

HILANDER TIMES

March 2024

IMPORTANT DATES:

- **March 1-2** - Hilander Theatre @ 7:00
- **March 8** - In-Service Day (No School)
- **March 11** - Snow Make-Up Day
- **March 29** - Early Dismissal (1:00)
- **April 1-5** - Spring Break (No School)

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A Letter from Principal Walker

Hilander Families,

We are so thankful for your partnership in support of your students. Trimester 2 ends March 7th, and trimester 3 will begin Monday, March 11. Please continue to check on your student's academic progress as well as attendance in Skyward regularly. If your student is struggling in any way, please reach out to their teachers and counselor for support.

If your student is a senior, we are getting close to graduation. Please check in with your student and your student's counselor about their status for graduation. Our goal is that 100% of seniors graduate college, career, and community ready. Graduation information will begin being sent out to students and families. Please check your email frequently for very important information and deadlines.

Attendance is a critical component to student success. We encourage all students to attend school every day and to be present and engaged in every class. If your student is going to be absent, please communicate with the attendance office so that their absence is recorded accurately as excused.

Bathrooms continue to be an area of concern for us at the high school. Some students use the bathroom as a way to avoid going to class. As a leadership team, we are in the halls every passing period, monitoring bathrooms and encouraging students to get to class on time. If your student is frequently in restrooms or using restrooms inappropriately, we will be reaching out to families to ask for your support.

As a school, we are dedicated to making sure that every Kelso High School student feels like they belong in our Hilander Community. We know that students who participate in sports, clubs, and activities develop strong connections with other students and their coaches and advisors. We are also working to make sure that every KHS student has a trusted adult at the school that they can go to if they need support. As you talk with your student about their sense of belonging at the school, we would appreciate any and all feedback.

As a school, we continue to use our core values as the foundation of our work around behavior and school expectations. Our core values are Respect, Responsibility, Kindness, and Resilience. When we work with correcting student behavior, we connect our discussions to these core values. Additionally, our student recognitions are based on these core values. Each month, teachers nominate students who best represent these values in action and word for the Rotary Student of the Month. All students receive a certificate from the school along with the nomination note from the teacher. From these nominations, two seniors are selected to be recognized by the Rotary Club. Our Tier 1 Team also recognizes students who represent our core values. Each week, one of the core values is chosen, and teachers are asked to select one student to recognize for that core value and give that post card to the student. Then that post card is mailed home to guardians.

Thank you for your tireless support of Kelso High School.

Sincerely,

Sheri Walker
Principal, Kelso High School



WE ARE
+ RESPONSIBLE
+ RESPECTFUL
+ KIND
+ RESILIENT
HILANDERS



MAKE-UP DAYS

DUE TO INCLEMENT WEATHER, SCHOOLS
WERE CLOSED JAN 10, 16, 17, 18

SCHEDULED MAKE-UP DAYS ARE BELOW

ALL SCHOOLS

EXCEPT WALLACE

WALLACE

JAN 26



JUNE 3

MAR 11



JUNE 17

JUNE 13



JUNE 24

JUNE 14



JUNE 25

IN THE EVENT OF FUTURE CLOSURES DUE TO WEATHER, ADDITIONAL MAKE-UP DAYS WILL BE COMMUNICATED



PLAN FOR INCLEMENT WEATHER

Snow, ice, and wind can impact our ability to conduct school activities as planned. Depending on the road conditions, any one of the following may happen:

1) Buses are on snow routes.

All schools and activities continue, but some routes are altered. Snow route details are on our Transportation web page.

2) School is delayed two hours.

Buses pick up students two hours later than normal; no breakfast or AM preschool.

3) School is canceled for the day.

All schools, activities, and athletics are canceled for the day.

4) School is dismissed early.

All activities and athletics are canceled.

HOW WE DECIDE

Before deciding to close schools, district officials consult county road crews and our own employees who are out driving the roads in the early hours of the morning.

Our district covers a large region with steep terrain in places. While roads may be passable in town, conditions may be different just a few miles away. Before we close schools we seek answers to the questions below:

- Can we ensure that buses can navigate streets safely?
- Will students be safe waiting for buses, driving, or walking to school?
- What are the predicted weather conditions later in the school day so we can also ensure students a safe return home?
- Will conditions be substantially improved if we start school late?
- Will we have heat and lights in our schools?

HOW WE INFORM YOU

We attempt to provide you with as much prior notice of school closures as possible. We make every effort to announce changes by 6 AM and we use a variety of methods to get the information to parents and staff.

KSD Website

Check the homepage on kelso.wednet.edu.

KSD App

Download the Kelso School District app and enable notifications for the district and/or specific schools.

Text & Email

We'll use the cell phone number and email you have listed in Skyward. Please make sure your contact information is correct.

Flash Alert

Subscribe to FlashAlert to receive weather-related schedule changes by email and/or text. Push notification is available with the FlashAlert app. To subscribe, look under the "How do I" tab on our website: kelso.wednet.edu.

Radio/Television

Portland TV stations will carry basic information about school closures. For more detailed information, especially about changes in bus routes, please listen to local radio stations.

Social Media

Follow us on Facebook and Twitter @KelsoSchools for updates on school closures and bus routes.

For a recorded message of changes in bus routes and/or school closures, call: (360) 501-1990.

Remember:

No news is good news! We only make announcements when there are changes in normal routine.

Kelso School District Info Line: 501-1990

Kelso School District #458 • 601 Crawford Street, Kelso, WA 98626 • (360) 501-1900 • www.kelso.wednet.edu



23-24 KELSO HILANDER

ATHLETICS

*CONGRATULATIONS
WINTER SPORTS !!*



Bowling
Finished 5-10

WIAA District 4
Third Place

First Team All-GSHL
and
WIAA State
Paige Molyneux



Girls Basketball
13-11 overall

Bi-District 3/4
Tournament
W vs Kentlake
W vs Auburn Mtview
L vs Lincoln
L vs Peninsula

First Team All GSHL
Bregan Ruhland



Boys Basketball
16-8 overall

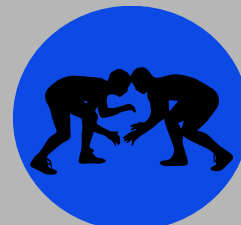
GSHL 3A Champions

3A Player of the Year
Hayden Yore

First Team GSHL 3A
Michael Henderson

Bi-District 3/4
Tournament
W vs Timberline
L vs North Thurston

WIAA State
Tournament
L to Marysville - Getchell



Wrestling
WIAA Mat Classic
State Championship Placers

Boys
Preston Myren (113) - 7th
Ryder Newton (120) 3rd
Koltin Rice (126) - 6th
Justin Broxton (132) - 6th

Girls
Kamiah Gaerlan (115) - 4th
Olivia Engel (120) - 6th



Boys Swim
WIAA State
Championship

200 Medley Relay (16th)
200 Free Relay (14th)

Wyatt Little, Delt Clark,
Harry Eugenis,
Soren Guttormsen

KHS Spring Sports Start Monday Feb 26th
Its a great day to be a Hilander!

Hilander Theatre Presents

Produced by special arrangement with Dramatist Play Service



Hilander Theatre presents *The Crucible*, Arthur Miller's timeless and gripping parable of power and its abuse. In this dramatic historical play, the Puritan purge of witchcraft ravages the small community of Salem. A group of young women—raised to be seen and not heard—suddenly find their words hold terrifying power, and their lies build until the suspicions of a whole town are aroused. As the climate of fear spreads through the community, personal vendettas fuel false accusations, and hysteria blooms as the truth itself is on trial.

Show Dates & Times:

*Doors Open 30 minutes prior to show

February 23 & 24

March 1 & 2

7:00 PM

Price of Admission:

*Tickets Purchased at Ticket Window Prior to Showtime

Adults - \$12
Seniors 65+ - \$10
Kids & Students - \$7

May not be suitable for children





**FFA
SPRING
PLANT
SALE**

KHS

Greenhouse

April 26 and 27

**HANGING BASKETS
VEGETABLES
BEDDING PLANTS
YARD ART
AND MORE**

**SAVE
THE
DATE**

Hilander **PARKING**

**KELSO HIGH SCHOOL PARKING PERMITS
ARE NOW AVAILABLE IN THE MAIN OFFICE.**

PERMITS ARE REQUIRED TO PARK IN KHS PARKING LOT

**REMEMBER THAT THE APPLICATION REQUIRES
A PARENT SIGNATURE, VALID PROOF OF INSURANCE,
VALID WASHINGTON STATE DRIVER'S LICENSE,
AND YOU MUST SIGN THE "NEED TO KNOW" FORM
FROM THE KHS STUDENT HANDBOOK**

Transportation

**BUS PASSES ALLOW STUDENTS TO RIDE A BUS OTHER
THAN THEIR REGULAR BUS TO OR FROM SCHOOL.
PLEASE CALL OR SEND A NOTE WITH YOUR STUDENT
TO TAKE TO THE ATTENDANCE OFFICE THAT INCLUDES
THE STUDENTS NAME, DATE OF REQUEST, BUS ROUTE,
WHO ARE THEY GOING HOME WITH AND THE ADDRESS
OF THAT STUDENT.**

THE ATTENDANCE OFFICE IS CLOSED AFTER SCHOOL.

STAY

CONNECTED

**THE KELSO SCHOOL DISTRICT
HAS A NEW WEBSITE!!**



STEP 1

IN YOUR APP STORE SEARCH
FOR KELSO SCHOOL DISTRICT.
BE SURE TO LOOK FOR THE "K".

STEP 2

ONCE YOU ARE IN THE APP GO
TO SETTINGS TO CHOOSE THE
SCHOOLS YOU WOULD LIKE TO
RECEIVE NOTIFICATIONS FOR!



Check it out today!!!



-



CLICK



Grade-Level Timelines

- www.khscareercenter.com

CLICK

9th/10th Grade

CLICK

11th Grade

CLICK

12th Grade

Senior Suggestions

- All Seniors complete a HSBP, create a resume, & participate in an Exit Interview. These graduation requirements are completed in American Government classes each trimester.

er.

click here

LAN Student Name: [redacted]

SCHEDULE			
TR	PERIOD	COURSE	PERIOD
2810 period	1	ART100	period
ELT101	2	ART100	ART200
RD101	3	ART100	RD105
RD101	4	ART100	RD105
RD101	5	ART100	RD105
RD101	6	ART100	RD105
RD101	7	ART100	RD105
RD101	8	ART100	RD105
RD101	9	ART100	RD105
RD101	10	ART100	RD105
RD101	11	ART100	RD105
RD101	12	ART100	RD105
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RD101	91	ART100	RD105
RD101	92	ART100	RD105
RD101	93	ART100	RD105
RD101	94	ART100	RD105
RD101	95	ART100	RD105
RD101	96	ART100	RD105
RD101	97	ART100	RD105
RD101	98	ART100	RD105
RD101	99	ART100	RD105
RD101	100	ART100	RD105

Kelo High School

HIGH SCHOOL AND BEYOND PLAN

Student Name: _____

Senior

Class

FIRE SHMAN

T1	T2	T3
ENGL002	BUSN008	BUSI202
PHYS222	ADMS008	ENGL202
ADMS008	ADMS228	PHYS302
WHEBHE	ADMS322	WHEBHE
SCIS001	PEIS000	SCIS002

Alternates: _____

Transcript Review: ☐ I am on track to graduate. ☐ I am NOT on track to graduate.

SOPHOMORE

T1	T2	T3
ART101	ADMS100	ENGL100
ENGL100	ADMS222	ADMS100
WHEBHE	WHEBHE	ADMS100
SCIS101	SCIS102	SCIS102
SCIS110	SCIS111	PEIS102

Alternates: _____

Transcript Review: ☐ I am on track to graduate. ☐ I am NOT on track to graduate.

JUNIOR

T1	T2	T3
ENGL100	ADMS100	ENGL100
ADMS100	ADMS222	ADMS100
WHEBHE	WHEBHE	ADMS100
SCIS101	SCIS102	SCIS102
SCIS110	SCIS111	PEIS102

Alternates: _____

Transcript Review: ☐ I am on track to graduate. ☐ I am NOT on track to graduate.

SENIOR

T1	T2	T3
ENGL100	ADMS100	ENGL100
ADMS100	ADMS222	ADMS100
WHEBHE	WHEBHE	ADMS100
SCIS101	SCIS102	SCIS102
SCIS110	SCIS111	PEIS102

Alternates: _____

Transcript Review: ☐ I am on track to graduate. ☐ I am NOT on track to graduate.

9th Grade Career Pathway

<input type="checkbox"/> Agriculture Sciences	<input type="checkbox"/> Business & Marketing	<input type="checkbox"/> Family & Consumer Sciences	<input type="checkbox"/> Health Sciences	<input type="checkbox"/> Industrial & Technical Sciences	<input type="checkbox"/> STEM
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→ [PATHWAY SELECTION TOOL](#)

10th Grade Career Pathway

<input type="checkbox"/> Agriculture Sciences	<input type="checkbox"/> Business & Marketing	<input type="checkbox"/> Family & Consumer Sciences	<input type="checkbox"/> Health Sciences	<input type="checkbox"/> Industrial & Technical Sciences	<input type="checkbox"/> STEM
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11th Grade Career Pathway

<input type="checkbox"/> Agriculture Sciences	<input type="checkbox"/> Business & Marketing	<input type="checkbox"/> Family & Consumer Sciences	<input type="checkbox"/> Health Sciences	<input type="checkbox"/> Industrial & Technical Sciences	<input type="checkbox"/> STEM
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12th Grade Career Pathway

<input type="checkbox"/> Agriculture Sciences	<input type="checkbox"/> Business & Marketing	<input type="checkbox"/> Family & Consumer Sciences	<input type="checkbox"/> Health Sciences	<input type="checkbox"/> Industrial & Technical Sciences	<input type="checkbox"/> STEM
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Non-Credit Requirements

☐ VET Tech Skills Training

☐ Agriculture Pathway

☐ EA Pathway

☐ Main Pathway

☐ Career Assessment Testing

☐ PLAT/GAT/ACT

☐ Smarter Balanced ELA (2 year score here)

☐ Smarter Balanced MATH (2 year score here)

☐ WCAP (2 year score here)

Career Exploration

Job Title: _____

Job Demand (check job belief):

High _____ Low _____ State _____

Required Post Secondary Training

☐ Other: _____ Tech School _____

☐ Apprenticeship _____

☐ Military _____ Workforce _____

→ [CAREER PATHWAY SELECTION TOOL](#)

Career Exploration

Job Title: _____

Job Demand (check job belief):

High _____ Low _____ State _____

Required Post Secondary Training

☐ Other: _____ Tech School _____

☐ Apprenticeship _____

☐ Military _____ Workforce _____

Career Exploration

Job Title: _____

Job Demand (check job belief):

High _____ Low _____ State _____

Required Post Secondary Training

☐ Other: _____ Tech School _____

☐ Apprenticeship _____

☐ Military _____ Workforce _____

Post-Graduation Training

☐ Family (2 year family name here)

☐ Admission Degree (2 year here)

☐ Admission Requirements

NEXT STEPS: 10th-11th YEAR PLAN

☐ Apprenticeship (add school name here)

☐ 2-year: Army, Tech School

☐ Apprenticeship

☐ Military

☐ Workforce (add employer name here)

College/Career Readiness

☐ 7th-8th Grade Interest Inventory

☐ Resume

☐ Complete FAFSA or WAFSA

IMPORTANT RESOURCES

[Career Services](#)

[Career Center](#)

[Family \(2 year family name here\)](#)

[Admission Degree \(2 year here\)](#)

[Admission Requirements](#)

Personal Email: _____

Personal Email: _____

PPR requires approval

All seniors are encouraged to complete the FAFSA or WASFA. The FAFSA application has big changes this year and the application will be open on or before Dec. 31st. These financial aid applications are the gatekeepers to all types of funding for most postsecondary plans. Questions? nicole.johnson@kelsosd.org

Follow up Phrases

Start a conversation with your student:

- What classes are you forecasting for?
- What is your "Career Pathway"?
- What "stretch courses" are you planning to take next year?
- What are your top 3 career choices?
- What type of education or training is required for your career choices?

24/25 course catalog
coming soon!



KHS LIBRARY

March

Genre of the Month

March's Genre of the Month in the KHS Library is: Science Fiction (Sci-Fi).

Stories about space travel, robots, virtual reality, climate disasters, technology, and so much more!



Book Checkouts

Did you know?


Just because you have outstanding fines, it does NOT mean you are unable to check out a book.

The KHS Library WANTS you to read a book, if you WANT to read a book!

Library Contest

March's Library Contest is: Famous Quotes Matchup. (No books required for this one; see library for more info!)

Prizes for this month's contest were donated by The Kelso Senior Center!



Dear Parent/Caregiver,

This year, Kelso High School is making a special effort to ensure that all students fully benefit from their education by attending school regularly. Student attendance is an essential first step for students to learn. We want you to know that our school is committed to supporting your student(s) to attend and access their education. Your students' future is our first priority, and we want to partner with you to ensure their success.

DID YOU KNOW?

- By being present at school, your child learns valuable social skills and has the opportunity to develop meaningful relationships with other students and school staff.
- Absences can be a sign that a student is losing interest in school, struggling with schoolwork, dealing with a bully or facing some other potentially serious difficulty.
- Starting in kindergarten, too many absences (excused and unexcused) can cause children to fall behind in school.
- Missing 10 percent (just two days a month or about 18 days in a year) increases the chance that your student will not read or master math at the same level as their peers.
- Students can still fall behind if they miss just a day or two days every few weeks.
- By 6th grade, absenteeism is one of three signs that a student may drop out of High School.
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.

WHAT WE NEED FROM YOU

We miss your student(s) when they are not in school and we value their contributions to our community. We would like you to help ensure that your student attends regularly and is successful in school. If your student is going to be absent, please contact the Attendance Office at 360.501.1854 or complete an absence request in Skyward.

Sincerely,

Sheri L. I. Walker



Principal, Kelso High School



What you can expect from Kelso High School and Kelso SD for attendance support:

Student accrues 3 unexcused absences within a month

School team meeting with student, parent, counselors (other staff as needed)

- i. Attendance agreement
- ii. Risk/needs assessment/questionnaire
- iii. School based solutions

2. Student accrues 7 unexcused absences

Attendance and Reengagement Program (ARP) workshop referral with Educational Service District (ESD) (virtual, every other Wed @ 4pm) for both student and parent

- i. Review why attendance matters, how to excuse an absence and what for (school rep), Becca Bill & truancy process (probation officer). Statistics on attendance importance will be presented.
 1. Break out rooms with ARP case manager & school rep
 - a. Review original Risk/needs assessment/barriers questionnaire to address concerns and acknowledge progress.
 - b. Review current skyward account for accuracy
 - c. Either direct referral to board or give students one week to re-engage in school. Students will be referred to community resources and progress checked within a week.

3. Student accrues 10 unexcused absences

Board referral (process of creating an action plan)

- i. Representatives from community resources
 1. Mental health, school rep, ARP case manager, alternative education, Family Community Resource Center, Ethnic support council, etc. (tailored for student needs)
 2. Release of Information (ROI) signed at this level
- ii. Complete board agreement form, address barriers, refer to services/set up intakes
- iii. Introduce ARP case manager, follow up on services referred, board agreement, attendance expectations

4. Student does NOT follow board agreement or attendance does NOT improve

Exited from ARP services (ESD Advocate will send Truancy Liaison a report to add to the petition).

Court petition – Kelso School District representative completes and attends court and continues to monitor student attendance

Where can you find other assistance?

We understand that situations occur and additional support may be needed to ensure the success of your student. The Kelso School District takes pride in connecting our families to community providers and resources, fostering a positive and resilient home environment. Here is a list of a few resources you and your student may find beneficial.

- At Risk Youth (DSHS) 1-866-764-2233
- Columbia Wellness/ WISE 360-423-0203
- CORE Health 360-200-5419
- Youth and Family Link 360-423-6741
- Parents Place 360-414-9212
- Strengthening Families 360-261-3971

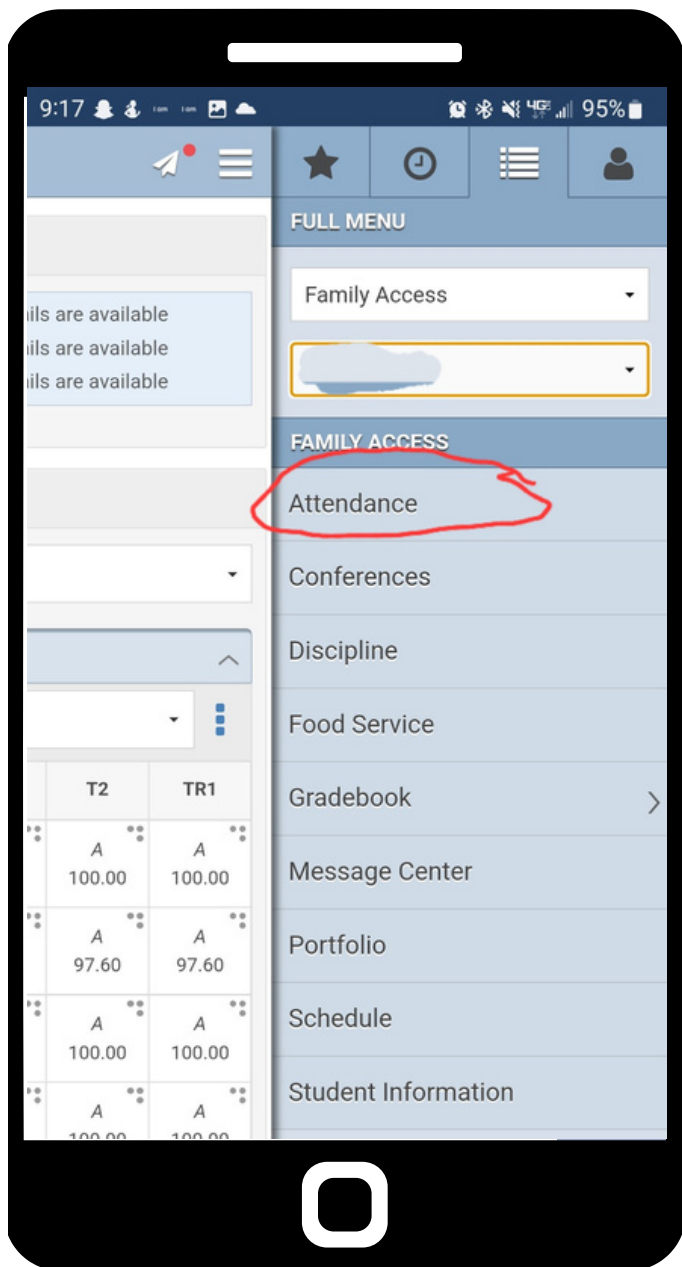


FAMILY MOBILE APP

All the benefits of Family Access on your phone

Entering your student's attendance

DOWNLOAD TODAY, AND STAY UP-TO-DATE
ON THE GO



How - To

- Log onto your Skyward account on the App
- Using the drop-down menu, choose your student
- Choose the date (date range if multiple days)
- If the absence will not be a full day, click off the toggle switch and fill in the time
- Using the drop-down menu, choose an absence reason
- Hit 'submit' when you are finished
- THIS CAN BE DONE ON THE COMPUTER AS WELL.

Find out more at the link below

<https://www.kelso.wednet.edu/o/ksd/page/skywardapp-attendance>

DID YOU KNOW?

9TH GRADE IS CONSIDERED THE **MAKE OR BREAK** YEAR!

9th Graders who pass all courses
in the 9th grade year are **4X**
more likely to graduate high school
than their off-track peers!



ATTENDANCE MATTERS

9th Graders with **0-4 absences** have
an **87% chance of graduating on**
time and 9th graders with **10-14**
absences have a **41% chance of**
graduating on time.

9TH ON-TRACK MATTERS MOST

9th Grade On-Track is a **better**
predictor of graduation than all other
factors including gender, race,
socioeconomic status and mobility

ATTENDANCE AFFECTS G.P.A.

The majority of students
who earned a **3.0+ G.P.A**
miss **fewer than 5 days** of
school in a school year.

G.P.A. & COLLEGE/CAREER

G.P.A at the end of 9th
grade year is a **predictor of**
college enrollment and
persistence.

**IN WASHINGTON STATE, ON-TRACK MEANS PASSING
EVERY CLASS. EVERY SINGLE CLASS MATTERS!**

**CHECK IN WITH A 9TH GRADE TEACHER, COUNSELOR
OR ADMINISTRATOR TO LEARN MORE!**

¿SABÍAS QUÉ?

¡EL 9º GRADO SE CONSIDERA EL AÑO DECISIVO!

Los estudiantes de 9º grado que aprueban todos sus cursos en el grado 9 tienen **4X** más probabilidad de graduarse de la escuela secundaria que sus compañeros que no están al corriente.



LA ASISTENCIA IMPORTA

Los estudiantes de 9º grado con 0-4 ausencias tienen un 87% de probabilidad de graduarse a tiempo y los estudiantes de 9º grado con 10-14 ausencias tienen un 41% de probabilidad de graduarse a tiempo.

9º AL CORRIENTE IMPORTA MÁS

Estar al corriente en el 9º grado predica mejor la graduación que todos los demás factores, incluidos el género, la raza, el estatus socioeconómico y la movilidad.

LA ASISTENCIA AFECTA EL PROMEDIO DE CALIFICACIONES

La mayoría de los estudiantes que obtuvieron un promedio de calificaciones de 3.0+ pierden menos de 5 días de escuela en un año escolar.

EL PROMEDIO DE CALIFICACIONES Y LA UNIVERSIDAD/CARRERA

El promedio de calificaciones al final de 9º grado predica la inscripción universitaria y la persistencia.

**EN EL ESTADO DE WASHINGTON, ESTAR AL CORRIENTE SIGNIFICA
APROBAR TODAS LAS CLASES. ¡CADA CLASE IMPORTA!**

**¡CONSULTA CON UN MAESTRO, CONSEJERO O ADMINISTRADOR
DE 9º GRADO PARA OBTENER MÁS INFORMACIÓN!**

OFFICE HOURS

ASB

STUDENT HOURS

BEFORE & AFTER SCHOOL
DURING LUNCHES

COMMUNITY HOURS

M, T, TH, F

7:30-12:00 & 2:30-3:15

WEDNESDAYS

7:30-1:15

DURING THE SCHOOL YEAR, THE ASB OFFICE
WILL BE OPEN ON DAYS THAT STUDENTS ARE
PRESENT



GOOGLE DRIVE

AS PART OF THE DISTRICT'S "CAREER, COLLEGE, AND COMMUNITY READY" GOAL, OUR STUDENTS WILL BE UTILIZING GOOGLE DRIVE ACCOUNTS THAT ALLOW THEM TO PRODUCE, SHARE, AND EASILY ACCESS ASSIGNMENTS, DOCUMENTS AND PROJECTS USING ONLINE TOOLS.

GOOGLE DRIVE PROVIDES FREE WORD PROCESSING, SPREADSHEET, AND PRESENTATION SOFTWARE THAT STUDENTS CAN USE TO CREATE DOCUMENTS FROM ANY COMPUTER THAT HAS INTERNET ACCESS. THE DISTRICT HAS ITS OWN GOOGLE DRIVE PORTAL THAT ALLOWS FOR THE CREATION OF ACCOUNTS FOR OUR STUDENTS. THESE ARE NOT TO BE TREATED AS PRIVATE ACCOUNTS, BUT ARE PROVIDED FOR THE PURPOSE OF SCHOOL RELATED WORK AND COMMUNICATIONS. THE BENEFIT OF GOOGLE DRIVE IS THAT STUDENTS WILL HAVE ACCESS TO THEIR DOCUMENTS BOTH AT HOME AND SCHOOL ON ANY COMPUTER THAT HAS ACCESS TO THE INTERNET. IN ADDITION TO FAMILIAR TOOLS LIKE GOOGLE DRIVE, CLASSROOM, KEEP, AND SITES, SECONDARY STUDENTS WILL ALSO HAVE ACTIVE GMAIL ACCOUNTS THAT CAN BE USED FOR SCHOOL RELATED PURPOSES. WE ARE USING A MONITORING TOOL CALLED BARK THAT ALERTS US TO INAPPROPRIATE OR DANGEROUS CONTENT. FLAGGED ACTIVITY WILL BE REVIEWED AND FOLLOWED UP ON IF NEEDED. WE ENCOURAGE YOU TO DISCUSS WITH YOUR CHILD HOW HE/SHE IS USING GOOGLE DRIVE IN SCHOOL.



WE ARE RESPONSIBLE ♦ RESPECTFUL ♦ KIND ♦ RESILIENT HILANDERS

All Kelso schools take the Harassment, Intimidation and Bullying (HIB) of students very seriously. According to the most recent Healthy Youth Survey, the majority of students in Kelso schools indicate that they feel safe at school. Any student, parent or other interested adult can report an incident of HIB using the Kelso Incident Report Form (which is available on the website and in the main office of all schools).

Harassment, Intimidation or Bullying (HIB) is an intentional electronic, written, verbal, or physical act that:

- Physically harms a student or damages the student's property.
- Has the effect of substantially interfering with a student's education.
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment.
- Has the effect of substantially disrupting the orderly operation of the school.

If you have any questions about this policy please contact the principal of your child's school, or the Director of Student Services, Gunnar Guttormsen at the Kelso School District office.

Kelso School District #458 complies with all federal rules and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups listed in Title 36 of the United States Code. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: Holly Budge, Director of Human Resources, the school district's Title VII Officer and ADA Coordinator. People of disability may request reasonable accommodation in the hiring process by contacting, Holly Budge, Director of Human Resources, 601 Crawford Street, Kelso, WA 98626 or (360) 501-1924.

Inquiries regarding compliance procedures regarding students may be directed to Gunnar Guttormsen, Director of Student Services, the school district's Title IX & Section 504 Coordinator, 601 Crawford Street, Kelso, WA 98626 (360) 501-1900.

KELSO SCHOOL DISTRICT IS A DRUG AND TOBACCO-FREE WORKPLACE