

# HILANDER TIMES

February 2024

## IMPORTANT DATES:

- **February 1** - 8th Grade Family Information Night 5:00pm-7:00pm
- **February 2** - 5th Annual Teal Out for Jules (Girls Basketball 7:00pm)
- **February 5** - 5th Annual Teal Out for Jules (Boys Basketball 7:00pm)
- **February 7** - Parent/Teacher Conferences (1:00-3:00 & 5:00-7:00)
- **February 7** - Fans in the Stands - Unified Basketball Game 6:00pm
- **February 19** - President's Day (No School)
- **February 23-24** - Hilander Theatre 7:00pm

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## *A Letter from Principal Walker*

Hilander Families,

Thank you for your partnership in supporting your students. We are half way through second trimester now. Please continue to check on your student's attendance and grades. If your student is struggling in any way, please reach out to their teachers and counselor.

Our 8th Grade Family Information Night is Thursday, February 1, 5:00-7:00. We will host a sports, clubs, activities, and elective course fair from 5:00 to 6:00. Our goal is to help every student find one extra curricular activity they are interested in so that they start high school feeling like they belong within the Hilander Community. At 6:00, we will transition to presentations where we will discuss how to be successful in high school. We hope our 8th grade families join us for this event.

With school closures due to weather, we have rescheduled our winter conferences to Wednesday, Feb. 7. Conferences will be from 1:15 to 3:00 and 5:00-7:00. We hope to see you then.

That same night, Feb. 7, we will host a special event - Fans in the Stands, a unified basketball game with Kelso, LaCenter, and Prairie Unified Basketball teams. We hope you can join us at 6:00 for this fun event.

Our 5th annual Teal Out for Jules Basketball games will be Friday, February 2, with Girls' Basketball at 7:00 and Monday, February 5, with Boys' Basketball. This fundraiser honors Julia Hiatt by raising funds for the Julia Hiatt Memorial Scholarship through the Kelso Public Schools Foundation. We hope you can join us. Donations can be made at KHS ASB office through February 29 and at all times at [Kelso High School Julia Hiatt Memorial Scholarship](#).

Students have begun forecasting for their classes for next year. We encourage families to talk with their students about classes they plan on taking in order to ensure that 100% of our students graduate from KHS college, career, and community ready. At school, we are discussing stretch courses where students challenge themselves with rigorous academic courses. Our dual credit, Advanced Placement, College in the High School, and capstone courses offer a wide variety of learning opportunities for our students. We have exceptional opportunities with our CTE courses, many of which offer dual credit and career certifications, opening doors to great careers.

We look forward to seeing you at one of our upcoming events. We Are Kelso, go Hilanders!

Sheri Walker  
Principal, Kelso High School



WE ARE  
+ RESPONSIBLE  
+ RESPECTFUL  
+ KIND  
+ RESILIENT  
HILANDERS



# STRONG SCHOOLS STRONGER COMMUNITY

## STAFFING FUNDED BY LEVY DOLLARS

*2024-25 percentages after COVID related ESSER funding ends.*

**100%**

SCHOOL  
SAFETY  
& SECURITY



**100%**

SPORTS &  
ACTIVITIES



**100%**

FAMILY &  
COMMUNITY  
RESOURCE  
CENTER



**48%**

COUNSELING  
& NURSING  
SUPPORTS



**12.3%**

TEACHERS  
& INSTRU-  
CTIONAL SUP-  
PORT STAFF



**YOU** make a  
difference!

Register to vote at:  
[voter.votewa.gov/WhereToVote.aspx](https://voter.votewa.gov/WhereToVote.aspx)

Learn more at [WeAreKelso.org](https://WeAreKelso.org)







# MAKE-UP DAYS

DUE TO INCLEMENT WEATHER, SCHOOLS  
WERE CLOSED JAN 10, 16, 17, 18

SCHEDULED MAKE-UP DAYS ARE BELOW

## ALL SCHOOLS

EXCEPT WALLACE

## WALLACE

JAN 26



JUNE 3

MAR 11



JUNE 17

JUNE 13



JUNE 24

JUNE 14



JUNE 25

IN THE EVENT OF FUTURE CLOSURES DUE TO WEATHER, ADDITIONAL MAKE-UP DAYS WILL BE COMMUNICATED





# PLAN FOR INCLEMENT WEATHER

Snow, ice, and wind can impact our ability to conduct school activities as planned. Depending on the road conditions, any one of the following may happen:

**1) Buses are on snow routes.**

All schools and activities continue, but some routes are altered. Snow route details are on our Transportation web page.

**2) School is delayed two hours.**

Buses pick up students two hours later than normal; no breakfast or AM preschool.

**3) School is canceled for the day.**

All schools, activities, and athletics are canceled for the day.

**4) School is dismissed early.**

All activities and athletics are canceled.

## HOW WE DECIDE

Before deciding to close schools, district officials consult county road crews and our own employees who are out driving the roads in the early hours of the morning.

Our district covers a large region with steep terrain in places. While roads may be passable in town, conditions may be different just a few miles away. Before we close schools we seek answers to the questions below:

- Can we ensure that buses can navigate streets safely?
- Will students be safe waiting for buses, driving, or walking to school?
- What are the predicted weather conditions later in the school day so we can also ensure students a safe return home?
- Will conditions be substantially improved if we start school late?
- Will we have heat and lights in our schools?

## HOW WE INFORM YOU

We attempt to provide you with as much prior notice of school closures as possible. We make every effort to announce changes by 6 AM and we use a variety of methods to get the information to parents and staff.

### KSD Website

Check the homepage on [kelso.wednet.edu](http://kelso.wednet.edu).

### KSD App

Download the Kelso School District app and enable notifications for the district and/or specific schools.

### Text & Email

We'll use the cell phone number and email you have listed in Skyward. Please make sure your contact information is correct.

### Flash Alert

Subscribe to FlashAlert to receive weather-related schedule changes by email and/or text. Push notification is available with the FlashAlert app. To subscribe, look under the "How do I" tab on our website: [kelso.wednet.edu](http://kelso.wednet.edu).

### Radio/Television

Portland TV stations will carry basic information about school closures. For more detailed information, especially about changes in bus routes, please listen to local radio stations.

### Social Media

Follow us on Facebook and Twitter @KelsoSchools for updates on school closures and bus routes.

For a recorded message of changes in bus routes and/or school closures, call: (360) 501-1990.

### Remember:

No news is good news! We only make announcements when there are changes in normal routine.

## Kelso School District Info Line: 501-1990

Kelso School District #458 • 601 Crawford Street, Kelso, WA 98626 • (360) 501-1900 • [www.kelso.wednet.edu](http://www.kelso.wednet.edu)





23-24 KELSO HILANDER

# ATHLETICS

*WINTER  
SPORTS!*

## **BOWLING**

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- FINISHED 5-10
- WIAA DISTRICT 4 - THIRD PLACE
- FEB 2-3 (SO) PAIGE MOLYNEUX QUALIFIES FOR STATE TOURNAMENT

## **GIRLS BASKETBALL**

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- CURRENT RECORD 9-8 OVERALL / 3-2 GSHL
- SENIOR NIGHT - FEB 2ND

### SENIOR SPOTLIGHT

- KENZIE MILLIGAN
- ELLIE MOORE

## **BOYS BASKETBALL**

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- CURRENT RECORD 12-5 OVERALL / 4-1 GSHL
- SENIOR NIGHT - FEB 5TH

### SENIOR SPOTLIGHT

- \*TYLER DAVIS      \*LOGAN HIATT      \*HAYDEN YORE
- \*JORGEN KYSAR   \*PAYTON STEWART   \*EASTON MARSHALL
- \*MICHAEL HENDERSON

## **WRESTLING**

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- BOYS/GIRLS SUB REGIONALS - FEB 2-3 (PRAIRIE HS)
- BOYS WIAA REGIONALS - FEB 10 (EASTSIDE CATHOLIC HS)
- GIRLS WIAA REGIONALS - FEB 10 (BETHEL HS)
- WIAA MAT CLASSIC STATE CHAMPIONSHIP - FEB 16-17 (TACOMA DOME)

## **BOYS SWIM**

---

- WIAA DISTRICT MEET - FEB 9-10 (WALLA WALLA)

### SENIOR SPOTLIGHT

- \*JOSIAH BECK      \*SOREN GUTTORMSEN   \*ATTICUS BOYD
- \*JACOB JONES      \*DELT CLARK            \*WYATT LITTLE
- \*BRANNON RHEAUME





# KHS PEP CLUB'S 5th Annual Teal out for Team Jules

**A Fundraiser for The Julia Hiatt Memorial Scholarship**

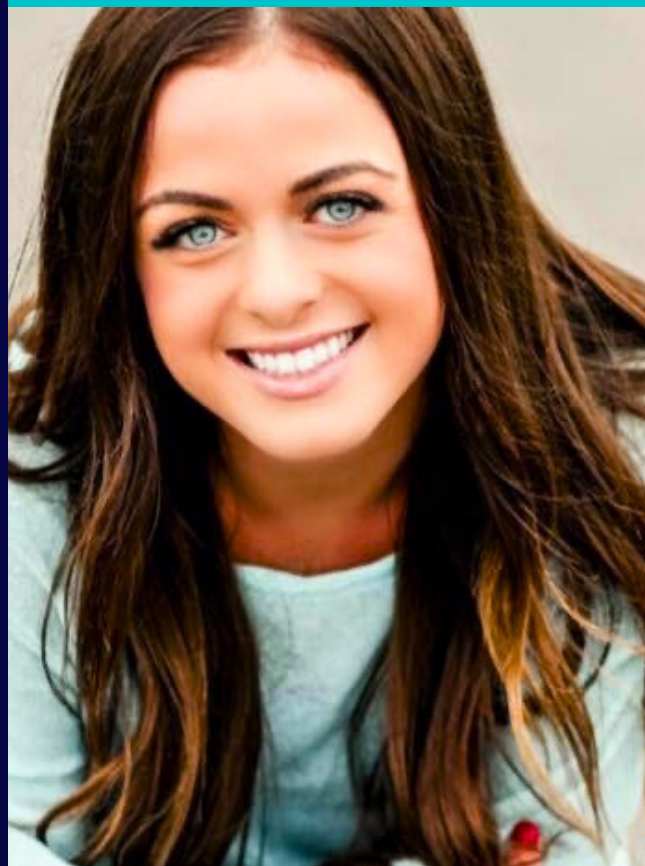


Kelso High School's 5th Annual Teal Out for Team Jules Basketball games will be held Friday, February 2nd during the Girls Varsity Basketball game at 7:00 PM and Monday, February 5th during the Boys Varsity Basketball Game.

Kelso High School Pep Club students will be raising money for the Julia Hiatt Memorial Scholarship through the Kelso Public Schools Foundation to honor former Kelso High School graduate, Julia Hiatt who lost her battle with cancer in 2019. Julia had an enormous impact on the school and its culture. This scholarship will be granted to a Kelso student who, like Julia, makes Kelso High a better place for their peers, believes in doing good for others just for the sake of being kind and a person who inspires others through, not only their actions, but just by being who they are. There will be a Pass the Pot Fundraiser at Half Time.

These games will both be a Teal Out so wear as much TEAL or Gratitude Gear as you have and come support your Kelso Hilanders as the Boys take on the Evergreen Plainsmen and the Girls take on the Heritage Timberwolves and join Team Jules and our efforts to honor Julia and her legacy and raise money for the scholarship in her name.

[CLICK HERE TO DONATE](#)





**WE ARE  
KELSO  
UNIFIED**

**FANS IN THE STANDS  
Unified Basketball Event**

**FEBRUARY  
7TH**

**6:00 PM**



Kelso High School is hosting Fans In The Stands, a regional Unified basketball scrimmage event, on February 7, 2024. Unified teams from Kelso, LaCenter, and Prairie high schools will play 15-minute round robin games starting at 6:15 pm. As this is a blackout event, fans are encouraged to wear black in a show of support for our Unified teams.

Other highlights of the evening include a photo booth for players and fans, and performances by Kelso High's cheerleaders and pep band throughout the evening.

Admission to the event is suggested donation or the purchase of a We Are Unified t-shirt.

T-shirts are \$15 and available for purchase through the Kelso High ASB office, which is open to the community Monday, Tuesday, Thursday, and Friday from 7:30 to noon and 2:30 to 3:15, and on Wednesdays from 7:30 to 1:15.

February 7 is Unified Awareness Day at Kelso High. There will be posters up in the school, a Unified information table, lunch-time events, and more.



# Hilander Theatre Presents

Produced by special arrangement with Dramatist Play Service



Hilander Theatre presents *The Crucible*, Arthur Miller's timeless and gripping parable of power and its abuse. In this dramatic historical play, the Puritan purge of witchcraft ravages the small community of Salem. A group of young women—raised to be seen and not heard—suddenly find their words hold terrifying power, and their lies build until the suspicions of a whole town are aroused. As the climate of fear spreads through the community, personal vendettas fuel false accusations, and hysteria blooms as the truth itself is on trial.

## Show Dates & Times:

\*Doors Open 30  
minutes prior to show

February 23 & 24

March 1 & 2

7:00 PM

## Price of Admission:

\*Tickets Purchased at  
Ticket Window Prior to  
Showtime

**Adults - \$12**  
**Seniors 65+ - \$10**  
**Kids & Students - \$7**

\*\*May not be suitable  
for children\*\*



# *Hilander* **PARKING**

**KELSO HIGH SCHOOL PARKING PERMITS  
ARE NOW AVAILABLE IN THE MAIN OFFICE.**

**PERMITS ARE REQUIRED TO PARK IN KHS PARKING LOT**

**REMEMBER THAT THE APPLICATION REQUIRES  
A PARENT SIGNATURE, VALID PROOF OF INSURANCE,  
VALID WASHINGTON STATE DRIVER'S LICENSE,  
AND YOU MUST SIGN THE "NEED TO KNOW" FORM  
FROM THE KHS STUDENT HANDBOOK**

## *Transportation*

**BUS PASSES ALLOW STUDENTS TO RIDE A BUS OTHER  
THAN THEIR REGULAR BUS TO OR FROM SCHOOL.  
PLEASE CALL OR SEND A NOTE WITH YOUR STUDENT  
TO TAKE TO THE ATTENDANCE OFFICE THAT INCLUDES  
THE STUDENTS NAME, DATE OF REQUEST, BUS ROUTE,  
WHO ARE THEY GOING HOME WITH AND THE ADDRESS  
OF THAT STUDENT.**

**THE ATTENDANCE OFFICE IS CLOSED AFTER SCHOOL.**



**STAY**

**CONNECTED**

**THE KELSO SCHOOL DISTRICT  
HAS A NEW WEBSITE!!**



**STEP 1**

IN YOUR APP STORE SEARCH  
FOR KELSO SCHOOL DISTRICT.  
BE SURE TO LOOK FOR THE "K".

**STEP 2**

ONCE YOU ARE IN THE APP GO  
TO SETTINGS TO CHOOSE THE  
SCHOOLS YOU WOULD LIKE TO  
RECEIVE NOTIFICATIONS FOR!



*Check it out today!!!*



- 



**LOWER COLUMBIA COLLEGE**  
**MAJOR: TEACHING**



# CLICK



## Grade-Level Timelines

- [www.khscareercenter.com](http://www.khscareercenter.com)

**CLICK**

## 9th/10th Grade

**CLICK**

## 11th Grade

**CLICK**

## 12th Grade

## Senior Suggestions

- All Seniors complete a HSBP, create a resume, & participate in an Exit Interview. These graduation requirements are completed in American Government classes each trimester.



## Kelo High School

### HIGH SCHOOL AND BEYOND PLAN

Student Name: \_\_\_\_\_

## Senior

Class

FIRE SHMAN				SOPHOMORE				JUNIOR				SENIOR			
T1	T2	T3		T1	T2	T3		T1	T2	T3		T1	T2	T3	
2010001	2010002	2010003		2010001	2010002	2010003		2010001	2010002	2010003		2010001	2010002	2010003	
ELT002	BUS006	BUS027		ART101	AD100	ELT003		ELT003	AD100	ART101		ART101	AD100	WHS010	
PHS025	AD009	ELT029		ELT003	AD022	AD100		AD100	AD006	PHS025		AD100	AD100	AM00V	
AD008	AD028	AD030		PHS025	PHS040	AD100		PHS025	PHS040	LA3		LA010	LA017	AD00S	
WHS016	AD032	WHS019		SO0101	SO0102	AD100		PE0100	SO0100	LA3		MA011	MA012	AD00S	
SO001	PE000	SO002		SO0110	SO0111	PE0102		SO0101	SO0102	PE		PE0100	SO0100	LEARN100	
Alternates:				Alternates:				Alternates:				Alternates:			
Transcript Review				Transcript Review				Transcript Review				Transcript Review			
<input type="checkbox"/> I am on track to graduate				<input type="checkbox"/> I am on track to graduate				<input type="checkbox"/> I am on track to graduate				<input type="checkbox"/> I am on track to graduate			
<input type="checkbox"/> I am NOT on track to graduate				<input type="checkbox"/> I am NOT on track to graduate				<input type="checkbox"/> I am NOT on track to graduate				<input type="checkbox"/> I am NOT on track to graduate			

#### 9th Grade Career Pathway

☐ Agriculture Sciences  
☐ Business & Marketing  
☐ Family & Consumer Sciences  
☐ Health Sciences  
☐ Industrial & Technical Sciences  
☐ STEM

AP/IB/SEELECTION TOOL

#### Non-Credit Requirements

☐ VET Title 34a  
☐ Agriculture Pathway  
☐ EA Pathway  
☐ Main Pathway  
☐ Career Assessment Testing  
☐ PLAT/GATE  
☐ Smarter Balanced ELA (Type your here)  
☐ Smarter Balanced MATH (Type your here)  
☐ ALEKS (Type your here)  
☐ WCAS

#### College/Career Readiness

☐ 7th-8th Grade Interest Inventory  
☐ Resume  
☐ Complete FAFSA or 1045FA

#### 10th Grade Career Pathway

☐ Agriculture Sciences  
☐ Business & Marketing  
☐ Family & Consumer Sciences  
☐ Health Sciences  
☐ Industrial & Technical Sciences  
☐ STEM

#### Career Exploration

Job Title: \_\_\_\_\_  
Job Demand (check box below):  
High \_\_\_\_\_ Low \_\_\_\_\_ State \_\_\_\_\_  
Required Post Secondary Training:  
☐ Other: \_\_\_\_\_  
☐ Apprenticeship  
☐ Military  
☐ Workforce

AP/IB/SEELECTION TOOL

#### Post-Graduation Training

☐ Family (Type family name here)  
☐ Admission Degree (Type here)  
☐ Admission Requirements:  
☐ Family (Type family name here)  
☐ Admission Degree (Type here)

#### 11th Grade Career Pathway

☐ Agriculture Sciences  
☐ Business & Marketing  
☐ Family & Consumer Sciences  
☐ Health Sciences  
☐ Industrial & Technical Sciences  
☐ STEM

#### Career Exploration

Job Title: \_\_\_\_\_  
Job Demand (check box below):  
High \_\_\_\_\_ Low \_\_\_\_\_ State \_\_\_\_\_  
Required Post Secondary Training:  
☐ Other: \_\_\_\_\_  
☐ Apprenticeship  
☐ Military  
☐ Workforce

#### 12th Grade Career Pathway

☐ Agriculture Sciences  
☐ Business & Marketing  
☐ Family & Consumer Sciences  
☐ Health Sciences  
☐ Industrial & Technical Sciences  
☐ STEM

#### Career Exploration

Job Title: \_\_\_\_\_  
Job Demand (check box below):  
High \_\_\_\_\_ Low \_\_\_\_\_ State \_\_\_\_\_  
Required Post Secondary Training:  
☐ Other: \_\_\_\_\_  
☐ Apprenticeship  
☐ Military  
☐ Workforce

#### CREDIT CHECK

Language Arts (4 credits) \_\_\_\_\_  
Math (4 credits) \_\_\_\_\_  
Science (3 credits) \_\_\_\_\_  
Social Studies (3 credits) \_\_\_\_\_  
VET (1 credit) \_\_\_\_\_  
PE (2 credits) \_\_\_\_\_  
World Language (2 credits) \_\_\_\_\_  
Electives (8 credits) \_\_\_\_\_

#### NEXT STEPS: 10th YEAR PLAN

☐ Approved: \_\_\_\_\_  
☐ Apprenticeship: \_\_\_\_\_  
☐ Military: \_\_\_\_\_  
☐ Workforce: \_\_\_\_\_

Personal Email: \_\_\_\_\_  
PFR requires approval

**All seniors are encouraged to complete the FAFSA or WASFA. The FAFSA application has big changes this year and the application will be open on or before Dec. 31st. These financial aid applications are the gatekeepers to all types of funding for most postsecondary plans. Questions? [nicole.johnson@kelsosd.org](mailto:nicole.johnson@kelsosd.org)**

## Follow up Phrases

### Start a conversation with your student:

- What classes are you forecasting for?
- What is your "Career Pathway"?
- What "stretch courses" are you planning to take next year?
- What are your top 3 career choices?
- What type of education or training is required for your career choices?

24/25 course catalog  
coming soon!





# KHS LIBRARY

February

## Genre of the Month

February's Genre of the Month is: Romance.

(Who could have guessed that one?)

Come check out the genre display table in the library, and find a great new read for the month!

## Library Contest

Contest for February is:  
Bookopoly!


There are prizes for the winners of each color set; come check it out! Rules are posted on the contest bulletin board.

May the odds be ever in your favor!



## Email Reminders

Be sure to check your school email for library reminders. Emails are sent out for due date reminders, and lost books and late book reminders too.



Dear Parent/Caregiver,

This year, Kelso High School is making a special effort to ensure that all students fully benefit from their education by attending school regularly. Student attendance is an essential first step for students to learn. We want you to know that our school is committed to supporting your student(s) to attend and access their education. Your students' future is our first priority, and we want to partner with you to ensure their success.

### **DID YOU KNOW?**

- By being present at school, your child learns valuable social skills and has the opportunity to develop meaningful relationships with other students and school staff.
- Absences can be a sign that a student is losing interest in school, struggling with schoolwork, dealing with a bully or facing some other potentially serious difficulty.
- Starting in kindergarten, too many absences (excused and unexcused) can cause children to fall behind in school.
- Missing 10 percent (just two days a month or about 18 days in a year) increases the chance that your student will not read or master math at the same level as their peers.
- Students can still fall behind if they miss just a day or two days every few weeks.
- By 6th grade, absenteeism is one of three signs that a student may drop out of High School.
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.

### **WHAT WE NEED FROM YOU**

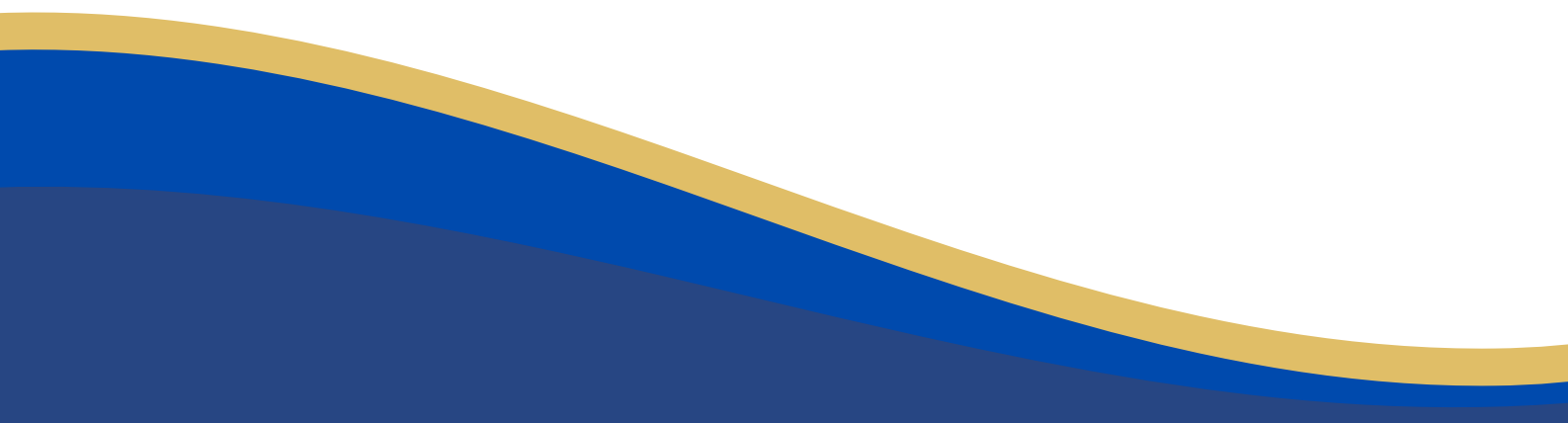
We miss your student(s) when they are not in school and we value their contributions to our community. We would like you to help ensure that your student attends regularly and is successful in school. If your student is going to be absent, please contact the Attendance Office at 360.501.1854 or complete an absence request in Skyward.

Sincerely,

Sheri L. I. Walker



Principal, Kelso High School





## **What you can expect from Kelso High School and Kelso SD for attendance support:**

### **Student accrues 3 unexcused absences within a month**

School team meeting with student, parent, counselors (other staff as needed)

- i. Attendance agreement
- ii. Risk/needs assessment/questionnaire
- iii. School based solutions

### **2. Student accrues 7 unexcused absences**

Attendance and Reengagement Program (ARP) workshop referral with Educational Service District (ESD) (virtual, every other Wed @ 4pm) for both student and parent

- i. Review why attendance matters, how to excuse an absence and what for (school rep), Becca Bill & truancy process (probation officer). Statistics on attendance importance will be presented.
  1. Break out rooms with ARP case manager & school rep
    - a. Review original Risk/needs assessment/barriers questionnaire to address concerns and acknowledge progress.
    - b. Review current skyward account for accuracy
    - c. Either direct referral to board or give students one week to re-engage in school. Students will be referred to community resources and progress checked within a week.

### **3. Student accrues 10 unexcused absences**

Board referral (process of creating an action plan)

- i. Representatives from community resources
  1. Mental health, school rep, ARP case manager, alternative education, Family Community Resource Center, Ethnic support council, etc. (tailored for student needs)
  2. Release of Information (ROI) signed at this level
- ii. Complete board agreement form, address barriers, refer to services/set up intakes
- iii. Introduce ARP case manager, follow up on services referred, board agreement, attendance expectations

### **4. Student does NOT follow board agreement or attendance does NOT improve**

Exited from ARP services (ESD Advocate will send Truancy Liaison a report to add to the petition).

Court petition – Kelso School District representative completes and attends court and continues to monitor student attendance

### **Where can you find other assistance?**

We understand that situations occur and additional support may be needed to ensure the success of your student. The Kelso School District takes pride in connecting our families to community providers and resources, fostering a positive and resilient home environment. Here is a list of a few resources you and your student may find beneficial.

- At Risk Youth (DSHS) 1-866-764-2233
- Columbia Wellness/ WISE 360-423-0203
- CORE Health 360-200-5419
- Youth and Family Link 360-423-6741
- Parents Place 360-414-9212
- Strengthening Families 360-261-3971

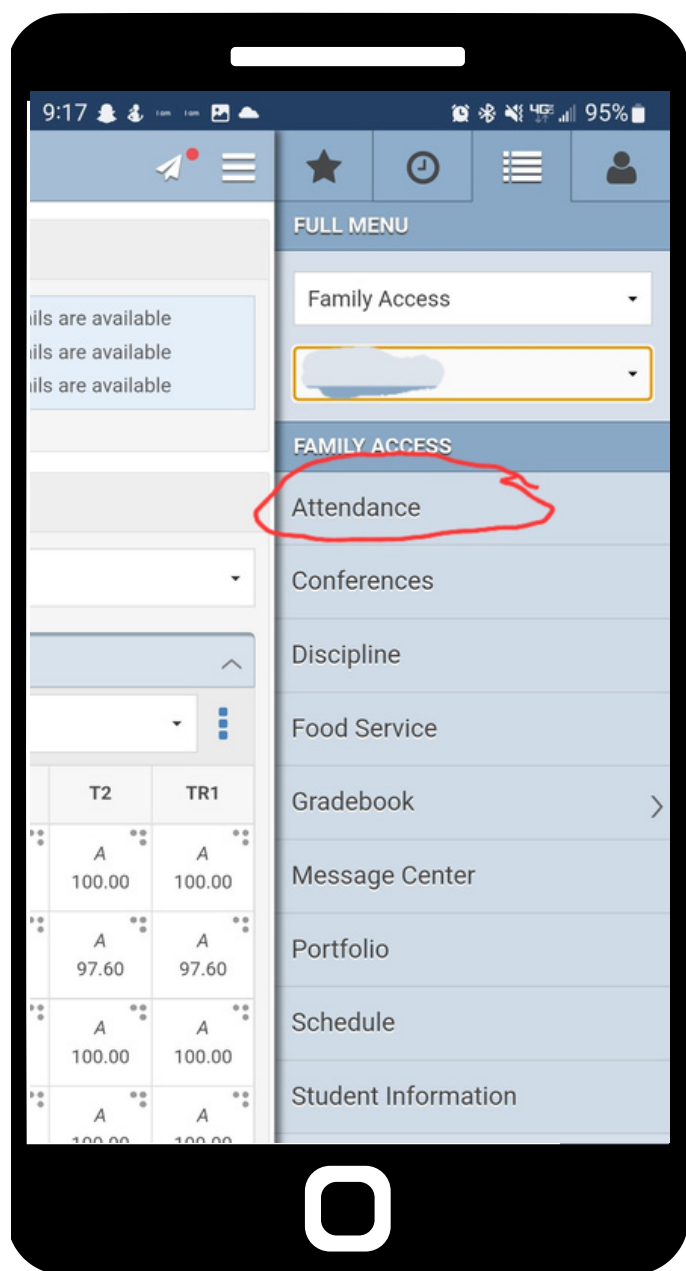


# FAMILY MOBILE APP

All the benefits of Family Access on your phone

Entering your student's attendance

DOWNLOAD TODAY, AND STAY UP-TO-DATE  
ON THE GO



## How - To

- Log onto your Skyward account on the App
- Using the drop-down menu, choose your student
- Choose the date (date range if multiple days)
- If the absence will not be a full day, click off the toggle switch and fill in the time
- Using the drop-down menu, choose an absence reason
- Hit 'submit' when you are finished
- **THIS CAN BE DONE ON THE COMPUTER AS WELL.**

Find out more at the link below

<https://www.kelso.wednet.edu/o/ksd/page/skywardapp-attendance>



# DID YOU KNOW?

## 9TH GRADE IS CONSIDERED THE **MAKE OR BREAK** YEAR!

9th Graders who pass all courses  
in the 9th grade year are **4X**  
more likely to graduate high school  
than their off-track peers!



### ATTENDANCE MATTERS

9th Graders with **0-4 absences** have  
an **87% chance of graduating on**  
time and 9th graders with **10-14**  
**absences** have a **41% chance of**  
graduating on time.

### ATTENDANCE AFFECTS G.P.A.

The majority of students  
who earned a **3.0+ G.P.A**  
miss **fewer than 5 days** of  
school in a school year.

### 9TH ON-TRACK MATTERS MOST

9th Grade On-Track is a **better**  
**predictor of graduation** than all other  
factors including gender, race,  
socioeconomic status and mobility

### G.P.A. & COLLEGE/CAREER

**G.P.A** at the end of 9th  
grade year is a **predictor of**  
**college enrollment and**  
**persistence.**

**IN WASHINGTON STATE, ON-TRACK MEANS PASSING  
EVERY CLASS. EVERY SINGLE CLASS MATTERS!**

**CHECK IN WITH A 9TH GRADE TEACHER, COUNSELOR  
OR ADMINISTRATOR TO LEARN MORE!**

# ¿SABÍAS QUÉ?

## ¡EL 9º GRADO SE CONSIDERA EL AÑO DECISIVO!

Los estudiantes de 9º grado que aprueban todos sus cursos en el grado 9 tienen **4X** más probabilidad de graduarse de la escuela secundaria que sus compañeros que no están al corriente.



### LA ASISTENCIA IMPORTA

Los estudiantes de 9º grado con 0-4 ausencias tienen un 87% de probabilidad de graduarse a tiempo y los estudiantes de 9º grado con 10-14 ausencias tienen un 41% de probabilidad de graduarse a tiempo.

### 9º AL CORRIENTE IMPORTA MÁS

Estar al corriente en el 9º grado predica mejor la graduación que todos los demás factores, incluidos el género, la raza, el estatus socioeconómico y la movilidad.

### LA ASISTENCIA AFECTA EL PROMEDIO DE CALIFICACIONES

La mayoría de los estudiantes que obtuvieron un promedio de calificaciones de 3.0+ pierden menos de 5 días de escuela en un año escolar.

### EL PROMEDIO DE CALIFICACIONES Y LA UNIVERSIDAD/CARRERA

El promedio de calificaciones al final de 9º grado predica la inscripción universitaria y la persistencia.

**EN EL ESTADO DE WASHINGTON, ESTAR AL CORRIENTE SIGNIFICA APROBAR TODAS LAS CLASES. ¡CADA CLASE IMPORTA!**

**¡CONSULTA CON UN MAESTRO, CONSEJERO O ADMINISTRADOR DE 9º GRADO PARA OBTENER MÁS INFORMACIÓN!**



# OFFICE HOURS

# ASB

## STUDENT HOURS

BEFORE & AFTER SCHOOL  
DURING LUNCHES

## COMMUNITY HOURS

M, T, TH, F

7:30-12:00 & 2:30-3:15

WEDNESDAYS

7:30-1:15

DURING THE SCHOOL YEAR, THE ASB OFFICE  
WILL BE OPEN ON DAYS THAT STUDENTS ARE  
PRESENT



# GOOGLE DRIVE

AS PART OF THE DISTRICT'S "CAREER, COLLEGE, AND COMMUNITY READY" GOAL, OUR STUDENTS WILL BE UTILIZING GOOGLE DRIVE ACCOUNTS THAT ALLOW THEM TO PRODUCE, SHARE, AND EASILY ACCESS ASSIGNMENTS, DOCUMENTS AND PROJECTS USING ONLINE TOOLS.

GOOGLE DRIVE PROVIDES FREE WORD PROCESSING, SPREADSHEET, AND PRESENTATION SOFTWARE THAT STUDENTS CAN USE TO CREATE DOCUMENTS FROM ANY COMPUTER THAT HAS INTERNET ACCESS. THE DISTRICT HAS ITS OWN GOOGLE DRIVE PORTAL THAT ALLOWS FOR THE CREATION OF ACCOUNTS FOR OUR STUDENTS. THESE ARE NOT TO BE TREATED AS PRIVATE ACCOUNTS, BUT ARE PROVIDED FOR THE PURPOSE OF SCHOOL RELATED WORK AND COMMUNICATIONS. THE BENEFIT OF GOOGLE DRIVE IS THAT STUDENTS WILL HAVE ACCESS TO THEIR DOCUMENTS BOTH AT HOME AND SCHOOL ON ANY COMPUTER THAT HAS ACCESS TO THE INTERNET. IN ADDITION TO FAMILIAR TOOLS LIKE GOOGLE DRIVE, CLASSROOM, KEEP, AND SITES, SECONDARY STUDENTS WILL ALSO HAVE ACTIVE GMAIL ACCOUNTS THAT CAN BE USED FOR SCHOOL RELATED PURPOSES. WE ARE USING A MONITORING TOOL CALLED BARK THAT ALERTS US TO INAPPROPRIATE OR DANGEROUS CONTENT. FLAGGED ACTIVITY WILL BE REVIEWED AND FOLLOWED UP ON IF NEEDED. WE ENCOURAGE YOU TO DISCUSS WITH YOUR CHILD HOW HE/SHE IS USING GOOGLE DRIVE IN SCHOOL.





# WE ARE RESPONSIBLE ♦ RESPECTFUL ♦ KIND ♦ RESILIENT HILANDERS

All Kelso schools take the Harassment, Intimidation and Bullying (HIB) of students very seriously. According to the most recent Healthy Youth Survey, the majority of students in Kelso schools indicate that they feel safe at school. Any student, parent or other interested adult can report an incident of HIB using the Kelso Incident Report Form (which is available on the website and in the main office of all schools).

Harassment, Intimidation or Bullying (HIB) is an intentional electronic, written, verbal, or physical act that:

- Physically harms a student or damages the student's property.
- Has the effect of substantially interfering with a student's education.
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment.
- Has the effect of substantially disrupting the orderly operation of the school.

If you have any questions about this policy please contact the principal of your child's school, or the Director of Student Services,, Don Iverson, at the Kelso School District office.

Kelso School District #458 complies with all federal rules and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups listed in Title 36 of the United States Code. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: Holly Budge, Director of Human Resources, the school district's Title VII Officer and ADA Coordinator. People of disability may request reasonable accommodation in the hiring process by contacting, Holly Budge, Director of Human Resources, 601 Crawford Street, Kelso, WA 98626 or (360) 501-1924.

Inquiries regarding compliance procedures regarding students may be directed to Gunnar Guttormsen, Director of Student Services, the school district's Title IX & Section 504 Coordinator, 601 Crawford Street, Kelso, WA 98626 (360) 501-1900.

KELSO SCHOOL DISTRICT IS A DRUG AND TOBACCO-FREE WORKPLACE