

HILANDER TIMES

October 2023

IMPORTANT DATES:

- **October 3** - Picture retakes
- **October 6** - In-Service Day (No School)
- **October 14** - Homecoming Dance (8:00 p.m.-10:00 p.m.)
- **October 18** - Parent Conferences (1:15-3:00 & 5:00-7:00)

OCTOBER HOME VARSITY GAMES:

- **Football-**
==>OCT. 13 - VS MT.VIEW (HOMECOMING)
==>OCT. 27 - VS EVERGREEN
- **Volleyball-**
==>OCT. 3 - VS EVERGREEN
==>OCT. 17 - VS CAMAS
==>OCT. 19 - VS BATTLE GROUND
==>OCT. 23 - VS PRAIRIE
==>OCT. 26 - VS MT VIEW
==>OCT. 31 - VS HERITAGE
- **Girls Soccer-**
==>OCT. 11 - VS BATTLE GROUND
==>OCT. 16 - VS PRAIRIE
- **Slowpitch Softball-**
==>OCT. 12 - VS COLUMBIA RIVER
==>OCT. 16 - VS MT VIEW
- **Girls Swim & Dive-**
==>OCT. 4 - VS HOCKINSON
==>OCT. 11 - VS CAMAS
==>OCT. 14 - KELSO INVITE

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A Letter from Principal Walker

Hilander Families,

It's hard to believe that we have completed the first month of school. We have had a great start to the school year. Thank you for your dedication to our school and support of your students. Your partnership is critical to our students' success, and we appreciate being able to work alongside you with your students.

This year, Kelso School District continues to prioritize elevating student voice in the improvement process through meaningful dialogue and engagement. One way we are elevating student voice is through a student perception survey for students in grades 3-5 and 6-12. We will be asking for your child to reflect on their classroom (grades 3-5 only) and school climate, and sense of belonging. Student responses are confidential and will be used to improve student support across our schools. This survey will be given in all of our schools in the months of September and October. Please connect with your child's/children's school to opt out of this survey. Thank you for your continued support of Kelso School District.

We will have our first parent conferences of the school year on Wednesday, October 18. Conferences will be from 1:15-3:00 and in the evening 5:00-7:00. To prepare for conferences, we encourage you to log into Skyward and check on your students' grades and attendance. We know that students' attendance and engagement is the key factor to student success, so please encourage your students to come to school every day and get to class on time. To prepare students for conferences, staff may have students do grade checks, reflect on their progress, and set goals for themselves. We encourage students to come to conferences with their parents/guardians in order to collaboratively discuss student progress. Please check in with your students and ask them how they are doing in school. If you have questions, please reach out to your students' counselor and teachers.

Your students may have shared with you our restroom protocol this year. We have implemented a plan that every classroom has a restroom pass that students may use, and each area of the school uses one specific restroom. This new process has led to much improvement in restroom behavior, but we do continue to have some challenges in our main street restrooms. We ask students to only use the restroom for appropriate needs and then return to class expediently. Your support in discussing appropriate restroom behavior is much appreciated.

Our student recognition program has begun again this year. Each week, teachers are asked to recognize one student who demonstrates our core values (Respectful, Responsible, Kind, and Resilient). The teacher writes a note to that student, gives them the notecard and a Core Value sticker, and then we mail that notecard home to families. Many students have come up to me to show me the sticker and notecard. We are so proud of our Kind, Respectful, Responsible, and Resilient Hilanders!

The theme for this year is 100 years of Blue and Gold, and we invite you to join us throughout the year in celebrating the rich traditions of Kelso High School.

Sheri Walker
Principal, Kelso High School



WE ARE
+ RESPONSIBLE
+ RESPECTFUL
+ KIND
+ RESILIENT
HILANDERS

2023 KELSO HILANDER ATHLETICS



Football

GSHL 3A Schedule

Sept 29 at Prairie
Oct 6 at Heritage
Oct 13 Homecoming
vs Mountainview
Oct 27 vs Evergreen

Senior Spotlight
Payton Stewart
Off/Def Lineman



Girls Soccer

Senior Night
vs Prairie on Oct 16

Team will finish with
three GSHL road
contests before District
tourney on Oct 28.

Senior Spotlight
Avery Ness
Midfield



Cross Country

Kelso boys and girls
XC will host the GSHL 3A
District Championship
Thursday Oct 19 at Joe
Stewart Track 4:00 pm

Senior Spotlight
Jake Beck
named KLOG
Athlete of the Week
and
Gracie Beach



Volleyball

Looking to make
fourth consecutive
trip State

GSHL 3A home
matches on Oct 3,
Oct 26 and Oct 31

Senior Spotlight
Olivia Chilton
Middle Blocker



Girls Swim

WIAA District Meet
on Oct 27-28

Senior Spotlight
Zoe Cox
200 Yd IM

Slowpitch Softball
WIAA District 4
Tournament
Oct 19-20-21

Senior Spotlight
Ellie Rennells
Pitcher



Boys Golf

GSHL Championship
Oct 11-12 at
Heron Lakes - Portland

Senior Spotlight
Isaac Lemmons



STAY

CONNECTED

**THE KELSO SCHOOL DISTRICT
HAS A NEW WEBSITE!!**

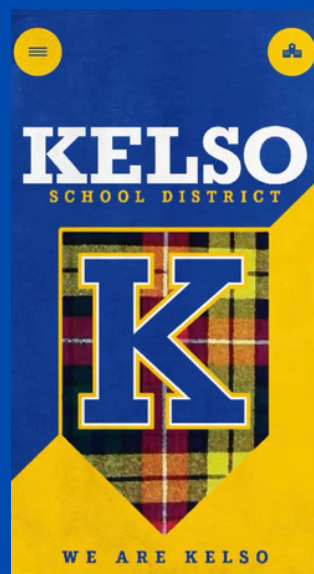


STEP 1


IN YOUR APP STORE SEARCH
FOR KELSO SCHOOL DISTRICT.
BE SURE TO LOOK FOR THE "K".

STEP 2

ONCE YOU ARE IN THE APP GO
TO SETTINGS TO CHOOSE THE
SCHOOLS YOU WOULD LIKE TO
RECEIVE NOTIFICATIONS FOR!



Check it out today!!!



Dear Parent/Caregiver,

This year, Kelso High School is making a special effort to ensure that all students fully benefit from their education by attending school regularly. Student attendance is an essential first step for students to learn. We want you to know that our school is committed to supporting your student(s) to attend and access their education. Your students' future is our first priority, and we want to partner with you to ensure their success.

DID YOU KNOW?

- By being present at school, your child learns valuable social skills and has the opportunity to develop meaningful relationships with other students and school staff.
- Absences can be a sign that a student is losing interest in school, struggling with schoolwork, dealing with a bully or facing some other potentially serious difficulty.
- Starting in kindergarten, too many absences (excused and unexcused) can cause children to fall behind in school.
- Missing 10 percent (just two days a month or about 18 days in a year) increases the chance that your student will not read or master math at the same level as their peers.
- Students can still fall behind if they miss just a day or two days every few weeks.
- By 6th grade, absenteeism is one of three signs that a student may drop out of High School.
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.

WHAT WE NEED FROM YOU

We miss your student(s) when they are not in school and we value their contributions to our community. We would like you to help ensure that your student attends regularly and is successful in school. If your student is going to be absent, please contact the Attendance Office at 360.501.1854 or complete an absence request in Skyward.

Sincerely,

Sheri L. I. Walker



Principal, Kelso High School



What you can expect from Kelso High School and Kelso SD for attendance support:

Student accrues 3 unexcused absences within a month

School team meeting with student, parent, counselors (other staff as needed)

- i. Attendance agreement
- ii. Risk/needs assessment/questionnaire
- iii. School based solutions

2. Student accrues 7 unexcused absences

Attendance and Reengagement Program (ARP) workshop referral with Educational Service District (ESD) (virtual, every other Wed @ 4pm) for both student and parent

- i. Review why attendance matters, how to excuse an absence and what for (school rep), Becca Bill & truancy process (probation officer). Statistics on attendance importance will be presented.
 1. Break out rooms with ARP case manager & school rep
 - a. Review original Risk/needs assessment/barriers questionnaire to address concerns and acknowledge progress.
 - b. Review current skyward account for accuracy
 - c. Either direct referral to board or give students one week to re-engage in school. Students will be referred to community resources and progress checked within a week.

3. Student accrues 10 unexcused absences

Board referral (process of creating an action plan)

- i. Representatives from community resources
 1. Mental health, school rep, ARP case manager, alternative education, Family Community Resource Center, Ethnic support council, etc. (tailored for student needs)
 2. Release of Information (ROI) signed at this level
- ii. Complete board agreement form, address barriers, refer to services/set up intakes
- iii. Introduce ARP case manager, follow up on services referred, board agreement, attendance expectations

4. Student does NOT follow board agreement or attendance does NOT improve

Exited from ARP services (ESD Advocate will send Truancy Liaison a report to add to the petition).

Court petition – Kelso School District representative completes and attends court and continues to monitor student attendance

Where can you find other assistance?

We understand that situations occur and additional support may be needed to ensure the success of your student. The Kelso School District takes pride in connecting our families to community providers and resources, fostering a positive and resilient home environment. Here is a list of a few resources you and your student may find beneficial.

- At Risk Youth (DSHS) 1-866-764-2233
- Columbia Wellness/ WISE 360-423-0203
- CORE Health 360-200-5419
- Youth and Family Link 360-423-6741
- Parents Place 360-414-9212
- Strengthening Families 360-261-3971

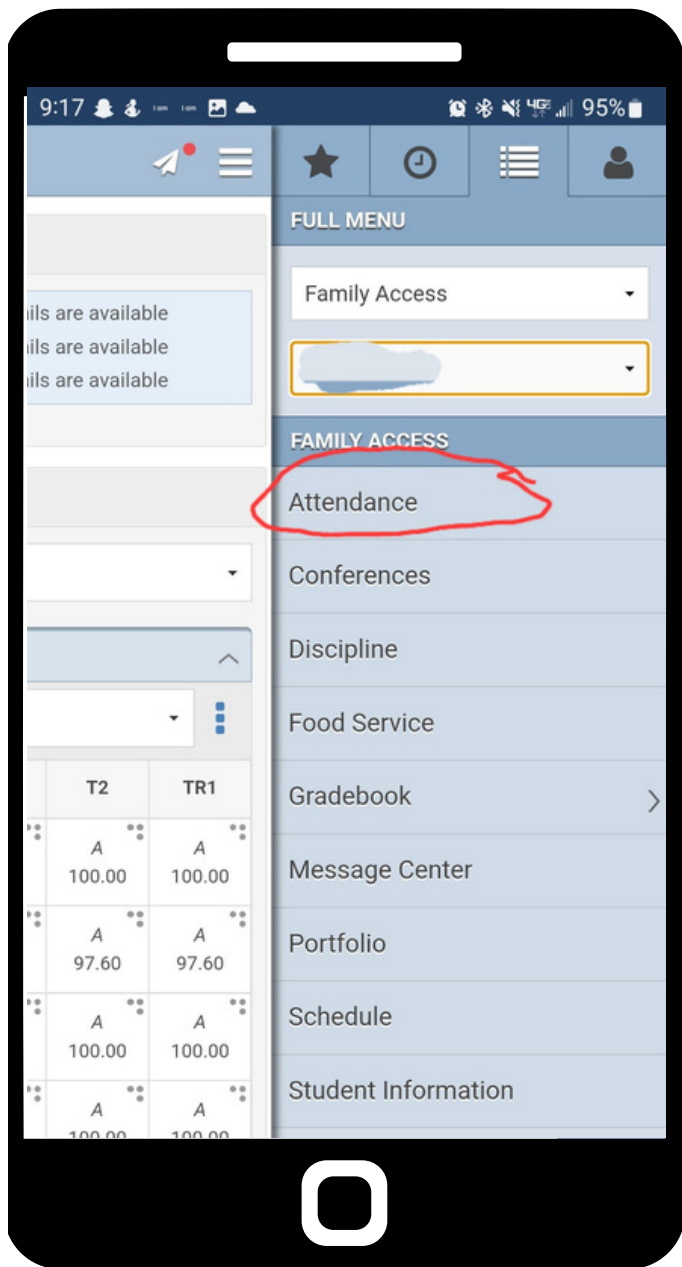


FAMILY MOBILE APP

All the benefits of Family Access on your phone

Entering your student's attendance

DOWNLOAD TODAY, AND STAY UP-TO-DATE
ON THE GO



How - To

- Log onto your Skyward account on the App
- Using the drop-down menu, choose your student
- Choose the date (date range if multiple days)
- If the absence will not be a full day, click off the toggle switch and fill in the time
- Using the drop-down menu, choose an absence reason
- Hit 'submit' when you are finished
- **THIS CAN BE DONE ON THE COMPUTER AS WELL.**

Find out more at the link below

<https://www.kelso.wednet.edu/o/ksd/page/skywardapp-attendance>

what's most important to YOU?

There are many components to providing a high-quality education, all of which are priorities. As we prepare for the February 2024 levy, we want to know what's most important to YOU.

Please take this short [4-question survey](https://surveymonkey.com/r/ksd11) (surveymonkey.com/r/ksd11) to rank our district priorities in order of importance.



ATHLETICS & ACTIVITIES

ELECTIVES

DUAL CREDIT
& RIGOR

INSTRUCTIONAL
MATERIALS & TECH

CAREER, COLLEGE,
COMMUNITY

EARLY LEARNING

INSTRUCTIONAL
PROGRAM SUPPORT

OPERATIONS &
MAINTENANCE

SAFETY

SOCIAL EMOTIONAL
LEARNING,
BEHAVIORAL &
PHYSICAL HEALTH

DID YOU KNOW?

9TH GRADE IS CONSIDERED THE **MAKE OR BREAK** YEAR!

9th Graders who pass all courses in
the 9th grade year are **4 X**
more likely to graduate high school
than their off-track peers!



ATTENDANCE MATTERS

9th Graders with **0-4 absences** have
an **87% chance of graduating on**
time and 9th graders with **10-14**
absences have a **41% chance of**
graduating on time.

9TH ON-TRACK MATTERS MOST

9th Grade On-Track is a **better**
predictor of graduation than all other
factors including gender, race,
socioeconomic status and mobility

ATTENDANCE AFFECTS G.P.A.

The majority of students
who earned a **3.0+ G.P.A**
miss **fewer than 5 days** of
school in a school year.

G.P.A. & COLLEGE/CAREER

G.P.A at the end of 9th
grade year is a **predictor of**
college enrollment and
persistence.

**IN WASHINGTON STATE, ON-TRACK MEANS PASSING
EVERY CLASS. EVERY SINGLE CLASS MATTERS!**

**CHECK IN WITH A 9TH GRADE TEACHER, COUNSELOR
OR ADMINISTRATOR TO LEARN MORE!**

¿SABÍAS QUÉ?

¡EL 9º GRADO SE CONSIDERA EL AÑO DECISIVO!

Los estudiantes de 9º grado que aprueban **todos sus cursos en el grado 9** tienen **4X** más probabilidad de graduarse de la escuela secundaria que sus compañeros que no están al corriente.



LA ASISTENCIA IMPORTA 9º AL CORRIENTE IMPORTA MÁS

Los estudiantes de 9º grado con 0-4 ausencias tienen un 87% de probabilidad de graduarse a tiempo y los estudiantes de 9º grado con 10-14 ausencias tienen un 41% de probabilidad de graduarse a tiempo.

Estar al corriente en el 9º grado predica mejor la graduación que todos los demás factores, incluidos el género, la raza, el estatus socioeconómico y la movilidad.

LA ASISTENCIA AFECTA EL PROMEDIO DE CALIFICACIONES

La mayoría de los estudiantes que obtuvieron un promedio de calificaciones de 3.0+ pierden menos de 5 días de escuela en un año escolar.

EL PROMEDIO DE CALIFICACIONES Y LA UNIVERSIDAD/CARRERA

El promedio de calificaciones al final de 9º grado predica la inscripción universitaria y la persistencia.

**EN EL ESTADO DE WASHINGTON, ESTAR AL CORRIENTE SIGNIFICA
APROBAR TODAS LAS CLASES. ¡CADA CLASE IMPORTA!**

**¡CONSULTA CON UN MAESTRO, CONSEJERO O ADMINISTRADOR
DE 9º GRADO PARA OBTENER MÁS INFORMACIÓN!**



Dear Parents or Guardians of Students in Grades 4 through 12 in Kelso:

The Kelso School Board has adopted the State "Guidelines for Sexual Health Information and Disease Prevention." The Policy, #2125, states the curriculum will include "Factual information regarding contraception and disease prevention" and "instruction in abstinence education". Students in grades 4 through 12 are scheduled to receive this information in their PE, science, health, social studies, or biology class during the coming school year.

The AIDS Omnibus Act (RCW 28A.230.070) requires parents preview the Human Growth & Development and/or HIV/STD Prevention Curriculum before excusing their child from the instruction. Students who are excused from the instruction will be given other lessons during that time.

Because student understanding of Human Growth & Development and HIV/STD Prevention is important, we want to inform each parent about how we teach these topics. A complete list of Parent Night preview sessions follows. Teachers and administrators will be available to answer school-specific questions, so you do need to attend your school's session as listed.

Grades	School(s)	Curriculum	Date & Time	Viewing Location
4-5	Barnes Carrolls Rose Valley Wallace	Grade 4 - Human Growth & Development Grade 5 - HIV/STD Prevention	October 24, 2023 6:00-7:00 PM	Barnes Elementary
4-5	Butler Acres Lexington	Grade 4 - Human Growth & Development Grade 5 - HIV/STD Prevention	March 5, 2024 6:00-7:00 PM	Lexington Elementary
4-5	KVA	Grade 4 - Human Growth & Development Grade 5 - HIV/STD Prevention	March 5, 2024 6:00-7:00 PM	Kelso Virtual Academy
6-8	Coweeman	HIV/STD Prevention	October 5, 2023 6:00-7:00 PM	Coweeman MS
6-8	Huntington	HIV/STD Prevention	October 3, 2023 6:00-7:00 PM	Huntington MS
9-12	Kelso HS	HIV/STD Prevention	October 17, 2023 6:00-7:00 PM	Kelso HS

We have developed a balanced program that stresses interpersonal relationships, communication skills, and decision making to give students tools to make decisions about these issues in their lives.

Remember—although your attendance is *OPTIONAL*, it is *REQUIRED* if you wish to excuse your child from this instruction. If you cannot attend your school meeting, or have questions, please contact your child's teacher.

Sincerely,

Kim Yore

Director of Teaching and Learning

HOMECOMING

SPIRIT WEEK

OCTOBER 9-13TH

Monday:

NEON vs MONOCHROMATIC

Tuesday:

Dynamic Duos

Wednesday:

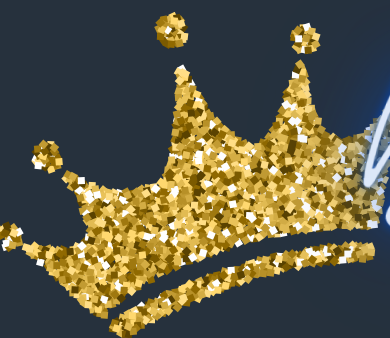
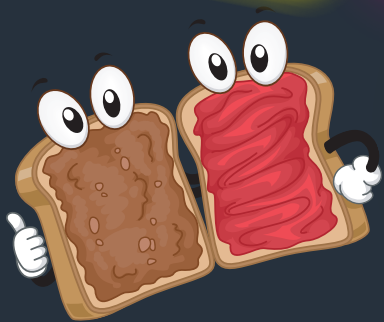
COWBOYS vs ALIENS

Thursday:

Barbie World

Friday:

BLUE & GOLD





HOMECOMING DANCE

October 14th 8:00 PM -10:00 PM

Tickets will be available for purchase during lunches October 9th-13th at the stage in KHS Commons. Ticket prices are \$30 for a couple – \$25 with ASB and \$20 for a Single – \$15 with ASB. Cash, check, Visa, Mastercard, and Discover Accepted.

For students wanting to bring an out of district guest, who have not already been approved, Guest Dance Forms can be picked up from Mrs. Geier in the main office. Completed forms are due no later than October 9th. Form must be approved prior to being able to purchase tickets.

Homecoming is a Semi-Formal Dance – this means, no jeans. Homecoming is a school sponsored activity so please take that into consideration when selecting your outfit.

Please reach out to haley.cox@kelsosd.org with questions or financial hardships as dance ticket scholarships are available.

Pep Club

2023-2024 MERCH SALE CELEBRATING 100 YEARS OF BLUE & GOLD

Sweatshirts, T-Shirts, and Hats



**Cash, Check, Visa, MC &
Discover Accepted**

SALE
BEGINS

9.7.23

- Hooded Sweatshirt \$40
- Quarter Zip Sweatshirt \$40
- Ultra Soft Crew Sweatshirt \$45
- Long Sleeve Tri Blend Tee \$28
- Youth Hooded & Crew
Sweatshirts \$35

- Short Sleeve Tri Blend Tee \$24
- Youth Short Sleeve Tee \$20
- Knit Hats \$30
- 3XL, & 4XL Sizes add \$5 each

ALL SALES ARE FINAL

More information email haley.cox@kelsosd.org

Available at the ASB KHS ASB Office

OFFICE HOURS

ASB

STUDENT HOURS

BEFORE & AFTER SCHOOL
DURING LUNCHES

COMMUNITY HOURS

M, T, TH, F

7:30-12:00 & 2:30-3:15

WEDNESDAYS

7:30-1:15

DURING THE SCHOOL YEAR, THE ASB OFFICE
WILL BE OPEN ON DAYS THAT STUDENTS ARE
PRESENT

YEARBOOK & PICTURE UPDATES



IMPORTANT DATES

OCTOBER 3
Picture Retakes

NOVEMBER 3
Senior Headshots

DECEMBER 15
Senior Ads Due

For More Information About
Senior Ads for the Yearbook
see below.

[https://docs.google.com/document
/d/18p4PVrhYMtGYVMV0d9O-
qSoJtVozklvgDSA5FFnN0gg/edit?
usp=sharing](https://docs.google.com/document/d/18p4PVrhYMtGYVMV0d9O-qSoJtVozklvgDSA5FFnN0gg/edit?usp=sharing)

23/24 YEARBOOK

\$55 W/ASB

\$60 W/OUT ASB

**Purchase in the ASB Office or
Online**

[https://wa-
kelso.intouchreceipting.com/](https://wa-kelso.intouchreceipting.com/)



IMPORTANT UPDATE!!!

Yearbooks are pre-order ONLY this year.
Please make sure to purchase your yearbook in
either the August 30-November 30th selling
window for \$55 with ASB or \$60 without ASB
for the BEST PRICE. There will be one more
short selling window from January 3-February
2nd in which prices go up \$5.

No additional books will be sold after
February 2nd.

This change was made to ensure we don't sell
out like last year. Please double check online
that you have purchased a book
before sales end.

HILANDER THEATRE PRESENTS



Murder's in the Heir

An Audience Interactive Murder Mystery-Comedy

By Billy St. John

PRICE OF ADMISSION:
12.00 FOR ADULTS,
10.00 SENIORS 65+,
7.00 FOR CHILDREN AND
STUDENTS.

OCTOBER 27TH AND 28TH
NOVEMBER 3RD AND 4TH
@ 7:00 PM
KELSO HIGH SCHOOL
AUDITORIUM

Produced by special arrangement with Pioneer Drama Service, Inc., Denver, Colorado



Kelso Families

The State of Washington and the Kelso School District receive state funding each year from the U.S. Department of Education and the Washington State Legislature to support the education of homeless students in school programs.

The McKinney-Vento Act defines homeless children as "individuals who lack a fixed, regular, and adequate nighttime residence." The act provides examples of children who would fall under this definition:

- Children and youth sharing housing due to loss of housing, economic hardship or a similar reason
- Children and youth living in motels, hotels, trailer parks, or camp grounds due to lack of alternative accommodations
- Children and youth living in emergency or transitional shelters
- Children and youth abandoned in hospitals
- Children and youth whose primary nighttime residence is not ordinarily used as a regular sleeping accommodation (e.g. park benches, etc)
- Children and youth living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations
- Migratory children and youth living in any of the above situations

If one of these examples represents your current situation, please remember that you are not alone. Last year over 27,000, students and families in the state of Washington found themselves in one of these situations.

Shown on the next page is a housing questionnaire that may be completed and returned to your student's school office.

If you need assistance in completing this form or have any questions, please contact: Nancy Baldwin, Family Support Specialist, Kelso School District at (360-501-1933) for further information or if we can help you in any way.

Thank you!



Call us today @ 360.501.1993

2001 Allen Street, Kelso WA

2023-2024 School Year

The **Family and Community Resource Center (FCRC)** is open and ready to support you!

The FRC was founded in the fall of 2021 with a primary purpose of providing a variety of Health and Human Services that focus on resiliency and self-empowerment to support youth and families be healthy, connected and contributing members of our community.

The **FCRC** is made up of three programs that come together to provide "whole youth and whole family" support.

1. Behavioral Health
2. Physical Health and
3. Basic Needs.

While a main goal of the **FCRC** is to assist families experiencing instability, we help connect *all families* with resources and supports that they may need.

The **FCRC** staff provide an array of services and activities that are integrated, comprehensive, and responsive to the identified needs of youth, families, schools and the community. All services are free of charge.

Our staff fields requests for a variety of resources to help youth and families in need. Those requests typically include items such as; food, school supplies, clothes and personal items. Our team also supports youth families in obtaining state medical insurance, support in making mental and physical health appointments, assistance with employment and navigating housing options in our community.

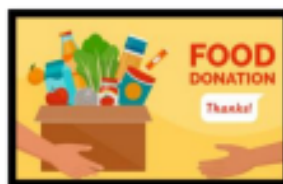
Find out more about the FCRC by going to the Kelso School District Webpage!

**Call us today if we can help you!
360.501.1993**

282



The number of youth in our district last year currently who lacked fixed regular and adequate nighttime residence.



17,000

The number of pounds of food that our FCRC collects and hands out to support our youth and families in need on average per year!

354



The current number of youth receiving school based mental health support from our community partners in our schools.

Thank you!

Thank you to our many community partners. With their support, we are able to help youth and families across the Kelso School District!

*We are
Stronger
together*



Kelso School District

Student Housing Questionnaire

If you own/rent your own home, you do not need to complete this form.

The answers to the following questions can help determine the services this student may be eligible to receive under the McKinney-Vento Act 42 U.S.C. 11435. The McKinney-Vento Act provides services and supports for children and youth experiencing homelessness. (Please see reverse side for more information.)

If you do not own or rent your own home, please check all that apply to your current housing.

- | | |
|---|---|
| <input type="checkbox"/> Living in a motel | <input type="checkbox"/> Living in a car, park, campsite, or similar location |
| <input type="checkbox"/> Living in a shelter | <input type="checkbox"/> Living in transitional housing |
| <input type="checkbox"/> Moving from place to place/couch surfing | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Living in someone else's house or apartment with another family | |
| <input type="checkbox"/> Living in a residence with inadequate facilities (no water, heat, electricity, etc.) | |

Name of Student: _____
First Middle Last

Name of School: _____ Grade: _____ Birthdate: _____ Age: _____
Month/Day/Year

Gender: _____
☐ Student is unaccompanied (not living with a parent or legal guardian)
☐ Student is living with a parent or legal guardian

ADDRESS OF CURRENT RESIDENCE: _____

PHONE NUMBER: _____ NAME: _____

Print name of parent(s)/legal guardian(s): _____
(or unaccompanied youth)

*Signature of parent/legal guardian: _____ Date: _____
(or unaccompanied youth)

or, completed by PHONE/EMAIL ☐

*I declare under penalty of perjury under the laws of the State of Washington that the information provided here is true and correct.

Please return completed form to any Kelso School District Office, or mail to Student Services Department, Kelso School District, 601 Crawford St, Kelso WA 98626.

For School Personnel Only: For data collection purposes and student information system coding

☐ (N) Not Homeless ☐ (A) Shelters ☐ (B) Doubled-Up ☐ (C) Unsheltered ☐ (D) Hotels/Motels

Hilander PARKING

**KELSO HIGH SCHOOL PARKING PERMITS
ARE NOW AVAILABLE IN THE MAIN OFFICE.**

**REMEMBER THAT THE APPLICATION REQUIRES
A PARENT SIGNATURE, VALID PROOF OF INSURANCE,
VALID WASHINGTON STATE DRIVER'S LICENSE,
AND YOU MUST SIGN THE "NEED TO KNOW" FORM
FROM THE KHS STUDENT HANDBOOK**

Transportation

**BUS PASSES ALLOW STUDENTS TO RIDE A BUS OTHER
THAN THEIR REGULAR BUS TO OR FROM SCHOOL.
PLEASE SEND A NOTE WITH YOUR STUDENT TO TAKE
TO THE ATTENDANCE OFFICE THAT INCLUDES THE
STUDENTS NAME, DATE OF REQUEST, BUS ROUTE, AND
WHO ARE THEY GOING HOME WITH AND THE ADDRESS
OF THAT STUDENT. BUS PASSES WILL BE ISSUED
BEFORE SCHOOL AND DURING LUNCH. THE
ATTENDANCE OFFICE IS CLOSED AFTER SCHOOL.**



GOOGLE DRIVE

AS PART OF THE DISTRICT'S "CAREER, COLLEGE, AND COMMUNITY READY" GOAL, OUR STUDENTS WILL BE UTILIZING GOOGLE DRIVE ACCOUNTS THAT ALLOW THEM TO PRODUCE, SHARE, AND EASILY ACCESS ASSIGNMENTS, DOCUMENTS AND PROJECTS USING ONLINE TOOLS.

GOOGLE DRIVE PROVIDES FREE WORD PROCESSING, SPREADSHEET, AND PRESENTATION SOFTWARE THAT STUDENTS CAN USE TO CREATE DOCUMENTS FROM ANY COMPUTER THAT HAS INTERNET ACCESS. THE DISTRICT HAS ITS OWN GOOGLE DRIVE PORTAL THAT ALLOWS FOR THE CREATION OF ACCOUNTS FOR OUR STUDENTS. THESE ARE NOT TO BE TREATED AS PRIVATE ACCOUNTS, BUT ARE PROVIDED FOR THE PURPOSE OF SCHOOL RELATED WORK AND COMMUNICATIONS. THE BENEFIT OF GOOGLE DRIVE IS THAT STUDENTS WILL HAVE ACCESS TO THEIR DOCUMENTS BOTH AT HOME AND SCHOOL ON ANY COMPUTER THAT HAS ACCESS TO THE INTERNET. IN ADDITION TO FAMILIAR TOOLS LIKE GOOGLE DRIVE, CLASSROOM, KEEP, AND SITES, SECONDARY STUDENTS WILL ALSO HAVE ACTIVE GMAIL ACCOUNTS THAT CAN BE USED FOR SCHOOL RELATED PURPOSES. WE ARE USING A MONITORING TOOL CALLED BARK THAT ALERTS US TO INAPPROPRIATE OR DANGEROUS CONTENT. FLAGGED ACTIVITY WILL BE REVIEWED AND FOLLOWED UP ON IF NEEDED. WE ENCOURAGE YOU TO DISCUSS WITH YOUR CHILD HOW HE/SHE IS USING GOOGLE DRIVE IN SCHOOL.



WE ARE RESPONSIBLE ♦ RESPECTFUL ♦ KIND ♦ RESILIENT HILANDERS

All Kelso schools take the Harassment, Intimidation and Bullying (HIB) of students very seriously. According to the most recent Healthy Youth Survey, the majority of students in Kelso schools indicate that they feel safe at school. Any student, parent or other interested adult can report an incident of HIB using the Kelso Incident Report Form (which is available on the website and in the main office of all schools).

Harassment, Intimidation or Bullying (HIB) is an intentional electronic, written, verbal, or physical act that:

- Physically harms a student or damages the student's property.
- Has the effect of substantially interfering with a student's education.
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment.
- Has the effect of substantially disrupting the orderly operation of the school.

If you have any questions about this policy please contact the principal of your child's school, or the Director of Student Services,, Don Iverson, at the Kelso School District office.

Kelso School District #458 complies with all federal rules and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups listed in Title 36 of the United States Code. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: Holly Budge, Director of Human Resources, the school district's Title VII Officer and ADA Coordinator. People of disability may request reasonable accommodation in the hiring process by contacting, Holly Budge, Director of Human Resources, 601 Crawford Street, Kelso, WA 98626 or (360) 501-1924.

Inquiries regarding compliance procedures regarding students may be directed to Gunnar Guttormsen, Director of Student Services, the school district's Title IX & Section 504 Coordinator, 601 Crawford Street, Kelso, WA 98626 (360) 501-1900.

KELSO SCHOOL DISTRICT IS A DRUG AND TOBACCO-FREE WORKPLACE