



# FEBRUARY NEWSLETTER



BE KIND



WINTER SOCIAL AND HMS KIND AWARD RECIPIENTS

## CHECK IT OUT!

PAGE 4-8TH GRADE INFO NIGHT  
PAGE 5-STUDENT LED CONFERENCES  
PAGE 6&7-HUSKY CLUBS  
PAGE 9-SPORT SCHEDULES  
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PAGE 17- 4-H OUTREACH CLUB  
PAGE 18-PARENTING WISELY  
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PAGE 22-24-ATTENDANCE INFO

## SCHOOL & OFFICE HOURS

### School Hours:

🕒 7:45 AM – 2:30 PM

### Office Hours:

🕒 7:45 AM – 3:15 PM

## UPCOMING EVENTS

2/17-NO SCHOOL-Presidents' Day  
3/7-Students WILL attend school on this day- Snow Make-Up Day!  
3/14-In-Service Day- NO SCHOOL  
3/31-4/3- Student Led Conferences.  
Early release at 1:00 all week.  
4/4- EARLY RELEASE- SPRING BREAK  
4/7-4/11- SPRING BREAK-NO SCHOOL  
4/14- Track and Field starts! **Sign up in final forms! MUST HAVE A PHYSICAL TO PARTICIPATE!**

# School Staff

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Kim Allais  
Principal

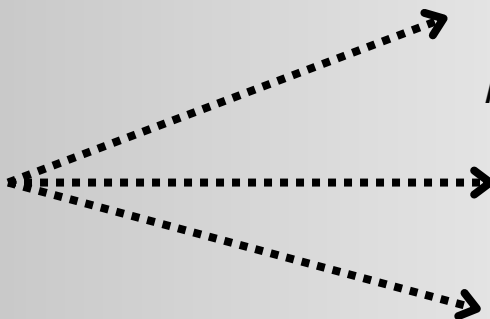


Chris Wiseman  
Assist. Principal



Rachelle Simmons  
Dean of Students

## Secretaries

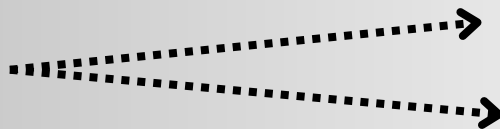


**Tiffany Phillips**  
Administrative Secretary

**Jenny Parsons**  
Registrar

**Holly Fraser**  
Attendance Clerk

## Counselors



**Christina Zepeda**  
Last Names A-L

**Rebecca Viscuso**  
Last Names M-Z

## Health Specialist



**Alysha Vossen**

Class of **2029**  
**Welcome**

# Kelso High School

## 8th Grade Family

## Information Night

February

**11**  
**KHS**  
**Commons**

**Welcome to Kelso High School!**

Spanish and Chuukese interpreters  
will be available for support!

### ***Tours, Activities & Electives Fair***

Drop in any time to learn about all the clubs,  
activities, sports, and electives that Kelso  
High School has to offer! Bonus: check out  
our CTE Shops & get a tour of the school!

**5-7PM**

### ***Welcome Info & Class Exploration***

Learn about graduation requirements, the  
forecasting process, 9th-grade core class  
expectations, and how to set your student up  
to be a KIND, RESPECTFUL, RESPONSIBLE, &  
RESILIENT Hilander!

**Auditorium**

**5:30-6pm**

**or**

**6:15-6:45pm**

**Auditorium**

**6:45-  
7:15pm**

### ***KHS Athletics***

Planning to play sports next year? The  
transition from middle school to high school  
can be overwhelming for families. Come learn  
all of the best helpful hints to put your student  
in the best position to be a successful Hilander  
athlete. GO KELSO!!!

**RSVP**



<https://forms.gle/R2gtoWk8ppSRZSDx8>

For more information: <https://www.kelso.wednet.edu/o/khs>

# COMING SOON

## STUDENT LED CONFERENCES

MARCH 31ST, APRIL 1ST, 2ND AND 3RD



- Parents/Guardians will sign up for conferences in Skyward. Dates coming soon.
- Early release at 1:00 PM the week of conferences.
- More information will be emailed out soon!



### SLC Participant Expectations

When it comes to the Student Led Conference, ALL participants have a role to play.

#### Student

##### Prepare Thoroughly:

- Complete the slideshow with thoughtful reflections on academics, extracurriculars, and personal growth.
- Practice presenting to ensure clarity, confidence, and time management.

##### Present Effectively:

- Maintain eye contact and speak clearly.
- Stay on topic and explain each slide in detail.

##### Demonstrate Ownership:

- Take responsibility for sharing progress and areas for improvement.
- Use "I" statements to explain experiences and learning processes.

##### Be Respectful and Professional:

- Dress appropriately for the presentation.
- Listen actively to feedback and respond respectfully to questions or suggestions.

#### Family

##### Be Supportive and Encouraging:

- Celebrate the student's achievements and efforts.
- Offer constructive feedback in a positive tone.

##### Engage Actively:

- Listen attentively and ask thoughtful questions.
- Avoid interrupting the presenter; allow the student to lead.

##### Foster Growth:

- Discuss how you can support the student's academic and personal goals at home.

##### Be Respectful of the Process:

- Arrive on time and remain engaged throughout the presentation.
- Avoid distractions, such as using phones or having side conversations.

#### Staff

##### Facilitate and Guide:

- Welcome all participants and set a positive, supportive tone for the conference.
- Step in to redirect or support if the student becomes stuck or overwhelmed.

##### Encourage Reflection:

- Ask clarifying or reflective questions to deepen the conversation.
- Provide specific, actionable feedback to help the student set realistic goals.

##### Promote Collaboration:

- Create a safe space for open communication among all participants.
- Emphasize teamwork between the student, family, and school.

##### Respect Time:

- Ensure the conference stays on schedule by managing transitions and pacing.





# Husky Clubs



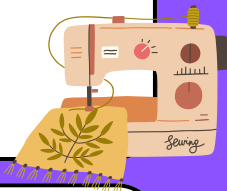
## Healthy Cooking

Meets Thursdays  
2:30-4:00pm  
April 24-May 22



## Sewing

Meets Mondays/Thursdays  
2:30-3:45pm  
Apr. 24-May. 22



## Drama Club

Meets on Tuesdays  
2:30-4:00pm  
Oct. 1-Jun. 3



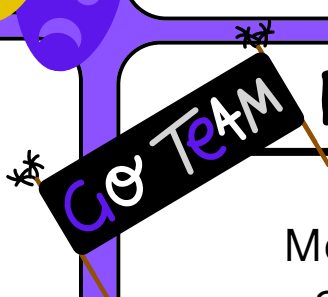
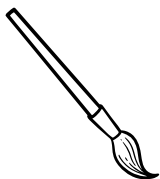
## FCA

Meets on Thursdays  
7:15am-7:45am



## Art Club

Meets on Thursdays  
2:30pm-4:00pm  
Jan. 28-Jun. 5



## Pep Club

Meets Mondays  
2:30-3:30pm  
Oct. 7-Jun. 2

## Science Support

Meets Mondays  
2:30-3:30pm  
Oct. 7-Jun. 6



## Walking/Running Club

Meets Mon/Tue/Thur  
2:30-4:00pm  
Mar. 3-Mar. 28





# Husky Clubs



## Flag Football

Meets on Mon/Tue/Thur  
2:30-4:15pm  
Mar. 31-Jun. 10



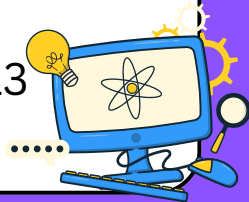
## Math Support

Meets on Tuesdays  
2:30-3:45pm  
Sept. 9-Jan. 21  
Jan. 28-May. 27



## Computer Coding/Robotics

Meets on Mon/Tue/Thur  
2:30-3:30pm  
Nov. 12-Mar. 13



## Poetry/Writing

Meets on Tuesdays  
2:30-3:00pm  
Oct. 8-Jan. 28



Permission slips for the clubs listed above are located in the main office.

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Garden Club permission slips in the office!

# THINGS TO KNOW



CELL PHONES ARE ALLOWED AT SCHOOL, THEY MUST BE KEPT OFF AND IN BACKPACKS. STUDENTS MAY BE ON THEIR PHONE DURING LUNCH TIME ONLY.



IF YOUR STUDENT CALLS HOME NOT FEELING WELL, PLEASE DIRECT THEM TO GO SEE THE SCHOOL NURSE BEFORE BEING PICKED UP.



IF YOUR STUDENT HAS AN APPOINTMENT DURING THE SCHOOL DAY CALLING THE OFFICE AHEAD OF TIME WILL HELP GET YOUR STUDENT TO THE OFFICE IN A TIMELY MANNER FOR PICK UP. IF AT ALL POSSIBLE PLEASE TRY AND SCHEDULE APPOINTMENTS BEFORE OR AFTER SCHOOL.





# SPORT SCHEDULES!

For the latest up to date sports schedule, please visit the [Huntington website](https://www.huntingtonmiddle.org/events) under Events!



**Huntington Middle School**

We Are Kelso

 [wednet.edu](https://www.wednet.edu)

## EVENTS | [See All Events](#)

**Sep 3 — Sep 4**

ALL DAY

Volleyball tryouts-7th and 8th grade.

**Sep 11**

ALL DAY

Football Away

**Sep 14**

ALL DAY

X-Country Rainier Invitational

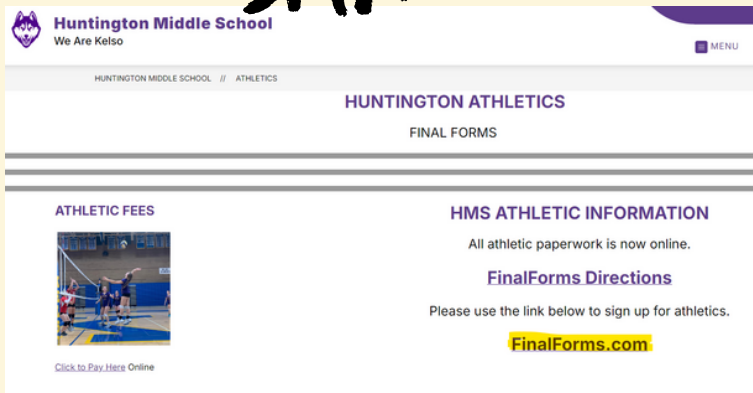




# 24-25 SPORT SEASONS



## HOW TO SIGN UP



## Updated Dates!

### Fall

Football- August 26, 2024  
Volleyball- September 3, 2024  
X-Country- August 26, 2024

### Winter 1

Boys Basketball- October 24, 2024  
Wrestling- October 24, 2024

### Winter 2

Girls Basketball- January 28, 2025  
Bowling- January 28, 2025 -Bowling does require a sports physical!

### Spring

Track- April 14, 2025

Visit the Huntington website and sign up  
with Final Forms!

ALL SPORTS SEASONS LISTED ABOVE REQUIRE A SPORTS PHYSICAL. IF YOUR STUDENT DOES NOT HAVE A CURRENT PHYSICAL AND PLANS ON PARTICIPATING IN AN UPCOMING SPORT, PLEASE GET ONE ASAP! PLEASE CALL THE OFFICE WITH QUESTIONS.



# STUDENT SUPPORT SERVICES

## Let's Talk Peer Pressure

Being in middle school can be tough, and your adolescent may be feeling the pressures of growing up (more responsibilities, more classes, more schoolwork). Middle school is also a time when peer pressure may seem the hardest to deal with as teens have a natural desire to feel “normal” and want to fit in. When attempting to fit in with peers; teens want to please and may not want to say no for fear of alienating themselves. Here are some ways we can help our teens resist peer pressure...

### Set limits and say no:

It helps when teens understand that there are times when it's crucial for them to say no such as taking illegal drugs, or riding in a car with someone who has been drinking. These are times when their safety demands they say no. Although we want our children to be polite, it is also important for them to know that a firm “NO” can be necessary at times. When teens learn to set limits, they'll feel more in control of themselves in many situations throughout their adolescence.

### Having the confidence to walk away:

We can help teens learn to be confident in themselves by helping them set boundaries, praising their wise choices often, and role modeling confidence. Having confidence and believing in themselves will help teens do what they feel is right, and this same confidence allows them to have less fear of not fitting in. Having inner strength will help them stand firm with their feelings and beliefs. It's a combination that helps them resist succumbing to peer pressure and provides them with the strength to walk away.

### Look for Positive Peers:

If your teen doesn't have quite enough confidence to walk away on their own, encourage them to look for a like-minded peer or friend who feels the same way they do in a particular situation.

Whether it is being pressured to skip school, feeling tempted to try drugs/alcohol, or feeling stressed about peers bullying another classmate; having a peer who is also willing to say “no” with you can make pressure easier to resist.

### It's okay to stay away:

Encouraging your teen to stay away from stressful or unhealthy situations is one way to help them avoid peer pressure. If they know that a group of peers tend to not make the best choices, encourage them to avoid hanging out with that group. If they know that a certain street can be dangerous, encourage them to walk around the block or take an alternate route. Planning ahead is a great way to help avoid unnecessary peer pressure or other dangerous situations.

### Want more information?

There are a variety of support groups available to your student and in these groups, we discuss topics such as peer pressure, risks and harms of substance use, how addiction happens, identifying coping/refusal skills, etc. If you or your student have any interest in such groups, please feel free to reach out to me at [heather.pullings@kelsosd.org](mailto:heather.pullings@kelsosd.org) or have your student stop by for more information.



# AVID AT A GLANCE

## for Parents & Families

### What is AVID?

AVID, Advancement Via Individual Determination, helps schools and teachers make learning more meaningful and engaging. Research tells us that the most powerful influence on academic achievement is a caring teacher. When students care and connect to both their learning and their teacher, they will succeed!



### AVID for Elementary Schools

Putting future leaders on an early path to success in school

AVID Elementary engages young learners and provides them with the critical skills to become confident, independent thinkers who have a thirst for learning. Teachers use AVID strategies to provide students with:

- ✓ Proven ways to succeed in school
- ✓ Writing to learn, Inquiry, Collaboration, Organization, and Reading to learn
- ✓ Note-taking and time management skills
- ✓ Best ways to work together inside and outside of the classroom

### AVID for Middle and High Schools

Moving future leaders toward college success and beyond

AVID's teaching strategies and curriculum build positive teacher-student relationships to ensure student success schoolwide. AVID Elective students:

- ✓ Enroll in advanced courses (AP®)
- ✓ Receive academic instruction and tutorial support
- ✓ Strengthen their writing skills
- ✓ Improve study and organization skills
- ✓ Gain "college knowledge"
- ✓ Visit colleges and explore careers

Nationally, AVID students excel in success metrics, which is impressive given the adversity they face.

- ▶ Low socioeconomic status
- ▶ Underrepresented race/ethnicity
- ▶ Parents have no college experience

**98%**

graduate from  
high school

**93%**

complete four-year college  
entrance requirements

**79%**

are accepted into  
four-year colleges

**88%**

persist into their  
second year of college

### Doesn't your student deserve the AVID experience?

For more information, **contact your school** and ask about their AVID program.

# YEARBOOKS ARE STILL ON SALE!



## Yearbook Pricing **Before** Winter Break!

\$27 without an ASB card.

\$23 with an ASB card

## Yearbook Pricing **After** Winter Break-1/6!

\$32 without an ASB card

\$28 with an ASB card

Purchase your Yearbook online. [Click Here!](#)

**Pre-order your yearbook by the end of February! After that, yearbooks will only be available if extras remain at the end of the year. Don't wait!**





ALYSHA VOSSEN  
HMS HEALTH SPECIALIST

# NEWS FROM THE HEALTH ROOM

## Husky Health Tips!

Here are a few tips to help keep our Huskies healthy:

- Wash your hands frequently
- Avoid sharing drinks with others
- Try not to touch your eyes, nose, or mouth
- Get plenty of sleep each night
- Cover your coughs and sneezes with your elbow or sleeve
- Stay home if you're feeling sick or have a fever (Check out additional health guidelines)



### REMINDER

**Students that are leaving due to illness and/or injury must be released through the health room.**

If your child is feeling unwell at school, please remind them to check into the Health Room before contacting a parent to leave. Our staff is here to assist and provide support. This helps us ensure students are properly cared for while at school and avoids unnecessary early dismissals.

# SHOULD MY CHILD BE AT SCHOOL WITH THIS ILLNESS?

Here are guidelines for sending your child to school. If you have questions, please call the health specialist at your school or your health care provider.

**Your child may go to school when he or she has ALL of the following:**

- Only mild cold symptoms, or no cold symptoms.
- Normal temperature (under 100.4 degrees) for 24 hours or more.
- Enough energy to do school work.
- Can keep from spreading germs by washing their hands, throwing away used tissues, coughing onto their sleeve, and coughing away from other people.
- Has been taking antibiotics for MORE than 24 hours (or is not taking any antibiotics).

**Your child may NOT go to school when he or she:**

- Has a fever (temperature over 100.4 degrees) or needs fever-reducing medicine.
- Has swollen glands.
- Has been taking antibiotics for less than 24 hours.

## **VOMITING & DIARRHEA**

Children must stay home for at least 24 hours after vomiting or having diarrhea (3 or more loose stools in a day). They must be able to eat and drink before coming back to school.

## **FEVER**

Your child must have a normal temperature (under 100.4 degrees) for 24 hours without fever-reducing medicine (such as Tylenol) before returning to school.

## **HEADACHE**

A child should stay home if their headache is bad enough that they cannot do school work, or if they also have other symptoms, such as fever.

## **EARACHE OR TOOTHACHE**

A child does not have to miss school because of an earache or a toothache if they are getting medical care, have no other symptoms such as fever, and feel well enough to do school work.

## **RED EYES**

Keep your child home if the white part of the eye is red and there is yellow or green crusty or gooey stuff in the eye.

## **RASH**

Keep your child home if they have a rash over a large part of their body or if the rash is oozing or if it is contagious.

Thanks for helping to keep all of our children healthy!



# KELSO SCHOOL DISTRICT NO. 458

## 2024-2025

Student School Calendar

### AUGUST 2024

Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### SEPTEMBER 2024

Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### OCTOBER 2024

Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### NOVEMBER 2024

Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### DECEMBER 2024

Su	M	T	W	Th	F	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### JANUARY 2025

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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### STUDENT FIRST AND LAST DAYS OF SCHOOL

August 28 First Day  
June 12 Last Day

### GRADUATION

June 7

### STUDENT NON-ATTENDANCE DAYS

September 2 Labor Day  
October 4 In-Service Day  
November 11 Veterans Day  
November 22 Trimester Break  
November 25-27 Elementary School Conferences  
(No School for Elementary Students ONLY)  
November 28-29 Thanksgiving Break  
Dec. 23 – Jan. 3 Winter Break  
January 20 MLK Day  
January 27 Semester Break  
February 17 Presidents' Day  
March 7 Trimester Break  
March 14 In-Service Day  
April 7 – 11 Spring Break  
May 26 Memorial Day

### EARLY DISMISSAL DAYS

Elementary 1:55 pm, Secondary 1:00 pm  
November 27\* \*Secondary Students Only  
December 20  
April 4

Last Day of School: Elementary 11:10 am  
Secondary 10:05 am

### TERM-END DAYS

Trimesters (Elementary and High School)

November 21 Trimester 1  
March 6 Trimester 2  
June 12 Trimester 3

Semesters (Middle School)

January 24 Semester 1  
June 12 Semester 2

### SCHOOL HOURS

Elementary Schools

Mon, Tues, Thurs, Fri 8:45 am – 3:25 pm  
Wednesdays 8:45 am – 1:55 pm

Secondary Schools

Mon, Tues, Thurs, Fri 7:50 am – 2:30 pm  
Wednesdays 7:50 am – 1:00 pm

### MAKE-UP DAYS

November 22  
January 27  
March 7  
End of School Year

### FEBRUARY 2025

Su	M	T	W	Th	F	Sa
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23	24	25	26	27	28	

### MARCH 2025

Su	M	T	W	Th	F	Sa
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### APRIL 2025

Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

### MAY 2025

Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

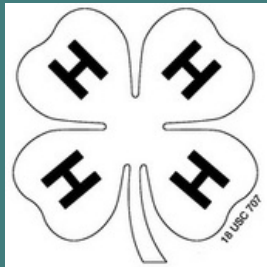
### JUNE 2025

Su	M	T	W	Th	F	Sa
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22	23	24	25	26	27	28
29	30					

### JULY 2025

Su	M	T	W	Th	F	Sa
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

# COWLITZ COUNTY



## 4-H OUTREACH CLUB

**MEETINGS START FEB. 8TH & 22ND**

Kindergarten –3rd grade on the second Sat. (Feb. 8th)  
and 4th–8th grade age youth on the fourth Sat. (Feb.  
22nd). 1–3 PM at the WSU Cowlitz County Extension Office.

Only 10 youth/session.

Projects could include: posters, baking/cooking, leather, plant  
science/container gardening, cardboard animals, STEAM projects,  
poultry, art, photography, and sewing. \$25 enrollment fee. Looking for  
parent involvement.

**QUESTIONS? OR TO REGISTER PLEASE CONTACT JENNIFER  
LEACH AT [JLEACH@WSU.EDU](mailto:jleach@wsu.edu) OR 360-577-3014 EXT. 4.  
NOT FOR CURRENTLY ENROLLED 4-H MEMBERS.**

**SPACE  
IS  
LIMITED!**



WASHINGTON STATE UNIVERSITY  
EXTENSION







# PARENTING WISELY

## for Kelso families

**Parenting is hard, but Parenting Wisely can help. This online course is designed by family and social scientists to help with tips and tools to parent children. Learn constructive skills proven to solve problem behaviors, family conflict, and more.**



Online access,  
24/7, when and  
where you want!



Two versions:  
Young Child, ages 3-11  
Teen, ages 11+



Available in  
English and  
Spanish!

**Contact us for  
your FREE online  
subscription!**



**Betsy Berndt**

☎ 360-952-3537

✉ [betsy.berndt@esd112.org](mailto:betsy.berndt@esd112.org)



This activity is not sponsored or endorsed by the Kelso School District.



# **CRIAR SABIA MENTE**

## **Para familias de Kelso**

**La crianza puede ser difícil, pero criar sabia mente puede ayudar. Este curso en línea esta diseñada por la familia y científicos sociales para ayudar con consejos y herramientas para la crianza de los jóvenes. Aprenda habilidades constructivas que prueban resolver mal comportamiento, conflictos familiares, y más.**



Acceso en línea,  
24/7 Cuando y  
donde quiera!



dos versiones:  
niños pequeños edades 3-11  
adolescentes 11+



disponible en  
español e ingles

**Contáctenos para  
su suscripción  
gratis en línea!**



**Betsy Berndt**

☎ 360-952-3537

✉ [betsy.berndt@esd112.org](mailto:betsy.berndt@esd112.org)



esta actividad no está patrocinada o respaldada por el distrito escolar de Kelso

# Fit CHECK



**On Wednesday we  
wear Purple and Gold!**



**On Thursday we wear  
College wear!**



**On Friday we wear  
Blue and Gold!**



# GOOD TO KNOW



## Bus Routes

Information can be found [HERE](#) for bus routes.

## Bell Schedule

Information can be found [HERE](#) for the bell schedule.

## Lunch Menu

Information can be found [HERE](#) for the monthly menu.

## Lost and Found

Lost and Found is disposed of monthly- please have your student check this area frequently.

## Bus Pass/Early Release

If your student will be released early or riding a different bus home please call the office before 2pm to ensure there is adequate time to notify students.

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**For more information:**

**360-501-1700**



# ATTENDANCE

## Late arrivals in the morning

- If your student is late to school please notify the office to have the tardy excused.

## How to report an absence

1. Log into skyward family access- fill out absence request
2. Call the HMS main office- 501-1700
3. Email- [holly.fraser@kelsosd.org](mailto:holly.fraser@kelsosd.org)- Attendance clerk

**\*Please make sure to call the office by 2pm (Wednesday's 12:30) for after school arrangements.**



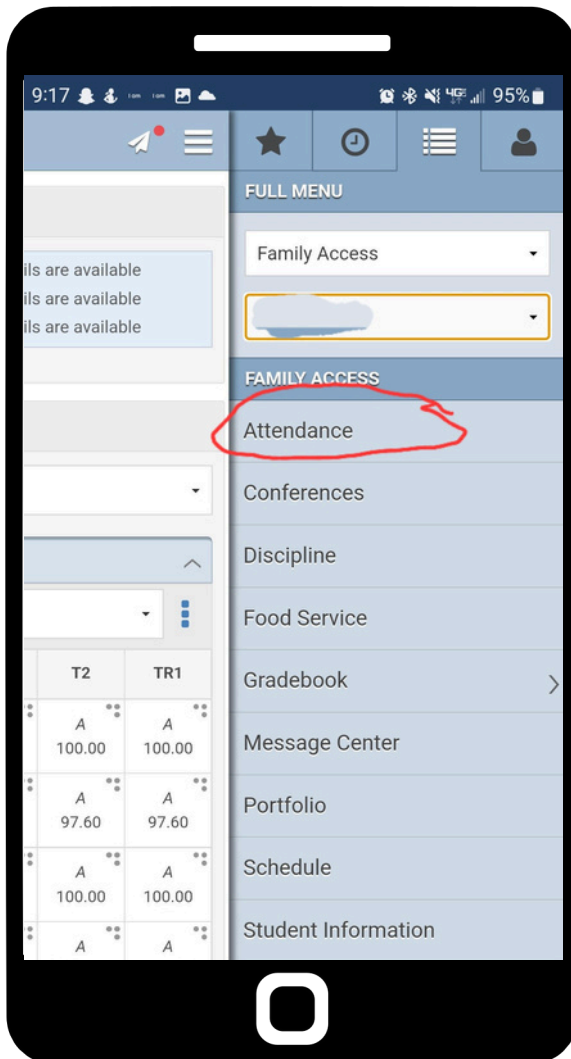


# FAMILY MOBILE APP

All the benefits of Family Access on your phone  
**Entering your student's attendance**



DOWNLOAD TODAY, AND STAY UP-TO-DATE ON THE GO

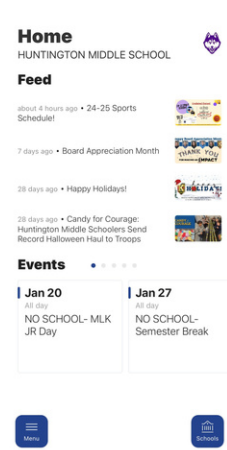
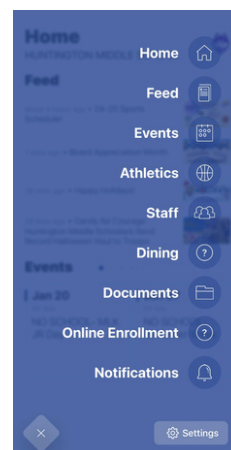
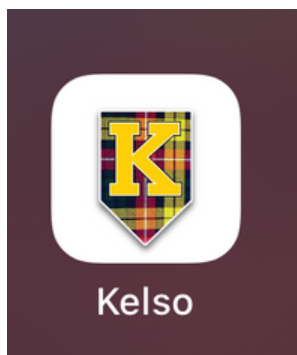


## How - To

- Log onto your Skyward account on the App
- Using the drop-down menu, choose your student
- Choose the date (date range if multiple days)
- If the absence will not be a full day, click off the toggle switch and fill in the time
- Using the drop-down menu, choose an absence reason
- Hit 'submit' when you are finished
- This can be done from a computer as well!

[Click here](#) for more information!

**EXPLORE the KSD APP!**  
Have information at  
your finger tips!





# **Attendance - Why it Matters!**

**Dear Parent/Caregiver,** This year, Huntington is making a special effort to ensure that all students fully benefit from their education by attending school regularly. Student attendance is an essential first step for students to learn. We want you to know that our school is committed to supporting your student(s) to attend and access their education. Your students' future is our first priority, and we want to partner with you to ensure their success.

## **DID YOU KNOW? - [Attendance - Why it Matters!](#)**

- By being present at school, your child learns valuable social skills and has the opportunity to develop meaningful relationships with other students and school staff.
- Absences can be a sign that a student is losing interest in school, struggling with schoolwork, dealing with a bully, or facing some other potentially serious difficulty.
- Starting in kindergarten, too many absences (excused and unexcused) can cause children to fall behind in school.
- Missing 10 percent (just two days a month or about 18 days in a year) increases the chance that your student will not read or master math at the same level as their peers.
- Students can still fall behind if they miss just a day or two days every few weeks.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.

## **WHAT WE NEED FROM YOU**

We miss your student(s) when they are not in school and we value their contributions to our community. We would like you to help ensure that your student attends regularly and is successful in school. If your student is going to be absent, please contact Holly Fraser, HMS attendance clerk at 360.501.1700.

Sincerely,

Klm Allais

Principal

Huntington Middle School

# KSD SAFE SCHOOLS EMERGENCY INFORMATION



## HOLD

### ISOLATED EVENT/MEDICAL ISSUE

#### STUDENTS

- **CLEAR** hallways, stay in room
- **CONTINUE** as usual
- **WAIT** for "all clear"

#### ADULTS

- **CLOSE/LOCK** the door
- **ACCOUNT** for students & adults
- **CONTINUE** as usual
- **WAIT** for "all clear"



## SECURE & TEACH

### POTENTIAL THREAT OF HARM

#### STUDENTS

- **CONTINUE** as usual
- **WAIT** for "all clear"

#### ADULTS

- **BRING** everyone indoors
- **LOCK** outside doors
- **INCREASE** awareness
- **ACCOUNT** for students & adults
- **CONTINUE** as usual
- **WAIT** for "all clear"



## LOCKDOWN

### DEFINITE THREAT OF VIOLENCE OR HARM

#### STUDENTS

- **MOVE** out of sight
- **MAINTAIN** silence
- **DO NOT** open door
- **PREPARE** to evade/defend

#### ADULTS

- **RECOVER** students from hall if possible
- **LOCK** room doors
- **ACCOUNT** for students & adults
- **TURN OFF** lights
- **MOVE** out of sight
- **MAINTAIN** silence
- **DO NOT** open door
- **PREPARE** to evade/defend



## SHELTER IN PLACE

### HAZARDOUS OUTDOOR ATMOSPHERE

#### STUDENTS

- **USE** appropriate strategy

#### HAZARD STRATEGY

Tornado.....Get to shelter  
Hazmat.....Seal the room  
Earthquake...Drop, cover, hold  
Tsunami.....Get to high ground

#### ADULTS

- **LEAD** safety strategy
- **ACCOUNT** for students & adults
- **NOTIFY** if missing, extra, or injured people



## EVACUATE

### FIRE / INTERNAL THREAT

#### STUDENTS

- **LEAVE** items behind if needed
- **BRING** phone if possible
- **FOLLOW** instructions

#### ADULTS

- **LEAD** students to location
- **ACCOUNT** for students & adults
- **NOTIFY** if missing, extra, or injured people

## KEY REMINDERS

- **NO PROPPED OPEN DOORS**
- **MAINTAIN ADULT VISIBILITY**
- **SEE or HEAR SOMETHING,**

### HearMeWA Tipline

CALL 888-537-1634

#### TEXT

HearMeWA to 738477



## EMERGENCY CONTACTS

### 911

#### SUICIDE HOTLINE

988

#### COWLITZ CO. CRISIS LINE

360.425.6064

#### KELSO POLICE

360.423.1270

#### SHERIFF

360.577.3092

#### SEXUAL ASSAULT

1.800.656.4673

#### HOTLINE

#### CHILD PROTECTIVE

#### SERVICE

360.501.2600

#### DOMESTIC VIOLENCE

1.800.799.7233

or text START to 88788

1.800.222.1222

#### POISON CONTROL

1.800.662.4357

#### DRUG/ALCOHOL

#### HOTLINE





# PLAN FOR INCLEMENT WEATHER

Snow, ice, and wind can impact our ability to conduct school activities as planned. Depending on the road conditions, any one of the following may happen:

- 1) **Buses are on snow routes.**  
All schools and activities continue, but some routes are altered. Snow route details are on our Transportation web page.
- 2) **School is delayed two hours.**  
Buses pick up students two hours later than normal; no breakfast or AM preschool.
- 3) **School is canceled for the day.**  
All schools, activities, and athletics are canceled for the day.
- 4) **School is dismissed early.**  
All activities and athletics are canceled.

## HOW WE DECIDE

Before deciding to close schools, district officials consult county road crews and our own employees who are out driving the roads in the early hours of the morning.

Our district covers a large region with steep terrain in places. While roads may be passable in town, conditions may be different just a few miles away. Before we close schools we seek answers to the questions below:

- Can we ensure that buses can navigate streets safely?
- Will students be safe waiting for buses, driving, or walking to school?
- What are the predicted weather conditions later in the school day so we can also ensure students a safe return home?
- Will conditions be substantially improved if we start school late?
- Will we have heat and lights in our schools?

## HOW WE INFORM YOU

We attempt to provide you with as much prior notice of school closures as possible. We make every effort to announce changes by 6 AM and we use a variety of methods to get the information to parents and staff.

### KSD Website

Check the homepage on [kelso.wednet.edu](http://kelso.wednet.edu).

### KSD App

Download the Kelso School District app and enable notifications for the district and/or specific schools.

### Text & Email

We'll use the cell phone number and email you have listed in Skyward. Please make sure your contact information is correct.

### Flash Alert

Subscribe to FlashAlert to receive weather-related schedule changes by email and/or text. Push notification is available with the FlashAlert app. To subscribe, look under the "How do I" tab on our website: [kelso.wednet.edu](http://kelso.wednet.edu).

### Radio/Television

Portland TV stations will carry basic information about school closures. For more detailed information, especially about changes in bus routes, please listen to local radio stations.

### Social Media

Follow us on Facebook and Twitter @KelsoSchools for updates on school closures and bus routes.

For a recorded message of changes in bus routes and/or school closures, call: (360) 501-1990.

### Remember:

No news is good news! We only make announcements when there are changes in normal routine.



## Kelso School District Info Line: 501-1990

Kelso School District #458 • 601 Crawford Street, Kelso, WA 98626 • (360) 501-1900 • [www.kelso.wednet.edu](http://www.kelso.wednet.edu)

All Kelso schools take the Harassment, Intimidation and Bullying (HIB) of students very seriously. According to the most recent Healthy Youth Survey, the majority of students in Kelso schools indicate that they feel safe at school. Any student, parent or other interested adult can report an incident of HIB using the Kelso Incident Report Form (which is available on the website and in the main office of all schools).

Harassment, Intimidation or Bullying (HIB) is an intentional electronic, written, verbal, or physical act that:

- Physically harms a student or damages the student's property.
- Has the effect of substantially interfering with a student's education.
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment.
- Has the effect of substantially disrupting the orderly operation of the school.

If you have any questions about this policy please contact the principal of your child's school, or the Director of Student Services, Gunnar Guttormsen, at the Kelso School District office.



Kelso School District #458 complies with all federal rules and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups listed in Title 36 of the United

States Code. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: Holly Budge, Director of Human Resources, the school district's Title VII Officer and ADA Coordinator. People of disability may request reasonable accommodation in the hiring process by contacting, Holly Budge, Director of Human Resources, 601 Crawford Street, Kelso, WA 98626 or (360) 501-1924.

Inquiries regarding compliance procedures regarding students may be directed to Don Iverson, Director of Student Services, the school district's Title IX Coordinator or Heather Ogden, Director of Special Programs, the school district's Section 504 Coordinator, 601 Crawford Street, Kelso, WA 98626 (360) 501-1900.

**KELSO SCHOOL DISTRICT IS A DRUG AND TOBACCO-FREE WORKPLACE**