



HOME OF THE BLUE JAYS

"Improving tomorrow by learning today"

What's The Buzz Around Butler Acres?

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Important Dates

- October 6th - NO SCHOOL
- October 18th - Transitional Kindergarten begins
- November 10th - NO SCHOOL
- November 20th-22nd- Elementary has NO SCHOOL due to parent/teacher conferences.
- November 23rd-27th- Thanksgiving Break!



PRINCIPAL'S CORNER

Dear Parents and Families,

We have now entered our second month of school and the beautiful season of Fall is upon us! Students and staff are getting back into the groove of building stamina for learning, practicing our 3 R's, and building supportive relationships.

This month we will start recognizing students demonstrating our 3Rs of success; Respectful, Responsible, and Resilient. Every Monday, we draw Blue Jay tickets to award students for making good choices among their peers. It has become a great opportunity for us to celebrate students and have conversations with them on being a positive Blue Jay. Using the 3Rs, we can support our students as they're out in the community and at home.

During the month of October, many families have decorations and activities that lead up to Halloween. This year, Halloween falls on a Tuesday which can make for some tired students come Wednesday. We ask that you are mindful of what time or how long celebrations last come Halloween evening. Also, this is a great opportunity to have conversations around appropriate amounts of candy to bring to school and enjoy at lunch only, not for a morning snack.

Hip hip hooray...we are very excited to announce that every Wednesday we will celebrate college and career day! This is an opportunity for staff and students to wear a shirt/sweatshirt from their favorite college, a school they went to, or a business they support. We are also looking for donations of those items. If you have a business and you would like to donate youth and/or adult sized shirts/sweatshirts, we would love to use them as prizes or wear them ourselves! Please make sure that all wording and imaging is school appropriate. You can contact Dr. Connolly or Mrs. Dahl if you are able to donate. We love having conversations with students about the value of every person and every job; it's never too early to help students start thinking about the connection between their learning paths and their dream futures.

Lastly, we make safety a priority here at Butler Acres. You may have already received texts and updates regarding our arrival and dismissal procedures. Thank you to all that support us in that work with the focus of keeping our students safe. Also, we will be sending out a brief update after practice of our safety drills each month. It's important that you have knowledge of when these have taken place, along with being able to have conversation with your child regarding what they know and how they felt.

A few things coming up this month:
State In-Service Day- No School: 10/6
TK Open House 10/16
TK First Day! 10/18

With gratitude,
Dr. Connolly and Mrs. Dahl



Dr. Mark Connolly, Principal
mark.connolly@kelsosd.org



Sarah Dahl, Assistant Principal
sarah.dahl@kelsosd.org

BLUE JAY REMINDERS



Spirit Days

COLLEGE AND CAREER WEAR WEDNESDAYS

Every WEDNESDAY, wear **blue** and **gold**, college or career wear to remind ourselves of our limitless futures.

BLUE JAY FRIDAYS

Every FRIDAY, wear Butler Acres, Coweeman, Kelso High School or **blue** or **yellow** shirts. GO KELSO!!!

HALLOWEEN

No costumes are allowed at school on October 31st.
Thank you for your understanding.

TRANSPORTATION CHANGES

IF THERE ARE CHANGES IN YOUR STUDENT'S AFTER SCHOOL PLAN, PLEASE NOTIFY THE OFFICE **ONE HOUR** PRIOR TO DISMISSAL. YOU CAN SEND A NOTE WITH YOUR STUDENT OR CALL US AT **360-501-1600**.

BRRRRR-ING A COAT TO SCHOOL!



With the weather changing, please remember to send a coat to school with your student.

A Message from Kelso School District

This year, Kelso School District continues to prioritize elevating student voice in the improvement process through meaningful dialogue and engagement. One way we are elevating student voice is through a student perception survey for students in grades 3-5 and 6-12. We will be asking for your child to reflect on their classroom (grades 3-5 only) and school climate, and sense of belonging. Student responses are confidential and will be used to improve student support across our schools.

This survey will be given in all of our schools in the months of September and October. Please connect with your child's/children's school to opt out of this survey. Thank you for your continued support of Kelso School District.



OCTOBER



SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4  1:55 dismissal	5	6 NO SCHOOL Teacher In-Service Day	7
8	9	10	11  1:55 dismissal	12	13 Cowlitz 2 Fire Dept. Recess Visit 	14
15	16	17	18  TK Program begins 1:55 dismissal 	19	20	21
22	23	24	25  1:55 dismissal	26 No Explorer's Club after school	27	28
29	30	31 HAPPY HALLOWEEN No costumes at school				





Kelso Families:

The State of Washington and the Kelso School District receive state funding each year from the U.S. Department of Education and the Washington State Legislature to support the education of homeless students in school programs.

The McKinney-Vento Act defines homeless children as "individuals who lack a fixed, regular, and adequate nighttime residence." The act provides examples of children who would fall under this definition:

- Children and youth sharing housing due to loss of housing, economic hardship or a similar reason
- Children and youth living in motels, hotels, trailer parks, or camp grounds due to lack of alternative accommodations
- Children and youth living in emergency or transitional shelters
- Children and youth abandoned in hospitals
- Children and youth whose primary nighttime residence is not ordinarily used as a regular sleeping accommodation (e.g. park benches, etc.)
- Children and youth living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations
- Migratory children and youth living in any of the above situations

If one of these examples represents your current situation, please remember that you are not alone. Last year over 27,000, students and families in the state of Washington found themselves in one of these situations.

Shown on the next page is a housing questionnaire that may be completed and returned to your student's school office.

If you need assistance in completing this form or have any questions, please contact: Nancy Baldwin, Family Support Specialist, Kelso School District at (360-501-1933) for further information or if we can help you in any way.

Thank you!



Kelso School District

Student Housing Questionnaire

If you own/rent your own home, you do not need to complete this form

The answers to the following questions can help determine the services this student may be eligible to receive under the McKinney-Vento Act 42 U.S.C. 11435. The McKinney-Vento Act provides services and supports for children and youth experiencing homelessness. (Please see reverse side for more information)

If you do not own/rent your own home, please check all that apply below. (Submit to District Homeless Liaison. Contact information can be found at the bottom of the page).

- | | |
|--|---|
| <input type="checkbox"/> In a motel | <input type="checkbox"/> A car, park, campsite, or similar location |
| <input type="checkbox"/> In a shelter | <input type="checkbox"/> Transitional Housing |
| <input type="checkbox"/> Moving from place to place/couch surfing | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> In someone else's house or apartment with another family | |
| <input type="checkbox"/> In a residence with inadequate facilities (no water, heat, electricity, etc.) | |

Name of Student: _____
First Middle Last

Name of School: _____ Grade: _____ Birthdate: _____ Age: _____
Month/Day/Year

Gender: _____
☐ Student is unaccompanied (not living with a parent or legal guardian)
☐ Student is living with a parent or legal guardian

ADDRESS OF CURRENT RESIDENCE: _____

PHONE NUMBER OR CONTACT NUMBER: _____ NAME OF CONTACT: _____

Print name of parent(s)/legal guardian(s): _____
(Or unaccompanied youth)

*Signature of parent/legal guardian: _____ Date: _____
(Or unaccompanied youth)

*I declare under penalty of perjury under the laws of the State of Washington that the information provided here is true and correct.

Please return completed form to your student's school office, or mail to Student Services Department, Kelso School District, 601 Crawford St, Kelso WA 98626

For School Personnel Only: For data collection purposes and student information system coding

☐ (N) Not Homeless ☐ (A) Shelters ☐ (B) Doubled-Up ☐ (C) Unsheltered ☐ (D) Hotels/Motels

DISTRICT'S NON-DISCRIMINATION STATEMENT

Kelso School District #458 complies with all federal rules and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups listed in Title 36 of the United States Code. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: Holly Budge, Director of Human Resources, the school district's Title VII Officer and ADA Coordinator. People of disability may request reasonable accommodation in the hiring process by contacting, Holly Budge, Director of Human Resources, 601 Crawford Street, Kelso, WA 98626 or (360) 501-1924.

Inquiries regarding compliance procedures regarding students may be directed to Gunnar Guttormsen, Director of Student Services, the school district's Title IX & Section 504 Coordinator, 601 Crawford Street, Kelso, WA 98626 (360) 501-1900.

KELSO SCHOOL DISTRICT IS A DRUG AND TOBACCO-FREE WORKPLACE

BLUE JAYS AGAINST BULLYING

All Kelso schools take the Harassment, Intimidation and Bullying (HIB) of students very seriously. According to the most recent Healthy Youth Survey, the majority of students in Kelso schools indicate that they feel safe at school. Any student, parent or other interested adult can report an incident of HIB using the Kelso Incident Report Form (which is available on the website and in the main office of all schools).

Harassment, Intimidation or Bullying (HIB) is an intentional electronic, written, verbal, or physical act that:

- Physically harms a student or damages the student's property.
- Has the effect of substantially interfering with a student's education.
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment.
- Has the effect of substantially disrupting the orderly operation of the school.

If you have any questions about this policy please contact the principal of your child's school, or the Director of Student Services, Don Iverson, at the Kelso School District office.



Butler Acres

Home of the Blue Jays

"Improving tomorrow by learning today"



Regular attendance at the start of the school year is crucial for several reasons:

- 1. Establishing Routine:** Attending school regularly helps students get into the routine of going to class, which sets a positive precedent for the rest of the academic year. It helps them adjust to the structured schedule and expectations of school.
- 2. Building Relationships:** Consistent attendance allows students to build relationships with their teachers and peers. This rapport can be vital for a positive learning environment, as it fosters trust and open communication.
- 3. Academic Progress:** Missing school can lead to gaps in knowledge and skills. These gaps can snowball, making it harder for students to catch up later. Consistent attendance ensures that students are present for important lessons, assignments, and assessments.
- 4. Participation and Engagement:** Being present in class enables students to actively participate in discussions, group activities, and projects. This engagement fosters a deeper understanding of the material and encourages critical thinking.
- 5. Access to Resources:** Schools often provide important resources and support services that are crucial for a student's success. These can include libraries, computer labs, counseling services, and extracurricular activities. Regular attendance ensures that students can take advantage of these opportunities.
- 6. Compliance with Legal Requirements:** In many places, there are legal requirements for school attendance. Parents or guardians can face legal consequences if their child consistently misses school without a valid reason.
- 7. Preventing Learning Gaps:** Missing even a few days of school can lead to a significant learning gap. If a student falls behind, it can be challenging to catch up, especially if the material builds on previous lessons.
- 8. Promoting Responsibility and Accountability:** Regular attendance teaches students the importance of responsibility and accountability. It instills the understanding that their commitment to education is vital for their future success.
- 9. Preparation for the Future:** Being punctual and attending school regularly sets a positive precedent for future endeavors. It instills a strong work ethic and a sense of commitment that can benefit students in their academic and professional lives.
- 10. Promoting a Positive School Culture:** When all students attend regularly, it creates a positive and inclusive school culture. It allows teachers to plan their lessons more effectively, knowing that the majority of students will be present.

In summary, regular attendance at the start of the school year is a fundamental aspect of a student's academic success. It sets the tone for the rest of the year and establishes important habits that will serve them well throughout their education and beyond.



KELSO SCHOOL DISTRICT

601 Crawford St. • Kelso, WA 98626 • 360.501.1900 • kelso.wednet.edu • HR/Payroll Dept.

KELSO SCHOOL DISTRICT VOLUNTEER PROCESS

Thank you for your interest in volunteering for the Kelso School District! Our volunteers make a difference in our students' lives and in our community. We appreciate your willingness to take part in our volunteer application process in order to keep our students and staff safe. If you have questions about becoming a volunteer with the Kelso School District, please contact Human Resources at (360) 501-1934 or send an email to human.resources@kelsosd.org.

Steps to Becoming a Volunteer

1. Apply online at the following link: <https://bit.ly/KSDvolunteerapp> or call Human Resources if you do not have internet access.
2. Get fingerprinted. (Complete one of the fingerprinting options below.)

The secretary at the school where you want to volunteer will have access to see when you have been cleared by Human Resources. Please follow up with the school secretary after you have turned in your fingerprints to check on the status of your clearance.

FINGERPRINTING OPTIONS:

OPTION 1: Your Local Police Station or Sheriff's Office

You will need to contact the police station in the city where you live (or the Sheriff's Office if you live in the county) to inquire about their fingerprinting services, fees, and appointment times. You will need to present government-issued photo identification, such as a driver license or passport. Once you have been fingerprinted, please return the fingerprint card to KSD Human Resources with a cashier's check, personal check, or money order made out to OSPI for \$45.25. We will mail the card on your behalf.

OPTION 2: ESD 112

You will need to schedule an appointment with the ESD online by visiting: esd112.org/hr/fingerprinting/
At the time of your appointment, you will need to have government-issued photo identification, along with your payment for \$82.00 payable by Visa or MasterCard only. Please check your email after scheduling for important information regarding your appointment. You will NOT need to bring your fingerprints into Kelso School District, as they will be sent directly to OSPI from the ESD.

ESD 112

2500 NE 65th Ave

Vancouver, WA 98661

(360) 750-7503

Revised 10/22



KELSO SCHOOL DISTRICT

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VOLUNTEER FINGERPRINTING INFORMATION

OPTION 1: Local Police Station or Sheriff's Office

You will need to contact the police station in the county or city that you live in and inquire about fingerprinting services and getting an appointment time. You will need to present valid photo I. D., such as a driver's license or passport. **Once you have been fingerprinted, please return the fingerprint card to Human Resources with a cashier's check, personal check, or money order made out to OSPI for \$50.00.** We will mail the card on your behalf.

OPTION 2: ESD 112

You will need to schedule an appointment online by visiting, <https://app.acuityscheduling.com/schedule.php?owner=16644213> . Please bring a government issued photo I. D., such as a driver's license or passport, with you to the appointment. There will be a fee due at time of fingerprinting services. Visa or Mastercard ONLY. You will NOT need to bring your fingerprints into Kelso School District as they will be sent directly to OSPI from ESD.

ESD 112

2500 NE 65th Ave
Vancouver, WA 98661
360-750-7503

Unreadable Prints

If your prints are unreadable, you will need to have them redone and resubmitted at no cost. If they are still unreadable after you have had them redone, you will need to go to Washington State Patrol; M-F at 8:00 am – 4:00 pm.

3000 Pacific Ave SE Second
Floor Olympia WA, 98501



Dear Parents or Guardians of Students in Grades 4 through 12 in Kelso:

The Kelso School Board has adopted the State “Guidelines for Sexual Health Information and Disease Prevention.” The Policy, #2125, states the curriculum will include “Factual information regarding contraception and disease prevention” and “instruction in abstinence education”. Students in grades 4 through 12 are scheduled to receive this information in their PE, science, health, social studies, or biology class during the coming school year.

The AIDS Omnibus Act (RCW 28A.230.070) requires parents preview the Human Growth & Development and/or HIV/STD Prevention Curriculum before excusing their child from the instruction. Students who are excused from the instruction will be given other lessons during that time.

Because student understanding of Human Growth & Development and HIV/STD Prevention is important, we want to inform each parent about how we teach these topics. A complete list of Parent Night preview sessions follows. Teachers and administrators will be available to answer school-specific questions, so you do need to attend your school’s session as listed.

Grades	School(s)	Curriculum	Date & Time	Viewing Location
4-5	Barnes Carrolls Rose Valley Wallace	Grade 4 - Human Growth & Development Grade 5 - HIV/STD Prevention	October 24, 2023 6:00-7:00 PM	Barnes Elementary
4-5	Butler Acres Lexington	Grade 4 - Human Growth & Development Grade 5 - HIV/STD Prevention	March 5, 2024 6:00-7:00 PM	Lexington Elementary
4-5	KVA	Grade 4 - Human Growth & Development Grade 5 - HIV/STD Prevention	March 5, 2024 6:00-7:00 PM	Kelso Virtual Academy
6-8	Coweeman	HIV/STD Prevention	October 5, 2023 6:00-7:00 PM	Coweeman
6-8	Huntington	HIV/STD Prevention	October 5, 2023 6:00-7:00 PM	Huntington
9-12	Kelso HS	HIV/STD Prevention	October 5, 2023 6:00-7:00 PM	Kelso HS

We have developed a balanced program that stresses interpersonal relationships, communication skills, and decision making to give students tools to make decisions about these issues in their lives.

Remember—*although your attendance is OPTIONAL, it is REQUIRED if you wish to excuse your child from this instruction. If you cannot attend your school meeting, or have questions, please contact your child’s teacher.*

Sincerely,

Kim Yore
Director of Teaching and Learning



KELSO SCHOOL DISTRICT

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SHOULD MY CHILD BE AT SCHOOL WITH THIS ILLNESS?

Here are guidelines for sending your child to school. If you have questions, please call the health specialist at your school or your health care provider.

COLD, SORE THROAT, COUGH

Your child **may** go to school when he or she has **ALL** of the following:

- Only mild cold symptoms, or no cold symptoms.
- Normal temperature (under 100.4 degrees) for 24 hours or more.
- Enough energy to do school work.
- Can keep from spreading germs by washing their hands, throwing away used tissues, coughing onto their sleeve, and coughing away from other people.
- Has been taking antibiotics for MORE than 24 hours (or is not taking any antibiotics).

Your child **may NOT** go to school when he or she:

- Has a fever (temperature over 100.4 degrees) or needs fever-reducing medicine.
- Has swollen glands.
- Has been taking antibiotics for less than 24 hours.

VOMITING & DIARRHEA

Children must stay home for at least 24 hours after vomiting or having diarrhea (3 or more loose stools in a day). They must be able to eat and drink before coming back to school.

FEVER

Your child must have a normal temperature (under 100.4 degrees) for 24 hours without fever-reducing medicine (such as Tylenol) before returning to school.

HEADACHE

A child should stay home if their headache is bad enough that they cannot do school work, or if they also have other symptoms, such as fever.

EARACHE OR TOOTHACHE

A child does not have to miss school because of an earache or a toothache if they are getting medical care, have no other symptoms such as fever, and feel well enough to do school work.

RED EYES

Keep your child home if the white part of the eye is red and there is yellow or green crusty or gooey stuff in the eye.

RASH

Keep your child home if they have a rash over a large part of their body or if the rash is oozing or if it is contagious.

Thanks for helping to keep all our children healthy!

what's most important to YOU?

There are many components to providing a high-quality education, all of which are priorities. As we prepare for the February 2024 levy, we want to know what's most important to YOU.

Please take this short [4-question survey](https://surveymonkey.com/r/ksd11) (surveymonkey.com/r/ksd11) to rank our district priorities in order of importance.

ATHLETICS &
ACTIVITIES

DUAL CREDIT
& RIGOR

OPERATIONS &
MAINTENANCE

SOCIAL EMOTIONAL
LEARNING

CAREER, COLLEGE,
COMMUNITY

INSTRUCTIONAL MATERIALS & TECH

INSTRUCTIONAL
PROGRAM SUPPORT

ELECTIVES

SAFETY

EARLY LEARNING

SMALLER CLASSES

BEHAVIORAL &
PHYSICAL HEALTH



Transitional KINDERGARTEN CLASS OF 2037

ATTENTION ALL KELSO 4 YEAR OLDS!

At this time, Kelso School District is accepting a LIMITED number of new applicants for our program beginning OCTOBER 18, 2023.

If you or someone you know might be interested in this free program, please call our office at 360-501-1600.

(children must be 4 years old as of 8/31/23)





KELSO SCHOOL DISTRICT

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Developmental Preschool Screening

Do you reside in the Kelso School District and have a child 3-5 years of age? Do you or your health care provider have a concern that your child may have a developmental delay? If so, call us for an appointment.

- Your child will be screened in hearing, vision, speech/language, social/emotional, life skills, concepts and motor skills.
- Results are confidential.
- Screening services are provided FREE!
- Birth to 3 screenings also available – please let us know if you are interested when you call to set up your screening.
- Appointment required.

Date: October 25, 2023

Location: Kelso School District Office

For screening information and appointment, please call (360) 501-1672

Kelso School District is committed to addressing the unique needs of students with disabilities ages birth through 21 residing within the boundaries of the Kelso School District. This includes children with disabilities enrolled in private, including religious, schools, as well as children who are homeless. Disabilities can be in any one of several areas that ultimately affect a child's learning, such as the ability to think, to express oneself, to see or hear clearly, to get around, or understand instructions given. If you have a child who you think might have a disability requiring special education instruction or significant accommodations at school, or if you know of such a child, please feel free to call the Kelso School District, at (360) 501-1909. If your family is living in a temporary situation, you may contact the district where you are currently staying for a screening.





KELSO SCHOOL DISTRICT

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Evaluación Preescolar de Desarrollo

Usted reside en el Distrito Escolar de Kelso y tiene un niño/a de 3-5 años de edad? ¿Usted o su proveedor de cuidado de la salud tienen alguna preocupación de que su hijo pueda tener atraso en su desarrollo? De ser así, llámenos para una cita.

- ☐ Su hijo será evaluado de su audición, visión, habla/lenguaje, social/emocional, habilidades de vida, conceptos y habilidades motrices.
- ☐ Los resultados son confidenciales.
- ☐ ¡Servicios de evaluación son proveídos GRATUITAMENTE!
- ☐ Evaluaciones para recién nacidos a 3 también están disponibles- por favor déjenos saber si usted está interesado/a cuando nos hable para hacer su cita para la evaluación.
- ☐ Previa cita es requerida.

Fecha: 25 de Octubre del 2023

Ubicación: Oficina del Distrito Escolar de Kelso

Para información de evaluación y cita, por favor llame al (360) 501-1672

El Distrito Escolar de Kelso está comprometido a abordar la necesidad única de los estudiantes con discapacidades desde recién nacidos hasta 21 años de edad residentes en las inmediaciones del Distrito Escolar de Kelso. Esto incluye niños con discapacidades inscritos en escuelas privadas, incluyendo escuelas religiosas, así como niños sin hogares. Discapacidades pueden ser en una de muchas áreas que ultimadamente afectan el aprendizaje del niño/a, tal es el caso de habilidad de pensar, o expresarse a sí mismo, de ver o escuchar claramente, de moverse libremente, o de entender instrucciones dadas.

Si usted tiene un niño del cual usted piensa que pueda tener una discapacidad que requiera instrucción de educación especial o acomodación significativa en la escuela, o si usted sabe de algún niño que lo requiera, por favor siéntase libre de llamar al Distrito Escolar de Kelso, al (360) 501-1909. Si su familia vive en una situación temporal, puede comunicarse con el distrito donde se encuentra actualmente para una evaluación.

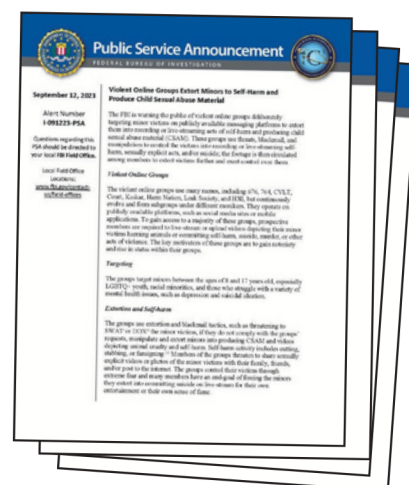


The FBI released a **safety alert**:

Violent Online Groups Extort Minors to Self-Harm and Produce Child Sexual Abuse Material

Key highlights:

- The groups target minors between the ages of 8 and 17 years old, especially LGBTQ+ youth, racial minorities, and those who struggle with a variety of mental health issues, such as depression and suicidal ideation.
- The groups control their victims through extreme fear and many members have an end-goal of forcing the minors they extort into committing suicide on live-stream for their own entertainment or their own sense of fame.
- See the [official FBI Alert \(I-091223-PSA\)](#) for recommendations and resources.



LUNCH MENU

October 2023

Butler Acres Elementary
Elementary Lunch 23-24

<p>02</p> <p>Lunch Entree Chicken Corn Dog <i>And</i> Vegetarian Beans Vegetables Fruit and Vegetable Variety Milk Milk Choice Misc. Condiments</p>	<p>03</p> <p>Lunch Entree Orange Chicken <i>And</i> Long Grain Brown Rice Vegetables Fruit and Vegetable Variety Grains Milk Milk Choice Misc. Condiments</p>	<p>04</p> <p>Lunch Entree Chicken Burger Sandwich <i>And</i> Whole Kernal Corn Vegetables Fruit and Vegetable Variety Milk Milk Choice Misc. Condiments</p>	<p>05</p> <p>Lunch Entree Taco Salad (Elementary) <i>With</i> Tostitos Bag Vegetables Fruit and Vegetable Variety Milk Milk Choice Misc. Salsa Sour Cream Packet Condiments</p>	<p>06</p> <p>In-Service Day</p>
<p>09</p> <p>Lunch Entree Goldkist Chicken Tenders <i>And</i> Roasted Baby Potatoes Vegetables Fruit and Vegetable Variety Milk Milk Choice Misc. Condiments</p>	<p>10</p> <p>Breakfast Entree Pancakes <i>And</i> Breakfast Sausage Patty <i>With</i> Syrup Vegetables Fruit and Vegetable Variety Milk Milk Choice Misc. Condiments</p>	<p>11</p> <p>Lunch Entree Pepperoni and Cheese Calzone, TFS Beef 5oz <i>With</i> Roasted Green Beans Vegetables Fruit and Vegetable Variety Milk Milk Choice Misc. Condiments</p>	<p>12</p> <p>Lunch Entree Ham and Cheese Croissant Melt <i>And</i> Tater Tots Vegetables Fruit and Vegetable Variety Milk Milk Choice Misc. Condiments</p>	<p>13</p> <p>Lunch Entree Pizza Ripper Variety <i>And</i> Caesar Side Salad Vegetables Fruit and Vegetable Variety Milk Milk Choice Misc. Condiments</p>
<p>16</p> <p>Lunch Entree Mozzarella Pizza Sticks <i>With</i> Marinara Sauce Vegetables Fruit and Vegetable Variety Milk Milk Choice Misc. Condiments</p>	<p>17</p> <p>NATIONAL PASTA DAY! Lunch Entree *New* Chicken Alfredo Vegetables Fruit and Vegetable Variety Milk Milk Choice Misc. Condiments</p>	<p>18</p> <p>Lunch Entree Bean & Cheese Burrito <i>With</i> Taco Tots Vegetables Fruit and Vegetable Variety Milk Milk Choice Misc. Condiments</p>	<p>19</p> <p>Lunch Entree Lasagna Rollup <i>And</i> Soft Breadstick Vegetables Fruit and Vegetable Variety Grains Milk Milk Choice Misc. Condiments</p>	<p>20</p> <p>Lunch Entree Homemade Cheese Pizza <i>And</i> Green Salad Vegetables Fruit and Vegetable Variety Milk Milk Choice Misc. Condiments</p>
<p>23</p> <p>Lunch Entree Chicken Nuggets <i>And</i> Seasoned Potato Wedges <i>With</i> Tea Roll Vegetables Fruit and Vegetable Variety Milk Milk Choice Misc. Condiments</p>	<p>24</p> <p>Breakfast Entree Cinnamon Glazed French Toast <i>With</i> Scrambled Eggs <i>And</i> Syrup Vegetables Fruit and Vegetable Variety Milk Milk Choice Misc. Condiments</p>	<p>25</p> <p>Lunch Entree Chicken and Cheese Quesadilla <i>With</i> Refried Beans Vegetables Fruit and Vegetable Variety Milk Milk Choice Misc. Condiments</p>	<p>26</p> <p>Lunch Entree Macaroni & Cheese <i>And</i> Soft Breadstick Vegetables Fruit and Vegetable Variety Grains Milk Milk Choice Misc. Condiments</p>	<p>27</p> <p>Lunch Entree Homemade Cheese Pizza <i>And</i> Green Salad Vegetables Fruit and Vegetable Variety Milk Milk Choice Misc. Condiments</p>
<p>30</p> <p>Lunch Entree Beef Teriyaki Dippers <i>And</i> Long Grain Brown Rice Vegetables Fruit and Vegetable Variety Grains Milk Milk Choice Misc. Condiments</p>	<p>31</p> <p>Lunch Entree Chicken Parmesan <i>And</i> Garlic Cheese Toast Vegetables Fruit and Vegetable Variety Grains Milk Milk Choice Misc. Condiments</p>	<div data-bbox="799 1705 1130 2020"> </div> <div data-bbox="1183 1705 1495 2020"> </div>		



IMPORTANT INFORMATION



Butler Acres Contacts



Office

Phone: 360-501-1600

Email: brittney.rister@kelsosd.org

Health Room

Phone: 360-501-1602

Email: natasha.harkleroad@kelsosd.org

Attendance

Phone 360-501-1633

Email: lisa.payne@kelsosd.org

Transportation

Phone: 360-501-1350

Email: ksdtransportation@kelsosd.org

Food Services

Phone: 360-501-1807



School Hours



Breakfast: 8:15 - 8:40

(Do not drop off students before 8:15)

School Starts: 8:45

Lunches & Recesses: 11:40 - 1:10

School Ends: 3:25

(Early dismissal every Wednesday at 1:55)

Skyward Family Access

Go to www.kelso.wednet.edu and click on
"Skyward/Family Access Info" under
the Families tab.

- Food Services
- Report Cards
- Contact Information
- Parent/Teacher Conference Scheduling
- Attendance



All students should have a "usual" way home. If there are any changes to this plan (going home with a friend, riding a bus, walking to practice, etc.) please send a note or call the office before 2:00 PM (before 12:00 PM on Wednesdays) and we will send a note informing your student of the change.



Late to School

If your student will be late to school and will be eating a school lunch, please call the office by 9:30 AM to get one ordered.

When your student arrives late to school, an adult is required to walk them to the office and sign them in!

Please do not drop students off after school starts without following this important safety procedure!!

School Menus

Our school menus are also available online:

<https://www.myschoolmenus.com/organizations/789>

Updating Contact Information

If there are any changes to address, phone number, work phone, cell phone, or emergency contacts for your student, please contact the office to update the information. It is extremely important that we have the ability to contact parents/guardians for all students in our care.