



13500 Pine Street · Taylor, Michigan 48180–4694 · Telephone (734) 374-1200 · Fax: 734-374-2325

January 22, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Eureka Heights Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Stacie Hall for assistance.

The AER is available for you to review electronically by visiting the following web site, [Eureka Heights Elementary Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of those labels.

Although continuous efforts were made in closing the achievement gaps within our subgroups this year, and raising our overall scores, one of the main challenges that was faced by our school the past two years has been learning loss as a result of the global pandemic. Another challenge facing our school is chronic absenteeism with students out for many days due to illness, discipline, and family needs/transition. We continue to fall below State proficiency levels looking at the data from last year's state assessments. For example, per our AER Data Report, it can be noted that for Math, the state proficiency score for 3rd grade was 42.9% and Eureka Heights scored 10.5%. In ELA, the state proficiency score for 3rd grade was 40.9% and Eureka Heights scored 15.8%. The state proficiency score for 4th grade math was 38.6% and Eureka Heights scored 10%. In ELA, the state proficiency score for 4th grade was 44.3% and Eureka Heights scored 10%. The state proficiency score for 5th grade math was 31.5% and Eureka Heights scored 20%. In ELA, the state proficiency score for 5th grade was 43.9% and Eureka Heights scored 31.4%.



13500 Pine Street · Taylor, Michigan 48180-4694 · Telephone (734) 374-1200 · Fax: 734-374-2325

During the last two years, there have been many initiatives implemented to close the academic gaps. The pandemic unfortunately forced us to teach remotely at the beginning, prompting us to rethink how we teach, and students learn. Instructional staff continue to maintain Google Classrooms to meet students' needs, both synchronous and asynchronous. We continue to utilize our Title I status to provide additional academic help to students and staff through the use of an Instructional Interventionist, Academic Teaching Assistants, and an LLI Interventionist. In the spirit of continuous improvement, the Eureka Heights staff is working collaboratively using data to inform decisions, ready to provide an even more rigorous learning experience. This effort to improve our academic programming has better equipped our students with the skills necessary to compete in the global economy that lies ahead of them. Students also have a STEAM class to build upon the career-focused foundation the high school is implementing with its academy model. Teachers continue to receive professional development through a Building Improvement Coach that works with teachers on a Plan-Teach-Debrief rotation. Also, new this school year is professional development provided through a Resilience Coach that works with teachers on restorative practices and social-emotional best practices. We also encourage our parents to become involved in the various activities and events provided by the school.

State law requires that we also report additional information:

- Students are assigned to Eureka Heights by their geographical location within our district. For the 2022-23 and 2023-24 school years, the Taylor School District has offered an out-of-district School of Choice program. Students from outside our district boundaries may apply to attend schools in our district. The student count at each school in a particular grade level at the time of enrollment will dictate which school the student will be assigned.
- During the last two school years, the Eureka Heights staff has continually reviewed and revised our School Improvement plan incorporating researched best practices for improving student achievement indicated by our analysis of the data. The Eureka Heights staff also works collaboratively to promote growth in achievement for all students. We have developed goals in Reading/Writing, Math, Science and Social Studies. We also have strategies to promote technology and the input of all stakeholders. The staff analyzes data continuously using formative and common assessments.
- You may access a copy of the district curriculum online, the principal's office, or at our Assistant Superintendent of Curriculum and Instruction's office. Core curriculum is implemented through our School Improvement Leadership Team who provides professional development when changes are made. Taylor's core curriculum is in alignment with the Michigan Model. Pacing guides accompany the curriculum and describe the implementation process and timelines. The curriculum is aligned with the Common Core State Standards and taught at the state recommended grade levels.



13500 Pine Street · Taylor, Michigan 48180-4694 · Telephone (734) 374-1200 · Fax: 734-374-2325

- Eureka Heights students performed well on the local i-Ready Reading and Math assessments. Overall, 61% of students met their learning target in math for 2022-23 compared to 55% in 2021-22. In reading, 61% met their learning target for 2022-23 compared to 56% in 2021-22. Overall growth was much more evident on the local assessments than the state assessments.
- Eureka Heights Elementary School is always proud to be represented by a high percentage of parents at parent-teacher conferences. Parents are given several opportunities to meet with staff on an ongoing basis to discuss student progress.

Parent-Teacher Conferences Attendance	Number of students represented	Percent of students represented
2021-2022	216	94%
2022-2023	200	91%
2023-2024	219	91%

I congratulate each of the Eureka Heights staff members for their efforts to ensure an exemplary education for each child that is part of the Eureka Heights’ Family. We will continue to stay focused to meet our school improvement goals and high academic standards. We encourage all parents to become involved in the school and their child’s education. We appreciate the continued support of our parents and the community.

Educationally yours,

Mrs. Stacie Hall
Principal – Eureka Heights Elementary