Eureka Springs School District

Report To the Public 2023

EUREKA SPRINGSFederal Programs 2022-2023



Title Funding

Total Title Funding for 22-23 was \$277,987.38

Title Funding for 23-24 is \$383,721.27

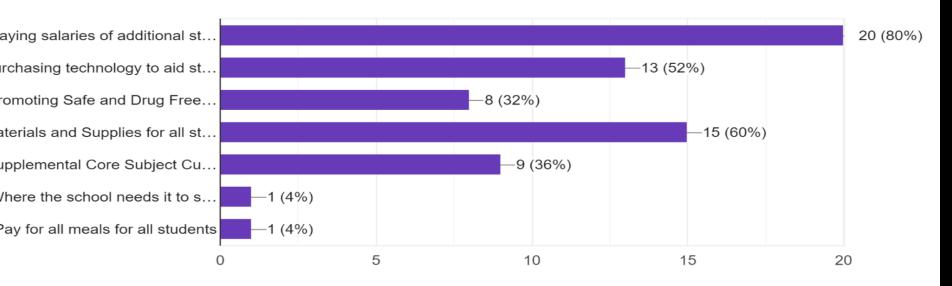
Increase of \$105,733.89

Homeless set-aside \$3,000

Title I Parent Night and Parent Input on Funding

Title Funds are used in many ways to support/supplement student instruction. Which of the following would you like to see Title funds used for? Check all that apply.

25 responses



Eureka Springs Special Education

2023- 2024 School Year

State Reporting Information

Eureka Springs Special Education was designated as "Meets Requirements" according to the Compliance Matrix

This measure is not required and is based on 2020-2021 data; however, it is critical in decision making for our special education program.

Staff Information:

Gail Hunter: Special Education Supervisor/Special Education Teacher

Karen Halper: Administrative Assistant

Bela Pandya: Occupational Therapist

Mark Yabut: Physical Therapist

Kevin Stockton: Speech Therapist

Cindy Zanetti: Vision Specialist

Instructional Staff

Elementary: Kristen Jewell, Ora Mischo, Gail Hunter

Middle School: Deivi Coon and Amy Rogers

HIgh School: Deivi Coon and Justin Saab

Elementary Students: 25 3 students in process

Middle School Students: 35 5 students in process

High School: 24 1 student in process

Total: 84 students total Total: 9 more possible placements

Paraprofessional Staff

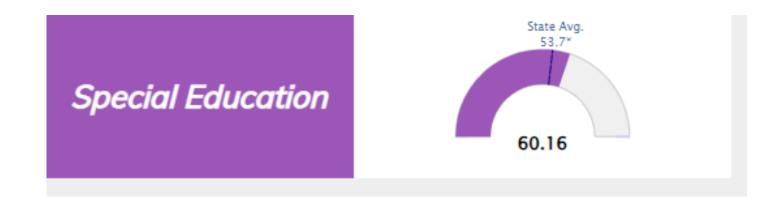
Elementary: Tracy Trottier, Stephanie Kammerzell

Middle School: John Cummings

High School: Pricila Tapia, Jamie Coreia, Heidi Wolfinbarger

Special Education ESSA Index Scores: Elementary School

*State Average of ESSA School Index Scores for Grade Span.



Middle School:

*State Average of ESSA School Index Scores for Grade Span.



High School

*State Average of ESSA School Index Scores for Grade Span.



Inclusive Practices

Eureka Springs School District is 1 of 200 districts participating in the Support Specialist Training of Trainers Project for Inclusive Education.

Six days of training during the year

Inclusive education, Importance of specially designed instruction and Collaborative goals, District data, Behavior supports for all students, Coaching, Collaborative Team Practices, Determining next steps, Plan for the 24-25 school year for Inclusive Education.

A CHILD WITH SPECIAL NEEDS

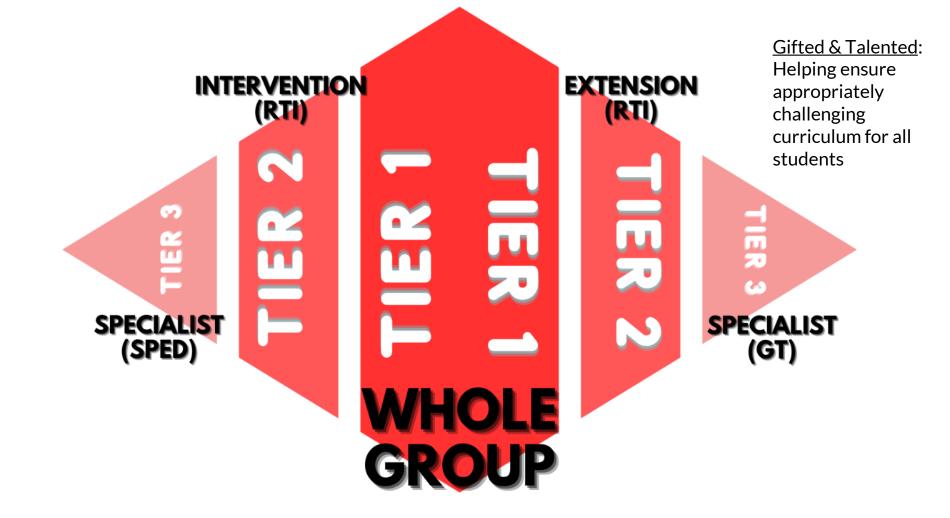
Requires Love Requires Guidance Requires Encouragement Requires Positive Influence Requires a Life Teacher

JUST LIKE ALL OTHER CHILDREN.

SPECIAL ED RESOURCE.COM

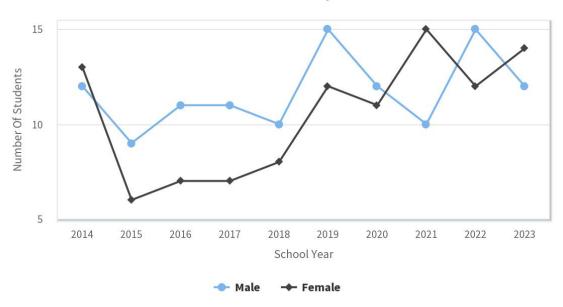
Eureka Springs Gifted & Talented Update

Jerry Wells 2023-2024



Equity Data By Gender





Equity Data: By SES

District Enrollment	633	
District Gifted & Talented	54	9%
District Free/Reduced Lunches	379	
Gift & Talented Free/Reduced Lunches	27	70/2

Equity Data by Race/Ethnicity

		2 or More Races	Asian	Black	Hispanic	Native American/ Native Alaskan	Native Hawaiian/ Pacific Islander	White	Male	Female
Е	District Enrollment	8	8	8	51	4	0	554	319	314
F	Gifted & Talented	0	1	1	0	0	0	52	25	29
(E/A)*100	% of District Enrollment	1.26%	1.26%	1.26%	8.06%	0.63%	0%	87.52%	50.39%	49.61%
(F/B)*100	% of Gifted & Talented	0%	1.85%	1.85%	0%	0%	0%	96.3%	46.3%	53.7%
(F/A)*100	% of Gifted & Talented in District	0%	0.16%	0.16%	0%	0%	0%	8.21%	3.95%	4.58%

Identification

Whole-group screening in 3rd grade, but ongoing throughout all grades (with referral form)

Includes objective & subjective measures

Achievement, <u>verbal & nonverbal</u> intelligence, creativity, and task commitment

Assessments include summative tests, KBIT-2-Revised, Guilford's Alternative Uses, and more continuously updated



Services

Grades K-2

- All K-2 Students receive monthly 30-minute enrichment session with GT teacher
- Weekly academic enrichment from specials teachers with GT oversight

Grades 3-6

- 13 students currently receiving services
- Grade 3 blanket testing process completing this week, additional students being tested in 5-8
- Pull-out program, EAST, chess, and quiz bowl begin in 3rd grade

Services

Grades 7-8

- Served by enriched language arts classes and academic extension/acceleration (i.e. Physical Science and Algebra I in 8th grade)
- Other program options and specials continue
- 14 students served

Grades 9-12

- Served by AP classes, honors classes, concurrent credit classes, and other programs that meet their advanced intellectual needs
- 28 students served

Eureka Springs Gifted & Talented

Applying Type : Teacher Certification					
	Elementary	K	6	Approved	9/26/2018
	Gifted & Talented	K	12	Approved	3/28/2023

Jerry Wells

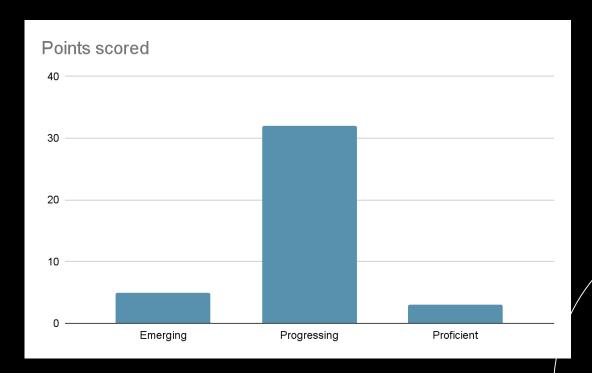
EUREKA SPRINGS TEST DATA 2022-2023







*ELDA- English Language Development Assessment





*ACT Aspire

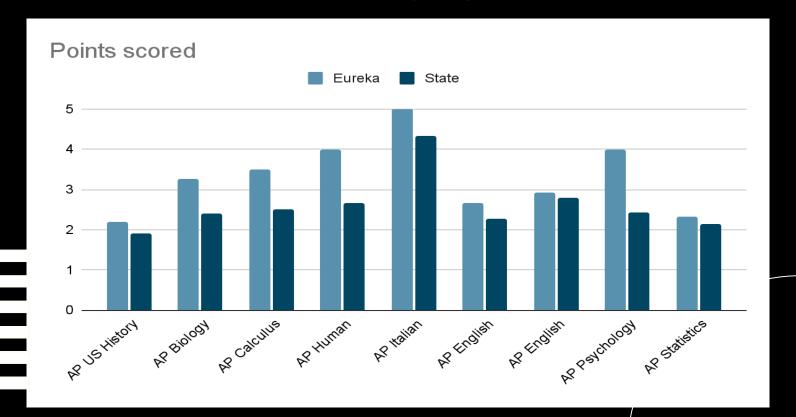
ACT Aspire 2022-2023 Grade 3 Rankings

Englis	h	Math
Amanda Gist	82.20%	Kingston
Kingston	80.0%	Amanda Gist
Lead Hill	78.3%	Harrison-Skyline
Valley Springs	76.2%	Valley Springs
Harrison-Skyline	73.1%	Bergman
Jasper	71.4%	Euroka Springs
Bergman	71.3%	Harrison Forest
Flippin	71.2%	Flippin
Eureka Springs	71.1%	Jasper
Harrison Forest	69.4%	Marshall
Green Forest	69.1%	Green Forest
Alpena	69.0%	Berryville
Marshall	66.7%	Yellville-Summit
Berryville	61.7%	Alpena
Deer	61.5%	Omaha
Yellville-Summit	52.4%	Bruno Pyatt
Omaha	43.8%	Oark
Bruno-Pyatt	40.0%	Lead Hill
St. Joe	36.8%	Deer
Western Grove	35.0%	St. Joe
Oark	31.6%	Western Grave
Mt. Judea	N>10	Mt. Judea
8TATE AVG	82.7%	8TATE AVG

Science	e
Amanda Gist	57.89
Jasper	57.19
Kingston	53.39
Alpena	51.79
Valley Springs	50.89
Bergman	46.89
Eureka Springs	46.79
Harrison Forest	44.79
Omaha	37.59
Harrison-Skyline	35.29
Green Forest	35.19
Flippin	34.89
Yellville-Summit	33.39
Deer	30.89
Bruno-Pyatt	30.09
Marshall	29.69
Berryville	27.09
Lead Hill	21.79
St. Joe	15.89
Oark	10.59
Western Grove	10.09
Mt. Judea	N>10
8TATE AVG	35.09
STATE AVG	35.0%

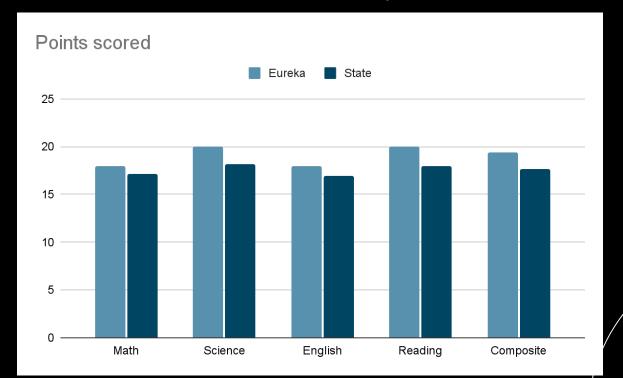
Readin	g	ELA		STEM	
Amanda Gist	55.6%	Valley Springs	52.4%	Eureka Springs	33.39
Bergman	50.0%	Bergman	52.1%	Amanda Gist	31.19
JASPER	50.0%	Harrison-Forest	47.1%	Bergman	30.99
Kingston	46.7%	Jasper	46.4%	Valley Springs	28.69
Marshall	46.3%	Green Forest	44.7%	Kingston	26.79
Valley Springs	46.0%	Euroka Springs	44.4%	Harrison Forest	23.91
Harrison Forest	42.4%	Harrison-Skyline	40.7	Alpena	24.19
Alpena	37.9%	Kingston	40.0%	Omaha	21.99
Euroka Springs	37.8%	Marshall	38.9%	Bruno-Pyatt	20.01
Harrison Skyline	35.2%	Amanda Gist	35.6	Harrison Skyline	19.49
Green Forest	34.0%	Flippin	33.3%	Jasper	17.99
Omaha	31.3%	Omaha	28.1%	Yellville-Summit	17.59
Deer	30.8%	Alpena	27.6%	Flippin	16.79
Flippin	28.8%	Yellville-Summit	25.4%	Green Forest	16.09
Yellville Summit	27.0%	Deer	23.1%	Berryville	15.69
Berryville	24.1%	Berryville	22.7%	Marshall	9.31
St. Joe	21.1%	Lead Hill	17.4%	Lead Hill	8.79
Bruno Pyatt	20.0%	Oark	10.5%	Deer	7.79
Lead Hill	17.4%	St. Joe	10.5%	Oark	5.39
Oark	10.5%	Western Grove	10.0%	Western Grove	0.09
Western Grove	10.0%	Bruno Pyatt	10.0%	St. Joe	0.09
Mt. Judea	N>10	Mt. Judea	N>10	Mt. Judea	N>1
8TATE AVO	32,2%	STATE AVG	33,8%	STATE AVG	18.69

*AP Exams



24 of 36 students scored a 3 or higher which got them dollege credit.

*ACT Testing- Grade 11 (Average Score)





53 Juniors tested in school in March for baseline ACT data.

*School Performance

Ranked 15th of 250 School Districts in Arkansas (2023)!!!

-Ranked 21st in 2022 and 28th in 2021-

Elementary-75th of 492-B

Middle- 104th of 330- C

High- 10th of 295- A



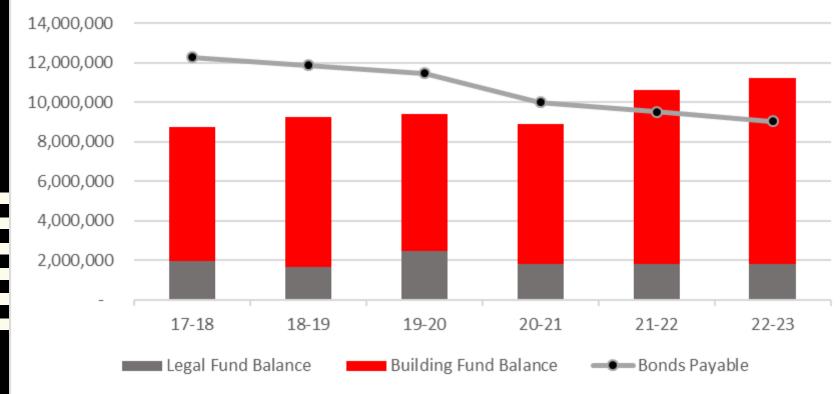
*Comparison- 250 School Districts

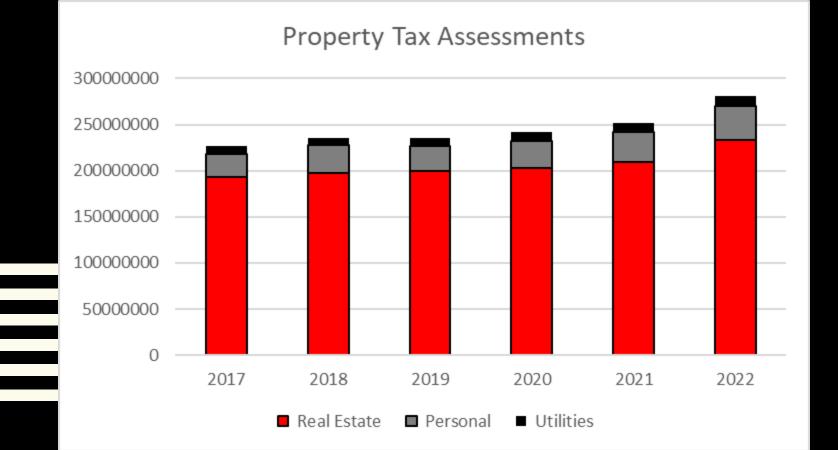
- Haas Hall: 1st NC
- Berryville: 148th **₹31**
- Green Forest: 159th \$\Bar\$ 2
- Huntsville: 150th ↓9
- Alpena: 86th **\$50**
- Harrison: 16th 💵

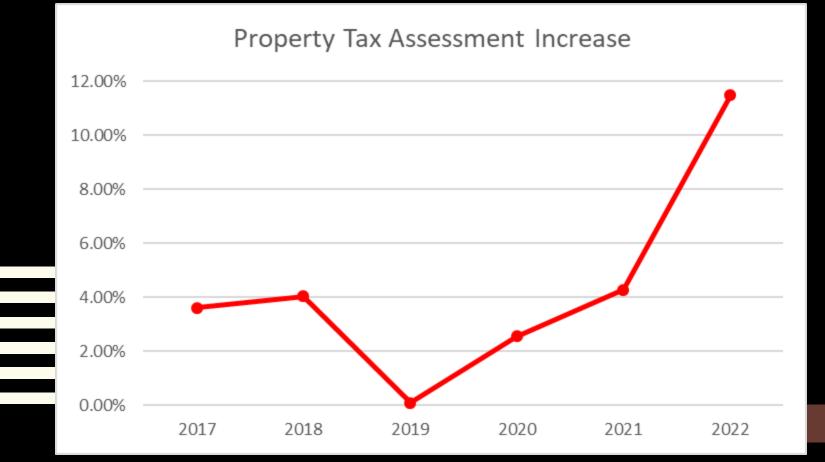
- Bergman: 9th ↓2
- Rogers: 60th 11
- Pea Ridge: 28th 1 39
- Springdale: 141st 47
- Fayetteville: 40th 16
- Bentonville: 10th 45

Financial Overview

Cash and Bonds Payable Balances







Superintendent's Report

Student Demographic Percentages

Excludes PK Students 623 Total Active Students On Oct 2, 2023

NOTE: Program Field counts/percentages reflect the field values on Oct 2, 2023. Non-program field (504. Homeless

Gender Percentages						
Gender	Gender Count	Gender Percentage				
Females	297	47.67%				
Males	326	52.33%				
Gender - Total	623	100.00%				
Pr	imary Race Percentages					
Race	Race Count	Race Percentage				
Asian	6	0.96%				

delider refeelitages						
Gender	Gender Count	Gender Percentage				
Females	297	47.67%				
Males	326	52.33%				
Gender - Total	623 100.					
Primary Race Percentages						
Race	Race Count	Race Percentage				
Asian	6	0.96%				
Black	5	0.80%				
Hispanic or Latino	61	9.79%				

297	47.67%
326	52.33%
623	100.00%
ary Race Percentages	
Race Count	Race Percentage
6	0.96%
5	0.80%
61	9.79%
5	0.80%
9	1.44%
537	86.20%
623	100.00%
	326 623 ary Race Percentages Race Count 6 5 61 5 9

Race	Race Count	Race Percentage
Asian	6	0.96%
Black	5	0.80%
Hispanic or Latino	61	9.79%
Native American/Alaskan Native	5	0.80%
Two or More Races	9	1.44%
White	537	86.20%
Primary Race - Total	623	100.00%
Curi	iculum Percentages	
Program Value - Student Program	Curriculum Count	Curriculum Percentage
	FO	8.03%
AE	50	0.0370
AE RG	573	91.97%

Native American/Alaskan Native	5	0.80%
Two or More Races	9	1.44%
White	537	86.20%
Primary Race - Total	623	100.00%
Cur	riculum Percentages	
Program Value - Student Program	Curriculum Count	Curriculum Percentage
AE	50	8.03%
RG	573	91.97%
Curriculum - Total	623	100.00%
	G/T Percentages	
G/T	G/T Count	G/T Percentage
No	570	91.49%
Yes	53	8.51%
G/T - Total	623	100.00%
Spe	ecial Ed Percentages	

Yes G/T - Total	53 623	8.51% 100.00%
Sį	ecial Ed Percentages	
Special Ed	SPED Count	SPED Percentage
No	540	86.68%
Yes	83	13.32%

504 Count

504 Percentages

Special Education - Total

No

Yes

504 - Total

504

623

582

41

623

100.00%

93.42%

100.00%

6.58%

504 Percentage

	Mea	l Status Percentages	
Prog	ram Value - Student Program	Meal Status Count	Meal Status Percentage
01 - Free		209	33.55%
02 - Reduced		108	17.34%
03 - Paid		236	37.88%
04 - Direct Ce	rtification	70	11.24%
Meal Status -	Total	623	100.00%
	Res	sidency Percentages	
Prog	ram Value - Student Program	Residency Count	Residency Percentage
2 - Homescho	ol/Attends a Class Here	4	0.64%
B - School Cho	oice	10	1.61%
C - Legal Tran	sfer	32	5.14%
N - Child of Er	nployee	14	2.25%
R - Resident o	f District	562	90.21%
X - Speech On	ıly	1	0.16%
Residency - To		623	100.00%
		meless Percentages	
	Homeless Status	Homeless Count	Homeless Percentage
Doubled Up		23	3.69%
Hotel/Motel		13	2.09%
Not Applicable		587	94.22%
Homeless - To		623	100.00%
	EL	L/LEP Percentages	
	ELL	ELL Count	ELL Percentage
No		573	91.97%
Yes		50	8.03%
ELL - Total		623	100.00%
		igrant Percentages	
No	Migrant	Migrant Count 622	Migrant Percentage 99.84%
Yes		1	0.16%
Migrant - Tota	1	623	100.00%
Higiant - Tota		Language Percentages	100.00%
	Language	Home Language Count	Home Language Percentage
English		563	90.37%
Gujarati		2	0.32%
Hmong		3	0.48%
Mandarin		3	0.48%
Spanish		52	8.35%
Home Langua		623	100.00%

147 Greenwood H	orings School District (ollow , Eureka Springs, AR 72632 gsschools.k12.ar.us	(0802000)
Superintendent	Bryan Pruitt	District Accreditation Status
Email	bryan.pruitt@es.k12.ar.us	
Dhono	(470) 252 5000	Accredited

Phone	(479) 253-5999	AC	creattea
	District Information	FTE	nformation
	Total Enrollment	Superintendent	Assistant Superintendent
	661	1.00	

661

ADE Standards Specialist(s)

School Accreditation Status

Stacey Jones

Tonya Gibson

0802006

0802007

0802008

Eureka Springs Elem. School

Eureka Springs High School

Eureka Springs Middle School

2023 Standards for Accreditation Report



501-682-1293

501-683-1022





Stacey.Jones@ade.arkansas.gov

Tonya.Gibson@ade.arkansas.gov









Status

Accredited

Accredited

Accredited





















Page 1

Bullying Report

Eureka Springs School District

Bullying Counts

	For Da	ites: Aug	g 15, 2022 t	to May 26, 2023				
Count	Detention	No Action	Saturday School	Out-of-School Suspension (not to exceed 10 days)	Parent/Guardian Conference	V	Varning	Total
Bullying	1		2	4		1	1	9

Incident 4812 18 -Bullying

504* Incident

Curr*

N RG N

04	White	01/05/2023	N	AE	N	4672	18 - Bullying			23 - Parent/Guardian Conference	0.00	Denton, Jessica
							1	For Date	s: Aug 15, 2	e School Disciplin 2022 to May 26, 2023		
GR	Race	Incident Date	SP*	Curr*	504*	Incident Number	Incident	Action Start Date	Action End Date	Action Taken	Action Duration	Reported By
07	White	03/15/2023	Υ	AE	N	4726	18 - Bullying	03/16/2023	03/27/2023	02 - Out-of-School Suspension (not to	2.00	Ellis, Maria

Action Start

Date

06 White 03/15/2023 N 4725 18 -RG N

Curr*

AE N

AE N

ΑE N

RG N

AE N

N

504*

GR

Race

03 White 04/27/2023

Incident Date SP*

Incident Date

03/09/2023

12 White 03/09/2023 N

12 White 01/09/2023

10 White 11/14/2022

12 White 01/09/2023

Bullying

Incident

Bullying

Bullying

Bullying

Incident

4712 18 -

4712 18 -Bullying

4606 18 -Bullying

4517 18 -

4607 18 -

Number

Action Start

Date

Action End

03/09/2023 03/10/2023 02 - Out-of-School

03/13/2023 03/13/2023 02 - Out-of-School

01/21/2023 01/21/2023 24 - Saturday School

01/21/2023 | 01/21/2023 | 24 - Saturday School

11/28/2022 11/28/2022 21 - Detention

exceed 10 days) 03/27/2023 03/29/2023 02 - Out-of-School Suspension (not to exceed 10 days)

Eureka Springs High School Discipline List For Dates: Aug 15, 2022 to May 26, 2023

Eureka Springs Elementary School Discipline List For Dates: Aug 15, 2022 to May 26, 2023

Action End

Date

Action Taken

Suspension (not to exceed 10 days)

Suspension (not to exceed 10 days)

Action Taken

25 - Warning

3.00 Dowell, Jon

Action

Duration

Reported By

2.00 Gilmore, David

1.00 Gilmore, David

1.00 Gilmore, David

1.00 Gilmore, David

1.00 Hearth, Eric

Action

Duration

Reported By

0.00 Holloway, Misty

Schedule

	PROJECT INTERVAL SCHEDULE																			- 20							_	_						\neg										
0.00.2000 W.O. 000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0																								-	\vdash																			
JOB NAME: Eureka Springs Cafeteria	SUPERINTENDENT: TBD JOB #:														JOB #: DATE OF REPORT: 09-28-2023													- 2	⊢						_									
CUSTOMER: ESSD		DJEC						_					_		T																				_									
WEEK	1	0-02	2-23	thr	u 10	0-07-	-23	+	10-0	9-23	thr	10	-14-	23	1	0-16	5-23	thru	10-	21-2	23	-	10-2	3-23	thru	10-	28-2	3	10-3	30-2	3 thr	ru 1	1-04	-23	_	11-06-23 Through 11-10-23								
DATE		_	_	╄	+	_	_	4	_	+	_	_	┡	_	_	_	_	_	_	_	_	_	-	┞	_		Ш		_	_	╀	+	_	₩	╄	┶	₩	₩	_	₩	₩	ш		
ACTIVITY DESCRIPTION	S	М	Т	W	/ T	F	S	S	М	Т	W	Т	F	S	S	М	Т	w	Т	F	S	S	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S	S	М	Т	W	T	F	S		
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Compaction Testing of Lifts		┖	X	X	×	X	X			_	╙		┖			_			_		┖						Ш			_	┸	┸	┸	┺	\perp		_	_	╙	\perp	\perp			
Dig Footers at Lower Elevation					1	\perp	\perp		X	X	X		┖								┖									_	\perp		┖	┺	_		_	_			\perp			
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Footing Inspection						1							X																					┖			_							
Pour Footings at Lower Section																Х																												
CMU Stem Walls at Lower Section								25										X	Х	Х	X																							
Prep Pad For Under Ground																							X	Х																				
MEP Under Slab				1																				Х	х	Х	Х												8					
Fire Sprinkler Under Slab																								Х	Х	х																		
Under Slab MEP Inspections								3						3 -						3						3 -	Х																	
Prep Lower Section for Slab																										X																		
Termite																											Х																	
Slab Prep Inspection																											Х																	
Pour Lower Slab							Т																							х														
Build Upper East Pad						Т	Т		П		Г												X	Х	х						П	Т	Т	П				Г				\Box		
Dig Footings Upper East																										Х	Х																	
Rebar at Upper East Footings		7 7			9																					S 2	Х			Х	Х											П		
Upper East Footing Inspection																															Х											\Box		
Pour Upper East Footings														1												2						X												
MEP Under Upper East				Г			Т				Т		Г																		Г		X	X	Г		Х					\Box		
Prep Upper East for Slab													Г													9-1		, .					Т	Г	П		X					П		
Termite Upper East											Т																	4 4			Т			Т				X				П		
Inspection at Upper East Slab							Т						Г																		Т		Т	Т	Т			X						
Pour Upper East Slab							\top						Г																		Т			Т	\Box				X		\Box	\Box		
Stage Steel at Site				\top	\top	\top	\top			\top	T		T	T																	\top	\top	\top	Т	\top			\top	х	x	\Box	П		
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Possible Future Building Projects

- Bus Barn and Maintenance Bldgs (new property off Stoppel Rd)
- Conversion of the current Bus Barn to Pre-School
- Trap Range for Shooting Sports

Thank you for your attendance!