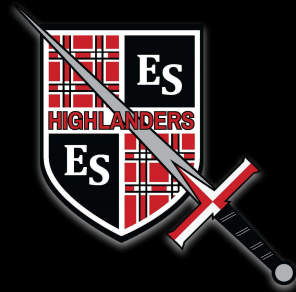
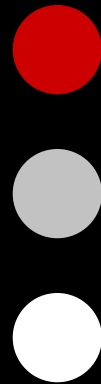
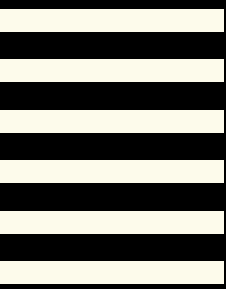
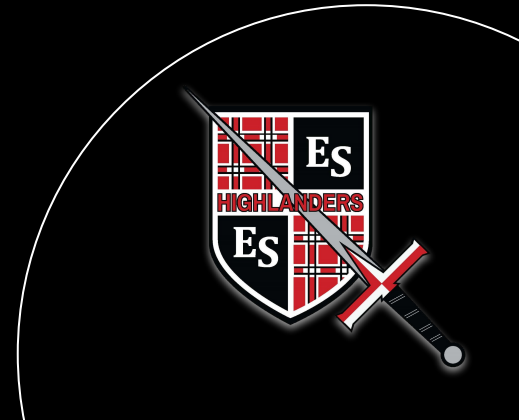
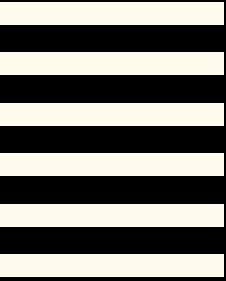


EUREKA SPRINGS SCHOOL DISTRICT

REPORT TO THE PUBLIC
2024-2025



EUREKA SPRINGS FEDERAL PROGRAMS



Title I

Transfers from Title 2 and Title IV: \$38,265.78 (Title II) and \$23,338.29 (Title IV)

TOTAL TITLE I BUDGET: \$387,056.93

Title I funds are budgeted to provide tutoring services and supplies to support learning interventions. It also helps pay for staff members: Carrie Freeman, Mandy Elsey, Tilenna Hill, Danielle Purvis, and Steve Johnson.

Additionally, Title I funds purchases of materials and supplies to support improvement of instruction, Parental Involvement Activities, and homeless support.

Title II and Title IV

AMOUNT: \$61,604.07

All funds were transferred, an allowable action to develop a more comprehensive program.

Title II: increases the academic achievement of all students by helping schools improve teacher effectiveness.

Title IV: intends to supplement programs in one or more of the following: well-rounded education, safe schools, effective technology.

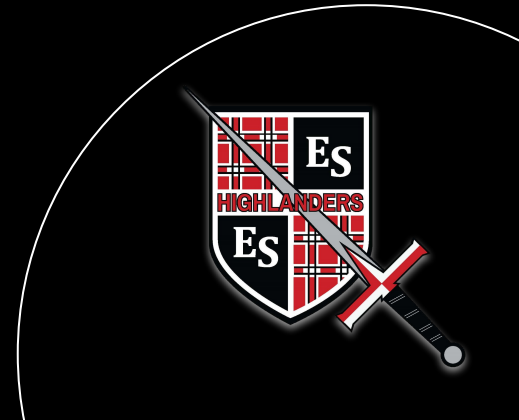
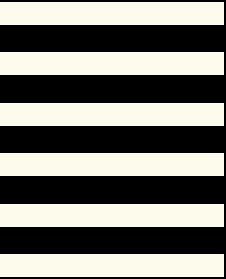
GRANTS:

- Stronger Connections Grant- Additional mental health specialists, materials and supplies- \$116,500
- BCBS Mental Health Grant- Mental Health Space at ESHS- \$2,500
- BCBS Health Grant-Defibrillator for the new cafeteria- \$1,694
- TANF Food Pantry Grant- partnership with NWA Food Bank for distribution of boxes to families- \$25,000
- CTE Modernization Grant- Updates to ESHS Construction Tech program- \$14,851.17

GRANTS IN THE WORKS:

- Communities of Practice Grant- COOP- State grant to determine high-quality PD opportunities, identify learning loss, and use HQIM in the classroom.
- In the works:
 - Drone Applications (EAST)
 - Wildlife Education/AGFC (Rankin)- Partnership with AGFC- outdoor education, field trips, conservation education
 - STEM Grants for Middle School

EUREKA SPRINGS SPECIAL EDUCATION



SPECIAL EDUCATION

State Reporting Information

Eureka Springs Special Education was designated as “**Meets Requirements**” according to the Compliance Matrix.

This measure is not required and is based on 2022-2023 data; however, it is critical in decision making for our special education program.

SUPPORT STAFF INFORMATION

Gail Hunter

- Special Education Supervisor/Special Education Teacher

Karen Halper

- Administrative Assistant
- Available M-F

Bela Pandya

- Occupational Therapist
- 4 days on campus per week

Mark Yabut

- Physical Therapist
- 3 days on campus per week

Brooke Standridge

- Speech Therapist
- 5 days on campus per week

INSTRUCTIONAL STAFF INFORMATION

TEACHER	CASELOAD SIZE	CASE IN PROCESS	PARAPROFESSIONAL
Ora Mischo	11	1 Referrals/ Transfer	
Gail Hunter	4	0 Referrals/Transfers	
Amy Rogers	18	1 Referral/ 2 Transfers	
Amber Jester	15	0 Referrals/ 1 Transfers	Tracy Trottier, John Cummings, Heidi Skidmore, Pricila Tapia
Justin Saab	20	2 Transfer Students	
Kristen Jewell	12	1 Referrals/1 Transfers	Wade Hampton, Sandra Acevedo, Stephanie Kammerzell
Brooke Standridge	12 Speech only; serves 31 students	0 Referrals/Transfers	
Total: 7	92	9	

RDA DETERMINATION MATRIX

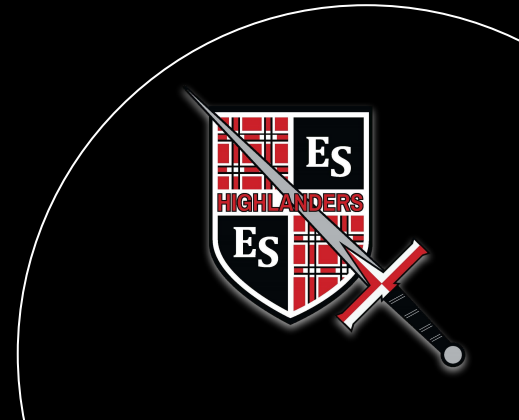
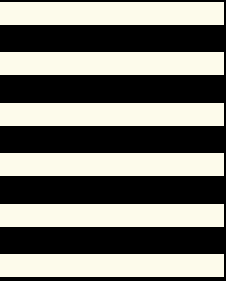


**Division of Elementary and Secondary Education
Office of Special Education**

2024 RESULTS DRIVEN ACCOUNTABILITY DETERMINATION MATRIX

0802: EUREKA SPRINGS SCHOOL DISTRICT

**EUREKA SPRINGS
G/T, ADVANCED
PLACEMENT,
AND DYSLEXIA**



GIFTED AND TALENTED

Grades K-2

- All K-2 Students receive weekly 30-minute enrichment session, switches between GT teacher and counselors
- Primary Education Thinking Skills & Tin Man Press curriculum work as enrichment and first indicators for identification

Grades 3-4

- 150 minute weekly pull-out program advancing critical and creative thinking as well as socioemotional development
- EAST, chess, and quiz bowl begin in 3rd grade

GIFTED AND TALENTED

Grades
5-6

- Covered by consultant teacher model
- EAST taught by certified G/T teacher who also collaborates with ELA (via push-in and acceleration) when EAST does not fit the schedule

Grades
7-8

- Served by enriched language arts classes and academic extension/acceleration (i.e. Physical Science and Algebra I in 8th grade)
- Extracurriculars including quiz bowl and chess continue, with robotics being added

GIFTED AND TALENTED

Grades
9-12

- Options such as AP classes, honors classes, concurrent credit classes, and other specialized programs meet their advanced intellectual needs
- Art, music, choir, band and EAST to meet their creativity needs; quiz bowl and chess continue with larger competitions
- Monthly meetings with GT students during advisory with field trips planned

59 Total Students Served

DYSLEXIA

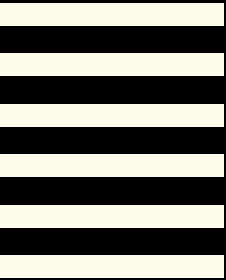
Serving 39
Direct/
6 Indirect
students who
exhibit
characteristics
of dyslexia. HS
is offering
Academic
Reading this
year.
(6 students)
Total: 51
students (K-12)

There are
currently 11
students in the
process of
Level 1 or 2
screening.
ATLAS K-3
screening results
expected Oct
14th.

Students receive
number of minutes
based on specific
needs and
requirements
within an AR
approved Dyslexia
Program.
Interventions
provided by a
certified specialist.
(Programs include:
Take Flight, Structures,
Build, Phonics First)

Interventions
are provided in
a small group
setting to
address the
unique needs
of each
individual
student within a
diverse group.

EUREKA SPRINGS TEST DATA



Elementary- NWEA Math

EUREKA SPRINGS ELEM. SCHOOL

School Achievement: Math K-12



*Norm Referenced: compares students' progress to others in their peer group.

Elementary- NWEA Reading

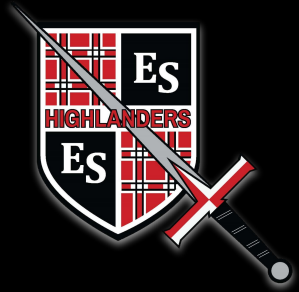
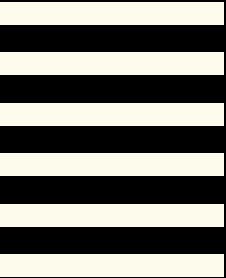
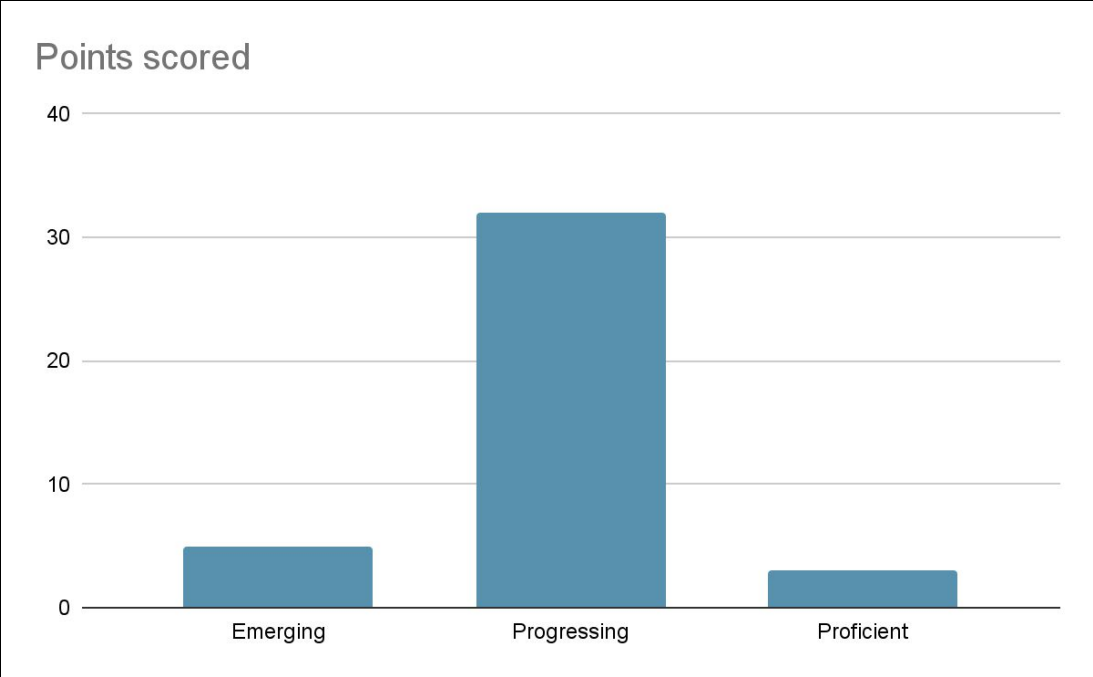
EUREKA SPRINGS ELEM. SCHOOL

School Achievement: Reading



*Norm Referenced: compares students' progress to others in their peer group.

ELDA- English Language Development Assessment



ACT Aspire

ACT Aspire 2021-2022

Grade 3 Rankings

English		Math		Science		Reading		ELA		STEM	
EUREKA SPRINGS	85.3%	EUREKA SPRINGS	68.8%	EUREKA SPRINGS	61.8%	EUREKA SPRINGS	58.8%	EUREKA SPRINGS	61.8%	EUREKA SPRINGS	32.4%
BERGMAN	80.6%	ST. JOE	73.3%	VALLEY SPRINGS	47.2%	VALLEY SPRINGS	56.9%	OMAHA	56.8%	ALPENA	36.7%
VALLEY SPRINGS	80.6%	ALPENA	73.3%	ST. JOE	46.7%	JASPER	48.3%	VALLEY SPRINGS	51.4%	VALLEY SPRINGS	25.0%
ST. JOE	80.0%	BERGMAN	66.7%	BERGMAN	43.1%	ST. JOE	46.7%	GREEN FOREST	50.5%	HARRISON-SKYLINE	21.8%
GREEN FOREST	75.7%	HARRISON - SKYLINE	65.3%	HARRISON - FOREST	42.6%	OMAHA	45.9%	HARRISON - FOREST	48.1%	GREEN FOREST	21.6%
HARRISON-SKYLINE	75.0%	VALLEY SPRINGS	63.9%	AMANDA GIST	40.4%	BERGMAN	44.4%	LEAD HILL	45.5%	BERGMAN	19.4%
OARK	72.7%	AMANDA GIST	61.7%	HARRISON-SKYLINE	38.7%	HARRISON-SKYLINE	44.4%	HARRISON-SKYLINE	45.2%	YELLVILLE-SUMMIT	19.1%
LEAD HILL	72.7%	KINGSTON	61.5%	GREEN FOREST	38.7%	HARRISON-FOREST	43.5%	ALPENA	43.3%	OMAHA	18.9%
OMAHA	70.3%	HARRISON-FOREST	60.2%	JASPER	37.9%	AMANDA GIST	42.6%	BERGMAN	41.7%	HARRISON-FOREST	15.7%
HARRISON-FOREST	69.4%	JASPER	55.2%	YELLVILLE-SUMMIT	36.8%	ALPENA	36.7%	ST. JOE	40.0%	KINGSTON	15.4%
ALPENA	66.7%	GREEN FOREST	52.3%	OMAHA	35.1%	LEAD HILL	36.4%	YELLVILLE-SUMMIT	35.3%	AMANDA GIST	14.9%
AMANDA GIST	63.8%	BERRYVILLE	52.1%	ALPENA	33.3%	YELLVILLE-SUMMIT	35.3%	JASPER	34.5%	JASPER	13.8%
WESTERN GROVE	61.1%	YELLVILLE-SUMMIT	51.5%	FLIPPIN	32.7%	MARSHALL	32.8%	AMANDA GIST	34.0%	ST. JOE	13.3%
YELLVILLE-SUMMIT	58.8%	DEER	50.0%	DEER	30.0%	FLIPPIN	32.7%	BERRYVILLE	33.1%	FLIPPIN	12.7%
JASPER	58.6%	MARSHALL	47.5%	BERRYVILLE	28.1%	GREEN FOREST	32.4%	MARSHALL	29.5%	BERRYVILLE	11.6%
FLIPPIN	58.2%	OARK	45.5%	MARSHALL	26.2%	BERRYVILLE	31.4%	FLIPPIN	27.3%	DEER	10.0%
MARSHALL	57.4%	LEAD HILL	45.5%	LEAD HILL	22.7%	MT. JUDEA	20.0%	OARK	18.2%	LEAD HILL	9.1%
BERRYVILLE	55.4%	FLIPPIN	45.5%	OARK	18.2%	BRUNO-PYATT	18.2%	WESTERN GROVE	16.7%	OARK	9.1%
BRUNO-PYATT	54.5%	OMAHA	43.2%	WESTERN GROVE	16.7%	OARK	18.2%	DEER	10.0%	MARSHALL	4.9%

ATLAS Results

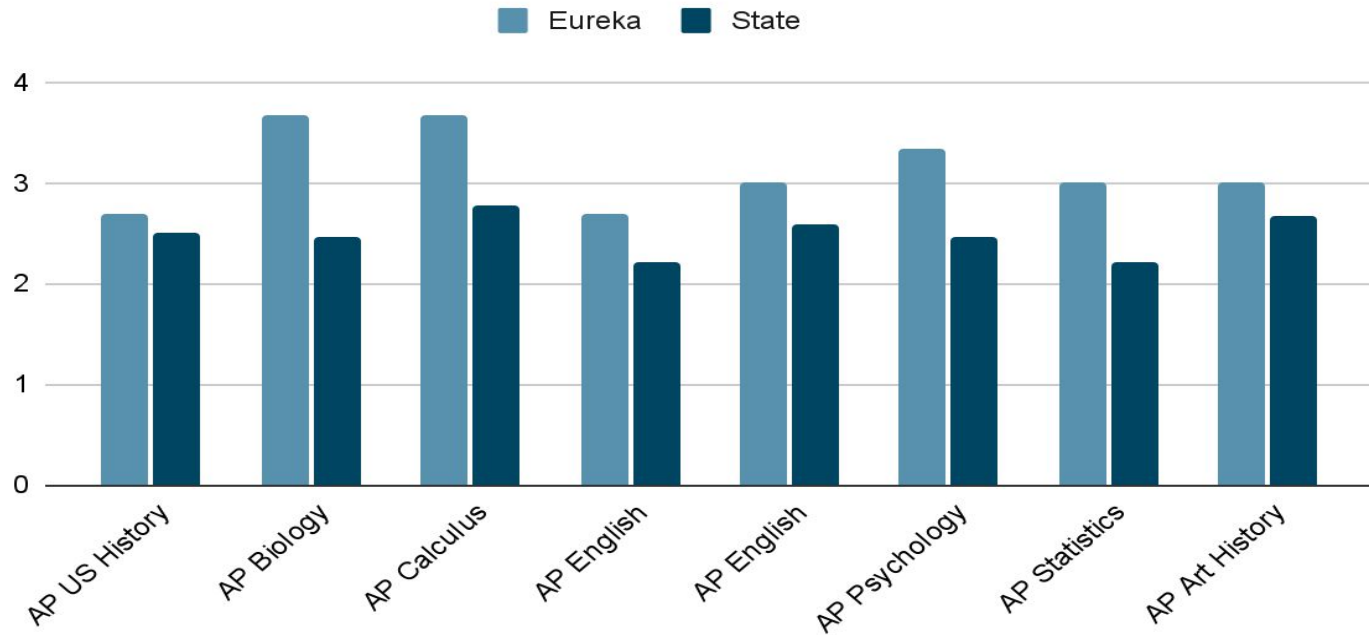
Grades 3-10



2024 TEST SCORES

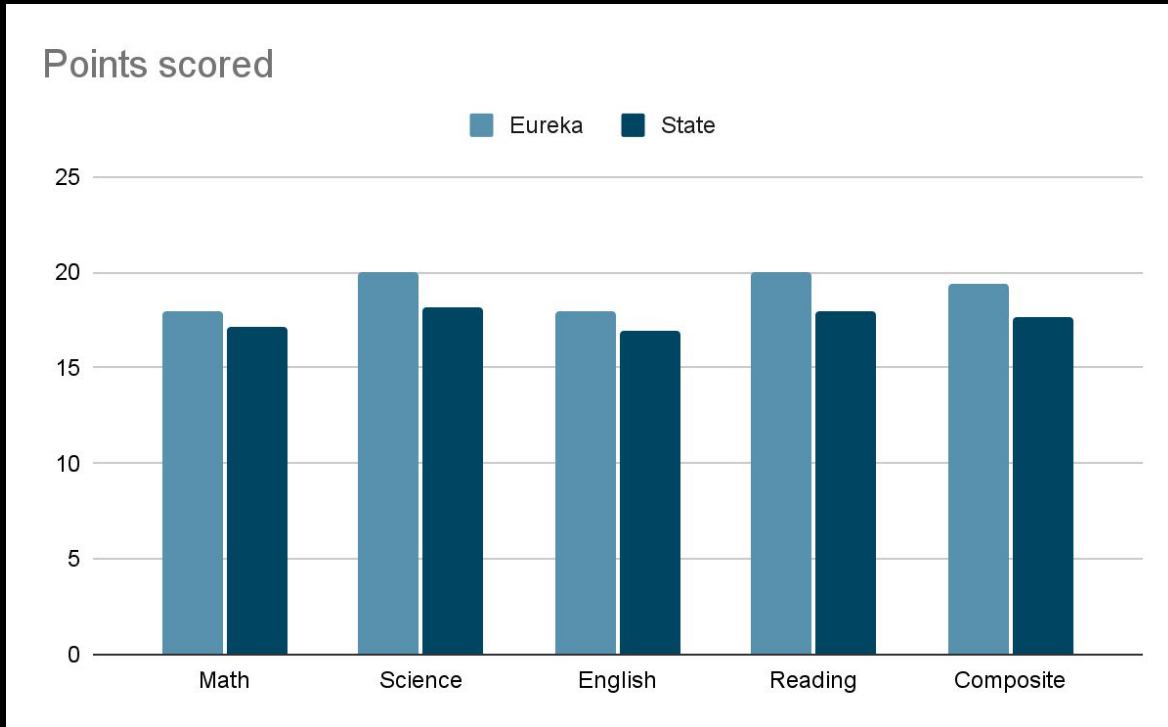
AP Exams

Points scored

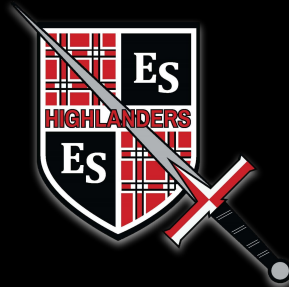


30 of 44 students scored a 3 or higher which got them college credit.
Student enrollment grew 22% last year.

ACT Testing- Grade 11 (Average Score)



53 Juniors tested in school in March for baseline ACT data.

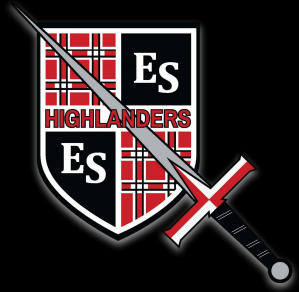


School Performance

*Ranked 21st of 250 School Districts in
Arkansas (2022)!!!*

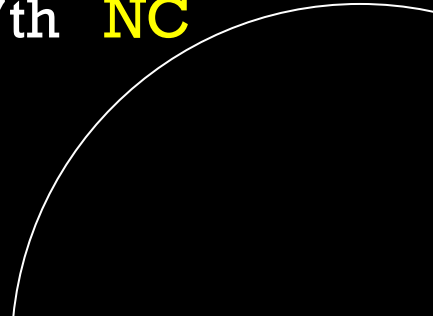
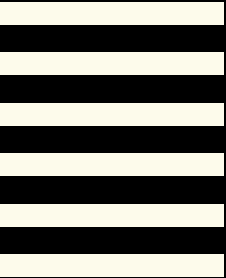
↑ 7

*ESHS is ranked #9 high school
in Arkansas!!!*



Comparison- 250 School Districts

- Haas Hall: 1st **NC**
- Berryville: 130th **↑14**
- Green Forest: 157th **↑9**
- Huntsville: 148th **↓3**
- Alpena: 89th **↑27**
- Harrison: 13th **↓2**
- Bergman: 6th **↑4**
- Rogers: 58th **↓7**
- Pea Ridge: 61st **↑2**
- Springdale: 140th **↓5**
- Fayetteville: 49th **↓3**
- Bentonville: 7th **NC**

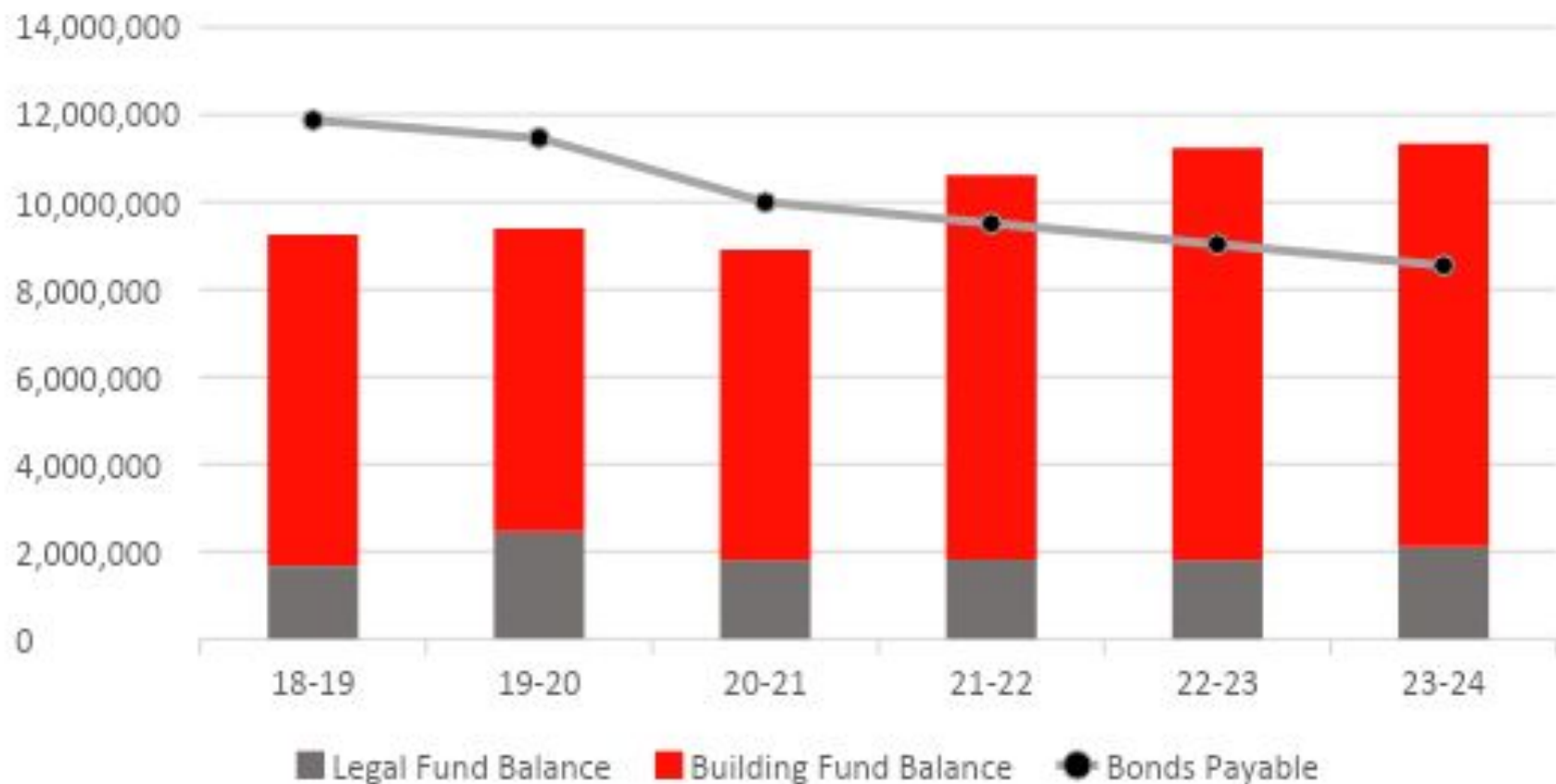




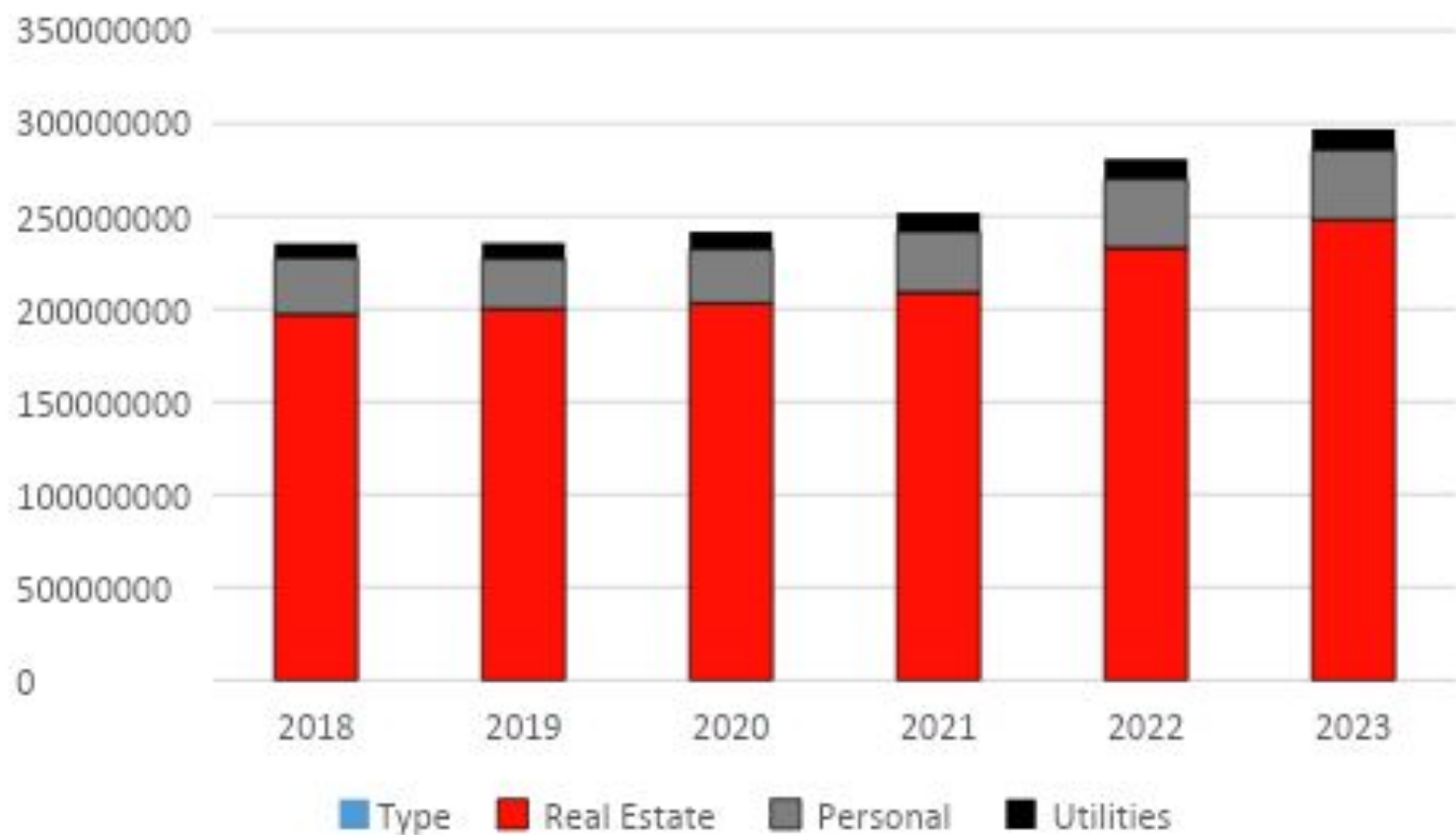
EUREKA SPRINGS FINANCIAL OVERVIEW



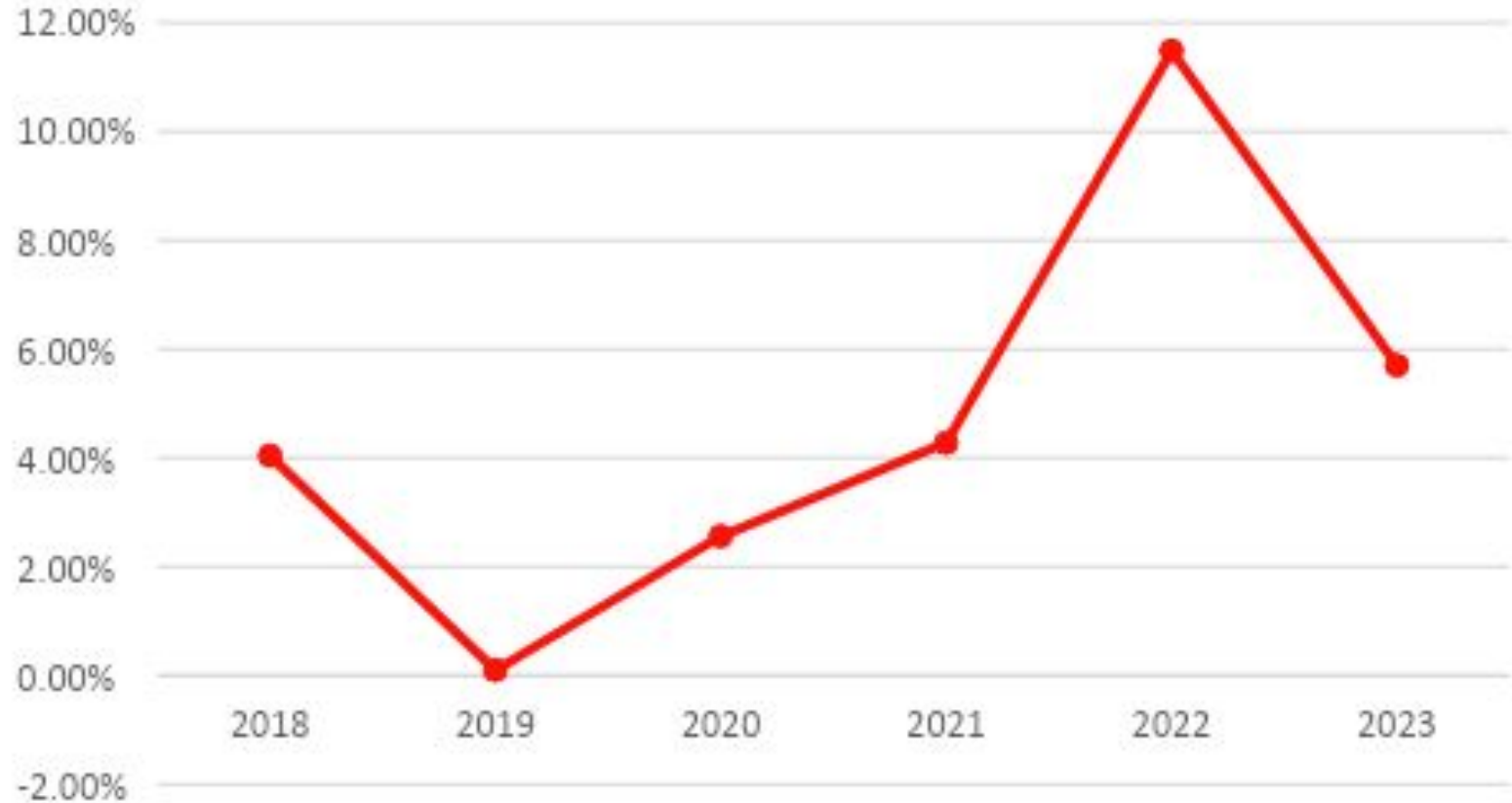
Cash and Bonds Payable Balances



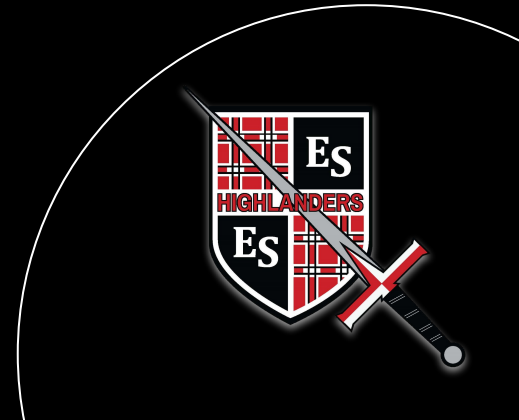
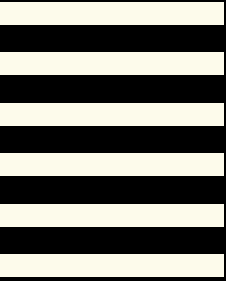
Property Tax Assessments



Property Tax Assessment Increase



EUREKA SPRINGS SUPERINTENDENT'S REPORT



DISTRICT GOALS

**Strive for continuous
improvement in ATLAS
scores**

**Increase our school
ranking on the state level**

**Continue to retain and
recruit the best teachers
& staff**

**Expand curriculum for
growth across the
district, including
academic programs and
career opportunities**

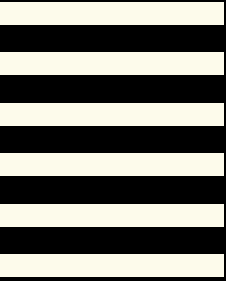


- Accreditation Report

- Demographic Report

- Bullying Counts

EUREKA SPRINGS
ELEMENTARY SCHOOL



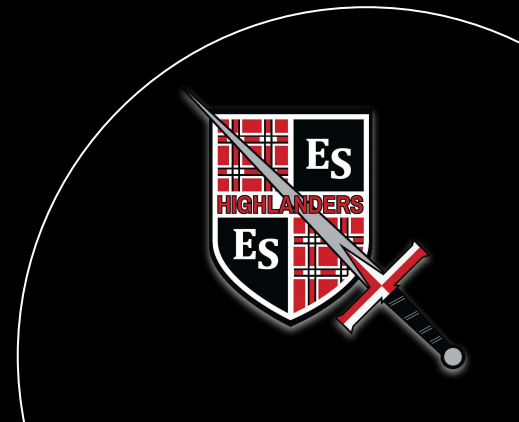
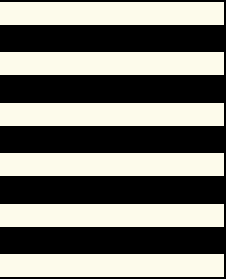
We have a MONSTER growth mindset at ESES!

Our mission:

Empowering learners
for life!



EUREKA SPRINGS MIDDLE SCHOOL



ELA Interventionist through Title 1 Funds

Ms Lynda Miller

Support students who are below grade-level in reading

Dyslexia testing in interventions support

ESMS Student Enrollment Numbers, Per Grade

5th **45** (40)

6th **45** (43)

7th **52** (51)

8th **50** (54)

Aug 2023 = 188

ESMS Sept. 2024 Total = 192

School Safety

Locked Doors

Clear / Mesh Packs

District SRO - *Officer Ramos*








Lockdown / Intruder Drills

Ongoing training for staff on school safety and emergency preparedness



New Emergency Reporting App

Elementary

 Admin	 Evacuate	 Hold
 Lockdown	 Runner	 Secure
 Shelter		

E3 Map
E3

- Map
- Chat
- Alert
- Plans
- Settings

Elementary



New Door Locks



LOCKDOWN 1
Commercial / Residential



CRASE Training for all Employees

The Civilian Response to Active Shooter Events (CRASE) course, designed and built on the **Avoid, Deny Defend (ADD)** strategy developed by ALERRT in 2004, provides strategies, guidance and a proven plan for surviving an active shooter event.

Stop the Bleed Training

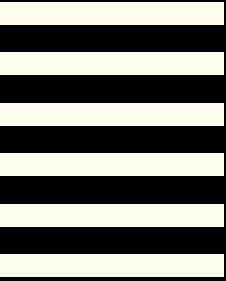
Plan to train all employees.

Will also offer training to students in the Skills class at the HS.

Includes CPR and trauma response training



EUREKA SPRINGS HIGH SCHOOL



ESMS Student Enrollment Numbers, Per Grade

9th **#58**

10th **#65**

11th **#47**

12th **#52**

ESHS Sept. 2024 Total = **222**

Behavior Interventionist through Title 1 Funds

Mr. Steve Johnson

Check in and support students throughout the week

Provides opportunities for students to share any concerns they have, work through various scenarios, such as conflict resolution or setting goals.

ESHS Athletic Programs currently in Season

Cross Country

Golf- 2 students qualified for state

Volleyball is competitive every game

Mountain Biking- Oct 26-27- Championship
weekend

**Basketball- Oct 18- Red and White Game-
5:00 PM**

H2 Programs- High School to Higher Education Pathways (H2 Pathways)

A focus on streamlining the student's transition from high school to higher education or the workforce.

- H2 Pathways can consist of: Concurrent enrollment, CTE programs, Work-Based learning (internships)
- We offer several at ESHS- Construction Management, Banking and Retail, Aviation (added last year), look to add Pre-Educator (Fall 2025)
- Can be reflected by type of diplomas earn- Merit and Distinction

GRADUATION REQUIREMENTS FOR ALL STUDENTS



STUDENT SUCCESS PLANS

Student Success Plans established by 8th grade and updated annually to inform course selection throughout a student's middle and high school years.



ACADEMIC CORE COURSES

Academic preparation required for all students with flexibility to pursue personal interests and future goals.



PURPOSEFUL COURSES IN A SUCCESS READY PATHWAY

Career focused credits, fine arts, career and technical education, and advanced academic courses purposefully selected to build a pathway to a student's unique postsecondary and career aspirations.



MERIT DEMONSTRATION

Students who have exceeded standard graduation requirements to earn a diploma with merit:

- Postsecondary credits (AP, IB, CE, etc.)
- Credential of Value in high-wage, high-demand career field
- Seal of Biliteracy



DISTINCTION DEMONSTRATION

Students who have earned merit and have completed an:

- Associates Degree
- AICE diploma
- IB diploma
- AP Scholar with Distinction
- Youth Apprenticeship leading to Registered Apprenticeship

DIPLOMA



Diploma with MERIT



Diploma with DISTINCTION

