



**BEAVERTON
ELEMENTARY
SCHOOL**

440 S. Ross St. • Beaverton, MI 48612

989.246.3020

BeavertonSchools.net

2022-2023 Annual School Report

January 25, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Beaverton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Beaverton Elementary School's Main Office at 989.246.3020 for assistance.

The AER is available for you to review electronically by visiting the following web site at www.mischooldata.org or you may review a copy in the main office at your child's school.

For the 2022-2023 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given.

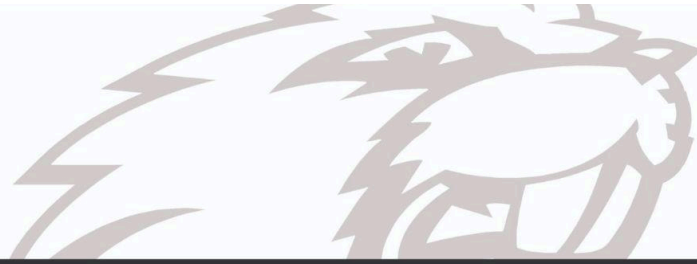
Our school has not been given one of these labels.

At Beaverton Elementary, we have had success in closing the gap between our economically disadvantaged students as compared to non-economic disadvantaged students. Although the gap is closing over the past few years, a gap still remains between our special education population and the general education population. In addition, a gap has been noticed between males and females, with females out-performing males. To address these gaps we have instituted additional tier III interventions, such as after school tutoring. Positive Behavior Interventions and Supports (PBIS) and Pathways to Potential have also increased the climate and culture at our school that provides a better learning environment for students. State law requires subsequent pages.

We are continuously working to improve and appreciate the continued support of parents, staff and the community in our efforts to make Beaverton Elementary School the positive learning environment that it is. Sincerely,

Shawna M. Hartwell

Shawna M. Hartwell, Principal



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Description of the School

Beaverton Elementary School serves students in GSRP through grade 6. Programs and services provided at the school included school-wide Title I Support, National Free Breakfast program, Pathways to Potential Program via Gladwin County's Department of Health & Human Services, a school-wide Positive Behavioral Interventions and Supports (PBIS) program, a Behavior Coach, and Students Participating in Academics & Recreations (S.P.A.R.K.S.).

Process for Assigning Pupils to the School

In the 2022-2023 school year, all district pupils in GSRP through grade 6 were assigned to Beaverton Elementary School since there was only one building in the district that served this grade span of pupils. Students may also have been assigned to this building for a program offered that better meets their educational needs.

Status of School Improvement Plan

A copy of the School Improvement Plan is available online at www.beavertonschools.net and in both the District and school offices. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

Core Curriculum Status

A copy of the Core Curriculum is available in the Beaverton Elementary School office in either paper or electronic format.



English Language Arts

The English Language Arts curriculum follows the Common Core State Standards approved by Michigan's State Board of Education. Building educators utilize and adapt the best available texts and resources to meet the needs of individual students.

Mathematics

The Mathematics curriculum follows the Common Core State Standards approved by Michigan's State Board of Education. Building educators utilize and adapt the best available texts and resources to meet the needs of individual students.

Science

The Science curriculum follows the Common Core State Standards approved by Michigan's State Board of Education. Building educators utilize and adapt the best available texts and resources to meet the needs of individual students.

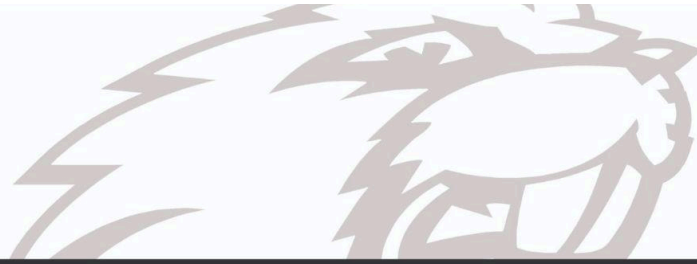
Social Studies

The Social Studies curriculum follows the Common Core State Standards approved by Michigan's State Board of Education. Building educators utilize and adapt the best available texts and resources to meet the needs of individual students.

Parent Teacher Conferences

Beaverton Elementary conducts parent teacher conferences in the fall of each year.

School Year	Percentage of Students represented
2016-2017	72%
2017-2018	74%
2018-2019	75%



2019-2020	85%
2020-2021	86% **
2021-2022	83%
2022-2023	82%

**Zoom and/or In Person

Local Assessment Data

Beaverton Elementary students are given math and reading assessments using nationally normed Acadience tests. This data is used to help make data driven instructional decisions.

Beaverton Elementary School Reading Composite Score Percent of Students at Benchmark K-6th Grade Combined

Academic Year	Beginning of Year	Middle of Year	End of Year
2015-2016	41%	49%	57%
2016-2017	49%	52%	59%
2017-2018	59%	64%	66%
2018-2019	55%	59%	66%
2019-2020	55%	58%	**
2020-2021	52%	50%	54%
2021-2022	47%	45%	50%
2022-2023	55%	52%	62%

** Data not obtainable due to Covid-19.

Beaverton Elementary School Math Composite Score Percent of Students at Benchmark K-6th Grade Combined



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Academic Year	Beginning of Year	Middle of Year	End of Year
2015-2016	26%	39%	46%
2016-2017	29%	35%	52%
2017-2018	43%	44%	51%
2018-2019	32%	41%	60%
2019-2020	39%	49%	**
2020-2021	36%	42%	48%
2021-2022	33%	49%	57%
2022-2023	40%	51%	70%

** Data not obtainable due to Covid-19.