

## **Safe Return to In-Person Instruction and Continuity of Services 2023-2024**

Pine River Area Schools is updating this document to meet the requirements as a recipient of ARP ESSER funds. (Section 2001(i) of the ARP Act) This document is subject to change with future orders or mandates from federal, state or county agencies. The Board of Education remains committed to monitoring and responding to local data and making operational decisions in consultation with the Central Michigan District Health Department. The Board of Education authorizes the Superintendent to make decisions adjusting this plan in response to local COVID-19 data and health department directives specific to Pine River Area Schools. This plan will be reviewed no less frequently than every six months.

Address of School District/PSA: 17445 Pine River Road, LeRoy, MI 49655

District/PSA Code Number: 67055

District/PSA Website Address: [www.pineriver.org](http://www.pineriver.org)

District/PSA Contact and Title: Michelle Gill, Superintendent

District/PSA Contact Email Address: [michelle.gill@pineriver.org](mailto:michelle.gill@pineriver.org)

Name of Intermediate School District/PSA: Wexford-Missaukee ISD

Name of PSA Authorizing Body (if applicable): N/A

Date of Adoption by Board of Education/Directors: September 14, 2020

Date of Reauthorization by Board of Education: October 12, 2020 and October 10, 2022

### **Instructional Model**

In order to best serve our community, we will continue to offer a traditional, in-person, five days per week instructional model per our published school calendar at all of our schools. Pine River Area Schools also has a virtual option for students unable to attend due to medical requirements. In order to address learning loss and help with basic instruction, PRAS will continue to offer summer school to elementary, middle, and high school students as well.

### **Quality Evidence-Based Assessment Practices**

The Pine River Area Schools believes that benchmark assessment evidence can be used to monitor and evaluate patterns and trends in school/district academic performance and to identify effective instructional programs. We believe it can provide guidance for standardizing or adjusting curriculum and instruction across grade levels, schools, and districts. Pine River Area Schools will continue the use of (and professional development around the use of) the formative assessment process as a powerful practice embedded in the teaching and learning process to continuously observe where our students are in order to modify instruction. We believe the use of the formative assessment process,

which is supported by an extensive body of research, provides in-time data for both our teachers and students to accelerate their learning and progress and gives us a more complete picture of what our students know and are able to do. NWEA Map Growth (Grades K-12) assessments in reading and mathematics will be administered to all students three times each year: once in the first six weeks of the school year, once at the start of school following winter break, and again prior to the last day of school. Formative assessments will provide information to inform our progress toward our goals over the course of the year. Progress reports will be available on our website in February and June as part of the 98b reporting requirements. As a means of continuous improvement in teaching and learning, all teachers have received or will receive professional development in, and commit to the use of, the formative assessment process.

## Building and District Goals

Middle of the Year Reading Goal	Students will show growth or proficiency in ELA based on the fall NWEA Assessment.
End of the Year Reading Goal	Students will show growth or proficiency in ELA based on the fall NWEA Assessment.
Middle of the Year Mathematics Goal	Students will show growth or proficiency in mathematics based on the fall NWEA Assessment.
End of the Year Mathematics Goal	Students will show growth or proficiency in mathematics based on the fall NWEA Assessment.

Note: All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Reading and Mathematics academic standards. Results from Reading and Mathematics benchmark assessments, local Reading and Mathematics summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

## Mental Health Supports

The district has increased mental health services by providing additional counselors, social workers and student support specialists. The funding for these additional services has come through a Literacy Grant, 31n, 31o, Title I and 31a grants as well as from the district's general fund. We also have partnerships with various community agencies to support our students and families with additional mental health services as needed. Additionally, we have created sections of instruction and periods of intervention to assist students with learning loss due to the COVID-19 pandemic. These positions are funded through categorical funds. The district was also able to offer an expanded summer school program for all grade levels and provided meals and transportation for attending students.

## Specialized Services

The Pine River Area Schools ensure a continuation of services for students receiving speech and language, occupational therapy, physical therapy, resource room or social work services within their IEP. The district also ensures a method for the continuation of evaluation for students suspected of having a disability as well as those requiring re-evaluation. The district also ensures that students of special populations are given additional considerations; these considerations vary by building and/or grade span. The district will also provide access and additional opportunities to support English

Learners with language development/acquisition. Students enrolled in the Pine River Area Schools with 504 plans in place will continue to receive appropriate accommodations as specified through their 504 plans. Students that have social emotional needs will be provided with resources (personnel, curriculum and/or supplemental) to support those needs.

## Food Service

All Pine River Area Schools students have the option of receiving free breakfast and lunch at the school each day. Meals are also available for summer school students free of charge.

## COVID-19 Prevention and Mitigation Strategies

**Vaccination:** We freely pass along the recommendation of the health department and encourage all eligible students and staff to be fully vaccinated. Although vaccinated people may still become infected with COVID, they are far less likely to become seriously ill and often recover in fewer days. Daily masks are currently optional for all staff and students. Anyone may choose to wear a mask due to underlying health conditions, immune system concerns, or any other individual factor.

**Hand Washing:** We strongly encourage frequent hand washing. Hand sanitizer will be readily available throughout our buildings.

**Social Distance:** Social distancing is no longer part of the Covid protocol. All typical classroom group activities are permitted (carpet time, small group projects).

**Visitors/Guests:** Parents, Guardians, volunteers, and visitors will be permitted in all schools. Please follow the policies and procedures at each school.

**Activities/Field Trips:** We will resume district wide field trips and extracurricular activities.

  
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President, Pine River Area Schools Date 10 / 9 / 23

  
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Superintendent, Pine River Area Schools Date 10 / 9 / 23

