

RESOURCE EVALUATION RUBRIC

CRITERIA TO DETERMINE ELA RESOURCE SELECTION

5	4	3	2	1
Resource addresses the content of the standard in a way that allows students to understand and apply the information. Appropriate % of non-fiction and fiction are included.	Resource addresses the content of the standard adequately, but could provide more visual information. Both non-fiction and fiction are included and balanced .	Resource addresses the content of the standard in a general manner but does not go into detailed descriptions. Resource addresses some non-fiction or fiction but it is strong in only one area .	Resource addresses the content of the standard somewhat – there is little information to allow for student learning of the content. Very limited in non-fiction or fiction.	Resource addresses the content of the standard very little – only a paragraph or section is devoted to the content. Does not include non-fiction or fiction.
The resource provides a number of student activity ideas and extensions for learning. There are a number of high quality supplementary materials available to enhance instruction.	There are several student activities and extensions available and there are some quality supplementary materials available to enhance instruction.	There are some student activities but no extensions listed.	There are limited student activities listed but no extensions listed.	There are no student activities or extensions listed.
The resource provides primary (main text) information and has a substantial amount of visual appeal for students.	There is primary source information and has visual appeal for students.	There are some primary source materials available, but the text's organization is lacking. There is some visual appeal but is very text driven.	There is insufficient primary source information, the resource lacks organization and has little visual appeal.	There is little or no primary source information available, organization is lacking and there is no visual interest.
Digital resources, including texts and supplemental supports are available.	Digital resources include either a text or supplemental material.	Digital resources include only supplemental material for the teacher.	Limited , if any, digital supplemental resources.	No digital materials.
The supplementary materials are designed to activate prior and new knowledge, provide meaningful ways to instruct the content at the appropriate text complexity.	The supplementary materials are designed to activate prior and new knowledge and provide meaningful ways to instruct the content.	There are a few available supplementary materials that are to enhance instruction and provide more meaning for students about the content.	There are few, if any , quality supplementary materials available to enhance instruction addressing the content in a meaningful way.	There may be supplementary materials, but they do not address the content in a way that might enhance instruction.
Formative assessment support is available in digital and hard copy.	Formative assessment support in digital copy .	Formative assessment support in hard copy .	Limited formative assessment support.	No formative assessment support.