

NOTICE OF ACADEMIC PERFORMANCE

The Hardy County Board of Education recognizes the importance of keeping parents/guardians well informed regarding their student's academic performance. Schools are committed to providing a report of student progress to parents/guardians at intervals during the school year. Teacher grade books should be updated weekly to reflect current student status.

If a student does not have satisfactory academic performance in a course, the teacher shall complete an "Academic Warning" describing the student's deficiencies and prescribing steps that should be taken by the student to achieve at a satisfactory level. This warning may be incorporated into the regular report card.

In schools using a six week grading period, each student shall receive three six week report cards and a final grade for each semester. In addition, all students shall receive an interim report, indicating progress at the end of the first three (3) weeks of the first six (6) week grading period. After the first six weeks, interim reports shall be sent at the mid-point of the second and third grading period of each semester as needed. However, any student projected to receive a grade of "C" "D" or "F" for the six weeks shall automatically be sent an interim report.

In schools using the nine week grading periods, each student shall receive two report cards and a final grade for each semester. In addition, all students shall receive an interim report at the end of the first four and one-half weeks of each grading period.

To ensure the academic success of all students, parents/guardians will receive interim reports of student progress as described above. However, a teacher may elect to or be requested to by a parent/guardian or school administrator to send a student interim report at any time in which the student appears to be in serious danger of failing a course.

SOURCE: Board of Education Minutes

DATE: February 22, 1988 - April 22, 2002 - May 24, 2004 – June 28, 2010 –
September 9, 2013 – December 4, 2023