

North Jackson USD 335

July/August 2025 Volume 40, Issue 1

Jackson Heights USD 335 Back to School Welcome - 2025-2026 School Year

Dear Jackson Heights Students, Families, and Staff,

Welcome to the 2025-2026 school year! We're excited to begin another year of learning, growth, and community at Jackson Heights. Whether you're new to our district or returning, we're grateful to have you as part of the Cobra Family.

To Our New Students:

Starting at a new school brings both excitement and challenges. Please know that Jackson Heights is committed to helping every student feel welcome, supported, and valued. Through our mentoring programs, student activities, and caring staff, we'll help you adjust quickly and find your place in our community.

To Our New Staff:

We're thrilled to welcome several new teachers and staff members this year as we grow to meet our students' needs. Your energy, ideas, and expertise will strengthen our team. We look forward to supporting you as you join our mission of providing exceptional education.

To Our Returning Community:

Welcome back! Your dedication and school spirit make Jackson Heights special. Let's build on last year's achievements as we work toward new goals together.

Key Priorities for 2025-2026:

- 1. **Facility Improvements:** Major projects completed this summer:
 - New weight room and flood-damaged classroom renovations
 - Fully remodeled band room with upgraded acoustics
 - Kitchen drainage repairs and updates
 - New concrete surfaces at the elementary school
 - Multiple classroom remodels for new and current teachers
 - This list could go on and on, as we have made significant investments this summer
- **2. Curriculum & Instruction:** After our first successful year of a three-year plan for curriculum alignment, we've invested in the following:
 - New textbooks and digital resources across multiple subjects
 - Enhanced math, science, and literacy materials
 - Ongoing professional development for teachers

3. Student Support & Growth

- Individualized learning plans
- Regular progress monitoring
- Targeted academic interventions

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- Staff Directory pg. 3/4/5
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- Lunch App. pg. 9-14

Community & Communication

- Enhanced parent-teacher communication
- Regular updates on student progress
- Opportunities for family involvement

Future Planning

- Continuing bond discussions for facility expansion
- Long-term program development

A Personal Note from Principal Howard:

It's my honor to continue serving as your Elementary Principal. Watching our students grow academically and personally is my greatest joy. I'm committed to ensuring every child receives the support and encouragement they need to thrive. My door is always open - let's work together to make this an outstanding year!

Looking Ahead:

The 2025-2026 school year promises to be one of exciting possibilities. Through collaboration, dedication, and our shared commitment to excellence, we'll make this another successful year for all Jackson Heights students. Please don't hesitate to contact us with any questions. Welcome (and welcome back) to the Cobra Family!

Sincerely, Jim Howard

Superintendent, USD 335 Jackson Heights



In this newsletter, you will find helpful information regarding enrollment, fees, meal pricing and the staff directory. Book rental and school meal fees should be paid during enrollment. Birth certificates and complete immunization records are required for all kindergarten students and any students enrolling in USD 335 for the first time. Kindergarten students must be 5 years old by Aug. 31, 2025, and first grade students must be 6 years old by Aug. 31, 2025.

Online Enrollment Instructions

Part 1: Create a parent PowerSchool account. If you already have a parent PowerSchool account, please skip to Part 2.

- Step 1- www.jhcobras.net < Parents < PowerSchool Parent
- Step 2- Click "Create Account"
- Step 3- Create a memorable username and password.
- Step 4- Link your students to your account using their access codes found on the parent letter.

(Please contact the school if you do not know your child's access codes.)

Step 5- Hit enter and login to your account using the username and password you created. You may shred or otherwise destroy the access codes of your students. They will not be needed again once they have been linked to your account.

Part 2: Online Enrollment.

Step 1- Login to your PowerSchool parent account using the username and password created in Part 1.

Step 2- On the left hand side of your account, find the "Navigation" frame. Select "Enrollment."

Step 3- Forms that have not yet been completed will be marked "incomplete." Click on each of these incomplete forms to provide needed information or sign permissions.

Step 4- After completing all forms, notification will be sent to office staff at the appropriate building. Office staff will verify information and update PowerSchool.

Instructions are also located on the www.jhcobras.net home page with a picture step-by-step tutorial.

Fees

<u>Textbook Fees</u> \$50 for grades PK-12

Industrial Arts, Vo-Ag Fees, & FACS \$30 per class for high school students

School-Owned Instruments

\$50 rental fee for all students who play school owned instruments.

Computer Rental Fees

\$20 per high school/middle school student

ACT Prep Class

\$37 for high school students

District Social Media

USD 335 maintains a district website www.jhcobras.net. Information that can be found on the website include faculty/staff and school contact information, school calendars, athletic calendars, links to PowerSchool, lunch menus, upcoming events and much more. Please like Jackson Heights USD 335 on Facebook and or Jackson Heights @ JhCobras on Twitter to keep up with the latest school news.

Student Accident Insurance

Families will once again have the option to purchase student accident insurance for the 25-26 school year through K&K Insurance by going online to enroll at www.studentinsurance-kk.com. The policy would be a secondary insurance policy in addition to your family's primary health insurance policy if you feel it is needed for your children. USD 335 will continue to carry catastrophic insurance for student injuries over \$25,000, which covers students who are injured during a KSHSAA activity. This means costs from a student accident will go on an individual family's health insurance policy if student accident insurance is not purchased. This is the way it has always been even when USD 335 carried optional student accident insurance.

Updating Contact Information

USD 335 continues to maintain a mass communication system called Bright Arrow to inform parents by phone, text, or email about upcoming events, class activities, and school closings. Parents have to opt into this each year. Be sure the office has current phone numbers on file. Parents can update/add the information through their PowerSchool login under the "Demographics Change" tab or by calling your child's school office.

School Communications

District Office.	364-2194
District Office Fax	364-4346
Grade School	364-2244
Grade School Fax	364-4712
High School/Middle School	364-2195
High School/Middle School Fax	

Administration

Jim Howard	Superintendent
Kevin Vanderbilt	High School/Middle Principal
Jim Howard	Elementary Principal

Board of Education	Kristi AltenburgThird Grade
Dr. David AllenPresident	Michelle JonesThird Grade
Neal KeelerVice President	Breanne LathamFourth Grade
Doug AmonMember	Olga McAlpineFourth Grade
Matthew BrowningMember	Jessica RogersFifth Grade
David HollidayMember	Karen ZostFifth Grade
Kallie KirkMember	Blake MastersMusic
Dr. Michelle SchierlingMember	Jeremy MelvinPhysical Education
Nikki RashClerk of the Board	Keri StrathmanTitle
Nancy SipesTreasurer	Audra StrubeSocial Worker
<u>Secretaries</u>	Support Staff & Aides
Nancy SipesElementary	H.B. KeithlineTechnology
Micah MooreHigh School	Ange AllenLibrarian
Brandi FritzDistrict Office	Barb CloweLibrarian Aide
	Sydney BlaskeAide
	Lisa BreshearsAide
Faculty & Certified Staff	Journie Jones
Middle/High School Staff	Kim MelliesAide
Brad AlleyComputer Science	Lori MesserAide
Danielle Alley7-12 Counselor	Trystan ParksAide
Riley AlthauserSocial Studies	Christal RoudybushAide
Vern AndrewsTechnology Director	Carrie SchuetzAide
Jim ChildsIndustrial Arts	Kristi SextroAide
Sara CormierEnglish	Matt SchumannAide
Jeff FolgerEnglish	Alicia SpaldingOffice Aide
Jason HannaPK-12 Art	Julie StrathmanAide
Josh HarperEnglish	Jen WoltjeAide
Travis HenryScience	Jenny Wiggins
Gary KeehnScience	Terri OswaldSchool Nurse
Marvin KeehnMath	Payton LynchSchool Nurse's Aide
Paul LierzVocational Agriculture	Tayton Eynon
Madison MasseyPhysical Education	Special Education Coop Faculty/Staff
Michaela McKenzieFACS/Ag	Amy HausslerDirector, Holton Office
Jessica Andriacco5-12 Band & 7-12 Vocal	Carrie BevealHigh/Middle School
Brett PlattnerSocial Studies	Katelyn EshelmanECSE Preschool
Angie ReithHealth & Science	Rebecca Rash Elementary
Lana SheldonEnglish	Annette WhiteElementary
Dan ShupeBusiness	Addie LarsonPsychologist
Robin SidesMathematics	Abby BreySpeech
Denise VisocskyMathematics	Keri MillerGifted Program
Caleb WickWeights	Keri Militer
Elementary School Staff	Special Ed. Paraprofessionals
Janice MulroyPreschool	Elementary: Heather Amon, Deanie Keehn, Karen
Randee HoladayPreschool	Leiker, Caitlin Murrow, Tara Williams, and Helen
Jamie WellsKindergarten	Edwards High School: Suzanne Freeland, Nicole
Gera CochrenKindergarten	Hanzlicek, Ashton Kathrens, and Patricia Schumann.
Madison CollomKindergarten	
Shelby PlattnerFirst Grade	Custodians/Maintenance
Brittney HoneaFirst Grade	Troy Proffitt, Facilities Director; and Custodians: Teresa
Cassie AmonFirst Grade	Gartner, Janet Nissen, and Sheila Nissen.
Greg NilgesSecond Grade	
Shelly Riedley Second Grade	
Sherry RiedicySteolid Glade	Food Service Personnel

Carrie Harris, Supervisor; Angela Chalmers, Toni Johanson, Justin Parks, Liz Rostetter, and Sue Woltje.

Bus Drivers

Chad Robertson, Director; Heather Amon, Vern Andrews, Nancy Blum, Josh Harper, Larry Holliday, Ed Kathrens, Lori Messer, Carrie Schuetz, Terry Smith, Greg Visser, Dave Williams, and Tara Williams.

Fall Sports Coaches

MS Football: Jeremy Melvin and Tyrell Childs HS Football: Caleb Wick, Greg Nilges, Matt Schuman, and Brett Plattner MS Volleyball: Marvin Keehn and Dani Alley HS Volleyball: Denise Visocsky, Robin Sides, Jessica Rogers, and Brittney Honea Cross Country: Gary Keehn and Paul Lierz Cheer: Amanda Mellies, MS and Brandi Fritz, HS

Meet Mr. Vanderbilt

I would like to take this opportunity to introduce myself as this will be my first year as the Jackson Heights Middle/ High School Principal. I couldn't be more excited to join the Cobra team. My family and I are excited to meet everyone and be present in the community.

I started my education career teaching and coaching at St. Marys Jr/Sr High School in St. Marys, KS. I taught middle school science and PE/Weights classes. I coached high school football and junior high track and field. After 9 years, I left and took an opportunity to go teach and coach in the Jefferson West School District. After only one year (Covid Year), I got another opportunity to go to Mission Valley and teach 7-12 PE/ Strength and Conditioning classes along with being the Head High School Football and High School Track and Field coach. I enjoyed my time at Mission Valley and grew strong relationships with many people in the school and the community. I was then chosen for an even better opportunity with taking a role into Administrational Leadership with Jackson Heights and I couldn't be more excited to get started. I am grateful for being chosen and I look forward to this upcoming school year and all the great things Jackson Heights has to offer our students and community.

My wife has also been in education for 15 years now as an elementary school teacher. She started her teaching career in the Oskaloosa School District and has spent the past 12 years at Silver Lake Elementary school as a 5th grade teacher. Our 3 children, Moxon 10, Mattox 8, and McKinnon 2, with Mox and Mattox attending Silver Lake Elementary School and McKinnon in daycare. The older two get to go to school everyday with mom and Moxon will even get to have mom for a period of the day as he is entering 5th grade. We are very involved in our church, youth sports and 4H. We have pigs, bucket calves and even a first year heifer project. Our summer has been full, but we wouldn't have it any other way.

I have already started at the school coming in on Fridays in the month of June, but had a commitment to finish out teaching driver education in the Mission Valley school district, which I have done for the past 14 summers! I completed that on June 27th and started at Jackson Heights on July 1st. I wanted to take the month of July to get into the school, meet a lot of the summer staff that has been working tirelessly to prepare the school for the upcoming year. There is a lot of work being done in the school, but all to benefit our students and staff.

I can't thank everyone enough for this opportunity and I look forward to the 2025/26 school year and leading the Cobra Family!

Thank you, Kevin Vanderbilt



COBRA BACKERS MEMBERSHIP APPLICATION

CONTACT INFORMATION:

Jill Doyle 785-364-0984

PLEASE MAKE CHECKS PAYABLE TO:

Jackson Height Cobra Backers C/O Jenny Bowhay 12554 330th Road Netawaka KS 66516

MEMBERSHIP OPTIONS - PLEASE CIRCLE

- 1. Silver Level \$25
 - NAMES LISTED ON SPORTS PROGRAMS
 - NAMES LISTED ON FACEBOOK PAGE
- 2. Gold Level \$100
 - NAMES LISTED ON SPORTS PROGRAMS
 - NAMES LISTED ON FACEBOOK PAGE
 - NAME PLACED ON BASKETBALL BANNER IN HIGH SCHOOL
- 3. Elite Level \$250
 - NAME LISTED ON PROGRAMS
 - NAMES LISTED ON FACEBOOK PAGE
 - NAME PLACED ON BASKETBALL BANNER IN HIGH SCHOOL
 - PERSONALIZED SIGN HUNG ON FOOTBALL STADIUM FENCE
- 4. SOFTBALL/BASEBALL UPGRADE \$100
 - ONE ADDITIONAL BANNER TO BE HUNG AT ONE OF THE FIELDS OF YOUR CHOICE
 - MUST BE AN ELITE LEVEL SPONSOR
 - Circle Field of Choice: Softball Baseball

NAME: This is how you will be listed on the Programs and/or Banner. Please exclude any children(s) names.	Ex: The Brandon Will Family or Brandon & Shelly Will & Family Ex: Marketing Concepts
EMAIL ADDRESS:	
BEST CONTACT PHONE NUMBER:	
Elite Level Members will work with Marketin	ng Concepts to design your banner.

Jill Crouch 785-364-4611 or jill@marketingconceptsks.com

THE PURPOSE OF THE COBRA BACKERS IS TO HELP SUPPORT AND PROMOTE ALL ATHLETIC ORGANIZATIONS AT JACKSON HEIGHTS AND TO ENHANCE SCHOOL SPIRIT.

FOLLOW US ON FACEBOOK – JACKSON HEIGHTS COBRA BACKERS!

Does your child have a parent or grandparent with a tribal membership number or have one themselves? Then your child will be eligible for Jackson Heights to count on the Indian Education Formula Grant. Please take time to fill this form out and turn it back into the school offices. Every child we can count helps the school receive more funding which is used for classroom materials, textbooks, and various other educational resources.

OMB Control No. 1810-0021 (Exp. 06/30/2026)

Date _

ED 506 Form Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Information		
Name of the Child	Date of Birth	Grade level
Name of School	School District	
Tribal Membership		
The individual with Tribal membership is the (select only	y one): Ochild Ochild	s parent <u>O</u> child's grandparent
If the individual with Tribal membership is not the child tribal membership:		ridual (parent/grandparent) with
Name <u>and</u> address of Tribe or Band that maintains update above:	ed and accurate membership	data for the individual listed
Name	Address	
CityState	Zip Code	
The Tribe or Band is (select only one): Federally Recognized Tribe State Recognized Tribe Terminated Tribe Alaska Native Member of an organized Indian group the in effect October 19, 1994.	hat received a grant under th	e Indian Education Act of 1988 as it wa
Proof of membership in Tribe or Band listed above, as de Membership or enrollment number establishing Other evidence establishing membership in the	membership (if readily av	
Membership or enrollment number establishing members in the Tribe listed above (describe and attach).		other evidence establishing membership
Attestation Statement I verify that the information provided above is true and co	orrect to the best of my kno	wledge and belief.
Printed Name of Parent/Guardian	Signature_	
Address City	St:	iteZip Code

Email

Phone Number

Jackson Heights Fall Sports Schedules 2025-2026

	MS Volleyball			HS Volleyball	
Sept. 4	Home vs. Riverside	4:30pm	Aug. 28	V/JV Jamboree at Valley Falls	5:00pm
Sept. 8	Tri at Home	4:30pm	Sept. 2	V/JV Tri at Riverside	5:00pm
Sept. 11	Home vs. Valley Falls	4:30pm	Sept. 6	JV Tournament at Wabaunsee	9:00am
Sept. 15	Tri at Effingham	4:30pm	Sept. 9	V/JV Double Dual at Home	5:00pm
Sept. 18	Tri at Pleasant Ridge	4:30pm	Sept. 13	V Tournament at Frankfort	9:00am
Sept. 20	Tournament at Perry-Lecompto	n8:00am	Sept. 16	V/JV Tri at Oskaloosa	5:00pm
Sept. 22	Tri at Valley Falls	4:30pm	Sept. 18	V/JV Tri at Home	5:00pm
Sept. 25	at McLouth	4:30pm	Sept. 20	V/JV Tournament at Hiawatha	9:00am
Sept. 27	Quad at Centralia	10:00am	Sept. 23	V/JV Tri at Troy	5:00pm
Sept. 29	Tri at McLouth	4:30pm	Sept. 27	JV Tournament at Valley Falls	9:00am
Oct. 2	Tri at Home	4:30pm	Sept. 30	Tri at Valley Falls	5:00pm
Oct. 4	NEKL Tournament	TBA	Oct. 4	V Tournament at Valley Falls	8:00am
	JCN		Oct. 7	V/JV Tri at Maur Hill	5:00pm
			Oct. 9	V/JV Tri at Home	5:00pm
	MS Football		Oct. 11	V Tournament at Sabetha	9:00am
Sept. 4	at Home vs. Riverside	6:30pm	Oct. 13	JV Quad at Nemaha Central	5:00pm
Sept. 11	at Home vs. Valley Falls	6:30pm	Oct. 18	JV NEKL Tournament	9:00am
Sept. 18	at Pleasant Ridge	6:30pm		Effingham	
Sept. 25	at McLouth	6:30pm	Oct. 20 or 21	V Regional	TBA
Oct. 2	at Home vs. Oskaloosa	6:30pm	Oct. 265	V Sub-State	TBA
Oct. 9	at Effingham	5:30pm	Oct. 31-Nov. 1	State	TBA
Oct. 16	at Home vs. Troy	5:30pm			
				HS Football	
	MS/HS Cross Country		Aug. 29	at Mission Valley (Jamboree)	7:00pm
Sep. 11	at Holton MS/HS	5:00pm	Sept. 5	at Home vs. Riverside	7:00pm
Sep. 15	at Home MS Only	4:00pm	Sept. 12	at Maur Hill	7:00pm
Sep. 18	at Onaga HS Only	4:00pm	Sept. 19	at Home vs. Horton	7:00pm
Sept. 25	at Nemaha Central MS/HS	4:00pm		Homecoming	
Oct. 2	at Horton	4:00pm	Sept. 26	at McLouth	7:00pm
Oct. 6	at Home MS NEKL	4:00pm	Oct. 3	at Pleasant Ridge	7:00pm
Oct. 9	at Sabetha MS/HS	4:00pm	Oct. 10	at Home vs. Onaga	7:00pm
Oct. 16	at Home HS NEKL	4:00pm	Oct. 17	at Valley Falls	7:00pm
Oct. 21	at Home MS/HS	3:45pm	Oct. 24	at Home vs. JCN	7:00pm
Oct. 25	Regionals at TBA	TBA		Senior Night	
Nov. 1	State at Wamego	TBA	Oct. 31	Bracket Game	7:00pm
	-		Nov. 7	Regionals	7:00pm
			Nov. 14	Sectionals	7:00pm
			Nov. 21	Sub-State	7:00pm
			Nov. 28 or 29	State	TBA



LETTER TO HOUSEHOLD

North Jackson USD 335

Dear Parent/Guardian:

Children need healthy meals to learn. North Jackson USD 335 offers healthy meals every school day. Your

children may qualify for free meals or for reduced price meals.

	Elem	entary	Middle o	r Jr. High	High School		
Meal Charges	Full Price	Reduced Price	Full Price	Reduced Price	Full Price	Reduced Price	
Lunch	2.70	.40	2.90	.40	2.90	.40	
	1.55	.30	1.65	.30	1.65	.30	
☐ After School Snack							

An application for free or reduced price meal benefits and a set of detailed instructions is included with this letter or available online at www.jhcobras.net. Contact Nikki Rash at nikki.rash@jhcobras.net or 785-364-2194 with questions or to request an application be sent. Below are some common questions and answers to help you with the application process.

- 1. WHO CAN GET FREE OR REDUCED PRICE MEALS?
 - All children in households receiving benefits from Food Assistance (FA), the Food Distribution
 Program on Indian Reservations (FDPIR) or Temporary Assistance for Families (TAF) are
 eligible for free meals.
 - Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
 - · Children participating in their school's Head Start program are eligible for free meals.
 - · Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
 - Children may receive free or reduced price meals based on certain Medicaid benefits or if your
 household's income is within the limits on the Federal Income Eligibility Guidelines. Your children
 may qualify for free or reduced price meals if your household income falls at or below the limits on
 this chart.

FEDERAL ELIG	IBILITY INCOME CHA	BILITY INCOME CHART for School Year 2025-2026								
Household size	Yearly	Weekly								
1	28,953	2,413	557							
2	39,128	3,261	753							
3	49,303	4,109	949							
4	59,478	4,957	1,144 1,340							
5	69,653	5,805								
6	79,828	6,653	1,536							
7	90,003	7,501	1,731							
8	100,178	8,349	1,927							
Each additional person:	10.175	848	196							

- 2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please call or e-mail Jim Howard 12692 266th Rd Holton, KS 66436, jim.howard@jhcobras.net or 785-364-2194.
- DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Nikki Rash 12692 266th Rd Holton, KS 66436, nikki.rash@jhcobras.net or 785-364-2194.
- 4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you got carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact Nikki Rash 12692 266th Rd Holton, KS 66436, nikki.rash@jhcobras.net or 785-364-2194 immediately.

- 5. CAN I APPLY ONLINE? Not Available ∑, Yes ☐ You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. Visit www.jhcobras.net to begin or to learn more about the online application process. Contact Nikki Rash 12692 266th Rd Holton, KS 66436, nikki.rash@jhcobras.net or 785-364-2194 if you have any questions about the online application.
- 6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through 09/24/2025. You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
- I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please send in an application.
- WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
- IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school
 year. For example, children with a parent or guardian who becomes unemployed may become eligible
 for free and reduced price meals if the household income drops below the income limit.
- 10. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: Jim Howard 12692 266th Rd Holton, KS 66436, jim.howard@jhcobras.net or 785-364-2194.
- 11. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
- 12. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you <u>normally</u> receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- 13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
- 14. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
- 15. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper, and attach it to your application. Contact Nikki Rash 12692 266th Rd Holton, KS 66436, nikki.rash@jhcobras.net or 785-364-2194 to receive a second application.
- 16. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for Food Assistance (FA) or other assistance benefits, contact your local assistance office or call 1-888-369-4777.

If you have other questions or need help, call 785-364-2194.

Sincerely,

Nikki Rash Determining Officical

This institution is an equal opportunity provider.

2025-2026 APPLICATION PACKET FOR FREE AND REDUCED PRICE SCHOOL MEALS

How to Apply for Free and Reduced Price School Meals

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in North Jackson USD 335. The application must be filled out completely to certify your children for free or reduced price school meals Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact Nikki Rash, nikki.rash@jhcobras.net or 785-364-2194

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Who should I list here? When filling out this section, please include ALL members in your household who are Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household

- Children age 18 or under AND are supported with the household's income,
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth
- Students attending North Jackson USD 335, regardless of age

A) List each child's name. Print each more children present than lines on the child's name. Use one line of the paper with all required information for the additional children application, attach a second piece of application for each child. If there are

B) is the child a student at North Jackson in the 'School' and 'Grade' columns to the school and the grade level of the student children attend North Jackson USD 335. If column titled "Student" to tell us which USD 335? Mark 'Yes' or 'No' under the you marked "Yes," write the name of the

foster children, after finishing STEP 1, go to STEP 4. next to the child's name. If you are ONLY applying for C) Do you have any foster children? If any children your application. If you are applying for both foster members of your household and should be listed on Foster children who live with you may count as listed are foster children, mark the "Foster Child" box and non-foster children, go to step 3.

D) Are any children homeless child's name and complete all Runaway" box next to the section meets this description believe any child listed in this migrant, or runaway? If you steps of the application. mark the "Homeless, Migrant,

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FOOD ASSISTANCE, TAF, OR FDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals

The Food Distribution Program on Indian Reservations (FDPIR)

- Food Assistance (FA)
- of the above listed programs:

Leave STEP 2 blank and go to STEP 3.

- A) If no one in your household participates in any B) If anyone in your household participates in any of the above listed programs: Temporary Assistance for Families (TAF)
- Write a case number for FA, TAF, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact Kansas Department for Children and Families
- GO to STEP 4.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "Sources of Income for Adults" and "Sources of Income for Children", printed on the back side of the application form to determine if your household has income to report
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents
- Gross income is the total income received before taxes.
- Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay
- write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated
- Mark how often each type of income is received using the check boxes to the right of each field

3.A. REPORT INCOME EARNED BY CHILDREN

Only count foster children's income if you are applying for them together with the rest of your household A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income."

What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income

3.8 REPORT INCOME EARNED BY ADULTS

Who should I list here?

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own
- Do NOT include:
- People who live with you but are not supported by your household's income AND do not contribute income to your household
- Infants, Children and students already listed in STEP 1.

B) List adult household members' names. Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." Do not list any household members you listed in STEP 1 has income, follow the instructions in STEP 3, part A.

C) Report earnings from work. Report all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income. See detailed instructions on the back of the application.

What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

F) Report total household size. Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

Income" field on the application

pensions/retirement/all other income. Report all income that applies in the

"Pensions/Retirement/ All Other

E) Report income from

D) Report income from public assistance/child support/alimony. Report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. <u>Do not report the cash value of any public assistance benefits NOT listed on the chart.</u> If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

G) Provide the last four digits of your Social Security Number. An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no SSN."

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.

B) Print

of the a

write to

A) Provide your contact information. Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

ure of adult."	at person signs in the box	adult signing the application	oday's date. Print the name	t and sign your name and	
Holton, KS 66436	12692 266th Road,	Jackson USD 335	Form to: North	c) Mail Completed	

D) Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals.

2025-2026 Household Application for Free and Reduced Price School Meals Complete one application per household (use a pen not a pencil).

Street Address (if available)	Printed name of adult signing the		"I certify (promise) that all infor false information, my children	STEP 4 Contax	from Self Employment	Flip the page to learn how to report income	Household Members section.	chart will help you with the All Adult	The 'Sources of	for Children' chart will help you with the Child income section.	The "Sources of Income	Flip the page and review the charts titled "Sources of Income" for more Information.	Are you unsure what income to include here?	STEP3 Ltst Al	If NO > Go to STEP 3	STEP 2 Do an	eligible for free meals. Read How to Apply for Free and Reduced Price School Meals for more information.	Children in Fooder oare and children who meet the definition of Homeless,	lying with you and shares income and expenses, even if not related."	Definition of Household	STEP 1 List A
Apt#	ing the form		"Leadly (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal Name information, my children may lose me all benefits, and I may be prosecuted under applicable State and Federal Name."	Contact information and adult signature. Return completed form to: North Jackson USD 335-12692-266th Rd.	Total Household Members (Children and Adults)						Name of Adult Household Members (First and Last)	B. All Adult Household Members (Anyone who is living with you and shares income and expenses, to tall Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you to report. How other? Public Adultionals	A. Chilid Income Sometimes children in the household earn or receive received by all children listed in STEP 1 here.	List ALL Household Members and income for each member (before taxes and deductions) (Skip this step if you an	If YES>	Do any Household Members (Including you) currently participate in one or more of the following sesistance pro	2 8 8	8		Child's First Name	List ALL children, infants, and students up to and including grade 12. Attach another sheet of paper if you need
		L	reported. I und er applicable Stat	turn compk	Lact P Prima	**	*	•• ••	**	*	1	Anyone wno TEP 1 (Includi rs (no cents) o	or receive inc	each memb	here then go	сиптелву ра] ≤	and includ
Alio	Signature of adult		terstand that this information is given in connect to and Federal laws."	eted form to: North Jackson USD	Lact Four Digits of Sooial Security Number (SSN) of Primary Wage Earner or Other Adult Household Member	0 0 0 0	0 0 0 0	0 0 0	0 0 0 0	0 0 0	Earnings from Works Weekly Geografied Do Monthly	o is litting with you and shares in ing yourself) even if they do not receive in only. If they do not receive income from a How other?	income. Please include the TOTAL income (before taxes and deduct	er (before taxes and deductions)	Write a case number here then go to STEP 4 (Do not complete STEP 3)	irticipate in one or more of the foll				Child's Last Name	ing grade 12. Affach another shee
State			Son with the rece	335 12692	() of Member	O	O	0	0	0	Armai	come and e ncome. For ea my source, wr	(before taxes	(Skip this ste	C388 P	owing assis				s	t of paper II
Zip Daytime Pho	Today's date			266th Rd, Holton, KS, 66436	× × ×	0 0 0	0 0 0	0 0 0	0 0 0	0 0	Child Support Almony Weekly Early 2 Weeks 2s Month	xpenses, even if not related, including you) sch Household Member listed, if they do receive incorrise '0' or leave any fields blank, you at the Assistance How other?		ep If you answered 'Yes' to STEP 2)	Case Number (Not EBT or Medicald Number):	tance programs: Food Assistance, TAF, or FDPIR?				School	you need space for more names.
Daytime Phone and Email (optional)	"		y verify (check) to		Ω	•	•	•	•	•	Monthly	aing you) ceive income, ank, you are o				TAF, or FDP				Grade	
(optional)			funds, and that school officials may verify (check) the information. I am aware that if I purposely give		Check if no 88N	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0	All Other Income Weekly Every 2 Weeks 3x Month Monthly		How Otten? Town 29 said 2x North North Annal		Write only one case number in this space.	ur?	Chw	cic all that		Student? Forter Homeless, Yes No Child Migner, Runeway	

Return completed form to your child's school. *Do not mail, fax, or email completed applications to the U.S. Department of Agriculture Office of the Assistance Secretary for Civil Rights.

INSTRUCTIONS Sources of Income	of Income			
Sour	Sources of Income for Children		Sources of Income for Adults	lits
Sources of Child Income	Example(s)	 Salary, wages, cash 	 Unemployment benefits 	Social Security (including railroad)
 Earnings from work 	 A child has a regular full or part-time job where they earn a solver or water. 	Net income from self-	Supplemental	 Private pensions or disability benefits
Social Security	A child is blind or disabled and receives Social Security benefits A child is blind or disabled and receives social Security benefits	employment (farm or business	Cash assistance from	 Regular income from trusts or estates Annuities
 Survivor's Benefits 	 A national disabled, retreat, or deceased, and their child receives Social Security benefits 	If you are in the U.S. Military: Basic pay and cash bonuses (do	State or local government	 Investment income
 Income from person outside the 	 A friend or extended family member regularly gives a 	NOT include combat pay, F8	 Child support payments 	Bental Income
 Income from any other source 	 A child receives regular income from a private pension fund, annuity, or trust 	 Allowances for off-base housing, food, and clothing 	 Veteran's benefits Strike benefits 	 Regular cash payments from outside household
		For purposes of this application. It is not possible to report a negative income from any business wenture	of possible to report a negative inco	ome from any business venture
year as a base to project the current yes accurate measure. Report income deriv generation of that income. Deductions the expenses, and other similar non-busines.	year as a base to project the current year's net income, unless the current monthly income provides a more securate measure. Report income derived from the business venture less operating costs incurred in the generation of that income. Deductions for personal expenses such as interest on home payments, medical expenses, and other similar non-business deductions are not allowed in reducing gross business income.		ero (no income). The necessary information to income). The necessary information under recent U.S. Individual to the total income of the same of the s	The least income possible is zero (no income). The necessary information for arriving at allowable income from private business operation may be taken from your most recent U.S. Individual income Tax Return - Form 1040, Schedule 1, Add together the amounts reported on the following lines: Schedule 1, Line 3 5. Business income or (Loss)
Additional income from other kinds of employ penerated or lost from your business venture, solitional employment for which a salary was free meals would be the income from the sala positive income earned in other employment.	Additional income from other kinds of employment must be treated as separate and spart from the income penerated or lost from your business venture. For example, if you operated a business at a net loss, but held solidbonal employment for which a salary was received, the income for purposes of applying for reduced price or free meals would be the income from the salary only. The loss from the business cannot be deducted from a positive income earned in other employment.	1040, Une 7 \$ SChedule 1, Une 4 \$ SChedule 1, Une 5 \$ SChedule 1, Une 6 \$ SCHEDULE 1,	Capital Gain or (Loss) Other Gains or (Losses) Rental real estate, royaltes, partnerships, 8 of Farm Income or (Loss) Gross Annual Income Better Any Deductions Gross Annual Income + 12 - Computed Mont	Capital Gain or (Loss) Other Gains or (Loss) Rental real estate, royaltes, partnerships, 8 corporations, trusts, etc. Rental real estate, royaltes, partnerships, 8 corporations, trusts, etc. Rams income or (Loss) Gross Annual Income + 12 - Computed Monthly Income. Report in Step Gross Annual Income + 12 - Computed Monthly Income.
OPTIONAL Children's et	Children's ethnic and racial identities. This information is kept confidential and may be protected by the		Privacy Act of 1974.	
we are required to ask for information about your of children's eligibility for free or reduced price meals.	we are required to ask for mormation about your children's race and ethnicity. This information is important and neiths to make sure we are fully serving children's eligibility for free or reduced price meals.		nmunty, responding to this section	our community, nesponding to this section is optional and does not affect your
Bhricity (check one):	☐ Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture or origin, regardless of race) ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other	or Central American, or other Spanish Culture Black or African American	or origin, regardless of race) Native Hawailan or Other Pacific Islander	□ Not Hispanic or Latino ic Islander □ White
The Richard B. Russell National School sive the information, but if you do not, we o	The Righard B. Russell National School Lunch Apt requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include	Language), should contact the responsible (202) 720-2600 (voice and TTY) or contact	onsible state or local agency that administers the program or USDA: contact USDA through the Federal Relay Service at (800) 877-8339.	Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2500 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.
he last four digits of the social security number application. The social security number is no hasistance (FA) Temporary Assistance for FLDPIR) case number or other FLDPIR ident spring the application does not have a social spring the application does not have a social spring the application does not have a social spring the application does not have a social social spring the spring that MAY starte your eighbilty information with an Assistance of programs, audit Asistance of program nutes.	he last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Rood Vasistance (PA) Temporary Assistance for Families (TAF) Engine or Rood Distribution Program on Indian Reservations RDPIRIQ case number or other RDPIRI destriber for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is sligible for free or reduced price meals, and for administration and enforcement of the function and breakfast programs. We will start your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program numbers, and law enforcement officials to help them look into Motatons of program nules.	To file a program discrimination complaint, a Comp Complaint Form which can be obtained online at: <u>I</u> USDA office, by calling (986) 632-9992, or by writt name, address, telephone number, and a written of Assistant Secretary for CWI (19ghts (ASCR) about the 3027 form or letter must be submitted to USDA by: U.S. Department of Agriculture	a Complainant should complete a For the at: https://www.usda.gov/bites/def by writing a lieber addressed to USDA writing description of the alleged discri- about the nature and date of an alleg- SDA by:	To the a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at https://www.usda.gov/sleadebulg/fieedbournertalad-3027.pdf from any USDA office, by calling (866) 632-9992, or by writing a lietter addressed to USDA. The letter must contain the complainant's rame, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for CNI Rights (ASCR) about the nature and date of an alleged divingts violation. The completed AD-3027 form or letter must be submitted to USDA by: (1) mail U.S. Department of Agriculture Output The Agriculture of Agriculture of Agriculture and date of an alleged divingts violation.
n accordance with federal civil rights law a collicle, this institution is prohibited from di dentity and sexual orientation), disability, a Program information may be made availably stemative means of communication to obta	n accordance with federal civil rights law and U.S. Department of Agriculture (USDA) divil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender dentity and sexual orientation), disability, age, or reprisal or retailation for prior divil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require sitemative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign	(2) thus in the formation of the property of the control of the formation	Q n	
Do not fill out For School	For School Use Only – Annual Income Conversion: Weekly x 52, BI-Weekly x 26, Twice a Month x 24, Month	dy x 26, Twice a Month x 24, Monthly x 12	2	
☐ Total Income: \$ How Ofter ☐ Categorical Eligibility (FA, TAF, FDPIR, Foster)	How Often (Circle One): W E2W 2M A M Multiple-Yearly PIR, Foster)	Household Size: Eligibility: Notes:	ilty:	rice OR Denled
Determining Official's Signature:	Appr	Approval/Denial Date:	Notification Date:	

2025-2026 JHES/JHMS/JHHS Back to School Supply List

Preschool

1 three-ring notebook, 1 ½" with clear cover

1 package 50 count thick page protectors

Regular size backpack (no small ones please)

Change of clothing Comb or Brush

Any of the following: Ritz, graham, animal, or peanut butter crack-

ers/cheese balls, vanilla wafers

1 large container of disinfectant wipes

1 box of Crayola markers

1 box of Crayola crayons: 16 count

2 glue sticks

Snack sized baggies Water Bottle – Daily

Kindergarten

1 (24 count) colored pencils

1 package (24 count) Crayola Twistable crayons

1 box classic Crayola markers

1 package Expo dry erase fine tip markers

12 pencils (#2 size) Ticonderoga

10 glue sticks

1 pair of pointed scissors (Fiskars brand)

Gym shoes, no black soles

1-1 1/2" 3 ring binder w/clear view overlay front and back

1 package of clear page protectors (100 count)

1 container of Clorox wipes

1 bottle of hand sanitizer

4 black felt tip Papermate Flair pens

Headphones (no ear buds)

1 durable pencil box

2 boxes of Kleenex

Water bottle with spill proof lid

Music – Container of Clorox Wipes

1st Grade

1 durable school box (Miss Honea's class –zipper supply pouch)

2 boxes of Crayola crayons (24 count)

1 box Crayola markers

1 box Crayola colored pencils

Watercolor set with included paintbrush

1 box #12 pencils, Ticonderoga

2 large pink erasers

1 pair 5" pointed scissors, age 6+ or 7+

Gym shoes, no black soles

8 glue sticks

3 large boxes Kleenex

2 wide yellow highlighters

6 dry erase markers

1 container disinfectant wipes

1 reusable water bottle, spill proof lid

Headphones (no ear buds)

1" white binder

1 package tabbed binder dividers (8-pack)

Music – Package dry erase markers

2nd Grade

1 box crayons (at least 16)

Minimum of 4, #2 size pencils (no mechanical pencils or pens)

1 spiral notebook (wide-lined)

1 large eraser

1 pair scissors

1 bottle of glue

2 glue sticks

2 large boxes Kleenex

3 pocket folders

Gym shoes, no black soles

Pencil box

Headphones (no ear buds)

Water bottle

Music – Package dry erase markers

3rd Grade

No Pencil Boxes

3 large glue sticks

1 box of crayons (24 pack)

Watercolors

8 count washable markers

1 pair scissors (not kid size)

4 pink erasers

2 big boxes Kleenex

Pencils (no mechanical pencils)

Gym shoes, no black soles

2 pckgs of EXPO dry erase markers - Prefer fine or bullet point

1" 3 ring white binder w/clear view overlay front, back & spine

3 pocket folders (red, yellow, blue)

2 highlighters

1 spiral notebook

Clorox wipes

Headphones (no ear buds)

Music – Box of Kleenex

4th Grade

12 pencils

2 packages of highlighters (multi-color)

3 boxes Kleenex

10 glue sticks

Colored pencils (twistable would be best)

1 box washable markers (12 count)

Gym shoes, no black soles

Supply/pencil box, 8"x5"

1 container Clorox wipes

2 single subject spiral notebooks (Pen Gear 9"x11" Wide Ruled,

100 Sheets with Poly cover and inside pockets –

Available at Walmart)

8 dry erase markers

1 - 1" plain binders with clear cover

5 folders with 3 holes to put in binder

1 package of Ziploc bags (gallon or sandwich size) – Girls

1 pack wash cloths - Boys

Headphones (no ear buds)

Music – Box of Kleenex

2025-2026 JHES/JHMS/JHHS Back to School Supply List

5th Grade

3 packs of #2 pencils (no mechanical pencils)

3 boxes Kleenex

Gym shoes, no black soles

1 pair scissors

1 pack of notebook paper

1 box of end of pencil erasers

1 pack dry erase markers for student use

2 glue sticks

Colored pencils (twistable would be best)

1 small spiral notebook

Hand sanitizer

Headphones (no ear buds)

Pencil bag with zipper *No pencil boxes

Music – Container of Clorox wipes

6th Grade

Gym shoes, no black soles

2 boxes Kleenex

3 packs #2 pencils

Set of colored pencils

1 pair scissors

2 highlighters

2 glue sticks

1 set washable markers

Calculator (Model TI-30X ITS recommended)

4 spiral notebooks (large)

4-2 pocket folders (yellow, green, red, blue)

2-1" 3-ring notebooks

2 large containers Clorox wipes

2 bottles hand sanitizer

Ear buds or headphones

Music – Hand sanitizer

7th & 8th Grade

Gym shoes, no black soles & gym clothes

2 boxes Kleenex

4 blue or black ink pens

1 pckg. #2 size lead pencils

1 pair scissors

2 glue sticks

1 (set of 24) colored pencils

1 (set of 8) markers

2 highlighters

1 package of Wide Ruled Notebook Paper

5 Spiral notebooks (Math, Reading, Lang. Arts, Social Studies, & Ag.)

2 Pocket folders w/center prongs (Science & Lang. Arts)

1 Pocket folder (Math)

4 (2") 3-ring binder (Math, English, & Science)

2 packs of dividers for 3-ring binders (Math & English)

Calculator (Model TI-30X ITS recommended)

Flash or Thumb Drive

1 box of Kleenex (Turn into HS Office)

High School Students

Notebook

#2 Pencils

Highlighters

Pens blue or black

Calculator (Model TI-30X ITS recommended)

1 box of Kleenex (Turn into HS Office)

August 2025

	Monday		Tuesday		Wednesday	Thursday			Friday
me the par ed sex rig	accordance with Federal civint of Agriculture(USDA) civil USDA, its Agencies, offices, eticipating in or administering from discriminating based of disability, age, or reprisants activity in any program of USDA.	right and e g USI on ra	ts regulations and policies, employees, and institutions DA programs are prohibit-ce, color, national origin, retaliation for prior civil	13 B: L:	Pancakes, Sausage, Fruit, Juice, Milk Pork Rib on Bun, Wedges, Peppers, Salad, Fruit, Milk	14 B: L:	Sausage Biscuit, Fruit, Juice, Milk Taco Salad, Tortilla Chips, Refried Beans, Salsa, Fruit, Milk	15 B: L:	Donuts, Yogurt, Fruit, Juice, Milk Pizza, Salad, Carrots, Fruit, Milk
18 B: L:	Muffin, Yogurt, Fruit, Juice, Milk Cheeseburger on a Bun, Salad, Tomato Slice, Ranch Fries, Fruit, Milk	19 B: L:	Pancakes, Sausage, Fruit, Juice, Milk Crispito, Refried Beans, Salad, Salsa, Tortilla Chips, Fruit, Milk	20 B: L:	Breakfast Pizza, Fruit, Juice, Milk Bosco Sticks, Mari- nara Sauce, Red/ Green Peppers, Fruit, Milk	21 B: L:	Strawberry Bagel, Fruit, Juice, Milk Chicken Bowl (Chicken Nuggets, Mashed Potatoes, Corn, Gravy), Fruit, Milk	22 B: L:	Biscuit & Gravy, Fruit, Juice, Milk Corn Dog, Hashrounds, Carrots, Fruit, Milk
25 B: L:	Cheese Omelet, Hashrounds, Fruit, Juice, Milk Chicken Sandwich, Fries, Broccoli/ Cauliflower, Fruit, Milk	26 B: L:	Waffles, Ham, Fruit, Juice, Milk Super Nachos, Salsa, Salad, Refried Beans, Fruit, Milk	27 B: L:	Breakfast Pizza, Fruit, Juice, Milk Goulash, Corn, Cau- liflower, Broccoli, Fruit, Milk	28 B: L:	Cherry Frudel, Fruit, Juice, Milk Mini Meatball Sub, Ranch Fries, Salad, Fruit, Milk	29 B: L:	Biscuit & Gravy, Fruit, Juice, Milk Ham & Cheese Sub, Salad, Carrots, Fruit, Cookie, Milk

August 2025

Sat	2	6	16	23	30
Fri	1	S Teacher Inservice	Preschool in Session	22	HS FB Jamboree at Mission Valley, 7:00pm
Thu	'85)-364-2195	7 New Staff Inservice	14	21	28 V/IV VB Jamboree at Valley Falls, 5:00pm
Wed	Middle/High School: (785)-364-2195	6 Middle School Swim Party 6th-8th, 8:30pm-10:30pm	13 First Day of School	20	27 FFA Fall Area Meeting at Oskaloosa, 9:00am
Tue	1-2244 Middle/High District Office: (785)-364-2194	5 Elementary Swim Party PK-5th, 8:00-9:30pm	Staff Work Day	19	Fall Pep Rally & Scrimmage, 6:00pm
Mon	Elementary: (785)-364-2244 District	4 Enrollment	District Inservice Elementary Open House 5:00pm-6:00pm Board Meeting, 7:00pm	First Day of Fall Sports Practice	25
Sun	Elementary:	8	10	17	24/31

North Jackson USD 335

Jackson Heights District Office 12692 266th Road Holton, KS 66436 785-364-2194 www.jhcobras.net Non-Profit Org US Postage Paid Permit No 1 Netawaka, KS 66516



August 4

9:00am-12:00pm

1:00pm-4:00pm



For the latest information, follow USD 335 at:

www.jhcobras.net

Twitter.com/JHCobras

Facebook.com/Jackson.Heights.USD335

Apple App Store.JacksonHeights.USD335

Google Play Store.JacksonHeightsUSD335