

Illini Bluffs High School



Course Description Guide 2024-2025

ILLINI BLUFFS HIGH SCHOOL

Illini Bluffs CUSD #327

District #327 Mission Statement

Create the highest quality educational environment that inspires all students to maximize their potential to become productive citizens in our ever-changing global society.

District #327 Vision Statement

Our vision is to provide the highest quality education by developing a positive culture and providing the best curriculum, programs, and services possible.

Illini Bluffs High School Vision Statement

Illini Bluffs High School is a team of education professionals intensely allied in our shared responsibility for student learning and achievement. At IBHS, we will endeavor to ensure each individual is excited to be here each day, is deeply valued while here each day, and leaves richly fulfilled each day.

Graduation Requirements

Illini Bluffs High School students must earn 28 credits to graduate. The following courses must be part of those credits:

4 credits of English, which must include English 9, 10, and 11;

3 credits of Mathematics, which must include Algebra 1 or Algebra 1A and Algebra 1B, and Geometry;

3 credits of Science;

2 credits of Social Studies, which must include U.S. History and Civics

1 credit of Foreign Language, Fine Arts, or Vocational Classes;

½ credit of Computer Applications;

½ credit of Health;

½ credit of Resource Management;

Physical Education credits to fulfill state requirements;

Elective credits of students' choice to achieve the 28 credit requirement.

COURSE DESCRIPTION BOOKLET

Course Planning

Illini Bluffs High School encourages all students to maximize learning potential through participation and a rich and rigorous curriculum. We are focused on providing a sound education that prepares students to be productive and successful citizens. Therefore, Illini Bluffs High School offers many areas of study from which a student may choose including college preparatory courses, vocational courses, and general studies courses.

The Illinois Board of Higher Education recommends that certain high school credits be earned for college admission. It is strongly recommended that Illini Bluffs students who are college bound take the following subjects:

- 4 credits of English (emphasizing written and oral communications and literature);
- 4 credits of math (introductory through advanced);
- 3 credits of science (laboratory sciences);
- 3 credits of social studies;
- 2 credits of foreign language, music, art or vocational education.

Students planning to enter a college or university need to be aware of admission policies regarding preparatory courses, testing, and grade point average. **It is imperative those students check the specific entrance requirements of schools of their particular interest and that they meet these requirements.** In general, students following the Illinois Board of Higher Education's credit recommendation will be admitted to a majority of schools assuming test scores and grade point average meet the specific college's admission standards.

Vocational courses also allow exploration for students who intend to enter a related field as a course of college study. These courses offer students a variety of hands-on experiences in the fields of Business including Computer Literacy, Industrial Technology and Family/Consumer Science. This integration of vocational classes improves the level of marketable skills in several areas for students entering the job market or alternative post-secondary programs after high school. Students may also choose to enter the Work Study program during their senior year.

All students must fulfill the Illini Bluffs High School graduation requirements set by the local Board of Education.

The counselor, administrators, and teachers are prepared to assist all students in planning courses of study. Students are encouraged to confer with their counselor and to utilize the many services designed to provide information about career and educational choices.

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Four-Year Plan / Recommended Coursework

Grade 9

English 9
Math
Science
Social Studies
Computer Applications/Health
Physical Education
Elective
Community Hour/Advisory

Grade 10

English 10
Math
Science
Civics
Physical Education/Driver's Ed
Elective
Elective
Community Hour/Advisory

Grade 11

English 11
Math
Science
U.S. History
Physical Education
Elective
Elective
Community Hour/Advisory

Grade 12

English Requirement
Physical Education
Resource Management/Elective
Elective (Math Recommended)
Elective
Elective
Elective
Community Hour/Advisory

COURSE OFFERINGS

Key: x Grade level courses can be taken * Required classes for graduation

LANGUAGE ARTS

<u>Course</u>	<u>Credit</u>	<u>Grade</u>			
		9	10	11	12
*English 9	1	X			
*English 10	1		X		
*English 11	1			X	
Research/Technical Writing	1		X	X	X
Transitional English	1				X
English 110 (Dual Credit- Fall)	.5				X
English 111 (Dual Credit- Spring)	.5				X
Publications	1		X	X	X
Publication II	1			X	X
Publications III	1				X
Contemporary U.S. Issues- ENG	1				X

**Contemporary U.S. Issues may be taken for Language Arts or History Credit.

SCIENCE

<u>Course</u>	<u>Credit</u>	<u>Grade</u>			
		9	10	11	12
Agriculture Science	1	X	X		
Physical Science	1	X	X		
Biology	1	X	X		
Physiology	1			X	X
Chemistry**	1		X	X	X
Animal Science	1			X	X
Horticulture Prod. & Mang.	1			X	X
Physics	1				X
Biology II	1			X	X
Advanced Chemistry	1			X	X

**Sophomores may take chemistry with teacher recommendation.

Mathematics

<u>Course</u>	<u>Credit</u>	<u>Grade</u>			
		9	10	11	12
*Algebra 1	1	X			
*Algebra 1A	1	X			
*Algebra 1B	1		X		
*Geometry	1		X		
Informal Geometry A	1			X	X
Informal Geometry B	1			X	X
Algebra 2	1			X	X
Algebra 2A	1			X	X
Algebra 2B	1			X	X
Transitional Math	1				X
Pre-Calculus	1				X
Math 110 (Dual Credit)	0.5				X
Math 111 (Dual Credit)	0.5				X

**Students must take Algebra 1 or Algebra 1A and Algebra 1B.

SOCIAL STUDIES

<u>Course</u>	<u>Credit</u>	<u>Grade</u>			
		9	10	11	12
World Geography and Cultures	0.5	X	X	X	X
World History Overview	1	X	X	X	X
*Civics (Required)	0.5		X		
*U.S. History I	1			X	X
*U.S. History II	1			X	X
AP U.S. History	1			X	X
Contemporary U.S. Issues- HIS**	1				X

**Contemporary U.S. Issues may be taken for Language Arts or History Credit

FOREIGN LANGUAGE

<u>Course</u>	<u>Credit</u>	<u>Grade</u>			
		9	10	11	12
Spanish I	1	X	X	X	X
Spanish II	1		X	X	X
Spanish III	1			X	X
Spanish IV	1				X

FINE AND PERFORMING ARTS

<u>Course</u>	<u>Credit</u>	<u>Grade</u>			
		9	10	11	12
Concert Band	1	X	X	X	X
Jazz Band**	1	-	-	-	-
Concert Choir	1	X	X	X	X
Chamber Singers**	1	-	-	-	-
Music Appreciation**	.5	-	-	-	-
Music Theory**	.5	-	-	-	-
Drawing	1	X	X	X	X
Advanced Drawing**	1	-	-	-	-
Painting	.5	X	X	X	X
Painting II**	.5	-	-	-	-
Clay I	.5	X	X	X	X
Clay II**	.5	-	-	-	-
Survey of Film I	.5			X	X
Survey of Film II**	.5	-	-	-	-
International Survey of Film I	.5			X	X
International Survey of Film II**	.5	-	-	-	-
Illustration and Narrative Arts I	1	X	X	X	X
Illustration and Narrative Arts II**	1	-	-	-	-

**Teacher approval is required for enrollment

BUSINESS

<u>Course</u>	<u>Credit</u>	<u>Grade</u>			
		9	10	11	12
*Computer Applications	.5	X			
Advanced Data Processing	.5		X	X	X
Accounting I	.5		X	X	X
Graphic Design	1			X	X
Graphic Communications 100	.5			X	X
Graphic Design 140	.5			X	X
*Resource Management	.5				X

FAMILY AND CONSUMER SCIENCE

<u>Course</u>	<u>Credit</u>	<u>Grade</u>			
		9	10	11	12
Family & Consumer Science Orient.	1	X	X	X	X
Foods Management	1		X	X	X
Child Development and Parenting	1		X	X	X
Foods Service Occupations	1		X	X	X

INDUSTRIAL TECHNOLOGY

<u>Course</u>	<u>Credit</u>	<u>Grade</u>			
		9	10	11	12
Industrial Technology	1	X	X	X	X
Enhanced Industrial Technology	1			X	X
Into to Building & Construction	3			X	X
Agricultural Mechanics	1		X	X	X
Materials Fabrication I	1		X	X	X
Materials Fabrication II	1			X	X

Work-Based Learning

<u>Course</u>	<u>Credit</u>	<u>Grade</u>			
		9	10	11	12
Work Study	4				X
Certified Nursing Assistant (CNA)	4				X
Construction	4				X
EMS/ Fire Science	4				X
Welding Technology I/ II	4				X

PHYSICAL EDUCATION, HEALTH AND SAFETY EDUCATION

<u>Course</u>	<u>Credit</u>	<u>Grade</u>			
		9	10	11	12
*Health	.5	X			
Driver Education	.5	X	X	X	
*Physical Education	.5	X	X	X	X
Weight Training	.5	X	X	X	X

DUAL CREDIT THROUGH ILLINOIS CENTRAL COLLEGE

<u>Course</u>	<u>Credit</u>	<u>Grade</u>			
		9	10	11	12
Art 110 Art Appreciation	.5			X	X
BUS 110 Introduction to Business	.5			X	X
COMM 110 Composition I	.5			X	X
ENGL 110 Composition I	.5				X
ENGL 111 Composition II	.5				X
HLTH 121 Medical Terminology	.5			X	X
Math 110 Concepts of Mathematics	.5			X	X
Math 111 Statistics	.5			X	X
PSY 110 Introduction to Psychology	.5			X	X
SOC 110 An Introduction to Sociology	.5			X	X

INTERVENTION

<u>Course</u>	<u>Credit</u>	<u>Grade</u>			
		9	10	11	12
Advisory Assistance	0.5	X	X	X	X
Summer School/ Credit Recovery	0.5	X	X	X	X

LANGUAGE ARTS

English 9

Level 9 1 Credit / Year Course

Prerequisite: None.

Aim of Course: To provide students with a review of English grammar and usage while providing practice in basic writing skills and provide a background in world literature and an understanding of basic literacy structure and terminology.

Course Description: English 9 will provide an integration of grammar, composition, vocabulary, and literature. Students will review paragraph development and write compositions, many of which relate to his/her literature study. The incorporation of the Common Core Standards through the use of non-fiction novels, fiction novels, short stories, and plays will aid students as they study works of world literature.

English 10

Level 10 1 Credit/ Year Course

Prerequisite: Successful completion of English 9.

Aim of Course: To help students further develop the listening, writing, reading, and research skills necessary for effective human communication. To help students develop specific and comprehensive oral communication skills.

Course Description: English 10 includes the basic elements of written composition, discussion, the research process, a survey of world literature, and a review of spelling, vocabulary, grammar and usage relevant to effective human communication. In the second semester, the course emphasizes oral communication and develops this skill as a requisite for enhanced communication. Students will practice basic writing styles and read short stories, plays, poetry, and novels. Common Core Standards will be incorporated into all areas of study and practice.

English 11

Level 11 1 Credit/Year Course

Prerequisite: Successful completion of English 10.

Aim of Course: To acquaint students with the literary heritage of the United States from its origin until the present time. To help students improve in the writing of various composition styles and to successfully write a standard research paper.

Course Description: English 11 is a survey course that presents a chronological overview of American literature. Journals, essays, poetry, short stories, and novels of our most famous authors will be studied from a literary and historical perspective. Writing and revision techniques will be studied and employed by students. A research paper will be written and students will learn the most efficient way to use the library and research sources.

ENGL 110 Dual-Credit (Fall Semester)

*** The cost of ENG 110 offered at IBHS is covered by the district

Prerequisite: Approved reading placement score, or equivalent, or ENGL 095 or 099 or an equivalent course with a grade of "C" or better

Course Description: This course progresses the student from writing expressive compositions (expressing the ideas of the writer) to writing referential compositions (explaining or analyzing the subject matter for the reader) to writing persuasive compositions (persuading an audience), through critical reading, discussion, exercise, conferences, and revision. The majority of the writing is referential.

ENGL 111 Dual-Credit (Spring Semester)

*** The cost of ENG 111 offered at IBHS is covered by the district

Prerequisite: Approved reading placement score, or equivalent, and ENGL 110 or equivalent course with a grade of "C" or better

Course Description: This course progresses the student from writing analysis of and inquiring about issues to writing argumentative and

persuasive compositions using research, through critical reading, discussion, exercises, conferences, and revision. The majority of the writing is argumentative.

Publications I, II, and III (Publications II and III are offered as General Elective Credits)

Levels 10, 11, 12 1 Credit /Year Course

Prerequisite: Instructor permission based on teacher recommendations regarding writing ability, creativity, and dependability.

Aim of Course: To acquaint students with the extensive skills necessary to produce and publish the school yearbook and the school newspapers. To provide students with the opportunity to further develop writing skills by learning journalistic styles of writing.

Course Description: Publications allows students to explore journalistic styles of writing. Students will learn the type of writing used in newspapers, journals, and magazines. Students will use these writing skills to create a school newspaper to be distributed district wide biannually. Students will be assigned articles and pages, as well as events to photograph. Additionally, students will be responsible for lay out of all publications and other duties related to completion and distribution. Students must apply and interview in the spring to be admitted to this course.

Research/Technical Writing I, II, and III (Research/Technical Writing II and III are offered as General Elective Credits)

Levels 12 1 Credit /Year Course

Prerequisite: Successful completion of English 11, or instructor permission based on teacher recommendations regarding writing ability, creativity, and dependability for 10th and 11th grade students. Seniors will be given preference.

Aim of Course: To provide students with the necessary tools to analyze electronic media and identify misinformation, media bias, and messages both obviously and covertly presented by a media source. To create an opportunity for students to gain experience in technical writing, which will enable them to produce professional content that engages an audience beyond the classroom.

Course Description: In this full-year course, students will be given an opportunity to create, report, research, organize, and oversee productions in various forms of media: print journalism, online journalism, and broadcasting. After learning about various forms of media production in quarter 1, they will be responsible for creating and maintaining a publication of their choice that, in some way, provides positive press for our school, fulfills a service needed by the school, or continues an area of interest cultivated in another class.

Transitional English

Levels 12 1 Credit /Year Course

Prerequisite: 3 years of completed ELA courses and teacher, counselor, or principal recommendation

Aim of Course: To builds on students' experiential and academic knowledge to develop skills in reading, critical thinking and analysis, and writing that will enhance their success in college-level courses across majors and career pathways while aligning with the Illinois Learning Standards.

Course Description: In this full-year course, students will engage in six integrated writing sequences: Sequence 1: Diagnostic and Writing Basics, Sequence 2: Narrative Essay, Sequence 3: Expository Essay, Sequence 4: Argumentative Essay with Research, Sequence 5: Persuasive Essay with Research, and Sequence 6: Course Reflection Essay. Students will also engage in primarily non-fiction reading texts centered around a theme. Transitional English courses do not earn college credit. Passing with 70% or higher guarantees placement in courses requiring an Accuplacer reading score at Illinois Central College and at all Illinois community colleges and some universities after.

Creative Writing

Levels 11, 12

.5 Credit / Semester Course

Prerequisite: Successful completion of English 9.

Aim of Course: To utilize and encourage creative skills through the study of various literary genres and enhance written skills with the ongoing development of a writing portfolio.

Course Description: Creative Writing enhances creative and imaginative experiences by developing the skills, style, and commitment essential for effective writing. Students will explore a variety of genres: journals, short stories, poetry, essays, and drama. They will create a portfolio for their poetry and short stories, as well as submit some work for publication.

Contemporary United States Issues -ELA

Level 12 1 Credit/ Year Course

Prerequisite: None

Aim of Course: To stimulate an interest in the current news events of the United States in particular and to the world in general.

Course Description: The Contemporary U.S. Issues course will offer students the opportunity to explore contemporary issues of the United States. The class combines a study of the basic concepts of sociology with a close look at current events.

MATHEMATICS

Algebra 1

Level 9, 10, 11, 12 1 Credit/ Year Course A TI-83 calculator is strongly recommended

Prerequisite: Successful completion of eighth-grade math and district placement.

Aim of Course: To develop skills to create and use functions to interpret data, analyze graphs, model data, and make predictions to solve real-world problems.

Course Description: Students of this course will study linear, quadratic, and exponential functions and inequalities; relationships between quantities; systems of equations; extending the number system to include roots, rational exponents, and the complex number system; Cartesian coordinate algebra; and descriptive statistics and their graphs. All topics will be taught within the common core standards and will involve real-life applications for the students to model.

Algebra 1A

Level 9, 10, 11, 12 1 Credit/ Year Course A TI-83 calculator is strongly recommended

Prerequisite: Student placement utilizing MAP scores and teacher recommendation.

Aim of Course: To develop skills to create and use functions to interpret data, analyze graphs, model data, and make predictions to solve real-world problems.

Course Description: Students of this course will study linear functions and inequalities, relationships between quantities, systems of equations, and Cartesian coordinate algebra. All topics will be taught within the common core standards and will involve real-life applications for the students to model.

Algebra 1B

Level 10, 11, 12 1 Credit/ Year Course A TI-83 calculator is strongly recommended

Prerequisite: Algebra 1A

Aim of Course: To develop skills to create and use functions to interpret data, analyze graphs, model data, and make predictions to solve real-world problems.

Course Description: Students of this course will study quadratic and exponential functions, relationships between quantities, extending the number system to include roots, rational exponents, and the complex number system; Cartesian coordinate algebra; and descriptive statistics and their graphs. All topics will be taught within the common core standards and involve real-life applications for the students to model.

Geometry

Level 10, 11, 12 1 Credit/ Year Course A TI-83 calculator is strongly recommended.

Prerequisite: Algebra 1

Aim of Course: To develop geometry as a mathematical system in which logical reasoning is used to reach conclusions about geometric figures.

Course Description: Students will understand the basic elements of geometry, measure distances with precision and accuracy, compute distance and midpoints, study angle measurement and congruence within two and three-dimensional objects, perform basic geometric proof, investigate linear relationships including parallel and perpendicular lines; explore geometric transformations,

symmetry, triangle congruence, relationships in triangles, quadrilaterals, similarity, right triangle geometry, right triangle trigonometry, and relationships within circles; calculate area and volume of geometric figures; and apply probability. All topics will be taught within the common core standards and will involve real-life applications for the students to model.

Informal Geometry A

Level 10, 11, 12 1 Credit/ Year Course A TI-83 calculator is strongly recommended.

Prerequisite: Integrated Math 1 Fundamentals

Aim of Course: To develop geometry as a mathematical system in which logical reasoning is used to reach conclusions about geometric figures.

Course Description: Students will understand the basic elements of geometry, measure distances with precision and accuracy, compute distance and midpoints, study angle measurement and congruence within two and three-dimensional objects, perform basic geometric proof, investigate linear relationships including parallel and perpendicular lines, and explore geometric transformations, symmetry, and triangle congruence. All topics will be taught within the common core standards and involve real-life applications for the students to model.

Informal Geometry B

Level 11, 12 1 Credit/ Year Course A TI-83 calculator is strongly recommended.

Prerequisite: Informal Geometry A

Aim of Course: To develop geometry as a mathematical system in which logical reasoning is used to reach conclusions about geometric figures.

Course Description: Students of this course will study quadrilaterals, similarity, right triangle geometry, right triangle trigonometry, and relationships within circles; calculate area and volume of geometric figures; and apply probability. All topics will be taught within the common core standards and will involve real life applications for the students to model.

Algebra 2

Level 11, 12 1 Credit/ Year Course A TI-83 calculator is strongly recommended.

Prerequisite: Geometry

Aim of Course: To continue the study of algebra topics, including trigonometric and statistical topics.

Course Description: Students will focus on the study of all types of functions, including linear, quadratic, polynomial, radical, exponential, logarithmic, and rational functions. There will be advanced work on understanding statistics and making inferences from data, understanding the concepts of trigonometry with triangles and the unit circle, verifying trigonometric identities, and solving trigonometric equations. All topics will be taught within the common core standards and will involve real life applications for the students to model.

Algebra 2A

Level 11, 12 1 Credit/ Year Course A TI-83 calculator is strongly recommended.

Prerequisite: Geometry

Aim of Course: To continue the study of algebra topics.

Course Description: Students will focus on the study of various types of functions, including linear, quadratic, polynomial, and radical functions, as well as inverses of functions. All topics will be taught within the common core standards and will involve real life applications for the students to model.

Algebra 2B

Level 12 1 Credit/ Year Course A TI-83 calculator is strongly recommended.

Prerequisite: Algebra 2A

Aim of Course: To continue the study of algebra topics, including trigonometric and statistical topics.

Course Description: Students will focus on the study of all various types of functions, including exponential, logarithmic, and rational functions. There will be advanced work on understanding statistics and making inferences from data, understanding the concepts of trigonometry with triangles and the unit circle, verifying trigonometric identities, and solving trigonometric equations. All topics will be taught within the common core standards and will involve real life applications for the students to model.

Pre-Calculus

Level 12 1 Credit/ Year Course A TI-83 calculator is strongly recommended.

Prerequisite: Algebra 2

Aim of course: To prepare students who intend to continue their study of mathematics at the collegiate level who are entering mathematics, engineering, or scientific fields of study.

Course Description: This course is divided into two parts: (1) Discrete (finite) math topics—polynomial, exponential, and logarithmic functions, matrix (linear) algebra, and advanced trigonometry and (2) Calculus--limits, sequences, and derivatives.

Transitional Math

Prerequisite: 3 years of attempted math courses, and teacher, counselor or principal recommendation

Aim of course: To expose students to the expectations of a college-level mathematics course in preparation for the level of rigor associated with college mathematics courses.

Course Description: This course will be a continuation of the mathematics topics that were developed in the first three years of mathematics. Students will gain a deeper understanding of the algebra, geometry, trigonometry, and statistics skills with relevance to daily life. This course is meant for students who are preparing for college majors outside of the mathematics, engineering, or scientific fields of study. It will prepare students for a college College Algebra course. Transitional Math courses do not earn college credit. Passing with 70% or higher guarantees placement in courses requiring an Accuplacer reading score at Illinois Central College, and at all Illinois community colleges and some universities after.

SCIENCE

Agricultural Science

Levels 9, 10 1 Credit/Year Course

Prerequisite: Successful completion of 8th grade.

Aim of course: To provide students with a solid foundation in agriculture and science that can be built upon in the advanced course offerings.

Course Description: This course builds on basic skills and knowledge gained in the Introduction to the Agricultural Industry course. Major units of instruction include agricultural research, soil science, advanced plant science, biotechnology, advanced animal science. Applied science and math skills and concepts will be stressed throughout the course as they relate to each area. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Physical Science

Levels 9, 10 1 Credit/Year Course

Prerequisite: Successful completion of 8th grade.

Aim of course: To provide students with a solid foundation in the physical sciences that can be built upon in the advanced course offerings.

Course Description: The course includes an introduction to the fundamental concepts of chemistry and physics. Topics to be covered include the basics: foundations of matter and chemistry, motion, force, energy, waves, Earth's features, stars, and features of the Universe.

Biology

Levels 9, 10 1 Credit/Year Course

Prerequisite: Successful completion of Physical Science; or successful completion of 8th grade with administrative approval.

Aim of course: To provide students with a basic perspective of the contents, relationships and processes that occur in the living world.

Course Description: Inquiry learning, cooperative projects and thinking skills are practiced as the different units are studied. Some topics covered include: cells, genetics, mitosis, differentiation, hierarchy, feedback mechanisms, homeostasis, photosynthesis, cellular respiration, biological molecules, ecosystems, and evolution.

Biology 2

Levels 11, 12 1 Credit/Year Course

Prerequisite: Successful completion of Biology. Students should have received a "C" or better in Biology.

Aim of course: To provide students a continuation of the exploration of life in the biological sciences.

Course Description: This biology class will focus on the fields of microbiology, zoology, and botany. This is a lab intensive college prep class that will require high organizational and critical thinking skills. In addition to completing pre-designed labs, students will be required to design and carry out their own individual and group experiments. Students should have a strong understanding of biological concepts, as this class builds upon the previous knowledge gained during Biology I. Dissections are a part of this course.

Physiology

Levels 11, 12 1 Credit/Year Course

Prerequisite: Successful completion of Physical Science and Biology (or concurrent enrollment in Biology); administrative approval required for sophomores.

Aim of Course: Designed to familiarize students with the structure and functions of the human body.

Course Description: A study primarily of the skeletal, nervous, digestive, respiratory, circulatory, endocrine, and reproductive systems of the human body.

Animal Science

Levels 11, 12 1 Credit/Year Course

Prerequisite: Successful completion of Agricultural Science or Physical Science and Biology.

Aim of course: To provide students with an opportunity to explore the anatomy of animals and animal health.

Course Description: This course will develop students' understanding of the livestock (beef, dairy, sheep, goats, and swine), poultry, and large (equine) animal industry. Topics of instruction include scientific investigations, genetics, animal anatomy and physiology, animal nutrition, animal reproduction, animal health, and meat science. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Horticulture Production & Management

Levels 11, 12 1 Credit/Year Course

Prerequisite: Successful completion of Agricultural Science or Physical Science and Biology.

Aim of course: To provide students with an opportunity to explore the horticulture and agribusiness industry.

Course Description: This advanced course offers instruction in both the greenhouse production and landscape areas of horticulture. Units of study include plant identification, greenhouse management, growing greenhouse crops, landscape design, installation, and maintenance, horticulture mechanics, nursery management, and turf production. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Chemistry

Levels 10, 11, 12 1 Credit/ Year Course*

Prerequisite: Algebra, Physical Science and/or Biology. *Sophomores may enroll with prior approval of their math and science teachers.

Aim of Course: To help students understand the composition of matter and how it behaves during chemical reactions.

Course Description: Students learn standard laboratory techniques and safety procedures. Among the topics covered; the quantum theories of atoms, calculating pH of solutions, writing balanced chemical reactions, stoichiometry, the periodic table, gas laws, acids and bases, and mixtures and solutions.

Advanced Chemistry

Level 11, 12 1 Credit /Year course

Prerequisite: “B” or better in Chemistry

Aim of course: To advance the principles learned in Chemistry and apply them to products of everyday life.

Course Description: Nomenclature, proper handling of chemicals and products, polymers, acids and bases, thermochemistry, esters, organic chemistry and long term projects will be a major portion of this class.

Physics

Level 12 1 Credit/ Year Course

Prerequisite: Successful completion of or concurrent enrollment in Integrated Math III and successful completion of Chemistry or Enriched Chemistry.

Aim of Course: To have students apply mathematical skills acquired previously to solve problems in science.

Course Description: It is a highly effective problem solving method of studying the fundamental laws of nature. Topics covered include the relationship of force to motion, thermal dynamics and measurement and the scientific method, gas laws, light and sound energy, plus electricity and magnetism. Students will see the direct application of math skills. Laboratory work is included.

SOCIAL STUDIES

Civics

Levels 10 .5 Credit/ Year Course

Prerequisite: Sophomore Requirement

Aim of Course: To ensure students have a broad understanding of the American system of government and the role of active citizenship.

Course Description: Students will connect with the democratic process as citizens of the United States. - Students will be able to apply knowledge of the US Constitution and demonstrate their understanding of how the American system of government functions on the local, state and national levels as well as the impact on individual citizens. Students will also be able to demonstrate their understanding that US citizens have both rights and responsibilities in order for our government to maintain order in our society.

World Geography and Cultures

Levels 9, 10, 11, 12 1 Credit/ Year Course

Prerequisite: Successful completion of 8th grade.

Aim of Course: To enable students to identify the various regions of their world, their countries, physical features, and cultures.

Course Description: This course will examine the geographic make-up of our planet, the Earth's active processes, and how the Earth's physical features influence human behavior. Students will study how different societies gain and use resources and how access to valuable resources can lead to conflict and tension. This course will include an introduction to geography, physical geography, human geography, and explore how these topics play out in specific regions in our world.

World History-Overview

Levels 9, 10, 11, 12 1 Credit/ Year Course

Prerequisite: None

Aim of Course: To ensure students have a broad understanding of the history of the world.

Course Description: This course will provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. This course will include geographical studies, but often these components are not as explicitly taught as geography.

U.S. History I - Comprehensive

Levels 11, 12 1 Credit/Year Course

Prerequisite: None

Aim of Course: To give students an understanding of the people and events that shaped our nation.

Course Description: The U.S. History—Comprehensive course will provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through the Progressive Movement or after. This course will include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.

U.S. History II - Comprehensive

Levels 11, 12 1 Credit/Year Course

Prerequisite: None

Aim of Course: To give students an understanding of the people and events that shaped our nation.

Course Description: The U.S. History—Comprehensive course will provide students with an overview of the history of the United States, examining time periods from Imperialism through the Challenges of the 21st Century. This course will include a historical overview of political, military, scientific, and social developments.

AP United States History

Level 11 1 Credit/Year Course

Prerequisite: Any History class with the final grade of an A.

Aim of Course: To give students an understanding of the people and events that shaped our nation.

Course Description: The Advanced Placement Program in United States History is designed to allow high school students to pursue college-level studies while attending high school. An AP Exam will be administered to high school students who have completed a year in a college-based US History course. The test results are then used to determine the awarding of course credit or advanced course placement in college. This course will cover the history of the US from the discovery of the New World to the present. The constitution requirements will also be covered. *Students are expected to participate in the AP Exam for the potential to receive college credit based on AP examination performance. The AP Exam fee is the student's expense. Students who are unable to pay for the exam should contact the principal to relay the need for assistance.*

Contemporary United States Issues -HIS –English 4 Credit Offered

Level 12 1 Credit/ Year Course

Prerequisite: None

Aim of Course: To stimulate an interest in the current news events of the United States in particular and to the world in general.

Course Description: The Contemporary U.S. Issues course will offer students the opportunity to explore contemporary issues of the United States. The class combines a study of the basic concepts of sociology with a close look at current events.

FOREIGN LANGUAGE

Spanish I

Levels 9, 10, 11, 12 1 Credit/Year Course

Prerequisite: Successful completion of 8th grade English (or recommendation from teacher).

Aim of Course: To enable students to build vocabulary, make use of basic grammatical structures, communicate in the target language, and develop an appreciation of foreign language.

Course Description: Through reading, writing, listening and speaking practice, students will gain ability in pronunciation, basic conversation, fundamental grammatical principles, and vocabulary usage. Through discussions and presentations, students will gain knowledge of Spanish/Latin American culture and civilization.

Spanish II

Levels 10, 11, 12 1 Credit/ Year Course

Prerequisite: Successful completion of both semesters of Spanish I and successful completion of 9th grade English.

Aim of Course: To encourage students to continue building vocabulary, to make use of more sophisticated grammatical structures, to read longer selections, and to communicate more effectively in oral and written Spanish. Students will also gain a better understanding of Spanish/Latin American culture and civilization.

Course Description: Through reading, writing, listening, and speaking practice, students will continue to develop their pronunciation and conversational skills as well as their knowledge of grammar and vocabulary. Through a variety of activities students will enhance their knowledge and appreciation of Spanish/Latin American culture and civilization.

Spanish III

Levels 11, 12 1 Credit/ Year Course

Prerequisite: Successful completion of both semesters of Spanish II and successful completion of 10th grade English.

Aim of Course: To continue the student's relationship with Spanish/Latin American history, literature, culture, and social life and enhance students' ability to communicate in Spanish through increased utilization of subtle nuances of the language. Students will also become acquainted with Spanish/Latin American art, literature, and history.

Course Description: Students carry more of the responsibility for oral communication in class. There is more study of advanced grammar and there are longer composition exercises and reading selections. Students continue a more in-depth discussion of culture. Through reading, writing, speaking, and listening students will improve Spanish skills.

Spanish IV

Level 12 1 Credit/ Year Course

Prerequisite: Successful completion of both semesters of Spanish III.

Aim of Course: To continue the student's relationship with Spanish/Latin American history, literature, culture, and social life through communication which is primarily in Spanish and continued study of advanced grammar structures.

Course Description: Students carry more of the responsibility for oral communication in class and study more advanced grammar and participate in longer composition exercises. Students also participate in a more in-depth study of Spanish/Latin American history, art, literature, and politics and how it relates to modern and traditional Spanish speaking countries and society as a whole. A reading of a short novel in Spanish is included, as well as an Internet- based project. Through rigorous reading, writing, speaking, and listening students will improve Spanish skills.

FINE AND PERFORMING ARTS

Concert Band

Levels 9, 10, 11, 12 1 credit/ Year course

Prerequisite: Previous band experience to include two years of Middle School Concert band or permission of the instructor.

Aim of Course: To improve playing proficiency and develop an appreciation and understanding of not only band literature, but a general knowledge of music in general. To provide background for those who wish to continue band at collegiate level and those wanting to make music part of their everyday lives.

Course Description: Through the quality of literature chosen, the students will learn: complex rhythms, key signatures, scales, terms, notation, styles, and musical interpretation. Through these steps the students will learn the language of music. The students will also perform the literature chosen at various required events. These events include: The annual Pops Concert, Christmas Concert, Spring Concert, IHSA Organizational Concert, and Graduation. Excused absences at these events will not affect a student's overall grade; however unexcused absences will affect the grade unless the student chooses to complete an extra assignment designed to resemble the performance missed. The band is required to play for a number of home athletic events. The same attendance policy will be in effect for these events. Optional events include: Solo and Ensemble Contest, Madrigal Ensembles, Chamber Groups, and Jazz Ensemble.

Jazz Ensemble

Levels 9, 10, 11, 12 1 Credit/ Year Course

Prerequisite: Open by audition to all students that are members of Concert Band or permission of the instructor.

Aim of Course: Rehearsal, study and performance of music in the jazz idiom. To provide a background for those who wish to continue jazz at a collegiate level and those wanting to make jazz music part of their everyday lives.

Course Description: The Jazz Ensemble is a performing group that will provide entertainment for many events and groups both in and out of school. Much time is spent listening to music from all of the jazz periods in order to obtain a working knowledge of the jazz language. In addition to listening, much time is spent playing music from every jazz style. Additional playing possibilities are found through small jazz combos. Although this is a class that meets Monday through Friday before the school day, the attendance policy outlined in the Student Handbook is valid and enforced.

Concert Choir

Levels 9, 10, 11, 12 1 Credit/ Year Course

Prerequisite: The desire to learn proper singing techniques, music reading skills and good group singing habits.

Aim of Course: To have students prepared to sing in college, church, or community choruses/choirs, theatrical groups or other musical organizations. To provide experience for the student who desires a professional career in music.

Course Description: This goal will be reached by studying quality literature, both classical and contemporary in nature and performing this literature in concert, clinic and competitive settings. Singing will be graded by written and sung exercises, rehearsal technique, and concert/performance attendance. The Madrigal Dinner, Holiday Concert, Spring Concert, IHSA Organizational Contest, IHSA Solo and Ensemble Contest, and the Baccalaureate Service are required performances. IMEA All District Festival is an optional event in which a student may participate. Excused absences at performances will not affect a student's overall grade; however, unexcused absences affect the grade unless the student chooses to complete an extra assignment designed to resemble the performance missed.

Music Appreciation *Levels 9, 10, 11, 12 .5 Credit/ Semester Course*

Prerequisite: An active interest in the history and development of music.

Aim of Course: To give the students working knowledge of music from its inception to the sounds of today's literature.

Course Description: The course is a typical history survey course in regard to the development of music. Through a text written about social/political events of each historical period and their relationship to musical development of the era, the student will see the total picture of the establishment of his culture. Through the use of recorded and live musical performance the student will see the "building block" effect in the development of musical forms, instruments and performance factors and how it relates to the whole world.

Chamber Singers

Levels 9, 10, 11, 12 1 Credit/Year Course

Prerequisite: Audition/ permission of the instructor. Choral experience is helpful but not required.

Aim Of Course: To provide the advanced singer with an opportunity to perform a more complicated form of choral music.

Course Description: The first semester will center on the Renaissance, unaccompanied style known as Madrigal singing. The second semester will center on popular music and vocal jazz. Required performances for the first semester will include the Madrigal Dinner performances, and the Holiday Concert. The second semester required performances would include the Spring Concert, IHSA Solo and Ensemble Contest, IHSA Organizational Contest, and Baccalaureate. Students will be graded on sung/written class assignments, rehearsal technique and performance attendance. Excused absences at performances will not affect a student's overall grade; however, unexcused absences affect the grade unless the student chooses to complete an extra assignment designed to resemble the performance missed.

Music Theory

Levels 9, 10, 11, 12 .5 Credit / Semester Course

Prerequisite: Band or Chorus experience, private music lessons or teacher recommendation and principal approval.

Aim of Course: To provide the serious student of music the understanding of the elements of musical style, form and construction in terms of pitch, rhythm, and form.

Course Description: Although a non-performance course, students will be asked to develop basic skills in sight-reading, aural dictation, and rhythm in addition to demonstrating knowledge of form, style and construction of music and the development of advanced listening skills. Some course time will be spent in composition of music, analysis of existing works and development of student music reading skills.

Drawing I

Levels 9, 10, 11, 12 1 Credit/Semester Course

Prerequisite: None

Aim of Course: To provide students with an introduction to drawing as an art form. Emphasis is placed on classical drawing methods, prompts, and artists.

Course Description: This course will cover foundations in drawing by exploring different media (pencil, charcoal, colored pencil, pastels, and pen and ink) and art forms (landscape, portrait, self-portrait, still life, and figure study.) An understanding of materials and techniques will be emphasized.

Drawing II

Levels *Teacher Approval 1 Credit/Semester Course*

Prerequisite: Drawing and Teacher Approval

Aim of Course: To provide students with an opportunity to explore drawing as an art form. Emphasis is placed on classical drawing methods, prompts, and artists.

Course Description: This course will encourage students to expand upon the base knowledge developed in Drawing/Printmaking. Students will be encouraged to develop their own individual artistic style while using great artists as inspiration. Students will further their knowledge of materials and techniques while being encouraged to experiment artistically.

Painting I

Levels 9, 10, 11, 12 .5 Credit/Semester Course

Prerequisite: None

Aim of Course: To provide students with an introduction to painting as an art form. Emphasis is placed on classical painting methods, prompts, and artists.

Course Description: This course will be an introduction to acrylic and watercolor painting. An understanding of the materials and techniques will be stressed. The Elements (Line, Color, Texture, Space, Shape, and Value) and Principles (Contrast, Unity, Rhythm, Pattern, Movement, Balance, and Emphasis) of Design will be used as each student explores the act of painting.

Painting II

Levels *Teacher Approval .5 Credit/Semester Course*

Aim of Course: To provide students with an opportunity to explore painting as an art form. Emphasis is placed on classical painting methods, prompts, and artists.

Course Description: This course will encourage students to expand upon the base knowledge developed in Painting. Students will be encouraged to develop their individual artistic style while using great artists as inspiration. Students will further their knowledge of materials and techniques while being encouraged to experiment artistically and use non-traditional painting methods.

Clay

Levels 9, 10, 11, 12 .5 Credit/Semester Course

Prerequisite: None

Course Description: In this course, students will learn various hand-building techniques including pinching, coiling, slab building, and slip casting. Glaze chemistry and experimentation with finishes will also be addressed. Students will also explore the creative possibilities of clay through a variety of projects. Creativity and craftsmanship will be emphasized.

Clay II

Levels *Teacher Approval .5 Credit/Semester Course*

Prerequisite: Clay and Teacher Approval

Course Description: The majority of the work for this course will be thrown on the potter's wheel. A variety of techniques will be utilized to better understand this ancient method of creating pots – including: throwing, paddling, trimming, creating lidded vessels, pulling handles, and making spouts.

Illustration/Narrative Arts I

Levels 9, 10, 11, 12 1 Credit/Semester Course

Prerequisite: None

Aim of Course: To provide students with an introduction to illustration as an art form. Emphasis is placed on commercial artwork, storytelling, and stylistic flourishes.

Course Description: Illustration and Narrative Arts will explore illustration and storytelling techniques using a variety of media (including digital). Projects covered will include concept art, character design and development, comics, and most manners of finished illustration. Exploratory topics covered include storytelling, publishing, writing for/with illustration, and the history of illustration. Students will complete a variety of illustrations pertaining to pre-existing stories as well as formulate original ideas, material, and concepts.

Illustration/Narrative Arts II

Levels 10, 11, 12 1 Credit/Semester Course

Prerequisite: Illustration/Narrative and Teacher Approval

Aim of Course: To provide students with an opportunity to explore illustration as an art form. Emphasis is placed on commercial artwork, storytelling, and stylistic flourishes.

Course Description: This course will encourage students to expand upon the base knowledge developed in Illustration/Narrative Arts I. Students will be encouraged to develop their individual artistic style while using great artists as inspiration. Projects covered will include concept art, character design and development, comics, and most manners of finished illustration. Exploratory topics covered include storytelling, publishing, writing for/with illustration, and the history of illustration. Students will complete a variety of illustrations pertaining to pre-existing stories as well as formulate original ideas, material, and concepts.

Survey of Film I

Levels 11, 12 .5/Semester Course

Prerequisite: Successful completion of English 9 and English 10.

Aim of Course: To provide students with an introduction to film as an art form, emphasizing a study of the aesthetic and production elements of the medium. This includes genre, directorial style, cinematography, acting, scripting, storyboarding, editing, sound, and music.

Course Description: Survey of Film I affords students the opportunity to explore, analyze, and synthesize film as an artform. Students will learn the skills to become film critics, film historians, and active film watchers. Students will focus on developing their understanding of film elements such as genre, directorial style, cinematography, acting, scripting, storyboarding, editing, sound, and music. Students will engage in research projects, film dissections, and presentations to substantiate and elevate film as an artform.

Survey of Film II

Teacher Approval .5/Semester Course

Prerequisite: Successful completion of English 9, English 10, Survey of Film, and Filmmaking, and Teacher Approval

Aim of Course: To provide students with an introduction to film as an art form, emphasizing a study of the aesthetic and production elements of the medium. This includes genre, directorial style, cinematography, acting, scripting, storyboarding, editing, sound, and music.

Course Description: Survey of Film II affords students the opportunity to explore, analyze, and synthesize film as an artform. Students will learn the skills to become film critics, film historians, and active film watchers. Students will focus on developing their understanding of film elements such as genre, directorial style, cinematography, acting, scripting, storyboarding, editing, sound, and music. Students will engage in research projects, film dissections, and presentations to substantiate and elevate film as an artform.

International Survey of Film I

Levels 11, 12

.5/Semester Course

Prerequisite: Successful completion of English 9 and English 10.

Aim of Course: Focusing on films from around the world, this class will provide students with an introduction to film as an art form through the lens of other countries. Emphasizing a study of cultural thematic elements, genre, directorial style, cinematography, acting, scripting, storyboarding, editing, sound, and music.

Course Description: International Survey of Film I affords students the opportunity to explore, analyze, and synthesize film as an artform. Students will learn the skills to become film critics, film historians, and active film watchers. Students will focus on developing their understanding of film elements such as genre, directorial style, cinematography, acting, scripting, storyboarding, editing, sound, and music. Students will engage in research projects, film dissections, and presentations to substantiate and elevate film as an artform.

International Survey of Film II

Levels 12

.5/Semester Course

Prerequisite: Successful completion of English 9 and English 10, International Survey of Film I, and Teacher Approval.

Aim of Course: Focusing on films from around the world, this class will provide students with an introduction to film as an art form through the lens of other countries. Emphasizing a study of cultural thematic elements, genre, directorial style, cinematography, acting, scripting, storyboarding, editing, sound, and music.

Course Description: International Survey of Film II affords students the opportunity to explore, analyze, and synthesize film as an artform. Students will learn the skills to become film critics, film historians, and active film watchers. Students will focus on developing their understanding of film elements such as genre, directorial style, cinematography, acting, scripting, storyboarding, editing, sound, and music. Students will engage in research projects, film dissections, and presentations to substantiate and elevate film as an artform.

VOCATIONAL EDUCATION

BUSINESS

Computer Applications

Levels 9, 10, 11, 12 .5 Credit/Semester Course

Prerequisite: Required course for graduation

Aim of Course: To provide knowledge of basic computer functions and use of the computer for personal and business applications.

Course Descriptions: This course is designed to introduce students to the fundamentals of computer operations and principles of basic business oriented software packages. Students will receive instruction and hands-on experience on Windows and Microsoft Office that emphasize skills in data entry, word processing, database filing, spreadsheets, presentations, and desktop publishing. The course will end with a restaurant simulation incorporating all programs and skills learned throughout the year.

Advanced Data Processing

Levels 10, 11, 12 .5 Credit/Semester Course

Prerequisite: Computer Orientation with a grade of C or above

Aim of Course: To enable students to become familiar with computer equipment found in the modern office that will prepare them for entry-level employment upon graduation.

Course Description: Advanced Data Processing is a two semester course that builds upon computer literacy concepts taught in computer orientation and provides a deeper understanding of word-processing, database management and spreadsheets, and presentations. Throughout the course, students will also learn how to work with programs such as Windows Movie Maker and Audacity. During the 2nd semester, students will receive instruction on basic web page building and design using FrontPage and Publisher.

Accounting I

Levels 10, 11, 12 .5 Credit/Semester Course

Prerequisite: None.

Aim of Course: To provide students with a basic understanding of the fundamental principles of accounting.

Course Description: Accounting I is a skill level course that is beneficial for all students, especially those pursuing a strong background in business, marketing, and management. Instruction includes recording and maintaining financial records, summarizing them for convenient interpretation, and analyzing them to provide assistance to management for decision-making. In addition to stressing basic fundamentals and terminology of accounting, instruction will provide initial understanding of the preparation of financial reports and payroll records. Career opportunities in the accounting field will also be explored. Practice sets with business papers will be used to emphasize actual business records management. Accounting computer applications are provided upon allowance of time.

Graphic Design

Level 10, 11, 12 1 Credit/Year Course

Prerequisite: Successful completion of Computer Applications

Aim of Course: This course explores the art of communication through visualization and the understanding of the elements and principles of design.

Course Description: In this course, students will explore the complete design process from idea development to project completion. Students learn multiple facets of design as a whole and create hands-on projects to help understand and enhance our skills. Students design and create marketing pieces, posters, t-shirts, album covers, magazines, photography, vinyl design, and so much more.

Resource Management

Level 12 .5 Credit/Semester Course

Prerequisite: Required Senior level course.

Aim of Course: In this course, a problem-solving approach will be used to reach individual and family consumer decisions. This course meets the requirements for consumer education instruction as required by the School Code of Illinois (Section 27-12-1)

Course Description: Students will research and explore possible career and college options. They will investigate, and solve problems related to budgeting, saving and investing money, using credit, paying and understanding State and Federal income taxes, and acquiring insurance. Other major decisions/purchases-such as housing, clothing, automobiles, and food will be covered. Students will learn to evaluate sales and advertising practices, guard against fraudulent or deceptive gimmicks, utilize protection services, and identify consumer issues.

Graphic Communications 100 (GCOMM)

Level 11, 12 .5 Credit/Semester

Prerequisite: Approved ICC placement score, or equivalent.

Aim of Course: This course explores the art of communication through visualization and the understanding of the elements and principles of design.

Course Description:

This course introduces the basic principles, materials and equipment used in the major printing processes. Beginning skills in typography, electronic desktop publishing, photography, scanning, image manipulation, creation of printing plates, and press operation are emphasized.

Graphic Design 140 (GRDSN)

Level 11, 12 .5 Credit/Semester

Prerequisite: Approved ICC placement score, or equivalent.

Aim of Course: This course explores the art of communication through visualization and the understanding of the elements and principles of design.

Course Description:

This introductory studio course provides a foundation in practices, techniques, processes, terminology, theory and aesthetics of graphic design. Studio projects stress concept, graphic form, structure and visual organization methods, to develop effective solutions for visual communication problems. Projects combine aspects of image, text, space and color, in both traditional and new-media approaches.

FAMILY AND CONSUMER SCIENCE

Family and Consumer Science Orientation

Levels 9, 10, 11, 12 1 Credit/ Year Course

Prerequisite: None

Aim of Course: This course is designed to introduce and explore all areas of Family and Consumer Sciences. It may serve as a background for all vocational home economics' programs.

Course Description: The learning experiences assist students in understanding themselves, developing self-esteem, realizing their roles in society, and understanding how home economics can be valuable in the following six areas: foods and nutrition, clothing and textiles, housing and interior design, human development and relationships, resource management, and introduction to the world of work.

Food Management

Levels 10, 11, 12 1 Credit/ Year Course

Prerequisite: None

Aim of Course: To understand the importance of nutrition throughout the life cycle and appreciate all kinds of food; to make decisions in the selection and storage of a variety of foods; and to use good management practices in the kitchen, which will lead to conservation of food, time, money, and energy.

Course Description: This course includes basic classroom and laboratory experiences needed to develop knowledge and understanding of basic food principles and applied nutrition for people of all ages. This course centers on promoting food service and preparation. Laboratory sessions are devoted to advanced techniques used in food preparation. Attention is paid to food selection and preparation for special circumstances.

Food Service Occupations

Levels 10, 11, 12 1 Credit/ Year Course

Prerequisite: Food Management

Aim of Course: This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service job-related competencies

Course Description: The students receive laboratory experiences using food service equipment, preparing food in quantity, and serving food. Safety and sanitation are emphasized. The course provides students with the necessary information and experiences to prepare them for the Department of Public Health sanitation examination. Training experiences involve equipment and facilities that simulate those found in business and industry. **This class is limited to 20 students.**

Child Development and Parenting

Levels 10, 11, 12 1 Credit/ Year Course

Prerequisite: None

Aim of Course: In the orientation level course, the development of children from conception through adolescence is studied.

Course Description: Emphasis is placed on increased understanding of children and the development of basic skills relating to them. Students will have some laboratory experiences with children. The broad areas of emphasis include: Prenatal development, physical development of children, social development and relationships, educational and mental development, emotional development, play purposes and supervision, the child with special needs, child abuse, the school-age child through adolescence, career opportunities in child care.

INDUSTRIAL TECHNOLOGY

Industrial Technology

Levels 9, 10, 11, 12 1 Credit/ Semester Course

Prerequisite: None: Course required for all other shop classes. Must pass the first semester to enroll in the second second semester.

Aim of Course: To introduce the students to the basics of drafting techniques and equipment.

Course Description: Basic mechanical drafting is introduced in this course including: lettering, scale reading, alphabet of lines, geometric constructions, orthographic projections, dimensioning techniques and more, as well as shop management, safety rules, and use of equipment.

Enhanced Industrial Technology

Levels 12 1 Credit/ Year Course

Prerequisite: Junior or senior status, one full year of drafting, one full year of materials fabrication, verification of school records and/or approval of principal and technology teachers.

Aim of Course: To allow students an opportunity to delve more deeply into areas of industrial technology that are of particular interest to them, and to provide students a greater expanse of skills and knowledge for future endeavors.

Course Description: Students will be able to choose an area of specialization in which they find of interest. A course of study will be created to allow the student to then learn more about that area than was available in standard course offerings.

Materials Fabrication I

Levels 10, 11, 12 1 Credit/ Year Course

Prerequisite: Industrial Technology , previous or concurrent enrollment in Industrial Technology. Students will be responsible for paying for all materials used at the start of the second semester.

Aim of Course: Introduce students to various materials available in today's manufacturing process. Students will be instructed in the use of woods, metal, and plastic material fabrication.

Materials Fabrication II

Levels 11, 12 1 Credit/ Year Course

Prerequisite: Materials Fabrication I, Approval by Instructor, and Approval by Principal. Students will be responsible for paying for all materials used at the start of the second semester.

Aim of Course: To further develop the areas introduced in Materials Fabrication I.

Agricultural Mechanics

Levels 10,11, 12 Credit/ Year Course

Prerequisite: Industrial Technology, previous or concurrent enrollment in Industrial Technology.

Aim of Course: ; Introduce students to various materials available in today's agricultural industry. Students will be instructed in the use of small engines and metal fabrication.

Course Description This course will concentrate on expanding student's knowledge and experiences with agricultural mechanics technologies utilized in the agricultural industry. Units of instruction included are: design, construction, fabrication, maintenance, welding, electricity/electronics, internal combustion engines, hydraulics, and employability skills. Careers of agricultural, construction engineer, electrician, plumber, welder, equipment designer, parts manager, safety inspector, and other related occupations will be examined. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

Building & Construction I

Levels 11, 12 3 Credits/ Year Course*

Prerequisite: Industrial Technology, Materials Fabrication or Agricultural Mechanics, junior or senior year and approval of instructor upon verification of student's school records, and principal approval.

Aim of Course: Designed to introduce the student to the construction trade and home maintenance areas.

Course Description: Safety and operation of power machine tools is stressed. As many areas of construction work that are available in the community will be used to teach such areas as concrete work, framing, site layout, garage building, materials handling, and safety in all areas. Areas of maintenance will also be discussed, although some of the time will be spent in the classroom.

Building & Construction II

Level 12 3 Credits/ Year Course*

Prerequisite: Building & Construction I, senior year. Approval of instructor upon verification of student school records, and principal approval.

Aim of Course: To further develop the areas introduced in Construction I.

Course Description: Carpenter and other trade work are introduced as a continued sequence from Building & Construction I. Home maintenance and remodeling is emphasized in such areas as: electrical wiring, drywall installation, frame construction, and other home related maintenance areas.

Work Based Learning

Work Study

Level 12 4 Credits/Year Course

The fall semester fulfills consumer education instruction as required by School Code of Illinois (Section 27-12-1)

Prerequisite: Approval of Instructor upon verification of student school records. Items taken into consideration include attendance, school and classroom behavior, work ethic, teacher recommendations, and attitude.

Aim of Course: This course is designed for senior students wanting experience in the workforce. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction.

Course Description: Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students' abilities to interact positively with others. The course content includes the following broad areas of emphasis: further career education opportunities, planning for the future, job-seeking skills, personal development, human relationships, legal protection and responsibilities, economics and the job, organization and job termination, decisions related to budgeting, saving, and investing money, paying and understanding State and Federal income taxes, sales and advertising practices, and consumer issues relating to purchasing decisions such as housing, clothing, automobiles, and food. Students **MUST** work between 15 and 32 hours per week and provide evidence of these hours by bringing in each pay stub or their grade will reflect the lack of hours. During the spring semester of their junior year, interested students need to complete the appropriate paperwork in order to apply and be accepted into the program. Acceptance into the program means abiding by the training contracts, employer expectations, and fulfilling all course expectations; failure to adhere to the various contracts and expectations could result in removal from the program or a failing grade for the specific grading period. Any student finding a job during the summer for their upcoming senior year must have the job secured and the instructor notified of the job by August 1st. Seasonal jobs of any kind are **not** acceptable.

Certified Nursing Assistant (ICC)

Level 12 4 Credits/Year Course

Prerequisite: Approval of Instructor upon verification of student school records. Items taken into consideration include attendance, school and classroom behavior, work ethic, teacher recommendations, and attitude.

Course Description: This course provides the resources, curriculum, and clinical experiences to enable program students to gain knowledge, skills, and behaviors to attain entry-level employment as a nursing assistant in long-term care facilities, hospitals, and other health care settings. NA Accreditation: The Basic Nurse Assistant Training Program is approved by the Illinois Department of Public Health. Students are eligible to take the Nurse Aide Competency Evaluation Program (NACEP) and become certified by the state of Illinois.

Construction WBL

Level 12 4 Credits/Year Course

Prerequisite: Approval of Instructor upon verification of student school records. Items taken into consideration include attendance, school and classroom behavior, work ethic, teacher recommendations, and attitude.

Course Description: This course exposes students to a variety of high-skill, high-wage construction industry careers. Students participate in specialized hands-on training, classroom instruction, and internships at various locations, including apprenticeship schools and local construction job sites. Instruction includes a focus on safety and the skills necessary to succeed in various construction careers, from skilled trades to project management.

Emergency Medical Services (EMS) / Fire Science (ICC)

Level 12 4 Credits/Year Course

Prerequisite: Approval of Instructor upon verification of student school records. Items taken into consideration include attendance, school and classroom behavior, work ethic, teacher recommendations, and attitude.

Course Description: EMS / Fire Science prepares graduates for licensure/certification and employment as an EMT by providing theoretical knowledge, practicing technical skills, simulation, and field practicums, and enhancing professional behaviors. Students can also opt to take introductory courses in Fire Science Accreditation. EMS Program courses are approved by the Illinois Department of Public Health, Division of Emergency Medical Systems and Highway Safety.

Welding Technology I / II (ICC)

Level 12 4 Credits/Year Course

Prerequisite: Approval of Instructor upon verification of student school records. Items taken into consideration include attendance, school and classroom behavior, work ethic, teacher recommendations, and attitude.

Course Description: Welding assists students in gaining the knowledge and developing the basic skills needed to be successful in welding technology. Units of instruction include arc, TIG and MIG welding, metallurgy, cutting metal using arc, plasma, and oxy-gas. In addition, students learn the basics of blueprint reading, precision measuring, layout, and production process planning. A materials fee will be assessed to each student.

PHYSICAL EDUCATION, HEALTH & SAFETY EDUCATION

Driver Education

Levels 9, 10, 11 .5 Credit / Semester Course

Prerequisite: Students must pass a minimum of eight courses in the previous two semesters before they will be allowed to take Drivers Education.

Aim of Course: The driver education program will begin to lay the foundations of safe driving by developing smart defensive driver's that are equipped with the skills and attitudes necessary for a lifetime of safe driving.

Course Description: Driver Education is a two-phase program consisting of: (1) classroom instruction and (2) behind-the-wheel instruction. Students will acquire essential knowledge, skills, and experiences to perform reduced-risk driving in a variety of traffic environments. Students must apply concepts behind a desk to the realities of driving behind the wheel. Emphasis is placed on relating visual search skills, space management, and balanced vehicle movement to risk-reducing driving strategies. Significant attention is given to risk awareness, driver alertness, responsible actions, positive interactions with other roadway users, and the physical and psychological conditions that affect driver performance.

Health

Level 9 .5 Credit/Semester Course

Prerequisite: Required Freshman level course.

Aim of Course: To provide an education designed to provide a variety of learning experiences based upon scientific knowledge of the human organism as it functions within its environment which will favorably influence the knowledge, attitudes, values and practices of the student; and which will aid them in making wise personal decisions in matters of health.

Course Description: This course includes the following areas as a basis for the curricula taught at this level: Human Ecology and Health; Human Growth and Development; Prevention and Control of Disease; Consumer Health; Mental Health and Illness; Personal Health Habits; Alcohol, Drug Use and Tobacco; First Aid; Family Life; Sexuality; and Social Health.

Physical Education

Levels 9, 10, 11, 12 1 Credit/ Year Course

Prerequisite: None

Aim of Course: To provide each student with the opportunity to acquire the knowledge and skills necessary to promote the lifelong pursuit of good health and wellness.

Course Description: Physical education is fitness based, rather than activity based. Students will be offered the choice between weight training and walking/cardio. Either choice will emphasize the fitness components of cardiovascular endurance, muscular strength and endurance, and flexibility.

Weight Training

Levels 9, 10, 11, 12 1 Credit/ Year Course

Prerequisite: None

Aim of Course: To develop an understanding of the principles of weight training and strength conditioning, learn and practice proper techniques for various weightlifting exercises, develop personalized fitness goals and design a workout program to achieve those goals, understand the importance of nutrition and recovery in relation to weight training, and foster a positive attitude towards physical fitness and an appreciation for a healthy lifestyle.

Course Description: This weight training class is designed to introduce students to the fundamentals of weightlifting and strength training. Emphasis will be placed on proper lifting techniques, program design, and overall fitness. The course aims to provide students with the knowledge and skills to safely and effectively incorporate weight training into a healthy and active lifestyle.

Dual Credit Classes offered through ICC

****Students must be a Junior or Senior with a 3.0 or counselor approval for all Dual Credit Classes. All course descriptions came from ICC's Course Descriptions. Students enrolled for dual credit are responsible for the cost of the class and the textbook. However, the cost of courses offered at IBHS, such as ENG 110 and ENG 111, will be covered by the district.*

Art 110 - Art Appreciation (3 Credit Hours - Transfer Credit)

Prerequisite: Approved reading placement score, or equivalent

Course Description: This course is a survey of the visual arts, exploring the nature, language, and history of art, in relation to cultural, humanistic, and aesthetic values. Lectures are reinforced by written assignments, presentations, gallery visits, critical evaluations of art, and introductory art experiences. This course is acceptable for Humanities credit in the area of Fine Arts. It is intended for general studies of non-majors.

BUS 110 Introduction to Business (3 Credit Hours - Transfer Credit)

Prerequisite: None

Course Description: This course covers the factual and informational survey of business designed to give the student a background for understanding the principles and practices governing the operation of modern business.

COMM 110 - Introduction to Communication: Presentation and Theory (3 Credit Hours - Transfer Credit)

Prerequisite: Approved reading placement score, or equivalent.

Course Description: This course provides the foundations for theoretical understanding about interpersonal communication, intercultural communication, group communication, nonverbal communication, verbal communication, intrapersonal communication, and rhetorical strategies. The course also provides practical application in public speaking and group membership.

ENG 110 - Composition I - Offered In-Person at IBHS - Fall (3 Credit Hours - Transfer Credit)

*** The cost of ENG 110 offered at IBHS is covered by the district

Prerequisite: Approved reading placement score, or equivalent, or ENGL 095 or 099 or an equivalent course with a grade of "C" or better

Course Description: This course progresses the student from writing expressive compositions (expressing the ideas of the writer) to writing referential compositions (explaining or analyzing the subject matter for the reader) to writing persuasive compositions (persuading an audience), through critical reading, discussion, exercise, conferences, and revision. The majority of the writing is referential. (Communications).

ENG 111 - Composition I - Offered In-Person at IBHS - Spring (3 Credit Hours - Transfer Credit)

*** The cost of ENG 111 offered at IBHS is covered by the district

Prerequisite: Approved reading placement score, or equivalent, and ENGL 110 or equivalent course with a grade of "C" or better

Course Description: This course progresses the student from writing analysis of and inquiring about issues to writing argumentative and persuasive compositions using research, through critical reading, discussion, exercises, conferences, and revision. The majority of the writing is argumentative.

HLTH 121 - Medical Terminology (2 Credit Hours - CTE Credit)

Prerequisite: Accuplacer reading score 237 or greater; or equivalent reading placement score; or department approval.

Course Description: This course is a study of terminology used in all areas of medical and paramedical specialties. Emphasis is placed on word-building techniques and understanding of typical medical reports.

Math 110 - Concepts of Mathematics (3 Credit Hours - Transfer Credit)

Prerequisite: Approved reading placement score or equivalent, and MATH 098 or MATH 099 or completion of high school Algebra 2 or high school transitional math, any with a grade of "C" or better, or concurrent enrollment in MATH 080, or appropriate placement score.

Course Description: This course introduces the nature of mathematics through a study of elementary logic, set theory, statistics, geometry, and the mathematics of finance. The course will focus on mathematical reasoning and real-life problem solving. This is not intended to be a survey course or a math appreciation course.

Math 111 - General Statistics (3 Credit Hours - Transfer Credit)

Prerequisite: Approved reading placement score or equivalent and MATH 098 or MATH 099 or high school Algebra 2 or appropriate high school transitional math, any with a grade of "C" or better, or concurrent enrollment in MATH 081, or appropriate placement score or department approval.

Course Description: This course includes a study of frequency distribution, graphs (histograms, pie charts, etc.), measures of location (mean, median, mode, and percentile), measures of dispersion (variance, standard deviation), probability, estimating and predicting, normal distribution, binomial distribution, and correlation. This course will emphasize the quantitative portion of descriptive statistics -- gathering, analyzing, presenting, and interpreting data.

PSY 110 - Introduction to Psychology (3 Credit Hours - Transfer Credit)

Prerequisite: Approved reading placement score, or equivalent.

Course Description: Psychology is the scientific study of behavior and mental processes. This course will introduce the student to fundamentals of physiological psychology, sensation and perception, learning, emotions and motivation, and psychological disorders and their treatment. The role of research and the scientific method are emphasized throughout the course.

SOC 110 - Introduction to Sociology (3 Credit Hours - Transfer Credit)

Prerequisite: Approved reading placement score, or equivalent

Course Description: This course utilizes the approaches of functionalism, conflict theory, and interactionism to analyze the structures and processes of group life from a scientific perspective. Major areas of inquiry include theory and methodology, culture, social organizations, socialization, groups, institutions, formal organizations, collective behavior, and social change.

INTERVENTION

Advisory Assistance

Course Description: This course will offer targeted RTI for students who have been identified as being at risk of failing in school. Advisory Assistance provides students with the opportunity and time to complete classroom assignments or school projects. Students typically work on their own, with the help of an instructor. Course content may include study skills and individual tutorials; communication skills; personal assessment and awareness activities; speaker presentations; and small group seminars. Students will be placed using MAP scores, teacher recommendation, and administrator approval.

Summer School / Credit Recovery

Prerequisite: Summer School / Credit Recovery will only be offered under the condition that Illini Bluffs District #327 receives state funding which enables them to offer this service to the students.

Aim of Course: Summer School / Credit Recovery is designed as a remedial offering to the students who are lacking courses required for graduation.

Course Description: Courses, course description, and credit is dependent on individual student needs.

FORMS

- I. Physical Education Waiver
- II. Driver Education Parent Release Form
- III. Dual Credit Courses through Illinois Central College

Physical Education Waiver

Students in Grade 12 may request exemption from Physical Education for the following reasons:

1. The student provides written evidence from an institution of higher education that a specific course not included in state or local school's minimum graduation standards is required for admission. The guidance counselor must verify to the principal that the student's present and proposed schedule will not permit completion of the needed course.
2. The student lacks sufficient course credit in one or more courses required by state statute or local school board policies for graduation.
3. Students who have failed required courses, transferred into the district with deficient credits or who lack credits due to other causes will be eligible to apply for this exemption.
4. Religious reasons, which require documentation.
5. Medical reasons, which require documentation.

Each request for exemption from physical education instruction is to be verified and eligibility determined on a case-by-case basis. Every student excused from physical education course requirements will be provided with a schedule that meets minimum school-day requirements.

Approvals of exemptions will be for one semester only, but may be renewed for additional semesters if circumstances warrant.

I am requesting exemption from physical education class because of reason:

1 2 3 4 5 (Circle one)

(Student's Signature)

(Parent's Signature)

(Date)

Driver Education Parent Release Form

Students in grades 9-12 are able to register for Drivers Education. We understand that it is a family decision to determine when a student is ready to start driving. Below you will find information on the course so you can make an informed decision regarding Drivers Education. Due to limited class size and scheduling, freshmen may not enroll until 2nd semester.

Course Description: The Driver Education Program will begin to lay the foundations of safe driving for a lifetime. The program will help students to gain the knowledge, skills and attitudes required to safely navigate the highway transportation. The driver education program is divided into two parts: classroom and behind-the-wheel. The classroom portion consists of lecture, discussion, activities, and video analysis. The behind-the-wheel portion consists of actual in-car driving with the instructor.

Aim of Course: The Driver Education course is a comprehensive program committed to preparing your young driver to be a safe operator in today's complex driving environment. In one way, this is the most important class your teenager will take all year. It's literally a matter of life and death. In the age group between 15 and 20, more lives are lost in auto crashes than by any other cause. Many of these deaths could be prevented if new drivers learned and applied the information and skills presented in this course. Our goal is to develop smart defensive driver's that accept and appreciate the responsibility of the driving task.

Prerequisite: Students must pass a minimum of eight courses in the previous two semesters before they will be allowed to take Drivers Education. In addition, the student must turn 15 during the semester they enroll for the course.

Cost: There is a \$200 fee for Driver's Education. This fee is included in school fees and can be waived during the fall and spring semesters for families on Free and Reduced lunch.

I hereby give my permission for _____ to participate in Drivers Education during the 2024-2025 school year.
(Student Name)

Parent/Guardian signature: _____ Date: _____

Please indicate the semester you would like your student to take Drivers Education. **FALL —or— SPRING**

Dual Credit Courses through Illinois Central College

2024-2025

Overview:

Illinois Central College offers college-level general education and career /technical education courses to qualified high school students in order to stimulate and challenge students in their junior and senior years of high school, and to reduce the costs of a college education for students and their families. Illini Bluffs High School values any opportunity that will academically challenge our students and serve as a transition from one educational experience to another.

All state laws, Illinois Community College Board regulations, accreditation standards specified by the Higher Learning Commission of the North Central Association, and local college policies apply to college-level courses offered by the college for dual credit. These policies, regulations, instructional procedures, and academic standards apply to students, faculty and staff associated with the courses. Source:

<http://www.ncahlc.org/>

Dual Credit Classes Offer Students Several Advantages (source: <http://www.icc.edu>):

- Students are able to earn college credit while still in high school.
- Students learn the rigors of college work early. They are able to adjust study habits to college work before they have to deal with the total college experience.
- Students get a jump start on their education which may shorten the time required to complete an undergraduate degree or certificate.
- Students are provided a seamless transition from high school to college.
- Students can use their dual credit work to demonstrate their ability to complete college-level work when they apply for admission to colleges, universities, and vocational schools.

In Order to participate, Illini Bluffs High School Students must fulfill the following requirements:

- Must be a Junior or Senior (Only seniors will be allowed to take dual-credit English courses)
- Students must have a 3.0 or have counselor/administrator approval
- Must have a good record of attendance and not be considered a chronic or habitual truant
- Must complete, or be on track to complete, IBHS graduation requirements prior to enrollment
- Must be able to meet the requirements for graduation while also participating in the program
- Must be able to provide own transportation to ICC and sign a liability waiver for driving (Applies to Work Based Learning for CNA and Construction classes)
- Must register for the class at the beginning of the semester with the counselor

What Students and Families Should Know Before Deciding to Participate in Online Dual Credit Classes:

- Dual Credit courses will be exclusively for high school students (from all over the area) but will be college-level—the same course as taken by any other Illinois Central College student.
- The students will earn college credit for the courses (3 hours per course) upon completion to the satisfaction of Illinois Central College. It is important to note: If students are not going to ICC after high school, they should communicate with their first choice schools to make sure credits transfer how they want them to transfer.
- Students participating in courses will receive the grade listed on their college transcript – The IBHS grading scale will not be used. **This grade will be used when calculating a student's GPA at IBHS.**
- Students/Families are responsible for paying the tuition cost for the class. Students enrolled in Free/Reduced Lunch programs should inquire about various tuition assistance opportunities.
- Students/Families are responsible for purchasing any necessary books/materials for the class. Cost will vary depending on the class taken.
- Students will be offered time in their school schedule to complete the class, but it is unlikely that students will be able to be placed with a teacher who is an expert in the content area and more than likely will be assigned to the Library during a class period on their schedule to do the work independently—the same as if they were taking the course through Illinois Central College and not for dual credit.

- Only seniors may take ENGL 110/111. Seniors wishing to enroll in ENGL 110/111 should seek guidance from their English teachers and the school counselor. The cost of ENGL 110/111 offered at IBHS is covered by the district.
- The primary resource for students will be the Illinois Central College professor who teaches the class. IBHS has no control over or input into the syllabus, course requirements, grading or responsiveness of the instructor.
- The IBHS counselor will serve as the initial point of contact for application to and registration for ICC.

Student Responsibilities:

1. Students are responsible for the cost and fees associated with online learning including tuition and textbook fees.
2. Students are responsible for meeting ICC's prerequisites for enrollment in dual credit courses.
3. Students are responsible for communicating with the professors/teachers in charge of the class in which they are enrolled.
4. Students are responsible for communicating concerns about classes to the counselor or principal.
5. Students must complete all work assigned within the given time frame.
6. Students must use the class period they are assigned at school for the online class they are enrolled in. This time is not to be used as a study hall.
7. A Student wishing to drop a dual-credit/online learning course must consult the school counselor and/or principal. Students who drop a course may be re-assigned or assigned an independent study.
8. Students failing a Dual Credit course at midterm and/or end of semester may be accountable to the Illini Bluffs Athletic Code for Student-Athletes.

Careful Consideration:

Students wishing to enroll in dual-credit course offerings should carefully consider the information above as well as their willingness to commit the time needed for success in the course. Dual-credit courses are college level courses designed to challenge college level students. Students taking dual-credit courses will begin building their college transcript which will be used throughout their post-secondary education.

Parents/Guardians and Students:

Please sign below indicating receipt and acknowledgement of the information above. Note that these guidelines are binding between the student and Illini Bluffs High School whether signed or not and failure to comply will result in dismissal from the Dual-Credit program with a failing grade for the course.

Student Signature & Date

Parent/Guardian Signature & Date

Guidance Counselor Signature & Date

Principal Signature & Date