

SCHOOL-PARENT COMPACT 2023-2024

Cedar Ridge High School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Cedar Ridge High School will:

- 1. provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards through strategic planning and quality teaching.
- 2. hold parent-teacher conferences once in the fall, during which this compact will be discussed as it relates to your child's achievement, and once in the spring.
- 3. have frequent contacts with parents concerning their child's progress through emails, telephone calls and written correspondence which will be documented by the teacher.
- 4. provide the school's telephone number (870-201-2577) so parents may call and request a conference with any faculty member at a mutually agreeable time for both parties.
- 5. provide parents opportunities to participate in their child's class and to observe classroom activities by providing a form for parents to complete.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring the amount of television/technology their children access.
- Assisting in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being a Title 1, Part A
 parent representative on the school's School Improvement Team, Parent-Community
 Involvement Committee, the School Support Team or other school advisory or policy
 groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 15 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

–––––––––––––––––– Parent Signature	Student Signature
Date	Date
Principal <u>Chris Davis</u>	

Director of Federal Programs & Student Services Paula Lovell