

## ESSER III USE OF FUNDS PLAN

Revision date: 11-16-2021

**1. Learning Loss**—Asher School District is required to allocate 20% of its 795 allocation to address Learning Loss caused by the Impact of Covid19 since March 2020. Our full allocation is \$ 558,555.41 and our 20% set aside amount is \$111,711.08.

- a. Academic Interventionist salary - \$30,000
- b. Certified teachers salary working with students after school. - \$10,000
- c. Certified teachers salary for summer school interventions. - \$15,000
- d. Fringe for salaries. - \$12,000
- e. Education software. - \$50,000

Asher School District will address the academic impact of lost instructional time for students by utilizing at least 20% of the allocations to implement evidence based interventions through after school tutoring and summer school. Funds will be used for an academic interventionist, after school and summer school salaries. Interventions will include Tier1, Tier 2 and Tier 3 interventions. Teachers will utilize benchmark assessments and small groups to meet the needs of students. APS will use funds to purchase curriculum to help bridge the gap of learning loss due to COVID-19.

**2. Vulnerable student subgroups**—We are providing equitable instruction to all subgroups in our district to reduce possible disproportion negative impact on these students, and we are using accommodations as needed for those student groups. Students with IEPs also may need an adjusted level assessment tool, and possible adult assistance with their benchmark assessments. We are also providing assistance to other groups as needed: homeless, foster, low income, and other students. We intend for all students regardless of any obstacle an equitable assessment, equitable instruction to improve, social and emotional support, extended time, needs specific interventions, to help them learn. APS will ensure that the interventions implemented will respond to the academic, social, emotional and mental health needs of student and particularly those students disproportionately impacted by COVID-19. APS will provide professional development to staff that will help meet the needs of all students. Students will receive counseling services as needed. Additional interventions may be added as needed by the recommendations of stakeholders or the evolving situation of the COVI-19 pandemic.

**3. Mitigation of Covid19**—Purchasing supplies. We have increased our cleaning protocols. We now wipe down lockers and door handles multiple times a day to prevent the spread of COVID. We have added another custodian and they work longer hours to do a better job of deep cleaning (wiping down all surfaces, using fogging machines) to mitigate the spread of COVID. We have begun to replace our HVAC units that are 25 years old to more efficient HVAC units to provide better and cleaner airflow. We also are planning on replacing all of the carpet in the school with laminate flooring so the floors will be easier to sanitize! All of this is done to prepare, prevent and respond to COVID. \$22093.91

**4. Funds leftover at the end of this school year**—Our district administration will determine the amount of leftover funds, needs due to Covid that are still present, and devise a plan for the funds. Then a public hearing will be help to again gain input about using the funds to prevent Covid and get our students past their learning losses.

**5. Other expenditures—**

1. Reaction COVID-19 Stipend by recognizing staff efforts and additional work. All employees except the Superintendent will receive \$1,000. Total Amount \$45,000
2. Education services to implement software \$25,000.
3. Technology services in install servers \$2,500
4. Property and casualty insurance \$55,000
5. HVAC \$100,000
6. Smart boards \$63,000
7. Technology equipment to purchase servers \$20,000
8. Laminate flooring \$90,658.40