






# Hampton Academy

## World Language Competencies & Pathways

Competencies	I Can Statements
<p><b>1 - Reading/Writing</b></p>  <p>Students will identify messages, main ideas, and details to make inferences on a variety of texts in their target language.</p>  <p>Students will produce written messages and responses in their target language related to grammar, structure, and summaries.</p>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>● I can understand and identify the main ideas from texts.</li> <li>● I can compare and contrast texts such as articles and short stories.</li> <li>● I can relate the text content with a real life scenario.</li> <li>● I can infer the writer's message.</li> <li>● I can identify parts of speech/relevant grammar in a given text.</li> <li>● I can recognize cognates.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>● I can summarize text such as articles and short stories in the target language.</li> <li>● I can create, produce, and/or develop original text based on specific topics.</li> <li>● I can revise and correct my written work based on teacher feedback.</li> <li>● I can write a text based on a prompt.</li> <li>● I can use conventions of my target language.</li> <li>● I can write an essay using information researched about culture.</li> </ul>
<p><b>2 - Speaking/Listening</b></p>  <p>Students will respond in their target language to prompts, texts, or questions to express familiar topics and answer logically.</p>  <p>Students will demonstrate comprehension and understanding of questions and statements in their target language.</p>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>● I can retell stories using the target language.</li> <li>● I can use and apply conventions in spontaneous conversations in the target language.</li> <li>● I can use the language beyond the classroom scenario.</li> <li>● I can initiate and sustain a conversation without hesitation.</li> <li>● I can present topics in a formal way.</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>● I can recognize conventions of the target language.</li> <li>● I can follow conversations.</li> <li>● I can understand the main ideas of audio speech, songs, phone conversations, etc.</li> <li>● I can understand content from recognizing clue words in a conversation.</li> <li>● I can connect and understand words in different contexts.</li> </ul>
<p><b>3 - Culture</b></p>  <p>Students will be able to interact with cultural competence and understanding.</p>	<ul style="list-style-type: none"> <li>● I can demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</li> </ul>



## Pathways: World Language Hampton Academy

### 6th Grade

- Students participate in one semester of French and one semester of Spanish.
- Students will explore common phrases and expressions in the target language.
- Students will learn about the French and Spanish speaking world through culture projects and research.
- At the end of 6th grade, the student's team of teachers makes a placement recommendation for 7th grade using the criteria\* below.

### Pathway 1: 7th and 8th Grade Exploratory French and Spanish

- Students take one year of French and one year of Spanish at random.
- Students will explore the target language, grammar concepts, common phrases, and expressions.
- Students will learn about the French and Spanish speaking world through culture project/research.

### Pathway 2: Two Year Program in 7th AND 8th grade - Level 1 French OR Spanish

- Students must be **recommended for Pathway 2**.
- Students take two years of French **OR** two years of Spanish.
- Students will identify messages, main ideas, and details to make inferences on a variety of texts in their target language.
- Students will produce written messages and responses in their target language related to grammar, structure, and summaries.
- Students will respond in their target language to prompts, texts, or questions to express familiar topics and answer logically.
- Students will demonstrate comprehension and understanding of questions and statements in their target language.
- Students will be able to interact with cultural competence and understanding.
- Students will take a placement test in 8th grade for high school.

### ***CRITERIA\* for Pathway 2: Habits for Success***

- The student does not have excessive absences (unless medically excused).
- The student takes the initiative, when absent, to find out what he/she needs to make up and follows through with missing work. This may include staying after school or communicating with the teacher outside of class time.
- The student consistently completes homework/classroom assignments on time or in advance.
- The student is consistently prepared for class.
- The student collaborates willingly with peers and contributes to class discussions often.

### ***CRITERIA\* for Pathway 2: Academic Performance***

- The student consistently achieves proficient (3) or + higher on all summative grades.
- The student rarely or never completes re-do summative assignments.
- The student demonstrates proficiency and also advanced control of ELA grammar, concepts, and sentence structure.