

Asthma Care Plan - Mora Schools

Check if on file

All Emergency Contact People are to be identified on Student Information Forms.

Asthma Care Plan for _____
 School: _____, Effective date: _____
 Date of Birth: _____, Grade: _____, Teacher: _____

Asthma history

How severe is the asthma: 1 2 3 4 5
 Not severe Severe

How many school days/year are missed due to asthma? _____

How many hospitalizations due to asthma in the past year: _____

How many E.R. visits due to asthma in the past year? _____

Health care provider treating the asthma? _____

Name of Clinic: _____

Phone number: _____

Management of Asthma, check any that apply

- Medications, specify below
- Pursed lip breathing
- Sitting with arms forward on pillow or table
- Drinking room temperature fluids (coffee)
- Breathing exercises (belly breathing)
- Nebulizer
- Restrict physical activity during asthma episodes
- Other: _____

Triggers, check any that apply

- | | |
|---|--|
| <input type="checkbox"/> Smoke | <input type="checkbox"/> Strong smells/perfumes |
| <input type="checkbox"/> Chalk/chalk dust | <input type="checkbox"/> Animals, specify _____ |
| <input type="checkbox"/> Dust/dust mites | <input type="checkbox"/> Foods, specify _____ |
| <input type="checkbox"/> Cockroaches | <input type="checkbox"/> Having cold/respiratory illness |
| <input type="checkbox"/> Grass/flowers | <input type="checkbox"/> Stress or emotional upsets |
| <input type="checkbox"/> Mold | <input type="checkbox"/> Changes in weather |
| <input type="checkbox"/> Exercise | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Feathers | <input type="checkbox"/> Other: _____ |

Asthma symptoms, check those that apply

- | | |
|--|--|
| <input type="checkbox"/> Wheezing | <input type="checkbox"/> Complains of not feeling well |
| <input type="checkbox"/> Cough | <input type="checkbox"/> Tightness of chest |
| <input type="checkbox"/> Upset stomach | <input type="checkbox"/> Labored breathing |
| <input type="checkbox"/> Runny nose | <input type="checkbox"/> Retracting |
| <input type="checkbox"/> Other: _____ | |

Peak flow readings

Is a peak flow meter currently being used? Yes No

When are peak flow readings needed? _____

Personal best peak flow number is: _____

Identify peak flow zones:

Green (all clear), peak flow greater than _____

Yellow (guarded), peak flow between _____ and _____

Red (danger), peak flow less than _____

Do you have a medication plan for each zone? Yes No

If so, indicate plan in the medication section of this form.

Medication:

<u>When/zone</u>	<u>Name of medication(s)</u>	<u>Dosage/route</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Can student identify early asthma symptoms? Is a spacer/extender used with all inhalers? Does student need assistance with using inhalers? Will student need nebulizer at school?

Yes	No
Yes	No
Yes	No
Yes	No

Would you like to talk with the school nurse about your student's asthma? Yes No

If so call, 320-679-6232 to speak with Shauna Cronk, LSN- District Nurse

Emergency plan:

School should notify the parent(s) when: _____

Necessary asthma supplies:

Please list all asthma supplies for your student and their locations

<u>Supplies</u>	<u>Location</u>
_____	_____
_____	_____
_____	_____

Form completed by: _____

Parent/Guardian: _____ Date: _____

Form reviewed by: _____

School Nurse: _____ Date: _____

If you want your student to be responsible for administering their own asthma medications during the school day, complete the self-administration form.