

PARENT HANDBOOK

**MOSS SCHOOL
2023/2024**

**16 SIMPSON PLACE
METUCHEN, NJ 08840
(732) 321-8700, EXT. 2000
FAX (732) 321-8710**

**Principal/Assistant Superintendent, Rick Cohen
Moss School Secretary, Trisch Hallas
phallas@metboe.k12.nj.us**

**MOSS SCHOOL
IS A
PEANUT FREE
NUT FREE
ZONE**



**Food Allergies Can Be Life Threatening
No peanuts or nuts or products that may
contain peanuts or nuts are allowed in
Moss School or on school property. For
further information call the school nurse
732-321-8700 ext. 2003**

Thank You for Your Cooperation



DISTRICT PHONE#
(732)321-8700

MOSS SCHOOL
EXT. 2000

NURSE
EXT. 2003

SPECIAL SERVICES
EXT. 1006

TRANSPORTATION
EXT. 1010

FAX
(732)321-8710

MOSS SCHOOL HOURS

SCHOOL HOURS

Students should arrive no earlier than **15 minutes** prior to the posted arrival time.

Prior to the start of class, the students will enjoy recess.

They will use the doorway at the edge of the courtyard when weather prohibits playground recess.

REGULAR SCHOOL DAYS

AM Kindergarten 8:45AM - 11:40AM

PM Kindergarten 12:25PM - 3:20PM

AM MIPP/KR/INTEGRATED PRESCHOOL 9:10AM - 11:15AM

PM MIPP/KR/INTEGRATED PRESCHOOL 11:55 AM - 2:00PM

EARLY DISMISSAL

AM Kindergarten 8:45AM - 10:20AM

PM Kindergarten 11:25AM - 1:00PM

AM MIPP/ELC 9:10AM – 10:45AM

PM MIPP/ELC 11:15AM - 12:50PM

DELAYED OPENINGS

AM Kindergarten 10:25AM – 12:00PM

PM Kindergarten 12:30PM - 2:05PM

AM MIPP/ELC 10:15AM - 11:50AM

PM MIPP/ELC 12:20PM – 1:55PM

ARRIVAL PROCEDURES

For Safety purposes, please have your child's car seat on the right passenger side of the back seat. The staff will open the rear passenger side door and close it once the child exits the vehicle. The Kindergarten Students will start the day with a recess on the Moss School Playground.

LATE ARRIVALS

We must urge all parents to ensure all children are brought to school on time. If late arrival is unavoidable, the parent will need to go to the front door with the student.

EARLY DISMISSALS

If you are planning to take your child out of school early on any given day, please **call the main office or send a note with your child** informing us of the reason for the early dismissal and the time you wish to pick up your child. **Come to the main office, using the Simpson Place entrance**, and we will send for your child.

PICKING UP STUDENTS

Parents and guardians picking children up at the end of the school day are asked to Park on Bounty St and **wait for their children outside the building** until the students are dismissed by their teachers.

If a child is to be dismissed to someone other than a parent or those adults listed on your emergency form, **the parent must write a note to the teacher giving permission for the child to be dismissed to another adult.** We will not dismiss children without prior permission from a parent.

ATTENDANCE AND ABSENCES

We ask parents to establish habits of punctuality and attendance early in a child's school career. Being late for school can be very unsettling for a young child while also instilling the idea that tardiness is acceptable.

When a child is absent from school for any reason, their parent/guardian must **contact the school nurse Ms. Nga Pham at (732) 321-8700, ext. 2003**, by 9:00AM and leave a message indicating the child's name, class, session and reason for absence. An absence for religious reasons will be recorded as an excused absence.

WITHDRAWING A STUDENT

If it becomes necessary to withdraw a student from Moss School, **a parent/guardian must contact the main office before the student's last day to receive the necessary forms and instructions via email.** Please have your forwarding address and the name and address of your child's new school available.



BUILDING SECURITY AND CLASSROOM VISITORS

In order to maintain the safety of the students and school personnel, all outside doors will be kept closed and locked at all times. The front door will be locked and monitored by office personnel.

During school hours, **visitors will not be allowed, unless preauthorized by staff.**

Please Note;

Electronic surveillance is used in school buildings and on school grounds.

Pets Policy

Pets are not allowed on school grounds without prior permission from the Principal.



FIRE DRILLS & LOCKDOWN ANNOUNCEMENTS

During each month we run a total of two fire drills, one in the morning and one in the afternoon, for building personnel, kindergarten and MIPP classes. Metuchen Police do “safety walk troughs” in the building on a regular basis. In addition, we conduct safety drills twice a month, one in the morning and one in the afternoon. This is to ensure that the children and staff are comfortable with procedures in the case of any emergency. Parents/Guardians will be notified of these events.

In the unlikely event that we would need to evacuate the building, the classes would follow staff directions and relocate, if necessary.

Please know that these drills are typical procedures and are practiced as a precaution.

EMERGENCY CLOSINGS

All students at Moss School have been registered to receive alerts through Genesis Emergency Alert system. In the event of an emergency, snow day, delayed opening, etc. you will receive a notification through phone, text, and e-mail. The information you provided when completing the online registration is what we use from your Guardian 1&2 contacts. Once you sign on to the Parent Portal you can add phone #'s to your Guardian 1&2.

THE FOLLOWING RADIO STATION WILL
ANNOUNCE SCHOOL CLOSINGS AND
DELAYED OPENINGS STARTING AT
6:30AM

WCTC (1450 AM)

YOU MAY ALSO ACCESS THIS
INFORMATION ON OUR

TELEPHONE HOTLINE
(732) 321-8700

OR DISTRICT WEBSITE
www.metuchenschools.org

HOMWORK GUIDELINES

Homework for kindergarteners is an outgrowth of the daily lessons taught and may reflect differences in teaching and learning styles. Homework was addressed at Back to School Night in September.

We encourage parents to read aloud to their children every night. This helps develop many different pre-reading skills including listening, left to right progression, use of pictorial clues, beginning sight vocabulary and phonemic awareness.



GRADING/REPORT CARDS

To keep you informed of your child's progress, report cards will be issued through e-mail twice during the year. Although we welcome meetings with you at any time during the school year, there will also be two parent-teacher conferences scheduled in November and March for you to formally meet with the teacher and share information.

First Marking Period – Jan. 21, 2023

Last Marking Period – Jun 8, 2023

PARENT/TEACHER CONFERENCES

November 28th-30th 2023

Moss Evening Conferences November 28th

&

March 12th-14th 2024

Moss Evening Conference March 12th

Moss School Kindergarten - Regular School Day

Preschool – Regular School Day

REPORT CARD DATES

January 26th, 2024

June 17th, 2024

(OR THE LAST DAY OF SCHOOL)

PROJECT CHILD FIND

Project Child Find is a program sponsored by Metuchen Public Schools which seeks to locate resident children, ages 3 to 21 years old, who might have physical, neurological, speech/language or medical needs or developmental delays of varying degrees of severity. If you know of a child who resides in Metuchen, and is in need of service, and is not currently receiving services, please call the Office of Student Personnel Services at Moss School (732-321-8700, ext. 1006) to determine potential eligibility.

LOST ARTICLES

A lost and found box is kept in the Moss School main office. Please email or call us with a description of any lost articles as soon as you notice that they are missing.

District Policy -5600- PUPIL DISCIPLINE/CODE OF CONDUCT (M)

The Board of Education adopts this Pupil Discipline/Code of Conduct Policy to establish standards and procedures for positive pupil development and behavioral expectations on school grounds, including on a school bus or at school-sponsored functions, and as appropriate, for conduct away from school grounds.

Every pupil enrolled in this district shall observe promulgated rules and regulations and submit to the discipline imposed for infraction of those rules. Regulation 5600 shall include a description of school responses and consequences to violations of the behavioral expectations established by the Board that, at a minimum, are graded according to the severity of the offenses, considering the developmental ages of the pupil offenders and pupils' histories of inappropriate behaviors pursuant to N.J.A.C. 6A:16-7.1(c)5.

The development, annual review, and update of this Policy shall involve parent, pupil, and community involvement which represents, where possible, the composition of the schools and community and shall be based on locally determined and accepted core ethical values.

The Board will review this Policy and Regulation after considering the findings of the annual reports of pupil conduct, including suspensions and expulsions, pursuant to N.J.A.C. 6A:16-7.1(a)5 and 6, and the incidences reported under the Electronic Violence and Vandalism Reporting System, in accordance with N.J.A.C. 6A:16-5.3.

The Superintendent shall report annually on the implementation of the Pupil Discipline/Code of Conduct Policy to the Board at a public meeting pursuant to N.J.A.C. 6A:16-7.1(a)5. The Superintendent shall submit a report annually to the New Jersey Department of Education on pupil conduct, including all pupil suspensions and expulsions, and the implementation of the Pupil Discipline/Code of Conduct Policy in accordance with the format prescribed by the Commissioner of Education and the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(e).

For pupils with disabilities, subject to Individualized Education Programs in accordance with 20 U.S.C. §1400 et seq., the Individuals with Disabilities Education Improvement Act, and accommodation plans under 29 U.S.C. §§794 and 705(20), pupil discipline and the code of conduct shall be implemented in accordance with the components of the applicable plans.

The Building Principal or designee shall have the authority to assign discipline to pupils. School authorities also have the right to impose a consequence on a pupil for conduct away from school grounds, including on a school bus or at a school-sponsored function pursuant to N.J.A.C. 6A:16-7.6. This authority shall be exercised only when it is reasonably necessary for the pupil's physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other pupils, staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2. This authority shall be exercised only when the conduct which is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. Consequences shall be handled in accordance with Policy and Regulation 5600, pursuant to N.J.A.C. 6A:16-7.1, and as appropriate, in accordance with N.J.A.C. 6A:16-7-2, 6A:16-7.3, or 6A:16-7.5.

Consequences and appropriate remedial action for a pupil who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion. The factors for determining consequences and remedial measures and examples of consequences and remedial measures are listed in Policy 5512 – Harassment, Intimidation, and Bullying.

Consequences for a pupil who commits an act of harassment, intimidation, or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the pupil and the pupil's history of problem behaviors and performance, and shall be consistent with this Policy and the school district's pupil discipline/code of conduct pursuant to N.J.A.C. 6A:16-7.1.

Remedial measures for one or more acts of harassment, intimidation, or bullying shall be designed to correct the problem behavior; prevent another occurrence of the problem; protect and provide support for the victim of the act; and take corrective action for documented systemic problems related to harassment, intimidation, or bullying.

Consequences and remedial measures to address acts or incidents of dating violence at school shall be consistent with the school's pupil code of conduct. The policies and procedures specific to acts or incidents of dating violence at school shall be used to address the act or incident as well as serve as remediation,

intervention, education, and prevention for all individuals involved. The responses shall be tiered with consideration given to the seriousness and the number of previous occurrences of acts or incidents in which both the victim and aggressor have been involved.

Consequences for acts or incidents of dating violence at school may range from admonishment to suspension or expulsion. Retaliation towards the victim of any act or incident of dating violence shall be considered when administering consequences to the aggressor based on the severity of the act or incident.

Remedial measures/interventions for acts or incidents of dating violence at school may include, but are not limited to: parent conferences, pupil counseling (all pupils involved in the act or incident), peer support groups, corrective instruction or other relevant learning or service experiences, supportive pupil interventions (Intervention and Referral Services - I&RS), behavioral management plans, and/or alternative placements.

Any pupil to be disciplined shall be provided the due process procedures for pupils and their families as set forth in N.J.A.C. 6A:16-7.2 through 7.6.

When a pupil transfers to a public school district from another public school district, all information in the pupil's record related to disciplinary actions taken against the pupil by the school district and any information the school district has obtained pursuant to N.J.S.A. 2A:4A-60, Disclosure of Juvenile Information, Penalties for Disclosure, shall be provided to the receiving public school district, in accordance with the provisions of N.J.S.A. 18A:36-19(a), N.J.A.C. 6A:32(e)10.iv., and N.J.A.C. 6A:16-7.10.

Regulation 5600 shall include a description of pupil responsibilities that include expectations for academic achievement and behavior, a description of behaviors that will result in suspension or expulsion pursuant to N.J.S.A. 37-2, and a description of pupil rights pursuant to N.J.A.C. 6A:16-7.1(c)3.i through vii.

Comprehensive behavioral supports that promote positive pupil development and the pupil's abilities to fulfill the behavioral expectations established by the Board will include: positive reinforcement for good conduct and academic success including the programs as outlined in Policy 5440; supportive interventions and referral services including those services outlined in Policy 2417; remediation of problem behaviors that take into account the nature of the behaviors, the developmental ages of the pupils and the pupil's histories of problem behaviors and performance; and for pupils with disabilities, the behavior interventions and supports shall be determined and provided pursuant to the requirements of N.J.A.C. 6A:14.

The Building Principal shall maintain a current list of community-based health and social service provider agencies available to support a pupil and the pupil's family, as appropriate, and a list of legal resources available to serve the community.

Pupil discipline and code of conduct in the district will be applied without regard to race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5.

The Pupil Discipline/Code of Conduct Policy and Regulation shall be disseminated annually to all school staff, pupils, and parent(s) or legal guardian(s). School staff shall be trained annually on the Pupil Discipline/Code of Conduct Policy and Regulation, which shall include training on the prevention, intervention, and remediation of pupil conduct in violation of the district's Policy and Regulation. Information on this Policy and Regulation shall be incorporated into the orientation program for new employees.

Section: Students
Date Created/Adopted: December 8, 2009
Date Revised/Edited: January 14, 2014

**N.J.S.A. 18A:6-1; 18A:36-25.1; 18A:25-2; 18A:36-19a;
18A:37-1 et seq.; 18A:37-13.1 et seq.
N.J.A.C. 6A:16-7.1 et seq.; 6A:14-1.1 et seq.**

HEALTH SERVICES

Moss School students have access to the Nurse's Office during school hours. It is staffed by a full-time registered nurse who is certified in school health.

A. General guidelines

- **All communicable diseases should be reported to the school nurse by the parent/guardian as soon as the diagnosis is suspected** in order to prevent epidemics and protect the health of all the children. *Please call (732) 321-8700, ext. 2003.* The exclusion period for communicable diseases varies. Ask the nurse for the specific time of exclusion from school.
- **If you deem that your child is sick enough to see a physician, you must obtain a note from the doctor's office.** In other words, a physician's note will be required upon the student's return to school for all students who have a sick visit at the doctor's office.
- **Children should remain at home if any of the following symptoms appear within 24 hours of the start of school.**

Fever (100oF or more)	Sore throat
Vomiting	Swollen glands
Diarrhea	Inflamed eyes
Stomach pain	Pink eyes (conjunctivitis)
Earache	Headache
Cough	Rashes of any kind
- **Child must be symptom free without medication for a whole day before returning to school.** For example, if your child has a fever yesterday and you gave your child a fever-reducing medication today, please do not take your child to school tomorrow.
- **When antibiotics are prescribed, the child should receive a full 24 hours of doses before returning to school.**

B. Medication policies

- **A written consent from the parent/guardian and a physician's written authorization are required** to have any medication administered to a child by the school nurse during school hours.
- The parent/guardian must bring in and/or take home the medication and hand over to an adult staff member. **CHILDREN MAY NOT CARRY ANY MEDICATION WITH THEM.**
- Medication must be in the original pharmacy container and properly labeled for the child. It must include the name of the medication, dosage, reason for use, and duration of use.

C. Illness or injury procedures

1. Treatment or first aid is administered.
2. If necessary, the nurse will notify the parent/guardian to pick up the child. Or, in case of an emergency or injury, emergency medical services (911) will be contacted as deemed necessary by the school, and the parent/guardian will be notified.

GETTING READY FOR SCHOOL

In Kindergarten, your child will learn language, writing, reading, social studies, science and math. One half hour per week is devoted to art, music, library and computer lab, each taught by a specialist. Your child will also have two 30-minute periods of physical education per week. On "gym days," children must wear sneakers.

Here are some things you can do to help prepare your child for school:



Teach your child to be safe

Your child should know:

- *first and last name*
- *to wear a mask and social distance (if needed)*
- *to wash their hands*
- *parents' name*
- *phone number*
- *address*
- *not to talk to or go with strangers*
- *to obey school staff*
- *to cross the street carefully*
- *who to go to in case of an emergency*
- *how to dial 911 in case of an emergency*

TEACH YOUR CHILD TO BE RESPONSIBLE

Your child should know:

- how to get dressed independently (be able to identify, put on/take off and hang up outer clothing)
- how to wash hands
- how to use the toilet independently and wash/dry hands
- how to clean up and put toys away
- how to use and dispose of a tissue properly
- to cough and sneeze into the inside of their arms/elbow

HELP US TEACH YOUR CHILD

- to be cooperative, courteous, and respectful
- to hold and use scissors correctly
- to use glue and glue sticks
- to be familiar with crayons, markers, and other art materials
- to button and zipper jackets
- to begin to learn how to tie shoes
- to know birth date, phone number, and address
- to recognize the letters and sounds of the alphabet
- to recognize numerals 0-31
- to recognize basic shapes and colors



YOUR CHILD WILL NEED

- a positive attitude
- a water bottle (labeled)
- clothes that are simple, washable, and sturdy (labeled)
- clothes that can be easily fastened and unfastened
- safe shoes, like sneakers (flip flops and plastic shoes are not permitted for safety reasons)
- boots, if worn, that come off easily (not on Gym days)
- identification on each child for the first three days
- a light weight backpack that is easy to open and can hold a full size folder
- for home: crayons, pencils, scissors, glue and a work space



YOU ARE ENCOURAGED TO:

- ensure your child attends school consistently and arrives on time
- read daily with your child
- check the Moss School website (www.metuchenschools.org) for information about school happenings
- check your e-mail for communications from Moss School
- promptly review notes
- keep in touch with the teacher
- spend quality time with your child
- support and become involved in the PTO
- attend scheduled meetings and programs

HELP TO MAKE THE TRANSITION INTO KINDERGARTEN
BY READING SOME OF THESE BOOKS

- *Amanda Pig, School Girl*, by Jean Van Leeuwen (Dial Books for Young Readers, 1997)
- *Billy and the Big New School*, by Laurence Anholt (Whitman & Co., 1999)
- *Emily's First 100 Days of School*, by Rosemary Wells (Hyerion Books for Children, 2000)
- *First Day, Hooray*, by Nancy Poydar (Holiday House, 1999)
- *Franklin Goes to School*, by Paulette Bourgeois (Scholastic Books, 1999)
- *Friends*, by Helme Heine (Margaret McElderry Books, NY 1994)
- *Froggy Goes to School*, by Jonathan London (Viking Press, 1996)
- *I Knew Two Who Said Moo: A Counting and Rhyming Book*, by Judi Barrett (Atheneium Books for Young Readers, 2000)
- *Little Bear Goes to Kindergarten*, by Jutta Langrueter and Vera Sobat (Millbrook Press, 1997)
- *Little Miss Spider at Sunny Patch School*, by David Kirk (Scholastic Books, 2000)
- *Look Out Kindergarten, Here I Come*, by Nancy Carlso (Viking Press, 1999)
- *Miss Bindergarten Gets Ready for Kindergarten*, by Joseph Slate (Dutton Children's Books, 1996)
- *Off to School, Baby Duck*, by Amy Hest (Candleurick Press, 1999)
- *One Lighthouse, One Moon*, by Anita Lobel (Greenwillow Publishing, 2000)
- *Sparky and Eddie: The First Day of School*, by Tony Johnston, Scholastic Books, 1997)
- *Tiptoe Into Kindergarten*, Jacqueline Rogers (Scholastic Books, 1999)





Student Name _____ Birthday _____

Teacher _____ AM _____ or _____ PM _____

Please Attach pictures of up to four people who would regularly be involved in your child's pick-up at the end of the school day. We require this form be completed even if your child will attend after school care.

We need to be prepared for those days when the student is being picked up from Moss School.

All pictures should fit into the areas noted below. Please try to have the picture be identifiable.



Name1: _____

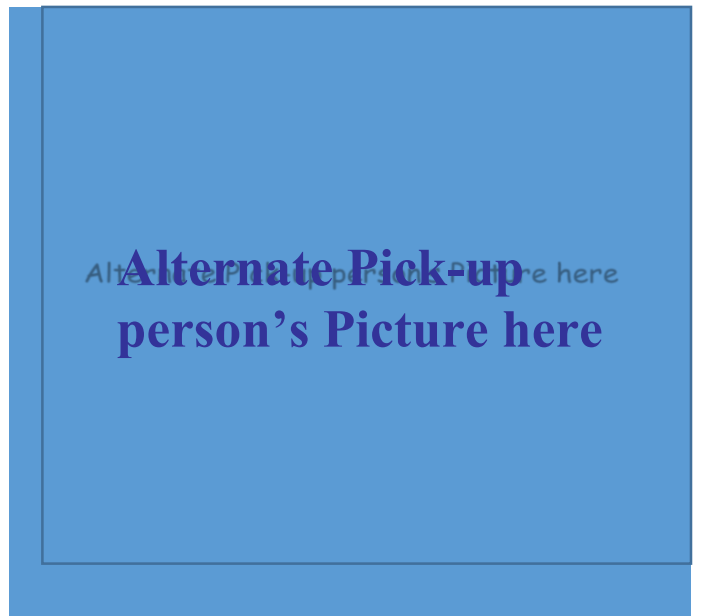
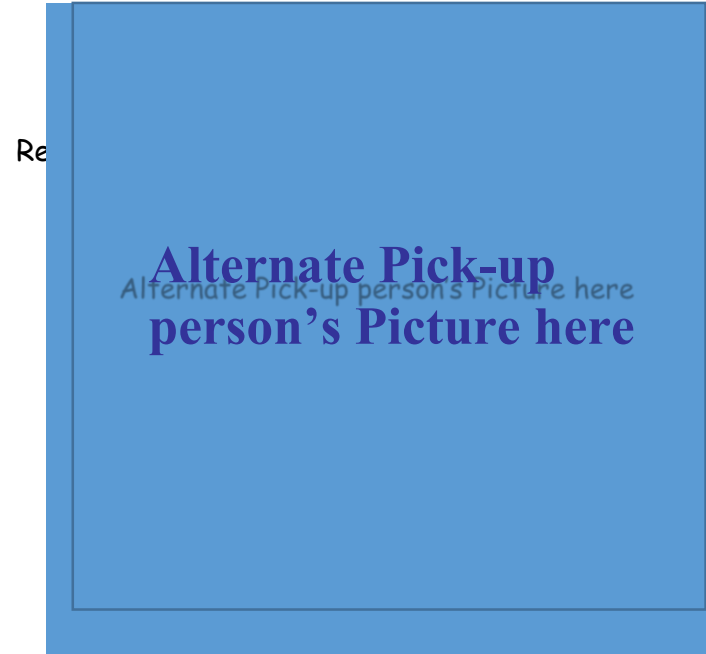
Phone1: _____

Relationship to student1: _____

Name2: _____

Phone2: _____

Relationship to student2: _____



Name3: _____

Phone3: _____

Relationship to student3: _____

Name4: _____

Phone4: _____

Relationship to student4: _____

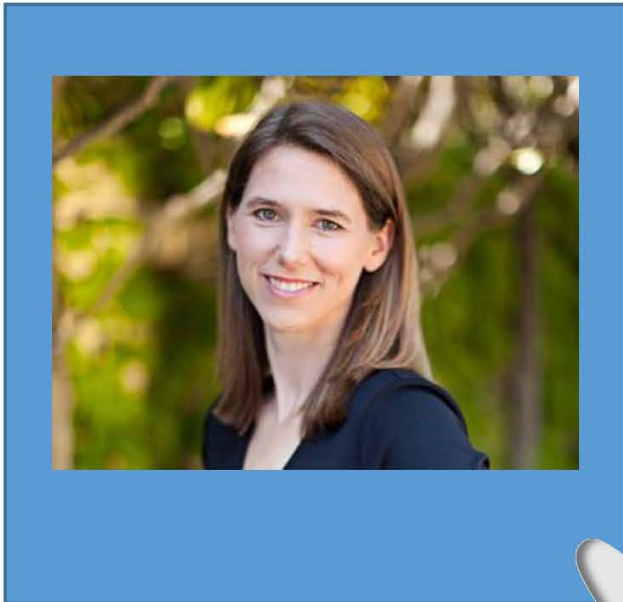
Moss School - Authorized Student Pick-up Picture Sheet

Student Name Alexa Smith Birthday March
13 Teacher Ms. Spring AM X or PM



Please Attach pictures of up to four people who would regularly be involved in your child's pick-up at the end of the school day. We require this form be completed even if your child will attend after school care. We need to be prepared for those days when the student is being picked up from Moss School.

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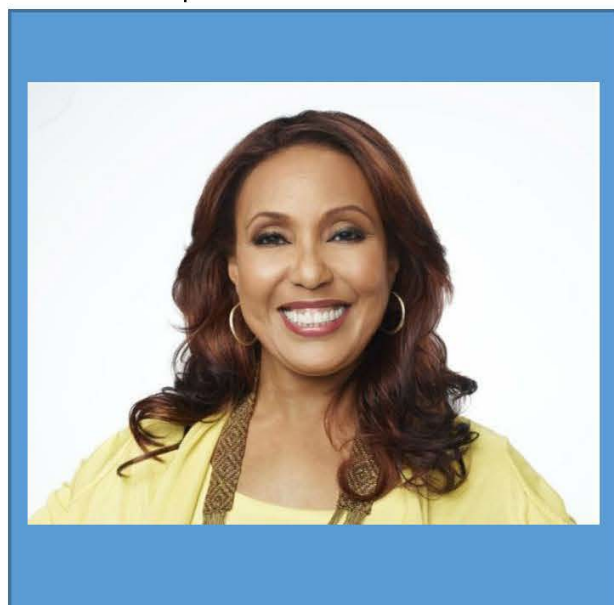
1. Name: Jane Smith
Phone: 732 548-1234-home 732 439-1234-cell
Relationship to student: Mother



2. Name: John Smith
Phone: 732 632-1234-home 690 609-1234-cell
Relationship to student: Father



3. Name: Mary Jones
Phone: 732 541-1234-home 732 570-1234-cell
Relationship to student: Grandma Mary



4. Name: Maria Jones
Phone: 643 460-1234-cell
Relationship to student: Aunt Maria

2023-2024 School Calendar

August 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
27/0S Days						
September 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
18T/18S Days						
October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
22T/21S Days						
November 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
15T/15S Days						
December 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
16T/16S Days						
January 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
21T/21S Days						

METUCHEN PUBLIC SCHOOLS
181 INSTRUCTIONAL DAYS
185 STAFF DAYS
MHS GRADUATION: JUNE 20

Aug 28, 29 and Sept 1	New Teacher Orientation
Aug 30 and 31	Inservice teachers
Sept 4	Labor Day
Sept 5	First Day of School
Sept 25	Yom Kippur
Oct 9	Students off, Inservice teachers
Nov 6-10	Fall Recess
Nov 22	Early Dismissal Day
Nov 23-24	Thanksgiving Recess
Dec 22	Early Dismissal Day
Dec 23 - Jan 1	Winter Recess
Jan 15	Martin Luther King Jr. Day
Feb 19	Presidents Day
Mar 29	Early Dismissal Day
Apr 1-5	Spring Recess
Apr 22	Early Dismissal Day
May 24	Students off, Inservice teachers
May 27	Memorial Day
June 17	Last day of School
June 21	12-mo staff off Juneteenth

MAKE-UP SNOW DAYS
 Make-up snow days will be added to end of school year, if needed.
 The last 3 days of school will be early dismissal days for students.
Metuchen High School Conferences

February 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		
20T/20S Days						
March 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
21T/21S Days						
April 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
17T/17S Days						
May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
22T/21S Days						
June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
11T/11S Days						
July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Moss Conferences- no early dismissals

Campbell Conferences- early dismissals

Edgar Conferences- early dismissals

School Closed
 Early Dismissal
 New Teacher Orientation
 Inservice
 First & Last Day of School

Parent Teacher Conferences
 Make-Up Snow Day
 As of 1/25/23 Board Approved TBD

STAFF PARKING ONLY

FIELD

HUNT PLACE



FENCE

GREEN FENCE

FENCE

BOARD OF ED.
ENTRANCE

Jensen
Dismissal
Door

COURTYARD

Gym
Door

GYM

Kandel
Dismissal
Door

Sporer
Dismissal
Door

MOSS SCHOOL

FRONT DOOR

SIMPSON PLACE

AMBOY AVENUE

P
L
A
Y

G
R
O
U
N
D

BOUNTY
STREET

