

Parkers Chapel High School

2024-2025

Student Improvement Plan

Parkers Chapel School District reviewed the high school plan throughout the school year and submitted a report to the Parkers Chapel School Board during the May meeting. Along with the evaluation of the current plan, the board approved the 2024-2025 plan.

Analysis of Student Needs

Parkers Chapel High School has received back to back B letter grades from the Arkansas Department of Education, however we did see a slight decrease in our 2022-2023 ACT-Aspire Data. We need to address our students who are below proficiency in Reading and Math. Our science scores show a need for application and data interpretation, which we are addressing through the use of lab assignments. The state is changing our testing format, so we feel our biggest challenge is to learn the new format and test style. Once we evaluate the success on the 2023-2024 ATLAS test, we can make a plan going forward. We have designed an interim testing system that will simulate the ATLAS test and prepare our students. Students who do not meet proficiency will be placed into an intervention program to reteach those essential standards. Those who are proficient will be placed in extension activities.

-Math Curriculum: Eureka Math and Illustrative Math

-Reading and English: My Perspectives

-Science: Amplify Science

Student Supports and Evidence-based Interventions Implemented

Reading

-Our ELA curriculum, My Perspectives, will be used in grades 6-12. The curriculum is aligned to Arkansas ELA frameworks, and the program received the highest scores in ELA curriculum materials from edreports.org. The curriculum allows for more schoolwide skills alignment, reading instruction, ACT Aspire Assessment-aligned curriculum and assessment, and a gradual release of responsibility (teacher-led, group work, independent learning). In addition, each unit of study has recommended novels related to each unit's theme. Teachers will choose a novel, and students will read the novels outside of the classroom.

-Teachers will be attending the My Perspectives Boot camp at the South Central Cooperative this summer.

-Students who are lacking proficiency in essential reading standards will be placed in an intervention program during the school day. Teachers will develop assessments using the new

Cambium application that will simulate the ATLAS test that is given at the end of the school year.

Science

-Science classrooms will focus on non-fiction reading and analysis weekly. One day per week, science classrooms will read articles from academic journals and/or news articles related to what they are learning in class. Teachers will guide them through the reading and thinking process, and they will read to understand complex texts as well as charts and graphs. This will help students in all areas of reading, and it will help them in science. The science test requires students to read and show understanding, make conjectures from data, analyze charts and graphs for information, etc. Teachers will attend a reading in the content areas workshop this summer to help them better teach students how to read informational text.

-Amplify Science is currently under review, and will be an additional curriculum used by Parkers Chapel High School to increase our science proficiency.

-Science teachers will focus more on inquiry in the delivery of lessons.

-All Instruction will consist of 25% hands-on lab experience.

-All students will work with a science specialist to develop scientific skills.

-Teachers will routinely assess, both formatively and summatively, in ways that are similar to ACT and ACT Aspire assessments.

-STEM and project based learning will be a main focus for our science department moving forward. Our students will engage in hands-on activities with each unit. These activities will focus on discovery, inference, and the scientific process.

STEM/Computer Science

-The Parkers Chapel STEM program will expand in the 2024-2025 school year. We will provide a Computer Science and an engineering course to all 9th grade students and offer it to all other students as an elective.

-Parkers Chapel High School will also expand our engineering program for the 2024-2025 school year. It will be an elective for all students grades 9-12. We are also adding middle school engineering courses.

-PCHS will offer three levels of engineering, and two levels of computer science for the 2024-2025 school year.

-Along with the STEM program the Computer Science department will continue with the Technology Students Association or TSA. These club members participate in a local and state competition in engineering, computer science, and robotics.

Community Service

-We will award a medal or certificate at graduation to students who have completed their community service hours as well as the reflection required for the course. All aspects of our approved Community Service credit must be met for the medal or certificate to be awarded.

-Our students will participate in a Student Service Learning program for the 2024-2025 school year.

Graduation Rate

-In order to increase our graduation rate, we will offer credit recovery courses as well as summer school for students to make up for lost credits.

-Students who receive a grade below a C in any course will be placed in SLT (Structured Learning Time) in order to make up missing work, get tutoring, and/or re-take assessments. This will hopefully lead to a higher passing rate in courses, thus leading to a higher graduation rate.

Attendance

Attendance will be a focus area for the 2024-2025 school year in order to increase student success. Parkers Chapel High School feels that it is vital to our students' success that they be in attendance daily. Parkers Chapel High School will form an attendance team consisting of the Principal, Assistant Principal, Attendance Clerk, Administrative Assistant, Nurse, and Counselor. The goal of this team will be to become proactive in making students aware of the importance of their attendance, and to provide intervention for both parents and students for those who have attendance issues.

Professional Learning Communities

Parkers Chapel High School is a fully functioning PLC environment for the 2024-2025 school year. Collaborative teams have been formed, and the unwrapping of essential standards has been an ongoing task for each team. Each team has designated and unwrapped their essential standard and have set smart goals for each standard. Parkers Chapel High School has now initiated the next phase in the PLC process, which is to create assessments. From those assessments teachers and administrators will develop timely interventions and extensions for all students. We are in our full installation phase of the PLC process, which is putting all elements of a highly functioning Professional Learning Community into action. All phases should be maintained and grown as the school years progress. Each team should revisit, reevaluate, and revamp as often as needed.

(see attached plan)