

MENOMINEE AREA PUBLIC SCHOOLS

TITLE I PROGRAM



"Fair doesn't mean giving every child the same thing, it means giving every child what they need." ~ Rick Lavoie



WHAT IS TITLE I? WHAT ARE OUR GOALS?

Title I is a Federally funded program that provides additional funding to schools based on enrollment, free and reduced lunch counts and census data. These federal funds are filtered through the State Department of Education, then distributed to schools. MAPS participates in a K-6 *school-wide* Title program, in order to help all of our students.

Our goals for the Title I Program at MAPS:

- Ensure the academic success of **all** our students.
- Create a partnership between home and school.
- Promote a lifelong love of learning in all our students.
- Meeting the needs of the whole student to create a healthy and positive learning environment.

HOW ARE TITLE FUNDS SPENT?



Title I funds are spent on *supplemental* staff, programs, materials and activities. Below are some of the ways MAPS utilizes our Title I funds.

- **Staffing:** Highly Qualified Title I Instructors, assistants, Home-to-School Liaison, and tutors
- **Research-Based Programs:** Walpole, Orton-Gillingham, Read Live, and Fast ForWord
- **Supplemental Programing:** Mystery Science, BrainPOP, K-2 Solid Start Science
- **Hands-on Supplies and Materials:** listening centers, science kits, literacy center kits, and math manipulatives
- **Technology** (to enhance learning): Chromebooks & iPads
- **Professional Development** for staff
- **Before/After School Tutoring and/or Summer School**



MAPS HIGHLY QUALIFIED TITLE I STAFF

Administration

Craig Allen, Interim Superintendent

Scott Martin, Lead/Blesch Principal

Drew Buyarski, JR/SR High Principal

Justin Bardowski, JR/SR Assistant
Principal

Peggy Grille, Administrative Coach

Jon Beckman, Central Elementary

Business Office

Danielle Dumais, Title I Director

Diana Murray, Business Manager

Mary Jardeen, Business Clerk

Central Elementary (K-2)

Brenda Brandt, Title I Instructor

Michele Noha, Title I Assistant

Mary Mills, Title I Assistant

Heather Nerat, Title I Assistant

Blesch Intermediate (3-6)

Jessica Thonne, Title I Instructor

Cynthia Black, Title I Assistant

Moriah Wilke, Title I Assistant

Lisa Roubal, Title I Assistant

Addora Hansen, Title I Assistant

PARENTS' / GUARDIANS' RIGHTS



- The Title I Teachers at MAPS are fully certified by the State of Michigan and in addition hold Master's Degrees. Our Title I assistants are highly qualified and have specialized training in the benchmark assessments and research-based programs we provide to your children. You have the right to request those certifications.
- You will be notified if your child is taught for four consecutive weeks by a teacher who is not certified by the State of Michigan for the grade level or subject area being taught.
- Parents/Guardians also have the right to request benchmark or state assessment scores, if for some reason you do not receive them.



CURRICULUM/SCHOOL IMPROVEMENT

Core Curricula

Bookworms Reading & Writing

Eureka Math

K-2 Solid Start Science

Supplemental Programs:

Read Live

Fast ForWord

Orton-Gillingham

Heggerty Phonemic Awareness

Moby Max

Each year our district and schools develop improvement plans to help ensure student needs are met both educationally and emotionally. This plan is developed by parents, teachers, principals and other administrators. If you are interested in being part of this team, contact your building principal.

BENCHMARK/STATE ASSESSMENTS



Benchmark/State assessments are given to students to guide instruction and monitor student progress. Parents/Guardians will be provided with their children's assessment results. Students who are below benchmark will be progress monitored 2-4 times a month to track progress and help provide appropriate research-based interventions. Below are the assessments given to MAPS kindergarten to sixth grade students:

- **Kindergarten**
 - Acadience (Fall, Winter & Spring); NWEA (Fall, Winter, & Spring)
- **Grades 1-6**
 - NWEA and Acadience (Fall, Winter, Spring)
- **Grades 3-6**
 - M-Step



TITLE I FAMILY/SCHOOL COMPACT

The Title I Family/School compact is sent home to all kindergarten through sixth grade students. It's a pledge by students, parents, and teachers to work as a team to ensure academic and emotional success for students. Students work with their parents to develop an educational goal for the school year and teachers commit to helping to achieve that goal. Below are links to the compacts for both Central Elementary and Blesch Intermediate Schools.

[Central Elementary School Compact](#)

[Blesch Intermediate School Compact](#)

"Children are the Priority. Change is the Reality. Collaboration is the Strategy." Judith Billings, Washington State Superintendent

TITLE I QUESTIONS & ANSWERS



- *Are students pulled out of their classrooms for Title I?*
 - Sometimes students are pulled out for small group instruction in a specific area or to work on a research-based program. In-class support is also provided.
- *Will my child miss their regular classroom instruction or have extra work if they are pulled out for small group instruction?*
 - No, children are not pulled out during direct instructional time, and they are not given additional work.
- *How can I be involved with Title I as a parent/guardian?*
 - Fill out the Family/School Compact
 - Attend Parent/Teacher Conferences
 - Monitor your child's progress through PowerSchool and communication with your child's teacher
 - Be part of the decision-making process for our Title I program by completing surveys, volunteering, or joining the school improvement team