

2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

2. Cover Page

1. **District or Charter Name**

0690-01 Warroad Public School District

2. **WBWF Contact Information**

WBWF Contact Name

Dr. Shawn Yates

WBWF Contact Title

Superintendent

WBWF Contact Phone Number

218-386-6066

WBWF Contact Email

shawn_yates@warroadschools.org

3. **Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?**

Did you have an MDE approved Achievement and Integration plan during 2022-23 SY?

No

What year of your Achievement & Integration plan are you reporting on?

Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

A&I Contact Name

A&I Contact Title

A&I Contact Phone Number

A&I Contact Email

4. **Provide the link to the district's WBWF annual report and A&I materials.**

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

www.warroad.k12.mn.us

Provide the direct website link to the A&I materials.

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 school year.

12/18/23

3. World's Best Workforce

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

Using census data, 100% of children between their third birthday and the beginning of their kindergarten year will be screened for school readiness by September 30, 2023

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

100% of students were screened.

Goal Status

Check one of the following:

Goal Met (one year goal)

7. Do you have another goal for All Students Ready for School?

No

2. All Students Ready for School

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Ready for School?

4. All Students Ready for School

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

8. **All Students in Third Grade Achieving Grade-Level Literacy**

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

Using MCA data from the MN Report Card 60% of 3rd graders in ISD 690 will meet state standards on the 2023 MCA-III Reading Exam.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

60.5% of Warroad Elementary students met the standards on the MCA-III Reading Exam.

Goal Status

Check one of the following:

Goal Met (one year goal)

9. **Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?**

No

7. **All Students in Third Grade Achieving Grade-Level Literacy**

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

9. All Students in Third Grade Achieving Grade-Level Literacy

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

10. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

High School: Using MCA data from the MN report card 30% of Asian and 28% American Indian/Alaskan Native high school students in ISD 690 will meet or exceed standards on the 2022 MCA-III Math Assessment. Using MCA data from the MN report card 55% of Asian and 50% of American Indian/Alaskan Native high school students in ISD 690 will meet or exceed standards on the 2022 MCA-III Reading Assessment.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

In the High School, 20% of Asian and 19.2% American Indian/Alaskan Native high school students met or exceeded standards on the MCA-III Math Assessment. 46.6% of Asian and 41.6% of American Indian/Alaskan Native high school students met or exceeded standards on the MCA-III Reading Assessment.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

Yes

12. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

Elementary: Using MCA data from the MN report card 50% of Asian and 40% of American Indian/Alaskan Native elementary students in ISD 690 will meet or exceed standards on the 2022 MCA-III Math Assessment. Using MCA data from the MN report card 65% of Asian and 65% American Indian/Alaskan elementary students in ISD 690 will meet or exceed standards on the 2022 MCA-III Reading Assessment.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

In the Elementary, 77% of Asian and 31% American Indian/Alaskan Native students met or exceeded standards on the MCA-III Math Assessment. 53.9% of Asian and 48.2% of American Indian/Alaskan Native elementary students met or exceeded standards on the MCA-III Reading Assessment.

Goal Status

Check one of the following:

Met Some (multiple goals)

13. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

14. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

14. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

100% of grade 7-12 students will participate in the RAMP-UP college and career readiness program. All seniors will meet at least twice in their senior year with a guidance counselor. All juniors will have taken either the ASVAB (if offered) or ACT Plus Writing exam (if allowed) during the 2022-2023 school year. All juniors will meet with a guidance counselor once during the school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

100% met this goal area.

Goal Status

Check one of the following:

Goal Met (one year goal)

15. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

17. All Students Career- and College-Ready by Graduation
Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Career- and College-Ready by Graduation?

19. All Students Career- and College-Ready by Graduation
Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

16. All Students Graduate

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

95% of high school students who start the year at Warroad High School will graduate in 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

88 % of the students who started the year at Warroad High School graduated.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

17. Do you have another goal for All Students Graduate?

No

22.

All Students Graduate

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Graduate?

24.

All Students Graduate

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following

4. Achievement & Integration

Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

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Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Achievement goal?

2. Achievement Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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4. Achievement Goal

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How well did you implement your strategies?

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Do you have another Achievement goal?

6. Achievement Goal

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How well did you implement your strategies?

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Do you have another Achievement goal?

8. Achievement Goal

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Year 3 (2022-23) Actual

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What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

9. Integration Goal

Goal Statement

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Year 3 (2022-23) Actual

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Goal Met?

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How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Integration goal?

11. Integration Goal

Goal Statement

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Year 3 (2022-23) Actual

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What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Integration goal?

13. Integration Goal

Goal Statement

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Year 3 (2022-23) Actual

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Goal Met?

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How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
What strategies were in place to support this goal area?
How well did you implement your strategies?
How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Integration goal?

15. Integration Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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Goal Met?

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How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
What strategies were in place to support this goal area?
How well did you implement your strategies?
How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Integration goal?

17. Integration Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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Goal Met?

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How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022-23 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

21. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

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Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

23. Teacher Equity Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

25. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

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Year 3 (2022-23) Actual

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Goal Met?

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What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

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Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

5. Achievement & Integration

1. Achievement Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Achievement goal?

2. Achievement Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Achievement goal?

4. Achievement Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Achievement goal?

6. Achievement Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

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On Track?

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What strategies are in place to support this goal area?

How well are you implementing your strategies?

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Do you have another Achievement goal?

8. Achievement Goal

Goal Statement

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Year 1 (2022-23) Actual

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9. Integration Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

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On Track?

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What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Integration goal?

11. Integration Goal

Goal Statement

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Year 1 (2022-23) Actual

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Do you have another Integration goal?

13. Integration Goal

Goal Statement

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Year 1 (2022-23) Actual

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Do you have another Integration goal?

15. Integration Goal

Goal Statement

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Do you have another Integration goal?

17. Integration Goal

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Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022-23 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. Teacher Equity Goal

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Do you have another Teacher Equity goal?

21. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Teacher Equity goal?

23. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Teacher Equity goal?

25. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2021-22) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

6. Achievement & Integration - Racially Identifiable Schools

Name of Racially Identifiable School (RIS) 1

1. Racially Identifiable School (RIS) 1 Achievement Goal
2. Racially Identifiable School (RIS) 1 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

4. Racially Identifiable School (RIS) 1 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 2

7. Racially Identifiable School (RIS) 2 Achievement Goal
8. Racially Identifiable School (RIS) 2 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

10. Racially Identifiable School (RIS) 2 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 3

13. Racially Identifiable School (RIS) 3 Achievement Goal

14. Racially Identifiable School (RIS) 3 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

16. Racially Identifiable School (RIS) 3 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 4

19. Racially Identifiable School (RIS) 4 Achievement Goal

20. Racially Identifiable School (RIS) 4 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

22. Racially Identifiable School (RIS) 4 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 5

25. Racially Identifiable School (RIS) 5 Achievement Goal

26. Racially Identifiable School (RIS) 5 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

28. Racially Identifiable School (RIS) 5 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 6

31. Racially Identifiable School (RIS) 6 Achievement Goal

32. Racially Identifiable School (RIS) 6 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

34. Racially Identifiable School (RIS) 6 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 7

37. Racially Identifiable School (RIS) 7 Achievement Goal

38. Racially Identifiable School (RIS) 7 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

40. Racially Identifiable School (RIS) 7 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 8

43. Racially Identifiable School (RIS) 8 Achievement Goal

44. Racially Identifiable School (RIS) 8 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

46. Racially Identifiable School (RIS) 8 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 9

49. Racially Identifiable School (RIS) 9 Achievement Goal

50. Racially Identifiable School (RIS) 9 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

52. Racially Identifiable School (RIS) 9 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 10

55. Racially Identifiable School (RIS) 10 Achievement Goal

56. Racially Identifiable School (RIS) 10 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

58. Racially Identifiable School (RIS) 10 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 11

61. Racially Identifiable School (RIS) 11 Achievement Goal

62. Racially Identifiable School (RIS) 11 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

64. Racially Identifiable School (RIS) 11 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 12

67. Racially Identifiable School (RIS) 12 Achievement Goal

68. Racially Identifiable School (RIS) 12 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

70. Racially Identifiable School (RIS) 12 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 13

73. Racially Identifiable School (RIS) 13 Achievement Goal

74. Racially Identifiable School (RIS) 13 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

76. Racially Identifiable School (RIS) 13Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 14

79. Racially Identifiable School (RIS) 14Achievement Goal

80. Racially Identifiable School (RIS) 14Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

82. Racially Identifiable School (RIS) 14Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 15

85. Racially Identifiable School (RIS) 15Achievement Goal

86. Racially Identifiable School (RIS) 15Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

88. Racially Identifiable School (RIS) 15Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 16

91. Racially Identifiable School (RIS) 16Achievement Goal

92. Racially Identifiable School (RIS) 16Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

94. Racially Identifiable School (RIS) 16Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 17

97. Racially Identifiable School (RIS) 17 Achievement Goal

98. Racially Identifiable School (RIS) 17 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

100. Racially Identifiable School (RIS) 17 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 18

103. Racially Identifiable School (RIS) 18 Achievement Goal

104. Racially Identifiable School (RIS) 18 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

106. Racially Identifiable School (RIS) 18 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 19

109. Racially Identifiable School (RIS) 19 Achievement Goal

110. Racially Identifiable School (RIS) 19 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

112. Racially Identifiable School (RIS) 19 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 20

115. Racially Identifiable School (RIS) 20 Achievement Goal

116. Racially Identifiable School (RIS) 20 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

118. Racially Identifiable School (RIS) 20Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 21

121. Racially Identifiable School (RIS) 21Achievement Goal

122. Racially Identifiable School (RIS) 21Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

124. Racially Identifiable School (RIS) 21Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 22

127. Racially Identifiable School (RIS) 22Achievement Goal

128. Racially Identifiable School (RIS) 22Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

130. Racially Identifiable School (RIS) 22Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 23

133. Racially Identifiable School (RIS) 23Achievement Goal

134. Racially Identifiable School (RIS) 23Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

136. Racially Identifiable School (RIS) 23Teacher Equity Goal

