VAN VLECK I.S.D.

PORTRAIT OF A GRADUATE

As graduates from Van Vleck ISD make their way across the stage, we envision the presence of essential characteristics and skills outlined in the Portrait of a Graduate, reflecting a strong dedication to personal growth, ethical values, and the capacity to positively impact the community.

FUNCTIONAL SKILLS

Possessing functional skills empowers individuals with the practical and adaptable competencies needed to navigate diverse challenges, fostering a foundation for lifelong learning and success in various personal and professional contexts.





WHOLE-CHILD

Prioritizing the whole-child approach emphasizes the cultivation of not just academic excellence but also social, emotional, and ethical dimensions, ensuring a comprehensive development that prepares individuals to thrive in a complex and interconnected world.

HIGHER-ORDER THINKING

Prioritizing higher-order thinking signifies a dedication to cultivating critical reasoning, problem-solving, and creativity are essential elements that empower individuals to navigate complex challenges and contribute meaningfully to an ever-evolving society.



Van Vleck ISD
Student Aspirations

EVERY DAY, EACH STUDENT experiences a profound sense of belonging as they actively participate in challenging lessons infused with a passion for lifelong learning.

EVERY DAY, EACH STUDENT will develop and refine their characteristics with the aim of becoming better versions of themselves.

EVERY DAY, EACH STUDENT will demonstrate discipline, a willingness to learn, and engage in appropriate behavior.

EVERY DAY, EACH STUDENT will receive a fair and consistent learning experience, acquiring skills to become productive citizens who proudly represent our community.

EVERY DAY, EACH STUDENT will recognize that Van Vleck ISD has prepared them comprehensively for success as valuable contributors to society in every aspect of their journey.