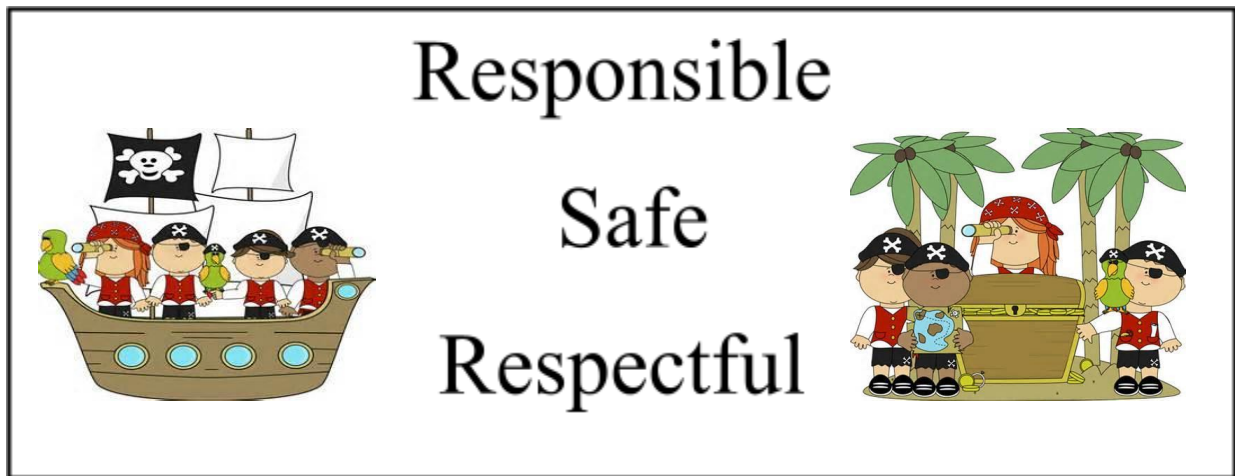


Fall River Elementary School

Student Handbook

2023-2024



Dennis Birr - District Administrator

Dr. Jennifer Treptow - MS/HS Principal

Mr. Ryan Verrier - Elementary Principal, Special Education Director

Mr. Brock Schliem, Recreation and Activities Director

Mr. Brian Anderson, Transportation Coordinator

150 Bradley Street
Fall River, WI 53932
(920) 484-3333
www.fallriver.k12.wi.us

Mission Statement

The Fall River School District, in partnership with family and communities, will provide opportunities in a safe and challenging environment to empower students to be respectful, resourceful, and responsible citizens who are able to succeed in the global community of the 21st century.



Welcome to Fall River Elementary School! Fall River staff are committed to assisting each and every student grow academically, behaviorally, socially and emotionally each and every day throughout various learning activities. We value parental engagement and foster the development of effective home-school partnerships. Together, we will work collaboratively to increase student achievement.

The purpose of this Student Handbook is to provide a reference guide to our school, policies, and procedures. Our students and staff will practice safety, respect, and responsibility throughout the school year. In addition, all students and staff will be expected to give their best effort every day during each lesson.

Staff contact information can be found on the district website or in this handbook. Additional information and updates are available on our school website at www.fallriver.k12.wi.us.

Each of our building stakeholders strives to meet the needs of every one of our students as individuals. I look forward to a school year filled with countless successes and opportunities for your daughter/son. Thank you again for being involved in your child's education. Feel free to contact me at the phone number or email address listed below. Ultimately, our goal is "to help all students achieve to their fullest potential."

Ryan Verrier
Elementary School Principal & Special Education Director
(920) 484-3333 x 279
rverrier@fallriver.k12.wi.us

FALL RIVER SCHOOL DISTRICT PUBLIC NOTIFICATION OF NONDISCRIMINATION POLICY

The Board is committed to providing an equal educational opportunity for all students in the District. The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including gender status, change of sex or gender identity), or physical, mental, emotional, or learning disability (Protected Classes) in any of its student program and activities. This policy is intended to support and promote nondiscriminatory practices in all District and school activities.

The district encourages informal resolution of complaints under this policy. A formal resolution procedure is available to address allegations of violation of the policy in the School District of Fall River.

Any questions concerning s.118.13 Wis. Statutes., or Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, should be directed to:

Mr. Dennis Birr, District Administrator

School District of Fall River

150 Bradley Street, P. O. Box 116

Fall River, WI 53932

920-484-3333 ext. 227

dbirr@fallriver.k12.wi.us

FALL RIVER SCHOOL DISTRICT PUBLIC NOTIFICATION OF SEXUAL HARASSMENT POLICY

It continues to be the policy of the Fall River School District that sexual harassment of students, employees, and applicants for employment in any form will not be tolerated. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature. Sexual harassment also includes, but is not limited to, unwelcome sexual flirtations, advances or propositions, verbal abuse of a sexual nature, subtle pressure or requests for sexual activities, unnecessary touching of an individual, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, a display in the workplace of sexually suggestive objects or pictures, sexually explicit or offensive jokes, or physical assault.

It is the policy of the Fall River School District that no person shall, on the basis of sex, race, age, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity and in employment. Any questions concerning discrimination on the basis of sex, race, age, national origin, ancestry, creed, pregnancy, marital parental status, or sexual orientation should be directed to district compliance officer(s).

Mr. John Crombie - Equity Coordinator

School District of Fall River

150 Bradley Street, P. O. Box 116

Fall River, WI 53932

(920) 484-3333

jcrombie@fallriver.k12.wi.us

DISTRICT PHILOSOPHY

The District strives to provide a supportive atmosphere and program that celebrates the unique transition of our students from adolescence to adulthood. The District is student-centered. Curriculum, instructional practices, and assessments are designed to meet the educational needs of each student. The climate of the District is one of caring, nurturing, and understanding. Students feel safe and secure intellectually, socially, emotionally, and physically. They can take risks without the fear of failure while growing and learning at their own rate. The educational practices and components of the District are based on current and substantiated research.

DISTRICT MISSION STATEMENT

The Fall River School District, in partnership with family and communities, will provide opportunities in a safe and challenging environment to empower students to be respectful, resourceful, and responsible citizens who are able to succeed in the global community of the 21st century.

DISTRICT VISION STATEMENT

To help all students achieve to their fullest potential.

DISTRICT EDUCATIONAL GOALS

- To improve communication, internally and externally.
- To enhance our proficiency in the use of technology.
- To maintain a safe and respectful learning environment.
- To expand opportunities for students beyond the regular curriculum

SCHOOL BOARD

Mr. Jeff Abegglen, President
Mr. Nathan Fietz, Vice President
Mr. Derek Johnsrud, Treasurer
Mr. Ken Dickerson, Clerk
Mr. Guy Robbins, Member

General School Information

Mr. Dennis Birr, District Administrator ext. 227
Mrs. Jennifer Treptow, MS/HS Principal ext. 266
Mr. Ryan Verrier, Elementary Principal ext. 279
Mr. Brock Schliem, Recreation and Activities Director ext. 280
Mr. Brian Anderson, Transportation Director ext. 270
Mrs. Krista Ikeda, School Counselor ext. 296
Mr. John Crombie, School Counselor ext. 228

Purpose

To ensure an atmosphere that promotes learning it is necessary to balance a student's individual rights with his/her responsibilities for good citizenship, which includes appropriate behavior and a concern and respect for the safety of others. This handbook is approved in an effort to promote this balance. The various sections of this handbook are intended to comply with local, state and federal laws. If any section of this document is found to be contrary to law or constitutional rights, it shall be revised.

Academic Standards

The Faculty of Fall River Elementary set high academic standards for all students. Your success and academic growth is important to all of us. In order to help you do your best, we recommend the following:

1. Give your best effort.
2. Be prepared (paper, pencil and books - including library books).
3. Complete your homework.
4. Submit assignments on time.
5. Use your time wisely at school.
6. Listen carefully to directions and to class discussions.
7. Be polite and cooperate.
8. Organize your assignments and don't forget to take work home.

Illness or Injury at School

If your child is injured or becomes ill at school, school staff will contact family as soon as possible. If you cannot be reached, we will call the emergency contact that you have provided. It is imperative that we have the number of a relative or a friend to call if you cannot be reached by phone. Please remember to notify the school when you change contact information. It is imperative that we have current phone numbers and contact information.

Attendance Information

Regular attendance is an important factor in school success. The activities and learning that occur during a class period are not easily made up since the experiences cannot be duplicated. Both parent and student should give careful consideration before a loss of school time is incurred for reasons that are not serious or in the nature of an emergency. Parents may log into and access their student's attendance and other records through the Infinite Campus Parent Portal: <https://wicloud1.infinitecampus.org/campus/portal/fallriver.jsp>

Wisconsin State Statutes 118.15 & 118.16 call for compulsory school attendance for any child between 5 and 18 years of age. Moreover, it places responsibility for attendance "during the full period and hours the school is in session" with each student and parent/guardian. Whenever it is necessary for a student to be absent, the parent or guardian must notify the school office before 8:00 a.m. on the day of the absence to inform the school of the absence and the reason. There is 24-hour telephone access for reporting absences. The number to call is (920) 484-3333.

Excused Absences:

An absence is excused when a student misses school because of illness, death, or serious illness in the family, serious injury or major religious holiday as defined in State Statute 118.15 and for which the school has been notified. Students who have excused absences are responsible for completing their missing work. Missed assessments need to be arranged. The Board of Education requires all students with excused absences to complete missed work and assessments. Excused absences are limited to 10 per year without a written medical excuse.

Pre-excused Absence:

A parent/guardian may excuse a student for up to ten (10) days during a school year for any reason if the request is made in writing and at least 24 hours in advance of the absence [118.5 (3)]. In addition to the above pre-excused absences, the administration may classify absences acceptable and excused for vacations with parents/guardians or parent substitutes. Requests for these absences must be submitted in writing to the office prior to the absence for them to be excused. Advance absence forms may be picked up in the main office. These forms are to be signed by the student's parent/guardian and teachers and returned to the office for administrative approval in advance. Students are encouraged to make a reasonable attempt to complete any assigned work prior to leaving. It is recommended that the student and teacher set an appropriate timeline for completion of missed assignments and tests. Students who have excused absences will receive one day more than they were absent to complete their missing work.

A written statement from a health care provider may be required to be submitted as proof of the student's condition for student absences due to illness that are 3 days or more in length. Such health care provider's excuse shall state the period of time for which it is valid and shall not exceed 30 days.

Appointments:

Doctor, dentist and other health care appointments are excused with notification from the parent with a note from the doctor. Though it is encouraged that appointments be made after school or on days off, we realize it is not always possible. Court appearances are also excused upon verification of attendance by an officer of the court. It is strongly advised that students obtain written verification for any appointment and turn it into the office following the appointment.

Homework Requests:

Requests can be made by calling the school office before 8:30 a.m. for pick up the next day. Students are responsible for previously announced assignments and assessments on the scheduled day. Extended illnesses will require written notification from a doctor or other health care professional and a request from the parent/guardian for homework. All teachers will be informed as to when the student will return and the ability of the student to complete assignments.

Unexcused Absences:

All absences for part or all of one or more days with or without parental permission for reasons other than those stated above will be considered unexcused.

Truancy:

Truancy means any absence of part, or all, of one or more days from school during which the office has not been notified of the legal cause of absence by the parent or guardian. It also means intermittent attendance carried on for the purpose of defeating the intent of Section 118.15 (the compulsory attendance law). Section 118.16(1) Wisconsin Statutes. Any absence from school for all or part of a day without parent/guardian(s) permission or leaving the assigned instructional area without permission will be considered truant.

When a student is truant, the following procedure will be followed: 1st - 6th Offense – The student will have a conference with the principal or designee and written or verbal notification will occur to parent/guardian(s). Any student who is unexcused all or part of seven (7) days within a semester will be considered a "Habitual Truant". 7th Offense and all subsequent offenses – The student/parent will have a conference with the principal or designee and written and/or verbal notification will occur to parent/guardian(s). A referral will be made to the Fall River Police Department for a truancy citation to be issued with the 10th unexcused absence. If the

absences continue, truancy proceedings may begin and notification will be made to Columbia County Human Services for possible further action.

Tardiness:

Students are expected to be on time for school with correct materials and ready to begin work. A student is considered tardy if they are not in the room to which regularly assigned when the bell rings. Being late more than (10) ten minutes is considered an unexcused absence and a student is then required to receive a pass from the office. In the event that a student continues to be tardy the following disciplinary actions will take place.

If a student reports to school tardy, s/he must either present a written excuse signed by the parent/guardian stating the reason for tardiness or the parent shall call school (484-3333) to provide a reason for the tardiness. Failure to do so will result in an unexcused tardy or unexcused absence.

If a student reports to school tardy, the attendance will be recorded as “tardy” and will be addressed in the following manner:

5 Tardies	Written Parent Notification
10 Tardies	Written Parent Notification & Parent Conference
15 Tardies	Written Parent Notification & Truancy Citation

Leaving School Before 3:15 pm

Parents, guardians, or other persons designated by the parents to pick up a student early must go to the office so office personnel can sign the student out. Students who know in advance they will be leaving school early should inform the office through a written note/phone call/email stating the reason for early dismissal and the name of the person who will be picking them up.

Visitors/Volunteers

All volunteers must have an approved application on file before volunteering. Fall River School Board Policy states that all volunteers must have a background check and be approved prior to serving in any capacity as a volunteer.

Parent-Teacher Conferences

Formal conferences are scheduled in October and February. Feel free to communicate with and establish two-way conversations with your child’s teacher. You can set up an appointment for a conference by sending a note to your child’s teacher, calling the school, or by email. All staff email addresses are listed on our school website.

GENERAL SCHOOL INFORMATION

PHILOSOPHY

The Board of Education believes that the primary obligation for developing self-discipline, responsibility and respect for other people rests with the home and the parents. Children who have developed these qualities usually progress well in school. The school is also concerned with the development of attitudes, habits and

behavior and must provide a proper climate for learning; therefore, it strives to work cooperatively with parents in the student's development.

The District is committed to maintaining a favorable academic atmosphere. Teachers are expected to create a positive learning climate for students in their classrooms and to maintain proper order. Students are expected to behave in classrooms in such a manner that allows teachers to effectively carry out their lesson plans and students to participate in classroom learning activities. Students are also expected to abide by all rules of behavior established by the Board, administration and their classroom teachers. Please see Board Policy 5500 Student Code of Classroom Conduct.

BEHAVIOR

General Rules and Expectations for Students

Effort and positive behavior are significant factors towards educational achievement. No student has the right to keep the teacher from teaching or other students from learning. In order to ensure proper discipline, it is necessary to have procedures and rules. Students are expected to comply with the discipline procedures that govern their conduct in the classroom, on the school grounds, and at school-sponsored activities.

Students will.....

1. be responsible.
2. model respect for myself, others, and my school.
3. choose to learn and let others learn.
4. make safe decisions.
5. give personal best effort.

General Rules:

- Keep hands, feet, and all objects to yourself.
- Guns, knives, and other weapons are not allowed.
- Hats will not be worn in the building.
- Running or pushing is not allowed in the building.
- Gum, candy, and tobacco products are not allowed.

All members of the Fall River School District community have the responsibility of providing a safe place for quality learning. The following are student expectations:

RESPECT yourself and others

Be RESPONSIBLE

Be SAFE

Student expectations will be the basis for discipline. Students who do not follow these expectations will be required to correct their behavior and resolve the harm caused by their words or actions. Teachers will use conflict resolution practices whenever possible. Teachers may choose to work with a principal, parents/guardians, or guidance counselor to achieve resolution with the student(s). Students who have a behavior plan as part of the Individual Education Program will follow that plan and consultation with the Special Education Staff will be made. Most conflicts will be resolved at the classroom level. When classroom discipline has been unsuccessful, the student will be referred to Administration for disciplinary actions.

DISCIPLINE REFERRALS

A disciplinary file will be kept for each student referred to an administrator, a record of each violation, as well as the disciplinary actions, will be maintained.

Based on previous history and/or severity of the infraction(s) the student may be assigned the following disciplinary action(s), but are not limited to the following: Written or Verbal Apologies, Student/Teacher Conference, Behavior Improvement Plans, Reflective essay, After School Detention, Temporary, short term or permanent removal from class, Daily/weekly meeting with administrator and/or counselor, Community Service, Mandatory Parent Conference, In-School Suspension, Out of School Suspension, Referral to Law Enforcement, Reimbursement for Damages, Pre-Expulsion Meeting, or Referral for Expulsion.

The principal shall be responsible for seeking the assistance of counselors, teachers, advisors, the school psychologist, parents, and other professionals to help students correct their behavioral problems. The prescribed action(s) will be based on the facts of each particular situation, student attitudes and behavior patterns, and the Administrator's professional judgment.

Additionally, the following behaviors are considered serious infractions and may result in suspension and recommendation for expulsion:

1. Using and/or possessing alcohol, or other drugs, possessing the paraphernalia associated with drug use, or selling alcohol or other drugs.
2. Using and/or possessing explosive devices, gun, gun look-alike, knife, or items used as a weapon.
3. Improper use of aerosols or inhalants.
4. Possession with intent to sell, deliver or manufacture a controlled substance or its counterfeit is expressly forbidden. Intent may be shown by evidence of the quantity and monetary value of the substance possessed.
5. False fire alarm and/or bomb threats.
6. Repeated violation of school rules and gross misbehaviors – Danger to self and/or others.

PROPERTY RIGHTS

The Board of Education retains ownership and possessory control of all pupil lockers and all other storage areas. The school administrators and/or their designees are responsible for control and assignment of all of these lockers and storage areas. Lockers and all other storage areas, even when provided for student use, remain the property of the district. Students will be assigned one locker for his/her own use and may have other storage areas assigned for use.

It is expected that students will keep their locker and other assigned storage areas clean at all times. Students will be held responsible for any materials they allow other individuals to keep in their lockers or assigned storage areas. The school administrators or their designees have the right to inspect all lockers and storage areas at any time without notice, without student consent and without a search warrant. All lockers and storage areas are also subject to random and/or periodic inspection and access for maintenance. No student shall lock or otherwise impede access to any locker or storage area except with a lock provided or approved by the building administrator. Please see Board Policy 5771 Search and Seizure.

SEARCHES

The school district assures parents that a safe and orderly environment is provided for students. Therefore, the Board of Education prohibits the presence on school district property, or on property leased by the school district, any materials or substance that (1) present an immediate danger of physical harm or illness to any person and/or (2) violate the law or any school rules. In order to enforce this prohibition searches of a particular person, place or thing when a school administrator, or the designee of an administrator, has reasonable cause to believe that such a search will lead to the discovery of anything are authorized, because of its presence, presents

an immediate danger of physical harm or illness to any person and/or violates the law or any school rules. School administrators may ask law enforcement personnel to assist with a search. The Board of Education also authorizes random searches of school district property, and/or property leased by the school district, when the school district administrator believes that a random preventive search will be beneficial to maintaining a safe and orderly environment. Please see Board Policy 5771 Search and Seizure.

SEARCHES OF A LOCKER OR A SPECIFIC STORAGE AREA

A locker or a specific, individual storage area may be searched when school administrators or their designees have reasonable cause for a search. Personal belongings, including but not limited to purses, backpacks and duffel bags, present in the storage area may also be searched. Please see Board Policy 5771 Search and Seizure.

PERSONAL SEARCHES

A school administrator may conduct a limited search of a student's person including the use of a metal detecting wand. Additionally, school administration may conduct a search of a student's purse, backpack, duffel bag, or similar articles if the search is based on a reasonable suspicion that (1) such a search will lead to the discovery of anything which, because of its presence, presents an immediate danger of physical harm or illness to any person and/or (2) violates the law or any school rules. Searches of the person of a student shall be limited to the pockets of the student's clothing, any object in the possession of the student, and/or a "pat down" of the exterior of the student's clothing. A person of the same sex as the student being searched shall conduct the search of the person in a private room. At least one, but not more than three persons of the same sex as the student being searched, shall witness but not participate in the search. At the request of the student to be searched, an additional person of the same sex as the student to be searched, and reasonably available on school premises, shall also witness the search. Searches of the person of a student which would require removal of clothing other than a coat, jacket, or hat shall not be conducted by school personnel, but should be referred to a law enforcement agency. The parent or guardian of any student searched shall be notified of the search as soon as reasonably possible. Please see Board Policy 5771 Search and Seizure.

USE OF CANINES

The school district reserves the right to use canines trained for drug detection and detection of explosives or other contraband accompanied by law enforcement officers for purposes of exploratory sniffing of outside of lockers, vehicle parked in school district parking lots, and any other areas of school property deemed appropriate. This activity will be carried out on a random or periodic basis and/or when reasonable suspicion exists. Searches are at the discretion of district and building administration. Canines will be used when: (1) there is a reasonable suspicion that controlled substances, contraband, or other explosives may be hidden in the building, (2) there is a reasonable suspicion that controlled substances, contraband, or explosives, may be hidden in vehicle parked on school property or on property leased by the school district, or (3) there is a belief that a random preventive search will be beneficial to the ongoing drug, contraband, or explosives prevention efforts of the school district. Canine searches may be used without prior notification to students or school personnel. Students will be restricted to classrooms and kept out of hallways while canine searches are being conducted. In the event of a "hit", the locker, vehicle, area, etc. will be searched further using procedures described elsewhere in this policy. Please see Board Policy 5771 Search and Seizure.

EVIDENCE/CONTRABAND

Anything found in the course of a search conducted in accordance with this policy may be seized and admitted as evidence in any disciplinary hearing. Any item seized must be marked for identification at the time seized and must be kept in a secure place by a school administrator or the administrator's designee, or turned over to a law enforcement agency. At the discretion of a school administrator or the administrator's designee, any item found during a search may be returned to a parent or guardian of the student from whom it was seized.

ASSISTANCE OF LAW ENFORCEMENT AGENCIES

A school administrator may request the assistance of a law enforcement agency to (1) assist with the search of school property, or property leased by the school district, any student, or any vehicle in a school district parking lot, (2) or to identify or dispose of anything found in the course of a search conducted in accordance with this policy. Please see Board Policy 5440 Government Agencies.

ALCOHOL/TOBACCO/DRUG POLICY

Illegal Substances - Purchase, selling, possession, or consumption of substances such as but not limited to alcohol, tobacco, and illegal drugs which will include, possession of drug paraphernalia, mood-altering substances, controlled substances or look-alike drugs, vaping devices, Performance Enhancing Substances, or street drugs. Based on previous history and/or severity of the infraction(s) discipline actions will be taken and the student may automatically be assigned suspension(s) or potential recommendation for expulsion.

Infinite Campus: Infinite Campus at <https://wicloud1.infinitecampus.org/campus/portal/fallriver.jsp> automates critical functions such as attendance, scheduling, classroom grading, and reporting to improve communication between school and home. Student information is now available when you need it, anywhere, anytime. Each student and parent will be given a log-in and password during registration or may be obtained by contacting the high school office, (484-3333, ext. 226). You are encouraged to regularly monitor your student's academic progress via Infinite Campus. All families need to have a current e-mail address on file with the district. This enables teachers to easily send progress reports.

Breakfast and Lunch: We are fortunate to have breakfast and lunch served at reasonable prices. Reduced and free lunches are available to qualifying students/families. An application can be made through the District Office. If you have any questions regarding the school breakfast or lunch program please call (920) 484-3333. The District uses a computerized lunch program. Deposits for the lunch program are to be placed in the money box/slot outside of the Business Office. Students will be assigned a lunch account number and purchases will be deducted from their account.

Prohibited Items: Some articles are hazardous to the safety of others and could interfere with school procedures. Prohibited items include, but are not limited to: drug paraphernalia, guns, shells, BB's, pellets, chains, knives, weapons, fireworks, brass knuckles, permanent markers, toy guns, water pistols, laser pointers, matches, lighters, water balloons, hard balls, or any other item that is perceived as dangerous. They will be confiscated and not returned. Disciplinary action will range from a warning to suspension. ***Staff members will follow the crisis plan as needed.***

Dress and Attire: Research has shown that student dress and appearance affect student attitudes and conduct. These guidelines are intended to define "appropriate student attire" and personal grooming. The purpose is to prevent disruption of the classroom atmosphere and enhance classroom decorum in order to have a positive effect on the educational process. We assist students in becoming aware of situations about clothing. It is not our intention to infringe on individuality, but rather to encourage students to "Dress for Success". Classroom teachers, support staff, and administration will assume responsibility for determining acceptable dress. Students not following the dress code will be asked to modify their dress to be within the acceptable guidelines or may be given appropriate clothing to use for the school day. If we are unable to accommodate at school, a parent will be contacted and asked to bring acceptable clothing to school. Please see Board Policy 5511 Dress and Grooming.

The following guidelines, while not all inclusive, will be used by staff in discerning appropriateness of student

attire:

1. Clothing should be free of excessive tears and safe to wear for the types of activities performed by students.
2. Hats/caps, sunglasses, coats or jackets may not be worn during the school day.
3. Apparel that makes written or graphic reference to the following topics is strictly prohibited: alcohol, drugs, tobacco, violence, weapons, nudity, profanity, vulgarity, gangs, racial or gender slurs, and discrimination. Be aware that even mainstream fashions may contain references to these topics which you or your child may be unaware of.
4. Clothing that does not provide adequate coverage will not be allowed.
5. The shoulder area of shirts or blouses must be wide enough to prevent unnecessarily revealing the shoulder, cleavage or underarm.
6. Excessively short skirts or shorts are not permitted; a recommended length would be mid-thigh or longer when standing. Holes in jeans should follow the same guidelines (mid-thigh).
7. Chains may not be worn or attached to wallets as a safety precaution.
8. State law requires shoes be worn at ALL times in a public building.

*Please remember this listing is simply a guide to help students and are subject to change.

Medications: If a student must take medication during the school day, parent/guardian(s) must inform the office. A form must be completed for each medication, whether it be prescription or an over the counter medication. Forms are available from the office. A form must be completed for each and every medication brought to school. The medication must be kept in the office. In accordance with the State Law, the school can administer medication by written parental and physician consent only. All medication, including over-the-counter medications, must be in its original container. Medications in baggies, plastic containers, envelopes, etc. are not allowed. If a student has a special medical problem, the office should be made aware of it. The only medication a student may possess per State Statute is a prescribed inhaler with a signed medication form on file. Parents/Guardians may have the physician fax the completed form to the School Office. Fax: [920-484-3600](tel:920-484-3600).

Bicycles, Skateboards, and Skates: Students are not permitted to use bikes, skateboards, and/or skates on school grounds unless as part of a class. The school provides bike racks at the entrance for all students who ride bicycles to school. Students are to walk their bicycles on school grounds directly to the bike rack. Students taking another student's bike, skateboard, or skates without permission may be subject to disciplinary action.

Electronic Devices: Unless otherwise allowed by a classroom teacher or administrator, cameras, electronic games, iPods, and cell phones are considered to be disturbances and will be taken away from the student. Students may use iPods, cell phones, and personal electronic games before school, at recess, lunchtime, passing times, on buses and after school. ***They will not be allowed in any class, unless authorized by the teacher and approved in advance by administration.*** Students misusing their devices will have them confiscated. The first time, parents will be able to pick them up from the office. The school is not responsible for recovering student's personal devices that students share, are not returned, or are broken. Blatant vandalism and or theft will be dealt with. Music and games must be school appropriate. Students may only have cell phones in lockers during school hours (exception would be at lunch). Students may possess computers or other items for emergency or educational purposes per administrative approval.

Cell Phone Usage Guidelines:

- Cell phones are to be used in emergency or educational situations only, with teacher or administrative approval.
- Ringers must be turned off – silent mode during school hours. Students cannot receive or place calls or text messages during class periods without teacher or administrative approval.
- Cell phones with cameras are not allowed in restrooms, locker rooms at any time.
- Students may place calls before and after school on their personal cell phone.

Failure to comply will result in the immediate confiscation of cell phone; cell phone will be returned to student's parent/guardian. Repeat offenses will result in confiscation of the device for an extended period of time and may result in additional disciplinary actions.

Educational Technology: Students will have access to educational technology that might include digital cameras, printers, computers, and other equipment. They will also have access to the school network to store and retrieve files and to access the Internet for research and information. The Fall River School District has developed an "Acceptable Use Policy" that must be read and signed by the student and parent/guardian before students are allowed to use the Internet. Inappropriate use of computer equipment, the school network, or the Internet will result in the loss of access privileges.

Telephone Use: Students must have teacher permission, and permission from office personnel to use the office phone. Students will be called out of class to receive a call or message only in an emergency. No long distance calls may be charged to the school district. Classroom phones may be used by students with permission from staff; students are encouraged to leave a message when using a school phone.