

**Paragould School District
Annual Report to the Public
2022-2023**

District Information

Area in square miles: 120
 Total Mills: 37.62
 Enrollment: 3,122
 Staff: Approximately 500

District Accreditation Status

- The Paragould School District is accredited.

Individual School Accreditation Status

- Each school is fully accredited.

Individual School Letter Grades

School	2016-2017 Letter Grade	2017-2018 Letter Grade	2018-2019 Letter Grade	2019-2020 Letter Grade	2020-2021 Letter Grade	2021-2022 Letter Grade
Primary	C	C	C	NA	NA	Available October 14, 2022
Baldwin	C	C	C	NA	NA	Available October 14, 2022
Oak Grove Elementary	C	C	C	NA	NA	Available October 14, 2022
Woodrow Wilson Elementary	C	B	B	NA	NA	Available October 14, 2022
Oak Grove Middle School	B	B	B	NA	NA	Available October 14, 2022
Paragould Junior High School	C	B	B	NA	NA	Available October 14, 2022
Paragould High School	C	C	C	NA	NA	Available October 14, 2022

District Proposals to Correct Deficiencies

- Provide quality Alternative Learning Programs for grades K-12 to address student needs.
- Provide quality professional development that is specific to the teacher's individual growth plans.
- Utilize services of three full time Migrant paraprofessionals to provide support for students.
- Improve Response to Intervention strategies for grades K-8.
- Implement remediation and enrichment programs with fidelity.
- Provide before and/or after school tutoring in math and literacy at all grade levels (impacted by COVID-19).
- Communicate with and assist parents in the subjects of literacy and mathematics by providing additional resources.

- Improve student engagement by implementing strategies that address attendance.
- Implement onsite and virtual learning through the use of technology.

District Goals

- Embed the use of formative and summative assessments into instructional practice.
- Improve student performance by analyzing all relevant types of data at all levels including classroom, building and district levels.
- Use technology as an integral tool for teaching and learning.
- Provide focused professional development for teachers, especially in the area of technology.
- Recruit qualified and diverse teachers.
- Continue to strengthen the professional learning team model.
- Coordinate and cooperate with city and county officials regarding growth issues.
- Strengthen the relationship between the district and the local community.
- Strengthen the relationship among all stakeholders within the school community.
- Maintain a collaborative relationship with community and educational leaders on a state and national level.
- Continue to review and analyze existing financial policies.
- Continue to build a balance in the building fund for future growth needs.
- Increase involvement in student participation in all extracurricular activities.
- Adhere to principles of fiscal responsibility.

Progress Toward Goals

- Leadership teams at each building utilize data collected in quarterly reports to address concerns and improve student performance.
- Implementation of virtual and onsite learning.
- Hotspots available for those who are isolated or quarantined due to COVID-19.
- Implementation of common formative assessments across the district.
- Consistent grade/subject/program level meetings across the district.
- One-to-one technology with implementation in all classrooms.
- Targeted professional development.
- Targeted evaluations and classroom walkthroughs.
- Professional learning teams implemented in each building with regular meetings.
- Keeping informed of city and county actions regarding infrastructure and how it relates to PSD.
- Being active in the community (Leadership Paragould representative each year, involvement in local civic organizations, partners in education relationships)
- District administration involvement at the state level (legislative session, federal programs, special education, standards review committee, Arkansas Association of Educational Administrators)
- Constantly reviewing district finances.
- Continuing to transfer funds to the building fund.
- Providing opportunities for students to encourage and ensure participation in extracurricular activities.
- Reviewing the fiscal responsibility involved in extracurricular activities.
- Focused before and after school programs that target student deficiencies to close achievement gaps.

Website Requirements

The school district website address is paragould.k12.ar.us

The school district has an accessible link on the website homepage titled “State Required Information.” The information and data is actual data for the two (2) previous school years and the projected budgeted information for the current school year.

**Paragould Primary School
Annual Report to the Public
September 12, 2022**

School Goals for 2022 - 2023

- Increase the number of students reading at or above grade level by the end of the 2022 - 2023 school year
- Closely monitor student progress using data from assessments and instructional support apps
- Address high priority standards in literacy and in math through targeted remediation strategies
- Empower students to make connections and develop self-regulation and problem-solving skills by implementing Conscious Discipline
- Maximize and support meaningful instructional time
- Decrease student tardies and absenteeism to improve average daily attendance
- Increase stakeholder input through various methods of feedback

Parent Engagement Activities

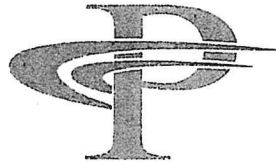
- Open House Events - Individual Open House appointments, Digital Open House presentation, Open House Scavenger Hunt
- Parent / Teacher Conferences
- Personalized letters from teachers are sent home to each child and his / her family before school starts
- Literacy, Math, and Science Nights will be planned to engage families in learning activities
- Positive Communication with families - school app and social media notifications, class apps and newsletters
- Monthly PTO meetings
- Monthly PPS Newsletter
- Student performances and Kindergarten Graduation
- Translated documents are available for families speaking languages other than English; onsite ESL / Migrant staff members assist with communication

Special Programs

- Implementation of Conscious Discipline school-wide
- Book Fairs and Read Across America Day
- Student of the Month Recognitions
- School Safety: Intruder training for staff, School Resource Officer, and U-Lock It devices in every room
- Emergency Response Drills: Intruder, Fire, Tornado, and Earthquake
- Before-school and After-school childcare program
- Preschool programs offer students an enriching environment to prepare for Kindergarten
- Great Kindness Week
- STAR Reading and Math Assessments
- Technology: one-to-one student devices, curricular support and enrichment programs, Airtame devices in every classroom
- Daily Announcements: interactive using the Zoom platform
- Meals are offered to all students at no cost to families
- Onsite Mental Health services and support for students

Recent Achievements and Good News

- Positive feedback and participation from parents at Open House events indicate meaningful home-school partnerships will benefit student learning and growth.
- Student achievement is closely monitored with the use of response to intervention (RTI) and remediation periods. Instructional programs are monitored by administrators and are implemented with fidelity.
- Professional Learning Communities meet weekly to evaluate data and discuss strategies for ongoing improvement.
- Implementation of the new Core Knowledge Language Arts (CKLA) curriculum supports the Science of Reading initiatives.
- Classroom teachers and specialized staff members trained in ESL and Migrant Education Strategies promote equitable access to learning for all students.
- We have partnered with Crowley's Ridge College to boost achievement - CRC students in educator-preparation programs will provide interventions to students during the school day.
- The addition of classified Instructional Aides and certified Interventionists further promote student achievement toward academic goals and standards.
- Exterior door and window wraps increase safety and aesthetically improve the appearance of our school. Directional signs on campus assist visitors with navigation and improve traffic flow.



Annual Report to the Public
Baldwin, Oak Grove, and Woodrow Wilson Elementary Schools
September 12, 2022

School Goals for 2022-2023

- Create a comprehensive, rigorous, and coherent curricular program to increase student achievement.
- Monitor implementation of Eureka Math and McGraw-Hill Wonders.
- Maximize time spent on quality instruction. Continue classroom walk-through, informal and formal observations.
- Promote the use of Imagine Learning products to support teaching and learning.
- Promote positive behavior and character education intervention programs.
- Build and sustain positive relationships with families and community partners.
- Focus on oral reading and math fact fluency with dedicated time daily to DEAR and Imagine Math Facts.
- Differentiate instruction with assigned individualized learning pathways in Imagine Math and Imagine Language & Literacy targeting remediation and/or enrichment as needed.

Parental Involvement Activities

- Scheduled Open House
- Parent/Teacher Conferences
- Parent/Teacher Organization (PTO)
- Math, Science and Literacy Night
- Grade level performances (as allowed per RtL guidance)
- Monthly Newsletters
- Apptegy notifications
- Positive communication to families
- Class Dojo Messages
- Promotion of school via social media
- Tours for new students transitioning from Paragould Primary (as allowed per RtL guidance)
- Quarterly Awards Assemblies
- Rewards Programs

Special Programs

- Technology: Imagine Learning Literacy and Math, Accelerated Reading
- Airtame in all classrooms
- Edulastic Common Assessments
- STAR Reading and Math assessments
- Positive Behavior Programs
- School House Program
- A.L.I.C.E. training for all staff members.
- Emergency Drills: Fire, Tornado, Earthquake and Lockdown Drills
- School Safety Team
- Student Leadership Initiatives
- Book Fairs
- Red Ribbon Week
- Great Kindness Challenge
- Keyboarding for all Students



**Oak Grove Middle School
Annual Report to the Public
September 12, 2022**

School Goals for 2022-2023

- Increase the number of students scoring 'Ready' or 'Exceeding' on the ACT Aspire Assessment in the spring in Language, Math, and Science.
- Continue to improve the use of technology through platforms such as Imagine and Google Classroom.
- Identify all students through scheduled Edulastic formative assessments for remediation and enrichment.
- Benchmark all students in fall, winter and spring using Renaissance Reading and Math assessments.
- Continue the before school organization/homework help program Monday-Thursdays.
- Monitor student absences and reduce the number of students with excessive absences.
- Use data from assessments, absentee rates of students and staff, and discipline reports for our quarterly reports.
- Expand the PBIS (Positive Behavior Interventions and Support) System and BAM (Behaviors are Marvelous) events.
- Invest in manipulatives, library resources, and technology for students to engage in higher order thinking activities.
- Support the professional growth plans for staff to develop the school wide plan to develop better questioning and discussion techniques using higher order thinking skills during instructional time.
- Reach out to students, community members and other stakeholders with surveys to receive their input.
- Emphasize to students the fun and importance of being Paragould RAMS (Respectful, Accountable, Masterful, Safe).

Parent Involvement Activities

- Open House to all our 5th graders and new to the district 6th graders.
- Active PTO
- Parent/Teacher Conference (2, one each semester)
- Multiple avenues for parent communications: Electronic and hard copy newsletters, school and district website, school calendar on website, New Paragould App, Facebook page, Twitter, homework folders, email, texts, Google classroom, yard signs, lesson plans on website, Home Access Center for grades, phone calls and written notes.
- September Literacy Night, November Game/EAST Night, Jan 6th Grade Science Night, March Social Studies Wax Museum Night, May 5th Grade Engineering Fair Night, Musical performances (all when possible)
- Grandparents' Day Celebrations
- October PTO sponsored Monster Mash Dance
- November Dads and Donuts
- February Moms and Muffins

Special Programs

- Before and after school tutoring program for math and literacy.
- Scheduled monthly meetings with the School Leadership Team
- Daily common planning and collaboration time for all certified staff
- RAM Time for remediation and enrichment for all students using Imagine Learning
- Weekly Friday science remediation and enrichment utilizing Progress Learning in all science classes
- Student School Safety Team members chosen to attend safety training.
- Daily 20 minute DEAR (Drop Everything And Read) time for all students
- Student led service projects through EAST
- E-book investment for Chromebooks
- Book Fairs, Library Open check-out times, and Charlie May Simon Competition
- Accelerated Reader literacy enrichment program
- BAM (Behaviors Are Marvelous) Events/Recognition
- Award Assemblies recognizing academic achievement and perfect attendance each 9 weeks
- Student of the Month Assemblies recognizing exemplary student citizens and monthly perfect attendance
- ALE on-site classroom providing a safe and secure environment for at-risk students



**Paragould Junior High School
Annual Report to the Public
September 12, 2022**

School Goals for 2022-23

- Students will increase fluency, vocabulary, and comprehension skills in reading.
- A continued focus on improving student performance for all will occur with the staff teaching a focused curriculum including high priority standards and providing remediation on specific standards to students in need.
- Staff will review our safety processes and procedures and make necessary adjustments to secure the building and keep our students and staff safe.
- Staff will improve the school climate through the reinforcement of good behavior exhibited by students.
- The staff at PJHS will work to communicate with parents and students the importance of attending school.

Parental Involvement Activities (Guidelines from the ADH regarding COVID-19 may affect these)

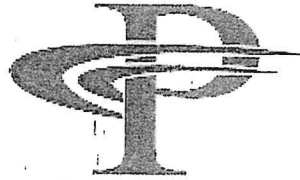
- Open House/Campus Tour
- Parent/Teacher Conferences
- Band Activities/Concerts
- Bookfair
- Fine Arts Night
- Parent Teacher Organization Meetings
- EAST Activities
- G.T. Parents' Night
- Athletic and Club Events
- Beauty Pageant
- End of Year Awards Ceremony

Special Programs (Guidelines from the ADH regarding COVID-19 may affect these)

- Academic Interventions and Extensions provided to students during the enrichment period.
- Reward programs including Academic and Positive Behavior Program (Ram Rewards)
- Reading lab elective
- After school tutoring programs for students in English, Mathematics, and Science.
- Advanced Learner Program
- English Language Learner Program
- Zeros Aren't Permitted Lunch Program
- Character Education
- Small group tutoring
- Attendance rewards events

Recent Achievements and Good News

- High Membership in Band program 7th - 8th grades.
- Jr. Girls Basketball 5A East Regular Season/Conference Tournament Champions 2019-20.
- Jr. Girls Volleyball 5A Conference Champions 2020-21.
- Jr. High Quiz Bowl
2020-2021 - NEA Co-op Invitational, Regional, and State Champions
2021-2022 - First place in NEA Co-op Invitational, and second in the wildcat invitational and 5A East Regional Tournament.
Finished 5th in the QUnlimited National Tournament.
- Awards from the University of Arkansas Office of Education Policy (OEP):
 - 2021 Beating the Odds: Math, Middle Level
 - 2021 Best Growth Scores in Math: Middle Level



**Paragould High School
Annual Report to the Public
September 12th, 2022**

School Goals for 2022-23

- Math and English Remediation based on data used from Common Assessments
- Classroom Walkthroughs for all classes
- Curriculum/Assessment alignment in English, Math, and Science classes
- Progressing towards academic goals for PHS classes
- Help students with credit recovery options and loss of instruction impacted by COVID-19

Parental Involvement Activities

- Open House
- Parent/Teacher Conferences
- Various activities and involvement for Fine Arts, Athletics, FFA, EAST, and other departments

Special Programs

- Career Coach with BRTC to help support students transitions after high school
- Intervention time during the day for students to improve their mastery level of content skills
- Credit Recovery program for students to help increase graduation rate
- ACT Boot Camps
- Rewards for High Achieving Students
- Concurrent college offerings in partnership with Arkansas State University
- AP Boot Camps and Enrichment Activities

Recent Achievements and Good News

- Over \$2 million dollars awarded to class of 2020 in scholarships/grants
- AP Exam testing:
 - Over an 80% qualifying score rate on the 2-D Art (81.3%), Calculus (90.7%), Lit and Comp (90.7%), and Physics (80%) exams during the 2021-22 school year.
 - Continued student growth in the number of passing scores of AP exams and percentage of passing scores over the last 4 years
- Paragould Pride Marching Band - State Champions 6 consecutive years.

PARAGOULD BOARD OF EDUCATION STRATEGIC PLAN 2023-2025

ACADEMIC PERFORMANCE	ORGANIZATIONAL EFFECTIVENESS	DISTRICT GROWTH	DISTRICT COMMUNICATION	FINANCIAL VIABILITY	EXTRACURRICULAR ACTIVITIES	SAFETY
<p>We expect to be an exemplary district. We will deliver a 21st century curriculum whether through blended or virtual learning.</p> <p>GOALS</p> <ol style="list-style-type: none"> Effectively embed the use of formative and summative assessments into instructional practice. Improve student performance by analyzing all relevant types of data; this will occur at the classroom, building and district levels. Use technology as an integral tool for teaching and learning whether through blended or virtual learning. Provide focused professional development for teachers. <p>ACTION PLAN</p> <p>GOAL 1</p> <ol style="list-style-type: none"> Educate all staff on academic status of schools and district in the areas of literacy, math and graduation rate. <p>GOAL 2</p> <ol style="list-style-type: none"> Set district-wide expectation on specific assessments. Meet and discuss regularly student performance, formative assessments, and individual student needs. <p>GOAL 3</p> <ol style="list-style-type: none"> Continue purchasing technology devices for instruction and provide appropriate technology professional development for staff. Provide access to math videos for students, parents and teachers. Provide written math examples for each lesson for students, parents and teachers. <p>GOAL 4</p> <ol style="list-style-type: none"> Research and define quality professional development, and ensure that teachers are provided the highest quality of training. 	<p>We will collaborate with internal and external stakeholders.</p> <p>GOALS</p> <ol style="list-style-type: none"> Recruit qualified and diverse talent. Continue to strengthen the PLT model. <p>ACTION PLAN</p> <ol style="list-style-type: none"> Attend Career Fairs at ASU. Implement use of TalentEd online application process. Create and implement a comprehensive Teacher Recruitment Plan. Implement the Teacher Cadet Program. Establish a partnership with local Universities to provide a pathway for college students to work within the district. <p>GOAL 2</p> <ol style="list-style-type: none"> Continue implementing a framework of PLT expectations at the building level. 	<p>We will develop a strategic, fluid growth plan to accommodate increasing student enrollment.</p> <p>GOALS</p> <ol style="list-style-type: none"> Analyze and make appropriate adjustments to administrative infrastructure. Coordinate and cooperate with city and county officials regarding growth issues. Evaluate facility capacity. <p>ACTION PLAN</p> <p>GOAL 1</p> <ol style="list-style-type: none"> Prepare for adjustments to administrative infrastructure by analyzing need, cost and certification levels. <p>GOAL 2</p> <ol style="list-style-type: none"> As district grows, coordinate with city and county officials regarding traffic flow, use of roads and maintenance of roads. <p>GOAL 3</p> <ol style="list-style-type: none"> Plan for increased student enrollment by evaluating facility usage and the need for additional square footage. 	<p>We will enhance communication and collaboration between the district and all stakeholders.</p> <p>GOALS</p> <ol style="list-style-type: none"> Strengthen the relationship between the district and the local community. Strengthen the relationship among all stakeholders within the school community. Maintain a collaborative relationship with community and educational leaders on a state and national level. <p>ACTION PLAN</p> <p>GOAL 1</p> <ol style="list-style-type: none"> Establish partnerships with local industry and businesses. <p>GOAL 2</p> <ol style="list-style-type: none"> Implement a system of delivery for career awareness and exploration of pathways for all students. Actively involve and educate parents in this process. <p>GOAL 3</p> <ol style="list-style-type: none"> Represent PSD in the community by speaking to civic organizations and remaining active in the community. 	<p>We will manage the stakeholders' funds with which we are entrusted. We will use conservative restraint and a responsible budgeting process.</p> <p>GOALS</p> <ol style="list-style-type: none"> Continue to review and analyze existing financial policies. Continue to build a balance in the building fund for future growth needs. <p>ACTION PLAN</p> <p>GOAL 1</p> <ol style="list-style-type: none"> Keep all financial policies current from ASBA. <p>GOAL 2</p> <ol style="list-style-type: none"> Provide financial training to board members. <p>GOAL 2</p> <ol style="list-style-type: none"> The superintendent will continue to recommend to the board for approval, the transfer funds from operating to building at the end of each fiscal year if appropriate. 	<p>We will develop and sustain a program that is committed to the intellectual, physical, and ethical development of our students.</p> <p>GOALS</p> <ol style="list-style-type: none"> Increase involvement in student participation in all extracurricular activities. Adhere to principles of fiscal responsibility. <p>ACTION PLAN</p> <p>GOAL 1</p> <ol style="list-style-type: none"> Investigate and provide avenues of scheduling to ensure student participation. Improve upon existing athletic opportunities offered to students in grades K-6. <p>GOAL 2</p> <ol style="list-style-type: none"> Continue to provide appropriate fiscal resources to extracurricular activities. Work with K-6 Athletic Program Coordinators to create a working budget for K-6 programs. 	<p>We will evaluate current safety protocols and make necessary adjustments where needed.</p> <p>GOALS</p> <ol style="list-style-type: none"> Strengthen district crisis management plan. Strengthen amount of safety equipment including bus cameras, building cameras, electronic software. Implement PSD Ready for Learning Plan. <p>ACTION PLAN</p> <p>GOAL 1</p> <ol style="list-style-type: none"> Review and adjust crisis management plan. <p>GOAL 2</p> <ol style="list-style-type: none"> Compile safety equipment inventory and increase in areas of need. <p>GOAL 3</p> <ol style="list-style-type: none"> Provide appropriate PPE to staff and students. Assign Point of Contact (POC) Revisit the district Exposure Control Plan throughout the year as necessary.

PARAGOULD BOARD OF EDUCATION

Strategic Plan 2023-2025

DISTRICT VISION STATEMENT: Integrity • Pride • Excellence

DISTRICT MISSION STATEMENT: The Paragould School District aspires to welcome all students into a safe, caring, and exciting educational environment filled with enriched activities and opportunities. Ultimately, all graduates will be equipped with knowledge, confidence, and a pathway to attain their dreams beyond high school. Our mission will be achieved through accurate, honest, and timely communication, connecting students, teachers, administrators, parents and patrons.