

Pioneer Central School District Plan

2023-2024

Where are we going? – we want to create a meaningful, fun, and memorable experience for our students!

- Shift to a mindset of building on continuous improvement
 - Culture
 - Relationships and trust
 - Academic and other systems
- Instill Pioneer pride!
- Make the journey fun and rewarding for everyone!!

1. Assemble our leadership team – Get the right people in the right seats on the bus.

It's not just about filling our administrative needs but assembling an admin group that is passionate about Pioneer, can work together effectively as a team, and believes in and can carry out our shared leadership philosophy.

“Look, I don't really know where we should take this bus. But I know this much: **If we get the right people on the bus, the right people in the right seats, and the wrong people off the bus, then we'll figure out how to take it someplace great.**”

- Jim Collins, Good to Great

“It's better to have a great team than a team of greats.”

- Simon Sinek

2. Improve consistency between the elementary buildings and strengthen instructional practices.

Our approach is to begin by looking at the current systems to ensure practices are being implemented consistently and effectively between the elementary buildings.

More specifically, we will be examining our reading program practices at all tier levels, in each building to align the strategies and improve outcomes. This will strengthen our general education instruction and ensure that students are provided with different ways

to learn to learn before a referral for supplemental support may be needed. Furthermore, the district is utilizing instructional coaches to reinforce teachers, provide resources, and further consistency in services.

Additionally, the district is also piloting 2 new Math programs. The current math curriculum is over 10 years old and is no longer meeting the Next Generation Learning Standards. Because of how outdated the program is, teachers are supplementing with various materials leading to lack of fidelity and consistency between and within the buildings. Both programs being piloted have digital components that will require students to use technology skills and will help prepare them for computer-based testing. Additionally, these programs provide strategies to teach in different ways during the math block and guide instruction.

3. **Strengthen student transitions between buildings. (Middle school to High School and Elementary to Middle School.**

This will be accomplished by reviewing student data in the transition years of 4th grade to 5th grade and 8th grade to 9th grade. Based on this analysis, instructional practices and strategies will be aligned to close gaps. Plans will be developed between buildings to support the areas of need to successfully transition. (ie: Math). These plans may include remedial services through general education.

4. **Organize curriculum resources districtwide.**

The district is examining all previous curricular materials to ensure that what is being used by staff aligns to the Next generation Learning Standards. The focus will be on a documented alignment between what is taught across grade levels and across the district. Teachers will then know what students have been exposed to before students are placed in their classroom and what students need to know to go on to the next grade. Furthermore, staff who provide additional interventions will be able to identify and address specific skills at each level due to the understanding of what the academic expectations are.

5. **Capital project initiative.**

Inflation and its impact on the construction industry have driven costs more than our original project cost estimates for our 2022 capital project, resulting in the need to advance a public vote to increase our authorization for our project. Organizing and hosting a capital project vote costs time and resources. We will use the opportunity to advance a 2024 capital project to focus on improving building safety, technology, and priority items.