

Pioneer Teacher Center

In-Service Course Catalog



2024 - 2025

FREQUENTLY ASKED QUESTIONS...

1. *Are all courses CTLE approved?*

The Pioneer Teacher Center and the Pioneer Central School District are approved providers of CTLE (Continuing Teacher and Leader Education) hours. All in-service courses listed in this catalog meet all CTLE requirements.

2. *Am I required to complete CTLE hours?*

As of July 1, 2016, all **professionally certified teachers** and **Level III Teaching Assistants** are required to complete 100 CTLE hours within the five-year registration period. **Permanently certified teachers** are not bound to the 100 CTLE hour requirement, but must still register with New York State's TEACH system every five years.

3. *Do I need to send documentation to NYSED that I have completed my CTLE hours?*

No. You must keep your CTLE Certificates of Completion in your records for a period of 8 years. You only submit documentation **if requested** by NYSED.

4. *How do I register for a course?*

To register for a course, please complete a request in My Learning Plan for the course at least two weeks prior to the start of the course you wish to take. **Please DO NOT submit a "New Request" for a Pioneer Teacher Center course. Please use the course catalog to register in MLP for your selected course.**

5. *Do I need to send a separate registration form to the Pioneer Teacher Center?*

Beginning in 2020-2021, a paper registration form **will not** be required for registration.

6. *How much do courses cost?*

Courses cost \$100 for Pioneer Central School staff and \$200 for those outside the district. Beginning in 2024-2025, all payments will be collected by Payroll Deduction. Please go to the Pioneer Teacher Center website for the needed authorization form. If you have any questions, please contact the Center.

7. *How will I access my online course in Schoology?*

You will be given an access code by your presenter along with clear instructions as to how to gain access to the course. Please adhere to due dates and deadlines in order to successfully complete the course. Also, please remember that all online coursework should be completed outside of normal work hours.

8. *How will I know if my course will run?*

Every effort is made to run all courses. Unfortunately, due to budgetary constraints and/or limited participants, some courses may be cancelled. The Teacher Center will contact you if a course will not run. Please sign up early to avoid cancellation.

9. *Are books provided if required for courses?*

Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center **do not** provide course materials, unless otherwise noted. Please contact the Center if you need assistance or have questions.

PIONEER TEACHER CENTER 2024 - 2025 IN-SERVICE COURSES

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NEW TEACHER INDUCTION IN-SERVICE REQUIRED COURSES

New teachers must complete *Building the Foundation of a Thoughtful Classroom*, *Engaging Students with Poverty in Mind*, *PBIS* and *one technology class* (Digital Literacy in the Classroom OR Microsoft 365 Applications to Support NGLS) as a part of Pioneer's New Teacher Induction Program. These courses may be completed in any order. Participation in these courses will depend on hire date of new teachers. ANYONE may sign up for these courses, but preference will be given to new teachers.

Summer 2024		
COURSE TITLE: BRINGING THE SCIENCE OF READING INTO THE CLASSROOM		
COURSE DATES: July 1-3, 2024	COURSE TIMES: July 1- 7:30 am to 5:00 pm July 2- 7:30 am to 5:00 pm July 3- 7:30 am to 4:30 pm	
COURSE HOURS: 28	COURSE TYPE: Face to Face	
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Sarah Wisniewski		
COURSE DESCRIPTION: <p>This course is created to introduce and expand knowledge surrounding reading research. This course will focus on the “Science of Reading” and the components of quality reading instruction. As new research is being read and old research is being rediscovered, we are at a pivotal time in the reading world. Last year, only 32% of fourth grade students were reading proficiently according to the NAEP. As New York State is putting an emphasis on explicit and systematic instruction in phonemic awareness, phonics, vocabulary development, reading fluency, and reading comprehension strategies, it is important to feel confident with this in the classroom. This course will be about a lot of self-reflection, exploring “new” tools to bring back to the classroom, and growing one’s confidence in their ability to differentiate reading instruction as needed.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT (choose the book that best meets your needs): <p><i>Shifting the Balance (K-2): 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom</i> by Jan Burkins and Kari Yates ISBN 9781625315106</p> <p>OR</p> <p><i>Shifting the Balance (3-5): 6 Ways to Bring the Science of Reading into the Upper Elementary Classroom</i> by Jan Burkins and Kari Yates ISBN 9781625315977</p> <p>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

Summer 2024		
COURSE TITLE: SAFETY FIRST – PHYSICAL EDUCATION		
COURSE DATES: July 1-3, 2024	COURSE TIMES: July 1- 7:30 am to 5:00 pm July 2- 7:30 am to 5:00 pm July 3- 7:30 am to 4:30 pm	
COURSE HOURS: 28	COURSE TYPE: Face to Face	
CTLE TYPE:	CONTENT <input checked="" type="checkbox"/>	PEDAGOGY <input type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTERS: Christopher Edwards		
COURSE DESCRIPTION: <p>This class will focus on two major areas this year:</p> <ol style="list-style-type: none"> 1. Participants will focus on the continued incorporation of the NEW NYS PE standards into their unit plans. 2. Participants will update all health and safety certifications (CPR, AED, Concussion, etc.). <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p> <p><i>Pioneer Teacher Center</i></p>		
BOOK REQUIREMENT: None		
<p>PLEASE NOTE: <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

Summer 2024		
COURSE TITLE: MICROSOFT 365 APPLICATIONS TO SUPPORT NGLS		
COURSE DATES: July 1-3, 2024	COURSE TIMES: July 1- 7:30 am to 5:00 pm July 2- 7:30 am to 5:00 pm July 3- 7:30 am to 4:30 pm	
COURSE HOURS: 28	COURSE TYPE: Face to Face	
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Kristi Bockhahn		
COURSE DESCRIPTION: <p>Continue to grow your understanding and use of Microsoft 365 by actively creating and updating material to utilize in your subject area. This course will focus on learning the new features available on the multiple Microsoft applications, while allowing time to develop new material to aid in engaging students as we continue to adapt to Next Generation Standards. This will also help teachers shift to a much more technologically-based education system. Course participants will be working with Microsoft 365 applications to complete activities within each application and will conclude with a final project to apply the new learning from the course.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: None		
<p>PLEASE NOTE: <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

MEETS NEW TEACHER INDUCTION PROGRAM TECHNOLOGY COURSE REQUIREMENT

Summer 2024		
COURSE TITLE: USING CANVA AND AI IN THE CLASSROOM		
COURSE DATES: July 1, 2, 8 & 9, 2024	COURSE TIMES: 7:30 am to 2:30 pm	
COURSE HOURS: 28	COURSE TYPE: Face to Face	
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Kim Antonio		
COURSE DESCRIPTION: Canva and AI are the latest technology tools that teachers can use to enhance instruction. In this class teachers will learn about how to use Canva and AI by: <ol style="list-style-type: none"> 1. Instruction: Teachers will learn the following : <ul style="list-style-type: none"> -How to create a school account and student accounts to access Canva -How to create a variety of projects (presentations, whiteboards, tiktoks, Facebook pages, interactive PowerPoints, etc) -How to create a project using Canva's AI technology -The variety of AI that can be used to develop curriculum -How to use AI to create activities that address a variety of reading levels 2. Interaction: Teachers will do the following: <ul style="list-style-type: none"> -Discuss the pros and pitfalls they see with Canva and AI -Share the mini projects created as they area learning to use apps -Discuss final projects and the impact they feel they will make in the classroom -Discuss how they used AI to meet the needs of students on various levels of reading 3. Application: Teachers will use AI and Canva to create a lesson incorporating Canva and AI to engage students and raise achievement. Teachers may use an existing lesson to practice with differentiation or use a new lesson using Canva. <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: None		
PLEASE NOTE: <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

Summer 2024		
COURSE TITLE: BOOK STUDY – <i>POWERFUL PARTNERSHIPS: A TEACHER’S GUIDE TO ENGAGING FAMILIES FOR STUDENT SUCCESS</i>		
COURSE DATES: July 1- October 1, 2024	COURSE TIMES: Online— Schoology	
COURSE HOURS: 28	COURSE TYPE: Online	
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Michelle Lyons		
COURSE DESCRIPTION: <p>School professionals want to forge authentic partnerships with parents. Many say that it can be challenging to make those connections. In the book, <i>Powerful Partnerships: A Teacher’s Guide to Engaging Families for Student Success</i>, authors Karen Mapp, Ilene Carver and Jessica Lander explore how to create the respectful, trusting relationships with families necessary to build the educational partnerships that best support children’s learning. The book addresses the mindset and core beliefs required to bond with families, identifies effective communication techniques and provides guidance on how to plan engagement opportunities and events throughout the school year that promote effective partnerships between families and schools. This online book study requires the learner to read individual chapters of the text and supplemental articles, respond to various reader response questions and discussion boards, and complete activities related to the readings.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: <i>Powerful Partnerships: A Teacher’s Guide to Engaging Families for Student Success</i> Karen L. Mapp, Ilene Carver, Jessica Lander ISBN: 978-0-545-84240-2 PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

Summer 2024		
COURSE TITLE: ENGAGING STUDENTS WITH POVERTY IN MIND		
COURSE DATES: July 8 – September 30, 2024	COURSE TIMES: Online—Schoology	
COURSE HOURS: 28	COURSE TYPE: Online	
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTERS: Jennifer Palmerton		
COURSE DESCRIPTION: <p>This course will demonstrate how poverty impacts the brain and student achievement. Participants will engage in activities and discussions around topics related to creating active learning opportunities to enhance the school experience for students.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: <i>Engaging Students with Poverty in Mind</i> Eric Jensen ISBN: 978-1-4166-1572-9 PLEASE NOTE: <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

NEW TEACHER INDUCTION PROGRAM-REQUIRED COURSE

Summer 2024		
COURSE TITLE: BOOK STUDY: <i>Digital Citizenship in Action: Empowering Students for Responsible and Impactful Online Communities</i>		
COURSE DATES: July 8- August 30, 2024	COURSE TIMES: Online—Schoology	
COURSE HOURS: 28	COURSE TYPE: Online	
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTERS: Cailynn Call		
COURSE DESCRIPTION: <p>Join us in this exciting course as we explore the world of digital citizenship and its practical applications in today's society. Through the lens of the book <i>Digital Citizenship in Action</i> by Dr. Kristen Mattson, we will delve into the concept of digital citizenship as a student-centered narrative that empowers students to actively contribute to their digital communities. This course will provide an in-depth analysis of each chapter, offering a comprehensive understanding of the different aspects of digital citizenship. We will examine the traditional approach to digital citizenship and contrast it with Dr. Mattson's participatory approach, which extends the definition to encompass empowering skills for students. Throughout the course, we will explore suggested activities and real-life "spotlight" stories of students, teachers, and school leaders who have successfully implemented innovative ideas related to digital citizenship. These stories will serve as inspiration for our own ideas and initiatives. Participants will gain a deep understanding of digital citizenship and its significance in today's society. They will be equipped with practical methods to integrate digital citizenship into their own classrooms and school communities. Participants will also be encouraged to develop curricular resources collaboratively with their students and explore ways to engage in respectful discourse and meaningful networking to make a positive impact on their local and digital communities.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: <i>Digital Citizenship in Action: Empowering Students to Engage in Online Communities</i> Kristen Mattson ISBN: 1564843939 PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

Summer 2024		
COURSE TITLE: BUILDING THE FOUNDATIONS OF A THOUGHTFUL CLASSROOM		
COURSE DATES: August 5-8, 2024		COURSE TIMES: 7:30 am to 2:00 pm plus assignments
COURSE HOURS: 28		COURSE TYPE: Face to Face
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Joyce Jackson		
COURSE DESCRIPTION: <p>Teachers will learn the Ten Dimensions of the Thoughtful Classroom Teacher Effectiveness Framework and explore the resources of the Thoughtful Classroom Tools Series. During this course, participants will learn the attributes of the different types of learning styles of students and explore tools for differentiating instruction and assessment. Participants will take a Learning Style Inventory to assess their own preferences for learning and discuss the importance of planning lessons that engage and appeal to a variety of learners in the classroom. Participants will produce a finished product to use in the classroom and apply the tools Task Rotation and Questioning in Style.</p> <p>Day 1: The Thoughtful Classroom Teacher Effectiveness Framework Day 2: Tools for a Successful School Year and Tools for Thoughtful Assessment Day 3: Tools That Work in Classroom Instruction and Tools for Thoughtful Day 4: Tools for Igniting Curiosity</p> <p>The culminating project is to complete a well-planned unit of study (2 week), using the Learning Window and Five Episodes found within the teacher framework.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENTS: <p>Thoughtful Education Tools Series:</p> <ul style="list-style-type: none"> • Tools for a Successful School Year • Tools for Thoughtful Assessment • Tools That Work in Classroom Instruction • Tools for Igniting Curiosity <p>*Math teachers involved should have the Math Tools Series Set</p> <p>Adult Learning Style Inventory</p> <p>Pioneer Central School District provides new teachers with the necessary books for this course.</p>		

NEW TEACHER INDUCTION PROGRAM-REQUIRED COURSE

Fall 2024		
COURSE TITLE: STUDENT ENGAGEMENT		
COURSE DATES: September 10, 12, 17, 19, 24, 26, and October 1, 2024		COURSE TIMES: 4:00 pm to 8:00 pm
COURSE HOURS: 28		COURSE TYPE: Face to Face
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Rebecca Clinch		
COURSE DESCRIPTION: <p>Looking for a class that will have you flowing with ideas for starting your school year off on the right foot? In this class, you will learn a variety of activities that will help with teambuilding, classbuilding, and overall engagement within your classroom. Participants will mix and mingle with their colleagues while engaging in actual cooperative lessons/activities that will get students up, out of their seats, and actively moving around and learning how to work cooperatively with one another both when it comes to academics and social skills. Participants will have the opportunity to explore and develop cooperative lessons/activities that will enhance teambuilding and classbuilding as well as increasing student engagement. This course is appropriate for all grade levels, TAs and aides are welcome too!</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: None <p>PLEASE NOTE: <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

Fall 2024		
COURSE TITLE: SOCIAL EMOTIONAL LEARNING AND THE BRAIN		
COURSE DATES: October 2, 2024- January 31, 2025		COURSE TIMES: Online - Schoology
COURSE HOURS: 28		COURSE TYPE: Online
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Erin Gonser		
COURSE DESCRIPTION: <p>Today's teachers face a daunting challenge: how to ensure a positive experience for their students, many of whom carry the burden of adverse childhood experiences such as abuse, poverty, divorce, abandonment, and numerous other serious social issues. Spurred by her personal experience and extensive exploration of brain-based learning, author Marilee Sprenger explains how brain science—what we know about how the brain works—can be applied to social-emotional learning. Specifically, she addresses how to</p> <ul style="list-style-type: none"> • Build strong, caring relationships with students to give them a sense of belonging. • Teach and model empathy, so students feel understood and can better understand others. • Awaken students' self-awareness, including the ability to name their own emotions, have accurate self-perceptions, and display self-confidence and self-efficacy. • Help students manage their behavior through impulse control, stress management, and other positive skills. • Improve students' social awareness and interaction with others. • Teach students how to handle relationships, including with people whose backgrounds differ from their own. • Guide students in making responsible decisions. <p>Offering clear, easy-to-understand explanations of brain activity and dozens of specific strategies for all grade levels, <i>Social-Emotional Learning and the Brain</i> is an essential guide to creating supportive classroom environments and improving outcomes for all students.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: <p><i>Social Emotional Learning and the Brain: Strategies to Help Your Students Thrive</i> Marilee Sprenger ISBN: 978-1-4166-2949-8</p> <p>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

Spring 2025		
COURSE TITLE: DIGITAL LITERACY IN THE CLASSROOM		
COURSE DATES: January 7, February 4, and March 4, 2025 and 16 hours online		COURSE TIMES: 4:00 – 8:00 pm Online - Schoology
COURSE HOURS: 28		COURSE TYPE: Hybrid
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Cailynn Call		
COURSE DESCRIPTION: <p>This course will focus on using technology tools to support the Next Generation Learning Standards (NGLS). Participants will learn and explore a variety of technology tools that will enhance their teaching. Participants will explore how to use and manage each program to help build engaging instruction and assessments while also aligning with the NGLS. There will be work time to explore and create lessons using technology with support and troubleshooting from the presenter. All experience and comfort levels welcome.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: None <p>PLEASE NOTE: <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

MEETS NEW TEACHER INDUCTION PROGRAM TECHNOLOGY COURSE REQUIREMENT

Spring 2025		
COURSE TITLE: PBIS- POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS		
COURSE DATES: January 13- May 1, 2025	COURSE TIMES: Online – Schoology	
COURSE HOURS: 28	COURSE TYPE: Online	
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Lindsey Staub and Allison Schwab		
COURSE DESCRIPTION: <p>This course supports the Pioneer School District's PBIS (Positive Behavior Interventions and Supports) initiative. Through collaborating, completing book studies, and implementing theories within the classroom, this class is aimed at improving school and classroom culture.</p> <p>This course will develop an understanding for ways in which the development of character education can be embedded in daily strategies, growth mindset theory, and the development of positive learning communities. Heavy emphasis will be placed on Marvin Marshall's <i>Discipline Without Stress, Rewards, or Punishments</i> and Carol Dweck's research-based theory on the power of fostering a growth mindset. In addition, best practices from Teaching Love and Logic and Capturing Kids Hearts will be discussed.</p> <p>All work for this course will be completed on-line through Schoology. After the learning component of the course, a final project will be completed. After implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: <i>Growth Mindset in the Classroom</i> Mary Cay Ricci ISBN: 1618210815 <i>Discipline Without Stress, Rewards, or Punishments</i> Marvin Marshall ISBN: 978-1935636-89-2 <i>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

NEW TEACHER INDUCTION PROGRAM-REQUIRED COURSE

Spring 2025		
COURSE TITLE: BOOK STUDY: <i>THE TEACHER TOOLBOX FOR A CALM AND CONNECTED CLASSROOM</i>		
COURSE DATES: January 26- April 26, 2025	COURSE TIMES: Online – Schoology	
COURSE HOURS: 28	COURSE TYPE: Online	
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: Jennifer Palmerton		
COURSE DESCRIPTION: <p><i>The Teacher Toolbox for a Calm and Connected Classroom</i> is a whole-child, whole-hearted approach to teaching, wellness, and student-teacher relationships. Chock-full of practical advice and brain-based tools from an experienced teacher and counselor, this book solves the question of how psychology and education can enrich and empower both teachers' and students' wellness. This book deals with how to help unpack the "invisible backpack" that both teachers and students bring into the classroom. The author shows how to practically address common issues such as challenging behavior, social-emotional learning, trauma-informed education, mindfulness, mental health and much more. Each chapter provides an abundance of practical, easy to implement tools to help all learners. This online book study requires the learner to read individual chapters of the text, respond to various reader response questions and discussion posts, and complete activities related to the readings.</p> <p>After the learning component of the course, a final project will be completed to apply new learning. At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: <i>The Teacher Toolbox for a Calm and Connected Classroom</i> Joanna Schwartz ISBN: 978-1-78775-4014-1 <p>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

Spring 2025		
COURSE TITLE: BOOK STUDY: FORMATIVE ASSESSMENT IN A BRAIN COMPATIBLE CLASSROOM		
COURSE DATES: February 3, 2025- May 5, 2025	COURSE TIMES: Online – Schoology	
COURSE HOURS: 28	COURSE TYPE: online	
CTLE TYPE: CONTENT <input type="checkbox"/>	PEDAGOGY <input checked="" type="checkbox"/>	ELL <input type="checkbox"/>
COURSE PRESENTERS: Laura Irizarry and Steve Zabaldo		
COURSE DESCRIPTION: <p>This is a book study course centered on Dr. Marcia L. Tate's <i>Formative Assessment in a Brain Compatible Classroom: How Do We Really Know They're Learning?</i> The book at the center of the study describes the theories behind various assessment types and addresses specific ways to create brain-compatible learning environments that foster high achievement. This course will reflect on and develop teachers' knowledge of the following:</p> <ul style="list-style-type: none"> • Writing quality selected-and-constructed response test items • Building effective questioning that shows student learning • Understand what students know before, during, and after lessons • Leveraging group work, peer-assesment and self-assesment <p>Participants will learn about the four ways educators can ensure that students succeed in any assessment opportunity. Educators reading it will be able to maximize the use of assessment and better help students succeed.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
BOOK REQUIREMENT: <i>Formative Assessment in a Brain Compatible Classroom: How Do We Really Know They're Learning?</i> Marcia L. Tate ISBN: 978-1941112311		
PLEASE NOTE: <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

INDEPENDENT STUDY OPTION

Summer, Fall or Spring		
COURSE TITLE: INDEPENDENT STUDY		
COURSE DATES: TBA		COURSE TIMES: TBA
COURSE HOURS: 28		COURSE TYPE: TBA
CTLE TYPE:	CONTENT <input type="checkbox"/>	PEDAGOGY <input type="checkbox"/> ELL <input type="checkbox"/>
COURSE PRESENTER: --		
COURSE DESCRIPTION: <p>In order to receive credit for an independent study, you must complete the Independent Study Checklist found at: https://www.pioneerschools.org/o/pioneer-csd/page/independent-study-course-forms</p> <ol style="list-style-type: none"> 1. Complete the Independent Study proposal form and receive approval and signature from your building principal or immediate supervisor. 2. Submit proposal to the Teacher Center. Proposals for 2024-2025 must be submitted by the Friday before the February 2025 Pioneer Teacher Center Policy Board meeting. Proposals for Summer 2024 must be submitted by the last Friday in April. The proposal will then be forwarded to the Director of Curriculum and Instruction for approval and signature. 3. The Policy Board will vote on initial approval at their next scheduled meeting. After initial approval, the Teacher Center will create your Independent Study in MLP and notify you that you can now find your course in the catalog and enroll. DO NOT CREATE A NEW REQUEST. 4. Pay course fee to the Center -- \$100. (All courses run through the Teacher Center cost \$100, including independent studies. If part of this independent study is online and you incur a fee, please contact the Center.) 5. Submit the Pre-Evaluation survey in My Learning Plan (MLP). 6. After your independent study, complete the following in My Learning Plan (MLP): *Post Evaluation Survey AND *Reflection Form 7. Return this course form and all evidence of work completed to the Teacher Center for final course approval by the last Thursday in May (no exceptions). This work will be submitted to the Pioneer Teacher Center Policy Board for final approval at the June Policy Board meeting. 8. The Policy Board reserves the right to request a presentation of your final project during a Policy Board meeting. 		

IN-SERVICE COURSE INFORMATION

1. REGISTRATION

Please register in My Learning Plan. A paper registration form is not required for Pioneer staff. Please be sure to register using the course catalog in My Learning Plan. ***Please DO NOT submit a “New Request” for a Pioneer Teacher Center course.***

Important Reminders:

- ✓ MLP (My Learning Plan) District approval is required for Pioneer staff for in-service credit. **Please remember – do not begin a course without district approval.**
- ✓ It is recommended that you register for a course at least two weeks prior to the start of the course to allow for required district approvals.

2. IN-SERVICE COURSE FEE

The in-service course fee is \$100 for Pioneer employees who qualify for in-service stipend or reimbursement (as per PFA contract, the District pays the remaining \$100). Payment is only accepted by Payroll Deduction.

Pay by PAYROLL DEDUCTION:

- ✓ Payroll Deduction is the method of payment for district staff (a one-time deduction of the current in-service course fee from the first paycheck in February). Please go to the Pioneer Teacher Center website for the necessary form. Please submit to the **Pioneer Teacher Center. DO NOT SEND FORMS TO THE PAYROLL OFFICE.**
- ✓ If you have already enrolled in Payroll Deduction, do nothing. Your in-service course payroll deduction will continue until *you request cancellation by submitting a Payroll Deduction Cancellation Form* to the **Pioneer Teacher Center.**

3. Additional Reminders

- ✓ A pre-evaluation survey and presenter/workshop post-evaluation survey in My Learning Plan are required by the Pioneer Teacher Center.
- ✓ An In-Service Reflection Form is a Pioneer Central School District and Pioneer Teacher Center requirement, which must be submitted directly in My Learning Plan, following application of new learning.
- ✓ Upon successful completion of all coursework, surveys and In-Service Reflection Form, a CTLE certificate will be available to print from MLP and completion of all requirements will be communicated to District Office to meet stipend/reimbursement requirements.
- ✓ ***Please complete all coursework, surveys and In-Service Reflection Form by designated due dates to ensure timely processing of paperwork by your instructor, the Teacher Center and District.***

MY LEARNING PLAN (MLP) HELPFUL HINTS

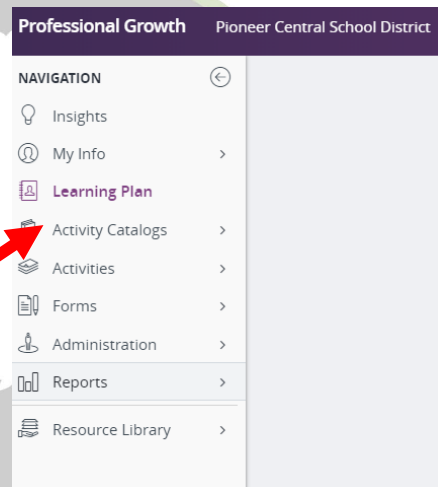
Pioneer Central Schools – Pioneer Teacher Center

REGISTERING FOR A COURSE

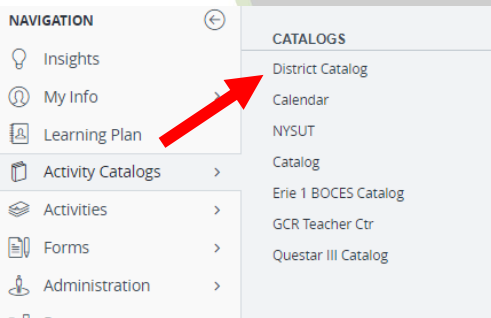
All Pioneer staff must register for a course through the catalog in My Learning Plan. Please DO NOT create your own request. **If you create your own request for a Pioneer Teacher Center course, your registration will not be received, and you will not be included on the official roster.**

Directions:

1. Log in to MLP.
2. Click on Activity Catalogs.



3. Click on District Catalog.



4. Click on the name of the course you wish to take.
5. Click on "Request Approval."

Registration Options

Request Approval

6. Answer the question about special education.

A screenshot of a form titled 'Instructions'. It contains a question: 'Are you in the Special Education Department?'. Below the question are two radio buttons labeled 'YES' and 'NO'. A red arrow points to the 'YES' radio button.


7. Find the box marked “Justification.” Fill in your justification for taking the course.

Justification:

An explanation of how this course will fit into your program and can be used to assist in raising the standards for students.

Justification


Characters left 2048



8. Find the box, “Costs.” Type in a zero (0).

Costs


Total Estimated Cost-enter 0 even if no costs



9. Scroll to the bottom. Click “Submit.”

Finish

Submit

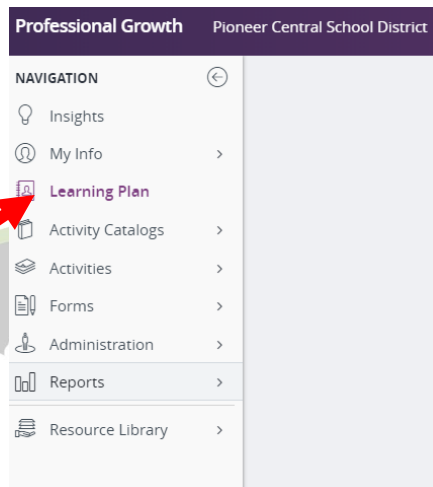


PRE-EVALUATION SURVEY

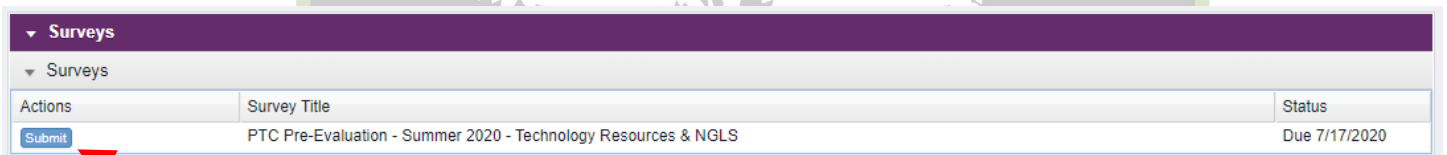
This is a required survey that must be completed **prior** to the start of your in-service course.

Directions:

1. Log in to MLP.
2. Click on Learning Plan.



3. At the top of the page, surveys that need completion will be listed. Click the blue “Submit” button to access the survey.



4. Complete the survey. When finished, click the blue “SAVE” button at the bottom.

The screenshot shows the survey completion form. It includes sections for 'Current Teacher Knowledge', 'Personal goal(s) for professional growth', and a 'Message to instructor(s)'. At the bottom, there is a 'Click Save To Exit' label and a 'Save' button, which is highlighted with a red arrow.

PRE-EVALUATION SURVEY FAQs

- ***When should the pre-evaluation survey be completed?***

Please complete your pre-evaluation survey when you receive it so that your instructor can receive your responses in a timely fashion. The instructor reviews the pre-evaluation surveys prior to the start of the course to learn more about participants and their needs.

- ***Why is the due date listed in MLP after the course begins?***

The due date listed in My Learning Plan will be after the start of the course. **It is not the actual due date.** The survey should be completed as soon as possible. The due date listed is after the course start date so that it is still available those who forget to complete the survey prior to the start of the course. If the due date chosen was the day before the course starts and a participant forgets to complete it, the individual would not be able to access the survey.

- ***Why doesn't the survey "go away" even though I completed it?***

After you complete the survey, it will not "disappear" from your Learning Plan, even though you have completed it. You can click on "Submit" again to see that it is finished. The survey will not disappear until all participants in the course have completed the survey and the Teacher Center can officially close it.

- ***How can I check to be sure that the survey is complete?***

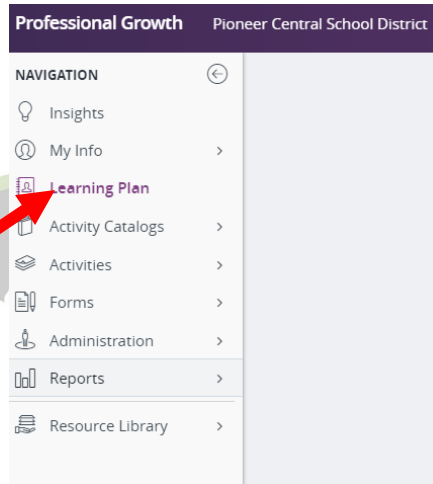
Click on "Submit" again next to the name of the course and you should see your answers. If you see your answers, the survey is complete.

IN-SERVICE REFLECTION FORM

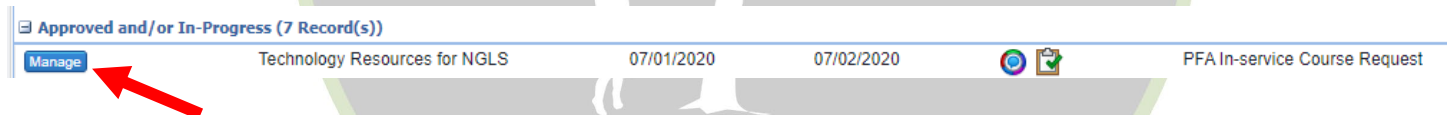
This is a required form that must be completed in My Learning Plan **following** the application of your in-service project with your students. The due date for this form is at minimum one month after the end of the course.

Directions:

1. Log in to MLP.
2. Click on Learning Plan.



3. Find the name of the in-service course you completed. Click on the blue “MANAGE” button to the left of the course name.



4. After clicking the manage button, course information is listed, along with approval status. At the bottom, there is an “Actions” menu. Click on In-Service Reflection Form.



5. When the form opens, the response boxes will be highlighted in red, which means completion is required. **It is highly recommended that you complete the form in one sitting.** If you cannot complete the form all at once, be sure to fill in EVERY box (even with just a letter) and then be certain to click the SAVE button at the bottom. If you do not type something in every box, the form will not save.

6. All courses have 3 goals/objectives. These are listed on your course syllabus. A list of course objectives is also posted on the Teacher Center website. Be sure to type in the course objectives where indicated on the form. You only need to type each objective once:

Identify a 3rd course goal and provide evidence of impact on your teacher practice:

Participants will develop and design lessons incorporating friendly competition.
I have incorporated more friendly competition into my lessons. With second graders

7. Once the Reflection Form is complete, please remember to click the blue save button at the bottom.

Click Save To Exit

Save

8. Once the Reflection Form is complete and there are no other revisions or edits you wish to make, please remember to click the blue save button at the bottom again. You should see a confirmation screen. Click "RETURN."

Confirmation

✓ Saved

Return

9. You should see the "Actions" menu at the bottom of the page. If your Reflection Form is complete and there are no other changes, click the blue "MARK COMPLETE" button located in the "Actions" menu. This will submit your Reflection Form.

Actions

View/Print Form



Team Room



In-service Reflection Form



Mark Complete



Drop



REFLECTION FORM FAQs

- ***Why are there so many glitches with the Reflection Form in MLP (typing in every box to save, losing information, etc.)?***

These issues have been addressed with MLP and they have been working on a fix, but MLP receives thousands of requests for various technology upgrades and the wait is lengthy for changes. Using the workarounds provided will help to avoid issues.

- ***Why is there a due date for the Reflection Form?***

The Teacher Center has earlier due dates for submitting participants' names to the district to process stipend payments. Also, instructors need the results from participant Reflection Forms and Post-Evaluation surveys to complete final paperwork and receive final payment. When participants do not turn in their forms by the due date, instructors do not receive their pay due to their inability to finish their requirements (Course Evaluation Summary).

- ***Why are there so many forms?***

The district and Teacher Center have worked diligently to create forms that meet all contractual and Center requirements. The fewest forms possible are being utilized.

- ***How can I check to be sure that my Reflection Form is complete?***

1. Click on Learning Plan.
2. Click on the blue "Manage" button next to the name of your course.
3. Click on "View/Print Form."
4. Scroll all the way to the bottom. If your Reflection Form is complete, it will say received and the date you submitted your form.

Evaluation(s)

Received

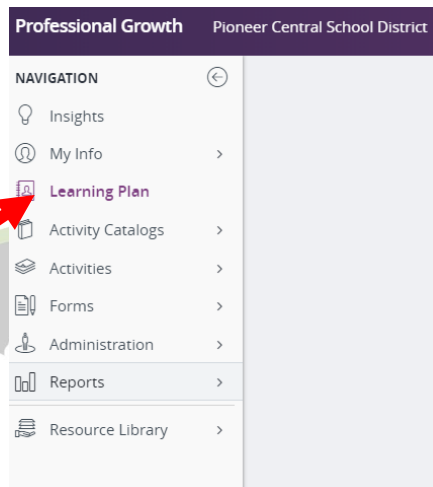
In-service Reflection Form
- Submitted 10/05/2020

POST-EVALUATION SURVEY

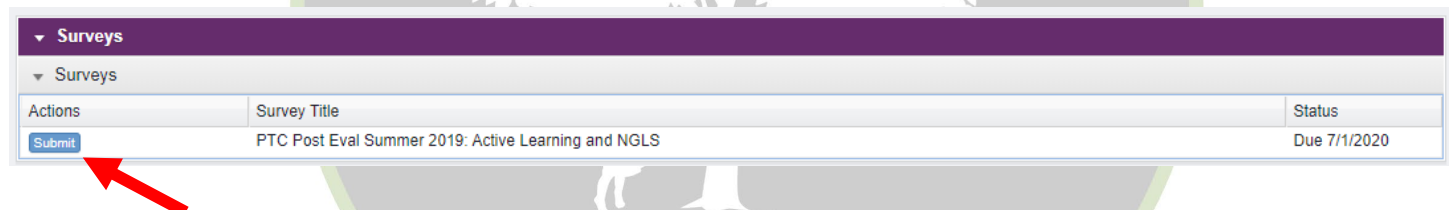
This is a required survey that must be completed **by the due date** after the conclusion of your in-service course.

Directions:

1. Log in to MLP.
2. Click on Learning Plan.



3. At the top of the page, surveys that need completion will be listed. Click the blue “Submit” button to access the survey.



4. Complete the survey. When finished, click the blue “SAVE” button at the bottom.

The screenshot shows the survey completion interface. It includes a section for 'COMMENTS AND SUGGESTIONS: Do you have any comments or suggestions for this course or the instructor?' with a text input area. Below this is a green bar with the text 'Click Save To Exit'. At the bottom right, there is a blue 'Save' button highlighted with a red arrow.

POST-EVALUATION SURVEY FAQs

- ***When should the post-evaluation survey be completed?***

Please complete your post-evaluation survey by the given due date so that your instructor can receive your responses in a timely fashion. The instructor reviews the post-evaluation surveys after the course ends in order to complete final paperwork.

- ***Why is the listed due date in MLP after the due date given by the instructor and Teacher Center?***

The due date listed in My Learning Plan will be after the scheduled due date. **It is not the actual due date.** The due date listed is after the given due date so that it is still available those who forget to complete the survey by the due date.

- ***Why doesn't the survey "go away" even though I completed it?***

After you complete the survey, it will not "disappear" from your Learning Plan, even though you have completed it. You can click on "Submit" again to see that it is finished. The survey will not disappear until all participants in the course have completed the survey and the Teacher Center can officially close it.

- ***How can I check to be sure that the survey is complete?***

Click on "Submit" again next to the name of the course and you should see your answers. If you see your answers, it is complete.

OTHER MLP FAQs:

- ***I changed my mind about taking a course. How do I cancel my registration?***

Go to "Learning Plan." Click on the blue "MANAGE" button next to the course name. In the "Actions" Menu, click "DROP."

- ***How do I print my certificate of completion?***

After the course has been final approved, click on the blue "MANAGE" button next to the name of the course. Click the blue button that says, "PRINT CERTIFICATE."

- ***I finished my course. When will I receive final approval?***

Your course will not be final approved by the District until the entire class is closed (all participant and instructor requirements are complete).