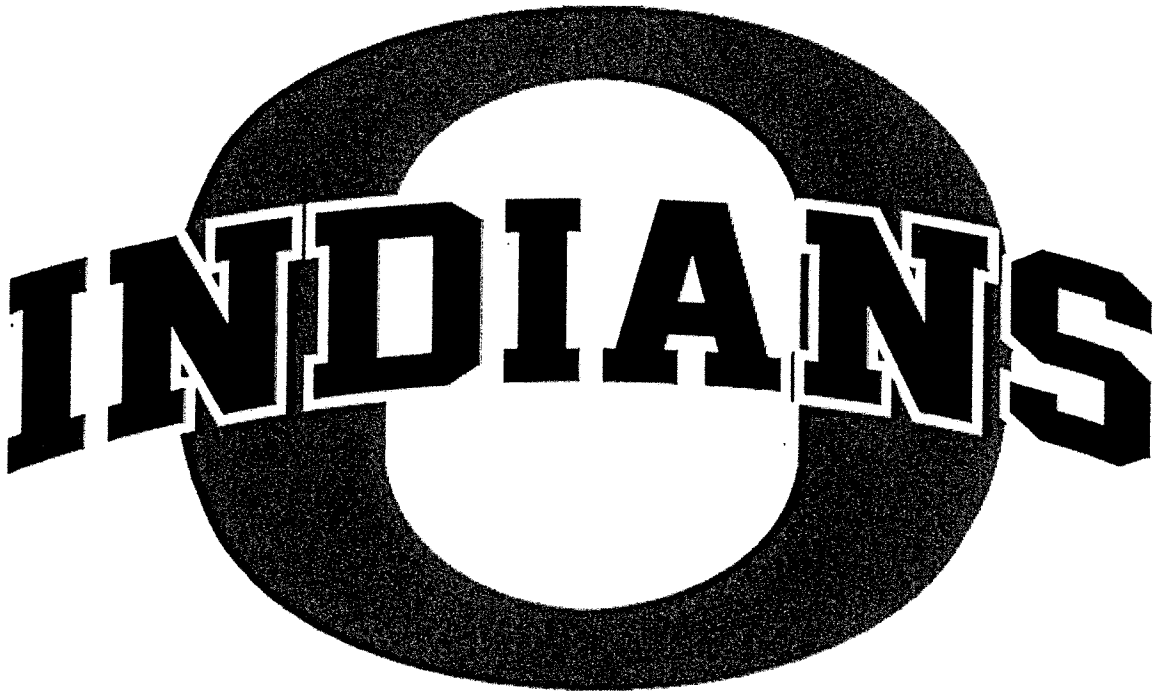


2023-2024

USD 504 Budget Profile



OSWEGO

Order of Contents

- Budget General Information (characteristics of district)
- Supplemental Information for Tables in *Summary of Expenditures*
- KSDE Website Information Available
- Summary of Expenditures (Sumexpen.xlsx)

2023-2024 Budget General Information

USD #: 504

Introduction

Unified School District No.504 provides high quality educational opportunities for students by maintaining high standards for student performance and by encouraging students to maximize their opportunities to reach both their individual and collective potential. The school system is committed to continue providing:

- * A highly qualified and caring professional faculty and staff
- * Small class sizes with low pupil -teacher ratios
- *Instructional equipment and facilities that support an excellent learning environment
- * Modern technology that effectively supports enhanced learning opportunities

The district operates three attendance centers-a pre-K-5 elementary school, a K-8 charter school, and a 6-12 junior/senior high school. As a result of the 2013, bond issue, all attendance centers have a tornado safe room that provides protection for students and staff during severe weather events. All attendance centers are air conditioned and have site councils and parent organizations that provide leadership and support for student learning and extra-curricular activities.

School readiness is supported by Parents As Teachers Program and operation of two preschools at one location (Neosho Heights Elementary School). Further, the district provides all day kindergarten in classes each school day in both elementary buildings. Additional student and instructional support is provided by the district counselors, the district nurse, and by concentration on college and career readiness programming.

Board Members

As provided by Kansas law, the Board of Education is composed of seven members who serve four-year terms of office. In USD #504, all seven members are elected at-large by majority vote of the registered voters residing within the school district boundary. Board members elect to serve without pay.

Mr. Lewis "Skip" Reilly, President....2mcardinals@gmail.com
Mr. Steven Charles, Vice-President...stevencharles001@gmail.com
Mrs. Tina Dinnsen....tmdinnsen@yahoo.com
Mr. Terry Karlin...1946@gmail.com
Mrs. Nikki Lewis...tyandnikki@embarqmail.com
Mrs. Kristin Redburn...karedburn@gmail.com
Mrs. Cynthia Sanders...cindysanders67@gmail.com

Key Staff

Superintendent of Schools: Mitchell Shaw
Office Telephone: 620-795-2126

Business Office Staff: Julie Wimp, Board Clerk
Jody Nading, Board Treasurer
Debbie Schneeberger, Data Clerk
Office Telephone: 620-795-2126

Other Key Contacts: Sheila Robison, Principal--Neosho Heights Elementary
Office Telephone: 620-795-4541

Theresa Farris, Principal--Service Valley Charter Academy
Office Telephone: 620-421-3449

Rob Schneeberger, Principal--Oswego Jr./Sr. High School
Office Telephone: 620-795-2125

The District's Accomplishments and Challenges

Accomplishments

USD 504 is the only school district in Southeast Kansas that has two attendance centers that have been recognized for high quality education, learning and assessment performance as National Blue Ribbon Schools by the US Department of Education in the past decade. In addition, our district has received a number of Kansas STAR recognition awards within the past five years.

Service Valley Charter Academy continues to offer exciting new learning opportunities to supplement the core curriculum. Innovative project - based learning includes agriculture, horticulture, and environmental impact and studies. These offerings are supported by state of the art technology.

A good percentage of our high school graduates have completed the Kansas Board of Regents Scholarship Curriculum.

In cooperation with Labette Community College, our high school offers dual credit opportunities. Many of our high school graduates are well on their way to receiving their Associate Degrees.

The 21st Century Grant serves children in Kindergarten through grade three by providing two hour intervention time after school to enhance learning. This program includes health and nutrition training along with physical activities to promote student health. Funds are also provided for a summer school session.

Challenges:

One of the more significant challenges facing the school district is that of recruiting teachers and those that are willing to move into our school district. We acknowledge that this is a growing nationwide trend. We are also struggling with providing adequate housing for those that choose to move to our fine community. These variables sometimes become an issue when you are trying to establish stability in faculty and enrollment numbers.

Another challenge is providing the necessary mental health and social emotional learning facilities and training of faculty to aid in the process. Absence of these resources has hindered both academic and social growth.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes preschool-aged at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) Report Generator:

https://datacentral.ksde.org/report_gen.aspx

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports (Data Central) website below:

<https://datacentral.ksde.org/default.aspx>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses

Accountability Reports website below:

<https://datacentral.ksde.org/accountability.aspx>

- Performance Accountability Reports
- Financial Accountability Reports
- Longitudinal Achievement Reports