

***Fayetteville Middle
School***

***Student/Parent
Handbook***

2023-2024

Welcome to Fayetteville Middle School

This student handbook has been prepared for the purpose of giving you an informative guide to our school for the 2023-2024 school year. This handbook contains excerpts and summaries of various board policies and regulations. Complete school policy may be viewed in the middle school office. These excerpts and summaries are subject to change and items may be added or taken away between prints of this handbook. Regardless of any change, students are held accountable to all school board policies. The information included provides you with the basic knowledge of our school's policies, rules, procedures, and regulations. Rules and consequences are the basic framework upon which successful school experiences are built. Each student and parent must be fully aware of what is expected of him or her. We try very hard to be consistent and fair when enforcing classroom and other rules and consequences.

Please take some time and review this handbook/agenda.

Each student will receive an agenda and handbook for the purpose of providing them with:

(*Please note a paper copy of the handbook will not be given to the students unless one is requested, students will have access to a link on the school website to review the school handbook.)

1. A place to record homework assignments on a daily basis.
2. To serve as an active means of communication between home and school.
3. To teach time management and organizational skills.
4. To serve as a hall pass.
5. Brief summary of the student conduct code.

It is our hope that through the use of the handbook and agenda, students will improve not only their academic skills, but also their organizational and time management skills.

BOARD POLICY STATEMENT

All students are subject to the bylaws and policies adopted by the Fayetteville-Perry Local Board of Education, whether they are mentioned in this handbook or not.

Philosophy of Fayetteville-Perry Local School District

The Fayetteville-Perry Local School District believes in the individuality of students and their unique pattern of development. We seek to provide opportunities for each student to obtain academic skills, positive self-concept, self-discipline, citizenship, creativity, and an awareness of his/her own individual strengths and weaknesses without discrimination on the basis of color, national origin, race, creed or sex.

We further believe the school is a reflection of the community. To furnish the best education possible, there is a great need for involvement of parents, students and community in the educational process. The school and parents should work actively to maintain open lines of communication.

SCHOOL DAY

Student School Day	8:00 a.m. to 2:55 p.m.
Office Hours	7:15 a.m. to 3:45 p.m.

- A. Students are not expected in the building before 7:20 a.m. and should not remain after p.m.2:55 p.m. unless participating in a supervised activity program or a teacher conference.
- B. Upon entering the building in the morning, students should report to his/her designated area until released by the bell.

District Telephone Numbers

Superintendent – <i>Tim Carlier</i>	875-4500
Treasurer's Office – <i>Lisa Tussey</i>	875-3688
High School Principal's Office – <i>Rodney Wallace</i>	875-3520
Middle School Principal's Office - <i>James Herron</i>	875-2829
Elementary School Principal– <i>Aric Fiscus</i>	875-2083
District Guidance Counselor's Office – <i>Amanda Calvert</i>	875-2829
District Tech. Coordinator – <i>Bill Siegler</i>	875-3687
District Tech. Assistant – <i>Casey Snider</i>	875-5097
HS/MS Athletic Director – <i>Tyler Kingus</i>	875-5062

Fayetteville Middle School Faculty & Staff

Mr. James Herron.....	Principal
Mrs. Amanda Calvert.....	District Guidance Counselor
Ms. Dianna Pope.....	Principal's Secretary
Mrs. Jennifer Mullis	Director of Curriculum and Instruction
Mr. Bill Siegler.....	Technology Coordinator
Mrs. Amanda Campbell.....	6 th Grade Science/Social Studies
Mrs. Paige Shebley	6 th Grade Language Arts
Mrs. Resheena Fehring	6 th Grade Math
Mr. Austin Newman	6 th Grade Physical Education
Mrs. Sheri Bryant	8 th Grade Math
Mrs. Lori Workman	7 th Grade Math
Mrs. LoAnn Haines	7 th /8 th Grade Social Studies
Mrs. Erika Lockhart	7 th /8 th Grade Science
Ms. Kelly.....	7 th Grade Language Arts
Mrs. Sarah Huston.....	8 th Grade Language Arts
Mrs. Emily Schelling.....	Multi-Handicapped Teacher
Mrs. Dawn Grippa.	Intervention Teacher
Mrs. Mary E. Kingus.....	Intervention Teacher
Mr. Jason Basford.....	7 th /8 th Grade Technology Education
Ms..Sierra Mitchell.....	Music/Band
Mrs. Sarah Williams.....	7 th /8 th Grade Physical Education
Ms. Gracie Roades.....	6 th /7 th /8 th Grade Art
Mrs.Melynda Short.....	Library
Mrs. Angie Noble.....	Title I

Other Fayetteville-Perry Staff at FMS

Mr. Tim Carlier.....	Superintendent
Mrs. Lisa Tussey.....	Treasurer
Mrs. Debbie Crone.....	EMIS Coordinator
Mrs. Mary Thackston.....	Secretary to the Superintendent
Mrs. Tracy Brinkman.....	Asst. to the Treasurer
Ms. April Brooks.....	Asst. to the Treasurer
Mrs. Paula Wiederhold.....	Special Ed. Director
Mr. John Gauche.....	Buildings, Grounds, and Transportation Supervisor
Mr. Bob Sandlin/Randy Saylor Jr.....	Maintenance
Mrs. Cindy Phillips.....	Cafeteria Supervisor
Mrs. Lisa Snider.....	Kitchen
Mrs. Kim Lynch.....	Kitchen
Mrs. Elizabeth Cox.....	Custodian
Mrs. Kelly Richards.....	Custodian
Mrs. Rebecca Brewer.....	Custodian
Mrs. Tracianne Johnson.....	District Nurse
Mrs. Brittany Hall.....	Psychologist

Coaching Staff & Advisors

MS Volleyball	Mrs. Emily Phankuch
MS Cross Country.....	Mr. Isaac Shelton
MS Football.....	Mr. John Wymer
MS Cheer Advisor.....	Ms. Alexx Belcher
MS Girls Basketball.....	Mr. Austin Newman/Mr. Andy Wood
MS Boys Basketball	Mr. Joseph Wells/Mr. Michael Miller
MS Track Boys/Girls	?????????????

SPORTS AVAILABLE

Fall

Girls' Cross Country	Football
Boys' Cross Country	Cheerleading
Girls' Volleyball	

Winter

Cheerleading	Boys' Basketball
Girls' Basketball	

Spring

Girls' Track	Boys' Track
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ORGANIZATIONS AVAILABLE

Hero League
National Junior Honor Society
Science Club
Student Council

6th Grade Bell Schedule

Warning bell	7:55
Period 1	8:00 – 8:47 (Specials)
Period 2	8:50 – 10:26
Lunch	10:29 – 10:59
Period 3	11:02 – 12:35
Period 4	12:38 – 2:05
Intervention or 6 th Grade Band	2:08 – 2:55

7th/8th Grade Bell Schedule

Warning Bell	7:55
Period 1	8:00 – 8:47
Period 2	8:50 – 9:35
Period 3	9:38 – 10:23
Period 4	10:26 – 11:11
Period 5 (Lunch)	11:14 – 11:44
Period 6	11:47 – 12:31
Period 7	12:34 – 1:18
Period 8	1:21 – 2:05
Period 9	2:08 – 2:55

Student Fee Policy:

Fayetteville-Perry Schools relies on student fees to help pay for workbooks, computer use, agendas, and other items students may use throughout the year.

It is vital to pay your student's fees as soon as possible.

We accept multiple means of payment: cash, check, money order, credit/debit card through the K12 Payment Center.

We have two payment plans:

- 1) Complete payment due at the beginning of school.
- 2) Installments:
 - a. 25% of the total amount due at the end of the 1st quarter, 25% due at the end of the 2nd quarter, and the final 50% due at the end of the 3rd quarter.

Fees are also assessed for lost or damaged textbooks, library books, lunch fees, broken or lost locks, and for other damaged property.

Grade level or course specific fees are listed below:

6th grade – \$91

7th grade – \$94

8th grade – \$94

Records will be held until all fees are paid in full.

If student fees are not paid, Student Progress Book will be dis-abled.

Grade Reporting

Grade cards shall be available through ProgressBook to students every nine weeks. Hard copies of grade cards are given by requests only. Please see Student Fee Policy above for access to Progressbook and unpaid school fees. In the case of failing grades, it is advisable for the parents to contact their child's teacher for assistance in improving the failing grade.

Interim Reporting

Interim Reports are issued during the middle of each grading period as listed on the calendar in this handbook. Additional reports can be sent if a student's grades or conduct are not satisfactory. This might be several times during a grading period. If a parent has a concern, contact with a teacher should be made immediately. Telephone or personal conferences should be scheduled during the teacher's conference period.

Grading Information

Although the student should contact his teacher for specific details of his class grade, parents can access a student's grade through ProgressBook over the Internet.

Parents must come into the office to obtain the information needed to access the program. The five components generally used in some combination for arriving at a grade are:

1. Measurement of achievement by exams, quizzes and homework.
2. Constructive participation in classroom recitation and group projects.
3. Prompt completion of assignments.
4. Wholesome attitude toward subject matter and classmates.
5. Attendance.

Grade Scale

A+ --100-99	B+ -- 89-88	C+ -- 79-78	D+ -- 69	F -- 64 and below
A -- 98-92	B -- 87-82	C -- 77-72	D -- 68-66	
A- -- 91-90	B- -- 81-80	C- -- 71-70	D- -- 65	

Special Awards

Special awards will be presented to pupils who are listed on the semester honor and merit roll. The honor/merit roll includes those students with grades of all "A's" and "B's" in all subjects. (No C's are permitted)

Withdrawing or Transferring From School

Contact the guidance counselor or office personnel immediately.

Computer/Online Services (Acceptable Use and Internet Safety)

Technology can greatly enhance the instructional program, as well as the efficiency of the District. The Board recognizes that careful planning is essential to ensure the successful, equitable and cost-effective implementation of technology-based materials, equipment, systems and networks.

Computers and use of the District network or online services support learning and enhance instruction, as well as assist in administration. Computer networks allow people to interact with many computers; the Internet allows people to interact with hundreds of thousands of networks. All computers are to be used in a responsible, efficient, ethical and legal manner. Failure to adhere to this policy and the guidelines below will result in the revocation of the user's access privilege.

Unacceptable uses of the computer/network include but are not limited to:

1. Violating the conditions of State and Federal law dealing with students' and employees' rights to privacy, including unauthorized disclosure, use and dissemination of personal information;
2. Using profanity, obscenity or other language which may be offensive to another user or intended to harass, intimidate or bully other users;
3. Accessing personal social networking websites for non-educational purposes;
4. Reposting (forwarding) personal communication without the author's prior consent;
5. Copying commercial software and/or other material in violation of copyright law;
6. Using the network for financial gain, for commercial activity or for any illegal activity;
7. "Hacking" or gaining unauthorized access to other computers or computer systems, or attempting to gain such unauthorized access;
8. Accessing and/or viewing inappropriate material and
9. Downloading of freeware or shareware programs.

The Superintendent/designee shall develop a plan to address the short- and long-term technology needs and provide for compatibility of resources among school sites, offices and other operations. As a basis for this plan, he/she shall examine and compare the costs and benefits of various resources and shall identify the blend of technologies and level of service necessary to support the instructional program. Because access to online services provides connections to other computer systems located all over the world, users (and parents of users who are under 18 years old) must understand that neither the school nor the District can control the content of the information available on these systems. Some of the information available is controversial and sometimes offensive.

The Board does not condone the use of such materials. Employees, students and parents of students must be aware that the privileges to access online services are withdrawn from users who do not respect the rights of others or who do not follow the rules and regulations established. A user's agreement is signed to indicate the user's acknowledgment of the risks and regulations for computer/online services use. The District has implemented technology-blocking measures that protect against access by both adults and minors to visual depictions that are obscene, child pornography, or, with respect to the use of computers by minors, harmful to minors. The District has also purchased monitoring devices which maintain a running log of Internet activity, recording which sites a particular user has visited.

"Harmful to minors" is defined as any picture, image, graphic image file or other visual depiction that:

1. Taken as a whole and with respect to minors appeals to a prurient interest in nudity, sex or excretion;

2. Depicts, describes or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts or a lewd exhibition of genitals and
3. Taken as a whole, lacks serious literary, artistic, political or scientific value as to minors. The District will educate minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness and response. The Superintendent/designee will develop a program to educate students on these issues. Annually, a student who wishes to have computer network and Internet access during the school year must read the acceptable use and Internet safety policy and submit a properly signed agreement form. Students and staff are asked to sign a new agreement each year after reviewing the policies and regulations of the District.
The following guidelines and procedures shall be complied with by staff, students or community members who are specifically authorized to use the District's computers or online services.
 1. Use appropriate language. Do not use profanity, obscenity or other language which may be offensive to other users. Illegal activities are strictly forbidden.
 2. Do not reveal your personal home address or phone number or those of other students or colleagues.
 3. Note that electronic mail (e-mail) is not guaranteed to be private. Technology coordinators have access to all messages relating to or in support of illegal activities and such activities may be reported to the authorities.
 4. Use of the computer and/or network is not for financial gain or for any commercial or illegal activity.
 5. The network should not be used in such a way that it disrupts the use of the network by others.
 6. All communications and information accessible via the network should be assumed to be property of the District.
 7. Rules and regulations of online etiquette are subject to change by the administration.
 8. The user in whose name an online service account is issued is responsible for its proper use at all times. Users shall keep personal account numbers and passwords private. They shall use this system only under the account numbers issued by the District.
 9. The system shall be used only for purposes related to education or administration. Commercial, political and/or personal use of the system is strictly prohibited. The administration reserves the right to monitor any computer activity and online communications for improper use.
 10. Users shall not use the system to encourage the use of drugs, alcohol or tobacco nor shall they promote unethical practices or any activity prohibited by law or Board policy.
 11. Users shall not view, download or transmit material that is threatening, obscene, disruptive or sexually explicit or that could be construed as harassment, intimidation, bullying or disparagement of others based on their race, color, national origin, ancestry, citizenship status, sex, sexual orientation, age, disability, religion, economic status, military status, political beliefs or any other personal or physical characteristics.
 12. Copyrighted material may not be placed on the system without the author's permission.
 13. Vandalism results in the cancellation of user privileges. Vandalism includes uploading/downloading any inappropriate material, creating computer viruses and/or any malicious attempt to harm or destroy equipment or materials or the data of any other user.
 14. Users shall not read other users' mail or files; they shall not attempt to interfere with other users' ability to send or receive electronic mail, nor shall they attempt to read, delete, copy, modify or forge other users' mail.
 15. Users are expected to keep messages brief and use appropriate language.
 16. Users shall report any security problem or misuse of the network to the teacher, his/her

immediate supervisor or building administrator.

One-to-One (1:1) Laptops

All Fayetteville-Perry Middle School students will receive a laptop for educational purposes. The primary goal of the “One-to-One” Laptop initiative is to assist students in the way they learn. Laptops are not the focus of this goal, but they are a tool that is used in changing the way we teach. The second primary goal of this initiative is to create an equal opportunity for all learners. Every student will have access to the technology they need to interact and learn in our media and technology world.

Students will be monitored by the districts Blocks i content filter that includes website monitoring software that allows the district to block websites which are inappropriate for students whether they are accessing the web via the district wireless network or if they are connected to the Internet in their homes. The laptops will also have Impero software installed which includes screen monitoring and allows school employees or classroom teachers to monitor multiple student laptop screens at one time. The Fayetteville-Perry School District Computer Department can send messages to students or “lock-down” student computers at any time when appropriate. Students will not be able to install personal software on the school district laptops. Only district owned software will be installed. This will help reduce issues related to Malware and Viruses.

Due to the district being a 1:1 school, students are not to have their personal electronic device on and it must be out of site during the school day, 8:00am-2:55pm, except during the student’s school lunch period.

The Fayetteville-Perry School District Acceptable Use Policy (AUP) is reviewed and revised on a regular basis. Students are expected to adhere to the current AUP.

Students laptops will be replaced when needed. Students will use the same laptop throughout middle/high school. Students are responsible for their laptop and may be charged for damage or lost laptop. The middle school principal/designee will determine if there will be a charge for damage or lost laptop. Lost or damaged chargers will incur a charge for replacement of charger.

Prohibited Activities

Individuals are prohibited from using electronic devices, including cell phones, to capture, record or transmit sound (i.e., audio) and/or images (i.e., pictures/video) of any student, staff member or other person in the school or while attending a school-related activity, without express prior notice and explicit consent for the capture, record or transmission of such words or images. Any such recordings are to be used by the individuals for educational or instructional purposes only. Using an electronic device to take or transmit audio and/or video of an individual or group without his/her consent is considered an invasion of privacy and is not permitted, unless authorized by the building principal. Electronic devices, including but not limited to those with cameras, may not be possessed, activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include but are not limited to locker rooms, shower facilities, restrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The building principal has authority to make determination as to other specific locations and situations where possession of an electronic device is absolutely prohibited.

Individuals shall refrain from using their device for inappropriate communications. These include but are not limited to the following: bullying, cyber-bullying, threatening, obscene, profane, vulgar language and/or images that may cause damage to an individual or school. Individuals may

not use their electronic device for or aid in personal attacks on other students or staff. Individuals are not allowed to harass or stalk other students or staff. If an individual is instructed to stop sending electronic communication they must stop immediately.

The District provides content filtering for access to the Internet. However, at times inappropriate material may get past the filters and be viewed by an individual. Individuals are to report the occurrence to a staff member or administration. Individuals will be held accountable for any deliberate attempt to bypass the District filters and security.

Textbooks

Textbooks are loaned to you by the Board of Education. You are responsible for the proper care of textbooks. Failure to do so will result in a fee being levied to cover the cost for damaged or lost books. We require all textbooks to be covered by using a brown paper bag or otherwise appropriate book cover.

Locker Regulations

Fayetteville Middle School provides to its students the use of combination lockers during the school year. The lockers and locks are supplied for the purpose of storage of school issued textbooks and supplies and student belongings necessary for his/her day to day attendance at Fayetteville Middle School. All lockers are the property of the school and may be searched by school personnel at any time. Locks are to be turned in at the end of the year. A fine will be assessed if the lock is lost and/or not returned. **No personal locks allowed.**

Electronic Surveillance

Cameras are being used in the building and on the grounds to improve security and help monitor student behavior. This surveillance can be used in school or law enforcement investigations.

Valuables

Students should not bring valuable items to school. The school cannot assume the responsibility for articles lost or stolen while on school property. Keep your lockers locked and do not give your locker combination to others or leave any of your belongings in a place where others may take them. **Be careful!** It is a lot easier to prevent theft than it is to get something back. In order to maintain an orderly school environment, and to reduce the risk of theft the following items are prohibited from Fayetteville Middle School and are not to be carried on the school buses: Gameboys or other hand-held computer games, baseball cards or other trading cards, radios, tape or CD players, MP3 players, and tapes or CD's. Skateboards are not to be carried onto the buses or brought into the school building or used on school grounds. Lockers are not built to hold skateboards.

Lost and Found

The office maintains a lost and found department. Any item found should be given to the secretary. Students may claim articles by identifying same. All articles placed in Lost and Found will be placed on the cafeteria stage once a month for claiming. If these items are not picked up, they will be forwarded to a needs center.

Telephone

The office phone is to be used for emergencies only. Always ask for permission before using the

office phone. Students are prohibited from making phone calls from a teacher's room or cell phones during school hours. Texting is prohibited as well during school hours. Emergency phone calls should be made from the Secretary or Nurse's Office.

Dances and Other Events

Attendance at Fayetteville Middle School dances will be limited to Fayetteville Middle School students and students in grades 6, 7, or 8 whom attend an online school or are home educated and live in our district. These students will be guests at our dances. Student guests must receive permission from the Fayetteville Middle School Principal or Assistant Principal in order to attend. Permission slips must be picked up from the Middle School Office, completed, and returned 14 days prior to the dance.

Students should make arrangements in advance for parents to pick them up after an event such as a dance. Most dances will occur from 6 to 9 p.m. Student should make arrangements to be picked up after other scheduled events having a beginning and ending time.

Fingerprinting of Volunteers

All volunteers participating in field trips and other school events with students off school premises must be fingerprinted at the volunteer's expense. Fingerprints are valid for volunteer purposes for a period of five(5) years, as long as the volunteer resides within the district or until given written denial of participation. The school district has implemented a program, "Secure Volunteer", that is found on the Fayetteville-Perry School website. www.fpls.us

Medications

A clinic is maintained at the school under the supervision of the District Nurse daily. Pupils becoming sick or injured in school are taken to the clinic for first aid, a rest period or to wait for the parent to take them home. For information regarding health services and immunizations, please contact the school nurse at 875-2083 or 875-2829.

POLICY ON ADMINISTERING MEDICATION TO PUPILS:

Only the school nurse or medication trained staff may administer medications prescribed by a physician to a student. No employee of the Board shall be required to administer any medication to a student if the employee objects. As used in this policy, the word "administer" means that the above-designated employee will supervise the pupil taking prescribed medication.

Before any prescribed medication may be administered to any student, the following must occur:

1. The Student's Physician and Parent must complete the Prescription Medication Form.
2. The medication must be brought to school by the parent or another adult designated by the parent. The medication must be in its original container (labeled with date, student's name, and medication information matching what is on form).

Students may carry emergency medications such as inhalers or epi-pens, if the physician's instructions indicate such on the Prescription Medication Form.

Before any Non-prescribed (over-the-counter) medication may be administered to any student, the following must occur:

1. A non-prescription form must be completed by the parent or guardian.
2. The medication must be brought to school by the parent or another adult designated by the parent and must be in its original container. Medication sent in plastic bags or envelopes will not be accepted.

Parents are responsible for transporting all medications to school. The child is not permitted to bring his/her medication to school. Medication will not be administered if the policy requirements are not

followed. Any unused medication, unclaimed by the parent, will be destroyed when a prescription is no longer to be administered, or at the end of the school year, whichever comes first.

If a student is found with a medication in his/her possession, his/her record will be checked to determine if proper authorization is on file. If not, the matter will be reported to the appropriate administrator for disciplinary action.

Reference S.B. 262, Ohio Revised Code 3313.713

Health Issues

A. Control of Casual Contact

1. Communicable Diseases and Pests:

Because a school has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The school's professional staff has the authority to remove or isolate a student who has been ill or has been exposed to a communicable disease or highly transient pest, such as lice. Specific diseases include diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, and other conditions indicated by the Local and State Health Dept. Any removal will be only for the contagious period as specified by the Ohio Department of Health.

B. Head Lice Procedures:

1. Parents are responsible for checking their own child's head for lice periodically. The school nurse or designated staff will check students referred by staff members including siblings and friends, as appropriate. Whole classes may be checked if a significant number of cases are found in a class. These class wide checks will be conducted at the discretion of the school nurse.

2. Children identified with head lice will be sent home. Students must be checked by the nurse or designee and found to be free of nits, before they are permitted to return to school or ride on the school bus. Parents are responsible for transporting their child to school to have their head checked. Students are not permitted to ride the bus until they have been checked and approved to return.

3. Immediately upon discovery of head lice, the parent/guardian will be contacted to take the child home to begin the process of cleaning the child's head and the house. It is the parent's responsibility to transport the child home promptly when notified. The day the child is sent home due to head lice will be excused.

a. The student will need to return to school, the next scheduled school day, prior to the tardy bell to be checked by the nurse or designee.

1. If the child is found to be clear of all head lice and nits, the child will then return to class.
2. If the child remains infested with head lice and/or nits, the parent/guardian will take the child back home to continue the process of eliminating head lice.
3. This day will be counted as an excused absence as long as the student returns on the next scheduled school day, prior to the tardy bell.

b. The student will need to follow the same process for the next consecutive school day.

1. If the child is found clear of all head lice and nits, the child will then return to class.
2. If the child remains infested with head lice and/or nits, the parent/guardian will take the child back home to continue the process of eliminating head lice.
3. This day will also be counted as an excused absence, as long as the student returns on the next scheduled school day, prior to the tardy bell.

c. The student will then need to return on the third consecutive school day, prior to the tardy bell, to be checked by the nurse or designee.

1. If the child is found clear of all head lice and nits, the child will then return to class.
2. If the child remains infested with head lice and/or nits, the parent/guardian will take

the child back home to continue the process of eliminating head lice.

3. This day and all days to follow will be unexcused.

**(Please note that this process may be used no more than once per semester. Written notes will be required from parents/guardians for absences beyond the excused days.)

C. Control of Noncasual-Contact

1. Communicable Diseases:

In the case of noncasual-contact communicable diseases, the School still has the obligation to protect the safety of the staff and students. In these cases, the person in question will have his/her status reviewed by a panel of resource people, including the County Health Department, to ensure that the rights of the person affected and those in contact with that person are respected. The School will seek to keep students and staff persons in school unless there is definitive evidence to warrant exclusion. Noncasual -contact communicable diseases include sexually transmitted diseases, AIDS (Acquired Immune Deficiency Syndrome), ARC-AIDS Related Complex, HIV (Human-immunodeficiency), Hepatitis B, and other diseases that may be specified by the State Board of Health. As required by Federal law, parents will be requested to have their child's blood checked for HIV and HBV when the child has bled at school and students or staff members have been exposed to the blood. Any testing is subject to laws protecting confidentiality.

D. District Student Wellness Program

1. The Fayetteville-Perry Local School District has adopted a Wellness Policy on Physical Activity and Nutrition. This policy is to promote and protect children's health, well-being, and ability to learn by supporting healthy eating and physical activity. Parents are encouraged to pack healthy lunches and snacks and to refrain from including beverages and foods that do not meet the nutritional standards. Please refer to Fayetteville-Perry School District's Wellness Policy EFG-R for more information.

Integrated Pest Management

The District's integrated pest management (IPM) program includes the following components.

Identification: A knowledgeable person or company competent to carry out pest management duties finds the origin of a pest problem or potential problem. **Prevention and Monitoring:** Pest problems are prevented by routine monitoring, identification of potential pest problems and through education of the school community. When necessary, habitat modification is used to discourage pests from an area. The individual/company responsible for the District's IPM program routinely inspects the building, including entrances, food/water storage sites and restrooms for pest activity. The individual/company responds to complaints reported by students, staff, parents or other school community members. **Approved Least Toxic Chemical Use:** Nontoxic methods of pest control are preferred. When applicable, the District uses environmental, cultural, mechanical and sanitation controls as the primary sources of pest control. If nontoxic methods of pest control fail or are impractical, the least toxic chemical pesticide that is effective is used. Application techniques that minimize exposure are approved prior to being used. Only trained and qualified workers handle and apply the pesticides. A record of all chemical pest control treatments is kept for at least three years. All records are made available upon request to the general public, the Ohio Department of Agriculture, Section of Pesticide Regulations and the board of health upon request. **Pre-notification:** Whenever possible, pesticides are administered during non-instructional periods and/or during school breaks. If it becomes necessary to administer pesticides during times school is in session, the administration provides notice to affected persons, prior to the date and time of the pesticide application. The notice includes the date, time and location of the application, the name of the product being used and the telephone number to contact the school/company for more information.

Animals in the Schools

Recognizing there are many tools that can be used to provide a variety of productive learning experiences for students, the Board supports the concept of using animals as an educational tool. Prior to any use of animals in the schools, the administration should contact appropriate organizations or authorities regarding resource materials and suggested learning activities that may be available to help students increase their understanding of the animal world.

All animal use in school buildings is consistent with health and safety policies established by the District. The administration is responsible for developing regulations for the care and control of the animals.

Service Animals

In compliance with Federal law, the Board permits the use of service animals in the schools or on school grounds for those individuals with qualified disabilities.

Animals in the Schools and on School Grounds

Prior to bringing any animal(s) into the schools or on school grounds, other than service animals, the building principal must approve the use of the animal(s) for teaching or training of students in accordance with the following regulations.

1. Nonhuman primates, rabies vector species (including raccoons, bats, skunks, coyotes or foxes), wolves or wolf-dog hybrids, aggressive or unpredictable animals, stray animals with unknown health and vaccination history, venomous or toxin-producing spiders, insects, reptiles and amphibians, dogs, cats and ferrets that are under 16 weeks of age and dogs, cats or ferrets that are not current on rabies vaccinations are not permitted in the school building or on school grounds under any circumstances.
2. Ferrets, reptiles, amphibians, chicks, ducklings and hatching eggs are not permitted in classrooms with children under five years of age.
3. Students and or adults may not bring personal pets to school or on school grounds at any time, for any purpose.
4. In addition to all other requirements in this policy, it is permissible for the class to have one or more animals as classroom pets under the following conditions:
 - A. no one is allergic to the animal;
 - B. proper examinations and immunizations have been given by a veterinarian;
 - C. arrangements have been made for housing the animal safely, comfortably, cleanly and in a manner that does not disrupt the classroom environment;
 - D. arrangements have been made for the proper care of the animal when school is not in session.
 - E. rules have been established for the handling and treatment of the animal.
5. When live animals are used as part of a study, prior approval of the building principal is required and the following rules apply;
 - A. a science teacher or other qualified adult supervisor assumes primary responsibility for the purposes and conditions of the study;
 - B. studies involving animals have clearly defined objectives;
 - C. all animals used in the studies must be acquired in accordance with law;
 - D. the comfort of the animal used in the study is highly regarded and
 - E. when animals are kept on school premises over weekends or vacation periods, adequate housing is provided and a qualified individual is assigned care and feeding responsibilities.
6. When animals are used as part of an experiment, such as dissection in a science course, the building principal/designee notifies parents so that individuals who find such activity unpleasant or objectionable may be given a different assignment.
7. Animal cages and containers are equipped with properly fitting lids and are free from

excessive accumulation of animal waste.

8. Hand washing facilities are available and immediately used when animals are handled.
9. Animals are not permitted to roam in the school building, except for therapy animals or animals used for other human assistance.
10. Animals are not permitted on surfaces where food or drink is prepared or consumed.
11. All animal feed is tightly sealed and labeled in containers separate from human food.

In compliance with Federal law, the Board permits the use of service animals in the schools or on school grounds for those individuals with qualified disabilities. Service animals must:

1. Be on a harness, leash or other tether or be under the control of the handler either through voice commands, signals or other means;
2. Be housebroken.
3. Be up-to-date on vaccinations.

In the rare case the animal is aggressive or disruptive and not housebroken, the school may exclude the animal.

Bus Riding Rules

Each student riding a bus is given a list of rules to follow. Students must follow these rules or they face discipline administered by the bus driver or principal. No student may ride another bus home unless it is an emergency that has been approved by the office. If students are going to visit another student, parents may pick these students up at school. However, a note from both parents must be sent, informing the school of your plans. If a student rides the same bus as another student he is visiting, they may get off at that student's house, providing they have a note from both families. Students are not allowed to ride a different bus for play purposes. The office prior to this taking place must approve riding a different bus for babysitting purposes. As our enrollment grows, it is becoming very difficult to accommodate busing changes. Since some of our buses do not have room for extra students not assigned to that route, some requests may be denied. It is very important that you let the office know immediately if you plan to send your child on another route for babysitting purposes.

TRANSPORTATION

BUSING- Students are to adhere to all the school bus rules listed below. Any pupil engaging in the types of conduct either specifically or generally like the kinds of conduct below is subject to various degrees of punishment.

1. No playing with fire: possession or use of fireworks or other incendiary devices.
2. Pupils must not use tobacco on the bus.
3. No fighting.
4. Pupils must remain seated keeping aisles and exits clear.
5. Pupils must not put head or arms out of the bus window
6. Pupils must not throw or pass objects on, from, or into the bus.
7. Pupils must refrain from eating and drinking on the bus except as required for medical reasons.
No water bottles are permitted out of backpacks on the bus.
8. No gum chewing.
9. No use of profane, abusive or threatening language while on or near the buses.
10. No Hazing (to persecute or harass or humiliate another student and/or employee).
11. No possession of laser beam pointers or similar devices.
12. No making obscene gestures while on or near the buses.
13. Pupils may carry on the bus only objects that can be held on their laps.

14. Pupils shall arrive at the bus stop before the bus is scheduled to arrive. Board Policy is 5 minutes before scheduled bus arrival time.
15. Pupils must wait in a location clear of traffic and 10 feet away from the bus stop.
16. Pupils must go to the designated place of safety assigned by the bus driver and stay until the bus has pulled away.
This is state law (3301-83-13-5) and will be strictly enforced.
17. Pupils must go directly to an assigned seat so the bus may safely resume motion.
18. No pens, pencils, crayons, markers, scissors allowed out of book bags.
19. No glass of any kind permitted on buses.
20. No toys are permitted on buses.
21. No trading cards permitted at school or on buses.
22. No key chains or other items hanging on book bags, for there is a danger of these items catching on hand rail in bus and putting children in danger.
23. Pupils must not have alcohol or drugs in their possession on the bus except for prescription medication required for a student.
24. Insubordination: disregard of reasonable directions or commands by driver.
25. Any disruption or interference with school activities.
26. Chronic misbehavior that disrupts or interferes with any school activity.
27. No suitcase style book bags with handles and wheels will be permitted on any Fayetteville-Perry school bus.

The following is the probable sequence of disciplinary actions which Fayetteville High School students will incur when they do not adhere to the school bus rules.

- Verbal Reprimand
- Detention (30 minutes after school 3:00-3:30 with assignments)
- Friday School
- Removal from bus riding privileges
- Out of school suspension

Visitor Policy

Fayetteville-Perry Local School District encourages visitors, provided they have business with or direct interest in the school or its personnel. Fayetteville-Perry Local will be in conformance with Ohio Statute Revised Code 3313.20 that applies to visitors on school grounds. All visitors must register at the principal's office immediately upon entering the building or grounds. The principal may deny visitation to any person who is deemed to be on unrelated business to school activities or a potential disruption to school activities. Fayetteville-Perry Local School District definitely encourages parents, taxpayers, and other interested citizens who have an interest in our educational program to visit, tour, observe, and use our school building when available. Interested citizens should phone and check with the Principal on building visitation or use of our building for meetings.

Meal Service – Lunch and Breakfast Program

The school participates in the National School Lunch Program and makes lunches available to students for a fee of \$3.25 and breakfast for a fee of \$2.25.

Free & Reduced Lunch Applications for school year 2023-24 will be available to be completed

after July 1, 2023. Qualification for free and reduced lunch prices helps your family. Federal and state funding for our school district is also partially based on percentage of students who qualify for free and reduced lunches

Students may also bring their own lunches to school to be eaten in the school's cafeteria. No student shall be permitted to have lunch delivered to them without permission granted by one of the principals.

Each student is assigned one and only one lunch period. All students are expected to eat in the cafeteria. **NO FOOD OR DRINK IS TO BE TAKEN INTO THE HALLS, CLASSROOMS, OR GYM AREA** after lunch is complete.

Applications for the school's Free and Reduced Lunch Program are distributed to all students. If a student does not receive one and believes he/she is eligible, contact the middle school office.

LUNCH AND BREAKFAST PROGRAM NUTRITIONAL GUIDELINES

We participate in the National School Lunch and Breakfast Program. Under this program all schools who participate must make free and reduced price meals available to eligible students. The menus are designed so that over a period of one week, school lunches will provide children with approximately one-third of the nutrients they need according to the recommended dietary allowances. They are planned using available government donated commodity food products from the US Dept. of Agriculture as well as purchased food products.

The Child Nutrition Department strives to promote the participation in the consumption of healthy school meals offered every school day. We strive to offer lunches and breakfasts that are appealing, acceptable, appetizing and healthy for young children.

We use offer-vs.-serve option at all of our lunchrooms. This provision is intended to reduce food waste by allowing children to choose three of the five meal components offered each day. Starting in the school year 2012-2013, one of their choices has to be a fruit or vegetable (1/2 cup minimum). We offer 3 choices of entrée items, including the menu item. Salad is offered daily. To promote milk consumption, we offer a variety of 1% and skim milk in chocolate, white, and strawberry flavors.

Voices in the cafeteria should be kept to a reasonable volume. If a pupil drops or spills food he/she is responsible for cleaning it up and the cafeteria helper will help if necessary. Those students packing a lunch must not leave papers or food on the table.

We no longer serve any type of products containing peanuts and tree nuts.

If your child has any type of food allergies please let us know.

We encourage children to participate in our lunch program. Any student/family enrolled in last year's Free or Reduced Lunch & Breakfast Programs are still eligible for the first 30 days of school.

New applications will be passed out at the beginning of the school year. Applications must be completed and turned in as soon as possible. We will be doing direct Certification in the 2022-2023 school year. Anyone receiving SNAP or OWF will automatically be on the free program. If you are on this program you do not fill out an application. You will receive a letter at the beginning of school that says you have been approved through Direct Certification.

Important: Make sure you sign the fee waiver part of your application or letter. (Part 5) You may also fill out Free and Reduced Applications online at LunchApplication.com or you can print an application off from the school website or you can pick up an application at any of the school offices.

Our department operates just as a business. The money collected from students, staff and federal reimbursement for the National School Lunch Program pays all costs, including salaries, food purchases, gas, electric and any repair work or new purchases of equipment.

Fayetteville-Perry School's food service program uses a computerized lunch program called Meals Plus. This convenient system allows parents to pre-pay (cash, check, or online through www.K12PaymentCenter.com) for lunches and breakfast in any amount on any school day regardless if the child is purchasing a lunch that day. Each child has their own personal identification number (PIN). You can be confident that no one else can use the account or will know his/her status. The student's school photo is displayed with his/her account, which allows cafeteria cashiers to ensure that another student does not attempt to access the wrong account. If you have more than one student you will have a family account or you can contact me to set up individual student accounts to put money into. Any checks given at the register will be deposited into your student's account, they will not receive any money back. Please do not put fees, lunch, or field trips together on one check.

You as a parent will be able to log onto your child's account using your user name and password. You will be able to check balances and also set up how you would like your child to use their money. You can manage each of your child's accounts separately.

To log on; go to the school's website, then to links, under Links you will click Online Payment Center. You will need your user name and password to log in. To obtain your user name and password, please email: cindy.phillips@fpls.us. When you log on, please be sure to update your e-mail address field so you can receive correspondence.

***We have a limited no charge policy. If there is a zero balance on the account or if your child does not have money they will be able to charge 2 breakfast and 2 lunches and if they still don't have money, they will be given a cheese sandwich alternative meal for lunch.**

If you have an insufficient check, you have 5 days to put money on the account to cover the check. After that time, the check amount will be removed from your child's account. If you have money left on your account at the end of the school year, it will carry over to the next year. Refunds will only be considered, if there is more than \$10.00 left in the account. If you have any questions please contact: Food Service Department @ 513-875-5096.

Alternative Meal Procedure for Students Who Cannot Pay for Meals

Fayetteville-Perry Local Schools Child Nutrition Department is self-supporting. It receives no money from the district's General Fund budget, tax levies or property taxes. Child Nutrition is funded only from federal reimbursements and student payments to cover all operating expenses and fees. By federal law, Child Nutrition revenues must meet or exceed expenditures. Therefore, unpaid charges and unlimited alternative meals would affect the ability for the Child Nutrition Department to support itself. The Child Nutrition Department meal charge procedure goals:

- To treat all students with dignity in the serving line regarding meal accounts;
- To establish a consistent department procedure regarding meal charges and the collection of charges;
- To encourage parents to assume responsibility for meal payments and to promote student self-responsibility;
- To support positive situations with district staff, district business policies, students and parents to the maximum extent possible. Fayetteville-Perry Local Schools Child Nutrition Department allows two (2) complete breakfast and lunch charges to all students. However, the charging of any and all ala carte items is prohibited. For newly enrolled students, there is a five (5)-day grace period during which new students may receive lunch without payment. This allows for the processing of meal eligibility applications. Each student may charge up to two (2) complete breakfasts and lunches (totaling...for ALL reduced students – \$1.40; for full-pay students – PreK-12th grade - \$11.00). Each student will receive up to two (2) alternative meals after the two (2) complete lunch charge limit has been met. After a student has received two (2) alternative meals and charges have not been paid and no money in hand, then the matter will be turned over to the building administration for further action on the matter. Alternative Meal Procedure 1. When a student makes their first complete breakfast and lunch charge to their account, parents/guardians will be notified via School Messenger that the meal account has a negative balance. Elementary students will receive an envelope reminder to take home. School Messenger notification calls will be made until the charges are paid in full. 2. After the second charge, the student will receive an alternate meal consisting of a cheese sandwich, a fruit or vegetable and milk to ensure that all students are receiving the USDA required three (3) components for a complete meal. Parents/Guardians will continue to receive School Messenger notification that the account has a negative balance. Trays are not taken from a student; we take great care in making certain that no student with a negative balance receives a meal that is not an alternative meal, however, we know that mistakes can happen. If a student with a negative balance receives a meal by mistake, the student will keep the meal and it will be added to the student's account, increasing the amount of charges owed on the account and a letter will be sent to the parent/guardian to notify them of the additional charge, as well as a notification from School Messenger.

Announcements

When announcements are received in advance, they will be made over the intercom from the office in the morning and afternoon and only when necessary at other times.

Fire, Tornado, and Rapid Dismissal (Bomb) Drills

Your alert action and cooperation during all fire, tornado, and rapid dismissal drills, can make the difference between life and death for hundreds of students in our school building. Follow these simple rules.

1. Leave the room quickly - do not run.
2. Proceed in single file from the room to the designated area.
3. Remain in line, remain quiet until further instructions are given.
4. Learn the exit route for all rooms you are in during the day.

Drill procedures are located in each room.

Lockdown Drill Procedures

Whenever an announcement is made over the public address system that a “Lock-Down” is in effect, do the following:

1. Lock the classroom door and follow the teacher’s instruction
2. Follow the “Lockdown Procedures” posted in all classrooms.
3. If in a hallway or restroom, then hide in an appropriate place and remain silent.

Restroom Privileges

1. Restrooms are to be used only for the intended purpose.
2. Loitering, congregating, smoking, disrespect for rights of others and acts of vandalism are grounds for disciplinary action.
3. During class time, restroom excuses will be issued to students in emergency situations only. If you have a health concern, which requires that you use the restroom frequently, you must provide the office with a note from your parents and/or doctor explaining your health concern. This note should be in the office as soon as possible after the school year starts.

Hall Passes

Whenever a student is excused from class, the student must have a valid hall pass in his possession written by the teacher who permitted the student to leave. Without a valid hall pass, the student may receive detention.

Absences - Tardies -Truancies

In December 2016, the Ohio General Assembly passed House Bill 410 to encourage and support a preventative approach to excessive absences and truancy. Beginning with the 2017-2018 school year, several changes take effect. Absences will be calculated from days to hours. Fayetteville School District is contracted with Brown County Educational Service Center to handle all Truancy and Excessive Absences.

1. Definition of ‘habitual truant’ changed from days to hours. The new definition is:
 - a. Absent 30 or more consecutive hours without a legitimate excuse;
 - b. Absent 42 or more hours in one school month without a legitimate excuse;
 - c. Absent 72 or more hours in one school year without a legitimate excuse.
2. Includes ‘excessive absences’:
 - a., Absent 38 or more hours in one school month with or without a legitimate excuse.
 - b. Absent 65 or more hours in one school year with or without a legitimate excuse.

Regular attendance in classes of all subjects is absolutely necessary to the proper academic growth and achievement of the student. Furthermore, the parents are required by law to assist in this function. Parents are required by law to report student's absence by 10:00 a.m. each day that the child is absent. Students who do not bring in a written note within three days after each absence explaining the reason for the absence or tardiness will be charged with an unexcused absence. Poor attendance may cause denial of credit in grades 6 - 8. The Fayetteville-Perry Board of Education believes regular classroom attendance is a valuable and necessary experience to attain fullest educational opportunity. You can make up written assignments; however, you can never make up the discussions and explanations missed.

1. Poor attendance may cause denial of credit in grades 6-8.
2. The student who exceeds 3 unexcused absences per quarter would be assigned the maximum earned grade of not more than 63%.
3. The student who exceeds 5 total absences per quarter will receive the maximum earned grade of not more than 63% unless the absences are excused for the following reasons:
 - a. Physician's excused medical absences.
 - b. Absences due to religious activities, court appearances, and immediate family funerals.
 - c. Exceptional circumstances as approved by the Principal. Exceptions should be requested in advance unless of an emergency nature.
4. In addition, students missing a total of five days per quarter will need a physician's excuse for the remainder of the quarter.
5. Students who experience long-term illness/hospitalization (five or more consecutive school days), or who have a physical impairment and/or a medically substantiated problem which entails repeated absences can be granted an attendance allowance based on a review of the individual case by the responsible building administrator.
6. For purposes of computing absences each class period shall stand-alone. Tardies and leaving early shall count as absences for the classes they affect where more than 10 minutes of the class was missed. A tardy of 10 minutes or less shall count as 1/3 absence for that class.
7. Students at any time reaching the total of ten (10) days absent will need a doctor's excuse thereafter. All students absent from any class or study period must present a written note of explanation from the parents designating the days absent and stating the reason for being absent. This note of explanation must be presented to the principal within 3 school days of such absence and will be filed for future reference. Failure to return a note within 3 school days will result in unexcused absences and "0" for all grades taken on those days. This timeline may be subject to the administrator's discretion. At that time the student will be given an admit slip that must be presented to each class teacher. The student should have each teacher initial the excused/unexcused admit slip and the last period teacher should collect the admit slip and hand them in to the office at the end of each day. A day's absence does not excuse the student from the completion of his/her classroom work. It is the student's responsibility to contact the teacher for make-up work after being absent. When class work is not made up within a reasonable length of time after such absence, equal to the number of school days absent plus two after returning to school, the student shall be given a grade of "O" (zero) for the classes missed. When tardy to school, the student reports to the principal's office to be counted present for the day. A note from the parents stating the reason for tardiness is necessary, except in the case of a late bus.

Reward for Good Attendance

1. Personal days will be used as an attendance incentive. Students who earn a personal day through perfect attendance (defined as no absences, no tardies, no late arrivals, no early outs, and no

- suspensions) will not be counted absent on the said personal day.
2. Each quarter any student who achieves perfect attendance will receive one (1) personal day to be used the following quarter. Fourth quarter perfect attendance will result in receiving one (1) personal day to be given during the 1st quarter of the following year. Sixth through eighth grade students will take their personal day on the same day as determined by the principal.
 3. The Administrator shall develop an ongoing program to recognize students with good attendance throughout the school year.

Vacations

Parents are asked to plan all vacations to correspond with the school calendar. In the event that a conflict exists, we ask that the parent contact the principal's office well in advance of the student's possible absence from school. A student that has ten (10) or more absences will not be granted approval.

Extra-Curricular Athletic Policy and Training Rules:

1. Written permission of parent.
2. Physically fit as certified by physician.
3. Insurance & Liability waiver statement.
4. High school students must be passing five one-credit subjects and a GPA of 75% in the immediately preceding grading period. Junior High students must be passing five subjects in which enrolled and receiving grades in the immediately preceding grading period. A change in O.H.S.A.A. Eligibility Status for a student athlete becomes effective on the start of the fifth (5th) school day after the end of the grading period.
5. Students receiving incompletes on their grade cards shall be ineligible until incomplete work is made up and they are in compliance with rule #4.
6. Eligibility Daily Attendance Requirements
 - A. Students missing more than 1 class period due to illness shall be ineligible on that date.
 - B. Students absent due to non-illness medical appointment (i.e.: removing a cast, dental appointment) shall be eligible provided they miss no more than 1/2 a day.
 - C. Students absent any part of a day due to unexcused reasons shall not be eligible for extra-curricular on that date.
 - D. Students absent due to religious obligations, court subpoenas, and immediate family funerals shall be eligible.
 - E. Exceptional circumstances may be approved by the Principal. Exceptions need to be approved in advance unless it is an emergency.
 - F. Unless excused, a student not attending the first day of a credit grading period shall be ineligible until the fifteenth calendar day after the students' first day of attendance.
7. All O.S.H.A.A. rules concerning eligibility shall be enforced.
8. Definitions Applicable:
 - A. Preceding grading period: 1st. grading period, 2nd grading period, 3rd. grading period, 4th grading period.
 - B. Extracurricular: All non-credit activities including athletics, cheerleading, general dances.

Activity Fee Information and Guidelines

The Fayetteville-Perry Local School Board has adopted an activity policy and fee structure for the

upcoming school year. It must be noted, these fees are for participation ONLY and do not guarantee such things as playing time, starting, letters, etc. All outstanding school fees must be paid before students can participate in activities during the school year. The following fee structure will be in effect beginning with the fall activities of 2010 for students in grades 6-12. There will be no fees charged for activities such as: managers, statisticians, camera people, ball boys, trainers, and any clubs or activities that are not listed within schedule “A” or “B.” This list is not all inclusive. If you are in doubt as to whether a fee is being charged, please contact the building Principal in which your child attends.

Schedule A:

7th and 8th Grade; Basketball, Volleyball, Football, Cross Country, and Track.

Schedule B:

7th and 8th Grade Cheerleading, Science Club, and Drama Club

Fees are to be paid according to the established fee schedule set forth by the Fayetteville-Perry School Board. Payments must be made by the parent, guardian, or student athlete on the appropriate dates provided. Middle and High School fees are the same. Please obtain the activity information and guideline sheet from the office or coach/sponsor. In general, payment must be made prior to the participant participating in the first scrimmage/game where fees have been assigned in schedule A. Schedule “B” fees should be paid by September 15th of the current year. There is no refund for a student who quits after the 7th day of official practice or sponsored activity. No refund will be given if a student becomes ineligible due to OHSAA or school district grade requirements. If a student is removed from the activity by the administrator/coach/supervisor for disciplinary and/ or other reasons, there will be no refund. Please read the complete activity information and guidelines sheet very carefully for further information.

Middle and High School fees are the same. The following is a schedule of fee amounts per year.

	Schedule A	Schedule B
Each student one activity	\$125.00	\$20.00
Each student multiple activities maximum	\$200.00	\$30.00
Family fee per year maximum	\$300.00	\$50.00

SCHEDULE “A” PAYMENT SCHEDULE:

In general, payment must be made PRIOR TO the participant participating in the first scrimmage/game where fees have been assigned. The following will serve as a calendar guide for due dates and/or deadlines. Activity fees should be brought into the building office to pay the appropriate fee amount during normal office hours. If a check is returned for NON SUFFICIENT FUNDS (NSF), the participant will be immediately removed from the activity and not permitted to rejoin it until a cash payment or money order is made that covers the expense of the activity as well as any fees charged by the bank for processing the NSF check.

PAYMENT DUE DATES: FEE PAYMENTS SHOULD BE PAID ON THE FOLLOWING DATES.

Fall Activities:

Football.....August 4, 2023

Volleyball, and Cross Country.....August 4, 2023

Winter Activities:

Girls' BasketballOctober 27, 2023

Boys' Basketball.....November 3, 2023

Spring Activities:

Track & Field.....March 1, 2023

All payments must be made by check, cash, or money order. CHECKS AND MONEY ORDERS MUST BE MADE PAYABLE TO "FAYETTEVILLE-PERRY SCHOOLS."

Academic and Co-curricular activity fees (Schedule B) should be paid by September 15th, of the current year, or before the first contest of the activity.

If you have questions regarding any Athletics, please refer to the Fayetteville Athletic Handbook.

Walkers/Student Drop Off/Pick Up

Walkers and students being dropped off are to enter through the High School entrance beside the flagpole in the morning and will need to report to the cafeteria and wait until they are dismissed to homeroom at 7:55 A.M. Once school begins in the morning, all visitors must enter the building through the front door and check in and out of the building at the office. At the end of the school day, walkers may leave with all other students upon dismissal. All parents/guardians that wish to pick their child up after school will need to park and wait in front of the high school building or in the parking lot near the Board office. (The designated pick up areas) Students will walk out to the parent's vehicle when dismissed. No parent sign out is necessary. Anyone picking up a child, other than the parent, must be listed on the emergency medical form or please let the office know in advance. Students that are walkers or being picked up must have a note from home on file in the office in order to leave school and may only leave by receiving permission by the Principal.

School Closings

The "School Messenger" System is being used to notify parents of school closings and/or delays. Parents must keep the school informed of all phone changes during the school year in order to keep the system updated. Parents may listen for information concerning school closings due to catastrophes by tuning into the following radio stations:

WCKY 1530

WBLZ 103.5 FM

WKRC 550/FM 102

WEBN 102.7 FM

WRRM FM 98.5
WKRQ 101.9 FM
WLW 700
WLLT 94.9 FM
WSAI 1360/FM94.1
WSKS 96.5 FM
WUBE 1230/FM 105.1
WJOJ 107.1/FM
WWNK 94.1/FM
WWEZ 92.5/FM
WCIN 1480/FM
WDJO 1230/AM

Local television stations will also announce or highlight school closings on the screen.

Announcements will be made as to the following plans:

Plan "A" - One Hour Delay

Plan "B" - Two-Hour Delay

Plan "C" – Closed

Dress Code

Dress and grooming will be clean and in keeping with health, sanitary, and safety requirements. All students shall dress in a neat and normally acceptable fashion. No bare midriff blouses. Blouses must be long enough to permit normal movement without exposing the midriff. All shirts and tops must be long enough to tuck into lower garments and must have high enough necklines to cover all cleavage. No tank tops, cut outs, or spaghetti strap tops. No baggy pants (i.e. waist hanging on hips and pockets at the knees). Clothing is not to drag on the floor and must be worn at waist level. At no time should a portion of the buttocks or undergarments be exposed when a student sits, stands, raises a hand or bends over. Sleeveless shirts, sleeveless blouses and/or dresses must pass business like attire (i.e. no arm openings or hanging mid chest will be permitted). Clothing with inappropriate slogans or illustrations is not permitted (i.e. Wrestling, beer, cigarettes, cross-bones and skulls, music groups, etc.). Hats, head coverings, bandanas, sweatbands, and sunglasses are not to be worn inside the building. Appropriate footwear must be worn on all occasions. Students will be permitted to wear shorts during hot weather as announced by the school administration. The length of the shorts, skirts, skorts, and dresses are to be at mid-thigh in length or longer. There should be no holes in clothing above the knee caps. Cut-off shorts and those made of material of a thin and/or revealing nature such as nylon, thin polyester, etc. are not to be worn. Any chains, jewelry or accessories, which could cause injury to another person, are prohibited. Earrings and a small nose stud are permitted; however, no other forms of body piercing are permitted (e.g. nose hoops, tongue, eyelid, lip rings, etc.). If in the opinion of a staff member and/or administrator a student's clothing is inappropriate, the student must change to appropriate clothing immediately.

In The Classroom

1. Students shall enter rooms in an orderly manner and before the final bell rings.
2. They shall be seated, quiet, and ready for work when the teacher starts class.
3. They shall bring all necessary materials.
4. Rules of courtesy to teachers and fellow classmates shall be followed.
 - A. Courteous attention given whenever anyone is addressing the class.
 - B. Social conversation frequently disruptive to class purpose should not be held.
 - C. Respect shall be shown for persons and property of fellow classmates and teachers.
 - D. Students shall respect all school property.

- E. Students shall conduct themselves in a courteous manner at all times.
5. Students shall meet each teacher's standards concerning class procedures such as sharpening pencils, getting needed materials, and staying in seats.
 6. Each and every student shall be responsible for keeping schoolrooms neat.
 7. No food or drink is permitted in classrooms (unless by permission of that teacher and only on special occasions or special class lessons.)
 8. Students shall leave classrooms in an orderly manner and only when released by the teacher.

Policy Prohibiting Harassment, Intimidation or Bullying

The Board of Education does not tolerate harassment, intimidation or bullying of any student on school property or at a school-sponsored event, regardless of whether the event occurs on or off school property (including on school buses and other school-related vehicles). Students who engage in such behavior are subject to disciplinary action, including suspension or expulsion from school. The Board's commitment to addressing such prohibited behavior involves a multi-faceted approach, which includes education and the promotion of a school atmosphere in which harassment, intimidation and bullying will not be tolerated by students, staff or administration. For purposes of this policy, the term "harassment, intimidation or bullying" means any intentional written, verbal or physical act that a student has exhibited toward another particular student more than once and the behavior both: (1) causes mental or physical harm to the other student; and (2) is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student. Violence with a dating relationship is also considered bullying. Any harassment, intimidation or bullying may be found through a student's use of a cell phone, computer (i.e. cyber-bullying), or other electronic communication device while on school property or at a school-sponsored event.

Reporting Procedure:

Students, parents or guardians are encouraged to immediately report conduct they consider to be harassment, intimidation or bullying to a teacher, guidance counselor, coach, principal or other administrator. Likewise, all school personnel who become aware of harassment, intimidation or bullying shall immediately report such behavior to their building principal. Any staff member who receives a report of harassment, intimidation or bullying shall promptly reduce the complaint to writing utilizing the Board of Education's harassment, intimidation or bullying complaint form, which shall be made available in the office of the principal of each school building, the Board of Education's central administrative office, **student handbook, and downloadable from the Board of Education's website. The complaint form shall specifically describe the actions giving rise to the suspicion of harassment, intimidation or bullying, including identification of all person(s) involved, the time and place of the conduct alleged, the number of such incidents, the target of the alleged behavior, and the names of any student or staff witnesses. Such written report shall be promptly forwarded to the building principal for administrative response.

The building principal or designee shall notify the parents, guardians or legal custodians of any student that is the target of any behavior which constitutes harassment, intimidation or bullying under this policy. Such persons shall have access to any written reports pertaining to the prohibited incident to the extent permitted by State and Federal privacy/confidentiality laws.

Administrative Response:

The building principal or designee shall promptly investigate all reports of harassment, intimidation or bullying. All matters involving such complaints should remain confidential to the extent permitted by law.

1. The principal or designee will confer with the student, parent or guardian making the report in order to obtain a clear understanding of the alleged facts. If not already completed, the principal

or designee will complete the harassment, intimidation or bullying complaint form.

2. The principal or designee will meet with all witnesses identified by the person(s) making the report of harassment, intimidation or bullying. Witnesses will be asked to make a statement both orally and in writing regarding the alleged facts that form the basis of the complaint.

3. The principal or designee will meet with the student(s) accused of harassment, intimidation or bullying to obtain a response to the complaint both orally and in writing.

4. Following the completion of the investigation, any student(s) found to have violated this policy will be subject to any of the disciplinary actions described in the Student Code of Conduct.

5. Retaliation against any student who makes a complaint of harassment, intimidation or bullying, or any student who becomes involved in the investigation of such complaint, is strictly prohibited, and may result in discipline irrespective of the merits of the initial complaint. Students who are involved in a disciplinary investigation shall be made aware of the strict prohibition against retaliation.

6. The building principal or designee shall have the authority to involve local law enforcement if an individual believes danger is imminent due to the alleged harassment, intimidation or bullying.

Preventative measures:

To the extent that state or federal funds are appropriated for these purposes, the Board will provide training, workshops or courses on this policy to school employees and volunteers who have direct contact with students. Teachers, guidance counselors, coaches and building administration will educate students about this policy through class discussion, counseling and reinforcement of appropriate student behavior. School personnel should intervene promptly whenever they observe student-on-student misbehavior, even if such conduct does not yet meet the frequency, severity or pervasiveness to constitute harassment, intimidation or bullying that is prohibited by this policy. If the building principal or designee finds that a student has been the victim of harassment, intimidation or bullying, in addition to the imposition of disciplinary action against the student-offender, the following strategies may be implemented to protect the victim from additional harassment, intimidation or bullying:

1. Staff may be instructed to observe and record the behavior of the student-offender in less-supervised settings such as the cafeteria, playground and restrooms. If the student-offender's misbehavior persists, administration may assign the student-offender to recess, lunch or class-release times different from those of the student-victim.

2. The offending student and his/her parent(s) or guardian(s) may be requested to participate in a conference with building administration and staff in an attempt to enlist the parent(s) or guardian(s) to work cooperatively with the school to stop the harassment, intimidation or bullying.

3. In consultation with the student-victim and his/her parent(s) or guardian(s), examine the student's daily schedule to identify those activities where harassment, intimidation or bullying most often occur. Make arrangements to increase supervision or adjust the student's schedule to reduce or eliminate under supervised activities.

4. Change classroom layout or rearrange seating to eliminate "blind spots" where future acts of harassment, intimidation or bullying may occur.

Summary of reported incidents:

On January and June of each school year, the principal from each school building shall provide the Board President with a written summary of all reported incidents of harassment, intimidation or bullying. To the extent permitted by State and Federal privacy/confidentiality laws, a summary of reported incidents shall be posted on the web site of the Board of Education concurrent with each report to the Board President. ** (See Attached Reporting Form)

Sexting

The possessing, taking, disseminating, transferring or sharing of nude, obscene, or pornographic, lewd or otherwise illegal images or photographs, whether by electronic data transfers or otherwise (commonly called texting, e-mailing, or sexting, etc.) may constitute a crime under state and/or federal law. Any person possessing, taking, disseminating or sharing nude, obscene, pornographic, lewd or otherwise illegal images or photographs may be punished under this code of conduct and may be reported to the appropriate law enforcement agencies.

In The Halls

1. There shall be orderly behavior at all times on any part of the school property.
 - A. Students are to walk in the halls, not run, push, or bump into others.
 - B. Students' voices are to be kept at a normal speaking level.
 - C. Students shall conduct themselves in a courteous manner at all times.

Model Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are: (1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. (2) The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write the School Principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing. (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel; a person serving on the School Board; a person or company with whom the School has contracted as its agent to provide a service instead of using its own employees or officials, such as an attorney, auditor, medical consultant, or therapist); or a parent of student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

(4) The right to file a complaint with the U. S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

TITLE I SCHOOL – PARENT – STUDENT COMPACT

Fayetteville Middle School and the parents/guardians of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State’s high standards.

School Responsibilities:

Fayetteville Middle School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards. Teachers will present standards-based instruction that utilizes effective “best practices”.
- Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. between teachers and parents on an ongoing basis through the following:
 - parent-teacher conferences will be held once each quarter, during which the compact shall be discussed as the compact relates to the individual child’s achievement
 - frequent reports to parents on their children’s progress;
 - reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities
- Treat each child with dignity and respect
- Strive to address the individual needs of the student
- Acknowledge that parents are vital to the success of child and school
- Provide a safe, positive and healthy learning environment
- Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and parents

Parent

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Supporting their child’s learning
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Create a home atmosphere that supports learning
- Send the student to school on time, well-fed, and well-rested on a regular basis
- Attend school functions and conference
- Encourage their child to show respect for all members of the school community and school property
- Review all school communications and respond promptly
- Volunteering in their child’s classroom

Discipline

The following is the **probable** sequence of disciplinary actions that Fayetteville Middle School students will incur when they do not adhere to the school conduct code.

1. Verbal Reprimand
2. Lunch Detention
3. Detention (30 minutes after school with assignment)
4. Friday School (3 hours after school with assignment)
5. In-School Suspension
6. Out of School Suspension

Students may receive any level of discipline immediately without following any progressive order. This may occur when a student engages in certain types of conduct or refuses to follow good rules of conduct and continues to behave in a defiant manner.

Friday School Policy

The administration of Fayetteville Middle School wishes to inform its students and their parents/guardians of the school's Friday School Program. The purpose of this program is to provide an alternative to in-school and out-of-school suspension/expulsion of students in grades 6-8 who do not adhere to the school's conduct code. Friday School will be held from 3:00 to 6:00 P.M. each Friday. Students who are assigned to Friday School must provide their own transportation and must be picked up promptly at 6:00 P.M. at the front entrance of the Middle School. Students must bring assignments or other work to work on during the three hours. Be aware that failure of the student to comply with the Friday School Assignment will lead to further disciplinary action.

Mandatory Forms and Notifications Sent Home to Parents for Return

Each new school year, students will be sent home notifications and forms for parents to read over and sign to return to school. Some of the forms are only for review, however many of them must be returned to the school with parent signatures. Mandatory forms include emergency medical authorization, student handbook confirmation, method of communication, emergency early dismissal, student health history, website picture permission, network privacy and acceptable use policy, FERPA and PPRA. Some forms are only mandatory at times during the school year such as the administration of prescription medication to students. (Please refer to the policy manual for further information.)

Fayetteville Perry Local School District Code of Regulations for Conduct of Pupils

Ohio Revised Code 3313.66 requires that students be provided with a written notice of intent to suspend prior to being suspended. The statute also requires that students and parents be provided with a written notice of intent to expel. The notices shall include; (1) a statement of intent to discipline; (2) a description of the acts which were in violation of the Student Code of Conduct; (3) specific rules of the Student Code of Conduct; which were violated; (4) and the dates of the suspension or expulsion.

The written notice of intent to suspend shall be given to the student at an informal hearing. The notice of intent to expel shall be sent to the student and his parents and the students and parents will be provided an opportunity for an informal hearing prior to a decision to expel. Students will receive an excused absence for each school day missed as a result of a suspension and can turn in work up to 65% credit for each assignment missed during the days suspended. A student or his parents may

appeal any decision of the Fayetteville-Perry School District administration to suspend a student from school to the Superintendent or the Superintendent's designee. A student or his parents may appeal an expulsion from school to the Board of Education or its designee. A student or parent must request an appeal in writing within 10 calendar days after the discipline measure takes effect. The student and his parent may be represented in all appeal hearings. Pursuant to Ohio law, a student or parent may further appeal an expulsion/suspension in the Brown County Court of Common Pleas. It is the policy of Fayetteville-Perry School District Board of Education that students shall not be permitted to return to school pending any appeal process with the administration or the court. The School District will make every effort to promptly hear all appeals to minimize a student's absence from school. Should the Board of Education, the Superintendent, or their designees, reverse or modify a discipline decision and permit a student to return to school, such student shall be permitted ample time to make up all assignments and work missed as a result of his or her absence. The Code of Regulations is adopted by the Board of Education or the Fayetteville-Perry School District pursuant to Section 3313.661 and 3313.662, Ohio Revised Code. Any student engaging in the following types of conduct either specifically or generally like the kinds of conduct listed below is subject to expulsion, suspension, emergency suspension, removal or permanent exclusion from curricular activities pursuant to the Ohio Revised Code. This code of regulations applies while a student is in the custody or control of the school, on school grounds or closely proximate thereto, while at a school-sponsored function or activity or on school-owned or provided transportation vehicles. In addition, the Student Code of Conduct governs a student's conduct at all times, on or off school property, when such student conduct is reasonably related to the health and safety of other students and/or school employees, or such conduct would unreasonably interrupt the educational processes of the Fayetteville-Perry Local Schools. Whenever a student is suspended or expelled from school in accordance with O.R.C. 3313.66 for the possession of alcohol or drugs, the Superintendent may notify the registrar of motor vehicles and the juvenile judge of the county of the suspension or expulsion. After receiving such notification, the registrar of motor vehicles is required to suspend the temporary instruction permit or driver's license of the student who is subject of the notice. If a temporary permit or driver's license has not been issued for that student, the registrar is prohibited for issuing a permit or license to that student. Driving privileges may be restored once the Superintendent notifies the registrar that the student has satisfied any conditions established by the Superintendent. Notification to the registrar of motor vehicles and the county judge must comply with O.R.C. 3319.321 and with the U.S. Family Educational Rights and Privacy Act of 1974 (FERPA) and accompanying regulations. In accordance with Ohio Law the student whose driving privileges have been denied can file a petition with the juvenile court in which he resides. Immediate removal from school can be employed when an administrator determines that:

1. A student is a threat to himself or others.
2. A student is an ongoing disruption to the school program and/or.
3. A student and/or parents refuse to accept the punishment as prescribed by the principal; then the student shall be suspended and the parent/guardian shall be notified to immediately pick up their child.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The guidelines under which this community service shall be performed are:

1. The student and parent will execute a document agreeing to the community service in conjunction with or in place of a suspension or expulsion. If Community service is not completed to the Superintendent's satisfaction, all or part of the suspension or expulsion may be reinstated.
2. Community service shall be performed at the place and time designated by the

Superintendent.

3. Community service is an option to be utilized at the sole discretion of the Superintendent and is not available at the discretion of the student and parent.
4. Any failure to complete community service in a timely and acceptable manner shall result in the immediate cancellation of the community service option and the immediate imposition of suspension or expulsion. Prior to imposing a suspension/expulsion for failure to complete community service, the parent/guardian and student shall be sent a written notice of the Superintendent's intention and shall have three (3) days from the mailing of the notice to request a meeting with the Superintendent to show cause why the suspension/expulsion should not be imposed.

The following types of activities are prohibited by this code of regulations and are subject to a suspension from school, as well as a ninety (90) day denial of participation in all extra- curricular activities: (see extra-curricular Code of Conduct Rules also)

1. Buying, selling, transferring, using or possessing any substance containing tobacco, including, but not limited to, cigarettes, cigars, a pipe, a clove cigarette, chewing tobacco, snuff, dip, using tobacco in any other form, electronic replica devices and products, matches, lighters or any other incendiary materials.

The following types of activities are prohibited by this code of regulations and are subject to a suspension and/or expulsion from school, as well as a one hundred eighty (180) day denial of participation in all extra-curricular activities: (See extra-curricular Code of Conduct Rules also)

2. Buying, selling, transferring, using, possessing or being under the influence of any controlled substance (drugs, narcotics, marijuana, etc.) or inhalants, or buying, selling, using, possessing, or being under the influence of any counterfeit controlled substance, (any substance that is made to look like a controlled substance, or is represented to be a controlled substance, or that is believed to be a controlled substance).
3. Buying, selling, transferring, using, possessing or being under the influence of any drug, medication, inhalant or other controlled substance which can be taken internally where the students involved cannot show a legitimate health or other reason for the use of such substances.
4. Buying, selling, transferring, using, or possessing any drug or alcoholic paraphernalia to include instruments, objects, papers, pipes, containers, etc.
5. Buying, selling, transferring, using, possessing or being under the influence of any alcoholic beverage or intoxicant of any kind.
6. Sell, offer to sell, or possess a controlled substance on school premises or at a school related function (trafficking in drugs).

Any pupil engaging in the types of conduct either specifically or generally like the kinds of conduct listed below is subject to expulsion, suspension, emergency suspension or removal from curricular or extra-curricular activities.

7. Damage or destruction or threat of damage or destruction of school property on or off of school premises.

8. Damage or destruction or threat of damage or destruction of private property on school premises or in areas controlled by the school.
9. Damage or destruction or threat of damage or destruction of property belonging to a school employee or anyone connected with the school district, whether on or off school premises.
10. Assault or threat of an assault on a school employee, student or other person.
11. Harassment of school personnel or other students during school and/or non-school hours.
12. Fighting.
13. Hazing (to persecute or harass or humiliate another student and/or employee) or threatening to haze.
14. Chronic misbehavior, which disrupts or interferes with any school activity.
15. Disregard of reasonable directions or commands by school authorities including school administrators and teachers.
16. Abuse of another. No student shall use or direct to, or about a school employee, or student, words, phrases, or actions which are considered to be slanderous or degrading in nature, and/or words or phrases which are obscene or profane as defined by the majority of our society. Name- calling and negative, uncomplimentary and offensive remarks related to physical handicaps or defects, mental handicaps, race, religion, nationality, appearance or other reason is prohibited.
17. Disrespect to a teacher or other school authority.
18. Refusing to take detention or other properly administered discipline.
19. Skipping detention.
20. Falsifying of information given to school authorities in the legitimate pursuit of their jobs.
21. Forgery of school or school-related documents.
22. Cheating or plagiarizing.
23. Gambling.
24. Extortion of a student or school personnel.
25. Theft or possession of stolen goods.
26. Arson or other improper use of fire.
27. Turning in false fire, tornado, bomb, disaster or other alarms.
28. Possession of matches or lighters or other similar devices.
29. Possession of laser beam pointers or other similar devices.
30. Possession or use of or threat to use dangerous weapons or ordnance or objects which look like weapons or ordnance, including, but not limited to, guns, firearms, ammunition, knives, grenades, sling shots, bows, arrows, machetes, brass knuckles, chains, studs, etc.: or possession or use of or threat to use objects which may render physical harm to another if improperly used, including, but not limited to, axes, hatchets, hammers, saws, ice picks, screwdrivers, knives, etc.
31. Improper use of an electronic communication device in accordance with the Acceptable Use and BYOT policies.
32. Cursing.
33. Use of indecent or obscene language in oral, written form or gesture form.
34. Publication of obscene, pornographic or libelous material.
35. Placing of signs and slogans on school property without the permission of the proper school authority.
36. Distribution on school premises of pamphlets, leaflets, buttons, insignia, etc., without the permission of the proper school authority.
37. Demonstrations by individuals or groups causing disruption to the school program.
38. Truancy.
39. Tardiness.

40. Leaving school premises during school hours without permission of the proper school authority.
41. Upon initial arrival, leaving school property without permission.
42. Presence in areas during school hours or outside school hours where a student has no legitimate business without permission of the proper school authority.
43. Failure to abide by reasonable dress and appearance codes set forth in student handbooks or established by administration or the Board of Education. This includes the prohibition of all clothing, jewelry, signs, etc., which at the discretion of the Administration is reasonable related to or represents gang or gang like activity.
44. Improper or suggestive dress.
45. Indecent exposure.
46. Failure to follow appropriate health and safety rules and regulations which could present a health risk to them or others including but not limited to spitting, urinating, defecating or other body fluids.
47. Engaging in sexual acts, displaying excessive affection or other inappropriate behavior with a person of the same or opposite sex.
48. Presence on school property with a communicable disease.
49. Failure to abide by rules and regulations set forth by administration for student parking.
50. Disobedience of driving regulations while on school premises.
51. Convey, attempt to convey or knowingly possess or threaten to convey or possess a deadly weapon or dangerous ordnance onto any property owned or controlled by or to any activity held under the auspices of the Board of Education.
52. Carrying concealed weapons.
53. Any disruption or interference with school activities.
54. Willfully aiding another person to violate school regulations.
55. Commission by a pupil of any crime in violation of any state's Criminal Code, traffic Code or Juvenile Code.
56. Any other activity by a pupil which the pupil knows or should know will disrupt the academic process or a curricular or extracurricular activity.

Adopted: August 7, 1997

Amended: September 20, 2001

December 19, 2002

January 23, 2003

April 15, 2010

June 24, 2011

June 18, 2012

July 18, 2013

July 17, 2014

June 18, 2015

July 21, 2016

NOTE:

This student handbook may not contain all future changes made by the Fayetteville-Perry School Board and may be subject to change during the school year according to any decisions made by the Board of Education.

LIBRARY MEDIA FEES AND COSTS

Students shall be charged for lost, damaged, or destroyed library media materials according to the actual cost of replacement. If the price of the media is unknown, charges will be based on the current schedule of fees and costs listed below. Processing and shipping fees may also be added to replacement costs.

A receipt shall be issued to the student for any fees which have been paid to the library. The student should keep the receipt and bring it to the library whenever there is a question about his/her record of fees.

Records of unpaid fees shall be certified to the principal for collection according to current school policy. Students who owe library fees will not be permitted to use the library until those fees are paid.

RELEASE PHOTO/ IMAGE/ MEDIA

To keep our community better informed about what's happening in the schools, we often allow the local news media to take photos or tape our students as they work on classroom projects, participate in extracurricular activities or receive recognition for their accomplishments.

In addition, we use photos and/or videos of students and their work samples in yearbooks, slides, student or district publications, social media channels and on our district website. We also may interview students for these publications, identifying them by their name.

CURRENT SCHEDULE OF FEES AND COSTS

I. Lost or destroyed materials

A. Audio-visual materials	Purchase price or \$10.00 if price unknown
B. Audio cassettes	Purchase price or \$3.00 if price unknown
C. Hardcover Books	Purchase price or \$15 if price unknown
D. Paperback books	Purchase price or \$8 if price unknown
E. Magazines	\$4.00 per issue
F. Pamphlets	\$1.00 per copy
G. Newspapers	.50 per issue

II. Damaged materials

A. Rebinding	10.00 per item
B. Repairs	1.00 per item

III. Photocopies and computer printouts

A. Black and White	.10 per page
B. Color	.20 per page

IV. Faxing

A. Local Call	.10 per page
B. Long Distance	.75 per page

File: JFCF-E

**ANTI-HARASSMENT, ANTI-INTIMIDATION
OR ANTI-BULLYING COMPLAINT FORM**

Current Date: _____ **Date of Incident(s):** _____

Time of Incident(s) _____

Type of Complaint _____

Persons Involved _____

Number of Occurrences _____

Place Where Incident(s) Occurred: _____

The Target of Alleged Behavior: _____

(Names)

Completely describe the actions giving rise to the suspicion of harassment, intimidation or bullying. (Continue on back, if necessary)

Names of Student or Staff Witnesses

Report Filed With _____

(Name of Staff

Member or Administrator)

To Building Principal for Review _____ **Date** _____

(Name)

Action Taken _____

Date: _____

STUDENT/PARENT POLICY ACKNOWLEDGEMENT

I have read and understand the Fayetteville-Perry Middle School Handbook and do hereby agree to conform to the guidelines and policies contained in it.

_____ Student's Name - Printed	_____ Student's Name Signature	_____ Date
_____ Parent/Guardian Name	_____ Parent/Guardian's Name Signature	_____ Date

☐

By placing my initials in the box I acknowledge that I have read and understand the policy for

Computer Network and Internet Acceptable Use Policy & Agreement.

See Pg. 7 -10

☐

By initialing the box I acknowledge that I have read and understand the policy for ***Locker Regulations***. I understand that this Locker may be searched and that I may be charged a fee for a lost or damaged locker/combination lock. See Pg. 11

☐

By initialing the box I acknowledge that I have read and understand the policy for **Absences - Tardies** **-Truancies** found on pages 21 & 22

☐

I have read and understand that I must follow the school ***Dress Code Policy***. See Pg. 26

Photo/Image/Media Consent

(Please initial **ONLY ONE** of the boxes below)

☐

By initialing this box, I acknowledge that I give Fayetteville-Perry Local Schools consent to *release photos/images of my child*.

This may include the school district website, newspaper, news media, or school yearbook.

OR

☐

By initialing this box, the student will be excluded on the school district website and social media. The parent/guardian does not give Fayetteville-Perry Local Schools consent to release photos/images of my child.