

# **RAVENSWOOD GRADE SCHOOL**

***F.O.C.U.S. PLAN***

***2023-24***



**For The Elementary and  
Secondary Education Act of  
1965, as amended by the  
Every Student Succeeds Act  
of 2015**



# **F.O.C.U.S. PLAN**

**F - Find the starting point.**

**O - Organize the DATA.**

**C - Communicate the goals and action steps.**

**U - Utilize the Stakeholders.**

**S- Sustain the monitoring.**

# West Virginia Standards for Effective Schools



West Virginia DEPARTMENT OF  
**EDUCATION**

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## 1. Clear and Focused Mission

**Definition:** *The school's purpose and approach to support learning for all*

**Key Concepts**

- A culture of ownership for student success
- Shared beliefs and values
- Commitment to a shared vision

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## 2. Instructional Leadership

**Definition:** *Ensuring the effectiveness of instruction leads to student achievement*

**Key Concepts**

- Principal ensures implementation of high yield instructional strategies
- Staff lead and assume responsibility for overall academic success
- Students are engaged in age-appropriate leadership opportunities

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## 3. High Expectations for Success

**Definition:** *Purposefully providing a climate in which all students can learn and succeed*

**Key Concepts**

- Staff believe in and demonstrate their ability to successfully teach all students
- Staff believe all students can and will obtain mastery
- Responses and adjustments occur to assure mastery when some students do not learn, or have already mastered the concept

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## 4. Positive and Safe Environment

**Definition:** *Orderly, purposeful, and accommodating of all students' needs*

**Key Concepts**

- Collaboration and cooperation are pervasive among staff and students
- Appropriate behavior is expected and supported
- Student diversity is embraced and respected

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## 5. Equitable Opportunities to Learn and Effective Instruction

**Definition:** *Sufficient time for meaningful learning is provided to all students*

**Key Concepts**

- Instructional time is utilized efficiently and effectively
- Instructional activities are rigorous and aligned to student interest and State Standards
- Feedback is timely, ongoing, and supports individual student growth

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## 6. Frequent Monitoring of Student Progress

**Definition:** *A variety of data are used as the basis for adjusting the instructional approach*

**Key Concepts**

- Formative assessments are utilized to measure student performance
- Student performance is used to guide instructional decisions
- Teacher monitors student progress toward established instructional goals

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## 7. Family and Community Partnerships

**Definition:** *Purposeful relationships exist between families, community, and the school*

**Key Concepts**

- The school community fosters shared responsibility for student success
  - Community understands and supports the school's mission
  - Partnerships exist between school and community to support academic, social-emotional, and physical needs
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# WHERE WE ARE

INDICATOR	RvGS	COUNTY	STATE
ELA Achievement Value	51.1%	56.5%	54%
MATH Achievement Value	58.5%	53.3%	55.4%
ELA Progress Value	46.7%	42.2%	51.9%
MATH Progress Value	55.5%	41.7%	48.6%
Attendance	72.1%	73.9%	76.2%
Discipline	96.4%	95.8%	98.2%

## Academic Achievement Value

Exceeds Standard	Meets Standard	Partially Meets Standard	Does not Meet Standard
80% or Higher	65 to 80%	50% to 65%	Less than 50%

## Academic Progress Value

Exceeds Standard	Meets Standard	Partially Meets Standard	Does not Meet Standard
65% or Higher	50 up to 65%	35% up to 50%	Less than 35%

## Attendance and Discipline

Exceeds Standard	Meets Standard	Partially Meets Standard	Does not Meet Standard
95% or Higher	90% to 95%	80% to 90%	Less than 80%

# Goal 1

**The school will maintain and communicate a purpose that commits to high expectations for success as well as shared values and beliefs about teaching and learning.**

## **Objective A**

**Shared Beliefs and Values**

### **Action Steps:**

<b>*Data Notebooks</b>	<b>*Planners</b>	<b>*Class Dojo/Texts</b>	<b>*School Website</b>
<b>*Class Newsletters</b>	<b>*Brag Tags</b>	<b>*Parent Call Logs</b>	<b>*Vision/Mission Statements</b>
<b>*Beginning of Year Brochures</b>	<b>*Syllabus</b>	<b>*Open House</b>	
<b>*PBIS</b>	<b>*Birthday Table</b>	<b>*Student of the Month</b>	

## **Objective B**

**High Expectations for All**

### **Action Steps:**

<b>*Goal Setting</b>	<b>*Data Conferences</b>	<b>*Conferences</b>	<b>*PBIS</b>	<b>Monthly Celebrations</b>
<b>*School Store</b>	<b>*Reading Logs</b>	<b>*Attendance</b>	<b>*Positive Notes Home</b>	
<b>*9 Weeks Brag Tags for attendance/academics</b>			<b>*School Volunteers/Read Aloud</b>	
<b>*Social Studies Fair</b>	<b>*Science Fair</b>	<b>*Lunch With Teacher</b>		
<b>*Student of the Month</b>		<b>*Academic Gala</b>	<b>*iReady Data</b>	
<b>*APL Strategies</b>	<b>*Response to complex Text</b>			

## **Objective C**

**Safe, Orderly and Engaging Environment**

### **Action Steps:**

<b>*Teach To</b>	<b>*APL Strategies</b>	<b>*Safety Drills (Code Red, Fire Drill, Tornado Drill)</b>
<b>*PBIS Incentives</b>	<b>*Classroom School Norms</b>	<b>*Technology Tools</b>
<b>*Re-teaches for unacceptable behavior</b>		

# Goal 2

**Improve English Language Arts Accountability Measure by using high yield instructional strategies to Meet Standards range for the 2023-24 school year.**

## **Objective A**

**Data**

### **Action Steps:**

iReady benchmark/Diagnostics	*Core Standard Skills	*Vocabulary Acquisitions
*Create Walk to Groups based on deficiencies	*Phonics Screeners for Group on specific skills	*Pre/Post Tests
*WVGSA to make Groups and Gala Participation		
*Short Response Essay Writing	*Peer Critiques Journaling	*Bellringers/Skill Builders
*Data Collection		

## **Objective B**

**Core Instruction**

### **Action Steps:**

*Weekly Assessments	*Intervention Groups based on skill deficits	
*Classroom Assignments	*Graphic Organizers	*Bell Ringers
*Vocabulary Acquisition	*Interactive Notebooks	*Intervention during Core Instruction
*Writing Responses		

## **Objective C**

**Intervention**

### **Action Steps:**

*Leveled Groups according to iReady Data, WVGSA, and other data collected	
*Upper Level Groups for enrichment	*Post/Pre Test
*Individualized skill practice	*Response to complex Text
*Vocabulary Development	Grammar/Sentence Structure Practices

# Goal 3

**Improve Math Accountability Measure by using high yield instructional strategies to Meet Standards range for the 2022-23 school year.**

## **Objective A**

**Data**

### **Action Steps:**

- \*Data Notebooks      \*Fact Fluency Trackers      \*Conferences
- \*iReady Path Check ins      \*Benchmark Data from Beginning, Middle and End of Year
- \*Pre/Post Test      \*Intervention Reports

## **Objective B**

**Core Instruction**

### **Action Steps:**

- \*Skill Specific Groups      \*Pre/Post Tests      \*Intensive Practice of Skills
- \*Entrance/Exit Tickets      \*Bell Ringers      \*APL Strategies
- \*Ready/iReady Math

## **Objective C**

**Intervention**

### **Action Steps:**

- \*Intervention groups Based on Skill Deficits      \*iReady Individual Instruction
- \*Intensive Practice      \*Pre/Po

# Goal 4

**Improve Attendance Accountability Measure for the 2023-24 school year.**

## **Objective A**

Accuracy

### **Action Steps:**

- |   |                                 |
|---|---------------------------------|
| *Daily Attendance Sheets to record Attendance | *Sign in/out Sheets             |
| *Parent Contact                               | *Data Notebook Attendance Sheet |
| *Attendance Awards   *Brag Tags               | *Attendance Graphs              |
| *Lunch Bunch                                  |                                 |

## **Objective B**

Communication

### **Action Steps:**

- |                     |                    |                         |                     |
|---------------------|--------------------|-------------------------|---------------------|
| *Student Planners   | *Data Notebooks    | *Parental Phone Contact | *Attendance Letters |
| *Class Dojo Contact | *Principal Contact |                         |                     |



# Goal 5

**Cultivate a workplace environment where professional growth is a priority to strengthen employees' belonging and impact.**

## **Objective A**

**Instructional Leadership**

### **Action Steps:**

\*Leadership Team                      \*Faculty Senate                      \*Boosters/PTO                      \*PLC  
\*Summer Training                      \*Professional Committees                      \*Pacing Guides  
Staff Development/Higher Education Opportunities

## **Objective B**

**Professional Development**

### **Action Steps:**

\*Safe Schools                      \*Suicide Training                      \*Grooming                      \*Cyber Bullying  
\*Reading Seminars and Symposia                      \*Writing Strategies                      \*Science of Reading  
\*Mandatory Reporting

## **Objective C**

**Staff, Family, and Community Relationships**

### **Action Steps:**

\*Open House                      \*Family Reading Nights                      \*LSIC                      \*Academic Gala  
\*Boosters/PTO                      \*Classroom Newsletters                      \*One Book One School  
\*Read Aloud                      \*Science/Social Studies Fair                      \*Step Up Day  
\*Students Get Into Ball games Free                      \*Book Fair                      \*Staff Morale Scavenger Hunts  
\*Games/Books Nights