

KENNA
ELEMENTARY SCHOOL
F.O.C.U.S. PLAN
2023-24



**For The Elementary and
Secondary Education Act of
1965, as amended by the
Every Student Succeeds Act
of 2015**



F.O.C.U.S. PLAN

F - Find the starting point.

O - Organize the DATA.

C - Communicate the goals and action steps.

U - Utilize the Stakeholders.

S- Sustain the monitoring.



1. Clear and Focused Mission

Definition: *The school's purpose and approach to support learning for all*

Key Concepts

- A culture of ownership for student success
- Shared beliefs and values
- Commitment to a shared vision

2. Instructional Leadership

Definition: *Ensuring the effectiveness of instruction leads to student achievement*

Key Concepts

- Principal ensures implementation of high yield instructional strategies
- Staff lead and assume responsibility for overall academic success
- Students are engaged in age-appropriate leadership opportunities

3. High Expectations for Success

Definition: *Purposefully providing a climate in which all students can learn and succeed*

Key Concepts

- Staff believe in and demonstrate their ability to successfully teach all students
- Staff believe all students can and will obtain mastery
- Responses and adjustments occur to assure mastery when some students do not learn, or have already mastered the concept

4. Positive and Safe Environment

Definition: *Orderly, purposeful, and accommodating of all students' needs*

Key Concepts

- Collaboration and cooperation are pervasive among staff and students
- Appropriate behavior is expected and supported
- Student diversity is embraced and respected

5. Equitable Opportunities to Learn and Effective Instruction

Definition: *Sufficient time for meaningful learning is provided to all students*

Key Concepts

- Instructional time is utilized efficiently and effectively
- Instructional activities are rigorous and aligned to student interest and State Standards
- Feedback is timely, ongoing, and supports individual student growth

6. Frequent Monitoring of Student Progress

Definition: *A variety of data are used as the basis for adjusting the instructional approach*

Key Concepts

- Formative assessments are utilized to measure student performance
- Student performance is used to guide instructional decisions
- Teacher monitors student progress toward established instructional goals

7. Family and Community Partnerships

Definition: *Purposeful relationships exist between families, community, and the school*

Key Concepts

- The school community fosters shared responsibility for student success
 - Community understands and supports the school's mission
 - Partnerships exist between school and community to support academic, social-emotional, and physical needs
-

WHERE WE ARE

INDICATOR	KES	COUNTY	STATE
ELA Achievement Value	55.8%	56.5%	54%
MATH Achievement Value	52.2%	53.3%	55.4%
ELA Progress Value	52.5%	42.2%	51.9%
MATH Progress Value	39.7%	41.7%	48.6%
Attendance	79.8%	73.9%	76.2%
Discipline	99%	95.8%	98.2%

Academic Achievement Value

Exceeds Standard	Meets Standard	Partially Meets Standard	Does not Meet Standard
80% or Higher	65 to 80%	50% to 65%	Less than 50%

Academic Progress Value

Exceeds Standard	Meets Standard	Partially Meets Standard	Does not Meet Standard
65% or Higher	50 up to 65%	35% up to 50%	Less than 35%

Attendance and Discipline

Exceeds Standard	Meets Standard	Partially Meets Standard	Does not Meet Standard
95% or Higher	90% to 95%	80% to 90%	Less than 80%

Goal 1

The school will maintain and communicate a purpose that commits to high expectations for success as well as shared values and beliefs about teaching and learning.

Objective A

Shared Beliefs and Values
Data- iReady

Action Steps:

*We will benchmark students at the beginning, middle, and end of the school year.

*We will use growth check every 3-4 weeks, according to the county schedule

Objective B

High Expectations for All
Core Instruction

Action Steps:

*We will use small group (instructional grouping) to work on specific skills for students' needs.

*We will review the previous years skills to review before new content is introduced

Objective C

Safe, Orderly and Engaging Environment

Action Steps:

Implement the PBIS program effectively and efficiently.

Goal 2

Improve English Language Arts Accountability Measure by using high yield instructional strategies to Meet Standards range for the 2023-24 school year.

Objective A-We would like to increase our achievement value.

Data- iReady

Action Steps:

*We will benchmark students at the beginning, middle, and end of the school year.

*We will use growth check every 3-4 weeks, according to the county schedule

Objective B- We will use differentiation to identify strengths and weaknesses of individual students and accommodate each student's needs.

Core Instruction

Action Steps:

*We will use small group (instructional grouping) to work on specific skills for students' needs.

*We will review the previous years skills to review before new content is introduced

Objective C- We will work on specific skills as determined by the mClass assessment at the beginning of the school year.

Intervention

Action Steps:

*We will administer a mClass assessment on any below level student using the mClass intervention program

*We will use mClass lessons tailored to the specific needs of students

Goal 3

Improve Math Accountability Measure by using high yield instructional strategies to Meet Standards range for the 2022-23 school year.

Objective A- We will use math data to drive our instructional strategies.

Data

Action Steps:

- *Grade level review of data at scheduled intervals
- *Use data to create groups for intervention/walk to
- *Use data to identify potential students with math deficiencies
- *Growth monitoring and benchmarks to monitor student progress

Objective B- We will use differentiated instruction to address student strength and weaknesses.

Core Instruction

Action Steps:

- *iReady lessons weekly for 45 mins
- *Review prior year skills before initiating current year skills

Objective C- We will use intervention to improve student math skills.

Intervention

Action Steps:

- *Based on data, identify students for intervention groups
- *Supplement core curriculum with Saxon Math, STAMS, and Fundamental Math
- *Regroup intervention students as needed

Goal 4

Improve Attendance Accountability Measure for the 2023-24 school year.

Objective A

Accuracy

Action Steps:

- *WVEIS
- *Data Notebooks
- *Grade Level Competitions
- *Monthly Attendance Recognition

Objective B

Communication

Action Steps:

- *Behavior/Attendance Chart
- *Reach Out to Problem Solve/Intervention
- *Monthly Attendance Report
- *Monthly Attendance Recognition
- *Attendance Shout Out

Goal 5

Cultivate a workplace environment where professional growth is a

priority to strengthen employees' belonging and impact.

Objective A

Instructional Leadership

Action Steps:

*PBIS Team Meeting/Communication

*Vertical Grade Meetings

*Committee Groups

*Grade Level Common Plannings

Objective B

Professional Development

Action Steps:

*mClass

*SOR

*De-escalation TCIS Training

*Invest Conference

Objective C

Staff, Family, and Community Relationships

Action Steps:

*Back to School Pool Party

*Remind/DOJO Communication Apps

*Open House

*Meet the Teacher Night

*Papa Bear Family Nights

*Data Team Meetings

*School PR- Facebook Page/Website