

Fairplain
ELEMENTARY SCHOOL
F.O.C.U.S. PLAN
2023-24



**For The Elementary and
Secondary Education Act of
1965, as amended by the
Every Student Succeeds Act
of 2015**



F.O.C.U.S. PLAN

F - Find the starting point.

O - Organize the DATA.

C - Communicate the goals and action steps.

U - Utilize the Stakeholders.

S- Sustain the monitoring.

West Virginia Standards for Effective Schools



West Virginia DEPARTMENT OF
EDUCATION

1. Clear and Focused Mission

Definition: *The school's purpose and approach to support learning for all*

Key Concepts

- A culture of ownership for student success
 - Shared beliefs and values
 - Commitment to a shared vision
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2. Instructional Leadership

Definition: *Ensuring the effectiveness of instruction leads to student achievement*

Key Concepts

- Principal ensures implementation of high yield instructional strategies
 - Staff lead and assume responsibility for overall academic success
 - Students are engaged in age-appropriate leadership opportunities
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3. High Expectations for Success

Definition: *Purposefully providing a climate in which all students can learn and succeed*

Key Concepts

- Staff believe in and demonstrate their ability to successfully teach all students
 - Staff believe all students can and will obtain mastery
 - Responses and adjustments occur to assure mastery when some students do not learn, or have already mastered the concept
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4. Positive and Safe Environment

Definition: *Orderly, purposeful, and accommodating of all students' needs*

Key Concepts

- Collaboration and cooperation are pervasive among staff and students
 - Appropriate behavior is expected and supported
 - Student diversity is embraced and respected
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5. Equitable Opportunities to Learn and Effective Instruction

Definition: *Sufficient time for meaningful learning is provided to all students*

Key Concepts

- Instructional time is utilized efficiently and effectively
 - Instructional activities are rigorous and aligned to student interest and State Standards
 - Feedback is timely, ongoing, and supports individual student growth
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6. Frequent Monitoring of Student Progress

Definition: *A variety of data are used as the basis for adjusting the instructional approach*

Key Concepts

- Formative assessments are utilized to measure student performance
 - Student performance is used to guide instructional decisions
 - Teacher monitors student progress toward established instructional goals
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7. Family and Community Partnerships

Definition: *Purposeful relationships exist between families, community, and the school*

Key Concepts

- The school community fosters shared responsibility for student success
 - Community understands and supports the school's mission
 - Partnerships exist between school and community to support academic, social-emotional, and physical needs
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Goal 1

The school will maintain and communicate a purpose that commits to high expectations for success as well as shared values and beliefs about teaching and learning.

Objective A

Shared Beliefs and Values

Action Steps:

- **Share beliefs and values of the school to parents through open house, meetings, and functions at the school.**
- **Display the beliefs and values throughout the school.**
- **Bolstered during staff PLC, PTO, and LSIC.**
- **Post on the school website.**

Objective B

High Expectations for All

Action Steps:

- **Data tacked by the administration, teachers, and students weekly.**
- **Goals and action steps shared with stakeholders.**
- **Parent compact to convey expectations for school, parents, and students.**

Objective C

Safe, Orderly and Engaging Environment

Action Steps:

- **Monitor faculty**
- **Drills repeated on a routine basis.**
- **Common Teach to's shared among staff to help ensure consistency.**

Goal 2

Improve English Language Arts Accountability Measure by using high yield instructional strategies to Meet Standards range for the 2023-24 school year.

Objective A

Data

Action Steps:

- Data currently shows a weakness in non-fiction text and writing.

Objective B

Core Instruction

Action Steps:

- There will be a school wide writing initiative based on the WVDE writing instruction presented at the Invest conference.
- Every grade level will be given writing skills that students should master by the end of that year.
- Previous grades will preview next year's writing skills during the last nine weeks.
- Grades 2-5 will be journaling to practice writing skills daily.
- Students will be exposed to nonfiction writing through the use of NEWSOLA, classroom text, and AR
- Classrooms will use Science of Reading research and curriculum.
- Grades 3-5 will use half an hour of the school day to teach, practice, and test students on their writing.
- Bringing in a trainer for writing to give teachers ideas and confidence in teaching writing.

Objective C

Intervention

Action Steps:

- School wide walk to intervention will be in place. There will be a K-2 block and a 3-5 block. This will include all classroom teachers, Title I, SpEd teacher, and interventionist.
- Students will be placed in skills based groups and move fluidly through groups as skills are gained.
- All teachers will have skills based stations set up for students to work at during independent and group time.
- At risk students will be monitored through i-Ready, M-Class, and intervention groups weekly.
- Two writing coaches willing to assist both upper and lower grades.
- Offer four family reading nights to our families.
- Offer students a variety of nonfiction texts thru title one funds, WV Read Aloud, and partners in education.

Goal 3

Improve Math Accountability Measure by using high yield instructional strategies to Meet Standards range for the 2022-23 school year.

Objective A

Data

Action Steps:

- Math scores raised on i-Ready benchmark, and GSA.
- There is still a weakness in geometry, and measurement.

Objective B

Core Instruction

Action Steps:

- Continue using Ready Math, iReady, Saxon Math, and Number Talks in grades k-5.

Objective C

Intervention

Action Steps:

- Walk to intervention based on skill level.
- Utilize Title I, Interventionist, and classroom teachers to cover missing skills during intervention block.

Goal 4

Improve Attendance Accountability Measure for the 2023-24 school year.

Objective A

Accuracy

Action Steps:

- Students who complete school work while away from school will be considered an A1 in our system.
- Daily attendance forms are shared between Office and classroom teachers.
- Notes will be entered on the day they arrive back to school.

Objective B

Communication

Action Steps:

- Calls home will be made by the principal, secretary, nurse, or the classroom teacher when students are absent.
- When a student has 3 unexcused absences the principal and secretary will work with the attendance director to create a plan with parents to ensure their students are in school.
- Each classroom will hang a daily attendance sheet with the percent of students here.
- A sign with our attendance percentages will be placed outside of the school to make parents aware.
- Introduce attendance awards for classes and individual students.

Goal 5

Cultivate a workplace environment where professional growth is a priority to strengthen employees' belonging and impact.

Objective A

Instructional Leadership

Action Steps:

- Set up coaching sessions with teachers to work on personal growth as an educator.
- Bi-weekly check-ins with teachers during data talks.
- Be in the classrooms checking on instruction.
- Open door policy for all staff members.
- Assigned individuals to writing coach, reading coach , and math coach. They were selected for their ability to raise scores in this area.
- Setting up a schedule so that teachers can meet with teachers from a grade above or below once a month.
- Leadership team developed with staff input.
- Make sure that all staff have a role within the school leadership.

Objective B

Professional Development

Action Steps:

- Bringing in a trainer for writing to give teachers ideas and confidence in teaching writing.
- Complete a book study on how to create a school of success.
- Continued support with new and developing programs/curriculum.

Objective C

Staff, Family, and Community Relationships

Action Steps:

- Go to the parents that do not come to the school.
- Care for the whole family, not just the student.
- Provide basic needs to students to keep them in school.
- Be here for the whole family.
- Provide clothing, food pantry, and school supplies for all the students.
- Invite individuals to work in the school, read aloud, and visit on special occasions.