

Lindsay Public Schools

ARP ESSER III Plan

Part 1: Strategies for Prevention and Mitigation of COVID

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools in person learning.

COVID-19 and its variants have brought many challenges to Lindsay Public Schools, but we are proud to have implemented safety measures that allowed us to keep our schools open during the 2020-2021 school year with only one school closure during the year. We are looking forward to continuing our safety measures to provide a clean and safe learning environment for this school year.

In consultation with stakeholders, the following strategies/items have been identified as needs for Lindsay Public Schools to continue to effectively serve our students throughout the pandemic. ARP ESSER III funding will be available through September 30, 2024. The response to COVID-19 is fluid in nature and ARP ESSER III funds allows Lindsay Public Schools to respond to challenges that may arise.

ESSER III Project	Strategy/Item for Prevention & Mitigation
Air Filtration System	As we prepare for, prevent or respond to COVID-19, we will need to install outdated air conditioners to enable operation of schools to reduce risk of virus transmission and exposure and to support student health needs.

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Part 2: Strategies for Addressing Learning Loss

How the LEA will use the funds it reserves under section 2001 €(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.

ESSER III Project	Strategy for Addressing Learning Loss
Reading Specialist	In order to respond to COVID-19, we are hiring a Reading Specialist to work with students that suffer from learning loss.
Extra Teacher	In order to respond to COVID-19, we are hiring an extra teacher to reduce class size.
Technology	In order to respond to COVID-19, we will purchase iPads and iPad pencils to replace those that were not returned.
<ul style="list-style-type: none"> • Required minimum of 20% of the ARP ESSER III Allocation to address the impact of lost instructional time 	

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Part 3: Other ARP ESSER III Expenditures

How the LEA will spend its remaining ARP ESSER funds consistent with section 2001 €(2) of the ARP Act.

ESSER III Expenditure	Allowable Use
Salaries	As we prepare for, prevent, or respond to COVID-19, we will use funds to pay for a Reading Specialist, extra kindergarten teacher, and a high school aide.

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Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001 €(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Area of Need	How this will be addressed
Academic Needs	Provide support for unfinished learning. Provide devices for virtual learning as needed. Implement evidence-based instruction.
Social Needs--All students, including all races and ethnicities/ELL/disabilities/low socioeconomics	Assess schools' clubs and activities to open new opportunities for expanded opportunities and assess for any barriers for participation of any student in clubs, activities, and organizations. Assess food insecurity and provide added nutrition as needed through donations. Engage families in the school's programs of academics and activities. Establish opportunities for the diversity of cultures to be highlighted, celebrated, and respected. Celebrate successes of all students with enthusiasm.
Emotional & Mental Health Needs--All students, including all races and ethnicities /ELL/disabilities/low socioeconomics	Continue to provide school counseling program to meet emergent needs. Refer to professional support (LPC) through agencies (South Central Medical Center)