



TWO DISTRICTS. ONE MISSION.



Richmond-Burton CHSD 157 - Nippersink SD 2

SENIOR EDITION 2024

SUPERINTENDENT'S MESSAGE

Greetings Students, Families and Community Members,

As we reflect on the 2023-24 school year, both districts have much to celebrate. One of the greatest highlights of any school year is seeing our graduates cross the stage and receive their diplomas. This year's Class of 2024 steps into a world with many challenges, but I have no doubt the RB Class of 2024 is ready to meet those challenges and make our communities and world a better place.



This summer, both districts are continuing to improve facilities and complete necessary maintenance. At NMS, a large portion of the roof will be replaced in July, and there will be upgrades to part of the school's HVAC system. In addition, SGE

will be removing a mobile classroom that is currently leased and no longer needed. All other mobile classrooms in Nippersink SD are owned and maintained by the district. SGE will also be adding a chair lift to improve access to all areas of the building for those unable to climb stairs.

Nippersink SD is also working on completing a 10-year life/safety study as required by the Illinois State Board of Education. This study will allow for the development of an updated long-term facility plan. This long-term facility plan will provide the district with a timeline and road map for improving our school facilities in a fiscally responsible manner over the next ten years.

Richmond-Burton CHSD continues to follow its current long-term facility plans this summer by replacing another section of roof, removing the previous transportation garage to expand activities parking, replacing broken curbs and adding a new sidewalk in front of the stadium to improve student safety.

The stadium will also be receiving significant safety upgrades. These will include moving the road away from behind the bleachers, installing stadium fencing with a single entrance and ticket booth and adding new concessions and restrooms.

Richmond-Burton will also be remodeling the theater space and adding state-of-the-art electronics, lighting, sound and much more. This will enhance the fine arts experience for students and their audiences for years to come.

I wish you and your families a restful and wonderful summer, and we look forward to seeing everyone back in school this August!

Best Regards,

Dr. Tom Lind, Superintendent of Schools

What's Inside

- Congratulations to our 2024 Graduates
- SGE Celebrates Girls on the Run
- NMS Drama
- Guide to Finding Important District Financial Documents



THE RICHMOND-BURTON HS CLASS OF 2024 IS UNFORGETTABLE

Congratulations to the Richmond-Burton Community High School Class of 2024! Your journey has been nothing short of extraordinary, marked by resilience, determination and a steadfast commitment to excellence. Over the past few years, you have navigated unprecedented challenges and emerged stronger and more capable than ever. Your ability to adapt and thrive in the face of adversity is truly commendable and sets a powerful example for future generations.

As you step into the next chapter of your lives, you carry with you the skills and knowledge gained at a school that has achieved national recognition. Your collective efforts, both in and out of the classroom, have elevated Richmond-Burton Community High School to new heights. Whether you participated in academic competitions, excelled in athletics, contributed to the arts, or engaged in community service, each of you has played a vital role in making our school a beacon of excellence. This recognition is a testament to your hard work, dedication and the unwavering support of your teachers, families and peers.

Looking ahead, the future is bright and full of promise. Members of this graduating class are pursuing a diverse array of post-secondary dreams, from attending prestigious universities and colleges to entering the workforce, joining the military or exploring vocational training. Whatever path you choose, know that the foundation you have built at Richmond-Burton will support you in achieving your goals and making a meaningful impact on the world.

Congratulations, Class of 2024, and may your futures be as bright and inspiring as your achievements here have been.

-Mike Baird, Principal



RICHMOND BURTON COMMUNITY HIGH SCHOOL

~Mike Baird, Principal

CONGRATULATIONS CLASS OF 2024!





RICHMOND GRADE SCHOOL

~Laura Taubery, Principal



WELCOME MRS. LAURA TAUBERY, PRINCIPAL OF RICHMOND GRADE SCHOOL

We are excited to announce that on June 12, 2024, the Nippersink SD 2 Board of Education officially hired Mrs. Laura Taubery as the new principal of Richmond Grade School.

Principal Taubery brings a wealth of experience in both the classroom and administration. She received her Bachelor of Fine Arts in 2002 and her Master of Arts in Teaching in 2003 from the Maryland Institute College of Art. In 2016, she earned a Master of Arts in Administration from Concordia University Chicago. Additionally, Principal Taubery is a certified English Language Learner (ELL) teacher and became a National Board Certified Teacher in 2010.

Most recently, she served as the Assistant Principal of Student Services in the Burlington Central School District. Prior to that, she worked in the Johnsbury School District as a teacher, Assistant Principal and Principal of Ringwood School Primary Center. Her extensive K-12 experience is complemented by her previous work as an adjunct professor at the College of Lake County and Aurora University.

Principal Taubery brings to RGS a strong background in curriculum development with a focus on literacy and math. She is student-focused and believes in creating an environment where students can succeed both academically and socially.

She currently resides in unincorporated McHenry County with her husband Eric, an educator of 27 years, her daughter Riley, who will be a freshman at Johnsbury High School, and her son Pierce, who will be in sixth grade at Johnsbury Junior High this fall. They also have two rescue dogs, Tucker and Buddy, who are proud members of their family.

Moving forward, Principal Taubery will be setting up an open house to meet students, staff and community members. Once a date(s) has been chosen, we will send out another notification with the details.



SPRING GROVE ELEMENTARY

~Chris Pitman, Principal



SGE CELEBRATES GIRLS ON THE RUN

In today's fast-paced world, empowering young girls to be confident, joyful and healthy is more crucial than ever. Programs like Girls on the Run are instrumental in fostering these qualities, providing a platform for girls to develop essential life skills while engaging in physical activity. At Spring Grove Elementary, 17 girls participated in the transformative program as they prepared for the 5K Run in Woodstock on May 19, 2024.

Girls on the Run is not just about running; it's a holistic program that combines training for a 5K event with lessons focused on social-emotional development, positive self-talk, teamwork and community engagement. Spring Grove Elementary's involvement in this initiative highlights the school's commitment to nurturing well-rounded individuals who are equipped with both physical and emotional resilience.

Participating in Girls on the Run offers several benefits for the girls involved. It provides them with a supportive environment where they can develop friendships, build self-esteem and learn valuable life skills. Through the program's curriculum, which incorporates discussions, activities and running exercises, the girls gain a deeper understanding of themselves and their capabilities.

The journey toward the 5K Run is as much about personal growth as it is about physical endurance. The girls at Spring Grove Elementary undergo weeks of training, gradually building up their strength and stamina while also focusing on important life lessons. From setting goals and persevering through challenges to practicing empathy and embracing differences,

every aspect of the program contributes to their overall development.

Preparing for the 5K Run requires dedication, commitment and teamwork. The girls, along with their volunteer coaches, support each other every step of the way. As they train together, they learn the value of encouragement, collaboration and determination, essential skills that extend far beyond the track.

The 5K Run itself is not merely a culmination of weeks of training; it's a celebration of the girls' achievements and a testament to their growth. Crossing the finish line represents more than just completing a race; it symbolizes overcoming obstacles, pushing boundaries and embracing one's full potential. The sense of accomplishment and pride that accompanies this achievement is immeasurable and leaves a lasting impact on the girls' lives.

Spring Grove Elementary's participation in Girls on the Run exemplifies the school's dedication to holistic education and the empowerment of young girls. By investing in programs that prioritize physical, emotional and social well-being, the school fosters an environment where every child has the opportunity to thrive.

As the girls of Spring Grove Elementary eagerly prepared for the 5K Run in Woodstock, they embodied the spirit of resilience, courage and empowerment. Through their participation in Girls on the Run, they are not only becoming stronger runners but also confident, compassionate individuals who are ready to conquer any challenge that comes their way.





NIPPERSINK MIDDLE SCHOOL

~Brandon Creason, Principal



NMS ENJOYS THE ECLIPSE

On April 8 Nippersink Middle School students and staff actively participated in observing the eclipse. The school's science team orchestrated a comprehensive lesson plan for the entire school, which incorporated engaging activities, informative videos and educational presentations. To prepare for the event, instructional slides were presented in Homebase on Friday, April 5. On the morning of the eclipse, additional slides were shared in Homebase, inclusive of student-generated safety materials and relevant eclipse information.

In the afternoon, safety glasses were distributed to all students and staff members for safe viewing of the eclipse. Students were also assigned eclipse-related tasks such as journal entries and shadow observation using notecards. This experience provided a valuable learning opportunity for both our students and staff.

NMS DRAMA

The school production titled "Book Reports of Destiny" took place at NMS this spring, featuring the participation of 45 Nippersink Middle School students. The students had the opportunity to showcase their talents in front of the fifth grade classes from Spring Grove Elementary and Richmond Grade School on the morning of March 15. Additionally, evening performances were open to the public at 7:00 pm on both the March 15 and 16. It was inspiring to witness the students' growing confidence with each performance. Special thanks to Ms. Tomej, Ms. Lauer and Ms. Wieters for their dedication and hard work in organizing this production.

BOOK REPORTS OF DESTINY



FUTURE PROBLEM SOLVERS AT NMS

On Wednesday, February 7, a group of approximately 90 students from Nippersink Middle School, Richmond Grade School, Spring Grove Elementary School and Richmond-Burton High School, participated in the Regional Competition for Future Problem Solving (FPS). The students collaborated in teams of four to address a challenge related to the future of Antarctica, its territory and its resources. They were given a two-hour timeframe to follow a structured problem-solving process aimed at identifying the core issues in the scenario and proposing potential solutions. The teams then finalized their best solution and developed an action plan for implementation.

As part of the competition, the teams creatively showcased their action plans through short skits, using limited supplies to craft props and demonstrate their critical thinking skills. Several teams qualified for the FPS State Bowl and on Friday, April 19 they tackled a new topic, Autonomous Transportation.

Six NMS students qualified for FPS Internationals at Indiana University in Bloomington, Indiana, June 5-9. Molly Deporter, Annabelle Liebich, Emily Kettering, Nora Strzalka, Georgia Fields and Nadia Layer represented Nippersink Middle School.



GUIDE TO FINDING IMPORTANT DISTRICT FINANCIAL DOCUMENTS

To locate important financial documents and other related information for the district, follow these steps on the district websites: nippersinkdistrict2.org or rbchs.com/o/district.

Steps to Access Information

1. Visit the Website:

- Go to nippersinkdistrict2.org or rbchs.com/o/district.

2. Navigate to the Board of Education Tab:

- On the District homepage (not the individual school web pages), at the top of the web banner where you will see different tabs.
- Click on the "Board of Education" tab.

3. Access Board Meeting Documents:

- Once on the Board of Education page, you can find:
 - Current and previous Board meeting agendas.
 - Documents related to Board meetings.
 - Minutes from past meetings.
 - Policy manuals.
 - Streaming of Board meetings if available.
 - Monthly audited financial reports are also available here. These reports include detailed audited revenues and expenditures.

4. For Further Financial Information:

- Return to the top of the web banner on the District homepage and click on the "Departments" tab.
- From the drop-down menu, select the "Business Office" tab.

5. Access Annual Audits:

- On the Business Office page, you will find:
 - The full annual audit conducted by an independent third party.
 - Audits are submitted annually to the Illinois State Board of Education (ISBE) after the fiscal year ends on June 30.
 - Archived results of previous independent annual audits.

Additional Assistance

If you cannot find the specific document you are looking for, contact the district directly for assistance. They will help you locate the information you need.



YOU'RE INVITED!

The Richmond-Burton CHSD 157 Board of Education holds regular board meetings on the 3rd Wednesday of each calendar month at 7:00 pm. The meetings are to be held in the District Administrative Center at 4213 US HWY 12, Richmond, Illinois. You are invited to attend these meetings. We look forward to seeing you there.

The Nippersink School District 2 Board of Education holds regular board meetings on the 4th Wednesday of each calendar month at 7:00 pm. The meetings are to be held in the District Administrative Center at 4213 US HWY 12, Richmond, Illinois. You are invited to attend these meetings. We look forward to seeing you there.

RICHMOND-BURTON CHSD 157 SCHOOL BOARD

Steve Holtz President
Dawn Holian Vice-President
Elizabeth Furlan Secretary
Ryan Andrus Member
Ray Lanz Member
Jeremy Miller Member
Jennifer Read Member

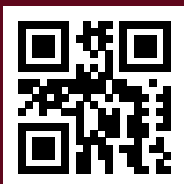
NIPPERSINK SD 2 SCHOOL BOARD

Joel Johnson President
Joe Quinn Vice-President
Robin Taylor Secretary
Elke Kleisch Member
Natalie MailFald Member
Mary Shufelt Member
Alie Stansbury Member

OUR PHONE NUMBERS

Richmond-Burton Community H.S. (815) 678-4525
Nippersink Middle School (815) 678-7129
Spring Grove Elementary (815) 678-6750
Richmond Grade School (815) 678-4717

OUR WEBSITES:



www.rb157.org



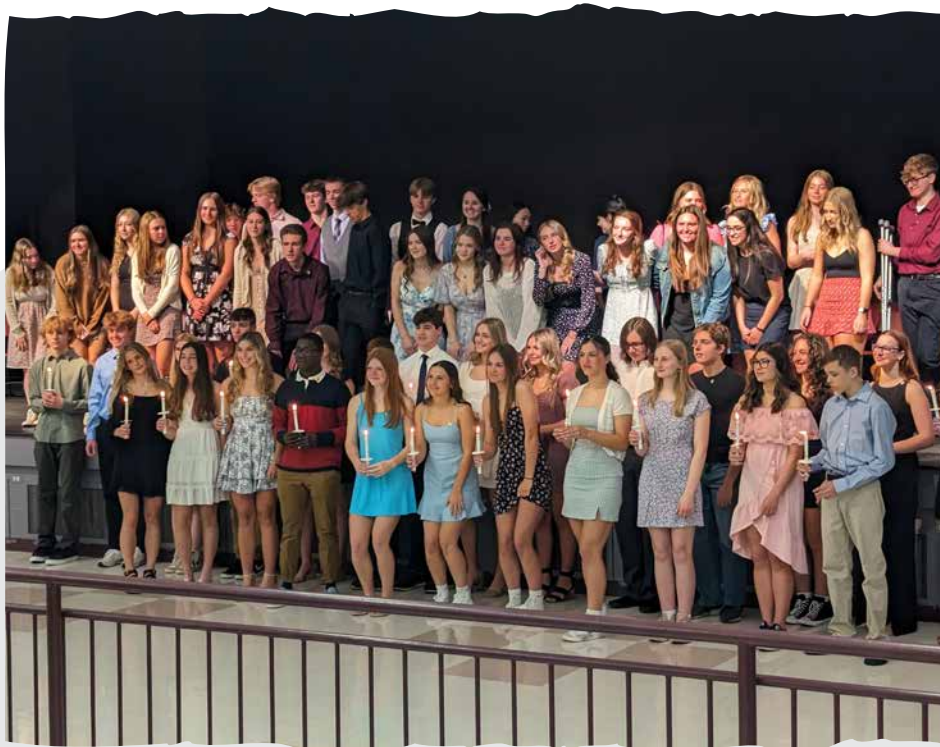
www.nippersinkdistrict2.org



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