

2024-2025
Athens High School



**Educational Planner and
Career Planning Guide**

Preparing Athens Students to Be College and Career Ready

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HOW ARE YOU PLANNING FOR YOUR FUTURE?

Step 1: Research your interests. Get started by checking out one of these websites.

- **Xello-** <https://student.xello.world/dashboard>
 - This website can be used to explore careers, research colleges and technical colleges and assist you in developing the path that will take you to your educational and career goals. *The link will allow you to login using your school google account - please see the school counselor if you have any questions.*
- **O*NETOnline** - <https://www.onetonline.org>
 - O*NET Online has detailed descriptions of the world of work for use by job seekers, workforce development and HR professionals, students, researchers, and more!

Step 2: Complete a personality assessment. Understanding who you are, how you take in information and how you make decisions are all critical components of planning for your future.

- **Kiersey Temperament Sorter** - <http://www.keirsey.com/sorter/register.aspx>
 - The Kiersey Temperament Sorter®-II (KTS®-II) is the most widely used personality instrument in the world. It is a powerful 70 question personality instrument that helps individuals discover their personality type. You can take the assessment for free - *See the school counselor to go through your results.*

Step 3: Identify Career Clusters and Pathways

- **Career Cluster Interest Survey** - <https://careerwise.minnstate.edu/careers/clusterSurvey>

Step 4: Plan your future with...

- Courses at Athens High School
- Post-Secondary Options – University &/or Technical College Courses
- Work Programs – Youth Apprenticeship, Cooperative Education
- Distance Learning Opportunities – CWETN, Online Courses
- Dual Credit Opportunities – Northcentral Technical College
- College Representatives - NTC, UWSP-Wausau, UWSP-Marshfield, UW-Stevens Point, and others
- Military Representatives - all branches
- Information from your standardized assessments, ACT, Pre-ACT, ACT Aspire, ASVAB, FORWARD, MAPS, etc.
- 11th grade career research paper
- ACP – Academic and Career Planning Sessions

GRADUATION REQUIREMENTS

A minimum of 26 credits must be earned for graduation. Students are required to maintain a minimum course load of seven (7) academic classes. All students receiving diplomas from Athens High School must have attended eight semesters of high school. (School Board Policy #345.6)

The following courses are required and must be successfully completed to be eligible for graduation:

Athens High School Graduation Requirement	Credits
English Must include: English 9, English 11 and English Electives	4
Mathematics Mathematics Choices in Appropriate Sequence	3
Science Must include - Physical Science, Biology	3
Social Studies Must include: World History (Global Studies), US History I, US History II	3
Health Education - 9	0.5
Information and Technology Literacy	0.5
Physical Education	1.5
Personal Finance Literacy	0.5
Fine Arts	1
Electives From any area of the high school curriculum	9
All students achieve a score of 65 or greater on the Wisconsin Civics Exam	✓
Total	26

Notes:

- Year-long courses are worth one (1) credit.
- Semester courses are worth one-half (.50) credit.
- High school credits taken as a student in grades 7 and 8 shall apply to the graduation requirements above in the specific subject-area category. The grade point average of a course taken in grades 7 and 8 shall not apply to the high school cumulative grade point average.
- Technical-college and university courses are worth one-fourth (.25) credit of the stated credits for high school credit purposes.
- Summer-school courses may receive credit up to one-fourth (.25) credit per course.
- Job/career-related work programs (cooperative education, youth apprenticeship) may receive one-half (.50) credit per semester. A student in one of these programs must carry a minimum of five (5) classes in addition to the job/career-related work program. The classroom portion of cooperation education experience is to be covered through the Academic & Career Planning program.
- Online courses receive the credits as listed by the course.

SCHOLARSHIPS

Academic Excellence Scholarship - (State Scholarship)

Academic Excellence Scholarships (AES) are awarded to Wisconsin high school seniors who have the highest grade point average in each public and private high school throughout the State of Wisconsin.

The number of scholarships each high school is eligible for is based on total student enrollment grades 9-12. In order to receive a scholarship, a student must be enrolled on a full-time basis by September 30th of the academic year following the academic year in which he or she was designated as a scholar, at a participating University of Wisconsin, Wisconsin Technical College, or independent institution in the state. The value of the scholarship is \$2,250 per year, to be applied towards tuition. Half of the scholarship is funded by the state, while the other half is matched by the institution. Eligibility must not exceed 8 semesters.

Technical Excellence Scholarship - (State Scholarship)

Technical Excellence Scholarships (TES) are to be awarded by the State of Wisconsin to Wisconsin high school seniors who have the highest demonstrated level of proficiency in technical education subjects.

The new TES scholarship program began awarding scholarships in the 2015-2016 college academic year. The scholarships are only for use at a school within the Wisconsin Technical College System (WTCS) located within the state. The value of the scholarship is up to \$2,250 per year, to be applied towards tuition for six semesters.

Eligible students must attend one of the Wisconsin Technical Colleges to qualify for TES funding.

FOUR YEAR PLANNING GUIDE

Athens Graduation Requirements		Requirements for MOST UW Schools	
✓ 26 Total Credits ✓ Successful completion of the following subjects and credit requirements		✓ Rank in top 30%-50% in class ✓ Successful completion of the following subjects	
English	4 Credits including: <ul style="list-style-type: none"> ● English 9 (1 credit) ● Creative Writing, Short Stories, Novels and Society (0.5 credit each) ● English 11 (1 credit) ● Greek Mythology, Advanced Communication, Workforce English, Written Communications, Oral Personal Communications (0.5 credit each) 	English	4 Credits
Social Studies	3 Credits including: <ul style="list-style-type: none"> ● Global Studies (1 credit) ● US History (1 credit) ● Civics (.5 credit) ● Other Social Studies elective courses (0.5 credit) 	Social Studies	3 Credits
Science	3 Credits including: <ul style="list-style-type: none"> ● Physical Science (1 credit) ● Biology (1 credit) ● Chemistry (1 credit) ● Advanced Biology (1 credit) ● Environmental Science (1 credit) ● Physics (1 credit) 	Science	3 Credits

Athens Graduation Requirements		Requirements for MOST UW Schools	
<ul style="list-style-type: none"> ✓ 26 Total Credits ✓ Successful completion of the following subjects and credit requirements 		<ul style="list-style-type: none"> ✓ Rank in top 30%-50% in class ✓ Successful completion of the following subjects 	
Math	3 Credits including: <ul style="list-style-type: none"> • Algebra Readiness (1 credit) • Algebra I (1 credit) • Geometry I (1 credit) • Algebra II (1 credit) • Advanced Math (1 credit) • College Algebra (1 credit) • AP Calculus (1 credit) • Business Math with Applications (1 credit) 	Math	Minimum 3 Credits Including: <ul style="list-style-type: none"> • Algebra I • Geometry • Algebra II
Other Required Classes	1.5 credits including: <ul style="list-style-type: none"> • Computer Applications (0.5 credit) • Health 9 (0.5 credit) • Personal Finance Literacy (0.5) 		1.5 Credits
Physical Education	1.5 credits from: <ul style="list-style-type: none"> • Team Sports • Lifetime Fitness • Outdoor Adventure Education • Strength and Conditioning (0.5 credit each) 		1.5 Credits
Fine Arts	1.0 credit from: <ul style="list-style-type: none"> • Art • Music 		1 Credit
Civics Exam	State requirement and must obtain a score of 65 out of 100.		
Electives	9 Credits		

Athens Graduation Requirements ✓ 26 Total Credits ✓ Successful completion of the following subjects and credit requirements		Requirements for MOST UW Schools ✓ Rank in top 30%-50% in class ✓ Successful completion of the following subjects	
Total Credits	26 Credits	Total Credits	17 Credits

Please verify admissions requirements with the school of your choice.

CAREER PLANNING CALENDAR

FRESHMEN

- Explore possible careers and post-secondary options with your parents and school counselor.
- Meet with your resource teacher and/or your counselor to discuss your course selections in regard to your career and post-secondary goals.
- Take the Pre-ACT test and meet with the school counselor to discuss results and career plans.

SOPHOMORES

- Take the Pre-ACT test and meet with the school counselor to discuss results and career plans.
- Create a cover letter, resume, reference sheet, and digital employment portfolio in ACP

JUNIORS

- Prepare a career research paper.
- Attend the Junior Parent Meeting in January.
- Take the ACT in the spring.
- Explore possible college majors and technical school programs with your parents.
- Check if you have enough credits to graduate. See your counselor if you need assistance.
- Explore the possible scholarships and sources of financial aid for which you may be eligible.
- Make arrangements to visit a school that is of interest to you. Most campuses have tours on weekdays and sometimes on Saturdays. Many campuses also schedule special preview days for visiting and meeting with academic advisers.
- Listen for announcements from the Counseling office for information on visits by college and technical school representatives, etc.
- Make sure to take courses that will make you admissible to the school of your choice.

SENIORS

FALL

- Most colleges start accepting applications from high school seniors in late summer, before the fall of your senior year. Access to applications are available online via each institution's website. It is important to apply for admission and housing early since many campuses fill up quickly. For more specific information, contact your School counselor.
- The online Financial aid application opens October 1 of your senior year in high school. Begin scholarship search and application process.
- A Financial Aid Night is typically offered in the second week of October to help you in completing the Financial Aid application.
- Do a final credit check to insure that you have the correct courses to graduate and to meet your post-secondary entrance requirements.

WINTER

- Check on the availability of scholarships on the Athens High School Scholarship Page.

SPRING

- Apply for local scholarships. Local scholarships are updated regularly online.

SUMMER

- Orientation, registration and placement testing programs are held at most campuses.
- Final High School transcripts are sent to the college you plan to attend in fall.

FINANCIAL AID AND SCHOLARSHIPS

As college costs continue to rise, paying for your son's/daughter's post-secondary training becomes a major concern of parents. To help defray the cost of attending school, a student may be eligible for Federal and State financial aid. The amount your family is eligible for is based on your family's Estimated Family Contribution (EFC) which is determined by the information you provide on your [Free Application for Federal Student Aid \(FAFSA\)](#). Applications are available on October 1st of each year for high school seniors planning to attend college. A Financial Aid Night is available each October at Athens High School where financial aid representatives from area colleges and universities visit with students and their families to answer questions and help them complete the FAFSA.

FINANCIAL AID is available in three forms:

1. Grants: Aid that does not have to be repaid.
2. Loans: Usually with low interest rates but must be repaid.
3. Work Study Program: Work opportunities available to qualified students. The amount a student receives from each of these sources is determined by the student's need and the resources available at the school.

SCHOLARSHIPS are also available for deserving students. Most regional, state, and national scholarships are very competitive.

When searching for scholarships check the following sources:

- Internet sites
- Local Scholarships available to Athens High School seniors To access Local Scholarships available to Athens High School seniors click [HERE](#) or go to <https://www.athens1.org/browse/39944>
- The Financial Aid Office at the post-secondary school you plan to attend is probably the best source of aid.
- Parents' and students' places of employment.
- Investigate all organizations that the student or parents belong to. Look at churches, lodges, mutual insurance companies, civic organizations, etc.
- Consider funding available through the military services. Obviously, military commitment is involved.

- The major or school you plan to pursue may have some of their own awards. For instance, a music school, business school or psychology department within a post-secondary school may sponsor scholarships.

POST-SECONDARY ENTRANCE ASSESSMENT

ACT AND SAT ASSESSMENT

Colleges and universities require that a prospective student take either the ACT or the SAT. The University of Wisconsin System prefers the ACT Assessment. It is recommended that those planning to attend a four-year college after graduation, take one of these tests during the second semester of the junior year. All juniors will annually take the ACT as required by the Wisconsin DPI. Applications and information about each of these tests is available from the Counseling Office.

ASVAB (Armed Services Vocational Aptitude Battery)

Entrance test requirement for the military. Athens High School provides the ASVAB to all Juniors during the fall of their Junior year. Scores are not shared with the military, however a student interested in one of the military branches can sign a form to release their ASVAB scores. There is no cost for this assessment.

UNIVERSITY, TECHNICAL COLLEGE, APPRENTICESHIP, & MILITARY ENTRANCE REQUIREMENTS

The majority of Athens graduates attend post-secondary colleges or universities, technical colleges, apprenticeship-training programs or Wisconsin private colleges. Others may choose to join the military or enter the workforce. The entrance requirements for each of these paths are summarized below.

UNIVERSITY OF WISCONSIN SYSTEM PREPARING FOR COLLEGE

Competition for admission to many four-year colleges/universities continues to increase, thus making high school course selection more important. The course requirements listed on the following pages are minimum entrance requirements. To keep your options open and to help you be successful while in college, a rigorous academic program is essential. It is recommended that you take all the college preparatory math, science, English, social studies and foreign language you can handle.

APPLICATION PROCESS

September is typically the time colleges and universities begin to accept applications. However, some schools are allowing students to apply during the summer before their senior year in high school. At most universities, housing applications are welcome as soon as a student is accepted for admission. It is important to apply for housing at the earliest possible date since space is limited. The best way to receive information and apply to any college or university is to visit their official website. Simply type in the name of the school you'd like to learn more about or apply to in your search engine search bar.

ENTRANCE REQUIREMENTS FOR UNIVERSITY OF WISCONSIN SCHOOLS

Entrance requirements vary somewhat among the various schools. For more specific information on UW System requirements according to location you can visit www.uwhelp.wisconsin.edu, contact the appropriate campus Office of Admissions, or the high school counselor regarding content of courses within the units specified and additional credits required.

Minimum High School Course Requirements For UW Colleges

- 4 credits English
- 3 credits Social Studies
- 3 credits Math beginning with Algebra I
- 3 credits Science (avoid Applied classes)
- 4 credits Electives
- 2 credits Foreign Language (UW-Madison)

PRIVATE UNIVERSITIES AND OUT-OF-STATE SCHOOLS

Entrance requirements vary greatly from one school to another. The UW entrance requirements previously listed are minimum requirements for most four-year colleges. For more specific information, visit the [Wisconsin Private Colleges](#) website or consult your high school counselor.

MINNESOTA STATE UNIVERSITIES & UNIVERSITY OF MINNESOTA

[Minnesota State Colleges and Universities](#) offer a statewide system of 53 colleges and university campuses in 46 communities throughout the state. In general, admission requirements include: a high school diploma or GED, rank in the upper 50 % of your high school class, a cumulative 3.0 GPA (on a 4.0 scale) in high school, and a score of 21 on the ACT or a combined score of 1000 on the SAT. Some of the state schools have stricter admission requirements.

Minimum requirements are as follows:

- 4 credits of English – Composition, Literature
- 3 credits of Mathematics – two years of Algebra and one year of Geometry
- 3 credits of Science –including one course in a biological science and one in a physical science
- 3 credits of Social Science – including one course in Geography and one in US History
- 2 credits of Foreign Language – in one world language, American Sign Language is acceptable
- 1 credit of Fine Arts – either World Culture or Fine Arts including music and visual arts

WISCONSIN TECHNICAL COLLEGES

The primary purpose of the [Wisconsin Technical Colleges](#) is to provide educational opportunities and career skills for individuals throughout their lives.

ASSOCIATE DEGREE PROGRAMS

Wisconsin Technical Colleges offer associate degree programs that will prepare students for a variety of mid-management or technical level jobs. If a student attends classes full-time, associate degree programs usually take two years or more to finish. Students take general education courses and classes in technical theory related to the program chosen. Students learn to apply the theories studied to specific work-related situations. Technical theory is stressed in associate degree programs, along with "hands-on" training in the laboratories.

TECHNICAL DIPLOMA PROGRAMS

Wisconsin Technical Colleges offer technical diploma programs that prepare students for specific work in skilled and semi-skilled jobs. Most of these programs are one year in length, but some are two years long if attended part-time. Most time will be spent in shops and labs where learning the skills necessary for the job chosen. Students will take some general education courses, but "hands-on" experience is the most important part of technical diploma programs.

APPRENTICESHIP PROGRAMS

As an apprentice, students work under the supervision and direction of skilled workers in a chosen trade. Apprentices attend college part-time and are paid by their employers for their school hours. NTC offers training in the following apprenticeship programs: Electrical & Instrumentation, IT- Data Analyst, IT-Service Desk Technician, IT-Software Developer, Industrial Electrician, Industrial Instrumentation, Lubrication Technician, Machinist, Maintenance Technician, Medical Assistant, Millwright, Plumbing, and Tool and Die Maker. For additional information about these programs go to: [Apprenticeships at NTC](#)

MILITARY SERVICE

Military Representatives/Recruiters visit Athens High School regularly throughout the school year. This is an excellent way to learn more about whether the military may be the right career path for you. You and your family may request an individual meeting with a recruiter during your Junior or Senior year in high school and often meetings take place at school during a time that works for you. The ASVAB assessment is required for entrance into the military to assess what type of military job best fits your strengths and interests

CAREER PATHWAYS

Overview: Career Pathways provide a framework to connect rigorous and relevant learning experiences to a wide variety of opportunities after high school.

What is a Career Pathway?

The School District of Athens Career Pathways align high school and postsecondary education/opportunities with the demands of an ever-changing global economy. The information provided in this guide is customized to the School District of Athens.

Career Pathways are designed to provide a context for purposeful conversations with counselors, resource teachers and parents as students develop and revise their Academic and Career Plan overtime.

Career Pathways within the Career Clusters

There are 16 Career Clusters organized by a common theme of interest. Learning experiences from different Career Pathways often compliment others within the same Career Cluster. Thus, gaining experience in a particular cluster will help students narrow their career focus while giving them transferable skills that will serve them in other careers within the same Career Cluster.

Connecting Career Pathways to a Student's Academic and Career Plan (ACP)

We expect every Academic and Career Plan to be as unique as each of our students. For example,

- Students passionate about pursuing a specific career can pursue opportunities aligned to a single Career Pathway
- Students can choose to blend portions of one Career Pathway with another based on their skills and interests

- All students are advised to select opportunities aligned to their preferred Career Pathway.
- Students can choose to blend portions of one Career Cluster with another based on their skills and interests.
- Students who are unsure of their long term career interests can explore opportunities in many different Programs of Study that will help them better understand themselves and the skills and knowledge needed for different careers.
- Students may also choose a liberal arts approach to their education by focusing on the course sequences in each of the core subject areas along with coursework in the humanities, fine arts and world languages. This approach defers certain aspects of career exploration to a student's postsecondary education.
- All students are advised to select opportunities for rigor (college level coursework in academic and/or technical subjects) in their areas of strength and/or interest to ensure that they continue to develop their knowledge, skills and dispositions for success each and every year.

Coursework Connection to Career Clusters

The School District of Athens has listed some recommended courses and/or learning experiences on each Career Cluster page to assist students in the Academic and Career Planning process. These courses and experiences are specifically designed to provide exposure to, and help students build related skills for the careers associated with that Career Cluster.

Recommendations for related post-secondary coursework available through Edgar High School, and local post-secondary schools are also provided for students seeking more challenging coursework. Students can access an even wider variety of college level experiences by participating in the Early College Credit Program (ECCP) through the UW System or Start College Now (SCN) program through Northcentral Technical College.

Please note that the courses listed are recommendations only and are not intended to direct students away from other areas of interest. We have not included all core academic courses needed for graduation in the Career Pathways. The coursework students take, along with the level of rigor they choose to pursue, should be informed by student interests as well as the type of education students want to pursue after high school.

Post-secondary Opportunities

Students can utilize ECCP/SCN classes through local post-secondary schools such as Northcentral Technical College and the UW System. They can also choose to participate in Dual Credit courses accessible at Athens High School taught by School District of Athens teachers. Students can utilize recommendations within their preferred Career Clusters to guide their coursework choices and career experiences.

AGRICULTURE/AGRI-SCIENCE DEPARTMENT

- *Animal Science Program of Study*
- *Food Science Program of Study*
- *Plant Science Program of Study*
- *Natural Science Program of Study*

Agronomy (Credit: 0.5) (NTC 10-093-102) Spring 2024



In Agronomy students will gain an appreciation for and an understanding of the intricacy involved in the interrelationship between the fall crop, the soil, the farmer, and the consumer. Students will learn methods of crop improvement, seed bed preparation, and seeding. Identification and control of disease, insects, and weeds will be covered, as will manures, compost tea, and commercial fertilizers. All students will be required to be participating in a working supervised agricultural experience as well be engaged in various FFA events and activities. *(Course may be used toward Science Credit Requirement)* **NTC Dual Credit if “C” or better is earned for juniors and seniors only.**

Animal Science (Credit: 0.5) (NTC 10-091-104) Fall 2024



Introduces the basics of livestock management. Examines management of the livestock industry with concentration on nutrition, feedstuffs classification, reproduction, genetics, animal behavior, animal health, and sustainable agriculture practices. Learners explore basic husbandry and care procedures for animals. *(Course may be used toward Science Credit Requirement)* **NTC Dual Credit if “C” or better is earned for sophomores, juniors and seniors only.**

Companion Animal Care (Credit: 0.5) Spring 2024

In this course students will gain an understanding of the nutrition, health, behavior, and cost of companion animals including rabbits, cats, dogs, guinea pigs, mice, birds, gerbils, ferrets, amphibians and reptiles. All students will be required to be participating in a working supervised agricultural experience as well be engaged in various FFA events and activities. *(Course may be used toward Science Credit Requirement)*

Dairy Production: (Credit: 0.5) Spring 2024

Students will understand and analyze all phases of the dairy industry, including feeding, breeding, housing, health, records, and dairy careers. Students must have taken and passed biology and introduction to agriculture. All students will be required to be participating in a working supervised agricultural experience as well be engaged in various FFA events and activities. All students will be required to be participating in a working supervised agricultural experience as well be engaged in various FFA events and activities. *(Course may be used toward Science Credit Requirement)*

Equine Science (Credit: 0.5) Fall 2023

Students will gain a comprehensive understanding of equine anatomy and physiology, feeding, breeding/reproduction, diseases, unsoundness, vaccinations, breeds, behavior and facility management, and safety. All students will be required to be participating in a working supervised agricultural experience as well be engaged in various FFA events and activities. *(Course may be used toward Science Credit Requirement)*

Fish and Wildlife (Credit: 0.5) Fall 2024

In this course students will understand the importance of fish and wildlife and recreation management to the environment and the Agricultural industry. Students will gain perspective about the conservation of species in Wisconsin as well as across the United States. Students

will learn the identification and management of game and non-game wildlife species, fish, and their habitats as well as their ecological needs. All students will be required to be participating in a working supervised agricultural experience as well be engaged in various FFA events and activities. *(Course may be used toward Science Credit Requirement)*

Greenhouse Manager (Credit: 0.5 per semester approved by instructor)

Instructor permission required. Students will be responsible for ordering and caring for plants in the greenhouse. They will be in charge of taking care of any diseases or pests that they may see as the plants are growing, as well as daily care of the plants. *(Course may be used toward Science Credit Requirement)*

Introduction to Agriculture (Credit: 0.5) Fall and Spring

This course is an introductory course designed to expose students to different facets of FFA and the agriculture industry. Students will gain knowledge in animal science, plant science, leadership skills, public speaking, food science, FFA opportunities, and agricultural machinery. Instruction and student learning will occur through lectures, student projects, group discussions, hands on experiences, FFA experiences, career development event participation, and developing a supervised agricultural experience (SAE). This course is a prerequisite for future agriculture classes.

Plant Science (Credit: 0.5) Spring 2025

In this course students will learn the various disciplines that study the growth, reproduction, metabolism, development, diseases, and evolution of plants. Many plant labs and dissections will be included in this course. Students will also be responsible for daily greenhouse management tasks, and assisting in the FFA spring plant sale. All students will be required to be participating in a working supervised agricultural experience as well be engaged in various FFA events and activities. *(Course may be used toward Science Credit Requirement)*

Veterinary Science and Veterinary Medical Terminology (Credit: 0.5) (NTC-10-091-172) Fall 2024



This course introduces students to the field of veterinary science. Major topics include veterinary terminology, safety, sanitation, anatomy/physiology, clinical exams, hospital procedures, parasitology, posology, laboratory techniques, nutrition, disease, office management and animal management. Careers are also explored. Leadership development will be provided through FFA. **NTC Dual Credit if “C” or better is earned for sophomores, juniors and seniors only.**

ART DEPARTMENT

- *Visual Arts 2D Art Program of Study*
- *Visual Arts 3D Program of Study*
- *Graphic Design Program of Study*

Art Foundations (Credit: 0.5)

Students will have a quarter each in 2D Art and 3D Art to see where your passion lies. Focus will be on learning the Elements of Art and Principles of Design while exploring Art History and developing your own ideas, problem solving through visual expression of those ideas.

2D Studio (Credit: 0.5)- Prerequisite: Art Foundations

Explore more in depth practices of two-dimensional art. Painting with watercolor and acrylics, printmaking, and more will be part of the curriculum. Advance your technical skills while learning about art history.

3D Studio (Credit: 0.5) - Prerequisite: Art Foundations

Explore more in depth practices of three-dimensional art. Wire, Metals, Ceramics, and other media will be used as part of the curriculum. Advance your technical skills while learning about art history.

Digital Art/Photography (Credit: 0.5)- Prerequisite: Art Foundations

Learn the basics of Photography (exposure triangle and successful composition) and begin digital work in professional programs such as Photoshop, Lightroom, and Illustrator.

Advanced Graphics (Credit: 0.5)- Prerequisite: Digital Art/Photography

Delve deeper into the professional programs of Adobe, which is the industry standard for Art Design. Learn how to use image manipulation and creation to make imaginative and professional compositions.

Advanced Photography (Credit: 0.5)-Prerequisite: Digital Art/Photography

Take a deeper look into photography. Gain understanding and practical use of the exposure triangle. Look at studio lighting, studio work, natural lighting, and people and product photography. Give yourself the ability to get a jumpstart on a career just be able to take awesome photographs for your family.

Independent Art (Credit: 0.5)- Prerequisite: 1.5 Credits of other Art Courses

Students thinking they might desire to enter an art field are highly encouraged to take this course. Have you taken at least three art courses and want to work on self-directed projects? Give yourself that opportunity by taking the independent course and focus on the art forms you enjoy and want to hone.

BUSINESS, MARKETING & INFORMATION TECHNOLOGY DEPARTMENT

- *General Management Program of Study*
- *Accounting Program of Study*
- *Programming and Software Development Program of Study*
- *Marketing Program of Study*

Accounting (Credit: 1) (NTC: 10-101-111)



Open to grades 11 and 12 or instructor consent. Accounting is an introduction to the language of business which is the basis for any college career or where a major in business is concerned. Basic accounting principles and procedures for both business and personal record keeping are covered. Students will learn the accounting equation, the accounting cycle, journal entries, posting to different ledgers, end-of-period fiscal period reports, payroll systems, banking activities, and taxes for various types of businesses including sole proprietorship and partnerships. Students will master the manual aspects of the accounting process and complete accounting simulations and automated accounting work. ***NTC Dual credit if "C" or better is earned at the end of the semester.***

Computer Principles (Credit: 0.5)

Prerequisite: proficient typing skills. Open to grades 10, 11, and 12. In this course you will develop knowledge and skills as you manage information technology hardware and software and solve information technology problems. Students will explore in greater depth hard drive management, networking, website design, computer coding, and technology tools. Content will go with the flow of technology.

Introduction to Business (Credit: 0.5) (NTC: 10-102-124)



Open to grades 10, 11, and 12. Students will be introduced to the U.S. economic environment and characteristics of various types of business. This course includes additional topics like business and government in a global economy, technology in business, social and ethical issues and various other aspects of consumer issues relating to the business world. The course is the base to understanding how the world of business affects their daily lives and provides the basic information needed for advanced business concepts studied in other business courses. ***NTC Dual credit if "C" or better is earned at the end of the semester.***

Marketing Principles (Credit: 0.5) (NTC: 10-104-172)



Marketing is one of the fastest growing employment areas in the nation. This course will expose students to various career opportunities in marketing and help develop an understanding of marketing in both profit and nonprofit organizations. We will study the four P's of marketing, the marketing concept, and marketing functions. Students will have the opportunity to create their own product and complete the various aspects to promote and sell their products. Marketing is a major field of study at the technical college as well as the university level. Marketing careers cover many areas: advertising, buyers, flight attendants, hotels, banking, financial services, insurance, retail sales, real estate, and tourism. ***NTC Dual credit if "C" or better is earned at the end of the semester.***

Computer Applications (Formerly ITL9) (Credit: 0.5)

Required for 9th Grade. Students will be introduced to basic computer concepts as well as cover units in Microsoft Word, Microsoft Excel, and Microsoft PowerPoint. This course will benefit students throughout their high school careers and beyond. The skills learned are essential tools for education and career success. Students are taught how to use the various tools and functions in each of the applications as well as the correct formatting for various

documents used in both school and on the job, such as letters, tables, reports and more while developing and improving their touch type keyboarding and word processing skills.

Microsoft Office (Credit: 0.5) (NTC: Powerpoint Level 1: 10-103-241; Excel Level 1: 10-103-241; Word Level 1: 10-103-243)



Prerequisite: proficient typing skills. Open to grades 10, 11, and 12. This course is essential for all students – not just those planning a career in business. It will be very helpful to the student entering the job market, enrolling in college, or pursuing technical training. In this course, students will learn to use Microsoft Office Suite’s Word (word processing), Excel (spreadsheets), and PowerPoint (presentation) software. Students may test to achieve Microsoft Certification in each of the three programs. ***NTC Dual credit if “C” or better is earned at the end of the semester. Students can also earn Microsoft Office Certification.***

Personal Finance (Credit 0.5)

Required for all 11th Grade. This course is designed to help prepare students for living on their own in an increasingly complex world, whether planning to continue your education or begin a working career. This class will explore areas of personal finance to help students make smart financial decisions in areas of taxes, checking accounts, savings accounts, credit, insurance, budgeting and much more!

Publications (Credit: 1)

This course teaches the fundamentals of layout, design, copywriting, and use of graphics in preparing the school newspaper, district newsletter, and high school yearbook. Grammar, punctuation, and writing fundamentals are reinforced. ***Students may take this course all four years of high school.***

Entrepreneurship (Credit: .5)

Prerequisite: Introduction to Business or Instructor’s Consent.

This class will benefit anyone who has a dream of opening their own business or managing their own company in the future. This class will provide students with the skills needed to create your own business plan and open your own small business. It will also give students an understanding of the management skills needed to keep their business open and the steps to promote and sell their products/services. ***Students will also help start, promote and run the school store.***

ENGLISH DEPARTMENT

English 9 (Credit: 1) – Required for 9th Grade

Students will experience a variety of literary forms ranging from classical to contemporary authors. These include Drama, Novel, Poetry, Short Story, and Non-Fiction. Students will develop the basic skills of oral and written communication. They will write formally and informally using specific styles such as reflective, expository, and persuasive. Using the Five-Step Writing Process, they will improve their audience awareness, organization, development, sentence mechanics, and grammar skills.

Short Stories (Credit: 0.5)

Prerequisite: English 9. This course focuses on the development of the short story in literature. Particular emphasis is placed on detailed reading, understanding elements of style, making inferences, and grasping themes. Additionally, students will develop their writing and presentation skills.

Creative Writing (Credit: 0.5)

Prerequisite: English 9. Students will carefully study the elements of creative writing, generate writing using varied techniques, and use the writing process to continually improve their creative writing. They will experience a variety of poetry, short fiction, and (time-permitting) drama writing.

Novels & Society (Credit: 0.5)

Prerequisites: English 9 and a strong interest in extended reading, speaking and writing. This is a semester-long class focusing on classic to contemporary novels, examining how they fit into and shape our society. Along with reading, there will be emphasis on writing and presenting your views and opinions in a clear fashion.

English 11 (Credit: 1) – Required for 11th Grade

Students will study various forms of American Literature over the time span of its existence. Through studying these time periods, students will recognize that history and culture is reflected in literature, and how these events have contributed to the development of American Literature. Students will master skills to effectively communicate and present informative speeches. Students will write a career research paper and further develop their formal writing skills.

Greek Mythology (Credit: 0.5)


Prerequisite: junior or senior standing. Students focus on the study of Greek mythology by exploring the origin, history, and legends of Greece through reading, writing, discussion, and speech.

Advanced Communications (Credit: 0.5)

Prerequisites: junior or senior standing. This class focuses on English skills and preparing more formal communication. Primary focus will be on writing and speaking in formal situations. This is an excellent choice for any student, especially those considering post-secondary education.

Workforce English (Credit: 0.5)

Prerequisites: Seniors Only. If you feel that technical college or the workforce is in your immediate future after graduation, this course can help you prepare. You'll learn reading and writing skills that will help you survive out on your own and on the job. Gain experience with financial and legal documents, letter writing, communicating and following directions, employee rights, and more. In addition, you'll update your resume and improve interviewing skills so you are "job ready".

Written Communications (Credit: 0.5) (NTC - 10-801-195) 

Prerequisite: Seniors Only. Develops writing skills which include prewriting, drafting, revising and editing. A variety of writing assignments are designed to help the learner analyze audience and purpose, research and organize ideas and format and design documents based on subject matter and content. Also develops critical reading and thinking skills through the analysis of a variety of written documents.

Oral/Interpersonal Communications (Credit: 0.5) (NTC- 10-801-196) 

Prerequisite: Seniors Only. Focuses upon developing speaking, verbal and nonverbal communication and listening skills through individual presentations, group activities and other projects.

FAMILY & CONSUMER SCIENCES DEPARTMENT

- *Restaurant & Food/Beverage Services Program of Study*
- *Teaching and Training Program of Study*

Child Care (ACCT – Assistant Child Care Teacher) (Credit: 0.5)

Prerequisite: Healthy Relationships. This course is for juniors and seniors. Childcare teachers are in great demand and this course can get you State Certified to work in a day care setting. You'll learn the workings of a center and how you fit in. You'll plan and prepare activities for young children and get "on- the-job" training with community kids. You'll learn how to guide children in a positive way and to keep them and yourself safe and healthy. There's never a dull moment when you work with kids and it can be a very rewarding job! May be accepted at other Wisconsin technical colleges.

Family Foods (Credit: 0.5)

This food's class is a great start to becoming successfully independent in the kitchen. Students will learn about basic cooking terms, tools, and techniques. Students will also put their skills to practice by cooking various recipes throughout the semester. Nutrients, menu planning, meal planning, fruits and vegetables, and cookies/candies will also be covered. A highlight of Family Foods is baking, constructing and decorating a Gingerbread House!

Foods Today (Credit: 0.5)

Prerequisite: Family Foods or Instructor Approval. Already know the basics? This class will start with a microwaving unit and move into more challenging food areas. The units will focus on hearty salads, soups, sandwiches as well as quick breads and yeast breads. We will also take a look at different careers in the FCS field, too!!

Healthy Relationships (Credit: 0.5)

Prerequisite: Passing grade in Health 9. How do you communicate? What character traits are important to you? How do you deal with stress? What do you want in a successful relationship? This class will lead you on a journey of self-discovery into the type of person you are and what you can achieve in your relationships. This class will touch on a little bit of everything from birth to death. Topics covered include communication styles, values, stressors and stress relievers, dating and domestic violence, marriage, parenting, divorce, death and coping mechanisms.

Interior Design: (Credit: 0.5)

This class will help students integrate knowledge, skills and practices required for careers in housing, interiors and furnishings. Students will apply the principles and elements of design while evaluating the needs, goals and resources available when creating design plans for housing. Students will also analyze professional practices, procedures for business, profitability and success in housing-related industries.

Intro to Sewing: (Credit: 0.5)

Class size is limited to number of sewing machines available. This class will help students learn the basic skills necessary to produce, alter and repair, apparel and textile products while also evaluating the elements necessary for merchandising. Evaluation of fiber and textile products and materials as well as the elements of design will be covered. Students will learn the qualities necessary for successful customer service and profitability in the field of apparel and textiles.

Nutrition (Credit: 0.5) (NTC: 10-316-107)



Prerequisite: juniors and seniors only. Focuses on the six major nutrients (carbohydrates, proteins, fats, minerals, vitamins, and water) and how each is used by the body. The planning of well-balanced diets and nutritional analysis of diets are emphasized. NTC Dual credit with a grade of "B" or better for juniors and seniors only.

Sanitation for Food Service Operations (Credit: 0.5) (NTC: 10-316-100)



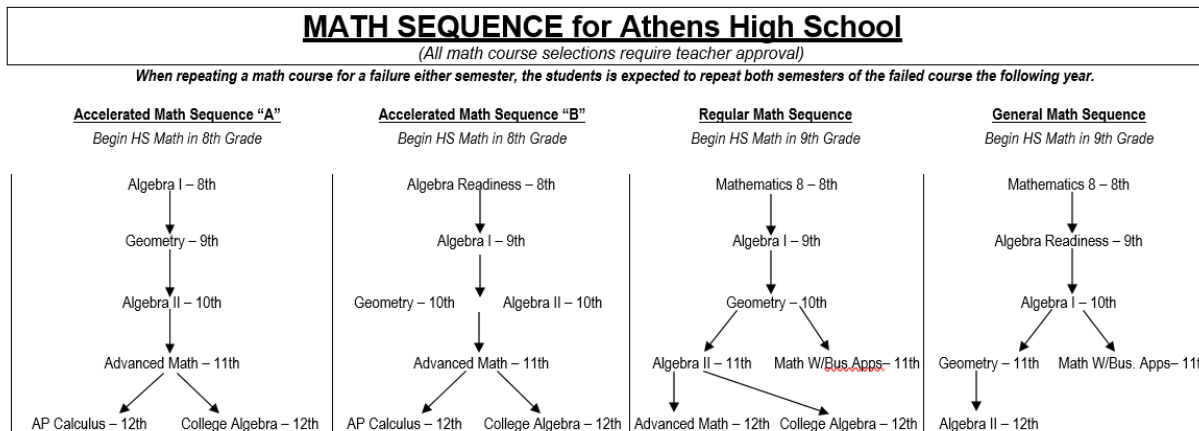
Prerequisite: juniors and seniors only. Development of skills to follow sanitation and hygiene provisions in state codes. Focuses on the challenges to food safety, developing a food safety System-Hazard Analysis Critical Control Point, working in a safe environment and maintaining sanitary facilities and equipment. Certification through the National Restaurant Association is a requirement for completion and can be used to apply for state certification. NTC Dual credit with a grade of "B" or better for juniors and seniors only.

Specialty Foods (Credit: 0.5)

Prerequisite: Family Foods. Interested in a taste from another place? This class will take students to other countries in the kitchen! Trying foods from around the world and a spring cookout are highlights of this class. Cake decorating, pastry, protein, party planning and outdoor cooking are other topics covered.

MATHEMATICS DEPARTMENT

All mathematics courses require teacher approval – please see “Math Sequence” flow chart for mathematics selections.



Algebra Readiness (Credit: 1)

This course is designed to prepare students for the successful study of algebra. Practical content makes this a very effective class for non-algebra students in mathematics. Units to be covered: Symbols, properties of math, fractions and mixed numbers, decimals, estimating, graphing, ratios, proportions, percent, indirect measurement, adding and subtracting rational numbers, multiplying and dividing rational numbers, square roots, and utilizing algebra in real life.

Algebra I (Credit: 1)

Prerequisite: Grade of "C" or better in 8th grade math or previously taken Algebra Readiness.

Topics covered: Properties of the real number system, solving equations, graphing equations, polynomials, factoring, algebra fractions, number lines, evaluation of algebra expressions, systems of linear equations, introduction to functions, inequalities, rational and irrational numbers, and quadratic equations.

Geometry (Credit: 1)

Prerequisite: Algebra I. The main purpose is to provide a sound basis in deductive thought processes using the study of two and three dimensional space. Units include: Introduction to the use of geometry language, types of reasoning and problem solving, points, lines, planes, angles, polygons, circles, arcs, solids, ratios, proportion, similarity and introduction to Trigonometry.

Algebra II (Credit: 1)

Prerequisite: Algebra I and Geometry (or taken concurrently with Geometry). Topics covered: Review of the basic concepts of algebra, inequalities and proof, slopes, writing equations, laws of exponents, prime factorization, solving polynomials, imaginary numbers, quadratic equations, discriminate inverse and direct variation, sequences and series, logarithms, linear programming and graphing calculators.

College Algebra (Credit: 1) (NTC: 10-804-195)



Prerequisite(s): Geometry & Algebra II. This course is designed for students who have earned credit in Geometry and Algebra II and plan on attending college or technical college, but are not necessarily pursuing a career in the math or science field. Topics covered will be equivalent to those covered in a College Algebra Course, such as Equations and Inequalities, Graphs and Functions, Polynomial and Rational Functions, Systems of Equations and Inequalities, Matrices and Determinants, Conic Sections. Upon successful completion of the course, students will earn credit through NTC. This credit will transfer to most of the UW System schools.

Advanced Math (Credit: 1) (NTC: 10-804-196) (CWETN Distance Learning)



Prerequisite(s): Geometry & Algebra II. Advanced Math is an advanced course in high school mathematics that is designed and recommended for those who seek careers in mathematics, science, business, engineering or other technical fields. First semester topics will include review of algebraic concepts; functions and relations; polynomial, algebraic, logarithmic and exponential functions, probability and statistics. Second semester is focused on Trigonometry. Upon successful completion of the course, students will earn credit through NTC. This credit will transfer to most of the UW System schools. Students may supply their own graphing calculator or use one provided during class. (TI-84 graphing calculator is preferred and will be used in this course).

AP Calculus AB (Credit: 1) (NTC: 10-804-198)



Prerequisite(s): Advanced Math. Calculus AB is a yearlong course in introductory calculus with elementary functions. This course is intended for students who have a thorough knowledge of college preparatory mathematics, algebra through advanced math. The topics covered are an in-depth study of functions, differential calculus, and integral calculus. Upon successful completion of the course, students will earn credit through NTC. This credit will transfer to most of the UW System schools as a math credit or elective, which may not be Calculus 1. In addition, students will also have the opportunity to take the AP Calculus AB examination at the end of the year, at their own cost, for potential college credit for out-of-State and in-State colleges that do not accept the NTC credit. Students may supply their own graphing calculator or use one provided during class. (TI-84 graphing calculator is preferred and will be used in this course).

Math with Business Applications (Credit:1) (NTC: 10-804-123)(CWETN Distance Learning)



Prerequisites: juniors or seniors. This course will cover general math topics such as ratios, proportions, and percents; basic business applications such as simple interest, compound interest, annuity calculations; and apply math concepts to the purchasing/buying/selling process and business statistics such as average, tables, and graphs. Students will earn 3 credits from NTC with a completion grade of C or better and complete a semester exam. Students will need to supply their own scientific calculator.

MUSIC DEPARTMENT

Any of the classes in the music department may be taken all four years of high school.

- Performing Arts: Instrumental and Vocal Program of Study

Band (Credit: 1 per year)

Prerequisite: Previous background in Middle School Band or individual lessons. Band is a performance-oriented class. Performance goals for the fall semester include marching band, pep band, winter concert, and introduction to concert band, and solo and ensemble music. To attain our highest performance goal, individual lessons will encourage personal goal setting in the following musical areas of study: Tone, intonation, rhythmic accuracy, articulation, interpretation, balance technique, overall music effect, and other factors. We will cover music appreciation, theory, and history related to lesson material and ensemble music. A fine arts background is important for developing a well-rounded individual who, upon graduation, is ready to attend college, technical school, or enter the job market. Performance goals will include: Concert Band, Solo/Ensembles, Pep Band, Marching Band, Graduation Day performance, and Memorial Day.

Choir (Credit: 1 per year)

Choir is open to all students who love music. All levels of singing experience are welcome, from complete beginners to advanced vocalists. Students will learn a wide variety of skills, both for singing and for life. Choir students build teamwork, trust, and self-confidence by working together to achieve a common goal of making great music. They study the human body, building posture and a physical connection to the singing voice. They hone musical skills including ear training, note reading, pitch accuracy, and tone quality. Lastly, they demonstrate these skills in live performance at school concerts and community events. The choir sings and studies a wide variety of repertoire, including pop, vocal jazz, madrigals, sacred and secular music, and music in foreign languages. Performances include Veterans Day, Christmas, the Pops Concert, Solo and Ensemble, and more.

Chamber Choir (Credit: 1 per year) (by audition only)

Prerequisite: One year of AHS choir. Open to students in Grades 10, 11, and 12. Chamber Choir will be Athens High School's top choir, open to the school's most advanced choir students by audition only. 8 to 14 students will be accepted into Chamber Choir each year. Students must complete a year in Athens High School Choir prior to enrolling in Chamber Choir, and they must enroll in Chamber Choir for the entire school year. Students will be allowed to enroll in both Chamber Choir and High School Choir simultaneously should they chose to do so. Chamber Choir students will learn advanced aspects of vocal music including music theory, sight singing, and vocal performance techniques. The Chamber Choir will perform upper-level choral literature including madrigals and vocal jazz.

PHYSICAL EDUCATION/HEALTH SCIENCE DEPARTMENT

- *Sports Science Program of Study*

Lifetime Fitness (Credit: 0.5)

Open to Grades 9,10, 11, and 12. The emphasis of this course is on students choosing activities they are interested in and incorporating the Five Components of Fitness into those activities. Students will have a wide variety of units to choose from. Students will continue to work on exercising at their target heart rates. Students will learn multiple fitness, individual, and team sport skills that can be used in many lifetime fitness activities. Students will be able to evaluate their own fitness levels based on pre and post fitness testing. Students will have the chance to participate every day in fitness, individual, and/or team sport activities. Students will be given the opportunity to choose from multiple physical activities that range from team and individual sports to lifetime non-competitive fitness activities. Students will do daily electronic fitness logs. Pedometers and heart rate monitors will be used often. This course provides the student with opportunities to experience activities that will help in the further development of pursuit of lifetime physical fitness. Students will also understand how to incorporate the Five Components of Fitness and working out in their target heart rates into their lifestyles.

Officiating- Basic (Credit: 0.5)

This course will teach the fundamentals and skills necessary for officiating sports (football, basketball, baseball, softball, volleyball, cross country, track, and wrestling) at an introductory level. It will also focus on creating an officiating philosophy, understanding the psychology of officiating, being physically prepared to officiate, and the responsibilities associated with officiating. Guest speakers and video analysis will be included. Information will also be shared on how and where individuals can work as an official. This course may be offered depending upon student interest.

Outdoor Adventure Education (Credit: 0.5)

Required for graduation, open to Grades 11, and 12. The emphasis of this course is on students to acquire team building skills, critical thinking, develop a variety of outdoor skills, and experience non-traditional physical activities. A strong focus on both leadership skills along with character development will be stressed throughout the semester. This course encourages students to develop greater self-confidence and, at the same time, acquire a sense of trust in their classmates. Students will participate in activities such as snowshoeing, broomball, orienteering/GPS, hiking, cross-country skiing, curling, rugby, lacrosse, winter shelter building/survival/safety, knot tying, and low rope courses.

Strength & Conditioning (Credit: 0.5)

Open to Grades 9,10, 11, and 12. The emphasis of this course is on building a solid fitness foundation. The class will teach the Five Components of Fitness and exercise in their target heart rate zones. Students will also learn the fundamentals and techniques needed to use our weight/cardio room. The emphasis of this course is on students to acquire the knowledge, desire, and self-motivation to become active, lifelong, fitness participants. Students will learn both concepts and theories of strength and fitness training. Items covered will include: Bigger, Faster, Stronger, general weight lifting concepts, plyometrics, speed and agility development, flexibility, and cardiovascular conditioning. Students will also learn advanced terminology that includes the studies of biomechanics and nutrition. Students will work on improving their strength, endurance, agility, flexibility, speed, and balance by using the equipment in our school's weight/fitness room. Students will have access to all of our weight room equipment including the weights, machines, plyometric boxes, agility ladders, and dot pads. Students will

also have access to our cardio equipment including, ellipticals, treadmills, recumbent bikes and the floor mats for stretching and ab training. Students will keep daily written logs and/or keep track of all of their lifts using BFS cards or books and be given the opportunity to develop, create, and implement their own fitness plan. In this class students will learn how to live a healthy lifestyle that includes the five components of physical fitness; Muscular Strength, Endurance, Cardio-respiratory, Muscular Endurance, and Body Composition. Understanding the importance of these components and how they relate to one's personal well-being, will help a person practice healthy habits for their lifetime.

Physical Education - Team Sports (Credit: 0.5)

Open to Grades 9,10, 11, and 12. The focus of this class is on the techniques, rules and strategies, and teamwork of team sports, with an emphasis on life-long fitness. Students will develop individual sports skills as well as enhance their team building concepts. Students will participate in activities such as ultimate frisbee, volleyball, hand soccer, flickerball, team handball, softball, problem solving games and flag football, soccer, basketball, floor hockey, and speedball. Students will be able to evaluate their own fitness levels based on pre and post fitness testing. Students will participate every day in fitness, individual, and /or team sport activities. Skill and fitness testing as well as written work and tests will be part of the daily, weekly or unit requirements. Students will focus on teamwork, problem solving, cooperation, sportsmanship, and personal fitness. Pedometers and heart monitors will be infused. Students will gain the knowledge and understanding of physical fitness principles as well as individual and team sport skills so that they can lead an active, healthy lifestyle

- *Health Science Program of Study*

Health Education 9 (Credit: 0.5)

Required for freshmen. Students will learn information about character education, mental/emotional health, disease, physical fitness, nutrition, AODA issues, and sexuality. This course will focus on the study of the physical and mental aspects of healthful living and the daily influences on that living. The course will also stress the positive aspects of good health choices. Students will learn through a variety of group projects/activities, oral presentations, writing opportunities, and individual assignments. Students will also read, review material, and discuss current trends and reports dealing with health issues, in addition to watching and listening to a variety of speakers and videos. This course allows students to acquire the knowledge and skills necessary to understand his/her body and how it works. Students will also understand the importance of making healthy choices throughout their lifetime.

Intro to Health Careers (Formerly Young Adult Medicine) (Credit: 0.5) (NTC 10-501-190)

Elective for juniors or seniors. This course is highly recommended for those who plan to pursue a health or science related career. Its primary focus will include health-related lectures from local physicians and healthcare professionals as well as researching and understanding the benefits of sports and athletics on health and overall fitness. Students will become familiar with what constitutes good health and the delivery of health care. Possible areas to be included: pediatrics, emergency medicine, family practice, psychiatry, orthopedics, O.B., food science, chiropractic care, etc... and the hospital experience. CPR Pro certification and introduction to sports medicine may also be included as part of the total curriculum for this class.



SCIENCE DEPARTMENT

Physical Science (Credit: 1) Required for freshmen.

The units that will be covered during the first semester include: introduction to the scientific method, general properties of matter, physical and chemical changes, mixtures, elements and compounds, atomic structure, classification of elements and chemical reactions. Second semester will include: forces, energy, work and machines, motion, heat, characteristics of waves and light. This course will enable students to perceive concepts of chemistry and physics at work in real life situations. It also is a basis for further studies in chemistry and physics.

Biology (Credit: 1)

Required for sophomores. The units that will be covered in the first semester include: an introduction to biology, ecology, population biology, life of a cell, and genetics. Second semester topics include DNA and genes, biological classification, plants, invertebrates, and vertebrates. The course includes laboratory work and dissections.

Chemistry (Credit: 1)

Prerequisites: Physical Science and Algebra I, maintaining a "C" or better, at least junior standing or with permission from the teacher. This course is intended for those who need to develop a chemistry background for post-secondary education. The units for this course include: organization of chemistry, periodic law, chemical equations and reactions, acid-base reactions, and phases of matter and solutions. This course includes laboratory work.

Advanced Biology Dual Credit (Credit: 1.0) (NTC: 10-806-110)



Prerequisite: Biology, maintaining a "C" or better. This course is beneficial for those who need a biology background for post-secondary education. Advanced biology is an in-depth study of the structure and function of the human body. Units that will be covered in the first semester include: an introduction to human anatomy and physiology, chemical basis of life, cellular structure, cellular metabolism, tissues, skin and integumentary system, skeletal system and muscular physiology. Second semester units include: muscular identification, nervous system, endocrine system, digestive system, respiratory system, blood, circulatory system, urinary system, along with dysfunctions and disorders that accompany each system. This course includes laboratory work and dissections.

Environmental Science (Credit: 1)

Prerequisite: juniors or seniors only. This course is designed to provide students with a sound foundation in basic principles and concepts of environmental science. Units to be covered include an introduction to environmental science; water, air and land – resources, pollution and testing; ecology; populations; mineral and energy resources; environment and human health and economics and policies that affect environmental issues. This course includes laboratory and field work.

Physics (Credit: 1)

Prerequisites for this course are Physical Science, Algebra I and Geometry, maintaining a "C" or better. This course gives a broad background for those students planning on a post-secondary education. The units covered include: the science of physics, motion in one and two dimensions, forces and the laws of motion, work and energy, momentum and collisions, rotational motion, fluid mechanics, thermodynamics, waves and optics. This course includes laboratory work.

SOCIAL STUDIES DEPARTMENT

- *Government and Public Administration Program of Study*
- *Human Services Program of Study*
- *Law and Public Safety Program of Study*

Required Classes:

Global Studies (Credit: 1.0)

Required for freshmen. Prerequisite: none

Global studies is designed to examine how global themes, such as culture, geography, government, architecture, religion, and economics, have impacted world history. Students will study how these themes have affected the major world regions. Emphasis will be placed on inquiry, literacy, analysis, deductive reasoning, map skills, and civic engagement. This thematic approach helps students gain a better awareness of the major issues affecting the world.

United States History (Credit: 1.0)

Required for sophomores. Prerequisite: none

US History is designed to examine the chronological sequence of our nation's history. This course surveys events of the Civil War through the 21st Century. Students will learn how the United States has changed to become the world power it is today. Emphasis will be placed on critical thinking, analysis, interpretation, inquiry, map skills, and civic engagement. Major areas of study include the Civil War, Reconstruction, Industrialization, World War I, the 1920s, World War II, Civil Rights Movement, the Vietnam War, and Modern America.

Civics (Credit: 0.5)

Grade 11-12. Prerequisite: none. *Graduation requirement*

Civics is designed to examine the American government system. This course reviews the establishment of our national government, the justice system, American politics, and elections and voting. Students will participate in various hands-on activities including simulations, writing a bill, and election campaigns. Emphasis will be placed on inquiry, analysis, interpretation, and evidence-based arguments. The overall goal of this course is for students to learn about civic responsibility and its importance. *Students will complete the Civics Test during this course.*

Electives:

Abnormal Psychology (Credit: 0.5)

Grade 11-12. Prerequisite: Grade of 'C' or better in Introduction to Psychology.

This course provides a deeper analysis of the clinical side of psychology, allowing students to explore what it means to be abnormal. Students will learn about the various categories of psychological disorders, including: symptoms, prevalence, risk factors, treatment, and outcomes. Other topics include history of psychological disorders and treatment, cultural influences on mental illness, societal views on mental illness. The overall goal of this course is for students to develop a deeper understanding of psychology and mental illness, while demonstrating awareness of the importance of it in today's world.

Economics (Credit: 0.5)

Grade 11-12. Prerequisite: none

This course will focus on basic economic principles to explore how money and policies affect students and the world they live in. Students will learn about our global economy, supply and demand, GDP, the stock market, microeconomics, and macroeconomics. Historical and current events will be mixed in with this course. Students will participate in various hands-on activities, specifically simulations, to demonstrate real-world application.

Human Geography (Credit: 0.5)

Grade 11-12, or 10 with teacher approval. Prerequisite: none

This course will focus on the various forces on society- historical, sociological, economic, geographical, and political. Basic geographical skills, inquiry, data analysis, inference, and critical thinking will be used to examine those forces. Topics include: population and migration, culture, political patterns, agriculture and rural land use, cities and urban land use, and economic development. This course will help students discover how people affect the world around them, and how they are affected by the world.

Introduction to Psychology: Dual Credit (Credit: 0.5) (NTC: 10-809-198)



Grade 11-12. Prerequisite: none

This introductory course in psychology is a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. NTC Dual credit with a grade of "C" or better for juniors and seniors only.

Introduction to Sociology: Dual Credit (Credit: 0.5) (NTC: 10-809-196)



Grade 11-12. Prerequisite: none

Introduces students to the basic concepts of sociology: culture, socialization, social stratification, multiculturalism and the five institutions, including family, government, economics, religion and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization and workplace issues. NTC Dual credit with a grade of "C" or better for juniors and seniors only.

World Conflicts (Credit: 0.5)

Grade 11-12. Prerequisite: none

This course provides a deeper analysis of the major wars and conflicts of the modern world, than typical US History courses. Topics will include World War I and II, the Korean War, the Vietnam War, and the Gulf War. Students will explore specific events in each war, the origins, ideologies and impacts of war, government responses, the impact of culture, and perspectives of citizens, soldiers, and leaders. This course will include discussions, primary and secondary source reading, document analysis, evidence based arguments, and incorporation of veteran experiences.

TECHNOLOGY & ENGINEERING DEPARTMENT

- *Construction Program of Study*
- *Engineering and Technology Program of Study*
- *Manufacturing Program of Study*
- *Transportation and Logistics Program of Study*

Courses in this area may fill first with seniors and juniors. Please select alternates.

Girls in Tech Ed (Credit 0.5)

This introductory class is directed towards females who would like to explore avenues of technology education such as woods, metals, welding and automotive. This course is designed to not only teach the above skills but also instill confidence in learners in order that the student be able to join other tech-ed classes in the future with self-assurance.

High Mileage (Credit 1) (Year Long)

Class is limited to 12 students. Class is limited to Juniors and Seniors only. Class limit of 12 students. This class will design and build a vehicle that will attempt to get 400mpg or better. The students will involve the community in the process. Some skills needed are problem solving, teamwork, speaking, and record keeping. The vehicle will then compete at Fox Valley Technical College with forty other State High Schools to achieve the most miles per gallon.

Machine Tool Applications (Credit: 0.5) (NTC-32-420-631A) and Precision Inspection (NTC-32-420-338)



Class limit of 12 students. This course provides students with the skills needed for entry into the machining field through basic hands-on machining practice on lathes, milling machines, and grinders. Topics include set-up, tool selection, and methods used on various materials such as steel, aluminum, and brass. Students will be able to read blueprints and create threaded objects. NTC Dual credit with a grade of "C" or better for juniors and seniors only.

Craftsmanship (Beginning) (Credit: 0.5)

Class limit of 15 students. Integrating a number of curricular areas and skills, students will be required to research a woodworking project using the Internet, draw a detailed set of plans and/or purchase a set of plans. A bill of materials will follow. Math skills are very important as fractions and area, as well as calculating board feet is required. Students can expect a variety of hands-on experiences designed to apply learning.

Craftsmanship (Advanced) (Credit: 0.5)

Class limit of 15 students. Prerequisite: Beginning Craftsmanship. Integrating a number of curricular areas and skills, students will be required to research a woodworking project using the Internet, draw a detailed set of plans and/or purchase a set of plans. A bill of materials will follow. Math skills are very important as fractions and area, as well as calculating board feet is required. Students can expect a variety of hands-on experiences designed to apply learning.

(STEM) (Credit: .5) Spring of 2023

This STEM course we will be completing Rube Goldberg machines. These simple machines will complete 20 steps to complete a simple task. It is very hands-on and will challenge your imagination and creativity.

Solidworks 1 & 2 (Credit: 0.5) (NTC-10-606-133, 10-606-134)



This course is designed to teach students aspects of the cad software Solidworks. Introduces the learner to basic SolidWorks commands to produce 3-dimensional parts, assemblies and engineering drawings. The learner will master beginner level commands and have a thorough understanding of the basic operation of the software.

Small Engines (Credit: 0.5)

Class limit of 15 students. In this course the students will become familiar with how small engines operate and the differences between 2- and 4-cycle operations. Each student will then dismantle a small engine, measure for worn parts, replace parts, reassemble and start their engine. **The students will need an old small engine to work on.**

Welding (Credit: 0.5) (NTC: 10-422-101)



Class limit of 15 students. This course highlights the similarities in equipment and technique between the major arc welding processes. Students complete introductory level competencies in the SMAW, GMAW, GCAW, and GTAW processes. Material preparation skills include shearing, sawing, grinding, and thermal cutting. **NTC Dual credit with a grade of "C" or better.**

Basic Automotive and Home Maintenance (Credit: 0.5)

Class limit of 15 students. This course will cover basic automotive maintenance throughout a semester. The student will learn simple car care, which includes: checking fluid levels, changing oil, changing tires, spark plugs, window wipers, headlights and muffler. In this basic car-care course we will introduce students to the automobile, its systems, preventive maintenance, troubleshooting, buying cars and other fundamental information. Home maintenance will include basic understanding of electrical wiring, plumbing, seasonal maintenance, understanding of basic household upkeep to keep your home in good standing.

WORLD LANGUAGES DEPARTMENT

French I (Credit: 1) Offered over the CWETN network

This course is an introduction to the French language and Francophone culture. Students will practice all four communication skills: reading, writing, speaking, and listening. They are expected to try to communicate on familiar topics in French, and by the end of the first year, students can communicate on familiar topics such as self, family, school, hobbies, likes and dislikes. Canvas is used as a method to help deliver content, lessons, and some formative assessments.

French II (Credit: 1) Offered over the CWETN network

Prerequisite(s): French I. This course expands those skills learned in French I. As they study Francophone culture, students continue to build communication skills in reading, writing, speaking, and listening. Students are expected to communicate on a variety of familiar topics in French. Canvas is used as a method to help deliver content, lessons, and some formative assessments.

German I (Credit: 1) Offered over the CWETN network

Presumes no knowledge of the German language. In German I, students learn basic vocabulary around topics such as introductions, family relationships, descriptions of people and objects, simple narration in present time, hobbies, school life, food, and likes/dislikes. German I covers material presented in the textbook Deutsch Aktuell from Kapitel 1 to Kapitel 8. The course also offers basic cultural insights and comparisons that are further elaborated on in German II. Assessment is done in increments of chapter tests and projects; there is a semester final (January) and an end-of-the-year final (May). Students also complete vocabulary, writing, and reading assignments, as well as matching assessments, all turned in via Google Classroom. There are projects throughout the year--different oral projects that are videotaped and submitted via Youtube. Class participation is encouraged and regular attendance is essential. Computer access and computer literacy required for this course as Google Classroom serves as the electronic gradebook for daily homework and assessments. Ability to work independently and outside of class required. Students may study German I by request, and/or recommendation by the guidance counselor, principal, or other interested faculty member.

German II (Credit: 1) Offered over the CWETN network

Prerequisite: German I - Students learn to narrate using past time markers, to point out tasks and obligations, to expand on their ability to describe, and to understand and express opinions on everyday activities. German II covers material presented in the textbook Deutsch Aktuell I: Kapitel 9-12 and Deutsch Aktuell 2 Chapters 1-5. In addition, film clips provide a rich context for learning vocabulary and expressing opinions. Grammar is explained as it is used in context. Assessment is done in increments of chapter tests; there are projects due that illustrate increasing proficiency. Students also complete writing & reading assignments as well as matching assessments, all turned in via Google Classroom. Class participation is encouraged and regular attendance is essential. Computer access and computer literacy required for this course as Google Classroom serves as the electronic gradebook for daily homework. Ability to work independently and outside of class required. Students may study German II by request, and/or recommendation by the guidance counselor, principal, or other interested faculty member.

German III and German IV (Credit: 1) Offered over the CWETN network

Prerequisite: German II - German III and IV reviews and expands on German grammar and assumes prior knowledge of general concepts. The primary objective of the course is to give students the opportunity to explore language as it is embedded in the culture using film, readings, and video. Testing is done by take-home exam or project work. Students complete writing, reading and project assignments via Google Classroom. There is a mid-term (January)

and final exam (May). Class participation is encouraged and regular attendance is essential. Computer access and computer literacy required for this course as Google Classroom serves as the electronic gradebook for required daily homework. Ability to work independently and outside of class required. Students may study German III/IV by request, and/or recommendation by the guidance counselor, principal, or other interested faculty member.

Spanish I (Credit: 1) (CWETN-Abbotsford High School)

This beginning foreign language course is designed to develop basic listening, speaking, reading and writing skills in the Spanish language. The class will cover basic greetings, question and basic grammatical rules and expressions using present tense. An introduction to various cultural activities will be introduced. Topics and vocabulary will include such themes as weather, time, months, family, and food. Basic commands will be learned.

Spanish II (Credit: 1) (CWETN-Abbotsford High School)

Prerequisite: "C" or better in Spanish I or permission from Instructor. A direct continuation of Spanish I, Spanish II will review and advance in the study of more grammatical rules and tenses. Various topics and vocabulary will include (but is not limited to) asking for following directions, ordering a meal, shopping, professions, various social encounters. More aspects of the Hispanic Culture will be discussed.

MISCELLANEOUS OFFERINGS

Faculty Assistant (Credit: 0.5/semester)

*This course is not included in the cumulative GPA. Grading will be "Satisfactory/Unsatisfactory". Only one faculty assistant course per semester. Must have a 2.000 or greater GPA and no F's from the previous semester. This class is offered to juniors and seniors only. Students taking this course shall be exposed to the profession of education and teaching through the department of their choice. Students may be involved with supervised instruction, developing lesson plans, researching educational articles, providing individualized tutoring, developing instructional strategies, and investigating assessment practices. Individuals interested in taking this course must obtain permission from the faculty they wish to assist. *Half credit per semester can be earned and a student may accumulate two credits during your junior and senior years. **An application form must be submitted prior to scheduling which is subject to approval before final enrollment in this course.****

Independent Study (Credit: 0.5/semester)

*Only one independent study course per semester. Must have a 2.000 or greater GPA and no F's from the previous semester. Prerequisite: Approval of Instructor/Independent Study Coordinator/Guidance Counselor. This class is offered to juniors and seniors only. Design your own course of study to meet your own special interests or needs by working one-to-one with faculty members. Half credit per semester can be earned and a student may accumulate two credits during your junior and senior years. **An application form must be submitted prior to scheduling which is subject to approval before final enrollment in this course.** Applications for any of these programs must be completed by April 1 for first semester & December 21 for second semester.*

Peer Tutor (Credit: 0.5/semester)

*This course is not included in the cumulative GPA. Only one peer tutor course per semester. Must have a 2.000 or greater GPA and no F's from the previous semester. This course is available to juniors and seniors wishing to help their fellow students and teachers in their pursuit of a successful educational experience. Students will be assigned to teachers in grades K-12 to help them in different capacities, (i.e. individual student help, group work with students, homework monitoring, classroom helper, study hall, etc.). The class may be taken for a semester or the whole year. Half credit per semester can be earned and a student may accumulate two credits during your junior and senior years. **An application form must be submitted prior to scheduling which is subject to approval before final enrollment in this course.***

CAREER-RELATED PROGRAMS

SCHOOL-TO-CAREER PROGRAMS

Eligibility Requirements for the School-to-Career (COOP & YA) Program:

1. All course requirements listed must be completed before or concurrently.
2. Student must maintain a C or better in COOP/YA course.
3. Student must have an overall GPA of 2.0 or higher.
4. Students must be enrolled in a course related to the corresponding career field.
5. Students must maintain the academic and attendance requirements required by AHS
6. Students must observe company rules and other requirements identified by the employer.
7. If a student is receiving a failing grade at semester time; student will be withdrawn from the program.
8. If a student is fired from their place of employment; student will receive a failing grade in their corresponding course through school.

All students enrolled in the School-to-Career (COOP & YA) Program must complete the school-related course work:

1. Students will complete weekly assignments due Friday of each week.
2. Students will turn in weekly signed time sheets due Monday of each week, documenting the previous weeks hours worked.
3. Participate in mid-quarter and quarterly evaluations done by workplace supervisor.
4. Complete course work specific to their specific occupation.

COOP

GRADE: 12

The School-to-Career/COOP program is designed to connect what students are learning in the classroom to the real world. Students will combine classroom work with specific job-related skills to gain “on-the-job” training in a field of interest. The classroom portion of the COOP program is designed to help students see how what is happening in the world affects them as both workers and consumers, communicate with others, and to use various forms of technology. Edgar High School has numerous School-to-Career options available including full year COOPs in various fields. Please see the School-to-Career school coordinator for field specific information.

YOUTH APPRENTICESHIP

GRADE: 11-12

Athen High School’s Youth Apprenticeship program is run in compliance with Wisconsin's Youth Apprenticeship program as a part of a statewide School-to-Career initiative. It is designed for high school students who want hands on learning in an occupational area at a worksite along with classroom instruction. Students will spend part of the day at a local job site working and learning (may or not leave during the school day), for which he/she will be paid and also receive academic credit and a grade. Students are also required to be enrolled in a related course in the area of study each semester in the program.

This one or two year program combines academic and technical instruction with mentored on-the-job learning. Athens High School has numerous Youth Apprenticeship options available in various fields including: Agriculture, Architecture and Construction, Business Administration, Education, Finance, Information Technology, Manufacturing and Transportation, just to name a few. Please see the School-to-Career school coordinator for field specific information. Students are responsible to help pursue a place of employment for the 1 or 2 year commitment.

OTHER CAREER-RELATED PROGRAMS

Independent Learning Opportunities

For students interested in taking a course not offered at Athens High School, there are various opportunities available through long-distance self-paced learning. Students choosing this option can find a variety of courses available. The cost of these programs can range between \$300-\$900 which is covered by the student. Students choosing this option should be in good academic standing and self-motivated. *Courses taken for college credit should transfer to other post-secondary institutions. Students may also be eligible for Internet-based courses via CESA #10 Distance Learning Online Services. See our school & career counselor for details.

Special Programs

Special Education is provided for any student who may have learning problems or are experiencing physical, mental or emotional problems that could be handicapping his/her learning. In order for a student to qualify for special education services, law requires a referral process which is called an IEP meeting. If any parents or guardians have concerns about their child's academic or social progress, please contact the child's teacher(s), the principal, school counselor, or school psychologist. We may schedule students into specially designed courses to enhance the learning needs of students.

COLLEGE CREDIT IN HIGH SCHOOL

Early College Credit Program - ECCP

The ECCP program allows Wisconsin public and private high school students to take one or more courses at an institution of higher education for high school and/or college credit. Under this section, “institution of higher education” means an institution within the University of Wisconsin System, a tribally controlled college, or a private, nonprofit institution of higher education located in the state.

Start College Now Program - SCN

The program allows public school juniors and seniors who meet certain requirements to take courses at a Wisconsin technical college for high school and technical college credit.

Both the ECCP program and the SCN program allows public high school juniors and seniors who meet certain requirements to take post-secondary courses.

To qualify for these programs, a student must:

- ✓ Have completed the 10th grade
- ✓ Be in good academic standing.
- ✓ Have no record of disciplinary problems.

Students meeting the above listed criteria must notify the school & career counselor of their intention of enrolling in a college course no later than March 1 for a course to be taken in the fall semester and October 1 for a course to be taken in the spring semester. After notification, students and their families will receive the proper forms to be completed. School Board approval and acceptance at the post-secondary institution must take place before a student can participate.

Transferring Credits from HS College Courses: For students and parents looking to find out how the college credits taken in high school will transfer to a college or university, you can log into [Transferology](https://www.transferology.com/index.htm) (<https://www.transferology.com/index.htm>). Once into Transferology, please set up an account to find out how these courses will transfer to colleges across the country.

DUAL CREDIT OPPORTUNITIES

NORTHCENTRAL TECHNICAL COLLEGE

Dual Credit is the name given to a technical college course that is delivered at the high school and taught by a high school teacher. A student, who successfully completes a Dual credit course, receives an official technical college transcript in addition to high school credit. What are the benefits? A student can earn college credits at the same time they are earning high school credits, all at no cost to the student or school district.

<u>Athens High School</u>	<u>Northcentral Technical College</u>
Accounting 1 = 1.0 credit	Accounting 1 (10-101-111) = 4 credits
Introduction to Business = 0.5 Credit	Microsoft Word Applications (10-106-142) = 2 credits
Microsoft Office = 0.5 Credit	PowerPoint 2016 Level 1 (10-103-241) = 1 credit Microsoft Excel 2016 Level 1 (10-103-242) = 1 credit Microsoft Word 2016 Level 1 (10-103-243) = 1 credit
Marketing Principles = .5 Credit	Marketing Principles (10-104-172)
Agronomy = 0.5 credit	Introduction to Soils (10-093-102) = 2 credits
Animal Science = 0.5 credit	Animal Husbandry (10-091-104) = 2 credits
Veterinary Science and Veterinary Medical Term. = 0.5 Credit	Veterinary Medical Terminology (10-091-172) = 1 credit
Math with Business Applications = 1.0 credit	Math with Business Applications (10-804-123) = 3 credits
College Algebra = 1.0 credit	College Algebra with Applications (10-804-195) = 3 credits
Advanced Math = 1.0 credit	Trigonometry with Applications (10-804-196) = 3 credits
AP Calculus BC = 1.0 credit	Calculus I (10-804-198) = 3 credits
Solidworks 1 and 2 = 0.5 credit	Solidworks 1 (10-606-133) = 1 credit Solidworks 2 (10-606-134) = 1 credit
Machine Tool Applications = 0.5 credit	Machine Tool Applications 1A (32-420-631A) = 2 credits Precision Inspection (32-420-338) = 1 credit
Welding = 0.5 credit	Introduction to Welding (10-422-101) = 3 credits
Intro to Psychology = 0.5 credit	Psychology Introduction (10-809-198) = 3 credits
Intro to Sociology = 0.5 credit	Introduction to Sociology (10-808-196) = 3 credits

<u>Athens High School</u>	<u>Northcentral Technical College</u>
Sanitation for Food Service Operations = 0.5 credit	Sanitation for Food Service Operations (10-316-100) = 2 credits
Nutrition = 0.5 credit	Nutrition (10-316-107) = 2 credits
Advanced Biology = 1.0 credit	Body, Structure and Function (10-806-110) = 3 credits
Written Communications = 0.5 Credit	Written Communications (10-801-195) = 3 credits
Oral Communications = 0.5 Credit	Oral Communications (10-801-196) = 3 credits
Introduction to Health Careers (<i>formerly Young Adult Medicine</i>) = 1.0 Credit	Introduction to Health Careers (10-501-190) = 1 credit

DISTANCE LEARNING (CWETN) NETWORK

Distance Learning (CWETN) classes are specially designed over our network over a variety of methods including our Polycom Units and students' Chromebooks, online through a "content management system", traditional ITV, and/or combination. Understandably, taking a distance learning course is different from a regular AHS course. The teacher may be in another school (not on-site), students need to be attentive during instruction with TV screens and listening/speaking devices, and receiving additional help is more difficult. If a course is totally on the Internet (CMS), then the student has even more responsibility for their learning and success of the course selected.

The following criteria have been established to guide students to consider a CWETN course: only juniors and seniors, a minimum GPA of 2.000, and a desire to be successful (maturity-level). (Students may enroll in other world languages as sophomores or freshmen with special permission and a minimum of 3.000 GPA in middle school courses.) Students who drop or fail a CWETN course will be required to reimburse the district for their share of the course. Prior to confirming enrollment in a CWETN course, a contract must be signed by the district (school counselor), student, and parent(s). We reserve the right to determine the final enrollment of a student in any CWETN course.

Courses Descriptions for CWETN (CESA 10) courses can be found at **Need to update!**
https://www.cesa10.k12.wi.us/upload/document/125/1819_course_descriptions.pdf

Internet-Based, Online Courses

Please see your School Counselor for additional information for internet-based, online classes not offered at Athens High School. Generally, these classes may come from Rural Virtual Academy (RVA) or other sources through CESA 10 Distance Learning services.

EQUAL EDUCATIONAL OPPORTUNITIES

It is the intent of the Board of Education of the School District of Athens to comply with both the letter and the spirit of the laws regarding equal educational and employment opportunities in making certain that discrimination does not exist in its policies, regulations, programs, activities, and all other aspects of its operations.

In accordance with Executive Order 11236, Title II of the Educational Amendments of 1976, Title VI of the Civil Rights Act of 1964, as amended by the Equal Employment Amendment of 1972, Title IX Regulation Implementing Education Amendment of 1972, Section 504 of the Rehabilitation act of 1973, The Age Discrimination Act of 1975, The Americans With Disabilities Act, the IDEA Reauthorization Act, and all other Federal and State and District rules, laws, regulations and policies, the School District of Athens, Marathon County, Wisconsin shall not discriminate on the basis of age, sex, race, color, religion, national origin (including limited English proficiency), ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law in the educational programs or activities which it operates.

All courses described in the Athens Educational Planning Guide, including Career and Technical Education courses, approved by the Board of Education are available without discrimination based on sex, race, color, religion, national origin (including limited English proficiency), ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.

DISCLAIMER

The School District of Athens reserves the right to cancel any course due to lack of student interest.

When scheduling, please choose alternate courses that fit your career or educational needs.

When a student selects courses for registration; a student is expected to complete that schedule of courses. Since courses are offered based on student requests, a student who selects a class with a minimal enrollment will not be able to drop the class.

NOTICE OF NON-DISCRIMINATION

The School District of Athens does not discriminate in any curricular, extracurricular, pupil services, recreational or other program or activity because of the person's sex, race, color, religion, national origin, age, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. The lack of English language skills shall not be a barrier to admission or participation in the district's activities and programs.