

## **District Safety Council (Advisory/Required)**

The District Safety Council covers the District-wide Safety Team (SAVE Regulation) and the Safety and Health Committee (RESCUE Regulation).

### **Responsibility and Charge:**

The Greenville Central School District is committed to educational and environmental quality and fully supports the guiding principles as set forth by the New York State Board of Regents:

1. Every child has a right to an environmentally safe and healthy learning environment that is clean and in good repair.
2. Every child, parent and school employee has a "right to know" about environmental health issues and hazards in their school environment.
3. School officials and appropriate public agencies should be held accountable for environmentally safe and healthy facilities.
4. Federal, State, local and private sector entities should work together to ensure that resources are used effectively to address environmental health and safety concerns.

The duties and responsibilities of the Council include:

1. Identify and study problems that impact staff and student safety.
2. Review accident/injury data and make recommendations for improvement of procedures and processes.
3. Review existing safety policies and make recommendations for improvement if needed.
4. Promote and evaluate safety training and education.
5. Review suggestions and concerns that relate to staff/student safety and health.
6. Develop recommendations as appropriate to the school district's administration.

The Rebuild Schools to Uphold Education (RESCUE) Law of 1999 requires that school safety and health committees are involved in school construction projects and inspections. The regulatory duties include:

1. Provide consultation for the building safety rating.
2. Be involved in the disposition of complaints related to health and safety.
3. Address complaints regarding excessive noise.
4. Participate in post-construction inspections to confirm that area is ready to be opened for use.

Frequency of Meetings: Monthly

Time: 3:15pm - 4:30pm

## **District Facilities Committee (Advisory)**

### **Responsibility and Charge:**

The District Facilities Committee believes that educational programs are influenced greatly by the environment in which it functions. The development of quality educational programs and school facilities that help to implement programs must go hand in hand. This committee has the responsibility to prepare recommendations to the Board of Education for long-range planning that provides for the needs of students and educational programs in clean, safe facilities and grounds in the most cost effective manner.

### **This committee will:**

1. Review the five year Building Condition Survey to identify areas of the school site that are in need of repair/upgrade;
2. Assist in the development of long-range planning and make recommendations for future capital work.

### **Membership Structure:**

Superintendent, Business Official, Director of Facilities III, Director of Technology, Director of Curriculum, Assessment and Instruction, Director of Physical Education, Health, and Athletics, Building Administrators (ES, MS, HS), (3) Teachers (ES,MS,HS), (1) Support Staff, (3) Parent/Community Members, (1) Student, (1) Board Member

Frequency of Meetings: Quarterly

## **Gifted and Talented Committee (GATE) (Advisory)**

### **Responsibility and Charge:**

The Gifted and Talented Education Committee (GATE) advocates for gifted and talented learners at GCSD while striving to encourage all students to develop their academic strengths and talents through enriching educational experiences. GATE ensures active community participation in, and understanding of, the district's gifted and talented programs. This committee provides input to the Curriculum Council and administration on programming that support district goals, policies and initiatives.

### **This committee will:**

1. Investigate the philosophies and research the role of talent development related to gifted education;
2. Sponsor diverse activities and provide materials that stimulate and encourage enriching programs and practices in our school community;
3. Provide opportunities for students to experience gifted education services in all academic programming;
4. Support and recommend practices that provide all students, regardless of their background, the tools necessary to explore their varied individual gifts and talents.

### **Membership Structure:**

(1) Administrator, (3) Teachers (ES,MS,HS), (1) Support Staff, (2) Parents (ES and MS/HS), (1) Board, (1) Student

Frequency of Meetings: Monthly

## **Health and Wellness (Advisory/Required)**

### **Responsibility and Charge:**

The Greenville Central School District is committed to a coordinated and comprehensive approach to employee and student wellness. Employees who are healthy are more effective in their duties and are able to model appropriate wellness behaviors for students. Students who are healthy can learn more effectively.

The duties and responsibilities of the committee include:

1. Facilitate Wellness Seminars and Campaigns;
2. Disseminate Literature;
3. Offer Onsite Exercise Programs;
4. Provide an Annual Onsite Flu Clinic

Frequency of Meetings: Quarterly

Time: 3:15pm - 4:30pm

## **Mentor Committee (Advisory/Required)**

### **Responsibility and Charge:**

The Mentor Committee works to provide a safe and supportive environment for teachers new to the profession, to ease the transition from teacher training to the realities of the classroom, and to impact student success. This committee is committed to fostering a collaborative professional learning community that will support student achievement and promote the growth of school wide instructional excellence.

This committee will:

1. Create mutually beneficial partnerships between new teachers and mentors;
2. Share and implement best instructional practices;
3. Familiarize new teachers with school curriculum, programs and routines;
4. Acclimate new teachers to the culture of the school;
5. Reinforce and sustain a passion for the teaching profession.

### **Membership Structure:**

Superintendent, Assistant Superintendent, Mentor Chairperson, (6) Teachers (All Levels)

Frequency of Meetings: Monthly

## **Calendar Committee (Contractual/Advisory)**

### **Responsibility, Charge and Duties:**

As per the Greenville Faculty Association Contract Article 17.6. The Calendar Committee was established to review the school calendar annually and make recommendations to the Superintendent

### **Membership Structure:**

Administrator, GFA members

## **Technology Committee (Advisory)**

### **Responsibility and Charge:**

The Technology Committee promotes the use of technology to support teaching and enhance student learning. This committee researches, recommends, and supports the effective integration of both established and emerging technologies into the learning environment.

This committee will:

1. Review the technology plan aligned to state requirements and make recommendations for revisions;
2. Identify and promote resource procurement to advance technology and its use by students, faculty, and staff and recommend allocations in accordance with district goals and technology plan;
3. Assess the needs of students and faculty to make recommendations for professional development to promote effective technology integration.

### **Committee Structure:**

Director of Technology, Director of Curriculum, Instruction and Assessment, (1) Administrator, Technology Coach, (1) Library Media Specialist, (4) Teachers, (1) Support Staff, (1) Parent/Community Member, (1) Board Member

Frequency of Meetings: Quarterly

## **Policy Committee (Advisory)**

### **Responsibility and Charge of the Committee:**

The Policy Committee serves as an advisory resource to the Board of Education on matters of operational and governance policy.

- Review as needed policies recommended for adoption by the Board
- Establish priorities for policy review and adoption, in consultation with the school attorney and the Superintendent
- Review existing policies and develop policies in response to legal requirements, administrative recommendations and Board priorities
- Communicate policy revisions or new policies to stakeholders via BoardDocs posting, email messages, and oral reports at Board meeting

Frequency of Meetings: Meets as Needed

## **Professional Practices Committee (Contractual)**

### **Responsibility and Charge of the Committee:**

As per the Greenville Faculty Association Contract Article 16.1, 16.2 and 16.3. The Professional Practices Committee (PPC) was established to consider matters of concern to the District and the Association. Matters of concern may include district policy related to education, educational experimentation, curriculum development, K-12 scheduling and use of conference monies.

## **District Level Team (DLT) (Advisory/Required)**

Responsibility and Charge of the Committee:

Required Shared Decision Making Regulation CR100.11

Guiding Principals: 100.11

Participation of parents and teachers in school-based planning and shared decision making. The District Level Team will work with the Building Level Teams for continuous school improvement.

Membership Structure:

Superintendent, (3) Administrators (ES, MS, HS), GFA President, (6) Teachers (2 each from ES, MS, HS), (2) Support Staff, (3) Parents, (3) Students, (1) Board Member

Members will serve a two year term.

## **Building Level Teams (BLT) (Advisory/Required)**

Responsibility and Charge:

Required Shared Decision Making Regulation CR100.11 Guiding Principals: 100.11

Participation of parents and teachers in school-based planning and shared decision making. The District Level Team will work with the Building Level Teams for continuous school improvement. The purpose of the Building Level Team (BLT) is to improve the educational performance of all students in their school. Student performance encompasses all areas affecting a student's growth and development. As the BLT develops and implements plans, appropriate means and standards to measure student performance must be documented. Annually, BLTs will establish outcomes to inform initiatives. These outcomes can be an extension of prior year initiatives or new ones based on the evaluation that results through the methods outlined below. Once these outcomes are established, they will be shared with all stakeholders; this includes faculty and staff, parents, and students (in a developmentally appropriate manner). The purpose of evaluation is to promote a climate of ongoing improvement and growth at both the committee and school levels. Not every plan produces an immediate measurable change; however, the cumulative effect on student performance must be positive.

Membership Structure (the following members have been elected/selected by their representative groups):

Elementary Building: Building Principal, (3-6) Teachers, (1) Support Staff, (1-2) Parents, (0-2) Students

Middle School: Building Principal, (3-6) Teachers, (1) Support Staff, (1-2) Parents, (1-2) Students

High School: Building Principal, (4-6) Teachers, (1) Support Staff, (1-2) Parents, (1-2) Students

Members will serve a two year term

## **Code of Conduct (Advisory/Required)**

The District is committed to providing a safe and orderly school environment where students may receive and District employees may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other District employees, parents and other visitors is essential to achieving this goal.

The District has a long-standing set of expectations for conduct on school property, during remote learning, and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity.

### **Responsibility and Charge:**

The Board may appoint an advisory committee to assist in reviewing the Code and the District's response to Code of Conduct violations. The committee will be made up of representatives of students, teachers, administrators, and parent organizations, school safety employee and other school employees.

The Code of Conduct will be reviewed every year and updated as necessary.