



CIVIL RIGHTS

OVERVIEW OF LESSON

The MMOT Civil Rights workshop introduces students to the Civil Rights Movement in an age-appropriate manner. The MMOT educator will begin with a facilitated dialogue to help students explore the concepts of identity and commonality. Then, there will be a discussion of the impact of segregation, discrimination and dehumanization by viewing a short documentary featuring American civil rights heroes and their struggle for equality in the 1950's and 1960's. Students will reflect on the Declaration of Independence, racism, segregation, nonviolent protest, stereotypes, and discrimination. Students will end by writing down one thing they can do to make a difference.

APPROXIMATE TIME

45 MINUTES

GRADE LEVELS

5-12

Illinois State Learning Standards (English Language Arts, Media Literacy, Social Science) and Illinois Inclusive American History Mandates:

[STANDARDS CROSSWALK - CIVIL RIGHTS](#)

ESSENTIAL QUESTIONS AND ENDURING UNDERSTANDINGS

During this lesson students will explore the following essential questions:

- What aspects make up our identity?
- How are our identities similar?
- What is intolerance?
- What is dehumanization?
- What is the story of the Civil Rights Movement and how might this story inspire people today?
- How does discrimination impact groups of people?
- What is your role in creating a world free of discrimination?

As a result of this experience, students will engage in the following enduring understandings:

- Students will identify what aspects of their identities make them unique while finding commonality with others.
- Students will explore and discuss the impact of discrimination and dehumanization on various groups throughout US history by watching a film and engaging in dialogue about the civil rights movement.
- Students will articulate action moves to take to promote a more equal world.