6:00PM—Closed Session for the Purpose of Appointment, Employment, Compensation, Discipline, Performance or Dismissal of an Employee(s), Negotiations and Pending Litigation

COMMUNITY UNIT SCHOOL DISTRICT NO. 205
Board of Education
7:00PM—Monday, December 9, 2024
940 W. Fremont St.—Galesburg, IL
Regular Meeting
AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. MOMENT OF SILENCE/PLEDGE OF ALLEGIANCE

IV. PRESENTATIONS TO THE BOARD
- A. Shine In 205
- B. Student Council Report
- C. Recognition of Illinois State Scholars
- D. King Elementary School Presentation

V. RECOGNITION OF PUBLIC COMMENTS
(This is the time when visitors may request to address the Board of Education on any item germane to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.)

VI. APPROVAL OF CONSENT AGENDA
- A. Consider Approval of Minutes/Destruction of Verbatim Minutes:
  Destruction of May 2023 Verbatim minutes
  Tuesday, November 12, 2024, Regular Meeting
  Tuesday, November 12, 2024, Closed Session
  Wednesday, December 4, 2024, Special Meeting
  Wednesday, December 4, 2024, Closed Session
- B. Consider Approval of Payroll and Claims
  Treasurer's Report
  Fund Balance Report
  Revenue and Expense Overview
  Activity Account Report
  Reserved Q Account Report
  Recurring Bills/Manual Check Report
  Payroll Variance Report

Investment Report
Reserved Fund Report
GAVC Report
Enrollment Report

C. Consider Approval of Disposal of Excess School Property

VII. STRATEGIC AIMS

A. Academic
   1. Building/Department Reports
   2. Consider Approval of Dual Credit Agreements with ICC for Firefighting and Rescue
B. Behavior
C. Citizenship/Social Emotional Learning
D. Stakeholder Engagement
   1. Community Engagement Committee Report
   2. Vision 2030 Resolution of Support

VIII. NON-STRATEGIC PLAN ACTION ITEMS:

A. Consider Approval of PRESS Policies (Second Reading)
B. Consider Approval of Property Tax Levy
C. Consider Approval of Health Insurance Renewal for 2025
D. Consider Approval of Resolution with IMRF
E. Board Member Report on Joint Conference Workshops Attended
F. Consider Approval of Proposed 2026-2027 School Calendar

IX. PERSONNEL

A. Consider Approval of Memorandum of Understanding with SEIU Custodial Maintenance
B. Consider Approval of Memorandum of Understanding with SEIU Food Service
C. Consider Approval of Personnel Report
D. Grievance Update
E. Report on FOIA Requests

X. COMMENTS BY THE BOARD OF EDUCATION

XI. FUTURE AGENDA ITEMS

XII. FUTURE MEETING DATE(S) AND TIME

A. Monday, January 13, 2025, 7:00PM

XIII. ADJOURN

MINUTES
Community Unit School District #205
Board of Education
November 12, 2024

Call to Order/Roll Call
The Community Unit School District #205 Board of Education met in closed session prior to the regular meeting on Monday, November 12, 2024 at 6:30 PM at 940 W. Fremont St., Galesburg, IL. The roll was read and the following Members responded: Bess-Tabb, Boettcher, Scherpe, Phelps, Rodriguez, Taylor (6) Absent: Lyon (1) Roll Call #1

Closed Session
It was moved by Member Phelps and seconded by Member Taylor to move to closed session for the purpose of appointment, employment, compensation, discipline, performance or dismissal of an employee(s), negotiations and pending litigation. On roll call the following Members voted AYE: Bess-Tabb, Boettcher, Rodriguez, Phelps, Scherpe, Taylor (6) Motion carried. Roll Call #2

Following closed session, it was moved by Member Taylor and seconded by Member Phelps to return to open session. On roll call the following Members voted AYE: Boettcher, Scherpe, Phelps, Rodriguez, Taylor, Bess-Tabb (6) Motion carried. Roll Call #3

Roll Call
President Rodriguez called the regular meeting to order. On roll call the following Members responded: Phelps, Rodriguez, Scherpe, Taylor, Boettcher, Bess-Tabb (6) Absent: Lyon (1) Motion carried. Roll Call #4

Presentations to the Board
A. Shine In 205
The November Shine In 205 winners, Jodie McNally, Teacher at Lombard Middle School and Shawn Hickey, Teacher at Galesburg Senior High School.

B. Student Council Report
Student Council representative, Andy Kennedy, updated the Board on current events at Galesburg Junior Senior High School, including Trunk or Treat, Veterans Day Breakfast, upcoming items for the holiday season that included Angel Trees, holiday decoration, food drive, blood drive, Elf movie night, multicultural fair and Sweetheart Swirl.

C. Steele Elementary School Presentation
Mrs. Keri Coate, Steele Elementary Principal, presented on current data at Steele Elementary School.

D. Levy Presentation
Mrs. Jennifer Hamm, Assistant Superintendent for Finance and Operations, presented the tentative tax levy.

Recognition of Public Comments
Comments were made by and Luan Statham, Yolanda Nanez and Brett Wolfe.

Approval of Consent Agenda
A. Consider Approval of Minutes/Destruction of Verbatim Minutes:
Destruction of April 2023
Monday, October 7, 2024, Special Meeting
Monday, October 7, 2024, Closed Session
Monday, October 7, 2024, Regular Meeting
Monday, October 7, 2024, Closed Session
Tuesday, October 15, 2024, Special Meeting
Tuesday, October 15, 2024, Closed Session
B. Consider Approval of Payroll and Claims
Balance Sheet
Treasurer's Report
Fund Balance Report
Revenue and Expense Overview
Activity Account Report
Reserved Q Account Report
Recurring Bills/Manual Check Report
Payroll Variance Report
Investment Report
Reserved Fund Report
GAVC Report
Enrollment Report
It was moved by Member Taylor and seconded by Member Phelps to approve the amended consent agenda. On roll call the following Members voted AYE: Boettcher, Scherpe, Phelps, Rodriguez, Taylor, Bess-Tabb (6) Motion carried. Roll Call #5

STRATEGIC AIMS:
A. Academic
1. Building/Department Reports
No questions were asked.

2. School Report Card Presentation
Mrs. Jennifer Bredemeier and building Principals presented on their school report card data.

B. Behavior—None

C. Citizenship/Social Emotional Learning—None

D. Stakeholder Engagement—None

NON-STRATEGIC PLAN ACTION ITEMS:

A. Consider Approval of Trip Request(s)

It was moved Taylor and seconded by Member Bess-Tabb to approve the trip requests as presented which included potential IHSA/IESA trips, FFA and Skills USA. On roll call the following Members voted AYE: Phelps, Rodriguez, Taylor, Bess-Tabb, Boettcher, Scherpe, (6) Motion carried. Roll Call #7

B. Consider Approval of PRESS Policies (First Reading)

It was moved by Member Phelps and seconded by Member Taylor to approve as presented on first reading. On voice vote the following Members voted AYE: Scherpe, Taylor, Bess-Tabb, Boettcher, Phelps, Rodriguez (6) Motion carried. Roll Call #8

C. Consider Approval of Resolution Abating the Tax Heretofore Levied for the Year 2024 to Pay Debt Service on General Obligation Schools Bonds (Alternate Revenue Source), Series 2014B, of CUSD No. 205, Knox and Warren Counties, Illinois

It was moved by Member Taylor and seconded by Member Phelps to approve as presented.
Mrs. Hamm gave a brief explanation stating that the abatement is for approximately $90,000.00. On roll call the following Members voted AYE: Boettcher, Scherpe, Phelps, Rodriguez, Taylor, Bess-Tabb (6) Motion carried. Roll Call #9

D. Consider Approval of Resolution Abating the Tax Heretofore Levied for the Year 2024 to Pay Debt Service on General Obligation Refunding School Bonds (Alternate Revenue Source), Series 2020B, of CUSD No. 205, Knox and Warren Counties, Illinois

It was moved by Member Phelps and seconded by Member Bess-Tabb to approve as presented. On roll call the following Members voted AYE: Scherpe, Phelps, Rodriguez, Taylor, Bess-Tabb, Boettcher (6) Motion carried. Roll Call #10

E. Consider Approval of Resolution Authorizing and Directing the School Treasurer of CUSD No. 205, Knox and Warren Counties, Illinois, to Transfer Interest Earnings from the Debt Service Fund of said School District to the Tort Fund of said School District

It was moved by Member Phelps and seconded by Member Taylor to approve as presented. On roll call the following Members voted AYE: Phelps, Rodriguez, Taylor, Bess-Tabb, Boettcher, Scherpe (6) Motion carried. Roll Call #11

F. Consider Approval of Tentative Levy

It was moved by Phelps and seconded by Member Taylor to approve as presented. On roll call the following Members voted AYE: Phelps, Rodriguez, Scherpe, Bess-Tabb, Boettcher (6) Motion carried. Roll Call #12

G. Consider Approval of Health Insurance Renewal for 2025

Member Rodriguez stated that this item would be tabled for further review. Dr. Asplund explained where the District is in regards to the insurance renewal.

PERSONNEL

A. Consider Approval of Resignation Agreement
It was moved by Member Phelps and seconded by Member Taylor to approve the resignation agreement as presented. On roll call the following Members voted AYE: Rodriguez, Scherpe, Taylor, Bess-Tabb, Boettcher, Phelps (6) Motion carried. Roll Call #13

B. Consider Approval of Memorandum of Understanding with SEIU
It was moved by Member Phelps and seconded by Member Taylor to approve as presented. On roll call the following Members voted AYE: Scherpe, Taylor, Bess-Tabb, Boettcher, Phelps, Rodriguez (6) Motion carried. Roll Call #14

C. Consider Approval of Personnel Report
It was moved by Member Phelps and seconded by Member Bess-Tabb to approve as amended. On roll call the following Members voted AYE: Taylor, Bess-Tabb, Boettcher, Phelps, Rodriguez, Scherpe (6) Motion carried. Roll Call #15

D. Grievance Update
Currently one outstanding grievance.

E. Report on FOIA Requests
Two FOIA requests were received, one from Jennifer Kestle regarding a specific court case and special education department items and Smart Procure.

Comments by Board of Education
Comments were made by Member Phelps, Scherpe, Rodriguez

Future Agenda Items—None

Future Meeting Dates
The next regular meeting is Monday, December 9, 2024 at 7PM.

Adjournment
It was moved by Member Phelps and seconded by Member Bess-Tabb that the meeting be adjourned—8:23PM. On roll call the following Members voted AYE: Bess-Tabb, Boettcher, Phelps, Rodriguez, Taylor (6) Motion carried. Roll Call #16

_____
Courtney Rodriguez, President

ATTEST:

_____
Maury Lyon, Secretary

MINUTES
Community Unit School District #205
Board of Education
December 4, 2024

Call to Order/Roll Call
The Community Unit School District #205 Board of Education met for a special meeting on Wednesday, December 4, 2024 at 5:00 PM at 940 W. Fremont St., Galesburg, IL. The roll was read and the following Members responded: Bess-Tabb, Boettcher, Lyon, Phelps, Rodriguez, Scherpe, Taylor (7) Roll Call #1

Closed Session
It was moved by Member Taylor and seconded by Member Bess-Tabb to move to closed session for the purpose of a student disciplinary hearing. On roll call the following Members voted AYE: Bess-Tabb, Boettcher, Lyon, Phelps, Rodriguez, Scherpe, Taylor (7) Motion carried. Roll Call #2

Following closed session, it was moved by Member Phelps and seconded by Member Bess-Tabb to return to open session. On roll call the following Members voted AYE: Lyon, Phelps, Rodriguez, Scherpe, Taylor, Bess-Tabb, Boettcher (7) Motion carried. Roll Call #3

Approval of Action from Closed Session
It was moved by Member Scherpe and seconded by Member Rodriguez to uphold the ten-day suspension of student 12042024 and amend the recommendation by administration to include that student 12042024 be expelled for the remainder of the 2024-2025 school year, the entire 2025-2026 school year and up to and through November 1, 2026. Student 12042024 may seek readmittance at the beginning of the 2026-2027 school year. On roll call the following Members voted AYE: Phelps, Rodriguez, Scherpe, Taylor, Boettcher, Lyon (6) Abstain: Bes-Tabb (1) Motion carried. Roll Call #4

Adjournment
It was moved by Member Phelps and seconded by Member Boettcher that the meeting be adjourned—5:23 PM. On voice vote the following Members voted AYE: Bess-Tabb, Boettcher, Lyon, Phelps, Rodriguez, Scherpe, Taylor (7) Motion carried. Roll Call #5

_____
Courtney Rodriguez, President

ATTEST:

_____
Maury Lyon, Secretary

Galesburg Community Unit School District 205

Treasurer's Report

December 9, 2024

Table of Contents

Name of Report	Period Covered	Funds Covered
Fund Balance Overview	Year-to Date	10-90
Year-to-Date Revenue Overview	Year-to-Date	10-90
Year-to-Date Expense Overview	Year-to-Date	10-90
Month-to-Date Revenue	Month-to-Date	10-90
Month-to-Date Expense*	Month-to-Date	10-90
Activity Account Report	Month-to-Date	10
Reserved Q Account Report	Month-to-Date	10, 20
Recurring Bills/Manual Check Report*	Month-to-Date	10-90
Payroll Variance Report	Month-to-Date	10,20,40,80
Investment Report	Month-to-Date	10-93
Reserved Fund Report (Ryner Scholarship & Business Expenses)	Month-to-Date	15-16
GAVC Payroll, Benefit, Revenue and Expense Report	Month-to-Date	93

Fund Legend

Fund	Number
Education	10
Operations & Maintenance	20
Bond & Interest	30
Transportation	40
IMRF/SS	55
Capital Projects	60
Working Cash	70
Tort	80
Fire Prevention	90
Galesburg Area Vocational Center	93
Reserved-Ryner Scholarship and Business	15-16

*Reports that outline Board Policy 4:50 expenses.

Ryner Scholarship and Business Expense Report- Funds 15/16

Treasurer's Report

November Revenue and December 2024 Bills

Ryner Scholarship Revenue-Fund 15	
Month	November
Fund	**Amount**
Total Revenue	$0.00

Ryner Scholarship Expense-Fund 15	
Month	December
Fund	**Amount**
Total Expenses	$50,771.97

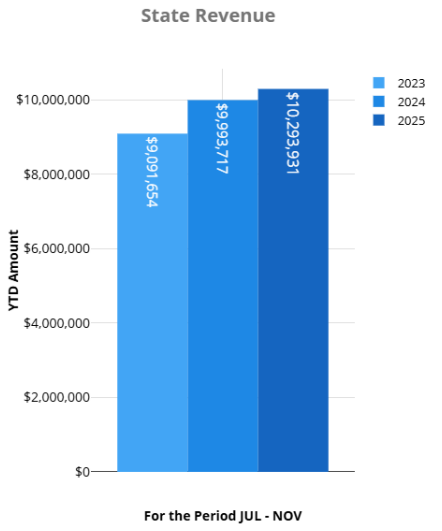
Ryner Business Revenue-Fund 16	
Month	November
Fund	**Amount**
Total Revenue	$22,800.00

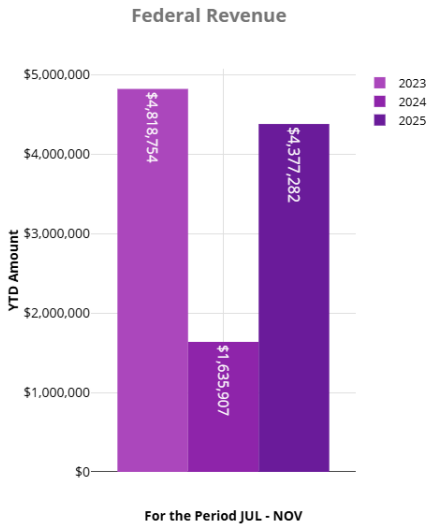
Ryner Business Expense-Fund 16	
Month	December
Fund	**Amount**
Total Expenses	$95,618.98

Galesburg CUSD 205
Year to Date Revenue Overview - All Funds
November 2024

Local Revenue	State Revenue	Federal Revenue
$27,276,084	**$10,293,931**	**$4,377,282**
81.02% of Budget	36.99% of Budget	77.59% of Budget





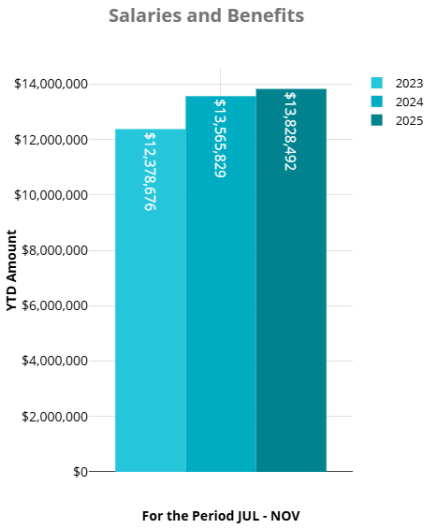


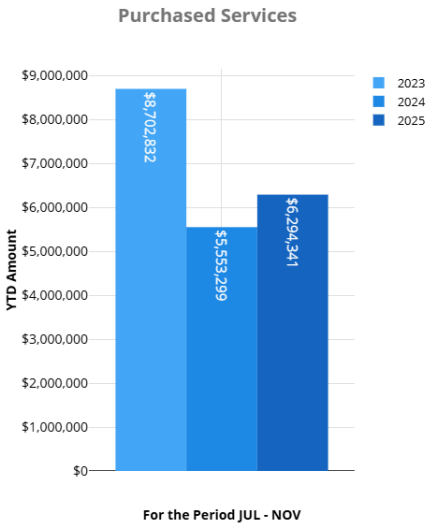
	FY 2023 YTD Amount	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2025 Annual Budget	FY 2025 % YTD Budget
LOCAL REVENUE					
1100 Ad Valorem Taxes	$8,804,812	$10,021,512	$22,966,733	$25,018,634	91.80%
1200 Payments in Lieu of Taxes	$2,067,421	$1,679,216	$1,064,425	$3,350,971	31.76%
1500 Earnings on Investments	$452,068	$1,083,840	$1,280,799	$1,437,800	89.08%
1600 Food Service	$58,526	$42,137	$49,648	$71,000	69.93%
1900 Other Revenue from Local Sources	$2,248,420	$1,189,202	$1,857,378	$3,714,763	50.00%
ALL OTHER LOCAL REVENUE	$46,414	$48,784	$57,102	$73,000	78.22%
TOTAL LOCAL REVENUE	$13,677,662	$14,064,692	$27,276,084	$33,666,168	81.02%
STATE REVENUE					
3000 Unrestricted Grants-in-Aid	$8,229,128	$8,392,824	$8,668,592	$23,838,627	36.36%
3100 Special Education	$137,264	$263,832	$511,561	$416,760	122.75%
3300 Bilingual Education	$8,284	$32,665	$24,826	$54,000	45.97%
3500 State Transportation Reimbursement	$455,068	$679,617	$385,986	$1,702,919	22.67%
ALL OTHER STATE REVENUE	$261,909	$624,779	$702,966	$1,817,927	38.67%
TOTAL STATE REVENUE	$9,091,654	$9,993,717	$10,293,931	$27,830,233	36.99%
TOTAL FEDERAL REVENUE	$4,818,754	$1,635,907	$4,377,282	$5,641,522	77.59%
TOTAL REVENUE	**$27,588,070**	**$25,694,316**	**$41,947,297**	**$67,137,923**	**62.48%**
OTHER FINANCING SOURCES	$3,313,128	$0	$20,244	$0	0.00%
TOTAL REVENUE & OTHER FINANCING SOURCES	**$30,901,198**	**$25,694,316**	**$41,967,541**	**$67,137,923**	**62.51%**

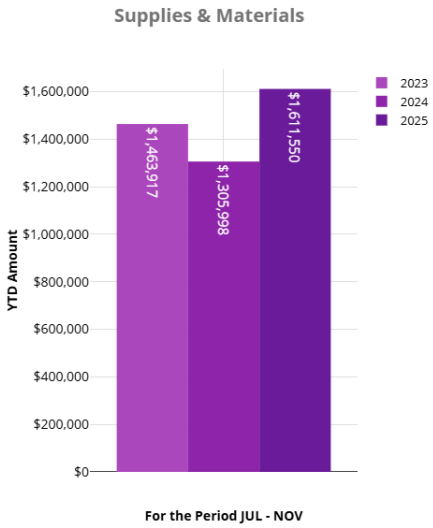
Revenue Insight:
All Funds (excluding transfers) YTD revenues totaled $41,947,297 through November 2024, which is $16,252,981 or 38.7% more than the amount received last year for this period. The YTD difference is driven by an increase in 1000 Local Sources of $13,211,392, an increase in 4000 Federal Sources of $2,741,374, and an increase in 3000 State Sources of $300,215.

Galesburg CUSD 205
Year to Date Expense Overview - All Funds
November 2024

Salaries and Benefits	Purchased Services	Supplies & Materials
$13,828,492	**$6,294,341**	**$1,611,550**
32.76% of Budget	35.17% of Budget	45.19% of Budget







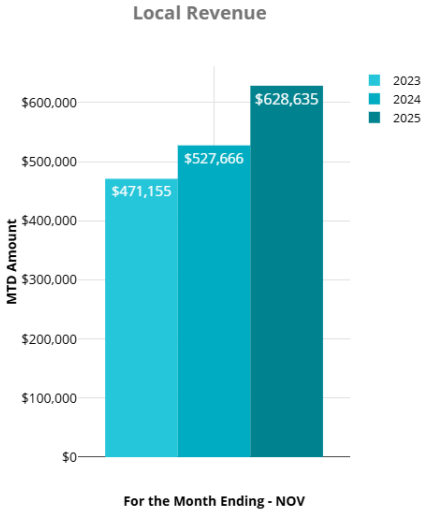
	FY 2023 YTD Amount	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2025 Annual Budget	FY 2025 % YTD Budget
SALARIES AND BENEFITS					
100 Salaries	$10,693,640	$11,747,637	$11,672,288	$34,700,635	33.64%
200 Benefits	$1,685,036	$1,818,192	$2,156,204	$7,505,388	28.73%
TOTAL SALARIES AND BENEFITS	$12,378,676	$13,565,829	$13,828,492	$42,206,023	32.76%
OTHER EXPENSES					
300 Purchased Services	$8,702,832	$5,553,299	$6,294,341	$17,897,952	35.17%
400 Supplies & Materials	$1,463,917	$1,305,998	$1,611,550	$3,566,182	45.19%
500 Capital Outlay	$5,718,679	$213,790	$461,712	$134,550	343.15%
600 Other Objects	$3,899,376	$4,000,491	$4,254,021	$8,231,805	51.68%
700 Non-Capitalized Equipment	$45,223	$36,692	$32,415	$88,650	36.56%
800 Termination Benefits	$0	$0	$0	$0	0.00%
TOTAL OTHER EXPENSES	$19,830,027	$11,110,270	$12,654,039	$29,919,139	42.29%
TOTAL EXPENSES	**$32,208,703**	**$24,676,099**	**$26,482,531**	**$72,125,162**	**36.72%**
OTHER FINANCING USES	$3,313,128	$19,727	$-4,374	$0	0.00%
TOTAL EXPENSES & OTHER FINANCING USES	**$35,521,831**	**$24,695,826**	**$26,478,157**	**$72,125,162**	**36.71%**

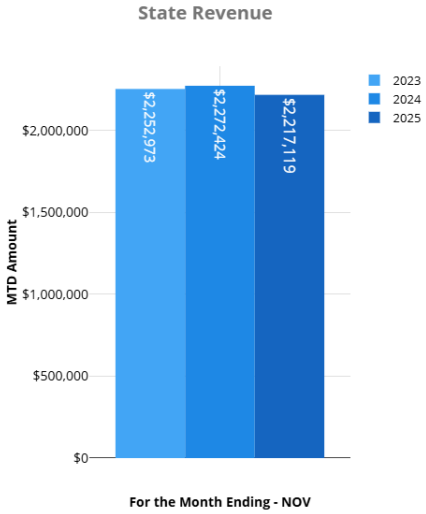
Expense Insights:

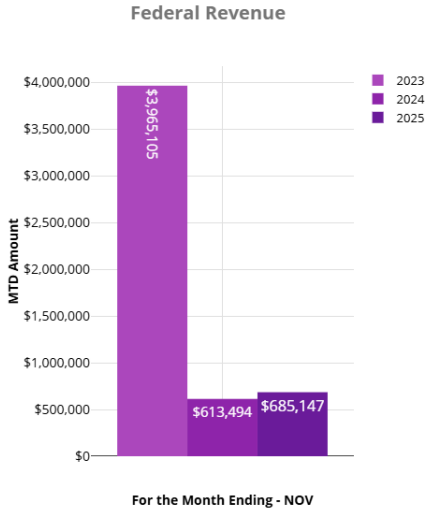
All Funds (excluding transfers) YTD expenses totaled $26,482,531 through November 2024, which is $1,806,433 or 6.8% more than the amount spent last year for this period. The YTD difference is driven by an increase in 300 Purchased Services of $741,043, an increase in 200 Employee Benefits of $338,012, and an increase in 400 Supplies & Materials of $305,552.

Galesburg CUSD 205
Month to Date Revenue Overview - All Funds
November 2024

Local Revenue	State Revenue	Federal Revenue
$628,635	**$2,217,119**	**$685,147**
1.87% of Budget	7.97% of Budget	12.14% of Budget







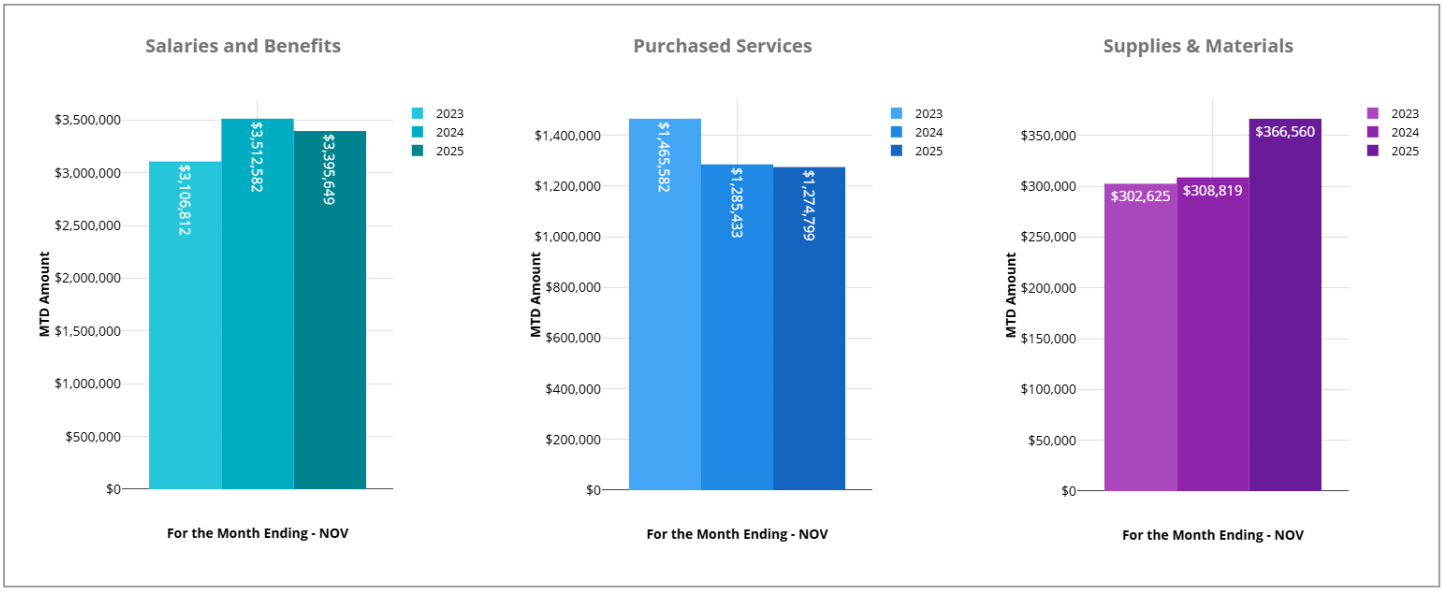
	FY 2023 MTD Amount	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2025 Annual Budget	FY 2025 % MTD Budget
LOCAL REVENUE					
1100 Ad Valorem Taxes	$0	$0	$0	$25,018,634	0.00%
1200 Payments in Lieu of Taxes	$0	$0	$0	$3,350,971	0.00%
1500 Earnings on Investments	$132,643	$198,809	$253,468	$1,437,800	17.63%
1600 Food Service	$7,053	$11,319	$10,526	$71,000	14.83%
1900 Other Revenue from Local Sources	$336,888	$312,101	$347,019	$3,714,763	9.34%
ALL OTHER LOCAL REVENUE	$-5,429	$5,438	$17,621	$73,000	24.14%
TOTAL LOCAL REVENUE	$471,155	$527,666	$628,635	$33,666,168	1.87%
STATE REVENUE					
3000 Unrestricted Grants-in-Aid	$2,057,282	$2,098,206	$2,167,148	$23,838,627	9.09%
3100 Special Education	$0	$0	$0	$416,760	0.00%
3300 Bilingual Education	$0	$3,078	$8,648	$54,000	16.01%
3500 State Transportation Reimbursement	$0	$0	$0	$1,702,919	0.00%
ALL OTHER STATE REVENUE	$195,691	$171,140	$41,323	$1,817,927	2.27%
TOTAL STATE REVENUE	$2,252,973	$2,272,424	$2,217,119	$27,830,233	7.97%
TOTAL FEDERAL REVENUE	$3,965,105	$613,494	$685,147	$5,641,522	12.14%
TOTAL REVENUE	**$6,689,233**	**$3,413,584**	**$3,530,901**	**$67,137,923**	**5.26%**
OTHER FINANCING SOURCES	$0	$0	$20,244	$0	0.00%
TOTAL REVENUE & OTHER FINANCING SOURCES	**$6,689,233**	**$3,413,584**	**$3,551,145**	**$67,137,923**	**5.29%**

Revenue Insight:

All Funds (excluding transfers) revenues totaled $3,530,900 in November 2024, which is $117,316 or 3.4% more than the amount received last year for this month. The year over year difference is driven by an increase in 1000 Local Sources of $100,969, an increase in 4000 Federal Sources of $71,653, and a decrease in 3000 State Sources of -$55,305.

Galesburg CUSD 205
Month to Date Expense Overview- All Funds
November 2024

Salaries and Benefits	Purchased Services	Supplies & Materials
$3,395,649	**$1,274,799**	**$366,560**
8.05% of Budget	7.12% of Budget	10.28% of Budget

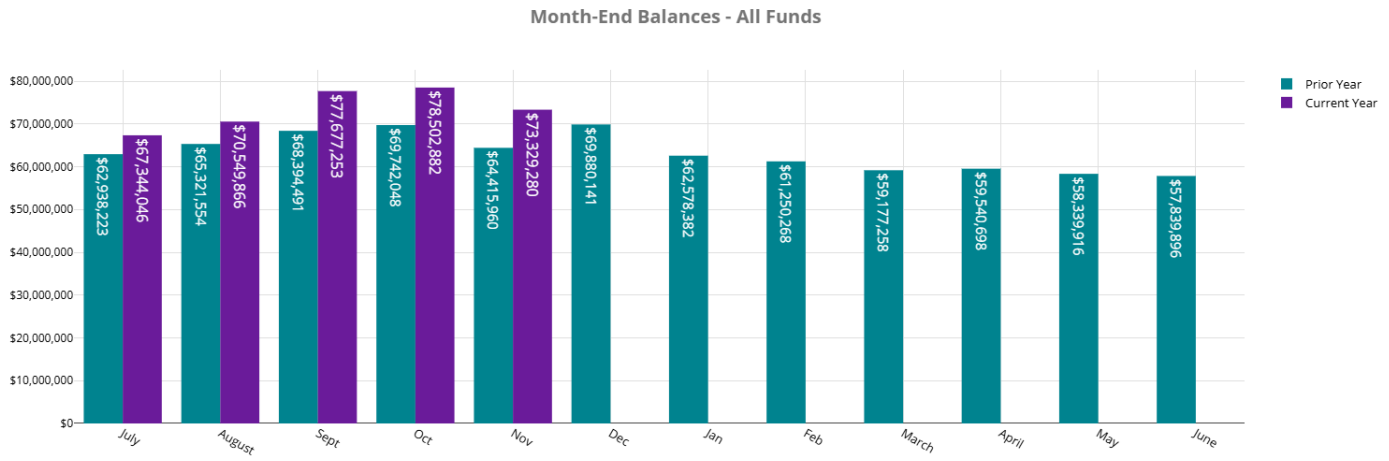


	FY 2023 MTD Amount	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2025 Annual Budget	FY 2025 % MTD Budget
SALARIES AND BENEFITS					
100 Salaries	$2,692,206	$3,075,606	$2,848,299	$34,700,635	8.21%
200 Benefits	$414,606	$436,975	$547,350	$7,505,388	7.29%
TOTAL SALARIES AND BENEFITS	$3,106,812	$3,512,581	$3,395,649	$42,206,023	8.05%
OTHER EXPENSES					
300 Purchased Services	$1,465,582	$1,285,433	$1,274,799	$17,897,952	7.12%
400 Supplies & Materials	$302,625	$308,819	$366,560	$3,566,182	10.28%
500 Capital Outlay	$1,144,190	$13,959	$87,516	$134,550	65.04%
600 Other Objects	$3,552,890	$3,615,729	$3,595,830	$8,231,805	43.68%
700 Non-Capitalized Equipment	$450	$3,149	$4,392	$88,650	4.95%
800 Termination Benefits	$0	$0	$0	$0	0.00%
TOTAL OTHER EXPENSES	$6,465,737	$5,227,089	$5,329,097	$29,919,139	17.81%
TOTAL EXPENSES	**$9,572,549**	**$8,739,670**	**$8,724,746**	**$72,125,162**	**12.1%**
OTHER FINANCING USES	$0	$0	$0	$0	0.00%
TOTAL EXPENSES & OTHER FINANCING USES	**$9,572,549**	**$8,739,670**	**$8,724,746**	**$72,125,162**	**12.1%**

Expense Insights:

All Funds (excluding transfers) expenses totaled $8,724,745 in November 2024, which is -$14,926 or -0.2% less than the amount spent last year for this month. The year over year difference is driven by a decrease in 100 Salaries of -$227,308, an increase in 200 Employee Benefits of $110,375, and an increase in 500 Capital Outlay of $73,557.

Galesburg CUSD 205
Fund Balance Overview
November 2024



	Fund Balance July 1, 2024	Revenues	Expenses	Other Sources	Other Uses	Fund Balance Current Month
Operating Funds:						
Educational	$36,386,191	$25,086,588	$15,576,741	$0	$0	$45,896,038
Operations and Maintenance	$3,019,482	$1,599,870	$917,879	$0	$0	$3,701,473
Transportation	$3,178,822	$1,171,528	$1,166,517	$0	$0	$3,183,833
IMRF	$1,420,346	$1,398,372	$603,345	$0	$0	$2,215,373
Working Cash	$1,088,490	$257,536	$0	$0	$0	$1,346,026
Tort	$1,132,037	$2,294,832	$1,673,567	$0	$0	$1,753,302
Total Operating Funds	**$46,225,368**	**$31,808,726**	**$19,938,049**	**$0**	**$-4,374**	**$58,100,419**
Non-Operating Funds:						
Debt Service	$5,921,101	$4,323,017	$3,554,689	$0	$0	$6,689,429
Capital Projects	$5,285,603	$5,572,611	$2,989,793	$0	$0	$7,868,421
Fire Prevention and Safety	$407,824	$242,943	$0	$0	$0	$650,767
Total Non-Operating Funds	**$11,614,528**	**$10,138,572**	**$6,544,482**	**$20,244**	**$0**	**$15,228,862**
Total All Funds	**$57,839,896**	**$41,947,297**	**$26,482,531**	**$0**	**$0**	**$73,304,662**

Balances Insight:

Operating Fund balances at the end of the November 2024 totaled $58,100,419, which is $6,590,239 more than the balances at the end of the same month in prior year. The balances for all funds through the current period of the fiscal year increased by $8,913,320 for a grand total of $73,329,280.

Galesburg District #205

Activity Account Deposits and Checks

November 2024

***Note:** The *"Ending Balance"* column in the attached Skyward report reflects as a negative (-) balance. This is a system function for liability accounts only. For example, the *GHS BASEBALL* account shows a balance of -$3,759.94. The actual account balance is $3,759.94.

All Activity Accounts

November 2024

Account	Account Description	Beginning Balance	Checks/Transfers	Deposits/Transfers	Ending Balance
18 - Building Activity Accounts					
L - Liability					
18 L 000 4020 0000 00 000000	A/P ACTIVITY	0.00	32,582.26	32,582.26	0.00
18 L 023 4002 0000 00 000000	GHS Athletic Invitational	(39,560.57)	2,815.98	4,743.85	(41,488.44)
18 L 023 4004 0000 00 000000	GHS Baseball	(3,759.94)	0.00	0.00	(3,759.94)
18 L 023 4005 0000 00 000000	GHS Boys Basketball	(6,682.31)	1,178.05	0.00	(5,504.26)
18 L 023 4006 0000 00 000000	GHS Girls Basketball	(2,165.99)	680.00	620.00	(2,105.99)
18 L 023 4007 0000 00 000000	GHS Booster/Pepsi Donation	(2,642.07)	0.00	0.00	(2,642.07)
18 L 023 4008 0000 00 000000	GHS Bowling	(1,016.40)	225.33	0.00	(791.07)
18 L 023 4009 0000 00 000000	GHS Budget	(809.85)	0.00	0.00	(809.85)
18 L 023 4012 0000 00 000000	GHS CARE	(1,415.01)	393.64	0.00	(1,021.37)
18 L 023 4013 0000 00 000000	GHS Football Cheerleader	(4,545.47)	0.00	0.00	(4,545.47)
18 L 023 4014 0000 00 000000	GHS Basketball Cheerleader	(728.20)	0.00	0.00	(728.20)
18 L 023 4017 0000 00 000000	GHS Class of 2020	(947.33)	0.00	0.00	(947.33)
18 L 023 4018 0000 00 000000	GHS Class of 2021	(594.49)	0.00	0.00	(594.49)
18 L 023 4021 0000 00 000000	GHS Color Guard	(0.10)	0.00	0.00	(0.10)
18 L 023 4023 0000 00 000000	GHS Fall Concessions	(15,717.04)	4,848.65	0.00	(10,868.39)
18 L 023 4024 0000 00 000000	GHS Winter Concessioins	(600.00)	600.00	4,089.75	(4,089.75)
18 L 023 4025 0000 00 000000	GHS Cross Country	(2,159.45)	0.00	0.00	(2,159.45)
18 L 023 4029 0000 00 000000	GHS FFA	(1,682.68)	1,491.19	426.00	(617.49)
18 L 023 4030 0000 00 000000	7-12 Faculty Social Fund	(1,158.25)	85.00	85.00	(1,158.25)
18 L 023 4032 0000 00 000000	GHS Football	(10,322.33)	3,060.23	1,188.73	(8,450.83)
18 L 023 4033 0000 00 000000	GHS Foreign Language Club	(2,847.04)	39.82	0.00	(2,807.22)
18 L 023 4035 0000 00 000000	GHS Gadets	(119.18)	0.00	0.00	(119.18)
18 L 023 4036 0000 00 000000	GHS GAPP	(326.68)	0.00	0.00	(326.68)
18 L 023 4040 0000 00 000000	GHS Godmother FAshions	(285.69)	0.00	0.00	(285.69)
18 L 023 4041 0000 00 000000	GHS Boys Golf	(1,238.50)	60.00	0.00	(1,178.50)
18 L 023 4042 0000 00 000000	GHS Girls Golf	(1,050.65)	0.00	0.00	(1,050.65)
18 L 023 4044 0000 00 000000	GHS Holly Funds	(34.71)	0.00	0.00	(34.71)
18 L 023 4046 0000 00 000000	GHS ID Account	(4,067.96)	0.00	0.00	(4,067.96)
18 L 023 4048 0000 00 000000	GHS Band / Instrumental	(911.06)	0.00	0.00	(911.06)
18 L 023 4049 0000 00 000000	GHS Interest	3,923.09	0.00	0.00	3,923.09
18 L 023 4050 0000 00 000000	GHS Key Club	(3,057.34)	0.00	0.00	(3,057.34)
18 L 023 4051 0000 00 000000	GHS Knox County Special Athlet	(1,275.20)	0.00	0.00	(1,275.20)

All Activity Accounts

November 2024

Account	Account Description	Beginning Balance	Checks/Transfers	Deposits/Transfers	Ending Balance
18 - Building Activity Accounts					
L - Liability					
18 L 023 4053 0000 00 000000	GHS Math Club	(426.52)	0.00	0.00	(426.52)
18 L 023 4057 0000 00 000000	7-12 CIS Account	(24,736.73)	434.49	1,898.70	(26,200.94)
18 L 023 4058 0000 00 000000	GHS Project Graduation	(3,371.86)	0.00	155.00	(3,526.86)
18 L 023 4059 0000 00 000000	GHS Reflector	(7,656.87)	7,391.87	10.00	(275.00)
18 L 023 4060 0000 00 000000	GHS Rotary	(5,512.23)	0.00	2,183.00	(7,695.23)
18 L 023 4061 0000 00 000000	GHS S.A.A.	(6,430.07)	0.00	0.00	(6,430.07)
18 L 023 4062 0000 00 000000	GHS Scholastic Bowl	(2,500.90)	1,464.13	455.00	(1,491.77)
18 L 023 4065 0000 00 000000	GHS Boys Soccer	(681.55)	750.00	0.00	68.45
18 L 023 4066 0000 00 000000	GHS Girls Soccer	(3,333.86)	0.00	0.00	(3,333.86)
18 L 023 4068 0000 00 000000	GHS Softball	(6,852.06)	232.49	0.00	(6,619.57)
18 L 023 4074 0000 00 000000	GHs Student Council	(3,481.77)	1,503.46	16.21	(1,994.52)
18 L 023 4077 0000 00 000000	GHS Boys Swimteam	(16.51)	0.00	0.00	(16.51)
18 L 023 4078 0000 00 000000	GHS Girls Swimteam	(31.61)	0.00	0.00	(31.61)
18 L 023 4079 0000 00 000000	GHS TEchnology Acct	(3,605.54)	0.00	0.00	(3,605.54)
18 L 023 4080 0000 00 000000	GHS Tennis	(1,626.85)	0.00	0.00	(1,626.85)
18 L 023 4083 0000 00 000000	GHS Thiel Gym Video Board	(1,184.01)	0.00	4,752.00	(5,936.01)
18 L 023 4084 0000 00 000000	GHS Boys Track	(854.34)	0.00	0.00	(854.34)
18 L 023 4085 0000 00 000000	GHS Girls Track	(2,074.69)	0.00	0.00	(2,074.69)
18 L 023 4087 0000 00 000000	GHS Volleyball	(11,531.38)	172.20	0.00	(11,359.18)
18 L 023 4089 0000 00 000000	GHS Wrestling	(1,873.85)	0.00	0.00	(1,873.85)
18 L 023 4090 0000 00 000000	GHS Class of 2023	(862.00)	0.00	0.00	(862.00)
18 L 023 4101 0000 00 000000	GHS Skills USA	(1,530.80)	0.00	0.00	(1,530.80)
18 L 023 4103 0000 00 000000	GHS Class of 2025	(770.74)	0.00	0.00	(770.74)
18 L 023 4104 0000 00 000000	GHS Spring Concessions	122.52	0.00	0.00	122.52
18 L 023 4105 0000 00 000000	GHS Class of 2026	(770.74)	0.00	0.00	(770.74)
18 L 023 4108 0000 00 000000	GJSHS Food Pantry Supplies	(1,530.00)	0.00	0.00	(1,530.00)
18 L 121 4002 0000 00 000000	Jr High Boys Basketball	336.09	0.00	0.00	336.09
18 L 121 4005 0000 00 000000	Jr High Cross Country	(3,494.15)	64.32	0.00	(3,429.83)
18 L 121 4010 0000 00 000000	Jr High Girls Basketball	(472.81)	0.00	0.00	(472.81)
18 L 121 4015 0000 00 000000	Jr High Student Council	(6,236.79)	119.85	0.00	(6,116.94)
18 L 121 4022 0000 00 000000	Jr High Track	(1,471.61)	0.00	0.00	(1,471.61)
18 L 121 4023 0000 00 000000	Jr High Volleyball	(434.21)	0.00	0.00	(434.21)

All Activity Accounts

November 2024

Account	Account Description	Beginning Balance	Checks/Transfers	Deposits/Transfers	Ending Balance
18 - Building Activity Accounts					
L - Liability					
18 L 121 4024 0000 00 000000	Jr High Wrestling	(32.10)	0.00	0.00	(32.10)
18 L 121 4026 0000 00 000000	Jr High Cheer	(1,351.32)	0.00	0.00	(1,351.32)
18 L 122 4003 0000 00 000000	Lombard CIS	(6,797.67)	1,027.82	0.14	(5,769.99)
18 L 122 4011 0000 00 000000	Lombard Faculty Sunshine	(803.08)	45.00	0.00	(758.08)
18 L 122 4030 0000 00 000000	Lombard PTO	(1,899.50)	594.26	0.00	(1,305.24)
18 L 215 4000 0000 00 000000	Silas CIS	(1,509.05)	203.48	0.14	(1,305.71)
18 L 215 4002 0000 00 000000	Silas Sunshine	(7.60)	0.00	0.00	(7.60)
18 L 215 4004 0000 00 000000	Silas PTO	(3,916.21)	833.08	0.00	(3,083.13)
18 L 217 4001 0000 00 000000	King CIS	(492.56)	316.12	0.14	(176.58)
18 L 217 4003 0000 00 000000	King Yearbook	(1,320.00)	0.00	0.00	(1,320.00)
18 L 217 4004 0000 00 000000	King PTO	(1,940.73)	261.08	0.00	(1,679.65)
18 L 221 4000 0000 00 000000	Steele CIS	(1,880.65)	369.48	1,879.80	(3,390.97)
18 L 221 4002 0000 00 000000	Steele Sunshine Fund	(117.37)	0.00	0.00	(117.37)
18 L 221 4004 0000 00 000000	Steele PTO	(4,016.92)	234.30	0.00	(3,782.62)
18 L 400 4000 0000 00 000000	Bright Futures CIS	(1,791.19)	0.00	0.13	(1,791.32)
Totals for: 18 L - Liability		**(240,572.79)**	**64,077.58**	**55,085.85**	**(231,581.06)**
Totals for Fund: 18 - Building Activity Accounts		**(240,572.79)**	**64,077.58**	**55,085.85**	**(231,581.06)**

	Beginning Balance	Checks/Transfers	Deposits/Transfers	Account Ending Balance
Totals for: L - Liability	(240,572.79)	64,077.58	55,085.85	(231,581.06)
Grand Totals:	**(240,572.79)**	**64,077.58**	**55,085.85**	**(231,581.06)**

Reserved Q Account Report - Monthly

November 2024-2025 — GALESBURG CUSD #205

Account	Description	Beginning Balance	Debit	Credit	Activity	Ending Balance
10 Q 000 7036 0000 00 000000	RESERVE-BAND UNIFORMS	(5,297.58)	0.00	0.00	0.00	(5,297.58)
10 Q 000 7074 0000 00 000000	RESERVE-F&M BANK NAMING	(92,086.00)	0.00	0.00	0.00	(92,086.00)
10 Q 000 7075 0000 00 000000	RESERVE-GHS MARQUEE SIGN	0.00	0.00	0.00	0.00	0.00
10 Q 000 7076 0000 00 000000	RESERVE-ATHLETIC CAP	(150,000.00)	0.00	0.00	0.00	(150,000.00)
10 Q 000 7077 0000 00 000000	RESERVE-INSTRUMENT	(12,055.16)	0.00	0.00	0.00	(12,055.16)
10 Q 000 7078 0000 00 000000	RESERVE-YOUNG BLACK	(17.00)	0.00	0.00	0.00	(17.00)
10 Q 000 7079 0000 00 000000	RESERVE F/B-MENTAL HEALTH	0.00	0.00	0.00	0.00	0.00
10 Q 000 7080 0000 00 000000	RESERVE - M/H UNIVERSL	(23.93)	0.00	0.00	0.00	(23.93)
10 Q 000 7081 0000 00 000000	RESERVE-CHROMEBOOK FEES	(8,171.83)	0.00	0.00	0.00	(8,171.83)
10 Q 000 7082 0000 00 000000	RESERVE F/B- MEDICAID	(714,743.70)	0.00	0.00	0.00	(714,743.70)
10 Q 000 7083 0000 00 000000	RESERVE-MARCHNG BAND FIELD	(20,000.00)	0.00	0.00	0.00	(20,000.00)
10 Q 000 7084 0000 00 000000	RESERVE-SEL DONATIONS	(10,990.86)	300.00	0.00	300.00	(10,690.86)
10 Q 000 7085 0000 00 000000	RESERVE- 9-12 Fall Play	335.92	0.00	0.00	0.00	335.92
10 Q 000 7086 0000 00 000000	RESERVE-SPRING MUSICAL	0.00	0.00	0.00	0.00	0.00
10 Q 000 7087 0000 00 000000	RESERVE-VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00
10 Q 000 7088 0000 00 000000	RESERVE-7-8 PLAY	0.00	0.00	0.00	0.00	0.00
10 Q 000 7089 0000 00 000000	RESERVE-REVENUE	(18,732.50)	0.00	0.00	0.00	(18,732.50)
10 Q 000 7091 0000 00 000000	RESERVE-COMMON GROUNDS	(56,066.12)	0.00	0.00	0.00	(56,066.12)
10 Q 000 7092 0000 00 000000	RESERVE-RETENTION BONUS	(49,000.00)	0.00	0.00	0.00	(49,000.00)
10 - Educational Fund	Q - Equity	(1,136,848.76)	300.00	0.00	300.00	(1,136,548.76)
10 - Educational Fund	**Balance Sheet**	**(1,136,848.76)**	**300.00**	**0.00**	**300.00**	**(1,136,548.76)**
Fund Total: 10 - Educational Fund		**(1,136,848.76)**	**300.00**	**0.00**	**300.00**	**(1,136,548.76)**
20 Q 000 7035 0000 00 000000	RESERVE F/B - RENTAL	(46,992.96)	0.00	3,000.00	(3,000.00)	(49,992.96)
20 - Operations and Maintenance	Q - Equity	(46,992.96)	0.00	3,000.00	(3,000.00)	(49,992.96)
20 - Operations and Maintenance Fun	**Balance Sheet**	**(46,992.96)**	**0.00**	**3,000.00**	**(3,000.00)**	**(49,992.96)**
Fund Total: 20 - Operations and Maintenance Fun		**(46,992.96)**	**0.00**	**3,000.00**	**(3,000.00)**	**(49,992.96)**
93 Q 000 7043 0000 00 000000	RESERVE-AVC SKILLS USA	(45,663.02)	0.00	0.00	0.00	(45,663.02)
93 - AVC	Q - Equity	(45,663.02)	0.00	0.00	0.00	(45,663.02)
93 - AVC	**Balance Sheet**	**(45,663.02)**	**0.00**	**0.00**	**0.00**	**(45,663.02)**
Fund Total: 93 - AVC		**(45,663.02)**	**0.00**	**0.00**	**0.00**	**(45,663.02)**
	Grand Totals:	**(1,229,504.74)**	**300.00**	**3,000.00**	**(2,700.00)**	**(1,232,204.74)**

AP Check Register

AP Run: 11/13/24 Reissue & AP Check — Post Date: 2024-11-13 — AP Run Type: R **GALESBURG CUSD #205**

Check Date	Check Number	Payment Type	Name	Check Amount
11/13/2024	121864	Check	US Bank Voyager Fleet Systems	64.13

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
8694852762445	Gas	11/08/2024	64.13		
				40 E 000 2550 4640 00 590000	*64.13*

Check Date	Check Number	Payment Type	Name	Check Amount
11/13/2024	121865	Check	Xerox Corporation	4,962.68

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
800715000	Xerox	11/13/2024	4,962.68		
				10 E 000 2300 3230 00 210000	*4,962.68*
				Total:	**5,026.81**

11/13/24 Reissue & AP Check Summary

Type	Count	Amount
Regular Checks:	2	5,026.81
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**2**	**5,026.81**

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
11/18/2024	121899	Check	Edpuzzle, Inc	2,940.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
36313	TI Galesburg Jr Sr High School	11/18/2024	2,940.00		
				10 E 000 2220 4100 25 430020	*2,940.00*

Check Date	Check Number	Payment Type	Name	Check Amount
11/18/2024	121900	Check	Sun Life	28,338.82

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Dental/Vision/Life	Dental/Vision/Life for October 2024	11/18/2024	28,338.82		
				10 E 000 2906 2250 00 940000	*28,338.82*
				Total:	**31,278.82**

11/18/24 Manual & Reissue Summary

Type	Count	Amount
Regular Checks:	2	31,278.82
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**2**	**31,278.82**

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
11/19/2024	121902	Check	Comcast	1,290.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
222478065	Ethernet Dedicated Internet	11/01/2024	1,290.00		
				20 E 000 2540 3420 00 211055	*1,290.00*
				Total:	**1,290.00**

11/19/24 AP Manual Summary

Type	Count	Amount
Regular Checks:	1	1,290.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**1,290.00**

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
11/27/2024	121945	Check	Champion Energy	9,345.61

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
243200023528576	GHS	11/15/2024	9,345.61		
				20 E 023 2540 4660 00 210040	*6,261.56*
				20 E 121 2540 4660 00 210040	*3,084.05*

Check Date	Check Number	Payment Type	Name	Check Amount
11/27/2024	121946	Check	Comcast Cable	368.83

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
8771 20 323 0627259	Fifer St	11/12/2024	368.83		
				20 E 000 2540 3421 00 211055	*368.83*

Check Date	Check Number	Payment Type	Name	Check Amount
11/27/2024	121947	Check	Waste Management	4,076.33

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0736106-0052-7	Dumpsters	11/05/2024	4,076.33		
				10 E 000 2560 3210 00 210060	*2,038.16*
				20 E 000 2542 3210 00 210095	*2,038.17*

Check Date	Check Number	Payment Type	Name	Check Amount
11/27/2024	121948	Check	Wex Bank/Circle K	2,026.53

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10141468	Gas	11/23/2024	2,026.53		
				10 E 000 1100 3122 25 210073	*70.29*
				10 E 000 2560 4120 00 210060	*415.49*
				10 E 023 1700 4640 00 210035	*155.00*
				10 E 023 2122 3320 25 495000	*57.01*
				20 E 000 2545 4640 00 210095	*770.25*
				40 E 000 2550 4640 00 590000	*558.49*
				Total:	**15,817.30**

AP Check Register

AP Run: 11/27/24 AP Manual — Post Date: 2024-11-27 — AP Run Type: R **GALESBURG CUSD #205**

Check Date	Check Number	Payment Type	Name	Check Amount

11/27/24 AP Manual Summary

Type	Count	Amount
Regular Checks:	4	15,817.30
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**4**	**15,817.30**

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
11/27/2024	62350	Check	Wex Bank/Circle K	37.24

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10141468	Gas	11/26/2024	37.24		
				18 L 023 4062 0000 00 000000	*37.24*
				Total:	**37.24**

11/27/24 Jr/Sr High Activity Summary

Type	Count	Amount
Regular Checks:	1	37.24
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**37.24**

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62351	Check	Advantage Marketing	210.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
11/18/24	24-25 Varsity Letters	11/18/2024	210.00		
				18 L 023 4002 0000 00 000000	*210.00*

12/09/2024	62352	Check	Allegra Print & Imaging	397.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
20752	Hall of Fame Programs	11/26/2024	397.00		
				18 L 023 4002 0000 00 000000	*397.00*

12/09/2024	62353	Check	Amazon Capital Services	161.31

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
17W7-LVHL-HXW1	Binder dividers	11/04/2024	8.50		
				18 L 023 4057 0000 00 000000	*8.50*
1F7J-R97K-T6LH	Supplies for Family Engagement movie night	11/09/2024	115.82		
				18 L 023 4057 0000 00 000000	*115.82*
1QGQ-61NL-C6K4	Officials Locker Room Supplies	11/19/2024	36.99		
				18 L 023 4002 0000 00 000000	*36.99*

12/09/2024	62354	Check	Breedloves	2,642.10

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
49815	Football Cheerleading Apparel	10/21/2024	1,648.05		
				18 L 023 4013 0000 00 000000	*1,648.05*
50000	Jr High Boys BB Warm-Up shirts	11/18/2024	994.05		
				18 L 023 4002 0000 00 000000	*994.05*

12/09/2024	62355	Check	Campbell, James R	50.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Moderator	11/23/24 Scholastic Bowl Moderator	11/26/2024	50.00		
				18 L 023 4062 0000 00 000000	*50.00*

12/09/2024	62356	Check	Chrisjones LLC	1,500.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
12/20/24	Jr High performance	11/19/2024	1,500.00		
				18 L 121 4015 0000 00 000000	*1,500.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62357	Check	City of Galesburg Parks and Recreation	100.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26526915	Softball Fundraiser	11/08/2024	50.00		
				18 L 023 4068 0000 00 000000	*50.00*
26526958	Softball Fundraiser	11/07/2024	50.00		
				18 L 023 4068 0000 00 000000	*50.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62358	Check	Classic Accents	90.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
5791	End of season football awards	10/30/2024	90.00		
				18 L 023 4032 0000 00 000000	*90.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62359	Check	College Board	867.81

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
P2410186221	2024 Fall PSAT/NMSQT testing	11/14/2024	867.81		
				18 L 023 4057 0000 00 000000	*867.81*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62360	Check	Conatser Ventures, LLC	587.02

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10	24-25 Winter Concessions	12/03/2024	35.94		
				18 L 023 4024 0000 00 000000	*35.94*
12	24-25 Winter Concessions	12/03/2024	23.96		
				18 L 023 4024 0000 00 000000	*23.96*
14	24-25 Winter Concessions	12/03/2024	41.93		
				18 L 023 4024 0000 00 000000	*41.93*
2A	2024 Fall Concession Stand	10/26/2024	59.90		
				18 L 023 4023 0000 00 000000	*59.90*
4	24-25 Winter Concessions	11/16/2024	47.92		
				18 L 023 4024 0000 00 000000	*47.92*
76	2024 Fall Concession Stand	10/24/2024	41.93		
				18 L 023 4023 0000 00 000000	*41.93*
8	24-25 Winter Concessions	11/23/2024	41.93		
				18 L 023 4024 0000 00 000000	*41.93*
80	24-25 Winter Concessions	11/18/2024	47.92		
				18 L 023 4024 0000 00 000000	*47.92*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62360	Check	Conatser Ventures, LLC	587.02

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
82	24-25 Winter Concessions	11/14/2024	47.92		
				18 L 023 4024 0000 00 000000	*47.92*
83	24-25 Winter Concessions	11/14/2024	65.89		
				18 L 023 4024 0000 00 000000	*65.89*
88	24-25 Winter Concessions	11/27/2024	65.89		
				18 L 023 4024 0000 00 000000	*65.89*
90	24-25 Winter Concessions	11/26/2024	65.89		
				18 L 023 4024 0000 00 000000	*65.89*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62361	Check	Corporate Payment Systems GHS	2,534.99

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Hignight Florist	Hignight Florist	11/07/2024	64.99		
				18 L 023 4002 0000 00 000000	*64.99*
Kuchies on the water	JV/V Girls Golf End-of-Season Banquet- Entertainment	10/25/2024	178.07		
				18 L 023 4042 0000 00 000000	*178.07*
Little Caesers	Walmart- Tennis end-of-season banquet supplies	10/31/2024	72.90		
				18 L 023 4080 0000 00 000000	*72.90*
Little Ceasers	Little Cesar's	11/08/2024	133.32		
				18 L 023 4041 0000 00 000000	*133.32*
Pro Tuff Decals	Football End of year senior awards	10/31/2024	549.73		
				18 L 023 4032 0000 00 000000	*549.73*
Sams	Sams Club auto renewal	10/19/2024	110.00		
				18 L 023 4057 0000 00 000000	*110.00*
Spooky Hollow	JV/V Girls Golf End-of-Season Banquet- Entertainment	10/24/2024	287.48		
				18 L 023 4042 0000 00 000000	*287.48*
Walmart 10/11/24	Volleyball Freshmen Invite Concession Stand.	10/11/2024	72.23		
				18 L 023 4087 0000 00 000000	*72.23*
Walmart 10/17/24	Walmart- 24 Fall Concession Supplies	10/17/2024	61.20		
				18 L 023 4023 0000 00 000000	*61.20*
Walmart 10/22/24	Supplies for jr high red ribbon week	10/22/2024	179.78		
				18 L 121 4015 0000 00 000000	*179.78*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62361	Check	Corporate Payment Systems GHS	2,534.99

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Walmart 10/25/24	Walmart- WB6 swimming supplies and officiant locker room supplies	10/25/2024	129.13		
				18 L 023 4002 0000 00 000000	*129.13*
Walmart 10/28/24	Ice cream and supplies for honor roll celebration	10/28/2024	210.95		
				18 L 121 4015 0000 00 000000	*210.95*
Walmart 10/28/24	Ice cream and supplies for honor roll celebration	10/28/2024	92.37		
				18 L 121 4015 0000 00 000000	*92.37*
Walmart 10/29/24	Supplies for Spanish Honor Society Induction	10/29/2024	26.82		
				18 L 023 4057 0000 00 000000	*26.82*
Walmart 10/31/24	Walmart- Tennis end-of-season banquet supplies	10/31/2024	47.93		
				18 L 023 4080 0000 00 000000	*47.93*
Walmart 11/7/24	XC Boys and Girls Banquet	11/07/2024	20.62		
				18 L 023 4025 0000 00 000000	*20.62*
Walmart 11/7/24	Boys Golf Banquet	11/07/2024	59.30		
				18 L 023 4041 0000 00 000000	*59.30*
Walmart 11/7/24	Food/Drinks for Spanish Honor Society Induction	11/07/2024	146.65		
				18 L 023 4057 0000 00 000000	*146.65*
Walmart 11/8/24	Supplies for Family Engagement movie night	11/08/2024	91.52		
				18 L 023 4057 0000 00 000000	*91.52*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62362	Check	Elite Sportswear	479.60

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2024003076315	Football Cheer Supplies	09/09/2024	479.60		
				18 L 023 4013 0000 00 000000	*479.60*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62363	Check	Gold Medal	1,043.60

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
31-96232	24-25 Winter Concessions	11/18/2024	217.70		
				18 L 023 4024 0000 00 000000	*217.70*
31-96278	24-25 Winter Concessions	11/22/2024	685.20		
				18 L 023 4024 0000 00 000000	*685.20*
31-96297	24-25 Winter Concessions	11/25/2024	140.70		
				18 L 023 4024 0000 00 000000	*140.70*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62364	Check	Hampton Inn of Lincoln	1,101.84

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
83135863	Wrestling Hotel Rooms	12/04/2024	1,101.84		
				18 L 023 4089 0000 00 000000	*1,101.84*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62365	Check	Hy-Vee Supermarket	183.61

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
11/12/24	Cookies for HS Family Engagement night	11/12/2024	29.98		
				18 L 023 4057 0000 00 000000	*29.98*
11/18/24 5:54	24-25 Winter Concessions	11/18/2024	56.06		
				18 L 023 4024 0000 00 000000	*56.06*
11/27/24	24-25 Winter Concessions	11/27/2024	52.06		
				18 L 023 4024 0000 00 000000	*52.06*
11/30/24	24-25 Winter Concessions	11/30/2024	45.51		
				18 L 023 4024 0000 00 000000	*45.51*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62366	Check	Iavat	180.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Membership	FFA- Dues	11/19/2024	180.00		
				18 L 023 4029 0000 00 000000	*180.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62367	Check	Kidder Music Service Inc	68.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
56587	Music - Kalos Eidos (Kaleidoscope) - Score and Parts Shenandoah - Score and Parts Devious Dance - Score and Parts	11/21/2024	68.00		
				18 L 023 4048 0000 00 000000	*68.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62368	Check	Lake Bracken Country Club	1,571.25

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6016	2024 Girls Regional Club Fees	10/31/2024	1,571.25		
				18 L 023 4002 0000 00 000000	*1,571.25*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62369	Check	Lieber's Boxcar Express	1,546.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
24-51	Scholastic Bowl Lunches	11/13/2024	126.00		
				18 L 023 4062 0000 00 000000	*126.00*
24-51	Hospitality Suite for 11/23 Thanksgiving Tournament	11/13/2024	1,000.00		
				18 L 023 4002 0000 00 000000	*1,000.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62369	Check	Lieber's Boxcar Express	1,546.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
662693	Jr High Cross Country Sack Lunches for Sectionals	11/06/2024	60.00		
				18 L 121 4005 0000 00 000000	*60.00*
662693	Swimming Meet Lunches	11/06/2024	360.00		
				18 L 023 4002 0000 00 000000	*360.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62370	Check	Macomb High School	120.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
11/11/24	Scholastic Bowl Tournament	11/11/2024	120.00		
				18 L 023 4062 0000 00 000000	*120.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62371	Check	Mor-4-Designs	123.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
24-190624A	Girls Basketball- Locer Slides	11/27/2024	123.00		
				18 L 023 4006 0000 00 000000	*123.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62372	Check	Next To The Salt LLC	550.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1336	11/29/2024 Catering lunch for Thanksgiving Tournament	11/19/2024	550.00		
				18 L 023 4002 0000 00 000000	*550.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62373	Check	Pepsi-Cola Rock Island	3,171.52

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
94287301	24-25 Winter Concessions Open PO	11/20/2024	1,950.40		
				18 L 023 4024 0000 00 000000	*1,950.40*
94288174	24-25 Winter Concessions Open PO	11/26/2024	1,221.12		
				18 L 023 4024 0000 00 000000	*1,221.12*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62374	Check	Pizza House	1,540.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
189624	Football Team Banquet	11/03/2024	1,540.00		
				18 L 023 4032 0000 00 000000	*1,540.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62375	Check	Quality Awards	1,134.75

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6959	Senior Night Plaques	10/27/2024	860.00		
				18 L 023 4002 0000 00 000000	*860.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62375	Check	Quality Awards	1,134.75

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6976	Scholastic Bowl	11/12/2024	84.00		
				18 L 023 4062 0000 00 000000	*84.00*
6978	Scholastic Bowl Awards	11/12/2024	102.75		
				18 L 023 4062 0000 00 000000	*102.75*
6979	Boys Basketball Thanksgiving Shoot Out	11/12/2024	88.00		
				18 L 023 4002 0000 00 000000	*88.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62376	Check	Stephens, Michael	50.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Moderator	11/23/2024 Scholastic Bowl Moderator	11/26/2024	50.00		
				18 L 023 4062 0000 00 000000	*50.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	62377	Check	The Entertainment Company	375.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10/24/25	DJ for Jr High Dance	10/24/2024	375.00		
				18 L 121 4015 0000 00 000000	*375.00*
				Total:	**22,378.40**

12/9/24 Jr/Sr Activity Summary

Type	Count	Amount
Regular Checks:	27	22,378.40
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**27**	**22,378.40**

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	11219	Check	Amazon Capital Services	234.97

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1TQN-DM6V-17NH	PTO purchase- coolers for field trips	09/26/2024	224.97		
				18 L 217 4004 0000 00 000000	*224.97*
1VC9-DVM1-QXN7	King PTO Movie Night DVD movie- quantity 2	10/30/2024	10.00		
				18 L 217 4004 0000 00 000000	*10.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	11220	Check	Conatser Ventures, LLC	629.05

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
77	Pizza for Family Reading NIght	11/07/2024	359.50		
				18 L 221 4004 0000 00 000000	*359.50*
84	Silas PTO	12/04/2024	269.55		
				18 L 215 4004 0000 00 000000	*269.55*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	11221	Check	IAJHSC	300.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2024-2025	Lombard Middle School	11/14/2024	200.00		
				18 L 122 4003 0000 00 000000	*200.00*
Membership Dues	Lombard Middle School Dues	12/04/2024	100.00		
				18 L 122 4003 0000 00 000000	*100.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	11222	Check	Lieber's Boxcar Express	303.30

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
662691	PTO - Parent Teacher Conference Food	10/24/2024	303.30		
				18 L 215 4004 0000 00 000000	*303.30*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	11223	Check	Scholastic Book Fairs	3,642.34

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
W5656044BF	Steele Book Fair	11/12/2024	1,879.42		
				18 L 221 4000 0000 00 000000	*1,879.42*
W5735362BF	Lombard Middle School Acct #23289	11/14/2024	1,762.92		
				18 L 122 4003 0000 00 000000	*1,762.92*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	11224	Check	Young, Jennifer	171.91

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Reimbursement for Lock In Supplies	11/14/2024	100.00		
				18 L 122 4003 0000 00 000000	*100.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	11224	Check	Young, Jennifer	171.91

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Reimbursement lock in supplies	11/14/2024	71.91		
				18 L 122 4003 0000 00 000000	*71.91*
				Total:	**5,281.57**

12/9/24 Elementary Activity Summary

Type	Count	Amount
Regular Checks:	6	5,281.57
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**6**	**5,281.57**

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121951	Check	AATSP	310.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
200048343	Fees for Spanish Honor Society	11/08/2024	310.00		
				10 E 023 1100 4102 25 430020	*310.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121952	Check	Advanced Rehab & Sports Medicine	3,500.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4927	Athletic Trainer	11/18/2024	1,000.00		
				10 E 000 1500 3100 00 210005	*1,000.00*
5086	Athletic Trainer	09/10/2024	500.00		
				10 E 000 1500 3100 00 210005	*500.00*
5103	Athletic Trainer	10/04/2024	500.00		
				10 E 000 1500 3100 00 210005	*500.00*
5121	Athletic Trainer	10/31/2024	1,500.00		
				10 E 000 1500 3100 00 210005	*1,500.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121953	Check	Advantage Marketing	194.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
G with Honors	Honor G's	12/02/2024	194.00		
				10 E 023 2190 3900 00 210075	*194.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121954	Check	AED Professionals	756.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
106124	Replacement batteries for AED's-expiration approaching	10/02/2024	756.00		
				80 E 000 2365 7000 00 000000	*756.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121955	Check	Agon Sport LLC	881.82

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
24B1599T4WXG	Boys Swim uniforms	11/28/2024	881.82		
				10 E 000 1510 4100 00 210005	*881.82*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121956	Check	Amazon Capital Services	10,101.62

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
114K-LYWT-1T4Q	OT supplies for Silas	11/13/2024	39.99		
				10 E 215 2900 3005 00 210085	*39.99*
11CT-4YQX-1G9H	Counselors office and Pittman	11/14/2024	32.29		
				10 E 023 2410 4100 00 211035	*32.29*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121956	Check	Amazon Capital Services	10,101.62

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
11HD-LVPR-F4GD	Supplies	11/21/2024	16.02		
				10 E 000 2321 4100 00 210000	*16.02*
11PY-TYGR-131L	Replacement Surface Keyboard and USB C Adapter	11/19/2024	429.80		
				10 E 000 2225 4105 00 211050	*429.80*
11VG-XKCL-C3Y1	Life Skills supplies for GHS	11/19/2024	36.00		
				10 E 023 2900 3005 00 210085	*36.00*
11Y3-Y3R1-YYMF	Spelling Bee Supplies	12/02/2024	19.98		
				10 E 215 1100 4100 25 430020	*19.98*
1339-JNNC-QXPV	non title	11/22/2024	59.92		
				10 E 215 1100 4100 00 210045	*59.92*
134D-DWTC-HTLH	OT Supplies for King, Steele, GJHSH	11/04/2024	12.73		
				10 E 023 2900 3005 00 210085	*3.18*
				10 E 121 2900 3005 00 210085	*3.19*
				10 E 217 2900 3005 00 210085	*3.18*
				10 E 221 2900 3005 00 210085	*3.18*
137W-X9Y6-XL17	Open PO for Common Ground supplies	12/02/2024	107.96		
				10 E 023 1100 4100 00 210060	*107.96*
16NW-447J-Y6VW	OT Supplies for GJHS	11/25/2024	174.53		
				10 E 121 2900 3005 00 210085	*174.53*
16R3-CQXM-DG3M	classroom set up and instrucitonal mateiral s	10/20/2024	510.96		
				10 E 217 1100 4100 00 210045	*248.98*
				10 E 217 1100 4100 25 430020	*261.98*
16YL-QNY4-9WCJ	HS Math Dept	11/19/2024	526.56		
				10 E 023 1100 4100 25 430020	*526.56*
176V-HYGG-J7F4	CTEI / Building Trades	11/24/2024	394.00		
				93 E 000 1400 4100 25 000000	*394.00*
176V-HYGG-XKGQ	The Great Gatsby - Eng dept	11/25/2024	150.00		
				10 E 023 1100 4100 25 430020	*150.00*
179J-G164-7DWJ	Items for fall play, deliver to Lucy Rieke at GHS - one yellow dress and 2 pink tops	10/31/2024	39.98		
				10 E 023 1100 4003 00 210055	*39.98*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121956	Check	Amazon Capital Services	10,101.62

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
19M6-CKRL-HWGX	OT Supplies for Silas	11/04/2024	18.90		
				10 E 215 2900 3005 00 210085	*18.90*
1C13-JG9W-HTJM	CC Instructional supplies for Lombard	10/29/2024	25.99		
				10 E 122 2900 3005 00 210085	*25.99*
1CPY-GJX3-RXNL	Open PO for Common Ground supplies	11/22/2024	22.14		
				10 E 023 1100 4100 00 210060	*22.14*
1D69-HT6P-CNFX	Life skills supplies for Lombard	11/20/2024	55.28		
				10 E 122 2900 3005 00 210085	*55.28*
1D9L-JPG3-RJTR	CTEI / Building Trades	11/25/2024	13.90		
				93 E 000 1400 4100 25 000000	*13.90*
1D9N-VGDN-TQ14	Misc. Tech supplies	09/30/2024	1,982.90		
				10 E 000 2225 4105 00 211050	*1,982.90*
1F7J-R97K-T6LH	Supplies for Family Engagement movie night	11/09/2024	307.81		
				10 E 023 3000 4100 25 430020	*307.81*
1FHL-XJNL-RYXR	OT Supplies for King School	11/25/2024	120.01		
				10 E 217 2900 3005 00 210085	*120.01*
1FHL-XJNL-X99N	Steele Homeless	11/25/2024	16.98		
				10 E 000 1100 4101 25 430020	*16.98*
1FPH-1JY4-NXGH	Totes Credit	10/09/2024	-144.42		
				10 E 000 2321 4100 00 210000	*-144.42*
1FRT-ND9T-HCP4	Tech Office Supplies	11/04/2024	64.18		
				10 E 000 2225 4105 00 211050	*64.18*
1G46-CRHM-LC63	Supplies for Family Engagement movie night	11/12/2024	21.98		
				10 E 023 3000 4100 25 430020	*21.98*
1GLM-WM6Q-9PDX	Materials for Multilingual family night and take home activities	11/07/2024	274.93		
				10 E 000 3000 4102 25 490900	*274.93*
1GVD-XKCL-7NWJ	OT Supplies for Silas	11/11/2024	71.90		
				10 E 215 2900 3005 00 210085	*71.90*
1GWP-NRLM-KD9P	TI Homeless Supplies	11/08/2024	161.94		
				10 E 000 1100 4101 25 430020	*161.94*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121956	Check	Amazon Capital Services	10,101.62

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1H64-1K7J-G6Y6	ED Supplies for Lombard	11/20/2024	85.43		
				10 E 122 2900 3005 00 210085	*85.43*
1JFW-NTCR-1FXJ	Curriculum	10/24/2024	38.99		
				10 E 215 1100 4100 25 430020	*38.99*
1JHW-PQ9V-1LTF	Headsets for attendance/reception	11/20/2024	359.98		
				10 E 023 2410 4100 00 211035	*359.98*
1JRW-7WYC-YCQ3	Spelling Bee Supplies	11/25/2024	176.97		
				10 E 215 1100 4100 25 430020	*176.97*
1KDR-DWNX-49WF	Family Engagement Supplies	11/04/2024	65.94		
				10 E 221 3000 4100 25 430020	*65.94*
1KN1-3HD1-MP7X	Book for Math ACT	10/07/2024	92.75		
				10 E 023 1100 4100 25 430020	*92.75*
1KRH-3QH3-TFDF	Rhinehardt STEAM	10/04/2024	376.76		
				10 E 122 1100 4100 25 430020	*376.76*
1KVF-3VVQ-3P49	Open PO for Common Ground supplies	11/06/2024	22.14		
				10 E 023 1100 4100 00 210060	*22.14*
1L3J-GTXT-KK17	FCS supplies for GJSHS	11/08/2024	54.84		
				10 E 023 2900 3005 00 210085	*54.84*
1LFV-GMC1-CP7N	Life skills supplies for Lombard	11/20/2024	-39.88		
				10 E 122 2900 3005 00 210085	*-39.88*
1M1Y-TQJV-1TQ6	OT supplies for Steele School	11/04/2024	12.99		
				10 E 221 2900 3005 00 210085	*12.99*
1MLQ-P6VH-FKNK	Life skills supplies for Lombard	11/20/2024	-15.40		
				10 E 122 2900 3005 00 210085	*-15.40*
1N3L-3T9C-7RFJ	Family Math Night Items	09/26/2024	637.27		
				10 E 217 3000 4100 25 430020	*637.27*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121956	Check	Amazon Capital Services	10,101.62

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1PGF-1YGR-D3RN	sleeveless blouse (2), knitted sweater vest, pencil skirt, black tights, crew socks, hairspray, bobby pins, makeup sponges, plastic jars, blazer, long sleeve silk blouse, stripe tie set, silk red floral necktie, black/teal long sleeve shirt, chef hat, chef coat, Wednesday Addams costume, waist apron	11/13/2024	32.99		
				10 E 023 1100 4003 00 210055	*32.99*
1Q49-WHTG-47CW	Open PO for Common Ground supplies	11/18/2024	47.94		
				10 E 023 1100 4100 00 210060	*47.94*
1QGC-61NL-96PV	Workroom supplies	11/19/2024	15.95		
				10 E 000 2321 4100 00 210000	*15.95*
1RDX-6PNL-73LK	Heat Control Film for Windows	09/26/2024	24.20		
				20 E 000 2540 4100 00 210095	*24.20*
1RV1-JYDK-9KQ9	Lunch Room Supplies (table for King)	11/19/2024	89.99		
				10 E 000 2560 4100 00 210060	*89.99*
1RWT-G4PF-TJTH	OT Supplies for King School	11/25/2024	15.89		
				10 E 217 2900 3005 00 210085	*15.89*
1THR-QRXG-KYY9	purple blouse - for fall play	10/07/2024	26.99		
				10 E 023 1100 4003 00 210055	*26.99*
1VMM-NGD1-WPWW	Steele table (King) Insta Pan (GHS)	11/27/2024	21.38		
				10 E 000 2560 4100 00 210060	*21.38*
1W1J-1M33-1QNY	classroom set up and instrucitonal mateiral s	10/21/2024	13.04		
				10 E 217 1100 4100 00 210045	*13.04*
1W7Q-GGPL-RCRQ	Tech Supplies	10/30/2024	292.24		
				10 E 000 2225 4105 00 211050	*292.24*
1WKH-1XR6-7L6Y	Materials for Multilingual family night and take home activities	11/03/2024	1,105.17		
				10 E 000 3000 4102 25 490900	*1,105.17*
1X3N-JC7X-FRC3	Locks	11/21/2024	17.99		
				10 E 000 1510 4100 00 210005	*17.99*
1X9K-7LG3-CFF1	Math Classes	11/19/2024	230.20		
				10 E 122 1100 4100 25 430020	*230.20*

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Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121956	Check	Amazon Capital Services	10,101.62

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1X9T-X6JN-D6D3	OT Supplies for GJHS	11/14/2024	39.32		
				10 E 121 2900 3005 00 210085	*39.32*
1XCT-CG4M-1JWW	Jr High Math needs	11/20/2024	307.40		
				10 E 121 1100 4100 25 430020	*307.40*
1XMN-XTGY-HHFY	CTEI / Culinary Supplies	11/24/2024	311.00		
				93 E 000 1400 4100 25 000000	*311.00*
1XP3-TCTC-JW16	Open PO for Common Ground supplies	11/26/2024	54.99		
				10 E 023 1100 4100 00 210060	*54.99*
1YRH-XJ9D-1K6D	OT Supplies for Silas Willard	11/04/2024	21.02		
				10 E 215 2900 3005 00 210085	*21.02*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121957	Check	Ameren Illinois	40,705.16

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1825774575	Lombard Electric	11/01/2024	2,490.44		
				20 E 122 2540 4690 00 210040	*2,490.44*
2037145024	Sundburg Field	11/01/2024	151.46		
				20 E 023 2540 4660 00 210040	*101.48*
				20 E 121 2540 4660 00 210040	*49.98*
218157045	AVC	11/01/2024	501.73		
				93 E 024 2540 4660 00 000000	*501.73*
2368744493	7-12 Electric	12/02/2024	110.45		
				20 E 023 2540 4660 00 210040	*74.00*
				20 E 121 2540 4660 00 210040	*36.45*
2509210022	940 Building	11/01/2024	5,289.53		
				20 E 033 2540 4660 00 210040	*5,289.53*
2957160005	GHS Parking Lot/Tennis Ct	11/01/2024	174.10		
				20 E 023 2540 4660 00 210040	*116.65*
				20 E 121 2540 4660 00 210040	*57.45*
3177450419	7-12 Electric	11/01/2024	55.17		
				20 E 023 2540 4660 00 210040	*37.36*
				20 E 121 2540 4660 00 210040	*17.81*

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Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121957	Check	Ameren Illinois	40,705.16

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
354862099	LEC Electric	11/01/2024	289.16		
				20 E 032 2540 4660 00 210040	*289.16*
395000013	Field House	11/01/2024	6,026.17		
				20 E 023 2540 4660 00 210040	*4,037.53*
				20 E 121 2540 4660 00 210040	*1,988.64*
4207977453	Silas Electric	11/01/2024	8,024.06		
				20 E 215 2540 4660 00 210040	*8,024.06*
4903271218	Hawthorne Gas	11/01/2024	349.01		
				20 E 315 2540 4650 00 210065	*349.01*
4966094416	King Electric	11/01/2024	1,269.98		
				20 E 217 2540 4660 00 210040	*1,269.98*
5952753774	Lombard Gas	11/01/2024	227.14		
				20 E 122 2540 4650 00 210065	*227.14*
6458879379	LEC Gas	11/01/2024	929.15		
				20 E 032 2540 4650 00 210065	*929.15*
6604897296	1201 W Fremont	11/01/2024	183.39		
				20 E 023 2540 4660 00 210040	*122.87*
				20 E 121 2540 4660 00 210040	*60.52*
6650256490	RHW Gas	11/01/2024	92.02		
				20 E 260 2540 4650 00 210065	*92.02*
6883216815	Gale Electric	11/01/2024	42.70		
				20 E 218 2540 4660 00 210040	*42.70*
7111183374	Hawthorne Electic	11/01/2024	980.67		
				20 E 315 2540 4660 00 210040	*980.67*
7538711538	7-12 Gas	11/01/2024	1,376.18		
				20 E 023 2540 4660 00 210040	*922.04*
				20 E 121 2540 4660 00 210040	*454.14*
783202098	Silas Gas	11/01/2024	1,987.45		
				20 E 215 2540 4650 00 210065	*1,987.45*
8768583054	1165 W Fremont St	11/01/2024	0.00		
				20 E 023 2540 4660 00 210040	*0.00*

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Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121957	Check	Ameren Illinois	40,705.16

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
				20 E 121 2540 4660 00 210040	*0.00*
9223024653	1165 W Fremont	11/01/2024	7,144.51		
				20 E 023 2540 4660 00 210040	*4,786.82*
				20 E 121 2540 4660 00 210040	*2,357.69*
930211227	King Gas	11/01/2024	240.69		
				20 E 217 2540 4650 00 210065	*240.69*
9469965617	Steele Electric	11/01/2024	2,667.22		
				20 E 023 2540 4660 00 210040	*2,511.99*
				20 E 121 2540 4660 00 210040	*155.23*
9989467699	Gale Gas	11/01/2024	102.78		
				20 E 218 2540 4650 00 210065	*102.78*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121958	Check	AMP Companies, Inc.	2,202.34

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
24-4425	Plumbing	11/20/2024	1,505.42		
				20 E 000 2540 3232 00 210095	*1,505.42*
24-4426	Plumbing	11/20/2024	265.00		
				20 E 000 2540 3232 00 210095	*265.00*
24-4427	Plumbing	11/20/2024	431.92		
				20 E 000 2540 3232 00 210095	*431.92*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121959	Check	Aplin, Tara	825.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Course SPED 5083	11/14/2024	825.00		
				10 E 000 2210 3121 25 493200	*825.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121960	Check	Armstrong, Lindsay	16.68

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Mileage 11/7/24-11/21/24	11/21/2024	16.68		
				10 E 000 2329 3320 00 210000	*16.68*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121961	Check	Asbury, Melissa K	475.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Course 5507	11/21/2024	475.00		
				10 E 000 2210 3121 25 493200	*475.00*

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Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121962	Check	ASHA American Speech-Language Hearing Assoc	1,290.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6407695	Renewal of annual subscription for SLPs	11/21/2024	1,290.00		
				10 E 023 2213 6400 25 462001	*412.80*
				10 E 121 2213 6400 25 462001	*193.50*
				10 E 122 2213 6400 25 462001	*193.50*
				10 E 215 2213 6400 25 462001	*141.90*
				10 E 217 2213 6400 25 462001	*141.90*
				10 E 221 2213 6400 25 462001	*154.80*
				10 E 400 6000 6913 00 210085	*51.60*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121963	Check	Baity, Dena	248.74

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	IMEC 2024-2025	11/13/2024	100.00		
				10 E 000 1100 6400 00 210055	*100.00*
Reimbursement	Mileage 10/1/24-11/25/24	11/25/2024	148.74		
				10 E 000 1120 3320 00 210055	*148.74*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121964	Check	Bell, Kathryn L	5.22

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Mileage 10/1/24-10/22/24	11/12/2024	5.22		
				10 E 215 1200 3320 00 210085	*2.61*
				10 E 217 1200 3320 00 210085	*2.61*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121965	Check	Best Buy Business Advantage Account	496.99

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
8689739	Replacement TV for King	11/06/2024	496.99		
				10 E 000 2225 4105 00 211050	*496.99*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121966	Check	Birkey's Farm Store Inc	26.85

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
P77688	General	11/08/2024	26.85		
				20 E 000 2540 4100 00 210095	*26.85*

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Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121967	Check	Blick Art Materials	1,832.31

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4135213	Clay for Kristal Frisque, GJHHS art teacher Standard Clay Company 553 Warm Buff Stoneware Clay - 13 boxes, 50 lbs each	11/04/2024	669.75		
				10 E 023 1100 4140 00 210055	*669.75*
4178428	Kiln shelves, art materials, for Kristal Frisque art teacher, GHS- please deliver to GHS	11/11/2024	1,162.56		
				10 E 023 1100 4140 00 210055	*1,162.56*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121968	Check	Blue Cross Blue Shield	3,084.11

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Medical Insurance	Medical Insurance paid by Retirees/Cobra/Work Comp participants. Includes payments for December 2024.	11/30/2024	3,084.11		
				10 E 000 2906 2220 00 940000	*3,084.11*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121969	Check	BOKF Financial	848,479.25

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SEREIS 2020B	SERIES 2020B ALT REV BOND PAYMENT DUE January 1, 2025	11/15/2024	809,650.00		
				30 E 000 5140 6200 00 000000	*184,500.00*
				30 E 000 5200 6100 00 000000	*625,000.00*
				30 E 000 5400 6290 00 000000	*150.00*
SEREIS 2021	SERIES 2021 BOND PAYMENT DUE January 1, 2025	11/15/2024	38,829.25		
				30 E 000 5140 6200 00 000000	*13,679.25*
				30 E 000 5200 6100 00 000000	*25,000.00*
				30 E 000 5400 6290 00 000000	*150.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121970	Check	Bredemeier, Ben	28.52

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	College Access Symposium Registration	11/08/2024	28.52		
				10 E 000 2210 3121 25 493200	*28.52*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121971	Check	Bryant, Jeanine	818.86

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Scoreboard 11/14/24	Girls Basketball	11/14/2024	30.90		
				10 E 023 1510 1202 00 210005	*30.90*

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Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121971	Check	Bryant, Jeanine	818.86

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Scoreboard 11/15/2024	Boys Basketball	11/15/2024	46.35		
				10 E 023 1510 1202 00 210005	*46.35*
Scoreboard 11/19/24	Girls Basketball	11/19/2024	61.80		
				10 E 023 1510 1202 00 210005	*61.80*
Scoreboard 11/23/24	Girls Basketball	11/23/2024	177.68		
				10 E 023 1510 1202 00 210005	*177.68*
Scoreboard 11/26/24	Girls Basketball	11/26/2024	61.80		
				10 E 023 1510 1202 00 210005	*61.80*
Scoreboard 11/27/24	Boys Basketball	11/27/2024	61.80		
				10 E 023 1510 1202 00 210005	*61.80*
Scoreboard 11/29/24	Boys Basketball	11/29/2024	177.68		
				10 E 023 1510 1202 00 210005	*177.68*
Scoreboard 11/30/24	Boys Basketball	11/30/2024	200.85		
				10 E 023 1510 1202 00 210005	*200.85*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121972	Check	BSN Sports	7,671.21

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
927876025	10x15 Frame for Tent	11/22/2024	998.95		
				10 E 000 1510 4100 00 210005	*998.95*
927876026	Volleyball Supplies	11/22/2024	1,922.31		
				10 E 000 1510 4100 00 210005	*1,922.31*
927900025	Volleyball Standards for Lombard	11/25/2024	4,749.95		
				10 E 000 1510 4100 00 210005	*4,749.95*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121973	Check	Building Fund	29,500.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
GAVC	GAVC Room and Office Rent (Quarterly payment)	11/10/2024	29,500.00		
				93 E 000 2540 3250 00 470000	*29,500.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121974	Check	Burlington Notre Dame High School	100.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Entry Fee	Fresh/Soph Volleyball Tournament	09/23/2024	100.00		
				10 E 023 1510 3192 00 210005	*100.00*

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Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121975	Check	Bushue Background Screening, Inc	521.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Galesburg205EHR-20241130	EHR	11/30/2024	256.00		
				80 E 000 2365 3140 00 000000	*256.00*
GalesburgEHREV-20241130	EHREV	11/30/2024	42.00		
				80 E 000 2365 3140 00 000000	*42.00*
GalesburgFP-20241130	Fingerprinting	11/30/2024	113.00		
				80 E 000 2365 3140 00 000000	*113.00*
GalesburgVols-20241130	Volunteer Screenings	11/30/2024	110.00		
				80 E 000 2365 3140 00 000000	*110.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121976	Check	Bushue Human Resources, Inc.	15,720.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
11896	Annual Fee	12/02/2024	15,720.00		
				80 E 000 2365 3140 00 000000	*15,720.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121977	Check	Camelot Therapeutic Schools, LLC	48,757.28

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV205672	October 2024	11/06/2024	48,757.28		
				10 E 023 1912 6700 00 210085	*28,180.02*
				10 E 121 1912 6700 00 210085	*14,985.30*
				10 E 221 1912 6700 00 210085	*5,591.96*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121978	Check	CDWG	3,440.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AB3FR6S	Additional Chromebook Charger Banks for High School	10/28/2024	3,440.00		
				10 E 000 2225 5400 00 211050	*3,440.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121979	Check	Character Strong	199.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
24273	Regional Training FY24	11/14/2023	199.00		
				10 E 000 2210 3121 34 493200	*199.00*

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Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121980	Check	Cintas	1,061.52

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4210412811	Cintas for 2024-2025 School Year	11/05/2024	265.38		
				20 E 023 2542 4100 00 210095	*74.31*
				20 E 121 2542 4100 00 210095	*37.15*
				20 E 122 2542 4100 00 210095	*34.50*
				20 E 205 2542 4100 00 210095	*13.26*
				20 E 215 2542 4100 00 210095	*29.19*
				20 E 217 2542 4100 00 210095	*31.85*
				20 E 221 2542 4100 00 210095	*31.85*
				20 E 400 2542 4100 00 210095	*13.27*
4211183398	Cintas for 2024-2025 School Year	11/12/2024	265.38		
				20 E 023 2542 4100 00 210095	*74.31*
				20 E 121 2542 4100 00 210095	*37.15*
				20 E 122 2542 4100 00 210095	*34.50*
				20 E 205 2542 4100 00 210095	*13.26*
				20 E 215 2542 4100 00 210095	*29.19*
				20 E 217 2542 4100 00 210095	*31.85*
				20 E 221 2542 4100 00 210095	*31.85*
				20 E 400 2542 4100 00 210095	*13.27*
4211754238	Cintas for 2024-2025 School Year	11/18/2024	265.38		
				20 E 023 2542 4100 00 210095	*74.31*
				20 E 121 2542 4100 00 210095	*37.15*
				20 E 122 2542 4100 00 210095	*34.50*
				20 E 205 2542 4100 00 210095	*13.26*
				20 E 215 2542 4100 00 210095	*29.19*
				20 E 217 2542 4100 00 210095	*31.85*
				20 E 221 2542 4100 00 210095	*31.85*
				20 E 400 2542 4100 00 210095	*13.27*
4212458622	Cintas for 2024-2025 School Year	11/22/2024	265.38		
				20 E 023 2542 4100 00 210095	*74.31*
				20 E 121 2542 4100 00 210095	*37.15*
				20 E 122 2542 4100 00 210095	*34.50*

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Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121980	Check	Cintas	1,061.52

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
				20 E 205 2542 4100 00 210095	*13.26*
				20 E 215 2542 4100 00 210095	*29.19*
				20 E 217 2542 4100 00 210095	*31.85*
				20 E 221 2542 4100 00 210095	*31.85*
				20 E 400 2542 4100 00 210095	*13.27*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121981	Check	City of Galesburg	6,302.32

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
008003-001	Silas - 460 Fifer St. School	12/01/2024	844.55		
				20 E 215 2540 3700 00 211060	*844.55*
008003-002	Silas - 460 Fifer St Fire Line Service	12/01/2024	17.46		
				20 E 215 2540 3700 00 211060	*17.46*
008006-000	Hawthorne 2150 Veterans Dr. Meter 2	12/01/2024	64.40		
				20 E 315 2540 3700 00 211060	*64.40*
008007-000	LEC - 932 Harrison Meter 3	12/01/2024	261.33		
				20 E 032 2540 3700 00 211060	*261.33*
013967-000	RHW - 1017 W Dayton St. Meter 1	12/01/2024	0.00		
				20 E 260 2540 3700 00 211060	*0.00*
013969-000	Gale - 1131 W Dayton St Meter 2 Gale	12/01/2024	101.05		
				20 E 218 2540 3700 00 211060	*101.05*
013976-000	GHS Boiler Room	12/01/2024	1,322.17		
				20 E 023 2540 3700 00 211060	*885.85*
				20 E 121 2540 3700 00 211060	*436.32*
013976-001	Meter 9 Conession Stand	12/01/2024	49.14		
				20 E 023 2540 3700 00 211060	*32.92*
				20 E 121 2540 3700 00 211060	*16.22*
013976-002	Football Building	12/01/2024	49.14		
				20 E 023 2540 3700 00 211060	*32.92*
				20 E 121 2540 3700 00 211060	*16.22*
013976-004	GHS Football Fountain	12/01/2024	49.14		
				20 E 023 2540 3700 00 211060	*32.92*
				20 E 121 2540 3700 00 211060	*16.22*

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Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121981	Check	City of Galesburg	6,302.32

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
013976-006	GHS Rec Center #1	12/01/2024	833.76		
				20 E 023 2540 3700 00 211060	*558.62*
				20 E 121 2540 3700 00 211060	*275.14*
013976-007	GHS Fireline Rec Center #2	12/01/2024	17.46		
				20 E 023 2540 3700 00 211060	*11.70*
				20 E 121 2540 3700 00 211060	*5.76*
013976-008	GHS Fieldhouse	12/01/2024	354.42		
				20 E 023 2540 3700 00 211060	*237.46*
				20 E 121 2540 3700 00 211060	*116.96*
013976-009	GHS Fireline Fieldhouse	12/01/2024	49.14		
				20 E 023 2540 3700 00 211060	*32.92*
				20 E 121 2540 3700 00 211060	*16.22*
013976-010	GHS Sundburg Field	12/01/2024	17.46		
				20 E 023 2540 3700 00 211060	*11.70*
				20 E 121 2540 3700 00 211060	*5.76*
013976-016	GHS Tennis Court Building	12/01/2024	30.14		
				20 E 023 2540 3700 00 211060	*20.19*
				20 E 121 2540 3700 00 211060	*9.95*
013979-000	Steele - 1480 W Main St Meter 10	12/01/2024	536.08		
				20 E 221 2540 3700 00 211060	*536.08*
023757-000	King - 1018 S. Farnham St.	12/01/2024	383.44		
				20 E 217 2540 3700 00 211060	*383.44*
023759-000	Lombard	12/01/2024	505.55		
				20 E 122 2540 3700 00 211060	*505.55*
023759-001	Lombard - Fireline	12/01/2024	13.58		
				20 E 122 2540 3700 00 211060	*13.58*
023759-002	Lombard - Meter 2	12/01/2024	123.95		
				20 E 122 2540 3700 00 211060	*123.95*
0557429	Police Patrol	11/20/2024	141.63		
				10 E 000 1510 1203 00 210005	*141.63*

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Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121981	Check	City of Galesburg	6,302.32

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0557504	Police Patrol	11/26/2024	236.05		
				10 E 000 1510 1203 00 210005	*236.05*
064081-000	940 W Fremont St	12/01/2024	163.62		
				20 E 033 2540 3700 00 211060	*163.62*
064081-001	940 W Fremont St	12/01/2024	21.34		
				20 E 033 2540 3700 00 211060	*21.34*
064081-002	940 W Fremont St	12/01/2024	116.32		
				20 E 033 2540 3700 00 211060	*116.32*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121982	Check	Clarke, Elizabeth	195.56

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
24-667	Interpreting Services	11/03/2024	195.56		
				10 E 122 6000 6913 00 210085	*195.56*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121983	Check	Clay, Marla L	818.86

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Scorebook 11/14/24	Girls Basketball	11/14/2024	30.90		
				10 E 023 1510 1202 00 210005	*30.90*
Scorebook 11/15/24	Boys Basketball	11/15/2024	46.35		
				10 E 023 1510 1202 00 210005	*46.35*
Scorebook 11/19/24	Girls Basketball	11/19/2024	61.80		
				10 E 023 1510 1202 00 210005	*61.80*
Scorebook 11/23/24	Girls Basketball	11/23/2024	177.68		
				10 E 023 1510 1202 00 210005	*177.68*
Scorebook 11/26/24	Girls Basketball	11/26/2024	61.80		
				10 E 023 1510 1202 00 210005	*61.80*
Scorebook 11/27/24	Boys Basketball	11/27/2024	61.80		
				10 E 023 1510 1202 00 210005	*61.80*
Scorebook 11/29/24	Boys Basketball	11/29/2024	177.68		
				10 E 023 1510 1202 00 210005	*177.68*
Scorebook 11/30/24	Boys Basketball	11/30/2024	200.85		
				10 E 023 1510 1202 00 210005	*200.85*

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Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121984	Check	Coate, Keri	956.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	AA Academies for Teacher Evaluation Retraining	11/20/2024	428.00		
				10 E 000 2321 6900 00 210000	*428.00*
Reimbursement	IPA membership renewal for 24-25	11/20/2024	439.00		
				10 E 000 2321 6900 00 210000	*439.00*
WeVideo	We Video Subscription for 1 year	11/18/2024	89.00		
				10 E 221 2410 4100 00 211035	*89.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121985	Check	Complete Serenity Day Spa	210.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0284462	Gift Certificates	11/01/2024	210.00		
				10 E 000 2633 4900 00 210000	*210.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121986	Check	Computershare Corporate Trust	310,287.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SERIES 2014B	SERIES 2014B ALT REV BOND PAYMENT DUE January 1, 2025	11/15/2024	310,287.50		
				30 E 000 5140 6200 00 000000	*235,287.50*
				30 E 000 5200 6100 00 000000	*75,000.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121987	Check	Constellation Energy Services, Inc	2,485.19

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4175300	Gas	11/14/2024	2,485.19		
				20 E 023 2540 4650 00 210065	*548.33*
				20 E 032 2540 4650 00 210065	*32.75*
				20 E 121 2540 4650 00 210065	*270.08*
				20 E 122 2540 4650 00 210065	*68.30*
				20 E 215 2540 4650 00 210065	*1,455.89*
				20 E 217 2540 4650 00 210065	*109.04*
				20 E 260 2540 4650 00 210065	*0.80*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121988	Check	Corporate Payment Systems	589.20

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
IL Fire Marshall	Boiler	10/21/2024	143.15		
				20 E 000 2542 3234 00 210095	*143.15*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121988	Check	Corporate Payment Systems	589.20

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Laguna Tool	Plumbing	10/24/2024	32.99		
				20 E 000 2540 4100 00 210095	*32.99*
Lowes 10/14/24	General Maintenance	10/14/2024	44.98		
				20 E 000 2540 4100 00 210095	*44.98*
Lowes 11/6/24	Maint Equipment	11/06/2024	119.00		
				20 E 000 2540 4102 00 210095	*119.00*
Menards 10/14/24	Custodial Supplies	10/14/2024	108.98		
				20 E 000 2542 4100 00 210095	*108.98*
PGH Water	Plumbing	10/30/2024	140.10		
				20 E 000 2542 4103 00 210095	*140.10*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121989	Check	Corporate Payment Systems 3	468.11

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Lowes 10/31/24	General Maintenance	10/31/2024	31.94		
				20 E 000 2540 4100 00 210095	*31.94*
Menards 10/15/24	General Maintenance	10/15/2024	42.60		
				20 E 000 2540 4100 00 210095	*42.60*
Menards 10/25/24	General Maintenance	10/25/2024	5.97		
				20 E 000 2540 4100 00 210095	*5.97*
Menards 10/31/24	General Maintenance	10/31/2024	18.55		
				20 E 000 2540 4100 00 210095	*18.55*
Menards 11/7/24	General Maintenance	11/07/2024	187.14		
				20 E 000 2540 4100 00 210095	*187.14*
Menards 11/8/24	General Maintenance	11/08/2024	34.99		
				20 E 000 2540 4100 00 210095	*34.99*
Napa 10/14/24	Maint Truck and Mower	10/14/2024	72.96		
				20 E 000 2545 4100 00 210095	*72.96*
Napa 10/14/24.	Maint Truck and Mower	10/14/2024	73.96		
				20 E 000 2545 4100 00 210095	*73.96*

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Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121990	Check	Corporate Payment Systems 4	37.13

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Menards 10/10/24	General Maintenance	10/10/2024	4.49		
				20 E 000 2540 4100 00 210095	*4.49*
Menards 10/18/24	General Maintenance	10/18/2024	15.48		
				20 E 000 2540 4100 00 210095	*15.48*
Menards 10/22/24	General Maintenance	10/22/2024	17.16		
				20 E 000 2540 4100 00 210095	*17.16*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121991	Check	Corporate Payment Systems 5	304.02

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Menards 10/10/24	General Maintenance	10/10/2024	81.14		
				20 E 000 2540 4100 00 210095	*81.14*
Menards 10/16/24	General Maintenance	10/16/2024	16.13		
				20 E 000 2540 4100 00 210095	*16.13*
Menards 10/16/24.	General Maintenance	10/16/2024	45.96		
				20 E 000 2540 4100 00 210095	*45.96*
Menards 10/18/24	General Maintenance	10/18/2024	12.99		
				20 E 000 2540 4100 00 210095	*12.99*
Menards 10/22/24	General Maintenance	10/22/2024	19.98		
				20 E 000 2540 4100 00 210095	*19.98*
Menards 10/23/24	General Maintenance	10/23/2024	17.79		
				20 E 000 2540 4100 00 210095	*17.79*
Menards 10/23/24.	General Maintenance	10/23/2024	4.89		
				20 E 000 2540 4100 00 210095	*4.89*
Menards 10/25/24	General Maintenance	10/25/2024	17.45		
				20 E 000 2540 4100 00 210095	*17.45*
Menards 10/25/24.	General Maintenance	10/25/2024	17.92		
				20 E 000 2540 4100 00 210095	*17.92*
Menards 11/04/24	General Maintenance	11/04/2024	19.99		
				20 E 000 2540 4100 00 210095	*19.99*
Menards 11/4/24	General Maintenance	11/04/2024	4.57		
				20 E 000 2540 4100 00 210095	*4.57*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121991	Check	Corporate Payment Systems 5	304.02

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Menards 11/4/24.	General Maintenance	11/04/2024	32.45		
				20 E 000 2540 4100 00 210095	*32.45*
Menards 11/7/24	General Maintenance	11/07/2024	3.96		
				20 E 000 2540 4100 00 210095	*3.96*
Menards 11/8/24	General Maintenance	11/08/2024	8.80		
				20 E 000 2540 4100 00 210095	*8.80*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121992	Check	Corporate Payment Systems GAVC	1,575.18

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Circle K	Gas	10/24/2024	26.42		
				93 E 000 1400 4150 00 470000	*26.42*
Normal FFA	Ag Grant Food Science Aroma Kit	10/29/2024	218.43		
				10 E 000 1401 4000 25 323500	*218.43*
Walmart 10/10/24	Curriculum Material	10/10/2024	42.00		
				93 E 000 1400 4151 00 470000	*42.00*
Walmart 10/21/24	Curriculum Material	10/21/2024	37.43		
				93 E 000 1400 4151 00 470000	*37.43*
Walmart 10/21/24	Curriculum Material	10/21/2024	187.58		
				93 E 000 1400 4151 00 470000	*187.58*
Walmart 10/23/24	Curriculum Material	10/23/2024	53.23		
				93 E 000 1400 4151 00 470000	*53.23*
Walmart 10/24/24	Curriculum Material	10/24/2024	46.40		
				93 E 000 1400 4151 00 470000	*46.40*
Walmart 10/25/24	Curriculum Material	10/25/2024	117.02		
				93 E 000 1400 4151 00 470000	*117.02*
Walmart 10/27/24	Curriculum Material	10/27/2024	184.36		
				93 E 000 1400 4151 00 470000	*184.36*
Walmart 10/28/24	Curriculum Material	10/28/2024	198.81		
				93 E 000 1400 4151 00 470000	*198.81*
Walmart 10/28/24	Curriculum Material	10/28/2024	26.34		
				93 E 000 1400 4151 00 470000	*26.34*

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Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121992	Check	Corporate Payment Systems GAVC	1,575.18

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Walmart 10/29/24	Curriculum Material	10/29/2024	35.29		
				93 E 000 1400 4151 00 470000	*35.29*
Walmart 10/31/24	Curriculum Material	10/31/2024	47.34		
				93 E 000 1400 4151 00 470000	*47.34*
Walmart 11/11/24	Curriculum Material	11/11/2024	129.48		
				93 E 000 1400 4151 00 470000	*129.48*
Walmart 11/2/24	Curriculum Material	11/02/2024	70.99		
				93 E 000 1400 4151 00 470000	*70.99*
Walmart 11/5/24	Curriculum Material	11/05/2024	154.06		
				93 E 000 1400 4151 00 470000	*154.06*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121993	Check	Corporate Payment Systems GHS	3,864.82

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Comfort Inn	FFA National Convention Hotel	10/26/2024	-404.16		
				10 E 000 1100 3122 25 210073	*-404.16*
Conner Prairie Musem	AgEd National FFA Convention	10/26/2024	136.00		
				10 E 000 1100 3122 25 210073	*136.00*
Cracker Barrel	AgEd National FFA Convention Food	10/23/2024	186.84		
				10 E 000 1100 3122 25 210073	*186.84*
Expedia	Country Inn and Suites- FFA BUILD Conference Rooms	11/12/2024	299.31		
				10 E 000 1100 4100 25 210073	*299.31*
Glazier Clinic	Football Clinic	11/19/2024	499.00		
				10 E 023 1511 6900 00 210005	*499.00*
Greek Pizzeria	AgEd National FFA Convention Food	10/25/2024	126.96		
				10 E 000 1100 3122 25 210073	*126.96*
Klooz	AgEd National FFA Convention Food	10/24/2024	172.50		
				10 E 000 1100 3122 25 210073	*172.50*
Live365	Payment for Internet Radio Services - Ullrich	11/09/2024	805.80		
				16 E 000 1100 4900 00 000000	*805.80*
Menards 10/31/24	Menards- Storage containers for Fall sports season	10/31/2024	219.89		
				10 E 000 1510 4100 00 210005	*219.89*

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Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121993	Check	Corporate Payment Systems GHS	3,864.82

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Ryzer	IHSBCA State Convention 1/10/25-1/11/25 - Baseball	10/28/2024	503.50		
				10 E 023 1511 6900 00 210005	*503.50*
Texas Road House	FFA Conference	10/24/2024	135.42		
				10 E 000 1100 3122 25 210073	*135.42*
Texas Road House	AgEd National FFA Convention	10/24/2024	119.12		
				10 E 000 1100 3122 25 210073	*119.12*
Track Wrestling	Track Wrestling	11/04/2024	127.00		
				10 E 023 1510 3232 00 210005	*127.00*
Walmart 10/10/24	Open PO for Semester 1 FACS	10/10/2024	40.54		
				10 E 023 1100 4100 00 210075	*40.54*
Walmart 10/20/24	Open PO for Semester 1 FACS	10/20/2024	91.10		
				10 E 023 1100 4100 00 210075	*91.10*
Walmart 10/21/24	Open PO for Semester 1 FACS	10/21/2024	98.23		
				10 E 023 1100 4100 00 210075	*98.23*
Walmart 10/27/24	Open PO for Semester 1 FACS	10/27/2024	96.60		
				10 E 023 1100 4100 00 210075	*96.60*
Walmart 10/28/24	Open PO for Semester 1 FACS	10/28/2024	119.51		
				10 E 023 1100 4100 00 210075	*119.51*
Walmart 10/29/24	Supplies for Spanish Honor Society Induction	10/29/2024	32.17		
				10 E 023 1100 3141 25 430020	*32.17*
Walmart 10/30/24	Open PO for Semester 1 FACS	10/30/2024	50.53		
				10 E 023 1100 4100 00 210075	*50.53*
Walmart 11/1/24	Open PO for Semester 1 FACS	11/01/2024	80.12		
				10 E 023 1100 4100 00 210075	*80.12*
Walmart 11/11/24	Open PO for Semester 1 FACS	11/11/2024	39.79		
				10 E 023 1100 4100 00 210075	*39.79*
Walmart 11/11/24	Open PO for Semester 1 FACS	11/11/2024	85.93		
				10 E 023 1100 4100 00 210075	*85.93*
Walmart 11/4/24	Open PO for Semester 1 FACS	11/04/2024	146.19		
				10 E 023 1100 4100 00 210075	*146.19*

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Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121993	Check	Corporate Payment Systems GHS	3,864.82

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Walmart 11/8/24	Supplies for Family Engagement movie night	11/08/2024	56.93		
				10 E 023 3000 4100 25 430020	*56.93*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121994	Check	Corporate Payments Systems 1	532.97

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Galesburg Electric	General Maintenance	10/25/2024	139.81		
				20 E 000 2540 4100 00 210095	*139.81*
Holt Supply 10/18/24	Plumbing	10/18/2024	3.45		
				20 E 000 2542 4103 00 210095	*3.45*
Holt Supply 10/22/24	Plumbing	10/22/2024	164.70		
				20 E 000 2542 4103 00 210095	*164.70*
Holt Supply 10/23/24	Plumbing	10/23/2024	33.93		
				20 E 000 2542 4103 00 210095	*33.93*
Holt Supply 10/24/24	Plumbing	10/24/2024	3.45		
				20 E 000 2542 4103 00 210095	*3.45*
Holt Supply 10/30/24	General Maintenance	10/30/2024	25.84		
				20 E 000 2540 4100 00 210095	*25.84*
Holt Supply 11/7/24	Plumbing	11/07/2024	23.47		
				20 E 000 2542 4103 00 210095	*23.47*
Lowes 10/31/24	General Maintenance	10/31/2024	76.28		
				20 E 000 2540 4100 00 210095	*76.28*
Menards 10/10/24	General Maintenance	10/10/2024	14.68		
				20 E 000 2540 4100 00 210095	*14.68*
Menards 10/25/24	General Maintenance	10/25/2024	15.94		
				20 E 000 2540 4100 00 210095	*15.94*
Menards 10/31/24	General Maintenance	10/31/2024	14.78		
				20 E 000 2540 4100 00 210095	*14.78*
Menards 11/6/24	General Maintenance	11/06/2024	1.74		
				20 E 000 2540 4100 00 210095	*1.74*
Menards 11/7/24	General Maintenance	11/07/2024	14.90		
				20 E 000 2540 4100 00 210095	*14.90*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121995	Check	Cratty, Debbie	861.40

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	IAASE Fall Conference	11/07/2024	861.40		
				10 E 023 2213 3320 25 462001	*275.65*
				10 E 121 2213 3320 25 462001	*129.21*
				10 E 122 2213 3320 25 462001	*129.21*
				10 E 215 2213 3320 25 462001	*94.75*
				10 E 217 2213 3320 25 462001	*94.75*
				10 E 221 2213 3320 25 462001	*94.76*
				10 E 400 2213 3320 25 462001	*43.07*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121996	Check	Crisis Prevention Institute, Inc	200.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
NAIN-123599	Annual Membership Fees - Kristopher Wingo	11/13/2024	200.00		
				10 E 221 2213 4100 25 462001	*200.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121997	Check	Curriculum Associates LLC	942.48

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
90867606	Title I acct	11/18/2024	428.40		
				10 E 215 1100 4100 25 430020	*428.40*
90867737	Phonics for Reading Materials	11/19/2024	514.08		
				10 E 221 1100 4100 25 430020	*514.08*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121998	Check	Cusd #205 Food Service	315.37

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
BF Milk	Oct 2024	10/31/2024	315.37		
				10 E 400 2560 4110 25 370550	*236.53*
				10 E 400 2560 4110 25 370551	*78.84*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	121999	Check	CustomLanyard.Net	3,950.03

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
221047388	7-12 Lanyards	11/19/2024	3,950.03		
				80 E 000 2365 7000 00 000000	*3,950.03*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122000	Check	Deep Space Sparkle	336.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
845270	Yearly subscription (digital) to art curriculum	11/20/2024	336.00		
				10 E 122 1120 4140 00 210055	*336.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122001	Check	Deligiannis, Christopher	1,300.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Marching Band	Instruction throughout marching band season August - October 2024	11/13/2024	1,300.00		
				10 E 000 1100 3100 00 210055	*1,300.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122002	Check	DEM Services Inc.	89,300.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
App #1	Asbestos Abatement for 2024 Building Demolition	10/31/2024	89,300.00		
				60 E 000 2530 3100 00 000000	*89,300.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122003	Check	Demco Educational Corp	170.27

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
7562560	tape, ink, dots	11/04/2024	170.27		
				10 E 121 2222 4306 00 550000	*170.27*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122004	Check	EASTER SEALS	3,071.19

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
810	Tuition	11/14/2024	3,071.19		
				10 E 023 1912 6700 00 210085	*3,071.19*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122005	Check	Ecolab Inc.	1,715.64

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6348863045	Open PO - FS Chemicals	10/31/2024	1,531.56		
				10 E 000 2560 4106 00 210060	*1,531.56*
6349277772	Open PO - FS Chemicals	11/20/2024	184.08		
				10 E 000 2560 4106 00 210060	*184.08*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122006	Check	Edutech Partners LLC	6,250.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1008	Tech Director	12/01/2024	6,250.00		
				80 E 000 2900 3100 00 000000	*6,250.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122007	Check	eFMLA, Inc.	2,095.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4673-89346-T1	eFMLA	11/21/2024	2,095.00		
				80 E 000 2365 3180 00 000000	*2,095.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122008	Check	ELAN Corporate Payment Svcs	7,292.84

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4imprints	Recruiting	10/03/2024	1,181.76		
				10 E 000 2640 4100 25 399900	*1,181.76*
Amtrak	Board Conference	10/28/2024	165.00		
				10 E 000 2319 3320 00 210010	*165.00*
BAMWX	Weather App	10/28/2024	2,450.00		
				10 E 000 6000 6900 00 210020	*2,450.00*
EVEN Hotel	Conference Hotels	11/15/2024	959.10		
				10 E 000 2210 3121 25 493200	*959.10*
Family Museum	First Grade Field Trip	10/25/2024	220.00		
				10 E 221 1100 3140 25 430020	*220.00*
Family Museum	1st grade field trip	10/23/2024	85.00		
				10 E 217 1100 3140 25 430020	*85.00*
FOX PRODUCTS CORP	bassoon parts - deliver to Kyle Barshinger, GHS	11/15/2024	71.95		
				10 E 000 1100 4100 00 210055	*71.95*
IL Principals Assoc	Grace Crouch - Initial Evaluator Training on September 6th and 7t	11/07/2024	375.00		
				10 E 000 2321 6900 00 210000	*375.00*
Jasons Deli	Conference meals	10/28/2024	55.09		
				10 E 000 2319 3320 00 210010	*55.09*
Liebers	Lunch	11/15/2024	48.03		
				10 E 000 2321 6900 00 210000	*48.03*
Shell	Gas for conference	11/15/2024	55.90		
				10 E 000 2319 3320 00 210010	*55.90*
The Center	M. McNeil Conference	11/15/2024	380.00		
				10 E 000 2210 3121 25 493200	*380.00*
The Center	K. Vysoky Conference	11/15/2024	380.00		
				10 E 000 2210 3121 25 493200	*380.00*
The Center	M. Washabaugh Conference	11/15/2024	380.00		
				10 E 000 2210 3121 25 493200	*380.00*
The Center	Cancel and Rebook	11/15/2024	50.00		
				10 E 000 2210 3121 25 493200	*50.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122008	Check	ELAN Corporate Payment Svcs	7,292.84

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
UPS	School Technology Return	11/15/2024	436.01		
				10 E 000 2321 3410 00 210000	*436.01*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122009	Check	Elite Sportswear	1,226.22

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2024003090595	Basketball and Jr. High Cheer Supplies/Uniforms	09/17/2024	926.27		
				10 E 000 1510 4100 00 210005	*926.27*
2024003122854	Basketball and Jr. High Cheer Supplies/Uniforms	10/11/2024	299.95		
				10 E 000 1510 4100 00 210005	*299.95*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122010	Check	EngageRocket Ltd	12,000.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1091F7D7-0001	BELONG Module Upgrade	11/29/2024	12,000.00		
				10 E 000 6000 6900 00 210020	*12,000.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122011	Check	Estrada, Samantha E	42.56

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Mileage 9/4/24-9/26/24	09/26/2024	42.56		
				10 E 121 2113 3320 25 462001	*8.51*
				10 E 215 2113 3320 25 462001	*17.02*
				10 E 217 2113 3320 25 462001	*17.03*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122012	Check	Fairchild, David	2,700.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Marching Band	Instruction throughout marching band season August - October 2024	11/13/2024	2,700.00		
				10 E 000 1100 3100 00 210055	*2,700.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122013	Check	First Student	294,234.29

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
November 2024	Busing	11/26/2024	294,234.29		
				40 E 000 2550 3310 00 590000	*4,152.34*
				40 E 000 2550 3310 25 370550	*14,748.46*
				40 E 000 2550 3310 25 370551	*6,640.96*
				40 E 000 2550 3311 00 590000	*89,622.48*
				40 E 000 2550 3320 00 590000	*170,182.63*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122013	Check	First Student	294,234.29

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
				40 E 000 2550 3350 00 590000	*4,758.10*
				40 E 000 2550 3370 00 590000	*320.10*
				40 E 000 2550 3371 00 590000	*3,809.22*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122014	Check	Flinn Scientific Inc	42.05

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
3079951	Model Rocket Engines - Baxter	10/29/2024	42.05		
				10 E 023 1100 4100 00 210075	*42.05*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122015	Check	Folger, Tammy J	41.34

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Gas for Skyward Conference	12/03/2024	41.34		
				10 E 000 2329 3320 00 210000	*41.34*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122016	Check	Four Seasons	369.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
193677	Lombard	11/12/2024	50.00		
				20 E 000 2543 3230 00 210095	*50.00*
194002	Silas	11/12/2024	30.00		
				20 E 000 2543 3230 00 210095	*30.00*
194024	Hawthorne	11/04/2024	45.00		
				20 E 000 2543 3230 00 210095	*45.00*
194159	GHS	11/25/2024	120.00		
				20 E 000 2543 3230 00 210095	*120.00*
194173	Steele	11/12/2024	18.00		
				20 E 000 2543 3230 00 210095	*18.00*
194358	King	11/05/2024	18.00		
				20 E 000 2543 3230 00 210095	*18.00*
194362	LEC	11/05/2024	18.00		
				20 E 000 2543 3230 00 210095	*18.00*
194935	AVC	11/25/2024	20.00		
				20 E 000 2543 3230 00 210095	*20.00*
195005	940	11/25/2024	50.00		
				20 E 000 2543 3230 00 210095	*50.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122017	Check	Fun and Function	45.91

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
835722	OT Supplies for GJHS	10/30/2024	45.91		
				10 E 121 2900 3005 00 210085	*45.91*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122018	Check	Future Champions Sports Complex, LLC	400.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
353	Entry Fee	11/25/2024	400.00		
				10 E 023 1510 3192 00 210005	*400.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122019	Check	Galesburg Area Vocational	275,883.14

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Spring 2025	Tuition	11/21/2024	275,883.14		
				10 E 000 4140 6701 00 150000	*275,883.14*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122020	Check	Galesburg Communications Inc	122.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
34324	Radios	10/23/2024	122.00		
				80 E 000 2365 7000 00 000000	*122.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122021	Check	Galesburg Community Foundation	146,390.95

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Transfer	Transfer of funds from Ryner Scholarship account	11/26/2024	50,771.97		
				15 R 000 1999 0000 00 000000	*50,771.97*
Transfer	Transfer of funds from Ryner Business Equipment Account	11/26/2024	95,618.98		
				16 R 000 1999 0000 00 000000	*95,618.98*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122022	Check	Galesburg Nissan	120.73

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
NICS-6205	Car Rental	11/06/2024	120.73		
				10 E 000 2329 3320 00 210000	*120.73*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122023	Check	Galloway, Brittany Janelle	67.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Mileage ISU Recruitment	11/12/2024	67.00		
				10 E 000 6000 6900 00 210020	*67.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122024	Check	Geneseo Middle School, Darin Pardoe	360.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Entry Fee	7th ANnual Eric Dietrich Memorial Shootout	11/06/2024	360.00		
				10 E 023 1510 3192 00 210005	*360.00*

12/09/2024	122025	Check	Gerling, Kristy	250.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Membership	ASHA 2025 Dues	11/20/2024	250.00		
				10 E 023 2213 6400 25 462001	*125.00*
				10 E 121 2213 6400 25 462001	*125.00*

12/09/2024	122026	Check	GHS Athletic Department	306.32

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
CBI Money	CBI Money	11/25/2024	306.32		
				10 E 000 1200 4101 25 462001	*306.32*

12/09/2024	122027	Check	Gibson, Chris	1,238.16

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Mileage 10/28/24-11/8/24	11/14/2024	589.60		
				40 E 000 2550 3320 00 590000	*589.60*
Reimbursement	Mileage 11/12/24-11/14/24	11/20/2024	294.80		
				40 E 000 2550 3320 00 590000	*294.80*
Reimbursement	Mileage 11/18/24-11/21/24	11/21/2024	353.76		
				40 E 000 2550 3320 00 590000	*353.76*

12/09/2024	122028	Check	GJSHS Activity Account	436.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Concessions	Concession sales received through Square for November 2024	12/03/2024	436.50		
				10 R 023 1711 0000 00 210005	*436.50*

12/09/2024	122029	Check	Grainger Inc	975.28

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9319689817	District Wide Lighting	11/19/2024	975.28		
				20 E 000 2542 4105 00 210095	*975.28*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122030	Check	Grappe, Josette E	250.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	ASHA	11/27/2024	250.00		
				10 E 217 2213 6400 25 462001	*250.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122031	Check	Grodjesk, Randi	372.68

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	IL Statewide Translation Conference - Mileage, Meals and Hotel	11/20/2024	372.68		
				10 E 000 2210 3121 25 493200	*372.68*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122032	Check	Gust, Jim	69.53

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Scorebook 11/26/24	HS Wrestling	11/26/2024	69.53		
				10 E 023 1510 1202 00 210005	*69.53*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122033	Check	Hamm, Jennifer	1,377.65

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Phone	12/01/2024	1,377.65		
				20 E 032 2540 3420 00 211055	*1,377.65*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122034	Check	Heart Technologies, Inc	13,483.70

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10262716	Fieldhouse Concessions Cameras	10/31/2024	748.45		
				60 E 000 2530 3100 00 000000	*748.45*
10262717	Steele Aiphone	10/31/2024	2,474.29		
				60 E 000 2530 3100 00 000000	*2,474.29*
74557	Camera Repair HS	10/31/2024	1,077.88		
				10 E 000 2225 3102 00 211050	*1,077.88*
74558	Camera Repair - Hawthorne	10/31/2024	1,202.88		
				10 E 000 2225 3102 00 211050	*1,202.88*
74573	Network Repair	10/31/2024	312.50		
				10 E 000 2225 3103 00 211050	*312.50*
74722	Agreement Admin Services	11/05/2024	1,630.00		
				10 E 000 2225 3140 00 211050	*1,630.00*
74723	Agreement Managed Backup	11/05/2024	1,840.05		
				10 E 000 2225 3140 00 211050	*1,840.05*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122034	Check	Heart Technologies, Inc	13,483.70

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
74971	Network Repair	11/05/2024	1,590.50		
				10 E 000 2225 3103 00 211050	*1,590.50*
74998	Network Repair	11/06/2024	375.00		
				10 E 000 2225 3103 00 211050	*375.00*
75059	Card Access	11/13/2024	224.00		
				10 E 000 2225 3101 00 211050	*224.00*
75073	Network Repair	11/13/2024	1,258.15		
				10 E 000 2225 3103 00 211050	*1,258.15*
75130	Network Repair	11/18/2024	437.50		
				10 E 000 2225 3103 00 211050	*437.50*
75148	Card Access	11/18/2024	250.00		
				10 E 000 2225 3101 00 211050	*250.00*
75208	Network Repair	11/25/2024	62.50		
				10 E 000 2225 3103 00 211050	*62.50*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122035	Check	Hein Construction Co, Inc	29,667.22

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
940	940 Building Approach	11/27/2024	29,667.22		
				60 E 000 2530 3100 00 000000	*29,667.22*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122036	Check	Helm Mechanical/Helm Service	16,584.40

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
PIA201315C	HVAC Contractual	11/24/2024	9,970.00		
				20 E 000 2540 3231 00 210095	*9,970.00*
PIA216169	HVAC Contractual	11/03/2024	437.18		
				20 E 000 2540 3231 00 210095	*437.18*
PIA216199	HVAC Contractual	11/10/2024	1,891.19		
				20 E 000 2540 3231 00 210095	*1,891.19*
PIA216218	HVAC Contractual	11/10/2024	1,874.41		
				20 E 000 2540 3231 00 210095	*1,874.41*
PIA216220	HVAC Contractual	11/17/2024	2,411.62		
				20 E 000 2540 3231 00 210095	*2,411.62*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122037	Check	Holt Supply Co	183.92

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
3481593	Plumbing	11/19/2024	143.87		
				20 E 000 2542 4103 00 210095	*143.87*
3483182	Freight	11/27/2024	40.05		
				20 E 000 2542 4103 00 210095	*40.05*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122038	Check	Howe Roway Door Sales	450.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0089312	Contractual Maintenance	11/04/2024	450.00		
				20 E 000 2543 3230 00 210095	*450.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122039	Check	Hy-Vee Main Street	19.24

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
11/19/24 9:49	Food Service	11/19/2024	19.24		
				10 E 023 1100 4100 00 210060	*19.24*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122040	Check	Hy-Vee Supermarket	366.13

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10/24/24	Life Skills Instructional Supplies, Food Lab (OPEN PO)	10/24/2024	22.63		
				10 E 023 2900 3005 00 210085	*22.63*
10/24/24	Life Skills Instructional Supplies, Food Lab (OPEN PO)	10/24/2024	66.39		
				10 E 121 2900 3005 00 210085	*66.39*
10/31/24	Life Skills Instructional Supplies, Food Lab (OPEN PO)	10/31/2024	126.67		
				10 E 121 2900 3005 00 210085	*126.67*
11/14/24	Life Skills Instructional Supplies, Food Lab (OPEN PO)	11/14/2024	63.84		
				10 E 121 2900 3005 00 210085	*63.84*
11/19/24	Life skills supplies for Lombard	11/19/2024	64.44		
				10 E 122 2900 3005 00 210085	*64.44*
11/7/24	Life Skills Instructional Supplies, Food Lab (OPEN PO)	11/07/2024	22.16		
				10 E 121 2900 3005 00 210085	*22.16*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122041	Check	IASA Western Division	150.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
24110	2024-2025 Dues John Asplund	11/07/2024	50.00		
				10 E 000 2321 6400 00 211040	*50.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122041	Check	IASA Western Division	150.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
24114	2024-2025 Dues Jennifer Hamm	11/07/2024	50.00		
				10 E 000 2321 6400 00 210000	*50.00*
24115	2024-2025 Dues Mindi Ritchie	11/07/2024	50.00		
				10 E 000 2321 6400 00 210000	*50.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122042	Check	Il Assoc Of School Boards	350.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
456166	Board member conference - Rodriguez	11/07/2024	350.00		
				10 E 000 2319 6400 00 210010	*350.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122043	Check	IL FFA Alumni	150.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
ILA0012_08012024	FFA Alumni Dues	11/19/2024	150.00		
				10 E 000 1100 4002 25 210073	*150.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122044	Check	Illinois Department of Employment Security (IDES)	1,614.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Unemployment	Unemployment compensation for quarter ending 9/30/24	11/08/2024	1,614.00		
				80 E 000 2365 3800 00 000000	*1,614.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122045	Check	Illinois Principals Assoc	314.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Registraion	AI In Action - Jennifer Hamm	11/26/2024	314.00		
				10 E 000 2321 6400 00 210000	*314.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122046	Check	Illinois Tollway	82.05

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
VN5907810622	Athletics	11/15/2024	82.05		
				40 E 000 2550 3371 00 590000	*82.05*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122047	Check	ILMEA State Office	50.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10/16/24	ILMEA Audition fee for Lombard students - 5 total	10/16/2024	50.00		
				10 E 000 1110 4121 00 210055	*50.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122048	Check	Iron Mountain Information Mgt, Inc.	419.72

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
JXZJ820	Shredding 10/23/24-11/25/24	11/30/2024	419.72		
				10 E 000 2321 3290 00 210000	*419.72*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122049	Check	ISCorp	15,932.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Galesburg 205	ISCorp Hosting	11/05/2024	15,932.00		
				10 E 000 2225 3140 00 211050	*15,932.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122050	Check	Jimmy's Tire & Auto Service, Inc	483.78

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
J002989	Maint Truck and Repair	10/15/2024	483.78		
				20 E 000 2545 4100 00 210095	*483.78*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122051	Check	Johnson, Amber	40.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Gas for conference	11/07/2024	40.00		
				10 E 000 2319 3320 00 210010	*40.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122052	Check	Johnson, Carie M	58.44

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Mileage 10/28/24-11/19/24	11/19/2024	58.44		
				10 E 023 1211 3320 00 210085	*16.95*
				10 E 121 1211 3320 00 210085	*6.43*
				10 E 122 1211 3320 00 210085	*12.27*
				10 E 215 1211 3320 00 210085	*10.52*
				10 E 221 1211 3320 00 210085	*12.27*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122053	Check	Johnson, Rachel M	67.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Mileage for College Access Conference	11/14/2024	67.00		
				10 E 000 2210 3121 25 493200	*67.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122054	Check	Kidder Music Service Inc	2,256.35

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
33095	Music Repair	08/27/2024	34.00		
				10 E 000 1100 3230 00 210055	*34.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122054	Check	Kidder Music Service Inc	2,256.35

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
34011	Marching Band	07/01/2024	90.00		
				10 E 023 1100 4004 00 210055	*90.00*
34012	Marching Band	07/01/2024	285.00		
				10 E 023 1100 4004 00 210055	*285.00*
34014	Marching Band	07/01/2024	135.00		
				10 E 023 1100 4004 00 210055	*135.00*
34342	Marching Band	07/03/2024	1,283.45		
				10 E 023 1100 4004 00 210055	*1,283.45*
41372	Band piece -- Byzantine Dances by Carol Britten Chambers	08/20/2024	52.00		
				10 E 000 1120 4120 00 210055	*52.00*
48410	Patapan music	09/24/2024	64.00		
				10 E 023 1100 4120 00 210055	*64.00*
50313	Marching Band	10/14/2024	64.00		
				10 E 023 1100 4004 00 210055	*64.00*
51923	Music for band- Arnge Drank - Paul Baker Sirens - Randall Standridge	10/16/2024	50.00		
				10 E 023 1100 4120 00 210055	*50.00*
52340	Music for band- Arnge Drank - Paul Baker Sirens - Randall Standridge	10/21/2024	70.00		
				10 E 023 1100 4120 00 210055	*70.00*
53322	Clarinet reeds for Matt Welch, Lombard band. Please deliver to Matt Welch, Lombard.	11/01/2024	35.00		
				10 E 000 1110 4122 00 210055	*35.00*
53919	service and part for piccolo, GHS band Work will be done on site, GHS.	11/25/2024	93.90		
				10 E 000 1100 3230 00 210055	*93.90*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122055	Check	Knox Warren Sp Ed	38,861.76

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
October 2024	Sped Services	10/31/2024	38,861.76		
				10 E 023 4120 3140 25 462001	*12,435.76*
				10 E 121 4120 3140 25 462001	*5,829.26*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122055	Check	Knox Warren Sp Ed	38,861.76

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
				10 E 122 4120 3140 25 462001	*5,829.26*
				10 E 215 4120 3140 25 462001	*4,274.79*
				10 E 217 4120 3140 25 462001	*4,274.79*
				10 E 221 4120 3140 25 462001	*4,663.41*
				10 E 400 4120 3140 25 462001	*1,554.49*
12/09/2024	122056	Check	Kohl Wholesale	98,286.51
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
November 2024	November 2024	11/30/2024	97,303.97		
				10 E 000 2560 4100 00 210060	*3,481.41*
				10 E 000 2560 4110 00 210060	*93,822.56*
November 2024	Common Grounds	11/30/2024	982.54		
				10 E 023 1100 4100 00 210060	*982.54*
12/09/2024	122057	Check	Krisher, Tara J	140.61
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Reimbursement	IAASE Fall Conference Meals	11/13/2024	41.85		
				10 E 023 2213 3320 25 462001	*13.39*
				10 E 121 2213 3320 25 462001	*6.28*
				10 E 122 2213 3320 25 462001	*4.19*
				10 E 215 2213 3320 25 462001	*5.44*
				10 E 217 2213 3320 25 462001	*5.44*
				10 E 221 2213 3320 25 462001	*4.60*
				10 E 400 2213 3320 25 462001	*2.51*
Reimbursement	Mileage 10/28/24-11/26/24	11/27/2024	98.76		
				10 E 023 2300 3320 25 462001	*24.69*
				10 E 121 2300 3320 25 462001	*15.80*
				10 E 122 2300 3320 25 462001	*15.80*
				10 E 215 2300 3320 25 462001	*10.86*
				10 E 217 2300 3320 25 462001	*12.84*
				10 E 221 2300 3320 25 462001	*12.84*
				10 E 400 2300 3320 25 462001	*5.93*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122058	Check	Lamb, Jeff	826.59

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Announcer 11/14/24	Girls Basketball	11/14/2024	30.90		
				10 E 023 1510 1202 00 210005	*30.90*
Announcer 11/15/24	Boys Basketball	11/15/2024	54.08		
				10 E 023 1510 1202 00 210005	*54.08*
Announcer 11/19/24	Girls Basketball	11/19/2024	61.80		
				10 E 023 1510 1202 00 210005	*61.80*
Announcer 11/23/24	Girls Basketball	11/23/2024	177.68		
				10 E 023 1510 1202 00 210005	*177.68*
Announcer 11/26/24	Girls Basketball	11/26/2024	61.80		
				10 E 023 1510 1202 00 210005	*61.80*
Announcer 11/27/24	Boys Basketball	11/27/2024	61.80		
				10 E 023 1510 1202 00 210005	*61.80*
Announcer 11/29/24	Boys Basketball	11/29/2024	177.68		
				10 E 023 1510 1202 00 210005	*177.68*
Announcer 11/30/24	Boys Basketball	11/30/2024	200.85		
				10 E 023 1510 1202 00 210005	*200.85*
12/09/2024	122059	Check	Language Line Services, Inc		72.86
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
11435708	Interpreting Services	10/31/2024	72.86		
				10 E 000 2320 3140 00 210000	*72.86*
12/09/2024	122060	Check	Lanter Distributing, LLC		352.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
S275754	FS	11/25/2024	352.00		
				10 E 000 2560 4110 00 210060	*352.00*
12/09/2024	122061	Check	LearnWell		3,311.80
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV212829	Tutoring	10/25/2024	827.95		
				10 E 023 4120 6700 00 210085	*827.95*
INV214867	Tutoring	10/31/2024	662.36		
				10 E 023 4120 6700 00 210085	*662.36*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122061	Check	LearnWell	3,311.80

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV216518	Tutoring	11/08/2024	827.95		
				10 E 023 4120 6700 00 210085	*827.95*
INV218043	Tutoring	11/15/2024	331.18		
				10 E 122 4120 6700 00 210085	*331.18*
INV218044	Tutoring	11/15/2024	662.36		
				10 E 023 4120 6700 00 210085	*662.36*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122062	Check	Legat Architects	12,967.51

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
61799	Domestic Water 2024	10/31/2024	3,746.59		
				60 E 000 2530 3100 00 000000	*3,746.59*
61800	10 Year Life Safety	10/31/2024	1,100.00		
				60 E 000 2530 3100 00 000000	*1,100.00*
61801	2024-2025 Projects	10/31/2024	8,120.92		
				60 E 000 2530 3100 00 000000	*8,120.92*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122063	Check	Lester, Emily A	128.36

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Mileage 10/28/24 - 11/26/24	11/27/2024	128.36		
				10 E 023 1212 3320 00 210085	*32.09*
				10 E 121 1212 3320 00 210085	*20.54*
				10 E 122 1212 3320 00 210085	*20.54*
				10 E 215 1212 3320 00 210085	*12.84*
				10 E 217 1212 3320 00 210085	*17.97*
				10 E 221 1212 3320 00 210085	*16.69*
				10 E 400 1212 3320 00 210085	*7.69*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122064	Check	LINCOLN PRAIRIE BEHAVIORIAL HEALTH CENTER	1,725.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2021-20458	Tutoring	10/30/2024	750.00		
				10 E 000 4120 6700 00 210000	*750.00*
2021-20509	Tutoring	11/13/2024	525.00		
				10 E 000 4120 6700 00 210000	*525.00*

AP Check Register

AP Run: 12/9/24 AP — Post Date: 2024-12-09 — AP Run Type: R **GALESBURG CUSD #205**

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122064	Check	LINCOLN PRAIRIE BEHAVIORIAL HEALTH CENTER	1,725.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2021-20569	Tutoring	11/21/2024	450.00		
				10 E 000 4120 6700 00 210000	*450.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122065	Check	Lock And Key Shop	10.62

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
3985449	Contractual Maintenance	11/11/2024	10.62		
				20 E 000 2543 3230 00 210095	*10.62*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122066	Check	Logsdon Office Supply	137.81

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
WO-108936-1	Office supplies	07/26/2024	137.81		
				10 E 000 2321 4100 00 210000	*137.81*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122067	Check	Lux Blox, LLC	849.98

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9614	Deluxe Classroom Set Steam	11/14/2024	849.98		
				10 E 122 1100 4100 25 430020	*849.98*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122068	Check	Martin Tractor, Inc	45.75

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1792807	Maint Truck & Mower	11/07/2024	9.97		
				20 E 000 2545 4100 00 210095	*9.97*
1796101	General Maintenance	11/19/2024	4.86		
				20 E 000 2540 4100 00 210095	*4.86*
1797675	Maint Truck & Mower	11/25/2024	30.92		
				20 E 000 2545 4100 00 210095	*30.92*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122069	Check	Math Medic	225.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4F79B71E-0001	Assessment Platform for AP Statistics	11/21/2024	225.00		
				10 E 023 1100 4100 25 430020	*225.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122070	Check	Matthews, Abbott	131.33

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Ticket Taker 11/26/24	JH Boys BBall	11/26/2024	38.63		
				10 E 023 1510 1202 00 210005	*38.63*

AP Check Register

AP Run: 12/9/24 AP — Post Date: 2024-12-09 — AP Run Type: R **GALESBURG CUSD #205**

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122070	Check	Matthews, Abbott	131.33

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Ticket Taker 11/30/24	Boys Basketball	11/30/2024	92.70		
				10 E 023 1510 1202 00 210005	*92.70*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122071	Check	Mattoon High School	250.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Entry Fee	Coles County Girls Holiday Tournament	11/14/2024	250.00		
				10 E 023 1510 3192 00 210005	*250.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122072	Check	MC Sport and More	458.62

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
12322	Open PO for FS Staff T-Shirts (black t-shirt short/long sleeve /G-train emblem)	11/06/2024	205.90		
				10 E 000 2560 2000 00 210060	*205.90*
12375	Scorebooks	11/18/2024	79.72		
				10 E 000 1510 4100 00 210005	*79.72*
12407	Athletic Supplies	11/27/2024	173.00		
				10 E 000 1510 4100 00 210005	*173.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122073	Check	Menards	110.14

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
76373	AVC	10/25/2024	110.14		
				93 E 000 1400 4150 00 470000	*110.14*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122074	Check	Mendler, Brian	20,000.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Training Fee	Thrive	11/26/2024	20,000.00		
				10 E 000 2213 3120 25 399900	*20,000.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122075	Check	Menta Tech Academy	143.05

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SESINV-042534	Tuition	11/26/2024	143.05		
				10 E 121 1912 6700 00 210085	*143.05*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122076	Check	Miller, Hall & Triggs	116.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
91	Legal Fees	11/18/2024	116.00		
				80 E 000 2365 3180 00 000000	*116.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122077	Check	Miller, Tracy, Braun, Funk & Miller Ltd	4,371.25

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
107149	Legal fees	10/31/2024	4,371.25		
				80 E 000 2365 3180 00 000000	*4,371.25*

12/09/2024	122078	Check	Monmouth - Roseville High School	325.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Entry Fee	Freshman Boys Basketball	12/03/2024	225.00		
				10 E 023 1510 3192 00 210005	*225.00*
Entry Fee	JV Boys BB Jamboree	12/03/2024	100.00		
				10 E 023 1510 3192 00 210005	*100.00*

12/09/2024	122079	Check	Napa Auto Parts	319.69

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
251752	Credit	10/14/2024	-72.96		
				20 E 000 2545 4100 00 210095	*-72.96*
251805	Credit	10/14/2024	-73.96		
				20 E 000 2545 4100 00 210095	*-73.96*
253980	Maint Truck & Mower	11/07/2024	43.52		
				20 E 000 2545 4100 00 210095	*43.52*
254381	General	11/15/2024	17.29		
				20 E 000 2540 4100 00 210095	*17.29*
254383	General	11/12/2024	22.67		
				20 E 000 2540 4100 00 210095	*22.67*
254384	General	11/12/2024	2.58		
				20 E 000 2540 4100 00 210095	*2.58*
255037	Maintenance Equipment	11/19/2024	95.82		
				20 E 000 2540 4102 00 210095	*95.82*
255364	Maint Truck and Mower	11/22/2024	284.73		
				20 E 000 2545 4100 00 210095	*284.73*

12/09/2024	122080	Check	Nelson, Sarah A	250.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2025 ASHA Dues	ASHA Certification	11/18/2024	250.00		
				10 E 217 2213 6400 25 462001	*125.00*
				10 E 221 2213 6400 25 462001	*125.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122081	Check	Noonan, Angela M	475.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Course Reimbursement	Course # 5274	11/27/2024	475.00		
				10 E 000 2210 3121 25 493200	*475.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122082	Check	Normal Community High School	300.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Entry Fee	Ironmen Wrestling Tournament	11/26/2024	300.00		
				10 E 023 1510 3192 00 210005	*300.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122083	Check	Normal FFA	15.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reading Wheel	Reading Wheel Strategy Wheel remaining balance	11/26/2024	15.00		
				10 E 000 1401 4101 25 323500	*15.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122084	Check	Northwoods Solar I, LLC	2,593.35

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1160	October Solar	11/07/2024	2,593.35		
				20 E 024 2540 4690 00 210040	*2,593.35*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122085	Check	Office Specialists, Inc	3,907.56

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
CR10274	Credit	02/11/2022	-724.14		
				10 E 000 2225 5400 00 211050	*-724.14*
CR10442	Credit	03/24/2022	-402.30		
				10 E 000 2225 5400 00 211050	*-402.30*
INV397280	Computers	11/26/2024	5,034.00		
				93 E 000 1400 5000 12 499830	*2,493.00*
				93 E 000 1400 5002 25 211030	*2,541.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122086	Check	OSF Occupational Health/Multi Spec Grp	1,571.27

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
00216278-00	Employee Exams	10/31/2024	255.00		
				80 E 000 2320 3140 00 000000	*255.00*
WC	TG	11/15/2024	270.33		
				80 E 000 2365 3811 00 000000	*270.33*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122086	Check	OSF Occupational Health/Multi Spec Grp	1,571.27

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
WC	MW	10/29/2024	259.54		
				80 E 000 2365 3811 00 000000	*259.54*
WC	MW	11/22/2024	173.22		
				80 E 000 2365 3811 00 000000	*173.22*
WC	MW	11/19/2024	432.86		
				80 E 000 2365 3811 00 000000	*432.86*
WC	LG	11/19/2024	180.32		
				80 E 000 2365 3811 00 000000	*180.32*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122087	Check	OSF Saint Francis Medical Center	238.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
CPR AED	Certification	11/25/2024	238.00		
				80 E 000 2300 3000 00 000000	*238.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122088	Check	Pan-O-Gold Baking Co.	3,491.30

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
November 2024	Bread Supply 24-25	11/27/2024	3,491.30		
				10 E 000 2560 4110 00 210060	*3,491.30*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122089	Check	PAR, Inc	226.60

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
IN-00393085	Psych/SW Supplies	11/01/2024	226.60		
				10 E 023 2123 4100 00 210085	*72.51*
				10 E 121 2123 4100 00 210085	*33.99*
				10 E 122 2123 4100 00 210085	*33.99*
				10 E 215 2123 4100 00 210085	*24.93*
				10 E 217 2123 4100 00 210085	*24.93*
				10 E 221 2123 4100 00 210085	*27.19*
				10 E 400 2123 4100 00 210085	*9.06*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122090	Check	Partstown	559.82

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2104147920	Internal Control Timer for King school Oven	11/18/2024	559.82		
				10 E 000 2560 3230 00 210060	*559.82*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122091	Check	Peoria Public Schools	4,387.76

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Oct 2024	Tuition	10/31/2024	4,387.76		
				10 E 215 1912 6700 00 210085	*4,387.76*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122092	Check	Pepsi-Cola Rock Island	656.46

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
November 2024	All Other Food	11/27/2024	656.46		
				10 E 000 2560 4110 00 210060	*656.46*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122093	Check	Prairie Farms Dairy, Inc	17,872.21

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
November 2024	Milk Supply 24-25	11/30/2024	17,872.21		
				10 E 000 2560 4900 00 210060	*17,872.21*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122094	Check	Primergy Solar Illinois	4,629.03

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
PS-INV103936	Solar November	11/30/2024	4,629.03		
				20 E 023 2540 4690 00 210040	*616.12*
				20 E 032 2540 4650 00 210065	*2,804.27*
				20 E 122 2540 4690 00 210040	*1,021.63*
				20 E 221 2540 4690 00 210040	*187.01*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122095	Check	Quadient	39.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
7900 0110 8041 2862	Late Fee	12/03/2024	39.00		
				10 E 000 6000 6900 00 210020	*39.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122096	Check	Quadient Leasing USA	135.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
61467083	Postage Rental	10/27/2024	135.00		
				10 E 000 2320 4100 00 210000	*135.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122097	Check	Redding, Breanna L	36.64

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	IAASE Meals	11/26/2024	36.64		
				10 E 023 2213 3320 25 462001	*36.64*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122098	Check	Regiacorte, Chris	700.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Marching Band	Instruction throughout marching band season August - October 2024	11/13/2024	700.00		
				10 E 000 1100 3100 00 210055	*700.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122099	Check	Roanoke-Benson Jr. High School	100.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Entry Fee	R-B Girls Volleyball	11/23/2024	100.00		
				10 E 023 1510 3192 00 210005	*100.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122100	Check	Roberts, Melissa	81.84

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Reimb for Oriental Trading/Family Engagement acct	12/03/2024	81.84		
				10 E 215 3000 4100 25 430020	*81.84*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122101	Check	Robinson, Becky A.	121.96

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Meals for IAASE Conference	11/14/2024	50.00		
				10 E 215 2213 3320 25 462001	*22.50*
				10 E 221 2213 3320 25 462001	*22.50*
				10 E 400 2213 3320 25 462001	*5.00*
Reimbursement	Mileage 10/31/24-11/26/24	11/26/2024	71.96		
				10 E 215 2300 3320 25 462001	*23.03*
				10 E 217 2300 3320 25 462001	*11.51*
				10 E 221 2300 3320 25 462001	*28.78*
				10 E 400 2300 3320 25 462001	*8.64*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122102	Check	Rock Island High School	200.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Entry Fee	DeVrieze-Preste RI Invite	11/30/2024	200.00		
				10 E 023 1510 3192 00 210005	*200.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122103	Check	School Technology Associates, Inc.	7,491.33

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV-10989	SchoolTRAK Annual Software License	11/13/2024	7,491.33		
				80 E 000 2365 7000 00 000000	*7,491.33*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122104	Check	Seaney, Adam	217.39

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Mileage	11/26/2024	217.39		
				93 E 000 1400 3320 00 470000	*217.39*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122105	Check	Segra	6,740.22

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SI-24-043254	EWAN	12/01/2024	6,740.22		
				20 E 000 2540 3000 00 211055	*6,740.22*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122106	Check	Shazam Racing	1,067.60

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
708	2024-2025 XC and T&F timing	11/05/2024	1,067.60		
				10 E 023 1510 3192 00 210005	*1,067.60*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122107	Check	Sieczka, Joanna J	60.58

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Mileage 11/1/24-11/25/24	12/02/2024	60.58		
				10 E 000 1120 3320 00 210055	*60.58*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122108	Check	Smith, Dennis	260.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Marching Band	Instruction throughout marching band season August - October 2024	11/13/2024	260.00		
				10 E 000 1100 3100 00 210055	*260.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122109	Check	Specialized Education of Illinois Inc	8,435.24

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV205438	October 2024	11/06/2024	8,435.24		
				10 E 121 1912 6700 00 210085	*4,217.62*
				10 E 217 1912 6700 00 210085	*4,217.62*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122110	Check	Sterling High School	500.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Entry Fee	46th Annual Carson DeJamatt Wrestling	12/03/2024	500.00		
				10 E 023 1510 3192 00 210005	*500.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122111	Check	Stratus Network	3,277.67

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
218161	Internet	12/01/2024	3,277.67		
				20 E 000 2540 3420 00 211055	*491.65*
				20 E 023 2540 3420 00 211055	*491.65*
				20 E 032 2540 3420 00 211055	*393.32*
				20 E 121 2540 3420 00 211055	*327.76*
				20 E 122 2540 3420 00 211055	*393.32*
				20 E 215 2540 3420 00 211055	*393.32*
				20 E 217 2540 3430 00 211055	*393.32*
				20 E 221 2540 3420 00 211055	*393.33*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122112	Check	Swann Special Care Center	8,424.02

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
October 2024	Tuition	10/31/2024	8,424.02		
				10 E 023 1912 6700 00 210085	*8,424.02*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122113	Check	Swissotel Chicago	150.79

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9057	IASB Conference Remaining Balance	12/03/2024	150.79		
				10 E 000 2319 3320 00 210010	*150.79*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122114	Check	TA Energy XXIX LLC	389.35

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
12/1/24	Solar	12/01/2024	389.35		
				20 E 032 2540 4660 00 210040	*389.35*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122115	Check	The Math Learning Center	1,188.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV63636	Math supplies for Silas CC teachers	11/12/2024	1,188.00		
				10 E 215 6000 6913 00 210085	*1,188.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122116	Check	The Pipco Companies, LTD	200.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
72324	Inspection Corrections GHS	11/07/2024	200.00		
				80 E 000 2300 3000 00 000000	*200.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122117	Check	thinkAUM	1,393.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1	Five elearning events	11/27/2024	995.00		
				10 E 000 2210 3122 25 493200	*995.00*
2	Two ThinkSRSD Subscriptions	11/27/2024	398.00		
				10 E 000 2210 3122 25 493200	*398.00*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122118	Check	Thompson Electronics Co	2,013.51

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
119544	Tort Contracted Services	10/31/2024	2,013.51		
				80 E 000 2300 3000 00 000000	*2,013.51*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122119	Check	Triad Service Center	337.29

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
W53031313-1	Contractual Maintenance	11/15/2024	337.29		
				20 E 000 2543 3230 00 210095	*337.29*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122120	Check	Varela, Alejandro	27.87

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Reimbursement	Mileage 10/1/24-10/31/24	11/07/2024	27.87		
				10 E 000 1800 3320 00 330500	*27.87*

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122121	Check	Verizon	1,965.61

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9977689355	Phone	11/01/2024	58.81		
				93 E 000 2540 3400 00 470000	*58.81*
9977738657	Phone	11/01/2024	587.48		
				20 E 023 2540 3420 00 211055	*215.25*
				20 E 032 2540 3420 00 211055	*82.58*
				20 E 315 2540 3420 00 211055	*289.65*
9977738657	Phone	11/01/2024	1,319.32		
				10 E 000 1900 3420 99 211025	*53.85*
				10 E 000 2225 3000 00 211050	*299.84*
				10 E 000 2329 3420 00 210085	*190.28*
				10 E 000 2560 3420 00 210060	*203.18*
				10 E 023 1900 3420 99 211025	*108.79*
				10 E 121 1900 3420 99 211025	*108.70*

AP Check Register

Check Date	Check Number	Payment Type	Name			Check Amount
12/09/2024	122121	Check	Verizon			1,965.61
Invoice Number	**Description**		**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
					10 E 122 1900 3420 99 211025	*114.42*
					10 E 215 1900 3420 99 211025	*51.47*
					10 E 217 1900 3420 99 211025	*51.49*
					10 E 221 1900 3420 99 211025	*137.30*
12/09/2024	122122	Check	Walz Label & Mailing Systems			332.94
Invoice Number	**Description**		**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
6427A	Ink Cartridge		11/26/2024	332.94		
					10 E 000 2321 4100 00 210000	*332.94*
12/09/2024	122123	Check	Warren, Alicia			250.00
Invoice Number	**Description**		**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Reimbursement	ASHA Dues 24-25		11/07/2024	250.00		
					10 E 400 2213 6400 25 462001	*250.00*
12/09/2024	122124	Check	WEX Bank/Conoco			374.18
Invoice Number	**Description**		**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
101211513	Gas		11/30/2024	223.06		
					20 E 000 2545 4640 00 210095	*223.06*
101211513	Gas		11/30/2024	151.12		
					40 E 000 2550 4640 00 590000	*151.12*
12/09/2024	122125	Check	Wiese USA			250.00
Invoice Number	**Description**		**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
02198037	Contractual Maintenance		10/23/2024	250.00		
					20 E 000 2543 3230 00 210095	*250.00*
12/09/2024	122126	Check	Wildlife Prairie Park			3,242.00
Invoice Number	**Description**		**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
144732	9/25/24 Field Trip Steele		09/25/2024	1,500.00		
					10 E 221 1100 3140 25 430020	*1,500.00*
144814	Third grade field trip.		09/26/2024	1,140.00		
					10 E 215 1100 3140 25 430020	*1,140.00*
144868	3rd grade field trip admission		09/27/2024	602.00		
					10 E 217 1100 3140 25 430020	*602.00*

AP Check Register

AP Run: 12/9/24 AP — Post Date: 2024-12-09 — AP Run Type: R **GALESBURG CUSD #205**

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122127	Check	Wilson Paper	3,466.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
348352	Inventory for Warehouse Supplies	11/05/2024	998.48		
				10 A 000 1050 0000 00 000000	*4.10*
				10 L 000 1050 0000 00 000000	*994.38*
348497	Inventory for Warehouse Supplies	11/13/2024	2,467.52		
				10 L 000 1050 0000 00 000000	*2,467.52*

12/09/2024	122128	Check	Xerox Corporation	4,962.68

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
800715727	Xerox	11/21/2024	4,962.68		
				10 E 000 2300 3230 00 210000	*4,962.68*

12/09/2024	122129	Check	Zhorne, Brent	177.68

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Clock Operator	Girls Basketball	11/23/2024	123.60		
				10 E 023 1510 1202 00 210005	*123.60*
Scoreboard	JH Boys BBall	11/26/2024	54.08		
				10 E 023 1510 1202 00 210005	*54.08*
				Total:	**2,575,668.81**

12/9/24 AP Summary

Type	Count	Amount
Regular Checks:	179	2,575,668.81
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**179**	**2,575,668.81**

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
12/09/2024	122132	Check	Spectrum Environmental, LLC	26,861.65

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
App #1	GHS Asbestos	03/31/2024	26,861.65		
				60 E 000 2530 3100 00 000000	*26,861.65*
				Total:	**26,861.65**

12/9/24 AP. Summary

Type	Count	Amount
Regular Checks:	1	26,861.65
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**26,861.65**

Fund	Total
10 - Educational Fund	699,605.42
15 - Ryner Scholarship	50,771.97
16 - Ryner Equipment	96,424.78
18 - Building Activity Accounts	27,697.21
20 - Operations and Maintenance Fun	107,500.00
30 - Bond and Interest Fund	1,158,766.75
40 - Transportation Fund	296,328.24
60 - Site and Construction/Capital	162,019.12
80 - Tort	47,029.39
93 - AVC	37,497.72
	2,683,640.60

11/15/2024 PAYROLL				
Marenholtz, Geral	BLDG	29.955	4	119.82
Wynn, Jerry A	BLDG	29.955	4	119.82
Olin, David A	BLDG	29.955	4	119.82
Workheiser, Robe	BLDG	37.5	4	150
Weigand, Andy W	BLDG	41.775	2	83.55
Westfall, Mike L	BLDG	39.15	8	313.2
Walters, Ricky L	BLDG	29.955	2	59.91
Webster, Karen K	CATER	1	6.5	6.5
Farley, Linda	CATER	1	6.5	6.5
Crowl, Virginia L	COMIT	30	16	480
Hunziker, Casey R	COMIT	30	2	60
Bazon, Joshua A	CROWD	15.45	5	77.25
Demott, Lexi R	CROWD	15.45	9	139.05
Harden, Mark Ellic	CROWD	15.45	5	77.25
Harrison, April	CROWD	15.45	5	77.25
Carlson, Karen R	CURR	30	2	60
Vysoky, Kevin J	CURR	30	2	60
Denhart, Tara L	CURR	30	2	60
Steele, Christiane	CURR	30	2	60
Bennewitz, Ralph	CURR	30	2	60
Wolfe, Lisa L	CURR	30	2	60
Neill, Melissa A	CURR	30	2	60
McNeil, Mary Eliza	CURR	30	2	60
Furrow, Valerie R	CURR	30	2	60
Hoffman, Justin R	CURR	30	2	60
Ullrich, Malinda A	DRIVE	30	4	120
Bredemeier, Benja	EVENT	15.45	3.5	54.08
Cox, Brianna N	EVENT	15.45	9.5	146.78
Cox, Carlye Jolyn	EVENT	15.45	9.5	146.78
Fox, Heather	EVENT	15.45	7	108.15
Gully, Donna R	EVENT	15.45	1.5	23.18
Hanson, Shelley E	EVENT	15.45	1.5	23.18
Heimann, Kevin	EVENT	15.45	2.5	38.63
Kistler, Karen	EVENT	15.45	6	92.7
Legge, Kelsi Marg	EVENT	15.45	2.5	38.63
Phelps, Nicki Sue	EVENT	15.45	7	108.15
Roberts, Melissa	EVENT	15.45	8	123.6
Steck, Dianne L	EVENT	15.45	5	77.25
Thompson, Daniel	EVENT	15.45	2.5	38.63
Thompson, Eric M	EVENT	15.45	2.5	38.63
Young, Sara J	EVENT	15.45	4	61.8
Camacho, Leticia	FAMENG	30	1	30

Jordan, Julie L	HOMEB	30	21	630
Hunziker, Casey R	HOMEB	30	2.5	75
Chernin, Andrew S	HOMEB	30	7.5	225
Fleming, Amy L	HOMEB	30	7.5	225
Blaser, Carrie K	HOMEB	30	13.75	412.5
Wingo, Kristopher	HOMEB	30	9	270
Lovdahl, Gina M	HOMEB	30	1.75	52.5
Klossing, Vada L	HRLY/OUT	24.97	1	24.97
German, Kristin	HRLY/OUT	19.16	1	19.16
Triplett, Lynly	HRLY/OUT	22	1	22
Harlan, Vanessa	HRLY/OUT	18.54	1	18.54
Cauthon, Amy R	HRLY/OUT	20.89	1	20.89
Clayton, Casey	HRLY/OUT	18.54	1	18.54
Nalley, Kylee	HRLY/OUT	18.54	1	18.54
Nelson, Heather R	HRLY/OUT	18.54	1	18.54
Beetler, Anita D	IEPMT	30	0.75	22.5
Bruns, Nicole S	IEPMT	30	0.75	22.5
Harden, Mark	MINIB	30	2	60
Johnson, Carsen	MINIB	30	2	60
Gross, Bradley M	MINIB	30	1	30
Heimann, Kevin	MINIB	30	1	30
Qualls, Tamara L	MINIB	30	1	30
Green, Evan	ONCALL	140.00	1	140.00
Cadwell, Melissa H	OVTM	29.79	8	238.32
Pfeiffer, Bruce	OVTM	29.94	2.5	74.85
Yeomans, Crystal	OVTM	31.155	6.25	194.72
Hite, Susan G	OVTM	29.955	4	119.82
Burkhart, Tammy	OVTM	32.715	3	98.15
Chandler, Jarrod S	OVTM	29.79	1	29.79
Marenholtz, Geral	OVTM	29.955	4.5	134.8
Hall, Robert C	OVTM	30.27	2.5	75.68
Prater, Misty	OVTM	33.405	8.25	275.59
Woolsey, John	OVTM	49.035	2.5	122.59
Griffith, David	OVTM	36.48	1	36.48
Webster, Karen K	OVTM	37.125	6.5	241.31
Webster, Karen K	OVTM	1.5	6.5	9.75
Young, Sara J	OVTM	12.04	4	48.16
Henry, Jacqueline	OVTM	32.07	8	256.56
Barker, Gary	PAINT	2	16	32
Hite, Susan G	PAINT	2	16	32
Carlson, Karen R	PROF DEV	30	2	60
Ball, Jordan T	PROF DEV	30	2	60
Steele, Christiane	PROF DEV	30	2	60

Denhart, Tara L	PROF DEV	30	2	60
Bennewitz, Ralph	PROF DEV	30	2	60
Wolfe, Lisa L	PROF DEV	30	2	60
McNeil, Mary Eliza	PROF DEV	30	2	60
Hoffman, Justin R	PROF DEV	30	2	60
Neill, Melissa A	PROF DEV	30	2	60
Bazon, Joshua A	SBINT	30	4	120
Beavers, John C	SBINT	30	2	60
Burgland, Hannah	SBINT	30	1	30
Burton, Lynn	SBINT	30	3	90
Damitz, Renee L	SBINT	30	1.5	45
Davis, Katherine L	SBINT	30	1	30
Denhart, Tara L	SBINT	30	1	30
Fellhauer, Madelin	SBINT	30	1.5	45
Finch, Paige	SBINT	30	3	90
Jones, Jessica M	SBINT	30	2	60
McGruder, Michae	SBINT	30	6	180
McNeil, Mary Eliza	SBINT	30	1	30
Morrison, Sherry k	SBINT	30	1	30
Nalley, Kylee	SBINT	10.95	1	10.95
Parmenter, Kelly J	SBINT	30	1	30
Phelps, Nicki Sue	SBINT	30	1	30
Saul, Amie	SBINT	10.95	1.5	16.43
Shenaut, Bradley '	SBINT	30	1	30
Timmons, Kimberl	SBINT	30	1	30
Turner, Marty L	SBINT	30	4	120
Vysoky, Kevin J	SBINT	30	1	30
Wignall, Evan T	SBINT	30	4	120
Wright, Megan	SBINT	30	1	30
Orellana, Hannah	SBINT	30	1	30
Simpson, Leanne	SBINT	6.3	0.5	3.15
Simpson, Leanne	SBINT	0.78	1	0.78
Lingafelter, Krister	SBINT	30	0.5	15
Saey, Laura A	SBINT	30	1	30
Noonan, Angela M	SBINT	30	1	30
Kistler, Karen	SELWH	30	4	120
Fox, Heather	SELWH	30	6	180
Good, Jennifer L	SIP1	30	2	60
Gustafson, Julie S	SIP1	30	2	60
Blaser, Carrie K	SIP1	30	2	60
Woodard, Stephar	SIP1	30	2	60
Baker, Barb A	SIP1	30	1	30
Denhart, Tara L	SIP1	30	0.5	15

McNeil, Mary Eliza	SIP1	30	2	60
Vysoky, Kevin J	SIP1	30	2	60
Galloway, Brittany	TUTOR	30	2	60
McNeil, Mary Eliza	TUTOR	30	1	30
Beavers, John C	TUTOR	30	5	150
Baker, Barb A	TUTOR	30	4	120
Friberg, Nathan J.	TUTOR	30	2	60
Gaudette, Kelsey I	TUTOR	30	1	30
Robinson, Jennife	TUTOR	30	2	60
Heimann, Kevin	XPOST	457.78	1	457.78
Eastburg, Adyson	XPOST	249.7	1	249.7
		11/27/2024 Payroll		
Walters, Ricky L	BLDG	29.955	1.0667	31.95
Marenholtz, Geral	BLDG	29.955	6	179.73
Workheiser, Robe	BLDG	37.5	6	225
Weigand, Andy W	BLDG	41.775	5	208.88
Wynn, Jerry A	BLDG	29.955	6	179.73
Olin, David A	BLDG	29.955	6.25	187.22
Westfall, Mike L	BLDG	39.15	10	391.5
Peterson, Angel L	COMIT	30	2	60
Fleming, Amy L	COMIT	30	16	480
Ullrich, Malinda A	DRIVE	30	6	180
Turner, Marty L	DRIVE	30	3	90
Davis, Marcy L	EVENT	15.45	3	46.35
Bredemeier, Benja	EVENT	15.45	3	46.35
Hanson, Shelley E	EVENT	15.45	2.5	38.63
Wolfe, Brett D	EVENT	15.45	2	30.9
Nixon, Stephanie	FAMENG	30	2	60
Saey, Laura A	FAMENG	30	2	60
Pickrel, Kristen L	FAMENG	30	2	60
Wilson, Juanita	FAMENG	30	2	60
Stoneking, Katheri	FAMENG	30	2	60
Orellana, Hannah	FAMENG	30	2	60
Hyzy, Hannah	FAMENG	30	2	60
Carter, Jennifer	FAMENG	30	2	60
Ledbetter, Annado	FAMENG	30	2	60
Washabaugh, Lac	FAMENG	30	2	60
Varela, Megan	FAMENG	30	2	60
Lopez, Chris	FAMENG	30	2	60
Heidt, Elizabeth	FAMENG	30	2	60
Golden, Michelle F	FAMENG	30	2	60
Orellana, Manuel I	FAMENG	30	2	60

Shinn, Ashley M	FAMENG	30	2	60
Barker, Heather	FAMENG	30	3	90
Atwell, Jennifer L	FAMENG	30	3	90
Wingo, Kristopher	HOMEB	30	8	240
Huntington, Harm	HOMEB	30	0.33	9.9
Chernin, Andrew S	HOMEB	30	4.5	135
Blaser, Carrie K	HOMEB	30	11	330
Jordan, Julie L	HOMEB	30	21.5	645
Fleming, Amy L	HOMEB	30	12.5	375
Lovdahl, Gina M	HOMEB	30	7.75	232.5
Hunziker, Casey R	HOMEB	30	2.5	75
Wyant, Nicholas A	HOMEB	30	5.5	165
Hanson, Trisha D	IEPGE	460.9	1	460.9
Lovdahl, Gina M	IEPMT	30	1	30
Kistler, Karen	IEPMT	30	1	30
Galloway, Devin M	IEPMT	30	1	30
Beetler, Anita D	IEPMT	30	0.25	7.5
Washabaugh, Lac	IEPMT	30	0.25	7.5
Christy Butts, Trac	LONG	500	1	500
Corbin, Janet L	LONG	200	1	200
Mackey, Teresa A	LONG	100	1	100
Norville, Kimberly	LONG	100	1	100
Purl, Vanessa L	LONG	500	1	500
Smith, Beverly J	LONG	100	1	100
VanFleet, Krista C	LONG	300	1	300
Webster, Karen K	LONG	500	1	500
Heimann, Kevin	MINIB	30	1	30
Johnson, Carsen	MINIB	30	1	30
Vysoky, Kevin J	MINIB	30	1	30
Qualls, Tamara L	MINIB	30	1	30
Bledsoe, Robert F	ONCALL	140	1	140
Griffith, David	ONCALL	140	1	140
Burkhart, Tammy	OVTM	32.715	3	98.15
Fones, Kristin	OVTM	34.785	3	104.36
Chandler, Jarrod S	OVTM	29.79	1.25	37.24
Connors, James	OVTM	41.85	1	41.85
Marenholtz, Geral	OVTM	29.955	7.75	232.15
Cadwell, Melissa H	OVTM	29.79	22	655.38
Hite, Susan G	OVTM	29.955	22.25	666.5
Hall, Robert C	OVTM	30.27	2.5	75.68
Price, Cody M	OVTM	36.63	6.75	247.25
Brunkow, Melinda	OVTM	29.79	2	59.58
Magallanes, Jose	OVTM	29.955	4	119.82

Griffith, David	OVTM	36.48	1	36.48
Donaldson, Rober	OVTM	29.79	0.25	7.45
Westfall, Mike L	OVTM	39.15	13.5	528.53
Clark, Michael T.	OVTM	12.4	2.5	31
Henry, Jacqueline	PROF DEV	21.38	8	171.04
Howard, Kenneth	RETIRE	73.67	1	73.67
Atwell, Jennifer L	SBINT	30	5	150
Baker, Barb A	SBINT	30	1	30
Barker, Heather	SBINT	30	1	30
Bazon, Joshua A	SBINT	30	6	180
Benson, Angela M	SBINT	30	1	30
Bosomworth, Laur	SBINT	30	2	60
Bradburn, Jonatha	SBINT	30	1	30
Burton, Lynn	SBINT	30	1	30
Caldwell, Kari L	SBINT	30	1	30
Carl, Jacob	SBINT	30	1	30
Davis, Marcy L	SBINT	30	2	60
Deblieck, Meagan	SBINT	30	1	30
Eck, Elizabeth M	SBINT	30	1	30
Finch, Paige	SBINT	30	0.5	15
Galbreath, Heathe	SBINT	30	1	30
Jennings, Jennifer	SBINT	30	1	30
Jones, Jessica M	SBINT	30	1	30
Larson-Smith, Ingi	SBINT	30	1	30
Lingafelter, Krister	SBINT	30	1	30
Maaske, Molly B	SBINT	30	1	30
McGruder, Michae	SBINT	30	3	90
McNeil, Mary Eliza	SBINT	30	1	30
Morrison, Sherry k	SBINT	30	1	30
Nelson, Kristin L	SBINT	30	1	30
Noonan, Angela M	SBINT	30	1	30
Orellana, Manuel I	SBINT	30	2	60
Papalii, Fesootai	SBINT	30	1	30
Phelps, Nicki Sue	SBINT	30	1	30
Rhinehart, Cylista	SBINT	30	1	30
Riner, Kathleen St	SBINT	30	1	30
Rush, Ellen I	SBINT	30	1	30
Shenaut, Bradley '	SBINT	30	4	120
Simpson, Leanne	SBINT	6.3	2.25	14.18
Templeton, Christi	SBINT	30	1.5	45
Turner, Marty L	SBINT	30	4	120
Varela, Megan	SBINT	30	1	30
Warnsing, Mary E	SBINT	30	2	60

Weisenberger, Kri	SBINT	30	2	60
Wignall, Evan T	SBINT	30	4	120
Worden, Shalane	SBINT	30	1	30
Young, Hoa Jennif	SBINT	30	1	30
Fox, Heather	SELWH	30	4	120
Washabaugh, Lac	SIP1	30	2	60
Heidt, Elizabeth	SIP1	30	2	60
Shinn, Ashley M	SIP1	30	2	60
Golden, Michelle F	SIP1	30	2	60
Eager, Tami E	SIP1	30	2	60
Nixon, Stephanie	SIP1	30	2	60
Gummerson, Bridg	SIP1	30	2	60
Weedman, Amanc	SIP1	30	2	60
Rogers, Michelle	SIP2	30	4	120
Atwell, Jennifer L	SIP2	30	4	120
Marvel, Sarah D	SIP2	30	4	120
Gernant, Elizabetl	SIP2	30	4	120
Vaynerman, Allysc	SIP2	30	4	120
Diaz, Gabriella Ma	SIP2	30	4	120
Harshbarger, Ange	SIP2	30	4	120
Barker, Heather	SIP2	30	3	90
Warnsing, Mary E	SIP2	30	2	60
Estrada, Samanth	SIP2	30	2	60
Smith, Dawn N	SIP2	30	2	60
Jordan, Julie L	SIP2	30	2	60
Rorem, Emily	SIP2	30	2	60
Brown, Dawn M	SIP2	30	2	60
Gaudette, Kelsey I	TUTOR	30	2	60
Galloway, Brittany	TUTOR	30	4	120
Damitz, Renee L	TUTOR	30	1	30
Baker, Barb A	TUTOR	30	5	150
McNeil, Mary Eliza	TUTOR	30	2	60
Friberg, Nathan J.	TUTOR	30	2	60
Robinson, Jennife	TUTOR	30	3	90
Hyzy, Hannah	TUTOR	30	1	30
McCrery, Meghan	TUTOR	30	1	30
Beavers, John C	TUTOR	30	1	30
Redington, Philip	XPOST	457.78	1	457.78
Redington, Timoth	XPOST	249.7	1	249.7
VanHootegem, Ra	XPOST	457.78	1	457.78

GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205
WORKING INVESTMENTS
NOVEMBER 30, 2024

INVESTMENT	FUND	BOOK VALUE	MARKET VALUE	DATE MADE	INSTITUTION	YIELD	DAYS	INCOME EARNED THIS MONTH	MATURITY
SAVINGS ACCOUNT	EDUCATION	32,671,416.74	32,671,416.74		ISDLAF/MAX FUND	4.66		127,049.25	
SAVINGS ACCOUNT	BUILDING	1,587,440.53	1,587,440.53		ISDLAF/MAX FUND	4.66		5,444.97	
SAVINGS ACCOUNT	BOND & INTEREST	4,124,151.23	4,124,151.23		ISDLAF/MAX FUND	4.66		24,502.36	
SAVINGS ACCOUNT	TRANSPORTATION	3,108,855.46	3,108,855.46		ISDLAF/MAX FUND	4.66		10,889.94	
SAVINGS ACCOUNT	SITE & CONSTRUCTION	4,053,575.71	4,053,575.71		ISDLAF/MAX FUND	4.66		13,612.40	
**CD ACCOUNT*	*EDUCATION*	-	-	*8/8/2024*	*ISDLAF*	*5.26*	*91*	*2,017.54*	*11/7/2024*
CD ACCOUNT	EDUCATION	1,190,500.00	1,190,500.00	1/17/2024	ISDLAF	4.94	365	4,833.90	1/16/2025
CD ACCOUNT	EDUCATION	3,000,000.00	3,000,000.00	10/31/2024	ISDLAF	4.45	124	10,972.80	3/4/2025
CHECKING ACCOUNT	EMPLOYEE FLEX SPENDING	60,882.07	60,882.07		F&M BANK	4.50		-	
CHECKING ACCOUNT	EDUCATION	1,029,308.07	1,029,308.07		F&M BANK	4.50		4,795.48	
CHECKING ACCOUNT	RYNER SCHOLARSHIP	50,771.97	50,771.97		F&M BANK	4.50		-	
CHECKING ACCOUNT	RYNER EQUIPMENT	110,618.98	110,618.98		F&M BANK	4.50		-	
CHECKING ACCOUNT	BUILDING	1,521,783.71	1,521,783.71		F&M BANK	4.50		6,132.00	
CHECKING ACCOUNT	BOND & INTEREST	355,672.45	355,672.45		F&M BANK	4.50		1,430.60	
CHECKING ACCOUNT	TRANSPORTATION	107,883.05	107,883.05		F&M BANK	4.50		437.67	
CHECKING ACCOUNT	IMRF	952,707.57	952,707.57		F&M BANK	4.50		3,840.15	
CHECKING ACCOUNT	SITE & CONSTRUCTION	4,148,120.65	4,148,120.65		F&M BANK	4.50		16,715.95	
CHECKING ACCOUNT	WORKING CASH	1,225,569.33	1,225,569.33		F&M BANK	4.50		4,936.67	
CHECKING ACCOUNT	TORT	676,162.32	676,162.32		F&M BANK	4.50		2,724.82	
CHECKING ACCOUNT	AVC	343,454.73	343,454.73		F&M BANK	4.50		1,383.59	
CHECKING ACCOUNT	FICA/MEDICARE	629,710.49	629,710.49		F&M BANK	4.50		2,536.57	
CHECKING ACCOUNT	FIRE PREVENTION/HLS	527,450.04	527,450.04		F&M BANK	4.50		2,127.15	
	TOTAL	$ 61,476,035.10	$ 61,476,035.10					$ 246,383.81	
	TOTAL INVESTMENTS	$ 61,476,035.10	$ 61,476,035.10					$ 246,383.81	

**matured in November*

INVESTMENT BREAKDOWN BY FUND

EMPLOYEE FLEX SPEND.	60,882.07
EDUCATION	37,891,224.81
RYNER SCHOLAR.	50,771.97
RYNER EQUIPMENT	110,618.98
SARGENT SCHOLAR.	-
BUILDING	3,109,224.24
BOND & INTEREST	4,479,823.68
TRANSPORTATION	3,216,738.51
IMRF	952,707.57
SITE & CONSTRUCTION	8,201,696.36
WORKING CASH	1,225,569.33
TORT	676,162.32
AVC	343,454.73
FICA / MEDICARE	629,710.49
FIRE PREVENTION	527,450.04
	$ 61,476,035.10

90-Day Treasury Bill		
Discount rate/yield effective 11/30/24	4.39%	4.50%
Investment portfolio average annual yield effective 11/30/24		4.62%

Galesburg Area Vocational Center- Fund 93
Treasurer's Report
November 2024 Payrolls and December 2024 Bills

Payroll	
Payroll Dates:	11/15/24 & 11/27/24
Fund	**Amount**
Total Payroll	$43,189.38

Employment Benefits	
Payroll Dates:	11/15/24 & 11/27/24
Fund	**Amount**
IMRF	$370.14
TRS	$1,360.52
FICA	$267.14
Medicare	$613.83
Insurance	$4,036.09
Total Benefits	$6,647.72

Program Revenue	
Month:	November
Fund	**Amount**
Total Revenue	$179,600.73

Program Expenses	
Month:	December
Fund	**Amount**
Total Expenses	$37,497.72

The eighth grade English Language Arts teachers have 60 textbooks they are no longer using. They would like permission to donate these textbooks to another educational institution.

Glencoe McGraw Hill Literature Course 3
Textbooks = 60
1 box of supplemental resources (grammar/writing)

Galesburg Community Unit School District 205

940 West Fremont Street
Galesburg, IL 61401
Ph. (309) 973-2000
Fax (309) 343-7757
www.galesburg205.org

To: Dr. John Asplund
Board of Education
From: Jenny Bredemeier, Director for Curriculum and Evaluation
Date: December 4, 2024
RE: December Board Report

Celebrations:
Galesburg Junior High School completed the Illinois Qualtity Framework Supporting Rubric and had several areas of growth between December of last year and November of this year. The school improvement team rated areas of growth in understanding and using the school improvement process. Several areas of district and school goals being aligned also showed growth.

Lindsay Armstrong has been presenting at each school about our English language learners. All staff have been provided an overview of identification, screening, and placement of English language learners. Lindsay is also looking for staff interested in becoming ESL endorsed teachers and sharing with staff opportunities to earn an ESL endorsement.

Becky Miller provided LETRS training to 30 staff members this fall. Volume 1 participants started the school year learning about the research and guiding models that support our understanding of subsequent units, and are currently studying the importance of phoneme awareness and learning about the speech sounds. Volume 2 participants started the year studying the importance of vocabulary development and effective practices to enhance vocabulary instruction. They are currently learning about syntax development and how to integrate their knowledge about reading comprehension instruction with their students.

Concerns:
An area of concern is long term substitute teachers with less content knowledge than certified colleagues. This is of particular concern in core content areas. These positions continue to be posted and we continue to look for certified staff.

An area of concern at Galesburg Junior High School is the number of students in academic enhancement each period. A group met to look at ways to adjust schedules and closely look at numbers moving forward to better support students.

Goal:
A goal is to look at our subgroups not meeting goals and support schools in conducting needs assessments to create steps to meet the needs of students.

Galesburg Community Unit School District 205
Assistant Superintendent of Human Resources & Student Supports
940 W. Fremont St.
Galesburg, IL 61401
Phone: (309) 973-2380

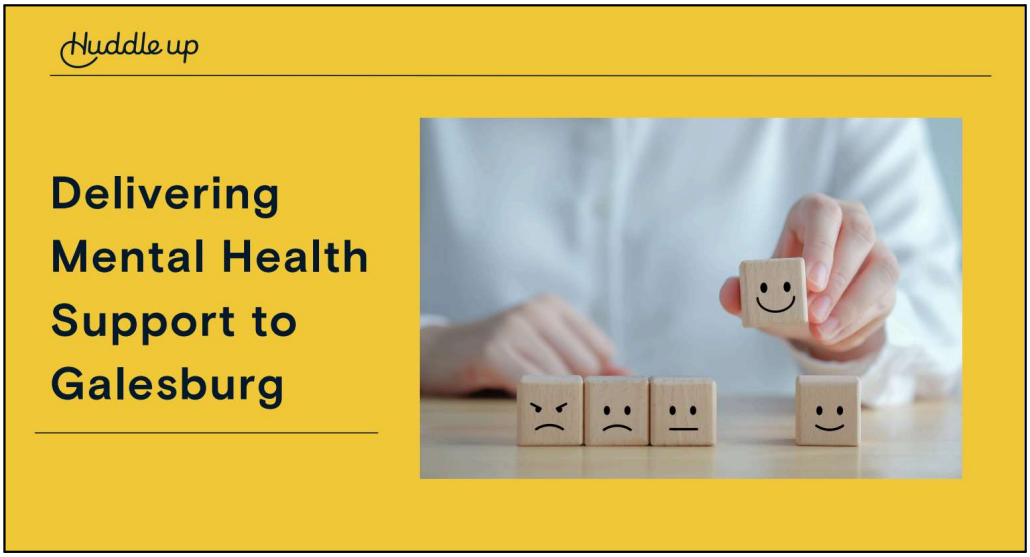
To: Dr. John Asplund
Board of Education
From: Mindi Ritchie
Date: December 9, 2024
RE: December Board Report

Student Supports

- **McKinney-Vento Act**
  There were 9 new students identified as homeless during the month of November.

- **Title IX**
  During the month of November, there were 9 Title IX Sexual Allegation Reports received.

- **Huddle Up Update**
  - In March of 2023, CUSD #205 began its partnership with Huddle Up. Through Huddle Up, students in grades 5-12 have had access to free teletherapy sessions through this service. After parent/guardian permission is secured, students can utilize Huddle Up from the comfort of home or as needed during the school day. Huddle Up has provided data on usage and coming metrics to measure student outcomes related to depression and anxiety levels in students served. The report prepared by Huddle Up is linked HERE and to the board packet for your review.



Adult Supports

- **Choose to Thrive in #205**
  - As previously mentioned, Brian Mendler will be our Keynote speaker at Choose to Thrive in #205 on March 1, 2025. One new and exciting item this year - Brian will be serving in our district all day on February 28th, 2024. He will work with small groups of teachers. Teachers will be invited to metaphorically bring one or a few students to meet with Brian. These students may be ones in which the teacher has struggled to connect with, had power struggles with, or can't seem to motivate. Brian will give them strategies for that specific student and situation. Identifying student information will not be shared. Slots will be limited, but information will be provided soon to educators about how to apply to be a part of this special opportunity.



- **Triple I Conference Presentation**



Board members Courtney Rodriguez and Pamella Bess-Tabb presented with Assistant Superintendent Jennifer Hamm and myself at the Joint Annual Conference in Chicago, Illinois. We presented on recruiting and retaining staff through Social and Emotional Learning-focused initiatives.

- **Hiring in #205**
  - **EngageRocket**
    - As a part of our District's efforts to enhance recruiting and retention of educators, we are using actionable insights gained from "pulse" surveys sent via email. We are deploying short surveys to new hires at 30, 60, and 90 days from the start of the school year. The intent of the EngageRocket surveys is to identify specific lead indicators for leadership to monitor for better first-year staff retention in order to reduce rehiring and re-training costs. Additional specifics will be forthcoming, but we are sharing a few initial insights below.
      - The initial survey ran from October 21st through November 8th
      - There was 52% participation (293 responses of 568)
      - Biggest impact items: Value & Purpose, Empowerment, Environment
      - Initial results that require additional analysis conclude that although viewed quite positively, the Choose to Thrive in #205 conference was not found to be an effective means of staff retention.
      - We are in the process of compiling building specific results to share with the Recruiting and Retention Board Committee, Principals, and then additional staff.

  - **Recruiting**
    - On November 12th, Kelsey Gaudette and Brittany Galloway traveled to ISU to an education recruitment fair. The recruiting crew reported a steady stream of potential candidates inquiring about District #205. Take-a-way cookies by our own teacher Sarah Barrett were also a hit. They had a lot of positive feedback about the trip and some suggestions for improving the next trip.





Huddle up

Delivering Mental Health Support to Galesburg



What this report covers

01 Our Partnership

02 Family Care Hub

03 At A Glance

04 Students Registered

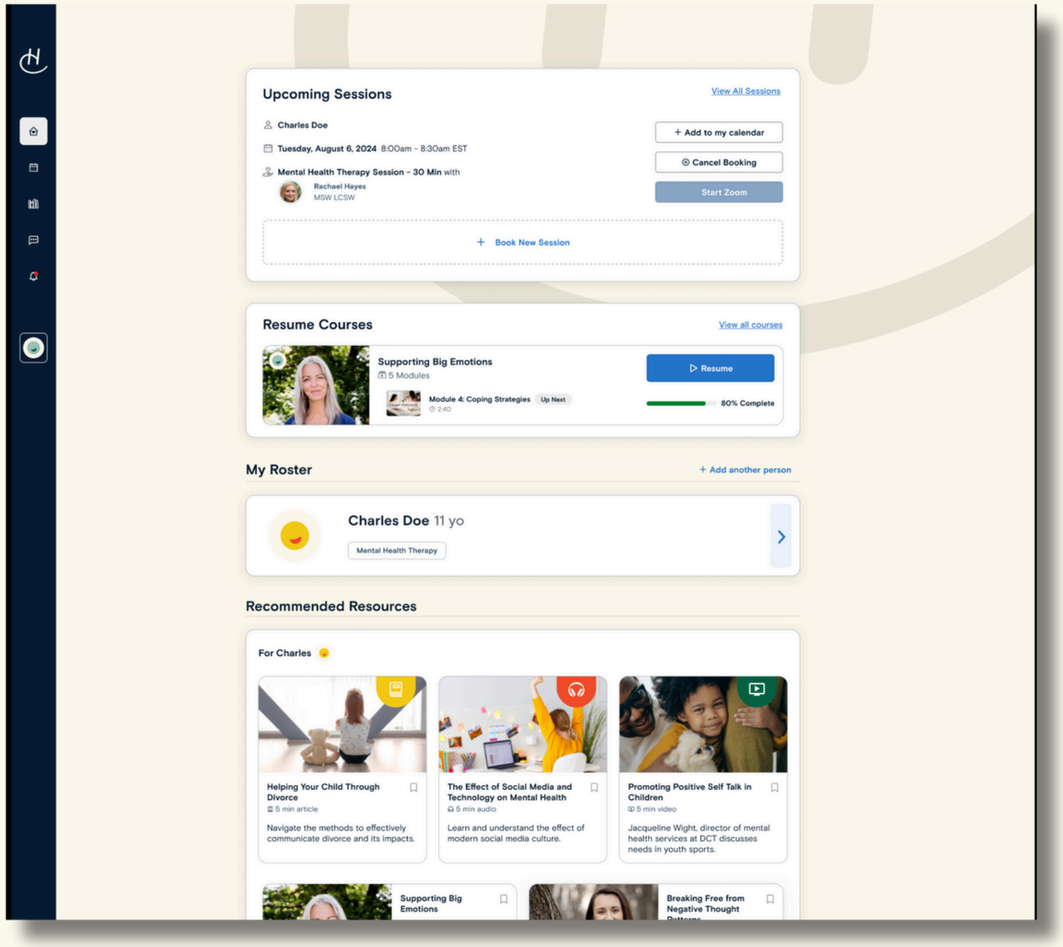
05 Session Data

06 PHQ9/GAD7

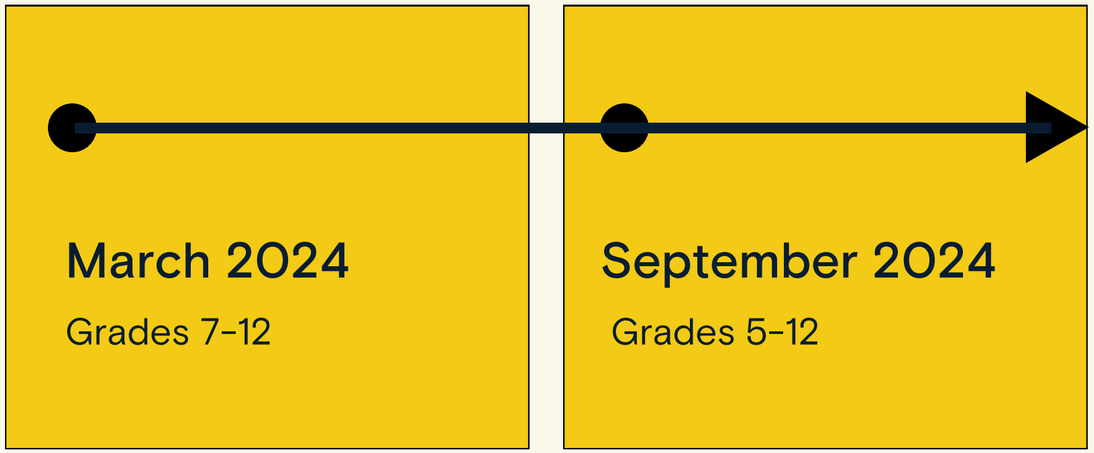
07 Provider Testimonials

08 Marketing Communications

09 Key Learnings



Our Partnership



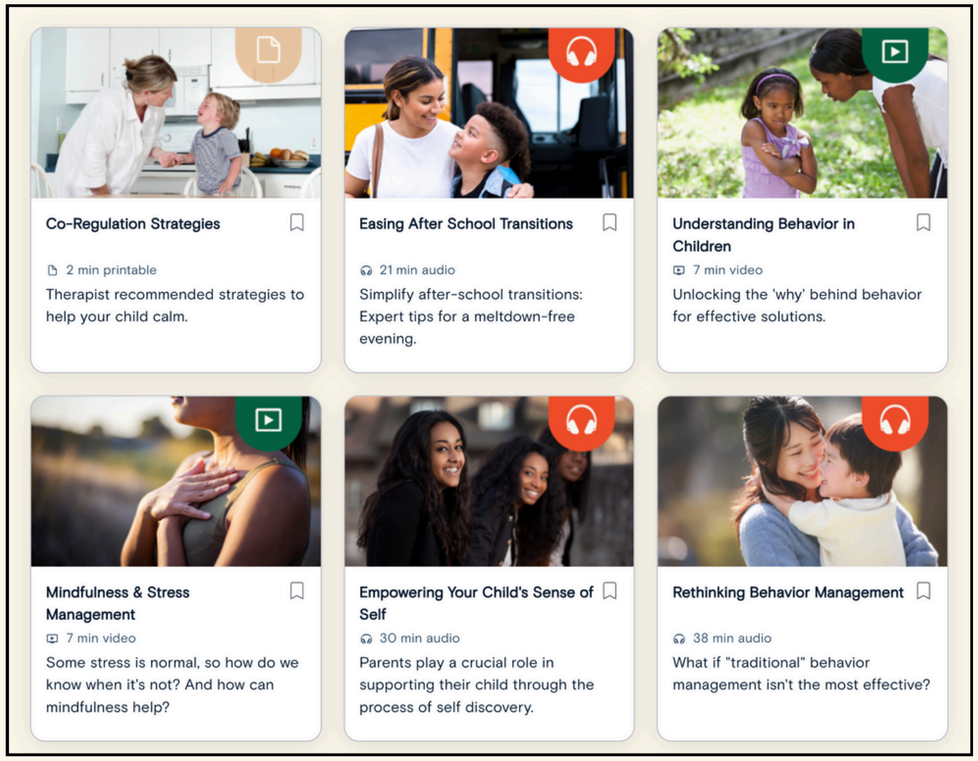
Each student is allotted 7 x 30-minute sessions*:

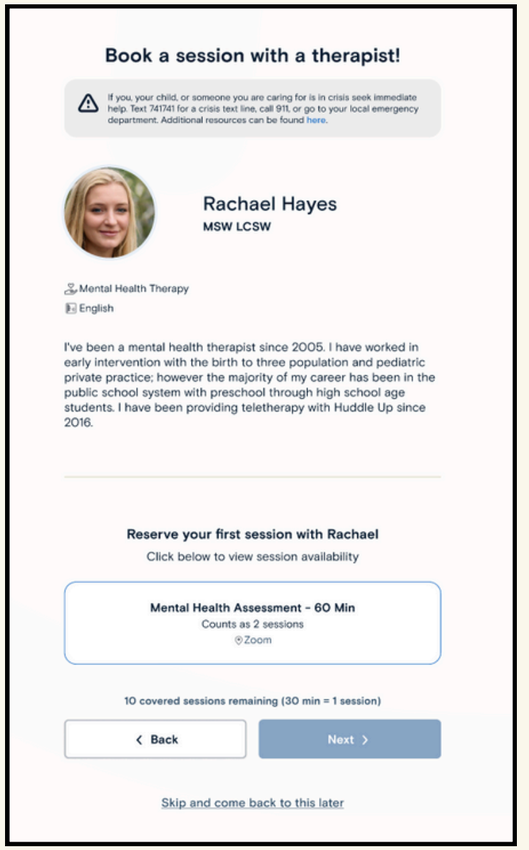
1 x 60 minute assessment
5 x 30 minute therapy sessions

*Sessions can be done at school or at home

Family Care Hub

Access to personalized, self-paced mental health care resources for students and their families + ability to book therapy sessions, all in one platform







At a Glance

176

Families Registered

59

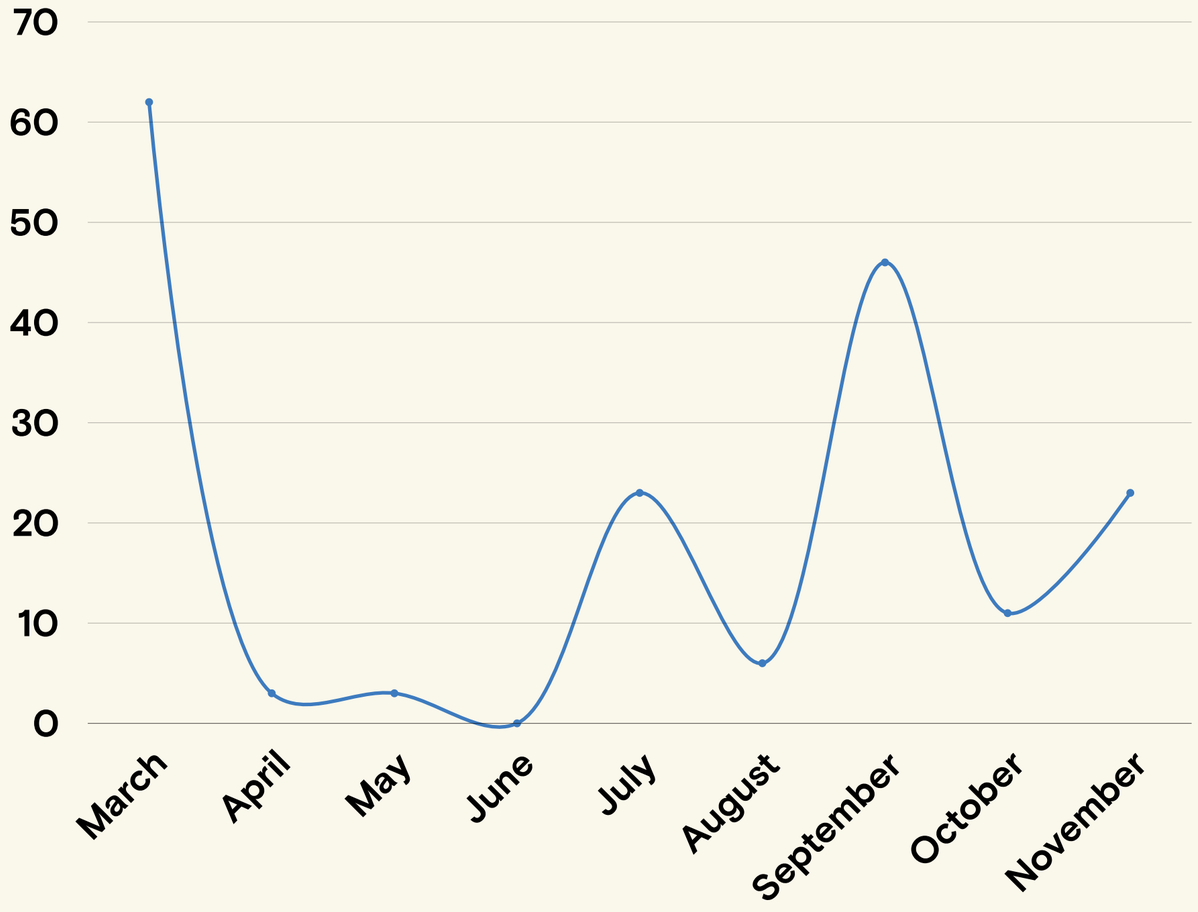
Sessions Delivered

5

Students Received 5+ Sessions

Students Registered

Per Month



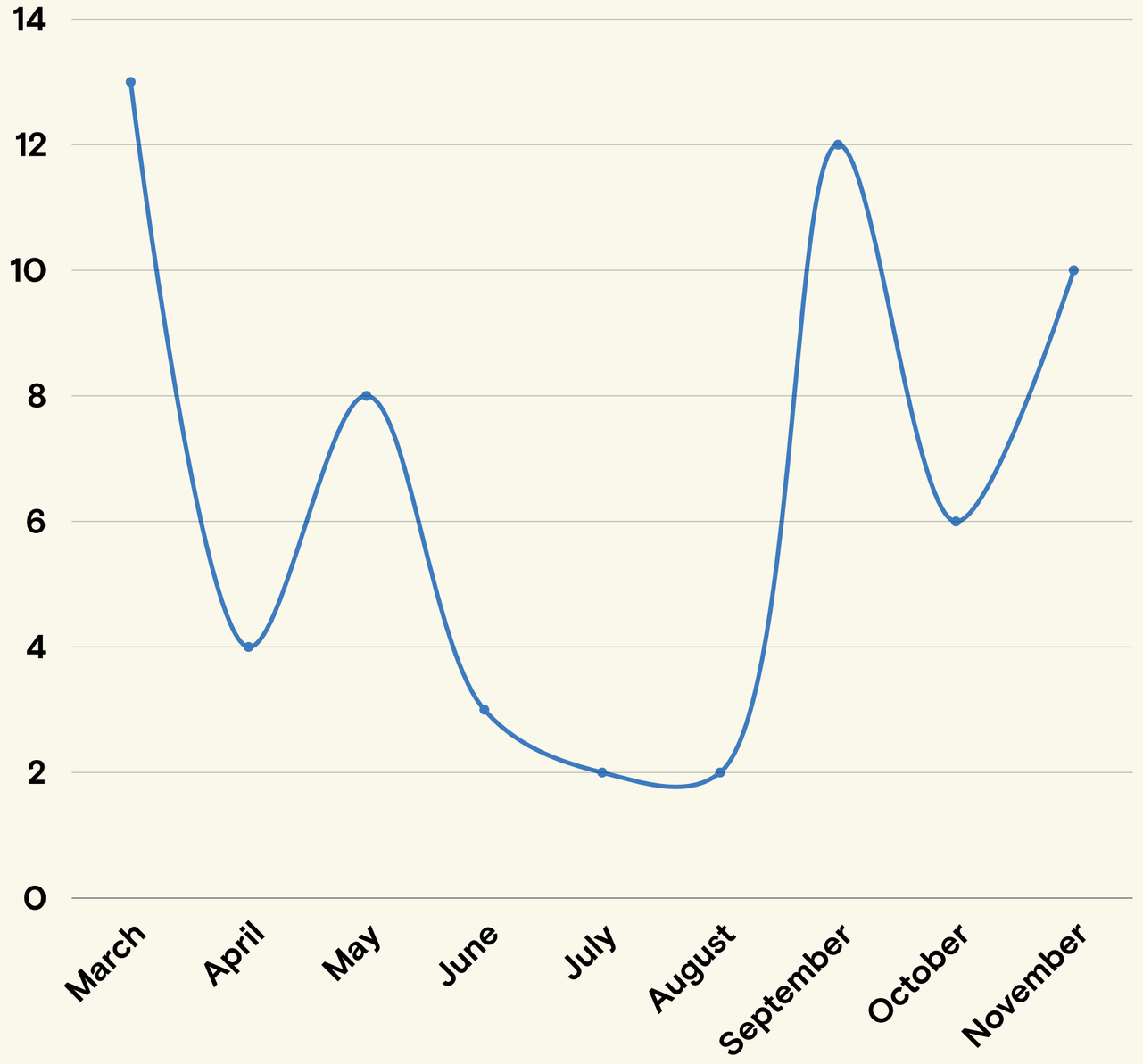
- September's increase is due to the expansion to 5th and 6th grades. We have seen 39 new sign-ups in these grades between September-December, driven by counselor support and marketing efforts

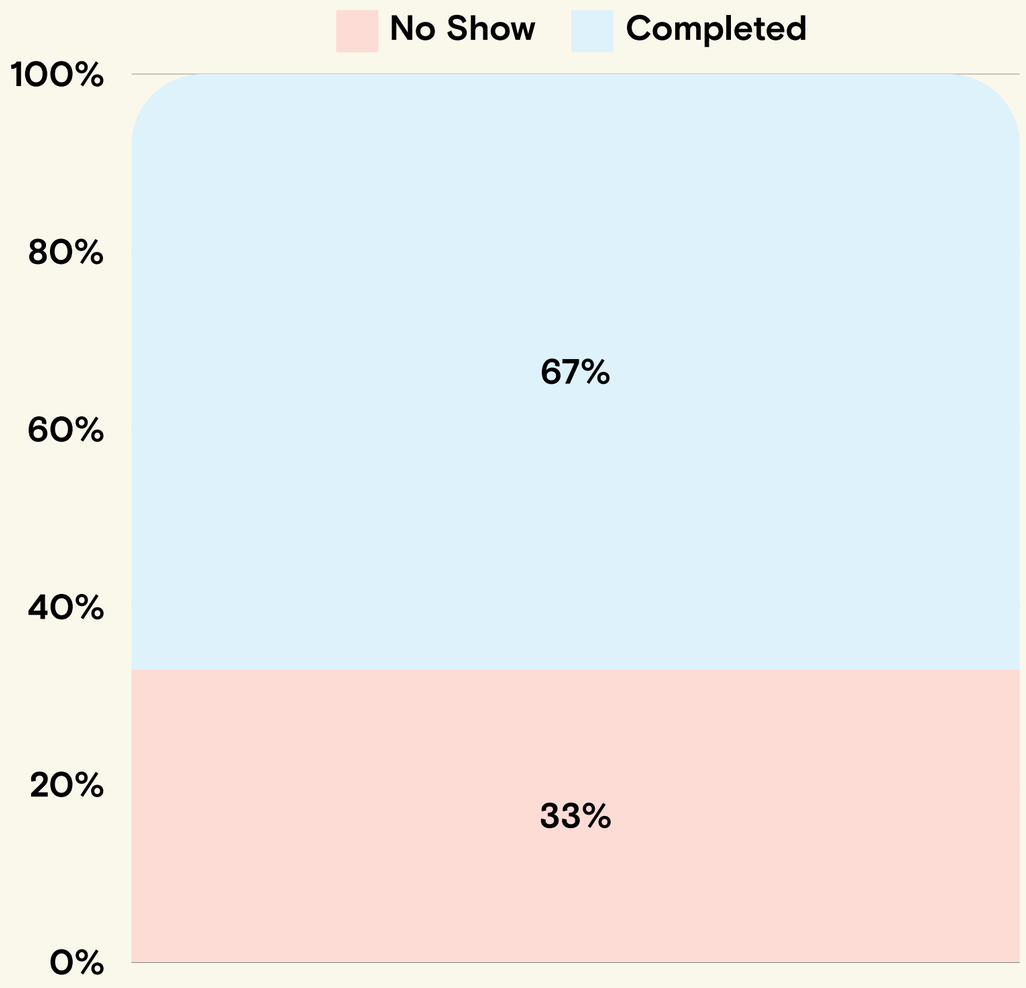
- Although students may not be booking sessions yet, they can access the mental health resources in Family Care Hub

Sessions

Per Month

- The summer months are slower, as expected with non-school related activities
- Since the start of the 24'-25' school year, we have seen consistent engagement. This is likely due to the family communication and outreach from our marketing team and Galesburg school district teams.
- Students are coming back for multiple sessions





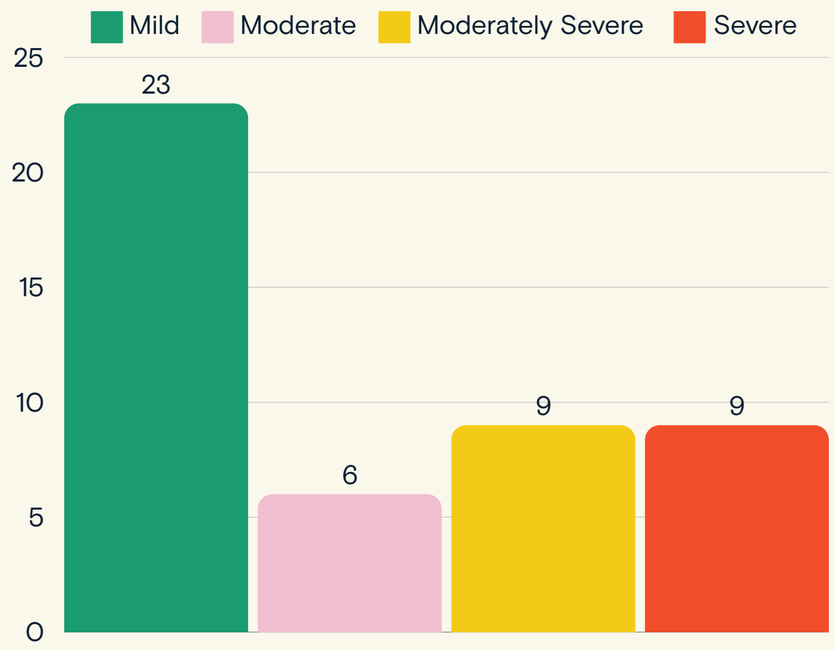
Session Status

- No shows were primarily due to challenges with facilitation and student absenteeism within the district
- To help address no shows, we collaborated with our product team to implement automatic email reminders 24 hrs before a session, 1 hr before a session and when a family schedules a session. These reminders are sent to both the family and the designated school contact for each grade level. We have a plan to also include 48 hr and 72 hr reminders, prior to session

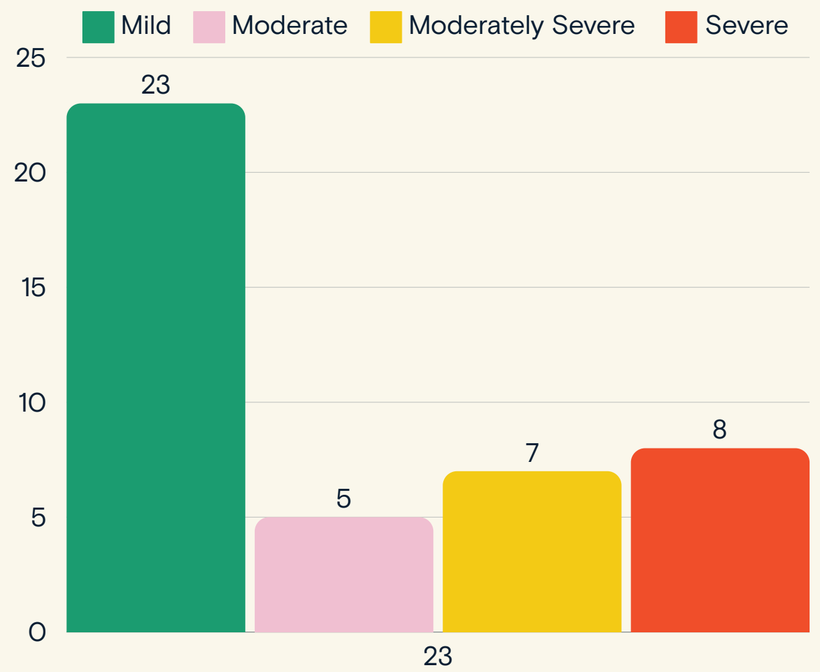
PHQ9/GAD7 Outcomes

Self-report questionnaires that screen for depression and anxiety*

Initial responses in PHQ9 screener (Depression)



Initial responses in GAD7 screener (Anxiety)



We will share reporting later in the year to show progress in assessment scores, pending session utilization

*These screeners are optional for the student/family to fill out and will only be visible in Family Care Hub if the student is 12+.

PHQ9 Outcomes

How Huddle Up is helping to support students

If a student selects several days, more than half the days, or nearly every day for the question, “Thoughts that you would be better off dead, or of hurting yourself in some way”:

- A provider follows up with the patient/staff/caregiver immediately via phone (either the assigned provider or the Huddle Up crisis team if student is not assigned a provider)
- Provider verifies the student intended to mark their answer as so
- Provider assesses the student’s intent and means with Columbia-Suicide Severity Rating Scale (C-SSRS)
- If still indicating risk, Provider directs them to emergency resources and encourages them to schedule a session
- If unable to reach the student, Provider sends the email template above with the emergency resources listed and documents the attempts to reach the student in the incident report
- Provider completes a Huddle Up incident report within 24 hours and alerts their Clinical Manager
- If there is a district incident report that needs to be completed, we will complete it and follow district timeline requirements

Provider Testimonials

Hear from Galesburg providers

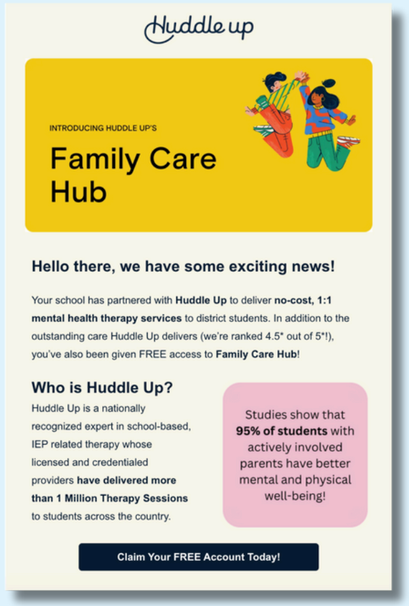
“I would say that with the families/students that scheduled sessions following the initial assessment, it was truly great to be able to be an additional support system for the students. I think with Galesburg being a smaller community, Huddle Up is ideal, because students expressed comfort in knowing that it wasn't someone who personally knew families or histories, stories, etc. It was great to be able to build rapport with the students and offer guidance on a variety of areas (i.e. interpersonal skills, self-esteem, executive functioning).

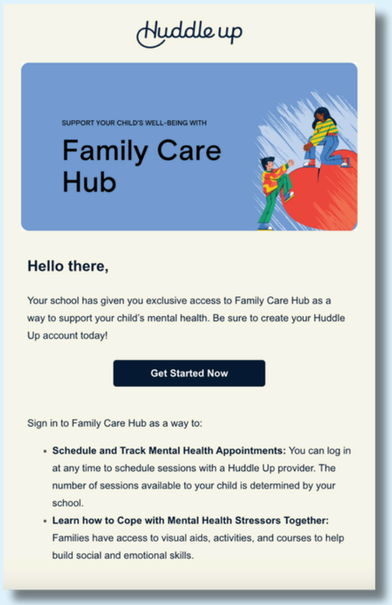
I had one student I used The Social Thinking concepts with to help improve his peer relationships, including expected and unexpected behaviors, "think it or say it", as well as navigating topics of conversation. At the first session, he had a difficult time naming one peer he considered a friend or someone he talked to, and at our last session, he named a few instances of peer interactions during the previous week. I also worked with a student who was also in the process of acquiring a 504 plan, with focus on organization and task initiation. We were able to practice Sarah Ward's "get ready, do, done" and discussed visual supports that he can then use in the classroom environment.”

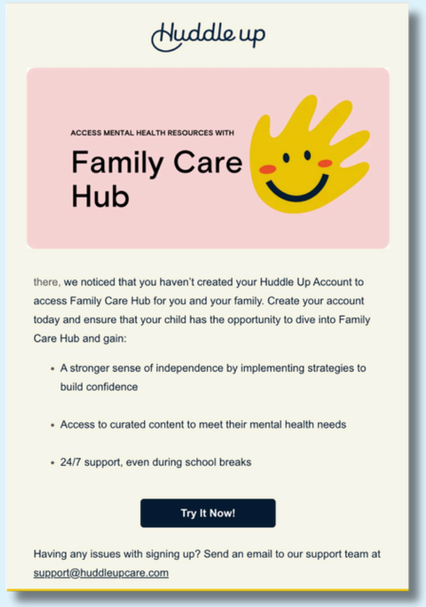
Marketing Communications

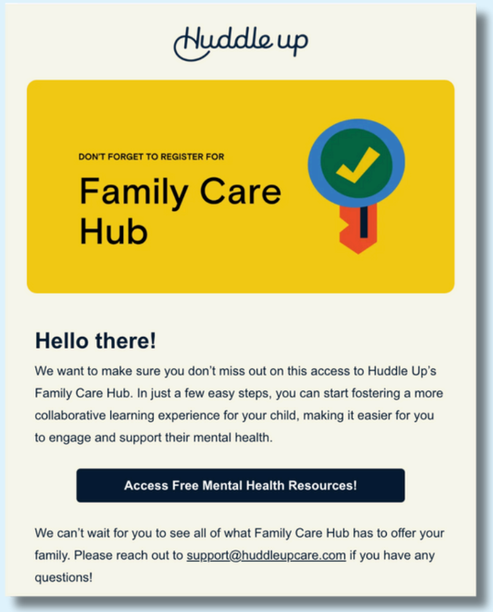
Emails sent to families to encourage Family Care Hub sign-up

Four-Part Welcome Series









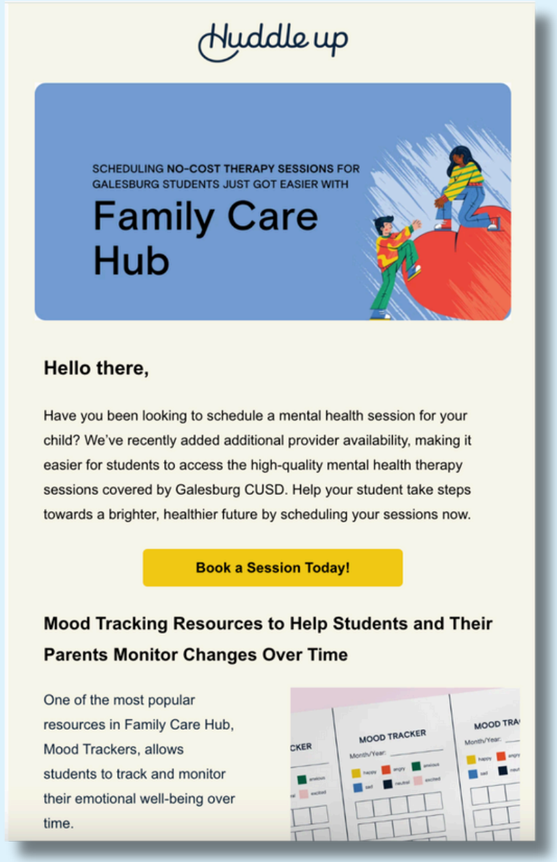
Overview

A four-email campaign was sent once a week to prompt families without a Family Care Hub Account to sign up starting on October 31st. The main callouts were the benefits of no-cost mental health sessions and the resources within the platform.

- Emails Sent to 1,492 Families
- Open Rate: 17%
- Clicks: 26
- Generated nearly 60% of sign-ups in November

Marketing Communications

Emails sent to families to encourage families to utilize resources and book a session post sign-up



Overview

This email is the first test of an engagement email sent on November 21st to families that already have accounts in FCH. The main goal of this email was for families to book a session or use one of our most popular resources in Family Care Hub - Mood Trackers.

- Emails Sent to 176 Families
- Open Rate: 22%
- Clickthrough Rate: 8%

Next Steps

Monthly emails will be sent to increase sign-ups and remind families about their access to resources and sessions if they have signed up already.

Families are 3X as likely to schedule a session from clicking on an email CTA than by manually entering a direct link

Key Learnings

Early screening confirms mental health support is needed for the students of Galesburg

About half of the students screened showed elevated levels of both depression and anxiety

Some students may need additional sessions to meet their mental health needs

There are 5 students who have used 5 or more sessions out of the 7 allotted

Huddle Up and Galesburg should continue communicating with families

Family outreach leads to a higher sign-up rate and therefore therapy sessions booked, allowing us to engage with more students and expand our reach

Huddle up

Thank you!

Feel free to reach out to us if you have any questions.

Phone Number
724-493-9998

Email Address
Kaitlyn@huddleupcare.com

DATE: December 3, 2024

TO: Dr. John Asplund

FROM: Debra Cratty, Director of Special Education

SUBJECT: Special Education Update for the 12/9/2024 Board of Education Meeting

CELEBRATIONS:

The department has celebrated some dismissals from special education. Six from speech and language and two from elementary cross categorical. We also had a big celebration in life skills where a student has made such progress that he will be moving into our cross categorical instructional program.

Our life skills programs also celebrated Thanksgiving with feasts of using manners and asking for particular Thanksgiving foods. Elementary students work on manners and determining what kind of foods to serve at Thanksgiving. Then our High School Students took on the challenge of making various recipes and invited family to their Thanksgiving Feast. This has always been a favorite activity in the program and the progression of responsibility is fun to see. This year I saw students in the high school who I remember participating as kindergarteners.

This December the department has a paraprofessional who is retiring after many years in the district. Lori Lipka has been a paraprofessional in our emotional disability program for 20 plus years. The department is going to miss her and we appreciate all the years she spent in District #205.

CONCERNS:

Staffing remains a concern as we look at current open positions and then positions that will become open next year. Two areas of concern are social workers and speech and language pathologists. The coordinators and myself will work this spring filling positions.

ACTIONS:

In the last couple years, the department has seen an upward swing in referrals to special education. The team continues to work with school personnel to ensure that the district is using multi-systems of support for students to make academic progress before moving to evaluations.

Menta Academy is opening in Galesburg on December 11, 2024. The team is working to bring students back to Galesburg to attend therapeutic day programs here. This is a great opportunity for our students.

This will be the last special education update until the March board meeting. I will be leaving for maternity leave on December 5,2024 and will return on March 3, 2024.

Special Education Numbers for December are attached.

Special Education Data

School	Program	# programs	Grade Level	# students
Bright Futures	Blended half	5 AM 5 PM	Pre-K	20
	Full Day	2	Pre-K	5
	Speech only			10
Total BF				**35**
King Elementary	Cross Categorical (CC)	2	K-4th	28
	Speech only			22
Total King				**50**
Silas Elementary	Cross Categorical (CC)	2	K-4	20
	Emotional Disability (ED)	1	K-4th	8
	Comm rooms	2	K-4th	23
	Speech only			13
Total Silas				**64**
Steele Elementary	Cross Categorical (CC)	3	K-4th	43
	Life Skills (LS)	2	K-4th	24
	Speech only			24
Total Steele				**91**
Lombard Middle	Cross Categorical (CC)	4	5th-6th	57
	Life Skills (LS)	1	5th-6th	9
	Emotional Disability (ED)	1	5th-6th	6
	Speech only			8
Total Lombard				**80**
Galesburg Jr. High Sch.	Cross Categorical (CC)	3	7th-8th	67
	Life Skills (LS)	1	7th-8th	9
	Emotional Disability (ED)	1	7th-8th	11
	Speech only			1
Total GJHS				**88**
Galesburg Sr. High Sch.	Cross Categorical (CC)	8	9th-12th	156
	Emotional Disability (ED)	1	9th-12th	10
	Life Skills (LS)	1	9th-12th	12
	Speech only			1
Total GSHS				**179**
Charter Oak	Public Day	1		1
High Roads	Private Day	2	K-12	8
Swann School	Residential Private	1	6th-8th	1
Easter Seals		1		1
Total Private				**11**

Parochial Speech only				13
Head Start Speech only				1
Total Parochial/HS				**14**
Total District				**612**
CC - typical special ed in all buildings serves all disabilities				
LS - serve students with low cognitive abilities functional curriculum				
ED - serve students with emotional concerns, manage behaviors				
Comm - students lower non-verbal autistic type characteristics				

Galesburg Community Unit School District #205

Bilingual Parent Advisory Committee

December 5, 2024 - Update

Summary by John Prats

There was no BPAC meeting scheduled for November due to the late October 28th meeting and Thanksgiving Break.

The next meeting will be held on December 10th.

UPCOMING EVENT

Game Night
Family Game Night has been rescheduled for Thursday, December 19 from 5:00 - 6:30 PM in the GHS Commons. Final preparations will be made at the December 10 BPAC meeting. Game stations will be located around the GHS commons area, facilitated by staff and volunteers. Students will take home a free board game at the end of the event.

2024/25 Remaining BPAC Meetings:
Location: 940 W. Fremont St.

December 10, 2024
January 21, 2025
February 24, 2025

English/Spanish begins at 10:00am/ 6:00pm
English/French begins at 10:30am / 6:30pm

March 25, 2025
April 28, 2025
May Meeting - TBA
May 3, 2025 - Bilingual Parents Summit

Galesburg Community Unit School District 205
Bright Futures Early Learning Center
940 W. Fremont Street
Galesburg, IL 61401
Phone: 309-973-2031
https://brightfutures.galesburg205.org

To: Dr. John Asplund, Superintendent of Schools
From: Jennifer Graves, Principal, Bright Futures Preschool
Date:12/9/2024

3 Celebrations

1. **HARVEST STUDY**
   At the conclusion of our school-wide Harvest study, we hosted a Harvest Hoedown which consisted of many hands-on learning activities including: milking cows, shucking corn, exploring tractors, herding sheep, dancing, popping corn and snacking on farm-fresh foods. A special thanks to all the individuals and organizations that make our Harvest Hoedown a success: Dale Carlson, Martin Sullivan, Roxanne Green from the Knox County Farm Bureau, the Yeutson Family, GHS FFA & Amy Cauthon.






2. **FAMILY ENGAGEMENT**
   Parent / Teacher Conferences
   Bright Futures hosted 198 parent / teacher conferences in November.
3. **COMMUNITY PARTNERSHIPS**
   OSF Kleine Pediatric Wellness Center has partnered with Bright Futures to bring the Eatable Alphabet program to our school. This program encourages children to explore nutritious foods with their senses while also incorporating counting, letter recognition and exercise. During their recent visit, students explored the letter J and had fun making jam from fresh raspberries.

2 Areas of Concern

1. There is an increasing number of students coming to Bright Futures with AAC devices. Many times, neither the child nor the parents have been trained on how to use the device. Teaching students and families to properly use these tools is time consuming for the few staff who are trained.

2. Our paraprofessionals and principal are often pulled from duties to deal with student illnesses and minor injuries. Not having a nurse on staff at Bright Futures can be difficult when students are ill, need medication administered, have wounds in need of cleaning & bandaging, in the event of head lice and when such events need to be documented and communicated with families.

1 Action to address Areas of Concern

1. Staff will attend an AAC device training on January 6, 2024. The more staff members we have trained the easier it will be for us to support our students as they are learning to communicate.

Safety Items:

- ☐ Rocks near the slide need to be embedded into the dirt so students cannot pick them up and throw them. They are large enough to hurt someone, but small enough that they can be picked up and thrown / dropped.

King School

December 2024 Board Report

Submitted: Valerie Hawkins, Principal

3 Celebrations

- During the Month of November, the Character Strong trait of the month was GRATITUDE! Along with the monthly First Friday Assembly to kick-off the trait of the month, the staff also participated in "Thankful Thursdays". Each Thursday in November, the staff engaged in different activities to focus upon GRATITUDE with one another.
- The Citizenship/SEL Professional Learning Committee worked to plan activiites in honor of Veterans! Families were asked to send in names of family members that were Veterans to add to the Flag Honor Wall. Each grade level team also invited a veteran to come and speak to the students about their experience serving in the United States Armed Forces.
- The First Grade Annual "Balloons Over King" Parade took place on Tuesday November 26! The students read the text Balloons Over Broadway and then created their own balloon creations! The first graders paraded through the school and the event was live streamed on social media so families coudl enjoy the parade!

BALLOONS OVER KING!



2 Concerns

- Cold and flu season has impacted attendance of students and staff during the month of November. This may also impact Winter Benchmarking in December.
- During the dismissing of students to clear the tables in the cafeteria, the traffic patterns at the stations has become congested.

1 Action

- Use of signs in the cafeteria around the stations have been implemented to help with the traffic flow and clear process during the ending portion of the lunch times.

August 1-November 26

Outreach Efforts

Home Visits	Phone Calls	Letters Sent	Student Meets
101	18	151	500

109 attempted visits

Family Engagement Efforts

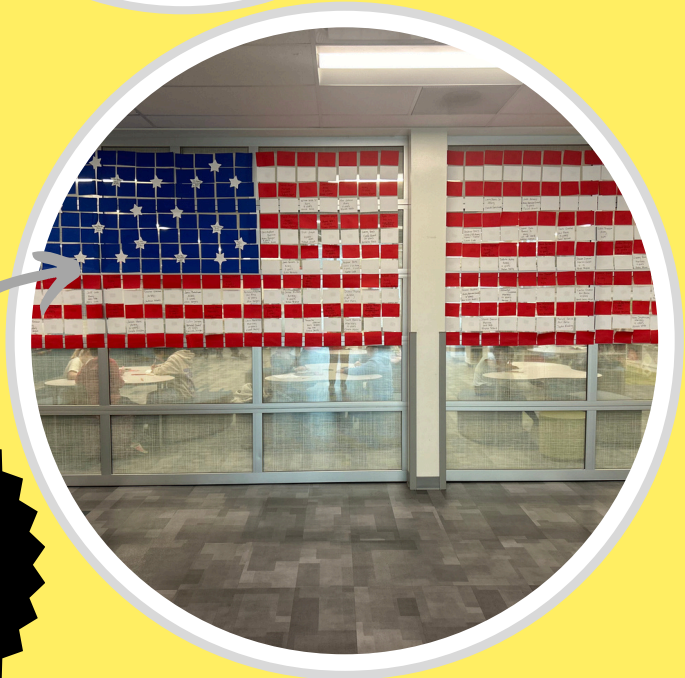
Home Visits	Phone Calls	Student Meets individual	Student Meets group
72	23	149	76

Safety Committee

- The Safety/Behavior Professional Learning Committee met on November 14. The group discussed the upcoming November and December Zero Behavior Referral Incentive. The committee reviewed having lockers cleared each Friday to ensure all Blessings in a Backpack went home with students as well as lunch boxes to ensure no food is left behind in lockers.



HANDS ON WITH A REAL MILITARY VEHICLE!



KING FAMILY VETERANS HONOR WALL

Galesburg Community Unit School District 205

Silas Willard Elementary
460 Fifer Street
Galesburg, IL 61401
309-973-2015
Fax (309) 343-0569
silas.galesburg205.org

To: Dr. John Asplund, Superintendent of Schools
From: Jodi Keever, Principal, Silas Willard Elementary School
Date: December 9, 2024

3 Celebrations:

1. In an effort to promote community involvement, improve attendance, and improve school spirit, the School Improvement Team created "Wildcat Wednesdays." Every Wednesday morning students go directly to the gym for a short assembly while teachers, community members, or Galesburg 205 groups high five and cheer them on. So far we have had visits from the GHS Student Council, Veterans, the GHS Cheerleading Team, and ROE #33. We are always looking for new partnerships and new groups to cheer our students on.
2. In the month of November, all of the students participated in a challenge to earn less than 50 behavior referrals for the month. Every morning on announcements we discussed being accountable for our actions and helping others succeed. Students met this goal, and they were rewarded with a "Teacher Minute to Win It" Assembly on November 26th at the start of the school day.
3. The kindergarten, first grade, and second grade students performed in their Fall Music Concert on Thursday November 21st in the Silas Willard Gym. We had a huge turnout for each group, and student attendance was also at 90%. Mrs. Marasa did an excellent job preparing each grade level for the concert. Students sang, played drums, played xylophones, and they used props such as scarves and bells. Thank you to Mrs. Marasa for your hard work and dedication, and excellent job to the students who performed.

2 Areas of Concern:

1. Students are not all coming dressed appropriately for winter weather.
2. The number of students that we have in foster care is increasing as the year goes on. As the holidays approach, teachers and support staff are aware of students who may need extra support.

1 Action Plan to Address the Concern:

1. We have sent out reminders, and we are taking coat donations.

Galesburg Community Unit School District 205

Steele Elementary School
1480 West Main Street
Galesburg, IL 61401
Ph. (309) 973-2016
Fax (309) 343-1259
steele.galesburg205.org

To: Dr. John Asplund, Superintendent of Schools
From: Keri Coate, Principal, Steele Elementary School
Date: 12/3/2024

3 Celebrations

- We conducted our first set of peer walkthroughs this year. Members of the school improvement team and first/second year teachers were invited to walk through various classrooms while teaching and learning was occurring. The focus was to notice positive things in the classroom including the environment, the systems & structures in place, the strategies being used, and the engagement levels of the students. At the end of our walk throughs, we met as a group to review all of the positive things that were noticed. In addition, we generated wonder questions that we wanted more information on. We wrote each teacher that was visited a thank you card and we shared the information with the staff at a faculty meeting. It was a very positive experience for all that were involved. We will do it again at the end of February.
- We held a "graduation" party for one of our special education students in our Life Skills program. He has made tremendous growth in the three years he has been at Steele and is now ready for new opportunities in a different classroom. This could not have been accomplished without the dedication of our special education staff.
- Our student council held a successful food drive during the week of November 18th. Each day we had a specific food group to focus on for donations. In addition, the students in each homeroom were competing to bring in the most amount of items for the possibility of earning an ice cream sandwich party. We collected 1,484 items for the Fish Food Pantry and Mrs. Johnson's 2nd grade classroom won the ice cream party.

2 Areas of Concern

- With temperatures dropping, we have had several families and students reach out that they need hats, gloves, coats, and boots.
- This school year we have had DCFS take custody of a handful of our students.

1 Action Plan to Address the Concerns

- We have received several donations of winter wear items and have distributed those out to families in need.

Galesburg Community Unit School District 205

Lombard Middle School
1220 E. Knox Street
Galesburg, IL 61401
Ph. (309) 973-2004
Fax (309) 342-7135
Lombard.galesburg205.org

To: Dr. John Asplund, Superintendent of Schools
From: Becky Hutton, Principal, Lombard Middle School
Date: December 9 ,2024

Celebrations

- I am proud of the work our teachers are doing with writing instruction. Our ELA team will look at student writing samples at January Institute and create 4th quarter S.M.A.R.T goals.
- We celebrated November students of the month with turkey bowling. It is a great experience coming together as a building once a month to celebrate student success.
- We have designed a principal advisory group to hear student voices. We want to empower our students to help us make Lombard a great school. We are also doing "BoxCar" Buddies to connect 5th and 6th grade homerooms. We are concentrating on service projects.

Areas of Concern

- We have had a few more digital citizenship concerns outside of school such as hurtful memes/tik toks created about students.

Action Plan to Address the Concerns

- We have found lessons on Common Sense Media to address this concern. We feel it is our responsibility to teach students how to use their devices responsibly. This resource is a wonderful way to have meaningful conversations with our middle school students.

Highlights

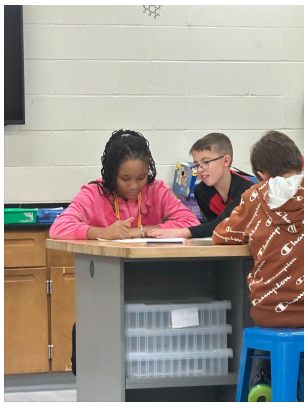
Zephyr After Hour Family Night - making pinecone turkeys!



Student Council helping out at the DiaperBank



Teamwork in STEAM class!



Counselor Report

November 2024
LOMBARD MIDDLE SCHOOL

TIERED SERVICES

- Monthly Character Strong Support
- Scheduling for 2025 is underway!
- World Kindness Day
- Lunch Groups (8)
- Classroom Lessons (2)
- Principal's Advisory Committee began meeting
- Individual Sessions (51)
- 504 Meetings (2)
- Teacher Consults (12)




Turkey Bowling




First Friday Assembly



Gratitude Cards

COMMUNITY INVOLVEMENT

Carl Sandburg College Women's Basketball Team
Local Veterans
King Elementary Teachers
F and M Bank

High Five

F&M BANK
Aim High. Bank Strong.

CHARACTER TRAITS

Cooperation ✓
Respect & Responsibility ✓
Courage ✓
Gratitude ✓
Honesty: being truthful in what you say and do

Galesburg Junior Senior High School

Board Report - December 2024

Three Celebrations

- GJSHS has begun using Colleagues Corner to allow staff members to share their tips and tricks with one another in a quick, optional meeting.
- Tardies are decreasing, particularly in the junior high.

	JH	HS	Total
Oct 21-25	481	1423	1904
Oct 28 - Nov 1	350	1274	1624
Nov 4,6-8	248	826	1074
Nov 12-15	278	791	1069
Nov 18-22	374	930	1304
Nov 25-26	120	351	471

- In response to improving the overall athleticism in our athletes, GJSHS is exploring and is in the process of creating an unified lifting program with a speed/agility school. This involves synchronizing the Athletic PE classes with our sports programs. At this time, the football and track programs provide a speed/agility school on Tuesdays and Thursdays as well as weightlifting after school for all out-of-season athletes, both male and female, to benefit all programs at GJSHS. The focus of these workouts are explosive acceleration, linear and lateral movements, accompanied with core strength training to improve all athletes. Most importantly, our goal is to improve Every athlete in Every program to be competitive in their respective sport.

  To date, we have had over 100 male & female athletes in attendance; representing Streaks football, volleyball, baseball, track, cross country, tennis, wrestling, and soccer programs. Additionally, we timed and recorded over 115 trials in the 40 yard dash and will be doing agility testing in the near future. In the weight room, students in Athletic PE classes as well as after school have been recording progress on paper and through the Volt app. We look forward to getting more athletes and coaches involved as the program continues to grow. It is our goal to

make this a year-round offering, giving all of our athletes an opportunity to maximize their physical potential, regardless of the sport they play. Additionally, as the program continues to generate interest, the need for different training block phases will need to be developed as coaches rotate to being in-season and will not be able to teach, coach a sport, create, supervise, and administer an off-season program.

Two Concerns

- We are concerned at the number of lanyards that the 7th grade has gone through. We are on our second reorder of lanyards already this school year.
- As temperatures drop, we are noticing a small dip in attendance. As we examine weekly trends we see colder weeks have had a 2-3% drop in attendance rate in comparison to warmer weeks.

One Action

- The high school has begun after school detentions. Students who are issued an after school detention have five days to serve their detention. If the detention is not served, they are placed on social suspension.

December 2024 Board Report

Building our community by aligning talent & education with industry and local business partners

Mission Statement:

The mission of Galesburg Area Vocational Center is to provide all students with employable skills, academic opportunities and specialized training that will maximize their future potential.

Vision:

All students attending the Galesburg Area Vocational Center will be prepared to successfully transition to postsecondary education and careers.

School Diversity, Equity and Inclusivity Statement:

At GAVC, it is our goal to embrace the differences of every individual in our diverse community, including race, gender identification, age, ethnicity, culture, religion, sexual orientation, ability, and economic background. We will strive to recognize and eliminate barriers to provide equal access to all. By valuing our differences, we will continue to enhance our rich curriculum and foster an environment that prepares our students to be mindful and engaged in a diverse, global community.

GAVC Highlights

Our GAVC November Student of the Month is Caleb Strange! Caleb is a senior at Monmouth-Roseville High School and is enrolled in the Law Enforcement program at GAVC. Caleb was nominated by Law Enforcement Instructor, Mr. Rod Riggs. Mr. Riggs had the following to say about Caleb: “Caleb is a great GAVC Law Enforcement student who is always in attendance, on time, and ready to go with an eagerness to learn about law enforcement. He completes his assignments on time and accurately, he also contributes to the class in a positive manner by asking questions and actively participating in class discussions. When it comes to class lab activities, he has shown a willingness to participate and help his group complete the required activity and paperwork. I have also found Caleb to be friendly and respectful to others in the class, as well as to me. I believe that if he were to pursue a career in law enforcement, he would excel and be a great addition to any department.” Caleb has stated that he plans to join the Navy after graduation. Congratulations, Caleb!



Program Updates

- Trades Talk- On Thursday, November 14, we hosted the first of 2 Trades Talk event at GAVC. Students had the opportunity to hear listen to representatives from various apprenticeship programs and local employers about careers, programs, compensation, careers jobs and duties. Students were also able to ask questions during the presentation and gather information about the application process for each program. We had representatives from the Pegasus Manufacturing, Local 91 Sheet Metal Workers, Peoria Area Electrical JATC, Local 25 Plumbers & Pipefitters, and Aluminum Castings. We had 20-40 students in each session. This was a great day and a great opportunity for our students. Thank you to our partners for taking time out of their day to present to our students!





- ***CNC I & II***: CNC I & II students took a trip to Pegasus Manufacturing & Jupiter Machine Tool on November 12. Students were able to participate in the Technology Reveal Showcase put on by Pegasus. As a part of the event, students were about to see demonstrations of their new Additive-Subtractive CNC Hybrid machines, which print and

machine 3-D metal parts. In addition, the 5-Axis CNC machine series designed for automation and autonomous lights our operation was running.

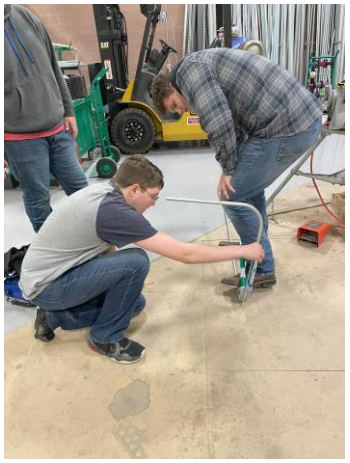
- ***Health Occupations***: Health Occupations students have been working hard at the nursing home. All students have checked off the 21 essential skills while working hard on time management. Students have completed training for safe transfers using the stand aid and the hoyer lifts, perfecting unit cares, and are continuing to get to know the residents. Students were also able to meet and talk to Dr. Flacco. He reminded students to "take the time to listen to you patients." Students will wrap up clinicals later this month and return to the classroom to finish preparing for their CNA licensure exams.
- ***Culinary Occupations:*** On November 20, GAVC Culinary students took a trip to Illinois Central College in East Peoria. Students were able to tour the ICC Culinary department and facilities, as well as meet department personnel and faculty. Students ended the trip with lunch at Olive Garden.
- ***Law Enforcement***: Law Enforcement students are learning how to roll inked fingerprints and be able to identify print patterns as well as ridge characteristics. Students also learned about the history of fingerprinting as it relates to forensics. The class will then move to lifting latent prints as well as learning about patent and plastic prints. Students have also been learning about evidence collection from a mock crime scene set up in the classroom.





- ***Electrical Trades I:*** Electrical Trades I students visited the Peoria Area Electrical JATC on Thursday, November 21. Students were able to tour the facility, learn about the classes that apprentices participate in, speak with instructors and the training director and hear about the 3 apprenticeship programs they offer. In addition, students were able to participate in a hands-on activity learning how to bend conduit.






Areas of Concern & Action Steps

- *Strategic Area: Marketing & Recruitment*
    - Goal Statement: Build on what is currently in place to have a strong presence in our area that enables students to be prepared for success after high school. Work to grow all of our program and increase enrollment across the board.
    - Action Steps
        - Strengthen relationships with member school administration and counselors & community resources.
            1. Regular communication with schools highlighting our programs, successes and upcoming events for the center.
            2. We are in the middle of our annual recruiting visits to area schools. We have completed half of these visits and will wrap up the remainder this week. At these meetings, we discuss our programs and the opportunities they provide. I also ask current and former students to speak about their GAVC experiences. Once this have been completed, we will begin

accepting applications for GAVC programs for 2025-26. We are beginning to received applications and requests for our programs for next school year.

3. On November 15, I had the opportunity to participate in the Welcome to the Real-World event at Sandburg. This event was for GJSHS 8th graders, and I was able to speak with several students about GAVC and the programs they are able to participate in during high school. We will do a similar event with area schools in March.
4. Our monthly newsletter will be set out to our serving schools later this week

- *Strategic Area: Business and Industry*
    - Goal Statement: Develop strategies to strengthen community and business partnerships in order to best serve our students. This includes providing our students with real-world learning, work-based learning experiences and application of the content that is being learned in class.
    - Action Steps
        1. Monthly Workforce Partnership group meetings. This group met on Tuesday, December 3. Discussions centered around workforce partnerships among the entities represented. These meetings continue to provide a great opportunity to discuss and develop work-based learning opportunities for our students.
        2. On November 13, I attended an internship planning and workforce development round table in Peoria. Several business representatives and secondary CTE representatives were present to learn about opportunities and discuss internship & apprenticeship opportunities.
        3. On December 2, I met with representatives from SkillsUSA & Pegasus/Jupiter to discuss the potential of a Registered Apprenticeship program for our students at Pegasus. I am excited at the possibility of this program for our students.
        4. I met with representatives from Yemm Automotive on Monday, December 2nd. One of the points of discussion was our internship program and the progress of the program. I will do the same with Dave's Auto Body in the spring. We are thankful for both of these partners allowing our students to experience the industry in their facilities. We look forward to continuing to work with Yemm & Dave's moving forward, as well as the potential to expand to other partners.
- *Strategic Area: Programs of Study and CCPE*
    - Goal Statement: Ensure effective and meaningful CTE programs of study for our students. In doing this, work to develop College and Career Pathway Endorsements (CCPE) in multiple programs of study.
        - Action Steps
            1. I am in the process of working on additional College & Career Pathway Endorsements. We have submitted the following CCPEs for approval: Early Childhood Education, General Education, Machine Tool/Machinist, Entrepreneurship. I am working on the following for submission: Nursing Assistant (CNA), Firefighting & Rescue & Welding.
            2. Last month, I met with Jr/Sr High School personnel for a PaCE Planning Session. We were able to gather several pieces of information pertaining to the PaCE Framework. We are working with Mrs. Hutton to gather information from 6th grade. Once we have this information, we will put our districts PaCE Framework together. This is a document that is required to be board approved and posted on the district website by June 30, 2025.
            3. Continued meetings with my statewide CTE advocacy group. Our focus right now is testimony during ISBE board meetings as well as Finance & Audit Committee meetings. We are also seeking industry and workforce partners to testify in advocacy for additional funding for FY26.
            4. I am planning to attend ACTE CareerTech VISION Conference in In San Antonio, TX, December 3-7. This is ACTE's National Conference which offers comprehensive programming covering high-quality CTE in secondary and postsecondary environments and emerging trends in the field to help career and technical educators thrive in their careers. VISION provides attendees with a rich array of networking opportunities, an expo, hundreds of concurrent program sessions, and numerous networking opportunities.
            5. I have submitted a proposal to presented at the 95th Annual IACTE Conference in Springfield, IL in February 2025. I will know in December whether or not my proposal has been accepted.

ILLINOIS CENTRAL COLLEGE

LOCAL PARTNERSHIP AGREEMENT
UNDER
THE
DUAL CREDIT QUALITY ACT

(Part 1)

2025-2026

DUAL CREDIT LOCAL PARTNERSHIP AGREEMENT BETWEEN

ILLINOIS CENTRAL COLLEGE AND

Galesburg Area Vocational Center **("HIGH SCHOOL/DISTRICT")**

THIS DUAL CREDIT LOCAL PARTNERSHIP AGREEMENT ("Agreement") is entered into as of the Effective Date (as defined herein) in accordance with the Dual Credit Quality Act (110 ILCS 27/1) ("DCQA) In this Agreement, both the College and the District are referred to as the "Parties," and each, a "Party."

This Agreement shall supplement any other partnership agreement between the Parties for dual credit delivery and administration. The Parties may, by mutual agreement, modify or delete any terms of the Local Partnership Agreement or agree to supplemental terms.

The Parties agree to implement the following Sections as marked by "X" in addition to Section A, Definitions and General Terms:

☒ Section B: Course Availability; Teacher and Course

☒ Section C: Cost and Fee Structure

☒ Section D: Student Procedures, Student Supports, Data, and Partnership Review

Section A and the other Sections marked above are hereby incorporated into this Agreement by this reference and expressly made a part of this Agreement. The Parties hereby confirm their agreement to the terms set forth herein.

FOR THE COLLEGE

President

_____
Printed Name

_____ _____
Signature Date

FOR THE DISTRICT

Superintendent

John Bjelland
Printed Name

11-6-24
Signature Date

Section A

Definitions and General Terms

I. Definitions.

All capitalized terms used in this Agreement will have the meaning set forth below or as defined in the Agreement:

"College Course Contact" means an identified appropriate Dean or content faculty member to serve as a contact for a Type A Course Instructor whose responsibilities include:

i. Serving as a contact and ongoing resource to the Instructor during the course delivery, including being available for consultation on a timely basis as reasonably requested by the Instructor;
ii. Coordinating course administrative tasks, such as feedback on syllabi and course assessments;
iii. Sharing and supporting integration of updated course content materials used on campus, and notifying the Instructor of professional development opportunities; and
iv. Other support for implementing the Course Documentation as directed by the College.

"Course Documentation" is defined in Section B, Paragraph III.C.

"College Dual Credit Liaison," or "College Liaison" means an individual designated in writing by the College's President as having primary responsibility for the management and administration of this Agreement and the dual credit relationship with the District.

"Course Planning" is defined in Section B, Paragraph III.A.

"Course Planning Decision Areas" is defined in Section B, Paragraph III.B.

"Course Request Form" means the form attached as Form B-1 of this Agreement, or another form agreed upon by the Parties that substantially addresses the information requirements of Form B-1.

"DCQA" means the Dual Credit Quality Act (110 ILCS 27/1 et seq.).

"DCQA Qualifications Requirements" means any of the minimum academic credential requirements an Instructor must meet as set forth in paragraph (1), (2), or (3) of Section 20 of the DCQA.

"District Dual Credit Liaison," or "District Liaison" means an individual designated in writing by the District's Superintendent as having primary responsibility for the management and administration of this Agreement and the dual credit relationship with the College.

"Dual Credit Course", or "Course", means a College course taken by a high school student enrolled in the District for credit at both the college and high school level.

"Effective Date" means either the date of execution by both the College and the District, or, if either Party does not execute the Agreement by the timelines required in Section 16 of the DCQA, the date established by either ISBE (with respect to the District) or ICCB (with respect to the College) as the Effective Date.

"FERPA" means the Family Educational Rights and Privacy Act of 1974, and the regulations at 34 CFR Part 99.

"ICCB" means the Illinois Community College Board.

"In-District Rate" means the College's in-district per credit hour tuition and standard fee rate as reported to and annually published by ICCB.

"Instructor" means a high school teacher proposed by the District to teach a Type A Course.

"Instructor Qualifications Documentation" is defined in Section B, Paragraph II.C.

"Instructor Qualifications Review Form" means the form attached as Form B-2 of this Agreement, or another form agreed upon by the Parties that substantially addresses the information requirements of Form B-2.

"ISBE" means the Illinois State Board of Education.

"Liaisons" means the College Liaison and the District Liaison.

"Local Agreement" is defined on the signature page of this Agreement.

"Non-Priority Course" means any Dual Credit Course which is not a Priority Course.

"Parties", and "Party", are defined on the signature page of this Agreement.

"Priority Career Pathway Course" means a career-focused course that has been identified by the District, after consultation with the College, in its submission to ISBE as an early college credit course within a career-focused instructional sequence as part of a College and Career Pathway Endorsement system under the Postsecondary and Workforce Readiness Act (110 ILCS 148/1 et seq.).

"Priority Course" means any course within the Illinois Articulation Initiative General Education Core Curriculum, or any Priority Career Pathway Course.

"Supplemental Requirements" is defined in Section C, Paragraph V.

"Type A Course" means a Dual Credit Course taught at a high school or other District-managed location by one or more District teachers.

"Type B Course" means a Dual Credit Course taught at a high school or other District-managed location by one or more College faculty members. Includes online courses offered to one high school exclusively and taught by College faculty.

"Type C Course" means a Dual Credit Course that is taught online, taught via distance learning, co-taught by a District teacher and College faculty member, or other hybrid models of other Types. Includes online courses offered regionally and taught by College faculty.

"Type D Course" is a Dual Credit Course taught at the College or a College satellite location (other than a District-managed location) by one or more College faculty members. Includes Work-based Learning programs/courses.

II. General Terms.

A. Liaisons; Disputes. Each Party will designate a Liaison. The Parties will use good faith efforts to collaboratively resolve any disputes regarding this Agreement through their Liaisons. Disputes regarding the College's basis for disapproval of Instructors for Type A Courses will be resolved in accordance with Section B, Paragraph II.C. Disputes regarding the Parties' inability to reach agreement on Course Planning Decision Areas and Course Documentation despite good faith efforts will be resolved in accordance with Section B, Paragraph III. In the event any other dispute under this Agreement cannot be timely resolved, either Liaison may refer the dispute to the College's President and the District's Superintendent for resolution. If the dispute can still not be resolved within thirty (30) days after such a referral, the Parties will notify ISBE and ICCB and the dispute will be resolved by authorized representatives of ISBE and ICCB. The resolution of the dispute by authorized representatives of ISBE and ICCB will be binding on the Parties.

B. Amendment. This Agreement may be amended at any time by the written agreement of both Parties.

C. Term and Termination. This Agreement will remain in effect unless terminated by the mutual agreement of the Parties. ISBE and ICCB shall be notified of any termination.

D. Applicable Law and Severability. This Agreement shall be governed in all respects by the laws of the State of Illinois. If any provision of this Agreement shall be held or deemed to be or shall in fact be inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions or in all cases because it conflicts with any other provision or provisions hereof or any constitution, statute, regulation, or for any reason, such circumstance shall not have the effect of rendering any other provision or provisions contained herein invalid, inoperative or unenforceable to any extent whatsoever. The invalidity of any one or more phrases, sentences, clauses, or sections contained in this Agreement shall not affect the remaining portions of this agreement or any part thereof. In the event that this Agreement is determined to be invalid by a court of competent jurisdiction, it shall be terminated immediately.

Section B

Course Availability; Teacher and Course Approval

I. District Course Offerings.

A. Offering of Type A Courses. Subject to the College's approval of the Instructor and facilities where applicable, the Parties' mutual agreement to the Course Documentation in accordance with this Section B, the College will approve Type A Priority Course requests. The College may disapprove Non-Priority Type A Course requests if deemed necessary by the College to ensure appropriate levels of oversight and support for Priority Courses and other aspects of its dual credit partnership with the District.

B. Offering of Type B and Type D Courses. The College may disapprove a Type B Course request if the College determines, in its sole discretion, that the College is unable to provide a qualified faculty. The Parties will mutually specify the Type D Courses, if any, that will be subject to this Agreement. Type D Courses are subject to cancellation or modification by the College in accordance with generally applicable College policies. In determining the offering of Type B and Type D Courses, the Parties will prioritize Priority Courses for which the District does not have sufficient qualified teachers to meet student demand.

C. Offering of Type C Courses. The requirements applicable to the delivery and administration of a Type C Course must be defined by Local Agreement.

II. Course Request Process.

A. New Courses. To initiate a request to offer a new Type A, B, or D Course, the District Liaison must complete and submit to the College Liaison a Course Request Form for each proposed Course. Unless otherwise agreed to by the College, for a Fall semester Course, the Course Request Form must be submitted to the College Liaison by no later than December 1 of the previous calendar year. Unless otherwise agreed to by the College, for a Spring Semester Course, the Course Request Form must be submitted to the College Liaison by no later than March 1 of the calendar year prior to the semester.

B. Action on Course Requests. The College may disapprove a Non-Priority Type A Course request or a Type B or Type D Course request for the reasons described in Paragraph I of this Section. The basis for the disapproval will be provided on the Course Request Form and returned to the District by **January 15,** following a **December 1** submission. Unless otherwise agreed by the District, the College must proceed to the Instructor Qualifications Review process in Paragraph II.C of this Section for a Priority Type A Course and, if the Instructor is approved, the Course Planning and Documentation process in Paragraph III of this Section. Upon the College's disapproval or the Parties' mutual agreement to discontinue the Course request and approval process, the District may pursue an alternative provider for that Course in accordance with Paragraph V of this Section.

C. Instructor Qualifications Review for Type A Courses. For a new Type A Course Request, the District Liaison will include with the Course Request Form the Instructor Qualifications Review Form identifying the proposed Instructor and demonstrating how the Instructor meets the DCQA Qualifications Requirements ("Instructor Qualifications Documentation"). The appropriate Academic Dean and Vice President of Academic Affairs will review the Instructor Qualifications Documentation and will respond to the District Liaison with preliminary approval or disapproval by **January 15,** following a **December 1** submission.

1. If preliminarily approved:
    a. The College Liaison will indicate preliminary approval on the Course Request Form pending receipt of the Instructor's official transcripts;
    b. If known by the College, the College will identify the College Course Contact; and
    c. The District Liaison will provide the official transcripts of the Instructor and contact the College Liaison to commence Course Planning and Documentation in accordance with Paragraph III of this Section.
2. If disapproved, the College Liaison will identify the basis for disapproval in writing on the Instructor Qualifications Review Form and submit the written rationale to the District Liaison. The rationale must specifically indicate the basis for why the proposed Instructor does not meet the DCQA Qualifications Requirements, or another legitimate basis for why the College is unable to approve the proposed Instructor for the Course. The College cannot require an Instructor to exceed the DCQA Qualifications Requirements. Thereafter, the District Liaison may request an in-person or virtual meeting to discuss the disapproval among the applicable College Dean, the Liaisons, and the District Superintendent (or designee). The College will participate in such a meeting if requested. Further, upon disapproval, and with or without requesting a meeting to discuss, the District may pursue an alternative provider for that Course in accordance with Paragraph V of this Section.
3. The District must submit a new Instructor Qualifications Review Form (B-2) subject to the review and approval process set forth in this Section any time the District proposes a new Instructor assignment for an approved Course.

III. Course Planning and Documentation.

A. Purpose; Schedule. The purpose of the Course Planning and Documentation process described in this Paragraph III ("Course Planning") is to ensure that Dual Credit Courses address equivalent content and include the same learning outcomes as those courses taught at the College. The Liaisons will determine the schedule and logistics of Course Planning, provided that:
    1. The Course Planning schedule must ensure its completion, including completion of the Course Documentation described in Paragraph III.C of this Section, by a date that enables the District to prepare the Instructor (with respect to Type A Courses) and enroll students as of its planned start date;
    2. The schedule and logistics must ensure that all prerequisites and placement requirements are determined in time to ensure certainty for high school scheduling and enrollments;
    3. The schedule and logistics must ensure adequate timing and engagement opportunities to collaboratively address the applicable Course Planning Decision Areas described in Paragraph III.B of this Section; and
    4. With respect to Type A Courses, the schedule and logistics must ensure the College Course Contact and Instructor have multiple opportunities to discuss Course content, delivery, and learning outcomes, and that an adequate onboarding process is designed and delivered for the Instructor.

B. Course Planning Decision Areas. The Course Planning must result in documented agreement between the Liaisons on the administrative aspects and course content topical areas specified in this Paragraph III.B ("Course Planning Decision Areas") and must be described in the form attached as Form B-3 or another form agreed upon by the Parties. For Type A Courses, all of the

Course Planning Decision Areas must be addressed. For Type B and D Courses, the Liaisons will determine which of the Course Planning Decision Areas are applicable to the Course Planning process for that Course.

1. Course content and instruction, including:
    a. Curriculum, which will include the College's sharing of core content materials and syllabi used for the Course on campus;
    b. Textbook and materials, which will include the College identifying any common textbook selected by faculty for all sections of the Course taught on campus;
    c. Other facilities, technology, or equipment needed for the delivery of the Course, including the identification of any Supplemental Requirements;
    d. Assessment of learning outcomes, which will include the College sharing any common assessment materials and rubrics for the Course along with any expectations related to the College's assessment of student learning outcomes program; and
    e. Accreditation requirements.
2. Course administration, including:
    a. Utilization of the College's course management system or another system acceptable to the Parties;
    b. The College's academic calendar and class scheduling requirements and the impact on delivery of the Course;
    c. The College's processes and timing for submission of AWARe class rosters and grades; and
    d. The anticipated student count and number of sections.
3. Student prerequisites for enrollment (if any), placement requirements (if any), and any additional student registration or application requirements. The College will ensure that all placement requirements are evidence-based, include multiple appropriate measures to determine whether a student is prepared, address equity of high school student access to placement tests, and enable the use of standardized assessments appropriate to the grade level of potential students.
4. Instructor support and expectations, including:
    a. If not already identified, designation of the College Course Contact;
    b. The onboarding process and expectations to ensure new Instructors are sufficiently trained in the Course content and learning outcomes, with expectations not to exceed those of adjunct faculty;
    c. Ongoing available and required training and professional development opportunities for the Instructor, including a description of trainings and workshops available for the specific discipline as established by the College, with expectations not to exceed those of adjunct faculty; and
    d. A description of the review and observation process to be used by the College under Paragraph IV of this Section, with student evaluation procedures as applicable, which must include the College's provision of the instrument(s) to be used.
5. Contingency plans that accommodate the delivery of the Course and minimize disruptions to students, including:
    a. A contingency plan if the approved Instructor is no longer able to teach the Course, which may involve using a different qualified high school teacher or offering the Course as a Type B or Type D Course; and
    b. Plans for the Course delivery in the event a long-term substitute is required.

6. Other professional expectations for the Course.

C. Course Documentation.

1. The Liaisons will jointly document the understandings arising from the Course Planning ("Course Documentation") by no later than thirty (30) days prior to the scheduled first day of the Course. If, however, despite good faith efforts, the Liaisons are unable to reach agreement on the Course Documentation, then either (a) the Parties may mutually agree not to offer the Course, or (b) either Liaison may refer the disputed matter or matters to the College's President and the District's Superintendent for resolution. If the disputed matter(s) can still not be resolved through good faith efforts within thirty (30) days, the District may pursue an alternative provider for that Course in accordance with Paragraph V of this Section.

2. The Parties will ensure the delivery of the Course in accordance with the Course Documentation, unless variances are mutually approved during the Course's delivery. If the College reasonably determines that the District is not adhering to the Course Documentation, the College Liaison will notify the District Liaison and provide the District with a reasonable opportunity to correct the matter. If, following a reasonable opportunity to correct, the District is not adhering to the Course Documentation, the College may withdraw its approval of the Course for the next semester, and the District may pursue an alternative provider for that Course in accordance with Paragraph V of this Section.

D. Multiple Districts. The College may establish a Course Planning process with multiple school districts offering the same Course.

IV. Observation and Review of Course Delivery.

A. Purpose; Process. The College's Chief Academic Officer or designee will observe and review the delivery of each Type A Course in a manner that is consistent with the College's review and evaluation policy and procedures for on-campus adjunct faculty and any related agreements set forth in the Course Documentation. The College will schedule and coordinate all aspects of the observation and review with the District Liaison in a collaborative manner. This evaluation shall not impact the Instructor's performance evaluation under Article 24A of the School Code. The evaluation may impact the Instructor's approved status and future eligibility as an adjunct faculty member for that Course in accordance with the College's evaluation policies and procedures.

B. Sharing Results. No later than thirty (30) days after the observation and review, the College will share the results with the District Liaison and be available to discuss the results with the District Liaison, the High School Department Chair, and the Instructor.

V. Alternative Providers. Upon disapproval by the College of a Course request pursuant to Paragraph II.B, disapproval of an Instructor pursuant to Paragraph II.C, failure to reach agreement on Course Documentation pursuant to Paragraph III, or the College's withdrawal of Course approval pursuant to Paragraph III.C, the District may pursue an alternative provider of that Course, and will notify the College Liaison of its intent to do so. Thereafter, the College will not object to, or seek to limit, the District's ability to contract with another community college or institution of higher learning (whether in-state or out-of-state) for delivery of that Course. Nothing in this Agreement restricts the ability of the District to pursue Dual Credit Course delivery with an in-state institution of higher learning at any time, for any reason.

Section C

Textbooks, Materials and Costs

I. **Supplemental Fees.** If the District is not able to provide or pay for the facilities, equipment, materials, or required activities necessary to offer a Course ("Supplemental Requirements") and the College is willing to address the Supplemental Requirements on behalf of the District to offer the course at a high school, the District and College must agree to a supplemental fee to cover the Supplemental Requirements.

II. **Textbooks and Materials.**

A. For Type A and B Courses, the District will purchase textbooks and materials on behalf of students. For Type D Courses, the District may elect to either purchase such items on behalf of students, or have the students purchase textbooks and materials in accordance with standard College policies. Arrangements for Type C Courses are subject to Local Agreement.

B. For Type A Courses, the College will specify whether a common textbook has been selected by faculty for all sections of the Course taught at the College.
   1. If there is no common textbook, the Instructor will determine textbook and course materials in consultation with the College; textbook and materials must address equivalent content and the same learning outcomes as the outcomes expected of the same Courses taught at the College.
   2. If there is a common textbook and set of course materials, the common textbook and materials will be used unless the College, in consultation with the District, agrees to a different textbook and materials covering equivalent content and the same learning outcomes. The College will consider any alternatives proposed by the District but will retain final decision-making authority.

C. For Type B Courses, the College faculty member will specify the required textbook and materials unless the faculty member, in consultation with the District, agrees to a different textbook and materials covering equivalent content and the same learning outcomes. The College and faculty member will consider any alternatives proposed by the District but will retain final decision-making authority.

D. For any Type A or Type B Course where the College specifies the textbook, the College agrees to allow the use of the textbook for at least two (2) years, provided the use of a previously published edition of the textbook does not appreciably impact the content and delivery of the Course.

III. **Charges to Students/Families; Low-income Discounts and Waivers.**

A. The District may charge students for fees, textbooks and materials in any instance where the District is paying the College for the Course or directly purchasing textbooks and materials, provided:
   1. The District may not charge more than amounts payable to the College or directly incurred by the District for textbook and material purchases on a per student basis under this Agreement; and
   2. The District must apply fee waivers or discounts to low-income families. The District's policy for fee waivers or discounts shall be described in the chart attached as Section C or another form agreed upon by the Parties to this Agreement and must be publicized

to families.

IV. **Invoicing and Payment Processes.** For Courses where the District is making payment to the College of fees and, if applicable, textbooks and materials, the College will invoice the District each semester based on enrollment numbers. The District will pay the invoice in accordance with standard District payment processes.

Early College Pricing for Academic Calendar Year 2025-2026

Summary of Charges by Class Type and Location

	Type/Location of Class	Student Course Fee	High School Instruction Fee	Textbook Rental Fee *	Free/ Reduced lunch eligible	Notes
	The High School					
1	Transfer Credit Course Taught On Site at the High School by High School Instructor	$50 per course / student	None	None for student-High Schools may rent or purchase books*	Course Fee Waived	Free/Reduced eligible list/ documentation must be submitted to ICC by semester refund date
2	CTE Course Taught On Site at the High School by High School Instructor	$50 per course /	None	None for student-High Schools may rent or purchase books*	Course Fee Waived	Free/Reduced eligible list/ documentation must be submitted to ICC by semester refund date
	ICC, Online Or Regional exclusively for HS Students (dual credit sections)					
3	Transfer Credit Course Taught by ICC Instructor at the High School	None	$950/credit hour (3CH course = $2,850)	None for student-High Schools will rent or purchase books*	NA	Fee for instruction billed to high school based on $950/credit hour rate. Maximum capacity determined by ICC (typically 24-25
4	Transfer Credit and CTE Courses taught online for high school students by ICC Instruc-	None	$950/credit hour	None for student-High Schools will rent or purchase books*	NA	Fee for instruction is split based on number of students enrolled from each high school
5	CTE Courses Taught by ICC Instructor On Site at High School	None	$950/credit hour	None for student-High Schools will rent or purchase books*	NA	Course provided for students from one high school
6	Work Based Learning Programs	None	$950/credit hour	None for student-High Schools will rent or purchase books*	NA	Additional program costs for each WBL program (see addendum)
	ICC/Online Blended with CollegeStudents					
7	College Classes on ICC campus or Online in which individual high school students enroll (i.e. – Fast Start/Strong Start/Dual Degree)	$160 credit hour	None	Student responsible for textbooks and fees	NA	Current ICC tuition (Fall 2024)

All course fees, except for Fast Start, Strong Start, and Dual Degree will be billed directly to the high school. The high school will determine what fees are passed through to the student. A signed Memorandum of Agreement will be required of each participating school district.

***Inclusive Access (IA) charges may apply for some courses.** ICC will notify schools of courses that have required inclusive access fees and will bill schools based on enrollment. Textbook/materials will be delivered through online LMS.

Addendum 1) CNA – additional required $75 fee per student for CPR training, 2) EMS – additional required $75 fee per student for CPR training, 3)Welding - $75 Skills USA optional membership fee to participate in state & national competitions

Section D

Student Procedures, Student Supports, Data, and Partnership Review

I. **Student Placement, Admissions, and Transcripts.**

A. Identification and Placement of Students.
   1. The District Liaison will ensure that all students enrolling in a Dual Credit Course for college credit meet the Course prerequisites of the College as defined in the Course Documentation.
   2. The District will provide copies of student transcripts (if needed) in accordance with admission procedures of the College. The College will provide appropriate placement and assessment testing as set forth in the Course Documentation.

B. Student Admissions. The District Liaison will work directly with students to complete applicable registration and application materials. Early College staff will assist in any needed admissions and registration assistance.

C. College Credit and Transcripts. The College will award college credit for each successful completion of a Dual Credit Course by an eligible and enrolled student, and record student grades on College transcripts.

II. **Student Academic Supports and Guidance.**

D. The College will provide students and the District with information regarding:
   i. The rights, responsibilities, and expectations of enrolled College students;
   ii. Student conduct policies such as academic integrity, consequences of plagiarism, and academic dishonesty; and
   iii. Processes such as credit transfer.

E. The Liaisons will jointly identify and establish pre-college and college transition advising services, supports for student progress monitoring, and supports to engage students in postsecondary counseling including, but not limited to advising on:
   i. Articulation of Dual Credit Courses into postsecondary education degree completion plans;
   ii. Financial aid and scholarship options;
   iii. Class enrollment and scheduling;
   iv. Degree and certificate programs offered through the College;
   v. Supports and services for individuals with disabilities to successfully transition into postsecondary;
   vi. Other targeted supports for students who need additional support to successfully transition into postsecondary, as identified by Instructors; and
   vii. College policies, procedures, academic programs of study, and other support services provided by the College.

III. **Data Sharing.** To administer and assess the impact of this Agreement, the Parties will exchange student information, grades, and other appropriate data as permitted by FERPA and other applicable law. If a student is enrolled concurrently in the District and the College, the Parties may disclose the student's education records in accordance with FERPA and will mutually share data on the performance of students in a meaningful and timely basis. Each Party designates the other Party as its agent with a legitimate educational interest in students' educational records for purposes of FERPA. The Parties will

institute policies and procedures designed to ensure that its employees and agents comply with FERPA and other applicable laws governing the privacy and protection of student education records, and will protect student education records against accidental or deliberate re-disclosure to unauthorized persons.

IV. **Grades.** A letter grade will be provided at the end of each term for all courses taught by College faculty. ICC does not have a standard numeric percentage grading scale.

V. **Annual Partnership Review.** The College and District will annually review their dual credit partnership under this Agreement. Appropriate senior leadership of the Parties will address of the following matters:

i. Assessment of disaggregated data pertaining to Dual Credit Course enrollments, completions, and subsequent postsecondary enrollment and performance to the extent feasible;
ii. Review of successes and challenges pertaining to current Course offerings;
iii. Concerns regarding placement requirements or prerequisites for student enrollment, as well as consideration of remediation opportunities for high school students to broaden access;
iv. Recommendations from either Party to adjust the cost and fee structure for the upcoming school year to support the sustainability, quality, and expansion of the dual credit partnership;
v. Anticipated expansion of Courses in the upcoming school year;
vi. Anticipated modifications to Course Documentation in the upcoming school year; and
vii. Recommended modifications to this Agreement or other policies and procedures of the Parties to improve Dual Credit Course delivery.

VI. **Timeline for Course and Instructor Approval Requests**

Please note the following form submission deadlines:

	2025-2026 Academic Year
Deadline for Course Requests	December 1, 2024
Deadline for Instructor Requests and Approvals*	May 31, 2025

An important note regarding NEW instructor approvals:

- Instructors seeking approval to teach in the Fall semester of the upcoming Academic Year must submit resume and transcripts (with conferred degrees if applicable) by **March 1.**
- Instructors seeking approval to teach in the Spring semester of the upcoming Academic Year must submit resume and transcripts (with conferred degrees if applicable) by **May 31 of the current year.**

ILLINOIS CENTRAL COLLEGE

EARLY COLLEGE PLANNING AGREEMENT AND FORMS UNDER THE DUAL CREDIT QUALITY ACT

2025-2026

(Part 2)

Update October 2024

2025-2026
EARLY COLLEGE PLANNING AGREEMENT
between
ILLINOIS CENTRAL COLLEGE &

Galesburg Area Vocational Center **High School**

Illinois Central College and the High School will maintain a partnership agreement that automatically renews annually until revoked. The purpose of that agreement is to extend access to affordable higher education to high school juniors and seniors, giving them a jump-start in their pursuit of a college degree and/or a living wage career. This agreement is a reminder that both institutions agree to participate according to the signed agreement. In addition, it documents the list of courses the high school plans to offer.
Early College includes Illinois Central College (ICC) classes taught at the high school for dual credit through a partnership between ICC and the high school.

ICC agrees to:

- Offer Illinois Community College Board (ICCB)-approved transfer courses and/or prerequisite or first-semester/first-year courses for ICCB-approved career and technical education programs
- Provide copies of all official college course syllabi, including course descriptions, prerequisites, learning outcomes, course content, instructional methods, and grading
- Assist high schools with dual credit enrollment, including courses at the high school, online, on-campus, and other locations. ICC will provide instructions for application, enrollment, and submission and maintenance of rosters
- Conduct orientation for instructors in course curriculum, assessment methods, and administrative requirements
- Provide copies of required textbooks to high school faculty teaching an ICC course for their use
- Provide information regarding the required textbooks to be used in ICC courses
- Award college credit and record student grades on college transcript
- Provide access to the current college catalog and important dates including enrollment due dates, refund and withdrawal dates for each semester
- Provide instructors teaching ICC classes at the high school the opportunity to participate in all activities available to other adjunct faculty, provided such opportunities do not interfere with an instructor's regular teaching duties
- Review the resume, transcripts, and other pertinent documentation of high school instructors who have been requested by a school district administrator to teach a particular ICC course at the high school, determine if the Higher Learning Commission (HLC) faculty qualifications for the respective discipline have been met, and communicate the determination to the high school principal in a timely manner

The high school agrees to:

- Provide ICC no later than the first two weeks of the course the official high school class roster with verification that all dual credit students meet the course prerequisites
- Ensure that all students attending dual credit classes are notified by the start of class whether they are qualified to be enrolled for college credit
- Verify that total class contact time meets the minimum required by ICC and the ICCB
- Use the required textbooks that have been approved by the appropriate academic department at the College.
- Assess and grade students using the same methods and performance expectations as those used in all other sections of the ICC course
- Follow college policy for dropping and withdrawing from a course and notify the Early College office of all students dropping a dual credit course or withdrawing by the refund and withdrawal dates respectively
- Complete documents for attendance and grades at times requested by ICC
- Ensure that all documentation requested by ICC to determine if HLC faculty qualifications have been met is sent to ICC in a timely manner
- Notify ICC of any upcoming retirements or instructor departures that will impact 2025-2026 dual credit course offerings.

Complete the following planning pages as accurately as possible and notify Early College immediately if there are any changes. earlycollege@icc.edu

Planned Retirements:

Instructor	Planned Retirement Date	Course(s) Taught for Dual Credit

New* Dual Credit Course Requests for the 2025-26 Academic Year

Include Type A courses – courses taught by qualified high school instructors at the high school

ICC Course Prefix and Number	Instructor Name	Instructor contact Information

**You must complete the Course Request Form for each of these courses (Form B-1) and instructors (Form B-2) and submit them with this signed agreement*

List Type B courses** – online courses offered exclusively to one high school taught by College faculty

ICC Course Prefix and Number	Estimated # of students	List any support teacher if available for this course with email address

***You must submit a Course Request Form (Form B-1) for each of these courses and specify # of sections needed.*

The high school plans to offer the following ICC courses for the FALL 2025 semester:
Previously approved courses (Type A)

ICC Course and Prefix Number	Number of Sections	High School Instructor(s)	Is this instructor already approved by ICC?	Estimated Number of Students
FRSTK 110	1	Rick Pryor	Yes	TBD

The high school plans to offer the following ICC courses for the SPRING 2026 semester:
Previously approved courses (Type A)

ICC Course and Prefix Number	Number of Sections	High School Instructor(s)	Is this instructor already approved by ICC?	Estimated Number of Students
FRSTK113	1	Rick Pryor	YES	TBD

Please Indicate below interest in our online & WBL courses by estimating number of students

Regional Online Course (Type C)	Est # Fall	Est # Spring	Work-based Learning program (Type D)	Est # Fall	Est # Spring
ART 110			Certified Nursing Assistant (CNA) (one semester)		
BUS 110			EMS/Fire Science (one year)		
COMM 110			EMS (one year)		
ENGL 110			Welding (one year)		
ENGL 111					
HLTH 121					
MATH 110					
MATH 111					
PSY 110					
SOC 110					

List plans to offer Transitional English and/or math

Transitional Course	Semester offered (fall, spring, full acad year)	Instructor name	Instructor email
Transitional English	Full Academic year only		
Transitional math			

Signature of Authorized High School Administrator **Date**

Signature of Authorized ICC Administrator **Date**

Please email signed copy of this agreement to Early College at earlycollege@icc.edu by December 1, 2024. A fully executed copy will be sent to the high school.

GALESBURG

CUSD#205

STAKEHOLDER ENGAGEMENT

Committee:
+ Board Member, Pamella Bess-Tabb
+ Board Member, Rodney Phelps
+ Principal, Jennifer Graves
+ Communication Specialist, Amy Pickrel



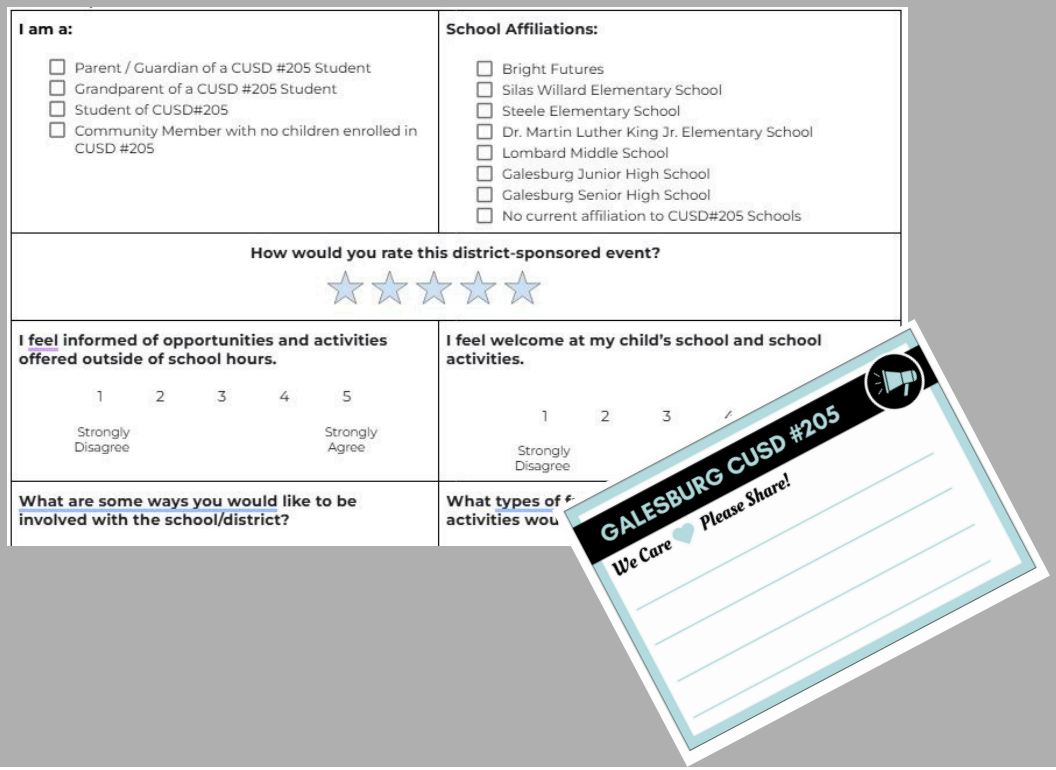
STRATEGIC AIMS

Our Schools are stronger if we embrace the active involvement of our families and community.
Our community is stronger if we embrace the active involvement of our students.

- Increase Family Engagement by 5% each year.
- Foster community partnerships that support the strategic plan through job shadowing, mentoring, and volunteer opportunities.
- Broaden communication to families and community members.

Increase Family Engagement by 5% each year.





I am a:

- ☐ Parent / Guardian of a CUSD #205 Student
- ☐ Grandparent of a CUSD #205 Student
- ☐ Student of CUSD#205
- ☐ Community Member with no children enrolled in CUSD #205

School Affiliations:

- ☐ Bright Futures
- ☐ Silas Willard Elementary School
- ☐ Steele Elementary School
- ☐ Dr. Martin Luther King Jr. Elementary School
- ☐ Lombard Middle School
- ☐ Galesburg Junior High School
- ☐ Galesburg Senior High School
- ☐ No current affiliation to CUSD#205 Schools

How would you rate this district-sponsored event?

I feel informed of opportunities and activities offered outside of school hours.

1 2 3 4 5

Strongly Disagree — Strongly Agree

I feel welcome at my child's school and school activities.

1 2 3

Strongly Disagree

What are some ways you would like to be involved with the school/district?

What types of f… activities wou…

GALESBURG CUSD #205

We Care ♥ Please Share!

Action Items:

- Surveys at all District Engagement Events.
- Traveling Engagement Kit to be at each school engagement night beginning in January 2025.
- Google Sheet shared with Prek-6th grade principals and 7-12 Family Engagement Specialist to enter attendance numbers from events.

Family Events











Foster community partnerships that support the strategic plan through job shadowing, mentoring, and volunteer opportunities.

Job Shadowing & GAVC Partnerships

Automotive II

- Yemm Automotive
- Dave's Auto Body

Early Childhood Education I

-Bright Futures
-CUSD#205 Elementary Schools

Fire & Rescue

-GFD Explorer's Program

Internships

Athletic Social Media Intern

SkillsUSA & Pegasus Internships

Coming Soon!

NEW Volunteer Process

A new streamlined volunteer application process has been established for the 2024-2025 school year. This has resulted in over 150 community members committing to volunteering in CUSD #205.

Community Partnerships







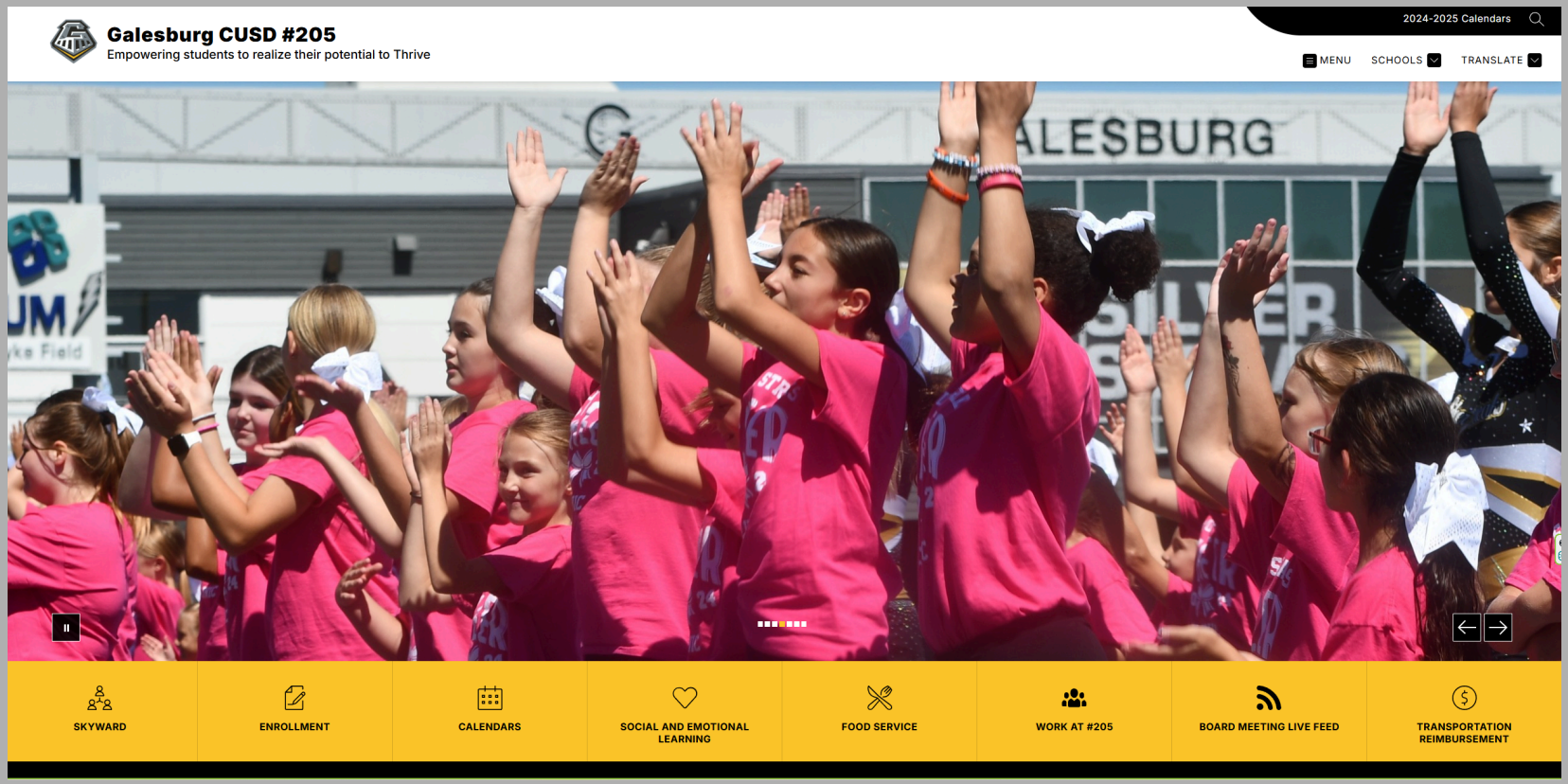




STRATEGIC AIM 3

Broaden communication to families and community members.

Social Media * Website * Newsletters * Board Briefs * Press Releases * Live Stream Board Meetings



YouTube

thrillshare® rooms

Sample Resolution in Support of Illinois Vision 2030

Please help fulfill the promise of public education in Illinois by placing the below resolution in support of Vision 2030 on the agenda for action at a public meeting of your board of education in December 2024/January 2025. Sample talking points for the superintendent, board president, or policy committee chair are available to introduce the resolution supporting Illinois Vision 2030.

Illinois Vision 2030

WHEREAS, public education plays a defining role in ensuring equal opportunity for children in Illinois and throughout the United States; and

WHEREAS, it is our collective duty to ensure that every student, regardless of demographic or geographic identity, has equal access to a quality, public education; and

WHEREAS, we believe that strides need to be proactively made to face challenges and continually improve our public education system; and

WHEREAS, there have been three areas of prioritization identified as integral in improving our public education system: Future-Focused Learning, Shared Accountability, and Predictable Funding; and

WHEREAS, Future-Focused Learning should address: promoting future-driven skills that allow for more college and career exploration; enhancing student safety and well-being; attracting and retaining a high quality and diverse educator pipeline; and promoting curriculum and instructional flexibility to meet the unique needs of local communities; and

WHEREAS, Shared Accountability should address: reforming the Illinois assessment system to be a timely and useful measure of student proficiency and growth over time; reforming the current accountability system to provide local flexibility for identifying

indicators that create a more holistic view of student success; and reforming the mandate process to ensure implementation procedures that promote flexibility and local decision making; and

WHEREAS, Predictable Funding should address: protecting the integrity and funding of the evidence-based funding formula; strengthening public education through pension reforms; and establishing equitable funding sources for Capital and safety needs; and

WHEREAS, it is imperative that any education improvement proposal for comprehensive change must be developed and supported by not only the education community, but in collaboration with families, communities, businesses, and others whose priorities reflect the best interests of the students;

NOW, THEREFORE, BE IT RESOLVED that the _____ Board of Education joins with the Illinois Association of School Administrators (IASA) , Illinois Association of School Boards (IASB), Illinois Principals' Association (IPA), Illinois Association of School Business Officials (IASBO), Illinois Association of Regional Superintendents of Schools (IARSS), Superintendents' Commission for the Study of Demographics and Diversity (SCSDD), Illinois Alliance of Special Education Administrators (IAASE), and the Association of Illinois Rural and Small Schools (AIRSS) in supporting the Vision 2030 education improvement policy; and

BE IT FURTHER RESOLVED that the _____ Board of Education urges the Illinois General Assembly to approve the necessary legislative changes to implement the recommendations under the three pillars of education improvement as contained in the Vision 2030 policy.

Adopted this ____ day of _____, 20___.

Attested by: _____, Board President

Attested by: _____, Board Secretary

Document Status: Draft Update

2:105 Ethics and Gift Ban

Prohibited Political Activity

The following precepts govern political activities being conducted by District employees and Board of Education members:

1. No employee shall intentionally perform any "political activity" during any "compensated time," as those terms are defined herein.
2. No Board member or employee shall intentionally use any District property or resources in connection with any political activity.[PRESSPlus1]
3. At no time shall any Board member or employee intentionally require any other Board member or employee to perform any political activity: (a) as part of that Board member's or employee's duties, (b) as a condition of employment, or (c) during any compensated time off, such as, holidays, vacation, or personal time off.
4. No Board member or employee shall be required at any time to participate in any political activity in consideration for that Board member or employee being awarded additional compensation or any benefit, whether in the form of a salary adjustment, bonus, compensatory time off, continued employment or otherwise; nor shall any Board member or employee be awarded additional compensation or any benefit in consideration for his or her participation in any political activity.

A Board member or employee may engage in any activity that: (1) is otherwise appropriate as part of his or her official duties, or (2) is undertaken by the individual on a voluntary basis that is not prohibited by this policy.

Limitations on Receiving Gifts

Except as permitted by this policy, no Board member or employee, and no spouse of or immediate family member living with a Board member or employee shall intentionally solicit or accept any "gift" from any "prohibited source," as those terms are defined herein, or that is otherwise prohibited by law or policy. No prohibited source shall intentionally offer or make a gift that violates this policy.

The following are exceptions to the ban on accepting gifts from a prohibited source:

1. Opportunities, benefits, and services that are available on the same conditions as for the general public.
2. Anything for which the Board member or employee, or his or her spouse or immediate family member, pays the fair market value.
3. Any: (a) contribution that is lawfully made under the Election Code, or (b) activities associated with a fundraising event in support of a political organization or candidate.
4. Educational materials and missions.
5. Travel expenses for a meeting to discuss District[PRESSPlus2] business.
6. A gift from a relative, meaning those people related to the individual as father, mother, son, daughter, brother, sister, uncle, aunt, great aunt, great uncle, first cousin, nephew, niece,

husband, wife, grandfather, grandmother, grandson, granddaughter, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, half sister, and including the father, mother, grandfather, or grandmother of the individual's spouse and the individual's fiancé or fiancée.

7. Anything provided by an individual on the basis of a personal friendship unless the recipient has reason to believe that, under the circumstances, the gift was provided because of the official position or employment of the recipient or his or her spouse or immediate family member and not because of the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the recipient shall consider the circumstances under which the gift was offered, such as: (a) the history of the relationship between the individual giving the gift and the recipient of the gift, including any previous exchange of gifts between those individuals; (b) whether to the actual knowledge of the recipient the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift; and (c) whether to the actual knowledge of the recipient the individual who gave the gift also at the same time gave the same or similar gifts to other Board members or employees, or their spouses or immediate family members.
8. Food or refreshments not exceeding $75 per person in value on a single calendar day; provided that the food or refreshments are: (a) consumed on the premises from which they were purchased or prepared; or (b) catered. "Catered" means food or refreshments that are purchased ready to consume which are delivered by any means.
9. Food, refreshments, lodging, transportation, and other benefits resulting from outside business or employment activities (or outside activities that are not connected to the official duties of a Board member or employee), if the benefits have not been offered or enhanced because of the official position or employment of the Board member or employee, and are customarily provided to others in similar circumstances.
10. Intra-governmental and inter-governmental gifts. "Intra-governmental gift" means any gift given to a Board member or employee from another Board member or employee, and "inter-governmental gift" means any gift given to a Board member or employee from an officer or employee of another governmental entity.
11. Bequests, inheritances, and other transfers at death.
12. Any item or items from any one prohibited source during any calendar year having a cumulative total value of less than $100.

Each of the listed exceptions is mutually exclusive and independent of every other.

A Board member or employee, his or her spouse or an immediate family member living with the Board member or employee, does not violate this policy if the recipient promptly takes reasonable action to return a gift from a prohibited source to its source or gives the gift or an amount equal to its value to an appropriate charity that is exempt from income taxation under 26 U.S.C. §501(c)(3).

Enforcement

The Board President and Superintendent shall seek guidance from the Board attorney concerning compliance with and enforcement of this policy and State ethics laws. The Board may, as necessary or prudent, appoint an Ethics Advisor for this task.

Written complaints alleging a violation of this policy shall be filed with the Superintendent or Board President. As soon as possible after a complaint is filed, the Superintendent shall appoint a 3-member Ethics Commission. If the Superintendent is the subject of the complaint, the Board President shall perform this duty. Commission members may be any District resident, except that no person shall be appointed who is related, either by blood or by marriage, up to the degree of first cousin, to

the person who is the subject of the complaint. If the Commission finds it more likely than not that the allegations in a complaint are true, it shall notify the State's Attorney and/or recommend disciplinary action for the employee.

Definitions

Unless otherwise stated, all terms used in this policy have the definitions given in the State Officials and Employees Ethics Act, 5 ILCS 430/1-5.

"Political activity" means:

1. Preparing for, organizing, or participating in any political meeting, political rally, political demonstration, or other political event.
2. Soliciting contributions, including but not limited to the purchase of, selling, distributing, or receiving payment for tickets for any political fundraiser, political meeting, or other political event.
3. Soliciting, planning the solicitation of, or preparing any document or report regarding anything of value intended as a campaign contribution.
4. Planning, conducting, or participating in a public opinion poll in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
5. Surveying or gathering information from potential or actual voters in an election to determine probable vote outcome in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
6. Assisting at the polls on Election Day on behalf of any political organization or candidate for elective office or for or against any referendum question.
7. Soliciting votes on behalf of a candidate for elective office or a political organization or for or against any referendum question or helping in an effort to get voters to the polls.
8. Initiating for circulation, preparing, circulating, reviewing, or filing any petition on behalf of a candidate for elective office or for or against any referendum question.
9. Making contributions on behalf of any candidate for elective office in that capacity or in connection with a campaign for elective office.
10. Preparing or reviewing responses to candidate questionnaires.
11. Distributing, preparing for distribution, or mailing campaign literature, campaign signs, or other campaign material on behalf of any candidate for elective office or for or against any referendum question.
12. Campaigning for any elective office or for or against any referendum question.
13. Managing or working on a campaign for elective office or for or against any referendum question.
14. Serving as a delegate, alternate, or proxy to a political party convention.
15. Participating in any recount or challenge to the outcome of any election.

With respect to an employee whose hours are not fixed, "compensated time" includes any period of time when the employee is on premises under the control of the District and any other time when the employee is executing his or her official duties, regardless of location.

"Prohibited source" means any person or entity who:

1. Is seeking official action by: (a) a Board member, or (b) an employee, or by the Board member or another employee directing that employee;

2. Does business or seeks to do business with: (a) a Board member, or (b) an employee, or with the Board member or another employee directing that employee;
3. Conducts activities regulated by: (a) a Board member, or (b) an employee or by the Board member or another employee directing that employee;
4. Has an interest that may be substantially affected by the performance or non-performance of the official duties of the Board member or employee;
5. Is registered or required to be registered with the Secretary of State under the Lobbyist Registration Act, except that an entity does not become a prohibited source merely because a registered lobbyist is one of its members or serves on its board of directors; or
6. Is an agent of, a spouse of, or an immediate family member living with a prohibited source.

"Gift" means any gratuity, discount, entertainment, hospitality, loan, forbearance, or other tangible or intangible item having monetary value including but not limited to, cash, food and drink, and honoraria for speaking engagements related to or attributable to government employment or the official position of a Board member or employee.

Complaints of Sexual Harassment Made Against Board Members by Elected Officials

Pursuant to the State Officials and Employees Ethics Act (5 ILCS 430/70-5), members of the Board and other elected officials are encouraged to promptly report claims of sexual harassment by a Board member. Every effort should be made to file such complaints as soon as possible, while facts are known and potential witnesses are available. If the official feels comfortable doing so, he or she should directly inform the individual that the individual's conduct or communication is offensive and must stop.

Board members and elected officials should report claims of sexual harassment against a member of the Board to the Board President or Superintendent. If the report is made to the Superintendent, the Superintendent shall promptly notify the President, or if the President is the subject of the complaint, the Vice President. Reports of sexual harassment will be confidential to the greatest extent practicable.

When a complaint of sexual harassment is made against a member of the Board by another Board member or other elected official, the Board President shall appoint a qualified outside investigator who is not a District employee or Board member to conduct an independent review of the allegations. If the allegations concern the President, or the President is a witness or otherwise conflicted, the Vice President shall make the appointment. If the allegations concern both the President and Vice President, and/or they are witnesses or otherwise conflicted, the Board Secretary shall make the appointment. The investigator shall prepare a written report and submit it to the Board.

If a Board member has engaged in sexual harassment, the matter will be addressed in accordance with the authority of the Board.

The Superintendent will post this policy on the District website and/or make this policy available in the District's administrative office.

LEGAL REF.:

105 ILCS 5/22-93.

5 ILCS 430/, State Officials and Employees Ethics Act.

10 ILCS 5/9-25.1, Election Interference Prohibition Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 2:110 (Qualifications, Term, and Duties of

Board Officers), 2:260 (Uniform Grievance Procedure), 4:60 (Purchases and Contracts), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest)

PRESSPlus Comments

PRESSPlus 1. The term *use* in Item #2 is based on the Ill. Attorney General's model ordinance; it is arguably broader than the State Officials and Employees Ethics Act (SOEEA), which prohibits board members and district employees from intentionally *misappropriating* district property in connection with prohibited political activities. 5 ILCS 430/5-15(a)-(b). Some attorneys advise that a board member's mere presence on district property while engaging in a political activity on their own time (such as circulating an election petition at a school athletic event) is not a misappropriation of district property, and therefore does not violate the SOEEA. Consider that the term *use* may be easier to practically apply as a standard. Consult the board attorney for guidance on this issue. If the board wants Item #2 to match the SOEEA standard, substitute "misappropriate" in place of "use," and select the Save Status "Adopted with Additional District Edits." **Issue 117, October 2024**

PRESSPlus 2. Updated for continuous improvement. **Issue 117, October 2024**

Document Status: Draft Update

2:120 Board Member Development

The Board of Education desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four~~4~~ hours of professional development and leadership training in: (1) education and labor law;~~,~~ (2) financial oversight and accountability;~~,~~ (3) fiduciary responsibilities;~~, and~~ (4) trauma-informed practices for students and staff; and (5) improving student outcomes,[PRESSPlus1] within the first year of his or her first term. ~~This requirement is applicable to Board members who are elected after June 13, 2011 or who are appointed to fill a vacancy of at least one year's duration after that date.~~
2. Each Board member must complete training on the Open Meetings Act (OMA) no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on OMA~~the Open Meetings Act~~ is only required once.
3. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date.

The Superintendent or designee shall maintain on the District website a log identifying the complete training and development activities of each Board member, including both mandatory and non-mandatory training.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior[PRESSPlus2]

The Board President or Superintendent, or their designees, shall make reasonable efforts to provide ongoing professional development to Board members about the requirements of 105 ILCS 5/10-22.6 and 105 ILCS 5/10-20.14,[PRESSPlus3] adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments,[PRESSPlus4] appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

Board Self-Evaluation

The Board will conduct periodic self-evaluations with the goal of continuous improvement.

New Board Member Orientation

The orientation process for newly elected or appointed Board members includes:

1. The Board President or Superintendent, or their designees, shall give each new Board member a copy of or online access to the Board Policy Manual, the Board's regular meeting minutes for the past year, and other helpful information including material describing the District and explaining the Board's roles and responsibilities.
2. The Board President or designee shall schedule one or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.
3. The Board President may request a veteran Board member to mentor a new member.
4. All new members are encouraged to attend workshops for new members conducted by the Illinois Association of School Boards.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board member to attend: (1) Board meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates.

LEGAL REF.:

5 ILCS 120/1.05 and 120/2, Open Meetings Act.

105 ILCS 5/10-16a and 5/24-16.5.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:125 (Board Member Expenses), 2:200 (Types of Board of Education Meetings)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-16a, amended by P.A. 103-771, eff. 6-1-25. Training on improving student outcomes "must include information that is relevant to and within the scope of the duties of a school board member." **Issue 117, October 2024**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896. While a district must make reasonable efforts to provide professional development to board members in these areas, the inclusion of this subhead is optional. Information about professional development opportunities is available through IASB's website at: www.iasb.com/conference-training-and-events/training/. **Issue 117, October 2024**

PRESSPlus 3. 105 ILCS 5/10-22.6, amended by P.A.s 102-466, eff. 7-1-25, 102-539, and 103-896, addresses the suspension or expulsion of students and school searches. See sample policies 7:190, *Student Behavior*, 7:200, *Suspension Procedures*, 7:210, *Expulsion Procedures*, and 7:220, *Bus Conduct*, available at PRESS Online by logging in at www.iasb.com. 105 ILCS 5/10-20.14, amended

by P.A. 103-896, addresses parent-teacher advisory committees and their functions. See sample policy 2:150, *Committees*. **Issue 117, October 2024**

PRESSPlus 4. See 105 ILCS 5/3-11(b), amended by P.A. 103-413, for the definition of *trauma-responsive learning environments*. **Issue 117, October 2024**

Document Status: Draft Update

4:30 Revenue and Investments

Effective Date and Review Requirement

This policy shall take effect on July 1, 2006. The Board shall review it annually, and approve it, with changes if necessary, at each regular June Board meeting beginning in June 2007.

Revenue and Investments

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special state funds for specific programs, federal funds and categorical grants.

Investments

The Assistant Superintendent for Finance & Operations shall be the Chief Investment Officer, unless the Superintendent appoints another individual to the position and informs the Board of that appointment. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law. In the absence of the Chief Investment Officer, the Superintendent shall provide the direction for investment decisions in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income. No person shall engage in an investment transaction except under the terms of the policy and procedures established by the Chief Investment Officer.

Investment Objectives

The objectives for the School District's investment activities are:

1. Safety of Principal. Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. Liquidity. The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. Rate of Return. The highest return on investments is sought consistent with the preservation of principal and prudent investment principles.
4. Diversification. The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest any District funds in any investment authorized in 30 ILCS 235/2 and 50 ILCS 340/1 and amendatory acts thereto.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, 30 ILCS 238/.

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers, and brokers based upon the credit worthiness, reputation, and minimum capital requirements, qualifications under Sate law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last two sworn statements of resources and liabilities or reports of examination, which the institution is required to furnish to the appropriate state or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities, or all reports of examination, which it is required to furnish to the appropriate state or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, demand deposit account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.PRESSPlus1

The District shallPRESSPlus2 consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977 (CRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the CRA;
2. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
3. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
4. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
5. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA.PRESSPlus3 When investing or depositing public funds, the District may give preference to financial institutions that have a current rating of outstanding under the CRA.PRESSPlus4

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized by securities eligible for District investment or any other high-quality, interest-bearing

security rated at least AA/Aa by one or more standard rating services to include Standard & Poor's, Moody's, or Fitch. The market value of the pledged securities shall equal or exceed the portion of the deposit requiring collateralization. The Chief Investment Officer shall determine other collateral requirements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the General Accounting Standards Board's Statement III, Category I, and the highest recognized safekeeping procedures. Excluding Certificates of Deposit, all security transactions, where applicable, entered into by the District shall be conducted on a delivery-versus-payment (DVP) basis to ensure that securities are deposited in an eligible financial institution before the release of funds.

Controls and Reports

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, and misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a monthly investment report to the Board. The report will: (1) identify each security by class or type, book value, income earned, and market value, (2) identify those institutions providing investment services to the District, and (3) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

Periodic Portfolio Review and Assessment vs. Benchmark

The Board Budget Committee shall meet and review the Chief Investment Officer's monthly investment report on at least a quarterly basis in July, October, January, and April. As part of that review, the investment portfolio performance shall be assessed versus a benchmark set by the Committee. Such benchmark shall be set for a full fiscal year at a time, and communicated to the Chief Investment Officer before the start of each Fiscal Year.

Ethics and Conflicts of Interest

The School Board and district officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board Members are bound by the Board Member Conflict of Interest policy 2:100. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest.
2. Have any interest, directly or indirectly in the sellers, sponsors or managers of those investments.
3. Receive, in any manner, compensation of any kind from any investments in which the agency is authorized to invest.

LEGAL REF:

30 ILCS 235/, Public Funds Investment Act.

30 ILCS 238/, Ill. Sustainable Investing Act.

105 ILCS 5/8-7, 5/10-22.44, 5/17-1, and 5/17-11.

CROSS REF.: 2:100 (Board Member Conflict of Interest)

PRESSPlus Comments

PRESSPlus 1. 30 ILCS 235/6.5.

PRESSPlus 2. Updated in response to 30 ILCS 235/8(a). **Issue 117, October 2024**

PRESSPlus 3. Updated in response to 30 ILCS 235/8(a-5). **Issue 117, October 2024**

PRESSPlus 4. Optional. 30 ILCS 235/8(a-10). **Issue 117, October 2024**

Document Status: Draft Update

4:60 Purchases and Contracts

The Superintendent shall manage the District's purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable Board of Education policies.

Standards for Purchasing and Contracting

All purchases and contracts shall be entered into in accordance with applicable federal and State law. The Board Attorney shall be consulted as needed regarding the legal requirements for purchases or contracts. All contracts shall be approved or authorized by the Board.

All purchases and contracts should support a recognized District function or purpose as well as provide for good quality products and services at the lowest cost, with consideration for service, reliability, and delivery promptness, and in compliance with State law. No purchase or contract shall be made or entered into as a result of favoritism, extravagance, fraud, or corruption.

Adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed. Purchases of items outside budget parameters require prior Board approval, except in an emergency.

When presenting a contract or purchase for Board approval, the Superintendent or designee shall ensure that it complies with applicable federal and State law, including but not limited to, those specified below:

1. Supplies, materials, or work involving an expenditure in excess of $35,000 must comply with the State law bidding procedure, 105 ILCS 5/10-20.21, unless specifically exempted below.

    a. Repair, maintenance, remodeling, renovation, or construction, or a single project involving an expenditure not to exceed $50,000 and not involving a change or increase in the size, type, or extent of an existing facility.

2. Construction, lease, or purchase of school buildings must comply with State law and Board policy 4:150, *Facility Management and Building Programs*.
3. Guaranteed energy savings must comply with 105 ILCS 5/19b-1 et seq.
4. Third party non-instructional services must comply with 105 ILCS 5/10-22.34c.
5. Goods and services that are intended to generate revenue and other remunerations for the District in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services, must comply with 105 ILCS 5/10-20.21(b-5). The Superintendent or designee shall keep a record of: (1) each vendor, product, or service provided, (2) the actual net revenue and non-monetary remuneration from each contract or agreement, and (3) how the revenue was used and to whom the non-monetary remuneration was distributed. The Superintendent or designee shall report this information to the Board by completing the necessary forms that must be attached to the District's annual budget.
6. Any contract to purchase food with a bidder or offeror must comply with 105 ILCS 5/10-20.21(b-10).
7. The purchase of paper and paper products must comply with 105 ILCS 5/10-20.19c and Board

policy 4:70, *Resource Conservation*.

8. Each contractor with the District is bound by each of the following:

    a. In accordance with 105 ILCS 5/10-21.9(f): (1) prohibit any of its employees who is or was found guilty of a criminal offense listed in 105 ILCS 5/10-21.9(c) and 5/21B-80(c) to have direct, daily contact at a District school or school-related activity with one or more student(s); (2) prohibit any of the contractor's employees from having direct, daily contact with one or more students if the employee was found guilty of any offense in 5/21B-80(b) (certain drug offenses) until seven years following the end of the employee's sentence for the criminal offense; and (3) require each of its employees who will have direct, daily contact with student(s) to cooperate during the District's fingerprint-based criminal history records check on him or her.

    b. In accordance with 105 ILCS 5/22-94: (1) prohibit any of its employees from having *direct contact with children or students* if the contractor has not performed a sexual misconduct related employment history review (EHR) of the employee or if the District objects to the employee's assignment based on the employee's involvement in an instance of sexual misconduct as provided in 105 ILCS 5/22-94(j)(3), which the contractor is required to disclose; (2) discipline, up to and including termination or denial of employment, any employee who provides false information or willfully fails to disclose information required by the EHR; (3) maintain all records of EHRs and provide the District access to such records upon request; and (4) refrain from entering into any agreements prohibited by 105 ILCS 5/22-94(g).

    c. In accordance with 105 ILCS 5/24-5: (1) concerning each new employee of a contractor that provides services to students or in schools, provide the District with evidence of physical fitness to perform the duties assigned and freedom from communicable disease; and (2) require any new or existing employee who provides services to students or in schools to complete additional health examinations as required by the District and be subject to additional health examinations, including tuberculosis screening, as required by the Ill. Dept. of Public Health rules or order of a local health official.

9. Any pavement engineering project using a coal tar-based sealant product or high polycyclic aromatic hydrocarbon sealant product for pavement engineering-related use must comply with the Coal Tar Sealant Disclosure Act.
10. Design-build contracts must comply with 105 ILCS 5/15A-1 et seq.
11. Any new contract for a district-administered assessment must comply with 105 ILCS 5/10-20.865. PRESSPlus1
12. Purchases made with federal or State awards must comply with 2 C.F.R. Part 200 and 30 ILCS 708/, as applicable, and any terms of the award.

The Superintendent or designee shall: (1) execute the reporting and website posting mandates in State law concerning District contracts, and (2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided.

LEGAL REF.:

2 C.F.R. Part 200.

105 ILCS 5/10-20.19c, 5/10-20.21, 5/10-20.865, 5/10-21.9, 5/10-22.34c, 5/15A-1 et seq., 5/19b-1 et seq., 5/22-94, and 5/24-5.

30 ILCS 708/, Grant Accountability and Transparency Act.

410 ILCS 170/, Coal Tar Sealant Disclosure Act.

820 ILCS 130/, Prevailing Wage Act.

820 ILCS 130/.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:70 (Resource Conservation), 4:150 (Facility Management and Building Programs), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-20.86, renumbered by P.A. 103-605. **Issue 117, October 2024**

Document Status: Draft Update

4:150 Facility Management and Building Programs

The Superintendent shall manage the District's facilities and grounds as well as facility construction and building programs in accordance with the law, the standards set forth in this policy, and other applicable School Board policies. The Superintendent or designee shall facilitate: (1) inspections of schools by the Regional Superintendent and State Fire Marshal or designee, (2) review of plans and specifications for future construction or alterations of a school if requested by the relevant municipality, county (if applicable), or fire protection district, and (3) compliance with the 10-year safety survey process required by the School Code.

Standards for Managing Buildings and Grounds

All District buildings and grounds shall be adequately maintained in order to provide an appropriate, safe, and energy efficient physical environment for learning and teaching. The Superintendent or designee shall provide the Board with periodic reports on maintenance data and projected maintenance needs that include cost analysis. Prior Board approval is needed for all renovations or permanent alterations to buildings or grounds when the total cost will exceed $172,500,PRESSPlus1 including the cost equivalent of staff time. This policy is not intended to discourage efforts to improve the appearance of buildings or grounds that are consistent with the designated use of those buildings and grounds.

Standards for Green Cleaning

For each District school with 50 or more students, the Superintendent or designee shall establish and supervise a green cleaning program that complies with the guidelines established by the Illinois Green Government Coordinating Council.

Standards for Facility Construction and Building Programs

As appropriate, the Board will authorize a comprehensive study to determine the need for facility construction and expansion. On an annual basis, the Superintendent or designee shall provide the Board with projected facility needs, enrollment trends, and other data impacting facility use. Board approval is needed for all new facility construction and expansion.

When making decisions pertaining to design and construction of school facilities, the Board will confer with members of the staff and community, the Ill. State Board of Education, and educational and architectural consultants, as it deems appropriate. The Board's facility goals are to:

1. Integrate facilities planning with other aspects of planning and goal-setting.
2. Base educational specifications for school buildings on identifiable student needs.
3. Design buildings for sufficient flexibility to permit new or modified programs.
4. Design buildings for maximum potential for community use.
5. Meet or exceed all safety requirements.
6. Meet requirements on the accessibility of school facilities to disabled persons as specified in State and federal law.
7. Provide for low maintenance costs, energy efficiency, and minimal environmental impact.

LEGAL REF.:

42 U.S.C. §12101 et seq., Americans with Disabilities Act; ~~of 1990, implemented by~~ 28 C.F.R. Parts 35 and 36.

20 ILCS 3130/, Green Buildings Act.

105 ILCS 5/2-3.12, 5/10-20.49, 5/10-22.36, 5/10-20.63 and 5/17-2.11.

105 ILCS 140/, Green Cleaning Schools Act.

105 ILCS 230/, School Construction Law.

410 ILCS 25/, Environmental Barriers Act.

410 ILCS 35/25, Equitable Restrooms Act.

820 ILCS 130/, Prevailing Wage Act.

23 Ill.Admin.Code Part 151, School Construction Program; Part 180, Health/Life Safety Code for Public Schools; and Part 2800, Green Cleaning for Elementary and Secondary Schools.

71 Ill.Admin.Code Part 400, Ill. Accessibility Code.

CROSS REF.: 2:150 (Committees), 2:170 (Procurement of Architectural, Engineering, and Land Surveying Services), 4:60 (Purchases and Contracts), 8:70 (Accommodating Individuals with Disabilities)

PRESSPlus Comments

PRESSPlus 1. The $17,500 spending limit is one-half of the $35,000 bidding threshold for purchases or contracts. 105 ILCS 5/10-20.21, amended by P.A. 103-8. **Issue 117, October 2024**

Document Status: Draft Update

4:170 Safety

Safety and Security

All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event. The Superintendent or designee shall develop, implement, and maintain a comprehensive safety and security plan that includes, without limitation:

1. An emergency operations and crisis response plan(s) addressing prevention, preparation, response, and recovery for each school;
2. Provisions for a coordinated effort with local law enforcement and fire officials, emergency medical services personnel, and the Board Attorney;
3. A school safety drill plan;
4. Instruction in safe bus riding practices; and
5. A clear, rapid, factual, and coordinated system of internal and external communication.

In the event of an emergency that threatens the safety of any person or property, students and staff are encouraged to follow the best practices discussed for their building regarding the use of any available cellular telephones.

School Safety Drill Plan

During every academic year, each school building that houses school children shall conduct, at a minimum, each of the following in accordance with the School Safety Drill Act (105 ILCS 128/):

1. Three school evacuation drills to address and prepare students and school personnel for fire incidents. One of these three drills shall require the participation of the local fire department or district.
2. One bus evacuation drill.
3. One severe weather and shelter-in-place drill to address and prepare students and school personnel for possible tornado incidents.
4. One law enforcement lockdown drill to address a school shooting incident and to evaluate the preparedness of school personnel and students. This drill shall occur no later than 90 days after the first day of school of each year, and shall require the participation of all school personnel and students present at school at the time of the drill, except for those exempted by administrators, school support personnel, or a parent/guardian.

Annual Review

The Board or its designee will annually review each school building's emergency operations and crisis response plan(s), protocols, and procedures, as well as each building's compliance with the school safety drill plan. This annual review shall be in accordance with the School Safety Drill Act (105 ILCS 128/) and the Joint Rules of the Office of the State Fire Marshal and the Ill. State Board of Education (ISBE). ~~29 Ill.Admin.Code Part 1500.~~

Automated External Defibrillator (AED)

At least one automated external defibrillator (AED) shall be present in each District attendance center during the school day and during any District-sponsored extracurricular activity on school grounds.[PRESSPlus1] In addition, ~~T~~the Superintendent or designee shall implement a written plan for responding to medical emergencies at the District's physical fitness facilities in accordance with the Fitness Facility Medical Emergency Preparedness Act and shall file a copy of the plan with the Ill. Dept. of Public Health (IDPH). The plan shall provide for at least one ~~automated external defibrillator (~~AED~~)~~ to be available at every physical fitness facility on the premises according to State law requirements.

The District shall have an AED on site as well as a trained AED user: (1) on staff during staffed business hours; and (2) available during activities or events sponsored and conducted or supervised by the District. The Superintendent or designee shall ensure that every AED on the District's premises is properly tested and maintained in accordance with rules developed by the IDPH. This policy does not create an obligation to use an AED.

Carbon Monoxide Alarms

The Superintendent or designee shall implement a plan with the District's local fire officials to:

1. Determine which school buildings to equip with approved *carbon monoxide alarms* or *carbon monoxide detectors*,
2. Locate the required carbon monoxide alarms or carbon monoxide detectors within 20 feet of a carbon monoxide emitting device, and
3. Incorporate carbon monoxide alarm or detector activation procedures into each school building that requires a carbon monoxide alarm or detector. The Superintendent or designee shall ensure each school building annually reviews these procedures.

Soccer Goal Safety

The Superintendent or designee shall implement the Movable Soccer Goal Safety Act in accordance with the guidance published by the IDPH. Implementation of the Act shall be directed toward improving the safety of movable soccer goals by requiring that they be properly anchored.

Unsafe School Choice Option

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District. The unsafe school choice option is available to:

1. All students attending a persistently dangerous school, as defined by State law and identified by the ISBE.
2. Any student who is a victim of a violent criminal offense, as defined by 725 ILCS 120/3, that occurred on school grounds during regular school hours or during a school-sponsored event.

The Superintendent or designee shall develop procedures to implement the unsafe school choice option.

Lead Testing in Water

The Superintendent or designee shall implement testing for lead in each source of drinking water in school buildings in accordance with the Ill. Plumbing License Law and guidance published by the IDPH. The Superintendent or designee shall notify parent(s)/guardian(s) about the sampling results

from their children's respective school buildings.

Emergency Closing

The Superintendent is authorized to close school(s) in the event of hazardous weather or other emergency that threatens the safety of students, staff members, or school property.

LEGAL REF.:

105 ILCS 5/10-20.2, 5/10-20.57, 5/18-12, and 5/18-12.5.

105 ILCS 128/, School Safety Drill Act; 29 Ill.Admin.Code Part 1500.

210 ILCS 74/, Physical Fitness Facility Medical Emergency Preparedness Act.

225 ILCS 320/35.5, Ill. Plumbing License Law.

CROSS REF.: 4:110 (Transportation), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 4:180 (Pandemic Preparedness; Management; and Recovery), 4:190 (Targeted School Violence Prevention Program), 5:30 (Hiring Process and Criteria), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/10-20.97, added by P.A. 103-1019. An AED installed and maintained according to the Physical Fitness Facility Medical Emergency Preparedness Act (210 ILCS 74/) can be used to satisfy this requirement. **Issue 117, October 2024**

Document Status: Draft Update

5:10 Equal Employment Opportunity and Underrepresented Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race, color, creed, religion, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions;[PRESSPlus1] credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities;[PRESSPlus2] or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Mrs. Tina Imes

940 W. Fremont Street, Galesburg, IL 61401

times@galesburg205.org

309-973-2003

Complaint Managers:

Mrs. Jennifer Graves	Mr. Matt Davis	Mrs. Jennifer Hamm
940 W. Fremont St., Galesburg, IL 61401	940 W. Fremont St., Galesburg, IL 61401	940 W. Fremont St., IL 61401
jgraves@galesburg205.org	mdavis2@galesburg205.org	jhamm@galesburg205.org
309-973-2000	309-973-2000	309-973-2000

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Underrepresented Recruitment

The District will attempt to recruit and hire underrepresented employees. The implementation of this policy may include advertising openings in minority publications, participating in underrepresented job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

Please refer to the Community Unit School District #205 Equal Opportunity Employment Recruitment for Educational Diversity Plan.

LEGAL REF.:

8 U.S.C. §1324a et seq., Immigration Reform and Control Act.

20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §218d, Fair Labor Standards Act.

29 U.S.C. §621 et seq., Age Discrimination in Employment Act.

29 U.S.C. §701 et seq., Rehabilitation Act of 1973.

38 U.S.C. §4301 et seq., Uniformed Services Employment and Reemployment Rights Act (1994).

42 U.S.C. §1981 et seq., Civil Rights Act of 1991.

42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.

42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act of 2008.

42 U.S.C. §2000gg et seq., Pregnant Workers Fairness Act; 29 C.F.R. Part 1636.

42 U.S.C. §2000e(k), Pregnancy Discrimination Act.

42 U.S.C. §12111 et seq., Americans with Disabilities Act, Title I.

Ill. Constitution, Art. I, §§17, 18, and 19.

105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.

410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.

410 ILCS 513/25, Genetic Information Privacy Act.

740 ILCS 174/, Ill. Whistleblower Act.

775 ILCS 5/1-103, 5/2-101, 5/2-102, 5/2-103, 5/2-103.1, 5/2-104(D) and 5/6-101, Ill. Human Rights Act.

775 ILCS 35/, Religious Freedom Restoration Act.

820 ILCS 55/10, Right to Privacy in the Workplace Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 75/, Job Opportunities for Qualified Applicants Act.

820 ILCS 112/, Ill. Equal Pay Act of 2003.

820 ILCS 180/30, Victims' Economic Security and Safety Act.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-102(A) and 5/1-103(Q), amended by P.A. 103-785, eff. 1-1-25. *Reproductive health decisions* means a person's decisions regarding their use of: contraception; fertility or sterilization care; assisted reproductive technologies; miscarriage management care; healthcare related to the continuation or termination of pregnancy; or prenatal, intranatal, or postnatal care. 775 ILCS 5/1-103(O-2), added by P.A. 103-785, eff. 1-1-25. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/2-102(A), amended by P.A. 103-797, eff. 1-1-25. *Family responsibilities* means an employee's actual or perceived provision of *personal care* to a *covered family member*, as those terms are defined in the Employee Sick Leave Act, 820 ILCS 191/5. **Issue 117, October 2024**

Document Status: Draft Update

5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment, bullying, or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, family responsibilities,[PRESSPlus1] reproductive health decisions,[PRESSPlus2] order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure;* 2:265, *Title IX Grievance Procedure*; 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

An employee may also report claims using Board policy 2:260, *Uniform Grievance Procedure.* If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

Nondiscrimination Coordinator:

Mrs. Tina Imes

940 W. Fremont St., Galesburg, IL 61401

times@galesburg205.org

309-973-2000

Complaint Managers:

Mrs. Jennifer Graves	Mr. Matt Davis	Ms. Jennifer Hamm
940 W. Fremont St., Galesburg, IL 61401	940 W. Fremont St., Galesburg, IL 61401	940 W. Fremont St., Galesburg, IL 61401
jgraves@galesburg205.org	mdavis2@galesburg205.org	jhamm@galesburg205.org
309-973-2000	309-973-2000	309-973-2000

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sex-based[uar PRESSPlus3 harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board

policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited.*

For any other alleged workplace harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act (5 ILCS 430/), the Whistleblower Act (740 ILCS 174/), and/or the Ill. Human Rights Act (775 ILCS 5/).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U. S. Equal Employment Opportunity

Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.:

42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. §1604.11.

20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.

775 ILCS 5/2-101(E) and (E-1), 5/2-102(A), (A-10), (D-5), 5/2-102(E-5), 5/2-109, 5/5-102, and 5/5-102.2, Ill. Human Rights Act.

56 Ill. Admin.Code Parts 2500, 2510, 5210, and 5220.

Vance v. Ball State Univ., 570 U.S. 421 (2013).

Crawford v. Metro. Gov't of Nashville & Davidson Cnty., 555 U.S. 271 (2009).

Jackson v. Birmingham Bd. of Educ., 544 U.S. 167 (2005).

Oncale v. Sundowner Offshore Servs., 523 U.S. 75 (1998).

Burlington Indus. v. Ellerth, 524 U.S. 742 (1998).

Faragher v. City of Boca Raton, 524 U.S. 775 (1998).

Harris v. Forklift Systems, 510 U.S. 17 (1993).

Franklin v. Gwinnett Co. Public Schools, 503 U.S. 60 (1992).

Meritor Savings Bank v. Vinson, 477 U.S. 57 (1986).

Porter v. Erie Foods Int, Inc., 576 F.3d 629 (7th Cir. 2009).

Williams v. Waste Mgmt., 361 F.3d 1021 (7th Cir. 2004).

Berry v. Delta Airlines, 260 F.3d 803 (7th Cir. 2001).

Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/2-102(A), amended by P.A. 103-797, eff. 1-1-25. *Family responsibilities* means an employee's actual or perceived provision of *personal care* to a *covered family member*, as those terms are defined in the Employee Sick Leave Act, 820 ILCS 191/5. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-102(A) and 5/1-103(Q), amended by P.A. 103-785, eff. 1-1-25. *Reproductive health decisions* means a person's decisions regarding their use of: contraception; fertility or sterilization care; assisted reproductive technologies; miscarriage management care; healthcare related to the continuation or termination of pregnancy; or prenatal, intranatal, or postnatal care. 775 ILCS 5/1-103(O-2), added by P.A. 103-785, eff. 1-1-25. **Issue 117, October 2024**

PRESSPlus 3. Updated in response to final regulations implementing Title IX. **Issue 117, October 2024**

Document Status: Draft Update

5:90 Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 22,an abused or neglected individual with a disability, shall~~: (1)~~ immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873)(within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY)~~, and (2) follow directions given by DCFS concerning filing a written report within 48 hours with the nearest DCFS field office~~.PRESSPlus1 Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made.

Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at report.cybertip.org/ or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin's Law* Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial employment and at least every three years after that date.
3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations as

required by law and policy 5:100, *Staff Development Program*.

Alleged Incidents of Sexual Abuse; Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A, that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under ANCRA or an act of sexual misconduct under *Faith's Law*, and (2) that act resulted in the license holder's dismissal or resignation from the District, the Superintendent shall notify the State Superintendent and the Regional Superintendent in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated.

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*.

Special Board of Education Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCRA's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under 105 ILCS 5/21B, has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in policy 2:20, *Powers and Duties of the Board of Education; Indemnification*.

LEGAL REF.:

20 U.S.C. §7926, Elementary and Secondary Education Act.

105 ILCS 5/10-21.9, 5/10-23.13, 5/21B-85, 5/22-85.5, and 5/22-85.10.

20 ILCS 1305/1-1 et seq., Department of Human Services Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/12C-50.1, Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the Board of Education), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and Police Interviews)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 325 ILCS 5/7, amended by P.A. 103-624, eff. 1-1-25, removing the requirement for mandated reporters to confirm their oral reports in writing to the DCFS field office. **Issue 117, October 2024**

Document Status: Draft Update

5:120 Employee Ethics; Code of Professional Conduct; and Conflict of Interest

All District employees are expected to maintain high standards in their job performance, demonstrate integrity and honesty, be considerate and cooperative, and maintain professional and appropriate relationships with students, parents/guardians, staff members, and others.

The Superintendent or designee shall provide this policy to all District employees and students and/or parents/guardians in their respective handbooks, and ensure its posting on the District's website, if any.

Professional and Appropriate Conduct

Professional and appropriate employee conduct are important Board goals that impact the quality of a safe learning environment and the school community, increasing students' ability to learn and the District's ability to educate. To protect students from sexual misconduct by employees, and employees from the appearance of impropriety, State law also recognizes the importance for District employees to constantly maintain professional and appropriate relationships with students by following established expectations and guidelines for employee-student boundaries. Many breaches of employee-student boundaries do not rise to the level of criminal behavior but do pose a potential risk to student safety and impact the quality of a safe learning environment. Repeated violations of employee-student boundaries may indicate the grooming of a student for sexual abuse. As bystanders, employees may know of concerning behaviors that no one else is aware of, so their training on: (1) preventing, recognizing, reporting, and responding to child sexual abuse and grooming behavior; (2) this policy; and (3) federal and state reporting requirements is essential to maintaining the Board's goal of professional and appropriate conduct.

The Superintendent or designee shall identify employee conduct standards that define appropriate employee-student boundaries, provide training about them, and monitor the District's employees for violations of employee-student boundaries. The employee conduct standards will require that, at a minimum:

1. Employees who are governed by the *Code of Ethics for Illinois Educators*, adopted by the Ill. State Board of Education (ISBE), will comply with its incorporation by reference into this policy.
2. Employees are trained on educator ethics, child abuse, grooming behaviors, and employee-student boundary violations as required by law and policies 2:265, *Title IX Grievance Procedure*; 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; 5:90, *Abused and Neglected Child Reporting*; and 5:100, *Staff Development Program*.
3. Employees maintain professional relationships with students, including maintaining employee-student boundaries based upon students' ages, grade levels, and developmental levels and following District-established guidelines for specific situations, including but not limited to:

    a. Transporting a student;
    b. Taking or possessing a photo or video of a student; and
    c. Meeting with a student or contacting a student outside the employee's professional role.

4. Employees report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
5. Discipline up to and including dismissal will occur for any employee who violates an employee conduct standard or engages in any of the following:
    a. Violates expectations and guidelines for employee-student boundaries.
    b. Sexually harasses a student.
    c. Willfully or negligently fails to follow reporting requirements of the Abused and Neglected Child Reporting Act (325 ILCS 5/), Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), or the Elementary and Secondary Education Act (20 U.S.C. § 7926).
    d. Engages in *grooming* as defined in 720 ILCS 5/11-25.
    e. Engages in grooming behaviors. Prohibited grooming behaviors include, at a minimum, *sexual misconduct. Sexual misconduct* is any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, by an employee with direct contact with a student, that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to:
        i. A sexual or romantic invitation.
        ii. Dating or soliciting a date.
        iii. Engaging in sexualized or romantic dialog.
        iv. Making sexually suggestive comments that are directed toward or with a student.
        v. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature.
        vi. A sexual, indecent, romantic, or erotic contact with the student.

Statement of Economic Interests

The following employees must file a *Statement of Economic Interests* as required by the Ill. Governmental Ethics Act:

1. Superintendent;
2. Building Principal;
3. Head of any department;
4. Any employee who, as the District's agent, is responsible for negotiating one or more contracts, including collective bargaining agreement(s), in the amount of $1,000 or greater;
5. Hearing officer;
6. Any employee having supervisory authority for 20 or more employees; and
7. Any employee in a position that requires an administrative or a chief school business official endorsement.

Ethics and Gift Ban

Board policy 2:105, *Ethics and Gift Ban,* applies to all District employees. Students shall not be used in any manner for promoting a political candidate or issue.

Prohibited Interests; Conflict of Interest; and Limitation of Authority

In accordance with 105 ILCS 5/22-5, "no school officer or teacher shall be interested in the sale, proceeds, or profits of any book, apparatus, or furniture used or to be used in any school with which such officer or teacher may be connected," except when the employee is the author or developer of

instructional materials listed with ISBE and adopted for use by the Board. An employee having an interest in instructional materials must file an annual statement with the Board Secretary.

For the purpose of acquiring profit or personal gain, no employee shall act as an agent of the District nor shall an employee act as an agent of any business in any transaction with the District. This includes participation in the selection, award, or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/) when the employee has a real or apparent conflict of interest. A conflict of interest arises when an employee or any of the following individuals has a financial or other interest in or a tangible benefit from the entity selected for the contract:

1. A member of the employee's immediate family;
2. An employee's partner; or
3. An entity that employs or is about to employ the employee or one of the individuals listed in one or two above.

Employees shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or subcontracts. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*.

~~Guidance~~School Counselor Gift Ban[PRESSPlus1]

~~Guidance~~School counselors are prohibited from intentionally soliciting or accepting any gift from a *prohibited source* or any gift that would be in violation of any federal or State statute or rule. For ~~guidance~~school counselors, a *prohibited source* is any person who is (1) employed by an institution of higher education, or (2) an agent or spouse of or an immediate family member living with a person employed by an institution of higher education. This prohibition does not apply to:

1. Opportunities, benefits, and services available on the same conditions as for the general public.
2. Anything for which the ~~guidance~~school counselor pays market value.
3. A gift from a relative.
4. Anything provided by an individual on the basis of a personal friendship, unless the ~~guidance~~school counselor believes that it was provided due to the official position or employment of the ~~guidance~~school counselor and not due to the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the ~~guidance~~school counselor must consider the circumstances in which the gift was offered, including any of the following:
    a. The history of the relationship between the individual giving the gift and the ~~guidance~~school counselor, including any previous exchange of gifts between those individuals.
    b. Whether, to the actual knowledge of the ~~guidance~~school counselor, the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift.
    c. Whether, to the actual knowledge of the ~~guidance~~school counselor, the individual who gave the gift also, at the same time, gave the same or a similar gift to other school district employees.
5. Bequests, inheritances, or other transfers at death.
6. Any item(s) during any calendar year having a cumulative total value of less than $100.
7. Promotional materials, including, but not limited to, pens, pencils, banners, posters, and pennants.

8. Travel, lodging, food, and beverage costs incurred by the school counselor and paid by an institution of higher education for attendance by the school counselor of an educational or military program at the institution of higher education.PRESSPlus2

A ~~guidance~~school counselor does not violate this prohibition if he or she promptly returns the gift to the prohibited source or donates the gift or an amount equal to its value to a 501(c)(3) tax-exempt charity.

Outside Employment

Employees shall not engage in any other employment or in any private business during regular working hours or at such other times as are necessary to fulfill appropriate assigned duties.

Incorporated
by reference: 5:120-E (Code of Ethics for Ill. Educators)

LEGAL REF.:

U.S. Constitution, First Amendment.

2 C.F.R. §200.318(c)(1).

5 ILCS 420/4A-101, Ill. Governmental Ethics Act.

5 ILCS 430/, State Officials and Employee Ethics Act.

30 ILCS 708/, Grant Accountability and Transparency Act.

50 ILCS 135/, Local Governmental Employees Political Rights Act.

105 ILCS 5/10-22.39, 5/10-23.13, 5/22-5, 5/22-85.5, and 5/22-93.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/11-25, Criminal Code of 2012.

775 ILCS 5/5A-102, Ill. Human Rights Act.

23 Ill.Admin.Code Part 22, Code of Ethics for Ill. Educators.

Pickering v. Board of Township H.S. Dist. 205, 391 U.S. 563 (1968).

Garcetti v. Ceballos, 547 U.S. 410 (2006).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 7:20 (Harassment of Students Prohibited)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-93, amended by P.A. 103-1020, changing the term *guidance counselor* to *school counselor.* **Issue 117, October 2024**

PRESSPlus 2. Updated in response to 105 ILCS 5/22-93, amended by P.A. 103-1020. Any costs paid for by the institution of higher education may not exceed the per diem rates for travel, gift, and car expenses set by the Internal Revenue Service (IRS) and referenced in the IRS's Publication 463 or a successor publication. **Issue 117, October 2024**

Document Status: Draft Update

5:125 Personal Technology and Social Media; Usage and Conduct

Definitions

Includes - Means "includes without limitation" or "includes, but is not limited to."

Social media - Media for social interaction, using highly accessible web-based and/or mobile technologies that allow users to share content and/or engage in interactive communication through online communities. This includes, but is not limited to, services such as *Facebook, LinkedIn, ~~Twitter~~X (formerly Twitter), Threads, Instagram, TikTok, Snapchat, Discord,* PRESSPlus1 and *YouTube*.

Personal technology - Any device that is not owned or leased by the District or otherwise authorized for District use and: (1) transmits sounds, images, text, messages, videos, or electronic information, (2) electronically records, plays, or stores information, or (3) accesses the Internet, or private communication or information networks. This includes computers, tablets, smartphones, smartwatches, PRESSPlus2 and other devices.

Usage and Conduct

All District employees who use personal technology and/or social media shall:

1. Adhere to the high standards for **Professional and Appropriate Conduct** required by policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest,* at all times, regardless of the ever-changing social media and personal technology platforms available. This includes District employees posting images or private information about themselves or others in a manner readily accessible to students and other employees that is inappropriate as defined by policies 5:20, *Workplace Harassment Prohibited*; 5:100, *Staff Development Program*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 6:235, *Access to Electronic Networks*; and 7:20, *Harassment of Students Prohibited*; and the Ill. Code of Educator Ethics, 23 Ill.Admin.Code §22.20.
2. Choose a District-provided or supported method whenever possible to communicate with students and their parents/guardians.
3. Not interfere with or disrupt the educational or working environment, or the delivery of education or educational support services.
4. Inform their immediate supervisor if a student initiates inappropriate contact with them via any form of personal technology or social media.
5. Report instances of suspected abuse or neglect discovered through the use of social media or personal technology pursuant to a school employee's obligations under policy 5:90, *Abused and Neglected Child Reporting*.
6. Not disclose confidential information, including but not limited to school student records (e.g., student work, photographs of students, names of students, or any other personally identifiable information about students) or personnel records, in compliance with policy 5:130, *Responsibilities Concerning Internal Information*. For District employees, proper approval may include implied consent under the circumstances.

7. Refrain from using the District's logos without permission and follow Board policy 5:170, *Copyright*, and all District copyright compliance procedures.
8. Use personal technology and social media for personal purposes only during non-work times or hours. Any duty-free use must occur during times and places that the use will not interfere with job duties or otherwise be disruptive to the school environment or its operation.
9. Assume all risks associated with the use of personal technology and social media at school or school-sponsored activities, including students' viewing of inappropriate Internet materials through the District employee's personal technology or social media. The Board expressly disclaims any responsibility for imposing content filters, blocking lists, or monitoring of its employees' personal technology and social media.
10. Be subject to remedial and any other appropriate disciplinary action for violations of this policy ranging from prohibiting the employee from possessing or using any personal technology or social media at school to dismissal and/or indemnification of the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of this policy.

Superintendent Responsibilities

The Superintendent shall:

1. Inform District employees about this policy during the in-service on educator ethics, teacher-student conduct, and school employee-student conduct required by policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*.
2. Direct Building Principals to annually:

    a. Provide their building staff with a copy of this policy.
    b. Inform their building staff about the importance of maintaining high standards in their school relationships.
    c. Remind their building staff that those who violate this policy will be subject to remedial and any other appropriate disciplinary action up to and including dismissal.

3. Build awareness of this policy with students, parents, and the community.
4. Ensure that neither the District, nor anyone on its behalf, commits an act prohibited by the Right to Privacy in the Workplace Act, 820 ILCS 55/10; i.e., the *Facebook Password Law*.
5. Periodically review this policy and any implementing procedures with District employee representatives and electronic network system administrator(s) and present proposed changes to the Board.

LEGAL REF.:

105 ILCS 5/21B-75 and 5/21B-80.

775 ILCS 5/5A-102, Ill. Human Rights Act.

820 ILCS 55/10, Right to Privacy in the Workplace Act.

23 Ill.Admin.Code §22.20, Code of Ethics for Ill. Educators.

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Pickering v. High School Dist. 205, 391 U.S. 563 (1968).

Mayer v. Monroe County Community School Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:130 (Responsibilities Concerning Internal Information), 5:150 (Personnel Records), 5:170 (Copyright), 5:200 (Terms and Conditions of Employment and Dismissal), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 117, October 2024**

PRESSPlus 2. Updated for continuous improvement. **Issue 117, October 2024**

Document Status: Draft Update

5:230 Maintaining Student Discipline

Please refer to the following current agreement:

Agreement Between Community Unit School District No. 205 and Galesburg Education Association

LEGAL REF.:

105 ILCS 5/22-100 and 5/24-24.[PRESSPlus1]

23 Ill.Admin.Code §1.280.

CROSS REF.: 2:150 (Committees), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 117, October 2024**

Document Status: Draft Update

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention including the dangers of opioid abuse. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) vocational education.

   Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, including worker safety in those zones,[PRESSPlus1] and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.
3. In grades 7 through 12, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
4. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the First Amendment to the Constitution of the United States.
5. In grades kindergarten through 12, age-appropriate Internet safety must be taught, the scope of

which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.

6. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
7. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include educating students about behaviors that violate policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment.*
8. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
9. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage with such frequency as determined by the Board, but at a minimum of three days per five-day week, during the school day, except on block scheduled days, in a physical education course. For exemptions and substitutions, see policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
10. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) personal health habits~~components necessary to develop a sound mind in a healthy body~~,PRESSPlus2 (d) dangers and avoidance of abduction, (e) age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, and (f) ~~beginning in the fall of 2024,~~ in grades 6~~9~~-12,PRESSPlus3 the dangers of fentanyl. The Superintendent shall implement a comprehensive health education program in accordance with State law.
11. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 6-12, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals.PRESSPlus4 In grades 9-12, a College and Career Pathway Endorsement is awarded to students who meet the requirements for a specific endorsement area.PRESSPlus5
12. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting

with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.

13. In grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.

14. In grades 9 through 12, a unit of instruction on media literacy that includes, but is not limited to, all of the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason.

15. In grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.

16. In all schools, environmental education ~~conservation of natural resources must be taught~~, including instruction on: (a) ~~home ecology~~the current problems and needs in the conservation of natural resources, and (b) ~~endangered species~~beginning in the fall of 2026, instruction on climate change, ~~(c) threats to the environment, and (d) the importance of the environment to life as we know it~~. PRESSPlus6

17. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovakians in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) beginning in the fall of 2024, the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with 105 ILCS 5/27-20.05.

    In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

18. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history

and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.

19. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
20. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
21. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
22. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by 105 ILCS 5/2-3.80.
23. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
24. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.
25. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.:

Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.

Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

47 C.F.R. §54.520.

5 ILCS 465/3 and 465/3a.

20 ILCS 2605/2605-480.

105 ILCS 5/2-3.80(e) and (f), 5/10-20.79, 5/10-20.84, 5/10-23.13, 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.05, 5/27-20.08, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-20.7, 5/27-20.8, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-23.11, 5/27-23.15, 5/27-23.16, 5/27-24.1, and 5/27-24.2.

105 ILCS 110/3, Comprehensive Health Education Program.

105 ILCS 435/, Vocational Education Act.

625 ILCS 5/6-408.5, Ill. Vehicle Code.

23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-24.1, amended by P.A. 103-944. **Issue 117, October 2024**

PRESSPlus 2. Updated for continuous improvement to more closely align with the Comprehensive Health Education Program (CHEP)105 ILCS 110/3. **Issue 117, October 2024**

PRESSPlus 3. Updated in response to CHEP, 105 ILCS 110/3(e), amended by P.A. 103-810. **Issue 117, October 2024**

PRESSPlus 4. 105 ILCS 5/10-20.84(a), added by P.A. 102-917 and renumbered by P.A. 103-154. Unless a board has opted out, career exploration and career development activities in grades 6-12 must be implemented by 7-1-25 in accordance with the model framework adopted by State agencies known as the PaCE Framework. See www.isac.org/pace/il-pace-resource-materials.html for the middle school and high school frameworks and additional implementation resources.

To fully or partially opt out of career exploration and career development activities under 105 ILCS 5/10-20.84(d), a board must adopt a set of findings that considers the following: (1) the district's current systems for college and career readiness; (2) the district's cost of implementation balanced against the potential benefits to students and families through improved postsecondary education and career outcomes; (3) the willingness and capacity of local businesses to partner with the district for successful implementation of pathways other than education; (4) the willingness of institutions of higher education to partner with the district for successful implementation of the pathway and whether the district has sought and established a partnership agreement with a community college district incorporating provisions of the Model Partnership Agreement under the Dual Credit Quality Act (110 ILCS 27/) (see www.isbe.net/Documents/DCQA-Model-Partnership-Agreement-Form.pdf); (5) the availability of a statewide database of participating local business partners, as provided under the Postsecondary and Workforce Readiness Act (110 ILCS 148/), for the purpose of career readiness and the accessibility of those work experiences and apprenticeships listed in the database to district students (see the link to the Work-based Learning Database at www.isbe.net/cte); and (6) the availability of properly licensed teachers or teachers meeting faculty credential standards for dual credit courses to instruct in the program required for the endorsement areas. 105 ILCS 5/10-20.84(d)(1)-(6), added by P.A. 102-917 and renumbered by P.A. 103-154. A board opting out must report its findings and decision to ISBE. A board may also reverse its decision regarding implementation in whole or in part at any time.

In practice, unless a district has created its own career exploration and career development activities framework that does not align with the PaCE Framework, a board is unlikely to opt out of the PaCE Framework under 105 ILCS 5/10-20.84(a) and still implement College and Career Pathway Endorsements under 105 ILS 5/10-20.84(c) (CCPE) because career exploration activities are a prerequisite to award of the endorsements. 23 Ill.Admin.Code §258.20.

Delete this sentence if the board has fully opted out of implementation of career exploration and career development activities under 105 ILCS 5/10-20.84(d), added by P.A. 102-917 and renumbered by P.A. 103-154. Regarding partial opt-out from this requirement, the law does not address the types of partial opt-out(s) available. As of the date of the publication of **PRESS** Issue 117 (October 2024), ISBE had not issued any rulemaking or guidance on this topic or any details regarding reporting of a full or partial opt-out to ISBE, other than to indicate to IASB that districts can submit their decision to CTE@isbe.net. Boards interested in opting out from this requirement should consult the Board attorney and check for any further guidance that may be issued by ISBE. **Issue 117, October 2024**

PRESSPlus 5. 105 ILCS 5/10-20.84(b) and (c), added by P.A. 102-917 and renumbered by P.A. 103-154; 23 Ill.Admin.Code Part 258.

By 7-1-25, a board must elect to either implement CCPE or take action to opt out of it. See www.isbe.net/pathwayendorsements for more information. 105 ILCS 5/10-20.84(c) requires a district to implement CCPE either independently, through an area career center, or through an inter-district cooperative, on the following schedule: (1) at least one endorsement area for the graduating class of 2027; (2) at least two endorsement areas for the graduating class of 2029; and (3) at least three endorsement areas for the graduating class of 2031, if a district 's grade 9-12 enrollment is more than 350 students, as calculated by ISBE for the 2022-2023 school year. A board implementing CCPE must, by 7-1-25, submit the necessary application materials (including an Endorsement Plan, see 23 Ill.Admin.Code §258.20) to ISBE, or the board must adopt a timeline for implementation of the number of endorsement areas required by 105 ILCS 5/10-20.84(c). A board may opt out of implementing CCPE entirely or it may initially implement an endorsement area for the class of 2027 and then later choose to partially opt out by opting out of the class of 2029 and/or class of 2031 endorsement area schedule. 105 ILCS 5/10-20.84(c) and (d), added by P.A. 102-917 and renumbered by P.A. 103-154; 23 Ill.Admin.Code §258.40(a) and (b). A board that chooses to fully opt out of CCPE must submit documentation of its decision and specific findings to ISBE by 7-1-25. A board that later chooses to partially opt out of CCPE by opting out of the 2029 and/or 2031 endorsement area schedule must submit documentation of its decision and specific findings no later than July 1 immediately before the school year the district would be required to award the endorsement.

If fully opting out of CCPE by 7-1-25 or later partially opting out of the 2029 and/or 2031 endorsement area schedule, a board must adopt a set of findings that considers the following: (1) the district's current systems for college and career readiness; (2) the district's cost of implementation balanced against the potential benefits to students and families through improved postsecondary education and career outcomes; (3) the willingness and capacity of local businesses to partner with the district for successful implementation of pathways other than education; (4) the willingness of institutions of higher education to partner with the district for successful implementation of the pathway and whether the district has sought and established a partnership agreement with a community college district incorporating provisions of the Model Partnership Agreement under the Dual Credit Quality Act (110 ILCS 27/) (see www.isbe.net/Documents/DCQA-Model-Partnership-Agreement-Form.pdf); (5) the availability of a statewide database of participating local business partners, as provided under the Postsecondary and Workforce Readiness Act (110 ILCS 148/), for the purpose of career readiness and the accessibility of those work experiences and apprenticeships listed in the database to district students (see the link to the Work-based Learning Database at www.isbe.net/cte); and (6) the availability of properly licensed teachers or teachers meeting faculty credential standards for dual credit courses to instruct in the program required for the endorsement areas. 105 ILCS 5/10-20.84(d)(1)-(6), added by P.A. 102-917 and renumbered by P.A. 103-154. A board opting out must report its findings and decision on implementation by submitting the following information to ISBE, via the College and Career Pathway Endorsement portal: (1) the reasoning for opting out, and (2) copies of

the board's meeting agenda, board findings, and board meeting minutes. 23 Ill.Admin.Code §258.40(a). A board can manage compliance with the documentation requirements by adopting a written resolution or adopting findings set forth in another document. A board may also reverse its decision regarding implementation of CCPE in whole or in part at any time.

Delete this sentence if a board has fully opted out of implementing CCPE, and delete 105 ILCS 5/10-20.84 from the Legal References if the board has fully opted out of CCPE and also fully opted out of the career exploration and career development activities in grades 6-12. **Issue 117, October 2024**

PRESSPlus 6. Updated in response to 105 ILCS 5/27-13.1, amended by P.A. 103-837, eff. 7-1-25; 23 Ill.Admin.Code §1.420(l). Instruction on the conservation of natural resources must include, but is not limited to, air pollution, water pollution, waste reduction and recycling, the effect of excessive use of pesticides, preservation of wilderness areas, forest management, protection of wildlife, and humane care of animals. Instruction on climate change must include, but is not limited to, identifying the environmental and ecological impacts of climate change on individuals and communities and evaluating solutions for addressing and mitigating the impact of climate change. Instruction on climate change must align with State learning standards, as appropriate and subject to funding, and ISBE is required to make instructional resources and professional development learning opportunities available for educators. **Issue 117, October 2024**

Document Status: Draft Update

6:135 Accelerated Placement Program

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in Board policy 7:10, *Equal Educational Opportunities*, or any factor other than the student's identification as an accelerated learner.

The Superintendent or designee shall implement an APP that includes:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s).;
2. ~~Notification p~~Processes that ~~notify~~provide a student's parent(s)/guardian(s) ~~of~~with:
   a. Written notification when their child is eligible for enrollment in accelerated courses;PRESSPlus1 and
   b. Notification of a decision affecting ~~a student~~their child's participation in the APP.;
3. Assessment processes that include multiple valid, reliable indicators.; ~~and~~
4. The automatic enrollment, in the following school term, of a student into the next most rigorous level of advanced coursework offered by the high school if the student meets or exceedsPRESSPlus2 State standards in English language arts, mathematics, or science on a State assessment administered under 105 ILCS 5/2-3.64a-5, as follows:
   a. A student who meets or exceeds State standards in English language arts shall be automatically enrolled into the next most rigorous level of advanced coursework in English, social studies, humanities, or related subjects.
   b. A student who meets or exceeds State standards in mathematics shall be automatically enrolled into the next most rigorous level of advanced coursework in mathematics.
   c. A student who meets or exceeds State standards in science shall be automatically enrolled into the next most rigorous level of advanced coursework in science.
5. Waiver of a course completion requirement under Board policy 6:300, *Graduation Requirements*, if the District determines that the student has demonstrated mastery of or competency in the content of the course or unit of instruction.PRESSPlus3

The Superintendent or designee shall annually notify the community, parent(s)/guardian(s), students, and school personnel about the APP, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement, including strategies to reach groups of students and families who have been historically underrepresented in accelerated placement programs and advanced coursework. Notification may: (a) include varied communication methods, such as student handbooks and District

or school websites; and (b) be provided in multiple languages, as appropriate.

LEGAL REF.:

105 ILCS 5/14A.

23 Ill.Admin.Code Part 227, Gifted Education.

CROSS REF.: 6:10 (Educational Philosophy and Objectives), 6:130 (Program for the Gifted), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

PRESSPlus Comments

PRESSPlus 1. Required by 105 ILCS 5/14A-32(a-25), added by P.A. 103-743. **Issue 117, October 2024**

PRESSPlus 2. This provision originally applied to "a student who meets or exceeds State standards" but was amended by P.A. 103-743 to only apply to "a student who ~~meets or~~ exceeds State standards." P.A. 103-743 also added new 105 ILCS 5/14A-32(a-10), requiring that by the beginning of the 2027-28 school year, districts with grades 9-12 state in their policy that "a student who meets State standards" will, in the following school term (the 2028-29 school year), be automatically enrolled in the next most rigorous level of advanced coursework offered by the high school. Nothing in the law prohibits districts from continuing to offer automatic enrollment to students who meet State standards before the 2028-29 school year. **Consult with the board attorney to determine whether to keep or strike "meets or" from Item #4 and its subsections (a)-(c).**
Issue 117, October 2024

PRESSPlus 3. Optional. 105 ILCS 5/14A-32(a-20), added by P.A. 103-743. **Issue 117, October 2024**

Document Status: Draft Update

6:270 Guidance and Counseling Program

The School District provides a guidance and counseling program for students. The Superintendent or designee shall direct the District's guidance and counseling program. School counseling services, as described by State law, may be performed by school counselors or licensed educators with a school support personnel endorsement in the area of school counseling~~a qualified guidance specialist or any certificated staff member~~.PRESSPlus1

Each staff member is responsible for effectively guiding students under his/her supervision in order to provide early identification of intellectual, emotional, social, or physical needs, diagnosis of any learning disabilities, and development of educational potential. The District's counselors shall offer counseling to those students who require additional assistance.

The guidance program will assist students to identify career options consistent with their abilities, interests, and personal values. Students shall be encouraged to seek the help of counselors to develop specific curriculum goals that conform to the student's career objectives. High school juniors and seniors will have the opportunity to receive career-oriented information. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.

LEGAL REF.:

105 ILCS 5/10-22.24a and 5/10-22.24b.

23 Ill.Admin.Code §1.420(q).

CROSS REF.: 6:50 (School Wellness), 6:65 (Student Social and Emotional Development), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:130 (Program for the Gifted), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/10-22.24b, amended by P.A.s 102-876, 103-542, and 103-780, provides that school counselors as defined in 105 ILCS 5/10-22.24a or individuals who hold a Professional Educator License with a school support personnel endorsement in the area of school counseling under 105 ILCS 5/21B-25 may provide school counseling services. **Issue 117, October 2024**

Document Status: Draft Update

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge,[PRESSPlus1] reproductive health decisions,[PRESSPlus2] or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination grievancecomplaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Any student may file a sex discrimination complaint by using Board policy 2:265, *Title IX Grievance Procedure*.[PRESSPlus3]

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, who also serves as the District's Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §791 et seq., Rehabilitation Act of 1973; 34 C.F.R. Part 104.

42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).

Ill. Constitution, Art. I, §18.

105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, and 5/27-1.

775 ILCS 5/1-101 et seq., Illinois Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

PRESSPlus Comments

PRESSPlus 1. Updated to more comprehensively reflect categories protected by the Ill. Human Rights Act (775 ILCS 5/). **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-102(A) and 5/1-103(Q), amended by P.A. 103-785, eff. 1-1-25. *Reproductive health decisions* means a person's decisions regarding their use of: contraception; fertility or sterilization care; assisted reproductive technologies; miscarriage management care; healthcare related to the continuation or termination of pregnancy; or prenatal, intranatal, or postnatal care. 775 ILCS 5/1-103(O-2), added by P.A. 103-785, eff. 1-1-25. **Issue 117, October 2024**

PRESSPlus 3. Updated in response to final regulations implementing Title IX. **Issue 117, October 2024**

Document Status: Draft Update

7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Initial enrollment in an Illinois school regardless of the students grade.

Proof of immunization against meningococcal disease is required for students in grades 6 through 12.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was *risk-assessed* or screened for lead poisoning.
5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine.
6. The District will provide informational materials regarding influenza, and influenza vaccinations, ~~meningococcal disease, and meningococcal vaccinations~~ PRESSPlus1 developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by the first day of school of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after the first day of school of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by the first day of school, the student must present, by the first day of school, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse,

physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by the first day of school may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second, sixth, and ninth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second, sixth, or ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease,* and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.
3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye

examinations or a licensed optometrist.

4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. Board of Education policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.:

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/27-8.1 and 45/1-20.

410 ILCS 45/7.1, Lead Poisoning Prevention Act.

410 ILCS 315/2e, Communicable Disease Prevention Act.

23 Ill.Admin.Code §1.530.

77 Ill. Admin.Code Part 664, Socio-Emotional and Developmental Screening.

77 Ill.Admin.Code Part 665, Child and Student Health Examination and Immunization.

77 Ill.Admin.Code Part 690, Control of Notifiable~~Communicable~~ Diseases and Conditions Code.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-8.1(8.5), amended by P.A. 103-985, eff. 1-1-25. **Issue 117, October 2024**

Document Status: Draft Update

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/27-23.7

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

Mrs. Tina Imes

940 W. Fremont St.,

Galesburg, IL 61401

times@galesburg205.org

309-973-2000

Complaint Managers:

Mrs. Jennifer Graves	Mr. Matt Davis	Ms. Jennifer Hamm
940 W. Fremont St., Galesburg, IL 61401	940 W. Fremont St., Galesburg, IL 61401	940 W. Fremont St., Galesburg, IL 61401
jgraves@galesburg205.org	mdavis2@galesburg205.org	jhamm@galesburg205.org
309-973-2000	309-973-2000	309-973-2000

4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:

    a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
    b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
    c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
    d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

    The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any

person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.

8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:

    a. The frequency of victimization;
    b. Student, staff, and family observations of safety at a school;
    c. Identification of areas of a school where bullying occurs;
    d. The types of bullying utilized; and
    e. Bystander intervention or participation.

    The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

        1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;

        2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or

        3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

    The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
    a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.

b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment discrimination[PRESSPlus1] in violation of Title IX of the Education Amendments of 1972.

c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.

d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.

e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.

f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.

g. 7:20, *Harassment of Students Prohibited*. This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).

h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.

i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.

j. 7:310, *Restrictions on Publications; Elementary Schools,* and 7:315, *Restrictions on Publications; High Schools*. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

13. The Superintendent or designee shall fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes each of the following:

    a. Communicating the District's expectation and State law requirement that teachers and other certificated or licensed employees maintain discipline.

    b. Establishing the expectation that staff members: (1) intervene immediately to stop a bullying incident that they witness or immediately contact building security and/or law enforcement if the incident involves a weapon or other illegal activity, (2) report bullying, whether they witness it or not, to an administrator, and (3) inform the administration of locations on school grounds where additional supervision or monitoring may be needed to prevent bullying.

    c. Where appropriate in the staff development program, providing strategies to staff members to effectively prevent bullying and intervene when it occurs.

    d. Establishing a process for staff members to fulfill their obligation to report alleged acts of bullying.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/24-24, and 5/27-23.7.

405 ILCS 49/, Children's Mental Health Act.

775 ILCS 5/1-103, Ill. Human Rights Act.

23 Ill.Admin.Code §§1.240, 1.280, and 1.295.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications), 7:315 (Restrictions on Publications; High Schools)

PRESSPlus Comments

PRESSPlus 1. Updated in response to final regulations implementing Title IX. **Issue 117, October 2024**

Document Status: Draft Update

7:200 Suspension Procedures

In-School Suspension

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:

    a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
    b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
    c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
    d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
    e. Depending upon the length of the out-of-school suspension, include the following applicable information:

        i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:

            a) A threat to school safety, or

            b) A disruption to other students' learning opportunities.

ii. For a suspension of 4 or more school days, an explanation:

a) That other appropriate and available behavioral and disciplinary interventions have been exhausted,

b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and

c) That the student's continuing presence in school would either:

i) Pose a threat to the safety of other students, staff, or members of the school community, or

ii) Substantially disrupt, impede, or interfere with the operation of the school.

iii. For a suspension of 54[PRESSPlus1] or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension.

5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

LEGAL REF.:

Goss v. Lopez, 419 U.S. 565 (1975).

105 ILCS 5/10-20.14, 5/10-22.6.

23 Ill.Admin.Code §1.280.

CROSS REF.: 5:100 (Staff Development), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:220 (Bus Conduct)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6(b-25), amended by P.A. 103-896. In consultation with stakeholders, the Ill. State Board of Education (ISBE) must draft and publish guidance for the re-engagement of students who are suspended out-of-school, expelled, or returning from an alternative school setting by 7-1-25. **Issue 117, October 2024**

Document Status: Draft Update

8:10 Connection with the Community

The Board President is the official spokesperson for the School Board. The Board, in collaboration with the Superintendent[PRESSPlus1] or designee, shall plan and implement a District public relations program to keep the community informed and build support through open and authentic communications. The public relations program shall include, without limitation, media relations; internal communications; communications to the community; communications to students and parents/guardians; ~~emergency communications in coordination with the District Safety Coordinator;~~ the District website and social media accounts~~platforms~~;[PRESSPlus2] and other efforts to reach all audiences using suitable media.

Community Engagement

Community engagement is a process that the Board uses to actively involve diverse citizens in dialogue, deliberation, and collaborative thinking around common interests for the District's . Effective community engagement[PRESSPlus3] is essential to create trust and support among the community, Board, Superintendent, and District staff.[PRESSPlus4]

The Board, in consultation with the Superintendent~~, determines the purpose(s) and objective(s) of any community engagement initiative~~ articulates the District's community engagement goals.

~~For each community engagement initiative:~~

1. ~~The Board will:~~
    1. ~~Commit to the determined purpose(s) and objective(s), and~~
    2. ~~Provide information about the expected nature of the public's involvement.~~
2. ~~The Superintendent will:~~
    1. ~~Identify the effective tools and tactics that will advance the Board's purpose(s) and objective(s),~~
    2. ~~At least annually, prepare a report for the community engagement initiative, and/or~~
    3. ~~Prepare a final report of the community engagement initiative.~~

The Board will periodically: (1) review whether its community engagement ~~initiative~~goals(s) are achieving the identified purpose(s) and objective(s); (2) consider what, if any, modifications would improve effectiveness; and (3) determine whether to continue individual ~~initiatives~~tactics.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers)

PRESSPlus Comments

PRESSPlus 1. The board and superintendent should have a conversation regarding which objectives the board, superintendent, or both the board and superintendent together will implement. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the U.S. Supreme Court case Lindke v. Freed, 601 U.S. 187 (2024), which held that a government official's speech on social media is attributable to the government if the official: (1) has actual authority to speak on behalf of the government on a particular matter; and (2) purports to exercise that authority when speaking on social media. If an official's speech on social media is attributable to the government, then the official's social media posts will be subject to scrutiny under the First Amendment. Social media accounts of government officials that are clearly labeled as personal (e.g., "This is the personal page of [insert name]") or with a disclaimer (e.g., "the views expressed are strictly my own") are presumed to contain only personal posts, though that presumption can be challenged depending on the particular facts. The Court did not distinguish between elected or appointed government officials and employees, suggesting that the same test would apply to government employees. Making official statements through the district's website and official social media accounts, rather than through personal or "mixed use" accounts is a best practice and a strategy to mitigate First Amendment liability for board members and employees who communicate through social media platforms. Additionally, it is a best practice for board members or employees with social media accounts to clearly label their personal accounts as personal and limit district-related communications to official district accounts.

Because those who post on a district's social media accounts typically have authority to speak on the district's behalf, such accounts are likely either *limited public forums* (also referred to as *nonpublic forums*) or *public forums*. See, e.g., People for the Ethical Treatment of Animals v. Tabak, 2024 WL 3573661 (D.C. Cir. 2024)(finding the National Institutes of Health's (NIH) social media accounts were limited public forums because use of the accounts was limited to discussion of certain subjects; however, the NIH violated the First Amendment when it filtered out comments based on the plaintiff's viewpoints). Consider that school districts are different than federal government agencies and must ensure other duties to students, e.g., safety and security, which may require excluding certain comments from the district's social media accounts. **Issue 117, October 2024**

PRESSPlus 3. For training resources, see www.iasb.com/conference-training-and-events/training/workshops/reflecting-on-communication-and-community-engageme/ and www.iasb.com/about-us/publications/journal/2022-illinois-school-board-journal/september-october-2022/engaging-with-the-community-%C2%A0a-time-to-reflect-and/ **Issue 117, October 2024**

PRESSPlus 4. These statements are based on IASB's *Foundational Principles of Effective Governance*, principle #2, "The board connects with the community." The first sentence applies the definition of community engagement to a board and its school district. See www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance/. **Issue 117, October 2024**

Galesburg CUSD #205

TAX YEAR 2024 LEVY PRESENTATION

December 9, 2024

Assumptions for Tax Year 2024 Levy

Knox County Projected EAV Growth	3.5%
Warren County Projected EAV Growth	4.93%
CombinedProjected Increase	**3.36%**

2024

Projected Taxable EAV TY 2024

	Previous Year 2023	Anticipated % Change	Projected EAV 2024	Change
Knox	$516,807,812	3.50%	$533,803,300	$16,995,448
Warren	$21,833,343	4.93%	$22,909,727	$1,076,384
Total EAV	**$538,641,155**	**3.36%**	**$556,713,027**	**$18,071,872**

Total Levy Change	**-1.35%**
Aggregate Levy Change	**-1.35%**

	2023 Levy			Proposed 2024 Levy			
	Rate Extended	Taxes Extended	Maximum Rate	Tentative Tax Levy	Tentative Tax Rate	$ Change	Rate Change
Educational	2.68171	$14,444,794	2.7300	$15,559,000	2.7948	$1,114,206	0.11311
Building	0.30407	$1,637,846	0.5000	$1,637,846	0.2942	($0)	(0.0099)
Bond & Interest **	0.90114	$4,853,911	As Needed	$4,860,039	0.8730	$6,128	(0.0282)
Transportation	0.15137	$815,341	0.2000	$815,341	0.1340	($0)	(0.0174)
IMRF	0.14611	$787,009	As Needed	$200,000	0.0359	($587,009)	(0.1102)
Working Cash	0.05000	$269,321	0.0500	$269,321	0.0484	$0	(0.0016)
Tort Immunity	0.42347	$2,280,984	As Needed	$2,450,000	0.4401	$169,016	0.0166
Fire Prevention and Safety	0.05000	$269,321	0.0500	$125,000	0.0225	($144,321)	(0.0275)
Leasing Levy	0.05000	$269,321	0.0500		0.0000	($269,321)	(0.0500)
Special Education	0.04000	$215,456	0.0400	$223,565	0.0400	$7,229	0.0000
Social Security/Medicare Only	0.14611	$787,009	As Needed	$200,000	0.0359	($587,009)	(0.1102)
TOTAL TAX LEVY	**4.94398**	**$26,630,311**		**$26,340,112**	**4.7187**	**($360,470)**	**(0.2252)**
Prior Year Adjustment	0	$0					
				$21,480,073		($6,128)	0.0282
AGGREGATE TAX LEVY	**4.9440**	**$26,630,311**		**$26,269,841**	**4.7187**	**($366,598)**	**(0.1971)**

Summary

Proposed Tax Year 2024 tax rate is $4.7187

This is decrease of $0.2253 from TY 2023

The District will collect and estimated $360,470 *less* in tax revenue for TY 24 over TY 23.

ILLINOIS STATE BOARD OF EDUCATION

School Business Services Division
217/785-8779

Original: X
Amended:

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name	District Number	County
Galesburg CUSD #205	33-048-2050-26	Knox/Warren

Amount of Levy

Educational	$	15,559,000	**Fire Prevention and Safety***	$	125,000
Operations & Maintenance	$	1,637,846	**Tort Immunity**	$	2,450,000
Transportation	$	745,950	**Special Education**	$	222,685
Working Cash	$	269,321	**Leasing**	$	0
Municipal Retirement	$	200,000	**Other**	$	4,860,039
Social Security	$	200,000	**Other**	$	
			Total Levy	$	26,269,841

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.
Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of 15,559,000 dollars to be levied as a special tax for educational purposes; and
the sum of 1,637,846 dollars to be levied as a special tax for operations and maintenance purposes; and
the sum of 745,950 dollars to be levied as a special tax for transportation purposes; and
the sum of 269,321 dollars to be levied as a special tax for a working cash fund; and
the sum of 200,000 dollars to be levied as a special tax for municipal retirement purposes; and
the sum of 200,000 dollars to be levied as a special tax for social security purposes; and
the sum of 125,000 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and
the sum of 2,450,000 dollars to be levied as a special tax for tort immunity purposes; and
the sum of 222,685 dollars to be levied as a special tax for special education purposes; and
the sum of 0 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and
the sum of 4,860,039 dollars to be levied as a special tax for Bonds & Interest; and
the sum of _____ dollars to be levied as a special tax for _____
on the taxable property of our school district for the year 2024.

Signed this 9th day of December 20 24.

_____
(President)

_____
(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full _____.

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. _____, _____ County, Illinois, on the equalized assesed value of all taxable property of said school district for the year _____, was filed in the office of the County Clerk of this County on _____.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon. The total levy, as provided in the original resolution(s), for said purposes for the year _____, is $ _____.

_____
(Signature of County Clerk)

_____ _____
(Date) *(County)*

EXPLANATION

The school board of any school district having a population of less than 500,000 inhabitants may levy a tax annually, for educational purposes, upon all the taxable property of the district at the value, as equalized or assessed by the Department of Revenue (Section 17-2 of the School Code).

The school board of any school district having a population of less than 500,000 inhabitants may levy a tax annually, for operations and maintenance purposes, upon all the taxable property of the district at the value, as equalized or assessed by the Department of Revenue (Section 17-2 of the School Code).

The school board of any school district having a population of less than 500,000 inhabitants may levy a tax annually, for transportation purposes, upon all the taxable property of the district at the value, as equalized or assessed by the Department of Revenue (Section 17-2 of the School Code).

The school board of any school district having a population of less than 500,000 inhabitants may levy a tax known as a Working Cash Fund Tax upon all the taxable property of the district, annually (Section 20-3 of the School Code).

The school board of any school district may levy a tax for municipal retirement purposes in a sum sufficient to provide all the contributions required of the school district by including the amount to be levied for such purposes in the Certificate of Tax Levy for other school taxes, or such district may file with the county clerk a separate certificate or resolution setting forth the amount of tax to be levied for such purpose (40 ILCS 5/7-171).

The school board of any school district may levy a tax for social security (includes Medicare only) purposes in a sum sufficient to provide all the contributions required of the school district by including the amount to be levied for such purposes in the Certificate of Tax Levy for other taxes, or such district may file with the county clerk a separate certificate or resolution setting forth the amount of tax to be levied for such purpose (40 ILCS 5/21-110, 21-110.1).

The school board of any school district having a population of less than 500,000 inhabitants may levy a tax upon all the taxable property of the district at the value as equalized or assessed by the Department of Revenue for the purposes of professional surveys, alterations, and reconstruction for fire prevention, safety, energy conservation, disabled accessibility, school security, and specified repair purposes upon meeting certain statutory conditions (Section 17-2.11 of the School Code).

The school board of any school district may levy a tax upon all the taxable property within the district for tort immunity purposes in a sum sufficient to pay the costs of purchasing such insurance or sufficient to pay any tort judgment, settlement, or insurance imposed upon it under the Local Government and Governmental Employees Tort Immunity Act including liabilities under the Workers' Compensation Act, Occupational Diseases Act, or the Unemployment Insurance Act 745 ILCS 10/9-107 and Section 17-2.5 of the School Code).

The school board of any school district may levy, with voter approval, a tax upon the full, fair cash value as equalized or assessed by the Department of Revenue within the district for capital improvement purposes (which levy is in addition to that for building purposes) and such funds are to be levied, accumulated, and spent only in accordance with Section 17-2.3 of the School Code.

The school board of any school district having a population of less than 500,000 inhabitants, by proper resolution, may levy an annual tax upon the full, fair cash value as equalized or assessed by the Department of Revenue for special education purposes including the purposes authorized by Section 10-22.31b and Section 17-2.2a of the School Code.

The school board of any school district having a population of less than 500,000 inhabitants, with voter approval, may levy a tax annually, for summer school purposes, upon all the taxable property of the district at the value, as equalized or assessed by the Department of Revenue (Section 17-2.1 of the School Code).

The school board of any school district having a population of less than 500,000 inhabitants may, by proper resolution, levy an annual tax upon the value as equalized or assessed by the Department of Revenue for a period of not more than five years for area vocational education building purposes including the purposes authorized by Section 10-22.31b of the School Code, upon the condition that there are not sufficient funds available in the operations and maintenance fund of the district to pay the cost thereof. Such tax shall not be levied without the prior approval of the State Superintendent of Education and prior approval by a majority of the electors voting upon the proposition at a general or special election (Section 17-2.4 of the School Code).

The school board of any school district having a population of less than 500,000 inhabitants may levy an annual tax not to exceed 0.05% upon the taxable property, as equalized or assessed by the Department of Revenue, for the purposes of leasing educational facilities or computer technology or both, and for temporary relocation expense (Section 17-2.2c of the School Code).

The school board of any school district, upon determining that a surplus of funds is available, shall adopt a resolution or ordinance reducing the tax levy of such district for the year for which the resolution or ordinance is adopted. The district shall certify the action to the county clerk who shall abate the levy in accordance with the provision of the ordinance (35 ILCS 200/18-20).

The Truth in Taxation Law affects all units of local government, school districts, and community colleges, including home rule units, who are authorized to levy property taxes. For the requirements of the law, refer to 35 ILCS 200/18-55 et seq.

Employee Monthly Premium Costs

Current Rates	BCBS-IL	
	2024 Plan	
Tier	PPO	HSA
Single	$74.32	$70.84
Employee + Spouse	$934.89	$891.07
Employee + Child(ren)	$778.41	$741.94
Family	$1,638.98	$1,562.17
2 Employee Family	$930.96	$887.34

HEALTH INSURANCE

United Healthcare

The district provides employees the option to purchase affordable medical coverage. Both plans allow you to visit any doctor or facility you choose—however, you will get the best coverage when you choose an in-network provider. Visit www.myuhc.com to find an in-network provider in the United Healthcare Choice Plus network.

HEALTH COVERAGE HIGHLIGHTS	Surest Plan		PPO Plan		High Deductible Health Plan (HDHP)	
	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network
Annual Deductible						
Individual	None	None	$1,500	$3,000	$3,300	$6,000
Family	None	None	$3,000	$6,000	$9,000	$18,000
Coinsurance (percent paid after you reach your annual deductible)						
Plans Pays	100%	100%	80%	60%	100%	80%
You Pay	0%	0%	20%	40%	0%	20%
Annual Out-of-Pocket Maximum						
Individual	$5,500	$11,000	$5,000	$10,000	$3,300	$7,000
Family	$11,000	$22,000	$9,000	$20,000	$9,000	$19,000
Covered Services						
Preventive Care	100% Covered	$190	100% Covered	Not covered	100% Covered	Not Covered
Primary Care Office Visit	$20 to $125	$375	$25 Copay	40% after ded.	$0 after ded.	20% after ded.
Specialist Office Visit			$50 Copay	40% after ded.	$0 after ded.	20% after ded.
Virtual Visits	$0 to $125	Not Covered	No Cost	40% after ded.	No Cost after ded.	20% after ded.
Urgent Care	$80	$240	$30 Copay	40% after ded.	$0 after ded.	20% after ded.
Emergency Room	$750		$200 Copay + 20% Coinsurance		$0 after ded.	
Hospitalization	See Benefit Summary		20% after ded.	40% after ded.	$0 after ded.	20% after ded.
PRESCRIPTION DRUG Coverage Highlights						
Prescription Drug Out-of-Pocket Maximum	Included in Medical		Included in Medical		Included in Medical	
Tier 1	$10		$10	Not Covered	$0 after ded.	Not Covered
Tier 2	$35		$35		$0 after ded.	
Tier 3	$70		$70		$0 after ded.	
Tier 4 – Specialty*	$10 / $100 / $200		$400		$0 after ded.	

**Make sure to ask your pharmacist about less expensive drug options and any available coupons*

***Please review the full plan documents for details including out-of-network coverage.** If the benefits described herein conflict in any way with the Summary Plan Description, the Summary Plan Description will prevail.*

MONTHLY EMPLOYEE CONTRIBUTIONS

HEALTH COVERAGE	Surest Plan		PPO Plan		High Deductible Health Plan (HDHP)	
	Employee Pays	District Pays	Employee Pays	District Pays	Employee Pays	District Pays
Employee Only	$85.06	$810.31	$227.26	$782.49	$82.14	$782.49
Employee + Spouse	$1,069.96	$810.31	$1,337.98	$782.49	$1,033.23	$782.49
Employee + Child(ren)	$890.87	$810.31	$1,136.01	$782.49	$860.29	$782.49
Family	$1,875.77	$810.31	$2,246.73	$782.49	$1,811.37	$782.49
Family (2 District Spouses)	$1,065.45	$1,620.62	$1,464.24	$1,564.98	$1,028.88	$1,564.98

DENTAL & VISION COVERAGE*	Dental	Vision
	Full Insured Rate*	Fully Insured Rate*
Employee Only	$32.31	$7.23
Employee + Spouse	$64.64	$13.74
Employee + Child(ren)	$88.88	$14.47
Family	$131.85	$21.27

The School Board will contribute $70 towards the annual premium for each employee who elects to participate in the Vision and/or Dental Coverage. If both are selected, there will be an additional cost.

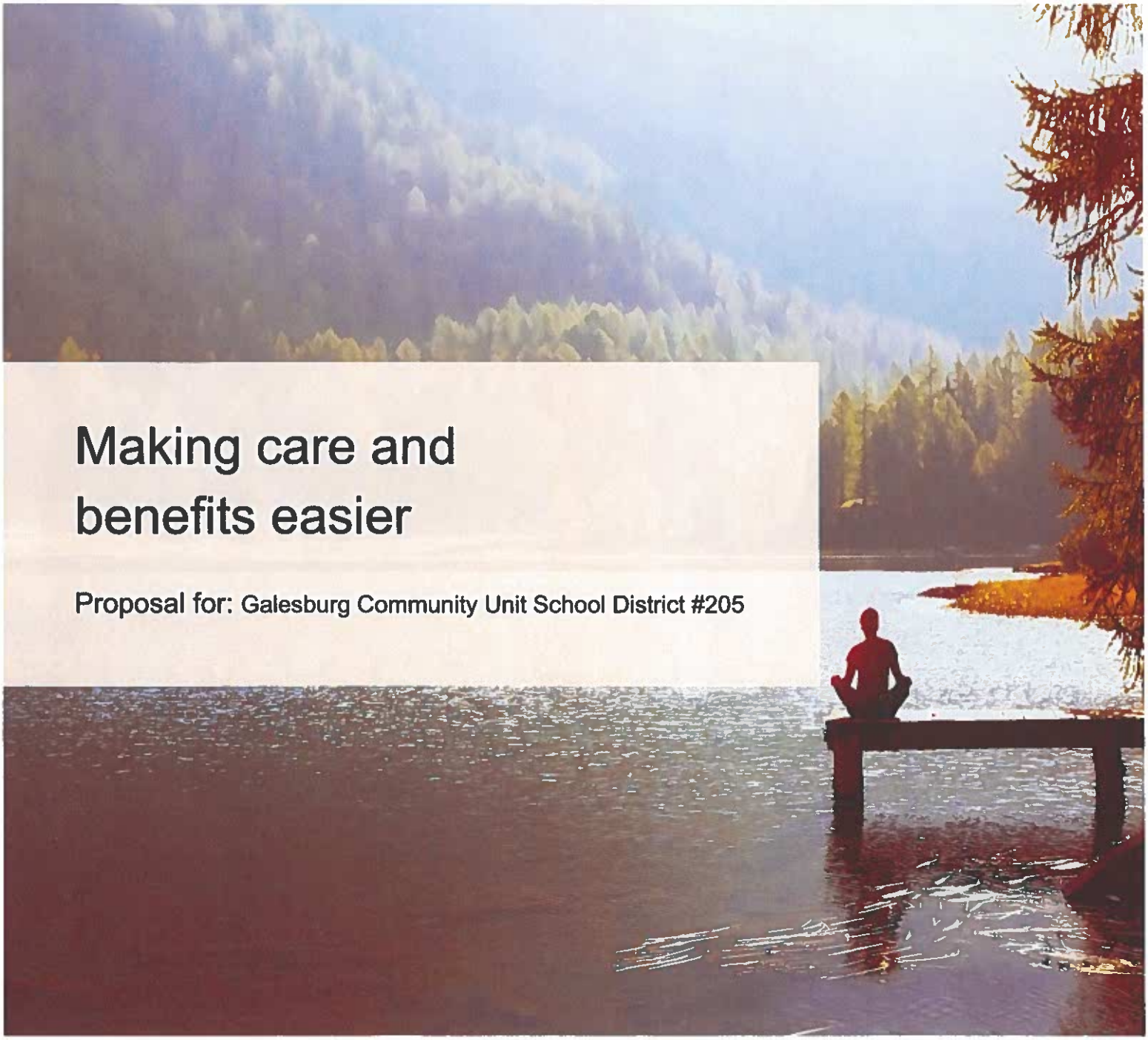
LIFE/AD&D COVERAGE	Basic Life and AD&D	Voluntary / Term Life and AD&D
Employee Only	100% District-Paid	100% Voluntary – See Employee Navigator for Rates
Spouse	N/A	
Child(ren)	N/A	

DISABILITY COVERAGE	Voluntary Short & Long Term Disability
Employee Only	100% Voluntary – See Employee Navigator for Rates

INCOME PROTECTION COVERAGE	Accident, Critical Illness, & Hospital Indemnity
Employee Only	100% Voluntary – See Employee Navigator for Rates
Spouse	
Child(ren)	

If you have questions or concerns, please speak with Megan Kane at 309-973-2112.

Sun Life®



Making care and benefits easier

Proposal for: Galesburg Community Unit School District #205

Renewal Rates Section

Renewal Effective Date: January 1, 2025

Group Sponsor Name:	Galesburg Community Unit School District #205
Group Policy Number:	956077

Sun Life will continue this coverage at the referenced renewal rates provided that premium owed is paid to date.

Basic Life

Employee Basic Life and AD&D Current Rates

Coverage	Total employees	Current monthly rate	Total current monthly volume	Total current monthly premium	Total current annual premium
Employee Basic Life	525	$0.090	$17,377,400	$1,564	$18,768
Employee Basic AD&D	525	$0.020	$17,377,400	$348	$4,171
Total current premium				$1,912	$22,939
Rate basis: Per $1,000 of volume					

Employee Basic Life and AD&D Renewal Rates

Coverage	Total employees	Monthly rate	Total estimated monthly volume	Total estimated monthly premium	Total estimated annual premium
Employee Basic Life	525	$0.090	$17,377,400	$1,564	$18,768
Employee Basic AD&D	525	$0.020	$17,377,400	$348	$4,171
Total estimated premium				$1,912	$22,939
Rate basis: Per $1,000 of volume					

Voluntary Life

Employee Voluntary Life and AD&D, Dependent Voluntary Life and AD&D Current rates

Employee Voluntary Life

Age band	Participating employees	Current monthly rate	Current monthly volume	Current monthly premium
Under age 20	0	$0.050	$0	$0
20-24	6	$0.050	$390,000	$20
25-29	11	$0.050	$800,000	$40
30-34	10	$0.070	$740,000	$52
35-39	20	$0.080	$2,310,000	$185
40-44	33	$0.100	$3,860,000	$386
45-49	28	$0.150	$2,850,000	$428
50-54	28	$0.220	$3,350,000	$737
55-59	20	$0.420	$1,900,000	$798
60-64	9	$0.650	$300,000	$195
65-69	2	$0.990	$100,000	$99
70-74	1	$1.570	$150,000	$236
75-79	0	$2.030	$0	$0
80-84	1	$2.030	$5,000	$10
85 and over	0	$2.030	$0	$0

Rate basis: Per $1,000 of volume

Spouse Voluntary Life

Age band	Participating employees	Current monthly rate	Current monthly volume	Current monthly premium
Under age 20	0	$0.050	$0	$0
20-24	0	$0.050	$0	$0
25-29	0	$0.050	$0	$0
30-34	2	$0.070	$40,000	$3
35-39	8	$0.080	$206,000	$16
40-44	13	$0.100	$540,000	$54
45-49	11	$0.150	$525,000	$79
50-54	12	$0.220	$840,000	$185
55-59	4	$0.420	$135,000	$57
60-64	1	$0.650	$5,000	$3
65-69	1	$0.990	$25,000	$25
70-74	0	$1.570	$0	$0
75-79	0	$2.030	$0	$0
80-84	0	$2.030	$0	$0
85 and over	0	$2.030	$0	$0

Rate basis: Per $1,000 of volume

Group Voluntary Life and AD&D coverage is underwritten by Sun Life Assurance Company of Canada (Wellesley Hills, MA) under Policy Form Series 15-GP-01.

Totals

Coverage	Total participating employees	Monthly rate	Total current monthly volume	Total current monthly premium	Total current annual premium
Employee Voluntary Life	169	N/A	$16,755,000	$3,183	$38,201
Employee Voluntary AD&D	169	$0.020	$16,755,000	$335	$4,021
Spouse Voluntary Life	52	N/A	$2,316,000	$422	$5,058
Spouse Voluntary AD&D	52	$0.020	$2,316,000	$46	$556
Child Voluntary Life	67	$0.190	$641,000	$122	$1,461
Child Voluntary AD&D	67	$0.020	$641,000	$13	$154
Total current premium				$4,121	$49,451
Rate basis: Per $1,000 of volume					

Employee Voluntary Life and AD&D, Dependent Voluntary Life and AD&D Renewal rates

Employee Voluntary Life

Age band	Participating employees	Monthly rate	Estimated monthly volume	Estimated monthly premium
Under age 20	0	$0.050	$0	$0
20-24	6	$0.050	$390,000	$20
25-29	11	$0.050	$800,000	$40
30-34	10	$0.070	$740,000	$52
35-39	20	$0.080	$2,310,000	$185
40-44	33	$0.100	$3,860,000	$386
45-49	28	$0.150	$2,850,000	$428
50-54	28	$0.220	$3,350,000	$737
55-59	20	$0.420	$1,900,000	$798
60-64	9	$0.650	$300,000	$195
65-69	2	$0.990	$100,000	$99
70-74	1	$1.570	$150,000	$236
75-79	0	$2.030	$0	$0
80-84	1	$2.030	$5,000	$10
85 and over	0	$2.030	$0	$0
Rate basis: Per $1,000 of volume				

Spouse Voluntary Life

Age band	Participating employees	Monthly rate	Estimated monthly volume	Estimated monthly premium
Under age 20	0	$0.050	$0	$0
20-24	0	$0.050	$0	$0
25-29	0	$0.050	$0	$0
30-34	2	$0.070	$40,000	$3
35-39	8	$0.080	$206,000	$16
40-44	13	$0.100	$540,000	$54
45-49	11	$0.150	$525,000	$79
50-54	12	$0.220	$840,000	$185
55-59	4	$0.420	$135,000	$57
60-64	1	$0.650	$5,000	$3
65-69	1	$0.990	$25,000	$25
70-74	0	$1.570	$0	$0
75-79	0	$2.030	$0	$0
80-84	0	$2.030	$0	$0
85 and over	0	$2.030	$0	$0
Rate basis: Per $1,000 of volume				

Totals

Coverage	Total participating employees	Monthly rate	Total estimated monthly volume	Total estimated monthly premium	Total estimated annual premium
Employee Voluntary Life	169	N/A	$16,755,000	$3,183	$38,201
Employee Voluntary AD&D	169	$0.020	$16,755,000	$335	$4,021
Spouse Voluntary Life	52	N/A	$2,316,000	$422	$5,058
Spouse Voluntary AD&D	52	$0.020	$2,316,000	$46	$556
Child Voluntary Life	67	$0.190	$641,000	$122	$1,461
Child Voluntary AD&D	67	$0.020	$641,000	$13	$154
Total estimated premium				$4,121	$49,451
Rate basis: Per $1,000 of volume					

Short Term Disability

Short-Term Disability Current Rates

Age band	Participating employees	Current monthly rate	Current volume	Current monthly premium
Under age 25	3	$0.670	$1,253	$84
25-29	3	$0.820	$1,101	$90
30-34	1	$0.810	$537	$44
35-39	2	$0.560	$967	$54
40-44	6	$0.380	$3,533	$134
45-49	5	$0.380	$3,137	$119
50-54	3	$0.420	$1,847	$78
55-59	6	$0.570	$3,896	$222
60-64	2	$0.750	$820	$62
65-69	1	$0.730	$680	$50
70 and over	1	$0.750	$398	$30

Rate basis: Per $10 of weekly benefit

Totals

Coverage	Total participating employees	Total current volume	Total current monthly premium	Total current annual premium
STD	33	$18,169	$967	$11,599

Rate basis: Per $10 of weekly benefit

Estimated values may not reflect current volume & premium if a recent census has not been received.

Short-Term Disability Renewal Rates

Age band	Participating employees	Monthly rate	Estimated volume	Estimated monthly premium
Under age 25	3	$0.670	$1,253	$84
25-29	3	$0.820	$1,101	$90
30-34	1	$0.810	$537	$44
35-39	2	$0.560	$967	$54
40-44	6	$0.380	$3,533	$134
45-49	5	$0.380	$3,137	$119
50-54	3	$0.420	$1,847	$78
55-59	6	$0.570	$3,896	$222
60-64	2	$0.750	$820	$62
65-69	1	$0.730	$680	$50
70 and over	1	$0.750	$398	$30

Rate basis: Per $10 of weekly benefit

Totals

Coverage	Total participating employees	Total estimated volume	Total estimated monthly premium	Total estimated annual premium
STD	33	$18,169	$967	$11,599

Rate basis: Per $10 of weekly benefit

Estimated values may not reflect current volume & premium if a recent census has not been received.

Long Term Disability

Long-Term Disability Current Rates

Age band	Participating employees	Current monthly rate	Current volume	Current monthly premium
Under age 25	5	$0.100	$13,996	$14
25-29	5	$0.130	$15,465	$20
30-34	3	$0.200	$11,565	$23
35-39	5	$0.280	$18,226	$51
40-44	9	$0.350	$40,148	$141
45-49	3	$0.420	$13,781	$58
50-54	5	$0.530	$33,557	$178
55-59	8	$0.700	$41,180	$288
60-64	4	$0.860	$11,967	$103
65-69	1	$0.640	$4,915	$31
70 and over	1	$0.610	$2,878	$18

Totals

Coverage	Total participating employees	Total current volume	Total current monthly premium	Total current annual premium
LTD	49	$207,678	$924	$11,090
Rate basis: Per $100 of monthly covered payroll				

Plan 1

Long-Term Disability Renewal Rates

Age band	Participating employees	Monthly rate	Estimated volume	Estimated monthly premium
Under age 25	5	$0.100	$13,996	$14
25-29	5	$0.130	$15,465	$20
30-34	3	$0.200	$11,565	$23
35-39	5	$0.280	$18,226	$51
40-44	9	$0.350	$40,148	$141
45-49	3	$0.420	$13,781	$58
50-54	5	$0.530	$33,557	$178
55-59	8	$0.700	$41,180	$288
60-64	4	$0.860	$11,967	$103
65-69	1	$0.640	$4,915	$31
70 and over	1	$0.610	$2,878	$18

Totals

Coverage	Total participating employees	Total estimated volume	Total estimated monthly premium	Total estimated annual premium
LTD	49	$207,678	$924	$11,090
Rate basis: Per $100 of monthly covered payroll				

Group Dental

Current Rates

	Total Employees	Dental monthly rate	Total monthly premium
Employee only	285	$32.31	$9,208.35
Employee + spouse	9	$64.64	$581.76
Employee + child(ren)	22	$88.88	$1,955.36
Employee + Family	25	$131.85	$3,296.25
Total	341		$15,041.72

Renewal Rates

	Total Employees	Dental monthly rate	Total monthly premium
Employee only	285	$32.31	$9,208.35
Employee + spouse	9	$64.64	$581.76
Employee + child(ren)	22	$88.88	$1,955.36
Employee + Family	25	$131.85	$3,296.25
Total	341		$15,041.72

Group Dental coverage is underwritten by Sun Life Assurance Company of Canada (Wellesley Hills, MA) under Policy Form Series 15-GP-01.

Hospital Indemnity

Hospital Indemnity Current Rates

	Monthly Rate
Employee only	$23.37
Employee and Spouse	$49.19
Employee and Children	$39.86
Employee and Family	$65.68

Sequence Number: 16

Hospital Indemnity Renewal Rates

	Monthly Rate
Employee only	$23.37
Employee and Spouse	$49.19
Employee and Children	$39.86
Employee and Family	$65.68

Sequence Number: 16

Group Hospital Indemnity coverage is underwritten by Sun Life Assurance Company of Canada (Wellesley Hills, MA) under Policy Form Series 15-GP-01

Group Vision

Current Rates

	Total employees	Vision monthly rate	Total monthly premium
Employee only	255	$6.79	$1,731.45
Employee + spouse	13	$12.90	$167.70
Employee + child(ren)	21	$13.58	$285.18
Employee, spouse + child(ren)	24	$19.96	$479.04
Total	313		$2,663.37

Renewal Rates

	Total employees	Vision monthly rate	Total monthly premium
Employee only	255	$7.23	$1,843.65
Employee + spouse	13	$13.74	$178.62
Employee + child(ren)	21	$14.47	$303.87
Employee, spouse + child(ren)	24	$21.27	$510.48
Total	313		$2,836.62

Group Vision coverage is underwritten by Sun Life Assurance Company of Canada (Wellesley Hills, MA) under Policy Form Series 15-GP-01

Accident insurance

Renewal Effective Date: January 1, 2025

Group Sponsor Name:	Galesburg Community Unit School District #205
Group Policy Number:	956077

Accident Plan Current monthly rates

	High / Off Job
	Off Job
Employee only	$16.46
Employee and Spouse	$27.81
Employee and Children	$32.16
Employee and Family	$43.51

Accident Plan Renewal monthly rates

	High / Off Job
	Off Job
Employee only	$16.46
Employee and Spouse	$27.81
Employee and Children	$32.16
Employee and Family	$43.51

Group Accident Insurance is underwritten by
Sun Life Assurance Company of Canada (Wellesley Hills, MA) under Policy Form Series
12-GP-01, 12-AC-C-01, 12-AC-R-01, 12-AC-R-02, 16-AC-C-01 and 16-ACPort-C-01 subject to state availability.

Critical Illness

Employee Current Rates

Class 1

Age band	Uni-Tobacco Monthly rate*
Under age 25	$0.69
25-29	$0.74
30-34	$0.88
35-39	$1.18
40-44	$1.62
45-49	$2.23
50-54	$3.22
55-59	$4.21
60-64	$5.02
65-69	$6.58
70-74	$8.74
75 and over	$11.93

Rate basis: Per $1,000 of coverage

*Attained age rating applies – premiums will increase due to age increase.

Spouse Current Rates

Class 1

Age band**	Uni-Tobacco Monthly rate*
Under age 25	$0.69
25-29	$0.74
30-34	$0.88
35-39	$1.18
40-44	$1.62
45-49	$2.23
50-54	$3.22
55-59	$4.21
60-64	$5.02
65-69	$6.58
70-74	$8.74
75 and over	$11.93

Rate basis: Per $1,000 of coverage

*Attained age rating applies – premiums will increase due to age increase.

**The employee's age is used to determine rates.

Child Current Rates

Class 1

Coverage	Monthly rate
All age bands	$0.13
Rate basis: Per $1,000 of coverage	

Sequence Number: 10

Employee Renewal Rates

Class 1

Age band	Uni-Tobacco Monthly rate*
Under age 25	$0.69
25-29	$0.74
30-34	$0.88
35-39	$1.18
40-44	$1.62
45-49	$2.23
50-54	$3.22
55-59	$4.21
60-64	$5.02
65-69	$6.58
70-74	$8.74
75 and over	$11.93
Rate basis: Per $1,000 of coverage	

*Attained age rating applies – premiums will increase due to age increase.

Spouse Renewal Rates

Class 1

Age band**	Uni-Tobacco Monthly rate*
Under age 25	$0.69
25-29	$0.74
30-34	$0.88
35-39	$1.18
40-44	$1.62
45-49	$2.23
50-54	$3.22
55-59	$4.21
60-64	$5.02
65-69	$6.58
70-74	$8.74
75 and over	$11.93
Rate basis: Per $1,000 of coverage	

*Attained age rating applies – premiums will increase due to age increase.
**The employee's age is used to determine rates.

Child Renewal Rates

Class 1

Coverage	Monthly rate
All age bands	$0.13
Rate basis: Per $1,000 of coverage	

Sequence Number: 10

Basic Life

Plan design and rates

Employee Basic Life and AD&D plan design

Employee Basic Life			
Eligible employees	All Full-Time United States Employees working in the United States who are scheduled to work a minimum of 30 hours per week for Classes 1, 2		
	All Full-Time United States Employees working in the United States scheduled to work at least 30 hours per week, excluding Superintendents and Administrators for Class 3		
Effective Date	January 1, 2025		
	Class 1	**Class 2**	**Class 3**
Class description	All Eligible Superintendents	All Eligible Administrators	All Other Eligible Employees
Waiting Period	None	None	None
Benefit amount	Flat $250,000	1.5 times annual earnings	Flat $30,000
Maximum benefit	$250,000	$100,000	$30,000
Guaranteed Issue amount	Up to the maximum benefit	Up to the maximum benefit	Up to the maximum benefit
Contributions	Noncontributory	Noncontributory	Noncontributory
Participation requirement	100%	100%	100%

Employee Basic AD&D			
Eligible employees	All Full-Time United States Employees working in the United States who are scheduled to work a minimum of 30 hours per week for Classes 1, 2		
	All Full-Time United States Employees working in the United States scheduled to work at least 30 hours per week, excluding Superintendents and Administrators for Class 3		
Effective Date	January 1, 2025		
	Class 1	**Class 2**	**Class 3**
Class description	All Eligible Superintendents	All Eligible Administrators	All Other Eligible Employees
Benefit amount	Flat $250,000	1.5 times annual earnings	Flat $30,000
Maximum benefit	$250,000	$100,000	$30,000
Compulsory coverage	Yes	Yes	Yes
Contributions	Noncontributory	Noncontributory	Noncontributory
Participation requirement	100%	100%	100%

Basic Life rates

Coverage	Total employees	Monthly rate	Total estimated monthly volume	Total estimated monthly premium	Total estimated annual premium
Employee Basic Life	525	$0.090	$17,377,400	$1,564	$18,768
Employee Basic AD&D	525	$0.020	$17,377,400	$348	$4,171
Total estimated premium				$1,912	$22,939
Rate basis: Per $1,000 of volume					
There could be income tax and ERISA implications if the employer-funded Basic Life rates shown above have been reduced in cost (subsidized) by employee-funded Voluntary Life rates that may also be in this proposal. Subsidized rates can potentially create additional imputed income for some employees (under IRC Section 79) and potentially violate ERISA's fiduciary rules. As a group insurance carrier, Sun Life cannot make this determination for you. We recommend that you consult with your tax consultant and attorney before implementing the Basic and Voluntary Life rates in this proposal.					

Sequence Number: 4

Included in this plan:

- A flat 10% broker commission
- Rate(s) are under rate guarantee until January 1, 2026.
- Employee age reductions: All coverage amounts reduce to 67% at age 70, 50% at age 75.
- Waiver of Premium: For employees with an approved disability prior to age 65, premium is waived until age 65 or for 12 months (whichever is later). For employees disabled on or after age 65 but prior to age 70, premium is waived for 12 months. There is an Elimination Period of 6 months which must be satisfied before the waiver of premium begins. The definition of Total Disability is disabled from any occupation.

  Waiver of premium is provided on the following benefits: Employee Basic Life.
- Portability: Coverage may be ported upon termination of active employment.
- Conversion Privilege
- Employee Accelerated Death Benefit of 75% to a maximum of $500,000.
- A choice of one Value-Added Service: Self Care+, Emergency Travel Assistance & ID Theft, or Online Will Preparation & Claimant Support Services.[2]
- Coverage will be continued on a premium-paying basis for a period of 1 month during a layoff.
- Coverage will be continued on a premium-paying basis for a period of 1 month during a leave of absence approved by the policyholder.
- Coverage will be continued on a premium-paying basis for a period of 12 months during a period of injury or sickness.
- Employee coverage is rounded to the next highest $1,000 for Class 2.
- Earnings definition: Earnings are defined as the current earnings reported by the employer. Earnings include deductions made for pre-tax contributions to a qualified deferred compensation plan, Section 125 plan, or flexible spending account. Earnings do not include commissions, bonuses, overtime, or any other compensation.
- 24-hour AD&D coverage
- Special AD&D benefits:
  - Air Bag
  - Bereavement Counselling
  - Child Care
  - Coma
  - Common Carrier
  - Critical Burn
  - Dependent Education-Child
  - Dependent Education-Spouse
  - Felonious Assault
  - Home Alteration & Vehicle Modification
  - Rehabilitative Training
  - Repatriation
  - Seat Belt

Footnote information is located in the General Disclosures section on the last page of this proposal.

Voluntary Life

Plan design and rates

Employee Voluntary Life, AD&D, Dependent Voluntary Life, and AD&D plan design

Employee Voluntary Life	
Eligible employees	All Full-Time United States Employees working in the United States who are scheduled to work a minimum of 30 hours per week
Effective Date	January 1, 2025
	Class 1
Class description	All Eligible Employees
Waiting Period	None
Benefit amount	Increments of $10,000
Maximum benefit	$500,000 or 5 times annual earnings, whichever is less
Guaranteed Issue amount	Up to the maximum benefit$150,000
Participation requirement	20%

Employee Voluntary AD&D	
Eligible employees	All Full-Time United States Employees working in the United States who are scheduled to work a minimum of 30 hours per week
Effective Date	January 1, 2025
	Class 1
Class description	All Eligible Employees
Benefit amount	Increments of $10,000
Maximum benefit	$500,000 or 5 times annual earnings, whichever is less
Compulsory coverage	Yes

Employee must elect Voluntary Life to elect Voluntary AD&D

Spouse Voluntary Life and AD&D	
Eligible employees	All Full-Time United States Employees working in the United States who are scheduled to work a minimum of 30 hours per week
Effective Date	January 1, 2025
	Class 1
Class description	All Eligible Employees
Spouse benefit amount	Increments of $5,000
Spouse maximum benefit	$250,000
Spouse Guaranteed Issue amount	$30,000
Maximum % of employee coverage	50%
Spouse termination age	N/A
Compulsory AD&D coverage	Yes

Employee must elect Voluntary Life to elect Spouse Voluntary Life / AD&D

Child Voluntary Life and AD&D	
Eligible employees	All Full-Time United States Employees working in the United States who are scheduled to work a minimum of 30 hours per week
Effective Date	January 1, 2025

	Class 1	
Class description	All Eligible Employees	
Child benefit amount	Increments of $5,000	
Child maximum benefit	$10,000	
Child Guaranteed Issue amount	Up to the maximum benefit	
Full child benefit begins	6 months	
Child benefit by age	birth to 14 days	$0
	14 days to 6 months	$500
Child eligibility	Unmarried dependent children from 14 days to age 26	
Maximum % of employee coverage	100%	
Compulsory AD&D coverage	Yes	

Employee must elect Voluntary Life to elect Child Voluntary Life / AD&D

Voluntary Life rates

Employee Voluntary Life

Age band	Participating employees	Monthly rate	Estimated monthly volume	Estimated monthly premium
Under age 20	0	$0.050	$0	$0
20-24	6	$0.050	$390,000	$20
25-29	11	$0.050	$800,000	$40
30-34	10	$0.070	$740,000	$52
35-39	20	$0.080	$2,310,000	$185
40-44	33	$0.100	$3,860,000	$386
45-49	28	$0.150	$2,850,000	$428
50-54	28	$0.220	$3,350,000	$737
55-59	20	$0.420	$1,900,000	$798
60-64	9	$0.650	$300,000	$195
65-69	2	$0.990	$100,000	$99
70-74	1	$1.570	$150,000	$236
75-79	0	$2.030	$0	$0
80-84	1	$2.030	$5,000	$10
85 and over	0	$2.030	$0	$0

Rate basis: Per $1,000 of volume

Spouse Voluntary Life

Age band	Participating employees	Monthly rate	Estimated monthly volume	Estimated monthly premium
Under age 20	0	$0.050	$0	$0
20-24	0	$0.050	$0	$0
25-29	0	$0.050	$0	$0
30-34	2	$0.070	$40,000	$3
35-39	8	$0.080	$206,000	$16
40-44	13	$0.100	$540,000	$54
45-49	11	$0.150	$525,000	$79
50-54	12	$0.220	$840,000	$185
55-59	4	$0.420	$135,000	$57
60-64	1	$0.650	$5,000	$3
65-69	1	$0.990	$25,000	$25
70-74	0	$1.570	$0	$0
75-79	0	$2.030	$0	$0
80-84	0	$2.030	$0	$0
85 and over	0	$2.030	$0	$0

Rate basis: Per $1,000 of volume

Totals

Coverage	Total participating employees	Monthly rate	Total estimated monthly volume	Total estimated monthly premium	Total estimated annual premium
Employee Voluntary Life	169	N/A	$16,755,000	$3,183	$38,201
Employee Voluntary AD&D	169	$0.020	$16,755,000	$335	$4,021
Spouse Voluntary Life	52	N/A	$2,316,000	$422	$5,058
Spouse Voluntary AD&D	52	$0.020	$2,316,000	$46	$556
Child Voluntary Life	67	$0.190	$641,000	$122	$1,461
Child Voluntary AD&D	67	$0.020	$641,000	$13	$154
Total estimated premium				$4,121	$49,451

Rate basis: Per $1,000 of volume
Sequence Number: 12

Included in this plan:

- A flat 15% broker commission
- Rate(s) are under rate guarantee until 2026-01-01
- Employee age reductions: All coverage amounts reduce to 67% at age 70, 50% at age 75.
- Spouse age reductions: All coverage amounts reduce to 67% at age 70, 50% at age 75.
- Includes ability to increase benefit amount to the next increment annually without Evidence of Insurability.
- Waiver of Premium: For employees with an approved disability prior to age 65, premium is waived until age 65 or for 12 months (whichever is later). For employees disabled on or after age 65 but prior to age 70, premium is waived for 12 months. There is an Elimination Period of 6 months which must be satisfied before the waiver of premium begins. The definition of Total Disability is disabled from any occupation.

  Waiver of Premium is provided on the following benefits: Employee Voluntary Life.
- Portability Coverage may be ported upon termination of active employment.
- Conversion Privilege
- Employee Accelerated Death Benefit of 75% to a maximum of $500,000.
- Coverage will be continued on a premium-paying basis for a period of 1 month during a layoff.
- Coverage will be continued on a premium-paying basis for a period of 1 month during a leave of absence approved by the policyholder.
- Coverage will be continued on a premium-paying basis for a period of 12 months during a period of injury or sickness.
- Earnings definition: Earnings are defined as the current earnings reported by the employer. Earnings include deductions made for pre-tax contributions to a qualified deferred compensation plan, Section 125 plan, or flexible spending account. Earnings do not include commissions, bonuses, overtime, or any other compensation.
- 24-hour AD&D coverage
- Special AD&D benefits:
  - Air Bag
  - Bereavement Counselling
  - Child Care
  - Coma
  - Common Carrier

- Critical Burn
- Dependent Education-Child
- Dependent Education-Spouse
- Felonious Assault
- Home Alteration or Vehicle Modification
- Rehabilitative Training
- Repatriation
- Seat Belt

Footnote information is located in the General Disclosures section on the last page of this proposal.

Assumptions

- Dependents are eligible for coverage only when the employee is insured. Dependent coverage amounts are subject to state requirements.
- Coverage for dependents who are hospital-confined due to illness or injury will be effective on the date they are no longer hospital-confined. Hospital-confined does not apply to a newborn child.
- Notification of any employer-completed merger or acquisition.
- Evidence of Insurability is required for late entrants, coverage increases, and coverage in excess of the Guaranteed Issue amount.
- For Voluntary Life insurance late entrants may elect the initial increment amount without having to provide Evidence of Insurability (EOI). Existing members may increase coverage by one increment in any year without having to provide EOI, even if the increased coverage exceeds the Guaranteed Issue amount. Other scenarios require Evidence of Insurability to be met.

Short-Term Disability

Plan design and rates

Short-Term Disability plan design

Eligible employees	All Full-Time United States Employees working in the United States who are scheduled to work a minimum of 30 hours per week
Effective Date	January 1, 2025
	Class 1:
Class description	All Eligible Employees
Waiting Period	None
Benefit amount	60%
Maximum weekly benefit	$1,500
Definition of Disability	loss of duties and loss of earnings required
Injury start date	8 days
Sickness start date	8 days
First-Day Hospitalization	No
Maximum Benefit Period	12 weeks
Partial Disability benefit	Return-to-Work
Zero-Day Residual	Yes
Pre-Existing Limitation	3/12
Contributions	Contributory
Participation requirement	5%
Employer contribution %	0%

Short-Term Disability Rates

Age band	Participating employees	Monthly rate	Estimated volume	Estimated monthly premium
Under age 25	3	$0.670	$1,253	$84
25-29	3	$0.820	$1,101	$90
30-34	1	$0.810	$537	$44
35-39	2	$0.560	$967	$54
40-44	6	$0.380	$3,533	$134
45-49	5	$0.380	$3,137	$119
50-54	3	$0.420	$1,847	$78
55-59	6	$0.570	$3,896	$222
60-64	2	$0.750	$820	$62
65-69	1	$0.730	$680	$50
70 and over	1	$0.750	$398	$30

Rate basis: Per $10 of weekly benefit

Totals

Coverage	Total participating employees	Total estimated volume	Total estimated monthly premium	Total estimated annual premium
STD	33	$18,169	$967	$11,599

Rate basis: Per $10 of weekly benefit

Estimated values may not reflect current volume & premium if a recent census has not been received.

Sequence Number: 8

Short Term Disability ("STD") benefits will be reduced by the amount of state mandated statutory benefits and Other income that an employee may receive or be eligible to receive. Depending on the amount of the state's statutory benefits, STD coverage may not be appropriate for employees in CA, NY, NJ, HI, and RI. To confirm the impact of such off-sets on the plans quoted here, please discuss the benefits with your broker or your Sun Life Employee Benefits Representative.

Included in this plan:

- A flat 10% broker commission
- Rate(s) are under rate guarantee until 2026-01-01
- Disability management services
- Partial Disability benefit
- Employer FICA administration for any taxable benefits not included
- Full maternity coverage
- Nonoccupational coverage
- Coverage will be continued on a premium-paying basis for a period of 1 month during a layoff.
- Coverage will be continued on a premium-paying basis for a period of 1 month during a leave of absence approved by the policyholder.
- Earnings definition: Earnings are defined as the earnings reported by the employer immediately prior to the first date of disability. Earnings include deductions made for pre-tax contributions to a qualified deferred compensation plan, Section 125 plan, or flexible spending account. Earnings do not include commissions, bonuses, overtime, or any other compensation.

Assumptions

- This plan does not replace the statutory disability plan in any state.
- Employees in states with statutory STD plans are covered by those statutory plans, and any STD benefit payable will be offset by those statutory benefits. We reserve the right to re-rate if this assumption proves incorrect.
- The employer has not opted out of Workers' Compensation coverage.
- Notification of any employer-completed merger or acquisition.

Long-Term Disability

Plan design and rates

Long-Term Disability plan design

Eligible employees	All Full-Time United States Employees working in the United States who are scheduled to work a minimum of 30 hours per week
Effective Date	January 1, 2025
	Class 1
Class description	All Eligible Employees
Waiting Period	None
Maximum benefit %	60% of monthly earnings
Maximum monthly benefit	$6,000
Elimination Period	90 days
Definition of Disability	24 months own occupation; loss of duties and loss of earnings required
Earnings Test	80% during the own occupation period and 60% during the any occupation period
Minimum benefit	$100
Contributions	Contributory
Participation requirement	5%
Employer contribution %	0%

Long-Term Disability rates

Age band	Participating employees	Monthly rate	Estimated volume	Estimated monthly premium
Under age 25	5	$0.100	$13,996	$14
25-29	5	$0.130	$15,465	$20
30-34	3	$0.200	$11,565	$23
35-39	5	$0.280	$18,226	$51
40-44	9	$0.350	$40,148	$141
45-49	3	$0.420	$13,781	$58
50-54	5	$0.530	$33,557	$178
55-59	8	$0.700	$41,180	$288
60-64	4	$0.860	$11,967	$103
65-69	1	$0.640	$4,915	$31
70 and over	1	$0.610	$2,878	$18

Totals

Coverage	Total participating employees	Total estimated volume	Total estimated monthly premium	Total estimated annual premium
LTD	49	$207,678	$924	$11,090
Rate basis: Per $100 of monthly covered payroll				

Sequence Number: 6

Included in this plan:

- A flat 10% broker commission
- Rate(s) are under rate guarantee until January 1, 2026
- Benefit duration of 5 Years Graded
- Direct integration
- Family Social Security offset
- Partial Disability benefit

Group Long-Term Disability coverage is underwritten by Sun Life Assurance Company of Canada (Wellesley Hills, MA) under Policy Form Series 15-GP-01.

- 12-month Return-to-Work incentive
- Zero-Day Residual
- Retro Disability Benefit®: pays a lump-sum amount equal to the employee's gross monthly benefit times the number of months in the Elimination Period if Total Disability required continuous Hospital Confinement for at least 14 consecutive days at the onset of Total Disability. Total Disability must remain continuous throughout the Elimination Period, and the benefit is not subject to Other Income offsets.
- Recurrent Disability
- 3-month lump-sum gross Survivor Benefit
- 3/12 pre-existing condition exclusion
- 24-month mental/nervous limitation
- 24-month drug/alcohol limitation
- Voluntary rehabilitation provision
- Rehabilitation program provides additional 10% benefit
- Reasonable Accommodation benefit of up to $5,000
- 15 trial work days during the Elimination Period
- Employer FICA administration for any taxable benefits not included
- Coverage will be continued on a premium-paying basis for a period of 1 month during a layoff.
- Coverage will be continued on a premium-paying basis for a period of 1 month during a leave of absence approved by the policyholder.
- Earnings definition: Earnings are defined as the earnings reported by the employer immediately prior to the first date of disability. Earnings include deductions made for pre-tax contributions to a qualified deferred compensation plan, Section 125 plan, or flexible spending account. Earnings do not include commissions, bonuses, overtime, or any other compensation.

Group Dental

Class

All Eligible Employees

Plan design and rates

Plan design summary

Dental plan overview	
Eligible Employees:	All Full-Time United States Employees working in the United States who are scheduled to work a minimum of 30 hours per week
Effective Date:	January 1, 2025
Plan type	PPO
Dental PPO Network	Sun Life Dental Network℠
In-Network Reimbursement	Sun Life Dental Network℠
Out-of-Network Reimbursement	90th Percentile of the Usual and Customary Charge
Orthodontic coverage (Type IV)	Not included
Dependent Coverage Children	Children to age 26
Annual Enrollment	Yes
Employee coverage contributions	Employee pays for a portion or all of the cost of Employee coverage
Dependent coverage contributions	Employee pays for a portion or all of the cost of Dependent coverage

The listed coinsurance percentages shown below represent the portion of Sun Life's allowable charge for which the plan will be responsible. Network providers agree to accept the network's allowable charge for covered services as payment in full. If covered employees or their eligible dependents receive services from a non-network provider, Sun Life will apply the coinsurance percentages shown below to 90th Percentile of the usual and customary charge for covered services and they will be responsible for the difference up to the provider's charge.

Calendar Year Deductible

Procedure Type	In-Network Deductible	Out-of-Network Deductible
Type I Preventive Services	Not applicable	
Type II Basic Services	$50 individual / $150 family	$100 individual / $300 family
Type III Major Services		
Type IV Ortho Services	Not applicable	

Deductible values are combined between In-Network and Out-of-Network.

Coinsurance

	In-Network	Out-of-Network
Type I Preventive Services	100%	100%
Type II Basic Services	80%	80%
Type III Major Services	50%	50%

Benefit Waiting Periods

- A Late Entrant Benefit Waiting Period of 6 months for Type II Basic Restorations, 12 months for all other Type II Basic Services, and 12 months for Type III Major Services will apply to employees who enroll in this dental plan more than 31 days after becoming eligible.

Calendar Year Maximum Benefit

	In-Network	Out-of-Network
Types I, II and III (Preventive, Basic and Major) Services	$1,000 per person	$750 per person

Covered expenses

Type I Preventive covered dental expenses	Coverage limitations
Oral Evaluations	1 in any 6 consecutive months
Dental Prophylaxis (Cleanings)	1 per 6 months - is limited to 1 of these services in any 6 consecutive month period
Fluoride Treatments	Covered Persons under age 19 1 in any 6 consecutive months
Sealants	Covered Persons under age 19 Once per tooth per 36 consecutive months on permanent first and second molars
Full Mouth X-Rays	1 in 60 consecutive months
Bite-Wing X-Rays	1 in 12 consecutive months
Intraoral X-Rays	4 Films in any 12 month period
Space Maintainers	Covered Persons under age 19 Once per tooth in any 3 year period
Type II Basic covered dental expenses	**Coverage limitations**
Palliative Treatment	Paid as a separate benefit only if no treatment, except x-rays, was rendered during the visit
Simple Extractions	No Limitation
Periodontal Maintenance	Periodontal Maintenance following active Periodontal Therapy - 1 per 6 months.
Amalgam Restorations	Once per tooth surface in any 24 consecutive months
Composite and Silicate Restorations	Once per tooth surface in any 24 consecutive months and excluding posterior teeth
Periodontics (Non-Surgical): Scaling and Root Planing	Once per 24 consecutive months per area of the mouth
Surgical Periodontics	Once per 36 consecutive months per area of the mouth
Endodontics: Root Canal Therapy	Root Canal Therapy is limited to 1 time per tooth in any consecutive 24 months period
Oral Surgery: Surgical Extraction of Erupted and Impacted Teeth	Multiple surgical services on 1 area of the mouth will be based on the most inclusive procedure
General Anesthesia	Benefits payable as a separate expense only when required for the surgical extraction of an impacted tooth
Type III Major covered dental expenses	**Coverage limitations**
Inlays and Onlays	Covered if tooth cannot be restored by fillings Once per tooth in any 10 years period
Crowns	Covered if tooth cannot be restored by filling or other means Once per tooth in any 10 years period
Crown Buildup	Once per 10 years
Full or Partial Dentures	Once in any 10 years
Fixed Bridges	Once in any 10 years
Surgical Implants	Once per 10 years

Dental rates and premium

	Total Employees	Dental monthly rate	Total monthly premium
Employee only	285	$32.31	$9,208.35
Employee + spouse	9	$64.64	$581.76
Employee + child(ren)	22	$88.88	$1,955.36
Employee + Family	25	$131.85	$3,296.25
Total	341		$15,041.72

For illustration purposes, the total employees shown for each plan is based on data provided to us. Actual employee count will vary at final enrollment.

Sequence Number: 14

Included in this plan:

- A Flat 10% broker commission
- 12-month rate guarantee from the Effective Date
- Rates assume 518 eligible employees, with 341 participating or 65.8% participation. Upon sale, quoted rates and benefits may be adjusted based on achieved participation levels
- Sun Life reserves the right to adjust rates if final participation is more than 10% different than the participation shown here
- Rates assume this is the only dental plan being offered to employees in this class.

Assumptions

- Prior dental plan certificates are required.
- Rates available with a minimum participation of 55% of eligible employees (10 life minimum).
- Rates are based on the assumption that dental has been in force for 24+ months. We reserve the right to re-rate if coverage has been in force for less than 24 months.
- Assumes direct employer-employee relationship.
- Sun Life is assumed to be the sole provider of dental insurance to the employer named in this proposal.
- Notification of any employer-completed merger or acquisition.
- Standard Sun Life policy language, as filed in the policyholder's situs state, is offered. No special language or state filings are included unless approved in advance and policy provisions are subject to state requirements and availability.
- An employee must be Actively at Work on his/her Effective Date for coverage to become effective. If an employee is not Actively at Work on his or her Effective Date, coverage will not become effective until the employee is again Actively at Work. Continuity of coverage may apply for takeover plans.
- Common ownership of the business units.
- If post-enrollment review shows that the group did not meet all of the underwriting requirements, we reserve the right to re-rate retroactive to the Effective Date or terminate the contract.

This dental plan does not provide coverage for pediatric oral health services that satisfies the requirements for "minimum essential coverage" as defined by the Patient Protection and Affordable Care Act. ("PPACA").

Hospital Indemnity insurance

Plan design and rates

Eligible employees	All Full-Time United States Employees working in the United States who are scheduled to work a minimum of 30 hours per week
Effective Date	January 1, 2025
Policy issue requirement	5 enrolled employees

Class 1	
Class description	All Eligible Employees
Eligibility Waiting Period	None
Contributions	Contributory
Member direct billing	Not included
Employer contributions	Employee: 0% Spouse: 0% Child(ren): 0% Family: 0%

First Day Benefits Payable per benefit year	
First Day Hospital	$1,000 per day 1 day

Confinement Benefits Payable per benefit year	
Hospital Confinement	$100 per day 30 days Payable with First Day Hospital
ICU Confinement	$200 per day 10 days Payable with First Day Hospital Payable with Hospital Confinement

Additional & Enhanced Benefits Payable per benefit year	
Extended Hospitalization	$100 per day The additional benefit pays after 10 total days in a row of confinement beginning with your first day in: • a regular hospital room • the ICU
Wellness Screening	$50 per day 1 day per insured per benefit year

Covered Conditions	
Newborn Care	Complications only; payable under Hospital or ICU Confinement
Complications of Pregnancy	Included
Normal Pregnancy	Included
Normal Pregnancy Waiting Period	No Waiting Period
Mental/Nervous	Included
Substance Abuse	Included

Group Hospital Indemnity Insurance coverage is underwritten by Sun Life Assurance Company of Canada (Wellesley Hills, MA) under Policy Form Series 15-GP-01, 20-HI-C-01, 12-GPPort-P-01, 20-HIPORT-C-01, subject to state availability.

Sickness and Accidents	Sickness: 24-hour coverage; Accident: 24 Hour coverage
Pre-existing Condition Limitation	Not included

Hospital Indemnity monthly rates

Employee only	$23.37
Employee and Spouse	$49.19
Employee and Children	$39.86
Employee and Family	$65.68

Sequence Number: 16

Definitions

State variations may apply and not all definitions below may apply to your plan.

Benefit year means a calendar year beginning on January 1 of any year and ending on December 31 of that year.

Confinement means on the advice of a Physician, the assignment of a person to a bed as a resident inpatient in a Hospital for not less than 20 continuous hours. There must be a charge for room and board. The requirement that an Insured be charged for room and board does not apply to confinement in a Veteran's Administration Hospital or other federal government operated Hospital. Observation unit is not covered under First day Hospital Confinement benefit. An Observation Unit stay of 20 hours or more will be covered under the Daily Hospital Confinement Benefit. Confinement does not include that period of time during which an Insured is in a Hospital Emergency Room, Observation Room, a freestanding surgical facility or an outpatient facility. Confinement does not include a newborn child's initial confinement in a Hospital following birth for routine medical and nursing care, except as specifically provided for in the Newborn Nursery Confinement if covered under your plan.

Covered Accident means an Accident that is not excluded by the Policy or applicable riders or endorsements attached to it.

Covered Sickness means a Sickness that is not excluded by the Policy or applicable riders or endorsements attached to it.

Extended Hospitalization pays an additional benefit if an Insured has been confined for at least the amount of days shown in the schedule above. This benefit is payable in addition to each day of Hospital Confinement (and Intensive Care Unit or Intermediate Step-Down Unit Confinement if included in the plan), beginning with the first day of Confinement.

Hospital means a facility licensed in the applicable jurisdiction that provides medical care and Treatment to sick and injured persons on an Inpatient basis with 24 hour nursing service by or under the supervision of a Physician. Hospital does not include a rest home; a Skilled Nursing Facility; an extended care facility; a place of convalescence; a Rehabilitation Unit; a Hospice Facility; a place providing custodial care; a Mental and Nervous Disorder Facility or a Substance Abuse Facility.

Hospital Intensive Care Unit (ICU) means a specifically designated part of a Hospital called an intensive care unit that provides the highest level of medical care and is restricted to patients who are critically ill or injured and who require intensive comprehensive observation and care, including a neonatal intensive care unit specializing in the care of ill or premature newborn infants; is separate and apart from the surgical recovery room and from rooms, beds and wards customarily used for patient confinement; is permanently equipped with special lifesaving equipment for the care of the critically ill or injured; is under constant and continuous observation by a specially trained nursing staff assigned exclusively to the intensive care unit on a 24 hour basis and has an assigned Physician on a full-time basis.

A hospital intensive care unit is not any of the following step-down units: a progressive care unit; an intermediate care unit; a private monitored room; sub-acute intensive care unit or an Observation Unit.

Inpatient or Inpatient Treatment means the Insured who receives Treatment as a resident patient using and being charged for the room and board facilities of a Hospital. The requirement that an Insured be charged does not apply to confinement in a Veteran's Administration Hospital or other federal government operated Hospital.

Observation Unit means a specified area within a Hospital, apart from the Emergency Room, where a patient can be monitored by a Physician and which is under the direct supervision of a Physician or registered nurse; is staffed by nurses assigned specifically to that unit; and provides care seven days per week, 24 hours per day.

An observation unit stay lasting 20 hours or more is treated as a Hospital Confinement.

Rehabilitation Unit means a distinct unit within a Hospital that provides rehabilitation care services on an Inpatient basis. Rehabilitation care services consist of multidisciplinary physical restorative services to achieve the highest possible functional ability for disability due to Sickness or Injury. Services are provided by or under the supervision of a trained and experienced rehabilitation Physician.

A rehabilitation unit is not a freestanding rehabilitative facility; a nursing home; an extended care facility; a Skilled Nursing Facility; a rest home or home for the aged; a Hospice Facility; a facility for the Treatment of alcoholism or drug addiction or an assisted living facility.

Important Information

- Please also refer to the Policy Disclosures for additional details.
- The Confinement must occur on or after the effective date of insurance.
- Based on the limited available regulatory guidance, Sun Life believes its Hospital Indemnity insurance is appropriate for use with an HSA and may be purchased when the employee and/or their family members are covered under an HDHP. However, Sun Life cannot provide legal or tax advice. If there are legal or tax questions, we suggest that the employee consult their own legal or tax advisor before purchasing this insurance.
- This is a limited benefit policy. It does NOT provide basic hospital, basic medical, or major medical insurance. It is not a Medicare Supplement policy. The certificate has exclusions, limitations, and benefit waiting periods for certain conditions that may affect any benefits payable. Benefits payable are subject to all terms and conditions of the certificate. The policy, certificate and any rider, if applicable, may not be available in all states and may vary based on state laws and regulations.

Included in this plan

- No health questions required.
- Rate(s) are under rate guarantee until January 1, 2026.
- Eligible Child(ren): to age 26.
- Continuation – until the policy termination.

Assumptions

- Notification of any employer-completed merger or acquisition.
- Retired, temporary, part-time, seasonal, leased, and contracted (1099) employees are not eligible to participate.
- Employee must be insured in order to elect benefits for Dependents.
- No person may be insured as an Employee and as a spouse of an Employee.
- No person may be insured as a Dependent Child of more than one Employee.
- This group has a minimum lives requirement. If the group drops below the required minimum lives, this proposal is not valid, and Sun Life reserves the right to rerate or decline the case. The minimum lives requirement can be found under the Plan Design and Rates section.

Group Hospital Indemnity Insurance coverage is underwritten by Sun Life Assurance Company of Canada (Wellesley Hills, MA) under Policy Form Series 15-GP-01, 20-HI-C-01, 12-GPPort-P-01, 20-HIPORT-C-01, subject to state availability.

Group Vision

All Eligible Employees

Plan design and rates

Plan 3 design summary

Vision Plan Overview	
Eligible Employees	All Full-Time United States Employees working in the United States Who Are Scheduled To Work A Minimum Of 30 Hours Per Week
Effective Date	January 1, 2025
Plan Type	Plan 3
Locating a VSP doctor	A listing is available at vsp.com or by calling 1.800.877.7195
Out-of-Network Providers	Members will receive a lesser benefit and should contact VSP at 1.800.877.7195 for more details.
Dependent Coverage Children	Children to age 26
Annual Enrollment Period	This plan includes an annual enrollment period, which provides an opportunity for late applicants to join the plan and allows for benefit changes.
Employee Coverage Contributions	Employee pays for a portion or all of the cost of Employee coverage
Dependent Coverage Contributions	Employee pays for a portion or all of the cost of Dependent coverage

Group Vision coverage is underwritten by Sun Life Assurance Company of Canada (Wellesley Hills, MA) under Policy Form Series 15-GP-01.

Plan 3 Covered Expenses

Vision Insurance Schedule - Full Service			
Benefit	**Frequency**	**In-Network Member Cost**	**Out-of-Network Benefit**
Exam Services WellVision Exam®	1 per 12 months	$10	Up to $45
Laser Vision Correction Discount	Once per eye per lifetime	• Average 15% off the regular price or 5% off the promotional price. • Discounts only available from contracted facilities.	N/A
Lenses Single Lined Bifocal Lined Trifocal Lenticular Necessary Contacts	1 per 12 months	$25 (lenses and frame)	 Up to $30 Up to $50 Up to $60 Up to $100 Up to $210
Lens Enhancements Standard progressive Premium progressive Custom progressive		 No cost $95 - $105 copay $150 - $175 copay Average savings of 20-25% on other lens enhancements	N/A
Frames *Includes a wide selection of frames at Walmart®.*	1 per 24 months	• $130 for the frame of your choice and 20% off the amount over your allowance • $70 allowance at Costco®*	Up to $70
Elective Contact Lenses *Contact lenses are in place of lenses and frame.*	1 per 12 months	• Up to $60 / 15% savings for your contact lens exam (fitting and evaluation) • $130 for contact lenses	Up to $105
Additional Glasses and Sunglasses Discount	20% off additional glasses and sunglasses, including lens options, from the same VSP doctor on the same day as your exam. Or get 20% off from any VSP doctor within 12 months of your last exam.		N/A
Coverage with Retail Providers	*Coverage with retail providers may be different. Check with Costco® and Walmart® for VSP member pricing. The Costco allowance is equivalent to the allowance at preferred providers and other retail providers.		

Group Vision coverage is underwritten by Sun Life Assurance Company of Canada (Wellesley Hills, MA) under Policy Form Series 15-GP-01.

Vision Rates and Premium

	Total employees	Vision monthly rate	Total monthly premium
Employee only	255	$7.23	$1,843.65
Employee + spouse	13	$13.74	$178.62
Employee + child(ren)	21	$14.47	$303.87
Employee, spouse + child(ren)	24	$21.27	$510.48
Total	313		$2,836.62

Sequence Number: 18

For illustration purposes, the total employee shown for each plan is based on data provided to us. Actual employee will vary at final enrollment.

Rates assume 518 eligible employees, with 313 participating or 60.4% participation. Upon sale, quoted rates and benefits may be adjusted based on achieved participation levels.

Sun Life reserves the right to adjust rates if final participation is more than 10% different from the participation provided at quote.

Included in this Plan:

- A flat 10% broker commission
- 12-month rate guarantee from the Effective Date
- The rates quoted are based on the information provided to us at the time of proposal and reflect the risk presented and benefits requested at that time. Any change in our risk or any change in the benefits requested may result in a change of premium rates, a change in the plan offered, or a withdrawal of the proposal.

Assumptions

- A minimum of 20% participation or 2 employees is required at point of sale. If the enrollment of this group drops below 2 employees this proposal is not valid.
- This fully insured plan will replace any VSP discount plan currently offered by Sun Life.
- Claim forms are not required for in-network vision providers.
- Assumes direct employer-employee relationship.
- If Experience is provided, any plan changes within the experience period must be disclosed at the time of quoting.
- Sun Life is assumed to be the sole provider of vision insurance to the employer named in this proposal.
- Notification of any employer-completed merger or acquisition.
- Standard Sun Life policy language, as filed in the policyholder's situs state, is offered. No special language or state filings are included unless approved in advance and policy provisions are subject to state requirements and availability.
- An employee must be Actively at Work on his/her Effective Date for coverage to become effective. If an employee is not Actively at Work on his or her Effective Date, coverage will not become effective until the employee is again Actively at Work. Continuity of coverage may apply for takeover plans.
- Common ownership of the business units.
- Sun Life requires a final census, which includes participation information for contributory/voluntary benefits, before the point of sale and reserves the right to re-rate the proposal upon verification of dates of birth, genders, salaries, individual benefit elections, and occupations.
- If post-enrollment review shows that the group did not meet all of the underwriting requirements, we reserve the right to re-rate retroactive to the Effective Date or terminate the contract.
- The rates quoted are based on the information provided to us at the time of proposal and reflect the risk presented and benefits requested at that time. Any change in our risk or any change in the benefits requested may result in a change of premium rates, a change in the plan offered, or a withdrawal of the proposal.

This vision plan does not provide coverage for pediatric vision health services that satisfies the requirements for "minimum essential coverage" as defined by the Patient Protection and Affordable Care Act. ("PPACA").

Accident insurance

Plan design and rates

Accident Insurance plan design

Eligible employees	All Full-Time United States Employees working in the United States who are scheduled to work a minimum of 30 hours per week	
Effective Date	January 1, 2025	
Participation requirement	5 enrolled employees	
	Class 1	
Class description	All Eligible Employees	
Eligibility Waiting Period	None	
Contributions	Contributory	
Member direct billing	Not included	
Covered benefits		
Life and Dismemberment Losses *		
Accidental Death	$50,000	
Accidental Death Common Carrier	$200,000	
Catastrophic Loss: Both arms or both hands, both legs or both feet, one hand and one foot or one arm and one leg, or irrecoverable loss of sight of both eyes	$25,000	
One hand, one foot, one leg, one arm	$15,000	
Loss of sight of one eye or loss of one eye	$15,000	
Two or more fingers or toes	$3,000	
One finger or one toe	$1,500	
Loss of hearing of one ear or loss of one ear	$5,000	
Dislocations		
	Open	**Closed**
Hip	$8,000	$4,000
Knee, ankle, or bones of the foot	$4,000	$1,000
Elbow, wrist, Shoulder, Collarbone, bones of the hand or Lower jaw	$2,000	$1,000
Finger(s) or toe(s)	$400	$200

Group Accident Insurance is underwritten by
Sun Life Assurance Company of Canada (Wellesley Hills, MA) under Policy Form Series
12-GP-01, 12-AC-C-01, 12-AC-R-01, 12-AC-R-02, 16-AC-C-01 and 16-ACPort-C-01 subject to state availability.

Fractures		
	Open	**Closed**
Hip or thigh	$6,000	$3,000
Skull-depressed	$10,000	$5,000
Skull-simple	$5,000	$2,500
Vertebral processes, Bones of the face, Nose, Upper jaw, upper arm, Lower jaw, Collarbone, Shoulder, Forearm, Hand, Wrist, Foot, Ankle, Kneecap, Elbow or Heel	$1,500	$750
Leg, Vertebrae or Sternum	$3,000	$1,500
Pelvis	$3,200	$1,600
Rib, Finger, Toe or Coccyx	$600	$300
Multiple ribs	$2,000	$1,000

Additional Injuries	
Eye Injury - surgical repair	$250
Eye Injury - object remove	$250
Gunshot wound	$500
Paralysis—paraplegia	$25,000
Paralysis—quadriplegia	$50,000
Coma	$10,000
Concussion	$100

Lacerations	
No sutures and treated by doctor	$35
Single laceration under 5 cm with sutures	$65
5-15 cm with sutures (total of all lacerations)	$250
Greater than 15 cm with sutures (total of all lacerations)	$500

Burns		
	2nd Degree	**3rd Degree**
21-40 square centimeters	$400	$1,000
41-65 square centimeters	$800	$2,000
66-160 square centimeters	$1,200	$6,000
161-225 square centimeters	$1,600	$14,000
More than 225 square centimeters	$2,000	$20,000
Skin graft	50% of the applicable Burn Benefit	

Group Accident Insurance is underwritten by
Sun Life Assurance Company of Canada (Wellesley Hills, MA) under Policy Form Series
12-GP-01, 12-AC-C-01, 12-AC-R-01, 12-AC-R-02, 16-AC-C-01 and 16-ACPort-C-01 subject to state availability.

Medical Services	
Diagnostic Exam Arteriogram, Angiogram, CT, CAT, EKG, EEG, or MRI (1 time per benefit year)	$200
Diagnostic Exam X-ray (1 time per covered accident)	$100
Accident Emergency Treatment, non-emergency room (once per covered accident)	$150
Physician's Follow-up Treatment office visit (per visit, up to 6 times per covered accident)	$100
Physical Therapy (per visit up to 10 visits per covered accident)	$50
Medical Devices	$500
Epidural Pain Management (up to 2 times per covered accident)	$150
Prescription drug	$50
Prosthesis (one)	$500
Prosthesis (two)	$1,000
Blood, Plasma, or Platelet Transfusion	$200
Hospital	
Hospital Admission (once per benefit year)	$2,000
Hospital Confinement (per day up to 365 days per covered accident)	$400
Intensive Care Unit Admission (once per Benefit Year; payable instead of Hospital Admission benefit if Confined immediately to ICU)	$3,000
Intensive Care Unit Confinement (per day up to 15 days, payable in addition to any Hospital Confinement benefit)	$500
Ambulance (Ground)	$400
Ambulance (Air)	$2,000
Emergency Room Admission	$200
Family Lodging (per day up to 30 days per benefit year)	$100
Transportation (100 or more miles up to 3 times per covered accident)	$500
Rehabilitation Unit (per day up to 30 days per covered accident)	$100
Surgery	
Miscellaneous Surgery requiring general anesthesia (not covered by any other benefit)	$750
Open Surgery	$2,500
Exploratory Surgery or Debridement	$500
Tendon/Ligament/Rotator Cuff Tear	$1,250
Torn Knee Cartilage	$1,250
Ruptured/Herniated Disc	$1,250

Group Accident Insurance is underwritten by
Sun Life Assurance Company of Canada (Wellesley Hills, MA) under Policy Form Series
12-GP-01, 12-AC-C-01, 12-AC-R-01, 12-AC-R-02, 16-AC-C-01 and 16-ACPort-C-01 subject to state availability.

Emergency Dental	
Emergency Dental extraction	$65
Emergency Dental crown	$200
Wellness	
Wellness Screening Benefit (once per benefit year)	$50

Unless otherwise specified, the above benefits will be payable only once for each Covered Accident as applicable.

* Life and dismemberment losses: Benefits displayed are payable for the employee only. Spouse benefits are 100% of the employee benefit amount for death and 100% of the employee benefit amount for dismemberment. Dependent children benefits are 50% of the employee benefit amount for death and 50% of the employee benefit amount for dismemberment.

Accident Plan monthly rates

	High / Off Job
	Off Job
Employee only	$16.46
Employee and Spouse	$27.81
Employee and Children	$32.16
Employee and Family	$43.51

Included in this plan:

- Rate(s) are under rate guarantee until January 1, 2026
- Portability
- Coverage options
  - Employee, spouse, and dependent children

Group Accident Insurance is underwritten by
Sun Life Assurance Company of Canada (Wellesley Hills, MA) under Policy Form Series
12-GP-01, 12-AC-C-01, 12-AC-R-01, 12-AC-R-02, 16-AC-C-01 and 16-ACPort-C-01 subject to state availability.

Assumptions

- Notification of any employer-completed merger or acquisition.
- Retired, temporary, part-time, seasonal, leased, and contracted (1099) employees are not eligible to participate.
- No person may be insured as a Dependent Child of more than one Employee.
- No person may be insured as an Employee and as a spouse of an Employee.
- This proposal offers off the job only coverage.
- A minimum of 5 enrolled employees is required at point of sale. Proposals will not be valid if there are less than 5 enrolled employees.

Group Accident Insurance is underwritten by
Sun Life Assurance Company of Canada (Wellesley Hills, MA) under Policy Form Series
12-GP-01, 12-AC-C-01, 12-AC-R-01, 12-AC-R-02, 16-AC-C-01 and 16-ACPort-C-01 subject to state availability.

Critical Illness
Series 16

Plan design and rates

Eligible employees	All Full-Time United States Employees working in the United States who are scheduled to work a minimum of 30 hours per week		
Effective Date	January 1, 2025		
	Class 1		
Class description	All Eligible Employees		
	EMPLOYEE	SPOUSE	CHILD
Benefit amount	Benefit amounts may range from $10,000 to $40,000 in $10,000 increments.	Benefit amounts may range from $10,000 to $40,000 in $10,000 increments. Amount cannot exceed 100% of the employee amount.	Benefit amounts may range from $5,000 to $20,000 in $5,000 increments. Amount cannot exceed 50% of the employee amount.
Guaranteed issue amount	$40,000	$40,000	$20,000
Eligibility waiting period	None	N/A	N/A
Contributions	Contributory	Contributory	Contributory
Member direct billing	Not included	Not included	Not included
Employer contribution	0%	0%	0%
Participation requirement	15%	N/A	N/A
Policy issue requirement	5 enrolled employees	N/A	N/A

	Class 1	
Class description	All Eligible Employees	
	Initial Diagnosis	**Recurrence**
Core conditions		
Heart attack	100%	100% of face amount
Stroke	100%	100% of face amount
Major organ failure	100%	100% of face amount
End-stage kidney disease	100%	100% of face amount
Occupational HIV/Hepatitis B, C, or D	100%	N/A
Coronary artery bypass graft	25%	25% of face amount
Angioplasty	5%	5% of face amount
Cancer conditions		
Invasive cancer	100%	100% of face amount
Non-invasive cancer	25%	25% of face amount
Skin cancer	5%	5% of face amount
Supplemental conditions option 1		
Complete blindness	100%	N/A
Loss of speech	100%	N/A
Complete loss of hearing	100%	N/A
Supplemental conditions option 2		
Benign brain tumor	100%	N/A
Paralysis	100%	N/A
Coma	100%	N/A
Severe burns	100%	N/A

Supplemental conditions option 3		
Advanced ALS or Lou Gehrig's disease	100%	N/A
Advanced Alzheimer's	25%	N/A
Advanced Parkinson's	25%	N/A
Childhood conditions - child only		
Down syndrome	100%	N/A
Cerebral palsy	100%	N/A
Cystic fibrosis	100%	N/A
Cleft lip/palate	100%	N/A
Type 1 diabetes mellitus	100%	N/A
Muscular dystrophy	100%	N/A
Complex congenital heart disease	100%	N/A
Spina bifida	100%	N/A
Wellness benefit		
Annual wellness screening benefit	Employee: $50 Spouse: $50 Child: $50	
Additional Provisions:		
Additional occurrence waiting period	6 Months between diagnosis	
Maximum benefit	1 time per condition	
Recurrence waiting period	12 months	
Cancer recurrence waiting period	12 months	
Recurrence maximum	Unlimited	

Critical Illness rates

Class 1

Employee benefit

Age band	Uni-Tobacco Monthly rate*
Under age 25	$0.69
25-29	$0.74
30-34	$0.88
35-39	$1.18
40-44	$1.62
45-49	$2.23
50-54	$3.22
55-59	$4.21
60-64	$5.02
65-69	$6.58
70-74	$8.74
75 and over	$11.93

Rate basis: Per $1,000 of coverage

*Attained age rating applies – premiums will increase due to age increase.

Class 1

Spouse benefit

Age band**	Uni-Tobacco Monthly rate*
Under age 25	$0.69
25-29	$0.74
30-34	$0.88
35-39	$1.18
40-44	$1.62
45-49	$2.23
50-54	$3.22
55-59	$4.21
60-64	$5.02
65-69	$6.58
70-74	$8.74
75 and over	$11.93

Rate basis: Per $1,000 of coverage

*Attained age rating applies – premiums will increase due to age increase.

**The employee's age is used to determine rates.

Class 1

Child benefit

Coverage	Monthly rate
All age bands	$0.13

Rate basis: Per $1,000 of coverage

Sequence Number: 10

Important Information

Please also refer to the Policy Disclosures for additional details.

Critical Illness insurance is a limited benefit policy. It does not provide basic hospital, basic medical, or major medical insurance and does not satisfy the requirement for Minimum Essential Coverage under the Affordable Care Act. The certificate has exclusions and limitations (as detailed in the Policy Disclosures) which may affect any benefits payable. Benefits payable are subject to all terms and conditions of the certificate. The policy and certificate may not be available in all states and may vary based on state laws and regulations.

Note Regarding Employees Covered or Considering Coverage under Health Savings Accounts (HSA) Established in Connection with High Deductible Health Plans (HDHP):

Based on the limited available regulatory guidance, Sun Life believes its Critical Illness insurance is appropriate for use with an HSA and may be purchased when the employee and/or their family members are covered under an HDHP. However, Sun Life cannot provide legal or tax advice. If there are legal or tax questions, we suggest that the employee consult their own legal or tax advisor before purchasing this insurance.

Included in this plan:

- Rate(s) are under rate guarantee until January 1, 2026
- Employee must be insured in order to elect benefits for Dependents
- Eligible Child(ren): to age 26.
- Health Navigator Help Line
- Portability - greater of to Age 70 or 12 months

Assumptions

- Notification of any employer-completed merger or acquisition.
- Retired, temporary, part-time, seasonal, leased, and contracted (1099) employees are not eligible to participate.
- No person may be insured as a Dependent Child of more than one Employee.
- No person may be insured as an Employee and as a spouse of an Employee.
- The greater of 5 lives or 15% participation is required at point of sale. If participation is not achieved, this proposal is not valid, and Sun Life reserves the right to decline the case.

6.60 Q To Include Cash Payments Related to Health Insurance as IMRF Earnings

Certain cash payments made separately from salary and made in lieu of employer-provided health insurance or made in association with or related to healthcare benefits are reportable as IMRF earnings only when an employer elects to include them as IMRF reportable earnings.

The governing body must adopt a resolution to include these types of cash payments as IMRF earnings. (IMRF Suggested Form Resolution, "Resolution to Include Cash Payments in Lieu of or Related to Health Insurance as IMRF Earnings.")

To use IMRF's suggested form of resolution, send a secure message to request a "Resolution to Include Cash Payments in Lieu of or Related to Health Insurance as IMRF Earnings" form. If unable to send a secure message, contact IMRF through the employer-only phone number at 1-800-728-7971.

3.96 W. Cafeteria And Flexible Pay Plans

1. Section 125 Cafeteria Plans

Cafeteria plans may be established under Section 125 of the Internal Revenue Code. Unless an employer acts to allow reporting, compensation paid under a cafeteria plan is not reportable to IMRF.

A Section 125 cafeteria plan is an employer-sponsored plan set up in compliance with Section 125 of the IRS code that allows members to pay certain eligible expenses (i.e. health) using pre-tax funds.

This plan allows employers to offer a choice of salary or specified nontaxable fringe benefits from which participating employees may select. The plan may be funded with employer contributions, employee contributions (deducted from an employee's paycheck before taxes are paid) or a combination of both.

A suggested form for a resolution to include cafeteria plan compensation in IMRF earnings is shown in Form 6.72, "Suggested Resolution to include Compensation paid under an Internal Revenue Code Section 125 Plan as IMRF earnings" (Exhibit 3A). This resolution, when adopted, may not be changed or revoked for current employees but only for new hires.

2. High Deductible Health Savings Accounts (connected to high deductible insurance plans)

Employer contributions to Health Savings Accounts or other plans to reimburse employees for medical expenses not covered under a high deductible health insurance plan are not reportable to IMRF.

If the employer wants to report to IMRF the compensation directed into the Health Savings Accounts or other plans by the employee, its governing body must let IMRF know by adopting a resolution, Form 6.72, "Suggested Resolution to include Compensation paid under an Internal Revenue Code Section 125 Plan as IMRF Earnings," Exhibit 3A.

3. Retirement Health Savings Plans

Retirement Health Savings Plans are employer-sponsored health benefit savings vehicles that allow pre-tax savings for the cost of medical expenses (health insurance premiums, co-pays, prescription costs, etc.) after retirement.

Contributions to a Retirement Health Savings Plan are not included as IMRF earnings, and therefore not reportable to IMRF.

If the employer wants to report to IMRF the compensation directed into the Retirement Health Savings plan, its governing body must let IMRF know by adopting a resolution, Form 6.73, "Suggested Resolution to Include Compensation Directed into a Retirement Health Savings Plan as IMRF Earnings," Exhibit 3B.

4. Other Flexible Pay Arrangements

Compensation directed into a premium conversion plan or flexible spending account is not IMRF earnings unless the employer elects to include it in earnings by governing body resolution.

A suggested form for a resolution including premium conversion plan or flexible spending account compensation in IMRF earnings is shown at Exhibit 3A. This resolution, when adopted, may not be changed or revoked for current employees but only for new hires.

5. Cash Related to Health Insurance

Either of the following payments related to health insurance or healthcare benefits are IMRF reportable earnings, provided that an IMRF employer's governing body passes a resolution allowing cash payments for health insurance to be reported as IMRF earnings.

- Cash payments made separately from salary and made in lieu of employer-provided health insurance.
- Cash payments made separately from salary and made in association with or related to healthcare benefits.

If an employer offers cash payments in lieu of or related to healthcare benefits as mentioned above, the employer is required to pass a resolution allowing cash payments for health insurance to be reported as IMRF earnings. The resolution must be kept on file with IMRF. The employer may use IMRF Form 6.75, "Suggested Resolution to Include

Cash Payments Related to Health Insurance as IMRF Earnings" or the governing body may draft and adopt their own resolution that is consistent with IMRF Form 6.75.

Please see Exhibit 6BBB, Form 6.75 "Suggested Resolution to Include Cash Payments Related to Health Insurance as IMRF Earnings."

Read more in the FAQ: Board Resolution 2017-12-17, Cash Payments in Lieu of or Related to Healthcare Benefits.

If an employer's governing body does not adopt a resolution to allow IMRF reporting, any cash payments made separately from salary in lieu of or related in any way to healthcare benefits cannot be reported as IMRF earnings.

This does not apply to employers that do not offer cash payments nor intend to offer cash payments in lieu of or related to healthcare benefits as mentioned above.

FOR3700-0006B35

Resolution to Include Cash Payments in Lieu of or Related to Health Insurance as IMRF Earnings

Revised July 2019

Questions? Call 1-800-728-7971.

Upload this form through Employer Access

0	1	5	5	8	Galesburg Cu Sd 205
Employer Number					Employer Name

RESOLUTION

Number _____

WHEREAS, standard member earnings reportable to the Illinois Municipal Retirement Fund do not include the value of health insurance or cash payments in lieu of or related to healthcare benefits; and

WHEREAS, the governing body of an IMRF participating unit of government may elect to include in IMRF earnings cash payments in lieu of or related to healthcare benefits; and

WHEREAS, the _____ of the
Board, Council, etc.

_____ is authorized to include
Employer Name
cash payments made separately from salary and made in lieu of or related to healthcare benefits as earnings reportable to IMRF and it is desirable that it do so.

NOW THEREFORE BE IT RESOLVED that the _____ of the
Board, Council, etc.

_____ does hereby elect to
Employer Name
include as earnings reportable to IMRF cash payments made separately from salary and made in lieu of or related to healthcare benefits effective _____.
Effective Date

BE IT FURTHER RESOLVED that _____ is authorized and
Clerk or Secretary of the Board
directed to file a duly certified copy of this resolution with the Illinois Municipal Retirement Fund.

FOR3700-0006B35

0	1	5	5	8

Employer Number

CERTIFICATION

I, _____, the _____
Name Clerk or Secretary

of the _____ of the County of _____,
Employer Name County

State of Illinois, do hereby certify that I am keeper of its books and records and that the foregoing is a true and correct copy of a resolution duly adopted by its _____ at a meeting duly convened
Governing Body

and held on the_____ day of _____, 20 _____.

_____
Signature of Clerk or Secretary of the Board *(write; do not print or type)*

IMRF, 2211 York Road, Suite 500, Oak Brook, Illinois 60523-2337
Employer Services: 1-800-728-7971 FAX: 630-706-4289
www.imrf.org

District #205 School Calendar

Community Unit School District #205 - Galesburg, IL

2026-2027

M	T	W	TH	F		
AUGUST 2026						
3	4	5	6	7		
10	11	12	13	14	3	Institute
17	18	19	20	21	5	
24	25	26	27	28	5	
31					1	
SEPTEMBER 2026						
	1	2	3	4	4	
7	8	9	10	11	4	Labor Day
14	15	16	17	18	5	
21	22	23	24	25	5	
28	29	30			3	
OCTOBER 2026						
			1	2	2	
5	6	7	8	9	5	End of 1st Quarter/1 hr ED
12	13	14	15	16	0	Fall Break
19	20	21	22	23	5	
26	27	28	29	30	5	
NOVEMBER 2026						
2	3	4	5	6	4	Election Day
9	10	11	12	13	4	Veterans Day
16	17	18	19	20	5	1 Hour Student Early Dismissal
23	24	25	26	27	2	P/T Conference Day
30					1	Thanksgiving Break
DECEMBER 2026						
	1	2	3	4	4	
7	8	9	10	11	5	
14	15	16	17	18	5	
21	22	23	24	25	0	Winter Break
28	29	30	31		0	
JANUARY 2027						
				1	0	Winter Break
4	5	6	7	8	5	End of 2nd Quarter/1hr ED
11	12	13	14	15	5	
18	19	20	21	22	4	MLK Holiday
25	26	27	28	29	5	
FEBRUARY 2027						
1	2	3	4	5	5	
8	9	10	11	12	5	
15	16	17	18	19	4	Presidents Day
22	23	24	25	26	5	
MARCH 2027						
1	2	3	4	5	5	
8	9	10	11	12	5	
15	16	17	18	19	5	End of 3rd Quarter/1hr ED
22	23	24	25	26	4	P/T Conference Day
29	30	31			0	NIA/Spring Break
APRIL 2027						
			1	2	0	
5	6	7	8	9	5	
12	13	14	15	16	5	
19	20	21	22	23	4	Institute
26	27	28	29	30	5	
MAY 2027						
3	4	5	6	7	4	Emergency Days
10	11	12	13	14	4	Emergency Days
17	18	19	20	21	4	End of 4th Quarter/1 hr ED
24	25	26	27	28	4	Memorial Day
31						Institute
JUNE 2027						Emergency Days
	1	2	3	4	0	

	42
	45
	48
	39
	174

PURPLE-1 Hour Student Early Dismissal
BLUE = Institute-No Student Attendance
RED = Holiday or No Student Attendance
GREEN = End of Quarter/1 Hour Early Student Dismissal
YELLOW = Emergency Day
ORANGE = P/T Conference Day-No Student Attendance
GREY=Late Start for 7-12

Memorandum of Understanding Between

Galesburg CUSD #205 Board of Education and SEIU Custodial and Maintenance Union

Effective Dates: January 1, 2025 – December 31, 2025

This Memorandum of Understanding (MOU) outlines District opt-out options for employee health insurance for the 2025 Plan year. The provisions of this agreement begin on January 1, 2025 and end on December 31, 2025.

All *Illinois Municipal Retirement Fund employees* who are eligible for insurance coverage and meet the eligibility requirements listed below may choose to participate in the *Health Insurance Opt Out Program* (HIOOP). The *Health Insurance Opt Out Program* will be in effect from January 1, 2025 through December 31, 2025.

Eligibility Requirements (must meet both conditions)

1. An employee must have been enrolled in the District's health insurance plan for the past 12 months or employees enrolled on their first day of employment.
2. An employee must provide Galesburg CUSD #205 with proof of insurance coverage for themselves with an outside carrier.
    a. Sources of Proof (only 1 required)
        i. Copy of an insurance card with an effective and expiration date
        ii. Copy of the insurance policy with an effective and expiration date included in the policy documents
        iii. A letter from an insurance carrier mailed directly to the below address stating the type of coverage, effective date and expiration date.

            Galesburg CUSD 205
            Attention: Megan Kane
            940 W. Fremont Street
            Galesburg, IL 61401

    b. All sources of proof must be turned into Human Resources no later than December 31, 2024.

All eligible employees who elect to participate in the HIOOP will receive a monthly stipend equivalent of the District's contribution for a single tier monthly premium. The monthly contribution will be split equally between the 15th and 30th pay periods.

If an employee allows outside coverage to lapse, the HIOOP monthly premium stipend will be immediately discontinued. If an employee who participates in the HIOOP resigns or is terminated, the monthly stipend will be discontinued immediately. If an employee who participates in the HIOOP has a qualifying event and returns to the district sponsored plan, the monthly stipend will be discontinued immediately.

Courtney Rodriguez, Board of Education President	Date
Karen Kleinhans-DeSilva, SEIU State Deputy Director	12/5/24 Date
Robert Workheiser, Union Steward	Dec 3, 2024 Date

Memorandum of Understanding Between

Galesburg CUSD #205 Board of Education and SEIU Food Service Union

Effective Dates: January 1, 2025 – December 31, 2025

This Memorandum of Understanding (MOU) outlines District opt-out options for employee health insurance for the 2025 Plan year. The provisions of this agreement begin on January 1, 2025 and end on December 31, 2025.

All *Illinois Municipal Retirement Fund employees* who are eligible for insurance coverage and meet the eligibility requirements listed below may choose to participate in the *Health Insurance Opt Out Program* (HIOOP). The *Health Insurance Opt Out Program* will be in effect from January 1, 2025 through December 31, 2025.

Eligibility Requirements (must meet both conditions)

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2. An employee must provide Galesburg CUSD #205 with proof of insurance coverage for themselves with an outside carrier.
    a. Sources of Proof (only 1 required)
        i. Copy of an insurance card with an effective and expiration date
        ii. Copy of the insurance policy with an effective and expiration date included in the policy documents
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Courtney Rodriguez, Board of Education President	Date
Karen Kleinhans-DeSilva, SEIU State Deputy Director	12/5/24 Date
Karen Webster, Union Steward	Dec. 3, 2024 Date