

6:00PM—Closed Session for the Purpose of Appointment, Employment, Compensation, Discipline, Performance or Dismissal of an Employee(s), Negotiations and Pending Litigation

COMMUNITY UNIT SCHOOL DISTRICT NO. 205

Board of Education

7:00PM—Monday, July 8, 2024

940 W. Fremont St.—Galesburg, IL

**Regular Meeting**

AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. MOMENT OF SILENCE/PLEDGE OF ALLEGIANCE

IV. RECOGNITION OF PUBLIC COMMENTS

*(This is the time when visitors may request to address the Board of Education on any item germane to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.)*

V. PRESENTATIONS TO THE BOARD

VI. APPROVAL OF CONSENT AGENDA

A. Consider Approval of Minutes/Destruction of Verbatim Minutes:

Wednesday, June 5, 2024, Special Meeting

Wednesday, June 5, 2024, Closed Session

Monday, July 1, 2024, Special Meeting

Destruction of March 2019 through December 12, 2022

B. Consider Approval of Payroll and Claims

Treasurer's Report

Fund Balance Report

Revenue and Expense Overview

Activity Account Report

Reserved Q Account Report

Recurring Bills/Manual Check Report

Payroll Variance Report

Investment Report

Reserved Fund Report

GAVC Report

Enrollment Report

VII. STRATEGIC AIMS

- A. Academic
  - 1. Consider Approval of School Improvement Plan for GJSHS
  - 2. Consider Approval of Academic Goals for 2024-2025
- B. Behavior
  - 1. Consider Approval of School Technology Purchase of Positive Attendance Tardy Kiosk
  - 2. Consider Approval of the Code of Conduct (Second Reading)
- C. Citizenship/Social Emotional Learning
  - 1. Consider Approval of Character Strong SEL Curriculum (K-6)
- D. Stakeholder Engagement

VIII. NON-STRATEGIC PLAN ACTION ITEMS:

- A. Consider Approval of Board Policies: Section 8, 2:270 and 7:60 (Second Reading)
- B. Consider Tentative Budget for FY25
- C. Consider Tentative Budget for GAVC for FY25
- D. Consider Approval of CEP Program
- E. Consider Approval of Milk Bid
- F. Consider Approval of Bread Bid
- G. Consider Approval of Membership to IL/IA COOP Group
- H. Consider Approval of Copy Paper Bid
- I. Consider Approval of 10 Year Life Safety
- J. Discussion and Consideration of Transportation Reimbursement for 2024-2025 School Year
- K. Consider Approval of Risk Management Plan
- L. Consider Approval of Disposal of iReady Math Workbooks

IX. PERSONNEL

- A. Consider Approval of Personnel Report
- B. Consideration and Action on a Resolution Regarding Notice to Remedy (Tenured Teacher)
- C. Consider Approval of Exempt Staff Handbook Payroll Formulas
- D. Grievance Update
- E. Report on FOIA Requests

X. COMMENTS BY THE BOARD OF EDUCATION

XI. FUTURE AGENDA ITEMS

XII. FUTURE MEETING DATE(S) AND TIME

- A. Monday, August 12, 2024, 7:00PM

XIII. ADJOURN

**MINUTES**  
Community Unit School District #205  
Board of Education  
June 5, 2024

Call to Order/Roll Call

The Community Unit School District #205 Board of Education met for a special meeting on Wednesday, June 5, 2024 at 5:00 PM at 940 W. Fremont St., Galesburg, IL. The roll was read and the following Members responded: Bess-Tabb, Boettcher, Lyon, Phelps, Rodriguez, Taylor (6) Absent: Scherpe (1) Roll Call #1

Public Comment

Public Comments were made by Louise Wilder, Martin Violet, Fred Britton and Lisa Williams.

Closed Session

It was moved by Member Phelps and seconded by Member Boettcher to move to closed session for the purpose of appointment, employment, compensation, discipline, performance or dismissal of specific employees. On roll call the following Members voted AYE: Boettcher, Lyon, Phelps, Rodriguez, Taylor, Bess-Tabb (6) Motion carried. Roll Call #2

Following closed session, it was moved by Member Lyon and seconded by Member Phelps to return to open session. On roll call the following Members voted AYE: Lyon, Phelps, Rodriguez, Taylor, Bess-Tabb, Boettcher (6) Motion carried. Roll Call #3

Closed Session

It was moved by Member Taylor and seconded by Member Boettcher to return to closed session for the purpose of appointment, employment, compensation, discipline, performance or dismissal of specific employees. On roll call the following Members voted AYE: Phelps, Rodriguez, Taylor, Bess-Tabb, Lyon, Boettcher (6) Motion carried. Roll Call #4

Following closed session, it was moved by Member Boettcher and seconded by Member Phelps to return to open session. On roll call the following Members voted AYE: Lyon, Phelps, Rodriguez, Taylor, Bess-Tabb, Boettcher (6) Motion carried. Roll Call #5

Adjournment

It was moved by Member Phelps and seconded by Member Bess-Tabb that the meeting be adjourned—7:20 PM. On voice vote the following Members voted AYE: Taylor, Bess-Tabb, Boettcher, Lyon, Phelps, Rodriguez (6) Motion carried. Roll Call #6

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Courtney Rodriguez, President

Special

June 5, 2024

ATTEST:

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Maury Lyon, Secretary

**MINUTES**  
Community Unit School District #205  
Board of Education  
July 1, 2024

Call to Order/Roll Call

The Community Unit School District #205 Board of Education met for a special meeting on Monday, July 1, 2024 at 3:00 PM at 940 W. Fremont St., Galesburg, IL. The roll was read and the following Members responded: Bess-Tabb, Lyon, Phelps, Rodriguez (4) Absent: Scherpe, Taylor, Boettcher (3) Roll Call #1

Consideration and Appointment of Interim Head Varsity Football Coach at Galesburg Senior High School

It was moved by Member Phelps and seconded by Member Lyon to approve Mr. Shawn Hickey as the Interim Head Varsity Football Coach at Galesburg Senior High School. On roll call the following Members voted AYE: Lyon, Phelps, Rodriguez, Bess-Tabb (4) Motion carried. Roll Call #2

Adjournment

It was moved by Member Phelps and seconded by Member Bess-Tabb that the meeting be adjourned. On voice vote the following Members voted AYE: Bess-Tabb, Lyon, Phelps, Rodriguez (4) Motion carried. Roll Call #3

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Courtney Rodriguez, President

ATTEST:

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Maury Lyon, Secretary

Galesburg Community Unit School District 205

**Treasurer's Report**

July 8, 2024

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Name of Report	Period Covered	Funds Covered
Fund Balance Overview	Year-to Date	10-90
Year-to-Date Revenue Overview	Year-to-Date	10-90
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Month-to-Date Revenue	Month-to-Date	10-90
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GAVC Payroll, Benefit, Revenue and Expense Report	Month-to-Date	93

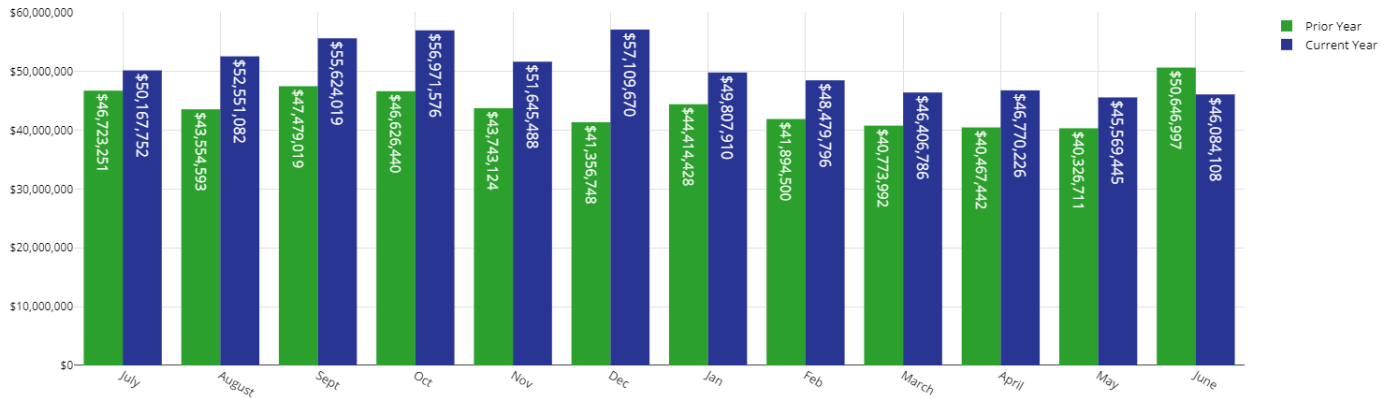
**Fund Legend**

Fund	Number
Education	10
Operations & Maintenance	20
Bond & Interest	30
Transportation	40
IMRF/SS	55
Capital Projects	60
Working Cash	70
Tort	80
Fire Prevention	90
Galesburg Area Vocational Center	93
Reserved-Ryner Scholarship and Business	15-16

\*Reports that outline Board Policy 4:50 expenses.

Galesburg CUSD 205  
Fund Balance Overview  
June 2024

Month-End Balances - All Funds



	Fund Balance July 1, 2023	Revenues	Expenses	Other Sources	Other Uses	Fund Balance Current Month
<b>Operating Funds:</b>						
Educational	\$30,341,172	\$41,115,660	\$42,037,110	\$0	\$0	\$29,419,722
Operations and Maintenance	\$3,314,297	\$1,168,235	\$2,269,109	\$0	\$0	\$2,213,423
Transportation	\$2,817,050	\$3,696,785	\$3,302,107	\$0	\$0	\$3,211,728
IMRF	\$1,067,640	\$977,062	\$1,399,432	\$0	\$0	\$645,270
Working Cash	\$817,043	\$150,990	\$0	\$0	\$0	\$968,033
Tort	\$1,044,036	\$1,539,709	\$2,530,028	\$0	\$0	\$53,717
<b>Total Operating Funds</b>	<b>\$39,401,239</b>	<b>\$48,648,441</b>	<b>\$51,537,786</b>	<b>\$0</b>	<b>\$0</b>	<b>\$36,511,894</b>
<b>Non-Operating Funds:</b>						
Debt Service	\$5,621,467	\$4,478,569	\$6,408,784	\$0	\$0	\$3,691,252
Capital Projects	\$5,458,000	\$3,871,736	\$3,733,280	\$0	\$0	\$5,596,456
Fire Prevention and Safety	\$166,291	\$123,090	\$4,875	\$0	\$0	\$284,506
<b>Total Non-Operating Funds</b>	<b>\$11,245,758</b>	<b>\$8,473,396</b>	<b>\$10,146,940</b>	<b>\$0</b>	<b>\$0</b>	<b>\$9,572,214</b>
<b>Total All Funds</b>	<b>\$50,646,997</b>	<b>\$57,121,837</b>	<b>\$61,684,726</b>	<b>\$0</b>	<b>\$0</b>	<b>\$46,084,108</b>

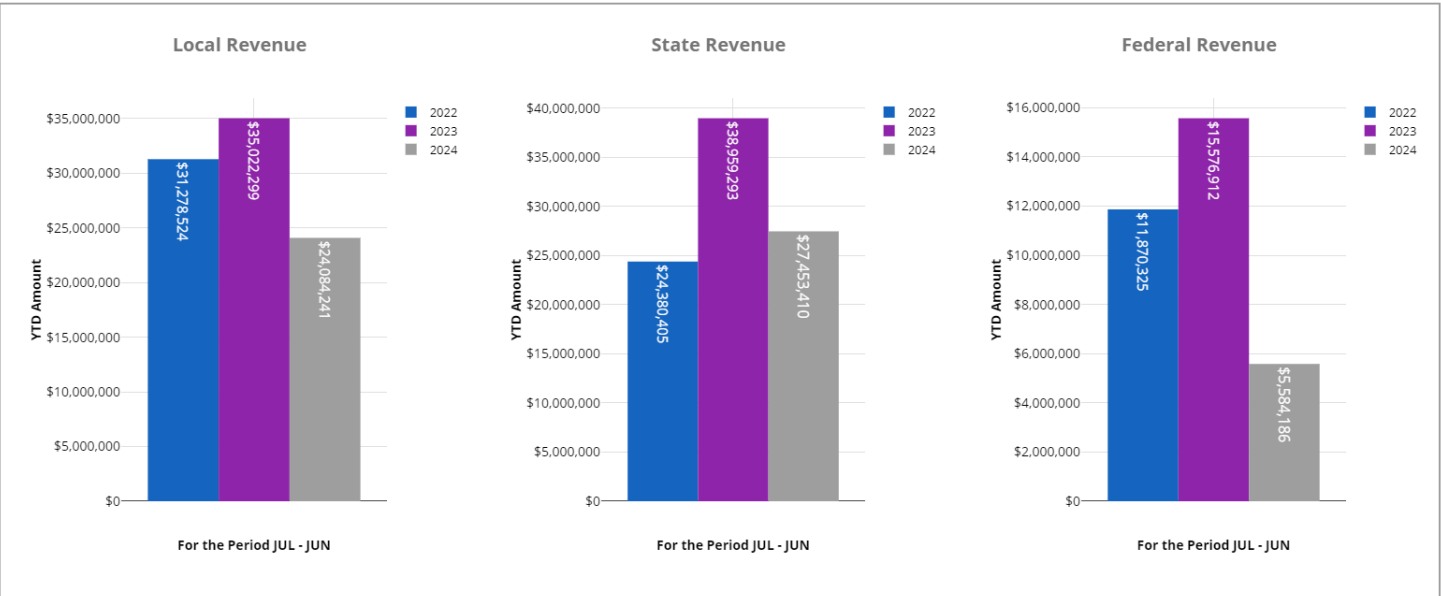
**Balances Insight:**

Operating Fund balances at the end of the June 2024 totaled \$36,511,893, which is -\$2,889,346 less than the balances at the end of the same month in prior year. The balances for all funds through the current period of the fiscal year decreased by -\$4,562,889 for a grand total of \$46,084,108.



Galesburg CUSD 205  
 Year to Date Revenue Overview - All Funds  
 June 2024

Local Revenue <b>\$24,084,241</b> 73.70% of Budget	State Revenue <b>\$25,903,410</b> 103.04% of Budget	Federal Revenue <b>\$5,584,186</b> 74.50% of Budget
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	FY 2022 YTD Amount	FY 2023 YTD Amount	FY 2024 YTD Amount	FY 2024 Annual Budget	FY 2024 % YTD Budget
<b>LOCAL REVENUE</b>					
1100 Ad Valorem Taxes	\$22,528,533	\$22,711,965	\$13,750,779	\$23,872,282	57.60%
1200 Payments in Lieu of Taxes	\$4,741,388	\$5,357,444	\$3,535,216	\$3,818,283	92.59%
1500 Earnings on Investments	\$69,104	\$1,599,904	\$2,588,402	\$1,249,300	207.19%
1600 Food Service	\$88,428	\$177,083	\$157,003	\$70,200	223.65%
1900 Other Revenue from Local Sources	\$3,777,428	\$5,080,168	\$3,960,320	\$3,582,301	110.55%
ALL OTHER LOCAL REVENUE	\$73,644	\$95,735	\$92,521	\$87,155	106.16%
<b>TOTAL LOCAL REVENUE</b>	<b>\$31,278,524</b>	<b>\$35,022,299</b>	<b>\$24,084,241</b>	<b>\$32,679,521</b>	<b>73.70%</b>
<b>STATE REVENUE</b>					
3000 Unrestricted Grants-in-Aid	\$21,946,482	\$22,641,985	\$23,092,895	\$23,080,265	100.05%
3100 Special Education	\$176,340	\$274,101	\$549,742	\$202,254	271.81%
3300 Bilingual Education	\$76,143	\$41,942	\$72,971	\$41,400	176.26%
3500 State Transportation Reimbursement	\$803,462	\$980,325	\$1,889,414	\$1,662,749	113.63%
ALL OTHER STATE REVENUE	\$1,377,979	\$15,020,940	\$1,848,388	\$1,652,183	111.88%
<b>TOTAL STATE REVENUE</b>	<b>\$24,380,405</b>	<b>\$38,959,293</b>	<b>\$27,453,410</b>	<b>\$26,638,851</b>	<b>103.06%</b>
<b>TOTAL FEDERAL REVENUE</b>	<b>\$11,870,325</b>	<b>\$15,576,912</b>	<b>\$5,584,186</b>	<b>\$7,495,797</b>	<b>74.50%</b>
<b>TOTAL REVENUE</b>	<b>\$67,529,254</b>	<b>\$89,558,504</b>	<b>\$57,121,837</b>	<b>\$66,814,169</b>	<b>85.49%</b>
<b>OTHER FINANCING SOURCES</b>	<b>\$4,144,445</b>	<b>\$3,313,128</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>
<b>TOTAL REVENUE &amp; OTHER FINANCING SOURCES</b>	<b>\$71,673,699</b>	<b>\$92,871,632</b>	<b>\$57,121,837</b>	<b>\$66,814,169</b>	<b>85.49%</b>

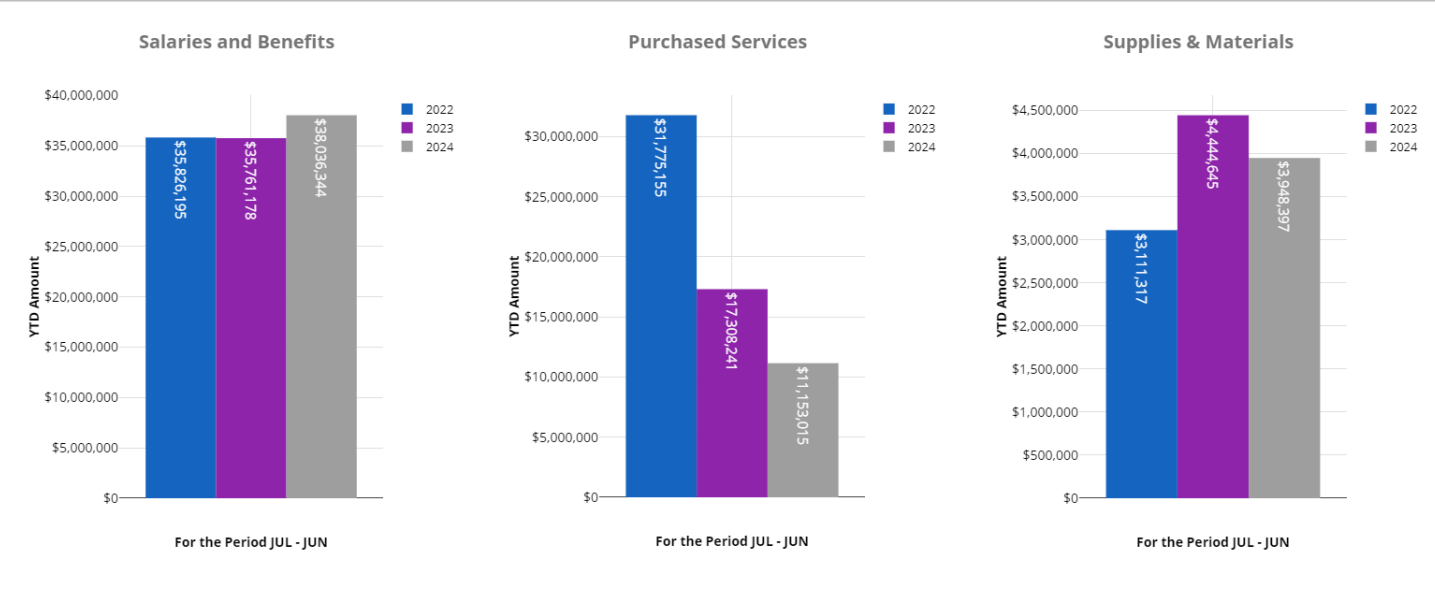
**Revenue Insight:**

All Funds (excluding transfers) YTD revenues totaled \$57,121,837 through June 2024, which is -\$32,436,667 or -56.8% less than the amount received last year for this period. The YTD difference is driven by a decrease in 3000 State Sources of -\$11,505,883, a decrease in 1000 Local Sources of -\$10,938,058, and a decrease in 4000 Federal Sources of -\$9,992,726.



Galesburg CUSD 205  
Year to Date Expense Overview - All Funds  
June 2024

<p>Salaries and Benefits</p> <p><b>\$38,036,344</b></p> <p>89.31% of Budget</p>	<p>Purchased Services</p> <p><b>\$11,153,015</b></p> <p>80.74% of Budget</p>	<p>Supplies &amp; Materials</p> <p><b>\$3,948,397</b></p> <p>103.00% of Budget</p>
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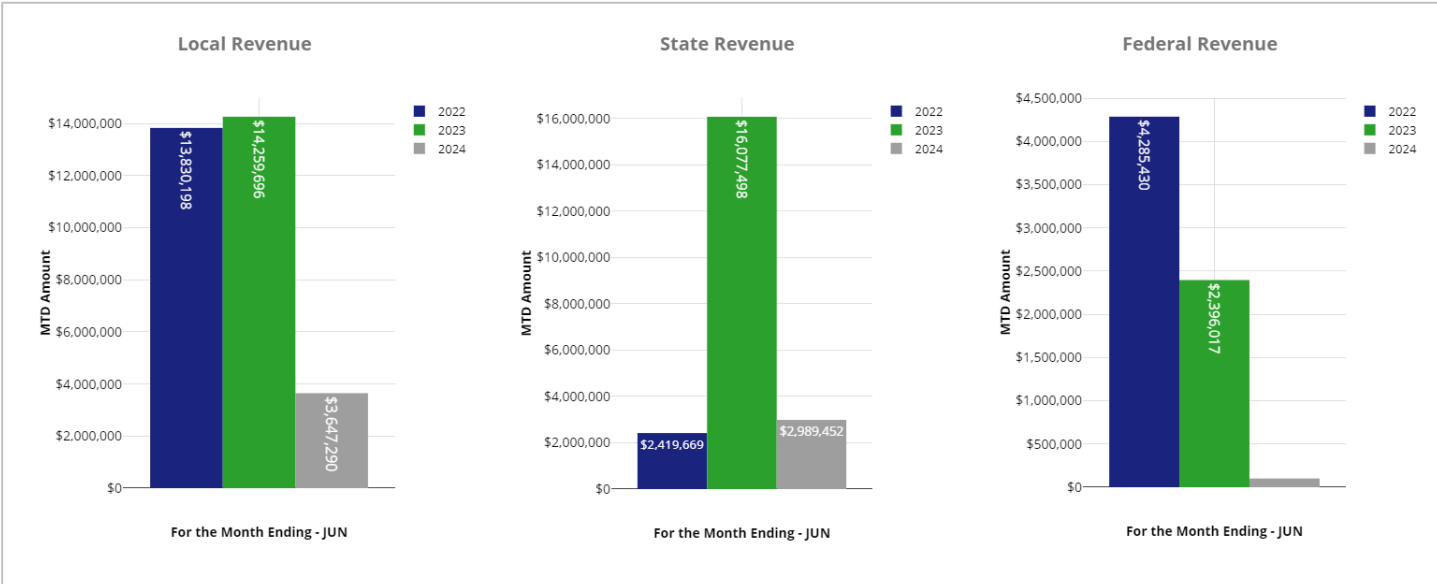
	FY 2022 YTD Amount	FY 2023 YTD Amount	FY 2024 YTD Amount	FY 2024 Annual Budget	FY 2024 % YTD Budget
<b>SALARIES AND BENEFITS</b>					
100 Salaries	\$30,895,946	\$30,889,400	\$32,603,833	\$35,280,684	92.41%
200 Benefits	\$4,930,249	\$4,871,778	\$5,432,511	\$7,306,731	74.35%
<b>TOTAL SALARIES AND BENEFITS</b>	<b>\$35,826,195</b>	<b>\$35,761,178</b>	<b>\$38,036,344</b>	<b>\$42,587,415</b>	<b>89.31%</b>
<b>OTHER EXPENSES</b>					
300 Purchased Services	\$31,775,155	\$17,308,241	\$11,153,015	\$13,813,130	80.74%
400 Supplies & Materials	\$3,111,317	\$4,444,645	\$3,948,397	\$3,833,519	103.00%
500 Capital Outlay	\$5,097,887	\$7,975,542	\$726,153	\$1,030,800	70.45%
600 Other Objects	\$8,736,079	\$7,680,010	\$7,781,253	\$7,798,650	99.78%
700 Non-Capitalized Equipment	\$145,469	\$98,529	\$39,565	\$139,650	28.33%
800 Termination Benefits	\$0	\$0	\$0	\$0	0.00%
<b>TOTAL OTHER EXPENSES</b>	<b>\$48,865,907</b>	<b>\$37,506,967</b>	<b>\$23,648,383</b>	<b>\$26,615,749</b>	<b>88.85%</b>
<b>TOTAL EXPENSES</b>	<b>\$84,692,102</b>	<b>\$73,268,145</b>	<b>\$61,684,727</b>	<b>\$69,203,164</b>	<b>89.14%</b>
<b>OTHER FINANCING USES</b>	<b>\$2,500,000</b>	<b>\$17,320,249</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>
<b>TOTAL EXPENSES &amp; OTHER FINANCING USES</b>	<b>\$87,192,102</b>	<b>\$90,588,394</b>	<b>\$61,684,727</b>	<b>\$69,203,164</b>	<b>89.14%</b>

**Expense Insights:**  
All Funds (excluding transfers) YTD expenses totaled \$61,684,726 through June 2024, which is -\$11,583,418 or -18.8% less than the amount spent last year for this period. The YTD difference is driven by a decrease in 500 Capital Outlay of -\$7,249,389, a decrease in 300 Purchased Services of -\$6,155,226, and an increase in 100 Salaries of \$1,714,433.



Galesburg CUSD 205  
 Month to Date Revenue Overview - All Funds  
 June 2024

Local Revenue <b>\$3,647,290</b> 11.16% of Budget	State Revenue <b>\$2,989,452</b> 11.22% of Budget	Federal Revenue <b>\$100,891</b> 1.35% of Budget
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	FY 2022 MTD Amount	FY 2023 MTD Amount	FY 2024 MTD Amount	FY 2024 Annual Budget	FY 2024 % MTD Budget
<b>LOCAL REVENUE</b>					
1100 Ad Valorem Taxes	\$13,000,447	\$13,208,459	\$2,966,821	\$23,872,282	12.43%
1200 Payments in Lieu of Taxes	\$0	\$0	\$13,141	\$3,818,283	0.34%
1500 Earnings on Investments	\$31,307	\$167,521	\$305,780	\$1,249,300	24.48%
1600 Food Service	\$1,672	\$30,679	\$12,770	\$70,200	18.19%
1900 Other Revenue from Local Sources	\$783,601	\$855,258	\$344,653	\$3,582,301	9.62%
ALL OTHER LOCAL REVENUE	\$13,172	\$-2,221	\$4,124	\$87,155	4.73%
<b>TOTAL LOCAL REVENUE</b>	<b>\$13,830,198</b>	<b>\$14,259,696</b>	<b>\$3,647,290</b>	<b>\$32,679,521</b>	<b>11.16%</b>
<b>STATE REVENUE</b>					
3000 Unrestricted Grants-in-Aid	\$1,960,801	\$2,057,285	\$2,098,205	\$23,080,265	9.09%
3100 Special Education	\$0	\$0	\$88,996	\$202,254	44.00%
3300 Bilingual Education	\$12,500	\$9,829	\$7,222	\$41,400	17.44%
3500 State Transportation Reimbursement	\$0	\$0	\$405,788	\$1,662,749	24.40%
ALL OTHER STATE REVENUE	\$446,368	\$14,010,384	\$389,241	\$1,652,183	23.56%
<b>TOTAL STATE REVENUE</b>	<b>\$2,419,669</b>	<b>\$16,077,498</b>	<b>\$2,989,452</b>	<b>\$26,638,851</b>	<b>11.22%</b>
<b>TOTAL FEDERAL REVENUE</b>	<b>\$4,285,430</b>	<b>\$2,396,017</b>	<b>\$100,891</b>	<b>\$7,495,797</b>	<b>1.35%</b>
<b>TOTAL REVENUE</b>	<b>\$20,535,297</b>	<b>\$32,733,211</b>	<b>\$6,737,633</b>	<b>\$66,814,169</b>	<b>10.08%</b>
<b>OTHER FINANCING SOURCES</b>	<b>\$1,840,252</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>
<b>TOTAL REVENUE &amp; OTHER FINANCING SOURCES</b>	<b>\$22,375,549</b>	<b>\$32,733,211</b>	<b>\$6,737,633</b>	<b>\$66,814,169</b>	<b>10.08%</b>

**Revenue Insight:**

All Funds (excluding transfers) revenues totaled \$6,737,633 in June 2024, which is -\$25,995,579 or -79.4% less than the amount received last year for this month. The year over year difference is driven by a decrease in 3000 State Sources of -\$13,088,046, a decrease in 1000 Local Sources of -\$10,612,406, and a decrease in 4000 Federal Sources of -\$2,295,127.



Galesburg CUSD 205  
 Month to Date Expense Overview - All Funds  
 June 2024

Salaries and Benefits

**\$4,088,974**

9.60% of Budget

Purchased Services

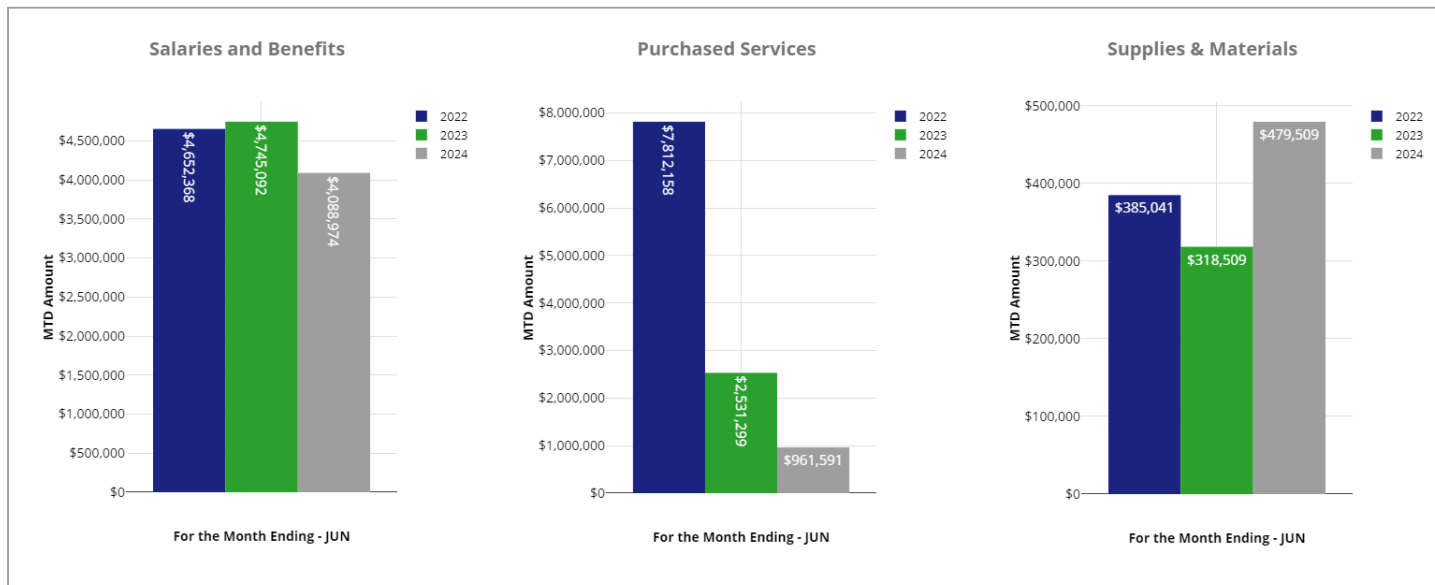
**\$961,591**

6.96% of Budget

Supplies & Materials

**\$479,509**

12.51% of Budget



	FY 2022 MTD Amount	FY 2023 MTD Amount	FY 2024 MTD Amount	FY 2024 Annual Budget	FY 2024 % MTD Budget
<b>SALARIES AND BENEFITS</b>					
100 Salaries	\$4,426,028	\$4,152,172	\$3,501,553	\$35,280,684	9.92%
200 Benefits	\$226,339	\$592,921	\$587,421	\$7,306,731	8.04%
<b>TOTAL SALARIES AND BENEFITS</b>	<b>\$4,652,367</b>	<b>\$4,745,093</b>	<b>\$4,088,974</b>	<b>\$42,587,415</b>	<b>9.6%</b>
<b>OTHER EXPENSES</b>					
300 Purchased Services	\$7,812,158	\$2,531,299	\$961,591	\$13,813,130	6.96%
400 Supplies & Materials	\$385,041	\$318,509	\$479,509	\$3,833,519	12.51%
500 Capital Outlay	\$1,781,355	\$74,990	\$53,671	\$1,030,800	5.21%
600 Other Objects	\$2,182,528	\$711,943	\$638,098	\$7,798,650	8.18%
700 Non-Capitalized Equipment	\$14,725	\$23,972	\$1,127	\$139,650	0.81%
800 Termination Benefits	\$0	\$0	\$0	\$0	0.00%
<b>TOTAL OTHER EXPENSES</b>	<b>\$12,175,807</b>	<b>\$3,660,713</b>	<b>\$2,133,996</b>	<b>\$26,615,749</b>	<b>8.02%</b>
<b>TOTAL EXPENSES</b>	<b>\$16,828,174</b>	<b>\$8,405,806</b>	<b>\$6,222,970</b>	<b>\$69,203,164</b>	<b>8.99%</b>
<b>OTHER FINANCING USES</b>	<b>\$300,000</b>	<b>\$14,007,121</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>
<b>TOTAL EXPENSES &amp; OTHER FINANCING USES</b>	<b>\$17,128,174</b>	<b>\$22,412,927</b>	<b>\$6,222,970</b>	<b>\$69,203,164</b>	<b>8.99%</b>

**Expense Insights:**

All Funds (excluding transfers) expenses totaled \$6,222,970 in June 2024, which is -\$2,182,835 or -26.0% less than the amount spent last year for this month. The year over year difference is driven by a decrease in 300 Purchased Services of -\$1,569,707, a decrease in 100 Salaries of -\$650,619, and an increase in 400 Supplies & Materials of \$161,000.



Galesburg District #205

# Activity Account Deposits and Checks

June 2024

**\*Note:** The "*Ending Balance*" column in the attached Skyward report reflects as a negative (-) balance. This is a system function for liability accounts only. For example, the *GHS BASEBALL* account shows a balance of -\$3,010.94. The actual account balance is \$3,010.94.

## All Activity Accounts

Account	Account Description	Beginning Balance	Checks/Transfers	Deposits/Transfers	June 2024 Ending Balance
<b>18 - Building Activity Accounts</b>					
L - Liability					
18 L 000 4020 0000 00 000000	A/P ACTIVITY	0.00	58,824.81	58,824.81	0.00
18 L 023 4002 0000 00 000000	GHS Athletic Invitational	(23,915.51)	3,001.99	780.00	(21,693.52)
18 L 023 4004 0000 00 000000	GHS Baseball	(3,010.94)	0.00	0.00	(3,010.94)
18 L 023 4005 0000 00 000000	GHS Basketball	(10,346.01)	152.49	1,460.00	(11,653.52)
18 L 023 4006 0000 00 000000	GHS Girls Basketball	(2,708.91)	0.00	2,010.00	(4,718.91)
18 L 023 4007 0000 00 000000	GHS Booster/Pepsi Donation	(3,989.85)	0.00	0.00	(3,989.85)
18 L 023 4008 0000 00 000000	GHS Bowling	(1,016.40)	0.00	0.00	(1,016.40)
18 L 023 4009 0000 00 000000	GHS Budget	(809.85)	0.00	0.00	(809.85)
18 L 023 4012 0000 00 000000	GHS CARE	(2,248.55)	0.00	0.00	(2,248.55)
18 L 023 4013 0000 00 000000	GHS Football Cheerleader	(4,328.47)	0.00	0.00	(4,328.47)
18 L 023 4014 0000 00 000000	GHS Basketball Cheerleader	(657.10)	0.00	0.00	(657.10)
18 L 023 4017 0000 00 000000	GHS Class of 2020	(947.33)	0.00	0.00	(947.33)
18 L 023 4018 0000 00 000000	GHS Class of 2021	(594.49)	0.00	0.00	(594.49)
18 L 023 4021 0000 00 000000	GHS Color Guard	(2,187.07)	0.00	0.00	(2,187.07)
18 L 023 4023 0000 00 000000	GHS Fall Concessions	(600.00)	0.00	0.00	(600.00)
18 L 023 4024 0000 00 000000	GHS Winter Concessions	(600.00)	0.00	0.00	(600.00)
18 L 023 4025 0000 00 000000	GHS Cross Country	(2,541.53)	0.00	0.00	(2,541.53)
18 L 023 4029 0000 00 000000	GHS FFA	(8,845.11)	5,711.02	0.00	(3,134.09)
18 L 023 4030 0000 00 000000	7-12 Faculty Social Fund	(1,309.15)	33.90	13.00	(1,288.25)
18 L 023 4032 0000 00 000000	GHS Football	11.61	84.69	0.00	96.30
18 L 023 4033 0000 00 000000	GHS Foreign Language Club	(3,296.24)	0.00	0.00	(3,296.24)
18 L 023 4035 0000 00 000000	GHS Gadets	(119.18)	0.00	0.00	(119.18)
18 L 023 4036 0000 00 000000	GHS GAPP	(1,409.60)	783.04	0.00	(626.56)
18 L 023 4040 0000 00 000000	GHS Godmother FAshions	(285.69)	0.00	0.00	(285.69)
18 L 023 4041 0000 00 000000	GHS Boys Golf	(1,209.11)	0.00	0.00	(1,209.11)
18 L 023 4042 0000 00 000000	GHS Girls Golf	(1,050.65)	0.00	0.00	(1,050.65)
18 L 023 4044 0000 00 000000	GHS Holly Funds	(34.71)	0.00	0.00	(34.71)
18 L 023 4046 0000 00 000000	GHS ID Account	(4,067.96)	0.00	0.00	(4,067.96)
18 L 023 4048 0000 00 000000	GHS Band / Instrumental	(1,046.05)	134.99	0.00	(911.06)
18 L 023 4049 0000 00 000000	GHS Interest	4,132.05	0.00	39.28	4,092.77
18 L 023 4050 0000 00 000000	GHS Key Club	(2,406.34)	0.00	0.00	(2,406.34)
18 L 023 4051 0000 00 000000	GHS Knox County Special Athlet	(841.20)	0.00	0.00	(841.20)

## All Activity Accounts

					June 2024
Account	Account Description	Beginning Balance	Checks/Transfers	Deposits/Transfers	Ending Balance
<b>18 - Building Activity Accounts</b>					
L - Liability					
18 L 023 4053 0000 00 000000	GHS Math Club	(426.52)	0.00	0.00	(426.52)
18 L 023 4057 0000 00 000000	7-12 CIS Account	(41,838.43)	23,543.52	6,572.84	(24,867.75)
18 L 023 4058 0000 00 000000	GHS Project Graduation	(8,376.59)	4,219.74	0.00	(4,156.85)
18 L 023 4059 0000 00 000000	GHS Reflector	(1,987.96)	0.00	2,072.00	(4,059.96)
18 L 023 4060 0000 00 000000	GHS Rotary	(5,088.49)	76.26	0.00	(5,012.23)
18 L 023 4061 0000 00 000000	GHS S.A.A.	(6,430.07)	0.00	0.00	(6,430.07)
18 L 023 4062 0000 00 000000	GHS Scholastic Bowl	(2,370.90)	0.00	0.00	(2,370.90)
18 L 023 4065 0000 00 000000	GHS Boys Soccer	(965.95)	0.00	0.00	(965.95)
18 L 023 4066 0000 00 000000	GHS Girls Soccer	(2,252.34)	525.00	0.00	(1,727.34)
18 L 023 4068 0000 00 000000	GHS Softball	(5,767.06)	0.00	0.00	(5,767.06)
18 L 023 4074 0000 00 000000	GHS Student Council	(6,929.76)	2,015.75	0.00	(4,914.01)
18 L 023 4077 0000 00 000000	GHS Boys Swimteam	(16.51)	0.00	0.00	(16.51)
18 L 023 4078 0000 00 000000	GHS Girls Swimteam	(31.61)	0.00	0.00	(31.61)
18 L 023 4079 0000 00 000000	GHS TEchnology Acct	(3,605.54)	0.00	0.00	(3,605.54)
18 L 023 4080 0000 00 000000	GHS Tennis	(2,235.61)	0.00	0.00	(2,235.61)
18 L 023 4083 0000 00 000000	GHS Thiel Gym Video Board	(1,917.01)	700.00	0.00	(1,217.01)
18 L 023 4084 0000 00 000000	GHS Boys Track	(203.34)	0.00	0.00	(203.34)
18 L 023 4085 0000 00 000000	GHS Girls Track	(1,897.69)	0.00	0.00	(1,897.69)
18 L 023 4087 0000 00 000000	GHS Volleyball	(10,097.80)	0.00	615.00	(10,712.80)
18 L 023 4089 0000 00 000000	GHS Wrestling	(1,854.66)	0.00	0.00	(1,854.66)
18 L 023 4090 0000 00 000000	GHS Class of 2023	(862.00)	0.00	0.00	(862.00)
18 L 023 4101 0000 00 000000	GHS Skills USA	(1,530.80)	0.00	0.00	(1,530.80)
18 L 023 4102 0000 00 000000	GHS Class of 2024	(5,142.74)	2,619.66	0.00	(2,523.08)
18 L 023 4103 0000 00 000000	GHS Class of 2025	(770.74)	0.00	0.00	(770.74)
18 L 023 4104 0000 00 000000	GHS Spring Concessions	(9,819.19)	2,317.67	600.00	(8,101.52)
18 L 023 4105 0000 00 000000	GHS Class of 2026	(770.74)	0.00	0.00	(770.74)
18 L 023 4108 0000 00 000000	GJSHS Food Pantry Supplies	(1,530.00)	0.00	0.00	(1,530.00)
18 L 121 4002 0000 00 000000	Jr High Boys Basketball	336.09	0.00	0.00	336.09
18 L 121 4005 0000 00 000000	Jr High Cross Country	(2,644.10)	0.00	0.00	(2,644.10)
18 L 121 4010 0000 00 000000	Jr High Girls Basketball	(472.81)	0.00	0.00	(472.81)
18 L 121 4015 0000 00 000000	Jr High Student Council	(6,011.59)	887.95	589.15	(5,712.79)
18 L 121 4022 0000 00 000000	Jr High Track	(1,254.61)	0.00	0.00	(1,254.61)

## All Activity Accounts

Account	Account Description	Beginning Balance	Checks/Transfers	Deposits/Transfers	June 2024 Ending Balance
<b>18 - Building Activity Accounts</b>					
<b>L - Liability</b>					
18 L 121 4023 0000 00 000000	Jr High Volleyball	(434.21)	0.00	0.00	(434.21)
18 L 121 4024 0000 00 000000	Jr High Wrestling	(32.10)	0.00	0.00	(32.10)
18 L 121 4026 0000 00 000000	Jr High Cheer	(1,351.32)	0.00	0.00	(1,351.32)
18 L 122 4003 0000 00 000000	Lombard CIS	(7,828.08)	4,097.32	157.37	(3,888.13)
18 L 122 4011 0000 00 000000	Lombard Faculty Sunshine	(503.84)	150.76	20.00	(373.08)
18 L 122 4029 0000 00 000000	Lombard Yearbook	(640.50)	0.00	1,100.00	(1,740.50)
18 L 122 4030 0000 00 000000	Lombard PTO	(2,486.71)	925.09	10.00	(1,571.62)
18 L 122 4099 0000 00 000000	Lombard Pass-Through Account	(102.00)	102.00	0.00	0.00
18 L 215 4000 0000 00 000000	Silas CIS	(2,151.91)	586.57	25.17	(1,590.51)
18 L 215 4002 0000 00 000000	Silas Sunshine	(7.60)	0.00	0.00	(7.60)
18 L 215 4004 0000 00 000000	Silas PTO	(3,384.84)	563.42	0.00	(2,821.42)
18 L 217 4001 0000 00 000000	King CIS	(394.31)	3.00	0.17	(391.48)
18 L 217 4003 0000 00 000000	King Yearbook	(1,320.00)	0.00	0.00	(1,320.00)
18 L 217 4004 0000 00 000000	King PTO	(2,697.98)	857.25	0.00	(1,840.73)
18 L 221 4000 0000 00 000000	Steele CIS	(2,973.39)	3.00	0.17	(2,970.56)
18 L 221 4002 0000 00 000000	Steele Sunshine Fund	(117.37)	0.00	0.00	(117.37)
18 L 221 4004 0000 00 000000	Steele PTO	(8,387.93)	1,041.49	0.00	(7,346.44)
18 L 400 4000 0000 00 000000	Bright Futures CIS	(3,083.46)	686.36	5.55	(2,402.65)
<b>Totals for: 18 L - Liability</b>		<b>(254,943.96)</b>	<b>114,648.74</b>	<b>74,894.51</b>	<b>(215,189.73)</b>
<b>Totals for Fund: 18 - Building Activity Accounts</b>		<b>(254,943.96)</b>	<b>114,648.74</b>	<b>74,894.51</b>	<b>(215,189.73)</b>
		<b>Beginning Balance</b>	<b>Checks/Transfers</b>	<b>Deposits/Transfers</b>	<b>Ending Balance</b>
<b>Totals for: L - Liability</b>		<b>(254,943.96)</b>	<b>114,648.74</b>	<b>74,894.51</b>	<b>(215,189.73)</b>
<b>Grand Totals:</b>		<b>(254,943.96)</b>	<b>114,648.74</b>	<b>74,894.51</b>	<b>(215,189.73)</b>

## Reserved Q Account Report - Monthly

June	2023-2024	GALESBURG CUSD #205				
Account	Description	Beginning Balance	Debit	Credit	Activity	Ending Balance
10 Q 000 7036 0000 00 000000	RESERVE-BAND UNIFORMS	(7,612.58)	0.00	0.00	0.00	(7,612.58)
10 Q 000 7074 0000 00 000000	RESERVE-F&M BANK NAMING	(74,476.00)	0.00	0.00	0.00	(74,476.00)
10 Q 000 7076 0000 00 000000	RESERVE-ATHLETIC CAP	(125,000.00)	0.00	0.00	0.00	(125,000.00)
10 Q 000 7077 0000 00 000000	RESERVE-INSTRUMENT	(7,055.16)	0.00	0.00	0.00	(7,055.16)
10 Q 000 7078 0000 00 000000	RESERVE-YOUNG BLACK	(17.00)	0.00	0.00	0.00	(17.00)
10 Q 000 7080 0000 00 000000	RESERVE - M/H UNIVERSL	(23.93)	0.00	0.00	0.00	(23.93)
10 Q 000 7081 0000 00 000000	RESERVE-CHROMEBOOK FEES	(6,823.83)	0.00	691.50	(691.50)	(7,515.33)
10 Q 000 7082 0000 00 000000	RESERVE F/B- MEDICAID	(432,692.65)	0.00	282,051.05	(282,051.05)	(714,743.70)
10 Q 000 7083 0000 00 000000	RESERVE-MARCHNG BAND FIELD	(10,000.00)	0.00	0.00	0.00	(10,000.00)
10 Q 000 7084 0000 00 000000	RESERVE-SEL DONATIONS	(10,890.86)	0.00	100.00	(100.00)	(10,990.86)
10 Q 000 7085 0000 00 000000	RESERVE- 9-12 Fall Play	335.92	0.00	0.00	0.00	335.92
10 Q 000 7086 0000 00 000000	RESERVE-SPRING MUSICAL	0.00	0.00	0.00	0.00	0.00
10 Q 000 7087 0000 00 000000	RESERVE-VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00
10 Q 000 7088 0000 00 000000	RESERVE-7-8 PLAY	0.00	0.00	0.00	0.00	0.00
10 Q 000 7089 0000 00 000000	RESERVE-REVENUE	(18,732.50)	0.00	0.00	0.00	(18,732.50)
10 Q 000 7091 0000 00 000000	RESERVE-COMMON GROUNDS	(2,324.37)	0.00	0.00	0.00	(2,324.37)
10 Q 000 7092 0000 00 000000	RESERVE-RETENTION BONUS	(58,000.00)	0.00	0.00	0.00	(58,000.00)
10 - Educational Fund	Q - Equity	(753,312.96)	0.00	282,842.55	(282,842.55)	(1,036,155.51)
10 - Educational Fund	<b>Balance Sheet</b>	<b>(753,312.96)</b>	<b>0.00</b>	<b>282,842.55</b>	<b>(282,842.55)</b>	<b>(1,036,155.51)</b>
<b>Fund Total: 10 - Educational Fund</b>		<b>(753,312.96)</b>	<b>0.00</b>	<b>282,842.55</b>	<b>(282,842.55)</b>	<b>(1,036,155.51)</b>
20 Q 000 7035 0000 00 000000	RESERVE F/B - RENTAL	(35,826.42)	354.00	3,337.50	(2,983.50)	(38,809.92)
20 - Operations and Maintenance	Q - Equity	(35,826.42)	354.00	3,337.50	(2,983.50)	(38,809.92)
20 - Operations and Maintenance Fun	<b>Balance Sheet</b>	<b>(35,826.42)</b>	<b>354.00</b>	<b>3,337.50</b>	<b>(2,983.50)</b>	<b>(38,809.92)</b>
<b>Fund Total: 20 - Operations and Maintenance Fun</b>		<b>(35,826.42)</b>	<b>354.00</b>	<b>3,337.50</b>	<b>(2,983.50)</b>	<b>(38,809.92)</b>
93 Q 000 7043 0000 00 000000	RESERVE-AVC SKILLS USA	(64,150.22)	4,046.14	1,863.94	2,182.20	(61,968.02)
93 - AVC	Q - Equity	(64,150.22)	4,046.14	1,863.94	2,182.20	(61,968.02)
93 - AVC	<b>Balance Sheet</b>	<b>(64,150.22)</b>	<b>4,046.14</b>	<b>1,863.94</b>	<b>2,182.20</b>	<b>(61,968.02)</b>
<b>Fund Total: 93 - AVC</b>		<b>(64,150.22)</b>	<b>4,046.14</b>	<b>1,863.94</b>	<b>2,182.20</b>	<b>(61,968.02)</b>
<b>Grand Totals:</b>		<b>(853,289.60)</b>	<b>4,400.14</b>	<b>288,043.99</b>	<b>(283,643.85)</b>	<b>(1,136,933.45)</b>

## AP Check Register

AP Run: 06/11/24 Manual Resignation — Post Date: 2024-06-11 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2024	120405	Check	Blackwell, Derrek S	50,000.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Resignation	Resignation Agreement	06/11/2024	50,000.00	80 E 000 2365 3180 00 000000	50,000.00
				<b>Total:</b>	<b>50,000.00</b>

### 06/11/24 Manual Resignation Summary

Type	Count	Amount
Regular Checks:	1	50,000.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>50,000.00</b>

## AP Check Register

AP Run: 06/11/24 AP Manual — Post Date: 2024-06-11 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2024	120406	Check	City of Galesburg	6,499.43	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
008003-001	Silas - 460 Fifer St. School	06/01/2024	714.81		
				20 E 215 2540 3700 00 211060	714.81
008003-002	Silas - 460 Fifer St Fire Line Service	06/01/2024	17.46		
				20 E 215 2540 3700 00 211060	17.46
008006-000	Hawthorne 2150 Veterans Dr. Meter 2	06/01/2024	64.40		
				20 E 315 2540 3700 00 211060	64.40
008007-000	LEC - 932 Harrison Meter 3	06/01/2024	246.06		
				20 E 032 2540 3700 00 211060	246.06
013967-000	RHW - 1017 W Dayton St. Meter 1	06/01/2024	49.14		
				20 E 260 2540 3700 00 211060	49.14
013969-000	Gale - 1131 W Dayton St Meter 2 Gale	06/01/2024	93.42		
				20 E 218 2540 3700 00 211060	93.42
013976-000	GHS Boiler Room	06/01/2024	2,485.32		
				20 E 023 2540 3700 00 211060	1,665.16
				20 E 121 2540 3700 00 211060	820.16
013976-001	Meter 9 Conession Stand	06/01/2024	72.04		
				20 E 023 2540 3700 00 211060	48.27
				20 E 121 2540 3700 00 211060	23.77
013976-002	Football Building	06/01/2024	56.77		
				20 E 023 2540 3700 00 211060	38.04
				20 E 121 2540 3700 00 211060	18.73
013976-004	GHS Football Fountain	06/01/2024	49.14		
				20 E 023 2540 3700 00 211060	32.92
				20 E 121 2540 3700 00 211060	16.22
013976-006	GHS Rec Center #1	06/01/2024	154.48		
				20 E 023 2540 3700 00 211060	103.50
				20 E 121 2540 3700 00 211060	50.98
013976-007	GHS Fireline Rec Center #2	06/01/2024	17.46		
				20 E 023 2540 3700 00 211060	11.70
				20 E 121 2540 3700 00 211060	5.76

## AP Check Register

AP Run: 06/11/24 AP Manual — Post Date: 2024-06-11 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
06/11/2024	120406	Check	City of Galesburg	6,499.43	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
013976-008	GHS Fieldhouse	06/01/2024	643.72		
				20 E 023 2540 3700 00 211060	431.29
				20 E 121 2540 3700 00 211060	212.43
013976-009	GHS Fireline Fieldhouse	06/01/2024	17.46		
				20 E 023 2540 3700 00 211060	11.70
				20 E 121 2540 3700 00 211060	5.76
013976-010	GHS Sundburg Field	06/01/2024	49.14		
				20 E 023 2540 3700 00 211060	32.92
				20 E 121 2540 3700 00 211060	16.22
013976-016	GHS Tennis Court Building	06/01/2024	80.27		
				20 E 023 2540 3700 00 211060	53.78
				20 E 121 2540 3700 00 211060	26.49
013979-000	Steele - 1480 W Main St Meter 10	06/01/2024	490.29		
				20 E 221 2540 3700 00 211060	490.29
023757-000	King - 1018 S. Farnham St.	06/01/2024	406.33		
				20 E 217 2540 3700 00 211060	406.33
023759-000	Lombard	06/01/2024	307.12		
				20 E 122 2540 3700 00 211060	307.12
023759-001	Lombard - Fireline	06/01/2024	13.58		
				20 E 122 2540 3700 00 211060	13.58
023759-002	Lombard - Meter 2	06/01/2024	162.11		
				20 E 122 2540 3700 00 211060	162.11
064081-000	940 W Fremont St	06/01/2024	171.25		
				20 E 033 2540 3700 00 211060	171.25
064081-001	940 W Fremont St	06/01/2024	21.34		
				20 E 033 2540 3700 00 211060	21.34
064081-002	940 W Fremont St	06/01/2024	116.32		
				20 E 033 2540 3700 00 211060	116.32

## AP Check Register

AP Run: 06/11/24 AP Manual — Post Date: 2024-06-11 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
06/11/2024	120407	Check	Comcast			1,290.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
204077022	Ethernet Dedicated Internet	06/01/2024	1,290.00	20 E 000 2540 3420 00 211055	1,290.00	
06/11/2024	120408	Check	US Bank Voyager Fleet Systems			51.25
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
8694852762423	gas	06/08/2024	51.25	40 E 000 2550 4640 00 590000	51.25	
06/11/2024	120409	Check	US Omni Group			5.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2406-7065	403(b) Agreement	06/01/2024	5.00	10 E 000 2320 3230 00 210000	5.00	
06/11/2024	120410	Check	Waste Management			2,378.68
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
0729488-0052-8	Dumpsters	06/10/2024	2,378.68	10 E 000 2560 3210 00 210060	1,189.34	
				20 E 000 2542 3210 00 210095	1,189.34	
<b>Total:</b>						<b>10,224.36</b>

06/11/24 AP Manual Summary		
Type	Count	Amount
Regular Checks:	5	10,224.36
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>5</b>	<b>10,224.36</b>

## AP Check Register

AP Run: 06/17/24 AP Manual — Post Date: 2024-06-17 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name		Check Amount
06/17/2024	120450	Check	Prairie Farms		17,700.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
May 2024	MILK SUPPLY 23-24	06/17/2024	17,700.00	10 E 000 2560 4900 00 210060	17,700.00
<b>Total:</b>					<b>17,700.00</b>

### 06/17/24 AP Manual Summary

Type	Count	Amount
Regular Checks:	1	17,700.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>17,700.00</b>

## AP Check Register

AP Run: 06/18/24 AP Manual — Post Date: 2024-06-18 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
06/18/2024	120451	Check	Wex Bank/Circle K	50.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
698206182024	Late Payment	06/18/2024	50.00	10 E 000 6000 6900 00 210020	50.00
<b>Total:</b>					<b>50.00</b>

### 06/18/24 AP Manual Summary

Type	Count	Amount
Regular Checks:	1	50.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>50.00</b>

## AP Check Register

AP Run: 06/24/24 AP Manual — Post Date: 2024-06-24 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name		Check Amount
06/24/2024	120452	Check	Comcast Cable		368.44
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
8771 20 323 0627259	Fifer St		06/12/2024	368.44	
				20 E 000 2540 3421 00 211055	368.44
06/24/2024	120453	Check	Wex Bank/Circle K		2,855.86
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
97872641	Gas		06/23/2024	2,855.86	
				10 E 000 2560 4120 00 210060	232.01
				10 E 023 1700 4640 00 210035	329.77
				20 E 000 2545 4640 00 210095	1,194.03
				40 E 000 2550 4640 00 590000	1,100.05
				<b>Total:</b>	<b>3,224.30</b>

### 06/24/24 AP Manual Summary

Type	Count	Amount
Regular Checks:	2	3,224.30
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>2</b>	<b>3,224.30</b>

## AP Check Register

AP Run: 06/24/24 Manual GHS Activity — Post Date: 2024-06-24 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
06/24/2024	62254	Check	Wex Bank/Circle K	308.05	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
97872641	Gas	06/23/2024	308.05		
				18 L 023 4005 0000 00 000000	152.49
				18 L 023 4029 0000 00 000000	70.87
				18 L 023 4032 0000 00 000000	84.69
<b>Total:</b>					<b>308.05</b>

### 06/24/24 Manual GHS Activity Summary

Type	Count	Amount
Regular Checks:	1	308.05
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>308.05</b>

## AP Check Register

AP Run: 07/08/24 Elementary Activity — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	11183	Check	Amazon Capital Services			249.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1N4K-F1JX-4N67	Lombard Store Items	06/04/2024	249.50	18 L 122 4030 0000 00 000000	249.50	
07/08/2024	11184	Check	M & K Parties			600.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
O3223	Spring Carnival Items	05/23/2024	600.00	18 L 400 4000 0000 00 000000	600.00	
07/08/2024	11185	Check	Peoples Do It Best Rental			70.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
61853	Rental	05/03/2024	70.00	18 L 215 4000 0000 00 000000	70.00	
07/08/2024	11186	Check	Western Region IPA			150.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Steele	Principal Award Recognition Breakfast	06/11/2024	150.00			
	Send check to: Knoxville Junior High School c/o Matt Maaske 701 E Mill Knoxville, IL 61448					
	Please make checks payable to: Western Illinois Region IPA					
				18 L 221 4000 0000 00 000000	150.00	
07/08/2024	11187	Check	Young, Jennifer			17.28
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Winter dance decorations and supplies	06/10/2024	17.28	18 L 122 4003 0000 00 000000	17.28	
<b>Total:</b>						<b>1,086.78</b>

# AP Check Register

AP Run: 07/08/24 Elementary Activity — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount
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### 07/08/24 Elementary Activity Summary

Type	Count	Amount
Regular Checks:	5	1,086.78
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>5</b>	<b>1,086.78</b>

## AP Check Register

AP Run: 07/08/24 GJSHS Activity — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	62255	Check	Advantage Marketing			1,347.78
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Chenille & Swiss Insert	GHS Athletics 23-24 - Chenille and Swiss Insert Order	06/17/2024	1,347.78			
				18 L 023 4007 0000 00 000000	1,347.78	
07/08/2024	62256	Check	Allegra Print & Imaging			194.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
19600	Season Ticket Brochures	05/06/2024	194.00			
				18 L 023 4002 0000 00 000000	194.00	
07/08/2024	62257	Check	BSN Sports			1,579.59
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
925672106	Digital Scale	05/06/2024	1,176.89			
				18 L 023 4002 0000 00 000000	1,176.89	
925681323	Basketball Nets	05/07/2024	343.70			
				18 L 023 4002 0000 00 000000	343.70	
925799024	BSN Rim Replacement rings	05/30/2024	59.00			
				18 L 023 4002 0000 00 000000	59.00	
07/08/2024	62258	Check	Cooks & Company			30.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
4440	Flowers for Sue Hite (dad)	05/30/2024	30.00			
				18 L 023 4030 0000 00 000000	30.00	
07/08/2024	62259	Check	Corporate Payment Systems GHS			3,793.77
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
BoxCar	Student Council- End of year banquet Dinner	06/27/2024	294.24			
				18 L 023 4074 0000 00 000000	294.24	
Boxcar	Sports Physical Night Volunteer Dinner	06/27/2024	167.50			
				18 L 023 4002 0000 00 000000	167.50	
BWW	Project Grad	06/27/2024	50.00			
				18 L 023 4058 0000 00 000000	50.00	
Happy Joes	Happy Joe's Pizza for WB6 meet	06/14/2024	249.60			
				18 L 023 4104 0000 00 000000	249.60	
Happy Joes	Sectional Track Meet Concession Stand Pizzas- Happy Joes	06/27/2024	403.05			
				18 L 023 4104 0000 00 000000	403.05	

## AP Check Register

AP Run: 07/08/24 GJSHS Activity — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	62259	Check	Corporate Payment Systems GHS			3,793.77
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
IL FFA	FFA	06/27/2024	203.94	18 L 023 4029 0000 00 000000	203.94	
Illinois FFA	FFA State Convention	06/27/2024	448.35	18 L 023 4029 0000 00 000000	448.35	
Party Headphones	Project Graduation Supplies	06/14/2024	281.42	18 L 023 4058 0000 00 000000	281.42	
SPSG.DE. PTSDAM	GAPP-Tour	06/27/2024	92.42	18 L 023 4036 0000 00 000000	92.42	
Starbucks	Project Grad Gift Cards	06/27/2024	50.00	18 L 023 4058 0000 00 000000	50.00	
Target	Project Grad Gift Cards	06/27/2024	200.00	18 L 023 4058 0000 00 000000	200.00	
Texas Roadhouse	FFA State Convention	06/27/2024	162.89	18 L 023 4029 0000 00 000000	162.89	
The Water Project	Interact club donation	06/27/2024	500.00	18 L 023 4060 0000 00 000000	500.00	
Walgreens	Project Grad Gift Cards	06/27/2024	185.00	18 L 023 4058 0000 00 000000	185.00	
Walmart	Project Grad Gift Cards	06/27/2024	212.88	18 L 023 4058 0000 00 000000	212.88	
Walmart 5/15/24	Cake for retiree breakfast	06/27/2024	59.96	18 L 023 4057 0000 00 000000	59.96	
Walmart 5/15/24	Walmart Spring Concession Supplies	06/27/2024	69.87	18 L 023 4104 0000 00 000000	69.87	
Walmart 5/27/24	CARES- Candy for Memorial Day Parade	06/27/2024	50.54	18 L 023 4012 0000 00 000000	50.54	
Walmart 5/28/24	Physical Night, Dinner items for volunteers	06/14/2024	53.14	18 L 023 4002 0000 00 000000	53.14	
Zenni	Fearlessly Girl- Eye glass purchase for students in need.	06/14/2024	58.97	18 L 023 4057 0000 00 000000	58.97	

## AP Check Register

AP Run: 07/08/24 GJSHS Activity — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	62260	Check	Custom Ink			360.60
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
73516931	World Language Shirts	06/06/2024	360.60	18 L 023 4033 0000 00 000000	360.60	
07/08/2024	62261	Check	Dickersons Photography			90.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2194	Baseball Senior Night Photos	05/15/2024	50.00	18 L 023 4004 0000 00 000000	50.00	
2197	Senior Night Pictures	05/15/2024	40.00	18 L 023 4085 0000 00 000000	40.00	
07/08/2024	62262	Check	GABC/Galesburg Athletic Booster Club			700.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Video Board	GHS Theil Video Board	06/18/2024	700.00	18 L 023 4083 0000 00 000000	700.00	
07/08/2024	62263	Check	Galesburg CUSD #205			332.20
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Prom Chaperones	Class of 2024 Prom Chaperones	06/06/2024	311.49	18 L 023 4102 0000 00 000000	311.49	
Transfer	Transfer entry from Fund 18 Inventory to Fund 10 Inventory	06/05/2024	20.71	18 A 000 1050 0000 00 000000	20.71	
07/08/2024	62264	Check	Hafkey Business Solutions			2,437.29
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
114655	Project grad shirts	04/30/2024	2,437.29	18 L 023 4058 0000 00 000000	2,437.29	
07/08/2024	62265	Check	Hy-Vee Supermarket			20.70
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
5/9/24 2:01	CIS	05/09/2024	20.70	18 L 023 4057 0000 00 000000	20.70	
07/08/2024	62266	Check	J3 Events, Inc			257.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Glow Run	Timer for Glow Run 2024	06/13/2024	257.50	18 L 023 4074 0000 00 000000	257.50	

## AP Check Register

AP Run: 07/08/24 GJSHS Activity — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	62267	Check	Knox County Relay for Life			1,750.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Donation	Donation from GHS Glow Run	06/12/2024	1,750.00	18 L 023 4074 0000 00 000000	1,750.00	
07/08/2024	62268	Check	MC Sport and More			304.30
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
10689	Boys Soccer- Black and Gold Beanies	12/05/2023	284.40	18 L 023 4065 0000 00 000000	284.40	
10841	Gildan T-shirts (Basketball Cheer Clinic)	01/16/2024	19.90	18 L 023 4014 0000 00 000000	19.90	
07/08/2024	62269	Check	Mercer County FFA			15.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
80004	FFA Section 4 Poultry Judging	03/19/2024	10.00	18 L 023 4029 0000 00 000000	10.00	
80872	FFA Section 4 Poultry Judging	04/08/2024	5.00	18 L 023 4029 0000 00 000000	5.00	
07/08/2024	62270	Check	Quality Awards			156.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
6853	Year End Awards 8x10 plaques	05/02/2024	156.00	18 L 023 4002 0000 00 000000	156.00	
<b>Total:</b>						<b>13,368.73</b>

07/08/24 GJSHS Activity Summary		
Type	Count	Amount
Regular Checks:	16	13,368.73
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>16</b>	<b>13,368.73</b>

## AP Check Register

AP Run: 07/08/24 AP — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120497	Check	AAA State of Play			2,627.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
70740	IDEA purchase for ADA items for King	06/07/2024	2,627.00	10 E 000 2540 4100 34 462001	2,627.00	
07/08/2024	120498	Check	ABC Fire Extinguisher Sales & Service, Inc.			866.10
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2530060124	Fire Monitoring	06/03/2024	866.10	80 E 000 2365 3233 00 000000	866.10	
07/08/2024	120499	Check	Abernathy, Marlo			8.70
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	8.70	10 R 000 1611 0000 00 210060	8.70	
07/08/2024	120500	Check	AD Scott Company LLC			135.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Subscription	FY25 Subscription	06/20/2024	45.00	10 E 000 2321 3500 00 210000	45.00	
The burg	Advertising	06/24/2024	45.00	10 E 000 2321 3500 00 210000	45.00	
The Burg	Advertising	07/01/2024	45.00	10 E 000 2321 3500 00 210000	45.00	
07/08/2024	120501	Check	Advanced Rehab & Sports Medicine			1,000.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
5042	Athletic Trainer	06/01/2024	1,000.00	10 E 000 1500 3100 00 210005	1,000.00	
07/08/2024	120502	Check	Advantage Marketing			438.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
23-24 Bolts	Bolts	06/20/2024	438.00	10 E 000 1510 4100 00 210005	438.00	
07/08/2024	120503	Check	Allegra Print & Imaging			2,831.95
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
19417	Postcards	04/25/2024	2,734.75	10 E 000 2633 3500 00 210000	2,734.75	

## AP Check Register

AP Run: 07/08/24 AP — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120503	Check	Allegra Print & Imaging			2,831.95
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
19836	GEA Contracts	06/18/2024	97.20	10 E 000 2321 3600 00 210000	97.20	
07/08/2024	120504	Check	Allen, Casey			8.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	8.50	10 R 000 1611 0000 00 210060	8.50	
07/08/2024	120505	Check	Amazon Capital Services			4,478.08
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
13KC-X3VN-N6DH	IDEA file making supplies	06/12/2024	226.68	10 E 023 2330 4100 34 462001	226.68	
167R-JPMD-4YVW	Supplies	06/19/2024	18.49	10 E 000 2321 4100 00 210000	18.49	
179T-WH6C-DTWR	SPEECH supplies IDEA purchase	07/01/2024	-34.23	10 E 023 2150 4100 34 462001	-8.56	
				10 E 121 2150 4100 34 462001	-5.48	
				10 E 122 2150 4100 34 462001	-5.48	
				10 E 215 2150 4100 34 462001	-3.42	
				10 E 217 2150 4100 34 462001	-4.79	
				10 E 221 2150 4100 34 462001	-4.45	
				10 E 400 2150 4100 34 462001	-2.05	
1C11-CYW7-GNFD	supplies	06/11/2024	322.74	10 E 000 2321 4100 00 210000	322.74	
1CPN-MPVM-DMCX	Keyboard	06/06/2024	-127.99	10 E 000 2321 4100 00 210000	-127.99	
1F44-FCNP-TKTT	Hose Reel	05/30/2024	309.70	20 E 000 2542 4100 00 210095	309.70	
1GMM-TLLP-NQRF	GJHS PE Equipment	05/27/2024	299.99	10 E 121 1100 4100 00 211020	299.99	
1GV3-P119-YT3J	ID supplies	06/10/2024	881.28	80 E 000 2365 7000 00 000000	881.28	

## AP Check Register

AP Run: 07/08/24 AP — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
07/08/2024	120505	Check	Amazon Capital Services	4,478.08	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1HTM-J1JH-7N41	Office Supplies	06/13/2024	18.37		
				10 E 000 2321 4100 00 210000	18.37
1K6C-4K1G-1GND	Math/Science Curriculum Materials	06/01/2024	607.51		
				10 E 000 1100 4100 34 410700	607.51
1KR1-NYGM-1FTH	Custodial Supplies	06/04/2024	331.00		
				10 L 000 1050 0000 00 000000	331.00
1MDN-LQJC-3MLH	Stickers for Warehouse Inventory 2024	06/24/2024	27.96		
				20 E 000 2540 4100 00 210095	27.96
1Q6T-LPTH-MGW3	Labels	06/27/2024	34.96		
				10 E 000 2321 4100 00 210000	34.96
1RJH-TXLY-LQ93	Teacher resources for new resource model at GHS. IDEA grant purchase	05/29/2024	270.87		
				10 E 023 1101 4100 34 462001	270.87
1VPJ-HQ3P-TYDW	Office Supplies	06/09/2024	14.99		
				10 E 000 2321 4100 00 210000	14.99
1W3X-7QLP-3MWV	K-4 CLASSROOM SUPPLIES	06/05/2024	-75.96		
				10 E 000 1100 4100 34 430020	-75.96
1W3X-7QLP-3YRQ	K-4 CLASSROOM SUPPLIES	06/05/2024	-56.97		
				10 E 000 1100 4100 34 430020	-56.97
1WLL-DYXP-JD9R	SPEECH supplies IDEA purchase	05/19/2024	562.38		
				10 E 023 2150 4100 34 462001	140.61
				10 E 121 2150 4100 34 462001	90.00
				10 E 122 2150 4100 34 462001	90.00
				10 E 215 2150 4100 34 462001	56.24
				10 E 217 2150 4100 34 462001	78.73
				10 E 221 2150 4100 34 462001	73.12
				10 E 400 2150 4100 34 462001	33.68
1WXQ-CYMV-QF7W	Teacher resources for new resource model at GHS. IDEA grant purchase	05/30/2024	23.99		
				10 E 023 1101 4100 34 462001	23.99
1XLV-RNJJ-3GY7	Lunch Room supplies for GHS	06/04/2024	13.98		
				10 E 000 2560 4100 00 210060	13.98

## AP Check Register

AP Run: 07/08/24 AP — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120505	Check	Amazon Capital Services			4,478.08
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1XQx-T4VG-HXTL	Teacher resources (textbooks) for new resource model. IDEA purchase	05/29/2024	834.54			
				10 E 023 1101 4100 34 462001	834.54	
1XWT-LYLQ-3MRG	K-4 CLASSROOM SUPPLIES	06/05/2024	-56.97			
				10 E 000 1100 4100 34 430020	-56.97	
1YCG-9PTY-DXGC	SPEECH supplies IDEA purchase	07/01/2024	-29.13			
				10 E 023 2150 4100 34 462001	-7.28	
				10 E 121 2150 4100 34 462001	-4.67	
				10 E 122 2150 4100 34 462001	-4.67	
				10 E 215 2150 4100 34 462001	-2.91	
				10 E 217 2150 4100 34 462001	-4.08	
				10 E 221 2150 4100 34 462001	-3.78	
				10 E 400 2150 4100 34 462001	-1.74	
1YVV-W6XT-KTMW	Open PO for Common Ground supplies	06/27/2024	59.90			
				10 E 023 1100 4100 00 210060	59.90	
07/08/2024	120506	Check	Ameren Illinois			41,696.38
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1825774575	Lombard Electric	06/01/2024	2,643.52			
				20 E 122 2540 4690 00 210040	2,643.52	
2037145024	Sundburg Field	06/01/2024	310.72			
				20 E 023 2540 4660 00 210040	208.18	
				20 E 121 2540 4660 00 210040	102.54	
218157045	AVC	06/01/2024	1,619.98			
				93 E 024 2540 4660 00 000000	1,619.98	
2368744493	7-12 Electric	06/01/2024	47.36			
				20 E 023 2540 4660 00 210040	31.73	
				20 E 121 2540 4660 00 210040	15.63	
2509210022	940 Building	06/01/2024	2,620.25			
				20 E 033 2540 4660 00 210040	2,620.25	
2957160005	GHS Parking Lot/Tennis Ct	06/01/2024	118.52			
				20 E 023 2540 4660 00 210040	79.41	

## AP Check Register

AP Run: 07/08/24 AP — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
07/08/2024	120506	Check	Ameren Illinois	41,696.38	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
				20 E 121 2540 4660 00 210040	39.11
3177450419	7-12 Electric	06/01/2024	47.36	20 E 023 2540 4660 00 210040	31.73
				20 E 121 2540 4660 00 210040	15.63
354862099	LEC Electric	06/01/2024	461.47	20 E 032 2540 4660 00 210040	461.47
395000013	Field House	06/01/2024	4,289.79	20 E 023 2540 4660 00 210040	2,874.16
				20 E 121 2540 4660 00 210040	1,415.63
4207977453	Silas Electric	06/01/2024	6,810.38	20 E 215 2540 4660 00 210040	6,810.38
4903271218	Hawthorne Gas	06/01/2024	327.13	20 E 315 2540 4650 00 210065	327.13
4966094416	King Electric	06/01/2024	2,946.32	20 E 217 2540 4660 00 210040	2,946.32
5952753774	Lombard Gas	06/01/2024	221.29	20 E 122 2540 4650 00 210065	221.29
6458879379	LEC Gas	06/01/2024	150.09	20 E 032 2540 4650 00 210065	150.09
6604897296	1201 W Fremont	06/01/2024	88.44	20 E 023 2540 4660 00 210040	59.25
				20 E 121 2540 4660 00 210040	29.19
6650256490	RHW Gas	06/01/2024	104.03	20 E 260 2540 4650 00 210065	104.03
6883216815	Gale Electric	06/01/2024	70.64	20 E 218 2540 4660 00 210040	70.64
7111183374	Hawthorne Electric	06/01/2024	1,007.45	20 E 315 2540 4660 00 210040	1,007.45
7538711538	7-12 Gas	06/01/2024	1,370.89	20 E 023 2540 4660 00 210040	918.50
				20 E 121 2540 4660 00 210040	452.39

## AP Check Register

AP Run: 07/08/24 AP — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120506	Check	Ameren Illinois			41,696.38
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
783202098	Silas Gas	06/01/2024	2,368.05	20 E 215 2540 4650 00 210065	2,368.05	
8768583054	1165 W Fremont St	06/01/2024	90.40	20 E 023 2540 4660 00 210040	60.57	
				20 E 121 2540 4660 00 210040	29.83	
9223024653	1165 W Fremont	06/01/2024	11,275.94	20 E 023 2540 4660 00 210040	7,554.88	
				20 E 121 2540 4660 00 210040	3,721.06	
930211227	King Gas	06/01/2024	161.78	20 E 217 2540 4650 00 210065	161.78	
9469965617	Steele Electric	06/01/2024	2,137.41	20 E 023 2540 4660 00 210040	2,040.12	
				20 E 121 2540 4660 00 210040	97.29	
9491847535	RHW	06/01/2024	63.11	20 E 260 2540 4660 00 210040	63.11	
9989467699	Gale Gas	06/01/2024	344.06	20 E 218 2540 4650 00 210065	344.06	
07/08/2024	120507	Check	American Institutes for Research			19,301.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INV-00000354620	Needs Assessment	05/28/2024	19,301.00	10 E 023 2210 3100 34 433100	9,650.50	
				10 E 121 2210 3100 34 433100	9,650.50	
07/08/2024	120508	Check	AMP Companies, Inc.			1,302.36
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
24-2008	Plumbing Contractual	06/14/2024	605.22	20 E 000 2540 3232 00 210095	605.22	
24-2050	Electrical - Contractual	06/19/2024	697.14	20 E 000 2540 3230 00 210095	697.14	

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120509	Check	Anderson, Laura			33.70
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	33.70	10 R 000 1611 0000 00 210060	33.70	
07/08/2024	120510	Check	Blakewell, Becky			17.75
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	17.75	10 R 000 1611 0000 00 210060	17.75	
07/08/2024	120511	Check	Bolins 24 Hour Towing			1,631.44
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
73560	Food Service Truck	03/01/2024	1,631.44	20 E 000 2545 4100 00 210095	1,631.44	
07/08/2024	120512	Check	Bredemeier, Jennifer			233.91
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Unleashing the Power of AI Conference Reimbursement	06/17/2024	233.91	10 E 000 2210 3121 34 493200	233.91	
07/08/2024	120513	Check	Briggs, Steven			466.10
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
3/25/24	March 25, 2024, Arbitration Hearing Cancelled	03/25/2024	466.10	10 E 000 2321 6900 00 210000	466.10	
07/08/2024	120514	Check	Brightmont Academy			3,410.69
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
35720	Tuition	05/31/2024	3,410.69	10 E 215 1912 6700 00 210085	3,410.69	
07/08/2024	120515	Check	Bushue Background Screening, Inc			967.25
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Galesburg205EHR-20240630	Employee Screens	06/30/2024	96.00	80 E 000 2365 3140 00 000000	96.00	
GalesburgEHREV-20240630	Employee Screens	06/30/2024	504.00	80 E 000 2365 3140 00 000000	504.00	

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Check Date	Check Number	Payment Type	Name	Check Amount
07/08/2024	120515	Check	Bushue Background Screening, Inc	967.25
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b> <b>Invoice Amount</b> <b>Account</b>	<b>Amount</b>
GalesburgFP-20240630	Fingerprinting		06/30/2024 367.25	
			80 E 000 2365 3140 00 000000	367.25
07/08/2024	120516	Check	Camelot Therapeutic Schools, LLC	48,011.50
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b> <b>Invoice Amount</b> <b>Account</b>	<b>Amount</b>
INV195169	May 2024 RSY Billing		06/07/2024 42,250.12	
			10 E 023 1912 6700 00 210085	27,747.72
			10 E 122 1912 6700 00 210085	14,502.40
INV196668	June 2024 RSY Billing		06/20/2024 5,761.38	
			10 E 023 1912 6700 00 210085	3,783.78
			10 E 122 1912 6700 00 210085	1,977.60
07/08/2024	120517	Check	Central Illinois Work Injury Resource Center	149.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b> <b>Invoice Amount</b> <b>Account</b>	<b>Amount</b>
403726	Employee Exam		05/09/2024 149.00	
			80 E 000 2320 3140 00 000000	149.00
07/08/2024	120518	Check	Character Strong	12,096.30
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b> <b>Invoice Amount</b> <b>Account</b>	<b>Amount</b>
27191	TI SEL Curriculum		07/01/2024 12,096.30	
			10 E 000 2120 4100 25 430020	12,096.30
07/08/2024	120519	Check	Cintas	848.18
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b> <b>Invoice Amount</b> <b>Account</b>	<b>Amount</b>
4194666205	Custodial Supplies		06/04/2024 265.38	
			20 E 000 2542 4100 00 210095	265.38
4196813462	Contractual Maintenance		06/25/2024 582.80	
			20 E 000 2542 4100 00 210095	582.80
07/08/2024	120520	Check	City of Galesburg	36,189.03
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b> <b>Invoice Amount</b> <b>Account</b>	<b>Amount</b>
0526113	Crossing Guard Service		06/19/2024 6,600.96	
			80 E 000 2365 3100 00 000000	6,600.96
0526115	Liaison Wages		06/19/2024 6,739.90	
			80 E 000 2490 1100 00 000000	6,739.90

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120520	Check	City of Galesburg			36,189.03
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
0526195	Liaison Wages	07/01/2024	9,832.45	80 E 000 2490 1100 00 000000	9,832.45	
0526196	Crossing Guard Services	07/01/2024	13,015.72	80 E 000 2365 3100 00 000000	13,015.72	
07/08/2024	120521	Check	Cooks & Company			50.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
4504	Flowers	05/30/2024	50.00	10 E 000 2633 4900 00 210000	50.00	
07/08/2024	120522	Check	Corporate Payment Systems			281.43
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Circle K	Gas	07/20/2024	78.59	20 E 000 2545 4640 00 210095	78.59	
Lowes 5/14/24	Custodial Supplies	05/14/2024	11.98	20 E 000 2542 4100 00 210095	11.98	
Lowes 6/6/24	General Maintenance	06/06/2024	190.86	20 E 000 2540 4100 00 210095	190.86	
07/08/2024	120523	Check	Corporate Payment Systems 3			407.40
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Menards 5/29/24	General Maintenance	05/29/2024	50.95	20 E 000 2540 4100 00 210095	50.95	
Menards 6/4/24	General Maintenance	06/04/2024	92.55	20 E 000 2540 4100 00 210095	92.55	
Menards 6/5/24	General Maintenance	06/05/2024	47.99	20 E 000 2540 4100 00 210095	47.99	
Menards 6/5/24.	General Maintenance	06/05/2024	16.47	20 E 000 2540 4100 00 210095	16.47	
Menards 6/6/24	General Maintenance	06/06/2024	149.99	20 E 000 2540 4100 00 210095	149.99	
Menards 6/7/24	General Maintenance	06/07/2024	49.45	20 E 000 2540 4100 00 210095	49.45	

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120524	Check	Corporate Payment Systems 4			93.59
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Kaser 5/17/24	General Maintenance	05/17/2024	37.08	20 E 000 2540 4100 00 210095	37.08	
Menards 5/15/24	General Maintenance	05/15/2024	10.99	20 E 000 2540 4100 00 210095	10.99	
Menards 5/21/24	General Maintenance	05/21/2024	19.16	20 E 000 2540 4100 00 210095	19.16	
Menards 5/30/24	General Maintenance	05/30/2024	26.36	20 E 000 2540 4100 00 210095	26.36	
07/08/2024	120525	Check	Corporate Payment Systems 5			8.08
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Menards 5/29/24	General Maintenance	05/29/2024	1.09	20 E 000 2540 4100 00 210095	1.09	
Menards 6/10/24	General Maintenance	06/10/2024	6.99	20 E 000 2540 4100 00 210095	6.99	
07/08/2024	120526	Check	Corporate Payment Systems GAVC			1,211.29
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Boxcar	CTE Meeting	06/07/2024	47.42	93 E 000 1400 4150 00 470000	47.42	
Caseys	Pizza	06/14/2024	142.88	93 E 000 1400 4150 00 470000	142.88	
Caseys 5/31/24	Auto Shop Pizza	06/14/2024	94.29	93 E 000 1400 4150 00 470000	94.29	
Cherry St	CTE Signing Day Thank You	06/14/2024	100.00	93 E 000 1400 4150 00 470000	100.00	
Hy-Vee 5/31/24	AVC Instructional	06/14/2024	45.00	93 E 000 1400 4150 00 470000	45.00	
Pizza Hut	Pizza	06/14/2024	95.82	93 E 000 1400 4150 00 470000	95.82	
Walmart 5/12/24	Curriculum Material	06/14/2024	205.78	93 E 000 1400 4150 00 470000	205.78	

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120526	Check	Corporate Payment Systems GAVC			1,211.29
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Walmart 5/15/24	Resale Grocery Supplies	05/15/2024	81.13	93 E 000 1400 4140 00 470000	81.13	
Walmart 5/19/24	Curriculum Material	06/14/2024	15.23	93 E 000 1400 4150 00 470000	15.23	
Walmart 5/19/24	Curriculum Material	06/14/2024	95.11	93 E 000 1400 4150 00 470000	95.11	
Walmart 5/20/24	Curriculum Material	06/14/2024	76.95	93 E 000 1400 4150 00 470000	76.95	
Walmart 5/22/24	Curriculum Material	06/14/2024	40.46	93 E 000 1400 4150 00 470000	40.46	
Walmart 5/27/24	Curriculum Material	06/14/2024	46.74	93 E 000 1400 4150 00 470000	46.74	
Walmart 5/29/24	Culinary Supplies	06/14/2024	19.92	93 E 000 1400 4150 00 470000	19.92	
Walmart 5/29/24	Culinary Supplies	06/14/2024	104.56	93 E 000 1400 4150 00 470000	104.56	
07/08/2024	120527	Check	Corporate Payment Systems GHS			4,184.92
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Country Market	Breakfast, Lunches, and Dinners for Boys' State Track Meet 34 total breakfast 51 Lunches 51 dinners 17 people	06/14/2024	44.05	10 E 000 1510 4105 00 210005	44.05	
Eastern IL	Additional fee for room and board at Easter Illinois for Girls State Track	06/27/2024	175.00	10 E 000 1510 4105 00 210005	175.00	
Fujiyama Japanese Steak H	Girls Track and Field State Meals	06/14/2024	628.79	10 E 000 1510 4105 00 210005	628.79	
Girls Track Meals	Girls Track and Field State Meals	06/27/2024	1,076.20	10 E 000 1510 4105 00 210005	1,076.20	

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Check Date	Check Number	Payment Type	Name	Check Amount	
07/08/2024	120527	Check	Corporate Payment Systems GHS	4,184.92	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Lincoln Garden	Breakfast, Lunches, and Dinners for Boys' State Track Meet 34 total breakfast 51 Lunches 51 dinners 17 people	06/14/2024	234.75		
				10 E 000 1510 4105 00 210005	234.75
McDonalds	Breakfast, Lunches, and Dinners for Boys' State Track Meet 34 total breakfast 51 Lunches 51 dinners 17 people	05/25/2024	241.60		
				10 E 000 1510 4105 00 210005	241.60
Monicals	Breakfast, Lunches, and Dinners for Boys' State Track Meet 34 total breakfast 51 Lunches 51 dinners 17 people	06/14/2024	291.78		
				10 E 000 1510 4105 00 210005	291.78
Subway	Breakfast, Lunches, and Dinners for Boys' State Track Meet 34 total breakfast 51 Lunches 51 dinners 17 people	06/14/2024	263.83		
				10 E 000 1510 4105 00 210005	263.83
Walmart 5/12/24	For groceries for junior high FACS	06/27/2024	277.95		
				10 E 121 1100 4100 00 211020	277.95
Walmart 5/12/24	For groceries for junior high FACS	06/27/2024	104.03		
				10 E 121 1100 4100 00 211020	104.03
Walmart 5/15/24	For groceries for junior high FACS	06/27/2024	158.88		
				10 E 121 1100 4100 00 211020	158.88
Walmart 5/22/24	For groceries for junior high FACS	06/27/2024	107.15		
				10 E 121 1100 4100 00 211020	107.15

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120527	Check	Corporate Payment Systems GHS			4,184.92
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Walmart 5/24/24	Open PO for FACS	06/27/2024	41.39	10 E 023 1100 4100 00 210075	41.39	
Walmart 5/29/24	For groceries for junior high FACS	06/27/2024	484.97	10 E 121 1100 4100 00 211020	484.97	
Walmart 5/29/24	Open PO for FACS	06/27/2024	54.55	10 E 023 1100 4100 00 210075	54.55	
07/08/2024	120528	Check	Corporate Payments Systems 1			227.06
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Circle K	Gas	05/20/2024	56.33	20 E 000 2545 4640 00 210095	56.33	
Martin Tractor	Maint Truck and Mower	02/20/2024	29.79	20 E 000 2545 4100 00 210095	29.79	
Menards 5/14/24	General Maintenance	05/14/2024	12.98	20 E 000 2540 4100 00 210095	12.98	
Menards 5/16/24	General Maintenance	05/16/2024	8.88	20 E 000 2540 4100 00 210095	8.88	
Menards 5/16/24.	General Maintenance	05/16/2024	5.28	20 E 000 2540 4100 00 210095	5.28	
Menards 5/20/24	General Maintenance	05/20/2024	5.98	20 E 000 2540 4100 00 210095	5.98	
Menards 5/20/24.	General Maintenance	05/20/2024	26.98	20 E 000 2540 4100 00 210095	26.98	
Menards 5/30/24	General Maintenance	05/30/2024	34.99	20 E 000 2540 4100 00 210095	34.99	
Menards 5/30/24.	General Maintenance	05/30/2024	29.94	20 E 000 2540 4100 00 210095	29.94	
Menards 6/6/24	General Maintenance	06/06/2024	15.91	20 E 000 2540 4100 00 210095	15.91	

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120529	Check	Crowl, Zachary			38.95
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	38.95	10 R 000 1611 0000 00 210060	38.95	
07/08/2024	120530	Check	Curriculum Associates LLC			66,165.92
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
90823105	Ready Writing and ELA Toolbox	06/18/2024	37,359.79	10 E 000 1100 4102 12 499830	10,971.00	
				10 E 000 1100 4102 34 430020	6,780.79	
				10 E 000 1600 4100 12 499830	13,068.00	
				10 E 000 2210 3121 34 493200	6,540.00	
90823262	Magnetic Reading K-2	06/20/2024	28,806.13	10 E 000 1100 4102 34 430020	28,806.13	
07/08/2024	120531	Check	Davis, Matthew Paul			144.17
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Mileage 5/3/24-5/30/24	06/26/2024	144.17	10 E 000 2560 3320 00 210060	144.17	
07/08/2024	120532	Check	Davis, Pamela J			44.20
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	44.20	10 R 000 1611 0000 00 210060	44.20	
07/08/2024	120533	Check	Dowers Roofing Inc			3,380.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
032651	Contractual Maintenance	06/18/2024	3,380.00	20 E 000 2540 3230 00 210095	3,380.00	
07/08/2024	120534	Check	Ecolab Inc.			1,251.12
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
6343802077	Open PO - FS Chemicals	02/20/2024	1,251.12	10 E 000 2560 4106 00 210060	1,251.12	
07/08/2024	120535	Check	ECRA Group Incorporate			20,106.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11116	TII ECRIS 2024-2025	07/01/2024	20,106.00	10 E 000 2210 3100 25 493200	20,106.00	

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Check Date	Check Number	Payment Type	Name	Check Amount	
07/08/2024	120536	Check	Educational Products Inc.	7,238.70	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
B003783009	GHS JR CLASSROOM SUPPLIES	06/03/2024	471.80	10 E 000 1100 4100 34 430020	471.80
B003783708	GHS CLASSROOM SUPPLIES	06/05/2024	6,766.90	10 E 000 1100 4100 34 430020	6,766.90
07/08/2024	120537	Check	ELAN Corporate Payment Svcs	7,428.62	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Ameren	Harrison St Solar	06/27/2024	488.94	20 E 032 2540 4660 00 210040	488.94
Canva	Business Cards	06/14/2024	58.00	10 E 000 2633 3500 00 210000	58.00
Canva	Canva	06/27/2024	119.99	10 E 000 2633 3400 00 210000	119.99
Dollar Tree	Employee Recognition	06/14/2024	34.50	10 E 000 2633 4900 00 210000	34.50
Facebook	Ads	06/27/2024	25.00	10 E 000 2321 3500 00 210000	25.00
Hotel Arista	Hotel P-20 Panel	06/27/2024	285.59	10 E 000 2319 3320 00 210010	285.59
IASB	Board Annual Conference	06/27/2024	5,932.80	10 E 000 2319 6400 00 210010	5,932.80
ILSOS	Sticker for Maintenance Truck	06/27/2024	210.64	20 E 000 2545 4100 00 210095	210.64
ILSOS	Sticker for Maintenance Truck	06/27/2024	210.64	20 E 000 2545 4100 00 210095	210.64
Lavazza	P-20 Panel Meal	06/27/2024	41.33	10 E 000 6000 6900 00 210020	41.33
Walmart	Employee Recognition	06/27/2024	21.19	10 E 000 2633 4900 00 210000	21.19

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120538	Check	Embrace Education/DBA Brecht's			2,265.53
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
16459	EmbraceDS	05/28/2024	2,265.53			
				10 E 023 2900 3005 00 210085	566.38	
				10 E 121 2900 3005 00 210085	362.48	
				10 E 122 2900 3005 00 210085	362.48	
				10 E 215 2900 3005 00 210085	226.55	
				10 E 217 2900 3005 00 210085	317.17	
				10 E 221 2900 3005 00 210085	294.52	
				10 E 400 2900 3005 00 210085	135.95	
07/08/2024	120539	Check	Erickson, April			10.55
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	10.55			
				10 R 000 1611 0000 00 210060	10.55	
07/08/2024	120540	Check	Escobar, Mitzi			299.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	IPA Admin - Academy Unlock your school's potential	06/12/2024	299.00			
				10 E 000 2321 6900 00 210000	299.00	
07/08/2024	120541	Check	Estrada, Samantha E			12.53
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Mileage 5/24/24-5/30/24	05/30/2024	12.53			
				10 E 215 2143 3320 34 462001	5.01	
				10 E 217 2143 3320 34 462001	5.01	
				10 E 400 2143 3320 34 462001	2.51	
07/08/2024	120542	Check	Follett School Solutions, Inc.			495.14
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
392242A	Elementary titles	06/18/2024	398.20			
				10 E 122 2222 4307 00 550000	141.28	
				10 E 215 2222 4300 00 210045	256.92	
394479B	Elementary titles	06/18/2024	96.94			
				10 E 122 2222 4307 00 550000	34.39	
				10 E 217 2222 4300 00 210045	62.55	

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120543	Check	Four Seasons			349.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
183222	Lombard	06/21/2024	50.00	20 E 000 2543 3230 00 210095	50.00	
183579	Gale	06/10/2024	18.00	20 E 000 2543 3230 00 210095	18.00	
183601	Silas	06/21/2024	30.00	20 E 000 2543 3230 00 210095	30.00	
183635	Hawthorne	06/04/2024	45.00	20 E 000 2543 3230 00 210095	45.00	
183775	GHS	06/28/2024	120.00	20 E 000 2543 3230 00 210095	120.00	
184044	King	06/10/2024	18.00	20 E 000 2543 3230 00 210095	18.00	
184047	LEC	06/17/2024	18.00	20 E 000 2543 3230 00 210095	18.00	
184784	940	06/28/2024	50.00	20 E 000 2543 3230 00 210095	50.00	
07/08/2024	120544	Check	FOWLER, SUMMER D			24.20
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	24.20	10 R 000 1611 0000 00 210060	24.20	
07/08/2024	120545	Check	Frontline Technologies, Inc.			101,416.54
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INVUS202666	2024-2025 Forecast 5	07/01/2024	24,542.93	10 E 000 2225 4700 00 211050	24,542.93	
INVUS202737	2024-2025 Frontline	07/01/2024	76,873.61	10 E 000 2210 3120 25 493200	20,289.90	
				10 E 000 2225 3000 00 211050	56,583.71	
07/08/2024	120546	Check	Galesburg CUSD #205			192.40
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
RevTrak	RevTrak fees for May 2024	06/10/2024	192.40	10 E 000 2319 3200 00 210000	31.95	

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Check Date	Check Number	Payment Type	Name	Check Amount	
07/08/2024	120546	Check	Galesburg CUSD #205	192.40	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
				10 E 000 2560 3190 00 210060	160.45
07/08/2024	120547	Check	Galesburg Electric Supply	4,760.48	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
665769	Electrical	06/06/2024	345.40		
				20 E 000 2542 4105 00 210095	345.40
666671	Electrical	06/13/2024	68.94		
				20 E 000 2542 4105 00 210095	68.94
668237	Electrical	06/26/2024	206.82		
				20 E 000 2542 4105 00 210095	206.82
668238	Electrical	06/26/2024	3,699.84		
				20 E 000 2542 4105 00 210095	3,699.84
668307	Electrical	06/26/2024	439.48		
				20 E 000 2542 4105 00 210095	439.48
07/08/2024	120548	Check	Galesburg Nissan	39.90	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Tolls 6/10/24	Tolls for John Prats Conference	06/10/2024	39.90		
				10 E 000 6000 6900 00 210020	39.90
07/08/2024	120549	Check	Gatehouse Media	144.62	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0006453901	Advertising	05/31/2024	144.62		
				10 E 000 2321 3500 00 210000	144.62
07/08/2024	120550	Check	Genisio-Voyles, Tracey	12.75	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FS Reimbursement	Senior FS Reimbursement	06/11/2024	12.75		
				10 R 000 1611 0000 00 210060	12.75
07/08/2024	120551	Check	GJSHS Activity Account	204.09	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
RevTrak	Fees Received in May 2024 through RevTrak Online Payments	06/11/2024	133.00		
				10 R 000 1811 0000 00 000000	133.00

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120551	Check	GJSHS Activity Account			204.09
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
RevTrak	Fees Received in June 2024 through RevTrak Online Payments	06/28/2024	71.09			
				10 R 000 1811 0000 00 000000	71.09	
07/08/2024	120552	Check	Hamm, Jennifer			117.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	P-20 Summit	06/12/2024	117.00			
				10 E 000 2321 6400 00 210000	117.00	
07/08/2024	120553	Check	Benson, Cindy D			67.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Mileage - Skyward/ISBE Workshop	06/27/2024	67.00			
				10 E 000 2329 3320 00 210000	67.00	
07/08/2024	120554	Check	Heart Technologies, Inc			50,159.63
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
10262113	Webex Board Room	05/31/2024	5,910.45			
				10 E 000 2225 3140 00 211050	5,910.45	
70711	Laptops (received check from Community Foundation for these laptops)	05/31/2024	31,638.60			
				10 E 000 2225 6900 00 211050	31,638.60	
70724	Card Access - GHS	05/31/2024	408.50			
				10 E 000 2225 3101 00 211050	408.50	
70728	Camera Issue - GHS	05/31/2024	993.50			
				10 E 000 2225 3102 00 211050	993.50	
70729	Camera Issue - GHS Auditorium and King Playground	05/31/2024	849.00			
				10 E 000 2225 3102 00 211050	849.00	
70736	Card Access - Field House	05/31/2024	125.00			
				10 E 000 2225 3101 00 211050	125.00	
70859	Tech Consulting	06/06/2024	1,630.00			
				10 E 000 2225 3140 00 211050	1,630.00	
70860	Tech Consulting	06/06/2024	1,840.05			
				10 E 000 2225 3140 00 211050	1,840.05	
71227	Card Access - BF Gate	06/20/2024	312.50			
				10 E 000 2225 3101 00 211050	312.50	

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120554	Check	Heart Technologies, Inc			50,159.63
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
71231	Camera Repair	06/20/2024	500.00	10 E 000 2225 3102 00 211050	500.00	
71233	Tech Consulting - Lombard Clocks	06/20/2024	549.50	10 E 000 2225 3140 00 211050	549.50	
71234	Tech Consulting - Bells at King	06/20/2024	812.50	10 E 000 2225 3140 00 211050	812.50	
71239	Tech Consulting - BF Door Issue	06/20/2024	125.00	10 E 000 2225 3140 00 211050	125.00	
71246	Card Access - BF Gate	06/20/2024	250.00	10 E 000 2225 3101 00 211050	250.00	
71281	Card Repair - GHS	06/25/2024	125.00	10 E 000 2225 3101 00 211050	125.00	
71293	Tech Consulting	06/25/2024	687.50	10 E 000 2225 3140 00 211050	687.50	
71333	ROE UPS Replacement	06/26/2024	3,402.53	20 Q 000 7035 0000 00 000000	3,402.53	
07/08/2024	120555	Check	Helm Mechanical/Helm Service			2,200.75
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
PIA215818	HVAC Contractual	05/26/2024	472.00	20 E 000 2540 3231 00 210095	472.00	
PIA215840	ROE Repair	06/09/2024	923.08	20 Q 000 7035 0000 00 000000	923.08	
PIA215841	HVAC Contractual	06/09/2024	354.00	20 E 000 2540 3231 00 210095	354.00	
PIA215848	HVAC Contractual	06/16/2024	451.67	20 E 000 2540 3231 00 210095	451.67	
07/08/2024	120556	Check	Hendrix, Jennifer			18.60
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	18.60	10 R 000 1611 0000 00 210060	18.60	

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120557	Check	Henry, Jacqueline			1,400.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Course Reimbursement	AOP 201.201 AOP 102.201 BOC 103.201	06/04/2024	1,400.00			
				10 E 000 2210 3121 34 493200		1,400.00
07/08/2024	120558	Check	Huft, Wendy			780.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Skills USA	Skills USA Time FY24	06/20/2024	780.00			
				93 Q 000 7043 0000 00 000000		780.00
07/08/2024	120559	Check	Hull, Erica Noel			17.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	17.50			
				10 R 000 1611 0000 00 210060		17.50
07/08/2024	120560	Check	Huntington, Harmony			38.73
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Mileage 5/2/24-5/29/24	07/01/2024	38.73			
				10 E 215 2150 3320 34 462001		38.73
07/08/2024	120561	Check	Il Assoc Of School Adm			1,806.57
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Dues 24-25	Dr. Asplund IASA	06/24/2024	1,806.57			
				10 E 000 2321 6400 00 211040		1,806.57
07/08/2024	120562	Check	Il Assoc Of School Boards			400.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
438141	FS Customized Board Self-Evaluation - Dr. John Asplund	06/03/2024	400.00			
				10 E 000 2321 6400 00 211040		400.00
07/08/2024	120563	Check	Illinois Tollway			20.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
VW5907109487	Tolls	06/11/2024	20.00			
				40 E 000 2550 3371 00 590000		20.00
07/08/2024	120564	Check	ILMEA State Office			46.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2484-2	Lombard Auditions & Entry	05/08/2024	46.00			
				10 E 000 1100 6400 00 210055		46.00

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120565	Check	Imes, Tina M			238.72
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Conference	07/02/2024	238.72	10 E 000 2329 3320 00 210000	238.72	
07/08/2024	120566	Check	Institutional Compliance Solutions LLC			8,025.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
4109	K12 Title IX	06/26/2024	8,025.00	80 E 000 2300 3000 00 000000	8,025.00	
07/08/2024	120567	Check	Intuit Quickbooks			3,213.32
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Annual Fee	Annual License fee for Quickbooks	06/28/2024	3,213.32	10 E 000 2225 3000 00 211050	3,213.32	
07/08/2024	120568	Check	Iron Mountain Information Mgt, Inc.			208.96
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
JNNG165	Shredding 5/29/24-6/25/24	06/30/2024	208.96	10 E 000 2321 3290 00 210000	208.96	
07/08/2024	120569	Check	Kane, Megan R			86.45
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	86.45	10 R 000 1611 0000 00 210060	86.45	
07/08/2024	120570	Check	Kaser Power Equipment			539.98
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
206626	Maint Truck and Mower	06/11/2024	539.98	20 E 000 2545 4100 00 210095	539.98	
07/08/2024	120571	Check	K-COM Technologies Inc.			526.48
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
52509	BF Fire Alarm Repair	06/20/2024	526.48	80 E 000 2365 3233 00 000000	526.48	
07/08/2024	120572	Check	Keith, Justin			69.40
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/13/2024	69.40	10 R 000 1611 0000 00 210060	69.40	

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120573	Check	Knox County Landfill			60.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
00261627	General	05/30/2024	12.00	20 E 000 2540 4100 00 210095	12.00	
00262155	Waste	06/07/2024	24.00	20 E 000 2540 4100 00 210095	24.00	
00262329	General	06/10/2024	12.00	20 E 000 2540 4100 00 210095	12.00	
02262170	Geneal	06/07/2024	12.00	20 E 000 2540 4100 00 210095	12.00	
07/08/2024	120574	Check	Language Line Services, Inc			154.09
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11318940	Interpreting	05/31/2024	154.09	10 E 000 2320 3140 00 210000	154.09	
07/08/2024	120575	Check	Large Unit Dist Assoc (LUDA)			4,300.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1832	2024-2025 Basic Membership	06/06/2024	4,300.00	10 E 000 2319 6400 00 210010	4,300.00	
07/08/2024	120576	Check	Legat Architects			135,977.31
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
60927	Domestic Water 2024	05/31/2024	3,477.31	60 E 000 2530 3100 00 000000	3,477.31	
60933	2024 Projects	05/31/2024	131,265.00	60 E 000 2530 3100 00 000000	131,265.00	
60934	Jr/Sr High Auditorium Wall Restoration	05/31/2024	1,235.00	60 E 000 2530 3100 00 000000	1,235.00	
07/08/2024	120577	Check	Legate, Cortney			8.40
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	8.40	10 R 000 1611 0000 00 210060	8.40	

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120578	Check	LINCOLN PRAIRIE BEHAVIORIAL HEALTH CENTER			2,300.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2021-19989	Tutoring	05/30/2024	350.00	10 E 122 4120 6700 00 210085	350.00	
2021-19990	Hospital Tutoring	05/30/2024	300.00	10 E 000 4120 6700 00 210000	300.00	
2021-19991	Hospital Tutoring	05/30/2024	250.00	10 E 000 4120 6700 00 210000	250.00	
2021-19992	Tutoring	05/30/2024	450.00	10 E 122 4120 6700 00 210085	450.00	
2021-19993	Tutoring	05/30/2024	500.00	10 E 023 4120 6700 00 210085	500.00	
2021-19994	Hospital Tutoring	05/30/2024	450.00	10 E 000 1912 6700 00 210000	450.00	
07/08/2024	120579	Check	Mangieri Refinishing, LLC			3,597.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1062	Lombard Gym Floor	06/18/2024	3,597.50	20 E 000 2543 3230 00 210095	3,597.50	
07/08/2024	120580	Check	Mansfield Power & Gas, LLC			2,045.04
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
MNS273493	Gas 5/1/24-5/31/24	06/06/2024	2,045.04	20 E 023 2540 4650 00 210065	449.27	
				20 E 032 2540 4650 00 210065	42.59	
				20 E 121 2540 4650 00 210065	158.29	
				20 E 122 2540 4650 00 210065	56.37	
				20 E 215 2540 4650 00 210065	1,289.66	
				20 E 217 2540 4650 00 210065	47.29	
				20 E 260 2540 4650 00 210065	1.57	
07/08/2024	120581	Check	Martinez, Raymundo			25.90
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	25.90	10 R 000 1611 0000 00 210060	25.90	

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120582	Check	Mason, Tim			22.40
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	22.40	10 R 000 1611 0000 00 210060	22.40	
07/08/2024	120583	Check	Menards			606.91
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
68427	Window AC Unit for Office needs replaced. Moldy/not working properly. Needed to cool tech server box. No AC that we own is small enough to fit in this window. Found cheapest one for temporary use.	06/12/2024	229.99	20 E 000 2540 4102 00 210095	229.99	
68812	Portable Air Compressor for Shop	06/18/2024	249.99	20 E 000 2540 4102 00 210095	249.99	
68827	General Maintenance	06/18/2024	126.93	20 E 000 2540 4100 00 210095	126.93	
07/08/2024	120584	Check	Mercer County Collector			4,073.88
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
17-17-25-1100-004	Real estate Taxes	07/02/2024	4,073.88	15 E 000 1100 4900 00 000000	4,073.88	
07/08/2024	120585	Check	Miller, Hall & Triggs			1,485.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
86	Legal Fees	06/06/2024	1,485.00	80 E 000 2365 3180 00 000000	1,485.00	
07/08/2024	120586	Check	Miller, Kathy			20.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	20.50	10 R 000 1611 0000 00 210060	20.50	
07/08/2024	120587	Check	Miller, Lonny			285.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Skills USA	Skills USA time for FY24	06/20/2024	285.00	93 Q 000 7043 0000 00 000000	285.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120588	Check	Miller, Tracy, Braun, Funk & Miller Ltd			10,382.48
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
106195	Legal Fees	05/31/2024	10,382.48	80 E 000 2365 3180 00 000000	10,382.48	
07/08/2024	120589	Check	Multi Health Systems, Inc			137.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
ORD-421046-Y0Y7W7	SW testing materials, need to get through the end of the year	05/22/2024	137.50			
				10 E 023 2123 4100 00 210085	34.38	
				10 E 121 2123 4100 00 210085	22.00	
				10 E 122 2123 4100 00 210085	22.00	
				10 E 215 2123 4100 00 210085	13.75	
				10 E 217 2123 4100 00 210085	19.25	
				10 E 221 2123 4100 00 210085	17.88	
				10 E 400 2123 4100 00 210085	8.24	
07/08/2024	120590	Check	Music Makers			11,497.20
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2756	GHS ATHLETICS - 23.24 CONTRACTUAL SERVICES	06/11/2024	10,148.50			
				10 E 023 1510 3192 00 210005	10,148.50	
2762	Fine Arts	07/02/2024	1,348.70			
				10 E 023 1100 4002 00 210055	449.52	
				10 E 023 1100 4003 00 210055	449.66	
				10 E 121 1100 4006 00 210055	449.52	
07/08/2024	120591	Check	Napa Auto Parts			126.89
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
240543	Maint Truck and Mower	06/17/2024	29.41			
				20 E 000 2545 4100 00 210095	29.41	
240603	Maint Truck and mower	06/17/2024	97.48			
				20 E 000 2545 4100 00 210095	97.48	
07/08/2024	120592	Check	Navigate 360, LLC			3,412.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INV-24727	TI Suite 360 2024-2025	07/01/2024	3,412.50			
				10 E 000 2120 4100 25 430020	3,412.50	

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120593	Check	Nissan Motor Acceptance Company LLC			1,596.96
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2500 8830 453	Drivers Ed Lease through October	07/02/2024	1,596.96	10 E 000 1700 3250 00 210035		1,596.96
07/08/2024	120594	Check	Northwoods Solar I, LLC			4,275.82
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1146	May Solar	06/12/2024	4,275.82	20 E 024 2540 4690 00 210040		4,275.82
07/08/2024	120595	Check	NWEA			37,687.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
111166	TI 2024-2025 MAP	07/01/2024	37,687.50	10 E 000 2230 3100 25 430020		37,687.50
07/08/2024	120596	Check	Office Specialists, Inc			61,835.37
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1161560-0	Locker tags for lock collection	05/23/2024	64.09	10 E 023 2410 4100 00 211035		64.09
1162269-0	Stamp	06/14/2024	51.89	20 E 000 2540 4100 00 210095		51.89
1162922-0	Ink Cartridges for HP printers	06/26/2024	1,495.71	10 E 000 2321 4100 00 210000		1,495.71
1162922-1	Ink Cartridges for HP printers	06/27/2024	310.68	10 E 000 2321 4100 00 210000		310.68
INV375510	FY24 TI & TIV Chromebooks	06/21/2024	59,913.00	10 E 000 2220 4100 34 430020		43,548.00
				10 E 000 2220 4106 34 440000		16,365.00
07/08/2024	120597	Check	OSF Occupational Health/Multi Spec Grp			400.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
00204696-00	Exams	05/31/2024	160.00	80 E 000 2320 3140 00 000000		160.00
00207239-00	Exams	06/30/2024	240.00	80 E 000 2320 3140 00 000000		240.00

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Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120598	Check	Parish, Jamie			41.45
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	41.45	10 R 000 1611 0000 00 210060	41.45	
07/08/2024	120599	Check	Partstown			128.30
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2102809120	Replacement Switch for garbage disposal at GHS	06/24/2024	128.30	10 E 000 2560 3230 00 210060	128.30	
07/08/2024	120600	Check	Peoria Public Schools			4,634.82
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
May 2024	May 2024 Tuition	06/03/2024	4,634.82	10 E 215 1912 6700 00 210085	4,634.82	
07/08/2024	120601	Check	Phillips, Stacy			14.60
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	14.60	10 R 000 1611 0000 00 210060	14.60	
07/08/2024	120602	Check	Plue's Tree Service			600.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
6711	ROE Repairs	05/24/2024	600.00	20 Q 000 7035 0000 00 000000	600.00	
07/08/2024	120603	Check	Prairie Nursery, Inc.			2,225.78
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
SO0002932	Assorted plants, flowers, and shrubs for high school grounds beautification	05/14/2024	2,225.78	20 E 000 2543 4100 00 210095	2,225.78	
07/08/2024	120604	Check	PRAIRIE STATE INSURANCE COOP			904,338.22
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
PROPERTY CASUALTY	Property Casualty Program 2024/2025	07/01/2024	521,024.93	80 E 000 2365 3820 00 000000	521,024.93	
W/C	Workers' Compensation Program 2024/2025	07/01/2024	383,313.29	80 E 000 2365 3810 00 000000	383,313.29	

## AP Check Register

AP Run: 07/08/24 AP — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120605	Check	Primergy Solar Illinois			11,946.16
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
PS-INV103847	June 2024 Solar	07/01/2024	11,946.16			
				20 E 023 2540 4690 00 210040	8,128.16	
				20 E 032 2540 4650 00 210065	532.80	
				20 E 122 2540 4690 00 210040	2,221.99	
				20 E 221 2540 4690 00 210040	1,063.21	
07/08/2024	120606	Check	Pryor, Rick			330.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Skills USA	Skills USA Time FY24	06/20/2024	330.00			
				93 Q 000 7043 0000 00 000000	330.00	
07/08/2024	120607	Check	Rasso, Scott			55.61
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Mileage 5/1/24-6/4/24	06/14/2024	55.61			
				10 E 000 2329 3320 00 210000	55.61	
07/08/2024	120608	Check	Ravel, Tammy L			285.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Skills USA	Skills USA Time FY24	06/20/2024	285.00			
				93 Q 000 7043 0000 00 000000	285.00	
07/08/2024	120609	Check	Riverbend Signworks			122.94
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
18795	Athletics Grounds	06/06/2024	122.94			
				20 E 000 2543 4104 00 210095	122.94	
07/08/2024	120610	Check	Robinson, Jennifer L			40.30
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	40.30			
				10 R 000 1611 0000 00 210060	40.30	
07/08/2024	120611	Check	Roto Rooter			1,475.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
20223	Plumbing, Contractual	05/21/2024	600.00			
				20 E 000 2540 3232 00 210095	600.00	
20224	Plumbing Contractual	05/23/2024	525.00			
				20 E 000 2540 3232 00 210095	525.00	

## AP Check Register

AP Run: 07/08/24 AP — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120611	Check	Roto Rooter			1,475.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
20225	Plumbing Contractual	05/22/2024	350.00	20 E 000 2540 3232 00 210095	350.00	
07/08/2024	120612	Check	School Specialty, Inc			772.52
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
208134184806	IDEA purchase for life skills supplies	06/04/2024	772.52	10 E 023 1200 4100 34 462001	772.52	
07/08/2024	120613	Check	Screencastify			5,300.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
SC-798436	TII 2024-2025 Screencastify	07/02/2024	5,300.00	10 E 000 1100 3140 25 493200	5,300.00	
07/08/2024	120614	Check	Selliers, Denise			13.80
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	13.80	10 R 000 1611 0000 00 210060	13.80	
07/08/2024	120615	Check	Shenaut, Bradley W			120.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Skills USA	Skills USA time for FY24	06/20/2024	120.00	93 Q 000 7043 0000 00 000000	120.00	
07/08/2024	120616	Check	Sherwin-Williams			1,546.38
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1091-1	Paint & Supplies	06/10/2024	582.00	20 E 000 2542 4104 00 210095	582.00	
1221-4	Paint & Supplies	06/13/2024	460.10	20 E 000 2542 4104 00 210095	460.10	
1447-5	Paint & Supplies	06/21/2024	125.40	20 E 000 2542 4104 00 210095	125.40	
1510-0	Paint & Supplies	06/25/2024	203.56	20 E 000 2542 4104 00 210095	203.56	
1516-7	Paint & Supplies	06/25/2024	175.32	20 E 000 2542 4104 00 210095	175.32	

## AP Check Register

AP Run: 07/08/24 AP — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120617	Check	Sign Depot Express, Inc			15.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11326	Door Numbers	06/14/2024	15.00	80 E 000 2365 7000 00 000000	15.00	
07/08/2024	120618	Check	Skinner, Allison			22.25
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	22.25	10 R 000 1611 0000 00 210060	22.25	
07/08/2024	120619	Check	Skyward Accounting Dept			113,595.08
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
229370	Skyward 2024-2025	07/01/2024	110,384.00	10 E 000 2110 4103 25 430020	56,356.00	
				10 E 000 2220 3101 00 211053	54,028.00	
230493	Skylert Interface - Annual License Fee	03/26/2024	881.08	10 E 000 2225 3000 00 211050	881.08	
230515	Family Access Interface Annual Fee	07/01/2024	2,330.00	10 E 000 2225 3000 00 211050	2,330.00	
07/08/2024	120620	Check	Specialized Education of Illinois Inc			16,350.75
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INV195121	May 2024 RSY Billing	06/07/2024	14,388.66	10 E 121 1912 6700 00 210085	4,796.22	
				10 E 122 1912 6700 00 210085	4,796.22	
				10 E 217 1912 6700 00 210085	4,796.22	
INV196308	June 2024 RSY Billing	06/17/2024	1,962.09	10 E 121 1912 6700 00 210085	654.03	
				10 E 122 1912 6700 00 210085	654.03	
				10 E 217 1912 6700 00 210085	654.03	
07/08/2024	120621	Check	Swann Special Care Center			7,275.29
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
June 2024	Tuition	06/30/2024	7,275.29	10 E 023 1912 6700 00 210085	7,275.29	

## AP Check Register

AP Run: 07/08/24 AP — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120622	Check	Teaching Strategies, LLC			4,837.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Q-262004	GOLDTM Online Assessment Portfolios	07/02/2024	4,837.50			
				10 E 400 1125 4100 25 370550	3,241.13	
				10 E 400 1125 4100 25 370551	1,596.37	
07/08/2024	120623	Check	TelemetryApp Service Inc.			7,728.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
085F4CE5-0003	Telemetry April 6, 2024-April 6, 2025	04/06/2024	7,728.00			
				10 E 000 2225 3000 00 211050	7,728.00	
07/08/2024	120624	Check	The Home Depot Pro/Supplyworks			6,243.72
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
808364392	Custodial supplies for the warehouse	06/05/2024	6,243.72			
				10 L 000 1050 0000 00 000000	6,243.72	
07/08/2024	120625	Check	The Pipco Companies, LTD			350.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
69862	2023 Inspection Corrections GHS	06/14/2024	350.00			
				80 E 000 2300 3000 00 000000	350.00	
07/08/2024	120626	Check	Thompson Electronics Co			1,066.55
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
116892	Fire Monitoring	05/30/2024	505.00			
				80 E 000 2365 3233 00 000000	505.00	
116958	Fire Monitoring	05/31/2024	561.55			
				80 E 000 2365 3233 00 000000	561.55	
07/08/2024	120627	Check	Tolle, Teresa			25.55
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	25.55			
				10 R 000 1611 0000 00 210060	25.55	
07/08/2024	120628	Check	Tri States Water Utilities			361.17
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
92975	Pool Supplies	05/13/2024	31.90			
				20 E 000 2543 4103 00 210095	31.90	
92976	Pool Supplies	05/13/2024	177.89			
				20 E 000 2543 4103 00 210095	177.89	

## AP Check Register

AP Run: 07/08/24 AP — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120628	Check	Tri States Water Utilities			361.17
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
93124	Water	06/30/2024	79.40	10 E 000 2321 4100 00 210000	79.40	
93140	Pool	06/10/2024	71.98	20 E 000 2543 4103 00 210095	71.98	
07/08/2024	120629	Check	Unite Private Networks Illinois, LLC			6,734.07
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
SI-24-022756	EWAN	07/01/2024	6,734.07	20 E 000 2540 3000 00 211055	6,734.07	
07/08/2024	120630	Check	Verizon			2,020.47
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
9965568027	AVC Phone	06/01/2024	58.74	93 E 000 2540 3400 00 470000	58.74	
9965568027	Phone	06/01/2024	58.74	20 E 023 2540 3420 00 211055	58.74	
9965623113	Phone	06/01/2024	612.92	20 E 023 2540 3420 00 211055	158.89	
				20 E 032 2540 3420 00 211055	165.00	
				20 E 315 2540 3420 00 211055	289.03	
9965623113	Phones	06/01/2024	1,290.07	10 E 000 1900 3420 99 211025	53.77	
				10 E 000 2225 3000 00 211050	299.31	
				10 E 000 2329 3420 00 210085	190.04	
				10 E 000 2560 3420 00 210060	203.04	
				10 E 023 1900 3420 99 211025	108.78	
				10 E 121 1900 3420 99 211025	108.78	
				10 E 122 1900 3420 99 211025	108.78	
				10 E 215 1900 3420 99 211025	54.39	
				10 E 217 1900 3420 99 211025	27.20	
				10 E 221 1900 3420 99 211025	135.98	

## AP Check Register

AP Run: 07/08/24 AP — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120631	Check	Vista Learning, NFP			8,175.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
VLI24-1347	EvaluWise Licenses	07/01/2024	8,175.00	10 E 000 6000 6900 00 210020	8,175.00	
07/08/2024	120632	Check	Wallace, Brenda			35.20
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	35.20	10 R 000 1611 0000 00 210060	35.20	
07/08/2024	120633	Check	Walton, Kathy Jo			44.60
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	44.60	10 R 000 1611 0000 00 210060	44.60	
07/08/2024	120634	Check	Warner Mechanical, LLC			465,822.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Domestic Water	Domestic Water App#4	05/31/2024	196,515.00	60 E 000 2530 5001 12 499830	196,515.00	
Domestic Water	App #5	06/30/2024	269,307.00	60 E 000 2530 5001 12 499830	269,307.00	
07/08/2024	120648	Check	Warren County Collector			9,612.84
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
04-003-005-00	2023 First and Second Installment Coldbrook Taxes	07/02/2024	2,009.50	15 E 000 1100 4900 00 000000	2,009.50	
04-008-002-00	2023 First and Second Installment Coldbrook Taxes	07/02/2024	1,864.62	15 E 000 1100 4900 00 000000	1,864.62	
05-018-003-00	2023 First and Second Installments Kelly Township Taxes	07/02/2024	4,141.68	16 E 000 1100 4905 00 000000	4,141.68	
05-018-004-00	2023 First and Second Instalments Kelly Township Taxes	07/02/2024	1,597.04	16 E 000 1100 4905 00 000000	1,597.04	
07/08/2024	120636	Check	Warren, Alicia			13.94
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Mileage 5/2/24-5/23/24	06/14/2024	13.94	10 E 000 3700 3320 34 462001	13.94	

## AP Check Register

AP Run: 07/08/24 AP — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120637	Check	Wascher, Corbyn V			6,000.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Skills USA	Skills USA time for FY24	06/20/2024	6,000.00	93 Q 000 7043 0000 00 000000	6,000.00	
07/08/2024	120638	Check	Wiese USA			484.97
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
02194147	Contractual Maintenance	05/24/2024	299.97	20 E 000 2543 3230 00 210095	299.97	
02194148	Contractual Maintenance	05/24/2024	185.00	20 E 000 2543 3230 00 210095	185.00	
07/08/2024	120639	Check	Williams, Natalie			9.69
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	9.69	10 R 000 1611 0000 00 210060	9.69	
07/08/2024	120640	Check	Wilson Paper			2,374.12
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
345635	Custodial Supplies	05/29/2024	125.60	20 E 000 2542 4100 00 210095	125.60	
345636	Custodial Supplies	05/29/2024	92.24	20 E 000 2542 4100 00 210095	92.24	
345757	WET MOP HANDLE RUBBERMAID	06/04/2024	458.30	10 A 000 1050 0000 00 000000	4.10	
				10 L 000 1050 0000 00 000000	454.20	
345799	Custodial Supplies for warehouse	06/06/2024	1,256.18	10 A 000 1050 0000 00 000000	4.10	
				10 L 000 1050 0000 00 000000	1,252.08	
345904	Custodial Supplies for warehouse	06/13/2024	441.80	10 L 000 1050 0000 00 000000	441.80	
07/08/2024	120641	Check	Wooldridge, Sarah			21.15
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FS Reimbursement	Senior FS Reimbursement	06/11/2024	21.15	10 R 000 1611 0000 00 210060	21.15	

**Total: 2,354,881.81**

# AP Check Register

AP Run: 07/08/24 AP — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount
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### 07/08/24 AP Summary

Type	Count	Amount
Regular Checks:	145	2,354,881.81
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>145</b>	<b>2,354,881.81</b>

## AP Check Register

AP Run: 07/08/24 AP2 — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120642	Check	Nissan Motor Acceptance Company LLC			1,596.96
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2500 8830 460	Drivers Ed Lease through October	07/02/2024	1,596.96	10 E 000 1700 3250 00 210035	1,596.96	
07/08/2024	120643	Check	Stratus Network			3,260.77
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
209276	Internet	07/01/2024	3,260.77			
				20 E 000 2540 3420 00 211055	501.92	
				20 E 023 2540 3420 00 211055	486.86	
				20 E 032 2540 3420 00 211055	389.49	
				20 E 121 2540 3420 00 211055	324.57	
				20 E 122 2540 3420 00 211055	389.49	
				20 E 215 2540 3420 00 211055	389.49	
				20 E 217 2540 3430 00 211055	389.49	
				20 E 221 2540 3420 00 211055	389.46	
<b>Total:</b>						<b>4,857.73</b>

### 07/08/24 AP2 Summary

Type	Count	Amount
Regular Checks:	2	4,857.73
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>2</b>	<b>4,857.73</b>

## AP Check Register

AP Run: 06/30/24 AP Manual — Post Date: 2024-06-30 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
06/30/2024	120644	Check	Sharp, Traci A	1,095.85	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FY24 Transportation	FY24 Transportation Reimbursement	06/30/2024	1,095.85	40 E 000 2550 3320 00 590000	1,095.85
				<b>Total:</b>	<b>1,095.85</b>

### 06/30/24 AP Manual Summary

Type	Count	Amount
Regular Checks:	1	1,095.85
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>1,095.85</b>

## AP Check Register

AP Run: 07/08/24 AP3 — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
07/08/2024	120645	Check	Blue Cross Blue Shield			3,084.11
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Medical Insurance	Medical insurance is paid by retirees/cobra/work comp participants. Includes payments for July 2024	07/03/2024	3,084.11			
				10 E 000 2906 2220 00 940000	3,084.11	
07/08/2024	120646	Check	Sun Life			29,319.35
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Dental/Vision/Life	Dental/Vision/Life coverage for June 2024	07/03/2024	29,319.35			
				10 E 000 2906 2250 00 940000	29,319.35	
<b>Total:</b>						<b>32,403.46</b>

### 07/08/24 AP3 Summary

Type	Count	Amount
Regular Checks:	2	32,403.46
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>2</b>	<b>32,403.46</b>

## AP Check Register

AP Run: 06/30/24 AP Manual 2 — Post Date: 2024-06-30 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
06/30/2024	120647	Check	Boone, Alison L	449.42	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FY24 Transportation	FY24 Transportation Reimbursement	06/30/2024	449.42	40 E 000 2550 3320 00 590000	449.42
				<b>Total:</b>	<b>449.42</b>

06/30/24 AP Manual 2 Summary		
Type	Count	Amount
Regular Checks:	1	449.42
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>449.42</b>

## AP Check Register

AP Run: 07/08/24 Ap4 — Post Date: 2024-07-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount
07/08/2024	120649	Check	Corporate Payment Systems	4.02
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b> <b>Invoice Amount</b> <b>Account</b>	<b>Amount</b>
NaPa 6/10/24	Custodial SuPPlies		06/10/2024 4.02 20 E 000 2542 4100 00 210095	4.02
07/08/2024	120650	Check	WEX Bank/Conoco	381.51
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b> <b>Invoice Amount</b> <b>Account</b>	<b>Amount</b>
98050646	gas		06/30/2024 381.51 40 E 000 2550 3371 00 590000	381.51
<b>Total:</b>				<b>385.53</b>

### 07/08/24 Ap4 Summary

Type	Count	Amount
Regular Checks:	2	385.53
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>2</b>	<b>385.53</b>

# AP Check Register

<b>Fund</b>	<b>Total</b>
10 - Educational Fund	714,582.06
15 - Ryner Scholarship	7,948.00
16 - Ryner Equipment	9,880.40
18 - Building Activity Accounts	14,763.56
20 - Operations and Maintenance Fun	111,633.21
40 - Transportation Fund	3,098.08
60 - Site and Construction/Capital	601,799.31
80 - Tort	1,015,641.39
93 - AVC	10,690.01
	<b>2,490,036.02</b>

Pay date	Employee	Pay Type Code	Rate	Factor	Pay Amount
6/15/2024	Aplin, Tara	IEPMT	30.0000	1.0000	30.00
	Armstrong, Lindsay	COMIT	30.0000	2.0000	60.00
	Armstrong, Lindsay	MENTOR	30.0000	2.7500	82.50
	Asplund, John A	VAC PAY	950.0700	12.0000	11,400.84
	Atwell, Jennifer L	COMFED	30.0000	1.0000	30.00
	Atwell, Jennifer L	SBINT	30.0000	2.0000	60.00
	Baker, Barb A	COMFED	30.0000	2.0000	60.00
	Baker, Barb A	MENTOR	30.0000	5.0000	150.00
	Barker, Heather	SBTEA	150.0000	10.5000	1,575.00
	Bazon, Joshua A	EVENT	15.0000	4.0000	60.00
	Beall, Denise M	SBNON	135.0000	7.0000	945.00
	Beavers, John C	LTSUB	226.6600	12.0000	2,719.92
	Beavers, John C	SBINT	30.0000	1.0000	30.00
	Beetler, Anita D	MENTOR	30.0000	5.0000	150.00
	Bell, Tylynn	SBNON	19.1100	24.0000	458.64
	Bennewitz, Ralph B	COMFED	30.0000	4.0000	120.00
	Benson, Angela M	COMFED	30.0000	1.0000	30.00
	Berens, Michelle	IEPMT	30.0000	0.7500	22.50
	Berens, Michelle	SBINT	30.0000	1.0000	30.00
	Bland, Macey	SBNON	135.0000	4.0000	540.00
	Bland, Macey	SBTEA	150.0000	6.0000	900.00
	Bland, Macey	SBINT	30.0000	1.0000	30.00
	Blaser, Carrie K	TUTOR	30.0000	2.0000	60.00
	Blaser, Carrie K	MENTOR	30.0000	5.0000	150.00
	Bosomworth, Laura Kay	MENTOR	30.0000	5.0000	150.00
	Brown, Dawn M	MENTOR	30.0000	5.0000	150.00
	Bruington, Jessica	SBTEA	150.0000	1.0000	150.00
	Brunkow, Melinda F	OVTM	28.6650	18.5000	530.30
	Bucher, Korey	MINIB	30.0000	3.0000	90.00
	Buebe, James Andrew	LTSUB	226.6600	12.0000	2,719.92
	Burford, Amy	COMIT	30.0000	2.0000	60.00
	Burford, Amy	EXTNDMIS	411.3000	2.0000	822.60
	Burkhart, Tammy	OVTM	31.7550	0.5000	15.88
	Burton, Lynn	LTSUB	226.6600	12.0000	2,719.92
	Burton, Lynn	SBINT	30.0000	5.0000	150.00
	Bush, Erica J	COMFED	30.0000	2.0000	60.00
	Cain, Christinel	COMFED	30.0000	5.0000	150.00
	Camacho, Leticia	COMFED	30.0000	1.0000	30.00
	Camper, Thomas	LTSUB	226.6600	5.0000	1,133.30
	Cano, Danielle N	EXTNDMIS	297.0200	2.0000	594.04
	Carl, Margaret A	SBTEA	150.0000	1.0000	150.00
	Carl, Margaret A	SBNON	161.2800	5.0000	806.40
	Carlson, Karen R	COMFED	30.0000	4.0000	120.00

Carlson, Karen R	MENTOR	30.0000	3.0000	90.00
Carlson, Karen R	SBINT	30.0000	1.0000	30.00
Cauthon, Hope H	PTO	16.2200	11.0000	178.42
Colford, Carmen R	EVENT	15.0000	2.0000	30.00
Cooper, Casey R	COMFED	30.0000	2.0000	60.00
Corbin, Josh M	TUTOR	30.0000	5.0000	150.00
Cowan, Lisa	SBNON	135.0000	11.0000	1,485.00
Crow, Nancy	PTO	16.7600	5.5000	92.18
Cummings, Jennifer S	COMFED	30.0000	4.0000	120.00
Damitz, Renee L	TUTOR	30.0000	1.0000	30.00
Damitz, Renee L	MENTOR	30.0000	5.0000	150.00
Damitz, Renee L	SBINT	30.0000	1.0000	30.00
Danielson, Richard D	SBTEA	150.0000	3.7500	562.50
Davis, Andrew	SBTEA	150.0000	1.0000	150.00
Davis, Marcy L	MENTOR	30.0000	10.0000	300.00
Demaree, Tyler	MENTOR	30.0000	5.0000	150.00
Demott, Lexi R	CROWD	25.0000	7.5000	187.50
Denhart, Tara L	COMFED	30.0000	4.0000	120.00
Denhart, Tara L	MENTOR	30.0000	5.0000	150.00
Donaldson, Robert L	OVTM	28.6650	9.0000	257.99
Doney, Lewis M	SBTEA	150.0000	9.5000	1,425.00
Dredge, Lori K	PTO	16.7600	27.5000	460.90
Eager, Tami E	COMFED	30.0000	2.0000	60.00
Eastburg, Adyson Marie	LTSUB	226.6600	12.0000	2,719.92
Eck, Elizabeth M	IEPGE	297.0200	1.0000	297.02
Estrada, Samantha E	SELWH	30.0000	3.0000	90.00
Estrada, Samantha E	IEPMTFED	30.0000	1.7500	52.50
Estrada, Samantha E	MENTOR	30.0000	1.0000	30.00
Finch, Paige	SBINT	30.0000	1.0000	30.00
Fleming, Amy L	HOMEB	30.0000	12.0000	360.00
Fox, Brandie M	PTO	16.2200	11.0000	178.42
Fox, Brandie M	VAC PAY	89.2100	1.5000	133.82
Fox, Kristin	IEPMT	30.0000	0.5000	15.00
Friberg, Nathan J.	TUTOR	30.0000	2.0000	60.00
Friberg, Nathan J.	COMFED	30.0000	4.0000	120.00
Friberg, Nathan J.	SBINT	30.0000	1.0000	30.00
Fuess, Deborah	SBRET	150.0000	1.0000	150.00
Fuller, Beth A	SBINT	30.0000	1.0000	30.00
Furrow, Valerie R	COMFED	30.0000	7.0000	210.00
Galloway, Brittany Janelle	TUTOR	30.0000	1.0000	30.00
Galloway, Devin M	COMFED	30.0000	0.7500	22.50
Gaudette, Kelsey R	TUTOR	30.0000	2.0000	60.00
Genandt, Lee	IEPGE	473.2300	1.0000	473.23

Gerk, Tim	SBRET	150.0000	1.0000	150.00
Gernant, Elizabeth J	COMIT	30.0000	2.0000	60.00
Gernant, Elizabeth J	COMFED	30.0000	2.0000	60.00
Gohlinghorst, Jaquelyne S	MENTOR	30.0000	5.0000	150.00
Gohlinghorst, Jaquelyne S	SBINT	30.0000	1.0000	30.00
Golden, Michelle R	COMFED	30.0000	7.0000	210.00
Golden, Michelle R	IEPMT	30.0000	0.5000	15.00
Good, Jennifer L	COMFED	30.0000	2.0000	60.00
Good, Jennifer L	MENTOR	30.0000	5.0000	150.00
Goodman, Shamika D	COMFED	30.0000	4.0000	120.00
Goodman, Shamika D	LTSUB	226.6600	12.0000	2,719.92
Goodman, Shamika D	SBINT	30.0000	1.0000	30.00
Goudie, Lynne L	SBTEA	150.0000	4.5000	675.00
Green, Evan	OVTM	35.3550	0.2500	8.84
Griffith, David	OVTM	35.3550	3.2500	114.90
Gross, Bradley M	MINIB	30.0000	1.0000	30.00
Gully, Donna R	OVTM	42.0000	0.2500	10.50
Gustafson, Julie S	COMFED	30.0000	6.0000	180.00
Hall, Robert C	OVTM	29.4000	4.2500	124.95
Hall, Robert C	OVTM	10.9500	3.0000	32.85
Hall, Robert C	EVENT	15.0000	3.0000	45.00
Hankes, Brianne L	COMFED	30.0000	4.0000	120.00
Hanson, Shelley E	EVENT	15.0000	10.0000	150.00
Hanson, Shelley E	OVTM	11.4600	5.0000	57.30
Hanzel, Rosalie	SBNON	161.2800	2.5000	403.20
Harden, Mark Elliot, JR	SBINT	30.0000	1.0000	30.00
Harrison, April	OVTM	28.3500	3.5000	99.23
Harshbarger, Angela J	COMIT	30.0000	2.0000	60.00
Harshbarger, Angela J	MENTOR	30.0000	5.0000	150.00
Harshbarger, Angela J	SBINT	30.0000	1.0000	30.00
Hawkins, Thomas G	CROWD	25.0000	7.2500	181.25
Herchenroder, Heather	MENTOR	30.0000	5.0000	150.00
Hillhouse, Heather	VAC PAY	205.2400	10.0000	2,052.40
Hillier, Craig T	MINIB	30.0000	3.0000	90.00
Hite, Susan G	OVTM	28.8300	35.7500	1,030.67
Hodges, Joseph E	SBTEA	150.0000	0.5000	75.00
Holland, Kylie	SBNON	135.0000	9.0000	1,215.00
Howerter, Hannah	SBNON	135.0000	8.0000	1,080.00
Howerter, Hannah	SBNON	18.0000	7.2500	130.50
Hua, Huong M	MENTOR	30.0000	4.5000	135.00
Huft, Wendy	EVENT	15.0000	3.0000	45.00
Huft, Wendy	SBINT	30.0000	1.0000	30.00
Huizenga, Tara	IEPGE	265.8800	1.0000	265.88

Huntington, Harmony	HOME B	30.0000	3.0000	90.00
Hunziker, Casey R	HOME B	30.0000	6.0000	180.00
Huston, Rylee	OVTM	28.6650	1.0000	28.67
Hutchinson, Mandi	PTO	16.2200	6.0000	97.32
Hyzy, Hannah	COMFED	30.0000	5.0000	150.00
Hyzy, Hannah	SBINT	30.0000	2.0000	60.00
Jackson, Stephen J	SBTEA	150.0000	7.2500	1,087.50
James, Samantha	PTO	16.2200	3.0000	48.66
Jennings, Jennifer	SBINT	30.0000	1.0000	30.00
Johnson, Carsen	LTSUB	226.6600	12.0000	2,719.92
Johnson, Kaden	PTO	16.7600	2.7500	46.09
Johnson, Vanessa L	SBTEA	150.0000	7.5000	1,125.00
Johnson, Vanessa L	SBINT	30.0000	1.0000	30.00
Johnston, Robert L	LTSUB	226.6600	12.0000	2,719.92
Jones, Jessica M	SBINT	30.0000	1.0000	30.00
Jones, Keisha A	SBTEA	150.0000	1.0000	150.00
Jones, Randal	SBTEA	150.0000	1.7500	262.50
Jones, Randal	SBTEA	18.7500	6.5000	121.88
Jordan, Julie L	HOME B	30.0000	23.2500	697.50
Jordan, Julie L	MENTOR	30.0000	5.0000	150.00
Keenan, Patricia C	IEPMTFED	30.0000	0.7500	22.50
Keenan, Patricia C	IEPGE	449.5800	1.0000	449.58
Keimig, Michael R	DRIVE	30.0000	12.0000	360.00
Keiser, Gayle L	SBTEA	150.0000	0.5000	75.00
Keith, Mary E	IEPGE	418.5300	1.0000	418.53
Kistler, Karen	SELWH	30.0000	7.5000	225.00
Kistler, Karen	MENTOR	30.0000	5.0000	150.00
Klein, Laci Rebecca	IEPGE	266.3900	1.0000	266.39
Kniker, Heather A	TUTOR	30.0000	1.0000	30.00
Kochersperger, Melanie K	COMFED	30.0000	2.0000	60.00
Lane, John	SBTEA	150.0000	1.0000	150.00
Laurin, Kathryn E	COMFED	30.0000	4.0000	120.00
Laurin, Kathryn E	COMFED	30.0000	2.5000	75.00
Lawson, Timothy F	LTSUB	226.6600	10.0000	2,266.60
Lawson, Timothy F	LTSUB	28.3300	5.2500	148.73
Legge, Kelsi Margaret	LTSUB	226.6600	10.0000	2,266.60
Legge, Kelsi Margaret	SBNON	226.6600	1.0000	226.66
Lewner, Madeline	SBINT	30.0000	1.0000	30.00
Likes, Debra	PTO	16.7600	5.5000	92.18
Lingafelter, Kristen L	SBINT	30.0000	4.0000	120.00
Lingafelter, Matthew J	EVENT	15.0000	3.5000	52.50
Lovdahl, Gina M	MENTOR	30.0000	5.0000	150.00
Lovdahl, Gina M	HOME B	30.0000	4.0000	120.00

Luptak, Kyli	SBTEA	150.0000	1.0000	150.00
Malcolm, Dawn M	COMFED	30.0000	2.0000	60.00
Malcolm, Dawn M	SBINT	30.0000	1.0000	30.00
Marenholtz, Gerald E	OVTM	28.8300	2.7500	79.28
Marenholtz, Gerald E	BLDG	28.8300	5.2500	151.36
Marshall, Tara	COMFED	30.0000	2.0000	60.00
Marvel, Sarah D	IEPMTFED	30.0000	1.0000	30.00
Marvel, Sarah D	COMIT	30.0000	2.0000	60.00
Matthews, Mindy J	EVENT	15.0000	3.0000	45.00
McCrery, Meghan	TUTOR	30.0000	1.0000	30.00
McCrery, Meghan	SBINT	30.0000	1.0000	30.00
McGee, Jane E	SBNON	161.2800	8.5000	1,370.88
McGruder, Michael D	SBINT	30.0000	6.0000	180.00
McLemore, Jennifer	COMFED	30.0000	2.0000	60.00
McNally, Jodie M	IEPGE	400.1100	1.0000	400.11
McNally, Jodie M	MENTOR	30.0000	10.0000	300.00
McNeil, Mary Elizabeth Nicol	COMFED	30.0000	2.0000	60.00
Meadows, McKenzie	SBINT	30.0000	1.0000	30.00
Miller, Becky J	COMFED	30.0000	10.0000	300.00
Miller, Jacqueline A	SBRET	150.0000	2.5000	375.00
Miller, Jennifer L	SBINT	30.0000	1.0000	30.00
Miller, Kane	SBTEA	150.0000	5.0000	750.00
Mings, Hillary L	IEPGE	310.1400	1.0000	310.14
Morrison, Sherry K	MENTOR	30.0000	5.0000	150.00
Morrison, Sherry K	SBINT	30.0000	1.0000	30.00
Mustain, Kyle R	SBTEA	150.0000	5.5000	825.00
Mustain, Kyle R	SBTEA	18.7500	7.0000	131.25
Nau, Rebekah	COMFED	30.0000	2.0000	60.00
Nelson, Kristin L	COMFED	30.0000	1.0000	30.00
Nixon, Stephanie	MENTOR	30.0000	5.0000	150.00
Nixon, Stephanie	SBINT	30.0000	1.0000	30.00
Noonan, Angela M	SBINT	30.0000	2.0000	60.00
Noonan, James D	MENTOR	30.0000	5.0000	150.00
Noonan, James D	EVENT	30.0000	3.5000	105.00
Nyman, Keith Alan	SBTEA	150.0000	6.5000	975.00
Olin, David A	BLDG	28.8300	5.0000	144.15
Olin, David A	OVTM	28.8300	0.2500	7.21
Orellana, Hannah M	TUTOR	30.0000	1.0000	30.00
Orellana, Hannah M	COMFED	30.0000	7.0000	210.00
Orellana, Manuel D	COMFED	30.0000	5.0000	150.00
Orwig, Pamela J	MENTOR	30.0000	5.0000	150.00
Painter, Leah	SBNON	19.1100	36.2500	692.74
Papalii, Fesootai	LTSUB	226.6600	8.0000	1,813.28

Papalii, Fesootai	SBNON	226.6600	3.0000	679.98
Patterson, Heather M	SBINT	30.0000	2.0000	60.00
Peterson, Abigail R	SBTEA	150.0000	2.5000	375.00
Peterson, Angel Lynn	SBINT	30.0000	1.0000	30.00
Peterson, Laura C	IEPGE	246.0800	1.0000	246.08
Pfeiffer, Bruce	OVTM	28.8150	9.0000	259.34
Plemmons, Elizabeth A	COMFED	30.0000	4.0000	120.00
Price, Cody M	OVTM	35.5050	3.7500	133.14
Putnam, Laura	SBINT	30.0000	0.5000	15.00
Range, Daija	SBNON	135.0000	5.0000	675.00
Range, Daija	SBNON	18.0000	5.7500	103.50
Ravel, Tammy L	EVENT	15.0000	3.0000	45.00
Ravel, Tammy L	SBINT	30.0000	2.0000	60.00
Ray, Sarah B	SBNON	135.0000	5.0000	675.00
Rhea, Dawn	SBNON	19.1100	86.7500	1,657.79
Richards, Lois V	SBNON	135.0000	2.0000	270.00
Riner, Kathleen Shannon	COMFED	30.0000	5.0000	150.00
Riner, Kathleen Shannon	SBINT	30.0000	1.0000	30.00
Roberts, Melissa	COMFED	30.0000	1.0000	30.00
Robinson, Jennifer J	SBINT	30.0000	1.0000	30.00
Robinson, Rebecca A	IEPGE	100.0000	4.0000	400.00
Robinson, Victoria P	SBNON	135.0000	3.0000	405.00
Robison, Sara	SBNON	226.6600	1.0000	226.66
Robison, Sara	LTSUB	226.6600	9.0000	2,039.94
Rogers, Michelle	COMIT	30.0000	2.0000	60.00
Rogers, Michelle	COMFED	30.0000	1.0000	30.00
Rogers, Michelle	SBINT	30.0000	1.0000	30.00
Rorem, Emily	IEPGE	320.7900	1.0000	320.79
Rorem, Emily	COMFED	30.0000	1.0000	30.00
Rorem, Emily	SBINT	30.0000	1.0000	30.00
Ruby, Samantha	SBINT	7.5000	0.5000	3.75
Rush, Ellen I	COMFED	30.0000	2.0000	60.00
Sargent, Crystal M	COMFED	30.0000	2.5000	75.00
Sargent, Crystal M	COMIT	30.0000	2.5000	75.00
Schisler, Jacqueline E	PTO	19.4700	7.0000	136.29
Schwab, Steven L	OVTM	29.3100	4.2500	124.57
Schwab, Steven L	OVTM	35.3550	4.7500	167.94
Senner, Rhonda L	PTO	16.2200	5.5000	89.21
Shenaut, Bradley W	SBINT	30.0000	1.0000	30.00
Simpson, Leanne	SBINT	10.5000	0.5000	5.25
Smith, Carly D	LTSUB	226.6600	12.0000	2,719.92
Smith, Justin	SBNON	19.1100	64.0000	1,223.04
Smith, Kyra	LTSUB	226.6600	12.0000	2,719.92

Snell, Brian Michael	SBTEA	150.0000	5.0000	750.00
Snyder, Cierra	SBTEA	150.0000	1.0000	150.00
Spittell, Ellen M	SBRET	575.5700	12.0000	6,906.84
Spittell, Ellen M	SBRET	126.8100	21.0000	2,663.01
Spring, Jason W	CROWD	25.0000	3.2500	81.25
Stahrr, Evaine	LTSUB	226.6600	11.5000	2,606.59
Stahrr, Evaine	SBINT	30.0000	2.0000	60.00
Stark, Alisha M	SBTEA	150.0000	8.0000	1,200.00
Stark, Alisha M	LTSUB	226.6600	3.0000	679.98
Stecher, Mestina M	COMFED	30.0000	1.0000	30.00
Steck, Dianne L	EVENT	15.0000	6.0000	90.00
Steck, Dianne L	SBNON	135.0000	5.0000	675.00
Steck, Macy	SBTEA	150.0000	5.0000	750.00
Steele, Cyuchan H	IEPMTFED	30.0000	0.5000	15.00
Stegall, Amanda J	COMFED	30.0000	4.0000	120.00
Stegall, Angela N	IEPGE	260.1600	1.0000	260.16
Stephens, Shane	OVTM	35.3550	4.0000	141.42
Stinson, Andrea	EXTNDMIS	339.0100	1.0000	339.01
Strausbaugh, Marilyn A	SBNON	135.0000	1.5000	202.50
Strausbaugh, Marilyn A	SBRET	150.0000	3.5000	525.00
Tapper, Christine M	IEPMT	30.0000	1.0000	30.00
Tapper, Christine M	COMFED	30.0000	2.0000	60.00
Templeton, Christian A	TUTOR	30.0000	2.0000	60.00
Templeton, Christian A	SBINT	30.0000	1.0000	30.00
Trulson, Morgan	PTO	16.2200	3.0000	48.66
Turner, Marty L	DRIVE	30.0000	8.0000	240.00
Turner, Marty L	SBINT	30.0000	1.0000	30.00
Ullrich, Malinda A	DRIVE	30.0000	4.0000	120.00
Ullrich, Malinda A	SBINT	30.0000	1.0000	30.00
Varela, Megan	COMFED	30.0000	5.0000	150.00
Varela, Megan	SBINT	30.0000	1.0000	30.00
Vaynerman, Allyson J	COMIT	30.0000	2.0000	60.00
Vaynerman, Allyson J	MENTOR	30.0000	15.0000	450.00
Voyles, Grace	SBINT	30.0000	1.0000	30.00
Vysoky, Kevin J	COMFED	30.0000	4.0000	120.00
Wallace, Courtney	SBTEA	150.0000	3.5000	525.00
Wallace, Courtney	SBTEA	18.7500	5.0000	93.75
Walters, Ricky L	OVTM	28.8300	0.7500	21.62
Warner, Susie U	SBTEA	150.0000	0.5000	75.00
Warnsing, Mary E	MENTOR	30.0000	5.0000	150.00
Washabaugh, Laci A	SBINT	30.0000	1.0000	30.00
Webster, Karen K	OVTM	35.7000	2.0000	71.40
Weedman, Amanda	SBINT	30.0000	1.0000	30.00

Weigand, Andy W	BLDG	40.6500	5.0000	203.25
Weigand, Andy W	OVTM	40.6500	4.5000	182.93
Weisenberger, Kristin I	COMFED	30.0000	1.0000	30.00
Weisenberger, Kristin I	SBINT	30.0000	1.0000	30.00
Wenstrom, Christine N	SBINT	30.0000	1.0000	30.00
Westfall, Mike L	BLDG	38.0250	8.0000	304.20
Whiting, Dayton	LTSUB	226.6600	11.0000	2,493.26
Whiting, Dayton	SBINT	30.0000	2.0000	60.00
Wills, Mason	LTSUB	150.0000	4.0000	600.00
Wills, Mason	LTSUB	226.6600	8.0000	1,813.28
Wilson, Juanita	LTSUB	226.6600	10.0000	2,266.60
Wilson, Juanita	SBNON	226.6600	1.0000	226.66
Wingo, Kristopher M	HOME B	30.0000	8.0000	240.00
Woodard, Stephanie	COMFED	30.0000	2.0000	60.00
Woodard, Stephanie	EXTNDMIS	397.9600	1.0000	397.96
Woolsey, John	OVTM	47.6100	4.2500	202.34
Worden, Shalane M	MENTOR	30.0000	5.0000	150.00
Worden, Shalane M	COMFED	30.0000	1.0000	30.00
Workheiser, Robert L, JR	BLDG	36.3750	5.0000	181.88
Wright, Brian L	COMFED	30.0000	1.0000	30.00
Wright, Megan	IEPGE	368.2900	1.0000	368.29
Wyant, Nicholas A	SBINT	30.0000	1.0000	30.00
Wynn, Jerry A	BLDG	28.8300	5.0000	144.15
Young, Darcy M	LTSUB	226.6600	9.5000	2,153.27
Young, Darcy M	SBNON	226.6600	1.5000	339.99
Young, Hoa Jennifer	SBINT	30.0000	1.0000	30.00

Paydate	Employee	Pay Type Code	Rate	Factor	Pay Amount
6/28/2024	Asbury, Melissa K	COMFED	30.0000	6.0000	180.00
	Baker, Barb A	SUMMER	30.0000	58.0000	1,740.00
	Bennewitz, Ralph B	COMFED	30.0000	6.0000	180.00
	Berens, Michelle	LETRS	1,400.0000	1.0000	1,400.00
	Bosomworth, Laura Kay	COMFED	30.0000	1.0000	30.00
	Brunkow, Melinda F	OVTM	28.6650	21.0000	601.97
	Bruns, Nicole S	COMFED	30.0000	1.0000	30.00
	Cain, Christinel	COMFED	30.0000	10.0000	300.00
	Carl, Jacob	COMFED	30.0000	4.0000	120.00
	Clark, Michael T.	OVTM	10.1500	2.2500	22.84
	Crow, Nancy	VAC PAY	92.1800	0.5000	46.09
	Crowl, Virginia L	COMFED	30.0000	10.0000	300.00
	Cummings, Jennifer S	COMFED	30.0000	4.0000	120.00
	Davis, Katherine D	COMFED	30.0000	1.0000	30.00
	Donaldson, Robert L	OVTM	28.6650	0.2500	7.17

Eager, Tami E	COMFED	30.0000	2.0000	60.00
Eurales, DeVone	EXTNDMIS	380.6300	1.0000	380.63
Folger, Casey Jo	SBNON	20.1600	11.5000	231.84
Franklin, Cecilia L	COMFED	30.0000	4.0000	120.00
Furrow, Valerie R	COMFED	30.0000	5.0000	150.00
Galloway, Brittany Janelle	COMFED	30.0000	6.0000	180.00
Golden, Michelle R	COMFED	30.0000	8.0000	240.00
Grubb, Heather D	COMFED	30.0000	6.0000	180.00
Grubb, Heather D	SUMMER	30.0000	58.0000	1,740.00
Gummerson, Bridget A	COMFED	30.0000	2.0000	60.00
Gustafson, Julie S	COMFED	30.0000	3.0000	90.00
Hankes, Brianne L	COMFED	30.0000	6.0000	180.00
Hanzel, Rosalie	SBNON	20.1600	4.0000	80.64
Hayes, Diana	VAC PAY	64.8800	8.0000	519.04
Heidt, Elizabeth	COMFED	30.0000	2.0000	60.00
Hiatt, Barbara	VAC PAY	92.1800	3.0000	276.54
Hickey, Melissa A	COMFED	30.0000	3.0000	90.00
Hyzy, Hannah	COMFED	30.0000	6.0000	180.00
Johnson, Jennifer C	ATTEND	250.0000	1.0000	250.00
Kane, Sean K	OVTM	35.3550	6.7500	238.65
Keenan, Patricia G	LETRS	1,400.0000	1.0000	1,400.00
Keimig, Michael R	DRIVE	30.0000	32.0000	960.00
Knight, Lindsey M	COMFED	30.0000	1.0000	30.00
Kniker, Heather A	COMFED	30.0000	6.0000	180.00
Likes, Debra	VAC PAY	92.1800	3.0000	276.54
Lingafelter, Matthew J	HRLY/OUT	59.0400	10.0000	590.40
Maaske, Molly B	COMFED	30.0000	1.0000	30.00
Mackey, Teresa A	VAC PAY	64.8800	6.0000	389.28
Marenholtz, Gerald E	BLDG	28.8300	5.0000	144.15
Matthews, Eric J	VAC PAY	486.0200	14.5000	7,047.29
McCrery, Meghan	SUMMER	30.0000	57.7500	1,732.50
McGraw, Rebecca	VAC PAY	64.8800	8.0000	519.04
McNally, Jodie M	COMFED	30.0000	1.0000	30.00
McNeil, Mary Elizabeth Nicol	COMFED	30.0000	2.0000	60.00
Milligan, Brianna N	COMFED	30.0000	6.0000	180.00
Moore, Susan C	SUMMER	30.0000	58.0000	1,740.00
Mowen, Tara M	COMFED	30.0000	1.0000	30.00
Nixon, Stephanie	COMFED	30.0000	2.0000	60.00
Olin, David A	BLDG	28.8300	5.0000	144.15
Orellana, Hannah M	COMFED	30.0000	6.0000	180.00
Orellana, Manuel D	COMFED	30.0000	6.0000	180.00
Patterson, Heather M	SUMMER	30.0000	58.0000	1,740.00
Pogue, Susan	VAC PAY	92.1800	5.0000	460.90

Purl, Vanessa L	ATTEND	250.0000	1.0000	250.00
Qualls, Tamara L	COMFED	30.0000	3.0000	90.00
Rapp, Kaitlyn N	SUMMER	30.0000	56.5000	1,695.00
Riner, Kathleen Shannon	COMFED	30.0000	6.0000	180.00
Robinson, Jennifer J	COMFED	30.0000	3.5000	105.00
Rogers, Michelle	COMFED	30.0000	2.5000	75.00
Rush, Ellen I	COMFED	30.0000	4.0000	120.00
Sargent, Crystal M	COMFED	30.0000	1.0000	30.00
Schwab, Steven L	OVTM	35.3550	1.0000	35.36
Shinn, Ashley M	COMFED	30.0000	7.0000	210.00
Smith, Heather	COMFED	30.0000	6.0000	180.00
Smith, Kelle	VAC PAY	64.8800	8.0000	519.04
Statham, Luan M	VAC PAY	490.2400	5.2500	2,573.76
Stecher, Mestina M	COMFED	30.0000	9.5000	285.00
Stecher, Travis B	COMFED	30.0000	1.0000	30.00
Taylor, Patricia	VAC PAY	92.1800	5.0000	460.90
Triplett, Isaac J	COMFED	-30.0000	5.9000	-177.00
Ullrich, Malinda A	DRIVE	30.0000	39.5000	1,185.00
VanMeter, Melinda	VAC PAY	92.1800	7.0000	645.26
Varela, Megan	COMFED	30.0000	8.0000	240.00
Varnold, Heike L	VAC PAY	92.1800	1.0000	92.18
Vaynerman, Allyson J	COMFED	30.0000	4.0000	120.00
Walters, Ricky L	BLDG	28.8300	2.0000	57.66
Washabaugh, Laci A	COMFED	30.0000	1.5000	45.00
Weedman, Amanda	COMFED	30.0000	2.0000	60.00
Weigand, Andy W	BLDG	40.6500	3.0000	121.95
Westfall, Mike L	BLDG	38.0250	8.5000	323.21
Whiting, Dayton	SUMMER	30.0000	54.0000	1,620.00
Wignall, Evan T	COMFED	30.0000	6.0000	180.00
Wilson, Sheila	VAC PAY	48.6600	8.0000	389.28
Wolfe, Lisa L	COMFED	30.0000	5.0000	150.00
Workheiser, Robert L, JR	BLDG	36.3750	5.0000	181.88
Wynn, Jerry A	BLDG	28.8300	5.0000	144.15

**GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205**  
**WORKING INVESTMENTS**  
**JUNE 30, 2024**

INVESTMENT	FUND	BOOK VALUE	MARKET VALUE	DATE MADE	INSTITUTION	YIELD	INCOME EARNED		
							DAYS	THIS MONTH	MATURITY
SAVINGS ACCOUNT	EDUCATION	20,053,170.51	20,053,170.51		ISDLAF/MAX FUND	5.22		83,323.02	
SAVINGS ACCOUNT	BUILDING	1,556,599.08	1,556,599.08		ISDLAF/MAX FUND	5.22		5,951.65	
SAVINGS ACCOUNT	BOND & INTEREST	2,025,336.48	2,025,336.48		ISDLAF/MAX FUND	5.22		7,141.98	
SAVINGS ACCOUNT	TRANSPORTATION	2,051,823.38	2,051,823.38		ISDLAF/MAX FUND	5.22		7,141.98	
SAVINGS ACCOUNT	SITE & CONSTRUCTION	4,471,262.58	4,471,262.58		ISDLAF/MAX FUND	5.22		15,474.25	
*CD ACCOUNT	EDUCATION	-	-	12/15/2023	ISDLAF	5.30	182	10,164.42	6/14/2024
CD ACCOUNT	EDUCATION	1,445,750.00	1,445,750.00	11/6/2023	ISDLAF	5.36	252	6,369.30	7/15/2024
CD ACCOUNT	EDUCATION	947,300.00	947,300.00	10/12/2023	ISDLAF	5.52	364	4,298.10	10/10/2024
CD ACCOUNT	EDUCATION	1,190,500.00	1,190,500.00	1/17/2024	ISDLAF	4.94	365	4,833.90	1/16/2025
CHECKING ACCOUNT	EMPLOYEE FLEX SPENDING	76,504.43	76,504.43		F&M BANK	5.25		-	
CHECKING ACCOUNT	EDUCATION	6,890,690.19	6,890,690.19		F&M BANK	5.25		28,181.64	
CHECKING ACCOUNT	RYNER SCHOLARSHIP	50,678.52	50,678.52		F&M BANK	5.25		-	
CHECKING ACCOUNT	RYNER EQUIPMENT	85,302.08	85,302.08		F&M BANK	5.25		-	
CHECKING ACCOUNT	BUILDING	807,315.14	807,315.14		F&M BANK	5.25		3,378.71	
CHECKING ACCOUNT	BOND & INTEREST	1,665,915.26	1,665,915.26		F&M BANK	5.25		6,966.87	
CHECKING ACCOUNT	TRANSPORTATION	1,159,903.87	1,159,903.87		F&M BANK	5.25		3,158.24	
CHECKING ACCOUNT	IMRF	410,172.23	410,172.23		F&M BANK	5.25		1,714.16	
CHECKING ACCOUNT	SITE & CONSTRUCTION	1,125,193.22	1,125,193.22		F&M BANK	5.25		4,707.05	
CHECKING ACCOUNT	WORKING CASH	968,033.40	968,033.40		F&M BANK	5.25		4,051.10	
CHECKING ACCOUNT	TORT	53,717.23	53,717.23		F&M BANK	5.25		225.99	
CHECKING ACCOUNT	AVC	121,845.12	121,845.12		F&M BANK	5.25		507.09	
CHECKING ACCOUNT	FICA/MEDICARE	247,015.91	247,015.91		F&M BANK	5.25		1,036.22	
CHECKING ACCOUNT	FIRE PREVENTION/HLS	284,506.75	284,506.75		F&M BANK	5.25		1,190.54	
	TOTAL	\$ 47,688,535.38	\$ 47,688,535.38					\$ 199,816.21	
	TOTAL INVESTMENTS	\$ 47,688,535.38	\$ 47,688,535.38					\$ 199,816.21	

\*matured in June

INVESTMENT BREAKDOWN BY FUND

EMPLOYEE FLEX SPEND.	76,504.43
EDUCATION	30,527,410.70
RYNER SCHOLAR.	50,678.52
RYNER EQUIPMENT	85,302.08
SARGENT SCHOLAR.	-
BUILDING	2,363,914.22
BOND & INTEREST	3,691,251.74
TRANSPORTATION	3,211,727.25
IMRF	410,172.23
SITE & CONSTRUCTION	5,596,455.80
WORKING CASH	968,033.40
TORT	53,717.23
AVC	121,845.12
FICA / MEDICARE	247,015.91
FIRE PREVENTION	284,506.75
	<u>\$ 47,688,535.38</u>

90-Day Treasury Bill		
Discount rate/yield effective 6/30/24	5.22%	5.36%
Investment portfolio average		
annual yield effective 6/30/24		5.23%

**Ryner Scholarship and Business Expense Report- Funds 15/16**  
**Treasurer's Report**  
**June Revenue and July 2024 Bills**

Ryner Scholarship Revenue-Fund 15	
Month	June
Fund	Amount
<b>Total Revenue</b>	\$0.00

Ryner Scholarship Expense-Fund 15	
Month	July
Fund	Amount
<b>Total Expenses</b>	\$7,948.00

Ryner Business Revenue-Fund 16	
Month	June
Fund	Amount
<b>Total Revenue</b>	\$5,520.22

Ryner Business Expense-Fund 16	
Month	July
Fund	Amount
<b>Total Expenses</b>	\$9,880.40

# Galesburg Area Vocational Center- Fund 93

## Treasurer's Report

June 2024 Payrolls and July 2024 Bills

Payroll	
<b>Payroll Dates:</b>	6/14/24 & 6/28/24
Fund	Amount
<b>Total Payroll</b>	\$42,677.51

Employment Benefits	
<b>Payroll Dates:</b>	6/14/24 & 6/28/24
Fund	Amount
IMRF	\$300.18
TRS	\$1,353.27
FICA	\$216.66
Medicare	\$590.72
Insurance	\$3,982.32
<b>Total Benefits</b>	\$6,443.15

Program Revenue	
<b>Month:</b>	June
Fund	Amount
<b>Total Revenue</b>	\$12,004.16

Program Expenses	
<b>Month:</b>	July
Fund	Amount
<b>Total Expenses</b>	\$10,690.01



# Galesburg Community Unit School District 205

940 West Fremont Street  
Galesburg, IL 61401  
Ph. (309) 973-2000  
Fax (309) 343-7757  
[www.galesburg205.org](http://www.galesburg205.org)

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**To:** Dr. John Asplund  
Board of Education  
**From:** Jenny Bredemeier, Curriculum/Instruction and Evaluation Coordinator  
**Date:** July 1, 2024  
**RE:** July Board Report

## **Celebrations:**

Curriculum work continues to happen with groups meeting to align grade level standards and resources. The second grade team spent a day working together to align reading, writing, grammar, spelling, math, science, and social studies. It was great to hear conversations around how to meet the needs of students. There are elementary, middle school, junior high, and high school groups working on alignment this summer.

Report cards have been reviewed and updated at the Kindergarten, first grade, second grade, third grade, and fourth grade levels. There were adjustments made to the report cards based on input from grade level teachers, instructional leaders, and by looking at standards. Grade level teams reviewed the report cards at our June Institute Day.

Binders have been put together at the K-4 levels to provide a resource for teachers for locating curriculum guides, state standards, parent letters, and a copy of grade level report cards. This is a way to make sure all teachers have resources they can quickly locate for curriculum work and to communicate with families.

Professional development is scheduled for the last week in July. The K-1 teachers will receive in person professional development for two days. The second grade teachers will receive online professional development for two days. Shelley Golden is leading the third and fourth grade teacher in professional development for one day.

New Educator Orientation is scheduled for July 31, 2024 and August 1, 2024. These days will include a variety of activities to welcome staff and introduce programs and procedures to staff members. It is always exciting to meet new staff members.

## **Concern**

An area of concern continues to be finding certified teachers for all positions for the 2024-2025 school year. An effort will be made to check in with new educators and provide support.

## **Goal:**

Work with building leaders and staff to identify and replicate strategies that are working for students based on data and feedback.

## School Improvement Plan

<b>School:</b>	Galesburg Junior/Senior High School
<b>Year:</b>	2024-2025
<b>Date Completed:</b>	June 6, 2024
<b>School Board Approval Date:</b>	July 8, 2024

School Improvement Planning Team	
Name	Title/Role
Jeff Ewing	Principal
Mitzi Escobar	Assistant Principal
Michael Washabaugh	Assistant Principal
Sarah Wills	Coordinator of School Success
Stephanie Woodard	Family Engagement Specialist
Barb Baker	Junior High Teacher
Tara Denhart	Junior High Teacher
Dawn Malcolm	Junior High Teacher
Kevin Vysoky	Junior High Teacher
Carrie Blaser	High School Teacher
Jen Good	High School Teacher
Julie Gustafson	High School Teacher
Nate Friberg	High School Teacher
Heather Smith	High School Teacher
Jenny Bredemeier	District Curriculum Coordinator

**This step is meant to focus on the IL School Designation(s).**

**DIRECTIONS: Complete the empty boxes below to Identify Local Needs and begin to Plan for School Improvement.**

School Designation	Report Card Year
Comprehensive	2023-2024
<b>Reason for Designation (e.g., CWD, all students, low income)</b>	
Overall low status both ELA and Math achievement were low. Student attendance was also low. Students with disabilities have achieved below average for over five years.	
<b>What other data sources, besides state assessment results, do you have available that will help you analyze the root cause for this designation?</b>	
iReady benchmark data, NWEA Map, Grades compared by teacher and course, Office referrals, Attendance data, Observational reports, 5 Essential Survey results, MTSS data, Longitudinal data, English Language Proficiency data (WIDA), Attainment of Special Education goals	
<b>Based on the data source review, which areas should be a priority in this school improvement plan?</b>	
<b>Priority 1:</b> Increase reading achievement and growth	
<b>Priority 2:</b> Increase math achievement and growth	
<b>Priority 3:</b> Increase student attendance	

**This step will help your team develop an action plan and identify key activities that will support your SMART goals.**

**DIRECTIONS: Complete the empty boxes for each goal below (and on the following pages) to support the implementation and monitoring of the selected key activities.**

**GOAL #1**

During the 2024-2025 school year, all grade levels 7-12 will increase the percentage of students meeting and exceeding state standards in ELA by 6 percentage points per cohort as measured by the IAR or the ACT.

**Action Plan**

**Additional key activities may be added as needed**

<b>Key Activities – Focused on <u>adult practices</u></b>	<b>By whom</b>	<b>By when</b>
Horizontal and vertical alignment of the 7-12 ELA curriculum.	ELA Dept/Escobar	Monthly
7-12 departments collaborative instructional planning of curriculum promoting literacy four times a semester during the 24-25 school year.	ELA Dept/Admin	May 2025
7-8 curriculum PD	Admin/ROE	May 2025
Peer Observations and Admin Walkthroughs	ELA Dept/Admin	May 2025
Tier 1 Instructional Strategies PDs	Admin/Staff/ROE	May 2025
HMH curriculum implementation and professional learning/training	7-8 ELA/Admin/HMH	May 2025

**What resources do you already have to support executing these key activities?**

Common plan time for jr high ELA teachers; HMH implementation; core curriculum and curriculum meetings; department meetings once a month; PD for new teachers; mentors; SIP meetings monthly

**What (if any) additional expenses are associated with executing this action plan and addressing resource inequities? What funding source will cover these expenses?**

<b>Associated Expense (Budget Detail)</b>	<b>Is this a one-time purchase/short-term expense or an ongoing investment?</b>	<b>Possible Funding Source to Support Expense (e.g., Title I 1003; IDEA; Title II; Title I)</b>
Committee pay for SIP team	Ongoing	1003a School Improvement Grant
Substitute teachers for peer observations	Ongoing	1003a School Improvement Grant
Professional learning to support implementation of HMH textbooks	One-time purchase	ESSER and 1003a School Improvement Grant
Department meetings to align curriculum	Ongoing	1003a School Improvement Grant
Learning Partner PD on Tier 1 instructional strategies and curriculum	One-time purchase	1003a School Improvement Grant

**What support and/or information do you need (from beyond the school leadership team) to implement this action plan? How will you get the support and/or information? (e.g., District Office, Special Education)**

Curriculum coordinator; Instructional coaches; Department Chair; 7/8 staff; ISBE resources; ISBE Literacy Plan; ROE 33 resources; HMH

**This step will help your team monitor the implementation of key activities and progress toward SMART goals.**

**DIRECTIONS: Complete the empty boxes below to help monitor progress towards your goal.**

**Essential Questions when monitoring the progress of Key Activities:**

What does the data tell us about student success and areas of concern?

What does the data tell us about staff practice progress?

What are the needs of the staff and how do they need to be supported for success with the SMART goals?

**Key Activity 1:** Horizontal and vertical planning with an emphasis on literacy, vocabulary development, and writing

**Key Activity 2:** Conduct administrative walkthroughs and peer observations

**Key Activity 3:** Professional learning on Tier 1 instructional strategies

**Key Activity 4:** Data focused meetings post benchmark and key assessments

**Data Source(s)/Local Assessment(s) to monitor progress of key activity:**

**Key Activity 1:** Sign in sheets for PD provided, curriculum maps, local progress monitoring tools, benchmark data, quarterly instructional guides

**Key Activity 2:** Peer observations to determine what high level practices exist in the building and how to build off of them. Schedule time for the principal or designee to walk through with staff for progress monitoring of curriculum implementation and instruction.

**Key Activity 3:** Sign in sheets for PD provided, local progress monitoring tools, benchmark data, quarterly instructional guides

**Key Activity 4:** Sign in sheets for PD provided, local progress monitoring tools, benchmark data, quarterly instructional guides

**Frequency of Measure(s)**

**Person(s) Responsible for Updating Data**

**Key Activity 1:** Monthly

**Key Activity 1:** Administration and ELA department

**Key Activity 2:** Monthly

**Key Activity 2:** Administration and ELA department

**Key Activity 3:** Semester

**Key Activity 3:** Administration and school improvement team

**Key Activity 4:** Monthly

**Key Activity 4:** Administration and ELA department

**Observed Changes/Reflections – Add check-in lines as needed**

**Key Activity 1  
Check-ins**

**Date:**

**Date:**

**Date:**

<b>Key Activity 2 Check-ins</b>	<b>Date:</b> <b>Date:</b> <b>Date:</b>
<b>Key Activity 3 Check-Ins</b>	<b>Date:</b> <b>Date:</b> <b>Date:</b>
<b>Do any additions/updates/adjustments need to be made to key activities for Goal #1?</b>	

**This step will help your team develop an action plan and identify key activities that will support your SMART goals.**

**DIRECTIONS: Complete the empty boxes for each goal below (and on the following pages) to support the implementation and monitoring of the selected key activities.**

**GOAL #2**

During the 2024-2025 school year, all grade levels 7-12 will increase the percentage of students meeting and exceeding state standards in math by 6 percentage points per cohort as measured by the IAR or the ACT.

**Action Plan  
Additional key activities may be added as needed**

<b>Key Activities - Focused on adult practices</b>	<b>By whom</b>	<b>By when</b>
Horizontal and vertical alignment of the 7-12 math curriculum.	Math Dept/Escobar	Monthly
7-12 departments collaborative instructional planning of curriculum promoting math engagement four times a semester during the 24-25 school year.	Math Dept/Admin	May 2025
7-8 curriculum PD	Admin/ROE	May 2025
Peer Observations and Admin Walkthroughs	Math Dept/Admin	May 2025
Tier 1 Instructional Strategies PDs	Admin/Staff/ROE	May 2025
iReady curriculum implementation and professional learning/training	7-8 Math/Admin/iReady	May 2025

**What resources do you already have to support executing these key activities?**

Common plan time for jr high math teachers; iReady implementation; core curriculum and curriculum meetings; department meetings once a month; PD for new teachers; mentors; SIP meetings monthly

**What (if any) additional expenses are associated with executing this action plan and addressing resource inequities? What funding source will cover these expenses?**

<b>Associated Expense (Budget Detail)</b>	<b>Is this a one-time purchase/short-term expense or an ongoing investment?</b>	<b>Possible Funding Source to Support Expense (e.g., Title I 1003; IDEA; Title II; Title I)</b>
Committee pay for SIP team	Ongoing	1003a School Improvement Grant

Substitute teachers for peer observations	Ongoing	1003a School Improvement Grant
Professional learning to support implementation of HMH textbooks	One-time purchase	Title I
Department meetings to align curriculum	Ongoing	Title I for resources
Learning Partner PD on Tier 1 instructional strategies and curriculum	One-time purchase	1003a School Improvement Grant
<b>What support and/or information do you need (from beyond the school leadership team) to implement this action plan? How will you get the support and/or information? (e.g., District Office, Special Education)</b>		
Curriculum coordinator; Instructional coaches; Department Chair; 7/8 staff; ISBE resources; ISBE Literacy Plan; ROE 33 resources; iReady		

**This step will help your team monitor the implementation of key activities and progress toward SMART goals.**

**DIRECTIONS: Complete the empty boxes below, to help monitor progress on your goal.**

**Essential Questions when monitoring the progress of Key Activities:**

What does the data tell us about student success and areas of concern?

What does the data tell us about staff practice progress?

What are the needs of the staff and how do they need to be supported for success with the SMART goals?

**Key Activity 1:** Horizontal and vertical planning with an emphasis on problem solving, engagement, and math discourse

**Key Activity 2:** Conduct administrative walkthroughs and peer observations

**Key Activity 3:** Professional learning on Tier 1 instructional strategies

**Key Activity 4:** Data focused meetings post benchmark and key assessments

**Data Source(s)/Local Assessment(s):**

**Key Activity 1:** Sign in sheets for PD, provided, curriculum maps, local progress monitoring tools, benchmark data, quarterly instructional guides

**Key Activity 2:** Peer observations to determine what high level practices exist in the building and how to build off of them. Schedule time for the principal or designee to walk through with staff for progress monitoring of curriculum implementation and instruction.

**Key Activity 3:** Sign in sheets for PD provided, local progress monitoring tools, benchmark data,, quarterly instructional guides

**Key Activity 4:** Sign in sheets for PD provided, local progress monitoring tools, benchmark data, quarterly instructional guides

Frequency of Measure(s)	Person(s) Responsible for Updating Data
Key Activity 1: Monthly	Key Activity 1: Administration and math department
Key Activity 2: Monthly	Key Activity 2: Administration and math department
Key Activity 3: Semester	Key Activity 3: Administration and school improvement team
Key Activity 4: Monthly	Key Activity 4: Administration and math department
<b>Observed Changes/Reflections – Add check-in lines as needed</b>	
Key Activity 1 Check-ins	Date: Date: Date:
Key Activity 2 Check-ins	Date: Date: Date:
Key Activity 3 Check-Ins	Date: Date: Date:
Do any additions/updates/adjustments need to be made to key activities for Goal #2?	

<p>This step will help your team develop an action plan and identify key activities that will support your SMART goals.</p> <p><b>DIRECTIONS:</b> Complete the empty boxes for each goal/strategy below (and on the following pages) to support the implementation and monitoring of the selected strategies.</p>		
<b>GOAL #3 – OPTIONAL</b>		
<p>During the 2024-2025 school year, student attendance rate will increase from 88.4% in the 2023-2024 school year to 90% as measured by quarterly reports and decrease the chronic absenteeism by 5 percentage points.</p>		
<b>Action Plan</b>		
<b>Additional key activities may be added as needed</b>		
Key Activities - Focused on adult practices	By whom	By when
Analysis of attendance data	Admin/Outreach/Family Engagement-Counselors/SIP/Office staff	Monthly
Problem solving meetings with student and parent(s)/guardian(s)	Admin/Outreach/Family Engagement-Counselors	Monthly
Staff PD and dissemination of attendance data	Admin/Outreach	May 2025
Sending of attendance nudge letters	Outreach	Monthly
Identification of students that are chronically absent	Admin/Outreach	Biweekly

Building trust between students and teachers	Staff	Quarterly
<b>What resources do you already have to support executing these key activities?</b>		
Branching Minds, Skyward, CHAMPS, Kagan, Attendance data logs, Where Are They Wednesdays? team meetings, Outreach, home visits, transportation, class meetings, staff meetings, parent newsletters		
<b>What (if any) additional expenses are associated with executing this action plan and addressing resource inequities? What funding source will cover these expenses?</b>		
<b>Associated Expense (Budget Detail)</b>	<b>Is this a one-time purchase/short-term expense or ongoing investment?</b>	<b>Possible Funding Source to Support Expense (e.g., Title I 1003; IDEA; Title II; Title I)</b>
Support Staff	Ongoing Expense	Title I
<b>What support and/or information do you need (from beyond the school leadership team) to implement this action plan? How will you get the support and/or information? (e.g., District Office, Special Education)</b>		
ISBE resources, ROE 33 truancy review policies and procedures, Branching Minds training continued		

**This step will help your team monitor the implementation of key activities and progress toward SMART goals.**

**DIRECTIONS: Complete the empty boxes below, to help monitor progress on your goal.**

**Essential Questions when monitoring the progress of Key Activities:**

What does the data tell us about student success and areas of concern?

What does the data tell us about staff practice progress?

What are the needs of the staff and how do they need to be supported for success with the SMART goals?

**Key Activity 1:** Analysis of attendance data

**Key Activity 2:** Family Engagement/Outreach/Counselors engage in problem solving meetings with students and parents with attendance as a focus

**Key Activity 3:** Professional development on attendance/chronic absenteeism/truancy and its impact on student success; understand the state's definitions of these

**Key Activity 4:** Outreach/Family Engagement will send attendance nudge letters at key attendance markers

**Data Source(s)/Local Assessment(s):**

**Key Activity 1:** Skyward attendance data by student and/or periods of attendance

**Key Activity 2:** Skyward attendance data by student and/or periods of attendance; Targeted Tier 2 & 3 groups in Branching Minds to create action plans

<b>Key Activity 3:</b> Sign in sheets for PD provided; local progress monitoring tools	
<b>Key Activity 4:</b> Skyward attendance data; Branching Minds log on each individual student; ROE truancy policy and procedures	
<b>Frequency of Measure(s)</b>	<b>Person(s) Responsible for Updating Data</b>
<b>Key Activity 1:</b> Monthly	<b>Key Activity 1:</b> Admin/Outreach/Family Engagement/Counselors
<b>Key Activity 2:</b> Monthly	<b>Key Activity 2:</b> Admin/Outreach/Family Engagement/Counselors/ROE Truancy Officer(s)
<b>Key Activity 3:</b> Semester	<b>Key Activity 3:</b> Admin
<b>Key Activity 4:</b> Ongoing as needed	<b>Key Activity 4:</b> Admin/Outreach/Family Engagement
<b>Observed Changes/Reflections – Add check-in lines as needed</b>	
<b>Key Activity 1 Check-ins</b>	<b>Date:</b> <b>Date:</b> <b>Date:</b>
<b>Key Activity 2 Check-ins</b>	<b>Date:</b> <b>Date:</b> <b>Date:</b>
<b>Key Activity 3 Check-Ins</b>	<b>Date:</b> <b>Date:</b> <b>Date:</b>
<b>Do any additions/updates/adjustments need to be made to key activities for Goal #3?</b>	

## **Set Goals**

1. Every student in Language Arts, Science, and Social Studies will show writing growth using the district rubrics.
2. All grade levels will show 3-5% growth from one school year to the next until the grade level meets at least 80% in reading and math.
3. Opportunities will be provided each year at each school to reinforce life-long fundamental skills for college and career readiness.

(Measure at the elementary and middle schools by the number of community members invited in classrooms to discuss careers. Field trips related to college and career readiness. Measure at the high school by the number of students enrolled in GAVC, dual credit, and AP.)



Created Date: 11/13/2023  
 Expiration Date: 2/1/2024  
 Quote Number: Q-01119

Please send orders to:  
 Email: orders@k12sta.com  
 Fax: (877) 466-7157

www.k12sta.com (877) 436-4657

Prepared For:	Prepared By:
<b>Company:</b> Galesburg CUSD 205 <b>Name:</b> Tammy Folger <b>Email:</b> tfolger@galesburg205.org <b>Phone:</b> (309) 973-2109	<b>School Technology Associates, Inc.</b> <b>Name:</b> Pat McInerny <b>Email:</b> patm@k12sta.com <b>Phone:</b> (877) 436-4657

PART NUMBER	DESCRIPTION	COMMENTS	QTY	SALE PRICE	DISC %	TOTAL PRICE
TRAK-PA-LIC	SchoolTRAK Annual Software License (student count per building)	Galesburg Jr/Sr High - 1800 students	1	\$2,538.00	0.000	\$2,538.00
TRAK-TK-LIC	SchoolTRAK Annual Software License - Tardy Kiosk (student count per building)	Lombard Middle School - 600	1	\$954.00	0.000	\$954.00
TRAK-PA-PIT	SchoolTRAK Positive Attendance Implementation Fee (per building)		1	\$400.00	0.000	\$400.00
TRAK-TK-PIT	SchoolTRAK Tardy Kiosk Implementation Fee (per building)		1	\$250.00	0.000	\$250.00
PPK-WIFIS	SchoolTRAK Keypad w/Visible Beam Barcode Scanner w/WIFI - Power supply included, 1-Year Warranty	qty discount	116	\$695.00	3.597	\$77,720.00
TRAK-MTS	SchoolTRAK Keypad w/Barcode Laser Scanner, 1-Year Warranty	qty discount	5	\$435.00	1.149	\$2,150.00
TRAK-TRP-U	Thermal Receipt Printer- USB, Power Supply and Cable Included, 4-Yr Warranty	qty discount	5	\$330.00	1.515	\$1,625.00
TRAK-TRP-P50	Thermal Receipt Printer Paper- 50pack, White		2	\$140.00	0.000	\$280.00
TRAK-1SA-B	MTS Service Agreement	qty discount	5	\$35.00	5.000	\$166.25
PPK-1SA-C	ES/POES/WIFIS Service Agreement	qty discount	116	\$50.00	50.000	\$2,900.00
TRAK-SH	Estimated Shipping, Handling, Insurance		1	\$350.00	0.000	\$350.00
<b>Subtotal:</b>						\$95,192.00
<b>Discount:</b>						\$5,858.75
<b>Total Price:</b>						\$89,333.25

*School Technology Associates, Inc. is a sole source for Time and Attendance Terminals, SchoolTRAK, Tardy Kiosk equipment, Positive Attendance devices, ID Image software and hardware, Custom Transcript Labels, and Food Service System equipment. These products have been custom configured and tested with Skyward.*

**SchoolTRAK® Implementation Information**

- The PIT covers the implementation of the SchoolTRAK software and setup with ISCorp, the initial product configuration of 1-3 devices if applicable, and training on the software operation for users and administrators. Upon completion, the district will have the knowledge to setup any remaining devices.
- Extra fees could be incurred if additional assistance is requested.
- If implementation isn't completed within six months of purchase, customer is responsible for paying an additional implementation fee. Implementations can be scheduled by emailing support@k12sta.com.

**SchoolTRAK® License Information**

- The annual licensing fee starts the first of the month after initial purchase and is based on student count, per building for SchoolTRAK development and product enhancements.

**Keypad/Scanner Warranty Information**

- The 1-year depot level warranty starts the first of the month after the device ships and covers any defects with device.
- Any issues with the product after 30 days of receipt, the district is responsible for the cost of shipping the item back to the manufacturer for repair and through School Technology Associates the manufacturer will incur charges for defect repair and return shipping.
- Electrical surges and any physical damage to the clock are NOT covered under any warranty.
- If device is not under the additional School Technology Service Agreement any troubleshooting assistance is \$125/hr.

**Time Clock and Keypad Service Agreement Information**

- The Service Agreement starts the first of the month after device ships or on date specified above with one year, two year, and three year lengths available.
- If the product is under the School Technology Service Agreement, the district is responsible for the cost of shipping the item back to the manufacturer and School Technology Associates will incur charges for troubleshooting, repair, and return shipping.
- Power cord replacements are covered for the first three years.
- Electrical surges and any physical damage to the device are NOT covered under any warranty.
- If a device is not under the School Technology Service Agreement, the district is responsible for all troubleshooting, repair, and shipping charges starting at \$125/hr.

**Return Policy**

- School Technology Associates must be notified of return within 30 days of purchase. A restocking fee of 15% may apply, as well as forfeiture of the install, training, and shipping fees.
- Items must be returned in the original packaging and unused. Consumables must be unopened.
- An RMA must be issued by a School Technology Associates employee. The RMA number must be clearly marked on the outside of the package. Contact [support@k12sta.com](mailto:support@k12sta.com) to request an RMA number.
- Please speak to your sales representative if you have questions regarding the product you're ordering.

Any School Technology Associates, Inc. quote and subsequent invoice or purchase order issued by the Customer in relation to this quote shall be subject to the Standard Terms and Conditions located at [k12sta.com/standard-terms-and-conditions/](http://k12sta.com/standard-terms-and-conditions/)

School Technology Associates is committed to offering our Skyward customers innovative, quality products, designed by you - the user, Skyward and School Technology Associates.



# Galesburg Community Unit School District 205

Assistant Principal of Student & Staff Supports

940 W. Fremont St.

Galesburg, IL 61401

Phone: (309) 973-2264

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**To:** Dr. John Asplund  
Board of Education

**From:** Tina Imes

**Date:** June 10, 2024

**RE:** Code of Conduct Committee - Annual Review

## Description, Purpose, Philosophy, and Illinois School Code

- Updated vision & mission statement

## Notices to Parents/Guardians and Community

- Added mandated Faith's Law Notifications

## District Policy/Governing Regulations

- Added mandated Emergency Asthma Medication
- Updated language/titles
- Updated Bullying policy to current version
- Added language to policies that were previously denoted to "See Board Policy"
  - "Complaints about Curriculum, Instructional Materials, and Programs"
  - "Field Trips and Recreational Class Trips"
  - "Suicide and Depression Awareness and Prevention"
- Change to policy on "Student Identification and Lanyards"
  - Students will be required to wear a lanyard in grades 5-12 with a replacement ID/lanyard fee of \$1.00

## Student School and Bus Behavior

- Formatting changes to "Acts of Misconduct/Misbehaviors"
- Updated "In-School Structured Program" to "Restorative Room"

## Year-Round Athletic Code & Extra Curricular/Co-Curricular Activities (Grades 7-12 Only)

- Added mandated "Modification of Athletic or Team Uniform"

▣ **Links to Board Policy have been added throughout the Code of Conduct**

# Galesburg CUSD #205

## Code of Student Conduct

### 2024-2025



*"Helping Students Achieve Their Dreams"*  
*Empowering Students to Realize Their Full Potential To Thrive*

*CUSD #205 does not discriminate on the basis of race, creed, color, sex, age, sexual orientation, or disabling conditions.*

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# CUSD #205 2024-2025 School Year Calendar

## **AUGUST**

- 6-7** Teacher Institute-No School
- 8** First Day of School K-12
- 12** First Day of School Bright Futures

## **SEPTEMBER**

- 2** Labor Day-No School

## **OCTOBER**

- 11** End of 1st Quarter-One Hour Early Dismissal
- 14-18** Fall Break-No School

## **NOVEMBER**

- 5** Election Day-No School
- 11** Veterans Day-No School
- 26** One Hour Early Dismissal
- 27** P/T Conference Day-No School
- 28** Thanksgiving-No School
- 29** Thanksgiving Break-No School

## **DECEMBER**

- 20** End of 2nd Quarter-One Hour Early Dismissal
- 23-31** Winter Break

## **JANUARY**

- 1-3** Winter Break
- 6** Teacher Institute-No School
- 20** Martin Luther King Jr. Day-No School

## **FEBRUARY**

- 17** Presidents Day-No School

## **MARCH**

- 14** End of 3rd Quarter-One Hour Early Dismissal
- 17** P/T Conference Day-No School
- 18-21** Spring Break-No School

## **APRIL**

- 18** No School
- 21** No School

## **MAY**

- 21** End of 4th Quarter-One Hour Early Dismissal
- 22** Teacher Institute-No School
- 23-30** Emergency Days

# District Contact Information

## **Bright Futures Preschool**

Principal: Jennifer Graves

940 West Fremont Street

Regular Building Times: 9 a.m. to 2:30 (Full Day) 9 a.m. to 11:30 a.m. (Morning) 1:15 p.m. to 3:45 p.m. (Afternoon)

940 West Fremont Street

309.973.2031 (p) 309.342.7260 (f)

## **Dr. Martin Luther King Jr. Elementary School**

Principal: Valerie Hawkins

**Assistant Principal: Carrie Cooper**

Regular Building Times: 9 a.m. to 3:45 p.m.

1018 South Farnham Street

309.973.2012 (p) 309.381.1258 (f)

## **Silas Willard Elementary School**

**Principal: Jodi Keever**

Regular Building Times: 9 a.m. to 3:45 p.m.

460 Fifer Street

309.973.2015 (p) 309.343.0569 (f)

## **Steele Elementary School**

Principal: Keri Coate

Regular Building Times: 9 a.m. to 3:45 p.m.

1480 West Main Street

309.973.2016 (p) 309.343.1259 (f)

## **Lombard Middle School**

Principal: Rebecca Hutton

Assistant Principal: Jason Spring

1220 East Knox Street

Regular Building Times: 7:30 a.m. to 2:15 p.m.

1220 East Knox Street

309.973.2004 (p) 309.343.7135 (f)

## **Galesburg Junior Senior High School**

Principal: ~~Tom Hawkins~~ **Jeff Ewing**

Associate Principal: Nick Young

Assistant Principal: Mitzi Escobar & Michael Washabaugh

Regular Building Times: 7:40 a.m. to 2:55 p.m. (Monday, Tuesday, Thursday, Friday)

9:40 a.m. to 2:55 p.m. (Wednesday)

1135 West Fremont Street

309.973.2001 (p) 309.343.7122 (f)

## **District Administrative Offices**

Superintendent: Dr. John Asplund

Assistant Superintendent: Jennifer Hamm

**Assistant Superintendent** of Student & Staff Supports: Mindi Ritchie

Director of Special Education:

Phone: 309.973.2000 Fax: 309.343.7757

940 West Fremont Street

Regular Office Hours: 7:30 a.m. to 4:30 p.m.

Special Education Office: 309.973.2020

Curriculum Office: 309.973.2119

Transportation Office: 309.973.2115

District Registrar: 309.973.2109

# Description, Purpose, Philosophy, and Illinois School Code

## Description and Purpose

Every student attending School District #205 will have access to a copy of the Code of Student Conduct upon registration. A copy of this Code of Conduct is always available at the District website, [www.galesburg205.org](http://www.galesburg205.org). Upon request, a printed copy of this document can be obtained from the District Registrar.

A parent/guardian, student, teacher advisory committee shall meet with representatives of the administration to develop policy guidelines on student discipline. The Board of Education shall review recommended guidelines, revise where necessary and approve a final draft of the Code of Student Conduct.

## Vision Statement

Empowering students to realize their full potential.

## Mission Statement

Through collaboration with families and our community, our schools will develop the potential of students in a safe, equitable, and engaging learning environment, which advances high performance and excellence for all.

## Philosophy

~~Community Unit School District #205 is committed to working together with teachers, parents/guardians, and the community to offer a comprehensive and challenging education for every student. We want each student to be well-prepared for life in an ever-changing society.~~

~~To that end, we emphasize essential critical thinking skills in addition to basic fundamentals in the language arts, sciences, mathematics, and social studies. Our curriculum, aligned with state and national standards, is both challenging and relevant to students. We hope this strong foundation helps them to adapt and succeed in their years beyond graduation.~~

~~As a District, we have high expectations for our students. Teachers, parents/guardians, and administrators work together in both building and district improvement teams in an ongoing effort to meet student needs and continue to achieve higher levels of excellence district-wide.~~

~~Professional development for all certified employees is a priority in District #205. We want all staff members to be knowledgeable about current learning theories while understanding how those trends may reflect and uphold the Instructional Beliefs adopted by the district's Board of Education.~~

~~As a whole, the attitude in District #205 reflects a feeling of pride and investment in our schools, our students, and our staff. As current goals are worked through and accomplished, new goals are developed. Our work toward continual improvement will never be finished while we still have children in our classrooms. (Board Policy 1:30)~~

## Illinois School Code

Maintaining Discipline in School (105 ILCS 5/24-24)

Teachers and other certified educational employees shall maintain discipline in the schools, including school grounds that are owned or leased by the Board and used for school purposes and activities. In all matters relating to the discipline in and conduct of the schools and the school children, they stand in the relation of parents and guardians to the pupils. This relationship shall extend to all activities connected with the school program, and approved by the Board of Education and may be exercised at any time for the safety and

supervision of the pupils in the absence of their parents or guardians. (Board Policy 5:230)

[https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded\\_file/588135/Section\\_5.pdf](https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded_file/588135/Section_5.pdf)

Nothing in this Section affects the power of the Board to establish rules with respect to discipline. Each Board must establish a policy of discipline. The policy so established must provide that a teacher may use reasonable force as needed to maintain safety for other students, including the removal of a student from the classroom for disruptive behavior, and must provide due process to students.

The Board may make and enforce reasonable rules of conduct and sportsmanship for athletic and extra-curricular school events. Any student who violates such rules may be denied admission to school events for not more than one year, provided that written ten days' notice of the violation is given such student and a hearing held thereon by the Board pursuant to its rules and regulations. The administration of any school may sign complaints as agents of the school against persons committing any offense at school events.

### **Student Right to an Education/Due Process**

The Constitution of the State of Illinois states that "a fundamental goal of the People of the State is the educational development of all persons to the limits of their capacities." However, when a student acts irresponsibly, violates the rights of others or presents an actual or threatened danger to persons or property they are subject to the loss of their right to an education. When a student commits acts of disobedience or misconduct the right to an education may be temporarily forfeited. That right cannot be forfeited, however, without the opportunity for the student to present "their side of the story" to the administration and/or Board of Education for proper review and due process of law. (Goss vs. Lopez)

Homeless children have the right to a free, appropriate public education (McKinney-Vento Homeless Assistance Act and Illinois Education for Homeless Children Act). If a family, out of necessity because of lack of housing, must reside in a shelter, motel, vehicle, campground, on the street, or doubled up with relatives or friends, they are presently homeless. For more information contact the District Homeless Liaison, Mindi Ritchie at (309) 973-2000. (Board Policy 6:140)

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588137/Section\\_6.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588137/Section_6.pdf)

### **Special Education Students**

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified in appropriate behaviors. The Board of Education will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability. The student's Individual Education Program (IEP) shall be used in determination of all behavioral interventions. Copies of the Behavioral Interventions Policy will be distributed annually to parents of students with disabilities and will be available upon request. (Policy 7:230)

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588138/Section\\_7.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588138/Section_7.pdf)

By law, schools shall maintain student temporary records for not less than five (5) years after the student has transferred, graduated or otherwise withdrawn from school. Galesburg Special Education Department will maintain student temporary records until students turn 26 years of age.

If you wish to review or have a copy of your child's records prior to the expiration of this timeline or prior to the student's eighteenth (18) birthday please contact the Galesburg Special Education Department Office at (309) 973-2020.

Additional notice will be given upon dismissal of special services.

### **Board Authority (105 ILCS 5/10-22.6)**

The Board of Education has the power to (Board Policy 2:20)

[https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded\\_file/588130/Section\\_2.pdf](https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded_file/588130/Section_2.pdf)

- Establish and enforce disciplinary policies.

- Establish and enforce reasonable rules of conduct and sportsmanship for athletic and extracurricular school events.
- Establish policy which allows a teacher to use reasonable force as needed to maintain safety for other students, including the removal of a student from the classroom for disruptive behavior.
- Establish policy which allows the administration of any school to sign complaints as agents of the school against persons committing any offense at school events.
- EXPEL (for a definite period of time not to exceed two calendar years) pupils guilty of gross disobedience or misconduct and no action shall lie against the Board for such expulsion.
- Authorize the administration to SUSPEND pupils guilty of gross disobedience or misconduct and no action shall lie against the Administration for such suspension.

Student Records, Notification of Parents and Student Rights (FERPA-School Records Act)

The student permanent record consists of basic identifying information, academic transcript, attendance record, accident reports and health record, record of release of permanent information, and other basic information. (Board Policy 7:340)

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588138/Section\\_7.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588138/Section_7.pdf)

The student temporary record consists of all information not required to be in the student record, including family background information, test scores, psychological evaluation, special education files, teacher anecdotal records, and disciplinary information.

Parents have the right to:

- Inspect and copy any and all information contained in the student record. There may be a charge of \$.50 per page copied.
- Challenge the contents of the records, by notifying the principal of an objection to information contained in the record.
- Inspect and challenge information proposed to be transferred to another district in the event of a move to another school district.

Local, state and federal education officials have access to student records for educational and administrative purposes without parental consent. Student records shall also be released without parental consent pursuant to a court order to subpoena or in connection with an emergency where the records are needed by law enforcement or medical officials to meet a threat to the health and safety of the student or other persons.

The following is designated as public information and shall be released to the general public unless the parent designates otherwise [20 U.S.C. 1232g(b) (1)]:

- Student's name and address
- Grade level
- Birth date and place
- Parent's name and address
- Period of attendance at school

To change the name and/or gender of a student in the Illinois Student Information System requires written parental/guardian consent until a student has reached 18 years of age. A diploma and/or transcript must reflect a student's legal name and gender as required by 23 IL. Admin. Code 375. Diplomas and transcripts will reflect any legal change in name or gender.

A parent or student may not be forced by any person or agency to release information from the temporary record to secure any right, privilege or benefit, including employment, credit, or insurance. Enrollment will not be refused because of a student's failure to present his/her student permanent or temporary records from a school attended previously. (105 ILCS 10/8.1)

Student records shall be reviewed every four years or upon a student's change in attendance centers, whichever occurs first, to verify entries and to eliminate or correct all out-of-date, misleading, inaccurate, unnecessary or irrelevant information.

The academic transcript can no longer include class rank. Scores received on college entrance examinations to be included on a student's academic transcript are permitted if a request is made in writing by an eligible student or student's parent/guardian.

Upon graduation, transfer or permanent withdrawal of a student from a school, the parents and/or the student have the right to request a copy of the student's permanent records at any time prior to their destruction. Student permanent records and the information contained therein will be maintained for not less than 60 years after the student has transferred, graduated or otherwise permanently withdrawn from the School.

Full and complete copies of the laws, rules, and regulations of the student records are on file with the Superintendent of the District.

# Notices to Parents/Guardians and Community

## Addressing the Board

It is the desire of District #205 Board of Education to make ample time available for persons wishing to address the Board. Comments and suggestions are always welcome. However, the Board requests that comments be made only during the time allotted on the agenda.

Following the allotted time for public comment, the Board may or may not choose to respond. The Board does not wish to enter into debate with the gallery. The Board meeting is open to the public for the purpose of allowing the public to listen to discussion concerning the operation of the district. It is not a meeting for the purpose of debating issues with the public.

## Asbestos

The District has a current asbestos management plan on file. These plans are available at their respective offices.

## Complaints About Curriculum, Instructional Materials and Programs

Persons with complaints about curriculum, instructional materials and programs should complete a curriculum objection form and use the Uniform Grievance Procedure. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a curriculum objection form and using the Uniform Grievance Procedure.

## ~~District #205~~ Curriculum Plan

**Curriculum:** District #205 refers to the term “curriculum” as the knowledge and skills students are expected to learn and be able to do with mastery through the academic content taught in a specific grade level, course, and/or program. The District #205 Curriculum is the Essential Skills and Illinois Learning Standards.

**Instructional Materials:** The term “instructional materials” refers to the resources that teachers use to teach their curriculum, Essential Skills and state standards. These instructional materials are provided to students through lessons and assignments regardless of its format, such as printed books, readings, representational materials, audio-visual presentations, and materials in electronic or digital format (such as materials accessible through the internet/websites).

## Faith's Law Notifications

Faith's Law expands the criminal definition of grooming beyond electronic communications to include written communications and acts committed in person or by conduct through a third party. The law also makes it clear that mandated reporters must report suspected grooming to DCFS under the Abused and Neglected Child Reporting Act.

## Employee Conduct Standards

School districts are required to include in their student handbook the District's Employee Code of Professional Conduct. These standards, in part, define appropriate conduct between school employees and students. A copy of these standards can be found on the District's website or requested from the Superintendent's office.

<https://www.galesburg205.org/page/faiths-law>

In accordance with Faith's Law, students and families may review Galesburg CUSD #205's Employee Code of Professional Conduct by reviewing Board Policy [5:120 Employee Ethics; Code of Professional Conduct; and Conflict of Interest](#).

## Sexual Abuse Response and Prevention Resource Guide

The Illinois State Board of Education (ISBE) maintains a resource guide on sexual abuse response and prevention. The guide contains information on and the location of children's advocacy centers, organizations that provide medical evaluations and treatment to victims of child sexual abuse, organizations that provide mental health evaluations and services to victims and families of victims of child sexual abuse, and organizations that offer legal assistance to and provide advocacy on behalf of victims of child sexual abuse. This guide can be accessed through the ISBE website at [www.isbe.net](http://www.isbe.net) or you may request a copy of this guide by contacting the school's office. <https://www.isbe.net/Documents/Faiths-Law-Resource-Guide.pdf>

### **Optional Student Accident Insurance**

Optional student insurance is available through K12 Special Markets. You can find information on your school's website. The information provided will give instructions on how to enroll for this insurance online at [www.k12specialmarkets.com](http://www.k12specialmarkets.com). There are different levels of student coverage.

### **Parent/Guardian Notification Teen Dating Violence Prohibited**

This is notification that District #205 Board of Education has adopted and does maintain a Teen Dating Violence Policy (#7:185). The Teen Dating Violence policy can be found on the District website ([www.galesburg205.org](http://www.galesburg205.org)) under School Board/Board Policies/Section 7. Questions concerning this policy should be directed to the District office at (309) 973-2000 or to your student's school principal.

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588138/Section\\_7.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588138/Section_7.pdf)

### **Pesticide Registry**

In 1999 the Illinois General Assembly passed laws requiring that public schools notify parents/guardians and employees at least 48 hours prior to any pesticide applications on school property. The term "pesticide" includes insecticides, herbicides and fungicides. The notification requirement extends to both indoor and outdoor pesticide applications. Excluded from the notification requirement are antimicrobial agents (such as disinfectants, sanitizers or deodorizers), and insect and rodent baits.

The District will make every possible effort to have any necessary applications administered when staff and students are not in attendance. And finally, only baits will be used when possible.

The District has therefore established a registry of people who wish to be notified. These registry forms will be available at student registration. By doing so you will either receive a letter or phone call 48 hours prior to any application.

### **Race and Ethnicity Data Standards**

In the fall of 2007, the US Department of Education issued new guidelines on the collection and reporting of race and ethnicity data for public school students and staff. These guidelines were developed to obtain a more accurate picture of the nation's diversity. The new data collection process requires respondents to answer a two-part question, indicating ethnicity first and then one or more of five races. This requirement meant that school districts needed to re-identify race and ethnicity for all students and this was to be done by parents or guardians. If a student's parent or guardian declines to indicate race and/or ethnicity, observer identification by school district staff is required.

The information will be used in the same manner as previously collected data, e.g. in reporting and analyzing test results by race and ethnicity. This information will not be used to check immigration status, and the confidentiality of individual student information will be protected.

At registration you will be asked to complete the necessary form to identify race and ethnicity for your child/children. There will be one form per student and be sure to answer both parts of the two-part question. Remember that school district staff is required to provide any missing information by observer identification.

### **~~Waivers from Specific Units of Curriculum~~**

~~The State of Illinois requires the district to teach units on human awareness and AIDS (Acquired Immune Deficiency Syndrome) prevention during the school term in Sixth through Twelfth Grades. Parents who do not wish their students~~

~~to participate in these units of study because of religious or personal convictions are to sign a waiver excusing their students from such instruction. Waiver forms will be available for parents' use at the time of student registration. Students excused from these specific units of work will be required to do other comparable work for class credits.~~

# District Policy/Governing Regulations

## Academic Achievement and Homework

Homework is an important component to a student's school experience. Homework can be used effectively in developing good study habits, including those of prioritizing time and learning self-discipline. Teachers set the tone for successful homework assignments by focusing on the needs of the individual student, and by evaluating completed homework. This, in turn, underscores the value of homework to the student. Homework creates opportunities for parental involvement in studies, and presents parents with the opportunity to see and to understand the ongoing school academic program. Homework is a feature of learning and homework may be assigned on a regular basis. (Board Policy 6:290)

## Academic Honesty

Academic honesty is an expectation for all students in all C.U.S.D. #205 secondary schools. Students will not receive credit for work involving dishonest, deceptive, unethical activities. Lack of credit can affect academic eligibility. Teachers will notify school administration and parents when their child is party to incidents of academic dishonesty. Academic dishonesty is inappropriate.

## Administering Medications to Students

It is the policy of this district (as outlined in 105 ILCS 5/10-22.21b and Board Policy 7:270) that the administration of medication to students during regular school hours and during school-related activities should be discouraged unless absolutely necessary for the critical health and well-being of the student. Parents/Guardians with students who have special medical circumstances should contact the school nurse or the Health Services Coordinator. The proper forms for medication must be filled out and on file in the school office. All medications must be sent to school in the original container. Students with health issues who need to carry medications or other medically necessary items (provided that proper documentation is on file in the school office); a purse or bag or backpack need to obtain authorization from the school nurse or the Health Services Coordinator. (Board Policy 7:270)

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588138/Section\\_7.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588138/Section_7.pdf)

## Undesignated Epinephrine Injectors

In compliance with Section 22-30(f) of the Illinois School Code, the District will maintain a supply of undesignated epinephrine auto-injectors in the name of the District. A school nurse or trained personnel may administer an undesignated epinephrine auto-injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. The purpose of maintaining undesignated epinephrine injectors is to provide emergency care in unpredictable anaphylactic reactions to allergens, while parents, guardians, and/or paramedics are en route to school.

Epinephrine will be available during normal school hours and on school property. This epinephrine may not be available during before and after school programs and field trips.

Parents/Guardians of students who have been diagnosed with a life threatening allergy are expected to provide epinephrine, as prescribed by their physician, for their student's use during before and after school programs, field trips, and during regular school hours.

## Opioid Antagonists

In compliance with Section 22-30(f) of the Illinois School Code, the District will maintain a supply of undesignated opioid antagonists in the name of the District and provide or administer them as necessary according to State law. A school nurse or trained personnel may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose.

Opioid antagonists will be available during regular school hours and on school property. This opioid antagonist may not be available during before and after school programs and field trips.

## Emergency Asthma Medication

The district participates in the State of Illinois Undesignated Emergency Asthma Medications Program. This

program authorizes our school nurse or other trained staff to provide emergency asthma medication to students and others who are experiencing respiratory distress while at school. The medication (albuterol) is an inhaled medication that opens the airways and makes it easier to breathe.

Emergency asthma medication will be available during normal school hours and on school property. This medication may not be available during before and after school programs and field trips.

Parents/Guardians of students who have been diagnosed with asthma are expected to provide medication, as prescribed by their physician, for their student's use during before and after school programs, field trips, and during regular school hours.

### **Announcement of School Closings**

An ~~Skylet~~ automated message will be sent to all registered District #205 parents and/or guardians. Announcements will also be posted on the District and school websites, posted on social media pages and available on local radio and television stations. **The Superintendent or designee shall make reasonable efforts to issue an announcement whenever it is necessary to close school early due to inclement weather or other reason.** Early dismissals due to heat will be announced ~~the day before~~ **in a timely manner.** (Board Policy 7:90)

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### **Anti-Hazing**

No administrator, faculty member or employee of the district shall encourage, permit, condone or tolerate hazing activities. No student, including leaders of student organizations, shall plan, encourage or engage in hazing. (Board 7:180 and 7:190) Hazing is defined as an intentional, knowing or reckless act directed against a student, by one person or acting with others, that endangers the mental or physical health or the safety of a student for the purpose of being initiated into, holding office in or maintaining membership in any organized school group, including any society, athletic team, or other similar group, regardless of the willingness of the participant. Students who commit the following acts violate District policy and, therefore, are subject to District discipline and possible criminal prosecution.

- Engaging in hazing
- Soliciting, encouraging, directing, aiding, or attempting to aid another engaged in hazing.
- Intentionally, knowingly or recklessly permitting hazing
- Having knowledge of the planning or occurrence of a specific hazing activity and failing to report it to the building principal, superintendent, or other school employee

### **Attendance Expectations**

Community Unit School District #205 has high expectations for student attendance. These expectations have been established in concert with Illinois state law. The law states that whoever has custody or control of any child enrolled in school must cause such child to attend public school in the district where the child resides the entire time it is in session during the regular school term, except as otherwise provided by law. Our district takes student attendance very seriously and we are committed to seeing that every child is at school unless there is an excused reason for absence or tardiness. ~~“Helping Students Achieve Their Dreams” is our district’s mission. Studies have shown that when students are consistently at school they are more likely to achieve their dreams.~~ (Board Policy 7:70, 7:80, and 7:90)

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What Parents/**Guardians** and Students Can Do:

- Ensure children arrive at school on time.
- For minor health issues—come to school.
- Call within one hour of the start of school or send a note within 48 hours of return to school.
- Plan appointments outside of the school day.
- Return to school after appointments.

- Know attendance is required on early dismissal days.
- Call the school/email the teacher(s) when your child is absent from school or unavoidably late.
- Communicate with school and seek support when needed.
- When absent, be sure to make up missed work.
- Your Child Should Stay Home from School if They Have: An oral temperature of 100 degrees Fahrenheit (NOTE: The child's temperature must remain below 100 degrees for 24 hours without benefit of use of fever reducing medications before they can return to school).
- Vomiting—should be free of symptom for 24 hours before returning to school.
- Diarrhea—should be free of symptom for 24 hours before returning to school.
- Persistent nasal congestion, reddened eyes, sore throat, cough or headaches that disrupt the student's learning or pose a risk of disease transmission to others.
- Unexplained skin eruptions or rashes. When in doubt, consult your child's doctor.
- Communicable illnesses in which you have been advised to remain out of school until cleared to return by the county health department or your child's doctor.

When Absences Occur:

- A phone call will be made to the parent/guardian.
- School staff will reach out to the student upon his/her return to school.
- Absences will be recorded accurately in the official school record.

What is an Excused Absence	What is an Unexcused Absence
<ul style="list-style-type: none"> <li>• Illness/mental health</li> <li>• Medical appointments that can't be scheduled outside the school day</li> <li>• Observation of a religious holiday</li> <li>• Death in the immediate family</li> <li>• Approved educational purpose</li> <li>• Family emergency (on a limited basis)</li> </ul>	<ul style="list-style-type: none"> <li>• No phone call or not to explain the student's absence</li> <li>• Returning to school after 3 consecutive absences without a valid doctor's note</li> <li>• Missing the bus</li> <li>• Oversleeping/alarm problems</li> <li>• Transportation issues</li> <li>• Any other reasons that do not fit the excused category</li> </ul>

**Prearranged Absences/Family Vacations:** *Family vacations on regular school days are strongly discouraged.* For a family vacation to be considered excused, parents/guardians must contact the school to obtain and complete the necessary approval form at least ten (10) days prior to the absence and must have the principal or designee's approval. **\*NOTE:** The maximum number of excused vacation days per school year is not to exceed 5 days.

**Tardy Policy:** Students are expected to arrive to class on time. Requiring a child to arrive on time promotes responsible behavior. Tardy arrival results in disruption to both the classroom and individual student learning process. Tardiness is categorized as excused or unexcused. The only reasons recognized by District #205 for excused tardiness are: medical appointments, funeral attendance, and illness. All other causes of tardiness are considered unexcused. Please help your child get to school on time to avoid consequences.

**Make Up Work:** If a student is absent, he/she will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. Generally, students will be provided 1 day for each day missed plus 1 additional day to make up work. Individual circumstances will be considered on a case-by-case basis in a recommended problem solving meeting with teachers.

**Action Steps:** Galesburg District #205 and the Regional Office of Education's truancy officers work collaboratively together to reduce chronic truancy in area schools. Letters regarding truancy will be sent from the ROE when applicable and the school when applicable). Truancy meetings conducted by school staff may include area truancy

~~officers~~ **Attendance Intervention Specialists** as well. The steps outlined below will be taken beginning when a student has 3 absences in a school year.

**Step 1:** Upon the student receiving 3 Unexcused Absences, the parent/guardian will be sent Letter 1 ~~and referred to ROE #33 for Truancy Prevention Services.~~

**Step 2:** Upon the student receiving 6 Unexcused Absences, the parent/guardian will be sent Letter 2.

**Step 3:** Upon the student receiving 9 excused/unexcused absences, the parent/guardian will be notified that any further absences will require a valid doctor's note.

**Step 4:** Upon the student receiving 12 unexcused absences, the parent/guardian will be sent Letter 3 **and referred to ROE #33 for Truancy Prevention Services.** The State's Attorney sends a letter of warning as well.

**Step 5:** Upon the 15th unexcused absence, the student and parent/guardian will be sent a Legal Notice to Appear before the Truancy Review Board in the county they reside.

**Step 6:** Upon 15 consecutive unexcused absences, students 17+ are issued a drop letter after exhausting all available support services that have been documented.

**Step 7:** Upon any additional unexcused absences, after the Truancy Review Board a petition to the State Attorney of the county resided in will be filed if unexcused absences continue and if the Truancy Review Board recommendations are not followed.

Designated school personnel will contact student and parent/guardian to discuss absences and discuss a plan to improve attendance.

Definition of Truant (Public Act 100-918): a child who is subject to compulsory school attendance and who is absent without valid cause, as defined under this Section, from such attendance for more than 1% but less than 5% of the past 180 school days.

### **Breakfast and Lunch Information|**

Breakfast and lunch are available at each school for all students, or students may bring a lunch from home. School menus are posted for each school on the District website at [www.galesburg205.org](http://www.galesburg205.org). Students are expected to follow lunchroom rules. (Board Policy 4:120 and 4:130)

[https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded\\_file/588134/Section\\_4\\_Board\\_Policy.pdf](https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded_file/588134/Section_4_Board_Policy.pdf)

All Galesburg CUSD #205 schools are eligible for and provided free breakfast and lunch under the Community Eligibility Provision (CEP) program. This is done without the collection of household income applications, under the USDA National School Lunch Program. <https://www.fns.usda.gov/cn/community-eligibility-provision>

Additional **meals or ala carte items may be purchased at K-12 grade levels for an additional charge.** ~~Ala carte items may be purchased at Galesburg Senior High School.~~ Food service accounts may be viewed and paid for online through Skyward Family Access.

### **Standard Meal Costs**

~~Student Lunch Grades K-12. . . . \$3.15~~ ~~\$3.25~~ ~~Student Breakfast K-12. . . . . \$2.05~~ ~~\$2.15~~

~~Adult Lunch. . . . . \$3.60~~ ~~3.70~~ ~~Adult Breakfast. . . . . \$2.50~~ ~~\$2.60~~ ~~Milk. . . . . \$ .45~~ ~~\$ .55~~

K-12 Student Breakfast	\$2.15
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K-12 Student Lunch	\$3.25
Adult Breakfast	\$2.60
Adult Lunch	\$3.70
Milk	\$.55

### **Bullying, Intimidation, Teen Dating Violence & Harassment**

Bullying, intimidation, teen dating violence and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying, intimidation, and harassment on the basis of actual or perceived race; color; religion; sex; national origin; immigrant status; ancestry; age; actual or potential marital and/or parental status, including pregnancy; physical or mental disability; order of protection status; status of being homeless; military status; sexual orientation; gender identity; gender-related identity or expression; unfavorable discharge from military service; association with a person or group with one or more of the afore-mentioned actual or perceived characteristics; or any other distinguishing characteristic is **prohibited** in all school districts and non-public, non-sectarian elementary and secondary schools. No student shall be subjected to bullying:

1. During any school-sponsored education program or activity;
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities;
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment; or
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by a school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This item (4) applies only in cases in which a School administrator or teacher receives a report that bullying through this means has occurred and does not require a district or school to staff or monitor any non-school-related activity, function, or program.

(Board Policy 7:20, 7:180, 7:185, 7:190)

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Definitions from Section 27-23.7 of the Illinois School Code (105 ILCS 5/27-23.7) states that bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- Placing the student or students in reasonable fear of harm to the student's or students' person or property;
- Causing a substantially detrimental effect on the student's or students' physical or mental health;
- Substantially interfering with the student's or students' academic performance; or
- Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities or privileges provided by a school.

Bullying may take various forms, including without limitation, name-calling; using derogatory slurs; stalking; causing psychological harm; threatening or causing physical harm; physical violence; sexual harassment; sexual violence; theft;

public humiliation; threatened or actual destruction of property; or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyber bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications.

Cyber-bullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyber-bullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

Cyber-bullying also includes "sexting", involvement in electronic dissemination of indecent visual depictions. Electronic communication devices meaning any object capable of transmitting images or pictures. Indecent visual depictions include depiction or portrayal in any pose, posture, or setting involving a lewd exhibition of the unclothed or transparently clothed genitals, pubic area, buttocks, or, if such person is female, a fully or partially developed breast of the person. A minor, anyone under the age of 18, shall not distribute or disseminate an indecent visual depiction of another minor through the use of a computer or electronic communication device. Anyone violating this segment of the code may be subject to the need for supervision, ordered to obtain counseling or other supportive services, ordered to perform community services, and may be criminally charged. (705 ILCS 405/3-40)

A student who is being bullied is encouraged to immediately report it orally or in writing to any staff member with whom the student is comfortable speaking with; the District Complaint Manager; or the Non-discrimination Coordinator. Anyone who has information about actual or threatened bullying is encouraged to report it to any staff member; the District Complaint Manager; or the Nondiscrimination Coordinator. Anonymous reports are also accepted by phone call or in writing. The school will not punish anyone because he or she made a complaint or report, supplied information, or otherwise participated in an investigation or proceeding, provided the individual did not make a knowingly false accusation or provide knowingly false information. The school will protect students against retaliation for reporting incidents of bullying, intimidation, teen dating violence or harassment, and will take disciplinary action against any student who participates in such conduct.

Restorative measures mean a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, Health Services Coordinator, cafeteria workers, custodians, bus drivers, school resource officers and security guards.

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the following requirements:

- The District uses the definition of *bullying* as provided in this policy.

- ~~Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.~~
- ~~Students are encouraged to immediately report bullying. A report may be made orally or in writing to the District Complaint Manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District Complaint Manager or any staff member. Anonymous reports are also accepted. The Complaint Manager is Mrs. Jennifer Graves. She may be reached at (309) 973-2000.~~
- ~~Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform parent(s)/guardian(s) of all students involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.~~

~~The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:~~

- ~~Making all reasonable efforts to complete the investigation within 10 school days after the date the report of the incident of bullying was received and taking into consideration additional relevant information received during the course of the investigation about the reported incident of bullying.~~
- ~~Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.~~
- ~~Notifying the Building Principal or school administrator or designee of the report of the incident of bullying as soon as possible after the report is received.~~

~~Consistent with federal and State laws and rules governing student privacy rights, providing parents and guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.~~

~~The Superintendent or designee shall properly investigate whether a reported act of bullying is within the permissible scope of the District's jurisdiction and shall require that ~~The District shall~~ provide the ~~a~~ victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.~~

~~The Superintendent or designee shall use interventions to address bullying, which may include but are not limited to, school social work services, restorative measures, social emotional skill building, counseling, school psychological services, and community-based services.~~

~~A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. A student's act of reprisal or retaliation will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.~~

~~A student will not be punished for reporting bullying or supplying information, even if the District's Investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.~~

~~The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.~~

~~The Superintendent or designee shall post this policy on the District's Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently~~

posted. The policy must also be distributed annually to parents/guardians, students, and school personnel, including new employees when hired.

The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:

- ~~A. The frequency of victimization;~~
- ~~B. Student, Staff, and family observations of safety at school;~~
- ~~C. Identification of areas of a school where bullying occurs;~~
- ~~D. The types of bullying utilized; and~~
- ~~E. Bystander intervention or participation~~

The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.

The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:

- ~~A. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.~~
- ~~B. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.~~
- ~~C. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.~~
- ~~D. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use~~
- ~~E. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).~~
- ~~F. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school-sponsored activities, and in vehicles used for school-provided transportation.~~
- ~~G. 7:190, *Student Discipline*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.~~
- ~~H. 7:310, *Restrictions on Publications*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.~~

The Superintendent or designee shall fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes each of the following:

- ~~A. Communicating the District's expectation and State law requirement that teachers and other certified or licensed employees maintain discipline.~~
- ~~B. Establishing the expectation that staff members: (1) intervene immediately to stop a bullying incident that they witness or immediately contact building security and/or law enforcement if the incident involves a weapon or other illegal activity, (2) report bullying, whether they witness it or not, to an administrator, and (3) inform the administration of locations on school grounds where additional supervision or monitoring may be needed to prevent bullying.~~
- ~~C. Where appropriate in the staff development program, providing strategies to staff members to effectively prevent bullying and intervene when it occurs.~~

~~D. Establishing a process for staff members to fulfill their obligation to report alleged acts of bullying.~~

~~The School Complaint Manager is the School Principal at each school. The District Complaint Manager is Jennifer Graves, (309) 973-2000.~~

### **Bullying, Intimidation, Teen Dating Violence & Harassment**

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non school related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by a school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This item (4) applies only in cases in which a school administrator or teacher receives a report that bullying through this means has occurred and it does not require a district or school to staff or monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/27-23.7

*Bullying* includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

*Bullying* may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

*Cyberbullying* means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole

or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

*Restorative measures* means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

*School personnel* means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

### **Bullying Prevention and Response Plan**

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the following requirements:

1. The District uses the definition of bullying as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:  
Mrs. Tina Imes  
times@galesburg205.org 309-973-2000

Complaint Managers:  
Mrs. Jennifer Graves  
jgraves@galesburg205.org 309.973.2000  
Mr. Matt Davis  
mdavis2@galesburg205.org 309.973.2000  
Mrs. Jennifer Hamm  
jhamm@galesburg205.org 309.973.2000

940 W. Fremont St., Galesburg, IL 61401 940 W. Fremont St., Galesburg, IL 61401

4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform parent(s)/guardian(s) of all students involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.

5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:

a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of the incident of bullying was received and taking into consideration additional relevant information received during the course of the investigation about the reported incident of bullying.

b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.

c. Notifying the Building Principal or school administrator or designee of the report of the incident of bullying as soon as possible after the report is received.

d. Consistent with federal and State laws and rules governing student privacy rights, providing parents and guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported act of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, which may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.

7. A reprisal or retaliation against any person who reports an act of bullying is prohibited. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.

8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) bullying, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.

9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.

10. The Superintendent or designee shall post this policy on the District's website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.

11. Pursuant to State law and policy 2:240, Board Policy Development, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:

- a. The frequency of victimization;
- b. Student, staff, and family observations of safety at a school;
- c. Identification of areas of a school where bullying occurs;
- d. The types of bullying utilized; and
- e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board reevaluated the policy and no changes to it were necessary. The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:

- a. 2:260, Uniform Grievance Procedure. A student may use this policy to complain about bullying.
- b. 2:265, Title IX Sexual Harassment Grievance Procedure. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
- c. 6:60, Curriculum Content. Bullying prevention and character instruction is provided in all grades in accordance with State law.
- d. 6:65, Student Social and Emotional Development. Student social and emotional development is incorporated into the District's educational program as required by State law.
- e. 6:235, Access to Electronic Networks. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
- f. 7:20, Harassment of Students Prohibited. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
- g. 7:185, Teen Dating Violence Prohibited. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
- h. 7:190, Student Behavior. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
- i. 7:310, Restrictions on Publications; Elementary Schools, and 7:315, Restrictions on Publications; High Schools. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing

at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

13. The Superintendent or designee shall fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes each of the following:

- a. Communicating the District's expectation and State law requirement that teachers and other certificated or licensed employees maintain discipline.
- b. Establishing the expectation that staff members: (1) intervene immediately to stop a bullying incident that they witness or immediately contact building security and/or law enforcement if the incident involves a weapon or other illegal activity, (2) report bullying, whether they witness it or not, to an administrator, and (3) inform the administration of locations on school grounds where additional supervision or monitoring may be needed to prevent bullying.
- c. Where appropriate in the staff development program, providing strategies to staff members to effectively prevent bullying and intervene when it occurs.
- d. Establishing a process for staff members to fulfill their obligation to report alleged acts of bullying. Board Policy 7:180

Board Policy 7: 180 Prevention of and Response to Bullying, Intimidation, and Harassment  
[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588138/Section\\_7.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588138/Section_7.pdf)

### **Cellular Phones/Electronic Devices**

Cellular phones or other personal electronic entertainment devices (including but not limited to bluetooth devices, AirPods, or headphones, etc.) must be powered-off and out-of-sight in District #205 buildings **from starting bell to dismissal bell** during school hours unless permission is given by the administrator for them to be used for intended purpose. ~~School hours are defined as starting bell to dismissal bell.~~ Student use without building administration approval will result in the device(s) being brought to the school office for pickup. First two offenses, students may pick up at the end of the day. Third and any offense there after will result in the parent needing to pick the device(s) up. Any student who chooses to bring these types of devices to school are doing so at his/her own risk. CUSD #205 assumes no responsibility for lost, damaged, or stolen items.

**For grades K-4, electronic devices must be powered off and out of sight during staff supervised activities.**

### **Closed Campus**

District #205 schools operate as a closed campus. Any student who leaves campus without proper permission within school guidelines will face disciplinary action.(Board Policy 7:90)

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### **Code of Conduct Duration, Notification, and Acknowledgements**

This entire Code of Conduct will remain in effect for the current school year unless there is a program change. No changes or modifications shall be made during said times without the approval of the Board of Education.

The Building principal or his/her designee will inform the students in each school throughout the district of the contents of the Code of Student Conduct. Acknowledgment from the parents or guardians relative to the receipt of the Code of Student Conduct will be required. This data will be on file in the principal's office or the office of the principal's designee.

Every student attending School District #205 will be provided annually with a viewable copy of the Code of Student Conduct via the district website. A hard copy will be available upon request.

### **Complaints about Curriculum, Instructional Materials, and Programs** ~~(See Board Policy 6:260)~~

Parents or guardians have the right to inspect all instructional materials used as a part of their child's education. If you believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy, you may file a complaint under the District's uniform grievance policy.

Parents or guardians with other suggestions or complaints about curriculum, instructional materials, or programs should complete a Curriculum Objection Form, which is available from the school office. A parent or guardian may also request that their child be exempt from using a particular instructional material or program by completing a Curriculum Objection Form (Board Policy 6:260)

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### **Technology Policy**

While at school, students may only use District-issued devices for assigned work **unless required by a course**. Students are expected to treat all equipment with care and respect and are responsible for repair or replacement of any district hardware or software that is lost or damaged beyond normal wear and tear. Students shall not gain access to computer files or data for which they have not been authorized. Students shall not copy software or files to district equipment without the permission of the instructor.

Students who fail to abide by the above requirements are subject to school discipline including, but not limited to, suspension or denial of access to any district computer equipment. Gross acts of computer-related misconduct (i.e. introduction of viruses or destruction) may result in recommendation for expulsion and/or legal action. Students should not have any expectation of privacy in their use of district computers. (Board Policy 6:235)

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All students will abide by the Authorization for Access to Electronic Networks policy which is agreed to by the parent/guardian at the time of registration. Also, provided at the time of registration is the Technology Agreement which details the responsibilities of the student including the cost of any major repairs that may be required. Failure to properly care for District owned devices will result in fines or repair costs. The District will repair or replace equipment failures resulting from normal use at no cost.

### **Cooperation with Department of Children & Family Services (D.C.F.S.)**

The school has a legal obligation to cooperate with the DCFS without parent notification. In the event that DCFS believes the child is in imminent danger, DCFS may take custody of the child without a court order. If the child becomes a ward of DCFS, DCFS is entitled access to the school records concerning that child. (Board Policy 8:100)

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### **Cooperation with Law Enforcement Agencies**

The School has a dual responsibility in regard to its relationship with law enforcement agencies. The first responsibility is to honor the legal rights of police, especially that right to take direct, unhindered action in an emergency situation. Not to do so is a crime.

The second responsibility is to take the place of the parents (in loco parentis) to ensure that the student's rights are not violated. This most clearly comes into effect when a student is considered to be a suspect and is questioned on school grounds. In this case it is the duty of the school to have a school official present during the delivery of the Miranda Warning and the right to counsel and/or have the school official present during the questioning. However, the presence of a school official is not necessary during the questioning of a witness, associate, or victim.

A prompt and reasonable effort will be made to contact the parent/guardian by school officials before questioning between the student and the police about committing or witnessing serious criminal acts or if during questioning arrest is probable. Taking a student into custody from school during regular hours will be avoided when possible.

Finally, principals will maintain a log of all procedural steps and personnel involved when the police work at the school.

Any legal action taken for a specific offense may be separate or additional to school-based disciplinary action for the offense. (Board Policy 7:150)

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### **Dental Exams**

All students in grades K, 2, 6, & 9 must provide proof of a dental examination. These must be turned in to the school office by May 15th of the school year. (Board Policy 7:100)

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### **Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited (1)**

Discrimination and harassment on the basis of race, color, or national origin negatively affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from such discrimination and harassment is an important District and School goal. The District and School do not discriminate on the basis of actual or perceived race, color, or national origin in any of its education programs or activities and comply with federal and State non-discrimination laws.

### **Examples of Prohibited Conduct**

Examples of conduct that may constitute discrimination on the basis of race, color, or national origin include: disciplining students more harshly and frequently because of their race, color, or national origin; denying students access to high-rigor academic courses, extracurricular activities, or other educational opportunities based on their race, color, or national origin; denying language services or other educational opportunities to English learners; and assigning students special education services based on a student's race, color, or national origin.

Harassment is a form of prohibited discrimination. Examples of conduct that may constitute harassment on the basis of race, color, or national origin include: the use of racial, ethnic or ancestral slurs or stereotypes; taunts; name-calling; offensive or derogatory remarks about a person's actual or perceived race, color, or national origin; the display of racially-offensive symbols; racially-motivated physical threats and attacks; or other hateful conduct.

### **Making a Report or Complaint; Investigation Process**

Individuals are encouraged to promptly report claims or incidences of discrimination or harassment based on race, color, or national origin to the Nondiscrimination Coordinator, a Complaint Manager, or any employee with whom the student is comfortable speaking. Reports will be processed under the District's Uniform Grievance Procedure.

Reports and complaints of discrimination or harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

### **Federal and State Agencies**

If the District fails to take necessary corrective action to stop harassment based on race, color, or national origin, further relief may be available through the Illinois Dept. of Human Rights (IDHR) or the U.S. Dept. of Education's Office for Civil Rights. To contact IDHR, go to: <https://dhr.illinois.gov/about-us/contact-idhr.html> or call (312) 814-6200 (Chicago) or (217) 785-5100 (Springfield).

### **Prevention and Response Program**

The District maintains a prevention and response program to respond to complaints of discrimination based on race,

color, and national origin, including harassment, and retaliation. The program includes procedures for responding to complaints which:

- 1) Reduce or remove, to the extent practicable, barriers to reporting discrimination, harassment, and retaliation;
- 2) Permit any person who reports or is the victim of an incident of alleged discrimination, harassment, or retaliation to be accompanied when making a report by a support individual of the person's choice who complies with the District's policies and rules;
- 3) Permit anonymous reporting, except that an anonymous report may not be the sole basis of any disciplinary action;
- 4) Offer remedial interventions or take such disciplinary action as may be appropriate on a case-by-case basis;
- 5) Offer, but do not require or unduly influence, a person who reports or is the victim of an incident of harassment or retaliation the option to resolve allegations directly with the accused; and
- 6) Protects a person who reports or is the victim of an incident of harassment or retaliation from suffering adverse consequences as a result of a report of, investigation of, or a response to the incident.

### **Enforcement**

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, up to and including discharge.

Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, including but not limited to, suspension and expulsion, consistent with the student discipline information in this handbook.

Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to remedial and/or disciplinary action.

### **Retaliation Prohibited**

Retaliation against any person for bringing complaints, participating in the complaint process, or otherwise providing information about discrimination or harassment based on race, color, or national origin is prohibited.

Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

### **Door Security/Visitors in the School Building**

All buildings are secured with a buzz-in system. All visitors are required to provide a State-issued ID to check in at the school office. The ID is required to run a background check through the school's Raptor system. Once cleared, the visitors will receive a sticker ID which must be worn at all times while in the building. Former students shall follow these same procedures. (Board Policy 8:30)

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Galesburg District #205 believes that parent/guardian visits to schools are very important. Your visitation of the classroom demonstrates to your child that you value the work he/she is doing. Simply contact the teacher or principal the day before your visit to make an appointment. Upon your arrival at school, stop in the office for a visitor's pass. We also ask that while you are observing in the classroom (as opposed to volunteering), you do not interrupt instruction by talking with the teacher or students.

### **Dress and Appearance**

A student's appearance, including dress and grooming, must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency (Board Policy 7:160). Restrictions include, but are not limited to, the following:

- Student dress (including accessories) may not advertise, promote, picture or display alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images, lewd, vulgar, obscene, or offensive language or symbols, including gang symbols.
- Coats, backpacks (other than school issued) and sunglasses may not be worn in the building during the school day.
- Clear backpacks are allowed to be carried at the 9-12 grade level.
- No head coverings unless for religious reasons or for protective hair covering as approved by the Principal.
- Student clothing should not show undergarments or excessive skin.
- Safe and appropriate footwear must be worn at all times.
- If there is any concern about dress and appearance, the building principal or designee will make the final decision.

### **Education of Homeless Children**

Homeless children have the right to a free, appropriate public education (McKinney-Vento Homeless Assistance Act and Illinois Education for Homeless Children Act). If a family, out of necessity because of lack of housing, must reside in a shelter, motel, vehicle, campground, on the street, or doubled up with relatives or friends, they are presently homeless. All applicable fees for a search for a birth record or a certified copy of a birth record shall be waived for a homeless student. (Public Act 100-506.) For more information contact the District Homeless Liaison, Mrs. Mindi Ritchie (309) 973-2000. (Board Policy 6:140)

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### **English Language Learners**

The District offers opportunities for resident English Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain. The Superintendent or designee shall develop and maintain a program for English Learners. (Board Policy 6:160)

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### **Equal Opportunity and Sex Equity**

Equal educational and extracurricular opportunities are available to all students without regard to race; color; nationality; sex; sexual orientation; gender identity; ancestry; age; religious beliefs; physical or mental disability; status as homeless; order of protection; or actual or potential marital or parental status, including pregnancy. No student shall, based on sex or sexual orientation or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. (Board Policy 7:10) Any student or parent/guardian with a sex equity or equal opportunity concern should contact Tina Imes, (309) 973-~~2380~~ 2264.

### **Field Trips and Recreational Class Trips**

All field trips must have the Superintendent or designee's prior approval, except that field trips extending out of state and/or overnight must have the prior approval of the Board of Education. The Superintendent or designee shall analyze the following factors to determine whether to approve a field trip: educational value, student safety, parent concerns, heightened security alerts, and liability concerns. On all field trips, a bus fee set by the Superintendent or designee may be charged to help defray the transportation costs.

(See Board Policy 6:240

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### **Gangs, Cults, Hate Groups and Related Activities**

Student involvement in gangs, cults, hate groups or related activities contrary to the educational purpose or process, that occur on school grounds or at school-related events is strictly prohibited. This includes, but is not limited to, the

display of paraphernalia, symbols or signs related to these groups. Students are prohibited from soliciting another student to become a member of such groups or engaging in activities of these groups such as requesting a student to pay for protection or inciting another student to act with physical violence on another person. Students are prohibited from distributing materials for such groups. (Board Policy 7:190)

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#### **Guarded Crossings (Grades K-4)**

Adult crossing guards will be located near the schools, and students are required to obey their instructions. Crossing guards will be posted at the following intersections:

**King:** Farnham in front of school

**Steele:** Main and Columbus

**Silas Willard:** Corner of Fremont/Willard & Fremont/Seminary & Willard/Fifer

**Lombard:** Corner of Knox and Whitesboro

#### **Health Issues/School Physicals/Dental and Vision Exams/Immunization Requirements**

All students in the State of Illinois beginning pre-kindergarten, kindergarten, sixth and ninth grades are required to provide a copy of a current Illinois physical examination, including required State of Illinois vaccinations. If you have any questions regarding grade level immunization requirements, please speak with your child's physician and/or the school nurse and/or Health Services Coordinator. A copy of a current State of Illinois physical examination and immunizations must be presented by the first day of attendance. (Board Policy 7:100)

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Students transferring to Galesburg Schools must provide a copy of a current, valid State of Illinois physical within 30 days of enrollment.

Students entering Pre-K, as well as Kindergarten, must provide proof of a lead screening.

If for medical reasons one or more of the required immunizations must be given after the date of entrance of the current school year, a schedule for the administration of the immunizations and a statement of the medical reasons causing the delay must be signed by the healthcare provider. Students on a delayed schedule for immunization must submit proof of receiving immunization on the approved schedule.

Past religious exemptions must be on file in the school office. As of August 2015, religious exemptions require that parents or legal guardians who object to immunizations on religious grounds must complete a Certificate of Religious Exemption, which must also be signed by the provider responsible for performing the student examination. The certificate also requires the parent or guardian signature to attest to understanding that their child may be excluded from school in the case of a vaccine-preventable disease outbreak or exposure. This form may be obtained at the school office or at the health care provider's office.

Failure to comply with the above state requirements will result in exclusion from school until requirements are met. (Board Policy 7:100)

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#### **Administering/Carrying of Medications or Other Medically Necessary Items for Students**

It is the policy of this district (105 ILCS 5/10-22.21b and Board Policy 7:270) that the administration of medication to students during regular school hours and during school-related activities should be discouraged unless absolutely necessary for the critical health and well-being of the student. Parents with students who have special medical circumstances should contact the school nurse or Health Services Coordinator. The proper forms for medication must

be filled out and on file in the school office. All medications must be sent to school in the original container. Students who need to carry medications or other medically necessary items (must provide the proper documentation to have on file in the school office) in a purse or bag or backpack need to obtain authorization from the school nurse or Health Services Coordinator.

### **Students with Food Allergies**

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules. If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building principal and/or school nurse and/or Health Services Coordinator and provide the school with a Food Allergy Action Plan signed by the provider.

Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan may be developed and implemented to provide the needed supports so that your student can access his or her education as effectively as students without disabilities.

Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means. (Board Policy 7:285) [https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588138/Section\\_7.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588138/Section_7.pdf)

### **Mental Health Needs**

#### **Mental Health Needs: Screening to Identify Students' Social and Emotional Needs**

In order to continue to prioritize our students' Social and Emotional Learning (SEL) needs, Galesburg District 205 is offering a check-in survey to students in grades 6 and 9. This survey was created through a collaboration with the Collaborative for Social-Emotional and Academic Learning (CASEL). The brief survey our students will complete is called the Social-Emotional Competency Assessment (SECA). The assessment measures social and emotional competency in areas such as self-management of emotions and responsible decision-making. Results of the survey will provide basic information about SEL areas in which a student may be struggling or excelling in. Parental consent is required for students to complete this survey.

### **Lockers**

The lockers are school property. Therefore, the school reserves the right to open and search lockers for health and safety reasons or when there is reasonable suspicion that a locker contains an illegal or harmful controlled substance, or object which could be considered a weapon. School officials may conduct such a search without the student's knowledge or consent. (Board Policy 7:140) Locker decorations which undermine the spirit/content of the Code of Conduct and basic objectives of education are prohibited. Students should not have the expectation of privacy in the use of district lockers. Students may not share locker combinations with others and should report broken or malfunctioning lockers to the school office immediately.

### **Parking Lots**

Vehicles on school property are subject to all District #205 rules and regulations. Search of vehicles by school officials is permissible without legal steps when there is a reasonable suspicion that action is necessary to maintain school discipline, safety or enforce school rules. Students not allowing an authorized search would lose the privilege to park on school property and be subject to disciplinary action. Repeated parking violations on school property will result in the vehicle being booted or towed at the driver's expense (i.e. ~~parking in numbered spots, triangle parking~~, parking in handicap areas, parking in unauthorized areas, blocking driveways). (Board Policy 7:140) [https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588138/Section\\_7.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588138/Section_7.pdf)

### **Photographs/Videos/Student Work**

Student work and accomplishments are often recognized within each building, at District events, and in local media including online social media. Parents/guardians may elect to prohibit the use of their student's photograph/video

images/work outside of the school building by submitting a written request to the student's building principal or designee.

### **Promotion/Retention (Grades K-8)**

Promotion is recommended by the teachers based on the progress of the student. If retention is a possibility, the teacher and principal will set up a series of conferences with the parents. The final decision of retention or promotion rests with the principal. (Board Policy 6:280).

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The school retains the option of reassigning a student once school opens if population, unforeseen circumstances, or student progress warrant such action. Parents will be consulted prior to the reassignment.

### **Questioning of Students (Grades 6-12)**

An Advice of Rights type warning (Miranda) is not required in questioning students concerning school discipline. (Board Policy 7:150)

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### **Reciprocal Reporting**

District #205 Schools and local law enforcement agencies have a reciprocal reporting agreement. The schools and local law enforcement agencies will meet as needed to share information which could have an impact on the functioning of the schools. In most instances, the Police Liaison Officer at Galesburg High School will serve as the person to coordinate information. (Board Policy 7:150 and 8:100)

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[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588139/Section\\_8.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588139/Section_8.pdf)

### **Reporting to Parents/Guardians**

Elementary Report cards are issued at the end of each grading period (see Academic School Calendar—page 1). They are intended to give an evaluation of the scholastic achievement, work habits, and attitudes of each child. An explanation of the marks used for evaluating the child's work can be found on the elementary report card.

Parents/Guardians should examine all cards carefully since each child is rated not only on academic progress but also progress in development of social attitudes and work habits. \*State Law allows report cards to be withheld for students who have not provided proof of dental and/or vision exams. Successful communication between parents and school requires a continuing commitment throughout the year by parents and teachers. Parent-teacher conferences will be held ~~offered once per semester at the end of the first nine-week term~~ for the parents/guardians of elementary and middle school students. High School parent-teacher conferences are held at mid-point of each term (see Academic School Calendar- page 1). Additional conferences may be scheduled, depending upon individual circumstances. (Board Policy 6:280)

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### **Safe Schools**

District #205 Schools are considered Safe School Zones. **Safe school zone means an area that encompasses any of the following places during regular school hours or within 60 minutes before or after the school day or 60 minutes before or after a school-sponsored activity. This shall include any school property, ground, or street, sidewalk, or public way immediately adjacent thereto and any public right-of-way situated immediately adjacent to school property. The safe school zone shall not include any portion of the highway not actually on school property.** Breaches of discipline which are also violations of the laws pertaining to Safe School Zones will be pursued through school disciplinary procedures and referred to legal authorities. Conviction under the Safe School laws may include enhanced legal penalties. Safe School Zones are in effect 24 hours a day, year-round, and include buses. (Board Policy 4:170)

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## **Safety**

Personal safety for all students is stressed, both in route to school and while on school grounds. Please see that your child travels the safest way to school. Children are not to cut through yards or gardens on the way to school and must stay off railroad tracks. Kindergarten and first grade students are prohibited from riding bicycles to school. It is safer for children to walk in groups. If a stranger follows your child to or from school, the child should tell you or the teacher immediately and a police report will be filed. (Board Policy 4:170)

[https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded\\_file/588134/Section\\_4\\_Board\\_Policy.pdf](https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded_file/588134/Section_4_Board_Policy.pdf)

## **Student Identification and Lanyards**

In an effort to maintain school safety and ensure that students and staff are easily recognizable in the buildings, all students in grades 5 -12 and all staff will be required ~~carry~~ **to wear a breakaway lanyard as intended and** their school issued ID. ~~and must be able to present it upon request.~~ Replacement ID/lanyards can be purchased in the Lombard and Galesburg Junior/Senior High offices for-\$1.00.

## **School Event Code**

School rules are to be followed at all school-related events, whether they are at home or away. Students attending extracurricular activities are to display good sportsmanship at all times. Corrective measures may be taken by school personnel who witness district or school rules being broken. The failure to comply with the rules and regulations may result in disciplinary action.

By attending any extracurricular or night activity, students have expressed a desire to see that event to its conclusion. If students leave the building or activity before the conclusion, students may not return.

Students may be disciplined for engaging in an activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property. This may include but not limited to, personal and/or electronic communications and/or social media. (Board Policy 7:240)

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A student may be given a social suspension or loss of social privilege notification per administrative decision due to code of conduct infractions and/or failure to serve pending consequences. Social suspension and LOP will be determined on a weekly basis with an opportunity for multiple weeks to be assigned during a semester.

## **School Supplies**

Galesburg CUSD #205 will provide all supplies necessary for in-classroom assignments. Supplies for specialized courses may be requested with advance notice. Parents/guardians need to provide a backpack, water bottle, and gym shoes for each student.

## **Search and Seizures**

To maintain order and security in the schools, school authorities may inspect and search places and areas such as lockers, desks, parking lots, and other school property and equipment owned or controlled by the school, as well as personal effects left in those places and areas by students, without notice to or the consent of the student, and without a search warrant. Students have no reasonable expectation of privacy in these places and areas or in their personal effects left in these places and areas.

This policy applies also to student vehicles parked on school property. In return for the privilege of parking on school property, the student shall be required to consent in writing to search of his or her vehicle, and personal effects therein, without notice and without suspicion of wrong doing.

School authorities may search a student and/or the student's personal effects in the student's possession (such as purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground of suspecting that the

search will produce evidence that the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

District #205 buildings and grounds may be searched periodically by law enforcement canine units under the supervision of District Administration. (Board Policy 7:140)

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### **Suicide and Depression Awareness and Prevention**

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program that advances the Board's goals of increasing awareness and prevention of depression and suicide.

(See Board Policy 7:290)

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588138/Section\\_7.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588138/Section_7.pdf)

### **Teacher and Paraprofessional Qualifications (Grades K-5)**

By law, parents/guardians of children in Title 1 programs have a right to know about the qualifications of their child's teachers and paraprofessionals. To locate that information, parents/guardians may go to the Illinois State Board of Education's website at [www.isbe.net](http://www.isbe.net). Click on ELIS and follow the directions for a public search. (Board Policy 5:190)

[https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded\\_file/588135/Section\\_5.pdf](https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded_file/588135/Section_5.pdf)

### **Title I Funding**

(See Board Policy 6:170)

### **Title IX and Sexual Harassment**

Sexual harassment of students is prohibited. Any student who is found responsible for engaging in sexual harassment will be disciplined appropriately, under the circumstances of such finding. Such discipline for students may include, but is not limited to, suspension and expulsion consistent with the discipline policy. Any District employee who is found responsible to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge.

Examples of conduct which may rise to the level of Title IX Sexual Harassment, when considering the severity, pervasiveness, and offensiveness, include, but are not limited to: unwelcome touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Students who believe they are victims of sexual harassment or have witnessed sexual harassment may make a complaint with the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, a Complaint Manager, a counselor, or any employee with whom the student is comfortable speaking. Students may choose to report to a person of the student's same sex.

Reports of alleged sexual harassment will be kept confidential to the extent possible under state and federal law and subject to the District's duty to investigate and maintain an educational program that is productive, respectful, and free of sexual harassment. Students who make good faith complaints will not be disciplined on the basis of making the good faith complaint. Any person making a knowingly false accusation regarding sexual harassment is subject to disciplinary action.

Information about the Title IX Process may be found at Board Policy 2:265.

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### **Title IX Coordinator**

Tina Imes

### **Transfers (Grades K-4)**

Students enrolled in grades K-4 shall attend the school established by the School Board as the attendance center for their home address.

A student who changes his/her residence during the school year will have the option of remaining at the current school until the end of that year under the following conditions:

- Parents/guardians must provide transportation.
- Class size is within contractual limits.
- Regular attendance must be maintained.
- The student shall attend the school established as the attendance center for his or her residence for the following year. (Board Policy 7:30)

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### **Treats & Snacks**

Due to health concerns and scheduling, treats and snacks for any occasion must be arranged in advance with the classroom teacher. All treats and snacks must be store bought and prepackaged with nutritional information listed. Treats and snacks must not require refrigeration and must have a clearly printed list of ingredients on the packaging. Items from a bakery must have a clearly printed list of ingredients and a label that clearly states it was made in a peanut free environment. No homemade treats or snacks are allowed for distribution at school. We strongly encourage you to select a treat or snack with nutritional value. (Board Policy 7:285)

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### **Video Cameras**

The Community Unit School District No. 205 Board of Education has authorized the use of video/audio cameras in District schools and video/audio cameras on school buses. The video/audio cameras will be used to monitor student behavior in order to promote and maintain a safe environment for all students. Students and parents/guardians are hereby notified that the content of the video/audio recordings may be used in a student disciplinary proceeding. The contents of the video/audio recordings are confidential and will be retained only if necessary for use in a student disciplinary proceeding or other matter as determined by the Superintendent or his/her designee. Parents or legal guardians may submit a written request to the Principal to view the video/audio recordings of their child if the video/audio recordings are used as part of the basis for a discipline action against their child. The parents or legal guardians have a right to appeal the Principal's decision to the Superintendent or his/her designee. (Board Policy 7:190)

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### **Vision Exams**

All Illinois children who upon first entry into school must provide proof of an eye exam by October 15th of the school year. The exam must be performed by an ophthalmologist or an optometrist. (Board Policy 7:100)

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### **Vision/Hearing Screening**

Vision and hearing screening at various grade levels is mandated by the State of Illinois and will be done during the school year. Vision screening is not a substitute for a complete eye and vision evaluation by an eye doctor. Your child is not required to undergo this vision screening if an optometrist or ophthalmologist has completed and signed a report form indicating that an examination has been administered within the previous 12 months and that evaluation is on file at the school. This notice is not a permission to test and is not required to be returned. Vision screening is not an option. If a vision examination report is not on file at the school for your child, your child will be screened. (Board Policy

7:100)

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# Student School and Bus Behavior

## **Administration of School Discipline (In loco parentis)**

105 ILCS 5/24-24 establishes the legal responsibility and authority for school officials to maintain discipline. The statute states: "In all matters relating to the discipline in and conduct of the schools and the school children, they (school personnel) stand in the relation of parents and guardians to the pupils. This relationship shall extend to all activities connected with the school program, including all athletic and extracurricular programs, and may be exercised at any time for the safety and supervision of the pupils in the absence of their parents or guardians."

Because school officials are legally required to maintain discipline in the schoolhouse, and because they stand in place of the parent while students are in school or at school activities, the same rules of evidence and guilt that apply in the civil arena do not apply in the school. In the schoolhouse, "probable cause" and "guilt beyond a reasonable doubt" are replaced by "reasonable suspicion".

When a child has broken a parent's rule in the home, it is the parent who judges the evidence and determines the responsibility, sometimes (if not often) contrary to their child's plea of innocence. Thus, in sorting out a school discipline infraction, it is the principal (or his/her representative) who reviews the evidences and determines the ~~guilt~~ responsibility.

Since the law is in place to protect the student body and the educational environment of the schoolhouse, the principal is expected to act expeditiously on all discipline matters regardless of the actions of civil authorities. For example, if in the judgment of the principal a student is guilty of physically attacking another student, the principal is expected (by law) to immediately invoke the appropriate consequences in keeping with district policy. Obviously, this is done to protect the student body and the educational environment of the schoolhouse. If a battery complaint is also filed against the student with the police, and the complaint is subsequently dismissed due to plea-bargaining or technicalities, the decision on whether or not to recant, modify or sustain the principal's ruling rest solely with the principal, based again on his/her judgment.

Above all else, it is important to understand that when a student chooses to break a school rule, it is the student who has erred. It is not the fault of the rule or of the school official who is legally required to maintain discipline. (Board Policies 7:180, 7:185, 7:190, 7:200, 7:210, 7:220, 7:230, and 7:240)

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## **Disciplinary Professional Development**

School districts shall make reasonable efforts to provide ongoing professional development to teachers, administrators, school board members, school resource officers, and staff on the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

## **Conduct/Disciplinary Application of Rules**

The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to: 1) on, or within sight of, school grounds before, during, or after school hours or at any time; 2) off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school; 3) traveling to or from school or a school activity, function, or event; or 4) anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: a) be a threat or an attempted intimidation of a staff member; b) endanger the health or safety of students, staff or school property; or c) gross disobedience or misconduct.

## **Restorative Practices**

Administration will utilize restorative practices when appropriate. These strategies may be in place of or in addition to

typical school consequences for violations. Restorative sessions aid in responding effectively to wrongdoing, restoring relationships, and building community. In some cases, students may earn back privileges by participating in service hours, counseling sessions, and/or tutoring per a contract with Administration.

### Acts of Misconduct/Misbehaviors

School and bus misconduct/misbehaviors whose frequency or seriousness tend to disrupt the learning environment of the class and/or school or affect the safety of all persons on the bus as well as other drivers on the road may require disciplinary intervention and/or consequences. This leveling system is used within Galesburg CUSD #205 as a guideline of discipline and response to student misconduct. Each level includes intervention response options in addition to disciplinary response options. This list may include but is not limited to the following:

Prohibited Behaviors/Violations	Positive Behavior Supports	Intervention Options
<p><b>Level 1</b></p> <ul style="list-style-type: none"> <li>● Refusal to identify self/produce I.D.</li> <li>● Dress code violation</li> <li>● Inappropriate language</li> <li>● Violation of parking regulations</li> <li>● Public displays of affection</li> <li>● Disruptive/inappropriate behavior</li> <li>● Refusal to follow directions and requests and/or directives from school personnel to end current behavior</li> <li>● Academic dishonesty includes chatting, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores</li> <li>● Truancy/skipping class</li> </ul>	<ul style="list-style-type: none"> <li>● Functional behavior assessments</li> <li>● Individual behavior plans</li> <li>● Individual counseling</li> <li>● Teacher/Parent/Guardian collaboration</li> <li>● Establish School-Wide expectations (CHAMPS)</li> <li>● Teaching of expectations</li> <li>● Effective classroom management practices</li> <li>● Recognition Programming</li> <li>● Suite360 SEL Curriculum</li> <li>● Class meetings</li> <li>● Class/Team Builders</li> </ul>	<ul style="list-style-type: none"> <li>● Suite360 Intervention Program</li> <li>● Cease and Desist Conference</li> <li>● Individual Restorative Meetings</li> <li>● Lunch, Before/After school detention</li> <li>● Peer mediation</li> <li>● Peer mentoring</li> <li>● Remediation of Unacceptable Behaviors</li> <li>● Restorative Circle</li> <li>● Restorative Room (formerly ISSP)</li> <li>● Student Conference</li> <li>● Student/Parent/Guardian Conference w/ teachers</li> <li>● Technology Turn-In</li> <li>● Truancy Referral</li> <li>● Withholding of Privileges</li> <li>● Any other identified supports</li> </ul>
<p><b>Level 2</b></p> <ul style="list-style-type: none"> <li>● Reoccurring Level 1 behaviors</li> <li>● Being in (the wrong place at the wrong time) an unauthorized area Trespassing</li> <li>● Violation of closed campus</li> <li>● Sexual Harassment/Misconduct</li> <li>● Repetition of certain acts of misconduct/misbehavior</li> <li>● Using, possessing, distributing, purchasing, selling, or offering for sale tobacco or nicotine materials, including electronic cigarettes (E-cigs)</li> </ul>	<ul style="list-style-type: none"> <li>● Suite360 SEL Curriculum</li> <li>● Group Counseling</li> <li>● Teacher/Parent/Guardian Collaboration</li> <li>● Established School-Wide expectations (CHAMPS)</li> <li>● Teaching of Expectations</li> <li>● Effective Classroom Management Practices</li> <li>● Recognition</li> </ul>	<p>Options from Tier 1 plus:</p> <ul style="list-style-type: none"> <li>● Parent/Guardian Collaboration/Conference with Teacher</li> <li>● Lunch, Before/After School Detention</li> <li>● Bus Suspension/ Re-Entry Plan</li> <li>● Referral to appropriate</li> </ul>

<ul style="list-style-type: none"> <li>● Unauthorized use of a laser pointer, cellular phones, or other personal electronic entertainment devices in the school building during school hours: (Cellular phones or other personal electronic entertainment devices must be powered-off and out of sight in District #205 buildings during school hours unless permission is given by the administrator and/or classroom teacher for them to be used for the intended purpose)</li> <li>● Computer misuse including gross computer and electronic device-related misconduct</li> <li>● Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by school officials</li> <li>● Hands-on Behavior</li> </ul>	<p style="text-align: center;">Programming</p>	<p style="text-align: center;">resources</p> <ul style="list-style-type: none"> <li>● Check and Connect</li> </ul>
<p><b>Level 3</b></p> <ul style="list-style-type: none"> <li>● Recurring Level 1 &amp; 2 behaviors</li> <li>● Stealing/Non-felony theft and/or burglary, robbery, and theft (Felony) as related to school property are violations on a year-round basis. Theft of another student' property is also prohibited</li> <li>● Engaging in intimidation, bullying, hazing, harassment, or any kind of aggressive behavior that does physical or psychological harm including but not limited to: written, verbal, physical threat, force, noise, coercion, stalking, humiliation, retaliation, or attack of another student; cyber bullying; sexting; and/or verbal abuse/profanity directed at ANY staff member, which includes all GUSD #205 employees</li> <li>● Involvement in a secret society, gangs, hate groups, and related activities including engaging in gang-like activities, and displaying gang symbols or paraphernalia</li> <li>● Tampering, obstructing, and/or interfering with security devices</li> <li>● Fighting includes written/verbal/electronic/physical altercations</li> <li>● Sexual harassment/misconduct</li> <li>● Malicious Destruction/Defacing of School Property</li> </ul>	<ul style="list-style-type: none"> <li>● Suite360 SEL Curriculum</li> <li>● Functional Behavior Assessments</li> <li>● Individual Behavior Plans</li> <li>● Individual Counseling</li> <li>● Teacher/Parent/Guardian Collaboration</li> </ul>	<p>Options from Tiers 1 &amp; 2 plus:</p> <ul style="list-style-type: none"> <li>● Restorative Circle</li> <li>● Truancy Board Review</li> <li>● Suspension/Re-Entry Plan</li> <li>● Alternative Placement</li> <li>● Expulsion</li> </ul>
<p><b>Level 4</b></p> <ul style="list-style-type: none"> <li>● Recurring Level 1, 2, &amp; 3 behaviors</li> <li>● Mob action</li> </ul>	<ul style="list-style-type: none"> <li>● Suite360 SEL Curriculum</li> <li>● Functional Behavior Assessments</li> </ul>	<p>Options from Tiers 1, 2, &amp; 3 plus:</p>

<ul style="list-style-type: none"> <li>● <del>Assault and battery; attacks of school personnel or other student(s) or endangering personnel or students of such threats or attacks</del></li> <li>● <del>Illegal activity such as but not limited to: arson, theft, gambling, eavesdropping, blackmail, coercion, extortion, and hazing</del></li> <li>● <del>Using, possessing, controlling or transferring a “weapon” including a 1) firearm, meaning any gun, rifle, shotgun or weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961; 2); a knife, brass knuckles or other knuckle weapons regardless of its composition; a “billy” club or any other object if used or attempted to be used to cause bodily harm, including “look-alikes” of any firearm or weapon as defined above</del></li> <li>● <del>Bomb Threats (tracing equipment is in place at all schools)</del></li> <li>● <del>False emergency proclamations, in the absence of a reasonable belief that an emergency exists, call emergency responders (911); signaling or setting off fire alarms or other emergency alarms or signals indicating the presence of an emergency; or indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school sponsored or school-related activity</del></li> <li>● <del>Using, possessing distributing, purchasing, selling, or offering for sale: <ul style="list-style-type: none"> <li>A. <del>Alcoholic beverages</del></li> <li>B. <del>Illegal drugs</del></li> <li>C. <del>Controlled substances or cannabis (including marijuana, medical cannabis, and hashish)</del></li> <li>D. <del>Anabolic steroids (unless being administered in accordance with a physician’s or licensee practitioner’s prescription)</del></li> <li>E. <del>Performance enhancing substances (as listed on the Illinois High School Association’s most current banned substance list unless administered in accordance with a physician’s or licensed practitioner’s prescription)</del></li> </ul> </del></li> </ul>	<ul style="list-style-type: none"> <li>● <del>Individual Behavior Plans</del></li> <li>● <del>Individual Counseling</del></li> <li>● <del>Teacher/Parent/Guardian Collaboration</del></li> <li>● <del>Partnerships with local agencies</del></li> </ul>	<ul style="list-style-type: none"> <li>● <del>Assessment Team</del></li> <li>● <del>Risk of Harm referral</del></li> <li>● <del>Manifestation Hearing</del></li> </ul>
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- F. ~~Prescription drugs when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioners instructions (use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed is prohibited)~~
- G. ~~Inhalants, regardless of whether it contains an illegal drug or controlled substance:
 
  - a. ~~A student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system: or~~
  - b. ~~About which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system (prohibition of inhalants does not apply to a student's use of asthma or other legally prescribed inhalant medications)~~~~
- H. ~~"Look-Alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one:
 
  - a. ~~that a student believes to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or~~
  - b. ~~about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other~~~~

<p style="text-align: center;">substance that is prohibited by this policy</p> <p><del>I. Drug paraphernalia including devices that are or can be used to:</del></p> <p style="padding-left: 20px;"><del>a. ingest, inhale, or inject cannabis or controlled substances into the body; and</del></p> <p style="padding-left: 20px;"><del>b. grow, process, store, or conceal cannabis or controlled substances</del></p> <p><del>J. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological change in the body, including without limitation, pure caffeine in a tablet or powdered form</del></p> <p><del>K. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession</del></p>		
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**\*PROPOSED FORMAT\***

<b>LEVEL 1 Prohibited Behaviors/Violations</b>	
<ul style="list-style-type: none"> <li>● Refusal to identify self/produce I.D.</li> <li>● Dress code violation</li> <li>● Inappropriate language</li> <li>● Violation of parking regulations</li> <li>● Public displays of affection</li> <li>● Disruptive/inappropriate behavior</li> <li>● Refusal to follow directions and requests and/or directives from school personnel to end current behavior</li> <li>● Academic dishonesty includes chatting, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores</li> <li>● Truancy/skipping class</li> <li>● <b>Unauthorized use of a laser pointer, cellular phones, or other personal electronic entertainment devices in the school building during school hours. (Cellular phones or other personal electronic entertainment devices must be powered-off and out of sight in District #205 buildings during school hours unless permission is given by the administrator and/or classroom teacher for them to be used for the intended purpose)</b></li> </ul>	
<b>Positive Behavior Supports</b>	<b>Intervention Options</b>
<ul style="list-style-type: none"> <li>● <del>Functional behavior assessments</del></li> <li>● <del>Individual behavior plans</del></li> <li>● Individual counseling</li> <li>● Teacher/Parent/<b>Guardian</b> collaboration</li> <li>● Establish School-Wide expectations (CHAMPS)</li> </ul>	<ul style="list-style-type: none"> <li>● Suite360 <b>Online</b> Intervention Program</li> <li>● <del>Cease and Desist Conference</del></li> <li>● Lunch, Before/After school detention</li> <li>● <del>Peer mediation</del></li> <li>● <del>Peer mentoring</del></li> </ul>

<ul style="list-style-type: none"> <li>● Teaching of expectations</li> <li>● Effective classroom management practices</li> <li>● Recognition Programming</li> <li>● Suite360 SEL Curriculum</li> <li>● Class meetings</li> <li>● Class/Team Builders</li> <li>● Reflection &amp; Refocus Sheet</li> </ul>	<ul style="list-style-type: none"> <li>● <del>Remediation of Unacceptable Behaviors</del></li> <li>● <del>Individual Restorative Meetings</del></li> <li>● <del>Restorative Circle</del></li> <li>● <del>Restorative Room (formerly ISSP)</del></li> <li>● Student Conference</li> <li>● <del>Student/Parent/</del> Guardian Conference w/ teachers</li> <li>● Technology Turn-In</li> <li>● Truancy Referral</li> <li>● Withholding of Privileges</li> <li>● <del>Any other identified supports</del></li> </ul>
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**LEVEL 2 Prohibited Behaviors/Violations**

<ul style="list-style-type: none"> <li>● Reoccurring Level 1 behaviors</li> <li>● Being in (the wrong place at the wrong time) an unauthorized area Trespassing</li> <li>● Violation of closed campus</li> <li>● Sexual Harassment/Misconduct</li> <li>● Repetition of certain acts of misconduct/misbehavior</li> <li>● Using, possessing, distributing, purchasing, selling, or offering for sale tobacco or nicotine materials, including electronic cigarettes (E-cigs)</li> <li>● <del>Unauthorized use of a laser pointer, cellular phones, or other personal electronic entertainment devices in the school building during school hours. (Cellular phones or other personal electronic entertainment devices must be powered off and out of sight in District #205 buildings during school hours unless permission is given by the administrator and/or classroom teacher for them to be used for the intended purpose)</del></li> <li>● Computer misuse including gross computer and electronic device-related misconduct</li> <li>● Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by school officials</li> <li>● <del>Physical aggression</del> Hands on Behavior</li> </ul>
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Positive Behavior Supports	Intervention Options
<p>Options from Tier <b>Level 1</b> plus:</p> <ul style="list-style-type: none"> <li>● <del>Suite360 SEL Curriculum</del></li> <li>● Group Counseling</li> <li>● <del>Teacher/Parent/</del>Guardian Collaboration</li> <li>● <del>Established School-Wide expectations (CHAMPS)</del></li> <li>● Re-Teaching of Expectations</li> <li>● <del>Effective Classroom Management Practices</del></li> <li>● <del>Recognition Programming</del></li> <li>● Referral to appropriate resources</li> </ul>	<p>Options from Tier <b>Level 1</b> plus:</p> <ul style="list-style-type: none"> <li>● <del>Parent/</del>Guardian Collaboration/Conference with Teacher</li> <li>● <del>Lunch, Before/After School Detention</del></li> <li>● Bus Suspension/ Re-Entry Plan</li> <li>● <del>Referral to appropriate resources</del></li> <li>● Check and Connect</li> <li>● Peer mediation</li> <li>● Peer mentoring</li> <li>● Individual Restorative Meetings</li> <li>● Restorative Circle</li> <li>● Restorative Room (formerly ISSP)</li> </ul>

**LEVEL 3 Prohibited Behaviors/Violations**

<ul style="list-style-type: none"> <li>● Recurring Level 1 &amp; 2 behaviors</li> <li>● Stealing/Non-felony theft and/or burglary, robbery, and theft (Felony) as related to school property are violations on a year-round basis. Theft of another student' property is also prohibited</li> <li>● Engaging in intimidation, bullying, hazing, harassment, or any kind of aggressive behavior that does physical</li> </ul>
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or psychological harm including but not limited to: written, verbal, physical threat, force, noise, coercion, stalking, humiliation, retaliation, or attack of another student; cyber-bullying; sexting; and/or verbal abuse/profanity directed at ANY staff member, which includes all CUSD #205 employees

- Involvement in a secret society, gangs, hate groups, and related activities including engaging in gang-like activities, and displaying gang symbols or paraphernalia
- Tampering, obstructing, and/or interfering with security devices
- Fighting includes written/verbal/electronic/physical altercations
- Sexual harassment/misconduct
- Malicious Destruction/Defacing of School Property

Positive Behavior Supports	Intervention Options
<p>Options from Tier <b>Level 1</b> &amp; 2 plus:</p> <ul style="list-style-type: none"> <li>● <del>Suite360 SEL Curriculum</del></li> <li>● Functional Behavior Assessments</li> <li>● Individual Behavior Plans</li> <li>● <del>Individual Counseling</del></li> <li>● <del>Teacher/Parent/Guardian Collaboration</del></li> </ul>	<p>Options from Tier <b>Level 1</b> &amp; 2 plus:</p> <ul style="list-style-type: none"> <li>● <del>Restorative Circle</del></li> <li>● Truancy Board Review</li> <li>● <del>Suspension/Re-Entry Plan</del></li> <li>● Alternative Placement</li> <li>● Expulsion</li> </ul>

**LEVEL 4 Prohibited Behaviors/Violations**

- Recurring Level 1, 2, & 3 behaviors
- Mob action
- Assault and battery; attacks of school personnel or other student(s) or endangering personnel or students of such threats or attacks
- Illegal activity such as but not limited to: arson, theft, gambling, eavesdropping, blackmail, coercion, extortion, and hazing
- Using, possessing, controlling or transferring a “weapon” including a **1**) firearm, meaning any gun, rifle, shotgun or weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961; 2); a knife, brass knuckles or other knuckle weapons regardless of its composition; a “billy” club or any other object if used or attempted to be used to cause bodily harm, including “look-alikes” of any firearm or weapon as defined above
- Bomb Threats (tracing equipment is in place at all schools)
- False emergency proclamations, in the absence of a reasonable belief that an emergency exists, call emergency responders (911); signaling or setting off fire alarms or other emergency alarms or signals indicating the presence of an emergency; or indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school-sponsored or school-related activity
- Using, possessing distributing, purchasing, selling, or offering for sale:
  - A. Alcoholic beverages
  - B. Illegal drugs
  - C. Controlled substances or cannabis (including marijuana, medical cannabis, and hashish)
  - D. Anabolic steroids (unless being administered in accordance with a physician’s or licensee practitioner’s prescription)
  - E. Performance-enhancing substances (as listed on the Illinois High School Association’s most current banned substance list unless administered in accordance with a physician’s or licensed practitioner’s prescription)
  - F. Prescription drugs when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician’s or licensed practitioners instructions (use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed is prohibited)

- G. Inhalants, regardless of whether it contains an illegal drug or controlled substance:
  - a. A student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system: or
  - b. About which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system (prohibition of inhalants does not apply to a student's use of asthma or other legally prescribed inhalant medications)
- H. "Look-Alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one:
  - a. that a student believes to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or
  - b. about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy
- I. Drug paraphernalia including devices that are or can be used to:
  - a. ingest, inhale, or inject cannabis or controlled substances into the body; and
  - b. grow, process, store, or conceal cannabis or controlled substances
- J. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological change in the body, including without limitation, pure caffeine in a tablet or powdered form
- K. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession

Positive Behavior Supports	Intervention Options
Options from Tier <b>Level 1, 2, &amp; 3</b> plus: <ul style="list-style-type: none"> <li>● <del>Suite360 SEL Curriculum</del></li> <li>● <del>Functional Behavior Assessments</del></li> <li>● <del>Individual Behavior Plans</del></li> <li>● <del>Individual Counseling</del></li> <li>● <del>Teacher/Parent/<b>Guardian</b> Collaboration</del></li> <li>● Partnerships with local agencies</li> </ul>	Options from Tier <b>Level 1, 2, &amp; 3</b> plus: <ul style="list-style-type: none"> <li>● Threat Assessment Team</li> <li>● Risk of Harm referral</li> <li>● Manifestation Hearing</li> </ul>

The responsibility to provide a safe and orderly environment in our schools is shared by everyone: Parents, **Guardians**, Students and All District Employees.

It is impossible to write rules and regulations to cover every situation. Acts not covered by the code will be handled at the discretion and judgment of the principal or designee who will act for the good order and protection of the school.

**When appropriate, Acts of Misconduct/Misbehaviors will be reported to legal authorities.**

### Specific Bus-Related Disciplinary Measures

- Driver gives verbal warning.
- Driver assigns student permanent or temporary seat.
- Driver prepares a written bus discipline referral with copies to the terminal manager and building principal.
- Date and violation recorded in Driver's Log. Driver prepares a written Bus Discipline Referral with copies to the terminal manager and building principal. Building principal notifies parent/guardian of bus discipline referral and notice that further violations could result in suspension of riding privileges.
- The principal or designee may choose to utilize a variety of interventions prior to the suspension of riding privileges.

- Immediate intervention of the driver who is responsible to prepare a written Bus Discipline Referral (copies of the Driver's log may be required).
- Bus Discipline Referral is completed the same day and submitted to First Student, Inc. terminal manager who approves the referral. Driver takes a copy of referral to building principal or designee.
- Riders may be suspended from the bus due to multiple previous Bus Discipline Referrals. Length of the suspension will be dependent upon the seriousness of the misbehavior as well as previous referrals.
- A typical sequence of suspension of riding privileges might be:
  - 1st Violation 1-5 school days suspension of riding privileges.
  - 2nd Violation 5-10 school days suspension of riding privileges.
  - 3rd Violation Suspension of riding privileges for the semester or remainder of the year.

The school principal shall determine the final disciplinary action. Parents are notified as soon as possible of suspension of riding privileges and are responsible to transport their child to and from school during the period of suspension.

In all cases requiring a written Bus Disciplinary Referral and suspension of riding privileges, the rider will have the opportunity to describe the event from their perspective to the building principal/designee. Any appeal of disciplinary action may be referred to the Superintendent or designee. (Board Policy 7:190)

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

### **Search and Seizures**

Disciplinary actions may arise from the search of and/or seizure of personal property and/or effects.

To maintain order and security in the schools, school authorities may inspect and search places and areas such as lockers, desks, parking lots, and other school property and equipment owned or controlled by the school, as well as personal effects left in those places and areas by students, without notice to or the consent of the student, and without a search warrant. Students have no reasonable expectation of privacy in these places and areas or in their personal effects left in these places and areas.

This policy applies also to student vehicles parked on school property. In return for the privilege of parking on school property, the student shall be required to consent in writing to search of his or her vehicle, and personal effects therein, without notice and without suspicion of wrongdoing.

School authorities may search a student and/or the student's personal effects in the student's possession (such as purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground of suspecting that the search will produce evidence that the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

District #205 buildings and grounds may be searched periodically by law enforcement canine units under the supervision of District Administration. (Board Policy 7:140)

### **Corporal Punishment**

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property. (Board Policy 7:190)

## Early Interventions/Community-Based Resources

Early Intervention options and information should be provided to any student and/or their parent/guardian in an attempt to be proactive regarding behavioral and/or academic issues and difficulties that may arise (i.e. Bridgeway, credit recovery). Any and all attempts to provide early intervention options shall not include 1) a monetary fine or fee as a disciplinary consequence to the student or 2) encouraging a student to drop out voluntarily due to behavioral or academic difficulties. These options shall not preclude requiring a student to provide restitution for lost, stolen, or damaged property. Students may also utilize the services of a school-based mental health professional at their school. Referrals will be made to community providers as needed.

## Pre-Suspension/Non-Exclusionary Discipline

Many times, the classroom teacher is the first to be aware of problems and is considered to be the principal's designee. In such cases the teacher shall take initial corrective steps which could include but not limited to:

- Student/teacher conference
- Parental/Guardian contact
- Time out/loss privileges—removal from classroom or scheduled activities for a specific, limited period of time
- Detention or disciplinary writing pertaining to the infraction

A student may be detained before or after school for disciplinary reasons provided the parents or guardians of such students have been given at least 24 hours advance notice by telephone or through the mail. In addition, students must notify their parents/guardians of their detention.

If the problem persists, the student will be sent to the office for further action and the problem will be viewed as an official first violation. Written notification will be sent to the office as soon as possible after the violation.

If there is an actual or threatened danger, the student will be removed from the classroom immediately.

## ~~In-School Structured Program~~ Restorative Room

Removal from the classroom or scheduled activities for an appropriate time under the supervision of the principal or designee. Students may not attend or participate in school activities while in an assignment of ~~ISSP/Detention~~ a Restorative Room. A student is considered to have completed a ~~ISSP/Detention~~ Restorative Room assignment at the end of the time assigned to ~~the ISSP/Detention~~ Restorative Room.

The purpose of the program is to provide a disciplinary and educational alternative to the regular classroom.

- Parents/Guardians will be notified by telephone, email, or mail that their child has been assigned to ~~the ISSP/Detention~~ Restorative Room and for what violation.
- School administrators will assign students to the program. While assigned to the program, students will be required to do assignments that may or may not be related to their classroom work.
- It is the responsibility of the student to comply with all ~~ISSP/Detention~~ Restorative Room procedures.
- It is the responsibility of the student to complete all work for the duration of the original ~~ISSP/Detention~~ Restorative Room placement assignment. Work is to be completed by a time agreed upon by the teacher and student and will receive full credit.
- All students may attend or participate in school activities while in an assignment to ~~ISSP/Detention~~ a Restorative Room depending on the severity of the infraction and number of other disciplinary infractions to date. The Principal or Assistant Principal will make the determination on a case by case basis.
- High School students may not attend or participate in school activities while in an assignment to a ~~ISSP/Detention~~ Restorative Room. A student is considered to have completed an ~~ISSP/Detention~~ Restorative Room assignment at the end of the time assigned to ~~ISSP/Detention~~ a Restorative Room.

## Out of School Suspension

Out-of-School Suspensions may be used only if the student's continuing presence in school would pose a threat to

school safety or a disruption to other students' learning opportunities. The duration of the suspension will be determined on a case-by-case basis with reasonable efforts to resolve such threats, address such disruptions, and minimize the length of suspensions to the greatest extent practicable. Suspension length may range from half day and not to exceed 10 days. Suspensions that will exceed more than 10 days typically require a hearing before the school board and may include Expulsion or removal from current school to an Alternative Education Program.

Any suspensions exceeding 3 days may be used only if other appropriate and available behavioral and disciplinary interventions have been exhausted and the student's continuing presence in school would either 1) pose a threat to the safety of other students, staff, or members of the school community or 2) substantially disrupt, impede, or interfere with the operation of the school. Any and all other interventions that are attempted shall be documented and/or whether it was determined that there were no other appropriate and available interventions.

Any student suspended for longer than 4 school days shall be provided appropriate and available support services during the period of their suspension. Appropriate and available support services shall be determined by school authorities.

~~Expelled students may be referred to appropriate and available support services including, but not limited to, Bridgeway and Alternate Education Programs.~~

Suspended students will be permitted to make up all missed work, including homework and tests, for equivalent academic credit.

During the school day no student shall leave school until in the company of a parent, guardian or approved adult or without explicit permission of the guardian or contact is made with the Galesburg Police Department or the High School Police Liaison Officer. However, a student whose presence poses a continuing danger to persons, property or an ongoing disruption may be removed by a police officer for disorderly conduct.

~~However, a student whose presence poses a continuing danger to persons, property or an ongoing disruption may be removed by a police officer for disorderly conduct.~~

- Any suspension shall be reported as soon as possible to the parents or guardian of such ~~pupil~~ **student** along with a full statement of the reasons for the suspension and notice of their right to a review.
- ~~During the period of suspension a student may not be in, on, or about school or school/district grounds without the permission of the school administration. To do so will be considered trespassing. (moved to under "expulsion"~~
- Students may not attend or participate in school/district activities during a suspension. Violation of these conditions will result in further disciplinary action.
- Students will be allowed to make up work for full credit
- Principals may require parent/guardian and student to meet prior to student re-entering school.

## **Expulsion**

Expulsion from school is a formal process whereby an individual has the right to an education withdrawn for a period in excess of ten days. (Board Policy 7:210)

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588138/Section\\_7.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588138/Section_7.pdf)

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year but not more than 2 calendar years: 1) a firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961; 2) a knife, brass knuckles or other knuckle weapon regardless of its composition; a "billy" club; or any other object if used or attempted to be used to cause bodily harm; including "look-alikes" of any firearm or weapon as defined above.

The expulsion requirement may be modified by the superintendent and/or school board on a case-by-case basis.

- Only the local Board of Education may expel a student.
- The student and the student's parents/guardians shall be notified of the reason(s) for the proposed expulsion by registered letter from the appropriate administrative official which will state:
  - The rules and regulations allegedly violated.
  - The date, time and place of the Board of Education hearing.
  - The hearing must take place within 10 school days of the violation.
- The expulsion shall not take place until after the Board of Education has had the opportunity to hear the case and render a decision. Students are suspended from school pending expulsion procedures.
- At a hearing by the Board of Education a student has the right to:
  - Counsel at his/her own expense
  - Present witnesses
  - Question the person who made the recommendation to expel
  - Make a statement on his/her own behalf

If the board acts to expel a student, the written expulsion decision shall detail the specific reasons why removing the student from the learning environment is in the best interest of the school. The expulsion decision shall also include a rationale as to the specific duration of the expulsion. An expelled student may be immediately transferred to an alternative education program. An expelled student may be denied transfer to an alternative education program if such transfer is deemed to cause a threat to the safety of students and/or staff in the alternative education program.

If a student is expelled from District #205, the term "expulsion" is placed in the permanent record. Expulsions follow the student throughout the state and nation.

### **Re-Engagement of Suspended and Expelled Students**

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative education program. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion. ~~and This will shall~~ include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

### **Probation**

The Board of Education may allow probation as a part of expulsion.

Probation allows students to return to school under specific conditions outlined in the probation contract. If a student is allowed to return to school on principal's probation, the student and a parent/guardian must schedule an appointment and meet with a school administrator and re-enroll prior to the beginning of the probationary period. Failure to do so will be a violation of the terms of the probation.

If the terms of the probation are violated, the expulsion shall immediately go into effect. The principal shall notify the Board of Education in writing when the terms of the probation are violated.

Seniors serving probation may be allowed to participate in high school culminating activities at the discretion of the Board of Education and/or high school administration.

### **Conditions of Expulsion**

- A student who is expelled from school will lose any and all credit for work done subsequent to date of expulsion. During the period of expulsion, a student may not be in, on, or about school grounds without permission of the school administration.
- A violation of this provision would be considered trespassing and the student would be subject to arrest.

### **Additional Disciplinary Responses**

- The Board may require a student to participate in a school-approved substance abuse program, conflict or anger management class and/or undergo psychological evaluation.
- Violations by graduating seniors may result in exclusion from school-sponsored graduation ceremonies, activities, and/or other disciplinary action.
- Violation of the discipline code may result in notification and action by legal authorities. Staff members are required to notify the principal if they find a firearm at school. The principal is required to notify law enforcement officials and the parents of the student bringing the firearm to school.
- Depending on degree of seriousness of any violation, alternative disciplinary consequences may be used, allowing for certain steps in the process to be eliminated.
- A student who has committed an alcohol, nicotine, or drug-related offense shall be referred for an evaluation. If deemed appropriate, the student may be referred for additional behavioral health services within the community. Any costs associated with the implementation of the recommendations ~~shall~~ may be the responsibility of the parent/guardian.

**NOTE:** Students who have had a case in Teen Court are still subject to terms and conditions of the Code of Student Conduct.

# Year-Round Athletic Code & Extra Curricular/Co-Curricular Activities

## (Grades 7-12 Only)

### **Athletic Code Duration**

This Code of Conduct shall be enforced throughout the calendar year from the student's first date of participation until his/her graduation or the culmination of the season during an athlete's senior year.

### **Student Participation in Athletics**

Galesburg CUSD #205 believes that student participation in athletics and extra-curricular activities enhances the educational experience. When a student elects to participate in an athletic and/or extra-curricular activity, he/she is agreeing to abide by the standards of conduct established in this Code. Participation in athletics and extra-curricular activities is a privilege, not a right. This privilege requires responsibility and discipline, life skills that will help students be successful in life. The intention of the code is to provide guidelines and lifelong lessons.

Galesburg Schools are members in good standing of the Illinois High School Association (IHSA) and the Illinois Elementary School Association (IESA) and adhere to the IHSA/IESA constitution and by-laws. Galesburg Schools may impose standards and expectations which exceed those required by the IHSA/IESA. (Board Policy 7:300)

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588138/Section\\_7.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588138/Section_7.pdf)

### **Modification of Athletic or Team Uniform**

Students may modify their athletic or team uniform for the purpose of modesty in clothing or attire that is in accordance with the requirements of the student's cultural values or modesty preferences.

### **Student Athlete Concussions and Head Injuries**

A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game will be removed from participation or competition at that time. A student athlete who has been removed from an inter-scholastic contest or practice for a possible concussion or head injury may not return to that practice or contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois. (Board Policy 7:305)

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588138/Section\\_7.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588138/Section_7.pdf)

### **Eligibility**

Eligibility is designed to create a standard of achievement for students involved in extracurricular and athletic activities.

Grades 7-8: For all IESA activities, athletic as well as non-athletic, passing work shall be checked weekly. Eligibility will be applied to the Monday through Saturday following the week that was checked. Students must be passing each subject each week to be eligible. Grades shall be cumulative for the school's grading period.

Grades 9-12: Galesburg Senior High School requires more than IHSA minimum standards in number of passing credits required and grade point average required. In addition, student's academic achievement must demonstrate at certain points in their high school career that they are on track for graduation. Academic achievement is an expectation for those who exercise their privilege to participate in extracurricular and athletic activities. Tutorial services are available to all students at GHS and required for those needing assistance in achieving the eligibility requirements of this code. All students must be enrolled in 7 periods.

All students must pass 5 periods on a weekly check. Students not passing 5 periods on a weekly basis:

- Will be ineligible to participate in interscholastic activities for the following week (Monday-Saturday); and
- Will be required to participate in a tutorial program approved by the coach and athletic director.
- Students ineligible for four consecutive weeks are dropped from the team.
- Eligibility is not cumulative season-to-season.

Students must also pass **5 periods each semester** to be eligible to participate in the next **semester's** activities. **A minimum of two periods must be taken at Galesburg High School. The equivalent of a three-semester hour college course may be substituted for periods 3,4,5,6 & 7. The college course must be taken for high school credit and pre-approved by the high school administration. The course may be taken for a regular grade counted on the high school GPA, or pass/fail grade which does not count in the high school GPA. Students who do not pass 5 periods for the second semester may use summer school as an extension of the second semester.**

Sophomore, Junior, and Senior students must be on track for graduation **at the beginning of each school year**, as defined by the following:

<b>Class of 2024</b> (2-yr block & 2-yr traditional)	Credit Range	Credits Needed
Grade 9	0-6 credits	
Grade 10	6.5-12.5 credits	13 credits
Grade 11	13-18.5 credits	13 credits
Grade 12	19+ credits	19 credits
Graduate	26 credits	26 credits

<b>Class of 2025</b> (1-yr block & 3-yr traditional)	Credit Range	Credits Needed
Grade 9	0-6 credits	
Grade 10	6.5-12.5 credits	6.5 credits
Grade 11	12.5-18 credits	12.5 credits
Grade 12	18.5+ credits	18.5 credits
Graduate	25 credits	25 credits

<b>Class of 2026+</b> (traditional)	Credit Range	Credits Needed
Grade 9	0-4.5 credits	
Grade 10	5-10.5 credits	5 credits
Grade 11	11-16.5 credits	11 credits

Grade 12	17+ credits	17 credits
Graduate	24 credits	24 credits

**Students not on track for graduation will become eligible during the school year if they achieve enough credits to be back on track for graduation. Seniors will be checked each term to determine if they are on track for graduation.**

A student with any failing grades must participate in a required tutorial program approved by the coach and Athletic Director.

An athlete who is ineligible for three (3) consecutive weeks is also ineligible to practice in the following week. An athlete who is ineligible for a fourth consecutive week shall be dropped from the team.

**The responsibility for counting credits, maintaining grade point average, meeting graduation requirements and all other eligibility requirements specifically outlined in the extracurricular code rests with the student and their parents/guardians.**

### School Event Code

School rules are to be followed at all school related events, whether they are at home or away. Students attending extracurricular activities are to display good sportsmanship at all times. Corrective measures may be taken by school personnel who witness district or school rules being broken. The failure to comply with the rules and regulations may result in disciplinary action.

By attending any extra-curricular or night activity, students have expressed a desire to see that event to its conclusion. If students leave the building **or activity before the conclusion**, students may not return.

Students may be disciplined for engaging in an activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property. This may include but not limited to, personal and/or electronic communications and/or social media. (Board Policy 7:240)

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588138/Section\\_7.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588138/Section_7.pdf)

Athletes Must Refrain from Any of These:

- Hazing or Sexual Harassment, being defined as any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct.
- Any Act of Misconduct/Misbehavior as defined in the Student School and Bus Behavior section of the code.
- Any criminal act defined as a Felony or Class A Misdemeanor;
- Possession, use, distribution or sale of drugs or drug paraphernalia, including all controlled substances, look-a-likes, alcoholic beverages synthetic compounds or herbal compounds as described in PA 097-0193 (ILCS effective January 2012) including, but not limited to, the following types of compounds: Madhatter, G-13, K-2, salts, isomers, etc.; as well as illegal weapons, ammunition, explosives or look-a-likes.
- Being under the influence of illegal drugs or alcohol.
- Possession or use of tobacco or tobacco products and smoking materials at any school event or activity as per current code, including use of electronic cigarettes (E-cigs) **or Vape pens.**

(~~Also~~ See Pages **27-29** for other possible Acts of Misconduct/Misbehaviors) **Will be updated once pages are formatted**

## Disciplinary Measures

- I. Any student formally charged in state or federal court with committing an act which constitutes any felony or a misdemeanor classified as “crime of violence” as defined by 740 ILCS 45/2 shall be suspended immediately from participation in any practices, games, competitions and/or performances.
  - A. Within 48 hours of such a suspension, the Athletic Director shall review the suspension and make a recommendation to the Assistant Superintendent as to whether the suspension should continue. The Assistant Superintendent’s decision shall be made within 5 days after his or her receipt of such recommendation.
  - B. Upon request by the student, filed within 5 days of notice of the Assistant Superintendent’s decision that the suspension should continue, the student shall, within 5 days making such request, be afforded an opportunity to present his position before the Athletic Director, Building Administrator, and Assistant Superintendent. The aforementioned group shall, within 5 days after the student’s presentation, make a recommendation to the Superintendent as to whether the suspension should be continued, lifted or modified. The Superintendent’s decision shall be made within 5 days after his or her receipt of such recommendation.
  - C. Within 5 days after a decision by the Superintendent that the suspension shall be continued, the student may appeal the decision, in writing to the School Board, whose decision shall be final under this Code.

Any suspension imposed hereunder shall end, and the student’s eligibility shall be reinstated, if the charge(s) which is the basis of the suspension are dismissed or if the student is acquitted of said charge(s).

If a student pleads guilty or is found guilty of committing an act which constitutes any felony or a misdemeanor classified as “crime of violence” as defined by 740 ILCS 45/2, that student shall be barred from participation in all athletic or extra-curricular activities for the remainder of his or her high school career. However, the student may petition the School Board for reinstatement of eligibility after one year.

- II. Notwithstanding the disciplinary procedures and measures set forth above. Violations of Behavioral Expectations will result in the following:
  - A. First Violation
    1. Consequence: Suspension from team until the following tasks are completed. This would include all practices/meetings, games/competitions/performances, until student and parent/guardian meet with head coach/sponsor and Building Principal, or designee, to discuss expectations, consequences, and next steps.
    2. Intervention: Students must complete 10 community service hours completed at a local venue, approved by GHS administration. Student must write an explanation letter to the Athletic Director, to be kept in a private file, that explains the incident, why the wrong decision was made, and what better decision will be made if/when there is a similar set of circumstances. The student will go before the team and coaches, apologize, and share what better decision will be made if/when there is a similar set of circumstances. If offense is drug, alcohol related, then student must participate in a school-sanctioned abuse/counseling program (at student’s expense) in order to regain eligibility. Length of intervention will be determined by support professionals.
    3. If students and parents/guardians do not comply with the intervention program, student will be ineligible to participate in any extra-curricular activity.
  - B. Second Violation
    1. Consequence: Suspended for 50% of scheduled games/competitions/performances including IHSA state series. If less than 50% of the events remain in that activity, the remaining suspension shall carry over to the next extra-curricular activity of participation or during the following year, whichever comes first.
    2. Intervention: Student, parent/guardian, head coach/sponsor, and Athletic Director must meet before re-participation will be granted to discuss consequences and next steps. If offense is drugs, alcohol related, student must enroll in a school-sanctioned abuse/counseling program (at

student's expense), which will require a parent/guardian meeting at the entrance and exit of the program. Length of intervention will be determined by support professionals.

3. If students and parents/guardians do not comply with the intervention program, student will be ineligible to participate in any extra-curricular activity.

C. Third Violation

1. Consequence: Suspended one full calendar year from all extra-curricular activities from the official suspension date of the third offense.
2. Intervention: Continue to communicate with student regarding good-decision making, eligibility, and life skills.

D. Fourth Violation

1. Consequence: suspended from all extra-curricular activities for remainder of high school career.
2. Intervention: continue to support student as they transition for life after high school.

**NOTE:** Students who have/had a case in Teen Court are still subject to the terms and conditions of the Year-Round Athletic Code section of the Code of Student Conduct.

- III. Students who are ineligible for academic or code violations may not be in school provided gear including uniforms at interscholastic contests held during the period of ineligibility. (Board Policy 7:190)  
[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588138/Section\\_7.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588138/Section_7.pdf)

## Governing Regulations

- Violations of the Code of Conduct directly impacts student status under the Athletic Code.
- The number of violations is cumulative throughout the high school or junior high/middle school career.
- Penalties will carry over to the next sport/activity or school year as deemed necessary.
- Penalties that carry over must be served on the next sport/activity the student decides to participate.
- Junior high/middle school code violations do not carry over to the high school, unless the penalty for the code violation was not served in District #205 or other school setting.
- Violations which occur prior to the start of a season will be enforced during the next sport/activity season in which the student participates.
- Violations occurring prior to the start of a season will be enforced during the next sport season in which the student is allowed to participate.
- Athletes are not allowed to participate in a sport for the purpose of serving a suspension in that sport rather than one where the student has a record of consistent participation.
- Penalties for violations are to be enforced in conjunction with the athlete's record of participation. It is recognized that freshman and sophomores may not have established a consistent record of participation.
- Consequences are successfully completed only when the season in which the consequence is served is also successfully completed by the student.
- All cases are decided within the Code and at the discretion of the Athletic Director.
- If a violation occurs at the time a student is injured or ineligible, the suspension will start when the student returns to practice or is academically eligible.
- An athlete suspended from school (ISSP, OSSP) is not able to participate until the full length of the suspension has been served.
- Disciplinary responses from code violations may not run concurrently.

## Disciplinary Procedures

- A. Participation in athletics and extra-curricular activities is a privilege, not a right. The District will follow outlined procedures on a case by case basis when administering code violations:
- The Athletic Director shall investigate to determine whether or not a violation took place.
    - If a staff member personally witnesses a violation, it shall be considered an offense.

- If a staff member is told of a violation by a school official, law enforcement officer, or parent/guardian of the student involved in the violation or witnessed the violation, it shall be considered an offense.
  - If a staff member is told of a violation by a student or non-school person (adult or child), he/she shall consider the offense to be invalid unless the student admits the violation to the staff member, or there is reasonable evidence to support the allegation.
  - The student and parent/guardian will be informed in advance of the investigation and the process.
  - The Athletic Director after investigating the allegation, shall meet with the student and parent/guardian to discuss the alleged violation. At this meeting, the Athletic Director shall present the accusation, discuss the seriousness of the offense, and make a final determination of a violation.
  - The student and his/her parent/guardian will be provided the opportunity to request a case review of the disciplinary action to the building Principal. The case review must be submitted in writing to the building Principal within five days of the initial decision.
    - The building Principal shall review all pertinent information and communicate the decision in writing within ten days of receipt of the request for case review.
    - The decision of the building Principal is final.
    - The student is not allowed to participate during the case review process.
    - The parent or guardian will be informed of all steps of the process including the case review.
- B. Voluntary admission, in writing, by a student or their legal guardian of an infraction involving substance abuse will not result in a suspension of participation in activities, but will count as a first violation. The purpose of this language is two-fold:
- To encourage the students who believe they have a substance abuse problem to seek help in dealing with that problem.
  - To encourage students who have committed a substance abuse infraction to admit their mistake and recognize they made a poor choice.

Once knowledge of violation becomes known to the school or police, it is too late to use the voluntary admission policy. The provision may be used only once during a student's extracurricular or athletic career in District #205.

### Transportation

The transportation code applies in all situations involving athletic events. When necessary, students may be released to ride with parents or guardians only. The transportation code can be found on pages 47-49. **Will be updated when formatting is complete.** (Board Policy 7:220)

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588138/Section\\_7.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588138/Section_7.pdf)

## Extra-Curricular/Co-Curricular Activities

### Eligibility

Eligibility is designed to create a standard of achievement for students involved in extracurricular and athletic activities.

**Grades 7-8:** For all IESA activities, athletic as well as non-athletic, passing work shall be checked weekly. Eligibility will be applied to the Monday through Saturday following the week that was checked. Students must be passing each subject each week to be eligible. Grades shall be cumulative for the school's grading period.

**Grades 9-12:** Galesburg Senior High School requires more than IHSA minimum standards in number of passing credits required and grade point average required. In addition, student's academic achievement must demonstrate at certain points in their high school career that they are on track for graduation. Academic achievement is an expectation for those who exercise their privilege to participate in extracurricular and athletic activities. Tutorial services are

available to all students at GHS and required for those needing assistance in achieving the eligibility requirements of this code. All students must be enrolled in 7 periods.

All students must pass 5 periods on a weekly check. Students not passing 5 periods on a weekly basis:

- Will be ineligible to participate in interscholastic activities for the following week (Monday-Saturday); and
- Will be required to participate in a tutorial program approved by the coach and athletic director.
- Students ineligible for four consecutive weeks are dropped from the team.
- Eligibility is not cumulative season-to-season.

Students must also pass **5 periods each semester** to be eligible to participate in the next **semester's** activities. **A minimum of two periods must be taken at Galesburg High School. The equivalent of a three-semester hour college course may be substituted for periods 3,4,5,6 & 7. The college course must be taken for high school credit and pre-approved by the high school administration. The course may be taken for a regular grade counted on the high school GPA, or pass/fail grade which does not count in the high school GPA. Students who do not pass 5 periods for the second semester may use summer school as an extension of the second semester.**

Sophomore, Junior, and Senior students must be on track for graduation at the beginning of each school year, as defined by the chart on page 38. (Will be updated once final formatting is completed)

Students not on track for graduation will become eligible during the school year if they achieve enough credits to be back on track for graduation. Seniors will be checked each term to remain on track for graduation.

The responsibility for counting credits, maintaining grade point average, meeting graduation requirements and all other eligibility requirements specifically outlined in the extracurricular code rests with the student and their parents/guardians.

### **School Event Code**

School rules are to be followed at all school related events, whether they are at home or away. Students attending extracurricular activities are to display good sportsmanship at all times. Corrective measures may be taken by school personnel who witness district or school rules being broken. The failure to comply with the rules and regulations may result in disciplinary action.

By attending any extra-curricular or night activity, students have expressed a desire to see that event to its conclusion. If students leave the building before the activity is over, students may not return.

Students may be disciplined for engaging in an activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property. This may include but not limited to, personal and/or electronic communications and/or social media. (Board Policy 7:240)

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### **Behavior Expectations**

All students are expected to abide by the rules and regulations outlined in the approved by-laws for a specific extra-curricular club or activity.

Students must refrain from any of these:

- Hazing or Sexual Harassment, being defined as any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct.
- Any Act of Misconduct/Misbehavior as defined in the Student School and Bus Behavior section of the code.

- Any criminal act defined as a Felony or Class A Misdemeanor;
- Possession, use, distribution or sale of drugs or drug paraphernalia, including all controlled substances, look-a-likes, alcoholic beverages synthetic compounds or herbal compounds as described in PA 097-0193 (ILCS effective January 2012) including, but not limited to, the following types of compounds: Madhatter, G-13, K-2, salts, isomers, etc.; as well as illegal weapons, ammunition, explosives or look-a-likes.
- Being under the influence of illegal drugs or alcohol.
- Possession or use of tobacco or tobacco products and smoking materials at any school event or activity as per current code, including use of electronic cigarettes (E-cigs).

(~~Also~~ See Pages 27-29 for other possible Acts of Misconduct/Misbehaviors)

Will be updated when pages are formatted

## Disciplinary Measures

- I. Any student formally charged in state or federal court with committing an act which constitutes any felony or a misdemeanor classified as “crime of violence” as defined by 740 ILCS 45/2 shall be suspended immediately from participation in any practices, games, competitions and/or performances.
  - A. Within 48 hours of such a suspension, the **Fine Arts Coordinator** shall review the suspension and make a recommendation to the Assistant Superintendent as to whether the suspension should continue. The Assistant Superintendent’s decision shall be made within 5 days after his or her receipt of such recommendation.
  - B. Upon request by the student, filed within 5 days of notice of the Assistant Superintendent’s decision that the suspension should continue, the student shall, within 5 days making such request, be afforded an opportunity to present his position before the **Fine Arts Coordinator**, Building Administrator, and Assistant Superintendent. The aforementioned group shall, within 5 days after the student’s presentation, make a recommendation to the Superintendent as to whether the suspension should be continued, lifted or modified. The Superintendent’s decision shall be made within 5 days after his or her receipt of such recommendation.
  - C. Within 5 days after a decision by the Superintendent that the suspension shall be continued, the student may appeal the decision, in writing to the School Board, whose decision shall be final under this Code.

Any suspension imposed hereunder shall end, and the student’s eligibility shall be reinstated, if the charge(s) which is the basis of the suspension are dismissed or if the student is acquitted of said charge(s).

If a student pleads guilty or is found guilty of committing an act which constitutes any felony or a misdemeanor classified as “crime of violence” as defined by 740 ILCS 45/2, that student shall be barred from participation in all athletic or extra-curricular activities for the remainder of his or her high school career. However, the student may petition the School Board for reinstatement of eligibility after one year.

- II. Notwithstanding the disciplinary procedures and measures set forth above. Violations of Behavioral Expectations will result in the following:
  - A. First Violation
    1. Consequence: Suspension from activity until the following tasks are completed. This would include all practices/meetings, games/competitions/performances, until student and parent/guardian meet with head coach/sponsor and Building Principal, or designee, to discuss expectations, consequences, and next steps.
    2. Intervention: student must complete 10 community service hours completed at a local venue, approved by GHS administration. Student must write an explanation letter to the **Fine Arts Coordinator**, to be kept in a private file, that explains the incident, why the wrong decision was made, and what better decision will be made if/when there is a similar set of circumstances. The student will go before the team and coaches, apologize, and share what better decision will

be made if/when there is a similar set of circumstances. If offense is drug, alcohol related, then student must participate in a school-sanctioned abuse/counseling program (at student's expense) in order to regain eligibility. Length of intervention will be determined by support professionals.

3. If students and parents/guardians do not comply with the intervention program, student will be ineligible to participate in any extra-curricular activity.

#### B. Second Violation

1. Consequence: suspended for 50% of scheduled games/competitions/performances including IHSA state series. If less than 50% of the events remain in that activity, the remaining suspension shall carry over to the next extra-curricular activity of participation or during the following year, whichever comes first.
2. Intervention: student, parent/guardian, head coach/sponsor, and **the Fine Arts Coordinator** must meet before re-participation will be granted to discuss consequences and next steps. If offense is drugs, alcohol related, student must enroll in a school-sanctioned abuse/counseling program (at student's expense), which will require a parent/guardian meeting at the entrance and exit of the program. Length of intervention will be determined by support professionals.
3. If students and parents/guardians do not comply with the intervention program, student will be ineligible to participate in any extra-curricular activity.

#### C. Third Violation

1. Consequence: Suspended one full calendar year from all extra-curricular activities from the official suspension date of the third offense.
2. Intervention: Continue to communicate with student regarding good-decision making, eligibility, and life skills.

#### B. Fourth Violation

1. Consequence: Suspended from all extra-curricular activities for the remainder of high school career.
2. Intervention: Continue to support student as they transition for life after high school.

NOTE: Students who have/had a case in Teen Court are still subject to terms and conditions of the Extra-curricular Activities section of the Code of Student Conduct.

Suspension from co-curricular activities may carry over from year to year. Suspension from co-curricular activities may be applied to the next applicable season.

### **Governing Regulations**

- When a student is suspended from a performance organization and performance in that organization is part of his/her grade, the administrator and advisor/sponsor will devise a replacement assignment/activity to protect that student's right to an education. Expulsion from school means expulsion from all school-related extracurricular activities.
- The advisor/sponsor or the administration will notify the student of a reported violation.
- The advisor/sponsor or the administration will inform the student's parent or guardian of the violation.
- Suspension may carry over from one activity to the next.
- If a school suspension results from a violation of the Student Code of Conduct policies, penalties will run concurrently. An activities' suspension may run longer than the concurrent school suspension.
- During an out-of-school suspension, the student may not participate in any student activities.
- If a parent or guardian wishes to have the decision reviewed, the parent or guardian should forward a written request for review to the Superintendent within five days of the decision. The Superintendent shall review the decision and communicate his or her decision in writing to the parent or guardian within ten days of the receipt of the request for review. The decision of the Superintendent is final.

- Violations by any student while not a member of a club or activity will cause the student to be ineligible for not less than three school calendar months from the date they first report to the club or activity.
- Acts not covered by the code or by-laws of the individual club or activity will be handled at the discretion and judgment of the principal or designee.
- Regular attendance at school is a requirement for participation in extracurricular activities.
- Violations of the Code of Conduct also directly impact student status under the Extracurricular Code.
- Students alleged to be in violation of the Extracurricular Code will be afforded basic due process of law.
- Disciplinary responses from code violations may not run concurrently.

### **Disciplinary Procedures**

- A. Participation in athletics and extra-curricular activities is a privilege, not a right. The District will follow outlined procedures on a case by case basis when administering code violations:
- a. The Activities Director shall investigate to determine whether or not a violation took place.
    - i. If a staff member personally witnesses a violation, it shall be considered an offense.
    - ii. If a staff member is told of a violation by a school official, law enforcement officer, or parent/guardian of the student involved in the violation or witnessed the violation, it shall be considered an offense.
    - iii. If a staff member is told of a violation by a student or non-school person (adult or child), he/she shall consider the offense to be invalid unless the student admits the violation to the staff member, or there is reasonable evidence to support the allegation.
  - b. The student and parent will be informed in advance of the investigation and the process.
  - c. The Activities Director after investigating the allegation, shall meet with the student and parent/guardian to discuss the alleged violation. At this meeting, the Activities Director shall present the accusation discuss the seriousness of the offense, and make a final determination of a violation.
  - d. The student and his/her parent/guardian will be provided the opportunity to request a case review of the disciplinary action to the building Principal. The case review must be submitted in writing to the building Principal within five days of the initial decision.
    - i. The building Principal shall review all pertinent information and communicate the decision in writing within ten days of receipt of the request for case review.
    - ii. The decision of the building Principal is final.
    - iii. The student is not allowed to participate during the case review process.
    - iv. The parent or guardian will be informed of all steps of the process including the case review.
- B. Voluntary admission, in writing, by a student or their legal guardian of an infraction involving substance abuse will not result in a suspension of participation in activities, but will count as a first violation. The purpose of this language is two-fold:
- a. To encourage the students who believe they have a substance abuse problem to seek help in dealing with that problem.
  - b. To encourage students who have committed a substance abuse infraction to admit their mistake and recognize they made a poor choice.

Once knowledge of violation becomes known to the school or police, it is too late to use the voluntary admission policy. The provision may be used only once during a student's extracurricular or athletic career in District #205.

### **Transportation**

The transportation code applies in all situations involving athletic events. When necessary, students may be released to ride with parents or guardians only. The transportation code can be found on pages 45-46. (Board Policy 7:220)

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588138/Section\\_7.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588138/Section_7.pdf)

# Transportation Rules

## Eligibility for Transportation

Bus service will be provided for students of Community Unit District #205 whose residence or whose childcare residence is 1.5 miles or more from their school of attendance. Riding the bus is a right which can be denied for failure to follow the Code of Conduct for Transportation. In addition, school buses are school property. Therefore, the Student Code of Conduct applies the same as if the violation occurred in the school building or on the playground.

- School of attendance is determined by the child's place of residence.
- Bus service is not provided to childcare outside the student's school of attendance.

Only assigned riders or those with written permission by the parent/guardian which has been approved by the principal/designee may ride the bus. Parents are not allowed on or may not ride the bus without a written request and approval from school officials. Requests are reviewed by First Student, Inc. in cooperation with appropriate school officials. (Board Policy 4:110)

[https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded\\_file/588134/Section\\_4\\_Board\\_Policy.pdf](https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded_file/588134/Section_4_Board_Policy.pdf)

## Location of Bus Stops

The maximum walk to a bus stop in subdivisions and trailer courts is the entrance. In city and village areas, centralized bus stops will be assigned by First Student, Inc. in collaboration with the district transportation office. Specific bus stop information is available on Skyward Family Access.

It is important that riders be at the bus stop on time, however, no sooner than five minutes before bus time.

## Riding the Bus - Safety Rules

### Students are expected to:

- Keep voices at a conversational level
- Maintain quiet at all railroad crossings
- Remain seated when the bus is moving and keep feet out of aisle
- Keep head and hands inside bus at all times
- Follow directions of the driver at all times

### Students Must Refrain from:

- Littering or throwing objects from the bus
- Eating/drinking food or beverages on the bus
- Bringing animals of any kind on the bus
- Marking/damaging seats or other parts of the bus (willful damage to the bus must be paid for by the offender)
- Inappropriate language or verbal abuse

## Bus Boarding

- Stay out of the road or street while waiting for the bus
- Stay off private property while waiting for the bus
- Wait until the bus has come to a complete stop before moving toward the bus
- Form a single, orderly line to board the bus. Do not push or shove in the bus line
- Get seated as quickly as possible
- Driver may make permanent or temporary seat assignments

## **Getting Off the Bus**

- No rider shall get off the bus other than at their assigned stop without written approval of the principal
- Riders who must cross the road in front of the bus to get to their homes should:
  - Walk to a point where they can see the bus driver and the bus driver can see them and;
  - Check traffic and wait for the bus driver's signal to cross the road
- Riders who do not have to cross the road should walk straight away from the bus steps to a point where they can see the bus driver and the bus driver can see them as they drive away

## **Video/Audio Cameras**

Community Unit School District #205 Board of Education Policy 7:220

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/588138/Section\\_7.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588138/Section_7.pdf) authorizes the use of video/audio cameras on buses to monitor student behavior. Student and parents/legal guardians are hereby notified that the content of video/audio recordings may be used in student disciplinary proceedings. Contents of the recordings are confidential and retained only as needed for disciplinary proceedings.

Parents or legal guardians may submit a written request to the Principal to view the video/audio recordings of their child if the video/audio recordings are used as part of the basis for a discipline action against their child. The parents or legal guardians have a right to appeal the Principal's decision to the Superintendent of his/her designee.

## **Bus Suspension/Loss of Privileges**

Students may be suspended from riding the bus for a period not to exceed 10 school days unless the suspension is for safety reasons for which a suspension in excess of 10 school days is allowed. The school board will be informed of all bus suspensions with a summary of the notice including the reason for the suspension and the suspension length. Parents may request a hearing of the board to review the suspension at which time the parent(s)/guardian(s) may appear and discuss the suspension with the board.

Students who are suspended from the bus who do not have alternate transportation to school, shall have the opportunity to make up work for equivalent academic credit. It shall be the responsibility of the parent(s)/guardian(s) to notify school officials that their child does not have alternate transportation to school.

**CharacterStrong**

1402 Lake Tapps PKWY SE, STE F104 #128  
 Auburn, WA 98092  
 billing@characterstrong.com  
 characterstrong.com



# Estimate

**ADDRESS**

Mindi Ritchie  
 Galesburg CUSD 205  
 940 West Fremont Street,  
 Galesburg, IL 61401 USA

**SHIP TO**

Mindi Ritchie  
 Galesburg CUSD 205  
 940 W FREMONT ST  
 GALESBURG, IL 61401-2558  
 US

**ESTIMATE #** 23603**DATE** 06/11/2024**EXPIRATION DATE** 12/31/2024

PRODUCT/SERVICE	QTY	RATE	AMOUNT
<b>Elementary Tier 1 PurposeFull People</b> PurposeFull People Pre-K through 5th Curriculum - A Social, Emotional, and Character Development Curriculum	3	2,999.00	8,997.00
<b>Elementary Discount</b> 10% off	3	-299.90	-899.70
<b>MS Tier 1 Solutions SSEL</b> 35 SEL and Character development lessons per grade level, 6th through 8th.	3	3,999.00	11,997.00
<b>MS SEL Discount</b> 6th grade only	3	-2,666.00	-7,998.00
<b>Sales Tax</b> Sales Tax calculated by AvaTax on Thu 13 Jun 13:21:45 UTC 2024	1	0.00	0.00

Annual renewal of \$1999 for each Tier 1 curriculum

**TOTAL****\$12,096.30**

Name: Mindi Ritchie  
 Email: mritchie@galesburg205.org  
 Schools: 3  
 Renewal: Upon Purchase

Our payment terms are net 30 days. If payment requires board approval or you have other unique circumstances, please reach out to billing@characterstrong.com and we'd be happy to discuss options

Accepted By

Accepted Date

Contracts, purchase orders, and payments can be mailed to CharacterStrong, LLC at the address above, or emailed to billing@characterstrong.com

EIN: 81-4174372 UBI: 604-043-554

CharacterStrong's Cancellation Policies can be found at:  
<https://characterstrong.com/resources/cancellation-policies/>

**SECTION 8 - COMMUNITY RELATIONS**

**Galesburg CUSD 205**

## 8:10 Connection with the Community

The Board President is the official spokesperson for the School Board. The Superintendent is the District's chief spokesperson. The Superintendent or designee shall plan and implement a District public relations program to keep the community informed and build support through open and authentic communications. The public relations program shall include, without limitation, media relations; internal communications; communications to the community; communications to students and parents/guardians; emergency communications in coordination with the District Safety Coordinator; the District website and social media platforms; and other efforts to reach all audiences using suitable media.

### Community Engagement

Community engagement is a process that the Board uses to actively involve diverse citizens in dialogue, deliberation, and collaborative thinking around common interests for the District's schools.

The Board, in consultation with the Superintendent, determines the purpose(s) and objective(s) of any community engagement initiative.

For each community engagement initiative:

1. The Board will:
  - a. Commit to the determined purpose(s) and objective(s), and
  - b. Provide information about the expected nature of the public's involvement.
2. The Superintendent will:
  - a. Identify the effective tools and tactics that will advance the Board's purpose(s) and objective(s),
  - b. At least annually, prepare a report for the community engagement initiative, and/or
  - c. Prepare a final report of the community engagement initiative.

The Board will periodically: (1) review whether its community engagement initiative(s) are achieving the identified purpose(s) and objective(s); (2) consider what, if any, modifications would improve effectiveness; and (3) determine whether to continue individual initiatives.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers)

Adopted: April 14, 2020

## 8:20 Community Use of School Facilities

School facilities are available to community organizations during non-school hours when such use does not: (1) interfere with any school function or affect the safety of students or employees, or (2) affect the property or liability of the School District. The use of school facilities for school purposes has precedence over all other uses. The District reserves the right to cancel previously scheduled use of facilities by community organizations and other groups. The use of school facilities requires the prior approval of the Superintendent or designee and is subject to applicable procedures.

Persons on school premises must abide by the District's conduct rules at all times.

Student groups, school-related organizations, government agencies, and non-profit organizations are granted the use of school facilities at no costs during regularly staffed hours. All non-school sponsored groups, before using the facilities during non-regularly staffed hours, must provide a certificate of insurance naming the District as an *additional insured* or otherwise show proof of insurance. Fees and costs shall apply during non-regularly staffed hours and to other organizations granted use of facilities at any time. A fee schedule and other terms of use shall be prepared by the Superintendent and be subject to annual approval by the Board.

### LEGAL REF.:

20 U.S.C. §7905, Boy Scouts of America Equal Access Act.

10 ILCS 5/11-4.1, Election Code.

105 ILCS 5/10-20.41, 5/10-22.10, and 5/29-3.5.

Good News Club v. Milford Central School, 533 U.S. 98 (2001).

Lamb's Chapel v. Center Moriches Union Free School District, 508 U.S. 384 (1993).

Rosenberger v. Rector and Visitors of Univ. of Va., 515 U.S. 819 (1995).

CROSS REF.: 7:330 (Student Use of Buildings - Equal Access), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities), 8:30 (Visitors to and Conduct on School Property)

Adopted: September 18, 2023

**Galesburg CUSD 205**

## **8:25 Advertising and Distributing Materials in Schools Provided by Non-School Related Entities**

No material or literature shall be posted or distributed that would: (1) disrupt the educational process, (2) violate the rights or invade the privacy of others, (3) infringe on a trademark or copyright, or (4) be defamatory, obscene, vulgar, or indecent. No material, literature, or advertisement shall be posted or distributed without advance approval as described in this policy.

### Community, Educational, Charitable, or Recreational Organizations

Community, educational, charitable, recreational, or similar groups may, under procedures established by the Superintendent, advertise events pertinent to students' interests or involvement. All advertisements must (1) be student-oriented, (2) prominently display the sponsoring organization's name, and (3) be approved in advance by the Superintendent or designee. The District reserves the right to decide where and when any advertisement or flyer is distributed, displayed, or posted.

### Commercial Companies and Political Candidates or Parties

Commercial companies may purchase space for their advertisements in or on: (1) athletic field fences; (2) athletic, theater, or music programs; (3) student newspapers or yearbooks; (4) scoreboards; (5) on our website; or (6) other appropriate locations. The advertisements must be consistent with this policy and its implementing procedures and be appropriate for display in a school context. Prior approval from the Board is needed for all commercial or political advertisements.

The Board of Education may enter into agreements with 501(c)(3) foundations or booster organizations whose purpose is to support district programming. The Board may authorize such organizations to act as its agent in the marketing and sale of advertising. Agreements between the Board and such organizations shall delineate the terms and conditions for marketing and sales. The board of Education must approve all sales before they are final. Net proceeds from sales shall be deposited into a fund reserved solely to equip and furnish newly renovated, updated and constructed facilities of the District. All solicitations for funds for advertising must be pre-approved by the board of Education or its designee.

No individual or entity may advertise or promote its interests by using the names or pictures of the School District, any District school or facility, staff members, or students except as authorized by and consistent with administrative procedures and approved by the Board.

Material from candidates and political parties will not be accepted for posting or distribution, except when used as part of the curriculum. The Board shall not allow any advertising for products, services or events that it finds inappropriate, unhealthy, or otherwise unsuitable for a public school setting.

### Distribution/Display of Materials

1. All distributable materials must be approved by the Central Office.
2. To be distributed to all students, materials must have a direct connection to District #205 Curriculum, or be sponsored by District #205. Materials to be distributed in a classroom must be pre-counted in bundles of 25. All materials distributed by outside organizations will be stamped with a District #205 disclaimer stating: "This is not a District #205 document. It is being made available solely for informational purposes."
3. No materials from "for-profit" organizations will be distributed or made available to students.
4. Materials that are non-curricular will be held in the school office, announced, and distributed to interested students. All materials distributed by outside organizations will be stamped with a District #205 disclaimer stating: "This is not a District #205 document. It is being made available solely for informational purposes."
5. A central bulletin board will be maintained in each building for non-profit groups to display

flyers/posters. All display materials for the central bulletin board must be approved by the building principal or designee.

6. No materials for community groups will be allowed to be displayed throughout the building.
7. The District/Principal will have final authority in distribution or display of any materials. This will include video tapes produced by outside agencies.
8. Public address announcements will be made at the discretion of the building principal.
9. Contest materials may be utilized at the discretion of the principal/ classroom teacher.

LEGAL REF.:

Lamb's Chapel v. Center Moriches Union Free Sch. Dist., 508 U.S. 384 (1993).

Berger v. Rensselaer Central Sch. Corp., 982 F.2d 1160 (7th Cir. 1993), *cert. denied*, 113 S.Ct. 2344 (1993).

Sherman v. Community Consolidated Sch. Dist. 21, 8 F.3d 1160 (7th Cir. 1993), *cert. denied*, 8 F.3d 1160 (1994).

Hedges v. Wauconda Community Unit Sch. Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).

Victory Through Jesus Sports Ministry v. Lee's Summit R-7 Sch. Dist., 640 F.3d 329 (8th Cir. 2011), *cert. denied*, 565 U.S. 1036 (2011).

DiLoreto v. Downey Unified Sch. Dist., 196 F.3d 958 (9th Cir. 1999).

CROSS REF.:7:325 (Student Fundraising Activities), 7:330 (Student Use of Buildings - Equal Access)

Adopted: September 18, 2023

**Galesburg CUSD 205**

## 8:30 Visitors to and Conduct on School Property

The following definitions apply to this policy:

**School property** - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a Board of Education meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities.

**Visitor** - Any person other than an enrolled student or District employee.

All visitors to school property are required to report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badge. On those occasions when large groups of parents/guardians, friends, and/or community members are invited onto school property or when community members are attending Board meetings, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law, or town or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectable, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with policy 7:270, *Administering Medicines to Students*, implementing *Ashley's Law*.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.

14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

### Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is:

1. A parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. Has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a certified employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

### Exclusive Bargaining Representative Agent

Upon notifying the Building Principal's office, authorized agents of an exclusive bargaining representative will be provided reasonable access to employees in the bargaining unit they represent in accordance with State law. Such access shall be conducted in a manner that will not impede the normal operations of the District.

### Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from school property. The person is also subject to being denied admission to school events or meetings for up to one calendar year.

### Procedures to Deny Future Admission to School Events or Meetings

Before any person may be denied admission to school events or meetings as provided in this policy, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least 10 days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing;
2. A description of the prohibited conduct;
3. The proposed time period that admission to school events will be denied; and
4. Instructions on how to waive a hearing.

LEGAL REF.:

Nuding v. Cerro Gordo Community Unit School Dist., 313 Ill. App.3d 344 (4th Dist. 2000).

20 U.S.C. §7181 et seq., Pro-Children Act of 1994.

105 ILCS 5/10-20.5b, 5/22-33, 5/24-25, and 5/27-23.7(a).

115 ILCS 5/3(c), Ill. Educational Labor Relations Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.

430 ILCS 66/, Firearm Concealed Carry Act.

410 ILCS 705/, Cannabis Tax and Regulation Act.

720 ILCS 5/11-9.3.

CROSS REF.: 4:170 (Safety), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Behavior), 7:270 (Administering Medicines to Students), 8:20 (Community Use of School Facilities)

Adopted: April 14, 2020

**Galesburg CUSD 205**

## 8:70 Accommodating Individuals with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, website, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent or designee is designated the Title II Coordinator and shall:

1. Oversee the District's compliance efforts, recommend necessary modifications to the School Board, and maintain the District's final Title II self-evaluation document, update it to the extent necessary, and keep it available for public inspection for at least three years after its completion date.
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent or designated Title II Coordinator, or by filing a grievance under the Uniform Grievance Procedure.

### LEGAL REF.:

Americans with Disabilities Act, 42 U.S.C. §§12101 et seq. and 12131 et seq.; 28 C.F.R. Part 35.

Rehabilitation Act of 1973 §104, 29 U.S.C. §794 (2006).

105 ILCS 5/10-20.51.

410 ILCS 25/, Environmental Barriers Act.

71 Ill.Admin.Code Part 400, Illinois Accessibility Code.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:150 (Facility Management and Building Programs)

Adopted: September 18, 2023

## 8:80 Gifts to the District

The Board of Education appreciates gifts from any education foundation, other entities, or individuals. All gifts must adhere to each of the following:

1. Be accepted by the Board or, if less than \$2000.00 in value, the Superintendent or designee. Individuals should obtain a pre-acceptance commitment before identifying the District, any school, or school program or activity as a beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.
2. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board's educational objectives and policies.
3. Be consistent with the District's mandate to provide equal educational and extracurricular opportunities to all students in the District as provided in Board policy 7:10, *Equal Educational Opportunities*. State and federal laws require the District to provide equal treatment for members of both sexes to educational programing, extracurricular activities, and athletics. This includes the distribution of athletic benefits and opportunities.
4. Permit the District to maintain resource equity among its learning centers.
5. Be viewpoint neutral. The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
6. Comply with all laws applicable to the District including, without limitation, the Americans with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District's property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

### LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Education Amendments implemented by 34 C.F.R. Part 106.

105 ILCS 5/16-1.

23 Ill.Admin.Code §200.40.

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs), 6:10 (Educational Philosophy and Objectives), 6:210 (Instructional Materials), 7:10 (Equal Educational Opportunities)

Adopted: April 14, 2020

## **8:90 Parent Organizations and Booster Clubs**

Parent organizations and booster clubs are invaluable resources to the District's schools. While parent organizations and booster clubs have no administrative authority and cannot determine District policy, the Board of Education welcomes their suggestions and assistance.

Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, or a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent. Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club has by-laws containing the following:

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to help meet educational needs of students, to provide extra athletic benefits to students, to assist specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.
2. The rules and procedures under which it operates.
3. An agreement to adhere to all Board policies and administrative procedures.
4. A statement that membership is open and unrestricted, meaning that membership is open to all parents/guardians of students enrolled in the school, District staff, and community members.
5. A statement that the District is not, and will not be, responsible for the organization's or club's business or the conduct of its members, including on any organization or club websites or social media accounts.
6. An agreement to maintain and protect its own finances.
7. A recognition that money given to a school cannot be earmarked for any particular expense. Booster clubs may make recommendations, but cash or other valuable consideration must be given to the District to use at its discretion. The Board's legal obligation to comply with Title IX by providing equal athletic opportunity for members of both genders will supersede an organization or club's recommendation.

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any parent organization or booster club regardless of whether it was recognized and/or permitted to use any of the above-mentioned names or logos. The Superintendent shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues. Building staff will be encouraged to participate in the organizations.

CROSS REF.: 8:80 (Gifts to the District)

Adopted: September 13, 2021

## **8:95 Parental Involvement**

In order to assure collaborative relationships between students' families and the District, and to enable parents/guardians to become active partners in their children's education, the Superintendent shall:

1. Keep parents/guardians thoroughly informed about their child's school and education.
2. Encourage parents/guardians to be involved in their child's school and education.
3. Establish effective two-way communication between parents/guardians and the District.
4. Seek input from parents/guardians on significant school-related issues.
5. Inform parents/guardians on how they can assist their children's learning.

The Superintendent shall periodically report to the Board of Education on the implementation of this policy.

CROSS REF.:6:170 (Title I Programs), 6:250 (Community Resource Persons and Volunteers), 8:10 (Connection with the Community), 8:90 (Parent Organizations and Booster Clubs)

Adopted: September 18, 2023

**Galesburg CUSD 205**

## **8:100 Relations with Other Organizations and Agencies**

The District shall cooperate with other organizations and agencies, including but not limited to:

- County Health Department
- Law enforcement agencies
- Fire authorities
- Planning authorities
- Zoning authorities
- Illinois Emergency Management Agency (IEMA), local organizations for civil defense, and other appropriate disaster relief organizations concerned with civil defense
- Other school districts
- Galesburg Public Library

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 4:170 (Safety), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:90 (Abused and Neglected Child Reporting), 7:150 (Agency and Police Interviews)

Adopted: October 10, 2022

**Galesburg CUSD 205**

## **8:110 Public Suggestions and Concerns**

**Please refer to the current Agreement Between Community Unit School District No. 205 and Galesburg Education Association.**

The Board of Education is interested in receiving suggestions and concerns from members of the community. Any individual may make a suggestion or express a concern by contacting any District or School office. Community members who e-mail the District or any District employee or board member are expected to abide by the standards in Board policy 6:235, *Access to Electronic Networks*, and should, to the extent possible, limit their communications to relevant individuals. All suggestions and/or concerns will be referred to the appropriate level staff member or District administrator who is most able to respond in a timely manner. Each concern or suggestion shall be considered on its merit.

An individual who is not satisfied may file a grievance under Board policy 2:260, *Uniform Grievance Procedure*. The Board encourages, but does not require, individuals to follow the channels of authority prior to filing a grievance. Neither this policy nor the *Uniform Grievance Procedure* create an independent right to a hearing before the Board.

LEGAL REF.:

115 ILCS 5/14(c-5), Ill. Educational Labor Relations Act.

CROSS REF.: 2:140 (Communications To and From the Board), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 2:260 (Uniform Grievance Procedure), 3:30 (Chain of Command), 6:235 (Access to Electronic Networks), 6:260 (Complaints About Curriculum, Instructional Materials and Programs), 8:10 (Connection with the Community)

Adopted: April 14, 2020

**Galesburg CUSD 205**

## 2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited

**NEW**

Discrimination and harassment on the basis of race, color, or national origin <sup>PRESSPlus1</sup> negatively affect a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from such discrimination and harassment is an important District goal. The District does not discriminate on the basis of actual or perceived race, color, or national origin in any of its education programs or activities, and it complies with federal and State non-discrimination laws.

### Examples of Prohibited Conduct <sup>PRESSPlus2</sup>

Examples of conduct that may constitute discrimination on the basis of race, color, or national origin include: disciplining students more harshly and frequently because of their race, color, or national origin; denying students access to high-rigor academic courses, extracurricular activities, or other educational opportunities based on their race, color, or national origin; denying language services or other educational opportunities to English learners; and assigning students special education services based on a student's race, color, or national origin.

Harassment is a form of prohibited discrimination. Examples of conduct that may constitute harassment on the basis of race, color, or national origin include: the use of racial, ethnic or ancestral slurs or stereotypes; taunts; name-calling; offensive or derogatory remarks about a person's actual or perceived race, color, or national origin; the display of racially-offensive symbols; racially-motivated physical threats and attacks; or other hateful conduct.

### Making a Report or Complaint; Investigation Process <sup>PRESSPlus3</sup>

Individuals are encouraged to promptly report claims or incidences of discrimination or harassment based on race, color, or national origin to the Nondiscrimination Coordinator, a Complaint Manager, or any employee with whom the student is comfortable speaking. Reports under this policy will be processed under Board policy 2:260, *Uniform Grievance Procedure*.

Any District employee who receives a report or complaint of discrimination or harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of discrimination or harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

This policy does not impair or otherwise diminish the existing rights of unionized employees to request an exclusive bargaining representative to be present during any investigatory interviews, nor does this policy diminish any rights available under an applicable collective bargaining agreement, including, but not limited to, a grievance procedure.

### Federal and State Agencies

If the District fails to take necessary corrective action to stop harassment based on race, color, or national origin, further relief may be available through the Ill. Dept. of Human Rights (IDHR) or the U.S. Dept. of Education's Office for Civil Rights. <sup>PRESSPlus4</sup> To contact IDHR, go to: <https://dhr.illinois.gov/about-us/contact-idhr.html> or call (312) 814-6200 (Chicago) or (217) 785-5100 (Springfield).

## Prevention and Response Program

The Superintendent or designee shall establish a prevention and response program to respond to complaints of discrimination based on race, color, and national origin, including harassment, and retaliation. The program shall include procedures for responding to complaints which: [PRESSPlus5](#)

1. Reduce or remove, to the extent practicable, barriers to reporting discrimination, harassment, and retaliation;
2. Permit any person who reports or is the victim of an incident of alleged discrimination, harassment, or retaliation to be accompanied when making a report by a support individual of the person's choice who complies with the District's policies and rules;
3. Permit anonymous reporting, except that an anonymous report may not be the sole basis of any disciplinary action;
4. Offer remedial interventions or take such disciplinary action as may be appropriate on a case-by-case basis;
5. Offer, but do not require or unduly influence, a person who reports or is the victim of an incident of harassment or retaliation the option to resolve allegations directly with the accused; and
6. Protects a person who reports or is the victim of an incident of harassment or retaliation from suffering adverse consequences as a result of a report of, investigation of, or a response to the incident.

## Policy Posting and Distribution

This policy shall be posted on the District's website. [PRESSPlus6](#) The Superintendent shall annually inform staff members of this policy by posting it in a prominent and accessible location such as the District website, employee handbook, staff intranet site, [PRESSPlus7](#) and/or in other areas where policies and rules of conduct are made available to staff. The Superintendent shall annually inform students and their parents/guardians of this policy by posting it on the District's website [PRESSPlus8](#) and including an age-appropriate summary of the policy in the student handbook(s). [PRESSPlus9](#)

## Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, up to and including discharge.

Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, including but not limited to, suspension and expulsion consistent with Board policy 7:190, *Student Behavior*.

Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to remedial and/or disciplinary action.

## Retaliation Prohibited

Retaliation against any person for bringing complaints, participating in the complaint process, or otherwise providing information about discrimination or harassment based on race, color, or national origin is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*).

Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

#### LEGAL REF.:

42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.

105 ILCS 5/22-95 (final citation pending).

775 ILCS 5/1-101 et seq., Illinois Human Rights Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

## Galesburg CUSD 205

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### PRESSPlus Comments

PRESSPlus 1. This policy is created in response to 105 ILCS 5/22-95 (final citation pending), added by P.A. 103-472, the Racism-Free Schools Law (RFSL). The law requires school districts to have a written policy (or policies) in place by 8-1-24 that prohibit discrimination and harassment based on race, color, and national origin, as well as retaliation. Like other non-discrimination and harassment policies in the PRM, this new policy utilizes the existing complaint process in sample policy 2:260, *Uniform Grievance Procedure*.

The policy must contain the following: (1) descriptions of various forms of discrimination and harassment based on race, color, and national origin, including examples; (2) the district's internal process for filing a complaint regarding a violation of the policy; (3) an overview of the district's prevention and response program that includes procedures for responding to complaints of discrimination and harassment based on race, color, and national origin and retaliation; (4) potential remedies for a violation of the policy; (5) a prohibition on retaliation for making a complaint or participating in the complaint process; (6) the legal recourse available to the Ill. Dept. of Human Rights (IDHR) and federal agencies if a district fails to take corrective action; and (7) directions on how to contact IDHR.

For more information, see the PRESS Issue 114 Update Memo and the footnotes of sample policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 114, March 2024**

PRESSPlus 2. Required by 105 ILCS 5/22-95(b)(1)(A) (final citation pending), added by P.A. 103-472, eff. 8-1-24. The examples of discrimination and harassment under this subhead are based on definitions provided by the U.S. Dept. of Education's Office for Civil Rights, see [www2.ed.gov/about/offices/list/ocr/frontpage/faq/race-origin.html#racehar1](http://www2.ed.gov/about/offices/list/ocr/frontpage/faq/race-origin.html#racehar1) and [www2.ed.gov/about/offices/list/ocr/docs/ocr-factsheet-shared-ancestry-202301.pdf](http://www2.ed.gov/about/offices/list/ocr/docs/ocr-factsheet-shared-ancestry-202301.pdf), and the U.S.

Equal Opportunity Employment Commission, see [www.eeoc.gov/racecolor-discrimination](http://www.eeoc.gov/racecolor-discrimination). **Issue 114, March 2024**

PRESSPlus 3. Required by 105 ILCS 5/22-95(b)(1)(B) (final citation pending), added by P.A. 103-472, eff. 8-1-24. **Issue 114, March 2024**

PRESSPlus 4. Required by 105 ILCS 5/22-95(b)(1)(F). **Issue 114, March 2024**

PRESSPlus 5. Items 1-6 must be addressed in a district's procedures for responding to complaints of discrimination and harassment based on race, color, and national origin. See sample administrative procedure 2:270-AP, *Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 114, March 2024**

PRESSPlus 6. 105 ILCS 5/22-95(b)(3) (final citation pending), added by P.A. 103-472, eff. 8-1-24, requires districts to post this policy in their website if one exists. If the district does not maintain a website, strike this sentence, and use the Save Status "Adopted with Additional District Edits." **Issue 114, March 2024**

PRESSPlus 7. 105 ILCS 5/22-95(b)(2) (final citation pending), added by P.A. 103-472, eff. 8-1-24, requires this policy to be "posted in a prominent and accessible location and distributed in such a manner as to ensure notice of the policy to all employees." A district website or staff intranet site qualifies as a prominent and accessible location. If a district does not maintain a website and/or staff intranet, delete ~~District website and/or staff intranet site~~ from this sentence, as applicable, and use the Save Status "Adopted with Additional District Edits." **Issue 114, March 2024**

PRESSPlus 8. If the district does not maintain a website, delete ~~posting it on the District's website and~~ from the sentence, and use the Save Status "Adopted with Additional District Edits." **Issue 114, March 2024**

PRESSPlus 9. 105 ILCS 5/22-95(b)(3) (final citation pending), added by P.A. 103-472, eff. 8-1-24, requires districts to publish the policy in student handbook(s). The law also requires a district to annually distribute a "summary of the policy in accessible, age-appropriate language" to students and parents/guardians. The summary may, but does not have to be, included in a student handbook to satisfy the annual distribution requirement. For ease of administration, this sample policy refers to inclusion in the student handbook(s). Districts may find it cumbersome to include both the policy and an age-appropriate summary of the same policy in a handbook. Consult the board attorney for guidance if the district would like to include a hyperlink to the policy, rather than the full text of the policy in the handbook. The Ill. Principals Association maintains a handbook service that coordinates with PRESS material, Online Model Student Handbook (MSH), at: [www.ilprincipals.org/msh](http://www.ilprincipals.org/msh). **Issue 114, March 2024**

# *Document Status: Draft Update*

## STUDENTS

### **7:60 Residence**

#### Resident Students

Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student.

A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. If the District knows the current address of the child's natural or adoptive parent, the District shall request in writing that the person complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency.

A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition.

When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school.

If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within six months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

#### Residence of Students with Disabilities [PRESSPlus1](#)

The residence of a child with a disability is determined in accordance with 105 ILCS 5/14-1.11, 5.14-1.11a, and 5/14-1.11b.

#### Requests for Nonresident Student Admission [Q1](#)

Non-resident students may attend District schools upon the approval of a request submitted by the student's parent(s)/guardian(s) for non-resident admission. The Superintendent may approve the request subject to the following:

1. The student will attend on a year-to-year basis. Approval for any one year is not authorization to attend a following year.
2. The student will be accepted only if there is sufficient room.

3. The student's parent(s)/guardian(s) will be charged the maximum amount of tuition as allowed by State law.
4. The student's parent(s)/guardian(s) will be responsible for transporting the student to and from school.

### Admission of Nonresident Students Pursuant to an Agreement or Order

Nonresident students may attend District schools ~~tuition-free~~ pursuant to:

1. A written agreement with an adjacent school district to provide for tuition-free attendance by a student of that district, provided both the Superintendent or designee and the adjacent district determine that the student's health and safety will be served by such attendance.
2. A written agreement with cultural exchange organizations and institutions supported by charity to provide for tuition-free attendance by foreign exchange students and nonresident pupils of charitable institutions.
3. According to an intergovernmental agreement.
4. Whenever any State or federal law or a court order mandates the acceptance of a nonresident student.

### Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required to establish residency. Board of Education policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

### Challenging a Student's Residence Status

If the Superintendent or designee determines that a student attending school on a tuition-free basis is a non-resident of the District for whom tuition is required to be charged, he or she on behalf of the Board of Education shall notify the person who enrolled the student of the tuition amount that is due. The notice shall detail the specific reasons why the Board believes that the student is a nonresident of the District and shall be given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by the School Code, 105 ILCS 5/10-20.12b.

### LEGAL REF.:

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/10-20.12a, 5/10-20.12b, 5/10-22.5, ~~and 5/10-22.5a~~, 5/14-1.11, 5/14-1.11a, and 5/14-1.11b.

105 ILCS 45/, Education for Homeless Children Act.

105 ILCS 70/, Educational Opportunity for Military Children Act.

23 Ill.Admin.Code §1.240.

Israel S. by Owens v. Bd. of Educ. of Oak Park and River Forest High Sch. Dist. 200, 235 Ill.App.3d 652 (5th Dist. 1992).

Joel R. v. Board of Education of Manheim School District 83, 292 Ill.App.3d 607 (1st Dist. 1997).

Kraut v. Rachford, 51 Ill.App.3d 206 (1st Dist. 1977).

CROSS REF.: 6:140 (Education of Homeless Children), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:70 (Attendance and Truancy)

Adopted: February 14, 2022

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### Questions and Answers:

\*\*\*Required Question 1. 105 ILCS 5/10-20.12a(a), amended by P.A. 103-111, allows boards to adopt a policy to waive nonresident tuition if the student is the child of a district employee. A *child* means a district employee's child who is a biological child, adopted child, foster child, stepchild, or a child for which the employee serves as legal guardian.

Does the board wish to accept requests from district employees for their nonresident children to attend school in the district on a tuition-free basis?

- No. (Default)
  - Yes. (IASB will add the following paragraph after the numbered list: "For a nonresident student who is the child of a District employee, if the Superintendent approves the request for nonresident admission for the student, the tuition cost is waived pursuant to 105 ILCS 5/10-20.12a(a).")
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### PRESSPlus Comments

PRESSPlus 1. When special education services are provided, a student's resident district is determined by 105 ILCS 5/14-1.11 (when the resident district is the district in which the parent/guardian resides), 14-1.11a, amended by P.A. 102-514 (when the resident district is the district in which the student resides), and 14-1.11b (applying the provisions of 105 ILCS 5/14-1.11 and 14-1.11a to determine the resident district in all cases in which special education services and facilities are provided). **Issue 113, October 2023**

District Type:

- School District
- Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM \*  
July 1, 2024 - June 30, 2025

Accounting Basis:

- Cash
- Accrual

Is this an amended budget? \_\_\_\_\_

Date of Amended Budget: \_\_\_\_\_

(MM/DD/YY)

District Name:

Galesburg CUSD 205

District RCDT No:

33048205026

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

If your FY2024 AFR states that you need to do a deficit reduction plan and your FY2025 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Galesburg CUSD 205, County of Knox, State of Illinois, for the Fiscal Year beginning July 1, 2024 and ending June 30, 2025.

WHEREAS the Board of Education of Galesburg CUSD 205, County of Knox, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2024 and ending June 30, 2025.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_ by a roll call vote of \_\_\_\_\_ Yeas, and \_\_\_\_\_ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

\* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.  
 \*\* Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.  
 (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).  
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?s=true>  
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) <sup>1</sup> as of July 1, 2024		36,386,191	3,019,482	5,921,101	3,178,822	1,420,346	5,285,603	1,088,490	1,132,037	407,824	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	17,468,230	1,822,686	6,240,802	889,286	1,619,918	2,580,000	283,194	2,464,858	259,194	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000										
7	STATE SOURCES	3000	19,930,144	0	0	1,662,749	0	5,050,000	0	0	0	
8	FEDERAL SOURCES	4000	5,618,386	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues <sup>8</sup>		43,016,760	1,822,686	6,240,802	2,552,035	1,619,918	7,630,000	283,194	2,464,858	259,194	
10	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998										
11	Total Receipts/Revenues		43,016,760	1,822,686	6,240,802	2,552,035	1,619,918	7,630,000	283,194	2,464,858	259,194	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	34,150,446				666,402			0		
14	SUPPORT SERVICES	2000	12,514,492	2,506,960		3,390,620	725,455	10,000,000		2,799,902	25,000	
15	COMMUNITY SERVICES	3000	83,445	0		0	24,240			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	990,108	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	6,383,602	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	245,000	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures <sup>9</sup>		47,983,491	2,506,960	6,383,602	3,390,620	1,416,097	10,000,000		2,799,902	25,000	
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		47,983,491	2,506,960	6,383,602	3,390,620	1,416,097	10,000,000		2,799,902	25,000	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(4,966,731)	(684,274)	(142,800)	(838,585)	203,821	(2,370,000)	283,194	(335,044)	234,194	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund <sup>16</sup>	7110										
27	Abatement of the Working Cash Fund <sup>16</sup>	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold <sup>4</sup>	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets <sup>5</sup>	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds <sup>8</sup>		0	0	0	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	<b>OTHER USES OF FUNDS (8000)</b>											
49	<b>TRANSFER TO VARIOUS OTHER FUNDS (8100)</b>											
50	Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest <sup>6</sup>	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	<b>Total Other Uses of Funds <sup>9</sup></b>		0	0	0	0	0	0	0	0	0	0
80	<b>Total Other Sources/Uses of Fund</b>		0	0	0	0	0	0	0	0	0	0
81	<b>ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2025</b>		31,419,460	2,335,208	5,778,301	2,340,237	1,624,167	2,915,603	1,371,684	796,993	642,018	
82												
83	<b>Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2024</b>		215,472									
84	<b>RECEIPTS/REVENUES (For Student Activity Funds)</b>											
85	<b>Total Student Activity Direct Receipts/Revenues (Local Sources)</b>	1799	443,014									
86	<b>DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)</b>											
87	<b>Total Student Activity Direct Disbursements/Expenditures</b>	1999	490,692									
88	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		(47,678)									
89	<b>Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2025</b>		167,794									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	<b>Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2024</b>		36,601,663	3,019,482	5,921,101	3,178,822	1,420,346	5,285,603	1,088,490	1,132,037	407,824	
92	<b>RECEIPTS/REVENUES (All Sources with Student Activity Funds)</b>											
93	<b>LOCAL SOURCES</b>	1000	17,911,244	1,822,686	6,240,802	889,286	1,619,918	2,580,000	283,194	2,464,858	259,194	
94	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000	0	0	0	0	0	0	0	0	0	
95	<b>STATE SOURCES</b>	3000	19,930,144	0	0	1,662,749	0	5,050,000	0	0	0	
96	<b>FEDERAL SOURCES</b>	4000	5,618,386	0	0	0	0	0	0	0	0	
97	<b>Total Direct Receipts/Revenues <sup>8</sup></b>		43,459,774	1,822,686	6,240,802	2,552,035	1,619,918	7,630,000	283,194	2,464,858	259,194	
98	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	0	0	0	0	0	0	0	0	0	
99	<b>Total Receipts/Revenues</b>		43,459,774	1,822,686	6,240,802	2,552,035	1,619,918	7,630,000	283,194	2,464,858	259,194	
100	<b>DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)</b>											
101	<b>INSTRUCTION</b>	1000	34,641,138				666,402			0		
102	<b>SUPPORT SERVICES</b>	2000	12,514,492	2,506,960		3,390,620	725,455	10,000,000		2,799,902	25,000	
103	<b>COMMUNITY SERVICES</b>	3000	83,445	0		0	24,240			0		
104	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS</b>	4000	990,108	0	0	0	0	0	0	0	0	
105	<b>DEBT SERVICES</b>	5000	0	0	6,383,602	0	0			0	0	
106	<b>PROVISION FOR CONTINGENCIES</b>	6000	245,000	0	0	0	0	0	0	0	0	
107	<b>Total Direct Disbursements/Expenditures <sup>9</sup></b>		48,474,183	2,506,960	6,383,602	3,390,620	1,416,097	10,000,000		2,799,902	25,000	
108	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0	0	0	0	
109	<b>Total Disbursements/Expenditures</b>		48,474,183	2,506,960	6,383,602	3,390,620	1,416,097	10,000,000		2,799,902	25,000	
110	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		(5,014,409)	(684,274)	(142,800)	(838,585)	203,821	(2,370,000)	283,194	(335,044)	234,194	
111	<b>OTHER SOURCES/USES OF FUNDS</b>											
112	<b>OTHER SOURCES OF FUNDS (7000)</b>											
113	<b>Total Other Sources of Funds <sup>8</sup></b>		0	0	0	0	0	0	0	0	0	
114	<b>OTHER USES OF FUNDS (8000)</b>											
116	<b>Total Other Uses of Funds <sup>9</sup></b>		0	0	0	0	0	0	0	0	0	
117	<b>Total Other Sources/Uses of Fund</b>		0	0	0	0	0	0	0	0	0	
118	<b>ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2025</b>		31,587,254	2,335,208	5,778,301	2,340,237	1,624,167	2,915,603	1,371,684	796,993	642,018	
119												
120	<b>SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)</b>											
121	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
122			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
123	<b>Object Name</b>											
124	Salaries	100	35,302,897	337,172		87,271		0		997,761	0	36,725,101
125	Employee Benefits	200	5,752,116	51,344		8,473	1,416,097	0		173,703	0	7,401,733
126	Purchased Services	300	1,722,661	795,075	0	3,266,876		10,000,000		1,547,338	25,000	17,356,950
127	Supplies & Materials	400	2,882,010	1,263,369		28,000		0		6,100	0	4,179,479
128	Capital Outlay	500	90,300	60,000		0		0		0	0	150,300
129	Other Objects	600	2,219,857	0	6,383,602	0	0	0		0	0	8,603,459
130	Non-Capitalized Equipment	700	13,650	0		0		0		75,000	0	88,650
131	Termination Benefits	800	0	0		0				0		0
132	<b>Total Expenditures</b>		47,983,491	2,506,960	6,383,602	3,390,620	1,416,097	10,000,000		2,799,902	25,000	74,505,672

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds) <sup>7</sup> as of July 1, 2024		36,386,191	3,019,482	5,921,101	3,178,822	1,420,346	5,285,603	1,088,490	1,132,037	407,824
4	Total Direct Receipts & Other Sources <sup>8</sup>		43,016,760	1,822,686	6,240,802	2,552,035	1,619,918	7,630,000	283,194	2,464,858	259,194
5	<b>OTHER RECEIPTS</b>										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		43,016,760	1,822,686	6,240,802	2,552,035	1,619,918	7,630,000	283,194	2,464,858	259,194
12	Total Amount Available		79,402,951	4,842,168	12,161,903	5,730,857	3,040,264	12,915,603	1,371,684	3,596,895	667,018
13	Total Direct Disbursements & Other Uses <sup>9</sup>		47,983,491	2,506,960	6,383,602	3,390,620	1,416,097	10,000,000	0	2,799,902	25,000
14	<b>OTHER DISBURSEMENTS</b>										
15	Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		47,983,491	2,506,960	6,383,602	3,390,620	1,416,097	10,000,000	0	2,799,902	25,000
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2025		31,419,460	2,335,208	5,778,301	2,340,237	1,624,167	2,915,603	1,371,684	796,993	642,018
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND <sup>7</sup> as of July 1, 2024		215,472								
24	Total Direct Receipts & Other Sources <sup>8</sup>		443,014								
25	Total Amount Available		658,486								
26	Total Direct Disbursements & Other Uses <sup>9</sup>		490,692								
27	Activity funds ENDING CASH BALANCE ON HAND <sup>7</sup> as of June 30, 2025		167,794								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds) <sup>7</sup> as of July 1, 2024		36,601,663	3,019,482	5,921,101	3,178,822	1,420,346	5,285,603	1,088,490	1,132,037	407,824
30	Total Direct Receipts & Other Sources <sup>8</sup>		43,459,774	1,822,686	6,240,802	2,552,035	1,619,918	7,630,000	283,194	2,464,858	259,194
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		43,459,774	1,822,686	6,240,802	2,552,035	1,619,918	7,630,000	283,194	2,464,858	259,194
33	Total Amount Available		80,061,437	4,842,168	12,161,903	5,730,857	3,040,264	12,915,603	1,371,684	3,596,895	667,018
34	Total Direct Disbursements & Other Uses <sup>9</sup>		48,474,183	2,506,960	6,383,602	3,390,620	1,416,097	10,000,000	0	2,799,902	25,000
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		48,474,183	2,506,960	6,383,602	3,390,620	1,416,097	10,000,000	0	2,799,902	25,000
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds) <sup>7</sup> as of June 30, 2025		31,587,254	2,335,208	5,778,301	2,340,237	1,624,167	2,915,603	1,371,684	796,993	642,018

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	<b>RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)</b>										
4	<b>AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY</b>	<b>1100</b>									
5	Designated Purposes Levies <sup>11</sup> (1110-1120)	-	13,570,573	1,538,586	4,560,039	766,086	1,478,618		253,194	2,142,783	253,194
6	Leasing Purposes Levy <sup>12</sup>	1130	253,194								
7	Special Education Purposes Levy	1140	202,367								
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	<b>Total Ad Valorem Taxes Levied by District</b>		<b>14,026,134</b>	<b>1,538,586</b>	<b>4,560,039</b>	<b>766,086</b>	<b>1,478,618</b>	<b>0</b>	<b>253,194</b>	<b>2,142,783</b>	<b>253,194</b>
13	<b>PAYMENTS IN LIEU OF TAXES</b>	<b>1200</b>									
14	Mobile Home Privilege Tax	1210	5,000								
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes <sup>13</sup>	1230	2,277,096				111,000	650,000		307,875	
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	<b>Total Payments in Lieu of Taxes</b>		<b>2,282,096</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>111,000</b>	<b>650,000</b>	<b>0</b>	<b>307,875</b>	<b>0</b>
19	<b>TUITION</b>	<b>1300</b>									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	<b>Total Tuition</b>		<b>0</b>								
41	<b>TRANSPORTATION FEES</b>	<b>1400</b>									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415				23,000					
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	<b>Total Transportation Fees</b>					23,000					
64	<b>EARNINGS ON INVESTMENTS</b>	<b>1500</b>									
65	Interest on Investments	1510	916,000	90,100	151,000	100,200	30,300	100,000	30,000	14,200	6,000
66	Gain or Loss on Sale of Investments	1520									
67	<b>Total Earnings on Investments</b>		916,000	90,100	151,000	100,200	30,300	100,000	30,000	14,200	6,000
68	<b>FOOD SERVICE</b>	<b>1600</b>									
69	Sales to Pupils - Lunch	1611	2,500								
70	Sales to Pupils - Breakfast	1612	250								
71	Sales to Pupils - A la Carte	1613	25,000								
72	Sales to Pupils - Other (Describe & Itemize)	1614	750								
73	Sales to Adults	1620	7,500								
74	Other Food Service (Describe & Itemize)	1690	35,000								
75	<b>Total Food Service</b>		71,000								
76	<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>	<b>1700</b>									
77	Admissions - Athletic	1711	50,000								
78	Admissions - Other	1719									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Student Activity Fund Revenues	1799	443,014								
83	<b>Total District/School Activity Income (without Student Activity Funds 1799)</b>		50,000	0							
84	<b>Total District/School Activity Income (with Student Activity Funds 1799)</b>		493,014								
85	<b>TEXTBOOK INCOME</b>	<b>1800</b>									
86	Textbook Rentals - Regular Textbooks	1811									
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821									
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890									
95	<b>Total Textbooks</b>		0								
96	<b>OTHER REVENUE FROM LOCAL SOURCES</b>	<b>1900</b>									
97	Rentals	1910		118,000							
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970	30,000								
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983			1,529,763			1,830,000			
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	93,000	76,000							
110	<b>Total Other Revenue from Local Sources</b>		123,000	194,000	1,529,763	0	0	1,830,000	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	17,468,230	1,822,686	6,240,802	889,286	1,619,918	2,580,000	283,194	2,464,858	259,194
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		17,911,244								
113	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)</b>										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
118	<b>RECEIPTS/REVENUES FROM STATE SOURCES (3000)</b>										
119	<b>UNRESTRICTED GRANTS-IN-AID (3001-3099)</b>										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	18,080,265					5,000,000			
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		18,080,265	0	0	0	0	5,000,000		0	0
125	<b>RESTRICTED GRANTS-IN-AID (3100-3900)</b>										
126	<b>SPECIAL EDUCATION</b>										
127	Special Education - Private Facility Tuition	3100	386,760								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	30,000								
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		416,760	0		0					
135	<b>CAREER AND TECHNICAL EDUCATION (CTE)</b>										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235	1,832								
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		1,832	0						0	
144	<b>BILINGUAL EDUCATION</b>										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		0							0	
148	State Free Lunch & Breakfast	3360	24,000								
149	School Breakfast Initiative	3365									
150	Driver Education	3370	30,000								
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	<b>TRANSPORTATION</b>										
154	Transportation - Regular and Vocational	3500				903,964					
155	Transportation - Special Education	3510				20,877					
156	Transportation - Other (Describe & Itemize)	3599				737,908					
157	Total Transportation		0	0		1,662,749	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
161	Early Childhood - Block Grant	3705	1,171,404								
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925						50,000			
170	Other Restricted Revenue from State Sources <i>(Describe &amp; Itemize)</i>	3999	205,883								
171	<b>Total Restricted Grants-In-Aid</b>		1,849,879	0	0	1,662,749	0	50,000	0	0	0
172	<b>Total Receipts/Revenues from State Sources</b>	3000	19,930,144	0	0	1,662,749	0	5,050,000	0	0	0
173	<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
174	<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe &amp; Itemize)</i>	4009									
177	<b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>		0	0	0	0	0	0	0	0	0
178	<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe &amp; Itemize)</i>	4090									
183	<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>		0	0		0	0	0			0
184	<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>										
185	<b>TITLE V</b>										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107	104,946								
189	Title V - Other <i>(Describe &amp; Itemize)</i>	4199									
190	<b>Total Title V</b>		104,946	0		0	0				
191	<b>FOOD SERVICE</b>										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	1,517,000								
194	Special Milk Program	4215									
195	School Breakfast Program	4220	607,500								
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other <i>(Describe &amp; Itemize)</i>	4299									
200	<b>Total Food Service</b>		2,124,500				0				
201	<b>TITLE I</b>										
202	Title I - Low Income	4300	1,733,315								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other <i>(Describe &amp; Itemize)</i>	4399	130,970								
206	<b>Total Title I</b>		1,864,285	0		0	0				
207	<b>TITLE IV</b>										
208	Title IV - Student Support & Academic Enrichment Grant	4400	114,572								
209	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
210	Title IV - 21st Century	4421									
211	Title IV - Other (Describe & Itemize)	4499									
212	<b>Total Title IV</b>		114,572	0		0	0				
213	<b>FEDERAL - SPECIAL EDUCATION</b>										
214	Federal Special Education - Preschool Flow-Through	4600	26,560								
215	Federal Special Education - Preschool Discretionary	4605									
216	Federal Special Education - IDEA Flow Through	4620	1,061,748								
217	Federal Special Education - IDEA Room & Board	4625	33,793								
218	Federal Special Education - IDEA Discretionary	4630									
219	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
220	<b>Total Federal Special Education</b>		1,122,101	0		0	0				
221	<b>CTE - PERKINS</b>										
222	CTE - Perkins-Title III E Tech Prep	4770									
223	CTE - Other (Describe & Itemize)	4799									
224	<b>Total CTE - Perkins</b>		0	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology - Formula	4860									
235	ARRA - Title IID - Technology - Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Government Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds - VII	4876									
251	Other ARRA Funds - VIII	4877									
252	Other ARRA Funds - IX	4878									
253	Other ARRA Funds - X	4879									
254	Other ARRA Funds - Ed Job Fund Program	4880									
255	<b>Total Stimulus Programs</b>		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Instruction for English Learners & Immigrant Students	4905	9,540								
259	Title III - English Language Acquisition	4909	37,040								
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower - Professional Development Formula	4930									
262	Title II - Teacher Quality	4932	203,602								
263	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991									
268	Medicaid Matching Funds - Fee-For-Service Program	4992									
269	Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe &amp; Itemize)</i>	4998	37,800								
270	<b>Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State</b>		5,618,386	0	0	0	0	0		0	0
271	<b>TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>	4000	5,618,386	0	0	0	0	0	0	0	0
272	<b>TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)</b>		43,016,760	1,822,686	6,240,802	2,552,035	1,619,918	7,630,000	283,194	2,464,858	259,194
273	<b>TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)</b>		43,459,774								

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	<b>10 - EDUCATIONAL FUND (ED)</b>										
4	<b>INSTRUCTION (ED)</b>	<b>1000</b>									
5	Regular Programs	1100	19,665,985	3,152,109	327,711	1,275,181		3,150			24,424,136
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125	939,497	129,665	1,823	26,338					1,097,323
8	Special Education Programs (Functions 1200 - 1220)	1200	4,741,739	670,502	2,730						5,414,971
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	294,465	37,434							331,899
14	Interscholastic Programs	1500	456,312	13,019	325,600	130,852		5,250			931,033
15	Summer School Programs	1600	25,000	2,898	25,000						52,898
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	177,478	19,023	7,100	4,200					207,801
18	Bilingual Programs	1800	614,286	87,990							702,276
19	Truant Alternative & Optional Programs	1900	32,141	37,879	6,805						76,825
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912						911,284			911,284
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						490,692			490,692
34	<b>Total Instruction<sup>14</sup> (Without Student Activity Funds 1999)</b>	<b>1000</b>	<b>26,946,903</b>	<b>4,150,519</b>	<b>696,769</b>	<b>1,436,571</b>	<b>0</b>	<b>919,684</b>	<b>0</b>	<b>0</b>	<b>34,150,446</b>
35	<b>Total Instruction<sup>14</sup> (With Student Activity Funds 1999)</b>	<b>1000</b>	<b>26,946,903</b>	<b>4,150,519</b>	<b>696,769</b>	<b>1,436,571</b>	<b>0</b>	<b>1,410,376</b>	<b>0</b>	<b>0</b>	<b>34,641,138</b>
36	<b>SUPPORT SERVICES (ED)</b>	<b>2000</b>									
37	<b>Support Services - Pupil</b>	<b>2100</b>									
38	Attendance & Social Work Services	2110	509,781	54,445	106						564,332
39	Guidance Services	2120	527,371	65,725		8,000					601,096
40	Health Services	2130	1,500		48,305	10,500					60,305
41	Psychological Services	2140	158,499	24,976	525						184,000
42	Speech Pathology & Audiology Services	2150	995,235	92,299							1,087,534
43	Other Support Services - Pupils (Describe & Itemize)	2190			7,000						7,000
44	<b>Total Support Services - Pupil</b>	<b>2100</b>	<b>2,192,386</b>	<b>237,445</b>	<b>55,936</b>	<b>18,500</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2,504,267</b>
45	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
46	Improvement of Instruction Services	2210	23,184	45	630						23,859
47	Educational Media Services	2220	272,189	35,198	687,050	85,270	73,500	20,000			1,173,207
48	Assessment & Testing	2230									0
49	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>295,373</b>	<b>35,243</b>	<b>687,680</b>	<b>85,270</b>	<b>73,500</b>	<b>20,000</b>	<b>0</b>	<b>0</b>	<b>1,197,066</b>
50	<b>Support Services - General Administration</b>	<b>2300</b>									
51	Board of Education Services	2310	265,017	44,304	91,300		15,750				416,371
52	Executive Administration Services	2320	324,883	40,407	47,400	19,000		29,315			461,005
53	Special Area Administration Services	2330	564,980	142,386	501	893					708,760
54	Tort Immunity Services	2361, 2365									0
55	<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>1,154,880</b>	<b>227,097</b>	<b>139,201</b>	<b>19,893</b>	<b>15,750</b>	<b>29,315</b>	<b>0</b>	<b>0</b>	<b>1,586,136</b>
56	<b>Support Services - School Administration</b>	<b>2400</b>									
57	Office of the Principal Services	2410	1,733,012	333,916	50	17,820					2,084,798
58	Other Support Services - School Administration (Describe & Itemize)	2490	63,715	11,425							75,140
59	<b>Total Support Services - School Administration</b>	<b>2400</b>	<b>1,796,727</b>	<b>345,341</b>	<b>50</b>	<b>17,820</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2,159,938</b>

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
60	<b>Support Services - Business</b>	<b>2500</b>									
61	Direction of Business Support Services	2510	122,095	22,306							144,401
62	Fiscal Services	2520	440,586	50,790	25,000						516,376
63	Operation & Maintenance of Plant Services	2540	1,181,299	223,065	120						1,404,484
64	Pupil Transportation Services	2550									0
65	Food Services	2560	973,112	434,870	43,545	1,287,017	1,050	15,750	13,650		2,768,994
66	Internal Services	2570									0
67	<b>Total Support Services - Business</b>	<b>2500</b>	<b>2,717,092</b>	<b>731,031</b>	<b>68,665</b>	<b>1,287,017</b>	<b>1,050</b>	<b>15,750</b>	<b>13,650</b>	<b>0</b>	<b>4,834,255</b>
68	<b>Support Services - Central</b>	<b>2600</b>									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630			29,460	15,340					44,800
72	Staff Services	2640									0
73	Data Processing Services	2660									0
74	<b>Total Support Services - Central</b>	<b>2600</b>	<b>0</b>	<b>0</b>	<b>29,460</b>	<b>15,340</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>44,800</b>
75	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>	<b>126,155</b>	<b>16,975</b>	<b>44,900</b>						<b>188,030</b>
76	<b>Total Support Services</b>	<b>2000</b>	<b>8,282,613</b>	<b>1,593,132</b>	<b>1,025,892</b>	<b>1,443,840</b>	<b>90,300</b>	<b>65,065</b>	<b>13,650</b>	<b>0</b>	<b>12,514,492</b>
77	<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>	<b>73,381</b>	<b>8,465</b>		<b>1,599</b>					<b>83,445</b>
78	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (ED)</b>	<b>4000</b>									
79	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120						19,425			19,425
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140						970,683			970,683
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>0</b>			<b>990,108</b>			<b>990,108</b>
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>			<b>0</b>			<b>0</b>			<b>0</b>
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			<b>0</b>			<b>0</b>			<b>0</b>
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			<b>0</b>			<b>990,108</b>			<b>990,108</b>
105	<b>DEBT SERVICE (ED)</b>	<b>5000</b>									
106	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						<b>0</b>			<b>0</b>
113	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									<b>0</b>
114	<b>Total Debt Service</b>	<b>5000</b>						<b>0</b>			<b>0</b>
115	<b>PROVISION FOR CONTINGENCIES (ED)</b>	<b>6000</b>						<b>245,000</b>			<b>245,000</b>
116	<b>Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))</b>		<b>35,302,897</b>	<b>5,752,116</b>	<b>1,722,661</b>	<b>2,882,010</b>	<b>90,300</b>	<b>2,219,857</b>	<b>13,650</b>	<b>0</b>	<b>47,983,491</b>

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1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		35,302,897	5,752,116	1,722,661	2,882,010	90,300	2,710,549	13,650	0	48,474,183
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										(4,966,731)
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										(5,014,409)
120											
121	<b>20 - OPERATIONS AND MAINTENANCE FUND (O&amp;M)</b>										
122	<b>SUPPORT SERVICES (O&amp;M)</b>	<b>2000</b>									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	<b>Support Services - Business</b>	<b>2500</b>									
126	Direction of Business Support Services	2510	40,699	6,622	2,000						49,321
127	Facilities Acquisition & Construction Services	2530			58,800						58,800
128	Operation & Maintenance of Plant Services	2540	296,473	44,722	734,275	1,263,369	60,000				2,398,839
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	<b>Total Support Services - Business</b>	<b>2500</b>	<b>337,172</b>	<b>51,344</b>	<b>795,075</b>	<b>1,263,369</b>	<b>60,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2,506,960</b>
132	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
133	<b>Total Support Services</b>	<b>2000</b>	<b>337,172</b>	<b>51,344</b>	<b>795,075</b>	<b>1,263,369</b>	<b>60,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2,506,960</b>
134	<b>COMMUNITY SERVICES (O&amp;M)</b>	<b>3000</b>									0
135	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (O&amp;M)</b>	<b>4000</b>									
136	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
141	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>0</b>			<b>0</b>			<b>0</b>
142	Payments to Other Dist & Govt Units (Out of State) <sup>14</sup>	4400									0
143	<b>Total Payments to Other Dist &amp; Govt Unit</b>	<b>4000</b>			<b>0</b>			<b>0</b>			<b>0</b>
144	<b>DEBT SERVICE (O&amp;M)</b>	<b>5000</b>									
145	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						<b>0</b>			<b>0</b>
152	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
153	<b>Total Debt Service</b>	<b>5000</b>						<b>0</b>			<b>0</b>
154	<b>PROVISION FOR CONTINGENCIES (O&amp;M)</b>	<b>6000</b>									0
155	<b>Total Direct Disbursements/Expenditures</b>		<b>337,172</b>	<b>51,344</b>	<b>795,075</b>	<b>1,263,369</b>	<b>60,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2,506,960</b>
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(684,274)
157											
158	<b>30 - DEBT SERVICE FUND (DS)</b>										
159	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (DS)</b>	<b>4000</b>									
160	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4000</b>						<b>0</b>			<b>0</b>
165	<b>DEBT SERVICE (DS)</b>	<b>5000</b>									
166	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140						3,159,402			3,159,402

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
171	Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
172	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						3,159,402			3,159,402
173	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>						3,220,000			3,220,000
174	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) <i>(Describe &amp; Itemize)</i></b>	<b>5300</b>									0
175	<b>Debt Service - Other <i>(Describe &amp; Itemize)</i></b>	<b>5400</b>						4,200			4,200
176	<b>Total Debt Service</b>	<b>5000</b>			0			6,383,602			6,383,602
177	<b>PROVISION FOR CONTINGENCIES (DS)</b>	<b>6000</b>									0
178	<b>Total Direct Disbursements/Expenditures</b>				0			6,383,602			6,383,602
179	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(142,800)
180											
181	<b>40 - TRANSPORTATION FUND (TR)</b>										
182	<b>SUPPORT SERVICES (TR)</b>	<b>2000</b>									
183	<b>Support Services - Pupils</b>	<b>2100</b>									
184	Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>	2190									0
185	<b>Support Services - Business</b>										
186	Pupil Transportation Services	2550	87,271	8,473	3,266,876	28,000					3,390,620
187	Other Support Services - Business <i>(Describe &amp; Itemize)</i>	2900									0
188	<b>Total Support Services</b>	<b>2000</b>	<b>87,271</b>	<b>8,473</b>	<b>3,266,876</b>	<b>28,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3,390,620</b>
189	<b>COMMUNITY SERVICES (TR)</b>	<b>3000</b>									0
190	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TR)</b>	<b>4000</b>									
191	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
198	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
199	<b>Payments to Other Dist &amp; Govt Units (Out-of-State) <i>(Describe &amp; Itemize)</i></b>	<b>4400</b>									0
200	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
201	<b>DEBT SERVICE (TR)</b>	<b>5000</b>									
202	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
208	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0
209	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
210	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) <i>(Describe &amp; Itemize)</i></b>	<b>5300</b>									0
211	<b>Debt Service - Other <i>(Describe &amp; Itemize)</i></b>	<b>5400</b>									0
212	<b>Total Debt Service</b>	<b>5000</b>						0			0
213	<b>PROVISION FOR CONTINGENCIES (TR)</b>	<b>6000</b>									0
214	<b>Total Direct Disbursements/Expenditures</b>		<b>87,271</b>	<b>8,473</b>	<b>3,266,876</b>	<b>28,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3,390,620</b>
215	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(838,585)
216											
217	<b>50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)</b>										
218	<b>INSTRUCTION (MR/SS)</b>	<b>1000</b>									
219	Regular Program	1100		380,339							380,339
220	Pre-K Programs	1125		21,133							21,133
221	Special Education Programs (Functions 1200-1220)	1200		218,560							218,560
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400		10,111							10,111
227	Interscholastic Programs	1500		19,629							19,629
228	Summer School Programs	1600									0
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700		2,501							2,501
231	Bilingual Programs	1800		9,327							9,327
232	Truant Alternative & Optional Programs	1900		4,802							4,802
233	<b>Total Instruction</b>	<b>1000</b>		<b>666,402</b>							<b>666,402</b>
234	<b>SUPPORT SERVICES (MR/SS)</b>	<b>2000</b>									
235	<b>Support Services - Pupil</b>	<b>2100</b>									
236	Attendance & Social Work Services	2110		8,293							8,293
237	Guidance Services	2120		7,877							7,877
238	Health Services	2130		37,320							37,320
239	Psychological Services	2140		4,584							4,584
240	Speech Pathology & Audiology Services	2150		11,563							11,563
241	Other Support Services - Pupils (Describe & Itemize)	2190									0
242	<b>Total Support Services - Pupil</b>	<b>2100</b>		<b>69,637</b>							<b>69,637</b>
243	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
244	Improvement of Instruction Services	2210									0
245	Educational Media Services	2220		17,035							17,035
246	Assessment & Testing	2230									0
247	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>		<b>17,035</b>							<b>17,035</b>
248	<b>Support Services - General Administration</b>	<b>2300</b>									
249	Board of Education Services	2310		2,279							2,279
250	Executive Administration Services	2320		18,916							18,916
251	Special Area Administrative Services	2330		14,028							14,028
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	<b>Total Support Services - General Administration</b>	<b>2300</b>		<b>35,223</b>							<b>35,223</b>
255	<b>Support Services - School Administration</b>	<b>2400</b>									
256	Office of the Principal Services	2410		85,460							85,460
257	Other Support Services - School Administration (Describe & Itemize)	2490		956							956
258	<b>Total Support Services - School Administration</b>	<b>2400</b>		<b>86,416</b>							<b>86,416</b>
259	<b>Support Services - Business</b>	<b>2500</b>									
260	Direction of Business Support Services	2510		2,432							2,432
261	Fiscal Services	2520		68,658							68,658
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		233,223							233,223
264	Pupil Transportation Services	2550		13,461							13,461
265	Food Services	2560		147,764							147,764
266	Internal Services	2570									0
267	<b>Total Support Services - Business</b>	<b>2500</b>		<b>465,538</b>							<b>465,538</b>
268	<b>Support Services - Central</b>	<b>2600</b>									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630									0
272	Staff Services	2640									0
273	Data Processing Services	2660									0
274	<b>Total Support Services - Central</b>	<b>2600</b>		<b>0</b>							<b>0</b>
275	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>		<b>51,606</b>							<b>51,606</b>
276	<b>Total Support Services</b>	<b>2000</b>		<b>725,455</b>							<b>725,455</b>
277	<b>COMMUNITY SERVICES (MR/SS)</b>	<b>3000</b>		<b>24,240</b>							<b>24,240</b>
278	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (MR/SS)</b>	<b>4000</b>									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	<b>DEBT SERVICE (MR/SS)</b>	<b>5000</b>									
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	<b>Total Debt Service</b>	<b>5000</b>						0			0
291	<b>PROVISION FOR CONTINGENCIES (MR/SS)</b>	<b>6000</b>									0
292	<b>Total Direct Disbursements/Expenditures</b>			1,416,097				0			1,416,097
293	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										203,821
294											
295	<b>60 - CAPITAL PROJECTS (CP)</b>										
296	<b>SUPPORT SERVICES (CP)</b>	<b>2000</b>									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530			10,000,000						10,000,000
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	<b>Total Support Services</b>	<b>2000</b>	0	0	10,000,000	0	0	0	0		10,000,000
301	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (CP)</b>	<b>4000</b>									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	<b>Total Payments to Other Districts &amp; Govt Units</b>	<b>4000</b>			0			0			0
308	<b>PROVISION FOR CONTINGENCIES (CP)</b>	<b>6000</b>									0
309	<b>Total Direct Disbursements/Expenditures</b>		0	0	10,000,000	0	0	0	0		10,000,000
310	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(2,370,000)
311											
312	<b>70 WORKING CASH FUND (WC)</b>										
313											
314	<b>80 - TORT FUND (TF)</b>										
315	<b>INSTRUCTION (TF)</b>	<b>1000</b>									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	<b>Total Instruction<sup>14</sup></b>	<b>1000</b>	0	0	0	0	0	0	0	0	0
345	<b>SUPPORT SERVICES (TF)</b>	<b>2000</b>									
346	<b>Support Services - Pupil</b>	<b>2100</b>									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130	306,685	59,255							365,940
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	<b>Total Support Services - Pupil</b>	<b>2100</b>	306,685	59,255	0	0	0	0	0	0	365,940
354	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	0	0	0	0	0	0	0	0	0
359	<b>Support Services - General Administration</b>	<b>2300</b>									
360	Board of Education Services	2310			151,000						151,000
361	Executive Administration Services	2320			10,500						10,500
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365			1,385,838	3,150			75,000		1,463,988
365	<b>Total Support Services - General Administration</b>	<b>2300</b>	0	0	1,547,338	3,150	0	0	75,000	0	1,625,488
366	<b>Support Services - School Administration</b>	<b>2400</b>									
367	Office of the Principal Services	2410	92,398	19,738							112,136
368	Other Support Services - School Administration (Describe & Itemize)	2490	88,700			2,950					91,650
369	<b>Total Support Services - School Administration</b>	<b>2400</b>	181,098	19,738	0	2,950	0	0	0	0	203,786
370	<b>Support Services - Business</b>	<b>2500</b>									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540	271,043	43,760							314,803
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	<b>Total Support Services - Business</b>	<b>2500</b>	271,043	43,760	0	0	0	0	0	0	314,803
379	<b>Support Services - Central</b>	<b>2600</b>									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	<b>Total Support Services - Central</b>	<b>2600</b>	0	0	0	0	0	0	0	0	0
386	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>	238,935	50,950							289,885
387	<b>Total Support Services</b>	<b>2000</b>	997,761	173,703	1,547,338	6,100	0	0	75,000	0	2,799,902
388	<b>COMMUNITY SERVICES (TF)</b>	<b>3000</b>									
389	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>	<b>4000</b>									
390	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
396	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
397	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition <i>(Describe &amp; Itemize)</i>	4290									0
405	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers <i>(Describe &amp; Itemize)</i>	4390									0
413	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
416	<b>DEBT SERVICE (TF)</b>	<b>5000</b>									
417	<b>Debt Service - Interest on Short-Term Debt</b>										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
423	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
424	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> <i>(Lease/Purchase Principal Retired) (Describe &amp; Itemize)</i>	5300									0
425	<b>Debt Service - Other (Describe &amp; Itemize)</b>	<b>5400</b>									0
426	<b>Total Debt Service</b>	<b>5000</b>			0			0			0
427	<b>PROVISION FOR CONTINGENCIES (TF)</b>	<b>6000</b>									0
428	<b>Total Direct Disbursements/Expenditures</b>		997,761	173,703	1,547,338	6,100	0	0	75,000	0	2,799,902
429	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(335,044)
430											
431	<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>										
432	<b>SUPPORT SERVICES (FP&amp;S)</b>	<b>2000</b>									
433	<b>Support Services - Business</b>	<b>2500</b>									
434	Facilities Acquisition & Construction Services	2530			25,000						25,000
435	Operation & Maintenance of Plant Service	2540									0
436	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	25,000	0	0	0	0		25,000
437	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
438	<b>Total Support Services</b>	<b>2000</b>	0	0	25,000	0	0	0	0		25,000
439	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS (FP&amp;S)</b>	<b>4000</b>									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
443	<b>Total Payments to Other Districts &amp; Govt Units (FPS)</b>	<b>4000</b>						0			0
444	<b>DEBT SERVICE (FP&amp;S)</b>	<b>5000</b>									
445	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
448	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
449	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
450	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> <i>(Lease/Purchase Principal Retired) (Describe &amp; Itemize)</i>	5300									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	25,000	0	0	0	0		25,000
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										234,194

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	<b>Revenue Check:</b>		Error - Please describe all the revenue.				
3	<b>Expenditure Check:</b>		Error - Please describe all the expenditures.				
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue	Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures	
5	1190			10-2190	\$ 7,000		
6	1290			10-2490	\$ 75,140		
7	1614	\$ 750		10-2900	\$ 188,030		
8	1690	\$ 35,000		10-4190			
9	1790			10-4290			
10	1819			10-4390			
11	1829			10-4400			
12	1890			10-5150			
13	1993			20-2190			
14	1999	\$ 169,000		20-2900			
15	2300			20-4190			
16	3099			20-4400			
17	3199			20-5150			
18	3299			30-4190			
19	3499			30-5150			
20	3599	\$ 737,908		30-5300			
21	3999	\$ 205,883		30-5400	\$ 4,200		
22	4009			40-2190			
23	4090			40-2900			
24	4199			40-4190			
25	4299			40-4400			
26	4399	\$ 130,970		40-5150			
27	4499			40-5300			
28	4699			40-5400			
29	4799			50-2190			
30	4998	\$ 37,800		50-2490	\$ 956		
31				50-2900	\$ 51,606		
32				50-5150			
33				60-2900			
34				60-4190			
35				80-2190			
36				80-2490	\$ 91,650		
37				80-2900	\$ 289,885		
38				80-4190			
39				80-4290			
40				80-4390			
41				80-4400			
42				80-5150			
43				80-5300			
44				80-5400			
45				90-2900			
46				90-4190			
47				90-5150			
48				90-5300			

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	43,016,760	1,822,686	2,552,035	283,194	47,674,675
Direct Expenditures	47,983,491	2,506,960	3,390,620		53,881,071
Difference	(4,966,731)	(684,274)	(838,585)	283,194	(6,206,396)
Estimated Fund Balance - June 30, 2025	31,419,460	2,335,208	2,340,237	1,371,684	37,466,589

**Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.**

A deficit reduction plan is required if the local board of education adopts (or amends) the 2024-2025 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

**Note:** The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2023-2024 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G	
1	<b>*School Districts Only</b>		<b>DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2024-2025</b>					
2								
3	<b>33048205026</b>							
4	<i>District Number</i>							
5	<b>Galesburg CUSD 205</b>							
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>	
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		36,386,191	3,019,482	3,178,822	1,088,490	43,672,985	
8	<b>RECEIPTS/REVENUES</b>		<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>		<b>1000</b>	17,468,230	1,822,686	889,286	283,194	20,463,396
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>		<b>2000</b>	0	0	0		0
11	<b>STATE SOURCES</b>		<b>3000</b>	19,930,144	0	1,662,749	0	21,592,893
12	<b>FEDERAL SOURCES</b>		<b>4000</b>	5,618,386	0	0	0	5,618,386
13	<b>Total Receipts/Revenues</b>			43,016,760	1,822,686	2,552,035	283,194	47,674,675
14	<b>DISBURSEMENTS/EXPENDITURES</b>		<b>Funct #</b>					
15	<b>INSTRUCTION</b>		<b>1000</b>	34,150,446				34,150,446
16	<b>SUPPORT SERVICES</b>		<b>2000</b>	12,514,492	2,506,960	3,390,620		18,412,072
17	<b>COMMUNITY SERVICES</b>		<b>3000</b>	83,445	0	0		83,445
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>		<b>4000</b>	990,108	0	0		990,108
19	<b>DEBT SERVICES</b>		<b>5000</b>	0	0	0		0
20	<b>PROVISION FOR CONTINGENCIES</b>		<b>6000</b>	245,000	0	0		245,000
21	<b>Total Disbursements/Expenditures</b>			47,983,491	2,506,960	3,390,620		53,881,071
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>			(4,966,731)	(684,274)	(838,585)	283,194	(6,206,396)
23	<b>OTHER SOURCES/USES OF FUNDS</b>							
24	<b>OTHER SOURCES OF FUNDS (7000)</b>			0	0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>			0	0	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>			0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>			31,419,460	2,335,208	2,340,237	1,371,684	37,466,589

	A	B	H	I	J	K	L
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2025-2026</b>				
2							
3	<b>33048205026</b>						
4	<i>District Number</i>						
5	<b>Galesburg CUSD 205</b>						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		31,419,460	2,335,208	2,340,237	1,371,684	37,466,589
8	<b>RECEIPTS/REVENUES</b>		<b>Acct #</b>				
9	<b>LOCAL SOURCES</b>		<b>1000</b>				0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>		<b>2000</b>				0
11	<b>STATE SOURCES</b>		<b>3000</b>				0
12	<b>FEDERAL SOURCES</b>		<b>4000</b>				0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>		<b>Funct #</b>				
15	<b>INSTRUCTION</b>		<b>1000</b>				0
16	<b>SUPPORT SERVICES</b>		<b>2000</b>				0
17	<b>COMMUNITY SERVICES</b>		<b>3000</b>				0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>		<b>4000</b>				0
19	<b>DEBT SERVICES</b>		<b>5000</b>				0
20	<b>PROVISION FOR CONTINGENCIES</b>		<b>6000</b>				0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		31,419,460	2,335,208	2,340,237	1,371,684	37,466,589

	A	B	M	N	O	P	Q
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2026-2027</b>				
2							
3	<b>33048205026</b>						
4	<i>District Number</i>						
5	<b>Galesburg CUSD 205</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		31,419,460	2,335,208	2,340,237	1,371,684	37,466,589
8	<b>RECEIPTS/REVENUES</b>		<b>Acct #</b>				
9	<b>LOCAL SOURCES</b>		<b>1000</b>				0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>		<b>2000</b>				0
11	<b>STATE SOURCES</b>		<b>3000</b>				0
12	<b>FEDERAL SOURCES</b>		<b>4000</b>				0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>		<b>Funct #</b>				
15	<b>INSTRUCTION</b>		<b>1000</b>				0
16	<b>SUPPORT SERVICES</b>		<b>2000</b>				0
17	<b>COMMUNITY SERVICES</b>		<b>3000</b>				0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>		<b>4000</b>				0
19	<b>DEBT SERVICES</b>		<b>5000</b>				0
20	<b>PROVISION FOR CONTINGENCIES</b>		<b>6000</b>				0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		31,419,460	2,335,208	2,340,237	1,371,684	37,466,589

	A	B	R	S	T	U	V
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2027-2028</b>				
2							
3	<b>33048205026</b>						
4	<i>District Number</i>						
5	<b>Galesburg CUSD 205</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		31,419,460	2,335,208	2,340,237	1,371,684	37,466,589
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>					0
11	<b>STATE SOURCES</b>	<b>3000</b>					0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>					0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>					0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>					0
19	<b>DEBT SERVICES</b>	<b>5000</b>					0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		31,419,460	2,335,208	2,340,237	1,371,684	37,466,589

	A	B	W	X	Y	Z
1	<b>*School Districts Only</b>		<b>SUMMARY</b> <b>BUDGET ADDENDUM - DEFICIT REDUCTION PLAN</b> <b>ESTIMATED BUDGET</b> Date of Adoption: <input type="text"/> <i>(Enter as MM/DD/YY)</i>			
2						
3	<b>33048205026</b>					
4	District Number					
5	<b>Galesburg CUSD 205</b>					
6	District Name		FY2024-2025	FY2025-2026	FY2026-2027	FY2027-2028
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		43,672,985	37,466,589	37,466,589	37,466,589
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>				
9	<b>LOCAL SOURCES</b>	<b>1000</b>	20,463,396	0	0	0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	0	0	0	0
11	<b>STATE SOURCES</b>	<b>3000</b>	21,592,893	0	0	0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>	5,618,386	0	0	0
13	<b>Total Receipts/Revenues</b>		47,674,675	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>				
15	<b>INSTRUCTION</b>	<b>1000</b>	34,150,446	0	0	0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>	18,412,072	0	0	0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>	83,445	0	0	0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>	990,108	0	0	0
19	<b>DEBT SERVICES</b>	<b>5000</b>	0	0	0	0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	245,000	0	0	0
21	<b>Total Disbursements/Expenditures</b>		53,881,071	0	0	0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		<b>(6,206,396)</b>	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>					
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		0	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		37,466,589	37,466,589	37,466,589	37,466,589

**Deficit Reduction Plan-Background/Assumptions (School Districts Only)**

**Fiscal Year 2024-2025  
through Fiscal Year 2027-2028**

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**Galesburg CUSD 205      33048205026**

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*Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.*

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**1. Background and Narrative of Budget Reductions:**

**2. Assumptions Used in the Deficit Reduction Plan:**

**- EBF and Estimated New Tier Funding:**

**- Equal Assessed Valuation and Tax Rates:**

**- Employee Salaries and Benefits:**

***Deficit Reduction Plan-Background/Assumptions (School Districts Only)***

***Fiscal Year 2024-2025***

***through Fiscal Year 2027-2028***

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

## Evidence-Based Funding: Fiscal Year 2025 Spending Plan GALESBURG C U SCHOOL DIST 205

### Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

*Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.*

1) What are the Organizational Unit's strategic goals for student success for the 2024-25 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces. )

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)			
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces. )			

### Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2025 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

*Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2024)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	3,796.88	Adequacy Target	\$56,328,639
		Final Resources	\$43,654,504	Percent of Adequacy	77%
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	2	Gross State Contribution	\$23,080,265
		FY24 Base Funding Minimum	\$22,630,105	FY 2024 Tier Funding	\$450,161
	Within FY 2024 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	\$5,498,097		
		English Learners (Els)	\$143,946		
		Special Education	\$1,940,828		
	FY 2025 Tier Funding	Funding Type (Select)	*Note: Tier Funding allocations are published annually at <a href="https://www.isbe.net/Pages/ebfdistribution.aspx">https://www.isbe.net/Pages/ebfdistribution.aspx</a> . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.		
1) FY 2025 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2025. Select whether the amount is estimated or actual funding.					

	<b>Data Source 1</b>	<b>Data Source 2</b>	<b>Data Source 3</b>
2) Select the <b>top three</b> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)			
3) Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)		Principals
	Special Ed. Program Director(s)		School Improvement Teams
	Other Program Leaders		Teacher or Support Staff Unions
	School Board Members		Other School Staff
	Bilingual Parent Advisory Committee		
	Other Parent Group(s)		
	Community Focus Group(s)		
	Other		
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)			
	<b>Priority Investment 1</b>	<b>Priority Investment 2</b>	<b>Priority Investment 3</b>
4) Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2025 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)			
If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)			

**Cost Factor Table**

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2024 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <https://www.isbe.net/ebfspendingplan>.

**Column G:** If the Organizational Unit will receive at least \$5,000 in FY 2025 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2025 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

**Column H:** Optionally, Organizational Units may populate column H with total planned expenditures in FY 2025 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors	Amount in FY 2024 Adjusted Adequacy Target	Budgeted FY 2025 Investments with New Tier Funding <span style="color: red;">[N/A]</span>	Budgeted FY 2025 Expenditures (All Resources) <span style="color: red;">[Optional]</span>	Optional District Narratives
<b>Core Investments</b>	Core Teachers	\$12,511,520		Enter optional context for core investment decisions.
	Specialist Teachers	\$3,028,734		
	Instructional Facilitator	\$1,246,252		
	Core Intervention Teacher	\$506,210		
	Substitute Teachers	\$457,305		
	Guidance Counselor	\$861,798		
	Nurse	\$277,435		
	Supervisory Aide	\$468,074		
	Librarian	\$563,048		
	Librarian Aide	\$337,890		
	Principal	\$835,300		
	Assistant Principal	\$719,195		
	School Site Staff	\$561,667		
	<b>Subtotal</b>	<b>\$22,374,428</b>		

<b>Per Student Investments</b>	Gifted	\$340,189		<i>Enter optional context for per student investment decisions.</i>
	Professional Development	\$474,610		
	Instructional Materials	\$1,233,986		
	Assessments	\$129,094		
	Computer & Tech Equipment	\$2,168,018		
	Student Activities	\$1,449,825		
	Maintenance & Operations	\$5,167,554		
	Central Office	\$3,557,677		
	Employee Benefits	\$11,241,139		
	<b>Subtotal*</b>	<b>\$25,400,674</b>		
<b>Additional Investments</b>	Low-Income Intervention Teacher	\$1,239,999		<i>Enter optional context for additional investment decisions.</i>
	Low-Income Pupil Support Staff	\$1,239,999		
	Low-Income Extended Day Teacher	\$1,292,133		
	Low-Income Summer School Teacher	\$1,292,133		
	EL Intervention Teacher	\$134,625		
	EL Pupil Support Staff	\$134,625		
	EL Extended Day Teacher	\$139,904		
	EL Summer School Teacher	\$139,904		
	EL Core Teacher	\$168,281		
	Sp Ed Teacher	\$1,776,518		
	Sp Ed Instructional Assistant	\$719,620		
	Sp Ed Psychologist	\$275,796		
	<b>Subtotal</b>	<b>\$8,553,537</b>		
<b>Other Investments</b>				
<b>Total**</b>	<b>\$56,328,639</b>		<b>Tier Funding Check (Cell G90)</b>	
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance &amp; Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.</p> <p>**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2024 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>				

If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)

**Part III: Support for Special Student Groups**

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.

**Collaboration Opportunity** - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.

<b>1) FY 2025 Student Population Allocations*:</b> Enter the dollar amount of resources attributable to Specific Populations within the FY25 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	<b>Low-Income Students</b>	Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at <a href="http://isbe.net/ebfdist">isbe.net/ebfdist</a> under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
	<b>English Learners</b>			
	<b>Special Education</b>			

2)	<b>Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> Response Optional	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments		
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]		
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher				
		[Optional - Enter \$]		[Optional - Enter \$]				
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )								

3)	<b>Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> Response Optional	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )							

4)	<b>Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> Response Optional	Special Education Teacher		Special Education Psychologist			
		[Optional - Enter \$]		[Optional - Enter \$]			
		Special Education Instructional Assistant		Other Investments			
		[Optional - Enter \$]		[Optional - Enter \$]			
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )							

**Plan Assurances**

Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

**Collaboration Opportunity** - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.

- 1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."
- 2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."
- 3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2024."
- 4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2024-25.  

<b>BPAC Meeting (MM/DD/YYYY)</b>	
<b>Name of Chair</b>	

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Incomplete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Incomplete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Incomplete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Incomplete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Incomplete	At least one response must be selected.
Part 2, Q4	Incomplete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Incomplete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Incomplete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Incomplete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)**

*(For Local Use Only)*

***This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2025 budgeted expenditures over actual FY2024 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET**  
(Section 17-1.5 of the School Code)

School District Name: **Galesburg CUSD 205**  
RCDT Number: **33048205026**

		Estimated Actual Expenditures, Fiscal Year 2024				Budgeted Expenditures, Fiscal Year 2025			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320	466,990		9,467	476,457	461,005		10,500	471,505
2. Special Area Administration Services	2330	693,296		0	693,296	708,760		0	708,760
3. Other Support Services - School Administration	2490	71,826		79,395	151,221	75,140		91,650	166,790
4. Direction of Business Support Services	2510	90,269	45,134	45,140	180,543	144,401	49,321	0	193,722
5. Internal Services	2570	0		0	0	0		0	0
6. Direction of Central Support Services	2610	0		0	0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
<b>8. Totals</b>		1,322,381	45,134	134,002	1,501,517	1,389,306	49,321	102,150	1,540,777
<b>9. Estimated Percent Increase (Decrease) for FY2025 (Budgeted) over (Actual) FY 2024</b>									3%



## Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3<sup>a</sup> Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5
 

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)  
Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

**CHECK FOR ERRORS**

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
<b>1. Deficit Reduction Plan (DefReductPlan 23-27 tab)</b>	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
<b>2. Cover Page (Cover tab)</b>	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	ERROR - INPUT DATE(S)
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
<b>3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).</b>	
Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
<b>4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
<b>5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
<b>6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).</b>	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
<b>7. Estimated Revenue (EstRev 6-11 tab)</b>	
Amounts must be input for revenue.	OK
<b>8. Estimated Expenditures (EstExp 12-20 tab)</b>	
Amounts must be input for expenditures.	OK
<b>9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.</b>	
Include brief note(s) describing revenue source.	ERROR -Please describe revenue.
Include brief note(s) describing expenditure use.	ERROR -Please describe expenditures.
<b>10. EBF Spending Plan</b>	
All required questions have been answered.	INCOMPLETE

End of Balancing

District Type:

- School District
- Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM \*  
July 1, 2024 - June 30, 2025

Accounting Basis:

- Cash
- Accrual

Is this an amended budget? \_\_\_\_\_

Date of Amended Budget: \_\_\_\_\_

(MM/DD/YY)

District Name:

Galesburg Area Voc Ctr

District RCDT No:

33048205041

Deficit Reduction Plan is not required

**If your FY2024 AFR states that you need to do a deficit reduction plan and your FY2025 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)**

Budget of Galesburg Area Voc Ctr, County of Knox,  
State of Illinois, for the Fiscal Year beginning July 1, 2024 and ending June 30, 2025.

WHEREAS the Board of Education of Galesburg Area Voc Ctr,  
County of Knox, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2024 and ending June 30, 2025.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

**ADOPTION OF BUDGET**

The budget shall be approved and signed below by members of the School Board. Adopted this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_ by a roll call vote of \_\_\_\_\_ Yeas, and \_\_\_\_\_ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

\* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.  
 \*\* Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.  
 (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).  
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?js=true>  
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) <sup>1</sup> as of July 1, 2024		5,597									
4	<b>RECEIPTS/REVENUES (without Student Activity Funds)</b>											
5	LOCAL SOURCES	1000	884,085	0	0	0	0	0	0	0	0	0
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000										
7	STATE SOURCES	3000	156,678	0	0	0	0	0	0	0	0	0
8	FEDERAL SOURCES	4000	0	0	0	0	0	0	0	0	0	0
9	Total Direct Receipts/Revenues <sup>8</sup>		2,400	0	0	0	0	0	0	0	0	0
10	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	1,043,163	0	0	0	0	0	0	0	0	0
11	Total Receipts/Revenues		1,043,163	0	0	0	0	0	0	0	0	0
12	<b>DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)</b>											
13	INSTRUCTION	1000	510,824				0			0		
14	SUPPORT SERVICES	2000	337,731	0		0	0	0		0	0	0
15	COMMUNITY SERVICES	3000	0	0		0	0			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	68,486	0	0	0	0	0		0	0	0
17	DEBT SERVICES	5000	0	0	0	0	0			0	0	0
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	0
19	Total Direct Disbursements/Expenditures <sup>9</sup>		917,041	0	0	0	0	0		0	0	0
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0	0
21	Total Disbursements/Expenditures		917,041	0	0	0	0	0		0	0	0
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		126,122	0	0	0	0	0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>											
24	<b>OTHER SOURCES OF FUNDS (7000)</b>											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund <sup>16</sup>	7110										
27	Abatement of the Working Cash Fund <sup>16</sup>	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund	7170			0							
34	<b>SALE OF BONDS (7200)</b>											
35	Principal on Bonds Sold <sup>4</sup>	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets <sup>5</sup>	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds <sup>8</sup>		0	0	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	<b>OTHER USES OF FUNDS (8000)</b>											
49	<b>TRANSFER TO VARIOUS OTHER FUNDS (8100)</b>											
50	Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest <sup>6</sup>	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	<b>Total Other Uses of Funds <sup>9</sup></b>		0	0	0	0	0	0	0	0	0	0
80	<b>Total Other Sources/Uses of Fund</b>		0	0	0	0	0	0	0	0	0	0
81	<b>ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2025</b>		131,719	0	0	0	0	0	0	0	0	0
82												
83	<b>Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2024</b>											
84	<b>RECEIPTS/REVENUES (For Student Activity Funds)</b>											
85	<b>Total Student Activity Direct Receipts/Revenues (Local Sources)</b>	1799	30,000									
86	<b>DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)</b>											
87	<b>Total Student Activity Direct Disbursements/Expenditures</b>	1999	30,000									
88	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		0									
89	<b>Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2025</b>		0									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2024		5,597	0	0	0	0	0	0	0	0	0
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	914,085	0	0	0	0	0	0	0	0	0
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	156,678	0		0	0					
95	STATE SOURCES	3000	0	0	0	0	0	0	0	0	0	0
96	FEDERAL SOURCES	4000	2,400	0	0	0	0	0	0	0	0	0
97	Total Direct Receipts/Revenues <sup>8</sup>		1,073,163	0	0	0	0	0	0	0	0	0
98	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	0	0	0	0	0	0		0	0	0
99	Total Receipts/Revenues		1,073,163	0	0	0	0	0	0	0	0	0
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	540,824				0			0		
102	SUPPORT SERVICES	2000	337,731	0		0	0	0		0	0	0
103	COMMUNITY SERVICES	3000	0	0		0	0			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	68,486	0	0	0	0	0		0	0	0
105	DEBT SERVICES	5000	0	0	0	0	0			0	0	0
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	0
107	Total Direct Disbursements/Expenditures <sup>9</sup>		947,041	0	0	0	0	0		0	0	0
108	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0	0
109	Total Disbursements/Expenditures		947,041	0	0	0	0	0		0	0	0
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		126,122	0	0	0	0	0	0	0	0	0
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds <sup>8</sup>		0	0	0	0	0	0	0	0	0	0
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds <sup>9</sup>		0	0	0	0	0	0	0	0	0	0
117	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	0
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2025		131,719	0	0	0	0	0	0	0	0	0
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
122			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
123	Object Name											
124	Salaries	100	527,063	0		0		0		0	0	527,063
125	Employee Benefits	200	90,741	0		0	0	0		0	0	90,741
126	Purchased Services	300	141,500	0	0	0		0		0	0	141,500
127	Supplies & Materials	400	87,501	0		0		0		0	0	87,501
128	Capital Outlay	500	1,750	0		0		0		0	0	1,750
129	Other Objects	600	68,486	0	0	0	0	0		0	0	68,486
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		917,041	0	0	0	0	0		0	0	917,041

Summary of Cash Transactions

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds) <sup>7</sup> as of July 1, 2024		5,597								
4	Total Direct Receipts & Other Sources <sup>8</sup>		1,043,163	0	0	0	0	0	0	0	0
5	<b>OTHER RECEIPTS</b>										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		1,043,163	0	0	0	0	0	0	0	0
12	Total Amount Available		1,048,760	0	0	0	0	0	0	0	0
13	Total Direct Disbursements & Other Uses <sup>9</sup>		917,041	0	0	0	0	0	0	0	0
14	<b>OTHER DISBURSEMENTS</b>										
15	Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		917,041	0	0	0	0	0	0	0	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2025		131,719	0	0	0	0	0	0	0	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND <sup>7</sup> as of July 1, 2024										
24	Total Direct Receipts & Other Sources <sup>8</sup>		30,000								
25	Total Amount Available		30,000								
26	Total Direct Disbursements & Other Uses <sup>9</sup>		30,000								
27	Activity funds ENDING CASH BALANCE ON HAND <sup>7</sup> as of June 30, 2025		0								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds) <sup>7</sup> as of July 1, 2024		5,597	0	0	0	0	0	0	0	0
30	Total Direct Receipts & Other Sources <sup>8</sup>		1,073,163	0	0	0	0	0	0	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		1,073,163	0	0	0	0	0	0	0	0
33	Total Amount Available		1,078,760	0	0	0	0	0	0	0	0
34	Total Direct Disbursements & Other Uses <sup>9</sup>		947,041	0	0	0	0	0	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		947,041	0	0	0	0	0	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds) <sup>7</sup> as of June 30, 2025		131,719	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	<b>RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)</b>										
4	<b>AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY</b>	<b>1100</b>									
5	Designated Purposes Levies <sup>11 (1110-1120)</sup>	-									
6	Leasing Purposes Levy <sup>12</sup>	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	<b>Total Ad Valorem Taxes Levied by District</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
13	<b>PAYMENTS IN LIEU OF TAXES</b>	<b>1200</b>									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes <sup>13</sup>	1230									
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	<b>Total Payments in Lieu of Taxes</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
19	<b>TUITION</b>	<b>1300</b>									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332	854,103								
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	<b>Total Tuition</b>		<b>854,103</b>								
41	<b>TRANSPORTATION FEES</b>	<b>1400</b>									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	<b>Total Transportation Fees</b>					0					
64	<b>EARNINGS ON INVESTMENTS</b>	<b>1500</b>									
65	Interest on Investments	1510									
66	Gain or Loss on Sale of Investments	1520									
67	<b>Total Earnings on Investments</b>		0	0	0	0	0	0	0	0	0
68	<b>FOOD SERVICE</b>	<b>1600</b>									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	<b>Total Food Service</b>		0								
76	<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>	<b>1700</b>									
77	Admissions - Athletic	1711									
78	Admissions - Other	1719									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Student Activity Fund Revenues	1799	30,000								
83	<b>Total District/School Activity Income (without Student Activity Funds 1799)</b>		0	0							
84	<b>Total District/School Activity Income (with Student Activity Funds 1799)</b>		30,000								
85	<b>TEXTBOOK INCOME</b>	<b>1800</b>									
86	Textbook Rentals - Regular Textbooks	1811									
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821									
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890									
95	<b>Total Textbooks</b>		0								
96	<b>OTHER REVENUE FROM LOCAL SOURCES</b>	<b>1900</b>									
97	Rentals	1910									
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970									
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	29,982								
110	<b>Total Other Revenue from Local Sources</b>		29,982	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	884,085	0	0	0	0	0	0	0	0
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		914,085								
113	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)</b>										
114	Flow-Through Revenue from State Sources	2100	84,964								
115	Flow-Through Revenue from Federal Sources	2200	71,714								
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	156,678	0		0	0				
118	<b>RECEIPTS/REVENUES FROM STATE SOURCES (3000)</b>										
119	<b>UNRESTRICTED GRANTS-IN-AID (3001-3099)</b>										
120	Evidence Based Funding Formula (Section 18-8.15)	3001									
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		0	0	0	0	0	0		0	0
125	<b>RESTRICTED GRANTS-IN-AID (3100-3900)</b>										
126	<b>SPECIAL EDUCATION</b>										
127	Special Education - Private Facility Tuition	3100									
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120									
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		0	0		0					
135	<b>CAREER AND TECHNICAL EDUCATION (CTE)</b>										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		0	0			0				
144	<b>BILINGUAL EDUCATION</b>										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		0				0				
148	State Free Lunch & Breakfast	3360									
149	School Breakfast Initiative	3365									
150	Driver Education	3370									
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	<b>TRANSPORTATION</b>										
154	Transportation - Regular and Vocational	3500									
155	Transportation - Special Education	3510									
156	Transportation - Other (Describe & Itemize)	3599									
157	Total Transportation		0	0		0	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources <i>(Describe &amp; Itemize)</i>	3999									
171	<b>Total Restricted Grants-In-Aid</b>		0	0	0	0	0	0	0	0	0
172	<b>Total Receipts/Revenues from State Sources</b>	3000	0	0	0	0	0	0	0	0	0
173	<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
174	<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe &amp; Itemize)</i>	4009									
177	<b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>		0	0	0	0	0	0	0	0	0
178	<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe &amp; Itemize)</i>	4090									
183	<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>		0	0		0	0	0			0
184	<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>										
185	<b>TITLE V</b>										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other <i>(Describe &amp; Itemize)</i>	4199									
190	<b>Total Title V</b>		0	0		0	0				
191	<b>FOOD SERVICE</b>										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210									
194	Special Milk Program	4215									
195	School Breakfast Program	4220									
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other <i>(Describe &amp; Itemize)</i>	4299									
200	<b>Total Food Service</b>		0			0	0				
201	<b>TITLE I</b>										
202	Title I - Low Income	4300									
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other <i>(Describe &amp; Itemize)</i>	4399									
206	<b>Total Title I</b>		0	0		0	0				
207	<b>TITLE IV</b>										
208	Title IV - Student Support & Academic Enrichment Grant	4400									
209	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
210	Title IV - 21st Century	4421									
211	Title IV - Other (Describe & Itemize)	4499									
212	<b>Total Title IV</b>		0	0		0	0				
213	<b>FEDERAL - SPECIAL EDUCATION</b>										
214	Federal Special Education - Preschool Flow-Through	4600									
215	Federal Special Education - Preschool Discretionary	4605									
216	Federal Special Education - IDEA Flow Through	4620									
217	Federal Special Education - IDEA Room & Board	4625									
218	Federal Special Education - IDEA Discretionary	4630									
219	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
220	<b>Total Federal Special Education</b>		0	0		0	0				
221	<b>CTE - PERKINS</b>										
222	CTE - Perkins-Title III E Tech Prep	4770									
223	CTE - Other (Describe & Itemize)	4799									
224	<b>Total CTE - Perkins</b>		0	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology - Formula	4860									
235	ARRA - Title IID - Technology - Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Government Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds - VII	4876									
251	Other ARRA Funds - VIII	4877									
252	Other ARRA Funds - IX	4878									
253	Other ARRA Funds - X	4879									
254	Other ARRA Funds - Ed Job Fund Program	4880									
255	<b>Total Stimulus Programs</b>		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Instruction for English Learners & Immigrant Students	4905									
259	Title III - English Language Acquisition	4909									
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower - Professional Development Formula	4930									
262	Title II - Teacher Quality	4932									
263	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991									
268	Medicaid Matching Funds - Fee-For-Service Program	4992									
269	Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe &amp; Itemize)</i>	4998	2,400								
270	<b>Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State</b>		2,400	0	0	0	0	0		0	0
271	<b>TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>	4000	2,400	0	0	0	0	0	0	0	0
272	<b>TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)</b>		1,043,163	0	0	0	0	0	0	0	0
273	<b>TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)</b>		1,073,163								

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	<b>10 - EDUCATIONAL FUND (ED)</b>										
4	<b>INSTRUCTION (ED)</b>	<b>1000</b>									
5	Regular Programs	1100									0
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200									0
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	386,414	55,409	14,000	54,001	1,000				510,824
14	Interscholastic Programs	1500									0
15	Summer School Programs	1600									0
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800									0
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						30,000			30,000
34	<b>Total Instruction<sup>14</sup> (Without Student Activity Funds 1999)</b>	<b>1000</b>	<b>386,414</b>	<b>55,409</b>	<b>14,000</b>	<b>54,001</b>	<b>1,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>510,824</b>
35	<b>Total Instruction<sup>14</sup> (With Student Activity Funds 1999)</b>	<b>1000</b>	<b>386,414</b>	<b>55,409</b>	<b>14,000</b>	<b>54,001</b>	<b>1,000</b>	<b>30,000</b>	<b>0</b>	<b>0</b>	<b>540,824</b>
36	<b>SUPPORT SERVICES (ED)</b>	<b>2000</b>									
37	<b>Support Services - Pupil</b>	<b>2100</b>									
38	Attendance & Social Work Services	2110									0
39	Guidance Services	2120									0
40	Health Services	2130									0
41	Psychological Services	2140									0
42	Speech Pathology & Audiology Services	2150									0
43	Other Support Services - Pupils (Describe & Itemize)	2190									0
44	<b>Total Support Services - Pupil</b>	<b>2100</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
45	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
46	Improvement of Instruction Services	2210									0
47	Educational Media Services	2220									0
48	Assessment & Testing	2230									0
49	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
50	<b>Support Services - General Administration</b>	<b>2300</b>									
51	Board of Education Services	2310									0
52	Executive Administration Services	2320									0
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365									0
55	<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
56	<b>Support Services - School Administration</b>	<b>2400</b>									
57	Office of the Principal Services	2410	140,649	35,332		1,500	750				178,231
58	Other Support Services - School Administration (Describe & Itemize)	2490									0
59	<b>Total Support Services - School Administration</b>	<b>2400</b>	<b>140,649</b>	<b>35,332</b>	<b>0</b>	<b>1,500</b>	<b>750</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>178,231</b>

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
60	<b>Support Services - Business</b>	<b>2500</b>									
61	Direction of Business Support Services	2510									0
62	Fiscal Services	2520			5,000						5,000
63	Operation & Maintenance of Plant Services	2540			120,000	32,000					152,000
64	Pupil Transportation Services	2550									0
65	Food Services	2560									0
66	Internal Services	2570			2,500						2,500
67	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	127,500	32,000	0	0	0	0	159,500
68	<b>Support Services - Central</b>	<b>2600</b>									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630									0
72	Staff Services	2640									0
73	Data Processing Services	2660									0
74	<b>Total Support Services - Central</b>	<b>2600</b>	0	0	0	0	0	0	0	0	0
75	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									
76	<b>Total Support Services</b>	<b>2000</b>	140,649	35,332	127,500	33,500	750	0	0	0	337,731
77	<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>									0
78	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (ED)</b>	<b>4000</b>									
79	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120									0
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140						68,486			68,486
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			68,486			68,486
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						0			0
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			68,486			68,486
105	<b>DEBT SERVICE (ED)</b>	<b>5000</b>									
106	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
113	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
114	<b>Total Debt Service</b>	<b>5000</b>						0			0
115	<b>PROVISION FOR CONTINGENCIES (ED)</b>	<b>6000</b>									0
116	<b>Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))</b>		527,063	90,741	141,500	87,501	1,750	68,486	0	0	917,041

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		527,063	90,741	141,500	87,501	1,750	98,486	0	0	947,041
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										126,122
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										126,122
120											
121	<b>20 - OPERATIONS AND MAINTENANCE FUND (O&amp;M)</b>										
122	<b>SUPPORT SERVICES (O&amp;M)</b>	<b>2000</b>									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	<b>Support Services - Business</b>	<b>2500</b>									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540									0
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0	0	0
132	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
133	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0	0	0
134	<b>COMMUNITY SERVICES (O&amp;M)</b>	<b>3000</b>									0
135	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (O&amp;M)</b>	<b>4000</b>									
136	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
141	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) <sup>14</sup>	4400									0
143	<b>Total Payments to Other Dist &amp; Govt Unit</b>	<b>4000</b>			0			0			0
144	<b>DEBT SERVICE (O&amp;M)</b>	<b>5000</b>									
145	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
152	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
153	<b>Total Debt Service</b>	<b>5000</b>						0			0
154	<b>PROVISION FOR CONTINGENCIES (O&amp;M)</b>	<b>6000</b>									0
155	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	0	0	0	0	0
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
157											
158	<b>30 - DEBT SERVICE FUND (DS)</b>										
159	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (DS)</b>	<b>4000</b>									
160	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4000</b>						0			0
165	<b>DEBT SERVICE (DS)</b>	<b>5000</b>									
166	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
171	Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
172	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0
173	Debt Service - Interest on Long-Term Debt	5200									0
174	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> <i>(Lease/Purchase Principal Retired) (Describe &amp; Itemize)</i>	5300									0
175	Debt Service - Other <i>(Describe &amp; Itemize)</i>	5400									0
176	<b>Total Debt Service</b>	<b>5000</b>			0			0			0
177	<b>PROVISION FOR CONTINGENCIES (DS)</b>	<b>6000</b>									0
178	<b>Total Direct Disbursements/Expenditures</b>				0			0			0
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
180											
181	<b>40 - TRANSPORTATION FUND (TR)</b>										
182	<b>SUPPORT SERVICES (TR)</b>	<b>2000</b>									
183	<b>Support Services - Pupils</b>	<b>2100</b>									
184	Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>	2190									0
185	<b>Support Services - Business</b>										
186	Pupil Transportation Services	2550									0
187	Other Support Services - Business <i>(Describe &amp; Itemize)</i>	2900									0
188	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0	0	0
189	<b>COMMUNITY SERVICES (TR)</b>	<b>3000</b>									
190	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TR)</b>	<b>4000</b>									
191	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
198	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) <i>(Describe &amp; Itemize)</i>	4400									0
200	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
201	<b>DEBT SERVICE (TR)</b>	<b>5000</b>									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
208	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> <i>(Lease/Purchase Principal Retired) (Describe &amp; Itemize)</i>	5300									0
211	Debt Service - Other <i>(Describe &amp; Itemize)</i>	5400									0
212	<b>Total Debt Service</b>	<b>5000</b>						0			0
213	<b>PROVISION FOR CONTINGENCIES (TR)</b>	<b>6000</b>									0
214	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	0	0	0	0	0
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
216											
217	<b>50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)</b>										
218	<b>INSTRUCTION (MR/SS)</b>	<b>1000</b>									
219	Regular Program	1100									0
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200									0
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250									0

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2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0
227	Interscholastic Programs	1500									0
228	Summer School Programs	1600									0
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900									0
233	<b>Total Instruction</b>	<b>1000</b>		0							0
234	<b>SUPPORT SERVICES (MR/SS)</b>	<b>2000</b>									
235	<b>Support Services - Pupil</b>	<b>2100</b>									
236	Attendance & Social Work Services	2110									0
237	Guidance Services	2120									0
238	Health Services	2130									0
239	Psychological Services	2140									0
240	Speech Pathology & Audiology Services	2150									0
241	Other Support Services - Pupils (Describe & Itemize)	2190									0
242	<b>Total Support Services - Pupil</b>	<b>2100</b>		0							0
243	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
244	Improvement of Instruction Services	2210									0
245	Educational Media Services	2220									0
246	Assessment & Testing	2230									0
247	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>		0							0
248	<b>Support Services - General Administration</b>	<b>2300</b>									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320									0
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	<b>Total Support Services - General Administration</b>	<b>2300</b>		0							0
255	<b>Support Services - School Administration</b>	<b>2400</b>									
256	Office of the Principal Services	2410									0
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	<b>Total Support Services - School Administration</b>	<b>2400</b>		0							0
259	<b>Support Services - Business</b>	<b>2500</b>									
260	Direction of Business Support Services	2510									0
261	Fiscal Services	2520									0
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540									0
264	Pupil Transportation Services	2550									0
265	Food Services	2560									0
266	Internal Services	2570									0
267	<b>Total Support Services - Business</b>	<b>2500</b>		0							0
268	<b>Support Services - Central</b>	<b>2600</b>									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630									0
272	Staff Services	2640									0
273	Data Processing Services	2660									0
274	<b>Total Support Services - Central</b>	<b>2600</b>		0							0
275	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
276	<b>Total Support Services</b>	<b>2000</b>		0							0
277	<b>COMMUNITY SERVICES (MR/SS)</b>	<b>3000</b>									0
278	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (MR/SS)</b>	<b>4000</b>									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	<b>DEBT SERVICE (MR/SS)</b>	<b>5000</b>									
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	Total Debt Service	5000						0			0
291	<b>PROVISION FOR CONTINGENCIES (MR/SS)</b>	<b>6000</b>									
292	Total Direct Disbursements/Expenditures			0				0			0
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
294											
295	<b>60 - CAPITAL PROJECTS (CP)</b>										
296	<b>SUPPORT SERVICES (CP)</b>	<b>2000</b>									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530									0
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	Total Support Services	2000	0	0	0	0	0	0	0		0
301	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (CP)</b>	<b>4000</b>									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0
308	<b>PROVISION FOR CONTINGENCIES (CP)</b>	<b>6000</b>									
309	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
311											
312	<b>70 WORKING CASH FUND (WC)</b>										
313											
314	<b>80 - TORT FUND (TF)</b>										
315	<b>INSTRUCTION (TF)</b>	<b>1000</b>									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	<b>Total Instruction<sup>14</sup></b>	<b>1000</b>	0	0	0	0	0	0	0	0	0
345	<b>SUPPORT SERVICES (TF)</b>	<b>2000</b>									
346	<b>Support Services - Pupil</b>	<b>2100</b>									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	<b>Total Support Services - Pupil</b>	<b>2100</b>	0	0	0	0	0	0	0	0	0
354	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	0	0	0	0	0	0	0	0	0
359	<b>Support Services - General Administration</b>	<b>2300</b>									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	<b>Total Support Services - General Administration</b>	<b>2300</b>	0	0	0	0	0	0	0	0	0
366	<b>Support Services - School Administration</b>	<b>2400</b>									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	<b>Total Support Services - School Administration</b>	<b>2400</b>	0	0	0	0	0	0	0	0	0
370	<b>Support Services - Business</b>	<b>2500</b>									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0	0	0
379	<b>Support Services - Central</b>	<b>2600</b>									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	<b>Total Support Services - Central</b>	<b>2600</b>	0	0	0	0	0	0	0	0	0
386	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									
387	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0	0	0
388	<b>COMMUNITY SERVICES (TF)</b>	<b>3000</b>									
389	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>	<b>4000</b>									
390	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
397	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
405	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
413	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
416	<b>DEBT SERVICE (TF)</b>	<b>5000</b>									
417	<b>Debt Service - Interest on Short-Term Debt</b>										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
423	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
424	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
425	<b>Debt Service - Other (Describe &amp; Itemize)</b>	<b>5400</b>									0
426	<b>Total Debt Service</b>	<b>5000</b>			0			0			0
427	<b>PROVISION FOR CONTINGENCIES (TF)</b>	<b>6000</b>									0
428	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	0	0	0	0	0
429	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										0
430											
431	<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>										
432	<b>SUPPORT SERVICES (FP&amp;S)</b>	<b>2000</b>									
433	<b>Support Services - Business</b>	<b>2500</b>									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0		0
437	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
438	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0		0
439	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS (FP&amp;S)</b>	<b>4000</b>									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
443	<b>Total Payments to Other Districts &amp; Govt Units (FPS)</b>	<b>4000</b>						0			0
444	<b>DEBT SERVICE (FP&amp;S)</b>	<b>5000</b>									
445	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
448	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
449	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
450	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check:		Error - Please describe all the revenue.				
3	Expenditure Check:		OK				
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue	Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures	
5	1190			10-2190			
6	1290			10-2490			
7	1614			10-2900			
8	1690			10-4190			
9	1790			10-4290			
10	1819			10-4390			
11	1829			10-4400			
12	1890			10-5150			
13	1993			20-2190			
14	1999	\$ 29,982		20-2900			
15	2300			20-4190			
16	3099			20-4400			
17	3199			20-5150			
18	3299			30-4190			
19	3499			30-5150			
20	3599			30-5300			
21	3999			30-5400			
22	4009			40-2190			
23	4090			40-2900			
24	4199			40-4190			
25	4299			40-4400			
26	4399			40-5150			
27	4499			40-5300			
28	4699			40-5400			
29	4799			50-2190			
30	4998	\$ 2,400		50-2490			
31				50-2900			
32				50-5150			
33				60-2900			
34				60-4190			
35				80-2190			
36				80-2490			
37				80-2900			
38				80-4190			
39				80-4290			
40				80-4390			
41				80-4400			
42				80-5150			
43				80-5300			
44				80-5400			
45				90-2900			
46				90-4190			
47				90-5150			
48				90-5300			

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	1,043,163				1,043,163
Direct Expenditures	917,041				917,041
Difference	126,122				126,122
Estimated Fund Balance - June 30, 2025	131,719				131,719

**Deficit Reduction Plan is not required**

A deficit reduction plan is required if the local board of education adopts (or amends) the 2024-2025 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

**Note:** The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2023-2024 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	<b>*School Districts Only</b>		<b>DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2024-2025</b>				
2							
3	<b>33048205041</b>						
4	<i>District Number</i>						
5	<b>Galesburg Area Voc Ctr</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		5,597	0	0	0	5,597
8	<b>RECEIPTS/REVENUES</b>		<b>Acct #</b>				
9	<b>LOCAL SOURCES</b>		<b>1000</b>	884,085	0	0	884,085
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>		<b>2000</b>	156,678	0	0	156,678
11	<b>STATE SOURCES</b>		<b>3000</b>	0	0	0	0
12	<b>FEDERAL SOURCES</b>		<b>4000</b>	2,400	0	0	2,400
13	<b>Total Receipts/Revenues</b>			1,043,163	0	0	1,043,163
14	<b>DISBURSEMENTS/EXPENDITURES</b>		<b>Funct #</b>				
15	<b>INSTRUCTION</b>		<b>1000</b>	510,824			510,824
16	<b>SUPPORT SERVICES</b>		<b>2000</b>	337,731	0	0	337,731
17	<b>COMMUNITY SERVICES</b>		<b>3000</b>	0	0	0	0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>		<b>4000</b>	68,486	0	0	68,486
19	<b>DEBT SERVICES</b>		<b>5000</b>	0	0	0	0
20	<b>PROVISION FOR CONTINGENCIES</b>		<b>6000</b>	0	0	0	0
21	<b>Total Disbursements/Expenditures</b>			917,041	0	0	917,041
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>			126,122	0	0	126,122
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>			0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>			0	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>			0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>			131,719	0	0	131,719

	A	B	H	I	J	K	L
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2025-2026</b>				
2							
3	<b>33048205041</b>						
4	<i>District Number</i>						
5	<b>Galesburg Area Voc Ctr</b>						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		131,719	0	0	0	131,719
8	<b>RECEIPTS/REVENUES</b>		<b>Acct #</b>				
9	<b>LOCAL SOURCES</b>		1000				0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>		2000				0
11	<b>STATE SOURCES</b>		3000				0
12	<b>FEDERAL SOURCES</b>		4000				0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>		<b>Funct #</b>				
15	<b>INSTRUCTION</b>		1000				0
16	<b>SUPPORT SERVICES</b>		2000				0
17	<b>COMMUNITY SERVICES</b>		3000				0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>		4000				0
19	<b>DEBT SERVICES</b>		5000				0
20	<b>PROVISION FOR CONTINGENCIES</b>		6000				0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		131,719	0	0	0	131,719

	A	B	M	N	O	P	Q
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2026-2027</b>				
2							
3	<b>33048205041</b>						
4	<i>District Number</i>						
5	<b>Galesburg Area Voc Ctr</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		131,719	0	0	0	131,719
8	<b>RECEIPTS/REVENUES</b>		<b>Acct #</b>				
9	<b>LOCAL SOURCES</b>		1000				0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>		2000				0
11	<b>STATE SOURCES</b>		3000				0
12	<b>FEDERAL SOURCES</b>		4000				0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>		<b>Funct #</b>				
15	<b>INSTRUCTION</b>		1000				0
16	<b>SUPPORT SERVICES</b>		2000				0
17	<b>COMMUNITY SERVICES</b>		3000				0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>		4000				0
19	<b>DEBT SERVICES</b>		5000				0
20	<b>PROVISION FOR CONTINGENCIES</b>		6000				0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		131,719	0	0	0	131,719

	A	B	R	S	T	U	V
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2027-2028</b>				
2							
3	<b>33048205041</b>						
4	<i>District Number</i>						
5	<b>Galesburg Area Voc Ctr</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		131,719	0	0	0	131,719
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>					0
11	<b>STATE SOURCES</b>	<b>3000</b>					0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>					0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>					0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>					0
19	<b>DEBT SERVICES</b>	<b>5000</b>					0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		131,719	0	0	0	131,719

	A	B	W	X	Y	Z
1	<b>*School Districts Only</b>		<b>SUMMARY</b> <b>BUDGET ADDENDUM - DEFICIT REDUCTION PLAN</b> <b>ESTIMATED BUDGET</b> Date of Adoption: <input type="text"/> <i>(Enter as MM/DD/YY)</i>			
2						
3	<b>33048205041</b>					
4	<i>District Number</i>					
5	<b>Galesburg Area Voc Ctr</b>					
6	<i>District Name</i>		<b>FY2024-2025</b>	<b>FY2025-2026</b>	<b>FY2026-2027</b>	<b>FY2027-2028</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		5,597	131,719	131,719	131,719
8	<b>RECEIPTS/REVENUES</b>		<b>Acct #</b>			
9	<b>LOCAL SOURCES</b>		<b>1000</b>	884,085	0	0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>		<b>2000</b>	156,678	0	0
11	<b>STATE SOURCES</b>		<b>3000</b>	0	0	0
12	<b>FEDERAL SOURCES</b>		<b>4000</b>	2,400	0	0
13	<b>Total Receipts/Revenues</b>			1,043,163	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>		<b>Funct #</b>			
15	<b>INSTRUCTION</b>		<b>1000</b>	510,824	0	0
16	<b>SUPPORT SERVICES</b>		<b>2000</b>	337,731	0	0
17	<b>COMMUNITY SERVICES</b>		<b>3000</b>	0	0	0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>		<b>4000</b>	68,486	0	0
19	<b>DEBT SERVICES</b>		<b>5000</b>	0	0	0
20	<b>PROVISION FOR CONTINGENCIES</b>		<b>6000</b>	0	0	0
21	<b>Total Disbursements/Expenditures</b>			917,041	0	0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>			126,122	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>					
24	<b>OTHER SOURCES OF FUNDS (7000)</b>			0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>			0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>			0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>			131,719	131,719	131,719

**Deficit Reduction Plan-Background/Assumptions (School Districts Only)**

**Fiscal Year 2024-2025  
through Fiscal Year 2027-2028**

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**Galesburg Area Voc Ctr      33048205041**

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*Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.*

---

**1. Background and Narrative of Budget Reductions:**

**2. Assumptions Used in the Deficit Reduction Plan:**

**- EBF and Estimated New Tier Funding:**

**- Equal Assessed Valuation and Tax Rates:**

**- Employee Salaries and Benefits:**

***Deficit Reduction Plan-Background/Assumptions (School Districts Only)***

***Fiscal Year 2024-2025***

***through Fiscal Year 2027-2028***

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

**Evidence-Based Funding: Fiscal Year 2025 Spending Plan**  
**N/A - EBF Spending Plan Not Required for Joint Agreements**

**Part I: Achieving Student Growth and Making Progress Toward State Education Goals**

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

*Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.*

1) What are the Organizational Unit's strategic goals for student success for the 2024-25 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)			
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)			

**Part II: Planned Use of Evidence-Based Funding**

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2025 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

*Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2024)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	#N/A	Adequacy Target	#N/A
		Final Resources	#N/A	Percent of Adequacy	#N/A
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	#N/A	Gross State Contribution	#N/A
		FY24 Base Funding Minimum	#N/A	FY 2024 Tier Funding	#N/A
	Within FY 2024 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	#N/A		
		English Learners (Els)	#N/A		
		Special Education	#N/A		

	FY 2025 Tier Funding	Funding Type (Select)	*Note: Tier Funding allocations are published annually at <a href="https://www.isbe.net/Pages/ebfdistribution.aspx">https://www.isbe.net/Pages/ebfdistribution.aspx</a> . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
1) FY 2025 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2025. Select whether the amount is estimated or actual funding.			

		Data Source 1	Data Source 2	Data Source 3
2)	Select the <b>top three</b> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)			
	3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s) Special Ed. Program Director(s) Other Program Leaders School Board Members	Principals School Improvement Teams Teacher or Support Staff Unions Other School Staff
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)				
		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2025 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)			
	If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)			

**Cost Factor Table**

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2024 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <https://www.isbe.net/ebfspendingplan>.

**Column G:** If the Organizational Unit will receive at least \$5,000 in FY 2025 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2025 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

**Column H:** Optionally, Organizational Units may populate column H with total planned expenditures in FY 2025 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors	Amount in FY 2024 Adjusted Adequacy Target	Budgeted FY 2025 Investments with New Tier Funding [N/A]	Budgeted FY 2025 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Investments	Core Teachers	#N/A		Enter optional context for core investment decisions.
	Specialist Teachers	#N/A		
	Instructional Facilitator	#N/A		
	Core Intervention Teacher	#N/A		
	Substitute Teachers	#N/A		
	Guidance Counselor	#N/A		
	Nurse	#N/A		
	Supervisory Aide	#N/A		
	Librarian	#N/A		
	Librarian Aide	#N/A		
	Principal	#N/A		
	Assistant Principal	#N/A		
	School Site Staff	#N/A		
	<b>Subtotal</b>	<b>#N/A</b>		

Per Student Investments	Gifted	#N/A		Enter optional context for per student investment decisions.	
	Professional Development	#N/A			
	Instructional Materials	#N/A			
	Assessments	#N/A			
	Computer & Tech Equipment	#N/A			
	Student Activities	#N/A			
	Maintenance & Operations	#N/A			
	Central Office	#N/A			
	Employee Benefits	#N/A			
<b>Subtotal*</b>		#N/A			
Additional Investments	Low-Income Intervention Teacher	#N/A		Enter optional context for additional investment decisions.	
	Low-Income Pupil Support Staff	#N/A			
	Low-Income Extended Day Teacher	#N/A			
	Low-Income Summer School Teacher	#N/A			
	EL Intervention Teacher	#N/A			
	EL Pupil Support Staff	#N/A			
	EL Extended Day Teacher	#N/A			
	EL Summer School Teacher	#N/A			
	EL Core Teacher	#N/A			
	Sp Ed Teacher	#N/A			
	Sp Ed Instructional Assistant	#N/A			
	Sp Ed Psychologist	#N/A			
	<b>Subtotal</b>		#N/A		
<b>Other Investments</b>					
<b>Total**</b>		#N/A		<b>Tier Funding Check (Cell G90)</b>	
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance &amp; Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.</p> <p>**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2024 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>					
<p>If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)</p>					
<b>Part III: Support for Special Student Groups</b>					
<p>EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.</p>					
<p><b>Collaboration Opportunity</b> - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.</p>					
1)	<b>FY 2025 Student Population Allocations*:</b> Enter the dollar amount of resources attributable to Specific Populations within the FY25 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Low-Income Students	Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at <a href="http://isbe.net/ebfdist">isbe.net/ebfdist</a> under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
		English Learners			
		Special Education			

2)	<b>Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> Response Optional	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments		
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]		
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher				
		[Optional - Enter \$]		[Optional - Enter \$]				
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )								

3)	<b>Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> Response Optional	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )							

4)	<b>Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> Response Optional	Special Education Teacher		Special Education Psychologist				
		[Optional - Enter \$]		[Optional - Enter \$]				
		Special Education Instructional Assistant		Other Investments				
		[Optional - Enter \$]		[Optional - Enter \$]				
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )								

**Plan Assurances**

Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

**Collaboration Opportunity** - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.

- 1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."
- 2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."
- 3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2024."
- 4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2024-25.  

<b>BPAC Meeting (MM/DD/YYYY)</b>	
<b>Name of Chair</b>	

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Incomplete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Incomplete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Incomplete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Incomplete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Incomplete	At least one response must be selected.
Part 2, Q4	Incomplete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Incomplete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Incomplete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Incomplete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)**

*(For Local Use Only)*

***This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2025 budgeted expenditures over actual FY2024 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET**  
(Section 17-1.5 of the School Code)

School District Name: **Galesburg Area Voc Ctr**

RCDT Number: **33048205041**

		Estimated Actual Expenditures, Fiscal Year 2024				Budgeted Expenditures, Fiscal Year 2025			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320				0	0		0	0
2. Special Area Administration Services	2330				0	0		0	0
3. Other Support Services - School Administration	2490				0	0		0	0
4. Direction of Business Support Services	2510				0	0	0	0	0
5. Internal Services	2570				0	2,500		0	2,500
6. Direction of Central Support Services	2610				0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
<b>8. Totals</b>		0	0	0	0	2,500	0	0	2,500
<b>9. Estimated Percent Increase (Decrease) for FY2025 (Budgeted) over (Actual) FY 2024</b>									Enter Actual Data



## Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3<sup>a</sup> Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5
 

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14
 

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
 

Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

## CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
<b>1. Deficit Reduction Plan (DefReductPlan 23-27 tab)</b>	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
<b>2. Cover Page (Cover tab)</b>	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	ERROR - Choose Accounting Basis.
Dates (Day, Month, Year) must be input on Cover sheet.	ERROR - INPUT DATE(S)
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
<b>3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).</b>	
Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	ERROR - ENTER AMOUNTS. IF ZERO, ENTER NUMBER 0
Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	ERROR - ENTER AMOUNT. IF ZERO, ENTER NUMBER 0
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
<b>4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	CHECK ERROR - NEGATIVE BEGINNING BALANCE OR BLANK
Debt Service (Fund 30 - Cell E3)	CHECK ERROR - NEGATIVE BEGINNING BALANCE OR BLANK
Transportation (Fund 40 - Cell F3)	CHECK ERROR - NEGATIVE BEGINNING BALANCE OR BLANK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	CHECK ERROR - NEGATIVE BEGINNING BALANCE OR BLANK
Capital Projects (Fund 60 - Cell H3)	CHECK ERROR - NEGATIVE BEGINNING BALANCE OR BLANK
Working Cash (Fund 70 - Cell I3)	CHECK ERROR - NEGATIVE BEGINNING BALANCE OR BLANK
Tort (Fund 80 - Cell J3)	CHECK ERROR - NEGATIVE BEGINNING BALANCE OR BLANK
Fire Prevention & Safety (Fund 90 - Cell K3)	CHECK ERROR - NEGATIVE BEGINNING BALANCE OR BLANK
Activity Funds (Cell C23)	ERROR - ENTER AMOUNTS. IF ZERO, ENTER NUMBER 0
<b>5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
<b>6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).</b>	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
<b>7. Estimated Revenue (EstRev 6-11 tab)</b>	
Amounts must be input for revenue.	OK
<b>8. Estimated Expenditures (EstExp 12-20 tab)</b>	
Amounts must be input for expenditures.	OK
<b>9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.</b>	
Include brief note(s) describing revenue source.	ERROR -Please describe revenue.
Include brief note(s) describing expenditure use.	OK
<b>10. EBF Spending Plan</b>	
All required questions have been answered.	OK

End of Balancing



# Galesburg Community Unit School District 205

940 West Fremont Street  
Galesburg, IL 61401  
Ph. (309) 973-2000  
Fax (309) 343-7757  
[www.galesburg205.org](http://www.galesburg205.org)

---

Date: June 17, 2024

To: Jen Hamm

From: Paulette Smallwood  
Matt Davis

Re: Dairy Bid 2024

The bid opening for the dairy products was held on June 17, 2024. It was published in the Galesburg Register Mail on May 30, 2024. Bids were sent to 2 vendors and we received a bid from one of them.

We are recommending Prairie Farms to be the dairy supplier for the 2024-2025 school year. They are the only bid and their product meets our specifications. Prairie Farms was also the supplier for the 23-24 school year.

The attached spreadsheet shows the breakdown of the current bid and last year's, with an 8.4% increase for this upcoming school year.

## Milk Bid 2024 - 2025

### Escalation Bids

	Carton	Carton	Carton		
	<u>1/2 Pint 1%</u>	<u>1/2 Pint Choc skim</u>	<u>1/2 Pint Skim</u>		<u>Totals</u>
23-24 usage	224,610	295,572	19,686		
(Numbers based on daily avg * 173)					
23-24 cost	0.3160	0.3385	0.3098		
	\$70,976.76	\$100,051.12	\$6,098.72		\$177,126.60

**23-2024 dairy provider was Prairie Farms - Dubuque, Iowa**

### 2024 - 2025 Bids

Prairie Farms	0.3440	0.3670	0.3210		
Dubuque, IA	\$77,265.84	\$108,474.92	\$6,319.21		<b>\$192,059.97</b>
Calories	100	110	80		
Fat	2.5	0	0		
Carbs	11	20	11		
Sugars	11	18	11		
Sodium	120	180	120	<b>Increase</b>	<b>8.43%</b>



# Galesburg Community Unit School District 205

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---

Date: June 18, 2024  
To: Jennifer Hamm  
From: Paulette Earp  
Matt Davis  
Re: Bread Bid 2024-2025

The bid opening for our bread products was held on June 17, 2024. It was published in the Galesburg Register Mail on May 30, 2024. Bids were sent to two bakeries and we received bids from both of them.

Attached is the spreadsheet of both bids using our 23-24 usage. As you can see there is a 7.44% decrease.

We are recommending Pan O Gold to be our bread supplier for the 2024-2025 school year. They are low bid and their bid and product meets our specifications.

Bread Bid 2024 - 2025 School Year						
	White Wheat	White Wheat	White Wheat	White Wheat	White Wheat	
	Sandwich	Hamburger	Hot Dog	Rolls	Sub	
	<u>24 Slice</u>	<u>60 Ct</u>	<u>60 ct</u>	<u>24 Ct</u>	<u>24 Ct</u>	<u>Totals</u>
<b>2023-24 Bid</b>						
23-24 Usage	61	1,448	7	1,321	874	
(based on 173 serving days)						
<b>Alpha Baking</b>	<u>\$2.90</u>	<u>\$12.65</u>	<u>\$12.65</u>	<u>\$5.60</u>	<u>\$8.00</u>	
	\$176.90	\$18,317.20	\$88.55	\$7,397.60	\$6,992.00	\$32,972.25
2024-2025						
Alpha Baking	<u>\$3.05</u>	<u>\$13.05</u>	<u>\$13.05</u>	<u>\$5.88</u>	<u>\$8.45</u>	
	\$186.05	\$18,896.40	\$91.35	\$7,767.48	\$7,385.30	\$34,326.58
<b>Pan O Gold Baking Company</b>	<u>\$3.26</u>	<u>\$12.00</u>	<u>\$17.62</u>	<u>\$6.00</u>	<u>\$5.60</u>	
	\$199.10	\$17,376.00	\$123.34	\$7,926.00	\$4,894.40	\$30,518.84
					<b>Increase/Decrease</b>	<b>-7.44%</b>

# **JOINT AGREEMENT FOR THE IOWA ILLINOIS SCHOOL FOOD COOPERATIVE**

This Joint Agreement is made this 1 day of June, 2024, by and among the Boards of Education of CAMBRIDGE COMMUNITY SCHOOL DISTRICT #227, EAST MOLINE SCHOOL DISTRICT # 37, GALESBURG COMMUNITY UNIT SCHOOL DISTRICT #205, GENESEO COMMUNITY SCHOOL DISTRICT #228, KEWANEE COMMUNITY SCHOOL DISTRICT #229, ORION COMMUNITY SCHOOL DISTRICT #223, PROPHETSTOWN-LYNDON-TAMPICO COMMUNITY UNIT SCHOOL DISTRICT #3, RIVER BEND COMMUNITY UNIT SCHOOL DISTRICT #2, RIVERDALE COMMUNITY SCHOOL DISTRICT #100, ROCK ISLAND MILAN SCHOOL DISTRICT #41, ROCKRIDGE COMMUNITY SCHOOL DISTRICT #300, SILVIS SCHOOL DISTRICT #34 and UNITED TOWNSHIP HIGH SCHOOL DISTRICT #30, UNITY CHRISTIAN SCHOOLS-FULTON, WEATHERSFIELD SCHOOL DISTRICT #230 as follows:

## **WITNESSETH**

WHEREAS the member school districts of the Iowa Illinois School Food Cooperative (hereafter “Cooperative”) seek to enter into a joint agreement which establishes and governs the cooperative purchase food and non-food items for their Food Service programs; and

WHEREAS, the member school districts of the Iowa Illinois School Food Cooperative desire to create a joint agreement concerning membership in the cooperative and terms and conditions of the membership.

NOW, THEREFORE, each of the member school districts agree with the other as follows:

## **IOWA ILLINOIS SCHOOL FOOD COOPERATIVE JOINT AGREEMENT**

### **Article I**

#### **Name**

- 1.01 The name of this Joint Agreement shall be the Iowa Illinois School Food Cooperative Joint Agreement (hereafter “Joint Agreement”).

### **Article II**

#### **Purpose**

- 2.01 The purpose of this Joint Agreement shall be for the purpose of purchasing of food and non-food items for the member districts’ Food Service Programs.

### **Article III**

#### **Organization and Membership**

- 3.01 This Joint Agreement shall be in effect for a period of three (3) years, commencing July 1, 2024 through June 30, 2027. At the end of the three (3) year term, this Joint Agreement will automatically renew for an additional term of one (1) year for all member districts.

3.02 Membership in this Cooperative shall include the following school districts:

1. CAMBRIDGE COMMUNITY SCHOOL DISTRICT #227
2. EAST MOLINE SCHOOL DISTRICT # 37
3. GALESBURG COMMUNITY UNIT SCHOOL DISTRICT #205
4. GENESEO COMMUNITY SCHOOL DISTRICT #228
5. KEWANEE COMMUNITY SCHOOL DISTRICT #229
6. ORION COMMUNITY SCHOOL DISTRICT #223
7. PROPHETSTOWN-LYNDON-TAMPICO COMMUNITY UNIT SCHOOL DISTRICT #3
8. RIVER BEND COMMUNITY UNIT SCHOOL DISTRICT #2
9. RIVERDALE COMMUNITY SCHOOL DISTRICT #100
10. ROCK ISLAND MILAN SCHOOL DISTRICT #41
11. ROCKRIDGE COMMUNITY SCHOOL DISTRICT #300
12. SILVIS SCHOOL DISTRICT # 34
13. UNITED TOWNSHIP HIGH SCHOOL DISTRICT #30
14. UNITY CHRISTIAN SCHOOLS - FULTON
15. WETHERSFIELD SCHOOL DISTRICT#230

3.03 New member districts may be added to the Cooperative and this Joint Agreement upon an affirmative two-thirds vote of the entire Executive Board. The cost to any new member district added shall be in compliance with the By-Laws of the Iowa Illinois School Food Cooperative.

3.04 The Cooperative may expel a member school district upon an affirmative two-thirds vote of the entire Executive Board, if the Executive Board finds that a member school district has failed to comply with and/or defaulted upon the requirements of the Joint Agreement.

#### **Article IV**

#### **Administration**

4.01 This Joint Agreement shall be jointly administered by the member school districts. The Administrative District's Food Service Director and School District Administrator shall be elected each year at the March meeting to serve as the Administrative District as per Article VIII Officers of the By-Laws of the Iowa Illinois School Food Cooperative.

4.02 A Secretary shall be elected each year as provided in the approved By-Laws of the Iowa Illinois School Food Cooperative (hereafter "By-Laws")<sup>1</sup> to take, keep, and retain minutes of each meeting of the Cooperative.

4.03 Business officials of any member district may be present at any meetings as deemed necessary. However, each member district shall be entitled to only one vote.

4.04 The Cooperative officers shall comply with the By-Laws.

---

<sup>1</sup> The member districts acknowledge that the By-Laws of the Iowa Illinois School Food Cooperative may be amended from time to time. It is the intention of the member districts that amendments and modification to the By-Laws shall be incorporated into this Joint Agreement.

**Article V**  
**Executive Board**

5.01 The responsibility for day to day operations of this Cooperative is vested in an Executive Board composed of Superintendents, or his or her designee, of the member districts.

5.02 The Executive Board has the following powers and responsibilities:

1. Developing proposed budgets;
2. Entering and executing contracts for the benefit of the Cooperative, and exercising any powers thereunder;
3. Recommending approval of all disbursements, bids and contract proposals;
4. Meeting such other requirements as the member districts may from time to time establish;
5. Appointing committees;
6. All other powers and duties as permitted by the By-Laws and by law.

5.03 Officers of the Executive Board shall serve for a term consistent with the By-Laws.

5.04 In order to conduct business, a majority of the Executive Board must be in attendance. The presence of at least fifty-five percent (55%) of member school districts shall constitute a quorum. Each member school district shall be entitled to one vote.

A motion will pass when a quorum is present and as set forth in the By-Laws.

5.05 The Executive Board shall indemnify and protect all Executive Board members, officers, employees and authorized voluntary personnel against civil rights damage claims and suits; constitutional rights damage claims and suits; death, bodily injury and property damage claims and suits, including defense thereof, when damages are sought for negligent or wrongful acts committed in the scope of employment or under the direction of the Cooperative.

The Executive Board shall further indemnify against any claims and suits alleging a breach against the Cooperative for damages, including defense thereof, and such claims or actions brought against an individual member district or its officers, employees, and agents for negligent acts or omissions taken in furtherance of this Joint Agreement or on behalf of the Cooperative.

The costs of indemnification shall be equally divided among the member districts.

The Executive Board shall not indemnify against claims and suits, including defense thereof, for individual contracts entered into by a member school district(s) with any distributor, or for the costs of food and non-food items for contracts entered into through the Cooperative, regardless of whether the Cooperative is named as a party to said claim or action.

**Article VI**

**Obligations of Member School Districts**

6.01 Member school districts shall promptly pay all Cooperative claims validly due and owing.

1. Costs. Each member school district shall be responsible for payment of the costs of the food and non-food items purchased, ordered and/or requested by that member district;
2. Each member district shall be responsible for notifying the distributor of their delivery locations and any defects in the food or non-food items purchased by that member district.

6.02.1 Member school districts shall cooperate with Cooperative attorneys and agents.

6.03 Member school districts shall act promptly on all matters requiring school district approval as provided for in this Joint Agreement or By-Laws.

## **Article VII**

### **Default**

7.01 In the event of a default by a member district, the remaining member districts shall provide written notice to the defaulting member district of the alleged breach and demand that the breach or non-compliance with the Joint Agreement be immediately cured. In the event the breach or non-compliance continues to exist for ten calendar days after the date of the written notice, the non-defaulting member districts may:

1. Enforce the terms and conditions of this Joint Agreement, and seek any remedies available, either in law or equity; and/or
2. Expel the breaching member district as provided in Section 3.04 herein.

## **Article VIII**

### **Withdrawal from Cooperative**

8.01 Membership in the Cooperative shall continue unless written notice is provided to the Cooperative Board of a member school district's intent to withdraw from the Cooperative at least six (6) months prior to the end of the current school year, but no later than December 1.

8.02 In the event a member district withdraws from the Cooperative during the term of this Joint Agreement, except as set forth in subsection 8.02.1 herein, the withdrawing district shall be assessed damages in the stipulated amount of .02% of the member district's prior year's expenditures (e.g. .02% of prior year's expenditure of \$460,000.00 = \$920.00).

1. In the event a member district withdraws from the Cooperative during the term of this Joint Agreement for the purpose of joining a state managed cooperative, no stipulated damages will be assessed. However, compliance with Section 8.01 shall still be required.
2. In the event a member district withdraws from the Cooperative during the term of this Joint Agreement without tendering timely notice of its intent to withdraw as set forth in Section 8.01, no stipulated damages shall be assessed if approved by two-thirds (2/3) of the member districts of the Cooperative.

## Article IX

### Modification of Agreement or Dissolution

9.01 The member districts may agree to modify this Joint Agreement prior to its expiration upon an affirmative vote of two-thirds of the entire Board. Any amendments to the Joint Agreement must be fully executed by all member districts.

9.02 The member districts may agree to dissolve the Cooperative and this Joint Agreement prior to its expiration upon an affirmative vote of two-thirds of the entire Board.

## ARTICLE X

### General

15.01 This Joint Agreement and Cooperative is established solely for the benefit of the member districts. There are no third party beneficiaries to this Joint Agreement.

15.02 Choice of Law: The terms and provisions of this Joint Agreement shall be construed in accordance with the laws of the State of Illinois. Any and all claims or actions commenced in connection with this Joint Agreement shall be brought in Henry County, Illinois, and the member districts consent to and agree that the venue is proper in Henry County, Illinois. If jurisdiction is proper in the United State District Court, then any action shall be brought in the Northern District of Illinois. This provision shall not be construed as waiving any and all immunity to suit, liability or defenses, affirmative or otherwise, which may exist or be available to any of the member districts.

15.03 This Joint Agreement may not be assigned, delegated, or transferred in whole or in part without the prior written consent of all Board members.

15.04 This Joint Agreement represents the entire agreement between the member districts.

15.05 This Joint Agreement supersedes all prior agreements between the member districts related to the services and subject matter of this Joint Agreement.

15.06 Failure of the Board to require performance by another member district or to claim a default of any provision of this Joint Agreement shall not be construed as waiving any subsequent breach or the right of the Board to require performance with respect thereto as set forth in this Joint Agreement.

15.07 In the event any provision of this agreement is deemed by a court of competent jurisdiction to be invalid or unenforceable, such determination shall not affect the validity or enforceability of any remaining provision of this Joint Agreement.

15.08 Each member district to this Joint Agreement represents and warrants to the others that:

1. It has the right, power, and authority to enter into and perform its obligations under this Joint Agreement; and

2. It has taken all requisite action (corporate, statutory or otherwise) to approve execution, delivery and performance of this Joint Agreement; and
3. This Joint Agreement constitutes a legal, valid and binding obligation upon itself in accordance with its terms.

In witness whereof, and consideration of the mutual covenants set forth above and for other goods and valuable consideration, the receipt, adequacy, and legal sufficiency of which are hereby acknowledged, the Parties have entered into this Joint Agreement and have caused their duly authorized representatives to execute this Joint Agreement.

**Cambridge Community School District #227 East Moline School District #37**

By \_\_\_\_\_

By \_\_\_\_\_

\_\_\_\_\_  
Printed Name Title

\_\_\_\_\_  
Printed Name Title

**Community Unit School District #205  
Knox & Warren Counties, IL.**

**Geneseo School District #228**

By \_\_\_\_\_

By \_\_\_\_\_

\_\_\_\_\_  
Printed Name Title

\_\_\_\_\_  
Printed Name Title

**Kewanee Community School District # 229 Orion Community School District #223**

By \_\_\_\_\_

By \_\_\_\_\_

\_\_\_\_\_  
Printed Name Title

\_\_\_\_\_  
Printed Name Title

**Prophetstown-Lyndon-Tampico Comm.  
Unit School District #3,**

**Riverdale Community School District #100**

By \_\_\_\_\_

By \_\_\_\_\_

\_\_\_\_\_  
Printed Name Title

\_\_\_\_\_  
Printed Name Title

**Rock Island-Milan School District #41**

**Rockridge Community School District #300**

By \_\_\_\_\_

By \_\_\_\_\_

\_\_\_\_\_  
Printed Name Title

\_\_\_\_\_  
Printed Name Title

(Continued)

In witness whereof, and consideration of the mutual covenants set forth above and for other goods and valuable consideration, the receipt, adequacy, and legal sufficiency of which are hereby acknowledged, the Parties have entered into this Joint Agreement and have caused their duly authorized representatives to execute this Joint Agreement.

**River Bend Community Unit School District #2**

**Silvis School District #34**

By \_\_\_\_\_

By \_\_\_\_\_

\_\_\_\_\_  
Printed Name                      Title

\_\_\_\_\_  
Printed Name                      Title

**United Township High School District #30**

**Unity Christian Schools – Fulton, IL**

By \_\_\_\_\_

By \_\_\_\_\_

\_\_\_\_\_  
Printed Name                      Title

\_\_\_\_\_  
Printed Name                      Title

**Wethersfield School District #230**

By \_\_\_\_\_

\_\_\_\_\_  
Printed Name                      Title



# Galesburg Community Unit School District 205

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Fax (309) 343-7757  
[www.galesburg205.org](http://www.galesburg205.org)

Date: June 17, 2024  
To: Jen Hamm  
From: Paulette Smallwood  
Re: Copy Paper Bid 2024

The bid opening for our 2024-2025 copy paper was held on June 17, 2024. The notice to bidders was posted in the Galesburg Register Mail on May 30, 2024. Bids were sent to 10 vendors and we received 7 bids. I am recommending that Midland Paper be awarded the bid for our 2024-2025 copy paper supply. They are not low bid, however, low bid was the same paper we are currently using and it is not as white as Midland and buildings had issues with the paper jamming. Midland Paper's bid meets our specifications.

We are purchasing 8,400 reams, which is the same amount we purchased last year. The price per ream is \$2.89 for a total of \$24,276. Last year we purchased 8,400 reams at \$2.95 per ream for a total of \$24,780.

<b><u>Vendor</u></b>	<b><u>City/State</u></b>	<b><u>Ream/price</u></b>	<b><u>Total</u></b>
Veritiv Operating Co	Jacksonville, FL	\$2.75	\$23,100.00
Midland Paper	Wheeling, IL	\$2.89	\$24,276.00
Paper 101	Ankeny, IA	\$2.98	\$25,032.00
Contract Paper	Cuyahoga Falls, OH	\$3.149	\$26,451.60
Veritiv Operating Co	Jacksonville, FL	\$3.185	\$26,754.00
Garvey's Office Products	Niles, IL	\$3.29	\$27,636.00
Quill	Lincolnshire, IL	\$3.65	\$30,660.00



# Galesburg Community Unit School District 205

**District Administrative Offices**

940 W. Fremont Street

Galesburg, IL 61401

Ph. (309) 973-2000

[www.galesburg205.org](http://www.galesburg205.org)

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To: Galesburg CUSD #205 Board of Education

From: Jennifer Hamm, Assistant Superintendent for Finance/Operations *JH*

Date: 7/1/2024

Re: Consideration of Approval of the 10 Year Health Life Safety Violation List

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During the 2023-2024 school year, Legat Architecture conduct an extensive inspection and survey of all occupied CUSD #205 facilities as part of the required Illinois State Board of Education 10 Year Health Life Safety Report and Review. Through their thorough inspection of district facilities, a list of violations was identified. The identified items will need to be repaired within three years of the survey's acceptance by ISBE.

It is recommended that the Board of Education approve the attached list of *Health Life Safety Violations* list identified in the 10-year survey. This will allow Legat Architecture to submit the survey to ISBE for final approval.

## 2024 Ten Year Health Life Safety Violations

### GHS/GJHS

Task #	Stamp	Title	Description	Date	Status	Type	Sheet	Location
461	EL	Electrical Lighting	No EM Light	Oct 31, 2023 @ 10:15	open	G-111A	GHS B121B	PJP
460	EL	Electrical Lighting	No EM Light	Oct 31, 2023 @ 10:14	open	G-111A	GHS B121A	PJP
452	FA	Fire Alarm	Missing AV Device	Oct 31, 2023 @ 10:04	open	G-111A	GHS A139E	PJP
113	EL	Electrical Lighting	Missing emergency lights	Oct 16, 2023 @ 19:00	open	G-111A	GHS M303	RW
112	EL	Electrical Lighting	Missing dual faced illuminated exit sign with arrows, pointing South	Oct 16, 2023 @ 19:00	open	G-111A	GHS M303	RW
110	EL	Electrical Lighting	Missing emergency lights.	Oct 16, 2023 @ 19:00	open	G-111A	GHS M303	RW
105	EL	Electrical Lighting	Missing emergency lights	Oct 16, 2023 @ 19:00	open	G-111A	GHS M303	RW
55	FA	Fire Alarm	Missing fire alarm notification device.	Oct 15, 2023 @ 19:00	open	G-111B	GHS 170	RW
23	FA	Fire Alarm	Missing AV notification device on control room 3rd Level (spotlight).	Oct 15, 2023 @ 19:00	open	G-111B	GHS 079	RW
16	SP	Sprinkler	Missing sprinkler protection under stage projection.	Oct 15, 2023 @ 19:00	open	G-111B	GHS S6A	RW

### KING

Task #	Stamp	Title	Description	Date	Status	Type	Sheet	Location
307	EL	Electrical Lighting	No EM Light	Oct 30, 2023 @ 14:43	open	G-131	K E134	PJP
306	EL	Electrical Lighting	No EM Light	Oct 30, 2023 @ 14:42	open	G-131	K E136	PJP

### LOMBARD

Task #	Stamp	Title	Description	Date	Status	Type	Sheet	Location
430	FA	Fire Alarm	No Smoke Detector either side of fire door	Oct 31, 2023 @ 09:12	open	Issue	G-121	LIS 215
429	FA	Fire Alarm	No AV Device	Oct 31, 2023 @ 09:11	open	Issue	G-121	LIS 213A
427	FA	Fire Alarm	No Detectors on either side of fire doors.	Oct 31, 2023 @ 09:07	open	Issue	G-121	LIS 101B
426	FA	Fire Alarm	No Detectors on either side of fire doors.	Oct 31, 2023 @ 09:07	open	Issue	G-121	LIS 101B
424	FA	Fire Alarm	No Smoke Detectors either side of Fire Door	Oct 31, 2023 @ 09:04	open	Issue	G-121	LIS 103A
419	FA	Fire Alarm	No AV Devices	Oct 31, 2023 @ 08:59	open	Issue	G-121	LIS 134C
413	FA	Fire Alarm	No Visual Device or EM	Oct 31, 2023 @ 08:54	open	Issue	G-121	LIS Toilet
383	EL	Electrical Lighting	No EM Light	Oct 31, 2023 @ 07:48	open	Issue	G-121	LIS 216E
382	EL	Electrical Lighting	No EM Light	Oct 31, 2023 @ 07:47	open	Issue	G-121	LIS 209B
381		General	EM Lights outside of classroom doors in most instances	Oct 31, 2023 @ 07:47	open	Issue	G-121	LIS 216A
380	EL	Electrical Lighting	No EM Light	Oct 31, 2023 @ 07:46	open	Issue	G-121	LIS 206B
379	EL	Electrical Lighting	No EM Light	Oct 31, 2023 @ 07:45	open	Issue	G-121	LIS 216B
378	EL	Electrical Lighting	No EM Light	Oct 31, 2023 @ 07:45	open	Issue	G-121	LIS 202C
376	EL	Electrical Lighting	No EM Light	Oct 31, 2023 @ 07:42	open	Issue	G-121	LIS 201
361	EL	Electrical Lighting	No EM Light	Oct 31, 2023 @ 07:22	open	Issue	G-121	LIS 102D
358	EL	Electrical Lighting	NO EM Lights	Oct 30, 2023 @ 15:53	open	Issue	G-121	LIS Office
357	EL	Electrical Lighting	No Visual Device	Oct 30, 2023 @ 15:52	open	Issue	G-121	LIS 112G
356	EL	Electrical Lighting	No Visual Device	Oct 30, 2023 @ 15:52	open	Issue	G-121	LIS 112L
355	EL	Electrical Lighting	No Visual Device	Oct 30, 2023 @ 15:51	open	Issue	G-121	LIS 112D
349	EL	Electrical Lighting	No EM Light	Oct 30, 2023 @ 15:42	open	Issue	G-121	LIS 102B
342	EL	Electrical Lighting	No EM Light	Oct 30, 2023 @ 15:32	open	Issue	G-121	LIS 121
339	EL	Electrical Lighting	No Exit Sign	Oct 30, 2023 @ 15:27	open	Issue	G-121	LIS 123A

### SILAS WILLARD

Task #	Stamp	Title	Description	Date	Status	Sheet	Location
447	FA	Fire Alarm	Did not see a Detector. Confirm	Oct 31, 2023 @ 09:52	open	G-142	SI A205
446	FA	Fire Alarm	Missing Smoke Detector at Fire Door	Oct 31, 2023 @ 09:51	open	G-142	SI B201
445	FA	Fire Alarm	Missing Smoke Detectors either side of fire doors - NOT A FIRE DOOR	Oct 31, 2023 @ 09:51	open	G-142	SI A217

444	FA	Fire Alarm	Missing Smoke Detector at Fire Door	Oct 31, 2023 @ 09:49	open	G-142	SI A202
443	FA	Fire Alarm	Missing detectors either side of fire door - NOT A FIRE DOOR	Oct 31, 2023 @ 09:48	open	G-142	SI A206
442	FA	Fire Alarm	Missing Detector at Fire Doors	Oct 31, 2023 @ 09:47	open	G-142	SI B201
292	EL	Electrical Lighting	Missing AV Device	Oct 30, 2023 @ 13:58	open	G-142	SI C201C
291	EL	Electrical Lighting	Missing AV Device. Space is being used as an office	Oct 30, 2023 @ 13:56	open	G-142	SI A219
287	EL	Electrical Lighting	Room is being used as an office. Missing AV Device	Oct 30, 2023 @ 13:47	open	G-142	SI B201C
117	FA	Fire Alarm	Missing, visual notification device	Oct 16, 2023 @ 19:00	open	G-141	SI A117
116	FA	Fire Alarm	Missing, visual notification device	Oct 16, 2023 @ 19:00	open	G-141	SI A118

**STEELE**

Task #	Stamp	Title	Description	Date	Status	Sheet	Location
441	FA	Fire Alarm	No AV Device	Oct 31, 2023 @ 09:43	open	G-151	ST 127
278	EL	Electrical Lighting	No EM Lights in this corridor	Oct 30, 2023 @ 13:11	open	G-151	ST WC108
195	EL	Electrical Lighting	Missing emergency light	Oct 16, 2023 @ 19:00	open	G-151	ST 133
194	EL	Electrical Lighting	Missing emergency light	Oct 16, 2023 @ 19:00	open	G-151	ST 016
183	FA	Fire Alarm	Missing detection devices	Oct 16, 2023 @ 19:00	open	G-151	ST 129
179	FA	Fire Alarm	Missing notification device. Required in music.	Oct 16, 2023 @ 19:00	open	G-151	ST 130
169	EL	Electrical Lighting	Missing illuminated exit sign with directional arrow	Oct 16, 2023 @ 19:00	open	G-151	ST 125
167	FA	Fire Alarm	Missing notification device. Verify.	Oct 16, 2023 @ 19:00	open	G-151	ST 120
165	EL	Electrical Lighting	Missing illuminated exit sign with directional arrows	Oct 16, 2023 @ 19:00	open	G-151	ST 010
164	FA	Fire Alarm	Missing notification device. Verify.	Oct 16, 2023 @ 19:00	open	G-151	ST 119
163	EL	Electrical Lighting	Missing emergency light	Oct 16, 2023 @ 19:00	open	G-151	ST 013
162	EL	Electrical Lighting	Missing emergency light	Oct 16, 2023 @ 19:00	open	G-151	ST 012
161	FA	Fire Alarm	Missing notification device. Verify.	Oct 16, 2023 @ 19:00	open	G-151	ST 011
159	FA	Fire Alarm	Missing notification device. Verify.	Oct 16, 2023 @ 19:00	open	G-151	ST 117
155	FA	Fire Alarm	Missing notification device. Verify.	Oct 16, 2023 @ 19:00	open	G-151	ST 116
154	EL	Electrical Lighting	Missing emergency light	Oct 16, 2023 @ 19:00	open	G-151	ST 005
153	EL	Electrical Lighting	Missing emergency light	Oct 16, 2023 @ 19:00	open	G-151	ST 007
145	FA	Fire Alarm	Missing notification device. Verify.	Oct 16, 2023 @ 19:00	open	G-151	ST 105
144	FA	Fire Alarm	Missing notification device. Verify.	Oct 16, 2023 @ 19:00	open	G-151	
143	FA	Fire Alarm	Missing notification device. Verify.	Oct 16, 2023 @ 19:00	open	G-151	ST 104
142	FA	Fire Alarm	Missing notification device. Verify.	Oct 16, 2023 @ 19:00	open	G-151	ST 108
141	FA	Fire Alarm	Missing notification device. Verify.	Oct 16, 2023 @ 19:00	open	G-151	ST 107
135	FA	Fire Alarm	Missing notification device	Oct 16, 2023 @ 19:00	open	G-151	ST 102
134	EL	Electrical Lighting	Missing emergency light	Oct 16, 2023 @ 19:00	open	G-151	ST 006

**Galesburg Community Unit School District #205**

# **Risk Management Plan**

**FY 2025**

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# **Galesburg District #205 Risk Management Plan**

## **Introduction**

Galesburg Community Unit School District #205 is committed to providing a safe working and learning environment for students, teachers, parents, and all persons who use the public facilities operated and managed by the school district. In the interest of improved safety, District #205 has implemented the following Risk Management Plan. This plan contains multiple components, but does not necessarily include all initiatives that the District staff provide in the interest of public safety.

The principal purpose of this plan is devoted to the following safety concerns: insurance, safety assignments, annual inspections, surveys and trainings, law enforcement services, state and federal law and safety compliance, and tort liability issues.

## **Insurance**

Galesburg Community Unit School District #205 will provide a quality insurance program to support and promote safety in the buildings, on the grounds, and in and around vehicles operated by the District. The insurance program will also protect the financial security of the District and its employees. The insurance program will include workers compensation, unemployment compensation, school board legal liability, Treasure's Bond, and appropriate general liability coverage for the buildings and grounds.

### Workers Compensation

The intent of workers compensation insurance coverage is two-fold. The first focus is to prevent accidents from happening. The second is to provide financial resources to cover the expenses related to accidents that may happen. Workers compensation insurance provides accident prevention publications, workshops and recommendations from the insurance carrier and their professional safety representatives.

Workers compensation coverage will provide insurance that meets the legal requirements of the State of Illinois and maintains at least \$2,000,000 liability coverage for bodily injury by disease for each employee. The insurance will be based upon considerations that District #205 has employees who regularly drive vehicles, provide professional and clerical services, provide cafeteria services, and all other employee services provided to District #205. The insurance will be based on an annual assessment of the payroll, the district's safety record, claims experience and other related factors.

### Unemployment Compensation

District #205 provides unemployment compensation through a third party administrator. Bushue Human Resources, the third party administrator, bills the district for administrative services and claims presented. These procedures adhere to legal guidelines and the laws of the State of Illinois.

### Liability Insurance

Having adequate levels of liability insurance coverage is a fundamental part of the Risk Management Plan. District # 205 carries the following general liability insurance coverage: flood, crime, general property, mobile equipment, inland marine, auto, blanket liability and excess liability. The policy limits range from \$1,000,000 for employee dishonesty to \$2,000,000 primary and \$4,000,000 aggregate and \$14,000,000 excess per occurrence/aggregate for blanket liability coverage. These policies are maintained and updated annually and on an as-needed basis when there are changes in grounds, buildings, and the contents of the property owned by the District. Claims history and general inventories of assets are considered in these reviews.

### Cyber Insurance and Monitoring Services

District #205 carries \$2,000,000 in cyber protection coverage through PSIC. This coverage is vital in providing the district financial protection and technical assistance in the event of a cyber attack on the District. In addition, the District contracts with cyber security firms to monitor and assist with the protection of the District's digital information and assets. These services are vital and a requirement in order to maintain cyber insurance coverage.

### School Board Legal Liability

District #205 carries a Public School Board Legal Liability Program policy. The policy provides a minimum of \$2,000,000 primary and \$14,000,000 excess aggregate coverage for the School Board. In addition, it provides \$250,000 in non-monetary claims, \$500,000 aggregate, and \$500,000 per occurrence in defense costs. District #205's legal counsel of

choice is Miller, Tracy, Braun, Funk and Miller. The firm is also legal counsel for employee contracts and claims associated with School Board Legal Liability.

### Treasurer's Bond

District #205 provides for a \$20,000,000 Treasurer's Bond in accordance with the laws of Illinois for School District Treasurers. The bond satisfies the requirements for legal limitations of bonding in relation to the amount of the cash and investments handled at any one time during the fiscal year by the District #205 Treasurer.

### **Safety Assignments**

#### Security and Public Address Systems

District #205 has installed a security system in each student attendance center. The security system provides video monitoring of key points in each building, as well as a controlled access system that monitors who enters each facilities exterior doors in strategic locations by time, date, and location. At the 7-12 complex, all interior doors are controlled through a keyless entry system. This system allows office personnel to limit access to the building, as well as record and monitor staff, students, and the public in various areas of the building.

Additionally, all schools have a public address system. These systems allow school administrators to communicate with all the individuals in the building, simultaneously, in the event of an emergency.

## Administration

Principals, Assistant Principals, District Director of Safety and Security, Athletic Director, Director of Buildings and Grounds, Director of Food Services, Technology Department Leadership, and Assistant Superintendent are assigned the responsibility of providing for the safety of the students, faculty, and members of the public who access the District facilities they oversee. Their job descriptions refer to this responsibility in the same general terms that other duties and responsibilities are described. The administration of each building has developed an emergency plan that documents specific responsibilities. Copies of the plan are available in each building and at the District office. Abbreviated versions are available in each classroom. Examples of covered emergencies include, but are not limited to, weather emergencies, fire, and unauthorized personnel on school property or in school facilities.

Building administrators are specifically responsible for the safety of students and staff in the day-to-day operations of their buildings. It is their responsibility to establish the procedures necessary to insure the orderly movement of people through and around all facilities and to provide adequate supervision of students and visitors. Administrators and other key personnel use cellular phones, which include data plans that allow them to be in contact of essential personnel.

## District Safety Team

The District currently employs a District Director of Safety and Security, as well as six Safety and Security officers. The team of five is charges with ensuring the safety and security of the district's students, staff, and facilities.

In addition, Galesburg Community Unit School District #205 has an intergovernmental agreement with the Galesburg Police Department to jointly employ a School Resource Officer. The SRO is a juvenile officer that works with Galesburg High School and consults with the other District #205 schools to maintain a safe environment for students and staff. In addition, the SRO assists the administration with investigations related to violations of community laws on school district property.

### Custodians and Maintenance Workers

Custodians, maintenance workers, and their supervisors are assigned the responsibility of providing for the safety of the students and faculty with respect to the cleaning and maintenance of the buildings under their assigned control. Their job descriptions refer to these responsibilities and duties. These responsibilities to maintain a safe and clean environment are documented in work orders for each facility.

In addition, the emergency plans for each building detail the role of custodians and maintenance workers in reacting to a variety of threats to the safety and well-being of students, staff, and the public. Blue prints of the buildings and *Material Safety Data Sheets* (MSDS) are included in this level of responsibility. MSDS books are maintained at each building and overseen by the Director of Operations and Outreach. These details are critical in the event of a fire, natural disaster, chemical spill, weapons or bomb threat. The custodians and maintenance staff can be dispatched via radio to any emergency area in the District.

### Lunchroom and Playground Supervisors

Galesburg Community Unit School District #205 provides lunchroom and playground supervision daily. The supervisors ensure that students are able to eat in a safe and secure environment by minimizing student misconduct that may create unsafe conditions. The playground supervisors also engage with students to ensure that the proper behavior is demonstrated on the playground during recess time to avoid injury.

### Transportation Coordinator

Galesburg Community Unit School District #205 employs a Transportation Coordinator whose job is to ensure safe transportation of District #205 students. The coordinator is the District's main point of contact with the transportation vendor, First Student. In addition, the coordinator monitors all District drivers and routes, as well as First Student drivers and routes, thus minimizing the potential for lost or injured students.

In addition to coordinating daily routes, the Transportation Coordinator establishes a regular maintenance program for all district owned/leased school and activity busses. The Director of Operations and Outreach is responsible for the general safety inspection and upkeep of all vehicles and equipment used in the maintenance and custodial departments. Repairs are promptly completed as needed.

### Bus Monitors

Galesburg Community Unit School District #205 hires and contracts with First Student Bus Monitors. The monitors ensure that students are transported in a safe and secure

environment by minimizing student misconduct, assisting special education students requiring assistance, and assisting Pre-K students as needed.

On routes where student safety is a concern, the District also elects to send its employees on routes to serve as bus monitors. This occurs on an as needed basis.

### Extra-Curricular Supervision

Galesburg Community Unit School District #205 provides numerous opportunities for its students to participate in extra-curricular activities. During large tournaments, matches, and games, these students are supervised by staff members to ensure the safety of students and the public. Supervisors include administration, athletic directors, designated representatives of administration, and the school resource officer. When necessary, the administration and/or the athletic director work with the local law enforcement agencies for crowd and traffic control when necessary.

### Annual Inspections, Surveys, and Trainings

#### Life Safety Survey

Galesburg Community Unit School District #205 maintains and updates life safety surveys on an annual basis in conjunction with the Regional Office of Education. Each attendance center is inspected for fire and life safety compliance. Results of the surveys are filed in the Regional Office of Education and the District #205 Central Office. Any deficiencies are addressed to meet all legal requirements.

In addition, Galesburg Community Unit School District #205 contracts a ten-year life safety survey as required by law. A licensed architect conducts the survey according to Illinois laws

regulating life safety matters in public spaces. Any findings are included in the survey in a form of an amendment. The ten-year survey, including amendments, are approved by the Galesburg Community Unit School District #205 Board of Education, the Regional Office of Education, and the Illinois State Board of Education. Once the amendments are filed and approved, a tax levy is issued to raise money to address the needed repairs and maintenance. These amendments are filed with the County Clerks in conjunction with the adoption of the levy and the assessment and collection of taxes. All projects are completed in compliance with the legal restrictions and timelines involved. Completion documents are filed with the Regional Office of Education and the Illinois State Board of Education. A complete copy of the ten-year survey and the supporting documents can be found at the District Office.

#### Security System Inspections

The Director of Buildings and Grounds and the District Director of Safety and Security coordinate and establish annual inspections of the security systems and the building level. The Director of Technology also conducts an annual analysis of cyber-security and makes required upgrades to the system to protect student and employee information and data.

When areas of concern are found in the realm of security, specialists are contacted to complete repairs and upgrades to facilities or equipment.

#### Asbestos and Material Safety Data Sheets (MSDS)

Galesburg Community Unit School District #205 contracts out with a third-party asbestos management company to maintain all of the required legal documentation involving asbestos management for the District.

In addition, annual training is provided to all custodial and maintenance staff regarding asbestos and *Material Safety Data Sheets* to ensure the safety of all students, staff and the public.

#### Bleacher and Stadium Inspections

The Director of Buildings and Grounds coordinates annual inspections of bleachers, stadium seating, and related structures with a licensed architect or engineer who is registered with the State of Illinois. Any issues that are discovered are slated for maintenance and repair.

#### Elevator Inspections

The Director of Buildings and Grounds coordinates and establishes an annual inspection of all elevators and related equipment by a specialist recognized by the State of Illinois to certify the operations of elevators. Any needed repairs are done promptly upon discovery of the problem.

#### Boiler Inspections

The Director of Buildings and Grounds coordinates and establishes an annual inspection of all boilers and related equipment by a specialist recognized by the State of Illinois to certify such inspections. Any needed repairs are promptly ordered and completed.

In addition, all boilers in the District are cleaned each summer break to ensure that they are in good and efficient working order. This annual cleaning and maintenance is completed by a member of the Maintenance Department.

### Geo-Thermal System Monitoring and Inspections

The Director of Buildings and Grounds and the District's HVAC Specialist monitor the geo-thermal systems in three District facilities. Regular inspections and daily monitoring are required to maintain the systems. When problems are identified that require assistance from third party vendors, repairs are ordered in a timely manner to maintain the efficiency of the systems.

### Fire Alarm, Smoke Detection, Fire Extinguisher and AE Defibrillator Inspections

The Director of Buildings and Grounds coordinates and establishes annual inspections by a specialist recognized by the State of Illinois to certify such inspections. Any fire alarm, smoke detection, or fire extinguisher equipment in need of repair will be done so promptly.

A school nurse will be assigned annually to monitoring the AE Defibrillators in the District. The nurse checks batteries and the units twice monthly to ensure that they are in proper operating order, orders replacement batteries for units, reports malfunctioning units for repair or replacement, and trains required staff to use the devices appropriately.

### CPI Training

To help ensure the care, welfare, safety, and security of students and staff, Galesburg Community Unit School District #205 provides CPI training for District personnel in an effort to minimize/avoid crisis situations between students and staff.

### Hazzard Materials Inventory and Disposal

To ensure that the District is disposing of its hazardous chemicals properly, an outside hazardous waste consultant will be retained during the 2019-2020 school year to inventory and properly dispose of all outdated and unused materials.

### **Healthcare Management Services & Trainings**

#### **Annual Medical Trainings and Services**

Galesburg Community Unit School District #205 provides annual trainings for staff members and coaches on a variety of healthcare topics required by the State of Illinois. These trainings include, but are not limited to; CPR, AED Training, Blood-Borne Pathogens, Concussion Protocol, Diabetes and Seizure Care Plan Management, and food allergy trainings. School nurses and other qualified individuals assist with conducting these trainings. When in-district staff members are not available or qualified to conduct trainings, third party vendors are used to provide these services.

In addition to trainings, District #205 LPN/RNs provide daily care to students with significant health related issues including, but not limited to; insulin distribution and monitoring, medication distribution, tube feedings, allergy management, seizure plan management, COVID contact tracing and testing.

### **Legal and Financial Compliance**

To ensure that the District is following a variety of federal, state, and local laws that pertain to the running of Galesburg Community Unit School District #205, the District consults with attorneys as needed on a variety of matters including, but not limited to, contract law, collective bargaining, insurance, FMLA, employee compensation, student discipline,

employee evaluations, discipline and dismissal procedures. The District also employs Bushue Human Resources consultants and employee's a Title XI Coordinator to ensure that all components of the law are implemented.

The District employs a certified public accounting firm to conduct an annual audit of all financial matters of the District for the prior fiscal year. The CPA is responsible for following Illinois State Board of Education (ISBE) auditing guidelines for school districts and preparing the required *Annual Financial Report* that is submitted to the ISBE in November each year.

### **Tort Liability Levy**

Galesburg Community Unit School District #205 annually levies a tax for Tort Liability. This Risk Management Plan is specifically supported through the Tort Levy. Not all aspects of the Risk Management Plan are funded from the Tort Levy. The Risk Management Plan is funded by the Education, Operations and Maintenance, and Transportation Funds as well. The Tort Levy and Fund is reviewed annually by independent auditors.

### **Supporting Documentation**

There are several references to documentation throughout this plan. In many cases, the documents consist of multi-volume sets of manuals and books. In these cases, a reference guide directing interested parties to the materials is included in this plan. All of the materials are readily available for inspection. Below is a list of such items and where they can be located throughout the District.

<b>FY25 Risk Management Plan Expense Detail</b>	
<b>Budget Item</b>	<b>Amount</b>
LPN Salary	306,685
LPN Life	315
LPN Medical	58,450
LPN Dental	420
LPN Vision	70
Tort contracted services	150,000
Consulting Services	1,000
Pre Employment Costs	10,500
Crossing guard salaries	77,250
Bushue HR services	40,000
Auditor fees	45,000
Legal Fees	140,000
Elevator Inspection & Repairs	40,000
Fire Monitoring & Repairs	36,750
Unemployment comp	75,000
W/C Admin	383,313
W/C contracted services	10,500
Tort liability ins	521,025
Treasurer Bond Ins/Premium	17,000
Health Uniforms	2,100
WC Mileage	1,050
School Safety Equip/Supplies	75,000
Coord of Student Support Salary	92,398
Coord of Student Support TRS	10,164
Coord of Student Support Medicare	1,155
Coord of Student Support Medical	8,350
Coord of Student Support Dental	70
Police Liaison salary	88,700
Mileage	200
Safety Uniforms	2,750
Maintenance salary	271,043
Maintenance Life	236
Maintenance Medical	43,086
Maintenance Dental	368
Maintenance Vision	70
Security Salaries	226,174
Security Life	270
Security Medical	50,100

Security Dental	420
CPI Training	12,761
CPI Training TRS	160
<b>FY25 Total</b>	<b>2,799,902</b>

There are new iReady math workbooks for the 2024-2025 school year. We received new teacher editions for third grade through eighth grade at no additional cost. We have a contract for new workbooks each year through the 2024-2025 school year. Due to this the elementary schools would like to dispose of the workbooks below. All K-2 classrooms will be using Bridges in Mathematics during the 2024-2025 school year.

#### Kindergarten

Volume 1- 137 workbooks

Volume 2- 350 workbooks

Teacher Guides- 9 sets

#### First Grade

Volume 1-78 workbooks

Volume 2- 146 workbooks

Teacher Guides- 10 sets

#### Second Grade

Volume 1- 79 workbooks

Volume 2- 153 workbooks

Teacher Guides- 5 sets

#### Third Grade

Volume 1- 55 workbooks

Volume 2- 95 workbooks

Teacher Guides- 10 sets

#### Fourth Grade

Volume 1- 67 workbooks

Volume 2- 216 workbooks

Teacher Guides- 6 sets