

6:00PM—Closed Session for the Purpose of Appointment, Employment, Compensation, Discipline, Performance or Dismissal of an Employee(s), Negotiations, and Pending Litigation

COMMUNITY UNIT SCHOOL DISTRICT NO. 205

Board of Education

7:00PM—Monday, April 8, 2024

940 W. Fremont St.—Galesburg, IL

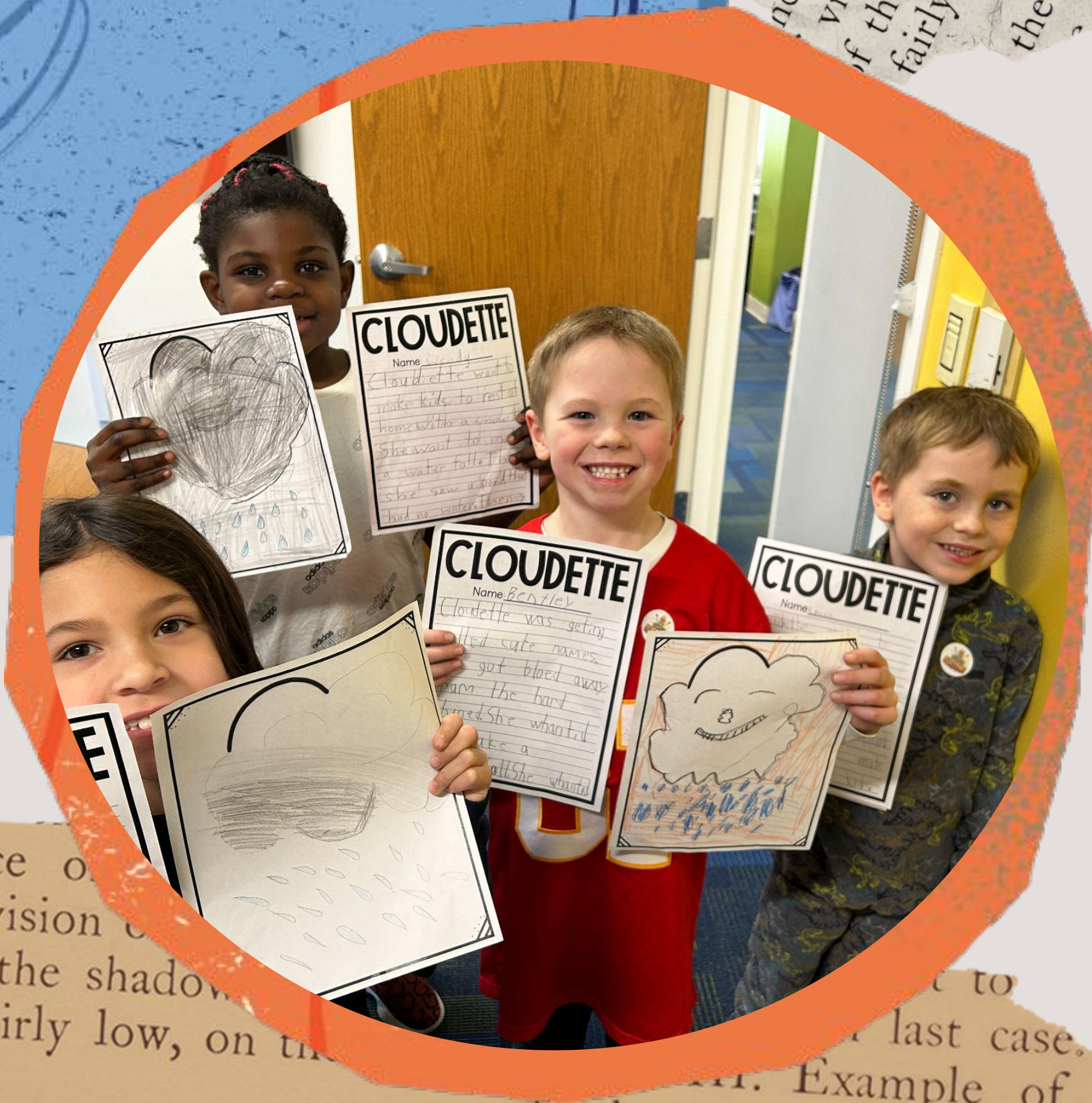
Regular Meeting

AGENDA

- I. CALL TO ORDER
- II. ROLL CALL
- III. MOMENT OF SILENCE/PLEDGE OF ALLEGIANCE
- IV. RECOGNITION OF PUBLIC COMMENTS

(This is the time when visitors may request to address the Board of Education on any item germane to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.)
- V. PRESENTATIONS TO THE BOARD
 - A. Student Council Report
 - B. Shine In 205
 - C. Steele Elementary School
 - D. Silas Willard Elementary School
- VI. APPROVAL OF CONSENT AGENDA
 - A. Consider Approval of Minutes:
 - Monday, March 11, 2024, Regular Meeting
 - Monday, March 11, 2024, Closed Session
 - Tuesday, March 19, 2024, Special Meeting
 - Tuesday, March 19, 2024, Closed Session
 - B. Consider Approval of Payroll and Claims
 - Balance Sheet
 - Treasurer's Report
 - Fund Balance Report
 - Revenue and Expense Report
 - Investment Performance Report
 - Accounts Payable
 - Check Register
 - Activity Accounts
 - Enrollment Report
- VII. FOCUS AREA #1: Relevant Skills that Lead to Employability
 - A. Special Education Report

- B. Student and Staff Supports Report
 - C. Curriculum Report
 - D. Building Reports
- VIII. FOCUS AREA #2: Facilities that Assist in Skill Acquisition
- A. Consider Approval of the Conceptual Plan for Athletic/Parking/Warehouse
 - B. Consider Approval of Resolution providing for the issue of not to exceed \$6,200,000 General Obligation Refunding School Bonds, Series 2024, of Community Unit School District Number 205, Knox and Warren Counties, Illinois, for the purpose of refunding certain outstanding bonds of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to the purchaser thereof.
 - C. Consider Committee Recommendation to Formally Name Thiel Gymnasium Athletic Court, The Evan Massey Court at Thiel Gymnasium
- IX. FOCUS AREA #3: Responding to the Changing Needs of our Community
- A. Consider Approval of Board Policies: Section 7 (First Reading)
 - B. Consider Approval of IESA Membership
 - C. Consider Approval of Removal “Pilot” Designation for the Begindergarten Program
 - D. Consider Approval of Boundary Changes
 - E. Consider Approval of Strategic Plan
- X. PERSONNEL
- A. Consider Approval of Honorable Dismissal of Certain Educational Support Personnel
 - B. Consider Approval of Job Descriptions
 - C. Consider Approval of Personnel Report
 - D. Grievance Update
 - E. Report on FOIA Requests
- XI. COMMENTS BY THE BOARD OF EDUCATION
- XII. FUTURE AGENDA ITEMS
- XIII. FUTURE MEETING DATE(S) AND TIME
- A. Monday, May 13, 2024, 7:00PM
- XIV. ADJOURN



2023-2024

Steele
School

#wearesteele

Highlights

School Improvement Planning



Supporting Student Behaviors



Community Connections



All lead to learning!

School Improvement Planning

- 5 Essential Survey Analysis
- Illinois Quality Framework
- Root Cause Analysis
- Benchmark Data Analysis
- Kagan Engagement Structures
- Book Study - How the Word is Passed
- inquirEd Social Studies



School Improvement Planning

- Branching Minds
- Intervention Supports
- Common Assessments
- Data Chats
- UFLI Foundations
- Bridges Math K-1
- iReady Reading
- Curriculum Alignment
ELA/Science/Social Studies



Supporting Student Behaviors



PRINCIPAL IN TRAINING



Mr. Bryson

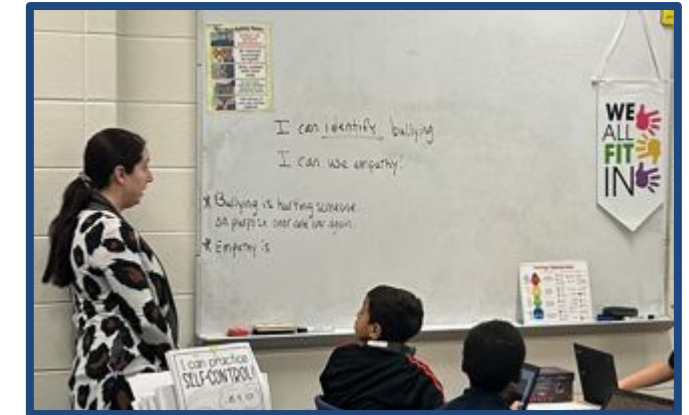


December 8, 2023



Students of the Week
Expectation University
Attendance Awards
Safe Bus Rider Awards
Behavior Incentives
Kindness Week
Principal for the Day
Anti Bullying Week

Supporting Student Behaviors

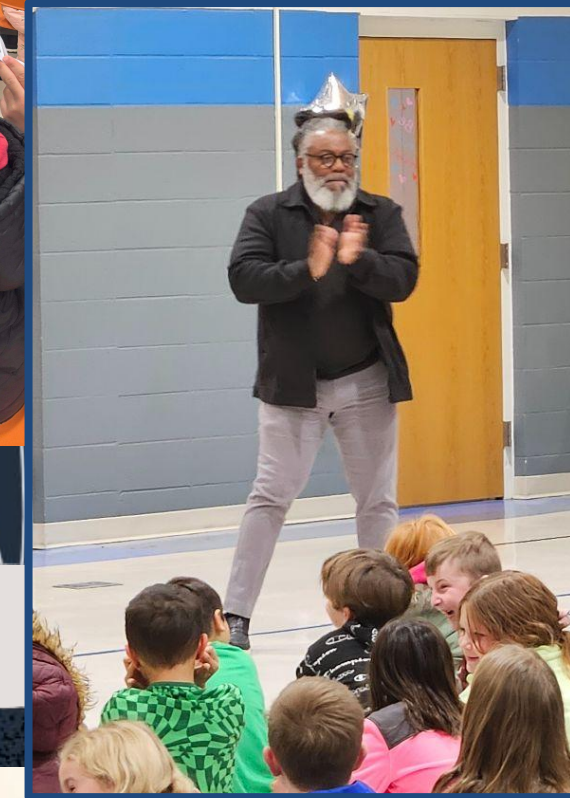


- Tier 2 Support Groups
- Social Stories
- Bullying Prevention Unit
- Check In Check Out
- Calm Down Corners
- Regulation Kits
- Tier 3 skill based groups
- Zones of Regulation
- Monthly Themes
- Student of the Month
- Win Win Discipline



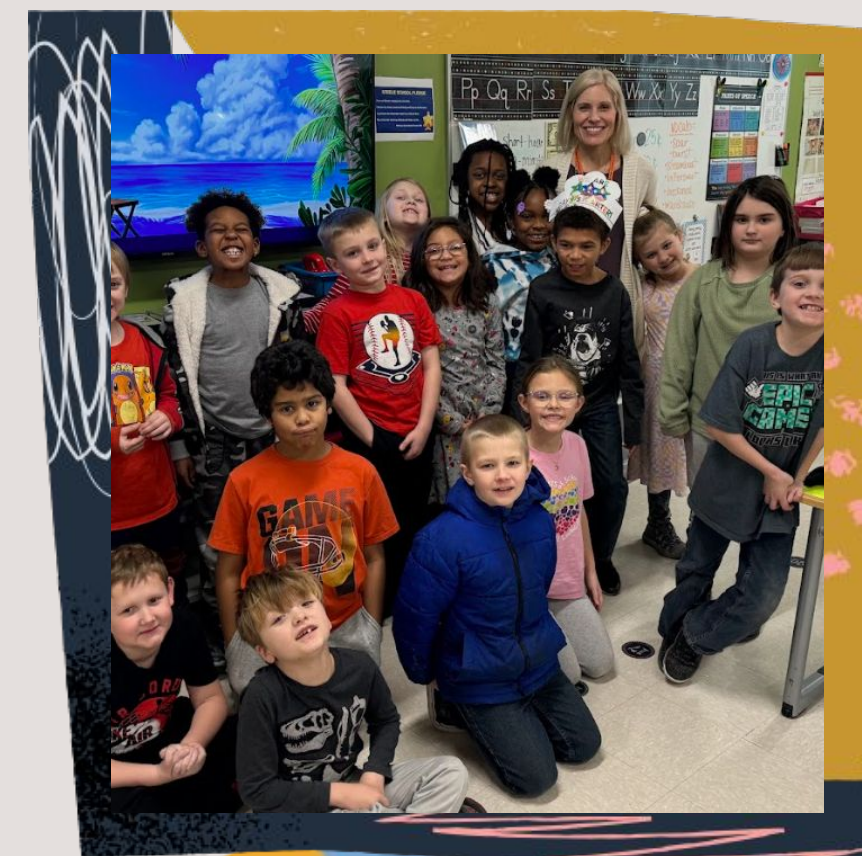
Community Connections

- Family Engagement Events
 - STEM Night
 - Reading Night - One School One Book
 - Game Night
 - Movie Night at the Orpheum
- OSF, Project Fit America
- Knox and Monmouth College Students & Student Athletes
- Army National Guard of Galesburg
- Carl Sandburg Office of Diversity and Inclusion
- Blessings in a Bag - Knox College
- Give Back Galesburg



Community Connections

- World Read Aloud Day Readers
- One Book, One School Volunteer Readers
- First United Methodist Church Volunteers
- F&M Bank Presentations to 2nd Grade
- Galesburg Fire Department
- Career Talks with 4th Grade
- Student Council Partnerships with:
 - Illinois Cancer Care Clinic of Galesburg
 - Fish Food Pantry
 - Galesburg Rescue Mission
 - Hospice Compassus Grief Camp
 - Knox County Humane Society
 - The Forgotten Initiative of Galesburg



Silas Willard 2023-2024



- Focusing on Students..Building Relationships ...
- Showing Grace.....
- Teamwork.....
- Producing Student Growth and Achievement



Silas Willard Focus

- School Improvement
- Student Behavior
- Community Connections





School Improvement

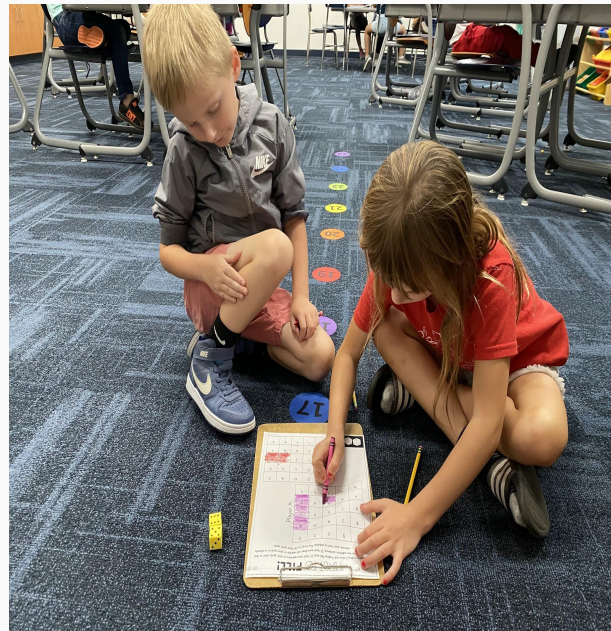
- 5 Essential Survey
- District Institute Days
- Thrive in District 205
- Data Analysis-Benchmarking
Data-Fall, Winter, and Spring
- Monthly Grade Level Meetings
- District Workshops





School Improvement

- Intervention
- UFLI - [University of Florida Literacy Institute](#)
- [Bridges Math K-1](#)
- I Ready Data-Fall, Winter, and Spring
- Common Assessments
- District Workshops





Student Behavior

SILAS WILLARD ELEMENTARY
PRESENTS

Spirit Week

JOIN US IN **DRESSING UP** IN OUR THEMED DAYS
SEPTEMBER 18TH - 22ND!

Monday, Sep. 18th **PAJAMA DAY**

Tuesday, Sep. 19th **SPORT TEAM DAY**

Wednesday, Sep. 20th

CLASS	KINDERGARTEN - RED
COLOR	1ST - BLUE 3RD - GREEN
DAY	2ND - ORANGE 4TH - YELLOW

Thursday, Sep. 21st **BEACH DAY**

Friday, Sep. 22nd **STEELE OR STREAKS DAY**
COLORS OR COLORS

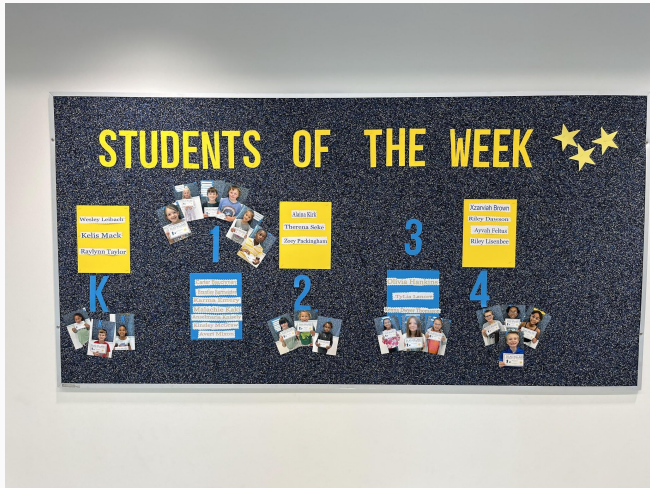
LET'S CELEBRATE **HOMECOMING WEEK** AND SHOW
OFF YOUR **SCHOOL SPIRIT!**

- Students of the Week
- Behavior Incentives
- Monthly SEL Focus-Ie. Respect, Kindness
- Attendance Awards
- Recognition of Birthdays over Intercom
- Incentives for Students with Zero Office Referrals
- Intervention groups focusing on positive behavior
- Check in and Check out





Student Behavior-Student of the Week

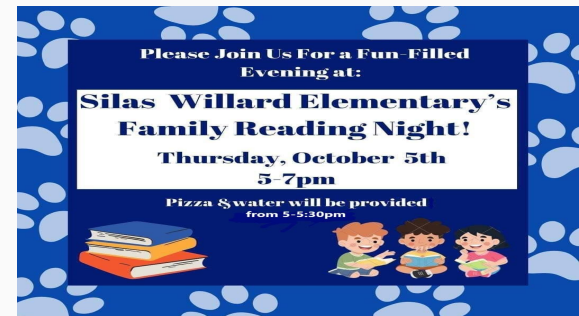




Family/Community Engagement



- Reading Night
- Movie Night
- Silas Willard Ice Cream Social
- Music Programs
- Student Council: Fish Food Pantry
- Volunteer Readers
- Red Ribbon Week
- Home visits





Family/Community Engagement





Silas Willard Elementary 2023-2024

Silas Willard Elementary:

Where:

- Focus on students and learning
- Building Relationships
- Showing Grace.....
- Practicing Teamwork.....
- Produces Student Growth and Achievement



BECOME THE
ONE YOU DREAM
YOU CAN BE!

MINUTES
Community Unit School District #205
Board of Education
March 11, 2024

Call to Order/Roll Call

The Community Unit School District #205 Board of Education met in closed session prior to the regular meeting on Monday, March 11, 2024 at 5:00 PM at 940 W. Fremont St., Galesburg, IL. The roll was read and the following Members responded: Bess-Tabb, Boettcher, Lyon, Phelps, Rodriguez, Taylor (6) Absent: Scherpe (1) Roll Call #1

Closed Session

It was moved by Member Phelps and seconded by Member Taylor to move to closed session for the purpose of appointment, employment, compensation, discipline, performance or dismissal of an employee(s), negotiations, and pending litigation. On roll call the following Members voted AYE: Bess-Tabb, Boettcher, Rodriguez, Phelps, Lyon, Taylor (6) Motion carried. Roll Call #2

Following closed session, it was moved by Member Phelps and seconded by Member Lyon to move to open session. On roll call the following Members voted AYE: Boettcher, Lyon, Phelps, Rodriguez, Taylor, Bess-Tabb (6) Motion carried. Roll Call #3

Roll Call

President Rodriguez called the regular meeting to order. On roll call the following Members responded: Bess-Tabb, Boettcher, Rodriguez, Phelps, Lyon, Taylor (6) Motion carried. Roll Call #4

Recognition of Public Comments

Comments were made by community members Ben Yeutson, Buffy Allen, Jessica Brown and student Kalei Rice.

Presentations to the Board

A. Recognition of Students

The Board recognized the State qualifying students.

B. Student Council Report

Olivia Owen, Student Council Representative, informed the Board of current happenings at Galesburg Junior Senior High School, which included the upcoming glow run, blood drive, hope week and the theme for next year's Homecoming dance.

C. Shine in 205

Dr. Asplund presented the March Shine winners, Custodian, Mike Westfall and Teacher, Stacy Sharp.

D. Bright Futures Presentation

Mrs. Jennifer Graves, Principal, presented on Bright Futures Preschool.

E. King Elementary School

Ms. Valerie Hawkins, Principal, presented on data for King Elementary School.

Approval of Consent Agenda

A. Consider Approval of Minutes:

- Tuesday, February 6, 2024, Special Meeting
- Monday, February 12, 2024 Regular Meeting
- Monday, February 12, 2024, Closed Session
- Friday, March 1, 2024, Special Meeting

B. Consider Approval of Payroll and Claims

- Balance Sheet
- Treasurer's Report
- Fund Balance Report
- Revenue and Expense Report
- Investment Performance Report
- Accounts Payable
- Check Register
- Activity Accounts
- Health Insurance Trust Fund Balance
- Enrollment Report

It was moved by Member Phelps and seconded by Member Boettcher to approve the consent agenda as presented. On roll call the following Members voted AYE: Rodriguez, Phelps, Lyon, Taylor, Bess-Tabb, Boettcher (6) Motion carried. Roll Call #5

FOCUS AREA #1: Relevant Skills that Lead to Employability

A. Special Education Report

No questions were asked.

B. Student and Staff Supports Report

No questions were asked.

C. Curriculum Report

No questions were asked.

D. Building Reports

No comments were made.

FOCUS AREA #2: Facilities that Assist in Skill Acquisition

A. Building and Grounds Committee Report

Member Phelps gave an update on building and grounds items and items that will be brought to the Board at the April meeting.

FOCUS AREA #3: Responding to the Changing Needs of our CommunityA. Consider Approval of Board Policies: Section 6 (Second Reading)

It was moved by Member Taylor and seconded by Member Bess-Tabb to approve as presented. On voice vote the following Members voted AYE: Rodriguez, Taylor, Bess-Tabb, Boettcher, Lyon, Phelps (6) Motion carried. Roll Call #6

B. Consider Approval of Trip Request(s)

It was moved by Member Taylor and seconded by Member Boettcher to approve as presented for the Scholastic Individual Player National Championship. On roll call the following Members voted AYE: Taylor, Bess-Tabb, Boettcher, Rodriguez, Phelps, Lyon (6) Motion carried. Roll Call #7

C. Consider Approval of Intergovernmental Agreement with Knox-Warren Special Education

It was moved by Member Phelps and seconded by Member Taylor to approve as presented. Dr. Asplund stated that this is for specific needs that we contract for. On roll call the following Members voted AYE: Taylor, Bess-Tabb, Boettcher, Lyon, Phelps, Rodriguez (6) Motion carried. Roll Call #8

D. Consider Approval of Consolidated Application

It was moved by Member Taylor and seconded by Member Phelps to approve the Consolidated Application so that it may move forward to ISBE. On roll call the following Members voted AYE: Bess-Tabb, Boettcher, Lyon, Phelps, Rodriguez, Taylor (6) Motion carried. Roll Call #9

E. Consider Approval of IHSA Membership

It was moved by Member Phelps and seconded by Member Taylor to approve the membership as presented. On roll call the following Members voted AYE: Phelps, Rodriguez, Taylor, Bess-Tabb, Boettcher (5) NAY: Lyon (1) Motion carried. Roll Call #10

F. Consider Approval of Athletic Fees and Pay Rate for 2024-2025 School Year

It was moved by Member Phelps and seconded by Member Taylor to approve as presented. Dr. Asplund stated that this is to raise the athletic worker pay rate 3% to \$15.45 and no changes to sports pass fees. On roll call the following Members voted AYE: Phelps, Rodriguez, Taylor, Bess-Tabb, Boettcher, Lyon (6) Motion carried. Roll Call #11

G. Consider Approval of Fees for the 2024-2025 School Year

It was moved by Member Phelps and seconded by Member Taylor to approve as presented. President Rodriguez stated that no changes are being requested to fees but per federal law the \$0.10 increase for milk and adult lunch and breakfast is applied. Member Bess-Tabb requested fees for graduation and senior photos be brought to the Board for discussion. On roll call the following Members voted AYE: Rodriguez, Taylor, Bess-Tabb, Boettcher, Lyon, Phelps (6) Motion carried. Roll Call #12

H. Discussion Regarding Special Education Services and District Elementary Boundaries

Dr. Asplund and Special Education Director Luan Statham presented on potential changes and who would be affected.

PERSONNEL

A. Consider Approval of Personnel Report

It was moved by Member Phelps and seconded by Member Lyon to approve as presented. On roll call the following Members voted AYE: Taylor, Bess-Tabb, Boettcher, Lyon, Phelps, Rodriguez (6) Motion carried. Roll Call #13

B. Consider Approval of Employee Contracts

It was moved by Member Phelps and seconded by Member Taylor to approve as presented. On roll call the following Members voted AYE: Bess-Tabb, Boettcher, Rodriguez, Taylor, Phelps, Lyon (6) Motion carried. Roll Call #14

C. Grievance Update

Dr. Asplund stated that there are three slated for arbitration. The one going first is regarding the amount of time for Teacher in service on the first day of school.

D. Report on FOIA Requests—None

Comments by Board of Education

Comments were made by Member Boettcher, Phelps, Lyon, Taylor, Bess-Tabb and Rodriguez.

Future Agenda Items

Fees for Senior Photos and Graduation.

Future Meeting Dates

The next regular meeting is Monday, April 8, 2024 at 7PM.

Adjournment

It was moved by Member Phelps and seconded by Member Lyon that the meeting be adjourned—9:00PM. On roll call the following Members voted AYE: Boettcher, Rodriguez, Taylor, Bess-Tabb, Lyon, Phelps (6) Motion carried. Roll Call #15

Courtney Rodriguez, President

ATTEST:

Maury Lyon, Secretary

MINUTES
Community Unit School District #205
Board of Education
March 19, 2024

Call to Order/Roll Call

The Community Unit School District #205 Board of Education met for a special meeting on Tuesday, March 19, 2024 at 5:00 PM at 940 W. Fremont St., Galesburg, IL. The roll was read and the following Members responded: Boettcher, Bess-Tabb, Lyon, Phelps, Rodriguez, Taylor, (6) Absent: Scherpe (1) Roll Call #1

Approve Action from Closed Session for Student 03112024

It was moved by Member Lyon and seconded by Member Phelps to approve the recommendation for student 03112024 from the March 11, 2024 closes session affirming that student 03112024 would be expelled for the remainder of the 2023-2024 school year and for the fall semester of the 2024-2025 school year. On roll call the following Members voted AYE: Boettcher, Lyon, Phelps, Rodriguez, Taylor, Bess-Tabb (6) Motion carried. Roll Call #2

Closed Session

It was moved by Member Taylor and seconded by Member Boettcher to move to closed session for the purpose of a student disciplinary hearing. On roll call the following Members voted AYE: Lyon, Phelps, Rodriguez, Taylor, Bess-Tabb, Boettcher (6) Motion carried. Roll Call #3

It was moved by Member Phelps and seconded by Member Boettcher to return to open session. On roll call the following Members voted AYE: Phelps, Rodriguez, Taylor, Bess-Tabb, Boettcher, Lyon (6) Motion carried. Roll Call #3

Action from Closed Session

It was moved by Member Rodriguez and seconded by Member Lyon to approve the recommendation as presented to expel student 03192024 for the remainder of the 2023-2024 school year and for the 2024-2025 school year. On roll call the following Members voted AYE: Taylor, Bess-Tabb, Boettcher, Lyon, Phelps (5) Abstained: Rodriguez (1) Motion carried. Roll Call #4

Adjournment

It was moved by Member Taylor and seconded by Member Bess-Tabb that the meeting be adjourned—5:50 PM. On voice vote the following Members voted AYE: Rodriguez, Bess-Tabb, Boettcher, Lyon, Phelps, Taylor (6) Motion carried. Roll Call #5

Courtney Rodriguez, President

Special

March 19, 2024

ATTEST:

Maury Lyon, Secretary

Balance Sheet Detail by Fund

March	2023-2024	GALESBURG CUSD #205			
Account	Account Description	Beginning Balance	Debit	Credit	Ending Balance
10 - Educational Fund					
A - Asset					
10 A 000 1010 0000 00 000000	CHECKING - EDUCATION	2,825,500.16	3,788,832.46	5,250,325.06	1,364,007.56
10 A 000 1020 0000 00 000000	SAVINGS - EDUCATION	(0.37)	0.00	0.00	(0.37)
10 A 000 1040 0000 00 000000	CHECKING - CAFETERIA	1,601.07	0.00	0.00	1,601.07
10 A 000 1050 0000 00 000000	Inventory	85,131.10	20,404.44	16,410.34	89,125.20
10 A 000 1800 0000 00 000000	INVESTMENTS - EDUCATION	26,381,748.33	107,499.33	0.00	26,489,247.66
Totals for: 10 A - Asset		29,293,980.29	3,916,736.23	5,266,735.40	27,943,981.12
L - Liability					
10 L 000 1050 0000 00 000000	Warehouse Receiving Accrual Mask	(19,544.14)	10,530.39	8,770.02	(17,783.77)
10 L 000 4020 0000 00 000000	A/P LIABILITIES	0.00	1,965,640.84	1,965,640.84	0.00
10 L 000 4510 0000 00 000000	TEACHER RETIREMENT PAYABLES	(0.05)	298,661.79	298,661.79	(0.05)
10 L 000 4520 0000 00 000000	FEDERAL TAX PAYABLES	0.00	241,102.49	241,102.49	0.00
10 L 000 4530 0000 00 000000	STATE TAX PAYABLES	0.00	136,356.46	136,356.46	0.00
10 L 000 4540 0000 00 000000	IMRF PAYABLES	0.00	32,429.41	32,429.41	0.00
10 L 000 4550 0000 00 000000	ANNUITIES PAYABLES	0.00	52,312.07	52,312.07	0.00
10 L 000 4560 0000 00 000000	INSURANCE PAYABLES	0.00	374,727.81	374,727.81	0.00
10 L 000 4570 0000 00 000000	FICA PAYABLES	2.84	45,968.11	45,968.11	2.84
10 L 000 4580 0000 00 000000	MEDICARE PAYABLES	0.00	45,343.30	45,343.30	0.00
10 L 000 4590 0000 00 000000	OTHER PR DEDUCTS PAYABLES	0.00	33,588.99	33,588.99	0.00
10 L 000 4591 0000 00 000000	PAYROLL ACCRUAL	0.00	3,575,195.94	3,575,195.94	0.00
Totals for: 10 L - Liability		(19,541.35)	6,811,857.60	6,810,097.23	(17,780.98)
Q - Equity					
10 Q 000 7010 0000 00 000000	ENCUMBRANCE OFFSET/RESERVE	0.00	197,109.35	197,109.35	0.00
10 Q 000 7036 0000 00 000000	RESERVE F/B - BAND UNIFORMS	(7,612.58)	0.00	0.00	(7,612.58)
10 Q 000 7040 0000 00 000000	NET CHANGE FUND BALANCE/UNRESV	(28,556,631.81)	10,814,278.68	9,466,039.88	(27,208,393.01)
10 Q 000 7074 0000 00 000000	RESERVE-F&M BANK NAMING RIGHTS	(74,476.00)	0.00	0.00	(74,476.00)
10 Q 000 7076 0000 00 000000	RESERVE F/B-ATHLETIC CAP PROJS	(100,000.00)	0.00	0.00	(100,000.00)

Balance Sheet Detail by Fund

March	2023-2024	GALESBURG CUSD #205			
Account	Account Description	Beginning Balance	Debit	Credit	Ending Balance
10 - Educational Fund					
Q - Equity					
10 Q 000 7077 0000 00 000000	RESERVE F/B-INSTRUMNT REPLACMT	(7,055.16)	0.00	0.00	(7,055.16)
10 Q 000 7078 0000 00 000000	RESERVE-YOUNG BLACK HISTORIANS	(17.00)	0.00	0.00	(17.00)
10 Q 000 7080 0000 00 000000	RESERVE - M/H UNIVERSL SCRENR	(23.93)	0.00	0.00	(23.93)
10 Q 000 7081 0000 00 000000	RESERVE F/B-CHROMEBOOK FEES	(6,318.00)	0.00	0.00	(6,318.00)
10 Q 000 7082 0000 00 000000	RESERVE F/B- MEDICAID	(432,692.65)	0.00	0.00	(432,692.65)
10 Q 000 7084 0000 00 000000	RESERVE-SEL DONATIONS	(10,890.86)	0.00	0.00	(10,890.86)
10 Q 000 7085 0000 00 000000	RESERVE- 9-12 Fall Play	335.92	0.00	0.00	335.92
10 Q 000 7089 0000 00 000000	RESERVE-REVENUE ENHANCEMENTS	(18,732.50)	0.00	0.00	(18,732.50)
10 Q 000 7091 0000 00 000000	RESERVE-COMMON GROUNDS	(2,324.37)	0.00	0.00	(2,324.37)
10 Q 000 7092 0000 00 000000	RESERVE-RETENTION BONUS (RETIREEES)	(58,000.00)	0.00	0.00	(58,000.00)
Totals for: 10 Q - Equity		(29,274,438.94)	11,011,388.03	9,663,149.23	(27,926,200.14)
Totals for Fund: 10 - Educational Fund		0.00	21,739,981.86	21,739,981.86	0.00
15 - Ryner Scholarship					
A - Asset					
15 A 000 1010 0000 00 000000	CHECKING - RYNER SCHOLARSHIP	54,985.18	0.00	0.00	54,985.18
Totals for: 15 A - Asset		54,985.18	0.00	0.00	54,985.18
Q - Equity					
15 Q 000 7040 0000 00 000000	STARTING FUND BALANCE	(54,985.18)	0.00	0.00	(54,985.18)
Totals for: 15 Q - Equity		(54,985.18)	0.00	0.00	(54,985.18)
Totals for Fund: 15 - Ryner Scholarship		0.00	0.00	0.00	0.00
16 - Ryner Equipment					
A - Asset					
16 A 000 1010 0000 00 000000	CHECKING - RYNER EQUIPMENT	79,781.86	0.00	0.00	79,781.86
Totals for: 16 A - Asset		79,781.86	0.00	0.00	79,781.86
Q - Equity					
16 Q 000 7040 0000 00 000000	STARTING FUND	(79,781.86)	0.00	0.00	(79,781.86)

Balance Sheet Detail by Fund

March	2023-2024	GALESBURG CUSD #205			
Account	Account Description	Beginning Balance	Debit	Credit	Ending Balance
16 - Ryner Equipment					
Q - Equity					
Totals for: 16 Q - Equity		(79,781.86)	0.00	0.00	(79,781.86)
Totals for Fund: 16 - Ryner Equipment		0.00	0.00	0.00	0.00
20 - Operations and Maintenance Fun					
A - Asset					
20 A 000 1010 0000 00 000000	CHECKING - BUILDING	278,180.34	19,423.36	184,042.55	113,561.15
20 A 000 1050 0000 00 000000	Inventory	(75,284.00)	18.95	11,770.67	(87,035.72)
20 A 000 1800 0000 00 000000	INVESTMENTS - BUILDING	2,534,109.03	5,888.03	0.00	2,539,997.06
Totals for: 20 A - Asset		2,737,005.37	25,330.34	195,813.22	2,566,522.49
L - Liability					
20 L 000 4020 0000 00 000000	A/P LIABILITIES	0.00	159,793.55	159,793.55	0.00
20 L 000 4510 0000 00 000000	TEACHER RETIREMENT PAYABLES	0.00	410.32	410.32	0.00
20 L 000 4520 0000 00 000000	FEDERAL TAX PAYABLES	0.00	2,069.11	2,069.11	0.00
20 L 000 4530 0000 00 000000	STATE TAX PAYABLES	0.00	1,017.92	1,017.92	0.00
20 L 000 4540 0000 00 000000	IMRF PAYABLES	0.00	847.24	847.24	0.00
20 L 000 4550 0000 00 000000	ANNUITIES PAYABLES	0.00	439.58	439.58	0.00
20 L 000 4560 0000 00 000000	INSURANCE PAYABLES	0.00	1,893.54	1,893.54	0.00
20 L 000 4570 0000 00 000000	FICA PAYABLES	0.00	1,167.29	1,167.29	0.00
20 L 000 4580 0000 00 000000	MEDICARE PAYABLES	0.00	320.17	320.17	0.00
20 L 000 4590 0000 00 000000	OTHER PR DEDUCTS PAYABLES	0.00	114.00	114.00	0.00
20 L 000 4591 0000 00 000000	PAYROLL ACCRUAL	0.00	24,384.30	24,384.30	0.00
Totals for: 20 L - Liability		0.00	192,457.02	192,457.02	0.00
Q - Equity					
20 Q 000 7010 0000 00 000000	ENCUMBRANCE OFFSET/RESERVE	0.00	19,867.63	19,867.63	0.00
20 Q 000 7035 0000 00 000000	RESERVE F/B - RENTAL	(25,774.42)	0.00	3,300.00	(29,074.42)
20 Q 000 7040 0000 00 000000	STARTING FUND BALANCE	(2,711,230.95)	989,900.82	816,117.94	(2,537,448.07)
Totals for: 20 Q - Equity		(2,737,005.37)	1,009,768.45	839,285.57	(2,566,522.49)
Totals for Fund: 20 - Operations and Maintenance Fun		0.00	1,227,555.81	1,227,555.81	0.00
30 - Bond and Interest Fund					
A - Asset					
30 A 000 1010 0000 00 000000	CHECKING - BOND & INTEREST	312,212.23	2,157.40	0.00	314,369.63

Balance Sheet Detail by Fund

March	2023-2024	GALESBURG CUSD #205			
Account	Account Description	Beginning Balance	Debit	Credit	Ending Balance
30 - Bond and Interest Fund					
A - Asset					
30 A 000 1800 0000 00 000000	INVESTMENTS - BOND & INTEREST	3,988,787.02	8,411.47	0.00	3,997,198.49
Totals for: 30 A - Asset		4,300,999.25	10,568.87	0.00	4,311,568.12
Q - Equity					
30 Q 000 7040 0000 00 000000	STARTING FUND BALANCE	(4,300,999.25)	2,320,027.53	2,330,596.40	(4,311,568.12)
Totals for: 30 Q - Equity		(4,300,999.25)	2,320,027.53	2,330,596.40	(4,311,568.12)
Totals for Fund: 30 - Bond and Interest Fund		0.00	2,330,596.40	2,330,596.40	0.00
40 - Transportation Fund					
A - Asset					
40 A 000 1010 0000 00 000000	CHECKING - TRANSPORTATION	1,985,219.46	15,660.19	538,817.75	1,462,061.90
40 A 000 1800 0000 00 000000	INVESTMENTS - TRANSPORTATION	2,029,430.78	4,205.74	0.00	2,033,636.52
Totals for: 40 A - Asset		4,014,650.24	19,865.93	538,817.75	3,495,698.42
L - Liability					
40 L 000 4020 0000 00 000000	A/P LIABILITES	0.00	531,707.11	531,707.11	0.00
40 L 000 4520 0000 00 000000	FEDERAL TAX PAYABLES	0.00	453.56	453.56	0.00
40 L 000 4530 0000 00 000000	STATE TAX PAYABLES	0.00	331.94	331.94	0.00
40 L 000 4540 0000 00 000000	IMRF PAYABLES	0.00	928.70	928.70	0.00
40 L 000 4560 0000 00 000000	INSURANCE PAYABLES	0.00	807.20	807.20	0.00
40 L 000 4570 0000 00 000000	FICA PAYABLES	0.00	434.30	434.30	0.00
40 L 000 4580 0000 00 000000		0.00	101.56	101.56	0.00
40 L 000 4591 0000 00 000000	PAYROLL ACCRUAL	0.00	7,811.90	7,811.90	0.00
Totals for: 40 L - Liability		0.00	542,576.27	542,576.27	0.00
Q - Equity					
40 Q 000 7040 0000 00 000000	STARTING FUND BALANCE	(4,014,650.24)	887,622.43	368,670.61	(3,495,698.42)
Totals for: 40 Q - Equity		(4,014,650.24)	887,622.43	368,670.61	(3,495,698.42)
Totals for Fund: 40 - Transportation Fund		0.00	1,450,064.63	1,450,064.63	0.00
50 - Municipal Retirement/Social Se					
A - Asset					
50 A 000 1010 0000 00 000000	CHECKING - IMRF	513,279.43	31,210.04	67,227.08	477,262.39
Totals for: 50 A - Asset		513,279.43	31,210.04	67,227.08	477,262.39

Balance Sheet Detail by Fund

March	2023-2024	GALESBURG CUSD #205			
Account	Account Description	Beginning Balance	Debit	Credit	Ending Balance
50 - Municipal Retirement/Social Se					
L - Liability					
50 L 000 4020 0000 00 000000	A/P LIABILITIES	0.00	67,227.08	67,227.08	0.00
50 L 000 4540 0000 00 000000	IMRF PAYABLES	0.00	67,300.66	67,300.66	0.00
50 L 000 4591 0000 00 000000	PAYROLL ACCRUAL	0.00	67,374.24	67,374.24	0.00
Totals for: 50 L - Liability		0.00	201,901.98	201,901.98	0.00
Q - Equity					
50 Q 000 7040 0000 00 000000	STARTING FUND BALANCE	(513,279.43)	380,937.62	344,920.58	(477,262.39)
Totals for: 50 Q - Equity		(513,279.43)	380,937.62	344,920.58	(477,262.39)
Totals for Fund: 50 - Municipal Retirement/Social Se		0.00	614,049.64	614,049.64	0.00
55 - Fica/Medicare					
A - Asset					
55 A 000 1010 0000 00 000000	CHECKING - FICA/MED	456,428.69	40,583.33	100,196.86	396,815.16
Totals for: 55 A - Asset		456,428.69	40,583.33	100,196.86	396,815.16
L - Liability					
55 L 000 4020 0000 00 000000	A/P LIABILITIES	0.00	100,458.79	100,458.79	0.00
55 L 000 4570 0000 00 000000	FICA PAYABLES	0.00	52,709.13	52,709.13	0.00
55 L 000 4580 0000 00 000000	MEDICARE PAYABLES	0.00	47,824.83	47,824.83	0.00
55 L 000 4591 0000 00 000000	FICA	0.00	100,609.13	100,609.13	0.00
Totals for: 55 L - Liability		0.00	301,601.88	301,601.88	0.00
Q - Equity					
55 Q 000 7040 0000 00 000000	STARTING FUND BALANCE	(456,428.69)	455,514.49	395,900.96	(396,815.16)
Totals for: 55 Q - Equity		(456,428.69)	455,514.49	395,900.96	(396,815.16)
Totals for Fund: 55 - Fica/Medicare		0.00	797,699.70	797,699.70	0.00
60 - Site and Construction/Capital					
A - Asset					
60 A 000 1010 0000 00 000000	CHECKING - CAPITAL PROJECTS	1,201,823.61	324,876.03	142,980.67	1,383,718.97
60 A 000 1800 0000 00 000000	INVESTMENTS - CAPITAL PROJECTS	4,422,455.79	9,252.59	0.00	4,431,708.38
Totals for: 60 A - Asset		5,624,279.40	334,128.62	142,980.67	5,815,427.35
L - Liability					
60 L 000 4020 0000 00 000000	A/P LIABILITIES	0.00	142,980.67	142,980.67	0.00
Totals for: 60 L - Liability		0.00	142,980.67	142,980.67	0.00

Balance Sheet Detail by Fund

March	2023-2024	GALESBURG CUSD #205			
Account	Account Description	Beginning Balance	Debit	Credit	Ending Balance
60 - Site and Construction/Capital					
Q - Equity					
60 Q 000 7010 0000 00 000000	ENCUMBRANCE OFFSET	0.00	1,327.76	1,327.76	0.00
60 Q 000 7040 0000 00 000000	NET CHANGE FUND BALANCE	(5,624,279.40)	188,980.67	380,128.62	(5,815,427.35)
Totals for: 60 Q - Equity		(5,624,279.40)	190,308.43	381,456.38	(5,815,427.35)
Totals for Fund: 60 - Site and Construction/Capital		0.00	667,417.72	667,417.72	0.00
70 - Working Cash Fund					
A - Asset					
70 A 000 1010 0000 00 000000	CHECKING - WKG CASH	917,891.46	6,336.60	0.00	924,228.06
Totals for: 70 A - Asset		917,891.46	6,336.60	0.00	924,228.06
Q - Equity					
70 Q 000 7040 0000 00 000000	STARTING FUND BALANCE	(917,891.46)	71,714.10	78,050.70	(924,228.06)
Totals for: 70 Q - Equity		(917,891.46)	71,714.10	78,050.70	(924,228.06)
Totals for Fund: 70 - Working Cash Fund		0.00	78,050.70	78,050.70	0.00
80 - Tort					
A - Asset					
80 A 000 1010 0000 00 000000	CHECKING - TORT	362,096.77	43,107.76	187,633.27	217,571.26
Totals for: 80 A - Asset		362,096.77	43,107.76	187,633.27	217,571.26
L - Liability					
80 L 000 4020 0000 00 000000	A/P LIABILITIES	0.00	104,529.61	104,529.61	0.00
80 L 000 4510 0000 00 000000	TEACHER RETIREMENT PAYABLES	0.00	1,462.55	1,462.55	0.00
80 L 000 4520 0000 00 000000	FEDERAL TAX PAYABLES	0.00	6,636.69	6,636.69	0.00
80 L 000 4530 0000 00 000000	STATE TAX PAYABLES	0.00	4,027.55	4,027.55	0.00
80 L 000 4540 0000 00 000000	IMRF PAYABLES	0.00	3,522.83	3,522.83	0.00
80 L 000 4550 0000 00 000000	ANNUITIES PAYABLES	0.00	2,589.58	2,589.58	0.00
80 L 000 4560 0000 00 000000	INSURANCE PAYABLES	0.01	11,226.17	11,226.17	0.01
80 L 000 4570 0000 00 000000	FICA PAYABLES	0.00	4,875.12	4,875.12	0.00
80 L 000 4580 0000 00 000000		0.00	1,305.78	1,305.78	0.00
80 L 000 4590 0000 00 000000	OTHER PR DEDUCTS PAYABLES	0.00	2,135.72	2,135.72	0.00
80 L 000 4591 0000 00 000000	PAYROLL ACCRUAL	0.00	103,166.03	103,166.03	0.00
Totals for: 80 L - Liability		0.01	245,477.63	245,477.63	0.01

Balance Sheet Detail by Fund

March	2023-2024	GALESBURG CUSD #205			
Account	Account Description	Beginning Balance	Debit	Credit	Ending Balance
80 - Tort					
Q - Equity					
80 Q 000 7010 0000 00 000000	ENCUMBRANCE OFFSET/RESERVE	0.00	412.99	412.99	0.00
80 Q 000 7040 0000 00 000000	STARTING FUND BALANCE	(362,096.78)	1,114,813.90	970,288.39	(217,571.27)
Totals for: 80 Q - Equity		(362,096.78)	1,115,226.89	970,701.38	(217,571.27)
Totals for Fund: 80 - Tort		0.00	1,403,812.28	1,403,812.28	0.00
90 - Fire Prevention					
A - Asset					
90 A 000 1010 0000 00 000000	CHECKING - FIRE PREV/SAFE	248,853.72	1,717.71	0.00	250,571.43
Totals for: 90 A - Asset		248,853.72	1,717.71	0.00	250,571.43
Q - Equity					
90 Q 000 7040 0000 00 000000	STARTING FUND BALANCE	(248,853.72)	83,668.48	85,386.19	(250,571.43)
Totals for: 90 Q - Equity		(248,853.72)	83,668.48	85,386.19	(250,571.43)
Totals for Fund: 90 - Fire Prevention		0.00	85,386.19	85,386.19	0.00
93 - AVC					
A - Asset					
93 A 000 1010 0000 00 000000	CHECKING - AVC	(127,073.71)	466,823.48	111,739.03	228,010.74
93 A 000 1050 0000 00 000000	Inventory	(58.31)	0.00	0.00	(58.31)
Totals for: 93 A - Asset		(127,132.02)	466,823.48	111,739.03	227,952.43
L - Liability					
93 L 000 4020 0000 00 000000	A/P LIABILITIES	0.00	57,699.19	57,699.19	0.00
93 L 000 4510 0000 00 000000	TEACHER RETIREMENT PAYABLES	0.00	5,696.51	5,696.51	0.00
93 L 000 4520 0000 00 000000	FEDERAL TAX PAYABLES	0.00	3,576.43	3,576.43	0.00
93 L 000 4530 0000 00 000000	STATE TAX PAYABLES	0.00	2,235.91	2,235.91	0.00
93 L 000 4540 0000 00 000000	IMRF PAYABLES	0.00	157.26	157.26	0.00
93 L 000 4550 0000 00 000000	ANNUITIES PAYABLES	0.00	72.58	72.58	0.00
93 L 000 4560 0000 00 000000	INSURANCE PAYABLES	0.00	6,723.21	6,723.21	0.00
93 L 000 4570 0000 00 000000	FICA PAYABLES	0.00	264.31	264.31	0.00
93 L 000 4580 0000 00 000000	MEDICARE PAYABLES	0.00	754.02	754.02	0.00
93 L 000 4590 0000 00 000000	OTHER PR DEDUCTS PAYABLES	0.00	289.24	289.24	0.00
93 L 000 4591 0000 00 000000	PAYROLL ACCRUAL	0.00	60,196.45	60,196.45	0.00
Totals for: 93 L - Liability		0.00	137,665.11	137,665.11	0.00

Balance Sheet Detail by Fund

March	2023-2024	GALESBURG CUSD #205			
Account	Account Description	Beginning Balance	Debit	Credit	Ending Balance
93 - AVC					
Q - Equity					
93 Q 000 7010 0000 00 000000	ENCUMBRANCE OFFSET/RESERVE	0.00	7,306.96	7,306.96	0.00
93 Q 000 7040 0000 00 000000	STARTING FUND BALANCE	165,523.14	98,137.37	453,221.82	(189,561.31)
93 Q 000 7043 0000 00 000000	RESERVE-AVC SKILLS USA	(38,391.12)	0.00	0.00	(38,391.12)
Totals for: 93 Q - Equity		127,132.02	105,444.33	460,528.78	(227,952.43)
Totals for Fund: 93 - AVC		0.00	709,932.92	709,932.92	0.00
94 - Medical Trust					
A - Asset					
94 A 000 1010 0000 00 000000	CHECKING- MEDICAL TRUST	238,120.10	35,442.04	64,786.43	208,775.71
94 A 000 1012 0000 00 000000	CHECKING-EMPLOYEE FLEX SPENDNG	73,678.74	12,629.40	11,990.05	74,318.09
94 A 000 1800 0000 00 000000	INVESTMENTS - MEDICAL	563,141.27	2,511.23	0.00	565,652.50
Totals for: 94 A - Asset		874,940.11	50,582.67	76,776.48	848,746.30
L - Liability					
94 L 000 4020 0000 00 000000	A/P LIABILITIES	0.00	64,731.87	64,731.87	0.00
94 L 000 4022 0000 00 000000	FLEX SPENDING OFFSET	11,789.75	0.00	893.28	10,896.47
Totals for: 94 L - Liability		11,789.75	64,731.87	65,625.15	10,896.47
Q - Equity					
94 Q 000 7040 0000 00 000000	STARTING FUND BALANCE	3,776,655.95	65,040.36	37,953.27	3,803,743.04
94 Q 000 7050 0000 00 000000	NET CHANGE FUND BALANCE	(4,663,385.81)	0.00	0.00	(4,663,385.81)
Totals for: 94 Q - Equity		(886,729.86)	65,040.36	37,953.27	(859,642.77)
Totals for Fund: 94 - Medical Trust		0.00	180,354.90	180,354.90	0.00
		Beginning Balance	Debit	Credit	Ending Balance
Totals for: A - Asset		49,352,039.75	4,946,991.58	6,687,919.76	47,611,111.57
Totals for: L - Liability		(7,751.59)	8,641,250.03	8,640,382.94	(6,884.50)
Totals for: Q - Equity		(49,344,288.16)	17,696,661.14	15,956,600.05	(47,604,227.07)
Grand Totals:		0.00	31,284,902.75	31,284,902.75	0.00

COMMUNITY UNIT SCHOOL DISTRICT NO. 205
TREASURER'S REPORT
MARCH 2024 PAYROLLS & APRIL 2024 BILLS

PAYROLL

	<u>3/15 & 3/28/24</u>
Education	3,564,234.86
Building	24,384.30
Transportation	7,811.90
Tort	101,952.07
Area Vocational Center	60,196.45
	3,758,579.58
TOTAL PAYROLL	\$ 3,758,579.58

BOARD PAID BENEFITS

	<u>3/15 & 3/28/24</u>
IMRF	67,227.08
FICA	52,247.13
Medicare	47,687.80
Insurance	297,191.28
	464,353.29
TOTAL IMRF, FICA & MEDICARE	\$ 464,353.29

BOARD BILLS

	<u>4/8/24</u>
Education	487,755.74
Operation & Maintenance	173,640.20
Bond & Interest	-
Transportation	303,374.74
Capital Projects	171,793.85
Tort	38,167.29
Fire Prevention	-
Area Vocational Center	46,816.02
Ryner Scholarship	-
Ryner Equipment	-
	1,221,547.84
TOTAL BOARD BILLS	\$ 1,221,547.84

MANUAL CHECKS:

Education	15,822.14
Operation & Maintenance	2,197.33
Transportation	2,745.22

**COMMUNITY UNIT SCHOOL DISTRICT NO. 205
FUND BALANCE REPORT
MARCH 2024**

FUND	BEGINNING UNRESTRICTED FUND BALANCE		Receipts		Disbursements		ENDING UNRESTRICTED FUND BALANCE		DIFFERENCE BETWEEN 3/2023 and 3/2024 ENDING BALANCE	YEAR-TO-DATE TOTALS FY 2024	
	2/29/24	2/28/23	MARCH 2024	MARCH 2023	MARCH 2024	MARCH 2023	3/31/24	3/31/23	DIFFERENCE	RECEIPTS	DISBURSEMENTS
EDUCATION	29,274,438.94	23,109,902.65	2,975,267.58	2,901,269.75	4,323,506.38	3,713,381.99	27,926,200.14	22,297,790.41	5,628,409.73	28,083,171.98	30,145,235.89
OPERATION & MAINTENANCE	2,740,305.37	2,969,854.35	6,918.12	11,307.01	180,701.00	219,836.45	2,566,522.49	2,761,324.91	(194,802.42)	926,175.76	1,703,162.20
BOND & INTEREST	4,300,999.25	4,137,952.35	10,568.87	10,881.93	-	-	4,311,568.12	4,148,834.28	162,733.84	3,470,617.71	4,780,516.25
TRANSPORTATION	4,014,650.24	3,652,658.64	17,509.93	16,892.51	536,461.75	290,043.03	3,495,698.42	3,379,508.12	116,190.30	2,755,830.62	2,077,182.02
I M R F	513,279.43	212,143.70	3,336.78	804.36	39,353.82	9,092.08	477,262.39	203,855.98	273,406.41	356,084.71	366,564.30
SITE & CONSTRUCTION	5,624,279.40	5,875,509.40	288,128.62	340,891.29	96,980.67	98,962.80	5,815,427.35	6,117,437.89	(302,010.54)	3,321,803.47	2,964,376.41
WORKING CASH	917,891.46	722,903.64	6,336.60	2,868.56	-	-	924,228.06	725,772.20	198,455.86	107,184.70	-
TORT LIABILITY	362,096.78	403,643.02	1,808.06	1,124.16	146,333.57	120,720.02	217,571.27	284,047.16	(66,475.89)	1,268,459.13	2,094,924.14
FICA & MEDICARE	456,428.69	419,637.14	2,810.79	1,487.58	62,424.32	44,699.30	396,815.16	376,425.42	20,389.74	434,780.56	616,934.70
FIRE PREVENTION & SAFETY	248,853.72	69,182.04	1,717.71	276.19	-	-	250,571.43	69,458.23	181,113.20	89,155.01	4,875.00
TOTAL	48,453,223.28	41,573,386.93	3,314,403.06	3,287,803.34	5,385,761.51	4,496,735.67	46,381,864.83	40,364,454.60	6,017,410.23	40,813,263.65	44,753,770.91

FUND	BEGINNING UNRESTRICTED FUND BALANCE		Receipts		Disbursements		ENDING UNRESTRICTED FUND BALANCE		DIFFERENCE BETWEEN 3/2023 and 3/2024 ENDING BALANCE	YEAR-TO-DATE TOTALS FY 2024	
	2/29/24	2/28/23	MARCH 2024	MARCH 2023	MARCH 2024	MARCH 2023	3/31/24	3/31/23	DIFFERENCE	RECEIPTS	DISBURSEMENTS
SERVICE FUND-INSURANCE	886,729.86	826,784.25	37,953.27	7,089.88	65,040.36	4,721.68	859,642.77	829,152.45	30,490.32	311,872.88	325,419.15
AREA VOCATIONAL CENTER	(127,132.02)	187,391.07	451,806.32	48,797.46	96,721.87	89,360.94	227,952.43	146,827.59	81,124.84	820,298.63	665,077.02

RESTRICTED FUND BALANCES - 3/31/24

RESTRICTED FUND - RYNER FARM / SCHOLARSHIP	54,985.18
RESTRICTED FUND - RYNER FARM / EQUIPMENT	79,781.86
TOTAL RESTRICTED FUND BALANCE	\$ 134,767.04

*This modified cash report is based on the modified accrual method of accounting. Please see Donna Palmer with questions.

Revenue and Expenditure Summary Report

March	2023-2024	GALESBURG CUSD #205			
Account	Description	Beginning Balance	Debit	Credit	Activity
10 - Educational Fund	R - Revenue	0.00	6,375,366.92	9,350,634.50	(2,975,267.58)
10 - Educational Fund	E - Expense	0.00	4,427,238.88	103,732.50	4,323,506.38
10 - Educational Fund	Operating Statement	0.00	10,802,605.80	9,454,367.00	1,348,238.80
Fund Total: 10 - Educational Fund		0.00	10,802,605.80	9,454,367.00	1,348,238.80

Revenue and Expenditure Summary Report

March	2023-2024	GALESBURG CUSD #205				
Account	Description	Beginning Balance	Debit	Credit	Activity	
15 - Ryner Scholarship	R - Revenue	0.00	0.00	0.00	0.00	
15 - Ryner Scholarship	E - Expense	0.00	0.00	0.00	0.00	
15 - Ryner Scholarship	Operating Statement	0.00	0.00	0.00	0.00	
Fund Total: 15 - Ryner Scholarship		0.00	0.00	0.00	0.00	

Revenue and Expenditure Summary Report

March 2023-2024		GALESBURG CUSD #205			
Account	Description	Beginning Balance	Debit	Credit	Activity
16 - Ryner Equipment	R - Revenue	0.00	0.00	0.00	0.00
16 - Ryner Equipment	E - Expense	0.00	0.00	0.00	0.00
16 - Ryner Equipment	Operating Statement	0.00	0.00	0.00	0.00
Fund Total: 16 - Ryner Equipment		0.00	0.00	0.00	0.00

Revenue and Expenditure Summary Report

March 2023-2024		GALESBURG CUSD #205				
Account	Description	Beginning Balance	Debit	Credit	Activity	
20 - Operations and Maintenance	R - Revenue	0.00	705,446.29	712,364.41	(6,918.12)	
20 - Operations and Maintenance	E - Expense	0.00	284,454.53	103,753.53	180,701.00	
20 - Operations and Maintenance Fun	Operating Statement	0.00	989,900.82	816,117.94	173,782.88	
Fund Total: 20 - Operations and Maintenance Fun		0.00	989,900.82	816,117.94	173,782.88	

Revenue and Expenditure Summary Report

March 2023-2024		GALESBURG CUSD #205				
Account	Description	Beginning Balance	Debit	Credit	Activity	
30 - Bond and Interest Fund	R - Revenue	0.00	2,320,027.53	2,330,596.40	(10,568.87)	
30 - Bond and Interest Fund	E - Expense	0.00	0.00	0.00	0.00	
30 - Bond and Interest Fund	Operating Statement	0.00	2,320,027.53	2,330,596.40	(10,568.87)	
Fund Total: 30 - Bond and Interest Fund		0.00	2,320,027.53	2,330,596.40	(10,568.87)	

Revenue and Expenditure Summary Report

March	2023-2024	GALESBURG CUSD #205				
Account	Description	Beginning Balance	Debit	Credit	Activity	
40 - Transportation Fund	R - Revenue	0.00	351,160.68	368,670.61	(17,509.93)	
40 - Transportation Fund	E - Expense	0.00	536,461.75	0.00	536,461.75	
40 - Transportation Fund	Operating Statement	0.00	887,622.43	368,670.61	518,951.82	
Fund Total: 40 - Transportation Fund		0.00	887,622.43	368,670.61	518,951.82	

Revenue and Expenditure Summary Report

March 2023-2024		GALESBURG CUSD #205				
Account	Description	Beginning Balance	Debit	Credit	Activity	
50 - Municipal Retirement/Social	R - Revenue	0.00	313,636.96	316,973.74	(3,336.78)	
50 - Municipal Retirement/Social	E - Expense	0.00	67,300.66	27,946.84	39,353.82	
50 - Municipal Retirement/Social	Operating Statement	0.00	380,937.62	344,920.58	36,017.04	
Fund Total: 50 - Municipal Retirement/Social Se		0.00	380,937.62	344,920.58	36,017.04	

Revenue and Expenditure Summary Report

March 2023-2024		GALESBURG CUSD #205			
Account	Description	Beginning Balance	Debit	Credit	Activity
55 - Fica/Medicare	R - Revenue	0.00	355,242.46	358,053.25	(2,810.79)
55 - Fica/Medicare	E - Expense	0.00	100,272.03	37,847.71	62,424.32
55 - Fica/Medicare	Operating Statement	0.00	455,514.49	395,900.96	59,613.53
Fund Total: 55 - Fica/Medicare		0.00	455,514.49	395,900.96	59,613.53

Revenue and Expenditure Summary Report

March	2023-2024	GALESBURG CUSD #205				
Account	Description	Beginning Balance	Debit	Credit	Activity	
60 - Site and Construction/Capital	R - Revenue	0.00	46,000.00	334,128.62	(288,128.62)	
60 - Site and Construction/Capital	E - Expense	0.00	142,980.67	46,000.00	96,980.67	
60 - Site and Construction/Capital	Operating Statement	0.00	188,980.67	380,128.62	(191,147.95)	
Fund Total: 60 - Site and Construction/Capital		0.00	188,980.67	380,128.62	(191,147.95)	

Revenue and Expenditure Summary Report

March 2023-2024		GALESBURG CUSD #205			
Account	Description	Beginning Balance	Debit	Credit	Activity
70 - Working Cash Fund	R - Revenue	0.00	71,714.10	78,050.70	(6,336.60)
70 - Working Cash Fund	E - Expense	0.00	0.00	0.00	0.00
70 - Working Cash Fund	Operating Statement	0.00	71,714.10	78,050.70	(6,336.60)
Fund Total: 70 - Working Cash Fund		0.00	71,714.10	78,050.70	(6,336.60)

Revenue and Expenditure Summary Report

March 2023-2024		GALESBURG CUSD #205			
Account	Description	Beginning Balance	Debit	Credit	Activity
80 - Tort	R - Revenue	0.00	953,757.15	955,565.21	(1,808.06)
80 - Tort	E - Expense	0.00	161,056.75	14,723.18	146,333.57
80 - Tort	Operating Statement	0.00	1,114,813.90	970,288.39	144,525.51
Fund Total: 80 - Tort		0.00	1,114,813.90	970,288.39	144,525.51

Revenue and Expenditure Summary Report

March 2023-2024		GALESBURG CUSD #205			
Account	Description	Beginning Balance	Debit	Credit	Activity
90 - Fire Prevention	R - Revenue	0.00	83,668.48	85,386.19	(1,717.71)
90 - Fire Prevention	E - Expense	0.00	0.00	0.00	0.00
90 - Fire Prevention	Operating Statement	0.00	83,668.48	85,386.19	(1,717.71)
Fund Total: 90 - Fire Prevention		0.00	83,668.48	85,386.19	(1,717.71)

Revenue and Expenditure Summary Report

March	2023-2024	GALESBURG CUSD #205				
Account	Description	Beginning Balance	Debit	Credit	Activity	
93 - AVC	R - Revenue	0.00	0.00	451,806.32	(451,806.32)	
93 - AVC	E - Expense	0.00	98,137.37	1,415.50	96,721.87	
93 - AVC	Operating Statement	0.00	98,137.37	453,221.82	(355,084.45)	
Fund Total: 93 - AVC		0.00	98,137.37	453,221.82	(355,084.45)	

Revenue and Expenditure Summary Report

March	2023-2024	GALESBURG CUSD #205				
Account	Description	Beginning Balance	Debit	Credit	Activity	
94 - Medical Trust	R - Revenue	0.00	0.00	37,953.27	(37,953.27)	
94 - Medical Trust	E - Expense	0.00	65,040.36	0.00	65,040.36	
94 - Medical Trust	Operating Statement	0.00	65,040.36	37,953.27	27,087.09	
Fund Total: 94 - Medical Trust		0.00	65,040.36	37,953.27	27,087.09	
Grand Totals:		0.00	17,458,963.57	15,715,602.48	1,743,361.09	

**GALESBURG COMMUNITY UNIT SCHOOL DISTRICT NO. 205
WORKING INVESTMENTS
MARCH 31, 2024**

INVESTMENT	FUND	BOOK VALUE	MARKET VALUE	DATE MADE	INSTITUTION	YIELD	INCOME EARNED		
							DAYS	THIS MONTH	MATURITY
SAVINGS ACCOUNT	EDUCATION	7,662,697.66	7,662,697.66		ISDLAF/MAX FUND	5.25		56,356.83	
SAVINGS ACCOUNT	BUILDING	2,539,997.06	2,539,997.06		ISDLAF/MAX FUND	5.25		5,888.03	
SAVINGS ACCOUNT	BOND & INTEREST	3,997,198.49	3,997,198.49		ISDLAF/MAX FUND	5.25		8,411.47	
SAVINGS ACCOUNT	TRANSPORTATION	2,033,636.52	2,033,636.52		ISDLAF/MAX FUND	5.25		4,205.74	
SAVINGS ACCOUNT	SITE & CONSTRUCTION	4,431,708.38	4,431,708.38		ISDLAF/MAX FUND	5.25		9,252.59	
SAVINGS ACCOUNT	MEDICAL	565,652.50	565,652.50		ISDLAF/MAX FUND	5.25		2,511.23	
*CD ACCOUNT	EDUCATION	-	-	9/28/2023	ISDLAF	5.41	182	7,885.36	3/28/2024
CD ACCOUNT	EDUCATION	5,000,000.00	5,000,000.00	11/29/2023	ISDLAF	5.34	127	22,676.81	4/4/2024
CD ACCOUNT	EDUCATION	5,000,000.00	5,000,000.00	11/9/2023	ISDLAF	5.39	182	22,889.16	5/9/2024
CD ACCOUNT	EDUCATION	243,000.00	243,000.00	11/6/2023	ISDLAF	5.38	192	1,110.42	5/16/2024
CD ACCOUNT	EDUCATION	5,000,000.00	5,000,000.00	12/15/2023	ISDLAF	5.30	182	22,506.93	6/14/2024
CD ACCOUNT	EDUCATION	1,445,750.00	1,445,750.00	11/6/2023	ISDLAF	5.36	252	6,581.61	7/15/2024
CD ACCOUNT	EDUCATION	947,300.00	947,300.00	10/12/2023	ISDLAF	5.52	364	4,441.37	10/10/2024
CD ACCOUNT	EDUCATION	1,190,500.00	1,190,500.00	1/17/2024	ISDLAF	4.94	365	4,995.03	1/16/2025
CHECKING ACCOUNT	MEDICAL	283,093.80	283,093.80		F&M BANK	5.25		991.22	
CHECKING ACCOUNT	EDUCATION	1,364,007.56	1,364,007.56		F&M BANK	5.25		3,287.47	
CHECKING ACCOUNT	RYNER SCHOLARSHIP	54,985.18	54,985.18		F&M BANK	5.25		-	
CHECKING ACCOUNT	RYNER EQUIPMENT	79,781.86	79,781.86		F&M BANK	5.25		-	
CHECKING ACCOUNT	BUILDING	113,561.15	113,561.15		F&M BANK	5.25		830.09	
CHECKING ACCOUNT	BOND & INTEREST	314,369.63	314,369.63		F&M BANK	5.25		2,157.40	
CHECKING ACCOUNT	TRANSPORTATION	1,462,061.90	1,462,061.90		F&M BANK	5.25		10,043.22	
CHECKING ACCOUNT	IMRF	477,262.39	477,262.39		F&M BANK	5.25		3,336.78	
CHECKING ACCOUNT	SITE & CONSTRUCTION	1,383,718.97	1,383,718.97		F&M BANK	5.25		7,306.40	
CHECKING ACCOUNT	WORKING CASH	924,228.06	924,228.06		F&M BANK	5.25		6,336.60	
CHECKING ACCOUNT	TORT	217,571.26	217,571.26		F&M BANK	5.25		1,808.06	
CHECKING ACCOUNT	AVC	228,010.74	228,010.74		F&M BANK	5.25		1,458.82	
CHECKING ACCOUNT	FICA/MEDICARE	396,815.16	396,815.16		F&M BANK	5.25		2,810.79	
CHECKING ACCOUNT	FIRE PREVENTION/HLS	250,571.43	250,571.43		F&M BANK	5.25		1,717.71	
	TOTAL	\$ 47,607,479.70	\$ 47,607,479.70					\$ 221,797.14	
	TOTAL INVESTMENTS	\$ 47,607,479.70	\$ 47,607,479.70					\$ 221,797.14	

*matured in March

INVESTMENT BREAKDOWN BY FUND

MEDICAL	848,746.30
EDUCATION	27,853,255.22
RYNER SCHOLAR.	54,985.18
RYNER EQUIPMENT	79,781.86
SARGENT SCHOLAR.	-
BUILDING	2,653,558.21
BOND & INTEREST	4,311,568.12
TRANSPORTATION	3,495,698.42
IMRF	477,262.39
SITE & CONSTRUCTION	5,815,427.35
WORKING CASH	924,228.06
TORT	217,571.26
AVC	228,010.74
FICA / MEDICARE	396,815.16
FIRE PREVENTION	250,571.43
	<u>\$ 47,607,479.70</u>

90-Day Treasury Bill		
Discount rate/yield effective 3/31/24	5.23%	5.37%
Investment portfolio average		
annual yield effective 3/31/24		5.28%

AP Check Register

AP Run: 03/27/24 Manual AP — Post Date: 2024-03-27 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
03/27/2024	119286	Check	WEX Bank/Conoco	650.96	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
95593964	Gas	02/29/2024	650.96		
				10 E 000 2210 3121 34 493200	95.28
				40 E 000 2550 4640 00 590000	555.68
				Total:	650.96

03/27/24 Manual AP Summary

Type	Count	Amount
Regular Checks:	1	650.96
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	650.96

AP Check Register

AP Run: 4/8/24 Jr/Sr High — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	62185	Check	Amazon Capital Services			129.49
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1CHP-R4J-9VPJ	Replacement coffee pots for lounge	03/20/2024	29.52	18 L 023 4074 0000 00 000000	29.52	
1F9R-117W-LQQ1	Lock & key sets for counseling dept.	03/02/2024	33.99	18 L 023 4057 0000 00 000000	33.99	
1YD9-L99Y-71XF	GHS Athletics - Office Supplies Printer Ink	03/12/2024	65.98	18 L 023 4002 0000 00 000000	65.98	
04/08/2024	62186	Check	Archer, Lindsay			300.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Donation	Donation for Colin Archer	03/11/2024	300.00	18 L 023 4074 0000 00 000000	300.00	
04/08/2024	62187	Check	Blackwell, Derrek S			750.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
093727	GHS Girls Basketball 23-24 - Season End Banquet Catering	02/28/2024	750.00	18 L 023 4006 0000 00 000000	750.00	
04/08/2024	62188	Check	Conatser Ventures, LLC			23.96
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
72	GHS Athletics - SPRING CONCESSIONS ACT ACCOUNT	03/11/2024	23.96	18 L 023 4104 0000 00 000000	23.96	
04/08/2024	62189	Check	Corporate Payment Systems GHS			895.12
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Bard Optical	Fearlessly Girls 23-24 - Eyeglasses	03/20/2024	37.48	18 L 023 4057 0000 00 000000	37.48	
Joanns	Fabric for fleece blankets (Interact Club)	03/06/2024	71.74	18 L 023 4060 0000 00 000000	71.74	
Menards	Mints and lifesavers for jr high testing	03/20/2024	207.69	18 L 121 4015 0000 00 000000	207.69	
Solar Eyeglasses	Solar eclipse glasses	03/20/2024	578.21	18 L 121 4015 0000 00 000000	578.21	

AP Check Register

AP Run: 4/8/24 Jr/Sr High — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	62190	Check	Dickinson, Sue			100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Art Judge	GHS Art Show Judge 2024	03/21/2024	100.00	18 L 023 4057 0000 00 000000	100.00	
04/08/2024	62191	Check	Fleming, Ana			100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Art Judge	2024 GHS Art Show Judge	03/21/2024	100.00	18 L 023 4057 0000 00 000000	100.00	
04/08/2024	62192	Check	Galesburg CUSD #205			624.63
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Swirl 2024	Chaperones	03/14/2024	624.63	18 L 023 4074 0000 00 000000	624.63	
04/08/2024	62193	Check	Gavc Culinary Occupations			241.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
7	Cookies for 2024 Prom	03/21/2024	120.00	18 L 023 4102 0000 00 000000	120.00	
9	Cookies for Art Show	03/01/2024	121.00	18 L 023 4057 0000 00 000000	121.00	
04/08/2024	62194	Check	Gold Medal			1,135.85
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
93878	GHS ATHLETICS - SPRING CONCESSIONS ACT ACCOUNT	03/08/2024	1,135.85	18 L 023 4104 0000 00 000000	1,135.85	
04/08/2024	62195	Check	Hy-Vee Supermarket			351.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
02/05/24	GHS ATHLETICS - SPRING CONCESSIONS ACT ACCOUNT	02/05/2024	46.61	18 L 023 4104 0000 00 000000	46.61	
3/10/24	GHS ATHLETICS - SPRING CONCESSIONS ACT ACCOUNT	03/10/2024	52.62	18 L 023 4104 0000 00 000000	52.62	
3/20/24 8:35PM	GHS ATHLETICS - SPRING CONCESSIONS ACT ACCOUNT	03/20/2024	24.39	18 L 023 4104 0000 00 000000	24.39	

AP Check Register

AP Run: 4/8/24 Jr/Sr High — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	62195	Check	Hy-Vee Supermarket			351.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
3/22/24 6:48	Donuts for NHS tapping	03/22/2024	227.88	18 L 023 4057 0000 00 000000	227.88	
04/08/2024	62196	Check	Joan's Trophy & Plaque Co			100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
I23-22252	GHS ATHLETICS - ATHLETIC INV ACT ACCT.	07/07/2023	80.00	18 L 023 4002 0000 00 000000	80.00	
I24-27071	GHS Athletics 23-24 - School Awards Supplies	02/27/2024	20.00	18 L 023 4002 0000 00 000000	20.00	
04/08/2024	62197	Check	Menards			50.88
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
62213	GHS Athletics - Misc Supplies	02/29/2024	50.88	18 L 023 4002 0000 00 000000	50.88	
04/08/2024	62198	Check	Objectix, Inc			13,360.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Final Deposit	GAPP Tickets	04/02/2024	13,360.00	18 L 023 4036 0000 00 000000	13,360.00	
04/08/2024	62199	Check	Pepsi-Cola Rock Island			1,665.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
94254149	GHS ATHLETICS - SPRING CONCESSIONS ACT ACCOUNT	03/06/2024	1,665.00	18 L 023 4104 0000 00 000000	1,665.00	
04/08/2024	62200	Check	Quality Awards			1,901.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
6796	GHS Athletics 23-24 - Senior Athlete Plaques	02/22/2024	821.50	18 L 023 4002 0000 00 000000	821.50	
6815	GHS Athletics 23-24 - GHS Boys and Girls Track Last Chance Indoor Invitational Awards	03/14/2024	1,080.00	18 L 023 4002 0000 00 000000	1,080.00	
Total:						21,728.93

AP Check Register

AP Run: 4/8/24 Jr/Sr High — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount
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4/8/24 Jr/Sr High Summary

Type	Count	Amount
Regular Checks:	16	21,728.93
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	16	21,728.93

AP Check Register

AP Run: 04/08/24 Elementary — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	11143	Check	All Stars Sports Academy			450.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Skating Rink	King PTO Family Skate Night	03/14/2024	450.00	18 L 217 4004 0000 00 000000	450.00	
04/08/2024	11144	Check	Conatser Ventures, LLC			279.60
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1039214	CIS/Pizza for Family Movie Night	02/27/2024	279.60	18 L 215 4000 0000 00 000000	279.60	
04/08/2024	11145	Check	Cooks & Company			25.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
4373	Flowers from Sunshine Fund	02/29/2024	25.00	18 L 122 4011 0000 00 000000	25.00	
04/08/2024	11146	Check	Hutton, Becky			90.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Family Bingo Night Prizes	03/14/2024	90.00	18 L 122 4003 0000 00 000000	90.00	
04/08/2024	11147	Check	Miller, Molly			212.14
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Parent Teacher Conference	03/28/2024	212.14	18 L 215 4004 0000 00 000000	212.14	
04/08/2024	11148	Check	Schoonover, Geoffrey			135.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Pizza for parent teacher conferences	03/25/2024	135.00	18 L 215 4000 0000 00 000000	135.00	
04/08/2024	11149	Check	Stinson, Andrea			29.49
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
reimbursement	Family Movie Night Popcorn	03/12/2024	29.49	18 L 215 4000 0000 00 000000	29.49	
04/08/2024	11150	Check	Yeomans, Crystal			400.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Cash Box	Book Fair Cash Box	03/27/2024	400.00	18 L 122 4003 0000 00 000000	400.00	
Total:						1,621.23

AP Check Register

AP Run: 04/08/24 Elementary — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount
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04/08/24 Elementary Summary

Type	Count	Amount
Regular Checks:	8	1,621.23
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	8	1,621.23

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119321	Check	Abbe Lanes			2,500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Bowling	GHS Athletics 23- 24 - GHS Girls Bowling 23-24 Season Lane Fees	03/20/2024	2,500.00	10 E 023 1510 3192 00 210005	2,500.00	
04/08/2024	119322	Check	ABC Fire Extinguisher Sales & Service, Inc.			6,730.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1711030624	Additional Fire Extinguishers	03/06/2024	6,730.00	80 E 000 2365 3233 00 000000	6,730.00	
04/08/2024	119323	Check	Adobe Systems Incorporated			2,694.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2720638506	Adobe Lic Renewals	03/26/2024	2,694.00	10 E 000 2225 3000 00 211050	2,694.00	
04/08/2024	119324	Check	Advanced Rehab & Sports Medicine			1,000.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
4985	Athletic Trainer	03/18/2024	1,000.00	10 E 000 1500 3100 00 210005	1,000.00	
04/08/2024	119325	Check	Advantage Marketing			2,325.65
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Band	Band/Choir/Colorguard Patches and award plaques	03/19/2024	1,319.65	10 E 023 1100 3141 34 430020	1,319.65	
Bolts	GHS Athletics 23-24 - Chenille Bolts 2022-2023	03/20/2024	752.00	10 E 000 1510 4100 00 210005	752.00	
Bolts	GHS Athletics 23-24 - 2021-2022 Bolt Chenilles	03/20/2024	254.00	10 E 000 1510 4100 00 210005	254.00	
04/08/2024	119326	Check	Allegra Print & Imaging			443.72
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
19271	Hall pass forms and Window envelopes	03/20/2024	443.72	10 E 000 2321 3600 00 210000	443.72	
04/08/2024	119327	Check	Alpha Baking			4,058.45
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
March 2024	BREAD SUPPLY 23-24	03/28/2024	4,058.45	10 E 000 2560 4110 00 210060	4,058.45	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
04/08/2024	119328	Check	Amazon Capital Services	13,432.72	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
119P-1WWW-3VKH	Keyboard	03/07/2024	105.99	10 E 000 2321 4100 00 210000	105.99
11MT-9L6T-9X6H	Spelling Bee Awards	03/24/2024	103.72	10 E 221 1100 4100 00 210045	103.72
11P1-GKRV-9Y3L	warehouse stock	03/08/2024	137.87	10 L 000 1050 0000 00 000000	137.87
131G-3KNM-966F	Jr High Play Costumes and Props	03/20/2024	-38.99	10 E 121 1100 4006 00 210055	-38.99
1431-M61V-11F1	Library needs	02/28/2024	357.39	10 E 023 2222 4308 00 550000	357.39
16DJ-KC3T-XVDG	CTEI Grant	03/04/2024	2,299.99	93 E 000 1400 5002 00 000000	2,299.99
16GY-Q3LJ-H6HD	New Reference, Study Books	03/21/2024	344.75	10 E 000 2225 4102 00 211050	344.75
16TF-YMLX-763T	Water Cooler	03/06/2024	299.98	10 E 000 2321 4100 00 210000	299.98
16TG-774W-CP6X	Career Fair Supplies	02/27/2024	45.49	93 E 000 1400 4150 00 470000	45.49
17H4-J9JN-6P9X	Open PO for Common Ground supplies	03/12/2024	22.14	10 E 023 1100 4100 00 210060	22.14
19XL-R7JT-HRM7	instructional supplies	03/15/2024	30.72	10 E 217 1100 4100 00 210045	15.36
				10 E 217 1100 4100 34 430020	15.36
19YJ-GNYM-61CQ	School Wide Investigation & Week of the Young Child Items.	03/24/2024	22.79	10 E 400 1125 4100 34 370550	22.79
1C1F-VYVL-RTJC	CTEI	03/03/2024	1,165.35	93 E 000 1400 4100 00 000000	1,165.35
1DGR-YQGG-K6HH	Jr High Play Costumes and Props	02/11/2024	824.83	10 E 121 1100 4006 00 210055	824.83

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
04/08/2024	119328	Check	Amazon Capital Services	13,432.72	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1DK4-CYWR-RDV3	Career Fair Supplies	03/03/2024	127.66	93 E 000 1400 4150 00 470000	127.66
1FNL-HFKW-7DK4	Warehouse Supplies	03/08/2024	545.15	10 L 000 1050 0000 00 000000	545.15
1FW9-P7T4-GQW7	IDEA teacher supply stipend (Chapin)	03/01/2024	30.00	10 E 215 1205 4100 34 462001	30.00
1H6C-WCGH-FGLQ	Cano 504	02/01/2024	-8.50	10 E 122 1100 4100 34 430020	-8.50
1HGC-F7JK-GWC9	Open PO for Common Ground supplies	03/07/2024	113.23	10 E 023 1100 4100 00 210060	113.23
1HP4-9JHD-FQQD	Supplies	03/26/2024	140.08	10 E 000 2321 4100 00 210000	140.08
1JG4-MLTV-PD3R	27" Monitors Replacement, Spares	03/22/2024	1,962.00	10 E 000 2225 4105 00 211050	1,962.00
1JLV-16FJ-FYNM	Folders	03/20/2024	20.97	10 E 000 2321 4100 00 210000	20.97
1KYN-97JQ-7NNj	940 Storage Shelves Lables	03/24/2024	52.51	10 E 000 2225 4102 00 211050	52.51
1L7X-FCLF-436G	Spring Musical Costumes	03/12/2024	94.97	10 E 023 1100 4002 00 210055	94.97
1LJP-CWFT-QQRF	CTEI ARVR Curriculum	03/03/2024	1,083.96	93 E 000 1400 4100 00 000000	1,083.96
1LM3-MGCN-69MV	CTEI Grant	02/29/2024	868.89	93 E 000 1400 4150 00 470000	127.81
				93 E 000 1400 5001 00 000000	741.08
1MFH-9RKH-1JRQ	IDEA social work supply stipend (Harrell)	03/19/2024	12.99	10 E 023 2113 4150 34 462001	12.99
1NXV-63MW-DGQW	Brain Quest	03/20/2024	960.60	10 E 215 1100 4100 34 430020	960.60

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
04/08/2024	119328	Check	Amazon Capital Services	13,432.72	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1QJ4-JMX9-MPQG	Compression Mats from Lombard & Steele (lunch room supplies)	03/10/2024	177.98		
				10 E 000 2560 4100 00 210060	177.98
1QLV-WYFH-41CV	Supplies	03/19/2024	15.19		
				10 E 000 2321 4100 00 210000	15.19
1R3C-GY17-QJK4	OT purchase for Steele	03/11/2024	37.46		
				10 E 221 2900 3005 00 210085	37.46
1R4D-MCKF-9F19	Jr High Play Costumes and Props	03/20/2024	-16.08		
				10 E 121 1100 4006 00 210055	-16.08
1R4M-KTYV-V7JY	Spring Musical Costumes	03/03/2024	1,086.99		
				10 E 023 1100 4002 00 210055	1,086.99
1RGR-PQJG-LN7D	non curriculum items for math	03/02/2024	149.99		
				10 E 215 1100 4100 00 210045	149.99
1RH1-YKDL-FHNJ	Jr High Play Costumes and Props	03/25/2024	-26.68		
				10 E 121 1100 4006 00 210055	-26.68
1RMQ-96GQ-TNJ7	Medicaid purchase for OT at King	03/22/2024	25.69		
				10 E 217 2900 3005 00 210085	25.69
1VNW-X67V-9GQM	Jr High Play Costumes and Props	03/20/2024	-24.70		
				10 E 121 1100 4006 00 210055	-24.70
1VNW-X67V-V3WD	Jr High Play Costumes and Props	03/22/2024	-30.02		
				10 E 121 1100 4006 00 210055	-30.02
1W6X-WFJK-FRLW	Open PO for Common Ground supplies	03/20/2024	35.98		
				10 E 023 1100 4100 00 210060	35.98
1WHW-R3W9-3N4Y	GHS Athletics Supplies - First Aid Kits	03/07/2024	279.70		
				10 E 000 1510 4108 00 210005	279.70
1WNX-LHJJ-DDPR	instructional supplies	03/13/2024	7.68		
				10 E 217 1100 4100 00 210045	3.84
				10 E 217 1100 4100 34 430020	3.84
1XRN-HRNJ-FXVD	Jr High Play Costumes and Props	03/15/2024	-12.99		
				10 E 121 1100 4006 00 210055	-12.99

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
04/08/2024	119329	Check	Ameren Illinois	50,217.48	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0218157045	AVC	03/01/2024	2,059.10	93 E 024 2540 4660 00 000000	2,059.10
0354862099	LEC Electric	03/01/2024	498.91	20 E 032 2540 4660 00 210040	498.91
0395000013	Field House	03/01/2024	4,576.83	20 E 023 2540 4660 00 210040	3,066.48
				20 E 121 2540 4660 00 210040	1,510.35
0783202098	Silas Gas	03/01/2024	1,749.03	20 E 215 2540 4650 00 210065	1,749.03
1825774575	Lombard Electric	03/01/2024	3,850.01	20 E 122 2540 4690 00 210040	3,850.01
2037145024	Sundburg Field	03/01/2024	167.79	20 E 023 2540 4660 00 210040	112.42
				20 E 121 2540 4660 00 210040	55.37
2368744493	7-12 Electric	03/31/2024	46.89	20 E 023 2540 4660 00 210040	31.42
				20 E 121 2540 4660 00 210040	15.47
2509210022	940 Building	03/01/2024	4,864.91	20 E 033 2540 4660 00 210040	4,864.91
2957160005	GHS Parking Lot/Tennis Ct	03/01/2024	137.01	20 E 023 2540 4660 00 210040	91.80
				20 E 121 2540 4660 00 210040	45.21
3177450419	7-12 Electric	03/01/2024	48.67	20 E 023 2540 4660 00 210040	32.61
				20 E 121 2540 4660 00 210040	16.06
4207977453	Silas Electric	03/01/2024	6,414.40	20 E 215 2540 4660 00 210040	6,414.40
4903271218	Hawthorne Gas	03/01/2024	1,613.53	20 E 315 2540 4650 00 210065	1,613.53
4966094416	King Electric	03/01/2024	2,152.30	20 E 217 2540 4660 00 210040	2,152.30

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
04/08/2024	119329	Check	Ameren Illinois	50,217.48	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
5952753774	Lombard Gas	03/01/2024	188.88	20 E 122 2540 4650 00 210065	188.88
6458879379	LEC Gas	03/01/2024	924.69	20 E 032 2540 4650 00 210065	924.69
6604897296	1201 W Fremont	03/01/2024	251.23	20 E 023 2540 4660 00 210040	168.32
				20 E 121 2540 4660 00 210040	82.91
6650256490	RHW Gas	03/01/2024	381.01	20 E 260 2540 4650 00 210065	381.01
6883216815	Gale Electric	03/01/2024	844.85	20 E 218 2540 4660 00 210040	844.85
7111183374	Hawthorne Electic	03/01/2024	910.31	20 E 315 2540 4660 00 210040	910.31
7538711538	7-12 Gas	03/01/2024	5,167.99	20 E 023 2540 4660 00 210040	3,462.55
				20 E 121 2540 4660 00 210040	1,705.44
8768583054	1165 W Fremont St	03/01/2024	154.60	20 E 023 2540 4660 00 210040	103.58
				20 E 121 2540 4660 00 210040	51.02
9223024653	1165 W Fremont	03/01/2024	8,264.43	20 E 023 2540 4660 00 210040	5,537.17
				20 E 121 2540 4660 00 210040	2,727.26
930211227	King Gas	03/01/2024	867.60	20 E 217 2540 4650 00 210065	867.60
9469965617	Steele Electric	03/01/2024	2,756.77	20 E 023 2540 4660 00 210040	2,581.02
				20 E 121 2540 4660 00 210040	175.75
9491847535	RHW	03/01/2024	147.79	20 E 260 2540 4660 00 210040	147.79
9989467699	Gale Gas	03/01/2024	1,177.95	20 E 218 2540 4650 00 210065	1,177.95

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119330	Check	AMP Companies, Inc.			1,310.79
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
24-0882	Electrical Contractual	02/29/2024	96.50	20 E 000 2540 3233 00 210095	96.50	
24-0967	FS - Walk-in Cooler	03/07/2024	1,214.29	10 E 000 2560 3230 00 210060	1,214.29	
04/08/2024	119331	Check	Amplify			4,199.68
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INV-241350	Title I	02/06/2024	4,199.68	10 E 215 1100 4100 34 430020	4,199.68	
04/08/2024	119332	Check	Aplin, Tara			525.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Course Reimbursements	ECE511	03/28/2024	525.00	10 E 000 2210 3121 34 493200	525.00	
04/08/2024	119333	Check	Asana, Inc			1,980.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INV02610587	Annual Fee	01/05/2024	1,980.00	10 E 000 2225 4700 00 211050	1,980.00	
04/08/2024	119334	Check	B&H Photo Video			510.40
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
221018950	Cables for stage microphones	02/04/2024	119.80	10 E 023 1100 4002 00 210055	119.80	
221020394	Spring Musical Overhead Microphones	02/04/2024	390.60	10 E 023 1100 4002 00 210055	390.60	
04/08/2024	119335	Check	Baity, Dena			79.33
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Mileage 3/1/24-3/28/24	04/01/2024	79.33	10 E 000 1120 3320 00 210055	79.33	
04/08/2024	119336	Check	Barrera-Bailon, Jasmin			500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Thrive Attendee	Thrive Attendee	03/15/2024	500.00	10 E 000 2210 1102 34 399900	500.00	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119337	Check	Benchmark Education Co			3,925.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
521342	decodable fluency books for students in K-2	03/22/2024	3,925.00	10 E 221 1100 4100 34 430020	3,925.00	
04/08/2024	119338	Check	Bess-Tabb, Pamela			67.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Mileage for Western Division Meeting	03/27/2024	67.00	10 E 000 2319 3320 00 210010	67.00	
04/08/2024	119339	Check	Birkey's Farm Store Inc			113.78
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
P65208	Maintenance Truck and mower	03/18/2024	56.70	20 E 000 2545 4100 00 210095	56.70	
P65352	Maint Truck and mowers	03/20/2024	57.08	20 E 000 2545 4100 00 210095	57.08	
04/08/2024	119340	Check	Bishop Bros, Inc			16,443.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2024 Facility Improvement	App #1	03/13/2024	16,443.00	60 E 000 2530 3100 00 000000	16,443.00	
04/08/2024	119341	Check	Bjorem Speech			168.99
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
75696	IDEA PreK B.F & non-proportionate speech supplies	02/01/2024	168.99	10 E 400 2150 4100 34 460001	114.99	
				10 E 400 3700 4100 34 460001	54.00	
04/08/2024	119342	Check	Bledsoe, Robert F			100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Shoes	03/20/2024	100.00	20 E 000 2540 2400 00 211010	100.00	
04/08/2024	119343	Check	Blick Art Materials			127.89
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2629316	Thrive Supplies	03/07/2024	2.69	10 E 000 2210 4100 34 399900	2.69	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119343	Check	Blick Art Materials			127.89
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
269557	Bridget Gummerson Semester 2 Supplies	02/26/2024	125.20	10 E 221 1110 4141 00 210055	125.20	
04/08/2024	119344	Check	Blue Cross Blue Shield			4,631.21
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Medical Insurance	Medical insurance is paid by retirees/cobra/work comp participants. Includes payments for March 2024	03/15/2024	4,631.21	10 E 000 2906 2220 00 940000	4,631.21	
04/08/2024	119345	Check	Bredemeier, Jennifer			1,071.30
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Menards Totes	04/01/2024	248.01	10 E 000 6000 6900 00 210020	248.01	
Reimbursement	Totes	04/03/2024	238.37	10 E 000 6000 6900 00 210020	238.37	
Reimbursement	Totes	04/03/2024	584.92	10 E 000 6000 6900 00 210020	584.92	
04/08/2024	119346	Check	Breedloves			3,320.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2277	Band/Choir/Colorguard Patches and award plaques	02/08/2024	320.00	10 E 023 1100 3141 34 430020	320.00	
48245	GHS ATHLETICS - 23.24 BOYS TRACK BUDGET SUPPLIES	03/13/2024	3,000.00	10 E 000 1510 4100 00 210005	3,000.00	
04/08/2024	119347	Check	Building Fund			29,500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
GAVC Rent	GAVC Room and Office Rent (Quarterly Payment)	03/11/2024	29,500.00	93 E 000 2540 3250 00 470000	29,500.00	
04/08/2024	119348	Check	Bushue Background Screening, Inc			1,360.25
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Galesburg205EHR-20240331	EHR Checks	03/31/2024	160.00	80 E 000 2365 3140 00 000000	160.00	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119348	Check	Bushue Background Screening, Inc			1,360.25
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
GalesburgEHREV-20240331	EHR Checks	04/01/2024	42.00	80 E 000 2365 3140 00 000000	42.00	
GalesburgFP-20240331	Fingerprints	03/31/2024	1,158.25	80 E 000 2365 3140 00 000000	1,158.25	
04/08/2024	119349	Check	Caldicott, McKenzie			500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Thrive Attendee	Thrive Attendee	03/15/2024	500.00	10 E 000 2210 1102 34 399900	500.00	
04/08/2024	119350	Check	Caldwell, Kari			779.94
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Course Reimbursement	5504 5030	03/25/2024	779.94	10 E 000 2210 3121 34 493200	779.94	
04/08/2024	119351	Check	Camelot Therapeutic Schools, LLC			51,593.20
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INV186482	February 2024	03/06/2024	51,593.20	10 E 023 1912 6700 00 210085	25,225.20	
				10 E 121 1912 6700 00 210085	21,592.40	
				10 E 217 1912 6700 00 210085	4,775.60	
04/08/2024	119352	Check	Carl, Jacob			779.94
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Course Reimbursement	OL-5567 OL-5542	03/25/2024	779.94	10 E 000 2210 3121 34 493200	779.94	
04/08/2024	119353	Check	Central Illinois Work Injury Resource Center			602.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
399804	Exam for FMLA	02/23/2024	301.00	80 E 000 2300 3000 00 000000	301.00	
400093	Exam	02/23/2024	301.00	80 E 000 2300 3000 00 000000	301.00	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119354	Check	Cintas			1,326.90
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
4185326849	Custodial	03/05/2024	265.38	20 E 000 2542 4100 00 210095	265.38	
4186047770	Custodial	03/12/2024	265.38	20 E 000 2542 4100 00 210095	265.38	
4186771304	Custodial Supplies	03/19/2024	265.38	20 E 000 2542 4100 00 210095	265.38	
4187451969	Custodial Supplies	03/26/2024	265.38	20 E 000 2542 4100 00 210095	265.38	
4188218088	Custodial	04/02/2024	265.38	20 E 000 2542 4100 00 210095	265.38	
04/08/2024	119355	Check	Circuit Wide Reporting			200.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
216-24	Cancellation of Arbitration Hearing	03/25/2024	200.00	10 E 000 2321 6900 00 210000	200.00	
04/08/2024	119356	Check	City of Galesburg			30,120.34
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
008003-001	Silas - 460 Fifer St. School	04/01/2024	768.23	20 E 215 2540 3700 00 211060	768.23	
008003-002	Silas - 460 Fifer St Fire Line Service	04/01/2024	17.46	20 E 215 2540 3700 00 211060	17.46	
008006-000	Hawthorne 2150 Veterans Dr. Meter 2	04/01/2024	64.40	20 E 315 2540 3700 00 211060	64.40	
008007-000	LEC - 932 Harrison Meter 3	04/01/2024	246.06	20 E 032 2540 3700 00 211060	246.06	
013967-000	RHW - 1017 W Dayton St. Meter 1	04/01/2024	49.41	20 E 260 2540 3700 00 211060	49.41	
013969-000	Gale - 1131 W Dayton St Meter 2 Gale	04/01/2024	116.32	20 E 218 2540 3700 00 211060	116.32	
013976-000	GHS Boiler Room	04/01/2024	1,482.45	20 E 023 2540 3700 00 211060	993.24	
				20 E 121 2540 3700 00 211060	489.21	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
04/08/2024	119356	Check	City of Galesburg	30,120.34	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
013976-001	Meter 9 Conession Stand	04/01/2024	49.14		
				20 E 023 2540 3700 00 211060	32.92
				20 E 121 2540 3700 00 211060	16.22
013976-002	Football Building	04/01/2024	49.14		
				20 E 023 2540 3700 00 211060	32.92
				20 E 121 2540 3700 00 211060	16.22
013976-004	GHS Football Fountain	04/01/2024	49.14		
				20 E 023 2540 3700 00 211060	32.92
				20 E 121 2540 3700 00 211060	16.22
013976-006	GHS Rec Center #1	04/01/2024	673.45		
				20 E 023 2540 3700 00 211060	451.21
				20 E 121 2540 3700 00 211060	222.24
013976-007	GHS Fireline Rec Center #2	04/01/2024	17.46		
				20 E 023 2540 3700 00 211060	11.70
				20 E 121 2540 3700 00 211060	5.76
013976-008	GHS Fieldhouse	04/01/2024	224.68		
				20 E 023 2540 3700 00 211060	150.54
				20 E 121 2540 3700 00 211060	74.14
013976-009	GHS Fireline Fieldhouse	04/01/2024	7.28		
				20 E 023 2540 3700 00 211060	4.88
				20 E 121 2540 3700 00 211060	2.40
013976-010	GHS Sundburg Field	04/01/2024	49.14		
				20 E 023 2540 3700 00 211060	32.92
				20 E 121 2540 3700 00 211060	16.22
013976-016	GHS Tennis Court Building	04/01/2024	30.14		
				20 E 023 2540 3700 00 211060	20.19
				20 E 121 2540 3700 00 211060	9.95
013979-000	Steele - 1480 W Main St Meter 10	04/01/2024	505.55		
				20 E 221 2540 3700 00 211060	505.55
023757-000	King - 1018 S. Farnham St.	04/01/2024	383.44		
				20 E 217 2540 3700 00 211060	383.44

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119356	Check	City of Galesburg			30,120.34
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
023759-000	Lombard	04/01/2024	337.65	20 E 122 2540 3700 00 211060	337.65	
023759-001	Lombard - Fireline	04/01/2024	13.58	20 E 122 2540 3700 00 211060	13.58	
023759-002	Lombard - Meter 2	04/01/2024	146.85	20 E 122 2540 3700 00 211060	146.85	
0508992	Liaison Wage	03/08/2024	13,925.11	80 E 000 2490 1100 00 000000	13,925.11	
0508993	Crossing Guards	03/08/2024	10,605.35	80 E 000 2365 3100 00 000000	10,605.35	
064081-000	940 W Fremont St	04/01/2024	163.62	20 E 033 2540 3700 00 211060	163.62	
064081-001	940 W Fremont St	04/01/2024	21.34	20 E 033 2540 3700 00 211060	21.34	
064081-002	940 W Fremont St	04/01/2024	123.95	20 E 033 2540 3700 00 211060	123.95	
04/08/2024	119357	Check	Cius, Anna			500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Thrive Attendee	Thrive Attendee	03/15/2024	500.00	10 E 000 2210 1102 34 399900	500.00	
04/08/2024	119358	Check	Corporate Payment Systems			1,724.25
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Lowes	General	03/20/2024	11.92	20 E 000 2540 4100 00 210095	11.92	
Lowes	Food Service	03/20/2024	89.96	10 E 000 2560 3230 00 210060	89.96	
Menards	General	03/20/2024	639.68	20 E 000 2540 4100 00 210095	639.68	
Menards 2/13/24	General	02/13/2024	77.94	20 E 000 2540 4100 00 210095	77.94	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119358	Check	Corporate Payment Systems			1,724.25
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Menards 3/4/24	General	03/04/2024	27.82	20 E 000 2540 4100 00 210095	27.82	
Robert Brooke	General	03/20/2024	308.54	20 E 000 2540 4100 00 210095	308.54	
Robert Brooks	General	03/20/2024	461.02	20 E 000 2540 4100 00 210095	461.02	
Sustainable Supply	General	03/20/2024	107.37	20 E 000 2540 4100 00 210095	107.37	
04/08/2024	119359	Check	Corporate Payment Systems 2			581.05
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Kaser 2/13	General Maintenance	02/13/2024	141.46	20 E 000 2540 4100 00 210095	141.46	
Kaser 3/5	General Maintenance	03/05/2024	121.92	20 E 000 2540 4100 00 210095	121.92	
Lowe's 2/16	General Maintenance	02/16/2024	96.06	20 E 000 2540 4100 00 210095	96.06	
Lowe's 2/22	General Maintenance	02/22/2024	60.38	20 E 000 2540 4100 00 210095	60.38	
Lowe's 2/23	General Maintenance	02/23/2024	20.90	20 E 000 2540 4100 00 210095	20.90	
Lowe's 2/26	General Maintenance	02/26/2024	1.60	20 E 000 2540 4100 00 210095	1.60	
Lowe's 3/5	General Maintenance	03/05/2024	80.04	20 E 000 2540 4100 00 210095	80.04	
Menards 3/5	General Maintenance	03/05/2024	9.98	20 E 000 2540 4100 00 210095	9.98	
NAPA 2/27	General Maintenance	02/27/2024	28.98	20 E 000 2540 4100 00 210095	28.98	
Tractor Supply 2/15	Maint Truck & Mower	02/15/2024	19.73	20 E 000 2545 4100 00 210095	19.73	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119360	Check	Corporate Payment Systems 3			123.66
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Lowes 2/26	General Maintenance	02/26/2024	-28.30	20 E 000 2540 4100 00 210095	-28.30	
Lowes 2/26/24	General Maintenance	02/26/2024	54.26	20 E 000 2540 4100 00 210095	54.26	
Menards 2/14	General Maintenance	02/14/2024	47.37	20 E 000 2540 4100 00 210095	47.37	
Menards 2/26	General Maintenance	02/26/2024	3.38	20 E 000 2540 4100 00 210095	3.38	
Menards 3/5	General Maintenance	03/05/2024	46.95	20 E 000 2540 4100 00 210095	46.95	
04/08/2024	119361	Check	Corporate Payment Systems GAVC			1,942.67
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Walmart	AVC Instructional	03/06/2024	44.54	93 E 000 1400 4150 00 470000	44.54	
Walmart 2/14/24	Curriculum Material	02/14/2024	42.30	93 E 000 1400 4150 00 470000	42.30	
Walmart 2/15	Curriculum Material	02/15/2024	43.00	93 E 000 1400 4150 00 470000	43.00	
Walmart 2/19	Resale Grocery Supplies	02/19/2024	71.29	93 E 000 1400 4140 00 470000	71.29	
Walmart 2/19/24	Curriculum Material	02/19/2024	66.37	93 E 000 1400 4150 00 470000	66.37	
Walmart 2/21	Resale Grocery Supplies	02/21/2024	47.91	93 E 000 1400 4140 00 470000	47.91	
Walmart 2/21	Resale Grocery Supplies	02/21/2024	486.60	93 E 000 1400 4140 00 470000	486.60	
Walmart 2/22/24	Curriculum Material	02/22/2024	72.82	93 E 000 1400 4150 00 470000	72.82	
Walmart 2/24/24	Curriculum Material	02/24/2024	233.78	93 E 000 1400 4150 00 470000	233.78	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119361	Check	Corporate Payment Systems GAVC			1,942.67
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Walmart 2/26	Curriculum Material	03/19/2024	50.61	93 E 000 1400 4150 00 470000	50.61	
Walmart 2/28	Curriculum Material	02/28/2024	18.52	93 E 000 1400 4150 00 470000	18.52	
Walmart 2/28/24	Curriculum Material	02/28/2024	37.47	93 E 000 1400 4150 00 470000	37.47	
Walmart 2/29/24	Curriculum Material	02/29/2024	65.47	93 E 000 1400 4150 00 470000	65.47	
Walmart 3/1/24	Resale Grocery Supplies	03/01/2024	65.80	93 E 000 1400 4140 00 470000	65.80	
Walmart 3/10/24	Curriculum Material	03/10/2024	84.09	93 E 000 1400 4150 00 470000	84.09	
Walmart 3/3/24	Curriculum Material	03/03/2024	304.87	93 E 000 1400 4150 00 470000	304.87	
Walmart 3/3/24	Curriculum Material	03/19/2024	35.84	93 E 000 1400 4150 00 470000	35.84	
Walmart 3/4/24	Curriculum Material	03/04/2024	19.61	93 E 000 1400 4150 00 470000	19.61	
Walmart 3/5/24	Resale Grocery Supplies	03/05/2024	25.52	93 E 000 1400 4140 00 470000	25.52	
Walmart 3/6/24	Curriculum Material	03/06/2024	126.26	93 E 000 1400 4150 00 470000	126.26	
04/08/2024	119362	Check	Corporate Payment Systems GHS			7,813.72
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Boys Swimming	GHS Boys Swimming and Diving 23-24 IHSA State - Team meals and accommodations	03/20/2024	1,518.48	10 E 000 1510 4105 00 210005	1,518.48	
Burger King	GHS Girls Bowling 23-24 - IHSA State Tournament Team Travel	03/20/2024	25.95	10 E 000 1510 4105 00 210005	25.95	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
04/08/2024	119362	Check	Corporate Payment Systems GHS	7,813.72	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Caseys	GHS Girls Bowling 23-24 - IHSA State Tournament Team Travel	03/20/2024	30.31		
				10 E 000 1510 4105 00 210005	30.31
Cherry Bowl	GHS Girls Bowling 23-24 - IHSA State Tournament Team Travel	03/20/2024	43.50		
				10 E 000 1510 4105 00 210005	43.50
Cherry Bowl	GHS Girls Bowling 23-24 - IHSA State Tournament Team Travel	03/20/2024	25.00		
				10 E 000 1510 4105 00 210005	25.00
Cherryle Mall	GHS Girls Bowling 23-24 - IHSA State Tournament Team Travel	03/20/2024	25.62		
				10 E 000 1510 4105 00 210005	25.62
Chic-fil-a	GHS Boys Swimming and Diving 23-24 IHSA State - Team meals and accommodations	03/20/2024	141.81		
				10 E 000 1510 4105 00 210005	141.81
Chic-Fil-A	GHS Boys Wrestling 23-24 IHSA State Tournament - Team Meals	03/25/2024	29.46		
				10 E 000 1510 4105 00 210005	29.46
China Wok	GHS Girls Bowling 23-24 - IHSA State Tournament Team Travel	03/20/2024	11.50		
				10 E 000 1510 4105 00 210005	11.50
Chipotle	GHS Boys Wrestling 23-24 IHSA State Tournament - Team Meals	03/25/2024	145.65		
				10 E 000 1510 4105 00 210005	145.65
Chipotle	GHS Girls Wrestling 23-24 IHSA State Tournament - Team Accommodations and meals	03/25/2024	88.10		
				10 E 000 1510 4105 00 210005	88.10
Country Inn	GHS Girls Wrestling 23-24 IHSA State Tournament - Team Accommodations and meals	03/25/2024	582.08		
				10 E 000 1510 4105 00 210005	582.08
Culvers	GHS Girls Wrestling 23-24 IHSA State Tournament - Team Accommodations and meals	03/25/2024	16.08		
				10 E 000 1510 4105 00 210005	16.08

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
04/08/2024	119362	Check	Corporate Payment Systems GHS	7,813.72	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Egg Harbor	GHS Boys Swimming and Diving 23-24 IHSA State - Team meals and accommodations	03/20/2024	205.25	10 E 000 1510 4105 00 210005	205.25
Grossing Motor Areana	GHS Girls Wrestling 23-24 IHSA State Tournament - Team Accommodations and meals	03/25/2024	38.00	10 E 000 1510 4105 00 210005	38.00
Grossing Motor Arena	GHS Girls Wrestling 23-24 IHSA State Tournament - Team Accommodations and meals	03/25/2024	9.00	10 E 000 1510 4105 00 210005	9.00
Grossinger Motor	GHS Girls Wrestling 23-24 IHSA State Tournament - Team Accommodations and meals	03/25/2024	29.00	10 E 000 1510 4105 00 210005	29.00
Hampton	GJHS Athletics - JH Wrestling IESA Sectionals Hotel Accommodations	03/25/2024	425.97	10 E 000 1510 4105 00 210005	425.97
Hilton	Glaizer Clinic	02/24/2024	153.42	10 E 023 1511 6900 00 210005	153.42
Holiday Inn	GHS Girls Bowling 23-24 - IHSA State Tournament Team Travel	03/20/2024	549.64	10 E 000 1510 4105 00 210005	549.64
IHSA	GHS Girls Bowling 23-24 - IHSA State Tournament Team Travel	03/20/2024	22.00	10 E 000 1510 4105 00 210005	22.00
IHSA	IHSA State Wrestling Finals Passes 23-24	03/20/2024	185.00	10 E 000 1510 4105 00 210005	185.00
IHSA	GHS Girls Wrestling 23-24 IHSA State Tournament - Team Accommodations and meals	03/25/2024	28.80	10 E 000 1510 4105 00 210005	28.80
IHSA	GHS Girls Wrestling 23-24 IHSA State Tournament - Team Accommodations and meals	03/25/2024	28.80	10 E 000 1510 4105 00 210005	28.80

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
04/08/2024	119362	Check	Corporate Payment Systems GHS	7,813.72	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Jersey Mikes	GHS Boys Wrestling 23-24 IHSA State Tournament - Team Meals	03/25/2024	87.90	10 E 000 1510 4105 00 210005	87.90
Jimmy Johns	GHS Boys Wrestling 23-24 IHSA State Tournament - Team Meals	02/15/2024	83.40	10 E 000 1510 4105 00 210005	83.40
Maggianos	GHS Boys Swimming and Diving 23-24 IHSA State - Team meals and accommodations	03/20/2024	398.23	10 E 000 1510 4105 00 210005	398.23
McDonalds	GHS Boys Wrestling 23-24 IHSA State Tournament - Team Meals	03/25/2024	79.56	10 E 000 1510 4105 00 210005	79.56
Panera	GHS Boys Swimming and Diving 23-24 IHSA State - Team meals and accommodations	03/20/2024	166.83	10 E 000 1510 4105 00 210005	166.83
Panera	GHS Boys Wrestling 23-24 IHSA State Tournament - Team Meals	03/25/2024	70.24	10 E 000 1510 4105 00 210005	70.24
Panera	GHS Boys Wrestling 23-24 IHSA State Tournament - Team Meals	03/25/2024	46.80	10 E 000 1510 4105 00 210005	46.80
Pap Johns	GHS Boys Wrestling 23-24 IHSA State Tournament - Team Meals	03/26/2024	203.46	10 E 000 1510 4105 00 210005	203.46
Plaza Los Panchos	GHS Girls Bowling 23-24 - IHSA State Tournament Team Travel	03/20/2024	64.76	10 E 000 1510 4105 00 210005	64.76
Subway	GHS Girls Bowling 23-24 - IHSA State Tournament Team Travel	03/20/2024	9.66	10 E 000 1510 4105 00 210005	9.66
TCBY	GHS Boys Wrestling 23-24 IHSA State Tournament - Team Meals	03/26/2024	35.00	10 E 000 1510 4105 00 210005	35.00

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount	
04/08/2024	119362	Check	Corporate Payment Systems GHS	7,813.72	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Texas Roadhouse	GHS Girls Wrestling 23-24 IHSA State Tournament - Team Accommodations and meals	03/25/2024	166.48		
				10 E 000 1510 4105 00 210005	166.48
Texas Roadhouse	GHS Girls Wrestling 23-24 IHSA State Tournament - Team Accommodations and meals	03/25/2024	92.96		
				10 E 000 1510 4105 00 210005	92.96
The Cherry Bowl	GHS Girls Bowling 23-24 - IHSA State Tournament Team Travel	03/20/2024	43.50		
				10 E 000 1510 4105 00 210005	43.50
Walmart 2/12/24	Open PO for FACS	03/20/2024	105.29		
				10 E 023 1100 4100 00 210075	105.29
Walmart 2/15/24	Open PO for FACS	03/20/2024	104.00		
				10 E 023 1100 4100 00 210075	104.00
Walmart 2/15/24	Open PO for FACS	03/20/2024	175.59		
				10 E 023 1100 4100 00 210075	175.59
Walmart 2/21/24	Open PO for FACS	02/21/2024	122.27		
				10 E 023 1100 4100 00 210075	122.27
Walmart 2/23/24	Open PO for FACS	02/23/2024	517.87		
				10 E 023 1100 4100 00 210075	517.87
Walmart 2/25/24	Open PO for FACS	02/25/2024	285.16		
				10 E 023 1100 4100 00 210075	285.16
Walmart 2/26/24	Open PO for FACS	03/20/2024	38.78		
				10 E 023 1100 4100 00 210075	38.78
Walmart 2/27/24	For groceries for junior high FACS	02/27/2024	132.28		
				10 E 121 1100 4100 00 211020	132.28
Walmart 2/27/24	Open PO for FACS	03/20/2024	35.80		
				10 E 023 1100 4100 00 210075	35.80
Walmart 2/28/24	Open PO for FACS	02/28/2024	34.22		
				10 E 023 1100 4100 00 210075	34.22
Walmart 2/29/24	Open PO for FACS	02/29/2024	31.24		
				10 E 023 1100 4100 00 210075	31.24

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119362	Check	Corporate Payment Systems GHS			7,813.72
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
Walmart 3/10/24	Open PO for FACS	03/20/2024	202.93	10 E 023 1100 4100 00 210075		202.93
Walmart 3/11/24	For groceries for junior high FACS	03/11/2024	37.10	10 E 121 1100 4100 00 211020		37.10
Walmart 3/11/24	For groceries for junior high FACS	03/20/2024	45.07	10 E 121 1100 4100 00 211020		45.07
Walmart 3/3/24	Open PO for FACS	03/03/2024	38.92	10 E 023 1100 4100 00 210075		38.92
04/08/2024	119363	Check	Corporate Payments Systems 1			397.08
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
Holt Supply 2/15	General Maintenance	02/15/2024	131.47	20 E 000 2540 4100 00 210095		131.47
Holt Supply 2/29	General Maintenance	02/29/2024	30.48	20 E 000 2540 4100 00 210095		30.48
Holt Supply 3/5	General Maintenance	03/05/2024	11.07	20 E 000 2540 4100 00 210095		11.07
Holt Supply 3/5/24	General Maintenance	03/05/2024	7.97	20 E 000 2540 4100 00 210095		7.97
Lowes 2/26	General Maintenance	02/26/2024	2.48	20 E 000 2540 4100 00 210095		2.48
Lowes 2/27	General Maintenance	02/27/2024	32.46	20 E 000 2540 4100 00 210095		32.46
Menards 2/12	General Maintenance	02/12/2024	89.94	20 E 000 2540 4100 00 210095		89.94
Menards 2/12.	General Maintenance	02/12/2024	14.98	20 E 000 2540 4100 00 210095		14.98
Menards 2/13	General Maintenance	02/13/2024	6.98	20 E 000 2540 4100 00 210095		6.98
Menards 2/13.	General Maintenance	02/13/2024	21.97	20 E 000 2540 4100 00 210095		21.97

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119363	Check	Corporate Payments Systems 1			397.08
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Menards 2/21	General Maintenance	02/21/2024	8.04	20 E 000 2540 4100 00 210095	8.04	
Menards 2/26	General Maintenance	02/26/2024	13.92	20 E 000 2540 4100 00 210095	13.92	
Menards 2/26.	General Maintenance	02/26/2024	8.97	20 E 000 2540 4100 00 210095	8.97	
Menards 2/26/24	General Maintenance	02/26/2024	2.56	20 E 000 2540 4100 00 210095	2.56	
NAPA 2/27	General Maintenance	02/27/2024	13.79	20 E 000 2540 4100 00 210095	13.79	
04/08/2024	119364	Check	Cratty, Debbie			51.97
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Mileage 3/1/24-3/20/24	03/27/2024	51.97	10 E 121 2331 3320 34 462001	13.51	
				10 E 122 2331 3320 34 462001	20.79	
				10 E 217 2331 3320 34 462001	17.67	
04/08/2024	119365	Check	Crisis Prevention Institute, Inc			200.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
NAIN-063302	Amy Fleming Membership	03/08/2024	200.00	10 E 023 2213 6400 34 462001	50.00	
				10 E 121 2213 6400 34 462001	32.00	
				10 E 122 2213 6400 34 462001	32.00	
				10 E 215 2213 6400 34 462001	20.00	
				10 E 217 2213 6400 34 462001	28.00	
				10 E 221 2213 6400 34 462001	26.00	
				10 E 400 2213 6400 34 462001	12.00	
04/08/2024	119366	Check	Crowl, Virginia			22.51
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Mileage 3/1/24-3/8/24	03/28/2024	22.51	10 E 122 1120 3320 00 211020	22.51	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119367	Check	Curriculum Associates LLC			10,000.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
10007692	Ellevation renewal and addition of strategies	04/04/2024	10,000.00	10 E 000 2210 3140 34 490900	10,000.00	
04/08/2024	119368	Check	Cusd #205 Food Service			2,565.72
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
104	Thrive Meals	03/15/2024	1,985.22	10 E 000 2633 4900 00 210000	1,985.22	
BF Milk	February 2024	03/11/2024	580.50	10 E 400 2560 4110 34 370551	580.50	
04/08/2024	119369	Check	DeLaCruz, Nicole A			15.75
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Mileage 3/5/24-3/12/24	03/25/2024	15.75	10 E 023 2122 3320 34 495000	15.75	
04/08/2024	119370	Check	Delightex Inc.			608.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
3136	Julie Golby	03/12/2024	608.00	10 E 122 1100 4100 00 211020	608.00	
04/08/2024	119371	Check	Dell Computers			4,332.52
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
10666504325	Dell Server Warranty	04/19/2023	4,332.52	10 E 000 2225 3000 00 211050	4,332.52	
04/08/2024	119372	Check	Dewitt, Tara J			40.60
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Mileage 3/1/24-3/22/24	03/22/2024	40.60	10 E 023 2331 3320 34 462001	10.15	
				10 E 121 2331 3320 34 462001	6.50	
				10 E 122 2331 3320 34 462001	6.50	
				10 E 215 2331 3320 34 462001	4.06	
				10 E 217 2331 3320 34 462001	5.68	
				10 E 221 2331 3320 34 462001	5.28	
				10 E 400 2331 3320 34 462001	2.43	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119373	Check	Discovery Depot			105.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
03/18/24	IDEA Entrance Fee for Life Skills	03/18/2024	105.00	10 E 122 1202 4000 34 462001	105.00	
04/08/2024	119374	Check	East Peoria High School			50.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Entry Fee	Varsity Girls Track & field	03/13/2024	50.00	10 E 023 1510 3192 00 210005	50.00	
04/08/2024	119375	Check	EASTER SEALS			5,337.74
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
633	Tutoring	03/08/2024	5,337.74	10 E 023 1912 6700 00 210085	5,337.74	
04/08/2024	119376	Check	ELAN Corporate Payment Svcs			3,908.77
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Aldi	Thrive Supplies	03/19/2024	236.21	10 E 000 2210 4100 34 399900	236.21	
American Hear Assoc	CPR AED Workbook	03/19/2024	90.08	80 E 000 2365 7000 00 000000	90.08	
Box Car	Lunch	03/19/2024	77.08	10 E 000 2321 6900 00 210000	77.08	
Dollar Tree	Employee Recongnion	03/19/2024	20.00	10 E 000 2633 4900 00 210000	20.00	
Hilton	Glazier Clinic	03/19/2024	306.84	10 E 023 1511 6900 00 210005	306.84	
Hilton 2	Glazier Clinic	03/19/2024	306.84	10 E 023 1511 6900 00 210005	306.84	
Hilton 3	Glazier Clinic	03/19/2024	322.84	10 E 023 1511 6900 00 210005	322.84	
Holiday Inn	Becky Robinson	03/19/2024	430.35	10 E 215 2213 3320 34 462001	150.62	
				10 E 221 2213 3320 34 462001	150.62	
				10 E 400 2213 3320 34 462001	129.11	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119376	Check	ELAN Corporate Payment Svcs			3,908.77
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Hy-Vee	Thrive Supplies	03/19/2024	288.15	10 E 000 6000 6900 00 210020	288.15	
Hy-Vee 2	Employee Recongion	03/19/2024	36.95	10 E 000 2633 4900 00 210000	36.95	
Menards	Luch Room Supplies - Tables	03/19/2024	119.97	20 E 000 2540 3420 00 211055	119.97	
Sticker Fox	Thrive	03/19/2024	257.24	10 E 000 2210 4100 34 399900	257.24	
Trefzgers	Employee Apprciation	02/23/2024	38.21	10 E 000 2633 4900 00 210000	38.21	
VIP Nails	Thrive Gift Certificates	03/19/2024	350.00	10 E 000 2900 4100 34 430020	350.00	
Walmart	Thrive	03/19/2024	115.08	10 E 000 2210 4100 34 399900	115.08	
Walmart 2	Thrive	03/19/2024	748.05	10 E 000 2210 4100 34 399900	748.05	
Walmart 3	Homeless	03/19/2024	117.88	10 E 000 2900 4100 34 430020	117.88	
Wild Learning	TI - Costa Curriculum Supplies	03/07/2024	47.00	10 E 000 3700 4100 34 430020	47.00	
04/08/2024	119377	Check	Electronix Express			2,523.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INV613468	CTEI Grant	03/13/2024	2,523.00	93 E 000 1400 4100 00 000000	2,523.00	
04/08/2024	119378	Check	Embrace Education/DBA Brecht's			1,214.21
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
16001	EmbraceDS: Direct Service	03/07/2024	1,214.21	10 E 023 2900 3005 00 210085	303.55	
				10 E 121 2900 3005 00 210085	194.27	
				10 E 122 2900 3005 00 210085	194.27	
				10 E 215 2900 3005 00 210085	121.42	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119378	Check	Embrace Education/DBA Brecht's			1,214.21
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
				10 E 217 2900 3005 00 210085	169.99	
				10 E 221 2900 3005 00 210085	157.85	
				10 E 400 2900 3005 00 210085	72.86	
04/08/2024	119379	Check	Environmental Control Solutions, Inc.			13,100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11929	HVAC Contractual	11/09/2023	13,100.00	20 E 000 2540 3231 00 210095	13,100.00	
04/08/2024	119380	Check	Estrada, Samantha E			23.89
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Mileage 3/1/24-/3/20/24	03/27/2024	23.89	10 E 215 2143 3320 34 462001	9.56	
				10 E 217 2143 3320 34 462001	9.56	
				10 E 400 2143 3320 34 462001	4.77	
04/08/2024	119381	Check	First Student			326,755.53
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
March 2024	Busing	03/31/2024	300,882.35	40 E 000 2550 3310 00 590000	4,742.22	
				40 E 000 2550 3311 00 590000	88,054.28	
				40 E 000 2550 3320 00 590000	191,337.60	
				40 E 000 2550 3350 00 590000	5,299.80	
				40 E 000 2550 3371 00 590000	11,448.45	
March 2024	Busing	03/31/2024	25,873.18	10 E 400 2550 3310 34 370550	25,873.18	
04/08/2024	119382	Check	Follett School Solutions, Inc.			1,637.11
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
3453886A	Elementary titles	03/15/2024	552.40	10 E 000 2222 4309 34 550000	195.99	
				10 E 221 2222 4300 00 210045	356.41	
346519	Nonfiction & Graphic Novels	02/27/2024	490.32	10 E 023 2222 4308 00 550000	141.37	
				10 E 121 2222 4306 00 550000	348.95	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119382	Check	Follett School Solutions, Inc.			1,637.11
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
346519F	Nonfiction & Graphic Novels	02/21/2024	60.96			
				10 E 023 2222 4308 00 550000	16.82	
				10 E 121 2222 4306 00 550000	44.14	
350500	Wish List - Fall '23 / Winter '24	03/01/2024	533.43			
				10 E 000 2222 4309 34 550000	533.43	
04/08/2024	119383	Check	Four Seasons			421.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
177820	Gale	03/12/2024	18.00			
				20 E 000 2543 3232 00 210095	18.00	
177851	Veterans Drive	03/04/2024	45.00			
				20 E 000 2543 3230 00 210095	45.00	
177955	GHS	03/25/2024	120.00			
				20 E 000 2543 3230 00 210095	120.00	
178090	LEC	03/12/2024	18.00			
				20 E 000 2543 3230 00 210095	18.00	
178487	GAVC	03/25/2024	20.00			
				20 E 000 2543 3230 00 210095	20.00	
178537	940	03/25/2024	50.00			
				20 E 000 2543 3230 00 210095	50.00	
178921	GHS	03/22/2024	150.00			
				20 E 000 2543 3230 00 210095	150.00	
04/08/2024	119384	Check	Galesburg CUSD #205			272.92
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
RevTrak	RevTrak February 2024	03/07/2024	272.92			
				10 E 000 2319 3200 00 210000	23.57	
				10 E 000 2560 3190 00 210060	249.35	
04/08/2024	119385	Check	Galesburg Electric Supply			1,059.88
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
652403	Electrical	03/05/2024	153.00			
				20 E 000 2542 4105 00 210095	153.00	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119385	Check	Galesburg Electric Supply			1,059.88
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
653794	Maintenance Equipment	03/15/2024	476.86			
				20 E 000 2540 4102 00 210095	476.86	
653898	Electrical Supplies	03/15/2024	430.02			
				20 E 000 2542 4105 00 210095	430.02	
04/08/2024	119386	Check	Gamez, Angelica			169.91
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	BCBS Expenses	03/22/2024	169.91			
				10 E 121 1120 2220 91 211020	169.91	
04/08/2024	119387	Check	GJSHS Activity Account			36.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
RevTrak	Fees received in February 2024 through RevTrak Online Payments	03/07/2024	36.00			
				10 R 000 1811 0000 00 000000	36.00	
04/08/2024	119388	Check	Glass Specialty Wlc, Inc			240.23
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
01078012	Contractual	03/08/2024	240.23			
				20 E 000 2543 3230 00 210095	240.23	
04/08/2024	119389	Check	Ground Penetrating Radar System, LLC			600.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
745707	Contractual	03/07/2024	600.00			
				20 E 000 2543 3230 00 210095	600.00	
04/08/2024	119390	Check	hand2mind Inc			1,199.97
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INV000246528	Manipulative Kit for 7th grade math	01/19/2024	1,199.97			
				10 E 121 1100 4100 34 430020	1,199.97	
04/08/2024	119391	Check	Harlan, Mary			682.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Accompanist Fee	Music Items	03/27/2024	390.00			
				10 E 023 1100 4001 00 210055	390.00	
Accompanist Fees	Music Items	03/27/2024	292.50			
				10 E 023 1100 4001 00 210055	292.50	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119392	Check	Heart Technologies, Inc			5,679.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
68839	Tech	03/07/2024	3,692.00	10 E 000 2225 3140 00 211050	3,692.00	
68912	Customer Issue Resolution	03/11/2024	125.00	10 E 000 2225 3140 00 211050	125.00	
68962	Customer Issue Resolution	03/13/2024	62.50	10 E 000 2225 3140 00 211050	62.50	
69032	Customer Issue Resolution	03/14/2024	125.00	10 E 000 2225 3140 00 211050	125.00	
69161	Tech Consulting	03/27/2024	1,299.50	10 E 000 2225 3140 00 211050	1,299.50	
69166	Tech Consulting	03/27/2024	125.00	10 E 000 2225 3140 00 211050	125.00	
69185	Tech Consulting	03/28/2024	250.00	10 E 000 2225 3140 00 211050	250.00	
04/08/2024	119393	Check	Hein Construction Co, Inc			72,490.64
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Facility Improvement	App #7	03/12/2024	72,490.64	60 E 000 2530 3100 00 000000	72,490.64	
04/08/2024	119394	Check	Helm Mechanical/Helm Service			25,512.91
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
PIA201219C	HVAC Contractual	02/28/2024	9,970.00	20 E 000 2540 3231 00 210095	9,970.00	
PIA215544	HVAC Contractual	01/28/2024	1,169.98	20 E 000 2540 3231 00 210095	1,169.98	
PIA215594	HVAC Contractual	02/11/2024	1,087.49	20 E 000 2540 3231 00 210095	1,087.49	
PIA215602	HVAC Contractual	02/18/2024	1,062.00	20 E 000 2540 3231 00 210095	1,062.00	
PIA215620	King Insurance	02/25/2024	716.28	80 E 000 2300 3000 00 000000	716.28	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119394	Check	Helm Mechanical/Helm Service			25,512.91
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
PIA215622	HVAC Contractual	02/25/2024	236.00	20 E 000 2540 3231 00 210095	236.00	
PIA215623	HVAC Contractual	02/25/2024	4,167.50	20 E 000 2540 3231 00 210095	4,167.50	
PIA215624	HVAC Contractual	02/25/2024	511.89	20 E 000 2540 3231 00 210095	511.89	
PIA215625	HVAC Contractual	02/25/2024	987.02	20 E 000 2540 3231 00 210095	987.02	
PIA215642	HVAC	03/03/2024	1,988.39	20 E 000 2540 3231 00 210095	1,988.39	
PIA215675	King Insurance	03/17/2024	1,095.00	80 E 000 2300 3000 00 000000	1,095.00	
PIA215676	HVAC Contractual	03/17/2024	875.50	20 E 000 2540 3231 00 210095	875.50	
PIA215677	HVAC Contractual	03/17/2024	878.86	20 E 000 2540 3231 00 210095	878.86	
PIA215689	HVAC Contractual	03/24/2024	531.00	20 E 000 2540 3231 00 210095	531.00	
PIA215690	HVAC Contractual	03/24/2024	236.00	20 E 000 2540 3231 00 210095	236.00	
04/08/2024	119395	Check	Holt Supply Co			1,176.62
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
3439906	Plumbing Supplies	03/19/2024	148.74	20 E 000 2542 4103 00 210095	148.74	
3439908	Plumbing Supplies	03/19/2024	265.61	20 E 000 2542 4103 00 210095	265.61	
3441388	Plumbing	03/28/2024	425.13	20 E 000 2542 4103 00 210095	425.13	
3441389	Plumbing	03/28/2024	337.14	20 E 000 2542 4103 00 210095	337.14	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119396	Check	Homefield Energy			3,910.30
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
386922724031	GHS	03/25/2024	3,910.30	20 E 023 2540 4660 00 210040	3,910.30	
04/08/2024	119397	Check	Huntington, Harmony			49.18
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Mileage 2/2/24-2/29/24	03/07/2024	49.18	10 E 215 2150 3320 34 462001	49.18	
04/08/2024	119398	Check	Hutton, Becky			112.95
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Family Bingo Night Prizes	03/14/2024	112.95	10 E 122 3000 4000 34 430020	112.95	
04/08/2024	119399	Check	Hy-Vee Supermarket			250.31
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
02/27/24	Open PO for the Life Skills/Tweener curriculum based	02/27/2024	23.48	10 E 023 6000 6913 00 210085	23.48	
03/05/24	Open PO for the Life Skills/Tweener curriculum based	03/05/2024	33.27	10 E 023 6000 6913 00 210085	33.27	
2/20/24	Employee recognition	02/20/2024	61.05	10 E 000 2633 4900 00 210000	61.05	
2/29/24 1:52	Employee Recognition	02/29/2024	41.38	10 E 000 2633 4900 00 210000	41.38	
2/29/24 2:02	Employee Recognition	02/29/2024	25.07	10 E 000 2633 4900 00 210000	25.07	
3/22/24 8:35AM	Open PO for the Life Skills/Tweener curriculum based	03/22/2024	66.06	10 E 121 6000 6913 00 210085	66.06	
04/08/2024	119400	Check	IAASE			400.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Beck Robinson	IAASE May 3, 2024 Conference for B.Robinson and D. Cratty	03/25/2024	200.00	10 E 121 2213 3320 34 462001	26.00	
				10 E 122 2213 3320 34 462001	40.00	
				10 E 215 2213 3320 34 462001	30.00	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119400	Check	IAASE			400.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
				10 E 217 2213 3320 34 462001	34.00	
				10 E 221 2213 3320 34 462001	35.00	
				10 E 400 2213 3320 34 462001	35.00	
Deb Cratty	IAASE May 3, 2024 Conference for B.Robinson and D. Cratty	03/20/2024	200.00			
				10 E 121 2213 3320 34 462001	26.00	
				10 E 122 2213 3320 34 462001	40.00	
				10 E 215 2213 3320 34 462001	30.00	
				10 E 217 2213 3320 34 462001	34.00	
				10 E 221 2213 3320 34 462001	35.00	
				10 E 400 2213 3320 34 462001	35.00	
04/08/2024	119401	Check	laspa			200.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
4020	Membership dues MR	03/13/2024	200.00			
				10 E 000 2321 6400 00 210000	200.00	
04/08/2024	119402	Check	Ideal Enviromental Engineering			33,140.98
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
63696	Contractual	03/29/2024	9,731.83			
				20 E 000 2543 3230 00 210095	9,731.83	
63697	Contractual - Lead Testing	03/29/2024	5,731.83			
				20 E 000 2543 3230 00 210095	5,731.83	
63698	Contractual - Lead Testing	03/29/2024	3,931.83			
				20 E 000 2543 3230 00 210095	3,931.83	
63699	Contractual - Lead Testing	03/29/2024	3,931.83			
				20 E 000 2543 3230 00 210095	3,931.83	
63700	Contractual	03/29/2024	4,481.83			
				20 E 000 2543 3230 00 210095	4,481.83	
63701	Contractual - Lead Testing	03/29/2024	5,331.83			
				20 E 000 2543 3230 00 210095	5,331.83	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119403	Check	Il Assoc Of School Boards			108.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
482050	Western Division Meeting	02/29/2024	108.00	10 E 000 2319 3320 00 210010	108.00	
04/08/2024	119404	Check	Illinois School Nutrition Association			75.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
0051787	ILSNA Winter Conference	03/13/2024	75.00	10 E 000 2560 3100 00 210060	75.00	
04/08/2024	119405	Check	Illinois Tollway			55.55
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
VN5106256095	Tolls	03/14/2024	55.55	40 E 000 2550 3371 00 590000	55.55	
04/08/2024	119406	Check	Ingersoll Middle School			200.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Entry Fee	Canton Invite JH Boys & Girls Track	03/20/2024	200.00	10 E 023 1510 3192 00 210005	200.00	
04/08/2024	119407	Check	Iron Mountain Information Mgt, Inc.			208.67
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
JHYK085	Shredding 2/21/24-3/26/24	03/31/2024	208.67	10 E 000 2321 3290 00 210000	208.67	
04/08/2024	119408	Check	Johnson, Carie M			67.44
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Mileage 3/1/24-3/22/24	03/27/2024	67.44	10 E 023 1211 3320 00 210085	19.56	
				10 E 121 1211 3320 00 210085	7.42	
				10 E 122 1211 3320 00 210085	14.16	
				10 E 215 1211 3320 00 210085	12.14	
				10 E 221 1211 3320 00 210085	14.16	
04/08/2024	119409	Check	Johnson, Vanessa			500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Thrive Attendee	Thrive Attendee	03/15/2024	500.00	10 E 000 2210 1102 34 399900	500.00	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119410	Check	Jordan, Imari			500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Thrive Attendee	Thrive Attendee	03/15/2024	500.00	10 E 000 2210 1102 34 399900	500.00	
04/08/2024	119411	Check	Jostens Inc			1,059.75
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
33425192	Estimated cost for diplomas and diploma covers Graduation 2024	03/07/2024	1,059.75	10 E 023 2190 3900 00 210075	1,059.75	
04/08/2024	119412	Check	Kaser Power Equipment			1,576.51
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
204151	Contractual	04/01/2024	191.73	20 E 000 2543 3230 00 210095	191.73	
204152	MAINT TRUCKS & MOWERS	04/01/2024	439.98	20 E 000 2545 4100 00 210095	439.98	
204153	MAINT TRUCKS & MOWERS	04/01/2024	459.98	20 E 000 2545 4100 00 210095	459.98	
204154	MAINT TRUCKS & MOWERS	04/01/2024	399.98	20 E 000 2545 4100 00 210095	399.98	
204155	MAINT TRUCKS & MOWERS	04/01/2024	84.84	20 E 000 2545 4100 00 210095	84.84	
04/08/2024	119413	Check	KeyboardTEK			300.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
5383	Spring Musical Soundpack for Keyboard 1	02/05/2024	300.00	10 E 023 1100 4002 00 210055	300.00	
04/08/2024	119414	Check	Kistler, Karen			65.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	IL Social Emotional Learning Conference Mileage	03/14/2024	65.50	10 E 000 2210 3121 34 493200	65.50	
04/08/2024	119415	Check	Knox Warren Petty Cash			37,011.20
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
February 2024	Knox Warren Services	02/29/2024	37,011.20	10 E 023 4120 3140 34 462001	9,252.80	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119415	Check	Knox Warren Petty Cash			37,011.20
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
				10 E 121 4120 3140 34 462001	5,921.79	
				10 E 122 4120 3140 23 462001	5,921.79	
				10 E 215 4120 3140 34 462001	3,701.12	
				10 E 217 4120 3140 34 462001	5,181.57	
				10 E 221 4120 3140 34 462001	4,811.46	
				10 E 400 4120 3140 34 462001	2,220.67	
04/08/2024	119416	Check	Kohl Wholesale			123,897.03
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
March 2024	FS	03/28/2024	122,872.65	10 E 000 2560 4100 00 210060	4,400.68	
				10 E 000 2560 4110 00 210060	118,471.97	
March 2024 CM	Common Grounds	03/28/2024	1,024.38	10 E 023 1100 4100 00 210060	1,024.38	
04/08/2024	119417	Check	KONE Inc			2,308.80
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
871294570	Contractual	03/01/2024	2,308.80	20 E 000 2543 3230 00 210095	2,308.80	
04/08/2024	119418	Check	Lakeshore			423.90
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
196883020224	Costa TI Curriculum Supplies	02/02/2024	423.90	10 E 000 3700 4100 34 430020	423.90	
04/08/2024	119419	Check	Lansweeper Inc.			2,124.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
IN06-2400608	Lansweeper License and Agent License - Order Reference #390928751	03/31/2024	2,124.00	10 E 000 2225 3000 00 211050	2,124.00	
04/08/2024	119420	Check	LearnWell			472.83
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INV179775	Tutoring	02/29/2024	157.61	10 E 000 4120 6700 00 210000	157.61	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119420	Check	LearnWell			472.83
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INV179776	Tutoring	02/29/2024	315.22	10 E 000 4120 6700 00 210000	315.22	
04/08/2024	119421	Check	Legat Architects			5,568.21
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
60405	2024 10 Year Life Safety	02/29/2024	3,250.00	60 E 000 2530 3100 00 000000	3,250.00	
60426	Domestic Water 2024	02/29/2024	2,318.21	60 E 000 2530 3100 00 000000	2,318.21	
04/08/2024	119422	Check	LocoRobo Innovations Inc.			725.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
6840	Curriculum Supplies	03/11/2024	725.00	93 E 000 1400 4180 00 211030	725.00	
04/08/2024	119423	Check	Lopez, Chris			79.32
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Mileage 3/1/24-3/28/24	04/01/2024	79.32	10 E 000 1110 3320 00 210055	79.32	
04/08/2024	119424	Check	Lowe's			512.39
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
993184	Materials to protect plants	03/13/2024	512.39	20 E 000 2543 4100 00 210095	512.39	
04/08/2024	119425	Check	Malley, Nikki			100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Judge	Judge	03/27/2024	100.00	10 E 023 1100 4001 00 210055	100.00	
04/08/2024	119426	Check	Mansfield Power & Gas, LLC			8,125.04
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1000970	February Gas	03/05/2024	8,125.04	20 E 023 2540 4650 00 210065	2,322.60	
				20 E 032 2540 4650 00 210065	661.74	
				20 E 121 2540 4650 00 210065	1,143.96	
				20 E 122 2540 4650 00 210065	55.71	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119426	Check	Mansfield Power & Gas, LLC			8,125.04
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
				20 E 215 2540 4650 00 210065	1,283.86	
				20 E 217 2540 4650 00 210065	614.69	
				20 E 218 2540 4650 00 210065	670.10	
				20 E 260 2540 4650 00 210065	250.09	
				20 E 315 2540 4650 00 210065	1,122.29	
04/08/2024	119427	Check	Marjaei, Sam			500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Thrive Attendee	Thrive Attendee	03/15/2024	500.00	10 E 000 2210 1102 34 399900	500.00	
04/08/2024	119428	Check	Marshall Engines Inc.			2,000.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
BP0236795	CTEI Engine & Transmission Down payment	03/20/2024	2,000.00	93 E 000 1400 5000 00 000000	2,000.00	
04/08/2024	119429	Check	Martin Tractor, Inc			4,643.77
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1663313	Maint Truck and Mower	03/04/2024	1,575.11	20 E 000 2545 4100 00 210095	1,575.11	
1665969	Maint Truck and mower	03/11/2024	2,162.90	20 E 000 2545 4100 00 210095	2,162.90	
1669372	Maintenance Truck and Mower	03/19/2024	905.76	20 E 000 2545 4100 00 210095	905.76	
04/08/2024	119430	Check	Matthews, Mindy J			67.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	IL Social Emotional Learning Conference	03/14/2024	67.00	10 E 000 2210 3121 34 493200	67.00	
04/08/2024	119431	Check	Midwest Uniform Supply			767.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
124745-1	Scrub Tops	03/05/2024	767.00	93 E 000 1400 4150 00 470000	767.00	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119432	Check	Miguel, Nicholas			100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Judge	Judge	03/27/2024	100.00	10 E 023 1100 4001 00 210055	100.00	
04/08/2024	119433	Check	Moline High School			100.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Entry Fee	Moline Invite Varsity Boys Tennis	03/20/2024	100.00	10 E 023 1510 3192 00 210005	100.00	
04/08/2024	119434	Check	Multi Health Systems, Inc			275.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
401190-X3S8D8	PSY/SW Testing materials, low on inventory. Digital uses	03/20/2024	275.00	10 E 023 2123 4100 00 210085	68.75	
				10 E 121 2123 4100 00 210085	44.00	
				10 E 122 2123 4100 00 210085	44.00	
				10 E 215 2123 4100 00 210085	27.50	
				10 E 217 2123 4100 00 210085	38.50	
				10 E 221 2123 4100 00 210085	35.75	
				10 E 400 2123 4100 00 210085	16.50	
04/08/2024	119435	Check	Napa Auto Parts			47.20
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
227056	Credit	01/22/2024	-4.29	20 E 000 2540 4100 00 210095	-4.29	
227691	Credit	01/29/2024	-43.98	20 E 000 2545 4100 00 210095	-43.98	
231250	Nissan Rogue Supplies	03/07/2024	41.95	40 E 000 2554 4100 00 590000	41.95	
231563	Outreach	03/11/2024	48.94	40 E 000 2554 4100 00 590000	48.94	
232551	Maint Truck and Mower	03/21/2024	4.58	20 E 000 2545 4100 00 210095	4.58	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119436	Check	Neilan, Abby			500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Thrive Attendee	Thrive Attendee	03/15/2024	500.00	10 E 000 2210 1102 34 399900	500.00	
04/08/2024	119437	Check	Nixon, Stephanie			475.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Course Reimbursement	OL-5849	03/25/2024	475.00	10 E 000 2210 3121 34 493200	475.00	
04/08/2024	119438	Check	Noonan, Angela M			475.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Course Work OL-5282	03/14/2024	475.00	10 E 000 2210 3121 34 493200	475.00	
04/08/2024	119439	Check	Northern Il University			4,545.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
0237339	Andrea Stinson Tuition	04/03/2024	4,545.00	10 E 000 2210 3121 34 493200	4,545.00	
04/08/2024	119440	Check	Northwoods Solar I, LLC			2,529.10
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1137	February Solar	03/07/2024	2,529.10	20 E 024 2540 4690 00 210040	2,529.10	
04/08/2024	119441	Check	Office Specialists, Inc			280.90
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1156978-0	Chair floor pads for Mike Cooper & Mike Clark	03/07/2024	280.90	10 E 000 2321 4100 00 210000	280.90	
04/08/2024	119442	Check	Olson, Annika			500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Thrive Attendee	Thrive Attendee	03/15/2024	500.00	10 E 000 2210 1102 34 399900	500.00	
04/08/2024	119443	Check	OSF Occupational Health/Multi Spec Grp			383.22
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
00192115-00	WC	11/30/2023	50.00	80 E 000 2365 3811 00 000000	50.00	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119443	Check	OSF Occupational Health/Multi Spec Grp			383.22
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
00198121-00	New Hire Exams	02/23/2024	160.00	80 E 000 2320 3140 00 000000	160.00	
CH	WC	03/15/2024	173.22	80 E 000 2365 3811 00 000000	173.22	
04/08/2024	119444	Check	Pekin Public School District 108			125.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Entry Fee	Pekin Invite JH Boys and Girls Track	03/20/2024	125.00	10 E 023 1510 3192 00 210005	125.00	
04/08/2024	119445	Check	Peoria Charter Coach Co			2,015.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
18805	Springfield - Athletics	04/01/2024	2,015.00	40 E 000 2550 3371 00 590000	2,015.00	
04/08/2024	119446	Check	Peoria Public Schools			5,149.80
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
3/1/24	Tuition	03/01/2024	5,149.80	10 E 215 1912 6700 00 210085	5,149.80	
04/08/2024	119447	Check	Pepsi-Cola Rock Island			1,208.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
March 2024	All Other Food	03/28/2024	1,208.50	10 E 000 2560 4110 00 210060	1,208.50	
04/08/2024	119448	Check	Perma Bound			653.35
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1981389-00	Books to replace worn copies	03/06/2024	653.35	10 E 023 1100 4100 34 430020	653.35	
04/08/2024	119449	Check	Petty Cash			230.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
CBI Money	Reimburse cash box for student CBI money	03/27/2024	230.00	10 E 023 1000 4900 34 462001	35.00	
				10 E 121 1000 4900 34 462001	195.00	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119450	Check	Pioneer Valley Ed Press			5,630.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
I264440	Costa TI Curriculum Supplies	03/13/2024	5,630.00	10 E 000 3700 4100 34 430020	5,630.00	
04/08/2024	119451	Check	Plackett, Katherine			500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Thrive Attendee	Thrive Attendee	03/15/2024	500.00	10 E 000 2210 1102 34 399900	500.00	
04/08/2024	119452	Check	Poetzinger, Maddie			500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Thrive Attendee	Thrive Attendee	03/15/2024	500.00	10 E 000 2210 1102 34 399900	500.00	
04/08/2024	119453	Check	Prairie Farms			18,645.14
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
March 2024	MILK SUPPLY 23-24	03/28/2024	18,645.14	10 E 000 2560 4900 00 210060	18,645.14	
04/08/2024	119454	Check	Putnam Museum			3,672.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
12060094	7th grade Field Trip 4/18/24	04/02/2024	3,672.00	10 E 121 1100 3140 34 430020	3,672.00	
04/08/2024	119455	Check	QC Custom Tees & More			3,444.51
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
12782	TI Homeless Shirts & Sweatshirts	02/01/2024	3,444.51	10 E 000 3600 4100 34 499822	3,444.51	
04/08/2024	119456	Check	Quality Repair, Inc			1,580.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
75474	Quote for Chute Assembly on Western Striker 99031-1	02/14/2024	1,580.00	20 E 000 2545 4100 00 210095	1,580.00	
04/08/2024	119457	Check	Radiology Group PCSC			60.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
MH	WC	03/08/2022	60.00	80 E 000 2365 3811 00 000000	60.00	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119458	Check	Robinson, Becky A.			132.45
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	IAASE Admin Academy Meal	03/14/2024	25.00			
				10 E 215 2213 3320 34 462001	7.50	
				10 E 221 2213 3320 34 462001	8.75	
				10 E 400 2213 3320 34 462001	8.75	
Reimbursement	IAASE Winter Conference 2024 Mileage and Meals	03/14/2024	90.50			
				10 E 215 2213 3320 34 462001	27.14	
				10 E 221 2213 3320 34 462001	31.68	
				10 E 400 2213 3320 34 462001	31.68	
Reimbursement	Mileage 3/1/24-3/22/24	03/22/2024	16.95			
				10 E 215 2331 3320 34 462001	5.09	
				10 E 221 2331 3320 34 462001	5.93	
				10 E 400 2331 3320 34 462001	5.93	
04/08/2024	119459	Check	Roto Rooter			225.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
16027	Plumbing Contractual	03/01/2024	225.00			
				20 E 000 2540 3232 00 210095	225.00	
04/08/2024	119460	Check	Saddleback Educational Inc			2,911.80
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INV8377	Phonics materials for students	02/05/2024	2,911.80			
				10 E 221 1100 4100 34 430020	2,911.80	
04/08/2024	119461	Check	Scholastic, Inc			95.94
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
9796111	After School Program - Readers	02/06/2024	95.94			
				10 E 000 1100 4201 34 399901	95.94	
04/08/2024	119462	Check	School Library Journal			159.99
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
113936	Print + Digital annual subscription	03/19/2024	159.99			
				10 E 023 2222 4308 00 550000	159.99	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119463	Check	School Outlet			382.18
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
S52996	Medicaid purchase, OT for student	03/01/2024	382.18	10 E 023 2900 3005 00 210085	382.18	
04/08/2024	119464	Check	Seaney, Adam			44.02
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	West Central Mileage	03/13/2024	44.02	93 E 000 1400 3390 00 470000	44.02	
04/08/2024	119465	Check	Skills USA Inc			1,474.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
33126	Skills USA Apparel for State Competition	03/27/2024	1,474.00	93 Q 000 7043 0000 00 000000	1,474.00	
04/08/2024	119466	Check	Specialized Education of Illinois Inc			11,454.60
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
INV186045	February 2024 Billing	03/05/2024	11,454.60	10 E 122 1912 6700 00 210085	4,360.20	
				10 E 215 1912 6700 00 210085	7,094.40	
04/08/2024	119467	Check	Stevens Industries, Inc			165.20
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
6121251	Doors	08/22/2023	165.20	20 E 000 2540 4101 00 210095	165.20	
04/08/2024	119468	Check	Stratus Network			2,909.92
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
204420	March 2024	04/01/2024	2,909.92	20 E 000 2540 3420 00 211055	436.49	
				20 E 023 2540 3420 00 211055	727.48	
				20 E 032 2540 3420 00 211055	349.19	
				20 E 122 2540 3420 00 211055	349.19	
				20 E 215 2540 3420 00 211055	349.19	
				20 E 217 2540 3430 00 211055	349.19	
				20 E 221 2540 3420 00 211055	349.19	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119469	Check	Sun Life			29,791.84
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Dental/Vision/Life	Dental/Vision/Life coverage for March 2024	04/03/2024	29,791.84	10 E 000 2906 2250 00 940000	29,791.84	
04/08/2024	119470	Check	Super Duper Speech Company			49.90
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2889321	IDEA speech therapy supply stipends (Huntington)	02/02/2024	49.90	10 E 215 2150 4150 34 462001	24.96	
				10 E 400 2150 4150 34 462001	24.94	
04/08/2024	119471	Check	Teachers Retirement System			24.08
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
TRS and THIS	TRS and THIS wage adjustment due for Laurel Aten, adjustment needed for 2022-23 annual report	04/01/2024	24.08	10 E 000 6000 6900 00 210020	24.08	
04/08/2024	119472	Check	The Center: Resources for Teaching & Learning			500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
32205	Multilingual Conference	02/08/2024	500.00	10 E 000 2210 3100 34 490900	500.00	
04/08/2024	119473	Check	The Pipco Companies, LTD			2,600.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
68214	2023 Inspection Corrections GHS	03/18/2024	200.00	80 E 000 2300 3000 00 000000	200.00	
68235	Fire Monitoring	03/19/2024	1,200.00	80 E 000 2365 3233 00 000000	1,200.00	
68236	Fire Monitoring	03/26/2024	1,200.00	80 E 000 2365 3233 00 000000	1,200.00	
04/08/2024	119474	Check	Tri States Water Utilities			200.84
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
92652	General	03/04/2024	13.98	20 E 000 2540 4100 00 210095	13.98	
92660	Water	03/07/2024	78.89	10 E 000 2321 4100 00 210000	78.89	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119474	Check	Tri States Water Utilities			200.84
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
92678	Pool	03/13/2024	107.97			
				20 E 000 2543 4103 00 210095	107.97	
04/08/2024	119475	Check	Unite Private Networks Illinois, LLC			6,734.07
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
SI-24-011497	EWAN	04/01/2024	6,734.07			
				20 E 000 2540 3000 00 211055	6,734.07	
04/08/2024	119476	Check	Vagle, Annika			500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Thrive Attendee	Thrive Attendee	03/15/2024	500.00			
				10 E 000 2210 1102 34 399900	500.00	
04/08/2024	119477	Check	Verizon			1,739.52
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
9958125048	Phone	03/01/2024	421.32			
				20 E 023 2540 3420 00 211055	132.05	
				20 E 315 2540 3420 00 211055	289.27	
9958125048	Phone	03/01/2024	1,318.20			
				10 E 000 1900 3420 99 211025	53.80	
				10 E 000 2225 3000 00 211050	299.48	
				10 E 000 2329 3420 00 210085	190.12	
				10 E 000 2560 3420 00 210060	203.12	
				10 E 023 1900 3420 99 211025	108.62	
				10 E 121 1900 3420 99 211025	108.62	
				10 E 122 1900 3420 99 211025	114.34	
				10 E 215 1900 3420 99 211025	51.45	
				10 E 217 1900 3420 99 211025	51.45	
				10 E 221 1900 3420 99 211025	137.20	
04/08/2024	119478	Check	Vex Robotics, Inc.			189.89
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
725199	Skills USA	03/08/2024	189.89			
				93 E 000 1400 4100 23 499893	189.89	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119479	Check	Voyager Sopris Learning			45,361.80
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
7697333	After School Program	03/20/2024	45,361.80			
				10 E 000 1100 4200 34 399901	41,238.00	
				10 E 215 1100 4100 34 430020	4,123.80	
04/08/2024	119480	Check	Walz Label & Mailing Systems			690.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
9778A	3 Month Lease	03/25/2024	690.00			
				10 E 000 2320 4100 00 210000	690.00	
04/08/2024	119481	Check	Warner Mechanical, LLC			77,292.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Domestic Water	App #2	03/31/2024	77,292.00			
				60 E 000 2530 5001 12 499830	77,292.00	
04/08/2024	119482	Check	Warren, Alicia			10.45
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	Mileage 3/5/24-3/21/24	03/25/2024	10.45			
				10 E 000 3700 3320 34 462001	10.45	
04/08/2024	119483	Check	Waste Management			6,729.27
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
0725925-0052-3	Baseball Parking Lot	03/01/2024	2,785.58			
				20 E 000 2542 3210 00 210095	2,785.58	
0727526-0052-7	Dumpsters	04/03/2024	1,971.84			
				10 E 000 2560 3210 00 210060	1,971.84	
0727526-0052-7	Dumpster	04/03/2024	1,971.85			
				20 E 000 2542 3210 00 210095	1,971.85	
04/08/2024	119484	Check	Webber's Rental			256.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
0096055-01	GHS Baseball 23-24 - Sundberg Field Maintenance	03/01/2024	256.00			
				20 E 000 2540 4102 00 210095	256.00	
04/08/2024	119485	Check	WEX Bank/Conoco			504.36
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
96117118	Gas	03/31/2024	173.41			
				10 E 000 6000 6900 00 210020	85.00	

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119485	Check	WEX Bank/Conoco			504.36
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
96117118	Athletics	03/31/2024	330.95	10 E 023 1700 4640 00 210035	88.41	
				40 E 000 2550 3371 00 590000	330.95	
04/08/2024	119486	Check	Wilson Paper			6,961.72
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
344257	Custodial Supplies	03/05/2024	566.64	10 L 000 1050 0000 00 000000	566.64	
344276	4' x 8' Door Mats	03/06/2024	1,078.95	20 E 221 2542 4100 00 210095	1,078.95	
344343	Household Paper Towels for warehouse	03/08/2024	1,882.22	10 L 000 1050 0000 00 000000	1,882.22	
344344	Bleach and masking tape	03/08/2024	128.35	10 L 000 1050 0000 00 000000	128.35	
344368	Bleach and masking tape	03/11/2024	9.60	10 L 000 1050 0000 00 000000	9.60	
344409	Inventory for warehouse	03/13/2024	2,002.55	10 L 000 1050 0000 00 000000	2,002.55	
344511	Sanitary pads for dispenser	03/20/2024	1,147.10	10 L 000 1050 0000 00 000000	1,147.10	
344562	Custodial Supplies	03/22/2024	146.31	20 E 000 2542 4100 00 210095	146.31	
04/08/2024	119487	Check	Young, Jennifer			248.36
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Reimbursement	IL Reading Council Conference Meals (\$48.58), Mileage (\$55) and Hotel (\$144.78)	03/26/2024	248.36	10 E 000 2210 3121 34 493200	248.36	
Total:						1,220,422.84

AP Check Register

AP Run: 04/08/24 AP — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name	Check Amount
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04/08/24 AP Summary

Type	Count	Amount
Regular Checks:	167	1,220,422.84
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	167	1,220,422.84

AP Check Register

AP Run: 04/08/24 AP 2 — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name			Check Amount
04/08/2024	119488	Check	Eiker, Joe			135.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
Bib Numbers	B/G HS Track		03/16/2024	135.00		
					10 E 023 1510 1202 00 210005	135.00
04/08/2024	119489	Check	Foster, Luke Ryan			150.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
Runner 3/16/24	B/G HS Track		03/16/2024	150.00		
					10 E 023 1510 1202 00 210005	150.00
04/08/2024	119490	Check	Hillier, Suzanne			150.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
Bib Numbers	B/G HS Track		03/16/2024	150.00		
					10 E 023 1510 1202 00 210005	150.00
04/08/2024	119491	Check	Matthews, Abbott			150.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
Runner 3/16/24	B/G HS Track		03/16/2024	150.00		
					10 E 023 1510 1202 00 210005	150.00
04/08/2024	119492	Check	Thomas, Bryson			142.50
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
Door Security	B/G HS Track		03/16/2024	142.50		
					10 E 023 1510 1202 00 210005	142.50
04/08/2024	119493	Check	Vasquez, Benjamin Daniel			142.50
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
Door Security	B/G HS Track		03/16/2024	142.50		
					10 E 023 1510 1202 00 210005	142.50
04/08/2024	119494	Check	Zhorne, Brent			255.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
Announcer 3/11/24	Girls Soccer		03/11/2024	30.00		
					10 E 023 1510 1202 00 210005	30.00
Announcer 3/16	B/G HS Track		03/16/2024	157.50		
					10 E 023 1510 1202 00 210005	157.50
Announcer 3/23	Girls Soccer		03/23/2024	37.50		
					10 E 023 1510 1202 00 210005	37.50

AP Check Register

AP Run: 04/08/24 AP 2 — Post Date: 2024-04-08 — AP Run Type: R

GALESBURG CUSD #205

Check Date	Check Number	Payment Type	Name		Check Amount
04/08/2024	119494	Check	Zhorne, Brent		255.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Announcer 3/28/24	Girls Soccer	03/28/2024	30.00	10 E 023 1510 1202 00 210005	30.00
Total:					1,125.00

04/08/24 AP 2 Summary

Type	Count	Amount
Regular Checks:	7	1,125.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	7	1,125.00

AP Check Register

GALESBURG CUSD #205

Fund	Total
10 - Educational Fund	487,851.02
18 - Building Activity Accounts	23,350.16
20 - Operations and Maintenance Fun	173,640.20
40 - Transportation Fund	303,930.42
60 - Site and Construction/Capital	171,793.85
80 - Tort	38,167.29
93 - AVC	46,816.02
	1,245,548.96



Galesburg Community Unit School District 205

District Administrative Offices

932 Harrison Street
Galesburg, IL 61401
Ph. (309) 973-2000
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www.galesburg205.org

March 2024 (04/08/2024)

Blue Cross Blue Shield

March 2024

\$5,359.97

Sun Life Dental/Vision/Life

March 2024

\$59,335.90

EBC ADMINISTRATION FEES*

July 1, 2023- June 30, 2024

\$16,709.04

Medical Insurance Fund Balance as of 3/31/24

\$859,642.77

*EBC is administering the reimbursements for the ACP and MRP participants.

DATE: April 3, 2024
TO: Dr. John Asplund
FROM: Luan Statham, Director of Special Education
SUBJECT: Special Education Update for the 04/08/24 Board of Education Meeting

CELEBRATIONS:

Attached to my report you will find the latest update on the number of special education students in each building and program. We had 11 students who graduated at mid-term and another student who finished at the end of 3rd quarter per his IEP.

Dr. Asplund and I will give a short presentation at the meeting regarding the boundary change proposal and the movement of 3 special education classrooms from Silas Willard to Steele School. A one-page information sheet will be given out at the meeting.

The Coordinators and I continue to work on the movement to a Resource Model at the 7-12 facility. We have met with the teachers, counselors and administrators to help plan for this new service delivery model.

CONCERNS:

I have the same concern as last month: I am concerned about the changes we are proposing and getting the staff on board with them. I strongly feel it's the right thing to do, but change is hard for many people and I really want staff buy-in on this.

ACTIONS:

The Coordinators and I continue to look at projections and how to best serve the Special Education students in our District.

Special Education Data

School	Program	# programs	Grade Level	# students	Total Building
Bright Futures	Blended half	5 AM 4 PM	Pre-K	23	44
	Special Ed half	1	Pre-K	5	
	Full Day	2	Pre-K	5	
	Speech only			11	
Total BF					
King Elementary	Cross Categorical (CC)	2	K-4th	29	57
	Speech only			28	
Total King					
Silas Elementary	Cross Categorical (CC)	2	K-4	19	58
	Emotional Disability (ED)	1	K-4th	7	
	Comm rooms	2	K-4th	18	
	Speech only			14	
Total Silas					
Steele Elementary	Cross Categorical (CC)	2	K-4th	33	75
	Life Skills (LS)	2	K-4th	19	
	Speech only			23	
Total Steele					
Lombard Middle	Cross Categorical (CC)	5	5th-6th	70	88
	Life Skills (LS)	1	5th-6th	3	
	Emotional Disability (ED)	1	5th-6th	7	
	Speech only			8	
Total Lombard					
Galesburg Jr. High Sch.	Cross Categorical (CC)	5	7th-8th	71	87
	Life Skills (LS)	1	7th-8th	6	
	Emotional Disability (ED)	2	7th-8th	9	
	Speech only			1	
Total GJHS					
Galesburg Sr. High Sch.	Cross Categorical (CC)	10	9th-12th	127	150
	Emotional Disability (ED)	3	9th-12th	10	
	Life Skills (LS)	1	9th-12th	12	
	Speech only			1	
Total GSHS					
Charter Oaks	Public Day	1		1	12
High Roads	Private Day	1	K-12	9	
Swann School	Residential Private	1	6th-8th	1	
IL School Deaf	Hearing Impaired	1	K	0	
Easter Seals				1	
Total Private					

Special Education Data

Parochial Speech only				9
Head Start Speech only				2
Total Parochial/HS				
Homeschool (Drive-in, Speech Only)				3
Total Homeschooled				
Homebound Instruction				5
Total Homebound Instruction				
Total District				
CC - typical special ed in all buildings serves all disabilities				
LS - serve students with low cognitive abilities functional curriculum				
ED - serve students with emotional concerns, manage behaviors				
Comm - students lower non-verbal autistic type characteristics				

11

3

5

590



Galesburg Community Unit School District 205

Assistant Superintendent of Human Resources & Student Supports

940 W. Fremont St.

Galesburg, IL 61401

Phone: (309) 973-2380

To: Dr. John Asplund
Board of Education

From: Mindi Ritchie

Date: April 8th, 2024

RE: April Board Report

Student Supports

▪ **DotCom Therapy Pilot**

- DotCom Therapy has now added a third provider for our students. Students will now have access to a provider during the school day, evenings, and weekends. Students are beginning to utilize sessions both inside and outside of school hours. Over twenty sessions were scheduled over the past month.

▪ **Outreach Update**

- I collaborated with ROE #33 leadership regarding proposed changes to our collaborative processes for addressing truancy. Proposed changes could alter the verbiage in letters related to truancy and the parameters for referral to the ROE. Once approved by the ROE, the changes will be taken before our Code of Conduct Committee. This would result in our Outreach Staff focusing more specifically on proactive rather than reactive measures to address student truancy concerns.

▪ **MTSS Update**

- Work continues on the District MTSS Handbook. As mentioned in February, once the draft is finalized later this month, it will be shared with administrators for review and feedback.
- MTSS Teams in their respective buildings continue to use the Branching Minds platform as they see fit for their staff. Many are using the platform to analyze student data, create intervention plans, set student goals, track student progress, and log communication with families.

▪ **McKinney-Vento Act**

- There were three new students identified as homeless during the month of March.

▪ **Title IX**

- During the month of March, there were 18 Title IX Sexual Allegation Reports received.

Adult Supports

▣ **Hiring in #205**

- The newly improved #205 recruiting team of McGruder, Rieke, and Smith attended a recruiting fair at Western Illinois University in February. Our representatives came back with great ideas to further improve our recruiting efforts. They brought back resumes and contact information from 22 interested students.
- We are pleased to recommend the hire of yet another Grow Our Own candidate. Jenni Atwell served as a long-term substitute teacher at King School for most of this year. She recently completed certification to become a full-time PE teacher.

▣ **Volunteering in #205**

- The District received recommended volunteer classifications from Bushue Human Resources in regards to onboarding procedures and fingerprinting requirements for each classification. The recommendations include the variety of volunteers' various roles in terms of direct work with students, as well as parameters for those situations in which a volunteer does not come in contact with students.
- Mrs. Pickrel will create an improved volunteer onboarding process to be ready for all volunteers to complete for the 2024-2025 school year.



Galesburg Community Unit School District 205

940 West Fremont Street
Galesburg, IL 61401
Ph. (309) 973-2000
Fax (309) 343-7757
www.galesburg205.org

To: Dr. John Asplund
Board of Education

From: Jenny Bredemeier, Curriculum/Instruction and Evaluation Coordinator

Date: April 2, 2024

RE: March Board Report

Celebrations:

The three elementary schools, Lombard Middle School, and Galesburg Junior High School all gave IAR tests before spring break. There are some make-up tests happening after spring break. Several assemblies were held prior to testing to remind students to give their best effort and to let students know we see their many talents. Many staff members put forth extra effort to make state assessments a positive experience, this extra effort is noticed and appreciated.

Galesburg Senior High School students took the PSAT and SAT on March 26th. It was the first time the assessment was online. Mitzi Escobar, Sarah McDermott, and Stephanie Woodard put many hours into making sure testing ran smoothly. They stayed ahead of timelines and this helped for problems to be solved prior to testing.

There were twenty German exchange students who stayed with Galesburg students from March 6th through March 24th. My family had the opportunity to host a student. We enjoyed learning about the education system in Germany. Our student brought treats from Germany and a cookbook. It is great with technology that my daughter is able to stay in contact and see Germany through the eyes of someone her age. Thank you to Mr. Spindler for the time and effort to provide this opportunity to students.

Concern:

The testing process for PSAT and SAT ran smoothly at the high school. The process for how to best use time after testing is completed continues to be a work in progress. Due to students finishing at different times and the different grade levels having testing that takes different amounts of time this is something we will continue to work on for next year.

Staff members have shared concerns with different testing windows throughout the year. These dates are selected looking at the needs of the variety of students taking the assessments. Building administrators were consulted before setting these dates. An effort will be made to share these with staff and to hear concerns and suggestions before setting final dates for the 2024-2025 school year.

Goal:

Work with building leaders and staff to identify strategies that are working for students based on data and feedback.

Bilingual Parent Advisory Committee

April 4, 2024 - Update

Summary by John Prats

BPAC overview for March, 2024

A March BPAC meeting was not held due to date conflicts with conferences. The next scheduled BPAC meeting will be held on April 23rd.

March updates

Conferences - Language interpreting was provided for the parents of over 50 students during the course of the March parent-teacher conferences at CUSD #205 schools. In order to provide coverage for all buildings and needed languages, interpreting was provided by bilingual CUSD #205 teachers, the EL community liaison and Language Line telephonic interpreting.

Bright Futures Screenings - Several parents were provided with registration and translation assistance as they attended Bright Futures screening events in March.

State Summit for Bilingual Parents - Five parents have volunteered to attend the Eighteenth Annual Illinois Summit for Bilingual Parents to be held on Saturday, May 4 in Oak Brook. The EL Liaison will accompany the group to join 1,000+ multilingual parents from school districts around the state for the event. Parents will choose from dozens of workshops during the day, ranging from how to more effectively engage with their children's schoolwork to running an effective Bilingual Parent Advisory Committee.

2023/24 BPAC Meeting Schedule - English with Spanish Interpreting begins at 10:00am and 6:00pm
English with French Interpreting begins at 10:30am / 6:30pm
Interpreting will be flexible at all times as needed
Location: 940 W. Fremont St

**Subject to change*

April 23, 2024

May 21, 2024

May 4, 2024 - Bilingual Parents Summit - Oak Brook, IL



Galesburg Community Unit School District 205

Bright Futures Preschool

932 Harrison St

Galesburg, IL 61401

Phone: 309-973-2031

<https://brightfutures.galesburg205.org>

To: Dr. John Asplund, Superintendent of Schools

From: Jennifer Graves, Principal, Bright Futures Preschool

Date: 4/8/2024

3 Celebrations

1. Creative Curriculum Studies

There are many interesting learning studies happening at Bright Futures! Our students are learning about BUILDINGS, TUBES & TUNNELS, GARDENING, and MUSIC this month!



2. GAVC- Introduction to Teaching

Students from the GHS Introduction to Teaching class took our little learners on a BEAR HUNT!

The high school students planned, created and engaged the students in an interactive bear hunt that incorporated gross motor skills, following directions and literature!



3. Preschool Screenings

We have had 2 very successful screening events at Bright Futures.

March - 41 children

April - 57 children

2 Areas of Concern (continued from March):

1. Uncertainty of the grant status for next year. We are anxious for the grant to open, so the ROE can submit for 2 additional classrooms. We are hopeful we will receive additional funding so we can open 2 more classrooms and serve 64 more students next year!
2. Our self contained, communication class is being dissolved for next year. As a staff, we believe very strongly in the concept of inclusion for all students. With that said, this change still brings forth concerns for students safety, growth and individual needs being met in a blended classroom with less support.

We are currently brainstorming ways to still meet the unique needs of the 3 kids who will transition to a blended classroom with far less 1:1 adult support and less time for systematic language / PECS/ ACC communication instruction. (In addition to these 3 students, there are 3 students who we have enrolled in blended classrooms from EI, rather than the communication classroom which was the first choice for placement by their IEP team, in anticipation of this change.

There is a fear that without explicit instruction and practice using a communication strategy, students will not be able to fully engage with peers and the learning opportunities afforded in a blended classroom. Teachers are concerned that the classroom instructional para will end up devoting the majority of their time to help fill this need, keep students safe and provide regular sensory breaks, thus affecting opportunities for crucial small group learning for all kids.

All of these students have significant sensory needs and are easily overwhelmed by their environment if it is too loud, busy, etc. Another concern brought forth is that classrooms will be out of compliance with the 1:10 staff/student ratio if sensory needs require the aide to remove the child for breaks due to sensory overload.

Finally, ECERS requires that our blended classrooms have a minimum number of materials to be out in each center and accessible for all students to use independently. Our self contained classroom currently has larger toys that are aligned to their developmental level (9-18 months), have preferred items out of reach to promote using PECS / AAC devices to request preferred items, have sensory swings and tools within the classroom and are free of items that are appropriate for their chronological age, but pose a choking hazard based on their their current developmental level, understanding and sensory need to place items in their mouths.

1 Action (continued from March):

We are working to maximize our current resources for next year by using creative scheduling to have extra hands for the intentional, intensive language development and scheduled sensory breaks.

At this time, our projected speech caseloads are a bit lower than this year, therefore allowing for more push in support by the SLPs to work on various communication tools. We recognize that when we enroll new students and receive Early Intervention students for next year, the number of speech interventions and IEPs will increase and this may not be possible.

At the start of the school year, we would like to offer professional development for all teachers and paras on the use of visuals, PECS and electronic ACC devices, so all staff can better support the needs of these specific

students, but also the increasing number of students who are coming to us with no language or using electronic AAC devices.

We are eager to implement a fully inclusive model that will allow all students the maximum level of exposure as possible and safe for each individual student. We also recognize that inclusive models require more support staff. We would like to request an additional paraprofessional for next year to work specifically on language development, sensory breaks, and individual task box work aligned to their IEP goals.

Safety Items:

Eye Safety for the Solar Eclipse

Upcoming Family Partnership Events :

APRIL

08-12 - Week of the Young Child

16 - Begindergarten Trip to the Peoria Zoo

16- Toddler Tuesday @ Discovery Depot

18- Preschool visits to King, Steele, and Silas for incoming Kindergarteners

19- Preschool visits to King, Steele, and Silas for incoming Kindergarteners





King School

April 2024 Board Report

Submitted: Valerie Hawkins, Principal

3

Celebrations

- In preparation for the IAR assessment, King School held an IAR assembly on March 18. Students in grades K-2 made signs of encouragement for their buddy classes as the 3rd and 4th grade students entered the gym. Students who were in attendance on time for testing each day received an attendance raffle ticket for a chance at winning a McDonald's gift card!
- Spring Family conferences were well attended during the week of March 18-22. Teams of staff met with families to discuss student progress thus far in the year and goals for the 4th quarter. A big thank you to the First Church of the Nazarene for providing dinner for our King School on March 19.
- The King PTO Family Skate Night was well attended and all had a great time! Skate rental was free for all King students and their family members thanks to the King PTO. This event was also a wonderful way to celebrate the end of the 3rd quarter!

2

Concerns

- Areas of the King playground are difficult to navigate for students accessing using a wheelchair. The path in and out of the mulched area is challenging.
- Student behavior referrals have been a focus area each month.

1

Action

- A meeting with held on the playground to review the difficult areas of access to potentially install ramps for wheelchairs to more safely enter/exit the mulched areas.
- For the two weeks prior to spring break, students were challenged to have zero behavior referrals. This was a focus on daily announcements with the students. After the two weeks, 495 students at King had ZERO behavior referrals!

0

August 10-March 28

Outreach Efforts

Home Visits

144

Phone Calls

77

Letters Sent

351

Student Meets

1175

Family Engagement Efforts

Home Visits

62

Phone Calls

39

Student Meets individual

534

Student Meets group

239

S

Safety Committee

- The Safety Team met on Thursday March 28. The team discussed supervision concerns on the playground, noise concerns in the cafeteria, and the use of the lanyard system for when students are in the hallway without their classroom.



IAR ATTENDANCE GIFT CARD WINNERS

IAR ASSEMBLY



SKATE NIGHT



Galesburg Community Unit School District 205

Silas Willard Elementary School

Principal: Geoff Schoonover

460 Fifer Street

Galesburg, IL 61401

Ph. (309) 973-2015

Fax (309) 343-0569

silas.galesburg205.org

To: Dr. John Asplund, Superintendent of Schools

From: Geoff Schoonover, Principal, Silas Willard Elementary School

Date: 4/1/2024

3 Celebrations

- Students receiving no office referrals for the month of March, received the option of watching a movie or participating in outside activities on Thursday, March 28th. Congratulations to many many students making excellent behavioral and academic choices at Silas Willard Elementary.
- 3rd and 4th graders have successfully completed state testing. The students took the Illinois Assessment Readiness Tests in both Reading and Mathematics. The students gave excellent effort and we look forward to getting back results. Great job Wildcats!
- Silas Willard is excited to have its annual Ice Cream Social in May. The Silas Willard PTO will meet on April 10th to finalize plans and organization of the event. The Ice Cream Social is scheduled for May 3rd.

2 Areas of Concern

- The Silas Willard Elevator is out of service. The motor has failed. A new motor for the elevator has been ordered. We are hoping the elevator will be serviceable soon.
- Silas Willard continues to focus on interventions and accommodations to work with students having difficulty with learning and behavior.

1 Action Plan to Address the Concerns

- The elevator company has been contacted and a service agent has identified that the motor needed to be replaced. A new motor has been ordered. Silas Willard is having students come downstairs to pick up breakfast items in the morning.



Galesburg Community Unit School District 205

Steele Elementary School

1480 West Main Street

Galesburg, IL 61401

Ph. (309) 973-2016

Fax (309) 343-1259

steele.galesburg205.org

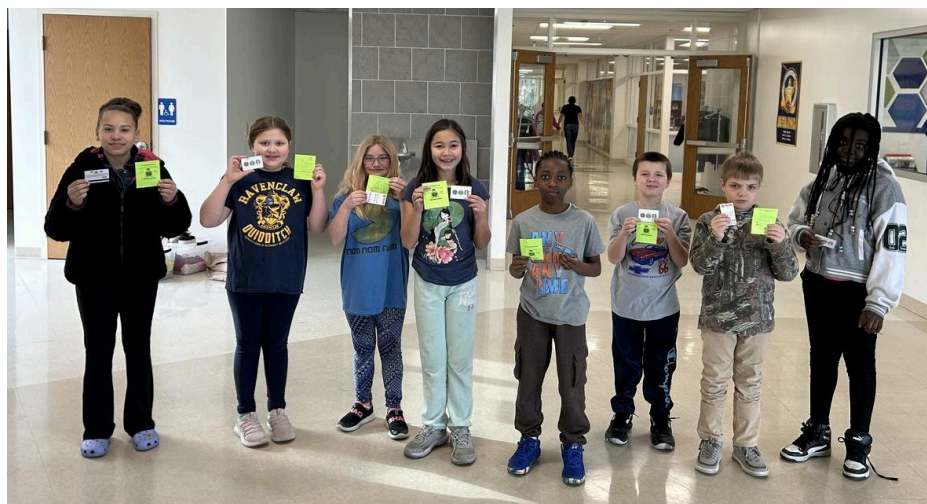
To: Dr. John Asplund, Superintendent of Schools
From: Keri Coate, Principal, Steele Elementary School
Date: 4/2/2024

3 Celebrations

- Anthony Law helped kick off our state testing assembly with the third and fourth graders. This is where we told the students about the color dress up days, incentive program and our focus of “Do Your Best!” During the assembly, Mr. Law took a \$50 bill out of his wallet and gave it to the school to help fund the gift cards. In addition, at the end of the day, he came back with a stack of gift cards! We are so thankful for his partnership with Steele School.



- We were able to successfully complete state testing for our third and fourth grade students. Makeup tests will continue the week after spring break. In order for students to focus on how they did their best on the test, we once again ran an incentive program in which students had to record on a card a specific strategy they used on the test. At the end of each testing day, if the student was on time for school, they got to put the card in a jar for a chance to win a gift card to a local restaurant. Some examples of student responses were:



- “I reread the question to make sure I was answering it correctly.”
- “I used all of the time to make sure that I had done a good job.”
- “I used my scratch paper to write out my answer first.”

- Parent Teacher conferences were held on March 21st & March 26th. The school was busy with families both evenings as they spoke with the teachers. In addition, teachers held conferences before and after school during the last two weeks. Teachers will report how many conferences were held in the coming week.

2 Areas of Concern

- Our long term substitute unexpectedly resigned the week before spring break. This type of abrupt leave is difficult for students and families to understand.
- The cleanliness of the walls in the hallway and bathroom continue to be a concern. Our three custodians will be making this a priority during spring break.

1 Action Plan to Address the Concerns

- In response to the resignation, Mrs. Shinn, a current 2nd grade teacher, offered to transition to the classroom since she had a student teacher that had full control of her original classroom. Her student teacher, Vanessa Johnson, is able to short term sub and will cover the class for 5 days at a time, with the 6th day off for mentorship from Mrs. Shinn. This type of teamwork is why Steele is such a wonderful school. Staff members step up to do what is best for students.

Outreach & Family Engagement Summary

08/10/2023 - 3/28/2024

Overall Attendance: 92.36%

Family Engagement

Calls: 11

Home Visits: 41

Individual Student Conferences: 88

Daily Interventions: 4

Outreach

Calls: 2

Home Visits: 19

Students with Daily Interventions: 19

Outreach & Family Engagement Summary

08/10/2023 - 03/29/2024

Family Engagement

Calls: 44

Home Visits: 11

Individual Student Conferences: 360

Students with Daily Interventions: 63

Other (groups): 135 students have been seen for different SEL groups

Outreach

Calls: 72

Home Visits: 113

Texts: 171



Galesburg Community Unit School District 205

Lombard Middle School

1220 E. Knox Street

Galesburg, IL 61401

Ph. (309) 973-2004

Fax (309) 342-7135

Lombard.galesburg205.org

To: Dr. John Asplund, Superintendent of Schools
From: Becky Hutton, Principal, Lombard Middle School
Date: April, 2024

Celebrations

- We kicked off our state testing with a “Growing Greatness” pep assembly. We had our Jazz Band perform, local speakers, and a special pig guest! Thank you to Mr. Spring, Mrs. McNally, and Mrs. Maaske for putting on this fun event!
 - [NewsStory](#) - by Amy Pickrel
- Our students worked very hard to follow school-wide expectations in the lunchroom for two weeks. Students had the opportunity to silly string the principal. We had a great two weeks prior to spring break. We are very proud of our students.



- 100% of our students completed ELA IAR and we have 5 students to complete math IAR when we return.

Areas of Concern

- We have recognized the students who are still struggling with behaviors are the ones where families have not visited the school to meet with us. We have recognized that creating supportive plans with the families has made a positive impact. We want to continue to think of creative ways to make families feel more welcome. We need to have more PD on Tier 3 behavior strategies as an entire staff. Our teachers do great work with Tier 1 behavior strategies!

Action Plan to Address the Concerns

- We had a staff meeting where we reviewed the Behavior Flow Chart so we could establish more consistency with office referrals. Mr. Spring shared about the power of relationships! We have 380 students with 0 referrals so we reminded staff to celebrate the good as well!

OUTREACH

March Challenge - Focusing on Teamwork!

We concentrated on homeroom attendance. Staff received their homeroom attendance percentages from Mr. Lingafelter. We are going to focus on homeroom teachers mentoring students as we head into the 4th quarter. We think homeroom teachers contacting students who are not in attendance often could be very powerful!

This is how we celebrate our homeroom attendance!
Homerooms love to have bragging rights!

Homeroom Attendance

Mar 11 - Mar 20

97% and Higher

Ms. Cory
Mrs. Hinkle
Mrs. Sharp
Mr. Bradburn
Mrs. Cain

94% - 97%

Mrs. Knight
Ms. Kamzic
Ms. Lambrecht
Mr. Taylor
Mrs. Maaske
Mrs. Young
Mrs. Rasso
Ms. Chapin
Ms. Ellison



Counselor Session - Illinois Science Assessment
5th Grade - April 16, 17, 18



Galesburg Junior-Senior High School

Mr. Tom Hawkins

thawkins@galesburg205.org

1135 W. Fremont Street, Galesburg, IL 61401

(309)-973-2001 Fax: (309) 343-7122

<https://ghs.galesburg205.org/o/ghs>

To: Dr. John Asplund, Superintendent of Schools

From: Tom Hawkins, Principal

Date: April 1, 2024

Believe In Each Other

Galesburg Junior Senior High School Take 3 to Celebrate

Academic Happenings- March is a busy month for students with state testing. Our junior high students successfully participated in the Illinois Assessment of Readiness. During those two weeks, students were allowed to win an incentive for proving their best effort through prompt attendance, material readiness, and proper pacing through the test. Our students in grades 9-11 recently participated in the PSAT and SAT. This was the first year that the test was presented in a digital format. I congratulate our staff and students for being ready, as many districts struggled throughout the state. At the end of April, all of our students will complete the Spring benchmark assessment for NWEA MAP and iReady.

Student Activities- Spring sports are off to a great start at Galesburg Junior Senior High School. We have students competing in Boys and Girls track and field at all grade levels. At the high school, we have teams in baseball, softball, boys' tennis, and girls' soccer. Our GHS band and choir just returned from their trip to Florida. The GHS theater department will present the Spring Musical *Rock of Ages* on April 19th, 20th, and 21st. With showtimes at 7:00 p.m. on the 19th and 20th, and a 2:00 p.m. show on the 21st. The musical is open to the public and free for CUSD 205 students. Finally, our Class of 2024 will celebrate Senior Prom at the Lake Storey Pavilion on April 27th.

Community and Family Events- Galesburg High School will host a Family Wellness Night for its students and families on Thursday, April 11th, from 5:30 - 7:30 p.m. Families will have the opportunity to receive information on wellness through physical activity and culinary activity. The participants will also discuss ideas surrounding mindfulness. Galesburg Junior High will host a Family Movie Night in the courtyard on Wednesday, April 17th, from 6:00 - 8:00 p.m. Our school will participate in Hope Week, starting April 15th. Each day of the week we will bring awareness to a different form of the disease cancer, and students will have the opportunity to wear the color representing the type of cancer. The week will conclude with the GHS Student Council Annual 5K Glow Run/Walk event. This event is open to the public and we encourage members of the CUSD 205 community to participate. All proceeds will benefit cancer research.

Galesburg Junior Senior High School: Take 2 to Show Concern

Student Achievement/Designation- We participate in monthly meetings with a member/coach assigned to us by the Illinois State Board of Education. We recently hosted the consultants from the American Institute for Research (AIR), and we hope to get the data back soon. We continue to meet monthly as a school improvement team, and will soon plan a Parent Advisory Group meeting.

Parent Involvement- As a district and school we are planning and providing opportunities to welcome our parents and caregivers into our schools through a variety of engagement events. Unfortunately, at our last Parent and Teacher Conference Night, we had low participation numbers regarding in-person conferences with our teachers. Our teachers are now reaching out through phone calls and emails to try to contact parents.

Galesburg Junior Senior High School: Take 1 Action Step to Address the Concern

Action Steps- We need to continue to focus on student growth and achievement and find ways to improve our relationships with the students' families. We have been diligent in meeting all of the timelines that are required by the Illinois State Board of Education. Soon we will be completing a root cause analysis activity with the data we receive from the American Institute for Research.

[April Newsletter](#)

School Safety Committee- We did not meet this month, as our scheduled meeting is the Monday before the school board meeting, and this date fell during Spring Break.

Outreach Data- Our outreach team is making home visits, they are members of the Tardy Taskforce.

<p>August Home Visits: 61 Meetings: 4 Calls/Texts/Emails: 190 Transports: 4 Letters: 251</p>	<p>September Home Visits: 141 Meetings:16 Calls/Texts/Emails: 126 Transports: 5 Letters: 462</p>
<p>October Home Visits - 150 Phone - 82 Letters - 338 Student Transports - 2</p>	<p>November Home Visits- 168 Phone- 78 Transports- 2 Letters- 357</p>
<p>December and January (combined 25 days) Home Visits- 182 Phone- 224 Letters- 380</p>	<p>February Home Visits- 140 Phone- 74 with success Letters- 314</p>
<p>March Home Visits- 123 attempts, 23 successfully Phone- 93 attempts, 64 successfully</p>	



Junior High students participate in a band competition.



Junior High students working on a science project.



Annual Shoot'n Hoops and Smiling event at Galesburg High School.



The College, Military, and Career Fair filled up John Thiel Gymnasium.



April 2024 Board Report

Building our community by aligning talent & education with industry and local business partners

Mission Statement:

The mission of Galesburg Area Vocational Center is to provide all students with employable skills, academic opportunities and specialized training that will maximize their future potential.

Vision:

All students attending the Galesburg Area Vocational Center will be prepared to successfully transition to postsecondary education and careers.

School Diversity, Equity and Inclusivity Statement:

At GAVC, it is our goal to embrace the differences of every individual in our diverse community, including race, gender identification, age, ethnicity, culture, religion, sexual orientation, ability, and economic background. We will strive to recognize and eliminate barriers to provide equal access to all. By valuing our differences, we will continue to enhance our rich curriculum and foster an environment that prepares our students to be mindful and engaged in a diverse, global community.

GAVC Highlights

Our GAVC March Student of the Month is Syriah Boyd! Syriah is a senior at Galesburg High School and is enrolled in the GAVC health Occupations program. She was nominated by Health Occupations Instructor Mrs. Lorie Larsen. Mrs. Larsen had the following to say about Syriah: "Syriah is a delight to have in class and is already showing great promise as a CAN. Syriah is always on task and is an excellent student academically. The thing that impresses me the most is her willingness to support and encourage her classmates. She is willing to go above and beyond to make everyone feel welcome. She is genuine and very kind. Syriah is always in attendance, is always dependable, on time and attentive. She works hard, is honest and trustworthy. I can count on her for anything. I look forward to watching her grow as she becomes a Certified Nursing Assistant!" Syriah plans to continue studying nursing at Tennessee State University after graduation. Congratulations, Syriah!



- College, Military & Career Fair - On Friday, March 8, we hosted our annual College, Military & Career Fair in Thiel Gymnasium. Students had the opportunity to interact and network with representatives from various college, military and career partners about postsecondary options, and participate in various hands-on activities throughout the fair. We had over 50 postsecondary partners in attendance and over 1500 students attend the fair. This was a great day and a great opportunity for our students. Thank you to our partners for taking time out of their day to interact with our students!



- Law Enforcement: Law Enforcement students visited Carl Sandburg College again to work with their VR Law Enforcement simulators. Students also took a trip to the Knox County Sherriff's Department and were able to speak with Sherriff Jack Harlan. Students are continuing to work on fingerprinting and traffic stops.
- SkillsUSA: Registration for the State Conference & Skills Competition was due March 20. We are excited to announce that we have 51 students who will compete at the State Competitions on April 26 in Peoria! This is a significant increase from the 22 students who competed in last year's state competitions. Students will compete in the following areas at the state competition: Carpentry, Nurse Assisting, Computer Programming, Firefighting, Photography, Early Childhood Education, Criminal Justice, Job Interview, Electrical Construction Wiring, CNC 3-Axis Milling Programmer, Additive Manufacturing, Audio/Radio Production, Interactive Applications & Video Game Design, Promotional Bulletin Board, Team Engineering Challenge, Pin Design, and T-Shirt Design.

- **Building Trades:** Building Trades students have been on site at the home build south of Knoxville. Recently, students have completed F & J channel and soffit installation, as well as marking trusses in the attic for blown in insulation and prepping the fireplace to stone installation. After these projects are complete, students will prepare for siding installation and stone on the front of the garage.



- **Health Occupations:** Health Occupations students are wrapping up the theory and lab portion of class and preparing for clinicals. Clinicals will begin this week and students are excited to begin this portion of the class!
- A representative from Morrison Tech visited students in Electrical Trades II, Engineering Design and CNC I & II visits each class on March 20 to talk about programs at Morrison Tech.
- **Automotive I/II:** Automotive students have been busy in the lab. Students are continuing work on the kit car including the tedious task of riveting the aluminum panels to the frame of the car. Students have also been busy changing oil, changing brakes and doing several routine maintenance jobs on vehicles. In the classroom, students



Areas of Concern & Action Steps

- *Strategic Area: Marketing & Recruitment*

- **Goal Statement:** Build on what is currently in place to have a strong presence in our area that enables students to be prepared for success after high school. Work to grow all of our program and increase enrollment across the board.
- **Action Steps**
 - Strengthen relationships with member school administration and counselors & community resources.
 1. Regular communication with schools highlighting our programs, successes and upcoming events for the center.
 2. I have received feedback from the surveys sent out to area schools regarding potential future program expansion. I have compiled the data and have ranked the programs with the greatest student interest. We are continuing to work with industry and local partners to see if there is a possibility for expansion at GAVC.
 3. We have wrapped up all of our recruiting visits. We are seeing large numbers of area applications come in, which is very exciting! As of this report, we have over 700 requests from students for our programs. Several programs will have waitlists due to high demand.
 4. I have scheduled meetings with area schools for their students enrolled in GAVC programs for the 2024-25 school year to come tour our facilities. These tours will take place during April & May and will give students a chance to see where their classes will take place and to meet their teachers. All area schools have accepted my invitation and will visit.
 5. Our April newsletter will be sent to area schools on Thursday, April 11.
 6. I attended the Welcome to the Real World event at Carl Sandburg College on Friday, March 15. This served as a recruiting event and the opportunity to discuss GAVC programs with are 8th grade students.
 7. Galesburg Junior High 8th grade students will take tours of GAVC on Thursday, April 25. Knoxville Junior High School will bring their 8th grade students over on Monday, April 29.

- *Strategic Area: Business and Industry*
 - o Goal Statement: Develop strategies to strengthen community and business partnerships in order to best serve our students. This includes providing our students with real-world learning, work-based learning experiences and application of the content that is being learned in class.
 - o Action Steps
 1. Our internship program with Yemm CDJR will wrap up for the year later this month. I have spoken with representative from Yemm during the process and will meet with them before the end of the school year to discuss successes and areas of growth. We will look to continue this program and partnership at the beginning of the school year next year, as well as look to expand it to other areas of the automotive industry.
 2. CTE Senior Signing Day will take place on Tuesday, May 7 at 9:30 in the Hegg Performing Arts Center. Information was sent out to seniors last week and we are in the process of getting students signed up to participate. We have 65 seniors signed up to participate in the event. This is up from 42 students last year.
 3. Monthly Workforce Partnership group meetings. Our February meeting took place on March 19. We will meet again Tuesday, April 16.
 4. I am planning on visiting the Grundy Area Vocational Center in Morris, IL on April 11. I plan to tour their center and meet with administration to discuss their programs and gather information and ideas. Grundy AVC has recently started a phlebotomy program, which is something we have discussed at GAVC.
 5. On Wednesday, March 27, I visited and Toured the Altorfer CAT Think Big Training Program at ICC. I took the tour with Will Holt of Aluminum Castings and was able to meet with Think Big instructor Mark Matthews and program assistant Dawn Witt.
 6. I have several visits coming up with area groups and partners. Those visits include Senator Neil Anderson, Senator Michael Halpin, Kiwanis, as well as Marshall Schrader from the Galesburg Sanitary District.
- *Strategic Area: Programs of Study and CCPE*
 - o Goal Statement: Ensure effective and meaningful CTE programs of study for our students. In doing this, work to develop College and Career Pathway Endorsements (CCPE) in multiple programs of study.
 - Action Steps
 1. I completed and submitted the GAVC and the GHS Local Needs Assessments last month. These are bi-annual requirements for Perkins V. We received great feedback from students, staff, parents and industry partners.
 2. Monthly Career Pathways User Group meetings virtually through ISBE. These meetings allow me to keep up to date on CCPE information and changes in the program and process. I will continue to attend these meeting this school year.
 3. Monthly CTE Statewide Advocacy Meetings to discuss and plan advocacy for additional CTE funding in the FY25 budget. The goal of this group has been to advocate for additional CTE funding through conversations with legislators and interaction/public comment at ISBE meetings. I spoke at the ISBE board meetings on November 18, December 13 & January 24, and plan to do so again at the regular meeting this month. This advocacy is also being supported by our AVDC group and is a continual item of discussion in our meetings.
 4. We have received feedback from our recently submitted CCPE applications for Education, General as well as Machining Technology/Machinist. Kathy Wight and I met on March 27 to review the feedback and update our reports to reflect the suggestions and information that was shared from ISBE. I have updated the applications based on the feedback we received, and those have been resubmitted for review and hopefully approval.
 5. We are looking into offering additional medical offerings in the future. There is a need and interest in medical assisting, so we will look at the potential of offering classes in this field for the 2025-26 school year.
 6. I am planning to attend the ACTE Work based Learning Conference in Milwaukee May 1-3. This is the National Work based learning conference and provides great opportunities for professional development and networking opportunities specifically focused on work-based learning.
 7. I have submitted proposals to present at the ACTE Region III Conference this summer. I submitted a proposal on marketing and building your programs and another on the growth of our Automotive program. I will find out later this month of either of those were approved.

April 2, 2024

VIA EMAIL

Dr. John Asplund
Galesburg CUSD #205
940 West Fremont Street
Galesburg, IL 61401

RE Galesburg CUSD #205
District Warehouse
Galesburg Jr/Sr High School Baseball & Softball Fields
Proposal to Provide Professional Architectural Services

Dear, Dr. Asplund:

Pursuant to your request, Legat Architects ("Architect") is pleased to submit this proposal to provide professional architectural services to Galesburg CUSD #205 ("Client"). The purpose of this letter is to summarize the professional services to be provided and the related fees.

1.0 Project Parameters

1.1 Project Objective:

- 1.1.1 New 25,000 SF Pre Engineered Building with dock and covered parking for the District warehouse.
- 1.1.2 Demo existing Rose Hoben.
- 1.1.3 Artificial turf baseball field with new subdrain system.
- 1.1.4 Replace existing softball infield.

1.2 Location:

- 1.2.1 Galesburg Jr/Sr High; 1135 West Fremont Street, Galesburg, IL 61401

1.3 Budget Parameters:

- 1.3.1 Warehouse PEMB: \$4,800,000
- 1.3.2 Demo Rose Hoben: \$140,000
- 1.3.3 Artificial Turf Baseball Field: \$1,400,000
- 1.3.4 Softball infield: \$101,800

1.4 Schedule Parameters:

- 1.4.1 Warehouse: 8-month design schedule. 8-month construction schedule.

- 1.4.2 Demo Rose Hoben: 3 month design schedule. 3 month construction schedule.
- 1.4.3 Artificial Baseball Turf and Softball Infield: 4 month design schedule. 6 month construction schedule
- 1.4.4 Project design and construction schedules can run consecutively.

1.5 Project Delivery Method: Design / Bid / Build.

2.0 Architect's Scope of Services

2.1 Project Inception Phase (Schematic Design):

- 2.1.1 The Architect will review the scope of work as proposed by the Client.
- 2.1.2 The Architect will provide a visual assessment of the existing conditions affected by the scope of work line items.
- 2.1.3 The Architect will coordinate one meeting with Client stakeholders to gain an understanding the scope of work.
- 2.1.4 The Architect will prepare a building program based upon the client stakeholder meeting and review with the Client.
- 2.1.5 The Architect will adjust the proposed building program as requested by the Client.
- 2.1.6 The Architect will develop an initial design concept to define the general scope and conceptual design intent of the project including scale and relationships to existing structures.
- 2.1.7 The Architect will develop schematic floor plans and 3D views to convey the proposed design intent to Client stakeholders.
- 2.1.8 The Architect will attend a reasonable number of meetings as required to complete this phase and receive approval of the scope of work.

2.2 Project Formulation Phase (Design Development): Per Project

- 2.2.1 The Architect will develop the schematic design floor plans into design development drawings.
- 2.2.2 The Architect will assist the Client to modify the scope of work line items as required based on the results of the visual assessment and/or detailed investigations and to assess the impact on the initial estimate of probable cost.
- 2.2.3 The Architect will provide interior design concepts for review.
- 2.2.4 The Architect will provide Design Development level drawings to Client at the end of the phase for review.
- 2.2.5 The Architect will attend a reasonable number of meetings as required to complete this phase.

2.3 Construction Documents Phase:

- 2.3.1 The Architect will complete drawings and specifications suitable for bidding.
- 2.3.2 The Architect will consult as required with authorities which may jurisdiction over scope of work line item(s).
- 2.3.3 The Architect will attend a reasonable number of meetings as required to complete this phase.
- 2.3.4 The Architect will facilitate the review of drawings and specifications by the Client at significant milestones as determined by the Client.

2.4 Bidding & Negotiations Phase:

- 2.4.1 The Architect will assist the Client and in bidding the project and in the selection of the most qualified bidder.
- 2.4.2 The Architect will prepare and submit necessary building permit paperwork to authorities having jurisdiction over scope of work line items(s) associated with the design of architectural, mechanical, electrical, and plumbing disciplines.
- 2.4.3 The Architect will attend a reasonable number of meetings as required to complete this phase and assist the client with the approval of construction contract(s) by the Board of Education.

2.5 Construction Phase:

- 2.5.1 The Architect will administer the Contract for Construction.
- 2.5.2 The Architect will attend Pre-Construction Meeting, progress meetings, and Closeout Coordination Meetings.
- 2.5.3 The Architect will perform monthly job-site observations while construction operations are in progress.
- 2.5.4 The Architect may perform additional observations at instances of critical construction activity.
- 2.5.5 The Architect will process pay applications.
- 2.5.6 The Architect will assist the Client with facilitating project closeout.

3.0 Deliverables

- 3.1 Construction Documents will consist of drawings and specifications setting forth in detail the quality levels of materials and systems and other requirements for the construction of the Work.

4.0 Project Schedule

4.1 Once approved, the project schedule will be established based on the timelines referenced above. The final schedule is subject to decisions made in a timely manner pertaining to the documents submitted by the Architect for review to avoid unreasonable delay in the orderly and sequential progress of the Architect’s services.

5.0 Compensation

5.1 The Architects current agreement with the District is a sliding scale based upon a percentage of construction cost. This sliding scale is applied to each individual project as approved by the Board.

SLIDING SCALE CONSTRUCTION COST	ORIGINAL FEE	ADJUSTED FEE
\$ 0.00 - \$ 1,000,000.00		10%
\$ 1,000,001.00 - \$ 3,000,000.00		9.4%
\$ 3,000,001.00 - \$ 5,000,000.00		8.4%
\$ 5,000,001.00 - \$ 7,000,000.00		7.4%
\$ 7,000,001.00 - \$ 10,000,000.00		6.9%
\$ 10,000,001.00 - \$ 20,000,000.00		6.65%
\$ 20,000,001.00 - \$ 25,000,000.00		6.4%
\$ 25,000,001.00 - \$ 30,000,000.00		6.15%
\$ 30,000,001.00 - above.....		5.9%

- 5.1.1 The above referenced percentage includes the following consultants: Civil, Structural, Mechanical, Electrical, and Plumbing.
- 5.1.2 Specialty consultants not included in the above referenced percentage will be billed as reimbursable expenses. Refer to reimbursable section below for budgetary fees related to potential specialty consultants.
- 5.1.3 Compensation for Alternates not included in the Contract for Construction shall be billed at 80% of the total cost of the Alternates as identified on the Bid Form of the general contractor awarded the Contract for Construction.
- 5.1.4 Compensation for Change Orders shall be at the same percentage and based on the construction cost of the change order.
- 5.1.5 The Client’s unspent contingency and unspent cash allowances shall be excluded from the compensation calculations.

5.2 Reimbursable Expenses will be in addition to the Architect's compensation and shall be invoiced using the multipliers indicated below times the expenses incurred by Legat Architects.

5.2.1 Reproduction costs for drawings, specifications, addenda, reports, etc. required to be submitted at the end of each contractual phase and for bidding purposes shall be invoiced at 1.10 times.

5.2.2 Postage and delivery charges for bid documents and materials requested by the Client or required by authorities having jurisdiction shall be invoiced at 1.10 times.

6.0 Client's Responsibilities

6.1 The Client will provide access to the project locations and facilities and to all original construction drawings, as-built documents, etc. that document the existing conditions.

6.2 The Client will provide floor plans for each Project Location in a digital format compatible with either Autodesk AutoCAD software or Autodesk Revit software.

6.3 The Client will designate a representative authorized to act on the Client's behalf with respect to the projects. The authorized representative will render decisions in a timely manner pertaining to documents submitted by the Architect in order to avoid unreasonable delay in the orderly and sequential progress of the Architect's services.

7.0 Miscellaneous Provisions

7.1 Unless otherwise provided in this Agreement, Legat Architects and Legat Architects' consultants will have no responsibility for the discovery, presence, handling, removal or disposal of or exposure of persons to hazardous materials in any form at the Project site, including but not limited to asbestos, asbestos products, polychlorinated biphenyl (PCB) or other toxic substances.

Please note that Legat Architects will not begin work until written authorization to proceed is received.

If you have any questions regarding this proposal, please contact me at your earliest convenience.

Galesburg CUSD #205
District Warehouse
Galesburg Jr/Sr High School Baseball & Softball Field
Proposal to Provide Professional Architectural Services
April 2, 2024
Page 6 of 6

Sincerely,
Legat Architects, Inc.



Bryan Archibald, LEED AP
Senior Associate Creative Director
Legat Architects, Inc. 1515 5th Avenue, Suite 108; Moline, IL 61265

ACCEPTANCE We accept the terms of this Proposal:

OWNER

Galesburg CUSD #205
940 West Fremont Street
Galesburg, IL 61401

ARCHITECT

Legat Architects, Inc.
1515 5th Avenue, Suite 108
Moline, IL 61265

SIGNATURE

SIGNATURE

PRINT NAME

PRINT NAME

TITLE

TITLE

DATE

DATE

MINUTES of a regular public meeting of the Board of Education of Community Unit School District Number 205, Knox and Warren Counties, Illinois, held at 940 West Fremont Street, Galesburg, Illinois, in said School District at 7:00 o'clock P.M., on the 8th day of April, 2024.

* * *

The meeting was called to order by the President, and upon the roll being called, Courtney Rodriguez, the President, and the following members were physically present at said location: Pamella Bess-Tabb, Maury Lyon, Tera Boettcher, Rodney Phelps, Rod Scherpe and Jake Taylor.

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference: _____

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever: _____

The President announced that the next item for consideration was the issuance of not to exceed \$6,200,000 general obligation bonds to be issued by the District pursuant to Article 19 of the School Code for the purpose of refunding certain of the District's outstanding bonds and that the Board of Education would consider the adoption of a resolution providing for the issue of said bonds, the levy of a direct annual tax sufficient to pay the principal and interest thereon and the sale of said bonds to the purchaser thereof. The President then explained that the resolution sets forth the parameters for the issuance of said bonds and sale thereof by designated officials of the District and summarized the pertinent terms of said parameters, including the specific parameters

governing the manner of sale, length of maturity, rates of interest, purchase price and tax levy for said bonds.

Whereupon Member _____ presented and the Secretary read by title a resolution as follows, a copy of which was provided to each member of the Board of Education prior to said meeting and to everyone in attendance at said meeting who requested a copy:

RESOLUTION providing for the issue of not to exceed \$6,200,000 General Obligation Refunding School Bonds, Series 2024, of Community Unit School District Number 205, Knox and Warren Counties, Illinois, for the purpose of refunding certain outstanding bonds of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to the purchaser thereof.

* * *

WHEREAS, Community Unit School District Number 205, Knox and Warren Counties, Illinois (the “*District*”), has outstanding General Obligation School Bonds, Series 2014A, dated June 12, 2014 (the “*Prior Bonds*”); and

WHEREAS, the Board of Education of the District (the “*Board*”) has determined that it is necessary and desirable to refund all or a portion of the Prior Bonds (the “*Refunded Bonds*”) in order to realize debt service savings or restructure debt service; and

WHEREAS, the Refunded Bonds shall be fully described in the Escrow Agreement referred to in Section 12 hereof or in the hereinafter-defined Bond Notification and are presently outstanding and unpaid and are binding and subsisting legal obligations of the District; and

WHEREAS, the Board has further determined that, in order to refund the Refunded Bonds, it is necessary and in the best interests of the District to borrow not to exceed \$6,200,000 at this time and issue bonds of the District therefor; and

WHEREAS, the Board has further determined that it is necessary and in the best interests of the District that all or a portion of the Refunded Bonds may be called for redemption in advance of their maturity, and it is necessary and desirable to make such call for the redemption of such Refunded Bonds on their earliest practicable call date, and provide for the notice to the registered owners of such Refunded Bonds:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of Community Unit School District Number 205, Knox and Warren Counties, Illinois, as follows:

Section 1. Incorporation of Preambles. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. Authorization. It is hereby found and determined that the Board has been authorized by law to borrow the sum of not to exceed \$6,200,000 upon the credit of the District and as evidence of such indebtedness to issue bonds of the District in said amount, the proceeds of said bonds to be used to refund the Refunded Bonds, and that it is necessary and for the best interests of the District that there be issued at this time not to exceed \$6,200,000 of the bonds so authorized.

Section 3. Bond Details. There be borrowed on the credit of and for and on behalf of the District the sum of \$6,200,000 for the purpose aforesaid; and that bonds of the District (the “*Bonds*”) shall be issued to said amount and shall be designated “General Obligation Refunding School Bonds, Series 2024,” or with such other designation as may be appropriate and as set forth in the Bond Notification (as hereinafter defined). The Bonds, if issued, shall be issued in an amount not to exceed \$6,200,000, shall be dated such date (the “*Dated Date*”) (not prior to April 8, 2024, and not later than October 8, 2024) as set forth in the Bond Notification, and shall also bear the date of authentication, shall be in fully registered form, shall be in denominations of \$100,000 each or authorized integral multiples of \$5,000 in excess thereof (or such other denominations as set forth in the Bond Notification) (but no single Bond shall represent installments of principal maturing on more than one date), and shall be numbered 1 and upward. The Bonds shall become due and payable (subject to option of prior redemption as hereinafter set forth) on December 1 of each of the years (not later than 2033), in the amounts (not exceeding \$1,350,000 per year) and bearing interest at the rate per annum (not exceeding 5.50% per annum) as set forth in the Bond Notification. The Bonds shall bear interest from the Dated Date or from the most recent interest

payment date to which interest has been paid or duly provided for, until the principal amount of the Bonds is paid, such interest (computed upon the basis of a 360-day year of twelve 30-day months) being payable semi-annually commencing with the first interest payment date as set forth in the Bond Notification, and on June 1 and December 1 of each year thereafter to maturity.

Interest on each Bond shall be paid by check or draft of the bond registrar and paying agent (which shall be the School Treasurer (as hereinafter defined), the Purchaser (as hereinafter defined) or a bank or trust company authorized to do business in the State of Illinois) set forth in the Bond Notification (the "*Bond Registrar*"), payable upon presentation in lawful money of the United States of America, to the person in whose name such Bond is registered at the close of business on the 15th day next preceding the payment date. The principal of the Bonds shall be payable in lawful money of the United States of America at the principal office or principal corporate trust office (the "*Principal Office*") of the Bond Registrar.

The Bonds shall be signed by the manual or facsimile signatures of the President and Secretary of the Board, and shall be registered, numbered and countersigned by the manual or facsimile signature of the School Treasurer who receives the taxes of the District (the "*School Treasurer*"), as they shall determine, and in case any officer whose signature shall appear on any Bond shall cease to be such officer before the delivery of such Bond, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

All Bonds shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Bond Registrar as authenticating agent of the District and showing the date of authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of authentication shall have been duly executed by the Bond Registrar by manual signature, and such

certificate of authentication upon any such Bond shall be conclusive evidence that such Bond has been authenticated and delivered under this Resolution. The certificate of authentication on any Bond shall be deemed to have been executed by the Bond Registrar if signed by an authorized officer of the Bond Registrar, but it shall not be necessary that the same officer sign the certificate of authentication on all of the Bonds issued hereunder.

Section 4. Registration of Bonds; Persons Treated as Owners. (a) *General.* The District shall cause books (the “*Bond Register*”) for the registration and for the transfer of the Bonds as provided in this Resolution to be kept at the Principal Office of the Bond Registrar, which is hereby constituted and appointed the registrar of the District. The District is authorized to prepare, and the Bond Registrar shall keep custody of, multiple Bond blanks executed by the District for use in the transfer and exchange of Bonds.

Upon surrender for transfer of any Bond at the Principal Office of the Bond Registrar, duly endorsed by, or accompanied by a written instrument or instruments of transfer in form satisfactory to the Bond Registrar and duly executed by, the registered owner or his or her attorney duly authorized in writing, the District shall execute and the Bond Registrar shall authenticate, date and deliver in the name of the transferee or transferees a new fully registered Bond or Bonds of the same maturity of authorized denominations, for a like aggregate principal amount. Any fully registered Bond or Bonds may be exchanged at said office of the Bond Registrar for a like aggregate principal amount of Bond or Bonds of the same maturity of other authorized denominations. The execution by the District of any fully registered Bond shall constitute full and due authorization of such Bond and the Bond Registrar shall thereby be authorized to authenticate, date and deliver such Bond, *provided, however*, the principal amount of outstanding Bonds of each maturity authenticated by the Bond Registrar shall not exceed the authorized principal amount of Bonds for such maturity less previous retirements.

The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such interest payment date, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds.

The person in whose name any Bond shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes, and payment of the principal of or interest on any Bond shall be made only to or upon the order of the registered owner thereof or his or her legal representative. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

No service charge shall be made for any transfer or exchange of Bonds, but the District or the Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with any transfer or exchange of Bonds, except in the case of the issuance of a Bond or Bonds for the unredeemed portion of a Bond surrendered for redemption.

(b) *Global Book-Entry System.* The Bonds shall be initially issued in the form of a separate single fully registered Bond for each of the maturities of the Bonds determined as described in Section 3 hereof. Upon initial issuance, the ownership of each such Bond may be registered in the Bond Register in the name of Cede & Co., or any successor thereto (“*Cede*”), as nominee of The Depository Trust Company, New York, New York, and its successors and assigns (“*DTC*”). In such event, all of such outstanding Bonds shall be registered in the Bond Register in the name of Cede, as nominee of DTC, except as hereinafter provided. The President, Vice President and Secretary of the Board, the Superintendent and chief business official of the District

and the Bond Registrar are each authorized to execute and deliver, on behalf of the District, such letters to or agreements with DTC as shall be necessary to effectuate such book-entry system (any such letter or agreement being referred to herein as the "*Representation Letter*"), which Representation Letter may provide for the payment of principal of or interest on the Bonds by wire transfer.

With respect to Bonds registered in the Bond Register in the name of Cede, as nominee of DTC, the District and the Bond Registrar shall have no responsibility or obligation to any broker-dealer, bank or other financial institution for which DTC holds Bonds from time to time as securities depository (each such broker-dealer, bank or other financial institution being referred to herein as a "*DTC Participant*") or to any person on behalf of whom such a DTC Participant holds an interest in the Bonds. Without limiting the immediately preceding sentence, the District and the Bond Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any notice with respect to the Bonds, including any notice of redemption, or (iii) the payment to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any amount with respect to the principal of or interest on the Bonds. The District and the Bond Registrar may treat and consider the person in whose name each Bond is registered in the Bond Register as the holder and absolute owner of such Bond for the purpose of payment of principal and interest with respect to such Bond, for the purpose of giving notices of redemption and other matters with respect to such Bond, for the purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Bond Registrar shall pay all principal of and interest on the Bonds only to or upon the order of the respective registered owners of the Bonds, as shown in the Bond Register,

or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payment of the principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than a registered owner of a Bond as shown in the Bond Register, shall receive a Bond evidencing the obligation of the District to make payments of principal and interest with respect to any Bond. Upon delivery by DTC to the Bond Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede, and subject to the provisions in Section 3 hereof with respect to the payment of interest to the registered owners of Bonds at the close of business on the 15th day of the month next preceding the applicable interest payment date, the name "Cede" in this Resolution shall refer to such new nominee of DTC.

In the event that (i) the District determines that DTC is incapable of discharging its responsibilities described herein and in the Representation Letter, (ii) the agreement among the District, the Bond Registrar and DTC evidenced by the Representation Letter shall be terminated for any reason or (iii) the District determines that it is in the best interests of the beneficial owners of the Bonds that they be able to obtain certificated Bonds, the District shall notify DTC and DTC Participants of the availability through DTC of certificated Bonds and the Bonds shall no longer be restricted to being registered in the Bond Register in the name of Cede, as nominee of DTC. At that time, the District may determine that the Bonds shall be registered in the name of and deposited with such other depository operating a universal book-entry system, as may be acceptable to the District, or such depository's agent or designee, and if the District does not select such alternate universal book-entry system, then the Bonds may be registered in whatever name or names registered owners of Bonds transferring or exchanging Bonds shall designate, in accordance with the provisions of Section 4(a) hereof.

Notwithstanding any other provisions of this Resolution to the contrary, so long as any Bond is registered in the name of Cede, as nominee of DTC, all payments with respect to principal of and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, in the name provided in the Representation Letter.

Section 5. Redemption. (a) *Optional Redemption.* All or a portion of the Bonds due on and after the date, if any, specified in the Bond Notification shall be subject to redemption prior to maturity at the option of the District from any available funds, as a whole or in part, and if in part in integral multiples of \$5,000 (*provided*, that if a different minimum denomination is selected with respect to the Bonds, as described in Section 3 hereof, such minimum denomination shall apply for purposes of this Section 5 and Section 6 hereof) in any order of their maturity as determined by the District (less than all of the Bonds of a single maturity to be selected by the Bond Registrar), on the date specified in the Bond Notification, and on any date thereafter, at the redemption price of par plus accrued interest to the redemption date.

(b) *Mandatory Redemption.* The Bonds maturing on the date or dates, if any, indicated in the Bond Notification shall be subject to mandatory redemption, in integral multiples of \$5,000 selected by lot by the Bond Registrar, at a redemption price of par plus accrued interest to the redemption date, on December 1 of the years, if any, and in the principal amounts, if any, as indicated in the Bond Notification.

The principal amounts of Bonds to be mandatorily redeemed in each year may be reduced through the earlier optional redemption thereof, with any partial optional redemptions of such Bonds credited against future mandatory redemption requirements in such order of the mandatory redemption dates as the District may determine. In addition, on or prior to the 60th day preceding any mandatory redemption date, the Bond Registrar may, and if directed by the Board shall, purchase Bonds required to be retired on such mandatory redemption date. Any such Bonds so

purchased shall be cancelled and the principal amount thereof shall be credited against the mandatory redemption required on such next mandatory redemption date.

(c) *General.* The Bonds shall be redeemed only in the principal amount of \$5,000 and integral multiples thereof. The District shall, at least forty-five (45) days prior to any optional redemption date (unless a shorter time period shall be satisfactory to the Bond Registrar) notify the Bond Registrar of such redemption date and of the principal amount and maturity or maturities of Bonds to be redeemed. For purposes of any redemption of less than all of the outstanding Bonds of a single maturity, the particular Bonds or portions of Bonds to be redeemed shall be selected by lot by the Bond Registrar from the Bonds of such maturity by such method of lottery as the Bond Registrar shall deem fair and appropriate; *provided* that such lottery shall provide for the selection for redemption of Bonds or portions thereof so that any \$5,000 Bond or \$5,000 portion of a Bond shall be as likely to be called for redemption as any other such \$5,000 Bond or \$5,000 portion. The Bond Registrar shall make such selection upon the earlier of the irrevocable deposit of funds with an escrow agent sufficient to pay the redemption price of the Bonds to be redeemed or the time of the giving of official notice of redemption.

The Bond Registrar shall promptly notify the District in writing of the Bonds or portions of Bonds selected for redemption and, in the case of any Bond selected for partial redemption, the principal amount thereof to be redeemed.

Section 6. Redemption Procedure. Unless waived by any holder of Bonds to be redeemed, notice of the call for any such redemption shall be given by the Bond Registrar on behalf of the District by mailing the redemption notice by first class mail at least thirty (30) days and not more than sixty (60) days prior to the date fixed for redemption to the registered owner of the Bond or Bonds to be redeemed at the address shown on the Bond Register or at such other address as is furnished in writing by such registered owner to the Bond Registrar.

All notices of redemption shall state:

- (1) the redemption date,
- (2) the redemption price,
- (3) if less than all outstanding Bonds are to be redeemed, the identification (and, in the case of partial redemption, the respective principal amounts) of the Bonds to be redeemed,
- (4) that on the redemption date the redemption price will become due and payable upon each such Bond or portion thereof called for redemption, and that interest thereon shall cease to accrue from and after said date,
- (5) the place where such Bonds are to be surrendered for payment of the redemption price, which place of payment shall be the Principal Office of the Bond Registrar, and
- (6) such other information then required by custom, practice or industry standard.

Unless moneys sufficient to pay the redemption price of the Bonds to be redeemed at the option of the District shall have been received by the Bond Registrar prior to the giving of such notice of redemption, such notice may, at the option of the District, state that said redemption shall be conditional upon the receipt of such moneys by the Bond Registrar on or prior to the date fixed for redemption. If such moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds, and the Bond Registrar shall give notice, in the same manner in which the notice of redemption shall have been given, that such moneys were not so received and that such Bonds will not be redeemed. Otherwise, prior to any redemption date, the District shall deposit with the Bond Registrar an amount of money sufficient to pay the redemption price of all the Bonds or portions of Bonds which are to be redeemed on that date.

Subject to the provisions for a conditional redemption described above, and notwithstanding the failure to receive such notice, notice of redemption having been given as aforesaid, and notwithstanding the failure to receive such notice, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price

therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon surrender of such Bonds for redemption in accordance with said notice, such Bonds shall be paid by the Bond Registrar at the redemption price. Installments of interest due on or prior to the redemption date shall be payable as herein provided for payment of interest. Upon surrender for any partial redemption of any Bond, there shall be prepared for the registered holder a new Bond or Bonds of the same maturity in the amount of the unpaid principal.

If any Bond or portion of Bond called for redemption shall not be so paid upon surrender thereof for redemption, the principal shall, until paid, bear interest from the redemption date at the rate borne by the Bond or portion of Bond so called for redemption. All Bonds which have been redeemed shall be cancelled and destroyed by the Bond Registrar and shall not be reissued.

Section 7. Form of Bond. The Bonds shall be in substantially the following form; *provided, however,* that if the text of the Bond is to be printed in its entirety on the front side of the Bond, then paragraph [2] and the legend, “See Reverse Side for Additional Provisions”, shall be omitted and paragraph [6] and the paragraphs thereafter, as may be appropriate, shall be inserted immediately after paragraph [1]:

[Form of Bond - Front Side]

REGISTERED
NO. 1

REGISTERED
\$ _____

UNITED STATES OF AMERICA

STATE OF ILLINOIS

COUNTIES OF KNOX AND WARREN

COMMUNITY UNIT SCHOOL DISTRICT NUMBER 205

GENERAL OBLIGATION REFUNDING SCHOOL BOND, SERIES 2024

See Reverse Side for
Additional Provisions

Interest Maturity Dated
Rate: ____% Date: December 1, 20__ Date: _____, 2024 [CUSIP: _____]

Registered Owner:

Principal Amount:

[1] KNOW ALL PERSONS BY THESE PRESENTS, that Community Unit School District Number 205, Knox and Warren Counties, Illinois (the “*District*”), hereby acknowledges itself to owe and for value received promises to pay to the Registered Owner identified above, or registered assigns as hereinafter provided, on the Maturity Date identified above, the Principal Amount identified above and to pay interest (computed on the basis of a 360-day year of twelve 30-day months) on such Principal Amount from the date of this Bond or from the most recent interest payment date to which interest has been paid at the Interest Rate per annum set forth above on June 1 and December 1 of each year, commencing _____ 1, 20__, until said Principal Amount is paid. Principal of this Bond is payable in lawful money of the United States of America upon presentation and surrender hereof at the principal [corporate trust] office of _____, _____, _____, as bond registrar and paying agent (the “*Bond Registrar*”). Payment of the installments of interest shall be made to the Registered Owner hereof

as shown on the registration books of the District maintained by the Bond Registrar at the close of business on the 15th day of the month next preceding each interest payment date and shall be paid by check or draft of the Bond Registrar, payable upon presentation in lawful money of the United States of America, mailed to the address of such Registered Owner as it appears on such registration books or at such other address furnished in writing by such Registered Owner to the Bond Registrar. For the prompt payment of this Bond, both principal and interest at maturity, the full faith, credit and resources of the District are hereby irrevocably pledged.

[2] Reference is hereby made to the further provisions of this Bond set forth on the reverse hereof and such further provisions shall for all purposes have the same effect as if set forth at this place.

[3] It is hereby certified and recited that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this Bond did exist, have happened, been done and performed in regular and due form and time as required by law; that the indebtedness of the District, including the issue of bonds of which this is one, does not exceed any limitation imposed by law; and that provision has been made for the collection of a direct annual tax sufficient to pay the interest hereon as it falls due and also to pay and discharge the principal hereof at maturity.

[4] This Bond shall not be valid or become obligatory for any purpose until the certificate of authentication hereon shall have been signed by the Bond Registrar.

[5] IN WITNESS WHEREOF, said Community Unit School District Number 205, Knox and Warren Counties, Illinois, by its Board of Education, has caused this Bond to be signed by the manual or duly authorized facsimile signatures of the President and Secretary of said Board of Education, and to be registered, numbered and countersigned by the manual or duly authorized facsimile signature of the School Treasurer, all as of the Dated Date identified above.

SPECIMEN

President, Board of Education

SPECIMEN

Secretary, Board of Education

Registered, Numbered and Countersigned:

SPECIMEN

School Treasurer

Date of Authentication: _____, 2024

CERTIFICATE
OF
AUTHENTICATION

Bond Registrar and Paying Agent:

_____, _____

This Bond is one of the Bonds described in the within mentioned resolution and is one of the General Obligation Refunding School Bonds, Series 2024, of Community Unit School District Number 205, Knox and Warren Counties, Illinois.

as Bond Registrar

By: _____ SPECIMEN _____
Its: _____

[Form of Bond - Reverse Side]

COMMUNITY UNIT SCHOOL DISTRICT NUMBER 205

KNOX AND WARREN COUNTIES, ILLINOIS

GENERAL OBLIGATION REFUNDING SCHOOL BOND, SERIES 2024

[6] This Bond is one of a series of bonds issued by the District for the purpose of refunding certain outstanding bonds of the District, in full compliance with the provisions of the School Code of the State of Illinois, and the Local Government Debt Reform Act of the State of Illinois, and all laws amendatory thereof and supplementary thereto, and is authorized by said Board of Education by a resolution duly and properly adopted for that purpose, in all respects as provided by law.

[7] [Optional and Mandatory Redemption provisions, as applicable, will be inserted here].

[8] [Notice of any such redemption shall be sent by first class mail not less than thirty (30) days nor more than sixty (60) days prior to the date fixed for redemption to the registered owner of each Bond to be redeemed at the address shown on the registration books of the District maintained by the Bond Registrar or at such other address as is furnished in writing by such registered owner to the Bond Registrar. When so called for redemption, this Bond will cease to bear interest on the specified redemption date, provided funds for redemption are on deposit at the place of payment at that time, and shall not be deemed to be outstanding.]

[9] This Bond is transferable by the Registered Owner hereof in person or by his or her attorney duly authorized in writing at the principal [corporate trust] office of the Bond Registrar in _____, _____, but only in the manner, subject to the limitations and upon payment of the charges provided in the authorizing resolution, and upon surrender and cancellation of this

Bond. Upon such transfer a new Bond or Bonds of authorized denominations and for the same aggregate principal amount will be issued to the transferee in exchange therefor.

[10] The Bonds are issued in fully registered form in the denomination of \$100,000 each or authorized integral multiples of \$5,000 in excess thereof. This Bond may be exchanged at the principal [corporate trust] office of the Bond Registrar for a like aggregate principal amount of Bonds of other authorized denominations, upon the terms set forth in the authorizing resolution. The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day next preceding the payment date on such Bond and ending at the opening of business on the payment date.

[11] The District and the Bond Registrar may deem and treat the Registered Owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes and neither the District nor the Bond Registrar shall be affected by any notice to the contrary.

(ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto _____

(Name and Address of Assignee)

the within Bond and does hereby irrevocably constitute and appoint _____

attorney to transfer the said Bond on the books kept for registration thereof with full power of substitution in the premises.

Dated: _____

Signature guaranteed: _____

NOTICE: The signature to this assignment must correspond with the name of the registered owner as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatever.

Section 8. Sale of Bonds. The President of the Board, together with one of the Superintendent and the Assistant Superintendent of Finance and Operations of the District (collectively, the “*Designated Representatives*”), are hereby authorized to proceed not later than the 8th day of October, 2024, without any further authorization or direction from the Board, to sell the Bonds upon the terms as prescribed in this Resolution. The Bonds hereby authorized shall be executed as in this Resolution provided as soon after the delivery of the Bond Notification as may be, and thereupon be deposited with the School Treasurer, and, after authentication thereof by the Bond Registrar, be by said Treasurer delivered to the purchaser thereof (the “*Purchaser*”), upon receipt of the purchase price therefor, the same being not less than 98.0% of the principal amount of the Bonds, exclusive of original issue discount, if any, plus accrued interest to date of delivery. The Purchaser shall be (a) Stifel, Nicolaus & Company, Incorporated (“*Stifel*”) or (b)(i) a bank or financial institution authorized to do business in the State of Illinois, (ii) a “governmental unit” as defined in the Local Government Debt Reform Act of the State of Illinois, as amended, (iii) a township treasurer in a Class II county school unit as described in Article 8 of the School Code of the State of Illinois, as amended (the “*School Code*”), or (iv) an “accredited investor” as defined in Rule 501 of Regulation D as promulgated under the Securities Act of 1933, as amended. The Board authorizes Stifel to serve as placement agent on the sale of the Bonds to any Purchaser selected pursuant to subsection (b) of the preceding sentence.

Upon the sale of the Bonds, the Designated Representatives shall prepare a Notification of Sale of the Bonds, which shall include the pertinent details of sale as provided herein (the “*Bond Notification*”). In the Bond Notification, the Designated Representatives shall find and determine that the Bonds have been sold at such price and bear interest at such rates that either the true interest cost (yield) or the net interest rate received upon the sale of the Bonds does not exceed the maximum rate otherwise authorized by applicable law. The Bond Notification shall be entered

into the records of the District and made available to the Board at the next regular meeting thereof; but such action shall be for information purposes only, and the Board shall have no right or authority at such time to approve or reject such sale as evidenced in the Bond Notification.

Upon the sale of the Bonds, as evidenced by the execution and delivery of the Bond Notification by the Designated Representatives, the President and Secretary of the Board and the School Treasurer and any other officers of the District, as shall be appropriate, shall be and are hereby authorized and directed to approve or execute, or both, such documents of sale of the Bonds as may be necessary, including, without limitation, the contract for the sale of the Bonds between the District and the Purchaser (the "*Purchase Contract*"). Prior to the execution and delivery of the Purchase Contract, the Designated Representatives shall find and determine that no person holding any office of the District, either by election or appointment, is in any manner interested, directly or indirectly, in his or her own name or in the name of any other person, association, trust or corporation, in the Purchase Contract.

The Bonds before being issued shall be registered, numbered and countersigned by the School Treasurer, such registration being made in a book provided for that purpose, in which shall be entered the record of the resolution authorizing the Board to borrow said money and a description of the Bonds issued, including the number, date, to whom issued, amount, rate of interest and when due.

The use by the District of the Term Sheet, substantially in the form before the Board (the "*Term Sheet*"), and use by the Purchaser of any Preliminary Official Statement and any final Official Statement relating to the Bonds (the "*Official Statement*"), are each hereby ratified, approved and authorized; the execution and delivery of the Term Sheet or the Official Statement is hereby authorized; the execution of the Placement Agent Agreement between the District and Stifel, in substantially the form now before the Board (the "*Placement Agent Agreement*"), is

hereby authorized; and the officers of the Board are hereby authorized to take any action as may be required on the part of the District to consummate the transactions contemplated by the Purchase Contract, the Placement Agent Agreement, this Resolution, the Term Sheet, said Preliminary Official Statement, the Official Statement and the Bonds.

Section 9. Tax Levy. In order to provide for the collection of a direct annual tax sufficient to pay the interest on the Bonds as it falls due, and also to pay and discharge the principal thereof at maturity, there be and there is hereby levied upon all the taxable property within the District a direct annual tax for each of the years while the Bonds or any of them are outstanding, in amounts sufficient for that purpose, and that there be and there is hereby levied upon all of the taxable property in the District, the following direct annual tax, to-wit:

FOR THE YEAR	A TAX SUFFICIENT TO PRODUCE THE SUM OF:	
2024	\$1,385,000.00	for interest and principal due on December 1, 2025
2025	\$1,385,000.00	for interest and principal
2026	\$1,385,000.00	for interest and principal
2027	\$1,385,000.00	for interest and principal
2028	\$1,385,000.00	for interest and principal
2029	\$1,385,000.00	for interest and principal
2030	\$1,385,000.00	for interest and principal
2031	\$1,385,000.00	for interest and principal
2032	\$1,385,000.00	for interest and principal

Principal or interest maturing at any time when there are not sufficient funds on hand from the foregoing tax levy to pay the same shall be paid from the general funds of the District, and the fund from which such payment was made shall be reimbursed out of the taxes hereby levied when the same shall be collected.

The District covenants and agrees with the purchasers and the holders of the Bonds that so long as any of the Bonds remain outstanding, the District will take no action or fail to take any action which in any way would adversely affect the ability of the District to levy and collect the

foregoing tax levy and the District and its officers will comply with all present and future applicable laws in order to assure that the foregoing taxes will be levied, extended and collected as provided herein and deposited in the fund established to pay the principal of and interest on the Bonds.

To the extent that the taxes levied above exceed the amount necessary to pay debt service on the Bonds as set forth in the Bond Notification, the President and Secretary of the Board and the School Treasurer are hereby authorized to direct the abatement of such taxes to the extent of the excess of such levy in each year over the amount necessary to pay debt service on the Bonds in the following bond year. Proper notice of such abatement shall be filed with the County Clerks of The Counties of Knox and Warren, Illinois (together, the “*County Clerks*”), in a timely manner to effect such abatement.

Section 10. Filing of Resolution and Certificate of Reduction of Taxes. Forthwith upon the passage of this Resolution, the Secretary of the Board is hereby directed to file a certified copy of this Resolution with the County Clerks, and it shall be the duty of the County Clerks to annually in and for each of the years 2024 to 2032, inclusive, ascertain the rate necessary to produce the tax herein levied, and extend the same for collection on the tax books against all of the taxable property within the District in connection with other taxes levied in said year for school purposes, in order to raise the respective amounts aforesaid and in said year such annual tax shall be computed, extended and collected in the same manner as now or hereafter provided by law for the computation, extension and collection of taxes for general school purposes of the District, and when collected, the taxes hereby levied shall be placed to the credit of a special fund to be designated “Refunding Bond Fund Account of 2024” (the “*Bond Fund*”), which taxes are hereby irrevocably pledged to and shall be used only for the purpose of paying the principal of and interest on the Bonds; and a certified copy of this Resolution shall also be filed with the School Treasurer.

The President and Secretary of the Board and the School Treasurer be and the same are hereby directed to prepare and file with the County Clerks, a Certificate of Reduction of Taxes Heretofore Levied for the Payment of Bonds showing the Prior Bonds being refunded and directing the abatement of the taxes heretofore levied to pay the Refunded Bonds, all as provided by Section 19-23 of the School Code.

Section 11. Use of Taxes Heretofore Levied. All proceeds received or to be received from any taxes heretofore levied to pay principal and interest on the Refunded Bonds, including the proceeds received or to be received from the taxes levied for the year 2023 for such purpose, shall be used to pay the principal of and interest on the Refunded Bonds and to the extent that such proceeds are not needed for such purpose because of the establishment of the escrow or deposit with the hereinafter-defined Prior Paying Agent referred to in Section 12 hereof, the same shall be deposited into the Bond Fund and used to pay principal and interest on the Bonds in accordance with all of the provisions of this Resolution.

Section 12. Use of Bond Proceeds. Accrued interest, if any, received on the delivery of the Bonds and sale proceeds of the Bonds in an amount set forth in the Bond Notification are hereby appropriated for the purpose of paying first interest due on the Bonds and are hereby ordered deposited into the Bond Fund. Simultaneously with the delivery of the Bonds, the remaining sale proceeds of the Bonds, together with such additional amounts as may be necessary from the general funds of the District, are hereby appropriated to pay the costs of issuance of the Bonds and to refund the Refunded Bonds, and that portion thereof not needed to pay such costs is hereby ordered deposited (i) with Computershare Trust Company, N.A., as successor to Wells Fargo Bank, National Association, as the paying agent for the Prior Bonds (the "*Prior Paying Agent*"), or (ii) in escrow pursuant to an Escrow Agreement (the "*Escrow Agreement*") to be entered into between the District and escrow agent to be set forth in the Bond Notification (the

“Escrow Agent”), in substantially the form attached hereto as *Exhibit A* and made a part hereof by this reference, or with such changes therein as shall be approved by the officers of the District executing the Escrow Agreement, such execution to constitute evidence of the approval of such changes, for the purpose of paying the principal of and interest on the Refunded Bonds. The Board approves the form, terms and provisions of the Escrow Agreement and directs the President and Secretary of the Board to execute, attest and deliver the Escrow Agreement in the name and on behalf of the District. Amounts in the escrow may be used to purchase direct obligations of or obligations guaranteed by the full faith and credit of the United States of America (the “Government Securities”) to provide for the payment of the principal of and interest on the Refunded Bonds. The Escrow Agent and the Purchaser are each hereby authorized to act as agent for the District in the purchase of the Government Securities.

Section 13. Call of the Refunded Bonds. In accordance with the redemption provisions of the resolutions authorizing the issuance of the Refunded Bonds, the District by the Board does hereby make provision for the payment of and does hereby call (subject only to the delivery of the Bonds) the Refunded Bonds which may be called for redemption in advance of their maturity as set forth in the Bond Notification (such date not to exceed 90 days from the date of issuance of the Bonds). The Prior Paying Agent is hereby authorized and directed to give timely notice of the call for redemption of such Refunded Bonds. The form and time of the giving of such notice regarding the redemption of such Refunded Bonds shall be specified in the resolution authorizing the issuance of such Refunded Bonds.

Section 14. Non-Arbitrage and Tax-Exemption. The District hereby covenants that it will not take any action, omit to take any action or permit the taking or omission of any action within its control (including, without limitation, making or permitting any use of the proceeds of the Bonds) if taking, permitting or omitting to take such action would cause any of the Bonds to be an

arbitrage bond or a private activity bond within the meaning of the Internal Revenue Code of 1986, as amended (the “Code”), or would otherwise cause the interest on the Bonds to be included in the gross income of the recipients thereof for federal income tax purposes. The District acknowledges that, in the event of an examination by the Internal Revenue Service (the “IRS”) of the exemption from federal income taxation for interest paid on the Bonds, under present rules, the District may be treated as a “taxpayer” in such examination and agrees that it will respond in a commercially reasonable manner to any inquiries from the IRS in connection with such an examination.

The District also agrees and covenants with the purchasers and holders of the Bonds from time to time outstanding that, to the extent possible under Illinois law, it will comply with whatever federal tax law is adopted in the future which applies to the Bonds and affects the tax-exempt status of the Bonds.

The Board hereby authorizes the officials of the District responsible for issuing the Bonds, the same being the President and Secretary of the Board and the School Treasurer, to make such further covenants and certifications regarding the specific use of the proceeds of the Bonds as approved by the Board and as may be necessary to assure that the use thereof will not cause the Bonds to be arbitrage bonds and to assure that the interest on the Bonds will be exempt from federal income taxation. In connection therewith, the District and the Board further agree: (a) through their officers, to make such further specific covenants, representations as shall be truthful, and assurances as may be necessary or advisable; (b) to consult with counsel approving the Bonds and to comply with such advice as may be given; (c) to pay to the United States, as necessary, such sums of money representing required rebates of excess arbitrage profits relating to the Bonds; (d) to file such forms, statements, and supporting documents as may be required and in a timely

manner; and (e) if deemed necessary or advisable by their officers, to employ and pay fiscal agents, financial advisors, attorneys, and other persons to assist the District in such compliance.

Section 15. Designation of Issue. The District hereby designates each of the Bonds as a “qualified tax-exempt obligation” for the purposes and within the meaning of Section 265(b)(3) of the Code.

Section 16. List of Bondholders. The Bond Registrar shall maintain a list of the names and addresses of the holders of all Bonds and upon any transfer shall add the name and address of the new Bondholder and eliminate the name and address of the transferor Bondholder.

Section 17. Duties of Bond Registrar. If requested by the Bond Registrar, the President and Secretary of the Board are authorized to execute the Bond Registrar’s standard form of agreement between the District and the Bond Registrar with respect to the obligations and duties of the Bond Registrar hereunder which may include the following:

- (a) to act as bond registrar, authenticating agent, paying agent and transfer agent as provided herein;
- (b) to maintain a list of Bondholders as set forth herein and to furnish such list to the District upon request, but otherwise to keep such list confidential;
- (c) to give notice of redemption of Bonds as provided herein;
- (d) to cancel and/or destroy Bonds which have been paid at maturity or upon earlier redemption or submitted for exchange or transfer;
- (e) to furnish the District at least annually a certificate with respect to Bonds cancelled and/or destroyed; and
- (f) to furnish the District at least annually an audit confirmation of Bonds paid, Bonds outstanding and payments made with respect to interest on the Bonds.

Section 18. Record-Keeping Policy and Post-Issuance Compliance Matters. On January 18, 2012, the Board adopted a record-keeping policy (the “Policy”) in order to maintain sufficient records to demonstrate compliance with its covenants and expectations to ensure the appropriate

federal tax status for the debt obligations of the District, the interest on which is excludable from “gross income” for federal income tax purposes (such as the Bonds) or which enable the District or the holder to receive federal tax benefits, including, but not limited to, qualified tax credit bonds and other specified tax credit bonds. The Board and the District hereby reaffirm the Policy.

Section 19. Severability. If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

[REMAINDER OF PAGE INTENTIONALLY LEFT BLANK]

Section 20. Repeal. All resolutions or parts thereof in conflict herewith be and the same are hereby repealed, and this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted April 8, 2024.

President, Board of Education

Secretary, Board of Education

EXHIBIT A

_____, 2024

_____,
_____, _____

Re: Community Unit School District Number 205,
 Knox and Warren Counties, Illinois
 \$_____ General Obligation Refunding School Bonds, Series 2024

Ladies and Gentlemen:

Community Unit School District Number 205, Knox and Warren Counties, Illinois (the “*District*”), by a resolution adopted by the Board of Education of the District (the “*Board*”) on the 8th day of April, 2024 (as supplemented by a notification of sale of bonds dated _____, 2024, the “*Bond Resolution*”), has authorized the issue and delivery of \$_____ General Obligation Refunding School Bonds, Series 2024, dated _____, 2024 (the “*Bonds*”). The District has authorized by the Bond Resolution that proceeds of the Bonds be used to pay and redeem on _____, 2024, \$_____ of the District’s outstanding and unpaid General Obligation School Bonds, Series 2014A, dated June 12, 2014, maturing on January 1 of the years and in the amounts and bearing interest at the rates as follows:

20__	\$	%
20__		%
20__		%

(the “*Refunded Bonds*”);

The District hereby deposits with you \$_____ from the proceeds of the Bonds and \$_____ from funds of the District on hand and lawfully available (collectively, the “*Deposit*”) and you are hereby instructed as follows with respect thereto:

1. [Upon deposit, you are directed to hold the Deposit in an irrevocable trust fund account (the “*Trust Account*”) for the District to the benefit of the holders of the Refunded Bonds.] [Upon deposit, you are directed to purchase U.S. Treasury Securities State and Local Government Series Certificates of Indebtedness in the amount of \$_____ and maturing as described on *Exhibit A* hereto (the “*Securities*”). You are further instructed to fund a beginning cash escrow deposit on demand in the amount of \$_____. The beginning deposit and the Securities are to be held in an irrevocable trust fund account (the “*Trust Account*”) for the District to the benefit of the holders of the Refunded Bonds.]

2. [You shall hold the Deposit in the Trust Account in cash for the sole and exclusive benefit of the holders of the Refunded Bonds until redemption of the Refunded

Bonds on _____, 2024, is made.] [You shall hold the Securities and any interest income or profit derived therefrom and any uninvested cash in the Trust Account for the sole and exclusive benefit of the holders of the Refunded Bonds until redemption of the Refunded Bonds on _____, 2024, is made.]

3. You shall promptly collect the principal, interest or profit from the proceeds deposited in the Trust Account and promptly apply the same as necessary to the payment of the Refunded Bonds as herein provided.

4. The District has called the Refunded Bonds for redemption and payment prior to maturity on _____, 2024. [As the paying agent for the Refunded Bonds (the “*Prior Paying Agent*”), you] [You are hereby directed to provide for and give or cause the Prior Paying Agent (as hereinafter defined) to give timely notice of the call for redemption of the Refunded Bonds.] The form and time of the giving of such notice regarding the Refunded Bonds shall be as specified in the resolution authorizing the issuance of the Refunded Bonds. The District agrees to reimburse you for any actual out-of-pocket expenses incurred in the giving of such notice, but the failure of the District to make such payment shall not in any respect whatsoever relieve you from carrying out any of the duties, terms or provisions of this Agreement.

5. In addition, [as Prior Paying Agent,] you are hereby directed to give or cause the Prior Paying Agent to give notice of the call of the Refunded Bonds, on or before the date the notice of such redemption is given to the holders of the Refunded Bonds, to the Municipal Securities Rulemaking Board (the “*MSRB*”) through its Electronic Municipal Market Access system for municipal securities disclosure or through any other electronic format or system prescribed by the MSRB for purposes of Rule 15c2-12 adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended. Information with respect to procedures for submitting notice can be found at <https://msrb.org>.

6. You shall remit the sum of \$_____ on _____, 2024 [to Computershare Trust Company, N.A., as successor to Wells Fargo Bank, National Association, as paying agent for the Refunded Bonds (the “Prior Paying Agent”)], such sum being sufficient to pay the principal of and interest on the Refunded Bonds on such date, and such remittance shall fully release and discharge you from any further duty or obligation thereto under this Agreement.

7. You shall make no payment of fees, due or to become due, of the bond registrar and paying agent on the Bonds or the Refunded Bonds. The District shall pay the same as they become due.

8. If at any time it shall appear to you that the funds on deposit in the Trust Account will not be sufficient to pay the principal of and interest on the Refunded Bonds, you shall notify the District not less than five (5) days prior to such payment date and the District shall make up the anticipated deficit from any funds legally available for such purpose so that no default in the making of any such payment will occur.

9. Upon final disbursement of funds sufficient to pay the Refunded Bonds as hereinabove provided for, you shall transfer any balance remaining in the Trust Account to the District and thereupon this Agreement shall terminate.

Very truly yours,

COMMUNITY UNIT SCHOOL DISTRICT
NUMBER 205, KNOX AND WARREN
COUNTIES, ILLINOIS

By: _____
SPECIMEN
President, Board of Education

By: _____
SPECIMEN
Secretary, Board of Education

Accepted this ____ day of _____, 2024.

_____, _____

By: _____
SPECIMEN
Its _____

Member _____ moved and Member _____
seconded the motion that said resolution as presented and read by title be adopted.

After a full discussion thereof, the President directed that the roll be called for a vote upon the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE: Courtney Rodriguez, Pamella Bess-Tabb, Maury Lyon, Tera Boettcher, Rodney Phelps, Rod Scherpe and Jake Taylor.

The following members voted NAY: _____

Whereupon the President declared the motion carried and said resolution adopted, approved and signed the same in open meeting and directed the Secretary to record the same in the records of the Board of Education of Community Unit School District Number 205, Knox and Warren Counties, Illinois, which was done.

Other business not pertinent to the adoption of said resolution was duly transacted at the meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF KNOX)

CERTIFICATION OF MINUTES AND RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Community Unit School District Number 205, Knox and Warren Counties, Illinois (the “*Board*”), and as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 8th day of April, 2024, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$6,200,000 General Obligation Refunding School Bonds, Series 2024, of Community Unit School District Number 205, Knox and Warren Counties, Illinois, for the purpose of refunding certain outstanding bonds of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to the purchaser thereof.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was called and held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 72 hours in advance of the holding of said meeting, that at least one copy of said agenda was continuously available for public review during the entire 72-hour period preceding said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 8th day of April, 2024.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF KNOX)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Knox, Illinois, and as such official I do further certify that on the ____ day of _____, 2024, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$6,200,000 General Obligation Refunding School Bonds, Series 2024, of Community Unit School District Number 205, Knox and Warren Counties, Illinois, for the purpose of refunding certain outstanding bonds of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to the purchaser thereof.

duly adopted by the Board of Education of Community Unit School District Number 205, Knox and Warren Counties, Illinois, on the 8th day of April, 2024, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County, this ____ day of _____, 2024.

County Clerk of The County of Knox, Illinois

(SEAL)

STATE OF ILLINOIS)
) SS
COUNTY OF WARREN)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Warren, Illinois, and as such official I do further certify that on the ____ day of _____, 2024, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$6,200,000 General Obligation Refunding School Bonds, Series 2024, of Community Unit School District Number 205, Knox and Warren Counties, Illinois, for the purpose of refunding certain outstanding bonds of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to the purchaser thereof.

duly adopted by the Board of Education of Community Unit School District Number 205, Knox and Warren Counties, Illinois, on the 8th day of April, 2024, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County, this ____ day of _____, 2024.

County Clerk of The County of Warren,
Illinois

(SEAL)

STATE OF ILLINOIS)
) SS
COUNTY OF KNOX)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting School Treasurer who receives the taxes of Community Unit School District Number 205, Knox and Warren Counties, Illinois (the “*District*”), and as such official I do further certify that on the 8th day of April, 2024, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$6,200,000 General Obligation Refunding School Bonds, Series 2024, of Community Unit School District Number 205, Knox and Warren Counties, Illinois, for the purpose of refunding certain outstanding bonds of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to the purchaser thereof.

duly adopted by the Board of Education of the District on the 8th day of April, 2024, and that the same has been deposited in the official files and records of my office.

I do further certify that the description of the outstanding General Obligation School Bonds, Series 2014A, dated June 12, 2014, of the District, referred to in said resolution is accurate, and that said bonds are presently outstanding and unpaid and are binding and subsisting legal obligations of the District and have never been refunded by the District.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 8th day of April, 2024.

School Treasurer



Galesburg Community Unit School District 205

District Administrative Offices

940 W. Fremont Street

Galesburg, IL 61401

Ph. (309) 973-2000

Fax (309) 343-7757

www.galesburg205.org

The ad hoc naming committee met on Thursday, March 28, 2024, to consider the request to name the competition court at Thiel Gymnasium after Coach Evan Massey. The committee members, named below, unanimously agreed to forward this nomination to the Galesburg District 205 Board of Education for approval.

Jay Barshinger (Nominator)

Mike Panther

Stacy Sharp

Shanell Lightfoot

Jake Taylor

Steve Cheeseman

Rodney Bunch

Eric Matthews

SECTION 7 - STUDENTS

Galesburg CUSD 205

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board of Education policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination grievance by using Board policy 2:260, *Uniform Grievance Procedure*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, who also serves as the District's Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §791 et seq., Rehabilitation Act of 1973.

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).

Ill. Constitution, Art. I, §18.

105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, and 5/27-1.

775 ILCS 5/1-101 et seq., Illinois Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

Adopted: January 9, 2023

Galesburg CUSD 205

7:15 Student and Family Privacy Rights

Surveys

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives as identified in policy 6:10, *Educational Philosophy and Objectives*, or assist students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified or who created the survey.

Surveys Created by a Third Party

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent(s)/guardian(s) may inspect the survey or evaluation, upon their request and within a reasonable time of their request.

This section applies to every survey: (1) that is created by a person or entity other than a District official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

Surveys Requesting Personal Information

School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the District) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Behavior or attitudes about sex.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent(s)/guardian(s) may:

1. Inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or
2. Refuse to allow their child to participate in the activity described above. The school shall not penalize any student whose parent(s)/guardian(s) exercised this option.

Instructional Material

A student's parent(s)/guardian(s) may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

Physical Exams or Screenings

No school official or staff member shall subject a student to a non-emergency, invasive physical examination or screening as a condition of school attendance. The term “invasive physical examination” means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.

The above paragraph does not apply to any physical examination or screening that:

1. Is permitted or required by an applicable State law, including physical examinations or screenings that are permitted without parental notification.
2. Is administered to a student in accordance with the Individuals with Disabilities Education Act (20 U.S.C. §1400 *et seq.*).
3. Is administered pursuant to the District’s extracurricular drug and alcohol testing program (see policy 7:240, *Conduct Code for Participants in Extracurricular Activities*).
4. Is otherwise authorized by Board policy.

Prohibition on Selling or Marketing Students’ Personal Information

No school official or staff member shall market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term “personal information” means individually identifiable information including: (1) a student or parent’s first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver’s license number or State identification card.

Unless otherwise prohibited by law, the above paragraph does not apply: (1) if the student’s parent(s)/guardian(s) have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following:

1. College or other postsecondary education recruitment, or military recruitment.
2. Book clubs, magazines, and programs providing access to low-cost literary products.
3. Curriculum and instructional materials used by elementary schools and secondary schools.
4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments.
5. The sale by students of products or services to raise funds for school-related or education-related activities.
6. Student recognition programs.

Under no circumstances may a school official or staff member provide a student’s “personal information” to a business organization or financial institution that issues credit or debit cards.

Notification of Rights and Procedures

The Superintendent or designee shall notify students’ parents/guardians of:

1. This policy as well as its availability upon request from the general administration office.
2. How to opt their child out of participation in activities as provided in this policy.
3. The approximate dates during the school year when a survey requesting personal information, as described above, is scheduled or expected to be scheduled.
4. How to request access to any survey or other material described in this policy.

This notification shall be given to parents/guardians at least annually, at the beginning of the school year, and within a reasonable period after any substantive change in this policy.

Transfer of Rights

The rights provided to parents/guardians in this policy transfer to the student when the student turns 18 years old, or is an emancipated minor.

LEGAL REF.:

20 U.S.C. §1232h, Protection of Pupil Rights Act.

105 ILCS 5/10-20.38.

325 ILCS 17/, Children's Privacy Protection and Parental Empowerment Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 6:210 (Instructional Materials), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics)

Adopted: August 8, 2022

Galesburg CUSD 205

7:20 Harassment of Students Prohibited

No person, including a School District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See policies 2:265, *Title IX Sexual Harassment Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidences of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. A student may choose to report to an employee of the student's same gender.

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Sexual Harassment Grievance Procedure*. The Nondiscrimination Coordinator and/or Complaint Manager shall process and review the report according to the appropriate grievance procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

Nondiscrimination Coordinator:

Mrs. Tina Imes

940 W. Fremont St., Galesburg, IL 61401

times@galesburg205.org

309-973-2000

Complaint Managers:

Mrs. Jennifer Graves

Mr. Matt Davis

Ms. Jennifer Hamm

932 Harrison St., Galesburg,
IL 61401

940 W. Fremont St.,
Galesburg, IL 61401

940 W. Fremont St.,
Galesburg, IL 61401

jgraves@galesburg205.org

mdavis2@galesburg205.org

jhamm@galesburg205.org

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee shall consider whether action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, should be initiated.

For any other alleged student harassment that does not require action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, or policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to

disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see policies 2:260, *Uniform Grievance Procedure*, and 2:265, *Title IX Sexual Harassment Grievance Procedure*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

105 ILCS 5/10-20.12, 5/10-22.5, 5/10-23.13, 5/27-1, and 5/27-23.7.

775 ILCS 5/1-101 et seq., Illinois Human Rights Act.

23 Ill.Admin.Code §1.240 and Part 200.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Franklin v. Gwinnett Co. Public Schs., 503 U.S. 60 (1992).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: January 9, 2023

Galesburg CUSD 205

7:30 Student Assignment and Intra-District Transfer

Attendance Areas

The School District is divided into school attendance areas. The Superintendent will:

1. Review the boundary lines annually and recommend to the Board of Education any changes or revisions for existing units; or
2. Create new units using a lens that considers preventing segregation and the elimination of separating students in the District's schools because of color, race, or nationality.

The Superintendent or designee shall maintain a map of the District showing current school attendance areas. All records pertaining to the creation, alteration, or revision of attendance units are open to the public. Students living in a given school attendance area will be assigned to that school. Homeless children shall be assigned according to policy 6:140, *Education of Homeless Children*.

Transfers Within the District

A student's parent(s)/guardian(s) may request a transfer for their child to a District school other than the one assigned. A request should be directed to the Superintendent or designee, who, at his or her sole discretion, may grant the request when the parent(s)/guardian(s) demonstrate that the student could be better accommodated at another school, provided space is available. If a request is granted, the parent/guardian shall be responsible for transportation. The provisions in this section have no applicability to transfers pursuant to the Unsafe School Choice Option covered in Board policy 4:170, *Safety*.

Class Assignments

The Superintendent or designee shall assign students to classes.

LEGAL REF.:

105 ILCS 5/10-21.3, 5/10-21.3a, and 5/10-22.5.

CROSS REF.: 4:170 (Safety), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

Adopted: February 14, 2022

Galesburg CUSD 205

7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students

Part-Time Attendance

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

Students with a Disability

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's individualized educational program on the basis of the child's disabling condition or as the special education program location may require.

Extracurricular Activities, Including Interscholastic Competition

A nonpublic school student is eligible to participate in: (1) interscholastic competition, provided his or her participation adheres to the regulations established by any association in which the School District maintains a membership, and (2) non-athletic extracurricular activities. A nonpublic student who participates in an extracurricular activity is subject to all policies, regulations, and rules that are applicable to other participants in the activity.

Assignment When Enrolling Full-Time in a District School

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to Board of Education policy 7:30, *Student Assignment and Intra-District Transfer*, as well as administrative procedures implementing this policy.

LEGAL REF.:

105 ILCS 5/10-20.24 and 5/14-6.01.

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular and Co-Curricular Activities), 6:320 (High School Credit for Proficiency), 7:30 (Student Assignment and Intra-District Transfer), 7:300 (Extracurricular Athletics)

Adopted: August 10, 2020

Galesburg CUSD 205

7:50 School Admissions and Student Transfers To and From Non-District Schools

Age

To be eligible for admission, a child must be 5 years old on or before September 1 of that school term. Based upon an assessment of a child's readiness to attend school, a school district may permit a child to attend school if they turned 5 years old before December 1. A child entering first grade must be 6 years of age on or before September 1 of that school term. Based upon an assessment of a child's readiness to attend school, the District may permit him or her to attend school prior to these dates. A child will also be allowed to attend first grade based upon an assessment of his or her readiness if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately licensed teacher, and will be 6 years old on or before December 31. A child with exceptional needs who qualifies for special education services is eligible for admission at 3 years of age. Early entrance to kindergarten or first grade may also be available through Board policy 6:135, *Accelerated Placement Program*.

Admission Procedure

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U. S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Foster Care Students

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services (DCFS) when enrolling in or changing schools. The District's liaison ensures that DCFS' Office of Education and Transition Services receives all written notices and records pertaining to students in the legal custody of DCFS as required by State law.

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

Foreign Students

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition.

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the District has temporary guardianship, and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate. F-1 visa student admission is limited to high schools, and attendance may not exceed 12 months.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment

Re-enrollment shall be denied to any individual 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under 105 ILCS 5/26-16 or an alternative learning opportunities program established under 105 ILCS 5/13B-1 (see 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion Procedures*. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals with Disabilities Education Improvement Act or accommodation plans under the Rehabilitation Act, Section 504.

LEGAL REF.:

8 U.S.C. §1101, Illegal Immigrant and Immigrant Responsibility Act of 1996.

20 U.S.C. §1232g, Family Educational Rights and Privacy Act.

20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act.

29 U.S.C. §794, Rehabilitation Act of 1973, Section 504.

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/2-3.13a, 5/10-20.12, 5/10-20.59, 5/10-22.5a, 5/14-1.02, 5/14-1.03a, 5/26-1, 5/26-2, 5/27-

8.1.

105 ILCS 10/8.1, Ill. School Student Records Act.

105 ILCS 45/, Education for Homeless Children Act.

105 ILCS 70/, Educational Opportunity for Military Children Act.

325 ILCS 50/, Missing Children Records Act.

325 ILCS 55/, Missing Children Registration Law.

410 ILCS 315/2, Communicable Disease Prevention Act.

20 Ill.Admin.Code Part 1290, Missing Person Birth Records and School Registration.

23 Ill.Admin.Code Part 226, Special Education.

23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 6:30 (Organization of Instruction), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:340 (Student Records)

Adopted: January 9, 2023

Galesburg CUSD 205

7:60 Residence

Resident Students

Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student.

A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. If the District knows the current address of the child's natural or adoptive parent, the District shall request in writing that the person complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency.

A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition.

When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school.

If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within six months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

Requests for Nonresident Student Admission

Non-resident students may attend District schools upon the approval of a request submitted by the student's parent(s)/guardian(s) for non-resident admission. The Superintendent may approve the request subject to the following:

1. The student will attend on a year-to-year basis. Approval for any one year is not authorization to attend a following year.
2. The student will be accepted only if there is sufficient room.
3. The student's parent(s)/guardian(s) will be charged the maximum amount of tuition as allowed by State law.
4. The student's parent(s)/guardian(s) will be responsible for transporting the student to and from school.

Admission of Nonresident Students Pursuant to an Agreement or Order

Nonresident students may attend District schools tuition-free pursuant to:

1. A written agreement with an adjacent school district to provide for tuition-free attendance by a student of that district, provided both the Superintendent or designee and the adjacent district determine that the student's health and safety will be served by such attendance.
2. A written agreement with cultural exchange organizations and institutions supported by charity to provide for tuition-free attendance by foreign exchange students and nonresident pupils of charitable institutions.

3. According to an intergovernmental agreement.
4. Whenever any State or federal law or a court order mandates the acceptance of a nonresident student.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required to establish residency. Board of Education policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Challenging a Student's Residence Status

If the Superintendent or designee determines that a student attending school on a tuition-free basis is a non-resident of the District for whom tuition is required to be charged, he or she on behalf of the Board of Education shall notify the person who enrolled the student of the tuition amount that is due. The notice shall detail the specific reasons why the Board believes that the student is a nonresident of the District and shall be given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by the School Code, 105 ILCS 5/10-20.12b.

LEGAL REF.:

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/10-20.12a, 5/10-20.12b, 5/10-22.5, and 5/10-22.5a.

105 ILCS 45/, Education for Homeless Children Act.

105 ILCS 70/, Educational Opportunity for Military Children Act.

23 Ill.Admin.Code §1.240.

Israel S. by Owens v. Bd. of Educ. of Oak Park and River Forest High Sch. Dist. 200, 235 Ill.App.3d 652 (5th Dist. 1992).

Joel R. v. Board of Education of Manheim School District 83, 292 Ill.App.3d 607 (1st Dist. 1997).

Kraut v. Rachford, 51 Ill.App.3d 206 (1st Dist. 1977).

CROSS REF.: 6:140 (Education of Homeless Children), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:70 (Attendance and Truancy)

Adopted: February 14, 2022

Galesburg CUSD 205

7:70 Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades kindergarten through 12 in the public school regardless of age. Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, voting pursuant to policy 7:90, *Release During School Hours* (10 ILCS 5/7-42 and 5/17-15), other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code, Board of Education policy, and the attendance plan for District 205. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 6 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to telephone, within two hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.
5. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in 105 ILCS 5/26-2a.
6. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
7. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, or information about community agency services. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.

8. A process for the collection and review of chronic absence data and to:
 - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
 - b. Encourage the habit of daily attendance and promote success.
9. Reasonable efforts to provide ongoing professional development to teachers, administrators, Board members, school resource officers, and staff on the appropriate and available supportive services for the promotion of student attendance and engagement.
10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Records*, as well as State and federal law concerning school student records.
12. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
14. A process for a 17 year old resident to participate in the District's various programs and resources for truant students. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *Students School Admissions and Student Transfers To and From Non-District Schools*.
15. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

Monitoring

Pursuant to State law and policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.:

105 ILCS 5/22-92 and 5/26-1 through 18.

705 ILCS 405/3-33.5, Juvenile Court Act of 1987.

23 Ill.Admin.Code §§1.242 and 1.290.

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior), 7:340 (Student Records)

Adopted: January 9, 2023

Galesburg CUSD 205

7:80 Release Time for Religious Instruction/Observance

A student shall be released from school, as an excused absence, because of religious reasons, including to observe a religious holiday, for religious instruction, or because the student's religion forbids secular activity on a particular day(s) or time of day. The student's parent/guardian must give written notice to the Building Principal at least five calendar days before the student's anticipated absence(s).

The Superintendent or designee shall develop and distribute to teachers appropriate procedures regarding student absences for religious reasons, including how teachers are notified of a student's impending absence, and the State law requirement that teachers provide the student with an equivalent opportunity to make up any examination, study, or work requirement.

LEGAL REF.:

105 ILCS 5/26-1 and 5/26-2b.

775 ILCS 35/, Religious Freedom Restoration Act.

CROSS REF.: 7:70 (Attendance and Truancy)

Adopted: February 14, 2022

Galesburg CUSD 205

7:90 Release During School Hours

For safety and security reasons, a prior written or oral consent of a student's custodial parent/guardian is required before a student is released during school hours: (1) at any time before the regular dismissal time or at any time before school is otherwise officially closed, and/or (2) to any person other than a custodial parent/guardian.

Early Dismissal Announcement

The Superintendent or designee shall make reasonable efforts to issue an announcement whenever it is necessary to close school early due to inclement weather or other reason.

Voting

The Superintendent or designee shall specify the hours during which students who are entitled to vote at a primary, general, or special election, or any election at which propositions are submitted to a popular vote in Illinois, may be absent from school for a period of two hours to vote. Students are entitled to be absent from school to vote beginning the 15th day before the primary, general, or special election, or any election at which propositions are submitted to a popular vote in Illinois, or on the day of such election.

LEGAL REF.:

10 ILCS 5/7-42(b) and 5/17-15(b), Election Code.

CROSS REF.: 4:170 (Safety)

Adopted: April 14, 2020

Galesburg CUSD 205

7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Initial enrollment in an Illinois school regardless of the students grade.

Proof of immunization against meningococcal disease is required for students in grades 6 through 12.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was *risk-assessed* or screened for lead poisoning.
5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine.
6. The District will provide informational materials regarding influenza, influenza vaccinations, meningococcal disease, and meningococcal vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by the first day of school of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after the first day of school of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by the first day of school, the student must present, by the first day of school, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by the first day of school may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second, sixth, and ninth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second, sixth, or ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.
3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. Board of Education policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.:

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/27-8.1 and 45/1-20.

410 ILCS 45/7.1, Lead Poisoning Prevention Act.

410 ILCS 315/2e, Communicable Disease Prevention Act.

23 Ill.Admin.Code §1.530.

77 Ill. Admin.Code Part 664, Socio-Emotional and Developmental Screening.

77 Ill.Admin.Code Part 665, Child and Student Health Examination and Immunization.

77 Ill.Admin.Code Part 690, Control of Communicable Diseases.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

Adopted: January 9, 2023

Galesburg CUSD 205

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

20 U.S.C. §7904.

105 ILCS 20/5.

Tinker v. Des Moines Independent School District, 89 S.Ct. 733 (1969).

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:190 (Student Behavior), 7:330 (Student Use of Buildings - Equal Access)

Adopted: April 14, 2020

Galesburg CUSD 205

7:140 Search and Seizure

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. This paragraph applies to student vehicles parked on school property. In addition, Building Principals shall require each high school student, in return for the privilege of parking on school property, to consent in writing to school searches of his or her vehicle, and personal effects therein, without notice and without suspicion of wrongdoing.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a certificated employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, 105 ILCS 75/:

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social

networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.

Right to Privacy in the School Setting Act, 105 ILCS 75/.

Cornfield v. Consolidated High School Dist. No. 230, 991 F.2d 1316 (7th Cir. 1993).

People v. Dilworth, 169 Ill.2d 195 (1996), *cert. denied*, 116 S.Ct. 1692 (1996).

People v. Pruitt, 278 Ill.App.3d 194 (1st Dist. 1996), *app. denied*, 667 N.E. 2d 1061 (Ill.App.1, 1996).

T.L.O. v. New Jersey, 469 U.S. 325 (1985).

Vernonia School Dist. 47J v. Acton, 515 U.S. 646 (1995).

Safford Unified School Dist. No. 1 v. Redding, 557 U.S. 364 (2009).

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Behavior)

Adopted: January 11, 2021

Galesburg CUSD 205

7:150 Agency and Police Interviews

The Superintendent shall develop procedures to manage requests by agency officials or police officers to interview students at school. Procedures will:

1. Recognize individual student rights and privacy,
2. Recognize the potential impact an interview may have on an individual student,
3. Minimize potential disruption,
4. Foster a cooperative relationship with public agencies and law enforcement, and
5. Comply with State law including, but not limited to, ensuring that before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the Superintendent or designee will:
 - a. Notify or attempt to notify the student's parent/guardian and document the time and manner in writing;
 - b. Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that school employees (including, but not limited to, a school social worker, psychologist, nurse, counselor, or any other mental health professional) are present during the questioning; and
 - c. If practicable, make reasonable efforts to ensure a trained law enforcement officer to promote safe interactions and communications with the student is present during questioning.

LEGAL REF.:

105 ILCS 5/10-20.64, 5/22-88.

55 ILCS 80/, Children's Advocacy Center Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/31-1 et seq., Interference with Public Officers Act.

725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 5:90 (Abused and Neglected Child Reporting), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:190 (Student Behavior)

Adopted: February 14, 2022

Galesburg CUSD 205

7:160 Student Appearance

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The District does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. Students who disrupt the educational process or compromise standards of health and safety must modify their appearance. Procedures for guiding student appearance will be developed by the Superintendent or designee and included in the *Student Handbook(s)*.

LEGAL REF.:

105 ILCS 5/2-3.25 and 5/10-22.25b.

Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503 (1969).

CROSS REF.: 7:10 (Equal Educational Opportunities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior)

Adopted: February 14, 2022

Galesburg CUSD 205

7:170 Vandalism

The Board of Education will seek restitution from students and their parents/guardians for vandalism or other student acts that cause damage to school property.

LEGAL REF.:

740 ILCS 115/.

CROSS REF.:7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior)

Adopted: September 16, 2019

Galesburg CUSD 205

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by a school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This item (4) applies only in cases in which a school administrator or teacher receives a report that bullying through this means has occurred and it does not require a district or school to staff or monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/27-23.7

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution

by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the following requirements:

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

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Complaint Managers:

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4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform parent(s)/guardian(s) of all students involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of the incident of bullying was received and taking into consideration additional relevant information received during the course of the investigation about the reported incident of bullying.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the report of the incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents and guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported act of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, which may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board

with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:

- a. The frequency of victimization;
- b. Student, staff, and family observations of safety at a school;
- c. Identification of areas of a school where bullying occurs;
- d. The types of bullying utilized; and
- e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, *Title IX Sexual Harassment Grievance Procedure*. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
 - c. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - d. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - e. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - f. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
 - g. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
 - h. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such

conduct.

- i. 7:310, *Restrictions on Publications; Elementary Schools*, and 7:315, *Restrictions on Publications; High Schools*. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.
13. The Superintendent or designee shall fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes each of the following:
- a. Communicating the District's expectation and State law requirement that teachers and other certificated or licensed employees maintain discipline.
 - b. Establishing the expectation that staff members: (1) intervene immediately to stop a bullying incident that they witness or immediately contact building security and/or law enforcement if the incident involves a weapon or other illegal activity, (2) report bullying, whether they witness it or not, to an administrator, and (3) inform the administration of locations on school grounds where additional supervision or monitoring may be needed to prevent bullying.
 - c. Where appropriate in the staff development program, providing strategies to staff members to effectively prevent bullying and intervene when it occurs.
 - d. Establishing a process for staff members to fulfill their obligation to report alleged acts of bullying.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/24-24, and 5/27-23.7.

405 ILCS 49/, Children's Mental Health Act.

775 ILCS 5/1-103, Ill. Human Rights Act.

23 Ill.Admin.Code §§1.240, 1.280, and 1.295.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications), 7:315 (Restrictions on Publications; High Schools)

Adopted: January 9, 2023

7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
 - a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the School Board, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
 - b. 2:265, *Title IX Sexual Harassment Grievance Procedure*. This policy prohibits any person from engaging in sexual harassment in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
 - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
 - d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
 - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.
 - b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.
3. Incorporates age-appropriate instruction in grades 6 through 12, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Incorporated

by Reference:7:180-AP1, (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.:

105 ILCS 110/3.10.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: October 12, 2020

Galesburg CUSD 205

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
 - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the

student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.

- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling, or transferring a *weapon*, or *look-alike* device of any kind, as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
- 5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off or silenced during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
- 6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
- 7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
- 8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
- 9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
- 10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include

the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.

11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended shall also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled shall also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. Students enrolled in the District's State-funded preschool program(s) may be temporarily removed or transitioned to a new program in accordance with federal and State law. State law prohibits the expulsion of students from the program(s).

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, State Board of Education rules (23 Ill.Admin.Code §§ 1.280, 1.285), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any firearm as defined above.
3. Incendiary devices of any kind, including but not limited to bombs or bomb making materials used to start fires, or *look-alike* devices of any kind.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, Ill. State Police (ISP), and any involved student's parent/guardian. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules

on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4, (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

20 U.S.C. §6081, Pro-Children Act of 1994.

20 U.S.C. §7961 et seq., Gun Free Schools Act.

105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7, 5/10-21.10, 5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/22-33, 5/24-24, 5/26-12, 5/27-23.7, and 5/31-3.

105 ILCS 110/3.10, Critical Health Problems and Comprehensive Health Education Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.

410 ILCS 647/, Powdered Caffeine Control and Education Act.

430 ILCS 66/, Firearm Concealed Carry Act.

23 Ill.Admin.Code §§ 1.280, 1.285.

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

Adopted: February 14, 2022

Galesburg CUSD 205

7:200 Suspension Procedures

In-School Suspension

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
 - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
 - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
 - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
 - e. Depending upon the length of the out-of-school suspension, include the following applicable information:
 - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:
 - a) A threat to school safety, or
 - b) A disruption to other students' learning opportunities.
 - ii. For a suspension of 4 or more school days, an explanation:
 - a) That other appropriate and available behavioral and disciplinary interventions have been exhausted,
 - b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and

c) That the student's continuing presence in school would either:

i) Pose a threat to the safety of other students, staff, or members of the school community, or

ii) Substantially disrupt, impede, or interfere with the operation of the school.

iii. For a suspension of 5 or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension.

5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

LEGAL REF.:

Goss v. Lopez, 419 U.S. 565 (1975).

105 ILCS 5/10-20.14, 5/10-22.6.

23 Ill.Admin.Code §1.280.

CROSS REF.: 5:100 (Staff Development), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:220 (Bus Conduct)

Adopted: February 14, 2022

Galesburg CUSD 205

7:210 Expulsion Procedures

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall:
 - a. Include the time, date, and place for the hearing.
 - b. Briefly describe what will happen during the hearing.
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
 - d. List the student's prior suspension(s).
 - e. State that the School Code allows the Board of Education to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
 - f. Ask that the student or parent(s)/guardian(s) or attorney inform the Superintendent or Board Attorney if the student will be represented by an attorney and, if so, the attorney's name and contact information.
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board.
3. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student. The student and his or her parent(s)/guardian(s) may be represented by counsel, offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
4. If the Board acts to expel the student, its written expulsion decision shall:
 - a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school.
 - b. Provide a rationale for the specific duration of the recommended expulsion.
 - c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.
 - d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school.
5. Upon expulsion, the District may refer the student to appropriate and available support services.

LEGAL REF.:

Goss v. Lopez, 419 U.S. 565 (1975).

105 ILCS 5/10-20.14, 5/10-22.6.

CROSS REF.: 5:100 (Staff Development); 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities)

Adopted: February 14, 2022

Galesburg CUSD 205

7:220 Bus Conduct

All students must follow the District's *School Bus Safety Rules*.

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in Board of Education policy 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the Board of Education may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

LEGAL REF.:

Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; 34 C.F.R. Part 99.

105 ILCS 5/10-20.14, 5/10-22.6, and 10/.

720 ILCS 5/14-3(m).

23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

Adopted: September 13, 2021

Galesburg CUSD 205

7:230 Misconduct by Students with Disabilities

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The Board of Education will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.:

Individuals With Disabilities Education Improvement Act of 2004, 20 U.S.C. §§1412, 1413, and 1415.

Gun-Free Schools Act, 20 U.S.C. §7151 et seq.

34 C.F.R. §§300.101, 300.530 - 300.536.

105 ILCS 5/10-22.6 and 5/14-8.05.

23 Ill.Admin.Code §226.400.

Honig v. Doe, 108 S.Ct. 592 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

Adopted: September 13, 2021

7:240 Conduct Code for Participants in Extracurricular Activities

The Superintendent or designee, using input from coaches and sponsors of extracurricular activities, shall develop a conduct code for all participants in extracurricular activities consistent with Board of Education policy. The conduct code shall: (1) require participants in extracurricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property; (2) emphasize that hazing and bullying activities are strictly prohibited; and (3) notify participants that failure to abide by it could result in discipline, up to and including removal from the activity. Participants who violate the conduct code will be allowed to give an explanation before being progressively disciplined. The conduct code shall be reviewed by the Building Principal periodically at his or her discretion and presented to the Board.

Participants in extracurricular activities must abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. All coaches and sponsors of extracurricular activities shall annually review the conduct code with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 7 through 12 participating in these programs.

Performance Enhancing Drug Testing of High School Student Athletes

The Illinois High School Association (IHSA) prohibits participants in an athletic activity sponsored or sanctioned by IHSA from ingesting or otherwise using any performance enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for a legitimate medical condition. IHSA administers a performance-enhancing substance testing program. Under this program, student athletes are subject to random drug testing for the presence in their bodies of performance-enhancing substances on the IHSA's banned substance list. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, *Student Behavior*.

LEGAL REF.:

Mahanoy Area Sch. Dist. v. B.L., 141 S.Ct. 2038 (2021).

Bd. of Educ. of Independent Sch. Dist. No. 92 v. Earls, 536 U.S. 822 (2002).

Vernonia Sch. Dist. 475 v. Acton, 515 U.S. 646 (1995).

Clements v. Bd. of Educ. of Decatur, 133 Ill.App.3d 531 (4th Dist. 1985).

Kevin Jordan v. O'Fallon THSD 203, 302 Ill.App.3d 1070 (5th Dist. 1999).

Todd v. Rush County Schs., 133 F.3d 984 (7th Cir. 1998).

105 ILCS 5/24-24, 5/27-23.3, and 25/2.

CROSS REF.: 5:280 (Duties and Qualifications), 6:190 (Extracurricular and Co-Curricular Activities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:300 (Extracurricular Athletics)

Adopted: February 14, 2022

7:250 Student Support Services

The District provides a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services when enrolling in or changing schools.

The following student support services may be provided by the School District:

1. Health services supervised by a qualified school nurse. The Superintendent or designee may implement procedures to further a healthy school environment and prevent or reduce the spread of disease.
2. Educational and psychological testing services and the services of a school psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from a student's parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.
3. The services of a school social worker. A student's parent/guardian must consent to regular or continuing services from a social worker.
4. Guidance and school counseling services.

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health needs that impact learning ability. The District, however, assumes no liability for preventing, identifying, or treating such needs.

Erin's Law Counseling Options, Assistance, and Intervention

The Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse and grooming behaviors, along with District and community-based options for victims of sexual abuse and grooming behaviors to obtain assistance and intervention. Community-based options must include a Children's Advocacy Center and sexual assault crisis center(s) that serve the District, if any.

This policy shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

LEGAL REF.:

105 ILCS 5/10-23.13(b), 5/10-20.59, and 5/21B-25(G).

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

CROSS REF.: 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:280 (Communicable and Chronic Infectious Disease), 7:340 (Student Records)

Adopted: January 9, 2023

7:260 Exemption from Physical Education

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting.

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act, prevents his or her participation in the physical education course.

State law prohibits a school board from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education must receive that service in accordance with his or her Individualized Educational Program/Plan (IEP).

A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated in 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*.

Students in grades 7 and 8 may submit a written request to the Building Principal to be excused from physical education courses because of his or her ongoing participation in an interscholastic or extracurricular athletic program. The Building Principal will evaluate requests on a case-by-case basis.

The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases;
2. The student's class schedule; and
3. The student's future or planned additional participation in activities qualifying for substitutions for physical education as outlined in policy 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*.

LEGAL REF.:

105 ILCS 5/27-6.

225 ILCS 60/, Medical Practice Act.

23 Ill.Admin.Code §1.420(p) and §1.425(d), (e).

CROSS REF.: 6:60 (Curriculum Content), 6:310 (Credit for Alternative Courses and Programs, and Course Substitutions)

Adopted: February 14, 2022

Galesburg CUSD 205

7:270 Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is critical for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is critical for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form (SMA Form)* is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an Ill. Food Allergy Emergency Action Plan and Treatment Authorization Form, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

School District Supply of Undesignated Asthma Medication

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated asthma medication in the name of the District and provide or administer them as necessary according to State law. *Undesignated asthma medication* means an asthma medication prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having *respiratory distress*. Respiratory distress may be characterized as *mild-to-moderate* or *severe*. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of

undesigned epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. *Undesignated epinephrine injector* means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesigned epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:
 - a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
 - b. Copies of the registry identification cards are provided to the District;
 - c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; and
 - d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.
2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

Medical cannabis infused product (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Void Policy

The **School District Supply of Undesignated Asthma Medication** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesigned asthma medication from a physician or advanced practice nurse

licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

The **School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The **Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Undesignated Medication Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply.

No one, including without limitation, parents/guardians of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

LEGAL REF.:

105 ILCS 5/10-20.14b, 5/10-22.21b, 5/22-30, and 5/22-33.

105 ILCS 145/, Care of Students with Diabetes Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.

720 ILCS 550/, Cannabis Control Act.

23 Ill.Admin.Code §1.540.

CROSS REF.: 7:285 (Anaphylaxis Prevention, Response, and Management Program)

Adopted: August 8, 2022

Galesburg CUSD 205

7:272 Administering Medication-Naloxone Policy

Opioid Overdose Prevention (Emergency Administration of Naloxone)

The Board of Education recognizes that many factors, including the use and misuse of prescription painkillers, can lead to the dependence on and addiction to opioids, and that such dependence and addiction can lead to overdose and death among the general public, including district students and staff. The Board wants to minimize these deaths by the use of opioid overdose prevention measures by establishing protocols for its administration in emergency situations to assist individuals suspected to be experiencing an opioid overdose.

Definitions

Drug Overdose means an acute medical condition, including, but not limited to, severe physical illness, coma, mania, hysteria or death, which is the result of consumption or use of one or more controlled substances causing an adverse reaction. The signs of opioid overdose include unresponsiveness; unconsciousness; shallow breathing with rate less than 10 breaths per minute or not breathing at all; blue or gray face, fingernails, and/or lips, loud, uneven snoring or gurgling noises; pale/clammy skin; and pinpoint pupils (miosis).

Naloxone (Narcan) is a medication that can reverse an overdose caused by an opioid drug. As a narcotic antagonist, Naloxone displaces opiates from receptor sites in the brain and reverses respiratory depression that usually is the cause of overdose deaths.

Opioids are illegal drugs such as heroin, as well as prescription medications used to treat pain such as morphine, codeine, methadone, oxycodone (OxyContin, Percodan, Percocet), hydrocodone (Vicodin), fentanyl, hydromorphone (Dilaudid), and buprenorphine.

Delegation of Responsibility

The Health Services Coordinator will be responsible for the acquisition, stocking and administration of Naloxone and related emergency response procedures and ensure that personnel are trained to administer naloxone.

The school nurse shall be responsible for building-level administration and management of Naloxone and management of Naloxone stocks. Each school nurse and any other individual(s) authorized by the Superintendent shall be trained in the administration of Naloxone in accordance with the school district's administration of medication policy. This policy permits trained staff the administer Naloxone to any person at a school displaying symptoms of an opioid overdose.

Training

The District shall provide training to all school nurses, and at least one other school employee at each school, during their regular work schedule.

A list of District employees who successfully complete such training shall be maintained, updated, and kept in the relevant school nurse's office and with the Health Services Coordinator.

Acquisition, Storage and Disposal

The school nurse shall obtain sufficient supplies of Naloxone in the same manner as other medical supplies acquired for the school health program. The school nurse or designee shall regularly inventory and refresh Naloxone stocks, and maintain records thereof, in accordance with internal procedures, manufacturer's recommendations and any applicable Department of Public Health Guidelines. Naloxone shall be safely stored in the school nurse's office or other location designated by the school

nurse in accordance with the drug manufacturer's instructions.

Reports, Referral to Law Enforcement, and Parental Notification

Subsequent to administration of Naloxone, the school nurse or other trained personnel shall notify the building Principal, Superintendent and the Health Services Coordinator. The Superintendent or designee shall immediately report incidents involving the use of controlled substances on school property, at any school-sponsored activity, or on a conveyance providing transportation to or from a school or school-sponsored activity, to the local police department that has jurisdiction over the school's property, in accordance with state law and regulations. The Superintendent or designee shall notify the parent/guardian of any student directly involved in an incident involving use of controlled substances immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether or not the local police department that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designees shall document attempts made to reach the parent/guardian.

Indemnification

The District shall indemnify and hold harmless any employee who administers Naloxone in good faith to another individual experiencing a suspected drug overdose, if all of these conditions apply:

1. The employee did not act with the intent to harm or with reckless indifference to substantial risk or harm in administering Naloxone to that individual;
2. The employee successfully completed the training contemplated by this policy;
3. The employee promptly sought additional medical assistance before or immediately after administering Naloxone; and
4. The employee is administering Naloxone pursuant to this policy.

Adopted: October 10, 2022

Galesburg CUSD 205

7:275 Orders to Forgo Life-Sustaining Treatment

Written orders from parents/guardians to forgo life-sustaining treatment for their child must be signed by the student's physician and given to the Superintendent. This policy shall be interpreted in accordance with the Illinois Health Care Surrogate Act, 755 ILCS 40/.

Whenever an order to forgo life-sustaining treatment is received, the Superintendent shall convene a multi-disciplinary team that includes:

1. The student, when appropriate;
2. The student's parents/guardians;
3. Other medical professionals, e.g., licensed physician, physician's assistant, or nurse practitioner;
4. Local first responders for the building in which the student is assigned to attend school;
5. The school nurse;
6. Clergy, if requested by the student or his or her parents/guardians;
7. Other individuals to provide support to the student or his or her parents/guardians; and
8. School personnel designated by the Superintendent.

The team shall determine guidelines to be used by school staff members in the event the child suffers a life-threatening episode at school or a school event. The Superintendent or designee will ensure minutes are taken that summarize the decisions and guidelines made during multi-disciplinary meetings and obtain signatures of the child's parent(s)/guardian(s) on the minutes of each multi-disciplinary meeting. The Superintendent or designee will monitor the effectiveness of the guidelines established during the multi-disciplinary meetings at times the multi-disciplinary team determines are necessary.

District personnel shall convey orders to forgo life-sustaining treatment to the appropriate emergency or healthcare provider.

LEGAL REF.:

Health Care Surrogate Act, 755 ILCS 40/.

Cruzan v. Director, Missouri Dept. of Health, 497 U.S. 261 (1990).

In re C.A., a minor, 236 Ill.App.3d 594 (1st Dist. 1992).

Adopted: September 18, 2023

Galesburg CUSD 205

7:280 Communicable and Chronic Infectious Disease

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the Board of Education's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns.

LEGAL REF.:

105 ILCS 5/10-21.11.

23 Ill.Admin.Code §§ 1.610 and 226.300.

77 Ill.Admin.Code Part 690.

20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act of 2004.

29 U.S.C. §794(a), Rehabilitation Act of 1973, Section 504.

Adopted: September 13, 2021

Galesburg CUSD 205

7:285 Anaphylaxis Prevention, Response, and Management Program

School attendance may increase a student's risk of exposure to allergens that could trigger anaphylaxis. Students at risk for anaphylaxis benefit from a Board of Education policy that coordinates a planned response in the event of an anaphylactic emergency. Anaphylaxis is a severe systemic allergic reaction from exposure to allergens that is rapid in onset and can cause death. Common allergens include animal dander, fish, latex, milk, shellfish, tree nuts, eggs, insect venom, medications, peanuts, soy, and wheat. A severe allergic reaction usually occurs quickly; death has been reported to occur within minutes. An anaphylactic reaction can also occur up to one to two hours after exposure to the allergen.

While it is not possible for the District to completely eliminate the risks of an anaphylactic emergency when a student is at school, an Anaphylaxis Prevention, Response, and Management Program using a cooperative effort among students' families, staff members, students, health care providers, emergency medical services, and the community helps the District reduce these risks and provide accommodations and proper treatment for anaphylactic reactions.

The Superintendent or designee shall develop and implement an Anaphylaxis Prevention, Response, and Management Program for the prevention and treatment of anaphylaxis that:

1. Fully implements the Ill. State Board of Education (ISBE)'s model policy required by the School Code that: (a) relates to the care and response to a person having an anaphylaxis reaction, (b) addresses the use of epinephrine in a school setting, (c) provides a full food allergy and prevention of allergen exposure plan, and (d) aligns with 105 ILCS 5/22-30 and 23 Ill.Admin.Code §1.540.
2. Ensures staff members receive appropriate training, including: (a) an in-service training program for staff who work with students that is conducted by a person with expertise in anaphylactic reactions and management, and (b) training required by law for those staff members acting as *trained personnel*, as provided in 105 ILCS 5/22-30 and 23 Ill.Admin.Code §1.540.
3. Implements and maintains a supply of undesignated epinephrine in the name of the District, in accordance with policy 7:270, *Administering Medicines to Students*.
4. Follows and references the applicable best practices specific to the District's needs in the Centers for Disease Control and Prevention's *Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs* and the *National Association of School Nurses Allergies and Anaphylaxis Resources/Checklists*.
5. Provides annual notice to the parents/guardians of all students to make them aware of this policy.
6. Complies with State and federal law and is in alignment with Board policies.

Monitoring

Pursuant to State law and policy 2:240, *Board Policy Development*, the Board reviews and makes any necessary updates to this policy at least once every three years. The Superintendent or designee shall assist the Board with its review and any necessary updates.

LEGAL REF.:

105 ILCS 5/2-3.190, 5/10-22.39(e), and 5/22-30.

23 Ill.Admin.Code §1.540.

Anaphylaxis Response Policy for Illinois Schools, published by ISBE.

CROSS REF.: 4:110 (Transportation), 4:120 (Food Services), 4:170 (Safety), 5:100 (Staff

Development Program), 6:120 (Education of Children with Disabilities), 6:240 (Field Trips and Recreational Class Trips), 7:180 (Prevention of and Response to Bullying, Intimidation and Harassment), 7:250 (Student Support Services), 7:270 (Administering Medicines to Students), 8:100 (Relations with Other Organizations and Agencies)

Adopted: January 9, 2023

Galesburg CUSD 205

7:290 Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of *Ann Marie's Law* listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the School Code Section 5/2-3.166(c)(2)-(7). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
 - a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements 105 ILCS 5/2-3.139 and 105 ILCS 5/27-7 (requiring education for students to develop a sound mind and a healthy body).
 - b. For staff, implementation will incorporate Board policy 5:100, *Staff Development Program*, and teacher's institutes under 105 ILCS 5/3-14.8 (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide. Implementation will incorporate:
 - a. The training required by 105 ILCS 5/10-22.39 for licensed school personnel and administrators who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and
 - b. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to *Ann Marie's Law* on ISBE's website.
3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by suicide; or (H) have a medical condition or certain types of disabilities. Implementation will incorporate paragraph number 2, above, along with Board policies:
 - a. 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and 405 ILCS 49/15(b) (requiring student social and emotional development in the District's educational program);
 - b. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;
 - c. 6:140, *Education of Homeless Children*, implementing provision of District services to students who are homeless;
 - d. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and 105 ILCS 5/10-22.24a and 22.24b, which allow a qualified

- guidance specialist or any licensed staff member to provide school counseling services;
- e. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;
 - f. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;
 - g. 7:250, *Student Support Services*, implementing the Children's Mental Health Act, 405 ILCS 49/ (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
 - h. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to *Ann Marie's Law*.
4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
 5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program*, and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
 6. A process to incorporate ISBE-recommended resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

Illinois Suicide Prevention Strategic Planning Committee

The Superintendent or designee shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District's Suicide Prevention and Depression Awareness Program.

Monitoring

The Board will review and update this policy pursuant to *Ann Marie's Law* and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District's website. The Superintendent or designee shall provide a copy of this policy to the parent or legal guardian of each student enrolled in the District. Student identification (ID) cards, the District's website, and student handbooks and planners will contain the support information as required by State law.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Student Confidential Reporting Act, 5 ILCS 860/, Children's Mental Health Act, 405 ILCS 49/, Mental Health and Developmental Disabilities Confidentiality Act, 740 ILCS 110/, and the Individuals with Disabilities Education Act, 42 U.S.C. §12101 *et seq.*

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling

services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.:

42 U.S.C. § 1201 et seq. Individuals with Disabilities Education Act.

105 ILCS 5/2-3.166, 105 ILCS 5/2-3.139, 5/3-14.8, 5/10-20.76, 5/10-20.81, 5/10-22.24a, 5/10-22.24b, 5/10-22.39, 5/14-1.01 et seq., 5/14-7.02, and 5/14-7.02b, 5/27-7.

5 ILCS 860/, Student Confidential Reporting Act.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

745 ILCS 10/, Local Governmental and Governmental Tort Immunity Act.

CROSS REF.: 2:240 (Board Policy Development), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:120 (Education of Children with Disabilities), 6:270 (Guidance and Counseling Program), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

Adopted: January 9, 2023

Galesburg CUSD 205

7:300 Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*.
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The ***Pre-Participation Physical Examination Form***, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance plan.
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parent(s)/guardian(s) must provide written consent to random drug and alcohol testing pursuant to the Extracurricular Drug and Alcohol Testing Program.
7. The student and his or her parent(s)/guardian(s) must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about the Board's concussion policy 7:305, *Student Athlete Concussions and Head Injuries*.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirement(s) comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.:

105 ILCS 5/10-20.30, 5/10-20.54, 5/22-80, and 25/2.

23 Ill.Admin.Code §1.530(b).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Concussions and Head Injuries), 7:340 (Student Records)

Adopted: January 11, 2021

7:305 Student Athlete Concussions and Head Injuries

The Superintendent or designee shall develop and implement a program to manage concussions and head injuries suffered by students. The program shall:

1. Fully implement the Youth Sports Concussion Safety Act (YSCSA), that provides, without limitation, each of the following:
 - a. The Board must appoint or approve member(s) of a Concussion Oversight Team for the District.
 - b. The Concussion Oversight Team shall establish each of the following based on peer-reviewed scientific evidence consistent with guidelines from the Centers for Disease Control and Prevention:
 - i. A return-to-play protocol governing a student's return to interscholastic athletics practice or competition following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise an athletic trainer or other person responsible for compliance with the return-to-play protocol.
 - ii. A return-to-learn protocol governing a student's return to the classroom following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise the person responsible for compliance with the return-to-learn protocol.
 - c. Each student and the student's parent/guardian shall be required to sign a concussion information receipt form each school year before participating in an interscholastic athletic activity.
 - d. A student shall be removed from an interscholastic athletic practice or competition immediately if any of the following individuals believes that the student sustained a concussion during the practice and/or competition: a coach, a physician, a game official, an athletic trainer, the student's parent/guardian, the student, or any other person deemed appropriate under the return-to-play protocol.
 - e. A student who was removed from interscholastic athletic practice or competition shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the return-to-play and return-to-learn protocols developed by the Concussion Oversight Team. An athletic team coach or assistant coach may not authorize a student's return-to-play or return-to-learn.
 - f. The following individuals must complete concussion training as specified in the YSCSA: all coaches or assistant coaches (whether volunteer or a district employee) of interscholastic athletic activities; nurses, licensed healthcare professionals or non-licensed healthcare professionals who serve on the Concussion Oversight Team (whether or not they serve on a volunteer basis); athletic trainers; game officials of interscholastic athletic activities; and physicians who serve on the Concussion Oversight Team.
 - g. The Board shall approve school-specific emergency action plans for interscholastic athletic activities to address the serious injuries and acute medical conditions in which a student's condition may deteriorate rapidly.
2. Comply with the concussion protocols, policies, and by-laws of the Illinois High School Association (IHSA), including its *Protocol for Implementation of NFHS Sports Playing Rules for Concussions*, which includes its *Return to Play (RTP) Policy*. These specifically require that:
 - a. A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game shall be removed from participation or competition at that time.
 - b. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a

physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer.

- c. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois, advanced practice registered nurse, physician assistant or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.
3. Require that all high school coaching personnel, including the head and assistant coaches, and athletic directors obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15.
4. Require all student athletes to view the IHSA video about concussions.
5. Inform student athletes and their parent(s)/guardian(s) about this policy in the *Agreement to Participate* or other written instrument that a student athlete and his or her parent/guardian must sign before the student is allowed to participate in a practice or interscholastic competition.
6. Provide coaches and student athletes and their parent(s)/guardian(s) with educational materials from the IHSA regarding the nature and risk of concussions and head injuries, including the risks inherent in continuing to play after a concussion or head injury.
7. Include a requirement for staff members to notify the parent/guardian of a student who exhibits symptoms consistent with that of a concussion.
8. Include a requirement for staff members to distribute the Ill. Dept. of Public Health concussion brochure to any student or the parent/guardian of a student who may have sustained a concussion, regardless of whether or not the concussion occurred while the student was participating in an interscholastic athletic activity, if available.
9. Include a requirement for certified athletic trainers to complete and submit a monthly report to the IHSA on student-athletes who have sustained a concussion during: 1) a school-sponsored activity overseen by the athletic trainer; or 2) a school-sponsored event of which the athletic director is made aware.

LEGAL REF.:

105 ILCS 5/22-80.

105 ILCS 25/1.15, Interscholastic Athletic Organization Act.

20 ILCS 2310/2310-307, Civil Administrative Code of Illinois.

CROSS REF.: 4:170 (Safety), 5:100 (Staff Development Program), 7:300 (Extracurricular Athletics)

Adopted: September 18, 2023

Galesburg CUSD 205

7:310 Restrictions on Publications; Elementary Schools

School-Sponsored Publications and Web Sites

School-sponsored publications, productions, and web sites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

Non-School Sponsored Publications Accessed or Distributed On-Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board of Education policy and Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use; or

Accessing or distributing "on-campus" includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to

Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

105 ILCS 5/27-23.7.

Hazelwood v. Kuhlmeier, 484 U.S. 260 (1988).

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).

Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:25 (Advertising and Distributing Materials in School Provided by Non-School Related Entities)

Adopted: February 14, 2022

Galesburg CUSD 205

7:315 Restrictions on Publications; High Schools

Definitions

Libel means the willful or negligent publication of provably false and unprivileged statements of fact that do demonstrable harm to a living person's reputation.

Obscene means lewd; impure; indecent; calculated to shock the moral sense of humans by a disregard of chastity or modesty. Objectionable or offensive to accepted standards of decency.

School official means a Building Principal or designee.

School-sponsored media means any material that is prepared, substantially written, published, or broadcast by a student journalist, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. It does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

Slander means the speaking of false statements of fact that seriously harm a living person's reputation.

Student journalist means a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.

Student media adviser means an individual employed, appointed, or designated by the District to supervise or provide instruction relating to school-sponsored media.

School-Sponsored Media

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act and Board of Education policies, and student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites.

Student journalists must:

1. Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group;
2. Produce media based upon professional standards of accuracy, objectivity, and fairness;
3. Review material to improve sentence structure, grammar, spelling, and punctuation;
4. Check and verify all facts and verify the accuracy of all quotations;
5. In the use of personal opinions, editorial statements, and/or letters to the editor, provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum mandate in 105 ILCS 5/27-20.08; and
6. Include an author's name with any personal opinions and editorial statements, if appropriate.

Student journalists may not create, produce, or distribute school-sponsored media that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwarranted invasion of privacy;
3. Violates federal or State law, including the Constitutional rights of third parties; or
4. Incites students to:
 - a. Commit an unlawful act;

- b. Violate any of the District's policies; or
- c. Materially and substantially disrupt the orderly operation of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Superintendent or designee and/or student media adviser may review, edit, and delete such media material before publication or distribution of the media.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the District or an expression of Board policy.

Non-School Sponsored Publications Accessed or Distributed On Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by School Board policy and Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use;
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. However, material from outside sources or the citation to such sources may be allowed, as long as the material to be distributed or accessed is primarily prepared by students; or
6. Incites students to violate any Board policies.

Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to

Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

105 ILCS 5/27-20.08 and 5/27-23.7.

105 ILCS 80/, Speech Rights of Student Journalists Act.

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).

Hazelwood v. Kuhlmeier, 484 U.S. 260 (1988).

Morse v. Frederick, 551 U.S. 393 (2007).

Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

Adopted: February 14, 2022

Galesburg CUSD 205

7:325 Student Fundraising Activities

No individual or organization is allowed to ask students to participate in fundraising activities while the students are on school grounds during school hours or during any school activity. Exceptions are:

1. School-sponsored student organizations; and
2. Parent organizations and booster clubs that are recognized pursuant to policy 8:90, *Parent Organizations and Booster Clubs*.

The Superintendent or designee shall manage student fundraising activities in alignment with the following directives:

1. Fundraising efforts shall not conflict with instructional activities or programs.
2. For any school that participates in the School Breakfast Program or the National School Lunch Program, fundraising activities involving the sale of food and beverage items to students during the school day while on the school campus must comply with the Ill. State Board of Education rules concerning the sale of competitive food and beverage items.
3. Participation in fundraising efforts must be voluntary.
4. Student safety must be paramount and door-to-door solicitations are discouraged; it is the Board's aim to eliminate the practice of students selling items in the community.
5. For school-sponsored student organizations, a school staff member must supervise the fundraising activities and the student activity funds treasurer must safeguard the financial accounts.
6. The fundraising efforts must be to support the organization's purposes and/or activities, the general welfare, a charitable cause, or the educational experiences of students generally. The fundraising activity must also expressly state the reason funds are being raised when advertising said fundraising activity.
7. The funds shall be used to the maximum extent possible for the designated purpose.
8. Any fundraising efforts that solicit donor messages for incorporation into school property, e.g., tiles or bricks, or placement upon school property, e.g., posters or placards, must:
 - a. Develop viewpoint neutral guidelines for the creation of messages;
 - b. Inform potential donors that all messages are subject to review and approval, and that messages that do not meet the established guidelines must be resubmitted or the donation will be returned; and
 - c. Place a disclaimer on all fundraising information and near the completed donor messages that all messages are "solely the expression of the individual donors and not an endorsement by the District of any message's content."
9. No fundraising activity will be scheduled or approved unless the specific activity is raising money for a specific purpose and there is not sufficient funds in the activity account to pay for such purpose.

LEGAL REF.:

105 ILCS 5/10-20.19(3).

23 Ill.Admin.Code Part 305, School Food Service.

CROSS REF.: 4:90 (Student Activity and Fiduciary Funds), 4:120 (Food Services), 8:80 (Gifts to the District), 8:90 (Parent Organizations and Booster Clubs)

Adopted: September 13, 2021

Galesburg CUSD 205

7:330 Student Use of Buildings - Equal Access

Student groups or clubs that are not school sponsored are granted free use of school premises for a meeting or series of meetings under the following conditions:

1. The meeting is held during those non-instructional times identified by the Superintendent or designee for non-curricular student groups, clubs, or organizations to meet. *Non-instructional time* means time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends. *Non-curricular student groups* are those student groups, clubs, or organizations that do not directly relate to the curriculum.
2. All non-curriculum related student groups that are not District sponsored receive substantially the same treatment.
3. The meeting is student-initiated, meaning that the request is made by a student.
4. Attendance at the meeting is voluntary.
5. The school will not sponsor the meeting.
6. School employees are present at religious meetings only in a non-participatory capacity.
7. The meeting and/or any activities during the meeting do not materially or substantially interfere with the orderly conduct of educational activities.
8. Non-school persons do not direct, conduct, control, or regularly attend the meetings.
9. The school retains its authority to maintain order and discipline.
10. A school staff member or other responsible adult is present in a supervisory capacity.
11. The Superintendent or designee approves the meeting or series of meetings.

The Superintendent or designee shall develop administrative procedures to implement this policy.

LEGAL REF.:

20 U.S.C. §4071 et seq., Equal Access Act.

Bd. of Ed. of Westside Community Sch. Dist. v. Mergens, 496 U.S. 226 (1990).

Gernetzke v. Kenosha Unified Sch. Dist. No. 1, 274 F.3d 464 (7th Cir. 2001), *cert. denied*, 535 U.S. 1017.

CROSS REF.:7:10 (Equal Educational Opportunities), 8:20 (Community Use of School Facilities)

Adopted: September 18, 2023

Galesburg CUSD 205

7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

LEGAL REF.:

20 U.S.C. §1232g, Family Educational Rights and Privacy Act; 34 C.F.R. Part 99.

50 ILCS 205/7, Local Records Act.

105 ILCS 5/10-20.12b, 5/10-20.40, and 5/14-1.01 et seq.

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

325 ILCS 17/, Children's Privacy Protection and Parental Empowerment Act.

750 ILCS 5/602.11, Ill. Marriage and Dissolution of Marriage Act.

23 Ill.Admin.Code Parts 226 and 375.

Owasso I.S.D. No. I-011 v. Falvo, 534 U.S. 426 (2002).

Chicago Tribune Co. v. Chicago Bd. of Ed., 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: January 9, 2023

Galesburg CUSD 205

7:345 Use of Educational Technologies; Student Data Privacy and Security

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, *Educational Philosophy and Objectives*, align with the curriculum criteria in policy 6:40, *Curriculum Development*, and/or support efficient District operations. The Superintendent shall ensure that the use of educational technologies in the District meets the above criteria.

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or *covered information*. The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff.

Definitions

Covered information means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

Operators are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes.

Breach means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the District.

Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. Contracts between the Board and operators shall be entered into in accordance with State law and Board policy 4:60, *Purchases and Contracts*, and shall include any specific provisions required by State law.

Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. In the event the District receives notice from an operator of a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law.

LEGAL REF.:

20 U.S.C. §1232g, Family and Educational Rights and Privacy Act; 34 C.F.R. Part 99.

105 ILCS 10/, Ill. School Student Records Act.



Galesburg Community Unit School District 205

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www.galesburg205.org

March 28, 2024

C.U.S.D.#205 Board of Education Members,

As we begin to prepare for the 2024-2025 school year we are again seeking your approval to be a member of the Illinois Elementary School Association (IESA). This membership must be renewed annually. This year we've had great success and have been able to include our student-athletes in more activities/contests as a result. The annual cost is up to \$1,825 (pending golf entries it could be lower). It includes the IESA Membership Fee, and Activity Registration fees for the following Activities: Girls and Boys Golf, Girls and Boys Cross Country, Girls and Boys Basketball, Boys Wrestling, Girls Volleyball, and Girls and Boys Track and Field. The breakdown of fees is below.

Thank you for your consideration,

A handwritten signature in black ink, appearing to read "Nick Young".

Nick Young
Associate Principal/JH Athletics

IESA Membership Fee	\$300
Girls Cross-Country	\$120
Boys Cross-Country	\$120
7th Girls Basketball	\$65
8th Girls Basketball	\$65
7th Boys Basketball	\$65
8th Boys Basketball	\$65
Boys Wrestling	\$75
7th Girls Volleyball	\$65
8th Girls Volleyball	\$65
7th Grade Boys Track	\$70
7th Grade Girls Track	\$70
8th Grade Boys Track	\$70
8th Grade Girls Track	\$70
Boys Golf	\$45 per entry (up to 6 entries)
Girls Golf	\$45 per entry (up to 6 entries)



**Galesburg Community Unit
School District #205
Strategic Plan
2024-2029**

Vision

Empowering students to realize their potential to *Thrive*.

Mission

Through collaboration with families and our community, our schools will develop the potential of students in a safe, equitable, and engaging learning environment, which advances high performance and excellence for all.

Dear Galesburg Community,

As Superintendent and Board President of Galesburg Community Unit School District 205, we want to thank you for taking the time to read our strategic plan that will guide our work for the next five years. We are proud of the work we do each and every day for the students of District 205. This plan builds upon our current programs and provides insight and direction for where we are headed.

We recognize that change cannot happen without the involvement and investment of the stakeholders within our school community. That is why we developed this plan with the input of families, faculty, staff, students, and the community at large. We will provide updates as we move through this plan, which will help us improve the lives of all the children we serve.

Our thanks to each individual who participated in this process. The strategic aims outlined in this plan provide clear guideposts on our path to achieving our mission and vision.

John Asplund, Ed.D.
Superintendent
Galesburg CUSD #205

Courtney Rodriguez
President
CUSD #205 Board of
Education

Process

Community members, staff, students, and families, were surveyed online, and in person during the fall of 2023. We collected surveys from over 300 people. A working group, comprised of the Board of Education, administration, professional staff, and parents used the data to create the information contained within this plan. The Board of Education formally adopted this plan at its April Regular Meeting, 2024.



“I got to see first hand how much effort teachers, administration, and Board members put into strategic planning. It is great to see so many partners invested in making our schools and community better.”

ERICA PETERSON
Galesburg CUSD #205 Parent



Implementation

1 PREPARE

Identify stakeholder participants and establish timelines, tasks, and logistics.

(Early Fall 2023)

2 ENVISION

Discuss shared hopes, dreams, and aspirations for all our students.

(Late Fall 2023)

3 INQUIRE

Explore our current state and desired state in light of our Portrait of a Graduate vision.

(Winter 2023)

4 DESIGN/DEVELOP

Determine the priority areas going forward to bring our Portrait of a Graduate to life for every student.

(Winter 2023-Spring 2024)

5 IMPLEMENT/SUCCEED

Build capacity and resources systemwide to bring the vision to life and measure progress.

(Spring 2024-Spring 2029)



Strategic Aims Overview

Strategic Aim

1

Academic

With the knowledge and appreciation that every child learns at their own rate of growth, we must provide particular focus on sustaining that growth over time for each child.

Strategic Aim

2

Behavior

Our students deserve a learning environment that is supportive of all students. This is a shared responsibility for all people within the school community.

Strategic Aim

3

Citizenship/Social and Emotional Learning

We must model and reinforce what it means to be a citizen of this community, of this state, of this nation, and of this world.

Strategic Aim

4

Stakeholder Engagement

Our Schools are stronger if we embrace the active involvement of our families and community. Our community is stronger if we embrace the active involvement of our students.

Strategic Aim



Academic

Objective A

Every teacher in Language Arts, Science, and Social Studies can show student writing growth using the district rubrics.

Strategies

- In an effort to support strong writing for a variety of purposes each reading, Science, and Social Studies class will create at least one writing piece per quarter. Students will be assessed using the district writing rubric.
- Writing rubrics will be reviewed and revised at the K-12 level and used quarterly with students.
- Writing rubrics will be developed at the 5-12 level for science and social studies and used quarterly with students.

Objective B

All grade levels will show 3-5% growth from one school year to the next until the grade level meets at least 80% in Language Arts and Math.

Strategies

- Design and implement lessons that have clear learning objectives aligned to the grade level curriculum and state standards.
- Grade levels and departments will meet on an ongoing basis to align curriculum vertically and horizontally throughout each school year.
- Teachers will meet with students to discuss test scores and set goals in the fall, winter, and spring.
- Schools, classes, and individual students will be celebrated for meeting goals in the winter and spring.

Objective C

Opportunities will be provided each year at each school to reinforce life-long fundamental skills for college and career readiness.

Strategies

- Alumni will be utilized to make connections between content and career applications at all grade levels.
- Provide opportunities and reinforce life-long fundamental skills for college and/or careers.

Strategic Aim



Behavior

Objective A

Create and implement clear and consistent district-wide behavioral expectations.

Strategies

- Develop a matrix for student behaviors.
- Create school-wide implementation plans that are aligned to the district-wide behavior expectations.

Objective B

Explicitly teach and reinforce district-wide behavioral expectations.

Strategies

- Establish and use common/shared language in our district when teaching behavior expectations.
- Create opportunities for students to be retaught behavior expectations through our MTSS process.
- Recognize students who demonstrate positive behaviors to reinforce expected behaviors.

Objective C

Utilize district and community resources to support our students.

Strategies

- Develop community partnerships to serve as mentors for students
 - District 205 High School students
 - Local College Students
 - Community Organizations

Strategic Aim



Citizenship/SEL

Objective A

Teach and model the CASEL Core Competencies/Illinois Social and Emotional Learning Standards.

Strategies

Create performance descriptors for each grade level and evaluate for growth.

Objective B

Embed Social and Emotional Learning into core curriculum.

Strategies

- Identify purpose/rationale
- Teach proper implementation and evaluate for fidelity to expectations set
- Communicate effectively

Objective C

Use data to inform and improve focus areas for individual students, at classroom and building level, and at district level.

Strategies

- Use Social and Emotional screening information to best address student needs
- Use multi-tiered student supports to holistically understand and identify interventions to address student needs



Strategic Aim



Stakeholder Engagement

Objective A

Increase Family Engagement by 5% each year.

Strategies

- Each school will host two Family Engagement nights during the school year
- A Marketing Plan will be developed and implemented for Family Engagement Nights
- Request feedback from participants through a QR code distributed at the event

Objective B

Foster community partnerships that support the strategic plan through job shadowing, mentoring, and volunteer opportunities.

- Identify, develop, and expand community partnerships to build greater connections
- Create opportunities for the staff and students to give back to the community through engaging service

Objective C

Broaden communication to families and community members.

Strategies

- Share information and updates with the Galesburg community through the use of an yearly annual report
- Use a wide range of tools (social media, printed publications, video, website) to ensure reach to the most community members as possible

A photograph of a highway at night. A large sign above the road reads "WELCOME TO GALESBURG" in illuminated letters. Several cars are driving on the road, and a fence is visible in the background.

WELCOME TO GALESBURG



Portrait of a Galesburg High School Graduate

Illinois law requires students to complete courses in Language Arts, Writing Intensive Courses, Math, Science, Social Studies, Computer Literacy, and Elective Courses.

WELL-ROUNDED

Highly competent in reading, writing, and problem-solving. Examples include cooking and financial literacy.

CITIZENSHIP

Demonstrate personal, civic, social, local, and global responsibility through empathetic and ethical behaviors. Contribute and take action to make the world a better place.

SENSE OF SELF

Possess social skills and has found a place to belong. Is emotionally confident and able to complete a task. Has interests to pursue towards a career, either through additional formal education or the trades.



**RESOLUTION REFERENCE THE HONORABLE DISMISSAL
OF
CERTAIN EDUCATIONAL SUPPORT PERSONNEL**

WHEREAS, the Board of Education of Galesburg Community Unit School District No. 205, upon request, has received reports and recommendations from members of the District's administrative staff regarding educational support personnel staffing for the 2024-2025 school year; and

WHEREAS, the reports and recommendations so received have been considered, studied and accepted by the Board of Education; and

WHEREAS, the Board of Education finds and determines that, as a result of sound financial and educational planning, it is in the best interest of Galesburg Community Unit School District No. 205 that there be a decrease in the number of educational support personnel, resulting in the honorable dismissal of twenty-four (24) Paraprofessional employees for the 2024-2025 school year, including any extra-duty assignments and corresponding stipends for the 2024-2025 school year and thereafter;

NOW, THEREFORE, BE IT AND IT IS HEREBY RESOLVED by the Board of Education of Galesburg Community Unit School District No. 205 as follows:

Section 1. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. That as a result of the decrease in the number of educational support personnel for the 2024-2025 school year, ERIC EPPERSON, EDWARD PALA, TEALA GRANT, LOGAN PATCH, AMANDA RAY-MACUMBER, KYLE ATWATER, ELIZABETH NELSON, KATELYN WEESE, ASHLEE COYLE, AMIE SAUL, TERRI GIBBS, VICTORIA

RAMIREZ, WHITNEY TABB, JESSICA PETTY, ALICIA DELAFIELD, CYNTHIA GARDNER, ELISABETH LYND, IZABELLA DIAZ, TAMMY EDWARDS, RACHEL GRAY, VANESSA HARLAN, BEVERLY PENDLETON, MELISSA HELMS, and JENNIFER MELTON are hereby honorably dismissed as employees in and for this District; said honorable dismissals to be effective as of the respective last scheduled work days for said positions for the 2023-2024 school year.

Section 3. That the Superintendent is hereby directed and authorized to prepare written notices of honorable dismissal for signature by the President and Secretary of the Board of Education; that following the signing of said written notices, the Superintendent is hereby directed and authorized to mail said notices to ERIC EPPERSON, EDWARD PALA, TEALA GRANT, LOGAN PATCH, AMANDA RAY-MACUMBER, KYLE ATWATER, ELIZABETH NELSON, KATELYN WEESE, ASHLEE COYLE, AMIE SAUL, TERRI GIBBS, VICTORIA RAMIREZ, WHITNEY TABB, JESSICA PETTY, ALICIA DELAFIELD, CYNTHIA GARDNER, ELISABETH LYND, IZABELLA DIAZ, TAMMY EDWARDS, RACHEL GRAY, VANESSA HARLAN, BEVERLY PENDLETON, MELISSA HELMS, and JENNIFER MELTON by regular mail and to additionally deliver to ERIC EPPERSON, EDWARD PALA, TEALA GRANT, LOGAN PATCH, AMANDA RAY-MACUMBER, KYLE ATWATER, ELIZABETH NELSON, KATELYN WEESE, ASHLEE COYLE, AMIE SAUL, TERRI GIBBS, VICTORIA RAMIREZ, WHITNEY TABB, JESSICA PETTY, ALICIA DELAFIELD, CYNTHIA GARDNER, ELISABETH LYND, IZABELLA DIAZ, TAMMY EDWARDS, RACHEL GRAY, VANESSA HARLAN, BEVERLY PENDLETON, MELISSA HELMS, and JENNIFER MELTON said notices by one of the following methods:

1. By personally serving said notices on the above-referenced employees and receiving a receipt for such notices signed by each employee, so that the said ERIC EPPERSON, EDWARD PALA, TEALA GRANT, LOGAN PATCH, AMANDA RAY-MACUMBER, KYLE ATWATER, ELIZABETH NELSON, KATELYN WEESE, ASHLEE COYLE, AMIE SAUL, TERRI GIBBS, VICTORIA RAMIREZ, WHITNEY TABB, JESSICA PETTY, ALICIA DELAFIELD, CYNTHIA GARDNER, ELISABETH LYND, IZABELLA DIAZ, TAMMY EDWARDS, RACHEL GRAY, VANESSA HARLAN, BEVERLY PENDLETON, MELISSA HELMS, and JENNIFER MELTON receive said notices at least thirty (30) days before the respective last scheduled work days for said positions for the 2023-2024 school year, or

2. By sending to the above-referenced employees a copy of said written notices by certified mail, return receipt requested, so that the said ERIC EPPERSON, EDWARD PALA, TEALA GRANT, LOGAN PATCH, AMANDA RAY-MACUMBER, KYLE ATWATER, ELIZABETH NELSON, KATELYN WEESE, ASHLEE COYLE, AMIE SAUL, TERRI GIBBS, VICTORIA RAMIREZ, WHITNEY TABB, JESSICA PETTY, ALICIA DELAFIELD, CYNTHIA GARDNER, ELISABETH LYND, IZABELLA DIAZ, TAMMY EDWARDS, RACHEL GRAY, VANESSA HARLAN, BEVERLY PENDLETON, MELISSA HELMS, and JENNIFER MELTON receive said notices at least thirty (30) days before the respective last scheduled work days for said positions for the 2023-2024 school year.

The Superintendent is further hereby directed and authorized to send said notice to the employees' bargaining unit representative by certified mail, return receipt requested.

Section 4. This Resolution shall be in full force and effect forthwith upon its adoption.

ADOPTED this 8th day of April, 2024, by the following roll-call vote:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

Secretary, Board of Education

CERTIFICATION

I, _____, Secretary of the Board of Education of Galesburg Community Unit School District No. 205, do hereby certify that the foregoing Resolution was adopted at a regular meeting of the Board of Education on April 8, 2024, by the following roll-call vote:

AYES: _____

NAYS: _____

ABSENT: _____,

and that the motion was duly declared carried by the President of the Board.

Dated this ____ day of _____, 2024.

Secretary, Board of Education

Community Unit School District #205

Job Title:	Orientation and Mobility Specialist, (Teacher of Students who are Blind or Visually Impaired, ACVREP)		
Location:	District	Terms of Employment:	Per Teacher Salary Schedule established by the Board of Education
Report To:	Director of Special Education, or Designee	Board Approved:	Pending March 11, 2024
Evaluation:	In accordance with the Board's policy of evaluation of Professional Personnel.		

Qualifications:

1. State of Illinois Licensure, PEL and Licensure in Orientation & Mobility Preferred
2. Endorsement of Teachers of Students who are Visually Impaired.
3. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

Job Goal: The Teacher will provide specialized instruction and services to meet the unique educational needs of students with visual impairments ages 3-21. They will provide input regarding the planning of instructional goals, benchmarks/objectives, and methods regarding students' Individualized Education Plans (IEPs). Will conduct functional vision/learning media assessments as well as conduct orientation and mobility evaluations and provide interpretations of assessments on the impact on students' learning

Responsibilities:

1. Provide specialized instruction and services required to meet the unique educational needs of students with visual impairments.
2. Travel between schools within Galesburg CUSD #205 Schools to meet the students direct and consultative minutes.
3. Assists the student, parents, special and general education personnel, and the student's sighted peers in understanding the unique educational needs and learning characteristics of visually impaired students.
4. Provide information about services and support available from local programs for visually impaired students.
5. Acquire information regarding local, state, and national resources for the education of visually impaired students.
6. Interpret specific eye conditions and the educational implication of the visual impairment and the results of functional vision and learning media assessments.
7. Consult regularly with the classroom teacher, other regular and special education personnel, parents, and others to coordinate programs and services for the student with a visual impairment.
8. Assist the site administrator and teachers in making environmental adjustments for the student in the school.
9. Share responsibility with classroom teachers in the identification of instructional areas in which the student requires assistance.
10. Coordinate large-print or Braille texts, supplementary materials, educational, aids, and equipment needed by the student with a visual impairment, and the classroom teacher, are provided in a timely manner to ensure the student's maximum participation.
11. Provide instruction in the development and maintenance of skills as indicated in the IEP; low vision and visual efficiency skills, concept development and academic skills, daily living skills, communication

Community Unit School District #205

skills, social/emotional skills and abilities, sensory motor skills, orientation and mobility skills, and gross motor skills.

- 12. Collaborative with Individual Education Plan (IEP) team in developing student IEPs, including goals and supplementary aids and services.
- 13. Compile and analyze data on student progress and complete reports of progress on the IEP.
- 14. Proficiently implement technology to enhance and provide access to students' instructional programs, communicate, collect and analyze data, and compile reports.
Maintains appropriate student behavior control and establishes a productive learning environment.
- 15. Participate in team meetings and parent conferences.

Employee Name:		Date:	
Employee Signature			

Community Unit School District #205

Job Title:	Girls' Head Varsity Basketball Coach		
Location:	Galesburg High School	Terms of Employment:	Differential Assignment
Reports To:	Athletic Director	Board Approved:	Pending 3/11/24
Evaluation:	Performance of this job will be evaluated in accordance with provisions of the Board's policy of evaluation of professional personnel.		
Qualifications:		Job Goal:	
<ol style="list-style-type: none"> 1. Current Illinois Teacher's certification or ASEP Certification. 2. Prior coaching experience (preferred). 3. Such alternatives to the above qualifications as the Board may find appropriate. 		<p>The Head Varsity Athletic Coach is responsible to direct, organize, coordinate, and promote a comprehensive athletic program in their respective sport. To help students achieve a high level of skill and increase self-esteem. In addition, help students gain an appreciation for the values of discipline & sportsmanship.</p>	
<ol style="list-style-type: none"> 1. Comply with the rules and regulations of the WB6 conference and the IHSA. 2. Provide leadership and instruction in the athletic and personal development of student-athletes. 3. Represent Galesburg High School Athletic Department in a professional manner. 4. Plan, organize, and implement the teaching of fundamentals, strategies, rules, and proper conditioning in the assigned sport (in-season and off-season). 5. Prepare and submit an annual budget and inventory list to the Athletic Director. 6. Plans and schedules a regular program of practice. Works with other coaches to determine a practice schedule. 7. Implements an appropriate summer schedule – contact days, open gyms, etc. 8. Meets with the other District girls' basketball coaches to promote consistency within the program. 9. Maintains appropriate performance records. 10. Conduct annual pre-season meeting with athletes and parents. 11. Maintain good relations with media, booster club, parents, officials, volunteers and fans. 12. Ensure that adequate supervision is provided for all students involved in the program. 13. Perform other duties assigned by the Athletic Director. 			
Employee Name:			Date:
Employee Signature			