

# BARAGA AREA SCHOOLS

## Administration

Mrs. Lori Wisniewski  
Superintendent

Ms. Christina Gallup  
K-12<sup>th</sup> Principal

Mr. Timothy Marczak  
Dean of Students



## Board of Education

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## School Annual Education Report (AER) Cover Letter

February 13, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Baraga Area Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Christina Gallup for assistance.

The AER is available for you to review electronically by visiting the following website [bit.ly/3RygVt3](https://bit.ly/3RygVt3), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "has not been given one of these labels."

Baraga Area Schools has several initiatives being implemented in order to increase student proficiency on math and ELA assessments. Our TK – 5 program has students breaking into intervention groups on a daily basis to target learning needs. Grades 6 – 12 utilize the Behavior Health Assessment Team process to identify students who need academic, behavior, or mental health interventions and after-school tutoring is offered four days per week. Outcome data is looked at on a continuing basis to ensure current interventions are focusing on the areas of need and to help drive future decisions.

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State law requires that we also report additional information.

1. The school counselor assigns pupils to the school courses and is done to meet the Michigan Merit Curriculum and student interests/needs.
2. The status of the school improvement plan is ongoing. The team meets numerous times a year and is monitoring the activities to reach the goals of "Improving Academic Proficiency" and "Improve Behavioral Health" for the 2023 – 2024 school year.
3. The specialized offerings are available through the Copper Country Intermediate School District (CCISD): Speech Therapy, Occupational Therapy, Physical Therapy, Social Work, and Social Skills Teaching Program.
4. The K-12 Principal has the curriculum maps for each grade level.
5. For the 2022 – 2023 school year, 37.9% of students in grades 3-11 were proficient in ELA and 24.1% were proficient in Math. The mean SAT score was 920.4.
6. For the high school, 25 of 74 students (33.8%) were represented at parent-teacher conferences. For the middle school, 28 of 68 students (41.2%) were represented at parent-teacher conferences. For the elementary school, 146 of 165 students (88.5%) were represented at parent-teacher conferences.
7. For the 2023 – 21024 school year, there are 10 students participating in dual enrollment, making up 13.5% of the high school student body. We offer 1 college equivalent course with 3 students enrolled for the 2023 – 2024 school year, making up 4.1% of the high school student body. This course is offered in alternate years, so there were 0 students received a score leading to college credit during the 2022 – 2023 school year.

Baraga Area Schools are proud of the hard work and accomplishments of our students. The professionalism of our staff and the support of our parents and community has been instrumental. Our school continues to grow and work hard to improve learning and instruction. More information about the Baraga Area Schools can be found on our website, [www.baragaschools.org](http://www.baragaschools.org), or by contacting the school at 906-353-6661.

Sincerely,



Christina Gallup  
K-12 Principal