

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Baraga Area Schools

2020 - 2021

Recipient Code: 07020

- ☐ The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

We will continue to strive to maintain a safe mitigation strategies, which will be in alignment and following the current recommendations from the CDC. We will continue with our current cleaning and disinfection procedures of all areas in the building and our busing. We will continue to utilize our touchless hand sanitizing system along with soap dispensing. We will continue to supply masks for those who choose to wear them. For those students and staff members who would like to be tested we will continue to offer the testing. Custodial staff will continue with their routines of sanitation and deep cleanings.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Baraga schools will use the funds to offer in-school summer school and credit recovery along with summer tutoring. We will offer summer reading programs for elementary students. We will also set funds aside to offer after school tutoring for all students throughout the year. The district will also work with the unions to move towards a school calendar that will better provide students with better class schedules and tutoring times for all students.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The ESSER funds will be used to close any learning gaps that have happened due to COVID for all students PK-12th grades. The school will invest in training for the staff in SEL. The school will also offer training to the staff on the mitigation of COVID, along with the school continuing to purchase mitigation supplies. The school will also look at purchasing and training the staff on new progress monitoring tools. The school will also add to our technology to insure that all students are reached.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Baraga schools staff will support all students that have been identified with learning loss due to COVID. We will provide training for teachers for SEL. We will add extra supports if needed with Social Workers and extra tutoring services. We will review our data and focus on those students that are more likely to be disadvantaged whether it is low-income, students of color, Special Education, English Learners, students in Foster care, McKinney Vento students, etc., but all students will get the help that is needed for any learning gap that has

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been fostered by the COVID pandemic.