



*A Proud Tradition ~ A Promising Future!*

**300 W. Main Street**

**Springport, MI 49284**

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**Tammy Kuntz**  
**Principal**

**Lindsay Gonzalez**  
**Secretary**

### **School Annual Education Report (AER) Cover Letter**

January 10, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Springport Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tammy Kuntz for assistance.

The AER is available for you to review electronically by visiting the following website [Elementary 22-23](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Springport Elementary continues to have challenges with increased social-emotional concerns, economic instability for our families, shortage of qualified teachers and staff, and an increased number of students qualifying for special education services. Our district is focused on increased SEL (Social/Emotional Learning) and PBIS (Positive Behavior Interventions and Supports) and have set goals through MiCIP. We assess students using NWEA and Fountas and Pinnell benchmarks to assess students as well as progress monitor students regularly. Our students continue to show consistent progress on those assessments. We have a tiered approach to help guide our efforts to support students and meet their needs.

State law requires that we also report additional information:

1. Springport Elementary is the only elementary school in the district.
2. We are monitoring progress through MiCIP for SEL and PBIS.

3. Our curriculum is located on the district website and is implemented in our classrooms daily through each teacher's lesson plans.
4. Our fall parent-teacher conferences were attended by 94% of our parents.
5. NWEA student growth data is included below:

Grade level	% of students meeting growth projection on math 21-22	% of students meeting growth projection on reading 21-22	% of students meeting growth projection on math 22-23	% of students meeting growth projection on reading 22-23
K	N/A	N/A	N/A	N/A
1	46%	31%	27%	19%
2	58%	45%	30%	42%
3	28%	43%	15%	34%
4	48%	48%	45%	42%
5	44%	46%	33%	49%

Springport Elementary continues to strive to improve student success and to meet individual needs. We began a new reading series last year and will continue to monitor student growth. Our emphasis on SEL and PBIS also is impacting student success. We will continue to seek strategies and teaching practices that will support our school community.

Sincerely,

*Tammy Kuntz*

Tammy Kuntz  
Springport Elementary Principal