

# Written Notification of the 2022-2023 School Accountability Report

Dear Parent/Guardian,

North Dakota has launched a dashboard called "Insights," designed to help communities across the state access important information about K-12 districts and schools. Insights features easy-to-read reports on multiple measures of school success, including:

- Student Achievement
- Choice Ready Results
- Performance Comparisons
- English Learner Progress
- Graduation Rates
- School and State Accountability Results
- School Improvement Information
- Post-Secondary Education
- School Environment

# Transparency to the Public

North Dakota is committed to informing communities about how well our schools are doing. North Dakota's future success depends on tapping into the potential of all students, so they graduate choice ready with the knowledge, skills, and disposition to be successful.

State education departments are required to annually create an accountability report for every public school in the state per the Every Student Succeeds Act (ESSA). The school accountability reports outline how schools perform on the accountability elements North Dakota selected within its ESSA plan.

#### How is our School Doing?

To find more information about our School Accountability Report, visit the dashboard at Insights.nd.gov, select "Find My School," and search alphabetically. The school accountability report is posted under the Dashboard heading. You can also find a link to the Dashboard at fourwind.k12.nd.us, under the Four Winds High School page.

Please note that the data made available to the public masks or hides data for groups with ten or fewer students to protect confidential information about individual students. Therefore, if data is unavailable to less than ten students, it will say "no data available."

This year Fort Totten Public School received 326.41points out of a possible 615 points. Our greatest area of growth is our Choice Ready component of the school's accountability. We had a 49% growth in this area, which gave us all the points available (141 out of 141). Areas where we need to improve upon are the student engagement (69.01 out of 135) and both Math and ELA student test scores. We have implemented two programs to help raise test scores. The programs are Math 180 and Read 180. These programs are designed to fill in gaps in students' education in these two areas. We are looking forward to making significant gains on the North Dakota State Assessment by utilizing these programs.

### Family Engagement

We have strong plans for working to improve the educational programs at our school. We want you and your child(ren) to continue actively participating in our educational system. Please help support our high expectations for student achievement by participating in the school educational initiatives, offering input and support in our endeavors to raise student achievement, or volunteering at the school. Meeting our school's goals will take a united effort, and I look forward to working with our families to ensure success for each student.

# Continuous Improvement

All schools engage in continuous improvement for general support; therefore, our school has completed a continuous improvement plan through Cognia.

As part of the overall school improvement plan, a strategy map is generated for each school. Our strategy map, outlining our key school improvement initiatives, is also available on Insights.

Fort Totten Public School is a participating Title I school, with a student membership count of 181 students.

# School Support

In addition, our school was selected for Comprehensive Support and Improvement (CSI) due to the school being among the lowest 5% of Title I schools in the state.

As stated earlier in this letter, we are working to earn more accountability points in years to come. Each year as our points increase will bring us closer to moving out of CSI.

More information on CSI can be found here:

https://www.nd.gov/dpi/districtsschools/essa/accountability/comprehensive-support-and-improvement

If you have any questions regarding the information in the memorandum, please contact Adrian Benz, Title I Director at 701-766-1422.

Sincerely,

Stacy Benz High School Principal

p.s. To learn more about our Title program and Comprehensive Support and Improvement, attend our annual fall Title I meeting on Wednesday, October 11, 2023 at 3:30 in the auditorium.