

The Every Student Succeeds Act (ESSA) requires that all school districts provide transparency in regards to how its learners are assessed. In compliance with ESSA, as well as State and Federal Department of Education mandates, the Centerville School District has made public the following list of assessments, their purpose, and approximate time frame. The results of any and all assessments administered by the Centerville School District and its staff can be made available to parents/guardians upon request and, when applicable, will be sent home in the form of a score report. Please note that not every learner takes every assessment listed below.

2023-2024 Centerville School District Assessment Guide							
Name of Assessment	Subject Matter Assessed	Grades Administered	Purpose of the Assessment	Source of Requirement	Approximate time to take Assessment	Dates Administered	Reporting Results
ASVAB	General Science, Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension, Mathematics Knowledge, Electronics Information, Auto & Shop Information, Mechanical Comprehension	11	The ASVAB measures developed abilities and helps predict future academic and occupational success.	District	Estimated 3 hours for all assessments	September 7, 2024	Given to students once results are received
NCRC	Applied Mathematics, Locating Information, Reading for Information	12	The National Career Readiness Certificate (NCRC) is an industry-recognized, portable, evidence-based credential that certifies skills necessary for workplace success. This credential verifies various cognitive skills.	District	Estimated 3 hours for all assessments	December 7, 2024	Given to students once results are received
District ACT	Language, Reading, Math, & Science	11 and 12	THE ACT measures a high school student’s readiness for college.	District	Estimated 3 hours for all assessments	October 17, 2024 March 12, 2024	Given to students once results are received
NAEP	Reading or Math	4 and 8	The National Assessment of Educational Progress (NAEP) is the only nationally representative and continuing assessment of what America's students know and can do in various subjects. Its two major goals are to measure student achievement and to report change in student performance over time.	SD DOE	Estimated 2 hours	4 <sup>th</sup> Grade February 21, 2024	Data only reported at state level. No individual student data collected.

ACCESS	English Language Proficiency	K-12	Used to assess English Language Proficiency and continued eligibility for EL services	SD DOE	Estimated 4 hours for all assessments	January 23 – February 23, 2024	Shared with parents once available
State Assessment	ELA, Math, & Science	3-8, & 11 for ELA & Math 5, 8, 11 for Science	State required summative assessment measuring English Language Arts, Math, & Science achievement.	SD DOE	Estimated 8 hours for all assessments	March 25 – May 3, 2024	Shared with parents once available
MSAA & Science Alt Assessment	ELA, Math, & Science	3-8,& 11 for ELA & Math 5, 8, 11 for Science	State required summative assessment measuring English Language Arts, Math, & Science achievement for students with most severe cognitive disabilities.	SD DOE	Testing times vary greatly between testing participants.	March 11 – April 26, 2024	Shared with parents once available