

REETHS-PUFFER SCHOOLS

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Reeths-Puffer Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site: [Middle School Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

At Reeths-Puffer Middle School 35% of students maintained proficiency across subject areas on state tests (M-STEP, MI-Access, and PSAT). 43% of students have demonstrated proficiency in the area of English Language Arts on state tests. This is just shy of the average for similar schools identified by the state and remained consistent from last our previous years data. In the area of math, 35% of students have demonstrated proficiency on state tests which is an increase from 31% from last year.

Reeths-Puffer Middle School's ongoing implementation of targeted math and literacy interventions (reading and writing) has proven effective in driving proficiency gains. We leverage data from Fastbridge benchmarks and staff referrals to pinpoint students who benefit most from individualized support. Additionally, we are preparing for implementation of the HIL High Impact Leadership (HIL) grant as an opportunity to establish consistent and effective strategies to further support literacy practices across content areas in our building.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Residents outside Reeths-Puffer Schools' attendance area may apply to enroll in the



District. Parents may apply for Schools of Choice during an open enrollment period starting May 1st through May 30th. When considering student assignments, students are placed based on available space and the best placement to meet their individual needs. We accept students at all grades in all programs.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan is current and was submitted on time to the Michigan Department of Education.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools affiliated with Reeths-Puffer Elementary.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Please visit the District web site for complete information on our Core Curriculum at <https://www.reeths-puffer.org/o/rps/browse/70620>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See the Annual Education Report accompanying this letter.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Conference attendance at Reeths-Puffer Middle School for the Fall of 2023 was 20%. We have continued with virtual conferences for the 2023/24 school year with a strategic approach in scheduling conferences with families of students identified as “at risk”. Real-time grade reporting through PowerSchool and access to the Reeths-Puffer app, our parents have access to grades, attendance and teachers at the touch of a finger. We pride ourselves in constantly improving communications with our parents and community members.

At Reeths-Puffer Middle School, we are striving to put systems in place to support student growth and achievement, while also adjusting current practices to meet the needs of every student. Our vision for RPMS is to achieve our full potential in an inclusive and supportive community. This vision continues to be the filter for our staff as we look to maximize the potential of every Rocket.

Sincerely,



Jason Hernandez

Reeths-Puffer Middle School Principal

