## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2021-22 | 41.6\% | 40,376 | 39.7\% | 93 | N/A | 21.8\% | 51 | 17.9\% | 42 | 29.1\% | 68 | 31.2\% | 73 |
| ELA | 3rd Grade Content | All Students | 2022-23 | 40.9\% | 40,362 | 31.5\% | 68 | N/A | 13.9\% | 30 | 17.6\% | 38 | 28.2\% | 61 | 40.3\% | 87 |
| ELA | 3rd Grade Content | Asian | 2022-23 | 60.9\% | 2,157 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Black or African American | 2021-22 | 16.0\% | 2,861 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 5 |
| ELA | 3rd Grade Content | Black or African American | 2022-23 | 16.8\% | 3,077 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | $>=50 \%$ | 8 |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 29.5\% | 2,495 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 6 | * | 3 |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 30.9\% | 2,680 | 27.8\% | 5 | N/A | <=20\% | <3 | * | * | 33.3\% | 6 | 38.9\% | 7 |
| ELA | 3rd Grade Content | Two or More Races | 2021-22 | 39.7\% | 2,105 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 9 |
| ELA | 3rd Grade Content | Two or More Races | 2022-23 | 38.9\% | 2,245 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 8 |

Annual Education Report Reeths-Puffer Schools (61220)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | White | 2021-22 | 49.8\% | 30,533 | 43.6\% | 88 | N/A | 23.8\% | 48 | 19.8\% | 40 | 28.7\% | 58 | 27.7\% | 56 |
| ELA | 3rd Grade Content | White | 2022-23 | 48.5\% | 29,987 | 33.1\% | 57 | N/A | 16.3\% | 28 | 16.9\% | 29 | 29.7\% | 51 | 37.2\% | 64 |
| ELA | 3rd Grade Content | Female | 2021-22 | 44.4\% | 21,135 | 47.0\% | 55 | N/A | 27.4\% | 32 | 19.7\% | 23 | 26.5\% | 31 | 26.5\% | 31 |
| ELA | 3rd Grade Content | Female | 2022-23 | 43.1\% | 20,946 | 33.6\% | 37 | N/A | 15.5\% | 17 | 18.2\% | 20 | 31.8\% | 35 | 34.5\% | 38 |
| ELA | 3rd Grade Content | Male | 2021-22 | 38.9\% | 19,241 | 32.5\% | 38 | N/A | 16.2\% | 19 | 16.2\% | 19 | 31.6\% | 37 | 35.9\% | 42 |
| ELA | 3rd Grade Content | Male | 2022-23 | 38.7\% | 19,416 | 29.2\% | 31 | N/A | 12.3\% | 13 | 17.0\% | 18 | 24.5\% | 26 | 46.2\% | 49 |
| ELA | 3rd Grade Content | Economic ally Disadvan taged | 2021-22 | 27.8\% | 15,778 | 29.8\% | 39 | N/A | 19.1\% | 25 | 10.7\% | 14 | 31.3\% | 41 | 38.9\% | 51 |
| ELA | 3rd Grade Content | Economic ally Disadvan taged | 2022-23 | 27.6\% | 15,804 | 28.8\% | 40 | N/A | 12.2\% | 17 | 16.5\% | 23 | 28.1\% | 39 | 43.2\% | 60 |
| ELA | 3rd <br> Grade Content | English Learners | 2021-22 | 26.4\% | 2,222 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Reeths-Puffer Schools (61220)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | English Learners | 2022-23 | 26.1\% | 2,201 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 17.5\% | 2,165 | 13.9\% | 5 | N/A | <=10\% | * | <=10\% | <3 | 41.7\% | 15 | 44.4\% | 16 |
| ELA | 3rd Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 17.1\% | 2,263 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 10 | * | 24 |
| ELA | 3rd Grade Content | Homeles s | 2021-22 | 19.4\% | 328 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Homeles <br> s | 2022-23 | 16.9\% | 347 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Foster Care | 2021-22 | 18.4\% | 84 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Foster Care | 2022-23 | 16.1\% | 72 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Military <br> Connecte <br> d | 2021-22 | 51.4\% | 199 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Military Connecte d | 2022-23 | 43.8\% | 181 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | All Students | 2021-22 | 43.4\% | 42,079 | 40.2\% | 102 | N/A | 18.1\% | 46 | 22.0\% | 56 | 23.6\% | 60 | 36.2\% | 92 |
| ELA | 4th Grade Content | All Students | 2022-23 | 44.3\% | 43,415 | 44.8\% | 112 | N/A | 21.6\% | 54 | 23.2\% | 58 | 22.0\% | 55 | 33.2\% | 83 |
| ELA | 4th Grade Content | Black or African American | 2021-22 | 16.4\% | 2,867 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Black or African American | 2022-23 | 19.8\% | 3,521 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 7 |
| ELA | 4th Grade Content | Hispanic of Any Race | 2021-22 | 32.6\% | 2,756 | 38.9\% | 7 | N/A | <=20\% | 3 | * | 4 | <=20\% | <3 | * | 9 |
| ELA | 4th Grade Content | Hispanic of Any Race | 2022-23 | 33.3\% | 2,882 | <=50\% | 4 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 3 | <=50\% | 6 |
| ELA | 4th Grade Content | Two or More Races | 2021-22 | 41.4\% | 2,133 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Two or More Races | 2022-23 | 41.0\% | 2,223 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | >=50\% | 7 |
| ELA | 4th Grade Content | White | 2021-22 | 51.3\% | 31,695 | 41.4\% | 92 | N/A | 19.4\% | 43 | 22.1\% | 49 | 25.7\% | 57 | 32.9\% | 73 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | White | 2022-23 | 52.0\% | 32,175 | 48.4\% | 104 | N/A | 24.7\% | 53 | 23.7\% | 51 | 22.3\% | 48 | 29.3\% | 63 |
| ELA | 4th <br> Grade <br> Content | Female | 2021-22 | 45.5\% | 21,560 | 44.1\% | 60 | N/A | 17.6\% | 24 | 26.5\% | 36 | 23.5\% | 32 | 32.4\% | 44 |
| ELA | 4th Grade Content | Female | 2022-23 | 46.6\% | 22,418 | 53.1\% | 68 | N/A | 23.4\% | 30 | 29.7\% | 38 | 20.3\% | 26 | 26.6\% | 34 |
| ELA | 4th <br> Grade <br> Content | Male | 2021-22 | 41.4\% | 20,519 | 35.6\% | 42 | N/A | 18.6\% | 22 | 16.9\% | 20 | 23.7\% | 28 | 40.7\% | 48 |
| ELA | 4th Grade Content | Male | 2022-23 | 42.2\% | 20,997 | 36.1\% | 44 | N/A | 19.7\% | 24 | 16.4\% | 20 | 23.8\% | 29 | 40.2\% | 49 |
| ELA | 4th Grade Content | Economic ally Disadvan taged | 2021-22 | 28.9\% | 16,041 | 32.1\% | 44 | N/A | 11.7\% | 16 | 20.4\% | 28 | 24.8\% | 34 | 43.1\% | 59 |
| ELA | 4th Grade Content | Economic ally Disadvan taged | 2022-23 | 30.3\% | 16,964 | 34.3\% | 49 | N/A | 13.3\% | 19 | 21.0\% | 30 | 21.7\% | 31 | 44.1\% | 63 |
| ELA | 4th <br> Grade <br> Content | English Learners | 2021-22 | 27.9\% | 2,373 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | English Learners | 2022-23 | 27.3\% | 2,274 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Reeths-Puffer Schools (61220)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 17.1\% | 2,117 | <=20\% | 4 | N/A | <=20\% | * | <=20\% | <3 | <=20\% | 5 | * | 21 |
| ELA | 4th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 18.0\% | 2,420 | 26.8\% | 11 | N/A | <=10\% | 4 | * | 7 | 19.5\% | 8 | 53.7\% | 22 |
| ELA | 4th Grade Content | Homeles s | 2021-22 | 18.9\% | 294 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Homeles <br> S | 2022-23 | 19.5\% | 372 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Foster Care | 2021-22 | 18.3\% | 72 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Foster Care | 2022-23 | 23.5\% | 93 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Military <br> Connecte <br> d | 2021-22 | 53.4\% | 228 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Military Connecte d | 2022-23 | 51.4\% | 207 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2021-22 | 43.1\% | 42,365 | 25.4\% | 65 | N/A | 6.6\% | 17 | 18.8\% | 48 | 23.4\% | 60 | 51.2\% | 131 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | All Students | 2022-23 | 43.9\% | 43,225 | 38.8\% | 102 | N/A | 10.3\% | 27 | 28.5\% | 75 | 24.3\% | 64 | 36.9\% | 97 |
| ELA | 5th Grade Content | American Indian or Alaska Native | 2021-22 | 30.4\% | 163 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Asian | 2021-22 | 68.2\% | 2,396 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Black or African American | 2021-22 | 17.6\% | 3,130 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 7 |
| ELA | 5th Grade Content | Black or African American | 2022-23 | 18.9\% | 3,341 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Hispanic of Any Race | 2021-22 | 33.4\% | 2,917 | 30.4\% | 7 | N/A | <=20\% | <3 | * | * | 26.1\% | 6 | 43.5\% | 10 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2022-23 | 34.2\% | 2,975 | 38.9\% | 7 | N/A | <=20\% | <3 | * | * | 22.2\% | 4 | 38.9\% | 7 |
| ELA | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 40.5\% | 32 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Two or More Races | 2021-22 | 40.0\% | 2,030 | 25.0\% | 4 | N/A | <=20\% | <3 | * | * | 25.0\% | 4 | 50.0\% | 8 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | Two or More Races | 2022-23 | 42.3\% | 2,224 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | 5 |
| ELA | 5th Grade Content | White | 2021-22 | 50.7\% | 31,697 | 25.2\% | 51 | N/A | 6.9\% | 14 | 18.3\% | 37 | 23.8\% | 48 | 51.0\% | 103 |
| ELA | 5th Grade Content | White | 2022-23 | 51.1\% | 31,924 | 40.5\% | 92 | N/A | 11.9\% | 27 | 28.6\% | 65 | 25.1\% | 57 | 34.4\% | 78 |
| ELA | 5th Grade Content | Female | 2021-22 | 45.7\% | 21,940 | 29.4\% | 37 | N/A | 8.7\% | 11 | 20.6\% | 26 | 29.4\% | 37 | 41.3\% | 52 |
| ELA | 5th Grade Content | Female | 2022-23 | 46.7\% | 22,443 | 42.6\% | 60 | N/A | 11.3\% | 16 | 31.2\% | 44 | 29.1\% | 41 | 28.4\% | 40 |
| ELA | 5th Grade Content | Male | 2021-22 | 40.6\% | 20,425 | 21.5\% | 28 | N/A | <=5\% | 6 | * | 22 | 17.7\% | 23 | 60.8\% | 79 |
| ELA | 5th Grade Content | Male | 2022-23 | 41.2\% | 20,782 | 34.4\% | 42 | N/A | 9.0\% | 11 | 25.4\% | 31 | 18.9\% | 23 | 46.7\% | 57 |
| ELA | 5th Grade Content | Economic ally Disadvan taged | 2021-22 | 29.0\% | 16,141 | 12.8\% | 20 | N/A | <=5\% | 4 | * | 16 | 26.3\% | 41 | 60.9\% | 95 |
| ELA | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 29.7\% | 16,451 | 29.5\% | 41 | N/A | <=5\% | 6 | * | 35 | 20.1\% | 28 | 50.4\% | 70 |

Annual Education Report Reeths-Puffer Schools (61220)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student s Proficie nt | District <br> Percent Student s Proficie nt | District <br> Number Student s Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | English Learners | 2022-23 | 18.5\% | 1,274 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 14.6\% | 1,804 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | <3 | <3 | * | 28 |
| ELA | 5th Grade Content | Students <br> With Disabiliti es | 2022-23 | 14.9\% | 1,907 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 5 | * | 25 |
| ELA | 5th Grade Content | Homeles <br> s | 2021-22 | 17.6\% | 274 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Homeles <br> s | 2022-23 | 18.9\% | 344 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Foster Care | 2021-22 | 16.3\% | 67 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Military Connecte d | 2021-22 | 52.9\% | 198 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Military Connecte d | 2022-23 | 54.5\% | 241 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2021-22 | 37.6\% | 36,541 | 39.5\% | 103 | N/A | 8.8\% | 23 | 30.7\% | 80 | 31.0\% | 81 | 29.5\% | 77 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | All Students | 2022-23 | 37.5\% | 37,172 | 30.7\% | 77 | N/A | 7.2\% | 18 | 23.5\% | 59 | 32.7\% | 82 | 36.7\% | 92 |
| ELA | 6th Grade Content | American Indian or Alaska Native | 2021-22 | 29.0\% | 168 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | American Indian or Alaska Native | 2022-23 | 23.4\% | 132 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Asian | 2021-22 | 64.3\% | 2,212 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Asian | 2022-23 | 63.2\% | 2,239 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2021-22 | 15.5\% | 2,693 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 12 | * | 4 |
| ELA | 6th Grade Content | Black or African American | 2022-23 | 16.3\% | 2,917 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 6 | * | 6 |
| ELA | 6th <br> Grade Content | Hispanic of Any Race | 2021-22 | 27.8\% | 2,388 | 27.8\% | 5 | N/A | <=20\% | <3 | * | * | <=20\% | 3 | * | 10 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2022-23 | 28.0\% | 2,500 | 28.6\% | 6 | N/A | <=20\% | <3 | * | * | 38.1\% | 8 | 33.3\% | 7 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 28.9\% | 24 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2021-22 | 35.5\% | 1,728 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2022-23 | 35.3\% | 1,820 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 8 | * | 7 |
| ELA | 6th Grade Content | White | 2021-22 | 43.9\% | 27,314 | 44.0\% | 95 | N/A | 10.6\% | 23 | 33.3\% | 72 | 28.2\% | 61 | 27.8\% | 60 |
| ELA | 6th Grade Content | White | 2022-23 | 43.7\% | 27,540 | 33.8\% | 66 | N/A | 8.7\% | 17 | 25.1\% | 49 | 29.2\% | 57 | 36.9\% | 72 |
| ELA | 6th Grade Content | Female | 2021-22 | 40.5\% | 19,333 | 40.5\% | 49 | N/A | 7.4\% | 9 | 33.1\% | 40 | 34.7\% | 42 | 24.8\% | 30 |
| ELA | 6th Grade Content | Female | 2022-23 | 39.9\% | 19,319 | 33.3\% | 43 | N/A | 7.0\% | 9 | 26.4\% | 34 | 35.7\% | 46 | 31.0\% | 40 |
| ELA | 6th Grade Content | Male | 2021-22 | 34.8\% | 17,208 | 38.6\% | 54 | N/A | 10.0\% | 14 | 28.6\% | 40 | 27.9\% | 39 | 33.6\% | 47 |
| ELA | 6th Grade Content | Male | 2022-23 | 35.2\% | 17,853 | 27.9\% | 34 | N/A | 7.4\% | 9 | 20.5\% | 25 | 29.5\% | 36 | 42.6\% | 52 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Economic ally Disadvan taged | 2021-22 | 24.6\% | 13,357 | 32.0\% | 48 | N/A | 5.3\% | 8 | 26.7\% | 40 | 28.7\% | 43 | 39.3\% | 59 |
| ELA | 6th <br> Grade Content | Economic ally Disadvan taged | 2022-23 | 24.0\% | 13,197 | 20.9\% | 29 | N/A | <=5\% | 4 | * | 25 | 33.1\% | 46 | 46.0\% | 64 |
| ELA | 6th Grade Content | English Learners | 2021-22 | 9.6\% | 569 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Students <br> With Disabiliti es | 2021-22 | 10.3\% | 1,202 | 17.1\% | 6 | N/A | <=10\% | <3 | * | * | 31.4\% | 11 | 51.4\% | 18 |
| ELA | 6th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 10.8\% | 1,341 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 9 | * | 22 |
| ELA | 6th <br> Grade Content | Homeles <br> S | 2021-22 | 16.6\% | 264 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th <br> Grade Content | Homeles <br> s | 2022-23 | 13.1\% | 232 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th <br> Grade Content | Foster Care | 2021-22 | 15.9\% | 61 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student s Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th <br> Grade Content | Military Connecte d | 2021-22 | 42.9\% | 147 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Military Connecte d | 2022-23 | 48.2\% | 189 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2021-22 | 37.7\% | 37,193 | 29.9\% | 78 | N/A | <=5\% | 12 | * | 66 | 34.5\% | 90 | 35.6\% | 93 |
| ELA | 7th Grade Content | All Students | 2022-23 | 36.9\% | 36,273 | 33.0\% | 87 | N/A | 6.4\% | 17 | 26.5\% | 70 | 30.7\% | 81 | 36.4\% | 96 |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2022-23 | 26.3\% | 151 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Asian | 2021-22 | 66.9\% | 2,319 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Asian | 2022-23 | 65.0\% | 2,285 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2021-22 | 17.8\% | 3,079 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 4 | <=50\% | 5 |
| ELA | 7th Grade Content | Black or African American | 2022-23 | 17.5\% | 3,072 | <=20\% | 3 | N/A | <=20\% | <3 | <=20\% | * | * | 6 | * | 10 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent <br> Advance <br> d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Hispanic of Any Race | 2021-22 | 27.5\% | 2,362 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 5 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2022-23 | 27.1\% | 2,367 | 29.4\% | 5 | N/A | <=20\% | <3 | * | * | <=20\% | 3 | * | 9 |
| ELA | 7th <br> Grade Content | Two or More Races | 2021-22 | 34.1\% | 1,604 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 3 | * | 7 |
| ELA | 7th Grade Content | Two or More Races | 2022-23 | 34.9\% | 1,730 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th <br> Grade Content | White | 2021-22 | 43.1\% | 27,639 | 31.1\% | 70 | N/A | 5.3\% | 12 | 25.8\% | 58 | 35.1\% | 79 | 33.8\% | 76 |
| ELA | 7th Grade Content | White | 2022-23 | 42.4\% | 26,630 | 35.0\% | 76 | N/A | 7.8\% | 17 | 27.2\% | 59 | 31.8\% | 69 | 33.2\% | 72 |
| ELA | 7th Grade Content | Female | 2021-22 | 41.3\% | 19,980 | 34.4\% | 44 | N/A | <=5\% | 6 | * | 38 | 33.6\% | 43 | 32.0\% | 41 |
| ELA | 7th Grade Content | Female | 2022-23 | 40.3\% | 19,471 | 33.6\% | 42 | N/A | <=5\% | 5 | * | 37 | 35.2\% | 44 | 31.2\% | 39 |
| ELA | 7th Grade Content | Male | 2021-22 | 34.2\% | 17,213 | 25.6\% | 34 | N/A | <=5\% | 6 | * | 28 | 35.3\% | 47 | 39.1\% | 52 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Male | 2022-23 | 33.7\% | 16,802 | 32.4\% | 45 | N/A | 8.6\% | 12 | 23.7\% | 33 | 26.6\% | 37 | 41.0\% | 57 |
| ELA | 7th Grade Content | Economic ally Disadvan taged | 2021-22 | 24.5\% | 13,158 | 19.1\% | 29 | N/A | <=5\% | 5 | * | 24 | 33.6\% | 51 | 47.4\% | 72 |
| ELA | 7th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.1\% | 12,933 | 25.0\% | 36 | N/A | <=5\% | 5 | * | 31 | 29.9\% | 43 | 45.1\% | 65 |
| ELA | 7th Grade Content | English Learners | 2021-22 | 9.0\% | 498 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | English Learners | 2022-23 | 10.1\% | 624 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 9.3\% | 1,059 | 11.6\% | 5 | N/A | <=10\% | <3 | <=10\% | * | 18.6\% | 8 | 69.8\% | 30 |
| ELA | 7th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 9.1\% | 1,059 | 16.3\% | 7 | N/A | <=10\% | <3 | * | * | 16.3\% | 7 | 67.4\% | 29 |
| ELA | 7th Grade Content | Homeles <br> S | 2021-22 | 16.7\% | 230 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Homeles s | 2022-23 | 14.8\% | 266 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Foster Care | 2022-23 | 10.2\% | 38 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Military Connecte d | 2021-22 | 41.3\% | 164 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Military Connecte d | 2022-23 | 40.4\% | 148 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | All Students | 2021-22 | 41.5\% | 40,445 | 33.3\% | 78 | N/A | 12.0\% | 28 | 21.4\% | 50 | 30.8\% | 72 | 35.9\% | 84 |
| Mathema tics | 3rd Grade Content | All Students | 2022-23 | 42.9\% | 42,519 | 27.3\% | 59 | N/A | 9.3\% | 20 | 18.1\% | 39 | 34.3\% | 74 | 38.4\% | 83 |
| Mathema tics | 3rd Grade Content | Asian | 2022-23 | 69.0\% | 2,535 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Black or African American | 2021-22 | 13.5\% | 2,415 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 9 |
| Mathema tics | 3rd Grade Content | Black or African American | 2022-23 | 15.7\% | 2,882 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 6 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School <br> Percent <br> Student <br> S <br> Proficie <br> nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 28.2\% | 2,401 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 7 |
| Mathema tics | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 30.7\% | 2,705 | 27.8\% | 5 | N/A | <=20\% | <3 | * | * | 27.8\% | 5 | 44.4\% | 8 |
| Mathema tics | 3rd Grade Content | Two or More Races | 2021-22 | 38.3\% | 2,033 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 3 | * | 7 |
| Mathema tics | 3rd Grade Content | Two or More Races | 2022-23 | 38.0\% | 2,193 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 7 |
| Mathema tics | 3rd Grade Content | White | 2021-22 | 50.2\% | 30,835 | 36.6\% | 74 | N/A | 13.4\% | 27 | 23.3\% | 47 | 33.2\% | 67 | 30.2\% | 61 |
| Mathema tics | 3rd Grade Content | White | 2022-23 | 51.6\% | 31,991 | 28.5\% | 49 | N/A | 11.0\% | 19 | 17.4\% | 30 | 35.5\% | 61 | 36.0\% | 62 |
| Mathema tics | 3rd Grade Content | Female | 2021-22 | 38.2\% | 18,249 | 30.8\% | 36 | N/A | 9.4\% | 11 | 21.4\% | 25 | 35.9\% | 42 | 33.3\% | 39 |
| Mathema tics | 3rd Grade Content | Female | 2022-23 | 39.0\% | 19,044 | 22.7\% | 25 | N/A | 7.3\% | 8 | 15.5\% | 17 | 37.3\% | 41 | 40.0\% | 44 |
| Mathema tics | 3rd Grade Content | Male | 2021-22 | 44.7\% | 22,196 | 35.9\% | 42 | N/A | 14.5\% | 17 | 21.4\% | 25 | 25.6\% | 30 | 38.5\% | 45 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 3rd Grade Content | Male | 2022-23 | 46.6\% | 23,475 | 32.1\% | 34 | N/A | 11.3\% | 12 | 20.8\% | 22 | 31.1\% | 33 | 36.8\% | 39 |
| Mathema tics | 3rd Grade Content | Economic ally <br> Disadvan taged | 2021-22 | 27.1\% | 15,436 | 28.2\% | 37 | N/A | 10.7\% | 14 | 17.6\% | 23 | 26.0\% | 34 | 45.8\% | 60 |
| Mathema tics | 3rd Grade Content | Economic ally Disadvan taged | 2022-23 | 28.6\% | 16,431 | 22.3\% | 31 | N/A | 5.0\% | 7 | 17.3\% | 24 | 38.8\% | 54 | 38.8\% | 54 |
| Mathema tics | 3rd Grade Content | English Learners | 2021-22 | 32.6\% | 2,828 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | English Learners | 2022-23 | 33.5\% | 2,945 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Students <br> With Disabiliti es | 2021-22 | 19.3\% | 2,405 | 16.7\% | 6 | N/A | <=10\% | <3 | * | * | 22.2\% | 8 | 61.1\% | 22 |
| Mathema tics | 3rd Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 20.0\% | 2,651 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | * | * | 5 | * | 27 |
| Mathema tics | 3rd Grade Content | Homeles <br> s | 2021-22 | 18.0\% | 306 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 3rd Grade Content | Homeles <br> s | 2022-23 | 17.3\% | 358 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Foster Care | 2021-22 | 19.3\% | 88 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Foster Care | 2022-23 | 16.8\% | 75 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Military Connecte d | 2021-22 | 46.2\% | 178 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Military Connecte d | 2022-23 | 46.2\% | 191 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | All Students | 2021-22 | 36.7\% | 35,587 | 36.6\% | 93 | N/A | 7.9\% | 20 | 28.7\% | 73 | 36.2\% | 92 | 27.2\% | 69 |
| Mathema tics | 4th Grade Content | All Students | 2022-23 | 38.6\% | 37,873 | 38.0\% | 95 | N/A | 10.4\% | 26 | 27.6\% | 69 | 36.0\% | 90 | 26.0\% | 65 |
| Mathema tics | 4th Grade Content | Black or African American | 2021-22 | 9.2\% | 1,595 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Black or African American | 2022-23 | 11.9\% | 2,108 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 7 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School <br> Percent <br> Student <br> S <br> Proficie <br> nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 4th Grade Content | Hispanic of Any Race | 2021-22 | 24.4\% | 2,068 | 27.8\% | 5 | N/A | <=20\% | <3 | * | * | 44.4\% | 8 | 27.8\% | 5 |
| Mathema tics | 4th Grade Content | Hispanic of Any Race | 2022-23 | 26.3\% | 2,309 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 7 |
| Mathema tics | 4th Grade Content | Two or More Races | 2021-22 | 31.6\% | 1,626 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Two or More Races | 2022-23 | 33.6\% | 1,821 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | 5 | <=50\% | 4 |
| Mathema tics | 4th Grade Content | White | 2021-22 | 44.9\% | 27,724 | 39.2\% | 87 | N/A | 8.6\% | 19 | 30.6\% | 68 | 35.1\% | 78 | 25.7\% | 57 |
| Mathema tics | 4th Grade Content | White | 2022-23 | 46.9\% | 29,028 | 41.4\% | 89 | N/A | 11.2\% | 24 | 30.2\% | 65 | 36.7\% | 79 | 21.9\% | 47 |
| Mathema tics | 4th Grade Content | Female | 2021-22 | 33.0\% | 15,678 | 29.4\% | 40 | N/A | <=5\% | 5 | * | 35 | 46.3\% | 63 | 24.3\% | 33 |
| Mathema tics | 4th Grade Content | Female | 2022-23 | 34.5\% | 16,629 | 31.3\% | 40 | N/A | 8.6\% | 11 | 22.7\% | 29 | 42.2\% | 54 | 26.6\% | 34 |
| Mathema tics | 4th Grade Content | Male | 2021-22 | 40.1\% | 19,909 | 44.9\% | 53 | N/A | 12.7\% | 15 | 32.2\% | 38 | 24.6\% | 29 | 30.5\% | 36 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 4th Grade Content | Male | 2022-23 | 42.5\% | 21,244 | 45.1\% | 55 | N/A | 12.3\% | 15 | 32.8\% | 40 | 29.5\% | 36 | 25.4\% | 31 |
| Mathema tics | 4th Grade Content | Economic ally <br> Disadvan taged | 2021-22 | 21.7\% | 12,046 | 30.7\% | 42 | N/A | <=5\% | 6 | * | 36 | 34.3\% | 47 | 35.0\% | 48 |
| Mathema tics | 4th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.3\% | 13,641 | 28.7\% | 41 | N/A | 6.3\% | 9 | 22.4\% | 32 | 37.8\% | 54 | 33.6\% | 48 |
| Mathema tics | 4th Grade Content | English Learners | 2021-22 | 24.6\% | 2,146 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | English Learners | 2022-23 | 26.0\% | 2,256 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Students With Disabiliti es | 2021-22 | 14.7\% | 1,811 | <=20\% | 5 | N/A | <=20\% | <3 | <=20\% | * | <=20\% | 3 | * | 22 |
| Mathema tics | 4th <br> Grade <br> Content | Students <br> With <br> Disabiliti es | 2022-23 | 15.6\% | 2,099 | 12.2\% | 5 | N/A | <=10\% | <3 | <=10\% | * | 24.4\% | 10 | 63.4\% | 26 |
| Mathema tics | 4th <br> Grade <br> Content | Homeles <br> S | 2021-22 | 12.5\% | 194 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 4th Grade Content | Homeles <br> s | 2022-23 | 13.0\% | 249 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Foster Care | 2021-22 | 13.8\% | 54 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Foster Care | 2022-23 | 16.8\% | 66 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Military Connecte d | 2021-22 | 47.2\% | 201 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Military Connecte d | 2022-23 | 45.0\% | 182 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | All Students | 2021-22 | 30.0\% | 29,550 | 13.7\% | 35 | N/A | <=5\% | 8 | * | 27 | 27.7\% | 71 | 58.6\% | 150 |
| Mathema tics | 5th Grade Content | All Students | 2022-23 | 31.5\% | 31,126 | 16.0\% | 42 | N/A | 5.7\% | 15 | 10.3\% | 27 | 30.4\% | 80 | 53.6\% | 141 |
| Mathema tics | 5th Grade Content | American Indian or Alaska Native | 2021-22 | 18.4\% | 98 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Asian | 2021-22 | 60.4\% | 2,157 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 5th Grade Content | Black or African American | 2021-22 | 6.5\% | 1,155 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 3 | * | 7 |
| Mathema tics | 5th Grade Content | Black or African American | 2022-23 | 7.3\% | 1,287 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Hispanic of Any Race | 2021-22 | 18.5\% | 1,626 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 7 | * | 15 |
| Mathema tics | 5th Grade Content | Hispanic of Any Race | 2022-23 | 20.2\% | 1,778 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 10 |
| Mathema tics | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 21.5\% | 17 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Two or More Races | 2021-22 | 25.7\% | 1,303 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 3 | * | 12 |
| Mathema tics | 5th Grade Content | Two or More Races | 2022-23 | 28.3\% | 1,485 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 7 |
| Mathema tics | 5th Grade Content | White | 2021-22 | 37.1\% | 23,194 | 16.3\% | 33 | N/A | <=5\% | 8 | * | 25 | 27.2\% | 55 | 56.4\% | 114 |
| Mathema tics | 5th Grade Content | White | 2022-23 | 38.5\% | 24,081 | 16.7\% | 38 | N/A | 6.6\% | 15 | 10.1\% | 23 | 32.2\% | 73 | 51.1\% | 116 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School <br> Percent <br> Student <br> S <br> Proficie <br> nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 5th Grade Content | Female | 2021-22 | 25.9\% | 12,468 | 10.3\% | 13 | N/A | <=5\% | 4 | * | 9 | 31.0\% | 39 | 58.7\% | 74 |
| Mathema tics | 5th Grade Content | Female | 2022-23 | 27.2\% | 13,079 | 12.1\% | 17 | N/A | <=5\% | 7 | * | 10 | 29.8\% | 42 | 58.2\% | 82 |
| Mathema tics | 5th Grade Content | Male | 2021-22 | 33.9\% | 17,082 | 16.9\% | 22 | N/A | <=5\% | 4 | * | 18 | 24.6\% | 32 | 58.5\% | 76 |
| Mathema tics | 5th Grade Content | Male | 2022-23 | 35.7\% | 18,047 | 20.5\% | 25 | N/A | 6.6\% | 8 | 13.9\% | 17 | 31.1\% | 38 | 48.4\% | 59 |
| Mathema tics | 5th Grade Content | Economic ally Disadvan taged | 2021-22 | 16.1\% | 8,978 | 6.4\% | 10 | N/A | <=5\% | <3 | * | * | 19.9\% | 31 | 73.7\% | 115 |
| Mathema tics | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 17.5\% | 9,720 | 10.1\% | 14 | N/A | <=5\% | 3 | * | 11 | 25.2\% | 35 | 64.7\% | 90 |
| Mathema tics | 5th Grade Content | English Learners | 2022-23 | 13.9\% | 1,007 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Students <br> With Disabiliti es | 2021-22 | 9.3\% | 1,149 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 3 | * | 28 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 5th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 10.2\% | 1,301 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 3 | * | 27 |
| Mathema tics | 5th Grade Content | Homeles S | 2021-22 | 8.4\% | 130 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Homeles s | 2022-23 | 9.8\% | 179 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Foster Care | 2021-22 | 9.1\% | 37 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Military Connecte d | 2021-22 | 35.6\% | 134 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Military Connecte d | 2022-23 | 43.8\% | 194 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | All Students | 2021-22 | 28.4\% | 27,593 | 36.4\% | 95 | N/A | 14.9\% | 39 | 21.5\% | 56 | 28.7\% | 75 | 34.9\% | 91 |
| Mathema tics | 6th Grade Content | All Students | 2022-23 | 29.6\% | 29,370 | 28.3\% | 71 | N/A | 9.2\% | 23 | 19.1\% | 48 | 29.9\% | 75 | 41.8\% | 105 |
| Mathema tics | 6th Grade Content | American <br> Indian or <br> Alaska <br> Native | 2021-22 | 20.5\% | 118 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 6th Grade Content | American Indian or Alaska Native | 2022-23 | 18.4\% | 105 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th <br> Grade <br> Content | Asian | 2021-22 | 61.5\% | 2,139 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Asian | 2022-23 | 61.4\% | 2,212 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th <br> Grade <br> Content | Black or African American | 2021-22 | 6.3\% | 1,094 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 3 | * | 12 |
| Mathema tics | 6th <br> Grade Content | Black or African American | 2022-23 | 7.3\% | 1,303 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 10 |
| Mathema tics | 6th Grade Content | Hispanic of Any Race | 2021-22 | 16.9\% | 1,460 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 11 |
| Mathema tics | 6th Grade Content | Hispanic of Any Race | 2022-23 | 18.2\% | 1,642 | 33.3\% | 7 | N/A | <=20\% | <3 | * | * | 33.3\% | 7 | 33.3\% | 7 |
| Mathema tics | 6th Grade Content | Native <br> Hawaiian or Other Pacific Islander | 2022-23 | 30.1\% | 25 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th <br> Grade <br> Content | Two or More Races | 2021-22 | 24.2\% | 1,175 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 6th <br> Grade Content | Two or More Races | 2022-23 | 25.2\% | 1,299 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 10 |
| Mathema tics | 6th Grade Content | White | 2021-22 | 34.7\% | 21,577 | 42.1\% | 91 | N/A | 17.6\% | 38 | 24.5\% | 53 | 28.2\% | 61 | 29.6\% | 64 |
| Mathema tics | 6th <br> Grade Content | White | 2022-23 | 36.2\% | 22,784 | 31.3\% | 61 | N/A | 10.8\% | 21 | 20.5\% | 40 | 29.2\% | 57 | 39.5\% | 77 |
| Mathema tics | 6th Grade Content | Female | 2021-22 | 25.7\% | 12,263 | 31.4\% | 38 | N/A | 9.9\% | 12 | 21.5\% | 26 | 30.6\% | 37 | 38.0\% | 46 |
| Mathema tics | 6th Grade Content | Female | 2022-23 | 26.2\% | 12,707 | 26.4\% | 34 | N/A | 7.8\% | 10 | 18.6\% | 24 | 31.8\% | 41 | 41.9\% | 54 |
| Mathema tics | 6th Grade Content | Male | 2021-22 | 31.0\% | 15,330 | 40.7\% | 57 | N/A | 19.3\% | 27 | 21.4\% | 30 | 27.1\% | 38 | 32.1\% | 45 |
| Mathema tics | 6th Grade Content | Male | 2022-23 | 32.8\% | 16,663 | 30.3\% | 37 | N/A | 10.7\% | 13 | 19.7\% | 24 | 27.9\% | 34 | 41.8\% | 51 |
| Mathema tics | 6th Grade Content | Economic ally Disadvan taged | 2021-22 | 15.0\% | 8,168 | 27.3\% | 41 | N/A | 10.7\% | 16 | 16.7\% | 25 | 30.7\% | 46 | 42.0\% | 63 |
| Mathema tics | 6th Grade Content | Economic ally Disadvan taged | 2022-23 | 15.7\% | 8,642 | 17.3\% | 24 | N/A | <=5\% | 5 | * | 19 | 28.1\% | 39 | 54.7\% | 76 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 6th <br> Grade Content | English Learners | 2021-22 | 8.1\% | 493 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 6.4\% | 746 | 14.3\% | 5 | N/A | <=10\% | <3 | <=10\% | * | 14.3\% | 5 | 71.4\% | 25 |
| Mathema tics | 6th Grade Content | Students <br> With Disabiliti es | 2022-23 | 7.4\% | 911 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 3 | * | 28 |
| Mathema tics | 6th Grade Content | Homeles <br> S | 2021-22 | 8.4\% | 134 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Homeles s | 2022-23 | 8.3\% | 147 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Foster Care | 2021-22 | 8.4\% | 32 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Military Connecte d | 2021-22 | 31.7\% | 108 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Military Connecte d | 2022-23 | 40.7\% | 160 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | All Students | 2021-22 | 30.2\% | 29,803 | 33.7\% | 88 | N/A | 11.9\% | 31 | 21.8\% | 57 | 25.3\% | 66 | 41.0\% | 107 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 7th Grade Content | All Students | 2022-23 | 31.0\% | 30,531 | 34.4\% | 90 | N/A | 15.3\% | 40 | 19.1\% | 50 | 24.8\% | 65 | 40.8\% | 107 |
| Mathema tics | 7th Grade Content | American Indian or <br> Alaska <br> Native | 2022-23 | 21.0\% | 121 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Asian | 2021-22 | 64.5\% | 2,260 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Asian | 2022-23 | 63.7\% | 2,277 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Black or African American | 2021-22 | 8.0\% | 1,375 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | <3 | $>=50 \%$ | 8 |
| Mathema tics | 7th Grade Content | Black or African American | 2022-23 | 8.4\% | 1,470 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 13 |
| Mathema tics | 7th Grade Content | Hispanic of Any Race | 2021-22 | 18.6\% | 1,609 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | <3 | >=50\% | 7 |
| Mathema tics | 7th Grade Content | Hispanic of Any Race | 2022-23 | 19.7\% | 1,743 | <=20\% | 3 | N/A | <=20\% | <3 | <=20\% | * | * | 5 | * | 9 |
| Mathema tics | 7th Grade Content | Two or More Races | 2021-22 | 26.2\% | 1,231 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 10 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 7th Grade Content | Two or More Races | 2022-23 | 26.6\% | 1,316 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | White | 2021-22 | 36.2\% | 23,190 | 35.6\% | 80 | N/A | 13.8\% | 31 | 21.8\% | 49 | 28.0\% | 63 | 36.4\% | 82 |
| Mathema tics | 7th Grade Content | White | 2022-23 | 37.5\% | 23,575 | 38.9\% | 84 | N/A | 18.1\% | 39 | 20.8\% | 45 | 24.5\% | 53 | 36.6\% | 79 |
| Mathema tics | 7th Grade Content | Female | 2021-22 | 27.1\% | 13,112 | 33.6\% | 43 | N/A | 13.3\% | 17 | 20.3\% | 26 | 25.8\% | 33 | 40.6\% | 52 |
| Mathema tics | 7th Grade Content | Female | 2022-23 | 27.8\% | 13,413 | 30.1\% | 37 | N/A | 11.4\% | 14 | 18.7\% | 23 | 25.2\% | 31 | 44.7\% | 55 |
| Mathema tics | 7th Grade Content | Male | 2021-22 | 33.1\% | 16,691 | 33.8\% | 45 | N/A | 10.5\% | 14 | 23.3\% | 31 | 24.8\% | 33 | 41.4\% | 55 |
| Mathema tics | 7th Grade Content | Male | 2022-23 | 34.2\% | 17,118 | 38.1\% | 53 | N/A | 18.7\% | 26 | 19.4\% | 27 | 24.5\% | 34 | 37.4\% | 52 |
| Mathema tics | 7th Grade Content | Economic ally Disadvan taged | 2021-22 | 16.1\% | 8,654 | 21.7\% | 33 | N/A | <=5\% | 6 | * | 27 | 23.0\% | 35 | 55.3\% | 84 |
| Mathema tics | 7th Grade Content | Economic ally Disadvan taged | 2022-23 | 17.1\% | 9,185 | 22.4\% | 32 | N/A | 8.4\% | 12 | 14.0\% | 20 | 23.8\% | 34 | 53.8\% | 77 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 7th Grade Content | English Learners | 2021-22 | 8.6\% | 492 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | English Learners | 2022-23 | 9.7\% | 624 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 6.4\% | 724 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 9 | * | 32 |
| Mathema tics | 7th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 6.8\% | 791 | 11.9\% | 5 | N/A | <=10\% | <3 | <=10\% | * | 11.9\% | 5 | 76.2\% | 32 |
| Mathema tics | 7th Grade Content | Homeles S | 2021-22 | 10.3\% | 143 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Homeles S | 2022-23 | 9.6\% | 173 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Foster Care | 2022-23 | 8.1\% | 30 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Military Connecte d | 2021-22 | 38.2\% | 152 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Military Connecte d | 2022-23 | 35.3\% | 129 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | All Students | 2021-22 | 38.2\% | 37,551 | 34.4\% | 88 | N/A | 11.3\% | 29 | 23.0\% | 59 | 35.2\% | 90 | 30.5\% | 78 |
| Science | 5th Grade Content | All Students | 2022-23 | 38.9\% | 38,323 | 40.9\% | 108 | N/A | 14.4\% | 38 | 26.5\% | 70 | 35.6\% | 94 | 23.5\% | 62 |
| Science | 5th Grade Content | American Indian or Alaska Native | 2021-22 | 26.1\% | 140 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Asian | 2021-22 | 59.2\% | 2,110 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Black or African American | 2021-22 | 11.7\% | 2,070 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 5 |
| Science | 5th Grade Content | Black or African American | 2022-23 | 11.7\% | 2,068 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Hispanic of Any Race | 2021-22 | 27.1\% | 2,378 | 34.8\% | 8 | N/A | <=20\% | 4 | <=20\% | 4 | 26.1\% | 6 | 39.1\% | 9 |
| Science | 5th Grade Content | Hispanic of Any Race | 2022-23 | 27.2\% | 2,394 | 27.8\% | 5 | N/A | <=20\% | * | <=20\% | <3 | 38.9\% | 7 | 33.3\% | 6 |
| Science | 5th Grade Content | Native <br> Hawaiian or Other Pacific Islander | 2021-22 | 30.4\% | 24 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Two or More Races | 2021-22 | 34.7\% | 1,755 | 31.3\% | 5 | N/A | <=20\% | <3 | * | * | 37.5\% | 6 | 31.3\% | 5 |
| Science | 5th Grade Content | Two or More Races | 2022-23 | 35.2\% | 1,844 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 5 | * | 3 |
| Science | 5th Grade Content | White | 2021-22 | 46.5\% | 29,074 | 35.1\% | 71 | N/A | 11.9\% | 24 | 23.3\% | 47 | 36.1\% | 73 | 28.7\% | 58 |
| Science | 5th Grade Content | White | 2022-23 | 47.4\% | 29,633 | 44.3\% | 101 | N/A | 14.9\% | 34 | 29.4\% | 67 | 34.6\% | 79 | 21.1\% | 48 |
| Science | 5th Grade Content | Female | 2021-22 | 37.4\% | 17,975 | 36.5\% | 46 | N/A | 12.7\% | 16 | 23.8\% | 30 | 37.3\% | 47 | 26.2\% | 33 |
| Science | 5th Grade Content | Female | 2022-23 | 37.4\% | 18,015 | 41.8\% | 59 | N/A | 13.5\% | 19 | 28.4\% | 40 | 39.0\% | 55 | 19.1\% | 27 |
| Science | 5th Grade Content | Male | 2021-22 | 39.0\% | 19,576 | 32.3\% | 42 | N/A | 10.0\% | 13 | 22.3\% | 29 | 33.1\% | 43 | 34.6\% | 45 |
| Science | 5th Grade Content | Male | 2022-23 | 40.2\% | 20,308 | 39.8\% | 49 | N/A | 15.4\% | 19 | 24.4\% | 30 | 31.7\% | 39 | 28.5\% | 35 |
| Science | 5th Grade Content | Economic ally Disadvan taged | 2021-22 | 24.5\% | 13,592 | 25.0\% | 39 | N/A | 5.8\% | 9 | 19.2\% | 30 | 35.9\% | 56 | 39.1\% | 61 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.4\% | 13,498 | 27.9\% | 39 | N/A | 7.1\% | 10 | 20.7\% | 29 | 39.3\% | 55 | 32.9\% | 46 |
| Science | 5th Grade Content | English Learners | 2022-23 | 12.8\% | 927 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Students <br> With Disabiliti es | 2021-22 | 14.8\% | 1,826 | 18.8\% | 6 | N/A | <=10\% | <3 | * | * | 21.9\% | 7 | 59.4\% | 19 |
| Science | 5th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 15.0\% | 1,916 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 8 | * | 20 |
| Science | 5th Grade Content | Homeles s | 2021-22 | 16.8\% | 261 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Homeles s | 2022-23 | 16.3\% | 297 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Foster Care | 2021-22 | 15.3\% | 62 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Military Connecte d | 2021-22 | 50.4\% | 189 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Military Connecte d | 2022-23 | 51.4\% | 227 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th Grade Content | All Students | 2021-22 | 36.3\% | 36,907 | 34.3\% | 95 | N/A | 10.1\% | 28 | 24.2\% | 67 | 36.1\% | 100 | 29.6\% | 82 |
| Science | 8th Grade Content | All Students | 2022-23 | 37.4\% | 37,402 | 30.6\% | 79 | N/A | 5.8\% | 15 | 24.8\% | 64 | 32.9\% | 85 | 36.4\% | 94 |
| Science | 8th Grade Content | Asian | 2021-22 | 59.7\% | 2,127 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Asian | 2022-23 | 62.3\% | 2,239 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Black or African American | 2021-22 | 12.6\% | 2,152 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Black or African American | 2022-23 | 13.4\% | 2,350 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 3 | <=50\% | 4 |
| Science | 8th Grade Content | Hispanic of Any Race | 2021-22 | 25.3\% | 2,266 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 8 | * | 7 |
| Science | 8th Grade Content | Hispanic of Any Race | 2022-23 | 25.2\% | 2,252 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 3 | <=50\% | 4 |
| Science | 8th Grade Content | Two or More Races | 2021-22 | 33.9\% | 1,649 | 29.4\% | 5 | N/A | <=20\% | <3 | * | * | <=20\% | <3 | * | 10 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th <br> Grade Content | Two or More Races | 2022-23 | 34.9\% | 1,692 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 6 |
| Science | 8th Grade Content | White | 2021-22 | 42.9\% | 28,521 | 37.0\% | 87 | N/A | 11.5\% | 27 | 25.5\% | 60 | 37.0\% | 87 | 26.0\% | 61 |
| Science | 8th <br> Grade Content | White | 2022-23 | 44.5\% | 28,668 | 31.4\% | 71 | N/A | 6.2\% | 14 | 25.2\% | 57 | 33.2\% | 75 | 35.4\% | 80 |
| Science | 8th Grade Content | Female | 2021-22 | 35.5\% | 17,666 | 29.7\% | 44 | N/A | 8.8\% | 13 | 20.9\% | 31 | 39.2\% | 58 | 31.1\% | 46 |
| Science | 8th Grade Content | Female | 2022-23 | 36.2\% | 17,732 | 29.0\% | 38 | N/A | 5.3\% | 7 | 23.7\% | 31 | 33.6\% | 44 | 37.4\% | 49 |
| Science | 8th Grade Content | Male | 2021-22 | 37.1\% | 19,241 | 39.5\% | 51 | N/A | 11.6\% | 15 | 27.9\% | 36 | 32.6\% | 42 | 27.9\% | 36 |
| Science | 8th Grade Content | Male | 2022-23 | 38.6\% | 19,670 | 32.3\% | 41 | N/A | 6.3\% | 8 | 26.0\% | 33 | 32.3\% | 41 | 35.4\% | 45 |
| Science | 8th Grade Content | Economic ally Disadvan taged | 2021-22 | 22.9\% | 12,376 | 28.3\% | 45 | N/A | 6.3\% | 10 | 22.0\% | 35 | 32.1\% | 51 | 39.6\% | 63 |
| Science | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 23.7\% | 12,608 | 22.0\% | 31 | N/A | <=5\% | 5 | * | 26 | 31.2\% | 44 | 46.8\% | 66 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student s Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th Grade Content | English Learners | 2021-22 | 8.4\% | 531 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | English Learners | 2022-23 | 7.5\% | 450 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 10.0\% | 1,139 | <=20\% | 3 | N/A | <=20\% | <3 | <=20\% | * | <=20\% | 3 | * | 23 |
| Science | 8th Grade Content | Students <br> With Disabiliti es | 2022-23 | 10.9\% | 1,223 | 11.4\% | 5 | N/A | <=10\% | <3 | <=10\% | * | 27.3\% | 12 | 61.4\% | 27 |
| Science | 8th Grade Content | Homeles s | 2021-22 | 16.6\% | 228 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Homeles s | 2022-23 | 16.1\% | 263 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Foster Care | 2022-23 | 13.4\% | 45 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Military Connecte d | 2021-22 | 43.9\% | 154 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Military Connecte d | 2022-23 | 46.7\% | 191 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | All Students | 2021-22 | 38.0\% | 35,709 | 42.1\% | 117 | N/A | 16.5\% | 46 | 25.5\% | 71 | 15.8\% | 44 | 42.1\% | 117 |
| Science | 11th Grade Content | All Students | 2022-23 | 39.0\% | 37,597 | 37.1\% | 104 | N/A | 12.9\% | 36 | 24.3\% | 68 | 16.8\% | 47 | 46.1\% | 129 |
| Science | 11th <br> Grade Content | American Indian or Alaska Native | 2021-22 | 35.5\% | 204 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Asian | 2022-23 | 56.1\% | 2,132 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th <br> Grade Content | Black or African American | 2021-22 | 12.7\% | 1,716 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 13 |
| Science | 11th Grade Content | Black or African American | 2022-23 | 14.5\% | 2,111 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 13 |
| Science | 11th Grade Content | Hispanic of Any Race | 2021-22 | 26.2\% | 2,061 | <=50\% | 5 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 3 | <=50\% | 3 |
| Science | 11th Grade Content | Hispanic of Any Race | 2022-23 | 28.1\% | 2,272 | 26.3\% | 5 | N/A | <=20\% | <3 | * | * | <=20\% | 3 | * | 11 |
| Science | 11th Grade Content | Two or More Races | 2021-22 | 38.3\% | 1,295 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | Two or More Races | 2022-23 | 38.5\% | 1,520 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | White | 2021-22 | 43.7\% | 28,306 | 43.6\% | 105 | N/A | 17.4\% | 42 | 26.1\% | 63 | 16.6\% | 40 | 39.8\% | 96 |
| Science | 11th Grade Content | White | 2022-23 | 44.8\% | 29,352 | 40.0\% | 96 | N/A | 14.2\% | 34 | 25.8\% | 62 | 17.9\% | 43 | 42.1\% | 101 |
| Science | 11th Grade Content | Female | 2021-22 | 37.1\% | 17,393 | 41.3\% | 59 | N/A | 13.3\% | 19 | 28.0\% | 40 | 14.7\% | 21 | 44.1\% | 63 |
| Science | 11th Grade Content | Female | 2022-23 | 37.9\% | 18,290 | 36.2\% | 46 | N/A | 12.6\% | 16 | 23.6\% | 30 | 18.1\% | 23 | 45.7\% | 58 |
| Science | 11th Grade Content | Male | 2021-22 | 39.0\% | 18,316 | 43.0\% | 58 | N/A | 20.0\% | 27 | 23.0\% | 31 | 17.0\% | 23 | 40.0\% | 54 |
| Science | 11th Grade Content | Male | 2022-23 | 40.0\% | 19,307 | 37.9\% | 58 | N/A | 13.1\% | 20 | 24.8\% | 38 | 15.7\% | 24 | 46.4\% | 71 |
| Science | 11th Grade Content | Economic ally Disadvan taged | 2021-22 | 24.9\% | 10,227 | 36.6\% | 49 | N/A | 12.7\% | 17 | 23.9\% | 32 | 14.9\% | 20 | 48.5\% | 65 |
| Science | 11th <br> Grade Content | Economic ally Disadvan taged | 2022-23 | 25.7\% | 11,045 | 30.8\% | 45 | N/A | 8.2\% | 12 | 22.6\% | 33 | 13.7\% | 20 | 55.5\% | 81 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 11.0\% | 958 | <=20\% | 3 | N/A | <=20\% | <3 | <=20\% | <3 | <=20\% | 3 | * | 23 |
| Science | 11th Grade Content | Students <br> With Disabiliti es | 2022-23 | 12.0\% | 1,074 | 16.1\% | 5 | N/A | <=10\% | <3 | * | * | 12.9\% | 4 | 71.0\% | 22 |
| Science | 11th Grade Content | Homeles <br> s | 2021-22 | 20.4\% | 208 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Homeles <br> S | 2022-23 | 20.0\% | 232 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Foster Care | 2021-22 | 11.8\% | 31 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Foster Care | 2022-23 | 14.4\% | 37 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Military Connecte d | 2021-22 | 45.2\% | 224 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Military Connecte d | 2022-23 | 41.7\% | 196 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2021-22 | 15.5\% | 15,236 | 5.5\% | 14 | N/A | <=5\% | <3 | * | * | 60.0\% | 153 | 34.5\% | 88 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | All Students | 2022-23 | 18.6\% | 18,369 | 7.6\% | 20 | N/A | <=5\% | <3 | * | * | 64.0\% | 169 | 28.4\% | 75 |
| Social Studies | 5th Grade Content | American Indian or Alaska Native | 2021-22 | 8.2\% | 44 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Asian | 2021-22 | 32.4\% | 1,153 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Black or African American | 2021-22 | 3.2\% | 567 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 5 | * | 5 |
| Social Studies | 5th Grade Content | Black or African American | 2022-23 | 3.9\% | 688 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2021-22 | 8.4\% | 734 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 13 | * | 8 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2022-23 | 10.8\% | 954 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 10 | * | 7 |
| Social Studies | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 13.9\% | 11 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Two or More Races | 2021-22 | 13.9\% | 700 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 11 | * | 5 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Two or More Races | 2022-23 | 16.6\% | 869 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 5 |
| Social Studies | 5th Grade Content | White | 2021-22 | 19.2\% | 12,027 | 5.9\% | 12 | N/A | <=5\% | <3 | * | * | 59.4\% | 120 | 34.7\% | 70 |
| Social Studies | 5th Grade Content | White | 2022-23 | 23.0\% | 14,398 | 7.9\% | 18 | N/A | <=5\% | <3 | * | * | 67.1\% | 153 | 25.0\% | 57 |
| Social Studies | 5th Grade Content | Female | 2021-22 | 12.8\% | 6,153 | <=5\% | 5 | N/A | < $=5 \%$ | <3 | <=5\% | * | * | 76 | * | 45 |
| Social Studies | 5th Grade Content | Female | 2022-23 | 15.7\% | 7,554 | 6.4\% | 9 | N/A | <=5\% | <3 | * | * | 66.0\% | 93 | 27.7\% | 39 |
| Social Studies | 5th Grade Content | Male | 2021-22 | 18.1\% | 9,083 | 7.0\% | 9 | N/A | < $=5 \%$ | <3 | * | * | 59.7\% | 77 | 33.3\% | 43 |
| Social Studies | 5th Grade Content | Male | 2022-23 | 21.4\% | 10,815 | 8.9\% | 11 | N/A | <=5\% | <3 | * | * | 61.8\% | 76 | 29.3\% | 36 |
| Social Studies | 5th Grade Content | Economic ally Disadvan taged | 2021-22 | 7.2\% | 3,971 | <=5\% | 3 | N/A | <=5\% | <3 | <=5\% | * | * | 84 | * | 68 |
| Social Studies | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 9.0\% | 4,964 | <=5\% | 4 | N/A | <=5\% | <3 | <=5\% | * | * | 81 | * | 55 |

Annual Education Report Reeths-Puffer Schools (61220)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | English Learners | 2022-23 | 3.4\% | 245 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 4.9\% | 608 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 11 | * | 21 |
| Social Studies | 5th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 6.2\% | 791 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 11 | * | 19 |
| Social Studies | 5th Grade Content | Homeles s | 2021-22 | 4.0\% | 62 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Homeles <br> s | 2022-23 | 5.7\% | 104 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Foster Care | 2021-22 | 4.2\% | 17 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Military Connecte d | 2021-22 | 18.4\% | 69 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Military <br> Connecte <br> d | 2022-23 | 27.8\% | 123 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2021-22 | 26.3\% | 26,744 | 30.0\% | 83 | N/A | 6.1\% | 17 | 23.8\% | 66 | 41.5\% | 115 | 28.5\% | 79 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 26.7\% | 26,686 | 22.9\% | 59 | N/A | 5.4\% | 14 | 17.4\% | 45 | 48.1\% | 124 | 29.1\% | 75 |
| Social Studies | 8th Grade Content | Asian | 2021-22 | 48.0\% | 1,711 | * | * | * | * * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Asian | 2022-23 | 50.5\% | 1,813 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2021-22 | 7.3\% | 1,243 | * | * | * | * * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2022-23 | 7.3\% | 1,274 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | * | * | 1 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2021-22 | 16.1\% | 1,439 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 11 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2022-23 | 16.6\% | 1,479 | <=50\% | 5 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | 5 |
| Social Studies | 8th Grade Content | Two or More Races | 2021-22 | 22.6\% | 1,100 | 41.2\% | 7 | N/A | <=20\% | <3 | * | * | 23.5\% | 4 | 35.3\% | 6 |
| Social Studies | 8th Grade Content | Two or More Races | 2022-23 | 22.9\% | 1,112 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 3 | * | 7 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | White | 2021-22 | 31.8\% | 21,124 | 31.5\% | 74 | N/A | 6.4\% | 15 | 25.1\% | 59 | 44.3\% | 104 | 24.3\% | 57 |
| Social Studies | 8th <br> Grade <br> Content | White | 2022-23 | 32.4\% | 20,874 | 23.5\% | 53 | N/A | 5.8\% | 13 | 17.7\% | 40 | 49.1\% | 111 | 27.4\% | 62 |
| Social Studies | 8th Grade Content | Female | 2021-22 | 23.0\% | 11,429 | 21.6\% | 32 | N/A | <=5\% | 7 | * | 25 | 48.0\% | 71 | 30.4\% | 45 |
| Social Studies | 8th <br> Grade <br> Content | Female | 2022-23 | 22.1\% | 10,808 | 14.5\% | 19 | N/A | <=5\% | 5 | * | 14 | 51.1\% | 67 | 34.4\% | 45 |
| Social Studies | 8th <br> Grade <br> Content | Male | 2021-22 | 29.5\% | 15,315 | 39.5\% | 51 | N/A | 7.8\% | 10 | 31.8\% | 41 | 34.1\% | 44 | 26.4\% | 34 |
| Social Studies | 8th <br> Grade <br> Content | Male | 2022-23 | 31.1\% | 15,878 | 31.5\% | 40 | N/A | 7.1\% | 9 | 24.4\% | 31 | 44.9\% | 57 | 23.6\% | 30 |
| Social Studies | 8th Grade Content | Economic ally Disadvan taged | 2021-22 | 14.1\% | 7,630 | 22.6\% | 36 | N/A | <=5\% | 5 | * | 31 | 38.4\% | 61 | 39.0\% | 62 |
| Social Studies | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 14.3\% | 7,603 | 17.0\% | 24 | N/A | 6.4\% | 9 | 10.6\% | 15 | 47.5\% | 67 | 35.5\% | 50 |
| Social Studies | 8th Grade Content | English Learners | 2021-22 | 3.9\% | 251 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Reeths-Puffer Schools (61220)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | English Learners | 2022-23 | 4.1\% | 249 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th <br> Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 6.8\% | 775 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 7 | * | 20 |
| Social Studies | 8th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 7.5\% | 842 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 17 | * | 24 |
| Social Studies | 8th Grade Content | Homeles <br> S | 2021-22 | 8.9\% | 122 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Homeles <br> s | 2022-23 | 8.4\% | 137 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Foster Care | 2022-23 | 9.2\% | 31 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Military <br> Connecte <br> d | 2021-22 | 34.2\% | 120 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Military Connecte d | 2022-23 | 33.3\% | 137 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th <br> Grade Content | All Students | 2021-22 | 35.9\% | 33,630 | 36.0\% | 100 | N/A | 6.1\% | 17 | 29.9\% | 83 | 56.1\% | 156 | 7.9\% | 22 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student s Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 36.1\% | 34,703 | 38.8\% | 109 | N/A | 7.1\% | 20 | 31.7\% | 89 | 52.0\% | 146 | 9.3\% | 26 |
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2021-22 | 31.0\% | 174 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Asian | 2022-23 | 56.5\% | 2,147 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Black or African American | 2021-22 | 12.5\% | 1,686 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | * | * | 2 |
| Social Studies | 11th Grade Content | Black or African American | 2022-23 | 14.0\% | 2,025 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 7 | * | 5 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2021-22 | 26.7\% | 2,098 | <=50\% | 5 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | * | <=50\% | 1 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2022-23 | 27.4\% | 2,206 | 31.6\% | 6 | N/A | <=20\% | <3 | * | * | * | * | <=20\% | 2 |
| Social Studies | 11th Grade Content | Two or More Races | 2021-22 | 36.2\% | 1,221 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2022-23 | 34.8\% | 1,367 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | White | 2021-22 | 40.6\% | 26,243 | 36.1\% | 87 | N/A | 6.2\% | 15 | 29.9\% | 72 | 56.4\% | 136 | 7.5\% | 18 |
| Social Studies | 11th Grade Content | White | 2022-23 | 40.9\% | 26,762 | 41.5\% | 100 | N/A | 8.3\% | 20 | 33.2\% | 80 | 50.6\% | 122 | 7.9\% | 19 |
| Social Studies | 11th Grade Content | Female | 2021-22 | 33.8\% | 15,811 | 32.9\% | 47 | N/A | <=5\% | 6 | * | 41 | 59.4\% | 85 | 7.7\% | 11 |
| Social Studies | 11th Grade Content | Female | 2022-23 | 33.6\% | 16,144 | 31.5\% | 40 | N/A | <=5\% | 6 | * | 34 | 59.8\% | 76 | 8.7\% | 11 |
| Social Studies | 11th Grade Content | Male | 2021-22 | 38.0\% | 17,819 | 39.3\% | 53 | N/A | 8.1\% | 11 | 31.1\% | 42 | 52.6\% | 71 | 8.1\% | 11 |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.5\% | 18,559 | 44.8\% | 69 | N/A | 9.1\% | 14 | 35.7\% | 55 | 45.5\% | 70 | 9.7\% | 15 |
| Social Studies | 11th Grade Content | Economic ally Disadvan taged | 2021-22 | 22.7\% | 9,307 | 28.4\% | 38 | N/A | <=5\% | 5 | * | 33 | 61.2\% | 82 | 10.4\% | 14 |
| Social Studies | 11th Grade Content | Economic ally Disadvan taged | 2022-23 | 22.9\% | 9,806 | 34.2\% | 50 | N/A | <=5\% | 6 | * | 44 | 54.1\% | 79 | 11.6\% | 17 |
| Social Studies | 11th <br> Grade Content | Students With Disabiliti es | 2021-22 | 10.5\% | 911 | <=20\% | 4 | N/A | <=20\% | <3 | <=20\% | * | * | 21 | <=20\% | 4 |

## Annual Education Report Reeths-Puffer Schools (61220)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent <br> Advance <br> d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 11.9\% | 1,056 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 18 | * | 10 |
| Social Studies | 11th Grade Content | Homeles <br> S | 2021-22 | 16.7\% | 167 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Homeles s | 2022-23 | 14.8\% | 169 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Foster Care | 2021-22 | 10.9\% | 28 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Foster Care | 2022-23 | 14.6\% | 37 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Military Connecte d | 2021-22 | 42.3\% | 210 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Military Connecte d | 2022-23 | 37.7\% | 177 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Reeths-Puffer Schools (61220)
PSAT

| Subject | Grade | Student Group | School Year | State Percent Student <br> s <br> Proficie nt | State <br> Number <br> Student <br> s <br> Proficie <br> nt | District Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student <br> s <br> Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number <br> Partially <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th Grade Content | All Students | 2021-22 | 59.7\% | 60,049 | 53.8\% | 147 | N/A | 32.2\% | 88 | 21.6\% | 59 | 20.1\% | 55 | 26.0\% | 71 |
| $\begin{aligned} & \text { English } \\ & \text { (EBRW) } \end{aligned}$ | 8th Grade Content | All Students | 2022-23 | 59.7\% | 59,083 | 53.6\% | 135 | N/A | 29.4\% | 74 | 24.2\% | 61 | 19.0\% | 48 | 27.4\% | 69 |
| $\begin{aligned} & \text { English } \\ & \text { (EBRW) } \end{aligned}$ | 8th Grade Content | Asian | 2021-22 | 81.3\% | 2,891 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th <br> Grade Content | Asian | 2022-23 | 81.1\% | 2,894 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Black or African American | 2021-22 | 32.4\% | 5,383 | * | * | * | * | * | * | * | * | * | * | * |
| $\begin{aligned} & \text { English } \\ & \text { (EBRW) } \end{aligned}$ | 8th Grade Content | Black or African American | 2022-23 | 33.7\% | 5,798 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Hispanic of Any Race | 2021-22 | 49.5\% | 4,359 | 44.4\% | 8 | N/A | <=20\% | <3 | * | * | 22.2\% | 4 | 33.3\% | 6 |
| English (EBRW) | 8th Grade Content | Hispanic of Any Race | 2022-23 | 49.2\% | 4,329 | <=50\% | 5 | N/A | <=50\% | * | <=50\% | <3 | <=50\% | <3 | <=50\% | * |
| $\begin{aligned} & \text { English } \\ & \text { (EBRW) } \end{aligned}$ | 8th Grade Content | Two or More Races | 2021-22 | 58.9\% | 2,820 | 41.2\% | 7 | N/A | * | 4 | <=20\% | 3 | <=20\% | <3 | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th <br> Grade Content | Two or More Races | 2022-23 | 57.6\% | 2,754 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | * | * |
| English (EBRW) | 8th Grade Content | White | 2021-22 | 66.9\% | 44,247 | 56.5\% | 130 | N/A | 35.2\% | 81 | 21.3\% | 49 | 20.0\% | 46 | 23.5\% | 54 |
| English (EBRW) | 8th <br> Grade Content | White | 2022-23 | 67.2\% | 42,961 | 55.9\% | 124 | N/A | 30.2\% | 67 | 25.7\% | 57 | 19.8\% | 44 | 24.3\% | 54 |
| English (EBRW) | 8th Grade Content | Female | 2021-22 | 64.5\% | 31,793 | 54.1\% | 79 | N/A | 30.8\% | 45 | 23.3\% | 34 | 21.9\% | 32 | 24.0\% | 35 |
| English (EBRW) | 8th Grade Content | Female | 2022-23 | 65.3\% | 31,690 | 58.5\% | 76 | N/A | 32.3\% | 42 | 26.2\% | 34 | 20.0\% | 26 | 21.5\% | 28 |
| English (EBRW) | 8th Grade Content | Male | 2021-22 | 55.1\% | 28,256 | 53.5\% | 68 | N/A | 33.9\% | 43 | 19.7\% | 25 | 18.1\% | 23 | 28.3\% | 36 |
| English (EBRW) | 8th Grade Content | Male | 2022-23 | 54.4\% | 27,393 | 48.4\% | 59 | N/A | 26.2\% | 32 | 22.1\% | 27 | 18.0\% | 22 | 33.6\% | 41 |
| English (EBRW) | 8th Grade Content | Economic ally Disadvan taged | 2021-22 | 45.5\% | 24,112 | 45.8\% | 71 | N/A | 25.8\% | 40 | 20.0\% | 31 | 18.7\% | 29 | 35.5\% | 55 |
| English (EBRW) | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 45.4\% | 23,749 | 45.3\% | 62 | N/A | 23.4\% | 32 | 21.9\% | 30 | 17.5\% | 24 | 37.2\% | 51 |

Annual Education Report Reeths-Puffer Schools (61220)
PSAT

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School <br> Percent <br> Student <br> S <br> Proficie <br> nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number <br> Partially <br> Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th Grade Content | English Learners | 2021-22 | 27.6\% | 1,717 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th <br> Grade Content | English Learners | 2022-23 | 24.8\% | 1,446 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Students <br> With Disabiliti es | 2021-22 | 20.3\% | 2,263 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | <=20\% | * | * | 24 |
| English (EBRW) | 8th Grade Content | Students <br> With Disabiliti es | 2022-23 | 22.0\% | 2,402 | 23.3\% | 10 | N/A | <=10\% | 3 | * | 7 | 11.6\% | 5 | 65.1\% | 28 |
| English (EBRW) | 8th Grade Content | Homeles <br> S | 2021-22 | 34.8\% | 453 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th <br> Grade Content | Homeles <br> S | 2022-23 | 34.5\% | 533 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Foster Care | 2022-23 | 29.9\% | 100 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Military Connecte d | 2021-22 | 65.2\% | 225 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Military Connecte d | 2022-23 | 68.8\% | 280 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 8th Grade Content | All Students | 2021-22 | 36.2\% | 36,401 | 28.6\% | 78 | N/A | 10.6\% | 29 | 17.9\% | 49 | 43.6\% | 119 | 27.8\% | 76 |
| Mathema tics | 8th Grade Content | All Students | 2022-23 | 36.3\% | 35,930 | 36.1\% | 91 | N/A | 9.5\% | 24 | 26.6\% | 67 | 34.9\% | 88 | 29.0\% | 73 |
| Mathema tics | 8th Grade Content | Asian | 2021-22 | 66.8\% | 2,385 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Asian | 2022-23 | 69.2\% | 2,477 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Black or African American | 2021-22 | 12.0\% | 1,990 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Black or African American | 2022-23 | 11.1\% | 1,902 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Hispanic of Any Race | 2021-22 | 24.2\% | 2,139 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | * | * | 7 |
| Mathema tics | 8th Grade Content | Hispanic of Any Race | 2022-23 | 23.2\% | 2,056 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | * | * | 4 |
| Mathema tics | 8th Grade Content | Two or More Races | 2021-22 | 31.8\% | 1,523 | 23.5\% | 4 | N/A | <=20\% | <3 | * | * | 23.5\% | 4 | 52.9\% | 9 |

## Annual Education Report Reeths-Puffer Schools (61220)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 8th <br> Grade Content | Two or More Races | 2022-23 | 31.2\% | 1,490 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | * | * | 3 |
| Mathema tics | 8th <br> Grade <br> Content | White | 2021-22 | 42.6\% | 28,174 | 30.9\% | 71 | N/A | 12.6\% | 29 | 18.3\% | 42 | 43.5\% | 100 | 25.7\% | 59 |
| Mathema tics | 8th <br> Grade Content | White | 2022-23 | 43.5\% | 27,843 | 38.3\% | 85 | N/A | 10.4\% | 23 | 27.9\% | 62 | 34.2\% | 76 | 27.5\% | 61 |
| Mathema tics | 8th <br> Grade <br> Content | Female | 2021-22 | 34.5\% | 17,016 | 23.3\% | 34 | N/A | 8.9\% | 13 | 14.4\% | 21 | 49.3\% | 72 | 27.4\% | 40 |
| Mathema tics | 8th <br> Grade <br> Content | Female | 2022-23 | 35.2\% | 17,105 | 34.6\% | 45 | N/A | 10.0\% | 13 | 24.6\% | 32 | 32.3\% | 42 | 33.1\% | 43 |
| Mathema tics | 8th <br> Grade <br> Content | Male | 2021-22 | 37.8\% | 19,385 | 34.6\% | 44 | N/A | 12.6\% | 16 | 22.0\% | 28 | 37.0\% | 47 | 28.3\% | 36 |
| Mathema tics | 8th Grade Content | Male | 2022-23 | 37.3\% | 18,825 | 37.7\% | 46 | N/A | 9.0\% | 11 | 28.7\% | 35 | 37.7\% | 46 | 24.6\% | 30 |
| Mathema tics | 8th Grade Content | Economic ally Disadvan taged | 2021-22 | 21.4\% | 11,347 | 20.6\% | 32 | N/A | <=5\% | 7 | * | 25 | 44.5\% | 69 | 34.8\% | 54 |
| Mathema tics | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 20.7\% | 10,829 | 27.0\% | 37 | N/A | <=5\% | 4 | * | 33 | 37.2\% | 51 | 35.8\% | 49 |

## Annual Education Report Reeths-Puffer Schools (61220)

PSAT

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 8th <br> Grade Content | English Learners | 2021-22 | 12.6\% | 787 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | English Learners | 2022-23 | 12.4\% | 735 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 8.8\% | 981 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | * | * | 17 |
| Mathema tics | 8th Grade Content | Students With Disabiliti es | 2022-23 | 8.6\% | 941 | <=10\% | 4 | N/A | <=10\% | <3 | <=10\% | * | * | 17 | * | 22 |
| Mathema tics | 8th Grade Content | Homeles <br> S | 2021-22 | 13.5\% | 176 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th <br> Grade <br> Content | Homeles <br> s | 2022-23 | 13.1\% | 204 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Foster Care | 2022-23 | 8.7\% | 29 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th <br> Grade Content | Military Connecte d | 2021-22 | 41.2\% | 143 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Military Connecte d | 2022-23 | 45.2\% | 184 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reeths-Puffer Schools | 2021-22 | Total Score | All Students | 932.9 | N/A | 56 | 20.1\% | 222 | 79.9\% | 278 |
| Reeths-Puffer Schools | 2022-23 | Total Score | All Students | 944.4 | N/A | 62 | 22.2\% | 217 | 77.8\% | 279 |
| Reeths-Puffer Schools | 2021-22 | Total Score | American Indian or Alaska Native | * | N/A | * | * | * | * | $<10$ |
| Reeths-Puffer Schools | 2022-23 | Total Score | Asian | * | N/A | * | * | * | * | <10 |
| Reeths-Puffer Schools | 2021-22 | Total Score | Black or African American | 826.7 | N/A | <3 | <=50\% | * | >=50\% | 15 |
| Reeths-Puffer Schools | 2022-23 | Total Score | Black or African American | 822.3 | N/A | <3 | <=50\% | * | >=50\% | 13 |
| Reeths-Puffer Schools | 2021-22 | Total Score | Hispanic of Any Race | 920.0 | N/A | <3 | <=50\% | * | >=50\% | 11 |
| Reeths-Puffer Schools | 2022-23 | Total Score | Hispanic of Any Race | 925.6 | N/A | 3 | <=20\% | 15 | >=80\% | 18 |
| Reeths-Puffer Schools | 2021-22 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Reeths-Puffer Schools | 2022-23 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Reeths-Puffer Schools | 2021-22 | Total Score | White | 941.5 | N/A | 54 | 22.4\% | 187 | 77.6\% | 241 |
| Reeths-Puffer Schools | 2022-23 | Total Score | White | 952.2 | N/A | 57 | 23.8\% | 183 | 76.3\% | 240 |
| Reeths-Puffer Schools | 2021-22 | Total Score | Female | 947.1 | N/A | 30 | 21.0\% | 113 | 79.0\% | 143 |

## Annual Education Report Reeths-Puffer Schools (61220)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reeths- Puffer Schools | 2022-23 | Total Score | Female | 947.2 | N/A | 25 | 19.7\% | 102 | 80.3\% | 127 |
| Reeths- Puffer Schools | 2021-22 | Total Score | Male | 917.9 | N/A | 26 | 19.3\% | 109 | 80.7\% | 135 |
| Reeths-Puffer Schools | 2022-23 | Total Score | Male | 942.0 | N/A | 37 | 24.3\% | 115 | 75.7\% | 152 |
| Reeths-Puffer Schools | 2021-22 | Total Score | Economically Disadvantaged | 895.9 | N/A | 18 | 13.4\% | 116 | 86.6\% | 134 |
| Reeths- Puffer Schools | 2022-23 | Total Score | Economically Disadvantaged | 911.7 | N/A | 25 | 17.4\% | 119 | 82.6\% | 144 |
| Reeths- Puffer Schools | 2021-22 | Total Score | Not <br> Economically Disadvantaged | 967.4 | N/A | 38 | 26.4\% | 106 | 73.6\% | 144 |
| Reeths- Puffer Schools | 2022-23 | Total Score | Not <br> Economically Disadvantaged | 979.3 | N/A | 37 | 27.4\% | 98 | 72.6\% | 135 |
| Reeths-Puffer Schools | 2021-22 | Total Score | Not English Learners | 932.9 | N/A | 56 | 20.1\% | 222 | 79.9\% | 278 |
| Reeths- Puffer Schools | 2022-23 | Total Score | Not English Learners | 944.4 | N/A | 62 | 22.2\% | 217 | 77.8\% | 279 |
| Reeths- Puffer Schools | 2021-22 | Total Score | Not Migrant | 932.9 | N/A | 56 | 20.1\% | 222 | 79.9\% | 278 |
| Reeths- Puffer Schools | 2022-23 | Total Score | Not Migrant | 944.4 | N/A | 62 | 22.2\% | 217 | 77.8\% | 279 |
| Reeths-Puffer Schools | 2021-22 | Total Score | Students With Disabilities | 796.9 | N/A | $<3$ | <=20\% | * | >=80\% | 29 |
| Reeths- Puffer Schools | 2022-23 | Total Score | Students With Disabilities | 790.0 | N/A | $<3$ | <=20\% | * | >=80\% | 29 |

## Annual Education Report Reeths-Puffer Schools (61220)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reeths- Puffer Schools | 2021-22 | Total Score | Students Without Disabilities | 948.8 | N/A | 56 | 22.5\% | 193 | 77.5\% | 249 |
| Reeths-Puffer Schools | 2022-23 | Total Score | Students Without Disabilities | 962.3 | N/A | 61 | 24.4\% | 189 | 75.6\% | 250 |
| Reeths- Puffer Schools | 2021-22 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Reeths- Puffer Schools | 2022-23 | Total Score | Homeless | * | N/A | * | * | * | * | $<10$ |
| Reeths-Puffer Schools | 2021-22 | Total Score | Not Homeless | 934.6 | N/A | 56 | 20.6\% | 216 | 79.4\% | 272 |
| Reeths-Puffer Schools | 2022-23 | Total Score | Not Homeless | 944.0 | N/A | 62 | 22.4\% | 215 | 77.6\% | 277 |
| Reeths-Puffer Schools | 2021-22 | Total Score | Foster Care | * | N/A | * | * | * | * | $<10$ |
| Reeths-Puffer Schools | 2022-23 | Total Score | Foster Care | * | N/A | * | * | * | * | <10 |
| Reeths- Puffer Schools | 2021-22 | Total Score | Not Foster Care | 934.7 | N/A | 56 | 20.3\% | 220 | 79.7\% | 276 |
| Reeths-Puffer Schools | 2022-23 | Total Score | Not Foster Care | 945.3 | N/A | 62 | 22.4\% | 215 | 77.6\% | 277 |
| Reeths- Puffer Schools | 2021-22 | Total Score | Military Connected | * | N/A | * | * | * | * | $<10$ |
| Reeths-Puffer Schools | 2022-23 | Total Score | Military Connected | * | N/A | * | * | * | * | $<10$ |
| Reeths- Puffer Schools | 2021-22 | Total Score | Not Military Connected | 932.9 | N/A | 56 | 20.3\% | 220 | 79.7\% | 276 |
| Reeths-Puffer Schools | 2022-23 | Total Score | Not Military Connected | 944.8 | N/A | 62 | 22.4\% | 215 | 77.6\% | 277 |

## Annual Education Report Reeths-Puffer Schools (61220)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | All Students | 477.6 | 480 | 132 | 47.5\% | 146 | 52.5\% | 278 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | All Students | 479.5 | 480 | 144 | 51.6\% | 135 | 48.4\% | 279 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | American Indian or Alaska Native | * | 480 | * | * | * | * | <10 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Asian | * | 480 | * | * | * | * | <10 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | Black or African American | 427.3 | 480 | 3 | <=50\% | 12 | >=50\% | 15 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Black or African American | 404.6 | 480 | <3 | <=50\% | * | >=50\% | 13 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | Hispanic of Any Race | 475.5 | 480 | 5 | <=50\% | 6 | >=50\% | 11 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Hispanic of Any Race | 473.3 | 480 | 9 | 50.0\% | 9 | 50.0\% | 18 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | White | 481.2 | 480 | 120 | 49.8\% | 121 | 50.2\% | 241 |

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## Annual Education Report Reeths-Puffer Schools (61220)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | White | 483.8 | 480 | 129 | 53.8\% | 111 | 46.3\% | 240 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | Female | 489.0 | 480 | 75 | 52.4\% | 68 | 47.6\% | 143 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Female | 486.0 | 480 | 71 | 55.9\% | 56 | 44.1\% | 127 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | Male | 465.4 | 480 | 57 | 42.2\% | 78 | 57.8\% | 135 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Male | 474.1 | 480 | 73 | 48.0\% | 79 | 52.0\% | 152 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | Economically Disadvantaged | 461.9 | 480 | 52 | 38.8\% | 82 | 61.2\% | 134 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Economically Disadvantaged | 464.2 | 480 | 64 | 44.4\% | 80 | 55.6\% | 144 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | Not <br> Economically Disadvantaged | 492.2 | 480 | 80 | 55.6\% | 64 | 44.4\% | 144 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Not <br> Economically Disadvantaged | 495.8 | 480 | 80 | 59.3\% | 55 | 40.7\% | 135 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | Not English Learners | 477.6 | 480 | 132 | 47.5\% | 146 | 52.5\% | 278 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Not English Learners | 479.5 | 480 | 144 | 51.6\% | 135 | 48.4\% | 279 |

## Annual Education Report Reeths-Puffer Schools (61220)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | Not Migrant | 477.6 | 480 | 132 | 47.5\% | 146 | 52.5\% | 278 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Not Migrant | 479.5 | 480 | 144 | 51.6\% | 135 | 48.4\% | 279 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | Students With Disabilities | 403.4 | 480 | 4 | <=20\% | 25 | >=80\% | 29 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Students With Disabilities | 406.2 | 480 | 3 | <=20\% | 26 | >=80\% | 29 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | Students Without Disabilities | 486.2 | 480 | 128 | 51.4\% | 121 | 48.6\% | 249 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Students Without Disabilities | 488.0 | 480 | 141 | 56.4\% | 109 | 43.6\% | 250 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | Not Homeless | 478.3 | 480 | 130 | 47.8\% | 142 | 52.2\% | 272 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Not Homeless | 479.5 | 480 | 142 | 51.3\% | 135 | 48.7\% | 277 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | Foster Care | * | 480 | * | * | * | * | <10 |

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## Annual Education Report Reeths-Puffer Schools (61220)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reeths- Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Foster Care | * | 480 | * | * | * | * | <10 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | Not Foster Care | 478.6 | 480 | 132 | 47.8\% | 144 | 52.2\% | 276 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Not Foster Care | 480.1 | 480 | 144 | 52.0\% | 133 | 48.0\% | 277 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | Military Connected | * | 480 | * | * | * | * | <10 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Military Connected | * | 480 | * | * | * | * | <10 |
| Reeths-Puffer Schools | 2021-22 | EvidenceBased Reading and Writing | Not Military Connected | 477.4 | 480 | 131 | 47.5\% | 145 | 52.5\% | 276 |
| Reeths-Puffer Schools | 2022-23 | EvidenceBased Reading and Writing | Not Military Connected | 479.6 | 480 | 143 | 51.6\% | 134 | 48.4\% | 277 |
| Reeths-Puffer Schools | 2021-22 | Mathematics | All Students | 455.4 | 530 | 62 | 22.3\% | 216 | 77.7\% | 278 |
| Reeths- Puffer Schools | 2022-23 | Mathematics | All Students | 464.9 | 530 | 72 | 25.8\% | 207 | 74.2\% | 279 |
| Reeths-Puffer Schools | 2021-22 | Mathematics | American Indian or Alaska Native | * | 530 | * | * | * | * | <10 |
| Reeths-Puffer Schools | 2022-23 | Mathematics | Asian | * | 530 | * | * | * | * | <10 |

## Annual Education Report Reeths-Puffer Schools (61220)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reeths- Puffer Schools | 2021-22 | Mathematics | Black or African American | 399.3 | 530 | <3 | <=50\% | * | >=50\% | 15 |
| Reeths-Puffer Schools | 2022-23 | Mathematics | Black or African American | 417.7 | 530 | <3 | <=50\% | * | >=50\% | 13 |
| Reeths-Puffer Schools | 2021-22 | Mathematics | Hispanic of Any Race | 444.5 | 530 | 3 | <=50\% | 8 | >=50\% | 11 |
| Reeths- Puffer Schools | 2022-23 | Mathematics | Hispanic of Any Race | 452.2 | 530 | 3 | <=20\% | 15 | >=80\% | 18 |
| Reeths- Puffer Schools | 2021-22 | Mathematics | Two or More Races | * | 530 | * | * | * | * | $<10$ |
| Reeths-Puffer Schools | 2022-23 | Mathematics | Two or More Races | * | 530 | * | * | * | * | $<10$ |
| Reeths-Puffer Schools | 2021-22 | Mathematics | White | 460.3 | 530 | 59 | 24.5\% | 182 | 75.5\% | 241 |
| Reeths-Puffer Schools | 2022-23 | Mathematics | White | 468.4 | 530 | 67 | 27.9\% | 173 | 72.1\% | 240 |
| Reeths- Puffer Schools | 2021-22 | Mathematics | Female | 458.0 | 530 | 31 | 21.7\% | 112 | 78.3\% | 143 |
| Reeths-Puffer Schools | 2022-23 | Mathematics | Female | 461.3 | 530 | 29 | 22.8\% | 98 | 77.2\% | 127 |
| Reeths- Puffer Schools | 2021-22 | Mathematics | Male | 452.5 | 530 | 31 | 23.0\% | 104 | 77.0\% | 135 |
| Reeths-Puffer Schools | 2022-23 | Mathematics | Male | 467.9 | 530 | 43 | 28.3\% | 109 | 71.7\% | 152 |
| Reeths- Puffer Schools | 2021-22 | Mathematics | Economically Disadvantaged | 434.0 | 530 | 19 | 14.2\% | 115 | 85.8\% | 134 |
| Reeths-Puffer Schools | 2022-23 | Mathematics | Economically Disadvantaged | 447.4 | 530 | 28 | 19.4\% | 116 | 80.6\% | 144 |

## Annual Education Report Reeths-Puffer Schools (61220)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reeths-Puffer Schools | 2021-22 | Mathematics | Not <br> Economically Disadvantaged | 475.2 | 530 | 43 | 29.9\% | 101 | 70.1\% | 144 |
| Reeths-Puffer Schools | 2022-23 | Mathematics | Not Economically Disadvantaged | 483.5 | 530 | 44 | 32.6\% | 91 | 67.4\% | 135 |
| Reeths-Puffer Schools | 2021-22 | Mathematics | Not English Learners | 455.4 | 530 | 62 | 22.3\% | 216 | 77.7\% | 278 |
| Reeths-Puffer Schools | 2022-23 | Mathematics | Not English Learners | 464.9 | 530 | 72 | 25.8\% | 207 | 74.2\% | 279 |
| Reeths-Puffer Schools | 2021-22 | Mathematics | Not Migrant | 455.4 | 530 | 62 | 22.3\% | 216 | 77.7\% | 278 |
| Reeths-Puffer Schools | 2022-23 | Mathematics | Not Migrant | 464.9 | 530 | 72 | 25.8\% | 207 | 74.2\% | 279 |
| Reeths-Puffer Schools | 2021-22 | Mathematics | Students With Disabilities | 393.4 | 530 | <3 | <=20\% | * | >=80\% | 29 |
| Reeths-Puffer Schools | 2022-23 | Mathematics | Students With Disabilities | 383.8 | 530 | <3 | <=20\% | * | >=80\% | 29 |
| Reeths-Puffer Schools | 2021-22 | Mathematics | Students Without Disabilities | 462.6 | 530 | 62 | 24.9\% | 187 | 75.1\% | 249 |
| Reeths-Puffer Schools | 2022-23 | Mathematics | Students Without Disabilities | 474.3 | 530 | 71 | 28.4\% | 179 | 71.6\% | 250 |
| Reeths-Puffer Schools | 2021-22 | Mathematics | Homeless | * | 530 | * | * | * | * | $<10$ |
| Reeths-Puffer Schools | 2022-23 | Mathematics | Homeless | * | 530 | * | * | * | * | $<10$ |
| Reeths-Puffer Schools | 2021-22 | Mathematics | Not Homeless | 456.3 | 530 | 62 | 22.8\% | 210 | 77.2\% | 272 |

## Annual Education Report Reeths-Puffer Schools (61220)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reeths-Puffer Schools | 2022-23 | Mathematics | Not Homeless | 464.6 | 530 | 72 | 26.0\% | 205 | 74.0\% | 277 |
| Reeths-Puffer Schools | 2021-22 | Mathematics | Foster Care | * | 530 | * | * | * | * | <10 |
| Reeths-Puffer Schools | 2022-23 | Mathematics | Foster Care | * | 530 | * | * | * | * | <10 |
| Reeths-Puffer Schools | 2021-22 | Mathematics | Not Foster Care | 456.1 | 530 | 62 | 22.5\% | 214 | 77.5\% | 276 |
| Reeths-Puffer Schools | 2022-23 | Mathematics | Not Foster Care | 465.1 | 530 | 72 | 26.0\% | 205 | 74.0\% | 277 |
| Reeths-Puffer Schools | 2021-22 | Mathematics | Military Connected | * | 530 | * | * | * | * | <10 |
| Reeths-Puffer Schools | 2022-23 | Mathematics | Military Connected | * | 530 | * | * | * | * | <10 |
| Reeths-Puffer Schools | 2021-22 | Mathematics | Not Military Connected | 455.5 | 530 | 62 | 22.5\% | 214 | 77.5\% | 276 |
| Reeths-Puffer Schools | 2022-23 | Mathematics | Not Military Connected | 465.2 | 530 | 72 | 26.0\% | 205 | 74.0\% | 277 |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2022-23 | 37.4\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2022-23 | 31.2\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | White | 2022-23 | 39.8\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | White | 2022-23 | 32.5\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Male | 2022-23 | 35.0\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2022-23 | 33.5\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 38.5\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 33.4\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | All Students | 2021-22 | 57.3\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2021-22 | 39.1\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Two or More Races | 2021-22 | 64.7\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Two or More Races | 2021-22 | 41.7\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | White | 2021-22 | 58.8\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | White | 2021-22 | 43.7\% | * | N/A | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | Female | 2021-22 | 60.1\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Female | 2021-22 | 36.0\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Male | 2021-22 | 55.9\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Male | 2021-22 | 40.8\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2021-22 | 59.8\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2021-22 | 40.7\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | All Students | 2022-23 | 53.4\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2022-23 | 28.7\% | * | N/A | * | * | * |
| Science | 5th Grade Content | All Students | 2022-23 | 32.0\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2022-23 | 14.4\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Two or More Races | 2022-23 | 52.4\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Two or More Races | 2022-23 | 34.1\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Two or More Races | 2022-23 | 28.6\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Two or More Races | 2022-23 | 19.0\% | * | N/A | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | White | 2022-23 | 56.1\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | White | 2022-23 | 32.4\% | * | N/A | * | * | * |
| Science | 5th Grade Content | White | 2022-23 | 35.2\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | White | 2022-23 | 17.1\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Female | 2022-23 | 57.1\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Female | 2022-23 | 29.9\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Female | 2022-23 | 34.0\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Female | 2022-23 | 14.4\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Male | 2022-23 | 51.5\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Male | 2022-23 | 28.0\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Male | 2022-23 | 31.0\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Male | 2022-23 | 14.4\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2022-23 | 54.0\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2022-23 | 29.0\% | * | N/A | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Economically Disadvantaged | 2022-23 | 32.6\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2022-23 | 14.3\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | All Students | 2021-22 | 58.4\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | All Students | 2022-23 | 54.6\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2021-22 | 31.1\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2022-23 | 25.0\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | White | 2021-22 | 59.6\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | White | 2022-23 | 54.7\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | White | 2021-22 | 35.4\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | White | 2022-23 | 26.7\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Male | 2021-22 | 58.0\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Male | 2022-23 | 53.6\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Male | 2021-22 | 34.5\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Male | 2022-23 | 26.2\% | * | N/A | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Economically Disadvantaged | 2021-22 | 59.3\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2022-23 | 57.0\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2021-22 | 32.0\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2022-23 | 26.3\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | All Students | 2021-22 | 73.0\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | All Students | 2022-23 | 71.3\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2021-22 | 43.7\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2022-23 | 41.8\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2021-22 | 72.3\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Two or More Races | 2021-22 | 43.1\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | White | 2021-22 | 73.1\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | White | 2022-23 | 71.8\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | White | 2021-22 | 46.2\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | White | 2022-23 | 42.7\% | * | N/A | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Female | 2021-22 | 78.1\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Female | 2021-22 | 39.8\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Male | 2021-22 | 70.5\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Male | 2022-23 | 70.8\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Male | 2021-22 | 45.7\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Male | 2022-23 | 45.4\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2021-22 | 74.7\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2022-23 | 73.7\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2021-22 | 45.7\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2022-23 | 45.0\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | All Students | 2021-22 | 65.4\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | All Students | 2022-23 | 66.0\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2021-22 | 36.4\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2022-23 | 35.6\% | * | N/A | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th Grade Content | All Students | 2021-22 | 32.5\% | * | N/A | * | * | * |
| Science | 8th Grade Content | All Students | 2022-23 | 34.7\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2021-22 | 30.3\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 25.6\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Two or More Races | 2022-23 | 76.4\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Two or More Races | 2022-23 | 27.1\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Two or More Races | 2022-23 | 38.3\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2022-23 | 35.6\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | White | 2021-22 | 65.7\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | White | 2022-23 | 65.9\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | White | 2021-22 | 40.5\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | White | 2022-23 | 40.2\% | * | N/A | * | * | * |
| Science | 8th Grade Content | White | 2021-22 | 36.9\% | * | N/A | * | * | * |
| Science | 8th Grade Content | White | 2022-23 | 38.8\% | * | N/A | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | White | 2021-22 | 34.6\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | White | 2022-23 | 24.0\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Female | 2021-22 | 67.3\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Female | 2022-23 | 69.5\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Female | 2021-22 | 32.2\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Female | 2022-23 | 31.9\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Female | 2021-22 | 30.2\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Female | 2022-23 | 33.5\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Female | 2021-22 | 30.7\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Female | 2022-23 | 29.2\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Male | 2022-23 | 64.3\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Male | 2022-23 | 37.4\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Male | 2022-23 | 35.3\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Male | 2022-23 | 23.8\% | * | N/A | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 8th Grade Content | Economically Disadvantaged | 2021-22 | 68.4\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2022-23 | 67.2\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2021-22 | 37.1\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2022-23 | 38.0\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Economically Disadvantaged | 2021-22 | 31.7\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Economically Disadvantaged | 2022-23 | 35.7\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2021-22 | 30.4\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2022-23 | 26.5\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | All Students | 2021-22 | 73.9\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | All Students | 2022-23 | 75.3\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2021-22 | 59.9\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2022-23 | 55.7\% | * | N/A | * | * | * |
| Science | 11th Grade Content | All Students | 2021-22 | 41.5\% | * | N/A | * | * | * |
| Science | 11th Grade Content | All Students | 2022-23 | 41.1\% | * | N/A | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | All Students | 2021-22 | 31.2\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 34.9\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Hispanic of Any Race | 2022-23 | 71.8\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Hispanic of Any Race | 2022-23 | 52.6\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2022-23 | 39.2\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2022-23 | 41.6\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Two or More Races | 2021-22 | 82.9\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Two or More Races | 2022-23 | 66.7\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Two or More Races | 2021-22 | 70.0\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Two or More Races | 2022-23 | 52.4\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Two or More Races | 2021-22 | 45.0\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Two or More Races | 2022-23 | 40.5\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2021-22 | 43.6\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2022-23 | 35.6\% | * | N/A | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 11th Grade Content | White | 2021-22 | 76.4\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | White | 2022-23 | 77.6\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | White | 2021-22 | 62.1\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | White | 2022-23 | 59.1\% | * | N/A | * | * | * |
| Science | 11th Grade Content | White | 2021-22 | 46.3\% | * | N/A | * | * | * |
| Science | 11th Grade Content | White | 2022-23 | 46.5\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | White | 2021-22 | 32.7\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | White | 2022-23 | 37.5\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Female | 2021-22 | 78.2\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Female | 2022-23 | 75.5\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Female | 2021-22 | 51.9\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Female | 2022-23 | 47.0\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Female | 2021-22 | 38.2\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Female | 2022-23 | 37.1\% | * | N/A | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Female | 2021-22 | 26.1\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Female | 2022-23 | 28.5\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Male | 2021-22 | 71.7\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Male | 2022-23 | 75.3\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Male | 2021-22 | 63.9\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Male | 2022-23 | 60.0\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Male | 2021-22 | 43.2\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Male | 2022-23 | 43.0\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Male | 2021-22 | 33.8\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.1\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2021-22 | 74.9\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2022-23 | 76.4\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2021-22 | 60.7\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2022-23 | 56.6\% | * | N/A | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | Economically Disadvantaged | 2021-22 | 42.0\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2022-23 | 41.7\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2021-22 | 33.5\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2022-23 | 36.2\% | * | N/A | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | All Students | 2021-22 | 70.0\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2021-22 | 63.7\% | * | N/A | * | * | * |
| Science | 5th Grade Content | All Students | 2021-22 | 81.1\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | White | 2021-22 | 64.0\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | White | 2021-22 | 59.8\% | * | N/A | * | * | * |
| Science | 5th Grade Content | White | 2021-22 | 77.8\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Female | 2021-22 | 74.6\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Female | 2021-22 | 63.8\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Female | 2021-22 | 84.4\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | All Students | 2022-23 | 67.9\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2022-23 | 54.6\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | White | 2022-23 | 64.7\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | White | 2022-23 | 54.6\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Female | 2022-23 | 63.6\% | * | N/A | * | * | * |

Annual Education Report Reeths-Puffer Schools (61220)
MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent <br> Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 6th Grade Content | Female | 2022-23 | 50.3\% | * | N/A | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI - Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | All Students | 2021-22 | 65.4\% | 0.0\% | N/A | 0.0\% | 0.0\% | 100.0\% |
| Mathematics | 4th Grade Content | All Students | 2021-22 | 51.0\% | 0.0\% | N/A | 0.0\% | 0.0\% | 100.0\% |
| ELA | 4th Grade Content | White | 2021-22 | 64.0\% | 0.0\% | N/A | 0.0\% | 0.0\% | 100.0\% |
| Mathematics | 4th Grade Content | White | 2021-22 | 52.6\% | 0.0\% | N/A | 0.0\% | 0.0\% | 100.0\% |
| ELA | 4th Grade Content | Female | 2021-22 | 63.7\% | 0.0\% | N/A | 0.0\% | 0.0\% | 100.0\% |
| Mathematics | 4th Grade Content | Female | 2021-22 | 46.7\% | 0.0\% | N/A | 0.0\% | 0.0\% | 100.0\% |
| ELA | 5th Grade Content | All Students | 2022-23 | 62.9\% | 100.0\% | N/A | 0.0\% | 100.0\% | 0.0\% |
| Mathematics | 5th Grade Content | All Students | 2022-23 | 50.7\% | 100.0\% | N/A | 0.0\% | 100.0\% | 0.0\% |
| Science | 5th Grade Content | All Students | 2022-23 | 62.8\% | 100.0\% | N/A | 0.0\% | 100.0\% | 0.0\% |
| ELA | 5th Grade Content | White | 2022-23 | 63.4\% | 100.0\% | N/A | 0.0\% | 100.0\% | 0.0\% |
| Mathematics | 5th Grade Content | White | 2022-23 | 52.5\% | 100.0\% | N/A | 0.0\% | 100.0\% | 0.0\% |
| Science | 5th Grade Content | White | 2022-23 | 61.7\% | 100.0\% | N/A | 0.0\% | 100.0\% | 0.0\% |
| ELA | 5th Grade Content | Female | 2022-23 | 64.5\% | 100.0\% | N/A | 0.0\% | 100.0\% | 0.0\% |
| Mathematics | 5th Grade Content | Female | 2022-23 | 50.4\% | 100.0\% | N/A | 0.0\% | 100.0\% | 0.0\% |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Female | 2022-23 | 62.6\% | 100.0\% | N/A | 0.0\% | 100.0\% | 0.0\% |
| ELA | 6th Grade Content | All Students | 2022-23 | 54.1\% | 100.0\% | N/A | 100.0\% | 0.0\% | 0.0\% |
| Mathematics | 6th Grade Content | All Students | 2022-23 | 46.5\% | 100.0\% | N/A | 0.0\% | 100.0\% | 0.0\% |
| ELA | 6th Grade Content | Hispanic of Any Race | 2022-23 | 47.1\% | 100.0\% | N/A | 100.0\% | 0.0\% | 0.0\% |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2022-23 | 48.5\% | 100.0\% | N/A | 0.0\% | 100.0\% | 0.0\% |
| ELA | 6th Grade Content | Male | 2022-23 | 52.4\% | 100.0\% | N/A | 100.0\% | 0.0\% | 0.0\% |
| Mathematics | 6th Grade Content | Male | 2022-23 | 45.9\% | 100.0\% | N/A | 0.0\% | 100.0\% | 0.0\% |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | All Students | 2021-22 | 1,837 | 18 | 1.0\% | 16 | 0.9\% | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | All Students | 2022-23 | 1,798 | 22 | 1.2\% | 18 | 1.0\% | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2021-22 | 76 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | 84 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 110 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 118 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |

Annual Education Report Reeths-Puffer Schools (61220)
MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2021-22 | 84 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2022-23 | 81 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2021-22 | 1,555 | 15 | 1.0\% | 13 | 0.8\% | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | White | 2022-23 | 1,505 | 17 | 1.1\% | 14 | 0.9\% | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | Female | 2021-22 | 924 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2022-23 | 896 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2021-22 | 913 | 11 | 1.2\% | 11 | 1.2\% | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 902 | 16 | 1.8\% | 15 | 1.7\% | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 1,024 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 1,002 | 16 | 1.6\% | 16 | 1.6\% | <10 | * | $<10$ | * |

## Annual Education Report Reeths-Puffer Schools (61220)

## MI -Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Not <br> Economicall <br> Y <br> Disadvantag ed | 2021-22 | 813 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 796 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2021-22 | 11 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2021-22 | 1,826 | 18 | 1.0\% | 16 | 0.9\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 1,787 | 22 | 1.2\% | 18 | 1.0\% | $<10$ | * | <10 | * |
| ELA | All Grades (Combined) | Not Migrant | 2021-22 | 1,837 | 18 | 1.0\% | 16 | 0.9\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 1,798 | 22 | 1.2\% | 18 | 1.0\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2021-22 | 252 | 18 | 7.1\% | 16 | 6.3\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | 278 | 22 | 7.9\% | 18 | 6.5\% | $<10$ | * | <10 | * |

## Annual Education Report Reeths-Puffer Schools (61220)

## MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Students Without Disabilities | 2021-22 | 1,585 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 1,520 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2021-22 | 22 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2022-23 | 20 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2021-22 | 1,815 | 17 | 0.9\% | 15 | 0.8\% | $<10$ | * | <10 | * |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 1,778 | 21 | 1.2\% | 17 | 1.0\% | $<10$ | * | <10 | * |
| ELA | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2021-22 | 1,831 | 18 | 1.0\% | 16 | 0.9\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 1,789 | 22 | 1.2\% | 18 | 1.0\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Military Connected | 2021-22 | 21 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Military Connected | 2022-23 | 20 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2021-22 | 1,816 | 18 | 1.0\% | 16 | 0.9\% | $<10$ | * | <10 | * |

Annual Education Report Reeths-Puffer Schools (61220)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 1,778 | 22 | 1.2\% | 18 | 1.0\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | All Students | 2021-22 | 1,837 | 18 | 1.0\% | 16 | 0.9\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 1,796 | 22 | 1.2\% | 18 | 1.0\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2021-22 | 76 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | 84 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 110 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 118 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2021-22 | 84 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2022-23 | 80 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2021-22 | 1,555 | 15 | 1.0\% | 13 | 0.8\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | White | 2022-23 | 1,504 | 17 | 1.1\% | 14 | 0.9\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Female | 2021-22 | 924 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 894 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2021-22 | 913 | 11 | 1.2\% | 11 | 1.2\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 902 | 16 | 1.8\% | 15 | 1.7\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 1,024 | $<10$ | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 1,001 | 16 | 1.6\% | 16 | 1.6\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 813 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 795 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English <br> Learners | 2021-22 | 11 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2021-22 | 1,826 | 18 | 1.0\% | 16 | 0.9\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 1,785 | 22 | 1.2\% | 18 | 1.0\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2021-22 | 1,837 | 18 | 1.0\% | 16 | 0.9\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 1,796 | 22 | 1.2\% | 18 | 1.0\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2021-22 | 252 | 18 | 7.1\% | 16 | 6.3\% | <10 | * | <10 | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI - Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | 277 | 22 | 7.9\% | 18 | 6.5\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2021-22 | 1,585 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 1,519 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2021-22 | 22 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2022-23 | 20 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Homeless | 2021-22 | 1,815 | 17 | 0.9\% | 15 | 0.8\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 1,776 | 21 | 1.2\% | 17 | 1.0\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2021-22 | 1,831 | 18 | 1.0\% | 16 | 0.9\% | $<10$ | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 1,787 | 22 | 1.2\% | 18 | 1.0\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Military Connected | 2021-22 | 21 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Military Connected | 2022-23 | 20 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2021-22 | 1,816 | 18 | 1.0\% | 16 | 0.9\% | $<10$ | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 1,776 | 22 | 1.2\% | 18 | 1.0\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | All Students | 2021-22 | 819 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 818 | 15 | 1.8\% | 14 | 1.7\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | American Indian or Alaska Native | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2021-22 | 31 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2022-23 | 31 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 51 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 48 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested - <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2021-22 | 43 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2022-23 | 31 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2021-22 | 685 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | 706 | 11 | 1.6\% | 10 | 1.4\% | <10 | * | $<10$ | * |
| Science | All Grades (Combined) | Female | 2021-22 | 421 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 403 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2021-22 | 398 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 415 | 11 | 2.7\% | 11 | 2.7\% | <10 | * | $<10$ | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 452 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 439 | 12 | 2.7\% | 12 | 2.7\% | <10 | * | $<10$ | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI - Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Not <br> Economicall <br> Y <br> Disadvantag ed | 2021-22 | 367 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 379 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2021-22 | 818 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 815 | 15 | 1.8\% | 14 | 1.7\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | Not Migrant | 2021-22 | 819 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 818 | 15 | 1.8\% | 14 | 1.7\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | Students With Disabilities | 2021-22 | 98 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2022-23 | 121 | 15 | 12.4\% | 14 | 11.6\% | $<10$ | * | <10 | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional <br> Independe <br> nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Students Without Disabilities | 2021-22 | 721 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 697 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2021-22 | 14 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2021-22 | 805 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | 810 | 14 | 1.7\% | 13 | 1.6\% | $<10$ | * | $<10$ | * |
| Science | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2021-22 | 816 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 814 | 15 | 1.8\% | 14 | 1.7\% | <10 | * | $<10$ | * |
| Science | All Grades (Combined) | Military Connected | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Military Connected | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2021-22 | 812 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 806 | 15 | 1.9\% | 14 | 1.7\% | <10 | * | <10 | * |
| Social Studies | All Grades (Combined) | All Students | 2021-22 | 817 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 817 | 14 | 1.7\% | 14 | 1.7\% | <10 | * | <10 | * |
| Social Studies | All Grades (Combined) | American <br> Indian or <br> Alaska <br> Native | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2021-22 | 31 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2022-23 | 31 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 50 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 48 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2021-22 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Reeths-Puffer Schools (61220)
MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Two or More Races | 2021-22 | 43 | <10 | * | * | * | * | * | * | * |
| Social <br> Studies | All Grades (Combined) | Two or More Races | 2022-23 | 31 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2021-22 | 684 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | 705 | 10 | 1.4\% | 10 | 1.4\% | <10 | * | <10 | * |
| Social Studies | All Grades (Combined) | Female | 2021-22 | 420 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 402 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2021-22 | 397 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 415 | 11 | 2.7\% | 11 | 2.7\% | <10 | * | <10 | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 451 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 439 | 12 | 2.7\% | 12 | 2.7\% | <10 | * | <10 | * |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 366 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Reeths-Puffer Schools (61220)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 378 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2021-22 | 816 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 814 | 14 | 1.7\% | 14 | 1.7\% | $<10$ | * | <10 | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2021-22 | 817 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 817 | 14 | 1.7\% | 14 | 1.7\% | $<10$ | * | <10 | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2021-22 | 97 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students <br> With <br> Disabilities | 2022-23 | 120 | 14 | 11.7\% | 14 | 11.7\% | $<10$ | * | <10 | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2021-22 | 720 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 697 | <10 | * | * | * | * | * | * | * |

Annual Education Report Reeths-Puffer Schools (61220)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Homeless | 2021-22 | 14 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2021-22 | 803 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 809 | 13 | 1.6\% | 13 | 1.6\% | <10 | * | <10 | * |
| Social Studies | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2021-22 | 814 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 813 | 14 | 1.7\% | 14 | 1.7\% | <10 | * | <10 | * |
| Social Studies | All Grades (Combined) | Military Connected | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Military Connected | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2021-22 | 810 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 805 | 14 | 1.7\% | 14 | 1.7\% | <10 | * | <10 | * |

Annual Education Report Reeths-Puffer Schools (61220)
High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data <br> $(2022)$ | Most Recent <br> Results (2022) | Interim Objective <br> $(2023)$ | Interim Objective <br> $(2024)$ | Long-Term Target <br> $(2032)$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $81.25 \%$ | $93.61 \%$ | $82.43 \%$ | $83.60 \%$ | $93.00 \%$ |
| Asian | $100.00 \%$ | $<10$ | $100.00 \%$ | $100.00 \%$ | $93.00 \%$ |
| Black or African <br> American | $75.68 \%$ | $77.41 \%$ | $79.14 \%$ | $93.00 \%$ |  |
| Hispanic of Any Race | $82.14 \%$ | $<10$ | $83.23 \%$ | $84.31 \%$ | $93.00 \%$ |
| Native Hawaiian or <br> Other Pacific <br> Islander | $100.00 \%$ | $100.00 \%$ | $100.00 \%$ | $93.00 \%$ |  |
| Two or More Races | $86.36 \%$ | 810 | $87.02 \%$ | $87.69 \%$ | $93.00 \%$ |
| White | $82.84 \%$ | $94.04 \%$ | $76.40 \%$ | $84.87 \%$ | $93.00 \%$ |
| Economically <br> Disadvantaged | $74.55 \%$ | $92.06 \%$ | $81.80 \%$ | $98.24 \%$ | $93.00 \%$ |
| English Learners | $80.56 \%$ | $<10$ | $60.73 \%$ | $64.31 \%$ | $93.00 \%$ |
| Students With <br> Disabilities | $57.14 \%$ | $80.00 \%$ |  | $93.00 \%$ |  |

Annual Education Report Reeths-Puffer Schools (61220)
Accountability Details Attendance Data

| Student Group | Statewide | District |
| :--- | :--- | :--- |
| All Students | $69.16 \%$ | N/A |

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality \& Student Success component results, can be found at the following link:School Index


## I nexperienced Teachers

|  | Total Number of Staffing Group | Number Inexperience d | Percent Inexperience d | Count HighPoverty Schools | Percent HighPoverty Schools | Count LowPoverty Schools | Percent LowPoverty Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reeths-Puffer Schools (61220) | 199.58 | 32.60 | 16.3\% | N/A | N/A | 0.00 | 0.0\% |
| Pennsylvania Elementary School (01327) | 2.00 | 0.00 | 0.0\% | N/A | N/A | 0.00 | 0.0\% |
| Central Elementary School (02101) | 26.90 | 4.00 | 14.9\% | N/A | N/A | N/A | N/A |
| Reeths-Puffer Middle School (02102) | 30.50 | 5.00 | 16.4\% | N/A | N/A | N/A | N/A |
| Reeths-Puffer Elementary School (03174) | 35.90 | 11.00 | 30.6\% | N/A | N/A | N/A | N/A |
| Reeths-Puffer High School (03175) | 63.90 | 9.60 | 15.0\% | N/A | N/A | N/A | N/A |
| Twin Lake School (05518) | 14.10 | 2.00 | 14.2\% | N/A | N/A | N/A | N/A |
| Reeths-Puffer Intermediate Sch. (08609) | 26.28 | 1.00 | 3.8\% | N/A | N/A | N/A | N/A |

I nexperienced Principals and Other School Leaders

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Reeths-Puffer <br> Schools <br> $(61220)$ | 18.50 | 2.00 | $10.8 \%$ | N/A | N/A | N/A | N/A |
| Central <br> Elementary <br> School (02101) | 1.00 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |
| Reeths-Puffer <br> Middle School <br> (02102) | 1.00 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

## Annual Education Report Reeths-Puffer Schools (61220) <br> I nexperienced Principals and Other School Leaders

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Reeths-Puffer <br> Elementary <br> School (03174) | 3.00 | 1.00 | $33.3 \%$ | N/A | N/A | N/A | N/A |
| Reeths-Puffer <br> High School <br> (03175) | 4.00 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |
| Twin Lake <br> School (05518) | 1.00 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |
| Reeths-Puffer <br> Intermediate <br> Sch. (08609) | 2.00 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

## Teacher Emergency or Provisional Credentials

|  | Total Number <br> of Teachers | Number with <br> Emergency or <br> Provisional <br> Credentials | Percent with <br> Emergency or <br> Provisional <br> Credentials | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Reeths-Puffer <br> Schools <br> (61220) | 199.58 | 3.32 | $1.7 \%$ | N/A | Percent Low- <br> Poverty <br> Schools |  |
| Pennsylvania <br> Elementary <br> School (01327) | 2.00 | 0.00 | $0.0 \%$ | N/A | 0.00 | $0.0 \%$ |
| Central <br> Elementary <br> School (02101) | 26.90 | 0.00 | $0.0 \%$ | N/A | 0.00 | 0.0\% |
| Reeths-Puffer <br> Middle School <br> (02102) | 30.50 | 1.01 | $3.3 \%$ | N/A | N/A | N/A |
| Reeths-Puffer <br> Elementary <br> School (03174) | 35.90 | 2.00 | $5.6 \%$ | N/A | N/A | N/A |
| Reeths-Puffer <br> High School <br> (03175) | 63.90 | 0.31 | $0.5 \%$ | N/A | N/A | N/A |
| Twin Lake <br> School (05518) | 14.10 | 0.00 | $0.0 \%$ | N/A | N/A | N/A |
| Reeths-Puffer <br> Intermediate <br> Sch. (08609) | 26.28 | 0.00 | $0.0 \%$ | N/A | N/A | N |

## Out-of-Field Teachers

| Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Annual Education Report Reeths-Puffer Schools (61220)

Out-of-Field Teachers

|  | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count HighPoverty Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent LowPoverty Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reeths-Puffer Schools (61220) | 199.58 | 12.22 | 6.1\% | N/A | N/A | 0.00 | 0.0\% |
| Pennsylvania Elementary School (01327) | 2.00 | 0.00 | 0.0\% | N/A | N/A | 0.00 | 0.0\% |
| Central Elementary School (02101) | 26.90 | 1.00 | 3.7\% | N/A | N/A | N/A | N/A |
| Reeths-Puffer Middle School (02102) | 30.50 | 2.41 | 7.9\% | N/A | N/A | N/A | N/A |
| Reeths-Puffer Elementary School (03174) | 35.90 | 4.00 | 11.1\% | N/A | N/A | N/A | N/A |
| Reeths-Puffer High School (03175) | 63.90 | 4.81 | 7.5\% | N/A | N/A | N/A | N/A |
| Twin Lake School (05518) | 14.10 | 0.00 | 0.0\% | N/A | N/A | N/A | N/A |
| Reeths-Puffer Intermediate Sch. (08609) | 26.28 | 0.00 | 0.0\% | N/A | N/A | N/A | N/A |

Annual Education Report Reeths-Puffer Schools (61220)
NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | $\ddagger$ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Reeths-Puffer Schools (61220)
NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | $\ddagger$ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

$\neq$ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## - MI School Data

## Annual Education Report Reeths-Puffer Schools (61220) <br> NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## - MI School Data

## Annual Education Report Reeths-Puffer Schools (61220) <br> NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | $\ddagger$ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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## Annual Education Report Reeths-Puffer Schools (61220) <br> NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Math <br> Reading | $\begin{aligned} & 80.7 \\ & 83.5 \end{aligned}$ | $\begin{aligned} & 4.04 \\ & 3.27 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 94 \end{aligned}$ | $\begin{aligned} & 2.55 \\ & 2.37 \end{aligned}$ |
| 8 | Math Reading | $\begin{array}{\|l} 86.9 \\ 89.3 \end{array}$ | $\begin{aligned} & 1.98 \\ & 2.33 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 95.7 \end{aligned}$ | $\begin{aligned} & 2.21 \\ & 1.91 \end{aligned}$ |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Reeths-Puffer Schools (61220)
Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Funds Received |
| :--- | :--- | :--- | :--- | | Strategies |
| :--- |
| Implemented |

No Data to Display


[^0]:    A service of the Center for Educational Performance and Information (CEPI)

[^1]:    A service of the Center for Educational Performance and Information (CEPI)

