

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	39.7%	93	N/A	21.8%	51	17.9%	42	29.1%	68	31.2%	73
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	31.5%	68	N/A	13.9%	30	17.6%	38	28.2%	61	40.3%	87
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	8
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	3
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	27.8%	5	N/A	<=20%	<3	*	*	33.3%	6	38.9%	7
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt		Student s		Advance	Number Advance d	Percent Proficie nt			Partially	Not	Number Not Proficie nt
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	43.6%	88	N/A	23.8%	48	19.8%	40	28.7%	58	27.7%	56
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	33.1%	57	N/A	16.3%	28	16.9%	29	29.7%	51	37.2%	64
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	47.0%	55	N/A	27.4%	32	19.7%	23	26.5%	31	26.5%	31
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	33.6%	37	N/A	15.5%	17	18.2%	20	31.8%	35	34.5%	38
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	32.5%	38	N/A	16.2%	19	16.2%	19	31.6%	37	35.9%	42
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	29.2%	31	N/A	12.3%	13	17.0%	18	24.5%	26	46.2%	49
ELA	3rd Grade Content	Economic ally Disadvan taged		27.8%	15,778	29.8%	39	N/A	19.1%	25	10.7%	14	31.3%	41	38.9%	51
ELA	3rd Grade Content	Economic ally Disadvan taged	2022-23	27.6%	15,804	28.8%	40	N/A	12.2%	17	16.5%	23	28.1%	39	43.2%	60
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*



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	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2021-22	17.5%	2,165	13.9%	5	N/A	<=10%	*	<=10%	<3	41.7%	15	44.4%	16
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	10	*	24
ELA	3rd Grade Content	Homeles s	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connecte d	2021-22	51.4%	199	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connecte d		43.8%	181	*	*	*	*	*	*	*	*	*	*	*



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ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	40.2%	102	N/A	18.1%	46	22.0%	56	23.6%	60	36.2%	92
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	44.8%	112	N/A	21.6%	54	23.2%	58	22.0%	55	33.2%	83
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	38.9%	7	N/A	<=20%	3	*	4	<=20%	<3	*	9
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	6
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	7
ELA	4th Grade Content	White	2021-22	51.3%	31,695	41.4%	92	N/A	19.4%	43	22.1%	49	25.7%	57	32.9%	73



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ELA	4th Grade Content	White	2022-23	52.0%	32,175	48.4%	104	N/A	24.7%	53	23.7%	51	22.3%	48	29.3%	63
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	44.1%	60	N/A	17.6%	24	26.5%	36	23.5%	32	32.4%	44
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	53.1%	68	N/A	23.4%	30	29.7%	38	20.3%	26	26.6%	34
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	35.6%	42	N/A	18.6%	22	16.9%	20	23.7%	28	40.7%	48
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	36.1%	44	N/A	19.7%	24	16.4%	20	23.8%	29	40.2%	49
ELA	4th Grade Content	Economic ally Disadvan taged	2021-22	28.9%	16,041	32.1%	44	N/A	11.7%	16	20.4%	28	24.8%	34	43.1%	59
ELA	4th Grade Content	Economic ally Disadvan taged	2022-23	30.3%	16,964	34.3%	49	N/A	13.3%	19	21.0%	30	21.7%	31	44.1%	63
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*



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ELA	4th Grade Content	Students With Disabiliti es	2021-22	17.1%	2,117	<=20%	4	N/A	<=20%	*	<=20%	<3	<=20%	5	*	21
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	26.8%	11	N/A	<=10%	4	*	7	19.5%	8	53.7%	22
ELA	4th Grade Content	Homeles s	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connecte d	2021-22	53.4%	228	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connecte d	2022-23	51.4%	207	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	25.4%	65	N/A	6.6%	17	18.8%	48	23.4%	60	51.2%	131



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	38.8%	102	N/A	10.3%	27	28.5%	75	24.3%	64	36.9%	97
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	30.4%	163	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	30.4%	7	N/A	<=20%	<3	*	*	26.1%	6	43.5%	10
ELA	Grade	Hispanic of Any Race	2022-23	34.2%	2,975	38.9%	7	N/A	<=20%	<3	*	*	22.2%	4	38.9%	7
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	40.5%	32	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	25.0%	4	N/A	<=20%	<3	*	*	25.0%	4	50.0%	8



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ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
ELA	5th Grade Content	White	2021-22	50.7%	31,697	25.2%	51	N/A	6.9%	14	18.3%	37	23.8%	48	51.0%	103
ELA	5th Grade Content	White	2022-23	51.1%	31,924	40.5%	92	N/A	11.9%	27	28.6%	65	25.1%	57	34.4%	78
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	29.4%	37	N/A	8.7%	11	20.6%	26	29.4%	37	41.3%	52
	5th Grade Content	Female	2022-23	46.7%	22,443	42.6%	60	N/A	11.3%	16	31.2%	44	29.1%	41	28.4%	40
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	21.5%	28	N/A	<=5%	6	*	22	17.7%	23	60.8%	79
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	34.4%	42	N/A	9.0%	11	25.4%	31	18.9%	23	46.7%	57
ELA	5th Grade Content	Economic ally Disadvan taged	2021-22	29.0%	16,141	12.8%	20	N/A	<=5%	4	*	16	26.3%	41	60.9%	95
ELA	5th Grade Content	Economic ally Disadvan taged	2022-23	29.7%	16,451	29.5%	41	N/A	<=5%	6	*	35	20.1%	28	50.4%	70



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ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2021-22	14.6%	1,804	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	28
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	25
ELA	5th Grade Content	Homeles s	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connecte d	2021-22	52.9%	198	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connecte d	2022-23	54.5%	241	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	39.5%	103	N/A	8.8%	23	30.7%	80	31.0%	81	29.5%	77



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ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	30.7%	77	N/A	7.2%	18	23.5%	59	32.7%	82	36.7%	92
ELA	6th Grade Content	American Indian or Alaska Native	2021-22	29.0%	168	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American		15.5%	2,693	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	12	*	4
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	6
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	27.8%	5	N/A	<=20%	<3	*	*	<=20%	3	*	10
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	28.6%	6	N/A	<=20%	<3	*	*	38.1%	8	33.3%	7



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ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	28.9%	24	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	7
ELA	6th Grade Content	White	2021-22	43.9%	27,314	44.0%	95	N/A	10.6%	23	33.3%	72	28.2%	61	27.8%	60
ELA	6th Grade Content	White	2022-23	43.7%	27,540	33.8%	66	N/A	8.7%	17	25.1%	49	29.2%	57	36.9%	72
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	40.5%	49	N/A	7.4%	9	33.1%	40	34.7%	42	24.8%	30
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	33.3%	43	N/A	7.0%	9	26.4%	34	35.7%	46	31.0%	40
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	38.6%	54	N/A	10.0%	14	28.6%	40	27.9%	39	33.6%	47
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	27.9%	34	N/A	7.4%	9	20.5%	25	29.5%	36	42.6%	52



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ELA	6th Grade Content	Economic ally Disadvan taged		24.6%	13,357	32.0%	48	N/A	5.3%	8	26.7%	40	28.7%	43	39.3%	59
ELA	6th Grade Content	Economic ally Disadvan taged		24.0%	13,197	20.9%	29	N/A	<=5%	4	*	25	33.1%	46	46.0%	64
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	17.1%	6	N/A	<=10%	<3	*	*	31.4%	11	51.4%	18
ELA		Students With Disabiliti es	2022-23	10.8%	1,341	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	22
ELA	6th Grade Content	Homeles s	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*



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ELA	6th Grade Content	Military Connecte d	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connecte d	2022-23	48.2%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	29.9%	78	N/A	<=5%	12	*	66	34.5%	90	35.6%	93
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	33.0%	87	N/A	6.4%	17	26.5%	70	30.7%	81	36.4%	96
ELA	7th Grade Content	American Indian or Alaska Native	2022-23	26.3%	151	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	5
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	<=20%	3	N/A	<=20%	<3	<=20%	*	*	6	*	10



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ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	29.4%	5	N/A	<=20%	<3	*	*	<=20%	3	*	9
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	31.1%	70	N/A	5.3%	12	25.8%	58	35.1%	79	33.8%	76
ELA	7th Grade Content	White	2022-23	42.4%	26,630	35.0%	76	N/A	7.8%	17	27.2%	59	31.8%	69	33.2%	72
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	34.4%	44	N/A	<=5%	6	*	38	33.6%	43	32.0%	41
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	33.6%	42	N/A	<=5%	5	*	37	35.2%	44	31.2%	39
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	25.6%	34	N/A	<=5%	6	*	28	35.3%	47	39.1%	52



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	32.4%	45	N/A	8.6%	12	23.7%	33	26.6%	37	41.0%	57
ELA	7th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,158	19.1%	29	N/A	<=5%	5	*	24	33.6%	51	47.4%	72
	Grade	Economic ally Disadvan taged		24.1%	12,933	25.0%	36	N/A	<=5%	5	*	31	29.9%	43	45.1%	65
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2021-22	9.3%	1,059	11.6%	5	N/A	<=10%	<3	<=10%	*	18.6%	8	69.8%	30
ELA	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	16.3%	7	N/A	<=10%	<3	*	*	16.3%	7	67.4%	29
ELA	7th Grade Content	Homeles s	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year		S		Student s	School Percent Student s Proficie nt	Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
	7th Grade Content	Homeles s	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Military Connecte d	2021-22	41.3%	164	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Military Connecte d	2022-23	40.4%	148	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	All Students	2021-22	41.5%	40,445	33.3%	78	N/A	12.0%	28	21.4%	50	30.8%	72	35.9%	84
	3rd Grade Content	All Students	2022-23	42.9%	42,519	27.3%	59	N/A	9.3%	20	18.1%	39	34.3%	74	38.4%	83
	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
		Hispanic of Any Race	2021-22	28.2%	2,401	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
	Grade	Hispanic of Any Race	2022-23	30.7%	2,705	27.8%	5	N/A	<=20%	<3	*	*	27.8%	5	44.4%	8
	Grade	Two or More Races	2021-22	38.3%	2,033	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Mathema tics	Grade	Two or More Races	2022-23	38.0%	2,193	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	7
	3rd Grade Content	White	2021-22	50.2%	30,835	36.6%	74	N/A	13.4%	27	23.3%	47	33.2%	67	30.2%	61
	3rd Grade Content	White	2022-23	51.6%	31,991	28.5%	49	N/A	11.0%	19	17.4%	30	35.5%	61	36.0%	62
	3rd Grade Content	Female	2021-22	38.2%	18,249	30.8%	36	N/A	9.4%	11	21.4%	25	35.9%	42	33.3%	39
	3rd Grade Content	Female	2022-23	39.0%	19,044	22.7%	25	N/A	7.3%	8	15.5%	17	37.3%	41	40.0%	44
	3rd Grade Content	Male	2021-22	44.7%	22,196	35.9%	42	N/A	14.5%	17	21.4%	25	25.6%	30	38.5%	45



Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
	3rd Grade Content	Male	2022-23	46.6%	23,475	32.1%	34	N/A	11.3%	12	20.8%	22	31.1%	33	36.8%	39
	Grade	Economic ally Disadvan taged	2021-22	27.1%	15,436	28.2%	37	N/A	10.7%	14	17.6%	23	26.0%	34	45.8%	60
	Grade	Economic ally Disadvan taged	2022-23	28.6%	16,431	22.3%	31	N/A	5.0%	7	17.3%	24	38.8%	54	38.8%	54
	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*
	Grade	Students With Disabiliti es	2021-22	19.3%	2,405	16.7%	6	N/A	<=10%	<3	*	*	22.2%	8	61.1%	22
	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	<=10%	3	N/A	<=10%	<3	<=10%	*	*	5	*	27
	3rd Grade Content	Homeles s	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year		State Number Student s Proficie nt		Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Military Connecte d	2021-22	46.2%	178	*	*	*	*	*	*	*	*	*	*	*
		Military Connecte d	2022-23	46.2%	191	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	All Students	2021-22	36.7%	35,587	36.6%	93	N/A	7.9%	20	28.7%	73	36.2%	92	27.2%	69
	4th Grade Content	All Students	2022-23	38.6%	37,873	38.0%	95	N/A	10.4%	26	27.6%	69	36.0%	90	26.0%	65
	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*
	Grade	Black or African American	2022-23	11.9%	2,108	<=50%	<3	N/A	<=50%	<3	<=50%	< 3	<3	<3	*	7



Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
		Hispanic of Any Race	2021-22	24.4%	2,068	27.8%	5	N/A	<=20%	<3	*	*	44.4%	8	27.8%	5
	Grade	Hispanic of Any Race	2022-23	26.3%	2,309	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	7
	Grade	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
	Grade	Two or More Races	2022-23	33.6%	1,821	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	4
	4th Grade Content	White	2021-22	44.9%	27,724	39.2%	87	N/A	8.6%	19	30.6%	68	35.1%	78	25.7%	57
	4th Grade Content	White	2022-23	46.9%	29,028	41.4%	89	N/A	11.2%	24	30.2%	65	36.7%	79	21.9%	47
	4th Grade Content	Female	2021-22	33.0%	15,678	29.4%	40	N/A	<=5%	5	*	35	46.3%	63	24.3%	33
	4th Grade Content	Female	2022-23	34.5%	16,629	31.3%	40	N/A	8.6%	11	22.7%	29	42.2%	54	26.6%	34
	4th Grade Content	Male	2021-22	40.1%	19,909	44.9%	53	N/A	12.7%	15	32.2%	38	24.6%	29	30.5%	36



Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	4th Grade Content	Male	2022-23	42.5%	21,244	45.1%	55	N/A	12.3%	15	32.8%	40	29.5%	36	25.4%	31
Mathema tics	4th Grade Content	Economic ally Disadvan taged		21.7%	12,046	30.7%	42	N/A	<=5%	6	*	36	34.3%	47	35.0%	48
Mathema tics	4th Grade Content	Economic ally Disadvan taged		24.3%	13,641	28.7%	41	N/A	6.3%	9	22.4%	32	37.8%	54	33.6%	48
Mathema tics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Students With Disabiliti es	2021-22	14.7%	1,811	<=20%	5	N/A	<=20%	<3	<=20%	*	<=20%	3	*	22
Mathema tics	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	12.2%	5	N/A	<=10%	<3	<=10%	*	24.4%	10	63.4%	26
Mathema tics	4th Grade Content	Homeles s	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt		Not
	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Military Connecte d		47.2%	201	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Military Connecte d		45.0%	182	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2021-22	30.0%	29,550	13.7%	35	N/A	<=5%	8	*	27	27.7%	71	58.6%	150
	5th Grade Content	All Students	2022-23	31.5%	31,126	16.0%	42	N/A	5.7%	15	10.3%	27	30.4%	80	53.6%	141
	5th Grade Content	American Indian or Alaska Native	2021-22	18.4%	98	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Student s		Advance	Number Advance d	Percent Proficie nt			Partially	Not	Number Not Proficie nt
Mathema tics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
	Grade	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2021-22	18.5%	1,626	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	15
	Grade	Hispanic of Any Race	2022-23	20.2%	1,778	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	10
	Grade	Native Hawaiian or Other Pacific Islander	2021-22	21.5%	17	*	*	*	*	*	*	*	*	*	*	*
		Two or More Races	2021-22	25.7%	1,303	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	12
	Grade	Two or More Races	2022-23	28.3%	1,485	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
	5th Grade Content	White	2021-22	37.1%	23,194	16.3%	33	N/A	<=5%	8	*	25	27.2%	55	56.4%	114
	5th Grade Content	White	2022-23	38.5%	24,081	16.7%	38	N/A	6.6%	15	10.1%	23	32.2%	73	51.1%	116



Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Percent	Number Student s		Advance	Number Advance d			Partially		Not Proficie	Number Not Proficie nt
Mathema tics	5th Grade Content	Female	2021-22	25.9%	12,468	10.3%	13	N/A	<=5%	4	*	9	31.0%	39	58.7%	74
Mathema tics	5th Grade Content	Female	2022-23	27.2%	13,079	12.1%	17	N/A	<=5%	7	*	10	29.8%	42	58.2%	82
Mathema tics	5th Grade Content	Male	2021-22	33.9%	17,082	16.9%	22	N/A	<=5%	4	*	18	24.6%	32	58.5%	76
Mathema tics	5th Grade Content	Male	2022-23	35.7%	18,047	20.5%	25	N/A	6.6%	8	13.9%	17	31.1%	38	48.4%	59
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2021-22	16.1%	8,978	6.4%	10	N/A	<=5%	<3	*	*	19.9%	31	73.7%	115
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2022-23	17.5%	9,720	10.1%	14	N/A	<=5%	3	*	11	25.2%	35	64.7%	90
Mathema tics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	28



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	27
Mathema tics	5th Grade Content	Homeles s	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Homeles s	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Military Connecte d	2021-22	35.6%	134	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Military Connecte d	2022-23	43.8%	194	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	All Students	2021-22	28.4%	27,593	36.4%	95	N/A	14.9%	39	21.5%	56	28.7%	75	34.9%	91
Mathema tics	6th Grade Content	All Students	2022-23	29.6%	29,370	28.3%	71	N/A	9.2%	23	19.1%	48	29.9%	75	41.8%	105
Mathema tics	6th Grade Content	American Indian or Alaska Native	2021-22	20.5%	118	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	s Proficie	Percent Student s		Percent Student s	Advance		Proficie	Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	12
Mathema tics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathema tics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	11
Mathema tics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	33.3%	7	N/A	<=20%	<3	*	*	33.3%	7	33.3%	7
Mathema tics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	30.1%	25	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s			Advance	Number Advance d		Number Proficie nt		Partially	Not	Number Not Proficie nt
	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	10
	6th Grade Content	White	2021-22	34.7%	21,577	42.1%	91	N/A	17.6%	38	24.5%	53	28.2%	61	29.6%	64
	6th Grade Content	White	2022-23	36.2%	22,784	31.3%	61	N/A	10.8%	21	20.5%	40	29.2%	57	39.5%	77
	6th Grade Content	Female	2021-22	25.7%	12,263	31.4%	38	N/A	9.9%	12	21.5%	26	30.6%	37	38.0%	46
	6th Grade Content	Female	2022-23	26.2%	12,707	26.4%	34	N/A	7.8%	10	18.6%	24	31.8%	41	41.9%	54
	6th Grade Content	Male	2021-22	31.0%	15,330	40.7%	57	N/A	19.3%	27	21.4%	30	27.1%	38	32.1%	45
	6th Grade Content	Male	2022-23	32.8%	16,663	30.3%	37	N/A	10.7%	13	19.7%	24	27.9%	34	41.8%	51
	6th Grade Content	Economic ally Disadvan taged	2021-22	15.0%	8,168	27.3%	41	N/A	10.7%	16	16.7%	25	30.7%	46	42.0%	63
	6th Grade Content	Economic ally Disadvan taged	2022-23	15.7%	8,642	17.3%	24	N/A	<=5%	5	*	19	28.1%	39	54.7%	76



Subject	Grade	Student Group	School Year	Student s	s Proficie	Student s	Number Student s	Percent	Advance					Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	14.3%	5	N/A	<=10%	<3	<=10%	*	14.3%	5	71.4%	25
Mathema tics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	28
Mathema tics	6th Grade Content	Homeles s	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Military Connecte d	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Military Connecte d	2022-23	40.7%	160	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2021-22	30.2%	29,803	33.7%	88	N/A	11.9%	31	21.8%	57	25.3%	66	41.0%	107



Subject	Grade	Student Group	School Year		Student s		Student s		Advance	Number Advance d			Percent Partially Proficie nt	Partially		Number Not Proficie nt
	7th Grade Content	All Students	2022-23	31.0%	30,531	34.4%	90	N/A	15.3%	40	19.1%	50	24.8%	65	40.8%	107
	7th Grade Content	American Indian or Alaska Native	2022-23	21.0%	121	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	13
	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	<=20%	3	N/A	<=20%	<3	<=20%	*	*	5	*	9
	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10



Subject	Grade	Student Group	School Year	Student s	S	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	White	2021-22	36.2%	23,190	35.6%	80	N/A	13.8%	31	21.8%	49	28.0%	63	36.4%	82
	7th Grade Content	White	2022-23	37.5%	23,575	38.9%	84	N/A	18.1%	39	20.8%	45	24.5%	53	36.6%	79
	7th Grade Content	Female	2021-22	27.1%	13,112	33.6%	43	N/A	13.3%	17	20.3%	26	25.8%	33	40.6%	52
	7th Grade Content	Female	2022-23	27.8%	13,413	30.1%	37	N/A	11.4%	14	18.7%	23	25.2%	31	44.7%	55
	7th Grade Content	Male	2021-22	33.1%	16,691	33.8%	45	N/A	10.5%	14	23.3%	31	24.8%	33	41.4%	55
	7th Grade Content	Male	2022-23	34.2%	17,118	38.1%	53	N/A	18.7%	26	19.4%	27	24.5%	34	37.4%	52
	7th Grade Content	Economic ally Disadvan taged	2021-22	16.1%	8,654	21.7%	33	N/A	<=5%	6	*	27	23.0%	35	55.3%	84
	7th Grade Content	Economic ally Disadvan taged	2022-23	17.1%	9,185	22.4%	32	N/A	8.4%	12	14.0%	20	23.8%	34	53.8%	77



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Students With Disabiliti es	2021-22	6.4%	724	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	32
	7th Grade Content	Students With Disabiliti es	2022-23	6.8%	791	11.9%	5	N/A	<=10%	<3	<=10%	*	11.9%	5	76.2%	32
	7th Grade Content	Homeles s	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Homeles s	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*
	Grade	Military Connecte d	2021-22	38.2%	152	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Military Connecte d	2022-23	35.3%	129	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year		S	Student s		School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Partially		Number Not Proficie nt
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	34.4%	88	N/A	11.3%	29	23.0%	59	35.2%	90	30.5%	78
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	40.9%	108	N/A	14.4%	38	26.5%	70	35.6%	94	23.5%	62
Science	5th Grade Content	American Indian or Alaska Native	2021-22	26.1%	140	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	34.8%	8	N/A	<=20%	4	<=20%	4	26.1%	6	39.1%	9
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	27.8%	5	N/A	<=20%	*	<=20%	<3	38.9%	7	33.3%	6
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	30.4%	24	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	Number Student s Proficie		Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	31.3%	5	N/A	<=20%	<3	*	*	37.5%	6	31.3%	5
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	3
Science	5th Grade Content	White	2021-22	46.5%	29,074	35.1%	71	N/A	11.9%	24	23.3%	47	36.1%	73	28.7%	58
Science	5th Grade Content	White	2022-23	47.4%	29,633	44.3%	101	N/A	14.9%	34	29.4%	67	34.6%	79	21.1%	48
Science	5th Grade Content	Female	2021-22	37.4%	17,975	36.5%	46	N/A	12.7%	16	23.8%	30	37.3%	47	26.2%	33
Science	5th Grade Content	Female	2022-23	37.4%	18,015	41.8%	59	N/A	13.5%	19	28.4%	40	39.0%	55	19.1%	27
Science	5th Grade Content	Male	2021-22	39.0%	19,576	32.3%	42	N/A	10.0%	13	22.3%	29	33.1%	43	34.6%	45
Science	5th Grade Content	Male	2022-23	40.2%	20,308	39.8%	49	N/A	15.4%	19	24.4%	30	31.7%	39	28.5%	35
Science	5th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,592	25.0%	39	N/A	5.8%	9	19.2%	30	35.9%	56	39.1%	61



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	S	Percent	Advance	Number Advance d	Percent Proficie nt			Partially	Not	Number Not Proficie nt
Science	5th Grade Content	Economic ally Disadvan taged	2022-23	24.4%	13,498	27.9%	39	N/A	7.1%	10	20.7%	29	39.3%	55	32.9%	46
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	18.8%	6	N/A	<=10%	<3	*	*	21.9%	7	59.4%	19
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	8	*	20
Science	5th Grade Content	Homeles s	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connecte d	2021-22	50.4%	189	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connecte d	2022-23	51.4%	227	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt		Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	34.3%	95	N/A	10.1%	28	24.2%	67	36.1%	100	29.6%	82
	8th Grade Content	All Students	2022-23	37.4%	37,402	30.6%	79	N/A	5.8%	15	24.8%	64	32.9%	85	36.4%	94
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Black or African American	2022-23	13.4%	2,350	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	7
	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	29.4%	5	N/A	<=20%	<3	*	*	<=20%	<3	*	10



Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s			Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Science	8th Grade Content	White	2021-22	42.9%	28,521	37.0%	87	N/A	11.5%	27	25.5%	60	37.0%	87	26.0%	61
Science	8th Grade Content	White	2022-23	44.5%	28,668	31.4%	71	N/A	6.2%	14	25.2%	57	33.2%	75	35.4%	80
Science	8th Grade Content	Female	2021-22	35.5%	17,666	29.7%	44	N/A	8.8%	13	20.9%	31	39.2%	58	31.1%	46
Science	8th Grade Content	Female	2022-23	36.2%	17,732	29.0%	38	N/A	5.3%	7	23.7%	31	33.6%	44	37.4%	49
Science	8th Grade Content	Male	2021-22	37.1%	19,241	39.5%	51	N/A	11.6%	15	27.9%	36	32.6%	42	27.9%	36
Science	8th Grade Content	Male	2022-23	38.6%	19,670	32.3%	41	N/A	6.3%	8	26.0%	33	32.3%	41	35.4%	45
Science	8th Grade Content	Economic ally Disadvan taged	2021-22	22.9%	12,376	28.3%	45	N/A	6.3%	10	22.0%	35	32.1%	51	39.6%	63
Science	8th Grade Content	Economic ally Disadvan taged		23.7%	12,608	22.0%	31	N/A	<=5%	5	*	26	31.2%	44	46.8%	66



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt		Number Not Proficie nt
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabiliti es	2021-22	10.0%	1,139	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	3	*	23
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	11.4%	5	N/A	<=10%	<3	<=10%	*	27.3%	12	61.4%	27
Science	8th Grade Content	Homeles s	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Military Connecte d	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connecte d	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	Student s			Advance	Number Advance d			Percent Partially Proficie nt	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	42.1%	117	N/A	16.5%	46	25.5%	71	15.8%	44	42.1%	117
	11th Grade Content	All Students	2022-23	39.0%	37,597	37.1%	104	N/A	12.9%	36	24.3%	68	16.8%	47	46.1%	129
Science	11th Grade Content	American Indian or Alaska Native	2021-22	35.5%	204	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13
	Grade	Hispanic of Any Race	2021-22	26.2%	2,061	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Science		Hispanic of Any Race	2022-23	28.1%	2,272	26.3%	5	N/A	<=20%	<3	*	*	<=20%	3	*	11
Science		Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	S	Student s	Number Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	43.6%	105	N/A	17.4%	42	26.1%	63	16.6%	40	39.8%	96
Science	11th Grade Content	White	2022-23	44.8%	29,352	40.0%	96	N/A	14.2%	34	25.8%	62	17.9%	43	42.1%	101
Science	11th Grade Content	Female	2021-22	37.1%	17,393	41.3%	59	N/A	13.3%	19	28.0%	40	14.7%	21	44.1%	63
	11th Grade Content	Female	2022-23	37.9%	18,290	36.2%	46	N/A	12.6%	16	23.6%	30	18.1%	23	45.7%	58
Science	11th Grade Content	Male	2021-22	39.0%	18,316	43.0%	58	N/A	20.0%	27	23.0%	31	17.0%	23	40.0%	54
Science	11th Grade Content	Male	2022-23	40.0%	19,307	37.9%	58	N/A	13.1%	20	24.8%	38	15.7%	24	46.4%	71
Science	11th Grade Content	Economic ally Disadvan taged	2021-22	24.9%	10,227	36.6%	49	N/A	12.7%	17	23.9%	32	14.9%	20	48.5%	65
Science	11th Grade Content	Economic ally Disadvan taged	2022-23	25.7%	11,045	30.8%	45	N/A	8.2%	12	22.6%	33	13.7%	20	55.5%	81



Subject	Grade	Student Group	School Year	Student s		Student s	Student s	Percent	Advance	Advance		Proficie		Number Partially Proficie nt	Not	Number Not Proficie nt
Science	11th Grade Content	Students With Disabiliti es	2021-22	11.0%	958	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	3	*	23
Science	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	16.1%	5	N/A	<=10%	<3	*	*	12.9%	4	71.0%	22
Science	11th Grade Content	Homeles s	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeles s	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2021-22	11.8%	31	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connecte d	2021-22	45.2%	224	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connecte d	2022-23	41.7%	196	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	5.5%	14	N/A	<=5%	<3	*	*	60.0%	153	34.5%	88



Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s	Percent	Advance		Percent Proficie nt		Partially	Partially	Not	Number Not Proficie nt
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	7.6%	20	N/A	<=5%	<3	*	*	64.0%	169	28.4%	75
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	8.2%	44	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	8
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	7
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	13.9%	11	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	5



Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	5.9%	12	N/A	<=5%	<3	*	*	59.4%	120	34.7%	70
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	7.9%	18	N/A	<=5%	<3	*	*	67.1%	153	25.0%	57
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=5%	5	N/A	<=5%	<3	<=5%	*	*	76	*	45
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	6.4%	9	N/A	<=5%	<3	*	*	66.0%	93	27.7%	39
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	7.0%	9	N/A	<=5%	<3	*	*	59.7%	77	33.3%	43
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	8.9%	11	N/A	<=5%	<3	*	*	61.8%	76	29.3%	36
Social Studies	5th Grade Content	Economic ally Disadvan taged		7.2%	3,971	<=5%	3	N/A	<=5%	<3	<=5%	*	*	84	*	68
	5th Grade Content	Economic ally Disadvan taged	2022-23	9.0%	4,964	<=5%	4	N/A	<=5%	<3	<=5%	*	*	81	*	55



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d				Number Partially Proficie nt		Number Not Proficie nt
	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Students With Disabiliti es	2021-22	4.9%	608	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	21
	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	19
Social Studies	5th Grade Content	Homeles s	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connecte d	2021-22	18.4%	69	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connecte d	2022-23	27.8%	123	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	30.0%	83	N/A	6.1%	17	23.8%	66	41.5%	115	28.5%	79



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		Student s		Advance	Number Advance d				Partially	Not	Number Not Proficie nt
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	22.9%	59	N/A	5.4%	14	17.4%	45	48.1%	124	29.1%	75
	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Black or African American	2022-23	7.3%	1,274	<=50%	<3	N/A	<=50%	<3	<=50%	< 3	*	*	*	1
	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	11
Social Studies		Hispanic of Any Race	2022-23	16.6%	1,479	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	41.2%	7	N/A	<=20%	<3	*	*	23.5%	4	35.3%	6
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7



Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s			Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	31.5%	74	N/A	6.4%	15	25.1%	59	44.3%	104	24.3%	57
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	23.5%	53	N/A	5.8%	13	17.7%	40	49.1%	111	27.4%	62
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	21.6%	32	N/A	<=5%	7	*	25	48.0%	71	30.4%	45
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	14.5%	19	N/A	<=5%	5	*	14	51.1%	67	34.4%	45
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	39.5%	51	N/A	7.8%	10	31.8%	41	34.1%	44	26.4%	34
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	31.5%	40	N/A	7.1%	9	24.4%	31	44.9%	57	23.6%	30
Social Studies	8th Grade Content	Economic ally Disadvan taged		14.1%	7,630	22.6%	36	N/A	<=5%	5	*	31	38.4%	61	39.0%	62
Social Studies	8th Grade Content	Economic ally Disadvan taged	2022-23	14.3%	7,603	17.0%	24	N/A	6.4%	9	10.6%	15	47.5%	67	35.5%	50
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2021-22	6.8%	775	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	20
Social Studies	8th Grade Content	Students With Disabiliti es	2022-23	7.5%	842	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	17	*	24
Social Studies	8th Grade Content	Homeles s	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connecte d	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Military Connecte d		33.3%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	36.0%	100	N/A	6.1%	17	29.9%	83	56.1%	156	7.9%	22



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	38.8%	109	N/A	7.1%	20	31.7%	89	52.0%	146	9.3%	26
Social Studies	11th Grade Content	American Indian or Alaska Native	2021-22	31.0%	174	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	5
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	31.6%	6	N/A	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Partially	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	36.1%	87	N/A	6.2%	15	29.9%	72	56.4%	136	7.5%	18
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	41.5%	100	N/A	8.3%	20	33.2%	80	50.6%	122	7.9%	19
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	32.9%	47	N/A	<=5%	6	*	41	59.4%	85	7.7%	11
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	31.5%	40	N/A	<=5%	6	*	34	59.8%	76	8.7%	11
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	39.3%	53	N/A	8.1%	11	31.1%	42	52.6%	71	8.1%	11
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	44.8%	69	N/A	9.1%	14	35.7%	55	45.5%	70	9.7%	15
Social Studies	11th Grade Content	Economic ally Disadvan taged	2021-22	22.7%	9,307	28.4%	38	N/A	<=5%	5	*	33	61.2%	82	10.4%	14
Social Studies	11th Grade Content	Economic ally Disadvan taged	2022-23	22.9%	9,806	34.2%	50	N/A	<=5%	6	*	44	54.1%	79	11.6%	17
Social Studies	11th Grade Content	Students With Disabiliti es	2021-22	10.5%	911	<=20%	4	N/A	<=20%	<3	<=20%	*	*	21	<=20%	4



Subject	Grade	Student Group	Year	Student s	Student s	District Percent Student s Proficie nt		Percent Student s	Advance		Percent Proficie nt		Partially	Number Partially Proficie nt		Number Not Proficie nt
Social Studies	11th Grade Content	Students With Disabiliti es	2022-23	11.9%	1,056	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	18	*	10
Social Studies	11th Grade Content	Homeles s	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeles s	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2021-22	10.9%	28	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connecte d	2021-22	42.3%	210	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connecte d	2022-23	37.7%	177	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s		School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Partially		Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	53.8%	147	N/A	32.2%	88	21.6%	59	20.1%	55	26.0%	71
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	53.6%	135	N/A	29.4%	74	24.2%	61	19.0%	48	27.4%	69
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	44.4%	8	N/A	<=20%	<3	*	*	22.2%	4	33.3%	6
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	41.2%	7	N/A	*	4	<=20%	3	<=20%	<3	*	*





Subject	Grade	Student Group	School Year	Student s	S	Student s	Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	56.5%	130	N/A	35.2%	81	21.3%	49	20.0%	46	23.5%	54
	8th Grade Content	White	2022-23	67.2%	42,961	55.9%	124	N/A	30.2%	67	25.7%	57	19.8%	44	24.3%	54
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	54.1%	79	N/A	30.8%	45	23.3%	34	21.9%	32	24.0%	35
	8th Grade Content	Female	2022-23	65.3%	31,690	58.5%	76	N/A	32.3%	42	26.2%	34	20.0%	26	21.5%	28
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	53.5%	68	N/A	33.9%	43	19.7%	25	18.1%	23	28.3%	36
	8th Grade Content	Male	2022-23	54.4%	27,393	48.4%	59	N/A	26.2%	32	22.1%	27	18.0%	22	33.6%	41
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2021-22	45.5%	24,112	45.8%	71	N/A	25.8%	40	20.0%	31	18.7%	29	35.5%	55
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2022-23	45.4%	23,749	45.3%	62	N/A	23.4%	32	21.9%	30	17.5%	24	37.2%	51





Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Student s		Advance	Number Advance d				Partially	Not	Number Not Proficie nt
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2021-22	20.3%	2,263	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	*	*	24
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	23.3%	10	N/A	<=10%	3	*	7	11.6%	5	65.1%	28
English (EBRW)	8th Grade Content	Homeles s	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connecte d	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connecte d	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	S		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	8th Grade Content	All Students	2021-22	36.2%	36,401	28.6%	78	N/A	10.6%	29	17.9%	49	43.6%	119	27.8%	76
Mathema tics	8th Grade Content	All Students	2022-23	36.3%	35,930	36.1%	91	N/A	9.5%	24	26.6%	67	34.9%	88	29.0%	73
Mathema tics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	7
Mathema tics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	4
Mathema tics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	23.5%	4	N/A	<=20%	<3	*	*	23.5%	4	52.9%	9





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s			Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	3
Mathema tics	8th Grade Content	White	2021-22	42.6%	28,174	30.9%	71	N/A	12.6%	29	18.3%	42	43.5%	100	25.7%	59
Mathema tics	8th Grade Content	White	2022-23	43.5%	27,843	38.3%	85	N/A	10.4%	23	27.9%	62	34.2%	76	27.5%	61
Mathema tics	8th Grade Content	Female	2021-22	34.5%	17,016	23.3%	34	N/A	8.9%	13	14.4%	21	49.3%	72	27.4%	40
Mathema tics	8th Grade Content	Female	2022-23	35.2%	17,105	34.6%	45	N/A	10.0%	13	24.6%	32	32.3%	42	33.1%	43
Mathema tics	8th Grade Content	Male	2021-22	37.8%	19,385	34.6%	44	N/A	12.6%	16	22.0%	28	37.0%	47	28.3%	36
Mathema tics	8th Grade Content	Male	2022-23	37.3%	18,825	37.7%	46	N/A	9.0%	11	28.7%	35	37.7%	46	24.6%	30
Mathema tics	8th Grade Content	Economic ally Disadvan taged	2021-22	21.4%	11,347	20.6%	32	N/A	<=5%	7	*	25	44.5%	69	34.8%	54
Mathema tics	8th Grade Content	Economic ally Disadvan taged		20.7%	10,829	27.0%	37	N/A	<=5%	4	*	33	37.2%	51	35.8%	49





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Proficie	Not Proficie	Number Not Proficie nt
Mathema tics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Students With Disabiliti es	2021-22	8.8%	981	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	17
Mathema tics	8th Grade Content	Students With Disabiliti es	2022-23	8.6%	941	<=10%	4	N/A	<=10%	<3	<=10%	*	*	17	*	22
Mathema tics	8th Grade Content	Homeles s	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Homeles s	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Military Connecte d	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Military Connecte d	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Reeths-Puffer Schools	2021-22	Total Score	All Students	932.9	N/A	56	20.1%	222	79.9%	278
Reeths-Puffer Schools	2022-23	Total Score	All Students	944.4	N/A	62	22.2%	217	77.8%	279
Reeths-Puffer Schools	2021-22	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Reeths-Puffer Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Reeths-Puffer Schools	2021-22	Total Score	Black or African American	826.7	N/A	<3	<=50%	*	>=50%	15
Reeths-Puffer Schools	2022-23	Total Score	Black or African American	822.3	N/A	<3	<=50%	*	>=50%	13
Reeths-Puffer Schools	2021-22	Total Score	Hispanic of Any Race	920.0	N/A	<3	<=50%	*	>=50%	11
Reeths-Puffer Schools	2022-23	Total Score	Hispanic of Any Race	925.6	N/A	3	<=20%	15	>=80%	18
Reeths-Puffer Schools	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Reeths-Puffer Schools	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Reeths-Puffer Schools	2021-22	Total Score	White	941.5	N/A	54	22.4%	187	77.6%	241
Reeths-Puffer Schools	2022-23	Total Score	White	952.2	N/A	57	23.8%	183	76.3%	240
Reeths-Puffer Schools	2021-22	Total Score	Female	947.1	N/A	30	21.0%	113	79.0%	143





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Reeths-Puffer Schools	2022-23	Total Score	Female	947.2	N/A	25	19.7%	102	80.3%	127
Reeths-Puffer Schools	2021-22	Total Score	Male	917.9	N/A	26	19.3%	109	80.7%	135
Reeths-Puffer Schools	2022-23	Total Score	Male	942.0	N/A	37	24.3%	115	75.7%	152
Reeths-Puffer Schools	2021-22	Total Score	Economically Disadvantaged	895.9	N/A	18	13.4%	116	86.6%	134
Reeths-Puffer Schools	2022-23	Total Score	Economically Disadvantaged	911.7	N/A	25	17.4%	119	82.6%	144
Reeths-Puffer Schools	2021-22	Total Score	Not Economically Disadvantaged	967.4	N/A	38	26.4%	106	73.6%	144
Reeths-Puffer Schools	2022-23	Total Score	Not Economically Disadvantaged	979.3	N/A	37	27.4%	98	72.6%	135
Reeths-Puffer Schools	2021-22	Total Score	Not English Learners	932.9	N/A	56	20.1%	222	79.9%	278
Reeths-Puffer Schools	2022-23	Total Score	Not English Learners	944.4	N/A	62	22.2%	217	77.8%	279
Reeths-Puffer Schools	2021-22	Total Score	Not Migrant	932.9	N/A	56	20.1%	222	79.9%	278
Reeths-Puffer Schools	2022-23	Total Score	Not Migrant	944.4	N/A	62	22.2%	217	77.8%	279
Reeths-Puffer Schools	2021-22	Total Score	Students With Disabilities	796.9	N/A	< 3	<=20%	*	>=80%	29
Reeths-Puffer Schools	2022-23	Total Score	Students With Disabilities	790.0	N/A	<3	<=20%	*	>=80%	29





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Reeths-Puffer Schools	2021-22	Total Score	Students Without Disabilities	948.8	N/A	56	22.5%	193	77.5%	249
Reeths-Puffer Schools	2022-23	Total Score	Students Without Disabilities	962.3	N/A	61	24.4%	189	75.6%	250
Reeths-Puffer Schools	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Reeths-Puffer Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Reeths-Puffer Schools	2021-22	Total Score	Not Homeless	934.6	N/A	56	20.6%	216	79.4%	272
Reeths-Puffer Schools	2022-23	Total Score	Not Homeless	944.0	N/A	62	22.4%	215	77.6%	277
Reeths-Puffer Schools	2021-22	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Reeths-Puffer Schools	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Reeths-Puffer Schools	2021-22	Total Score	Not Foster Care	934.7	N/A	56	20.3%	220	79.7%	276
Reeths-Puffer Schools	2022-23	Total Score	Not Foster Care	945.3	N/A	62	22.4%	215	77.6%	277
Reeths-Puffer Schools	2021-22	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Reeths-Puffer Schools	2022-23	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Reeths-Puffer Schools	2021-22	Total Score	Not Military Connected	932.9	N/A	56	20.3%	220	79.7%	276
Reeths-Puffer Schools	2022-23	Total Score	Not Military Connected	944.8	N/A	62	22.4%	215	77.6%	277





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	All Students	477.6	480	132	47.5%	146	52.5%	278
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	All Students	479.5	480	144	51.6%	135	48.4%	279
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Reeths-Puffer Schools	2021-22	Based Reading	Black or African American	427.3	480	3	<=50%	12	>=50%	15
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Black or African American	404.6	480	<3	<=50%	*	>=50%	13
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	Hispanic of Any Race	475.5	480	5	<=50%	6	>=50%	11
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	473.3	480	9	50.0%	9	50.0%	18
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	White	481.2	480	120	49.8%	121	50.2%	241





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	White	483.8	480	129	53.8%	111	46.3%	240
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	Female	489.0	480	75	52.4%	68	47.6%	143
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Female	486.0	480	71	55.9%	56	44.1%	127
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	Male	465.4	480	57	42.2%	78	57.8%	135
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Male	474.1	480	73	48.0%	79	52.0%	152
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	461.9	480	52	38.8%	82	61.2%	134
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	464.2	480	64	44.4%	80	55.6%	144
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	492.2	480	80	55.6%	64	44.4%	144
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	495.8	480	80	59.3%	55	40.7%	135
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	Not English Learners	477.6	480	132	47.5%	146	52.5%	278
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Not English Learners	479.5	480	144	51.6%	135	48.4%	279





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	Not Migrant	477.6	480	132	47.5%	146	52.5%	278
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Not Migrant	479.5	480	144	51.6%	135	48.4%	279
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	Students With Disabilities	403.4	480	4	<=20%	25	>=80%	29
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	406.2	480	3	<=20%	26	>=80%	29
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	486.2	480	128	51.4%	121	48.6%	249
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	488.0	480	141	56.4%	109	43.6%	250
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	Not Homeless	478.3	480	130	47.8%	142	52.2%	272
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Not Homeless	479.5	480	142	51.3%	135	48.7%	277
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	Not Foster Care	478.6	480	132	47.8%	144	52.2%	276
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Not Foster Care	480.1	480	144	52.0%	133	48.0%	277
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Reeths-Puffer Schools	2021-22	Evidence- Based Reading and Writing	Not Military Connected	477.4	480	131	47.5%	145	52.5%	276
Reeths-Puffer Schools	2022-23	Evidence- Based Reading and Writing	Not Military Connected	479.6	480	143	51.6%	134	48.4%	277
Reeths-Puffer Schools	2021-22	Mathematics	All Students	455.4	530	62	22.3%	216	77.7%	278
Reeths-Puffer Schools	2022-23	Mathematics	All Students	464.9	530	72	25.8%	207	74.2%	279
Reeths-Puffer Schools	2021-22	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Reeths-Puffer Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Reeths-Puffer Schools	2021-22	Mathematics	Black or African American	399.3	530	<3	<=50%	*	>=50%	15
Reeths-Puffer Schools	2022-23	Mathematics	Black or African American	417.7	530	<3	<=50%	*	>=50%	13
Reeths-Puffer Schools	2021-22	Mathematics	Hispanic of Any Race	444.5	530	3	<=50%	8	>=50%	11
Reeths-Puffer Schools	2022-23	Mathematics	Hispanic of Any Race	452.2	530	3	<=20%	15	>=80%	18
Reeths-Puffer Schools	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Reeths-Puffer Schools	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Reeths-Puffer Schools	2021-22	Mathematics	White	460.3	530	59	24.5%	182	75.5%	241
Reeths-Puffer Schools	2022-23	Mathematics	White	468.4	530	67	27.9%	173	72.1%	240
Reeths-Puffer Schools	2021-22	Mathematics	Female	458.0	530	31	21.7%	112	78.3%	143
Reeths-Puffer Schools	2022-23	Mathematics	Female	461.3	530	29	22.8%	98	77.2%	127
Reeths-Puffer Schools	2021-22	Mathematics	Male	452.5	530	31	23.0%	104	77.0%	135
Reeths-Puffer Schools	2022-23	Mathematics	Male	467.9	530	43	28.3%	109	71.7%	152
Reeths-Puffer Schools	2021-22	Mathematics	Economically Disadvantaged	434.0	530	19	14.2%	115	85.8%	134
Reeths-Puffer Schools	2022-23	Mathematics	Economically Disadvantaged	447.4	530	28	19.4%	116	80.6%	144





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Reeths-Puffer Schools	2021-22	Mathematics	Not Economically Disadvantaged	475.2	530	43	29.9%	101	70.1%	144
Reeths-Puffer Schools	2022-23	Mathematics	Not Economically Disadvantaged	483.5	530	44	32.6%	91	67.4%	135
Reeths-Puffer Schools	2021-22	Mathematics	Not English Learners	455.4	530	62	22.3%	216	77.7%	278
Reeths-Puffer Schools	2022-23	Mathematics	Not English Learners	464.9	530	72	25.8%	207	74.2%	279
Reeths-Puffer Schools	2021-22	Mathematics	Not Migrant	455.4	530	62	22.3%	216	77.7%	278
Reeths-Puffer Schools	2022-23	Mathematics	Not Migrant	464.9	530	72	25.8%	207	74.2%	279
Reeths-Puffer Schools	2021-22	Mathematics	Students With Disabilities	393.4	530	<3	<=20%	*	>=80%	29
Reeths-Puffer Schools	2022-23	Mathematics	Students With Disabilities	383.8	530	<3	<=20%	*	>=80%	29
Reeths-Puffer Schools	2021-22	Mathematics	Students Without Disabilities	462.6	530	62	24.9%	187	75.1%	249
Reeths-Puffer Schools	2022-23	Mathematics	Students Without Disabilities	474.3	530	71	28.4%	179	71.6%	250
Reeths-Puffer Schools	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Reeths-Puffer Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Reeths-Puffer Schools	2021-22	Mathematics	Not Homeless	456.3	530	62	22.8%	210	77.2%	272



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### Annual Education Report Reeths-Puffer Schools (61220)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Reeths-Puffer Schools	2022-23	Mathematics	Not Homeless	464.6	530	72	26.0%	205	74.0%	277
Reeths-Puffer Schools	2021-22	Mathematics	Foster Care	*	530	*	*	*	*	<10
Reeths-Puffer Schools	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Reeths-Puffer Schools	2021-22	Mathematics	Not Foster Care	456.1	530	62	22.5%	214	77.5%	276
Reeths-Puffer Schools	2022-23	Mathematics	Not Foster Care	465.1	530	72	26.0%	205	74.0%	277
Reeths-Puffer Schools	2021-22	Mathematics	Military Connected	*	530	*	*	*	*	<10
Reeths-Puffer Schools	2022-23	Mathematics	Military Connected	*	530	*	*	*	*	<10
Reeths-Puffer Schools	2021-22	Mathematics	Not Military Connected	455.5	530	62	22.5%	214	77.5%	276
Reeths-Puffer Schools	2022-23	Mathematics	Not Military Connected	465.2	530	72	26.0%	205	74.0%	277



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	39.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	32.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	57.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	N/A	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	64.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	41.7%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Female	2021-22	60.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2021-22	36.0%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	52.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	34.1%	*	N/A	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	28.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	19.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	72.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	43.1%	*	N/A	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2021-22	78.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	All Students	2021-22	32.5%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
ELA	8th Grade Content	Two or More Races	2022-23	76.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	27.1%	*	N/A	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	38.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	35.6%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2021-22	36.9%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2021-22	34.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2021-22	30.2%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2022-23	71.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	52.6%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	39.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	41.6%	*	N/A	*	*	*
ELA	11th Grade Content	Two or More Races	2021-22	82.9%	*	N/A	*	*	*
ELA	11th Grade Content	Two or More Races	2022-23	66.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Two or More Races	2021-22	70.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Two or More Races	2022-23	52.4%	*	N/A	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	45.0%	*	N/A	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	40.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	43.6%	*	N/A	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	35.6%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2022-23	75.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	N/A	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	N/A	*	*	*
Science	11th Grade Content	Female	2022-23	37.1%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2022-23	28.5%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*



### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	70.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	63.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	81.1%	*	N/A	*	*	*
ELA	5th Grade Content	White	2021-22	64.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2021-22	59.8%	*	N/A	*	*	*
Science	5th Grade Content	White	2021-22	77.8%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2021-22	74.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2021-22	63.8%	*	N/A	*	*	*
Science	5th Grade Content	Female	2021-22	84.4%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	67.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	64.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	63.6%	*	N/A	*	*	*



## Annual Education Report Reeths-Puffer Schools (61220)

### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Female	2022-23	50.3%	*	N/A	*	*	*



### MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2021-22	65.4%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	All Students	2021-22	51.0%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	4th Grade Content	White	2021-22	64.0%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	White	2021-22	52.6%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	4th Grade Content	Female	2021-22	63.7%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Female	2021-22	46.7%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	5th Grade Content	All Students	2022-23	62.9%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	All Students	2022-23	50.7%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	All Students	2022-23	62.8%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	White	2022-23	63.4%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	White	2022-23	52.5%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	White	2022-23	61.7%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	Female	2022-23	64.5%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	Female	2022-23	50.4%	100.0%	N/A	0.0%	100.0%	0.0%



### MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Female	2022-23	62.6%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	6th Grade Content	All Students	2022-23	54.1%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	All Students	2022-23	46.5%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	6th Grade Content	Hispanic of Any Race	2022-23	47.1%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	48.5%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	6th Grade Content	Male	2022-23	52.4%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Male	2022-23	45.9%	100.0%	N/A	0.0%	100.0%	0.0%



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	1,837	18	1.0%	16	0.9%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2022-23	1,798	22	1.2%	18	1.0%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	76	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	84	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	84	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	1,555	15	1.0%	13	0.8%	<10	*	<10	*
ELA	All Grades (Combined)	White	2022-23	1,505	17	1.1%	14	0.9%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2021-22	924	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	896	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	913	11	1.2%	11	1.2%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2022-23	902	16	1.8%	15	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	1,024	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	1,002	16	1.6%	16	1.6%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	813	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	796	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	1,826	18	1.0%	16	0.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2022-23	1,787	22	1.2%	18	1.0%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	1,837	18	1.0%	16	0.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	1,798	22	1.2%	18	1.0%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	252	18	7.1%	16	6.3%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	278	22	7.9%	18	6.5%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	1,585	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	1,520	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	1,815	17	0.9%	15	0.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2022-23	1,778	21	1.2%	17	1.0%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	1,831	18	1.0%	16	0.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	1,789	22	1.2%	18	1.0%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2021-22	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	1,816	18	1.0%	16	0.9%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Military Connected	2022-23	1,778	22	1.2%	18	1.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	1,837	18	1.0%	16	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	1,796	22	1.2%	18	1.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	84	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	118	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	84	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	80	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	1,555	15	1.0%	13	0.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2022-23	1,504	17	1.1%	14	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2021-22	924	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	894	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	913	11	1.2%	11	1.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2022-23	902	16	1.8%	15	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	1,024	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Tested - M-STEP,	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	1,001	16	1.6%	16	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	813	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	795	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	1,826	18	1.0%	16	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	1,785	22	1.2%	18	1.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	1,837	18	1.0%	16	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	1,796	22	1.2%	18	1.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	252	18	7.1%	16	6.3%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	277	22	7.9%	18	6.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	1,585	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	1,519	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	1,815	17	0.9%	15	0.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	1,776	21	1.2%	17	1.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	1,831	18	1.0%	16	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	1,787	22	1.2%	18	1.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	21	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Military Connected	2022-23	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	1,816	18	1.0%	16	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	1,776	22	1.2%	18	1.0%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2021-22	819	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	818	15	1.8%	14	1.7%	<10	*	<10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	48	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	685	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	706	11	1.6%	10	1.4%	<10	*	<10	*
Science	All Grades (Combined)	Female	2021-22	421	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	403	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	398	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	415	11	2.7%	11	2.7%	<10	*	<10	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	452	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	439	12	2.7%	12	2.7%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	367	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	379	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	818	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	815	15	1.8%	14	1.7%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2021-22	819	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	818	15	1.8%	14	1.7%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	98	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	121	15	12.4%	14	11.6%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Students Without Disabilities	2021-22	721	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	697	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	805	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	810	14	1.7%	13	1.6%	<10	*	<10	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	816	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	814	15	1.8%	14	1.7%	<10	*	<10	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	812	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Military Connected	2022-23	806	15	1.9%	14	1.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2021-22	817	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	817	14	1.7%	14	1.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Two or More Races	2021-22	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	684	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	705	10	1.4%	10	1.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Female	2021-22	420	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	402	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	397	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	415	11	2.7%	11	2.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	451	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	439	12	2.7%	12	2.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	366	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	378	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	816	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	814	14	1.7%	14	1.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	817	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	817	14	1.7%	14	1.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	120	14	11.7%	14	11.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	720	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	697	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Homeless	2021-22	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	803	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	809	13	1.6%	13	1.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	814	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	813	14	1.7%	14	1.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	810	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	805	14	1.7%	14	1.7%	<10	*	<10	*



## Annual Education Report Reeths-Puffer Schools (61220)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	93.61%	82.43%	83.60%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	<10	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Native Hawaiian or Other Pacific Islander	100.00%	<10	100.00%	100.00%	93.00%
Two or More Races	86.36%	81.82%	87.02%	87.69%	93.00%
White	82.84%	94.04%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	92.06%	76.40%	78.24%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	80.00%	60.73%	64.31%	93.00%



#### Annual Education Report Reeths-Puffer Schools (61220)

#### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

<sup>\*</sup> All data based on students enrolled for a full academic year.

#### **Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Reeths-Puffer Schools (61220)	199.58	32.60	16.3%	N/A	N/A	0.00	0.0%
Pennsylvania Elementary School (01327)	2.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Central Elementary School (02101)	26.90	4.00	14.9%	N/A	N/A	N/A	N/A
Reeths-Puffer Middle School (02102)	30.50	5.00	16.4%	N/A	N/A	N/A	N/A
Reeths-Puffer Elementary School (03174)	35.90	11.00	30.6%	N/A	N/A	N/A	N/A
Reeths-Puffer High School (03175)	63.90	9.60	15.0%	N/A	N/A	N/A	N/A
Twin Lake School (05518)	14.10	2.00	14.2%	N/A	N/A	N/A	N/A
Reeths-Puffer Intermediate Sch. (08609)	26.28	1.00	3.8%	N/A	N/A	N/A	N/A

#### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Poverty	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Reeths-Puffer Schools (61220)	18.50	2.00	10.8%	N/A	N/A	N/A	N/A
Central Elementary School (02101)		0.00	0.0%	N/A	N/A	N/A	N/A
Reeths-Puffer Middle School (02102)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

<sup>\*\*</sup> Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



## Annual Education Report Reeths-Puffer Schools (61220)

## Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools		Count Low- Poverty Schools	Percent Low- Poverty Schools
Reeths-Puffer Elementary School (03174)	3.00	1.00	33.3%	N/A	N/A	N/A	N/A
Reeths-Puffer High School (03175)	4.00	0.00	0.0%	N/A	N/A	N/A	N/A
Twin Lake School (05518)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Reeths-Puffer Intermediate Sch. (08609)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

## Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Reeths-Puffer Schools (61220)	199.58	3.32	1.7%	N/A	N/A	0.00	0.0%
Pennsylvania Elementary School (01327)	2.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Central Elementary School (02101)	26.90	0.00	0.0%	N/A	N/A	N/A	N/A
Reeths-Puffer Middle School (02102)	30.50	1.01	3.3%	N/A	N/A	N/A	N/A
Reeths-Puffer Elementary School (03174)	35.90	2.00	5.6%	N/A	N/A	N/A	N/A
Reeths-Puffer High School (03175)	63.90	0.31	0.5%	N/A	N/A	N/A	N/A
Twin Lake School (05518)	14.10	0.00	0.0%	N/A	N/A	N/A	N/A
Reeths-Puffer Intermediate Sch. (08609)	26.28	0.00	0.0%	N/A	N/A	N/A	N/A

#### **Out-of-Field Teachers**

Total Number of of Teachers Out-of-Field Teachers	Percent of	Count High-	Percent High-	Count Low-	Percent Low-
	Out-of-Field	Poverty	Poverty	Poverty	Poverty
	Teachers	Schools	Schools	Schools	Schools



# Annual Education Report Reeths-Puffer Schools (61220)

#### **Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Reeths-Puffer Schools (61220)	199.58	12.22	6.1%	N/A	N/A	0.00	0.0%
Pennsylvania Elementary School (01327)	2.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Central Elementary School (02101)	26.90	1.00	3.7%	N/A	N/A	N/A	N/A
Reeths-Puffer Middle School (02102)	30.50	2.41	7.9%	N/A	N/A	N/A	N/A
Reeths-Puffer Elementary School (03174)	35.90	4.00	11.1%	N/A	N/A	N/A	N/A
Reeths-Puffer High School (03175)	63.90	4.81	7.5%	N/A	N/A	N/A	N/A
Twin Lake School (05518)	14.10	0.00	0.0%	N/A	N/A	N/A	N/A
Reeths-Puffer Intermediate Sch. (08609)	26.28	0.00	0.0%	N/A	N/A	N/A	N/A



#### Annual Education Report Reeths-Puffer Schools (61220)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



#### Annual Education Report Reeths-Puffer Schools (61220)

#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report Reeths-Puffer Schools (61220)

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Reeths-Puffer Schools (61220)

#### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Reeths-Puffer Schools (61220)

#### **NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	80.7	4.04	95.0	2.55
	Reading	83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
	Reading	89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



## Annual Education Report Reeths-Puffer Schools (61220)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School		Strategies Implemented
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No Data to Display