

# REETHS-PUFFER SCHOOLS



Scott Panozzo, Principal  
panozzos@reeths-puffer.org

Phone: (231) 744-9280  
Fax: (231) 744-7922

February 9, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Reeths-Puffer Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site [R-P Intermediate Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Like many schools, Reeths-Puffer Intermediate continues to rumble with challenges left over from the COVID-19 pandemic. Our students, who were in 1st and 2nd grade during this time, were impacted in several ways but are also thriving in school. Some of the challenges we are now seeing are related to social and emotional learning and addressing learning gaps in reading comprehension. Our counseling staff, school psychologist and reading interventionists are constantly working to meet the needs of our students and help them thrive in the school environment.

State law requires that we also report additional information.

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Residents outside Reeths-Puffer Schools' attendance area may apply to enroll in the District. Parents may apply for Schools of Choice during an open enrollment period starting May 1<sup>st</sup> to May 30th. When considering student assignments, students are placed



based on available space and the best placement to meet their individual needs. We accept students at all grades in all programs.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan is current and was submitted on time to the Michigan Department of Education.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools affiliated with Reeths-Puffer Intermediate School

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Please visit the District web site for complete information on our Core Curriculum at <https://www.reeths-puffer.org/o/rps/browse/70620>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See the Annual Education Report accompanying this letter.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Conference attendance at Reeths-Puffer Intermediate is high. For the 2022-2023 school year 98% of parents attended Parent/Teacher Conferences. During the fall 2023 semester conference window, we also are excited to report that 97% of our parents attended or connected with our staff related to student progress!

In closing, while we continue to grapple with challenging situations related to social-emotional learning and academic progress, we are encouraged by the continued support and trust that our community places on us and take that responsibility as a challenge to stay tuned into the needs of our students.

Sincerely,

Scott Panozzo  
Principal