

REETHS-PUFFER SCHOOLS

Jennifer Anderson
Principal
andersonj@reeths-puffer.org



Phone: (231) 744-1647
Fax: (231) 744-4796

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Reeths-Puffer High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site [High School Annual Education Report](#) , or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

At Reeths-Puffer High School, our mission is "Igniting Minds and Fueling Futures". As we continue to reflect on school post-pandemic, we have utilized many things that we learned about meeting students where they were and helping them to reach their potential. We worked to improve the quality and delivery of our core curriculum so that all students could achieve at high levels. We significantly increased the number of students taking an Advanced Placement course. We continue to recognize that our curriculum efforts were maximized with a focus on a positive school culture based on strong relationships, clear expectations, and teaching of behavior. We focused on building student and family relationships in order to identify and find solutions to barriers. More than ever, we focused on elevating student voices and student leadership to make decisions and plan our supports.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Residents outside Reeths-Puffer Schools' attendance area may apply to enroll in the District. Parents may apply for Schools of Choice during an open enrollment period



starting May 1st through May 30th. When considering student assignments, students are placed based on available space and the best placement to meet their individual needs. We accept students in the 9th, 10th and 11th grades in all programs.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan is current and was submitted on time to the Michigan Department of Education.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools affiliated with Reeths-Puffer High School.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Please visit the District web site for complete information on our Core Curriculum at <https://www.reeths-puffer.org/o/rphs/browse/66166>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See the Annual Education Report accompanying this letter.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2022-2023 school year, conference attendance at Reeths-Puffer High School was still unique. We offered virtual conferences as well as some face to face and encouraged more dynamic and ongoing communication between the teacher and parent. For the 2022-23 school year 11% of parents attended Parent/Teacher Conferences through a virtual or in person format. With our real-time grade reporting online combined with our recently created app, our parents have access to grades, attendance and teachers at the touch of their thumb. We pride ourselves in constantly improving communications with our parents and community members.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

7 students or .6%

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

15 courses: AP Lang & Comp, AP History, AP Psychology, AP Human Geography, AP Biology, AP Chemistry, AP Physics 1, AP Physics 2, AP Environmental Science, AP, Calculus, AP Stats, AP Lit & Culture, AP Computer



Science and AP Studio Art

- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
315 students or 28% taking a combined total of 527 AP courses.
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT.
111 different students took a total of 252 AP tests
A total of 111 passing scores (3, 4, or 5) were received (44% of tests).

The staff at Reeths-Puffer High School looks forward to another successful school year of serving R-PHS students. You may contact the high school office any time at 744-4736.

Sincerely,

Jennifer Anderson
Reeths-Puffer High School Principal

