

The School District of Newberry County Board of Trustees Meeting on February 24, 2025, will be held at the District Office at 7:00 pm and will be open to the public with a limited seating capacity. Public forum will be available.

The public can access information regarding Board meetings on the district website under Board Members and Meetings/SDNC School Board Information or <https://www.newberry.k12.sc.us/page/board-members>. The information available includes links to the following:

- The Public Participation Request Form BEDH-E.
- View Live and Recorded Meetings
- Board Meeting Agenda and Packet

AMENDED
NEWBERRY COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
Administrative Building
February 24, 2025
Executive Session - 6:00 PM
Public Board Meeting - 7:00 PM

- I. CALL TO ORDER**
- II. ESTABLISH A QUORUM/APPROVE AGENDA**
- III. EXECUTIVE SESSION**
 - A. Personnel Resignation(s)/Recommendation(s)
 - B. Personnel Matter(s) – Policy GBE / CBD
 - C. Legal Matter(s) – Transportation
- IV. RETURN TO OPEN SESSION**
- V. INVOCATION (Mr. Hugh Gray)**
- VI. PLEDGE OF ALLEGIANCE**
- VII. WELCOME**
- VIII. RECOGNITION OF THE MEDIA**
- IX. ACTION AS NECESSARY OR APPROPRIATE ON MATTERS DISCUSSED IN EXECUTIVE SESSION**
- X. PUBLIC FORUM**
- XI. APPROVAL OF THE JANUARY 27, 2025 BOARD MEETING MINUTES**
- XII. LEGISLATIVE UPDATES**
- XIII. ACTION ITEMS**
 - A. Policy BBB – Board Membership-Elections – First Reading – Dr. Carson Ware
 - B. Policy KHE – Political Solicitations in Schools – Second Reading – Dr. Carson Ware
 - C. Instruction Policy Changes – First Reading – Dr. Lynn Cary
 - a. Policy ID – School Day
 - b. Policy IHAA – English/Reading/Writing Language Arts Education
 - c. Policy IHCA – Summer School
 - d. Policy ILB – Test/Assessment Administration
 - e. Policy ILBB – State Program Assessments
 - f. Policy IKAD – Grade Adjustments
 - g. Policy IKE – Promotion and Retention of Students
 - h. Policy IKF – Graduation Requirements
 - D. Policy IC – School Year
- XIV. DISCUSSION ITEM**
 - A. SDNC Board Policy Section A – Foundations and Basic Commitments
- XV. STAFF REPORTS**
 - A. Finance – Mrs. Susan Dowd
 - 1. Cash Flow
 - 2. 2025-2026 Budget Planning Calendar
 - 3. New Legislation & Impact on Federal Funding of District Programs

- B. Curriculum and Instruction – Dr. Lynn Cary
 - 1. Administrative Rule IKE-R – Promotion and Retention of Students
 - 2. Administrative Rule ILB-R – Test/Assessment Administration
 - 3. Administrative Rule ILBB-R – State Program Assessments
- C. Student Services – Mr. Chris Earl
 - 1. Student Attendance Update(s)
 - 2. School Climate Data
 - 3. Transportation Update
 - 4. Administrative Rule IJNDB-R – Use of Technology Resources in Instruction
- D. Operations – Mr. Kenneth Rawls
 - 1. NES Fire System
 - 2. HES Update
 - 3. Work Order Report Update

XVI. SUPERINTENDENT’S REPORT

- A. Highlights
 - 1. NMS Girls Basketball Team – Lex10 Runners-Up (12-4 Season)
 - 2. NMS Boys Basketball Team – Lex10 Champions (16-1 Season)
 - 3. Senior Beta Club Convention Awards
 - 4. Region and All-State Band Awards
 - 5. Reuben Elementary National ESEA Distinguished School Award: Conference Recognition – Feb. 19-21, 2025 (Austin, Texas)

XVII. ADJOURN

Personnel Resignations/Retirements
February 24, 2025

	A	B	C	D	E	F	G
1	C						
2	Resignations						
3	<u>Name</u>	<u>Subject/Grade</u>	<u>School</u>	<u>Contract Status</u>	<u>Years Exp.</u>	<u>Effective Date</u>	
4	Courtney Hopkins	Upper Mont.	GES	Continuing	5	6/30/2025	
5	Jennifer Black	MS Science	MCMS	Continuing	26	6/30/2025	
6	Samantha Chapman	Cosmetology	NCCC	Continuing	8	6/30/2025	
7	Frances Sanderson	Media Specialist	NES	Letter of Agreement	0	2/14/2025	
8	Jordan Buster	Grade 2	LMES	Continuing	5	6/30/2025	
9	Melissa Justice	Grade 4	BSES	Continuing	20	6/30/2025	

DRAFT
NEWBERRY COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
Administrative Building
January 27, 2025
Executive Session – 6:00 PM
Public Board Meeting – 7:00 PM

In accordance with the SC Code of Laws of 1976, as amended, Section 30-4-80(d), the following were notified of the time, place, date, and agenda of this meeting:

- a. The Newberry Observer
- b. WKDK Radio Station
- c. Individuals Requesting Information

The following business was transacted:

I. CALL TO ORDER

Mrs. Lucy Anne Meetze, Chairwoman of the Board of Trustees, called the meeting to order at 6:00 pm.

II. ESTABLISH A QUORUM/APPROVE AGENDA

A quorum was established with the following Board members in attendance: Mrs. Lucy Anne Meetze, Mrs. Connie Shannon, Mr. Ike Bledsoe, Jr., Mrs. Debra Templin, Mrs. Nancy Berger, and Mr. Hugh Gray. Mrs. Gerdi Lake joined the Board in Executive Session.

Mrs. Meetze asked Mr. Pressley if he had any amendments to the agenda. Mr. Pressley requested that item B. "COSSBA Conference – Board Member Attendance" be moved from an Executive Session item to a Discussion item on the agenda. Mr. Bledsoe made a motion to accept this agenda change which was seconded by Mr. Gray. The move was unanimously approved.

III. EXECUTIVE SESSION

- A. Personnel Resignation(s)/Recommendation(s)
- B. Policy BEC/CBI

Mrs. Meetze requested a motion to enter into Executive Session. Mr. Bledsoe made this motion which was seconded by Mr. Gray. The motion was approved unanimously. The Board entered into Executive Session.

IV. RETURN TO OPEN SESSION

The Board returned to Open Session at 7:05 pm.

V. INVOCATION

Mrs. Berger gave the invocation.

VI. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Mrs. Meetze.

VII. WELCOME

Mrs. Meetze welcomed everyone on behalf of the Newberry County School District Board of Trustees.

VIII. RECOGNITION OF THE MEDIA

Mrs. Meetze recognized the news media and thanked the media for their coverage of the Board meetings.

IX. ELECTION OF BOARD OFFICERS

Mr. Pressley presided over the Election of Board Officers.

The Board Officers for 2024 were the following: Mrs. Lucy Anne Meetze, Chairman; Mr. Hugh Gray, Vice-Chairman; and Mrs. Jessie Reeder, Secretary. Mrs. Meetze appointed Mrs. Gerdi Lake as the Legislative Liaison and Mrs. Connie Shannon as the Claims Liaison.

Mr. Bledsoe nominated Mrs. Meetze for Board Chairman. No other nominations were made. The Board approved with a -0 vote.

Mrs. Templin nominated Mr. Gray for Vice-Chairman. No other nominations were made. The Board approved with a -0 vote.

Mr. Bledsoe nominated Mrs. Shannon for Board Secretary. Mrs. Lake nominated Mrs. Berger for Board Secretary. No other nominations were made. Mrs. Shannon received 5 votes and Mrs. Berger received 2 votes. Mrs. Shannon was elected Board Secretary.

Mrs. Meetze appointed Mrs. Lake as the Legislative Liaison. Mrs. Berger declined appointment as the Claims Liaison. Mrs. Meetze appointed Mrs. Templin as the Claims Liaison.

The Board Officers for 2025 are as follows: Mrs. Lucy Anne Meetze, Chairman; Mr. Hugh Gray, Vice-Chairman; and Mrs. Connie Shannon, Board Secretary. Mrs. Meetze appointed Mrs. Gerdi Lake as the Legislative Liaison and Mrs. Debra Templin as the Claims Liaison.

X. ACTION AS NECESSARY OR APPROPRIATE ON MATTERS DISCUSSED IN EXECUTIVE SESSION

Mrs. Meetze asked if any action would be taken from the Executive Session.

Mr. Bledsoe made a motion to accept the Administration's recommendations for hiring. Mrs. Meetze mentioned that the Board would be returning to Executive Session to continue discussion of item B. Policy BEC/CBI on the agenda. Attention returned to Mr. Bledsoe's motion which Mr. Gray seconded. The motion was approved with a 7 to 0 vote.

XI. SPECIAL RECOGNITION/BOARD APPRECIATION

A. Governor's Proclamation & Ethical Principles Pledge

In recognition of Board Appreciation Month, Mr. Pressley read a proclamation from Governor Henry McMaster and Mrs. Meetze read the Ethical Principles Pledge. All board members signed the Ethical Principles Pledge poster provided by the South Carolina School Boards Association.

B. 2024-25 Junior Scholars

Dr. Carson Ware recognized the district's 2024-25 Junior Scholars. To qualify to become a junior scholar, an eighth-grade student must take the PSAT and score 530 or higher in math or 550 in Evidence-Based Reading and Writing. Students who qualify for this special recognition will receive an Award of Merit certificate from the SC Department of Education, a Junior Scholar bumper sticker, and may be invited to attend summer opportunities at participating South Carolina colleges and universities.

Newberry Middle School: Jordan Boateng, Xavier Bowers, Devin Davis, Kade Hamilton, Jonathan Williams

Mid-Carolina Middle School: Thomas Boozer, Ella Harris, Lawson Ray, Aaron Sasser, Jackson Senn, Kaitlyn Simpson, Kason Spells, Claire Traylor, Addison Traylor

Whitmire Community School: Samantha West

C. PUBLIC FORUM

Ms. Engle Thompson spoke to the Board to express concerns about the political organization, "Moms for Liberty." Ms. Thompson cautioned the Board to be aware that they promote advocacy of school curriculum censorship, book bans, potential discrimination of leadership, and negative impact on school boards.

Mr. Antony Caldwell spoke to the Board concerning two issues: (1) books being banned; and (2) potential discrimination against leadership in the district.

Ms. Ruth Boozer spoke to the Board concerning the length of time special education students are on the bus.

D. APPROVAL OF THE DECEMBER 16, 2024 BOARD MEETING MINUTES AND THE JANUARY 10, 2025 LEGISLATIVE BREAKFAST AND SPECIAL CALLED BOARD MEETING MINUTES

Mrs. Meetze stated that without objection, the minutes of the December 16, 2024 Board Meeting and the January 10, 2025 Legislative Breakfast and Special Called Board Meeting minutes would be approved. There were no objections.

E. DISCUSSION ITEMS

A. SDNC – School Board Policy Manual

Mrs. Meetze opened the discussion regarding the review of the SDNC Board Policy Manual. Per Mrs. Meetze, the Board reviewed the entire manual during the 2016-17 school year. Mrs. Meetze further explained that our school district is a member of the SC School Boards Association. The SCSBA reviews new legislation and requirements, makes recommendations for policy changes accordingly, and provides the model policy to the SDNC board for review. Mrs. Meetze also explained that review dates are not tracked on the policy in the manual. An update date is added only when a change to the policy is approved. Discussion followed including: the possibility of adding a review date to policies; should the board review the entire policy manual again as a group; or should the board address policy changes on a case-by-case basis. Mrs. Meetze polled each member, and the decision was made that all board members should review the policy manual on their own. Any recommendations for changes would be addressed on a case-by-case basis. Mrs. Meetze reminded members that any changes would have to follow the approval process (discussion, first reading, and second reading) before any policy changes were made.

B. COSSBA Conference – Board Member Attendance

Mrs. Meetze presented the discussion of how to handle the attendance of a board member to an out-of-state conference. The district pays for board members to attend in-state meetings sponsored by the SC School Boards Association. Discussion included: qualifications for the appropriateness of the conference; expense & funding; etc. Mrs. Berger will bring additional information about the COSSBA Conference to the Board at the next meeting.

F. ACTION ITEMS

A. Human Resources – Dr. Carson Ware

1. Policy KHE – Political Solicitations in Schools – First Reading

Dr. Ware presented Policy KHE for first reading. Mr. Bledsoe made a motion to approve this policy which was seconded by Mr. Gray. Mrs. Berger requested that Policy BBB also be amended to include the wording added to Policy KHE, preventing the use of the district logo during any Board election. Mr. Gray also requested that policy KHE be further modified to include wording such that if a school organizes an all-candidate forum, then the school is required to invite all candidates and maintain documentation of this invitation. The policy was approved unanimously with the caveat that this wording would be added for approval at the second reading next month. Mrs. Berger confirmed that Dr. Ware would also bring a modification to Policy BBB for the first reading next month.

2. Policy DDB – Online Fundraising Campaigns – Second Reading

Dr. Ware presented Policy DDB for second reading. Mr. Bledsoe made a motion to approve this policy which was seconded by Ms. Templin. The vote was 7-0.

3. Policy KDC – District Sponsored Information Media– Second Reading

Dr. Ware presented Policy KDC for second reading. Mr. Bledsoe made a motion to approve the policy. This was seconded by Ms. Berger followed by a unanimous vote to approve.

B. Curriculum and Instruction – Dr. Lynn Cary

1. Newberry Middle School Continuous Improvement Plan

Dr. Cary presented the Continuous Improvement Plan for Newberry Middle School. This was the 30-day update to this plan. At this time, the administration at NMS reports that they are on track to achieve the plan's goals in the three target areas for improvement. Mr. Bledsoe made a motion to accept the Continuous Improvement Plan as presented. Ms. Templin seconded this motion. All members voted in favor of the motion.

G. STAFF REPORTS

A. Finance – Mrs. Susan Dowd

1. Cash Flow

Mrs. Susan Dowd provided the Board with a cash flow summary by fund. This cash flow summary included a total through December 31, 2024, as well as a current general fund budget report showing a balance of \$21,864,763.59 in the general fund, \$1,953,523.40 in Federal projects, \$1,638,525.88 in EIA funds, \$97,162.30 in other state restricted funds, and a total in all categories of \$24,693,159.77.

Mrs. Dowd provided the Board with a cash flow summary by fund, with a total through December 31, 2024, of \$923,315.69 for technology/construction funds. An expenditure of \$9,058.41 was incurred for an HVAC unit replacement at Mid-Carolina Middle School. Mr. Gray confirmed with Mrs. Dowd that the budget report shows that the budget is close to being on target for the 6-month point of the year.

2. Budget Calendar (2025-2026)

Mrs. Dowd presented a draft of the 2025-2026 Budget Calendar.

3. Semi-Annual Sole Source Procurement Report

Mrs. Dowd presented the Semi-Annual Sole Source Procurement Report to the Board. Mrs. Dowd confirmed that these were all purchases from national vendors, not local vendors.

4. Semi-Annual Emergency Procurement Report

Mrs. Dowd presented the Semi-Annual Emergency Procurement Report. These purchases were made when the district deemed there was a life/safety concern, or the threat of disruption to services within the district. Some of these purchases were made in the aftermath of the recent hurricane. Mrs. Dowd confirmed that we did not have to have any FEMA reimbursements as all our damages were covered under insurance.

5. Semi-Annual Minority Business Report

Mrs. Dowd presented the Semi-Annual Minority Business Report to the Board. The district goal is to achieve 10% of purchases from minority-owned vendors. This report reflects that between July and December 2024, 2% of the total expenditures for federal services/supplies, general fund services/supplies, and building supplies were purchased from minority-owned businesses.

B. Student Services – Mr. Chris Earl

1. Truancy Update

Mr. Earl reported that the district currently has 487 truant students out of 5,434 (excluding Pre-K students) enrolled students as of January 21, 2025.

2. School Climate

Mr. Earl updated the Board on expulsions/suspensions and expulsion recommendations by school as of January 21, 2024. The number of students recommended to the hearing office equals 69 and the number of incidents resulting in out-of-school suspensions equals 453. Mr. Earl reported that a total of 57 students are enrolled at the Newberry Alternative School and Evening School Program.

Mrs. Berger requested information comparing the district truancy and hearing office numbers against previous years. Mr. Earl stated that this comparison is typically provided at the Board meeting in May but he will also supply this information at the next Board meeting. At Mrs. Berger's request, Mr. Earl also provided more information regarding the evening school program. Per Mr. Earl, the program is for elementary students and is housed at NES with two teachers. Transportation is not provided. The students all come at the same time and stay 3-4 hours. Students may be assigned to evening school for 4-6 weeks depending upon the nature of the

infraction. There is an entrance and exit meeting to communicate the expectations of the student while they are enrolled in evening school and returning to their home school. Mrs. Berger questioned the student-teacher ratio for evening school. Mr. Pressley emphasized that at least two teachers and possibly an assistant are needed due to the variety of student needs, grade levels, and behavior challenges.

Mr. Bledsoe requested that Mr. Earl provide a transportation update including route and staff challenges at the next Board meeting. Mr. Gray requested that proposals for solutions also be presented. Mr. Pressley indicated that staggered school start and dismissal times may be presented as one recommendation in the face of driver shortages.

Mr. Earl also reported that the Student Services department wrote a grant in partnership with the Operations department for \$477,000 for school safety and security. The funds will be used for door access and locks to enhance our security.

C. Operations – Mr. Kenneth Rawls

1. SDNC Building Repair/Maintenance Review

Mr. Rawls provided the Board with the building repair/maintenance plan as it relates to the facilities study done by McMillan Pazdan Smith and a demographic study that was done on the county as it relates to growth. This study was provided to the Board in January of 2023. The SDNC Building/Repair plan was shared with the Board members at the January 10, 2025 Legislative Breakfast. This is a working document that breaks down the projects by facility and priority based on the building score on the facility study and the severity of the issues that were called out. Mr. Rawls reviewed the projects listed for each school.

2. HES Update

Mr. Rawls presented an HES update to the Board. The average district scores based on the December report cards are listed below. The average scores were also shown without the district office, NAS, and the Kit Center as requested by the board at the December meeting.

Entrance & Lobby	Hallways	Classroom Cleaned	Restrooms Cleaned	Management Responsive-ness to Issues	School Overall	Cafeteria Overall	Kitchen Overall
B	B	B	B	B	B	B	B

Mrs. Berger requested that efforts be made to ensure that all schools complete the report card and that the report be sorted to put the schools in order. Mrs. Berger requested that Adult Education also be removed from consideration in the average scores.

H. SUPERINTENDENT'S REPORT

A. SDNC Recruitment Fair – January 25, 2025 at MCHS Gymnasium

Mr. Pressley stated that several potential candidates attended the SDNC Recruitment Fair. Several contracts were offered, and principals are scheduled to interview those candidates for the 2025-26 school year.

B. SCSBA Annual Conference – February 21-23, 2025

Mr. Pressley reported that he and all board members will be attending the South Carolina School Board Association's Annual Conference on February 21-23, 2025.

C. SCSBA New Board Orientation – February 20, 2025

Mr. Pressley reported that our two new board members will attend the SCSBA New Board Orientation on February 20, 2025.

Mr. Pressley reported that we have implemented the state-mandated cell phone policy. Adherence to the policy is being monitored. As we gain experience, the policy/code of conduct will continue to be adjusted until perfected. The expectations have been set and students are being held accountable at their schools.

In honor of Board Appreciation Month, Mr. Pressley expressed his appreciation to the board on behalf of the District's faculty, staff, students, and parents. The board was presented with a logo jacket from the principals of each school in appreciation of the work of the board.

Mr. Pressley also wanted to commend the district faculty and staff on all the efforts to accommodate the recent winter weather disruptions. Mr. Pressley reminded everyone that all eLearning Days, calendar makeup days, and days the board can excuse have been used for the 2024-25 school year.

Mr. Pressley also wanted to commend the Transportation office and our Nurse Coordinator for their handling of the recent bus accident. Thankfully, no one was seriously injured. Everyone worked together and the situation was exceptionally managed.

I. RETURN TO EXECUTIVE SESSION

Mrs. Meetze requested a motion to return to Executive Session to discuss Policies BEC and CBI. Mr. Gray made the motion which was seconded by Mr. Bledsoe. The vote was unanimous. The Board returned to Executive Session at 8:54 pm.

J. RETURN TO OPEN SESSION

The Board returned to Open Session at 9:29 pm.

K. ADJOURN

No further business was discussed. Mr. Bledsoe made a motion to adjourn which Ms. Templin seconded. The vote to adjourn was unanimous. The next regular meeting of the Newberry County Board of Education will be held on Monday, February 24, 2025, at 7:00 pm in the Administrative Building. The meeting was adjourned at approximately 9:31 pm.

Board Recorder

Date

THE SCHOOL DISTRICT OF NEWBERRY COUNTY FY 24-25					February 17, 2025
CASH FLOW - COUNTY TREASURER'S GENERAL FUND					
DATE	ACTIVITY	DEPOSITS	CLAIMS	BALANCE	
	BALANCE PRIOR MONTH			24,693,159.77	
1/03/2025	SC MEDICAID	4827.22		24,697,986.99	
1/09/2025	PR CLAIM #30		1,649,822.45	23,048,164.54	
1/10/2025	AP CLAIM #31		1,459,061.19	21,589,103.35	
1/14/2025	SCHOOL TAX CREDIT	824,193.70		22,413,297.05	
1/16/2025	SC MEDICAID	7,470.07		22,420,767.12	
1/16/2025	SC MEDICAID	11,648.95		22,432,416.07	
1/22/2025	STATE FUNDING	2,431,268.75		24,863,684.82	
1/22/2025	STATE EIA	1,124,325.30		25,988,010.12	
1/23/2025	PR CLAIM #32		1,667,177.56	24,320,832.56	
1/24/2025	AP CLAIM #33		2,197,521.22	22,123,311.34	
1/24/2025	DISTRICT DEPOSIT	310,370.22		22,433,681.56	
1/29/2025	SC MEDICAID	2,410.56		22,436,092.12	
1/29/2025	SC MEDICAID	29,189.50		22,465,281.62	
1/30/2025	DISTRICT DEPOSIT	70,860.49		22,536,142.11	
1/31/2025	INTEREST	58,435.35		22,594,577.46	
1/31/2025	MONTHLY TAXES	9,182,125.72		31,776,703.18	
		14,057,125.83	6,973,582.42		

THE SCHOOL DISTRICT OF NEWBERRY COUNTY FY25					
CASH FLOW BY FUND - COUNTY TREASURER'S GENERAL FUND					
ACTIVITY	GENERAL	FED PROJECTS	EIA	OTHER STATE	TOTAL
	100	200s	300s	900s	
BEGINNING BALANCE	28,294,353.80	1,096,113.01	719,629.66	58,923.99	30,169,020.46
JULY REVENUE	2,620,673.67	68,092.44	1,040,289.44	28,263.60	3,757,319.15
JULY PAYROLL	(2,750,241.86)	(455,405.68)	(93,580.94)	(30,927.33)	(3,330,155.81)
JULY ACCTS PAYABLE	(5,301,513.75)	(666,517.68)	(207,965.77)	(1,677.96)	(6,177,675.16)
TRANSFERS	433,393.44		(433,393.44)		
07-31-24 BALANCE	23,296,665.30	42,282.09	1,024,978.95	54,582.30	24,418,508.64
JULY TAXES	518,027.61				518,027.61
	23,814,692.91	42,282.09	1,024,978.95	54,582.30	24,936,536.25
AUGUST REVENUE	2,366,676.72	3,808,352.72	471,843.77	-	6,646,873.21
AUGUST PAYROLL	(2,972,066.08)	(251,269.67)	(91,539.00)	(2,378.20)	(3,317,252.95)
AUGUST ACCTS PAYABLE	(2,779,348.97)	(324,520.32)	(272,763.77)	(2,598.31)	(3,379,231.37)
TRANSFERS	433,393.44		(433,393.44)		
08-31-24 BALANCE	20,863,348.02	3,274,844.82	699,126.51	49,605.79	24,886,925.14
AUGUST TAXES	507,119.31				507,119.31
	21,370,467.33	3,274,844.82	699,126.51	49,605.79	25,394,044.45
SEPT REVENUE	2,369,842.76	201,292.84	536,757.28	46,814.62	3,154,707.50
SEPT PAYROLL	(2,968,677.36)	(265,894.24)	(94,468.75)	(31,777.21)	(3,360,817.56)
SEPT ACCTS PAYABLE	(3,555,124.39)	(834,380.45)	(80,851.47)	(340.38)	(4,470,696.69)
TRANSFERS	430,407.70		(430,407.70)		
09-30-24 BALANCE	17,646,916.04	2,375,862.97	630,155.87	64,302.82	20,717,237.70
SEPT TAXES	394,581.12				394,581.12
	18,041,497.16	2,375,862.97	630,155.87	64,302.82	21,111,818.82
OCT REVENUE	3,578,154.42	83,557.45	593,029.05	40,155.22	4,294,896.14
OCT PAYROLL	(3,087,616.12)	(382,696.56)	(51,707.12)	(785.34)	(3,522,805.14)
OCT ACCTS PAYABLE	(2,978,434.34)	(251,703.82)	(96,857.07)	(30,902.46)	(3,357,897.69)
TRANSFERS	430,407.70		(430,407.70)		
10-31-24 BALANCE	15,984,008.82	1,825,020.04	644,213.03	72,770.24	18,526,012.13
OCT TAXES	1,653,991.97				1,653,991.97
	17,638,000.79	1,825,020.04	644,213.03	72,770.24	20,180,004.10
NOV REVENUE	5,225,834.35	746,413.91	600,670.23	40,155.22	6,613,073.71
NOV PAYROLL	(3,495,268.05)	(248,251.76)	(100,412.07)	(32,182.46)	(3,876,114.34)
NOV ACCTS PAYABLE	(3,104,446.92)	(137,521.61)	(24,703.76)	(1,423.39)	(3,268,095.68)
TRANSFERS	430,407.70		(430,407.70)		
11-30-24 BALANCE	16,694,527.87	2,185,660.58	689,359.73	79,319.61	19,648,867.79
NOV. TAXES	1,447,076.87				1,447,076.87
	18,141,604.74	2,185,660.58	689,359.73	79,319.61	21,095,944.66
DEC REVENUE	3,417,514.32	187,191.68	624,228.74	51,407.80	4,280,342.54
DEC PAYROLL	(3,004,782.35)	(276,592.85)	(99,039.77)	(31,942.46)	(3,412,357.43)
DEC ACCTS PAYABLE	(3,368,428.90)	(142,736.01)	(6,430.52)	(1,622.65)	(3,519,218.08)
TRANSFERS	430,407.70		(430,407.70)		
12-31-24 BALANCE	15,616,315.51	1,953,523.40	777,710.48	97,162.30	18,444,711.69
DEC. TAXES	6,248,448.08				6,248,448.08
	21,864,763.59	1,953,523.40	777,710.48	97,162.30	24,693,159.77
JAN REVENUE	3,321,831.91	411,514.79	607,170.08	534,483.33	4,875,000.11
JAN PAYROLL	(2,953,259.05)	(236,123.55)	(96,294.95)	(31,322.46)	(3,317,000.01)
JAN ACCTS PAYABLE	(3,498,910.04)	(136,018.13)	(20,659.68)	(994.56)	(3,656,582.41)
TRANSFERS	432,110.55		(432,110.55)		
01-31-25 BALANCE	19,166,536.96	1,992,896.51	835,815.38	599,328.61	22,594,577.46
JAN. TAXES	9,182,125.72				9,182,125.72
	28,348,662.68	1,992,896.51	835,815.38	599,328.61	31,776,703.18

THE SCHOOL DISTRICT OF NEWBERRY COUNTY

FY25

CASH FLOW BY FUND - TECHNOLOGY/CONSTRUCTION FUNDS

ACTIVITY	2022 CONST. 562	2023 CONST. 563	2024 CONST. 564	TOTAL
06-30-24 BALANCE	2,757.01	483,685.66		486,442.67
JULY REVENUE	0.00	0.00		0.00
JULY ACCTS PAY	0.00	-47,262.66		-47,262.66
07-31-24 BALANCE	2,757.01	436,423.00		439,180.01
AUGUST REVENUE				0.00
AUG ACCTS PAY	0.00	-91,049.00		-91,049.00
08-31-24 BALANCE	2,757.01	345,374.00		348,131.01
SEPT REVENUE				0.00
SEPT ACCTS PAY		-89,342.00		-89,342.00
09-30-24 BALANCE	2,757.01	256,032.00		258,789.01
OCT REVENUE			550,000.00	0.00
OCT ACCTS PAY		-46,258.81		-46,258.81
10-31-24 BALANCE	2,757.01	209,773.19	550,000.00	762,530.20
NOV REVENUE	200,000.00			200,000.00
NOV ACCTS PAY		-30,156.10		-30,156.10
11-30-24 BALANCE	202,757.01	179,617.09	550,000.00	932,374.10
DEC REVENUE				0.00
DEC ACCTS PAY	-9,058.41			-9,058.41
12-31-24 BALANCE	193,698.60	179,617.09	550,000.00	923,315.69
JAN REVENUE				0.00
JAN ACCTS PAY		-377.00		-377.00
01-31-25 BALANCE	193,698.60	179,240.09	550,000.00	922,938.69

SCHOOL DISTRICT OF NEWBERRY COUNTY

BUDGET REPORT BY FUNCTION

CURRENT PERIOD: 01/01/2025 TO 01/31/2025

FY 2024-2025

ACCOUNT	BUDGETED REVENUE	CURRENT REVENUE	YEAR TO DATE REVENUE	ENCUMBRANCE	REMAINING BALANCE	PCT
001 REVENUE						
100-001-110-0001-00 CURR OPER REAL EST	15,500,000.00	7,365,789.90	14,890,048.19	0.00	609,951.81	4
100-001-110-0002-00 CURRENT OPERATIONS-VEH.	4,000,000.00	336,916.17	2,297,227.06	0.00	1,702,772.94	43
100-001-140-0000-00 DELINQUENT TAXES	650,000.00	-1,756.53	302,163.49	0.00	347,836.51	54
100-001-280-0000-00 REVENUE IN LIEU OF TAXES	2,200,000.00	1,382,303.75	1,987,049.64	0.00	212,950.36	10
100-001-320-0000-00 REG DAY SCHOOL FROM OTHER L	29,000.00	0.00	19,827.08	0.00	9,172.92	32
100-001-510-0000-00 INTEREST ON INVESTMENTS	1,200,000.00	58,435.35	564,170.95	0.00	635,829.05	53
100-001-910-0000-00 USE OF SCHOOL FACILITIES	0.00	0.00	225.00	0.00	-225.00	0
100-001-950-0000-00 REFUND PRIOR YR EXP.	0.00	0.00	7,626.48	0.00	-7,626.48	0
100-001-993-0000-00 RECEIPT OF INSURANCE PROCEED	0.00	259,800.00	298,731.37	0.00	-298,731.37	0
100-001-999-0000-00 OTHER LOCAL-MISC	20,000.00	100.00	5,250.62	0.00	14,749.38	74
001 REVENUE TOTALS:	23,599,000.00	9,401,588.64	20,372,319.88	0.00	3,226,680.12	14
003 REVENUE						
100-003-103-0000-00 STATE AID TO CLASSROOMS	25,770,810.00	2,168,863.45	14,938,059.98	0.00	10,832,750.02	42
100-003-160-0000-00 BUS DRIVER'S SALARY	750,000.00	80,038.70	320,154.77	0.00	429,845.23	57
100-003-162-0000-00 BUS DRIVER'S WORKERS COMP	0.00	0.00	33,981.09	0.00	-33,981.09	0
100-003-181-0000-00 RETIREE INSURANCE	2,438,368.00	202,985.94	1,335,577.33	0.00	1,102,790.67	45
100-003-810-0000-00 REIMB LOCAL PROPERTY TAX	2,148,611.00	0.00	1,933,750.48	0.00	214,860.52	10
100-003-820-0000-00 HOMESTEAD EXEMPTION	1,200,583.00	0.00	0.00	0.00	1,200,583.00	100
100-003-825-0000-00 PROPERTY TAX RELIEF (ACT 388)	8,241,937.00	824,193.70	3,296,774.80	0.00	4,945,162.20	60
100-003-830-0000-00 MERCHANT'S INV TAX	158,280.00	39,569.95	118,709.85	0.00	39,570.15	25
100-003-840-0000-00 MFG. DEPRECIATION REIMB.	1,774,906.00	0.00	0.00	0.00	1,774,906.00	100
100-003-890-0000-00 MOTOR CARRIER REIMB	489,115.00	59,302.48	356,172.45	0.00	132,942.55	27
100-003-993-0000-00 PEBA Credit	363,272.00	0.00	363,943.75	0.00	-671.75	0
003 REVENUE TOTALS:	43,335,882.00	3,374,954.22	22,697,124.50	0.00	20,638,757.50	48
005 REVENUE						
100-005-230-0000-00 TRANSFER FROM EIA FUNDS	5,165,032.00	432,110.55	3,020,528.23	0.00	2,144,503.77	42
100-005-260-0000-00 TRANS FROM CHILD NUTR.	164,138.00	0.00	0.00	0.00	164,138.00	100
100-005-280-0000-00 TRANSFER FROM OTHER FUNDS II	385,293.00	0.00	93,925.56	0.00	291,367.44	76
005 REVENUE TOTALS:	5,714,463.00	432,110.55	3,114,453.79	0.00	2,600,009.21	45
	72,649,345.00	13,208,653.41	46,183,898.17	0.00	26,465,446.83	36

FY 2024-2025

SCHOOL DISTRICT OF NEWBERRY COUNTY BUDGET REPORT BY FUNCTION

CURRENT PERIOD: 01/01/2025 TO 01/31/2025

	<u>BUDGETED EXPENDITURE</u>	<u>CURRENT EXPENDITURE</u>	<u>YEAR TO DATE EXPENDITURE</u>	<u>ENCUMBRANCE</u>	<u>REMAINING BALANCE</u>	<u>PCT</u>
111 KINDERGARTEN TOTALS:	2,545,793.80	210,427.64	1,255,573.62	97.45	1,290,122.73	51
112 PRIMARY TOTALS:	8,974,005.27	722,630.53	4,456,431.34	14,944.07	4,502,629.86	50
113 ELEMENTARY TOTALS:	14,170,518.17	1,172,255.41	7,076,627.01	14,006.87	7,079,884.29	50
114 HIGH SCHOOL TOTALS:	9,180,430.81	721,487.11	4,409,282.73	13,222.50	4,757,925.58	52
115 VOCATIONAL TOTALS:	1,623,747.47	136,938.20	817,246.92	2,154.42	804,346.13	50
121 EMH TOTALS:	1,823,409.17	146,832.34	907,317.18	58,141.99	857,950.00	47
122 TMH TOTALS:	206,210.71	14,152.26	87,778.54	12,920.00	105,512.17	51
123 OH TOTALS:	28,424.00	2,581.25	15,530.55	7,331.25	5,562.20	20
124 VISUALLY HANDICAPPED TOTALS:	12,744.00	-81.76	12,744.00	0.00	0.00	0
125 HEARING HANDICAPPED TOTALS:	61,131.41	0.00	55,575.00	0.00	5,556.41	9
126 SPEECH TOTALS:	421,362.71	34,956.53	213,739.77	2,180.62	205,442.32	49
127 LD TOTALS:	2,055,244.76	173,711.40	1,075,406.57	636.08	979,202.11	48
128 EH TOTALS:	107,928.67	1,796.48	14,385.59	478.19	93,064.89	86
137 PRESCHOOL HAND. SC TOTALS:	140,933.65	14,138.42	86,069.64	0.00	54,864.01	39
139 FOUR YEAR OLD PROGRAMS TOTALS:	0.00	97.88	195.76	0.00	-195.76	0
141 G & T - ACADEMIC TOTALS:	176,360.31	14,586.94	88,011.53	0.00	88,348.78	50
145 HOMEBOUND TOTALS:	48,600.00	9,044.64	45,543.39	0.00	3,056.61	6
147 PRE-K TOTALS:	166,858.55	16,665.53	99,781.71	0.00	67,076.84	40
161 AUTISM TOTALS:	170,706.45	14,270.17	85,421.50	0.00	85,284.95	50
181 TOTALS:	30,283.00	0.00	1,899.67	0.00	28,383.33	94
182 ADULT SECONDARY TOTALS:	5,000.00	0.00	1,800.03	1,897.47	1,302.50	26
185 VOCATIONAL ADULT TOTALS:	81,557.72	6,770.30	40,621.80	0.00	40,935.92	50
188 PARENTING TOTALS:	66,304.75	6,853.59	49,409.79	0.00	16,894.96	25
190 PUPIL ACTIVITY TOTALS:	3,319.32	0.00	1,650.00	0.00	1,669.32	50
211 ATTENDANCE & SOCIAL WORK TOTALS:	464,213.32	41,727.99	258,704.99	1,332.62	204,175.71	44
212 GUIDANCE TOTALS:	1,926,315.78	174,215.84	1,054,452.69	0.00	871,863.09	45
213 HEALTH TOTALS:	1,096,948.73	94,776.30	588,966.12	519.55	507,463.06	46
214 PSYCHOLOGICAL TOTALS:	462,988.58	80,760.59	240,001.06	71,634.44	151,353.08	33
221 IMPROVEMENT OF INSTRUCT. TOTALS:	1,442,166.09	132,353.90	894,977.47	3,781.55	543,407.07	38
222 EDUCATIONAL MEDIA TOTALS:	1,452,267.73	113,333.67	693,245.75	20,465.50	738,556.48	51
223 SUPV. OF SPECIAL PROJECTS TOTALS:	312,177.92	19,035.82	130,768.23	1,210.00	180,199.69	58
224 PROFESSIONAL DEVELOPMENT TOTALS:	40,635.78	2,061.62	21,151.90	580.00	18,903.88	47
231 BOARD OF EDUCATION TOTALS:	893,473.54	13,624.40	505,277.90	52,688.04	335,507.60	38

SCHOOL DISTRICT OF NEWBERRY COUNTY

BUDGET REPORT BY FUNCTION

CURRENT PERIOD: 01/01/2025 TO 01/31/2025

	BUDGETED EXPENDITURE	CURRENT EXPENDITURE	YEAR TO DATE EXPENDITURE	ENCUMBRANCE	REMAINING BALANCE	PCT
232 OFFICE OF SUPERINTENDENT TOTALS:	347,760.46	30,358.57	227,398.56	3,880.45	116,481.45	33
233 SCHOOL ADMINISTRATION TOTALS:	6,171,485.22	512,562.47	3,454,270.92	8,604.82	2,708,609.48	44
252 FISCAL SERVICES TOTALS:	642,444.85	50,520.60	358,230.03	838.93	283,375.89	44
254 FACILITIES MANAGEMENT TOTALS:	7,174,316.63	940,378.59	5,057,600.38	2,894,646.64	-777,930.39	-11
255 PUPIL TRANSPORTATION TOTALS:	2,659,863.62	212,825.99	1,392,650.26	30,593.53	1,236,619.83	46
256 FOOD SERVICE TOTALS:	390,000.00	0.00	0.00	0.00	390,000.00	100
257 INTERNAL SERVICES TOTALS:	585,879.71	24,609.83	741,120.33	123,981.84	-279,222.46	-48
258 SECURITY SERVICES TOTALS:	480,000.00	-5,820.00	126,996.92	340,863.08	12,140.00	3
264 STAFF SERVICES TOTALS:	487,805.12	43,643.38	265,732.73	7,373.72	214,698.67	44
266 DATA PROCESSING SERVICES TOTALS:	2,337,640.73	156,893.11	981,546.37	66,021.92	1,290,072.44	55
271 PUPIL SERVICES ACTIVITIES TOTALS:	946,986.49	63,646.96	467,718.97	25,025.00	454,242.52	48
320 RECREATION TOTALS:	1,000.00	0.00	0.00	0.00	1,000.00	100
390 OTHER COMMUNITY SERVICES TOTALS:	9,000.00	515.55	8,401.65	0.00	598.35	7
411 PAYMENTS TO SC DEPT. EDUC TOTALS:	175,000.00	20,619.34	84,695.09	0.00	90,304.91	52
412 PMTS TO OTHER GOV'T UNITS TOTALS:	48,100.00	706.71	34,072.17	1,293.29	12,734.54	26
	<u>72,649,345.00</u>	<u>6,143,466.09</u>	<u>38,486,024.13</u>	<u>3,783,345.83</u>	<u>30,379,975.04</u>	<u>42</u>

2025-2026 Budget Planning Calendar

February 3 & 10	Budget Planning with Cabinet
February 13, 14	Meet individually with principals
February 24	Elementary February 13, Middle and High February 14 Regular Board Meeting
March 10 & 31	Budget Planning with Cabinet
April 7	Budget Planning with Cabinet
April 21	1st Budget Work Session 6:00 PM
April 28	Regular Board Meeting
May 5	Budget Planning with Cabinet
May 12	2nd Budget Work Session 6:00 PM
May 19	Regular Board Meeting, 1st Budget Reading
June 9	Public Hearing 7:00 PM
June 23	Regular Board Meeting, 2nd Budget Reading

* Dates for Work Sessions are tentative and subject to change. A formal notice will be sent out before each meeting.

Federal Funds 2024-2025

Title I- \$1,949,321.81

Teacher Salaries and Benefits
Interventionists
Professional Development
Instructional Materials

IDEA- \$1,676,675

Salaries and Benefits
Contract services

IDEA/Preschool- \$54,756

Salary & Benefits

Occupational ED- \$126,575

Equipment for programs at the Newberry County Career Center
Salaries and Benefits

Title IV- \$147,669.19

Tutors
EOC Academy
Instructional Software
Professional Development

Title I N&D- \$20,930.44

Instructional Materials and Supplies
Salaries& Benefits

21st Century Learning Centers- \$175,500

Newberry Middle School After-School Program
Salaries and Benefits
Professional Development

Title I Program Improvement (ATSI)- \$44,917.56

Salaries and Benefits
Interventionists
Professional Development
Instructional Materials for students and staff

Title I (CSI)- \$29,505.62

Professional Development
Instructional Materials

Title V- Rural and Low Income- \$261,288.07

Instructional Software
Salaries and Benefits
Tutors

Title III (Multilingual Learner Program- \$51,670.19

Salary and Fringe
Supplies and Materials
Instructional Software

Improving Teacher Quality- \$291,308.22

Salaries and Benefits
Professional Development
Supplies and Materials

Child Nutrition- \$5,817,892

USDA Reimb. For School Breakfast-free to all students
USDA Reimb. For School Lunch-free to all students

Adult Education- \$145,491.38

Salaries and Benefits

JROTC- \$108,899

Salaries and Benefits

PROMOTION AND RETENTION OF STUDENTS

Code **IKE-R** Issued **5/17**

Promotion and Retention Procedures

Procedures for grades one through three

Students' progress, grades, attendance, and special services received will be reviewed at the end of the first semester. A list will be made of all students who are candidates for retention based on performance in English/language arts and mathematics up to that point in the school year.

Parent conferences will be held for all children who are candidates for retention within 15 days of the end of the first semester. The purpose of the conferences is to provide specific suggestions for parents/guardians to use in helping their child to improve.

- A letter will be mailed to notify the parents/legal guardians of the possibility that their child may be retained and to request a conference.
- The principal or his/her designee, the child's teacher, and the parents/legal guardians will attend the conference.
- A record of the child's work and grades will be available for review at the conference.

The procedure will be repeated in early May to discuss the student's progress. Participation in a summer program or comprehensive remediation may be recommended to students who are candidates for retention.

Final notification of promotion or retention will be made prior to the opening of school.

A copy of the letter sent to parents/legal guardians and a record of conference dates, times, and participants will be filed in the student's permanent record.

Procedures for grades four through eight

Students' grades, attendance and special services received will be reviewed halfway through each semester in the case of semester block courses or at the end of first semester in the case of year-long courses. A list will be made of all students who are candidates for retention based on performance in English/language arts, mathematics, science, and social studies up to that point in the school year.

Parent conferences will be held for all children who are candidates for retention at this point in the school year. The purpose of the conference is to provide specific suggestions for parents/legal guardians to use in helping their child to improve.

- A letter will be mailed to notify the parents/legal guardians of the possibility that their child may be retained and to request a conference.
- The principal or his/her designee, the child's teacher and the parents/legal guardians will attend the conference.
- A record of the child's work and grades will be available for review at the conference.

PAGE 2 - IKE-R - PROMOTION AND RETENTION OF STUDENTS

The procedure will be repeated in early May to discuss the student's progress. Participation in a summer program or comprehensive remediation may be recommended to students who are candidates for retention.

Final notification of promotion or retention will be made prior to the opening of school.

A copy of the letter sent to parents/legal guardians and a record of conference dates, time, and participants will be filed in the student's permanent record.

Additional procedures for grades one through eight

Students who do not meet the standards to be academically promoted may be promoted depending on their performance in a summer program or comprehensive remediation.

Requirements for classification of students in grades nine through 12

- Freshman - ninth grade: Academic promotion from eighth grade.
- Sophomore - 10th grade: A total of six units must have been earned including one unit in English and one unit in mathematics. Students must be enrolled in a science or social studies course.
- Junior - 11th grade: A total of 12 units must have been earned including at least two units in English, two units in mathematics, one unit in science and one unit in social studies.
- Senior - 12th grade: A total of 18 units must have been earned. A student must be able to complete all requirements for graduation at the end of the regular school year as stipulated in the defined program standards.

Read to Succeed State-Mandated Third Grade Retention

Early in the school year and/or when a third grade student transfers into a district or school, parents/legal guardians will be given a general notice regarding the requirements for promotion and retention.

Retention conference

During the second grading period of the third grade, parents/legal guardians of students that are not demonstrating third grade reading proficiency will be notified in writing that their child is being considered for retention. A parent/teacher conference will be scheduled and held, at which time the conference participants will review the student's intensive instruction and intervention plan. Within two weeks following the parent/teacher conference, copies of the plan will be provided to the principal, parent or legal guardian, teacher, and other school personnel who are working with the child on literacy.

If a parent/legal guardian is unable to attend the conference after two varied attempts at contact, the parent/legal guardian should be mailed a copy of the student's intensive instruction and intervention plan.

An additional parent/teacher conference will be held during the third nine-week grading period for students still being considered for retention.

PAGE 3 - IKE-R - PROMOTION AND RETENTION OF STUDENTS

Retention determination

The principal, classroom teacher, and other school ~~personnel~~ **staff** who are working with the child on literacy will review the recommendation for retention and provide suggestions for supplemental instruction. Recommendations and observations of the principal, teacher, parent/legal guardian, and other school ~~personnel~~ **staff** who are working with the **student** ~~child~~ on literacy will be considered when determining whether to retain the student.

If it is determined that retention is appropriate, the student ~~may be eligible to~~ **must** enroll in a summer reading camp provided by the district. District summer reading camps will be operated in accordance with the guidelines provided by the South Carolina Department of Education **and state law**. Parents/Legal guardians may elect to opt their child out of participation in summer reading camp, with the understanding that the child will be unable to qualify for a good cause exemption on that ground. Information regarding the summer camp will be provided by the school or requested from the district office.

Good cause exemption determinations

To request an exemption for good cause, the teacher of a student identified as potentially meeting one of the state-approved exemptions will submit documentation to the principal on the proposed exemption and include evidence that promotion of the student is appropriate based on the student's academic record. This evidence will be limited to the student's Individualized Education Program (IEP), **performance on the statewide summative assessment, or performance on an** alternative assessments, ~~or student reading portfolio.~~

The principal will review the documentation and determine whether the student should be promoted. If the principal determines the student should be promoted, the principal will submit a written recommendation for promotion to the superintendent, **which will include an individualized reading plan that offers additional support to ensure reading proficiency. After reviewing the recommendation, the superintendent will make the** ~~for~~ final determination.

The superintendent will determine whether a student may be exempted from the mandatory retention policy. The superintendent's acceptance or rejection of the principal's recommendation **and the student's individualized reading plan** will be in writing, and a copy will be provided to the child's parent/legal guardian.

To demonstrate intensive remediation in reading, there must be:

- documentation that the student's present levels of academic achievement and functional performance have resulted in one or more annual goals and **that the student received** specialized instruction and/or related services in the area of reading for two or more years
- documentation of intensive general education interventions in the area of reading for two or more years
- a combination of special education services and intensive general education intervention in the area of reading for two or more years

Any evidence submitted to document intensive remediation or evidence-based interventions will be in addition to the student's ninety minutes of daily reading and writing instruction as required by law.

~~*Good cause exemption determinations for students with disabilities*~~

PAGE 4 - IKE-R - PROMOTION AND RETENTION OF STUDENTS

~~A third-grade student with disabilities will be exempt from the mandatory retention policy if the student is eligible to take a South Carolina alternative assessment and receives instruction aligned to the state's alternative achievement standards, or the student has received intensive remediation in reading for more than two years.~~

Appeal of a retention determination

A parent/legal guardian may appeal the decision to retain a student to the district superintendent if there is a compelling reason why the student should not be retained. To initiate an appeal, the parent/legal guardian must notify the superintendent in writing within two weeks after receiving the notification of the retention decision. The letter must be addressed to the superintendent and must include the reasons why the student should not be retained. The superintendent will render a final, written decision and provide copies to the parent/legal guardian and the principal.

Appointment of an education advocate

Parents/Legal guardians are permitted to designate another person as an education advocate to act on their behalf to receive notification of their child's level of reading proficiency and to assume the responsibility of promoting the reading success of the child. Parents/Legal guardians **will be offered supplemental tutoring for their child in scientifically-based services outside the instructional day.** Parents/Legal guardians interested in appointing such an advocate should contact the principal in writing to make their request.

Issued 11/22/88; Revised 1/14/91, 6/24/96, 9/27/99, 5/22/17

ACCELERATION/ACADEMIC ACHIEVEMENT

Code **IKEA-R*** Issued **7/17****Criteria for Honors English 1***Eighth grade*

- ~~Measures of Academic Progress (MAP)~~
- ~~yearly average seventh grade~~
- ~~state assessment results SCREADY reading~~
- ~~OR~~
- ~~nationally normed assessment results (out of state students)~~

Point system for eighth grade placement

Students can accrue a maximum of 12 points, needing at least nine points to qualify.

- ~~MAP reading (spring seventh grade) using NWEA 2015 RIT scale norms~~ **iReady Reading spring score (seventh grade)**

86-99 percentile (RIT 235-253)	4 points
74-85 percentile (RIT 228-234)	3 points
67-73 percentile (RIT 225-227)	2 points
- yearly average (seventh grade ELA)

A (90-100)	4 points
B (80-89)	3 points
- state assessment results (SCREADY **ELA** - spring of seventh grade)

English/Language arts	
Exceeding Exceeds expectations	4 points
Meeting Meets expectations	3 points
- nationally norm-referenced test (for out-of-state students only)

total reading national percentile	
90-99 percentile	4 points
75-89 percentile	3 points

Criteria for Accelerated Seventh Grade Math

- ~~MAP~~
- ~~yearly average sixth grade~~
- ~~state assessment results SCREADY Math~~
- ~~OR~~
- ~~nationally normed assessment results (out of state students)~~

Point system for eighth grade placement

Students can accrue a maximum of 12 points, needing at least nine points to qualify.

- ~~MAP math (spring sixth grade) using NWEA 2015 RIT Scale Norms~~ **iReady Math spring score (sixth grade)**

85-99 percentile (RIT 243-264)	4 points
73-84 percentile (RIT 236-242)	3 points

PAGE 2 - IKEA-R* - ACCELERATION/ACADEMIC ACHIEVEMENT

- 67-72 percentile (~~RIT 233-235~~) 2 points
- yearly average (sixth grade math)
 - A (90-100) 4 points
 - B (80-89) 3 points
- state assessment results (SCREADY ~~math~~ - spring of sixth grade)
 - ~~math~~
~~Exceeding~~ Exceeds expectations 4 points
 - ~~Meeting~~ Meets expectations 3 points
- nationally norm-referenced test (for out-of-state students only)
 - 90-99 percentile 4 points
 - 75-89 percentile 3 points

~~Honors Algebra 1~~ Honors Geometry with Statistics

Eighth grade

Students who earn a yearly average of 80 or higher in Accelerated Seventh Grade Math will transition into Honors ~~Algebra 1~~ Geometry with Statistics in the eighth grade. Those students who do not earn an 80 or higher will enroll in eighth grade math.

~~For Students that~~ who did not take Accelerated Seventh Grade Math but are considered to be prepared to enter Honors ~~Algebra 1~~ Geometry with Statistics in the eighth grade must meet the following criteria listed in the point system below.

- ~~MAP~~
- ~~yearly average seventh grade~~
- ~~state assessment results SC READY math~~
OR
- ~~nationally normed assessment results (out of state students)~~

Point system

Students can accrue a maximum of 12 points, needing at least ~~10~~ nine points to qualify.

- ~~MAP~~ iReady Math ~~spring score~~ (spring seventh grade) using NWEA 2015 RIT scale norms
 - 85-99 percentile (~~RIT 247-270~~) 4 points
 - 75-84 percentile (~~RIT 241-246~~) 3 points
 - 68-74 percentile (~~RIT 237-240~~) 2 points
- yearly average (seventh grade math)
 - A (90-100) 4 points
 - B (80-89) 3 points
- state assessment results (SCREADY - spring seventh grade) math
 - ~~Exceeding~~ Exceeds expectations 4 points
 - ~~Meeting~~ Meets expectations 3 points
- nationally norm-referenced test (for out-of-state students)
 - 90-99 percentile 4 points
 - 75-89 percentile 3 points

PAGE 3 - IKEA-R* - ACCELERATION/ACADEMIC ACHIEVEMENT

Parent/Legal Guardian Notification

The parent/legal guardian will be notified of his/her child's qualifying status by the middle school principal no later than August 1.

Administrative Placement

Principals have the authority to permit probationary participation of any student for whom Accelerated Seventh Grade Math, Honors ~~Algebra 1~~ **Geometry with Statistics**, or Honors English 1 would best serve that student.

All students who are administratively placed in Accelerated Seventh Grade Math, Honors English 1, and/or Honors ~~Algebra 1~~ **Geometry with Statistics** must achieve an average of 80 in the probationary class. If the student does not earn the required grade average by the end of first quarter during the mandatory review by school administration, he/she may be transferred to the appropriate grade level course at the discretion of the school administration. A final decision regarding withdrawal from a probationary class will be made no later than the end of first semester. A signed agreement between the parent/legal guardian, student, and principal agreeing to the above conditions will be placed in the student's permanent record.

Issued 1/88; Revised 8/22/94, 6/24/96, 2/25/02, 5/21/07, 5/24/10, 9/24/12, 5/20/13, 6/15/15, 5/23/16, 7/24/17

TEST/ASSESSMENT ADMINISTRATION

Code **ILB-R** Issued **4/17**

Tests administered by the district or through the State Board of Education will include, but are not limited to, the following:

- statewide assessment program tests (South Carolina College- and Career-Ready Assessments (SCREADY); South Carolina Alternative Assessment (SC-Alt); readiness assessment; end-of-course tests, including field tests and pilot tests
- statewide testing mandated by the Education Accountability Act of 1998, the Every Student Succeeds Act of 2015, and current applicable laws and regulations related to students with disabilities and special needs
- assessments administered for admission to programs such as gifted and talented
- high school equivalency test
- universal reading screeners

The district must provide for the security of state and district testing materials for the entire period of time (before, during, and after testing) the materials are in the district and/or the schools in the district. The superintendent will develop procedures for the security of paper-based, computer-based, and customized assessments. Throughout the time testing materials are under the control of the district, secure paper-based materials must be stored under lock and key when not in use for approved test administration activities. All mandated state testing security procedures will be followed.

Each school year, the superintendent will appoint one individual in the district to be solely responsible for obtaining test instruments (including commercial tests) used in testing programs administered by or through the State Board of Education. The superintendent will submit the name of the designated individual to the South Carolina Department of Education in writing on an annual basis.

No employee of the district will knowingly or willfully commit security violations as outlined in state regulation.

Issued 9/23/86; Revised 6/24/96, 1/24/05, 10/18/10, 4/24/17

STATE PROGRAM ASSESSMENTS

Code **ILBB-R** Issued **4/17**

Statewide Assessment Program

Administration of test

The district's assessment program will include continuous assessment of the individual student's performance in relation to the state standards of student achievement for K-12. **As required by state law, the yearly statewide summative assessment must be administered to students in a computer-based format except for students with disabilities as specified in a student's individualized education program (IEP) or 504 plan and unless the use of a computer is prohibited due to the vendor's restrictions on computer-based test security, in which case the paper version must be made available.**

Valid assessment accommodations must be provided according to a student's IEP and 504 plan. If a student plans to use the results of a college readiness assessment for post-secondary admission or placement, the student, or his/her parent/legal guardian, must indicate that choice in compliance with the testing vendor's deadline to ensure the student may receive allowable accommodations consistent with the IEP or 504 plan that may yield a college reportable score.

The statewide summative assessment, except for alternative assessments, for grades three through eight will be administered during the last 20 days of school as determined by the district's regular instructional calendar, not including make-up days unless the State Board of Education approves an extension. The deadline to submit a waiver request is December 1st of the school year for which the waiver is requested.

In-service training

The district will provide appropriate in-service training for staff, including newly employed certified personnel, involved in implementing the statewide assessment program. This training will help to ensure efficient and effective methods of instruction.

Notice of deficiencies

The schools will send written notice to the parent/legal guardian of any student who does not meet the required standards set for any test prescribed by the statewide assessment program. The school will file a copy of the notice in the scholastic record of the student concerned. The school will also provide suggestions for appropriate assistance that the parent/legal guardian may give to the child.

If any parent/legal guardian requests test result information, the school will provide the information in writing.

Assistance to the student

The schools will use the results of the test administered under the statewide assessment program in the diagnosis of student deficiencies. When test results indicate a deficiency, the schools will provide basic instruction to aid the student in bringing his/her performance up to the statewide standards. The program will be specific to the individual student's needs (see policy IKE, Promotion and Retention of Students).

Make-up tests

PAGE 2 - ILBB-R - STATE PROGRAM ASSESSMENTS

Any student who is unable to take any of the statewide assessments on the prescribed day will take the missed test on the scheduled make-up date.

Issued 8/5/80; Revised 6/24/96, 1/24/05, 4/24/17



School Level Truancy Report as of February 19, 2025

<u>NAME OF SCHOOL</u>	<u>NUMBER OF TRUANT STUDENTS</u>	<u>TOTAL ENROLLMENT</u>
<u>High School</u>		
Mid-Carolina	41	680
Newberry	137	809
Whitmire	2	148
<u>Middle School</u>		
Mid-Carolina	73	557
Newberry	111	621
Whitmire	7	119
<u>Elementary School</u>		
Boundary Street	24	380
Gallman	78	356
Little Mountain	14	341
Newberry	71	355
Pomaria-Garmany	11	315
Prosperity-Rikard	13	364
Reuben	1	137
Whitmire	28	232
SDNC Total	611	5,414 (Total Enrollment # Excludes Pre-K Students)



School Level Hearing Office Recommendations and Suspension Report as of February 19, 2025

<u>NAME OF SCHOOL</u>	<u>NUMBER OF STUDENTS RECOMMENDED TO THE HEARING OFFICE</u>	<u>NUMBER OF INCIDENTS RESULTING IN OUT-OF- SCHOOL SUSPENSION</u>
<u>High School</u>		
Mid-Carolina	16	39
Newberry	28	142
Whitmire	8	11
<u>Middle School</u>		
Mid-Carolina	1	101
Newberry	15	127
Whitmire	0	6
<u>Elementary School</u>		
Boundary Street	2	14
Gallman	0	15
Little Mountain	2	8
Newberry	7	38
Pomaria-Garmany	0	7
Prosperity-Rikard	0	62
Reuben	0	3
Whitmire	0	12
SDNC Total	79	585



Hearing Office Recommendations per Month as of February 19, 2025

<u>MONTH</u>	<u># OF STUDENTS RECOMMENDED TO THE HEARING OFFICE</u>
August	6
September	13
October	5
November	21
December	20
January	6
February	8
March	0
April	0
May	0
SDNC Total	79



K-12 Students Enrolled at NAS or
Evening School as of February 19, 2025

<u>NAME OF SCHOOL</u>	<u>NUMBER OF STUDENTS ENROLLED</u>
<u>High School</u>	
Mid-Carolina	10
Newberry	16
Whitmire	7
<u>Middle School</u>	
Mid-Carolina	2
Newberry	16
Whitmire	0
<u>Elementary School (Evening)</u>	
Boundary Street	0
Gallman	1
Little Mountain	0
Newberry	1
Pomaria-Garmany	0
Prosperity-Rikard	0
Reuben	0
Whitmire	0
SDNC Total	53

TRANSPORTATION UPDATES



Date: February 24, 2025

Transportation

- 8 buses do not have cameras. Cameras for these buses will be installed over spring break.
- The transportation department is short a total of 7 drivers; 5 in the Mid-Carolina area and 2 in the Newberry area.
- Prosperity-Rikard Elementary SPED overflow route was created to assist MC22, this is in the Mid-Carolina area.
- The new Prosperity-Rikard Elementary SPED route picks up students living in the Newberry area and there are 3 stops in the Prosperity area for students attending classes at Prosperity-Rikard Elementary. With this change, students are picked up later in the morning, but they arrive at school on time.

USE OF TECHNOLOGY RESOURCES IN INSTRUCTION

Code **IJNDB-R** Issued **2/21**

Please read the following carefully before signing the attached documents.

Technology is a vital part of the education and the curriculum of the School District of Newberry County. In an effort to promote learning and expand educational resources for students, the district is making available computers, computer networks, and Internet access for all students, faculty, and staff. The district's goal in providing this service is to promote the educational use of technology to access and utilize information effectively. Access to these computers and networks will allow students to be successful in accomplishing this goal by allowing them to communicate with others on a global level and access educational materials worldwide.

With this access comes the availability of materials that may not be considered to be of educational value in the context of the school setting. However, on a global network, it is impossible to control all the materials and an industrious user may discover controversial information. We firmly believe that the valuable information and interaction available on these networks far outweigh the possibility that users may locate materials that are not consistent with the educational goals of the district. In compliance with the Children's Internet Protection Act (CIPA), 47 USC Section 254(h), the district uses technological devices to filter and block obscene materials, child pornography, or "harmful to minors" materials as defined by the CIPA.

Access to the computers, networks, technology, and Internet is a privilege, not a right. With this privilege, there is also the responsibility to use the technology solely for educational purposes and not to access inappropriate materials. These guidelines are provided so that users are aware of their responsibilities when using the network. Any violations of these guidelines will subject users to appropriate disciplinary actions and possible denial of access to the network.

Prior to accessing information technology resources, parents/legal guardians will be provided with a copy of the policy and administrative rule to review with their student. If after reading the policy and administrative rule, parents/legal guardians agree that they understand the policy and administrative rule, that their student will comply with the guidelines set forth herein and that they understand the consequences for violating these guidelines, their agreement will be assumed without a written response. ~~If the parents/legal guardians do not agree that their student will access information technology resources in accordance with the policy and administrative rule, the parents/legal guardians will sign a statement of opting out. The Technology Use Opt Out Agreement will be placed in the student's permanent record and the student will not have access to school/district information technology resources.~~

Terms and Conditions for Use

The following conditions for the acceptable use of computers and networks will apply to all district administrators, faculty, staff, and students. All technology equipment will be used under the supervision of the site technology coordinator or classroom teacher.

- Users will not erase, rename, view, or make unusable anyone else's computer files, programs, or disks.
- Users will not let other persons use their name, logon, password, or files for any reason (except for authorized staff members). Users will not reveal personal information about themselves as well as others (e.g., phone number and address).

PAGE 2 - IJNDB-R - USE OF TECHNOLOGY RESOURCES IN INSTRUCTION

- Users will not use or try to discover another user's password.
- Users will not use the computers or networks for any non-instructional or non-administrative purpose (e.g., games or activities for personal profit).
- Users will not use the computers for unlawful purposes such as illegal copying or installation of software.
- Users will not copy, change, or transfer any software or documentation provided by the district, teachers, or another student without permission from the site technology coordinator.
- Users will not write, produce, copy, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such code is often called a virus.
- Users will not deliberately use the computers to annoy, bully, or harass others with language, images, or threats. Computers used to harass, intimidate, or bully are defined as electronic communication devices reasonably perceived to have the effect of either of the following:
 - harming a student emotionally or damaging a student's property, or placing a student in reasonable fear of personal harm or property damage
 - insulting or demeaning a student or group of students causing substantial disruption in, or substantial interference with, the orderly operation of the school
- Users will not deliberately access or create any obscene or objectionable information, language or images such as pornography; indecent, vulgar, profane, or lewd materials; or advertisements. Violation of this item may result in action by local, state, or federal authorities.
- Users will not intentionally damage the system, damage information belonging to others, misuse system resources, or allow others to misuse system resources.
- Users will not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or site technology coordinator.
- Users will not download files from the Internet except with the permission of the teacher or site technology coordinator.
- Users will not install personal software, VPN software, or make any unauthorized changes to the operating system on school devices.
- Users will report all violations of these guidelines to the teacher or site technology coordinator.
- Users will not capture, record, or transmit the words and/or images of any student, staff member, or other person in the school without the express prior notice and explicit consent.

Consequences of Violations

Use of the technology systems operating in the district is a privilege and not a right. Violation of the policy and administrative rule concerning the use of technology will result in disciplinary actions ~~similar to other code of conduct violations~~ in accordance with the District's Code of Conduct.

PAGE 3 - IJNDB-R - USE OF TECHNOLOGY RESOURCES IN INSTRUCTION

- ~~Level 1 Warning: Student would lose computer privileges/Internet access until a parent conference is held. Further loss of privilege and length of time will be determined by the administration.~~
- ~~Level 2 Pattern of abuse or flagrant violations: Any student who, after a Level 1 warning, continues to engage in serious or persistent misbehavior by violating the district's previously communicated written standards of conduct may be removed from class and recommended for suspension.~~
- ~~Level 3 Expellable offense: Student could be expelled from school if he/she engages in conduct that contains the elements of the offense of criminal mischief as defined by local, state, and federal law. Expulsion may be considered in flagrant violations that blatantly corrupt the educational value of computers or the Internet or compromise another computer network.~~

Reporting

District and school computer technicians who are working with a computer and come across sexually explicit images of children must report this to building level administration and local law enforcement. The report must include the name and address of the owner or person in possession of the computer.

Video Surveillance Cameras

For security purposes, the district has installed video surveillance cameras on all campuses.

Personally-Owned Devices Policy

The district currently has limited Internet bandwidth provided by the State of South Carolina and limited wireless access in the schools. ~~When given permission by school staff/administration, students are allowed to bring personal electronic devices (PEDs) to school for educational purposes. These devices should be connected to the guest wireless (Internet access only).~~ **Board Policy JICJ Prohibition of Personal Electronic Devices During the School Day will be followed as it relates to student use of personal electronic devices.**

Employee Use of Personal Electronic Devices

- All personal electronic devices are subject to the same policies and procedures established for the use of district owned equipment. ~~Each classroom teacher will choose when mobile devices can be used within his/her classroom. The use of a personal or any other electronic device will be at the discretion of the teacher and school administration.~~
- ~~Students and~~ **Staff** members should connect personal devices to the appropriate network: NCSD guest.
- ~~The device is to be used during class with the express permission and under direct supervision of the classroom teacher.~~
- The owner takes full responsibility of his/her personal device. All devices are brought to school at the owner's risk.
- No device may be used to record, store, or transmit any type of image, sound, or video. ~~without the explicit permission of the teacher or school administrator.~~

PAGE 4 - IJNDB-R - USE OF TECHNOLOGY RESOURCES IN INSTRUCTION

- ~~• The district reserves the right to confiscate or inspect a student's personal electronic device if there is reason to believe that it was used to violate policies, administrative procedures, or school rules. Devices may be confiscated at any time if guidelines are not followed. Return of the device is contingent on the outcome of a meeting with the student and parents.~~
- Employees should not access confidential student information from personal devices.

Email Usage

The district's email is available to authorized users for educational and district related purposes. The district prohibits the use of its email system for unprofessional or inappropriate purposes including, but not limited to, the following:

- any use that violates local, state, and/or federal laws or regulations
- setting up or operating a commercial business
- email that could be perceived as harassing, offensive, threatening, obscene, sexual, racist, or discriminatory to the receiver

In compliance with the Federal Rules of Civil Procedure sections 16, 24, 34 and 37, the district reserves the right to archive, monitor, and/or review all use of its email system. Users should not expect the right to privacy in any electronic message created, transmitted, or received on the district's email system. All emails transmitted on the district's email system are property of the district.

Mailbox Retention

All users will have a usable limit of total emails pace on the email server. When 90 percent of the user mailbox space is filled, the user will receive an automatic notification that he/she is reaching the limit amount. Once users receive this notification, they will need to remove unwanted or old email from the system. Users will be limited to 25 megabyte email attachments coming into and sending out from the district. Any attachments larger than 25 megabytes will be blocked by the system and the user will be notified.

All users are encouraged to file or archive email that is needed beyond one school year.

Email attachments being sent into the district with files extensions of .exe, .bat, .pif, .scr, .zip, .msi, .dll, and .reg will be blocked due to virus/security concerns.

Note: The district reserves the right to retain email records for one calendar year with no reasonable expectation of electronic email records being accessible or recoverable beyond this period of time, due to server space limitations and cost to maintain.

Issued 4/27/97; Revised 6/25/01, 1/26/09, 5/21/12, 5/22/17, 8/28/17, 2/22/21



MEMORANDUM

To: Members of the Board of Trustees

From: Kenneth Rawls,
Chief Operations Officer

Date: 2/19/2025

Re: February 24, 2025 Board Meeting
Information
HES Custodial Update

Report cards are completed each month by the building Principal (or designee) that indicate the level of performance for the cleaning of their school. This report illustrates that score.

Attached is the report card information for your review.

Comments:	Person Completing this Survey
We have had a turnover in staff and are awaiting for permanent workers for evening crew. I am so thankful for the others working overtime to help keep our school clean.	Allison Stribble
Any updates on RES getting a floor tech for hallways?	Kelly Folk, Principal
Our new day porters have been doing a wonderful job.	Sarah Harvey
We appreciate Ms. Harmon's dedication and hard work to ensure that our building remains clean, organized, and welcoming for our students, staff, and visitors.	Roberta H. Kinard
Working with Barry on a room-by-room deep cleaning as we attempt to disassemble old kits.	Melanie Stone
Ms. Wendy was out sick partial of this review.	Principal
Our school's appearance is decent, but there's definitely room for improvement. That being said, I truly appreciate the hard work of our amazing day porter, Ms. Kat—she does a fantastic job keeping things in order!	Joy Fore
N/A	Tonya Deese-Jeter
We have submitted several work orders for extra cleaning this month, but we haven't noticed the sprayer being used per Ms. Patricia. Is this still part of the process when extra cleaning is requested? We spoke with Mr. Ballard about keeping up with emptying the outside trash cans. They often go weeks without being emptied until we bring it to his attention. We truly appreciate our day shift crew, Ms. Patricia and Mr. Quinn. They work hard to keep our building clean and safe, and they have earned the respect of both staff and students by building strong relationships with them. Ms. Dot, who works the night shift, is covering for another custodian who is out. She has been working late to get everything done. I don't see her often, but I try to show my appreciation whenever I can.	Lindsey Folk
I am pleased with the cleaning of LME. Ms. Carolyn is an asset to the team.	Kimberly S Mack
Extra evening custodians have helped. New staff person on 1st floor has made a difference. Stairwells are still a concern most days. Classrooms are being cleaned but need more attention due to illness this month. NES encountered some water damage for two rooms this month. These rooms will need additional cleaning and repairs.	Susan Dawkins
Windows and carpets need more attention.	Rawls
We had a lot of turnover in staff. We have a great staff now and they do a great job.	April Peel

Over the past month, there has been a change in janitorial personnel. Increased attention is needed to ensure consistent cleaning, including trash pickup, spot mopping, and sweeping throughout the Main and Engineering buildings, hallways (upper and lower levels), classrooms, restrooms, and shop areas. We are confident that the janitorial staff and management will establish effective routines to maintain a clean and welcoming environment for students and staff.	Beverly Wood
The hallways need to be cleaned better. Several classrooms trash wasn't emptied. Dr. Dobyys reached out to Barry. He was very responsive and took care of the issue.	Eric Thompson

HES Report Card Scores February 2025

	Entrance and Lobby -		Hallways -		Classrooms Cleaned -		Restrooms Cleaned -		Management Responsiveness to Issues -		School Overall -		Cafeteria Overall -		Kitchen Overall -	
Adult Education	A	4 A	4 A	4 A	4 A	4 A	4 A	4 A	4 A	4 A	4 N/A		N/A			
Kit Center	B	3 B	3 B	3 C	2 B	3 A	4 B	3 N/A	N/A	N/A	N/A					
District Office	A	4 A	4 A	4 A	4 A	4 A	4 A	4 A	4 A	4 N/A	N/A	N/A				
Newberry Alternative School	B	3 B	3 B	3 B	3 B	3 A	4 B	3 N/A	N/A	N/A						
Whitmire Community School	A	4 B	3 B	3 B	3 B	3 B	3 B	3 B	3 B	3 B	3 B	3 B	3			
Reuben ES	A	4 C	2 B	3 B	3 B	3 B	3 B	3 B	3 B	3 B	3 B	3 B	3			
Newberry HS	A	4 B	3 B	3 B	3 B	3 B	3 B	3 B	3 B	3 B	3 B	3 B	3			
Boundary Street ES	B	3 B	3 B	3 B	3 B	3 B	3 B	3 B	3 B	3 C	2 B	3				
Newberry MS	A	4 B	3 B	3 B	3 B	3 A	4 A, B	3 A, B	3 A, B	3 A	4					
Gallman ES	B	3 B	3 B	3 B	3 B	3 A	4 B	3 B	3 A	4						
Mid Carolina HS	B	3 C	2 B	3 C	2 B	3 C	2 B	3 A	4 B	3 A	4 A	4				
Pomaria-Garmany ES	A	4 A	4 B	3 B	3 A	4 B	3 A	4 A	4 A	4 A	4					
Little Mountain ES	A	4 A	4 B	3 B	3 A	4 A	4 A	4 A	4 A	4 A	4					
Newberry ES	B	3 B	3 C	2 C	2 B	3 C	2 B	3 B	3 A	4						
Prosperity-Rikard ES	B	3 B	3 B	3 B	3 B	3 B	3 B	3 B	3 A	4						
Newberry Career Center	A	4 C	2 C	2 C	2 B	3 C	2 N/A	N/A								
Mid Carolina MS	A	4 C	2 B	3 A	4 A	4 B	3 A	4 A	4							
		47	37	37	37	44	37	38	43							
TOTAL	B	3.6153846	C	2.84615385	C	2.84615	C	2.846154	B	3.384615	C	2.846154	B	2.923077	B	3.307692



MEMORANDUM

To: Members of the Board of Trustees

From: Kenneth Rawls,
Chief Operations Officer

Date: 2/19/2025

Re: February 24, 2025 Board Meeting
Information
Work Order Reports for January 2025

Please see the report for all locations.

Status		Work Order Count
New request		34
Complete		332
Average Age		5 days
Total Open		152
Average Age for total open		30 days

**Attached find the last page of the Work Order Summary List that shows totals for each status.

Work Order Summary List

Selected Date Range for Request Dates: 1/1/2025 - 1/31/2025 Order By Status, Location

WOID	Location	Building	Deferred By	Request Date	Target Completion Date	Labor Hours	Total Costs
Priority	Assigned To	Area Description	Reason	Days Aged	Actual Completion Date		
Craft		Area Number	Deferred Until	Created Date/Time	Last Status Change Date		
Description			Action Taken				
Requester Name							

100380	Whitmire Community School – Middle			1/1/2025			\$0.00
Medium	Bickley, Jimmy			7	1/8/2025		
				1/1/2025 12:24:35 AM	1/8/2025		

Monthly - Emer./Exit Light Inspect. - WCS Middle -
Refer to PM schedule details.

Sandy Steffen

100392	xxBuildings and Grounds			1/3/2025			\$0.00
Medium	Bickley, Jimmy			10	1/13/2025		
				1/3/2025 12:11:24 AM	1/13/2025		

Fire Extinguishers

Monthly - Extinguishers – Nance St. Warehouse -
Refer to PM schedule details.

Sandy Steffen

100682	xxOld Whitmire High School			1/27/2025		1	\$1.00
Medium	Hawkins, Russell	Kitchen			1/27/2025		
		Kitchen		1/27/2025 9:55:48 AM	1/27/2025		

Key and Lock

Need a lock on bathroom door in the kitchen

At WCS Kitchen At WCS Kitchen staff needed to be able to lock
the restroom door in the Kitchen, gave them 2 restroom door emergency keys

Debra Cummings

Count: 332 Work Orders

Avg. Age of WO's 5

Total for Complete

Count: 332 Work Orders

Avg. Age of WO's 5

Work Order Summary List

Selected Date Range for Request Dates: 1/1/2025 - 1/31/2025 Order By Status, Location

WOID	Location	Building	Deferred By	Request Date	Target Completion Date	Labor Hours	Total Costs
Priority	Assigned To	Area Description	Reason	Days Aged	Actual Completion Date		
Craft		Area Number	Deferred Until	Created Date/Time	Last Status Change Date		
Description			Action Taken				
Requester Name							

100736	Prosperity-Rikard Elem.			1/31/2025			\$0.00
Medium	Gibbs, Lacy	Classroom		19			
Custodial		203		1/31/2025 8:32:13 AM	1/31/2025		

Please provide extra cleaning in room 203 due to increased illness in the classroom

April Peel

100423	Reuben Elem.			1/3/2025			\$0.00
Medium	Byrne, Chris	Classroom		47			
Lighting (Indoor)		119		1/3/2025 1:06:39 PM	1/3/2025		

6 Bulbs out

Melony Feilers

100443	S-T-W/Parenting @ Kendall Road			1/6/2025			\$0.00
Low	Gibbs, Lacy			44			
Installation				1/6/2025 11:01:34 AM	1/6/2025		

Please install 2 paper towel holders. One in bathroom and one in kitchen area

Vanessa Gresham

100588	Whitmire Community School - High			1/15/2025			\$0.00
Medium	Black, Scotty	Gym		35			
Event Setup		stage area		1/15/2025 8:48:10 AM	1/15/2025		

Need stage to be put up on the morning of February 20th for the talent show practices and performance on the 27th. All can be taken down the morning of February 28th.

Jennifer Hix

Count: 34 Work Orders	Avg. Age of WO's 30	Total for New Request
Count: 34 Work Orders	Avg. Age of WO's 30	